

Annual Review

Los Altos High School
December 2019



TABLE OF CONTENTS

A YEAR IN REVIEW

CONGRUENCE AND COHERENCE *among KEY documents, goals, plans, practices and beliefs*

- ❖ WASC Process - setting the tone, 2019 WASC visit & Self-Study
 - Board/District Goals (2017-2022)
 - SPSA Goals
 - LCAP Goals
- ❖ Mission/Vision
- ❖ Schoolwide Learner Outcomes (SLOs)
- ❖ “Critical” Learner Needs
- ❖ Expected Improvement on “Critical” Learner Needs at the end of our 6-year WASC Cycle
- ❖ Action Plan Goals
- ❖ Progress on our Action Plan Goals
- ❖ Our Success Story

BOARD ADOPTED INDICATORS OF STUDENT ACHIEVEMENT

- ❖ Enrollment and Demographics
- ❖ SBAC – ELA/Math

- ❖ Alg II/IIIH Completion
- ❖ a-g Completion
- ❖ Freshmen with 2.0+ GPA
- ❖ Freshmen with 3.0+ GPA
- ❖ EOY 3.0+ GPA for all Grade Levels
- ❖ AP Test Takers and Exams
- ❖ AP Test Results
- ❖ Completion of Three Years of Math, Science and World Languages
- ❖ Graduation Rates

STUDENT DISTRIBUTION ACROSS CURRICULUM

- ❖ Intervention Classes
- ❖ College Prep/a-g
- ❖ Honors
- ❖ Advanced Placement

SCHOOL CLIMATE & WELLNESS

- ❖ Mental Health Referrals



A YEAR IN REVIEW

- ❖ Purpose of this Report
- ❖ Rationale for Change in Format
- ❖ Guiding Questions
- ❖ Acknowledgements



Purpose of this Report & Rationale for Change in Format

WASC Progress Report to the Board

December 17, 2019

This year's Annual Review booklet has a different look, reflecting our attempt to make this presentation more about the progress our schools are making on their WASC Goals, and showing the important congruence and coherence between a number of required school plans.

The Western Association of Schools and Colleges (ACS-WASC), for the last few years has worked diligently with the California Department of Education (CDE) to align processes and procedures to enable schools to focus on **one single plan of action** that will result in significant school improvement. As such, there should be almost perfect alignment between a school district's Board Goals, the school's SPSA, and the district's LCAP. To arrive at this single ACTION PLAN, schools must engage in continuous reflection and examination of their students' academic performance, as well as engage in a thorough review and evaluation of programs, practices and operations to determine their effectiveness. Findings from this review will allow a school to focus its energy and resources on STUDENT LEARNING and ensure that their daily actions and operations positively impact STUDENT ACHIEVEMENT.



Purpose of this Report & Rationale for Change in Format

The resulting ACTION PLAN must reflect the findings from the assessment of student outcome data as well as findings from evaluating the effectiveness of programs, services to students and operational practices. The ACTION PLAN must have measurable goals, each of which must be designed to impact student learning and improve achievement.

The data and information assembled here show how our students are performing on a number of board-adopted indicators and how students access our curriculum, or better stated, who enroll in what classes, and how successful they are. Before we can measure student success, we must make sure that they are accessing our highly effective programs in an equitable manner. The information is intended to help our site administrators and school leadership teams to actively engage in a Cycle of Inquiry and Continuous Improvement. A review of our performance results at regular intervals enables us to assess the quality of our programs and services, gives us reason to celebrate our successes, and most importantly, it helps us focus our attention, and target our resources to where they are most needed.

The Annual Review Booklet is organized in the following manner:

- ❖ CONGRUENCE and COHERENCE AMONG key documents, goals, plans, practices and beliefs
- ❖ STUDENT PERFORMANCE RESULTS on key Board-adopted Indicators of Student Success
- ❖ STUDENT DISTRIBUTION across the curriculum
- ❖ SCHOOL CLIMATE and WELLNESS



Purpose of this Report & Rationale for Change in Format

The overall trend lines are very positive. We have indeed much to celebrate and to be proud of! As a district we are committed to Continuous Improvement which starts with assessing where we are and knowing where we want to be. Our ACTION PLANS become the roadmap we will follow to get us to our destination. Our efforts to improve results flow from knowing where our challenges lie. The sustained effort over time on part of everyone in the organization, coupled with a singularity and consistency of purpose and the support from our board and our superintendent, are just some of the reasons for the progress that we have achieved over time. It is true, that “what is measured gets results.” Alone, that is not enough, however. Equally important is the sustained, unwavering focus on what the organization deems to be essential: The depth and breadth of our curriculum; the commitment and dedication of our highly qualified and excellent teaching staff who effectively deliver this curriculum, the myriad of support services and intervention programs available to our students; caring counselors, visionary administrators and support staff, to mention just a few.

The district has a long standing commitment to serving all students. All means, each and every student, or groups of students, whose educational journey we want to positively impact and enrich by adding value to their experiences. Our goal is to help every student reach academic proficiency and to achieve academically at the highest level possible; to become informed contributors to the world in which we live, and to develop the qualities that are needed to make this world a better place.



Guiding Questions

Guiding QUESTIONS for principals and site teams In preparation for their “WASC Progress Report” December 17, 2019

1. How have LAHS’ WASC goals become informed by the data in this report?
2. What strengths have emerged from your WASC Self Study and the analysis of Student Performance data and the assessment of the criteria relative to the five WASC Categories: Organization Curriculum, Instruction, Assessment and School Culture?
3. What challenges and areas for improvement have emerged from your WASC Self Study and the analysis of student performance data and the assessment of the criteria in the five WASC Categories: Organization Curriculum, Instruction, Assessment and School Culture?
4. After examining all challenges that have emerged, which ones have risen to the top to be considered “Critical” LEARNER NEEDS at your school?
5. How much progress have you made to date on the implementation of your Action Plan, and how will the full implementation of the PLAN over the next six years help change the metrics of your “CRITICAL” LEARNER NEEDS?



Acknowledgements

To our Superintendent/Associate Superintendents and our Board of Trustees for making student achievement the top priority in this district. Without your courageous leadership we would not be able to sustain the difficult conversations that are needed to keep our energies focused on what is best for our students, on supporting and improving the achievement of every student, and on continuing to further narrow the achievement gap and to provide all students access to powerful teaching and learning.

To our principals, their administrative teams, teachers and staff for engaging in the review of data and for listening to, and caring about the story the data tell us about the achievement of our students. Their commitment to teaching and learning, and desire to see every student succeed is what motivates us to seek continuous improvement of programs and services and to target resources to where they are most needed. It is the commitment to continuous improvement that gives us the confidence that our “best days are still ahead.”



Acknowledgements

To the Instructional Support Team, whose members are most instrumental in guiding staff in the review, and interpretation of the data. The most important work is not in the collection and distribution of data but in teaching practitioners, specifically our classroom teachers and course team leaders to use the data to inform instruction. It is this ongoing and never ending cycle of inquiry that ensures that our students are learning and achieving at the highest levels, commensurate with their abilities.

To the Educational Services staff for their tireless effort in collecting and processing data and information; and for keeping the Indicators of Student Success and other essential data reports up-to-date.

Brigitte Sarraf
Director of Assessment and Evaluation



CONGRUENCE AND COHERENCE

- ❖ WASC Process - setting the tone, 2019 WASC visit & Self-Study
 - Board/District Goals (2017-2022)
 - SPSA Goals
 - LCAP Goals
- ❖ Mission/Vision
- ❖ Schoolwide Learner Outcomes (SLOs)
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Congruence And Coherence *among KEY documents, goals, plans, practices and beliefs*

Board/District Goals 2017-22

Improve Academic Achievement of all students at all performance levels by:

- Aligning curriculum, grading systems and practices
- Promoting achievement of students in science, technology, engineering and math
- Supporting the well-being of students and staff
- Providing facilities that optimally enhance learning
- Maintaining fiscal stability

SPSA Goals 2019-20

Goal 1: Continue to expand and improve the resources provided to address the achievement gap, such as co-teaching, peer tutors, AVID, the Academy, Skills courses, English Learner support and Special Education offerings.

Goal 2: Ensure assessment standards and policies are equitable, especially those that may disproportionately and negatively impact underrepresented students.

LCAP Goals 2017-20

Goal 1: High Quality Instruction & Social-Emotional Needs

Goal 2: Math Performance

Goal 3: Performance of English Learners

Goal 4: Least Restrictive Environment. (LRE)



Mission & Vision



Mission 2019-25

*Achieve academic excellence for **ALL** students through a lens of EQUITY and DATA-DRIVEN decisions.*

Vision

We value a healthy, equitable learning environment in which students and staff support one another.

We are committed to the application of 21st Century skills and knowledge in the classroom and beyond.



Schoolwide Learners Outcomes (SLOs)

All Los Altos HS graduates will be:

Self-Directed, Collaborative Learners who:

- *actively and independently seek out new ideas and information.*
- *apply a metacognitive, self-aware approach to learning.*
- *value the contributions of others and collaborate effectively.*

Critical, Creative 21st Century Thinkers who:

- *identify problems or challenges.*
- *analyze and synthesize information and develop hypotheses.*
- *create new strategies and tools to solve problems and overcome challenges.*

Effective, Engaged Communicators who:

- *convey ideas and information, and engage with others, through a variety of media.*
- *address and understand diverse audiences and the perspectives of others.*
- *utilize technology and new media in a responsible manner.*

Responsible, Global Citizens who:

- *demonstrate honest, ethical and respectful behavior.*
- *consider how their actions equitably affect the community and the environment.*
- *make choices that support physical and mental health*



Critical Areas for Follow Up *(from most recent WASC Visit, 2019)*

Identified by the school and confirmed by the Visiting Committee:

- Streamline **resources** and better coordinate access to resources for students
- Investigating ways to continue to build a sense of **community** for all members of LAHS
- Continuing to look for ways to reduce and manage **stress** while maintaining high rigor and relevance
- Continue to address **course alignment** issues including pacing, expectations, and grading issues among course Teams, departments, and on a schoolwide basis

Added by the Visiting Committee:

- Focus on **equity in achievement** among all student groups



Critical Learner Needs *(based on data analysis)*

Latin(x) student engagement and achievement is not at, or near parity based on the findings from our 2018/19 student performance data analysis

- ❖ 19% of Latin(x) students are involved in a **co/extra curricular activity** as compared to 38% of all students, and 45% of Caucasian students
- ❖ Latin(x) students' **SBAC scores in ELA** are currently only 6% higher than county averages, whereas the percentage for all LAHS students is 15% higher than all students in SCC.
- ❖ 55% of LAHS Latin(x) students **meet a-g requirements** as compared to 77% of all LAHS students, and 82% of all Caucasian students
- ❖ 73% of Latin(x) students complete **Algebra II/III with a C or better**, as compared to 90% of all LAHS students, and 94% of Caucasian students
- ❖ The proportion of Latin(x) students in **Special Education** is currently 17%. State averages are closer to 14%
- ❖ 37% of 9th Grade Latin(x) students earn a **3.0 unweighted GPA** as compared to 72% of all LAHS students, and 85% of Caucasians



Critical Learner Needs *(based on data analysis)*

- ❖ As many as 20 students experience ***school avoidance*** in any given year and do not return to healthy attendance patterns after more than a year or more of current efforts.
- ❖ Special Education representation in and ***completion of CTE courses*** is not meeting the level of need for students with IEPs.



Expected Improvement on Critical Learner Needs at the end of our 6-year WASC Cycle

Latin(x) students will show progress toward meeting LAHS' Schoolwide Learner Outcomes (SLOs) and meet or approach the following “Critical” Learner Targets:

- **35%** of Latin(x) students will be involved in an activity on campus (co/extra curricular)
- Latin(x) students will increase their SBAC scores in ELA and math to be **15%** higher than all test takers at the County level by 2025
- **70%** of Latin(x) students will meet a-g requirements by 2025
- The proportion of all Latin(x) subgroups earning a GPA of 3.0 at the end of their 9th grade will increase by **15%** from current level
- The proportion of Latin(x) students in Special Ed will be reduced to **10%** by 2025

- ❖ **All students** experiencing school avoidance will return to “normal” school attendance **within a full year** of being identified.
- ❖ **Special Education** representation in and completion of CTE courses will be at **85%** of the Special Education population by 2025.



Action Plan Goals (2019-2025)

- ❖ **LEARNING:** Develop richer and more genuine learning experiences for all students
- ❖ **WELLNESS and COMMUNITY:** Develop and implement a coherent, integrated plan that supports the wellness and sense of community of LAHS students and staff
- ❖ **EQUITY:** Establish and uphold material resources, teaching practices, and institutional systems to ensure an equitable experience for all students
- ❖ **TECHNOLOGY:** Integrate technology as a teaching and learning tool that enhances academic growth and digital citizenship
- ❖ **FACILITIES:** Develop and enhance facilities to address all Action Plan items
- ❖ **DATA:** Improve staff skills and provide additional resources and access for the purpose of gathering, analyzing and applying data to address all Action Plan items



Progress on our Action Plan Goals for 2019/20

Learning

- *Department definition of 21st Century Learning Skills (Sp 2020)*
- *Develop a rubric to assess new course proposals (Sp 2020)*

Wellness & Community

- **Actionable Vision Statement (F 2019)**
- Definition of spirit and community
- *Stakeholder input on new Student Union (ongoing)*
- **Staff wellness activities (F 2019)**

Facilities

- Reliable & Interactives Spaces

Equity

- *Increase co-taught courses (Sp 2020)*
- *Proportional participation in extra & co-curricular activities (Sp 2020)*
- *Student participation regardless of financial need (Sp 2020)*

Technology

- **Digital Citizenship & Culture (Nov 2019)**
- Tech Training Goals
- Assess, Implement & Evaluation Tech Tools

Data

- *Professional Development Plan (Sp 2020)*
- Work with District to hire Data Position



Our Success Story

We continue to provide an appropriately challenging academic program for all students. Some of our highlights include:

Learning

- Algebra II/IIH passing rates [90% All/100% AVID/73% All Latinx/91% Latinx Gen Ed]
- Co-Teaching Experience & Data
- AP/H enrollment continues to increase (1007 up 66 students) and scores of 3 or higher have not declined (same as last year/Latinx 61%)
- a-g continues to be an unsolved mystery that we are working on

Wellness

- We continue to grow; however, we still maintain a caring school community where students and staff feel safe and learning is our primary focus
- Incorporation of Challenge Day (Tier 1) themes throughout the campus (SCL & ASB)
- Teacher Wellness
- Therapeutic Team and Student Services Coordinator



Our Success Story...continued

Equity

- Continued Professional Development
- Innovation Teams focusing on access and equity

Technology

- Annual Digital Citizenship Activities (November/March)
- Continued conversations regarding screen time and usage

Facilities

- We are building new buildings and planning the Student Union
- Continuing to upgrade existing technology and furniture
- Portables are working but distance presents challenges (Teachers are working through this)

Data

- Every Course Team (including the Administration) is working on a Data Driven question.
- Professional Development in August, Everyone read *The Data Driven Classrooms*

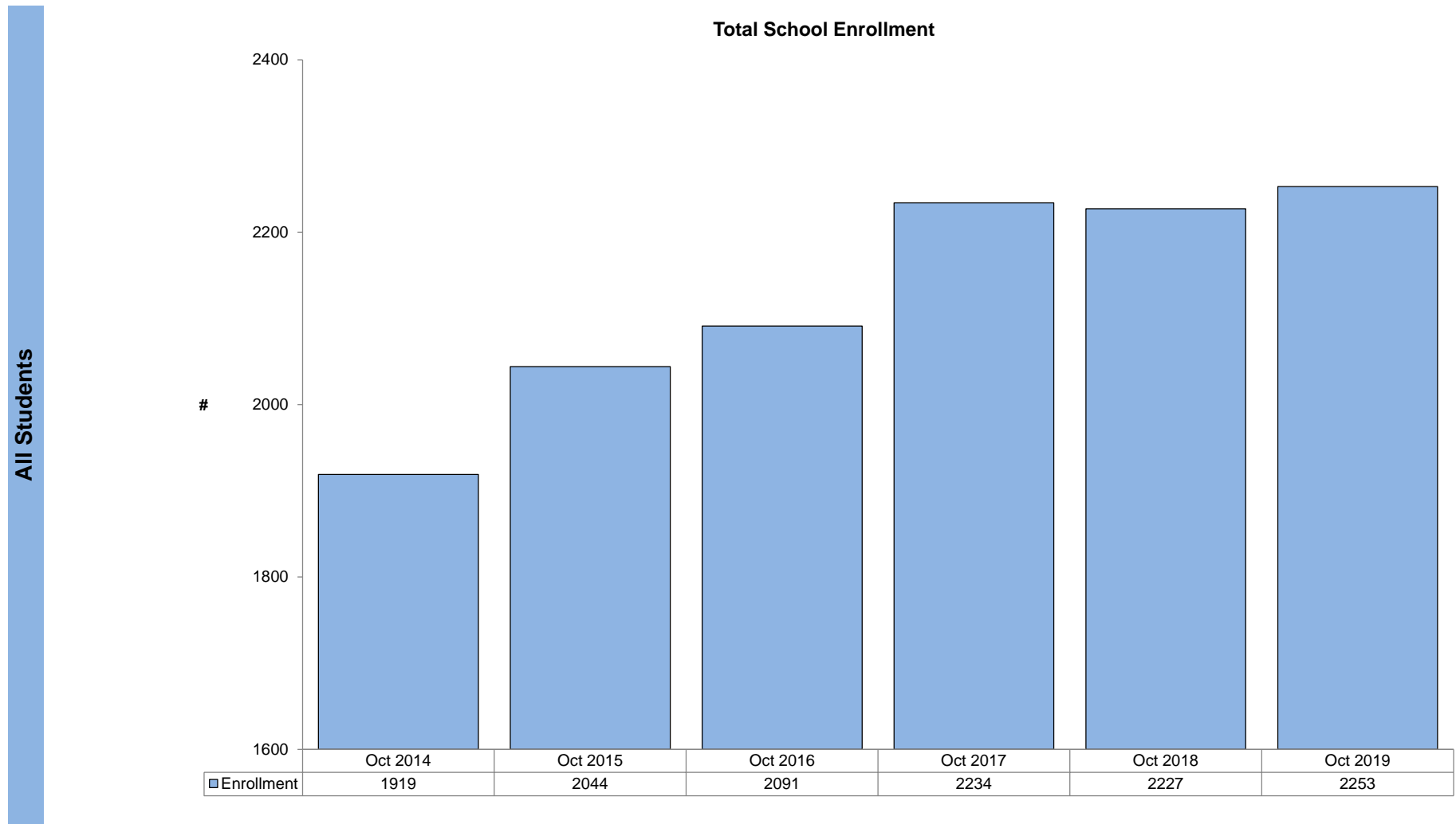


BOARD ADOPTED INDICATORS OF STUDENT ACHIEVEMENT

❖ Enrollment and Demographics.....	22-24
❖ SBAC – ELA/Math.....	25-28
❖ Algebra II/IIH Completion.....	29-30
❖ a-g Completion.....	31-32
❖ Freshmen with 2.0+ GPA.....	33-34
❖ Freshmen with 3.0+ GPA.....	35-36
❖ EOY 3.0+ GPA for all Grade Levels.....	37-38
❖ AP Test Takers and Exams.....	39-40
❖ AP Test Results.....	41-42
❖ Completion of Three Years of Math, Science and World Languages.....	43-48
❖ Graduation Rates.....	49-50



Los Altos High School
CBEDS Enrollment
 October 2014-2019

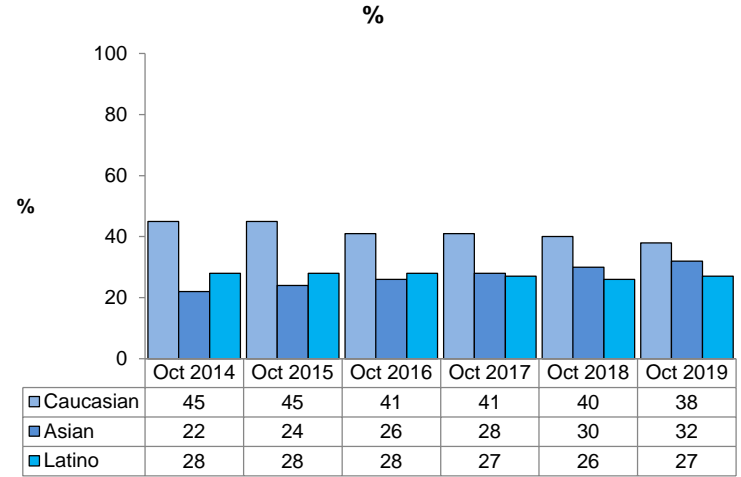
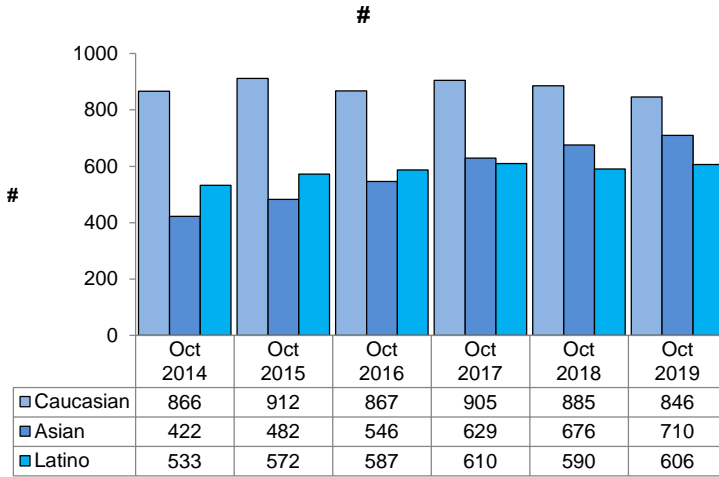


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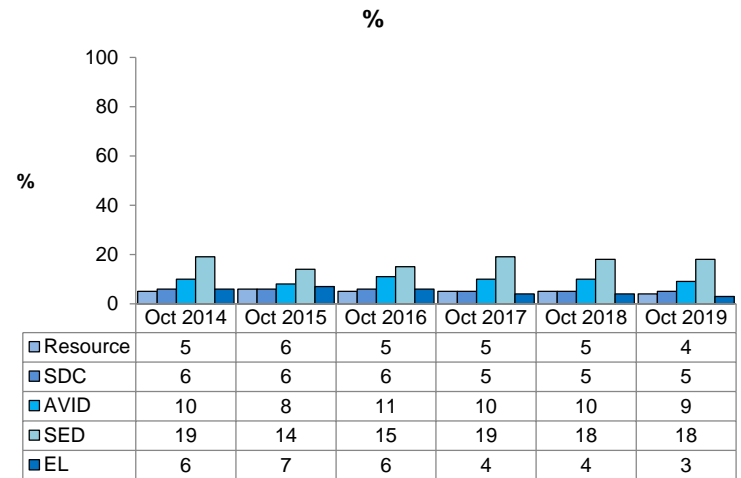
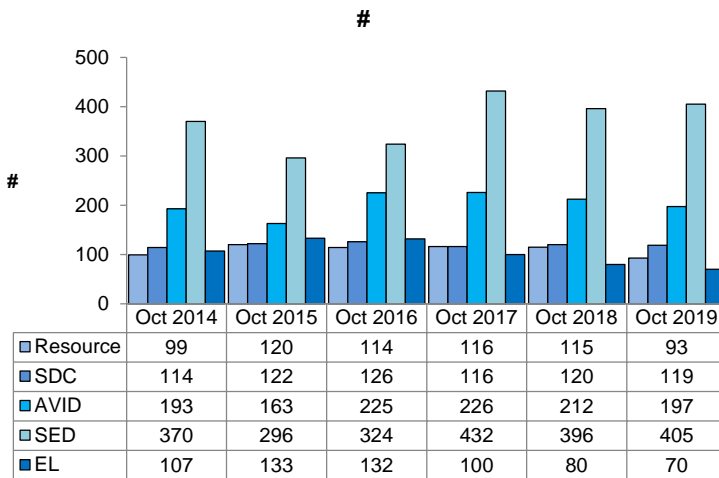
Note: Includes Moffett, Middle College, and College Now!
 Percents are rounded

Los Altos High School CBEDS Enrollment October 2014-2019

By Ethnicity



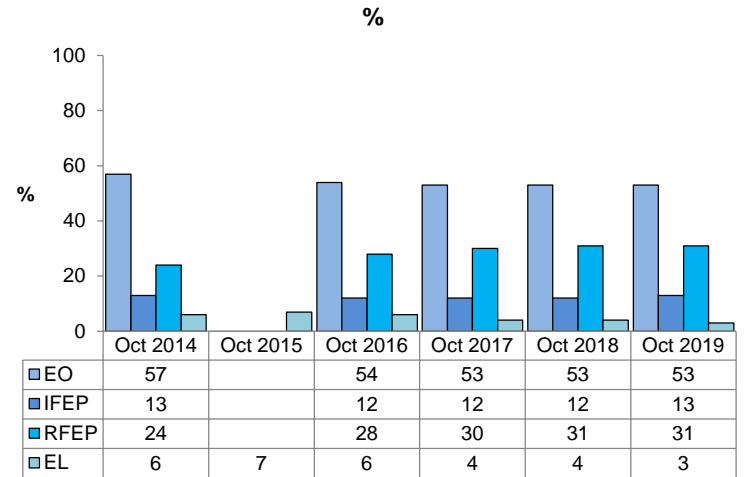
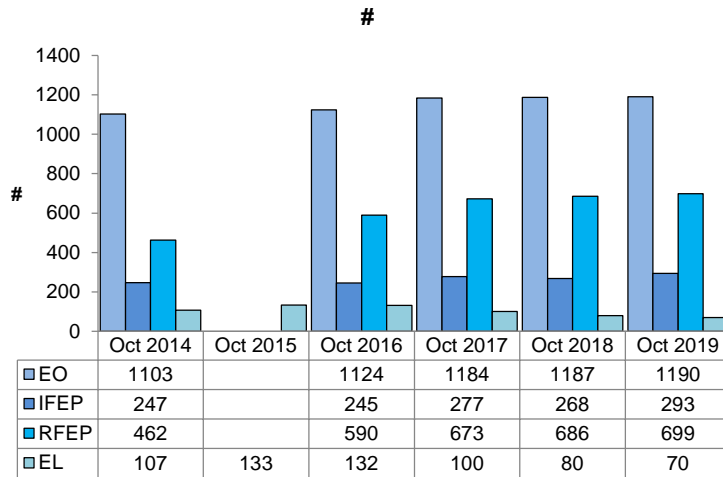
By Program



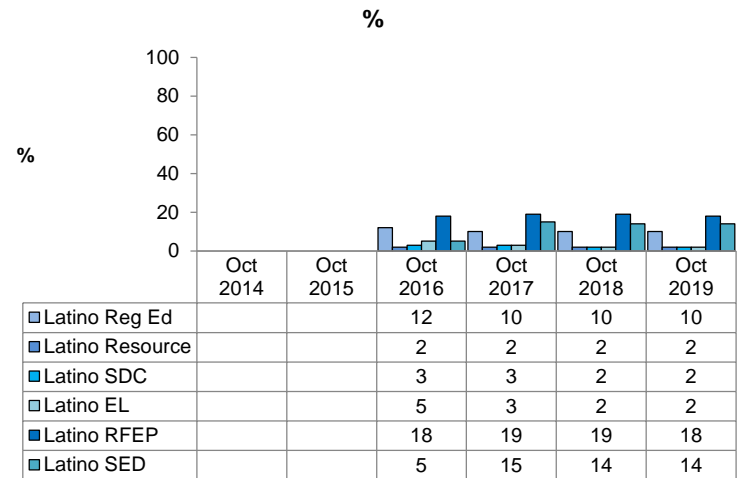
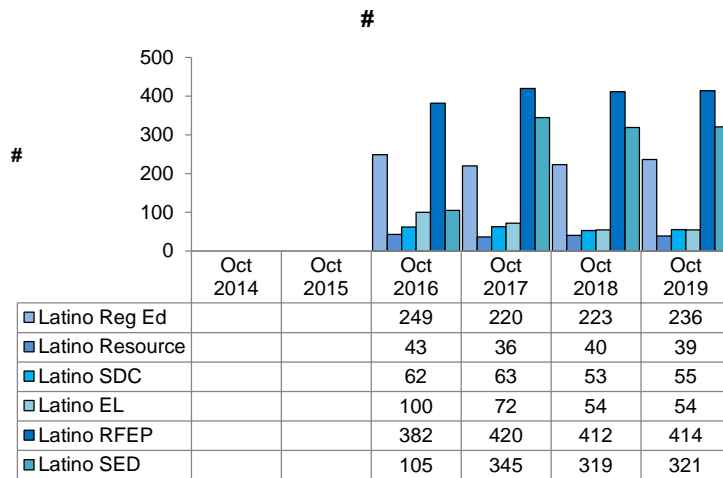
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Percents are rounded

Los Altos High School CBEDS Enrollment October 2014-2019

By Language



By Latino Subgroups



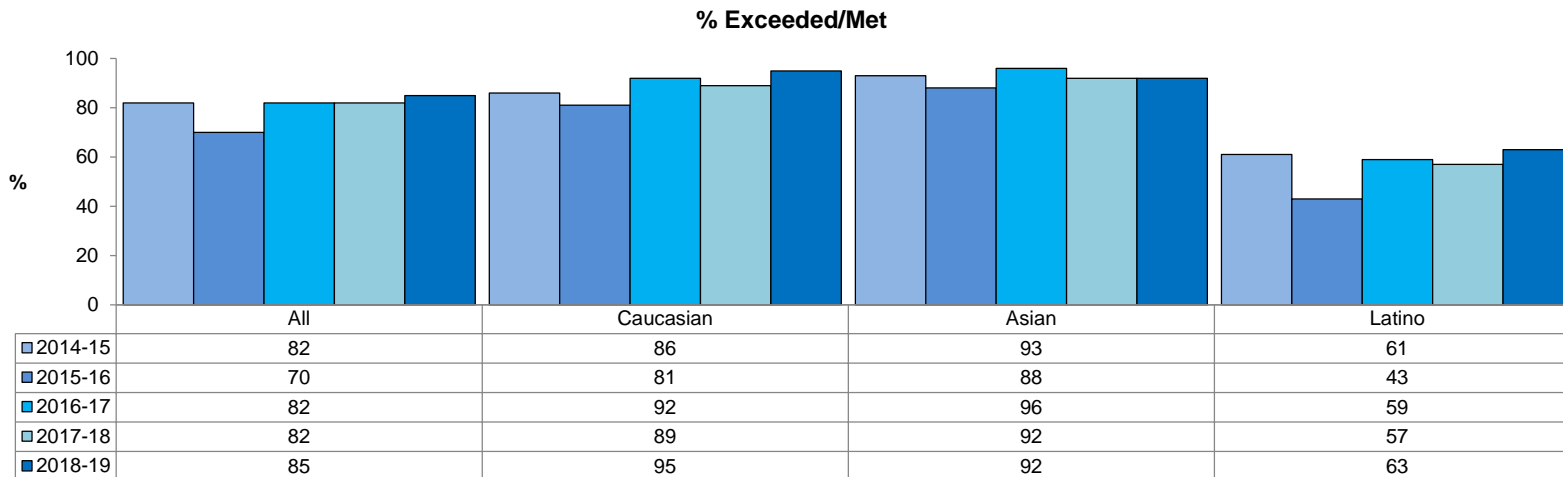
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Percents are rounded

Los Altos High School

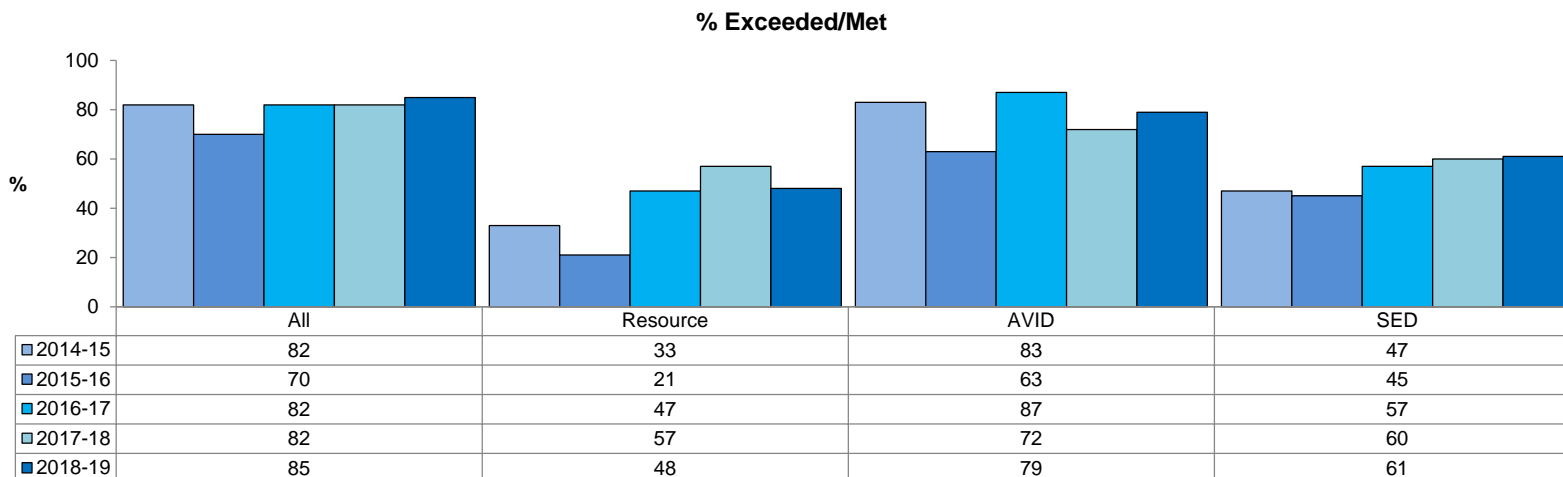
SBAC - ELA

Exceeded-Met
Indicator 1a

By Ethnicity



By Program



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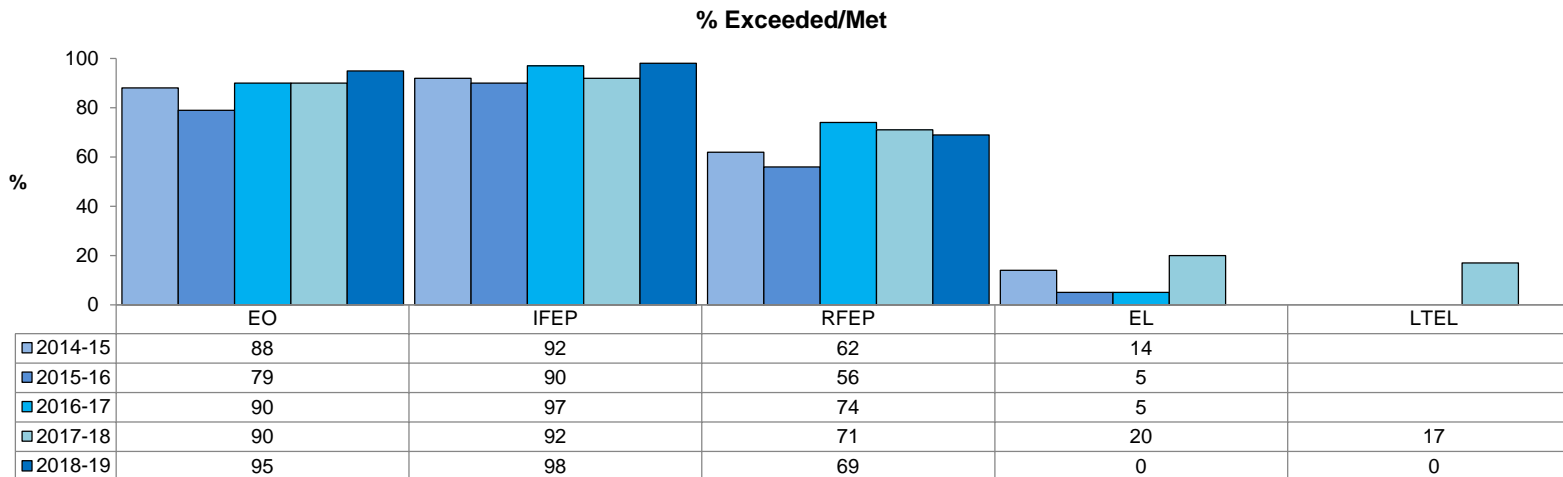
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Los Altos High School

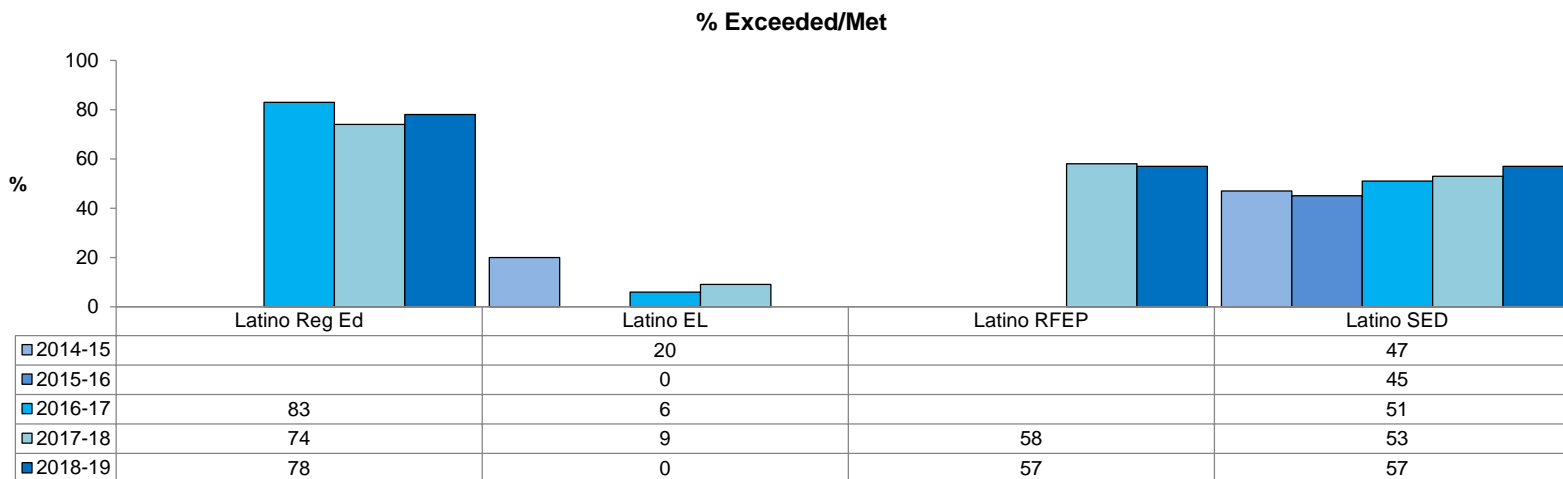
SBAC - ELA

Exceeded-Met
Indicator 1a

By Language & Time in US



By Latino Subgroups



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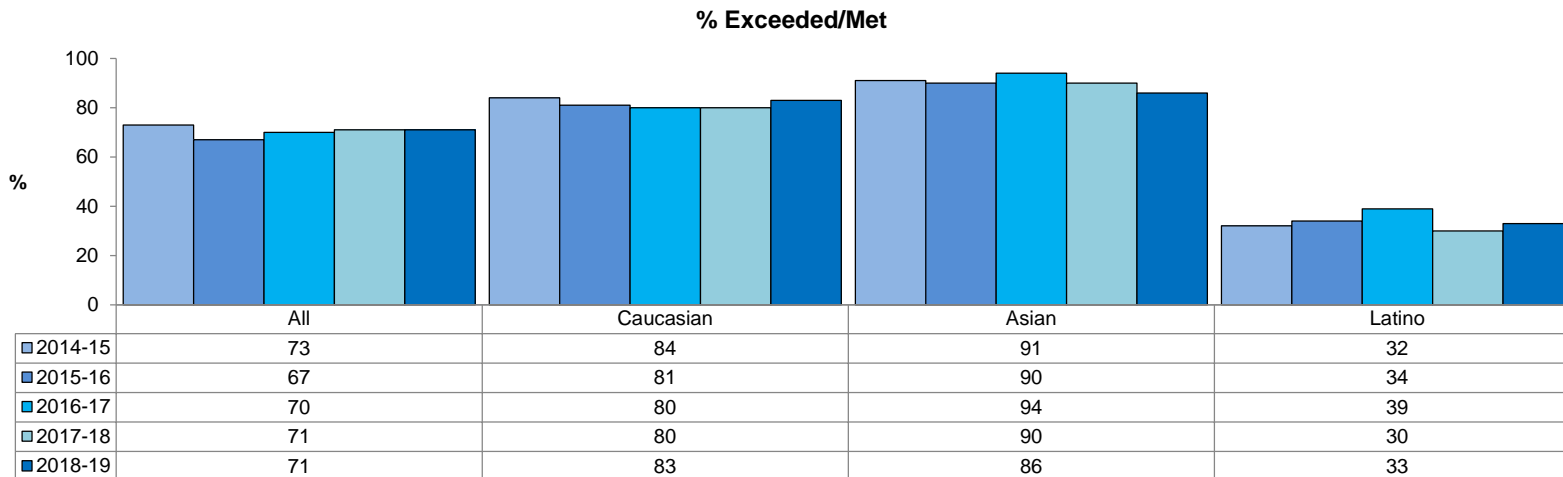
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Los Altos High School

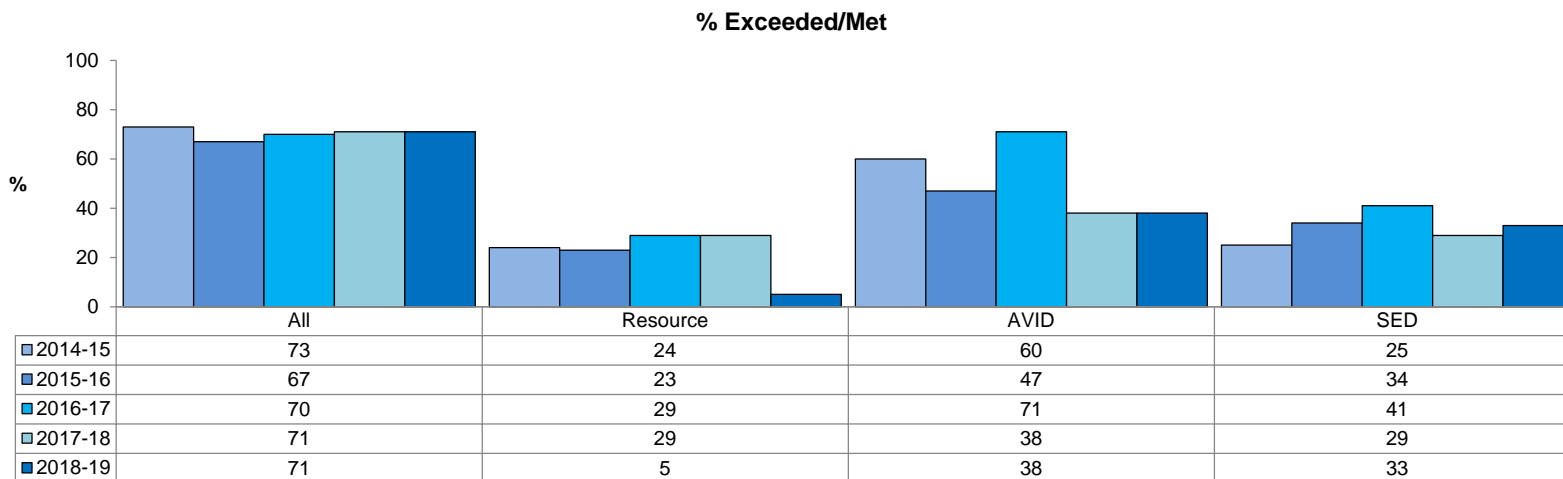
SBAC - Math

Exceeded-Met
Indicator 1b

By Ethnicity



By Program



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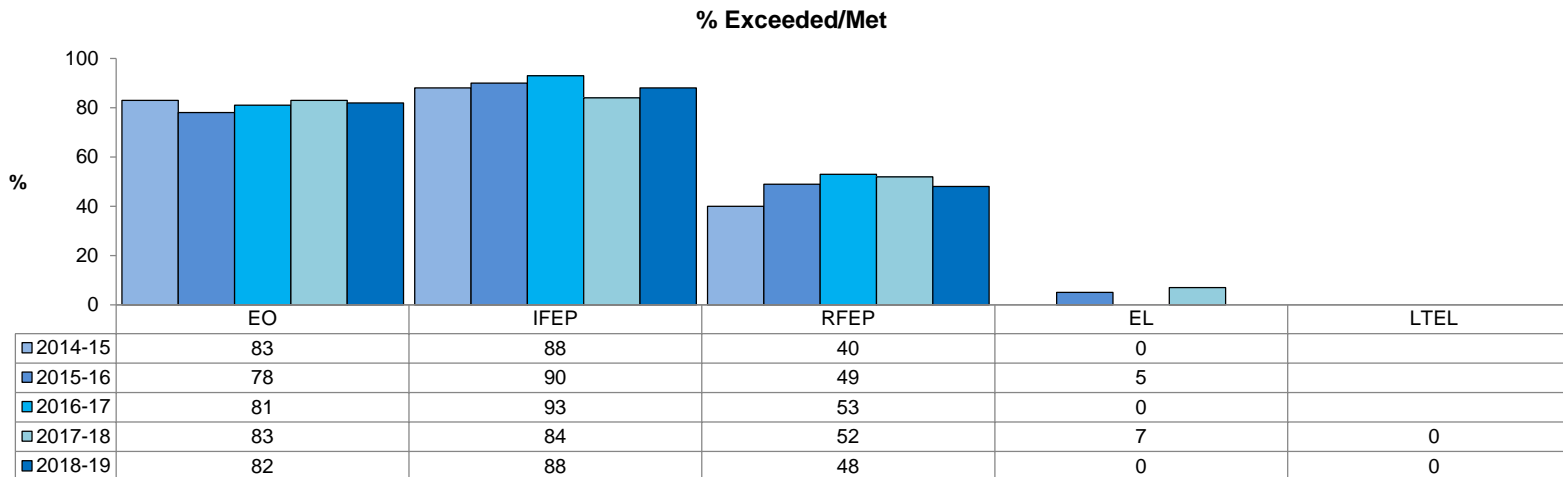
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Los Altos High School

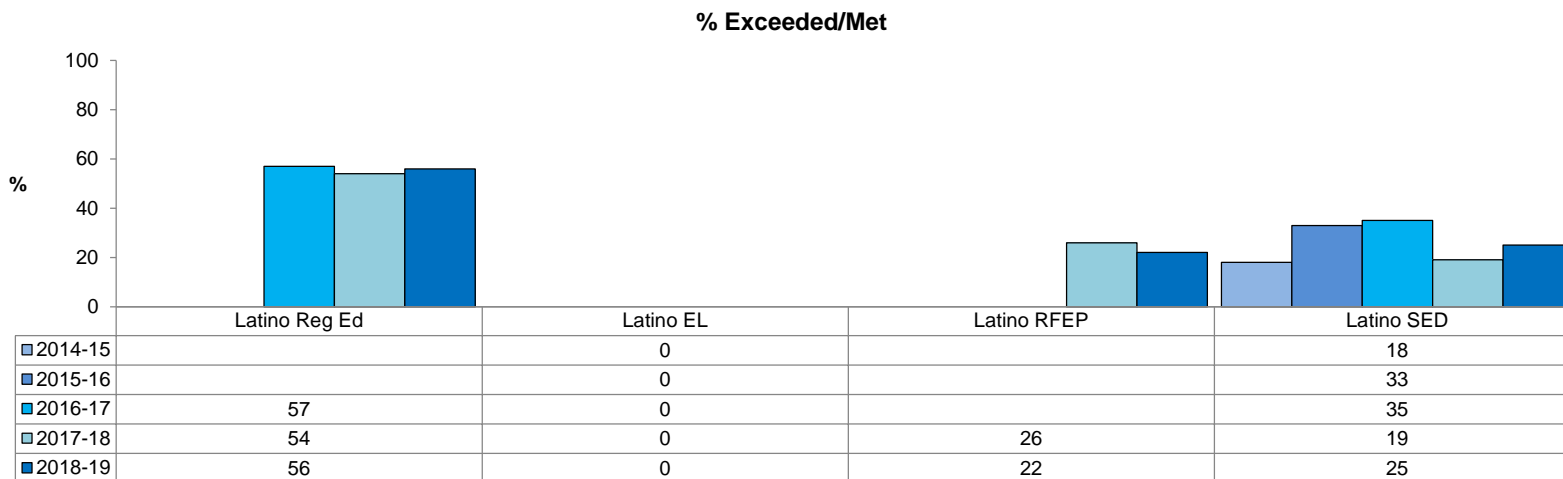
SBAC - Math

Exceeded-Met
Indicator 1b

By Language & Time in US



By Latino Subgroups



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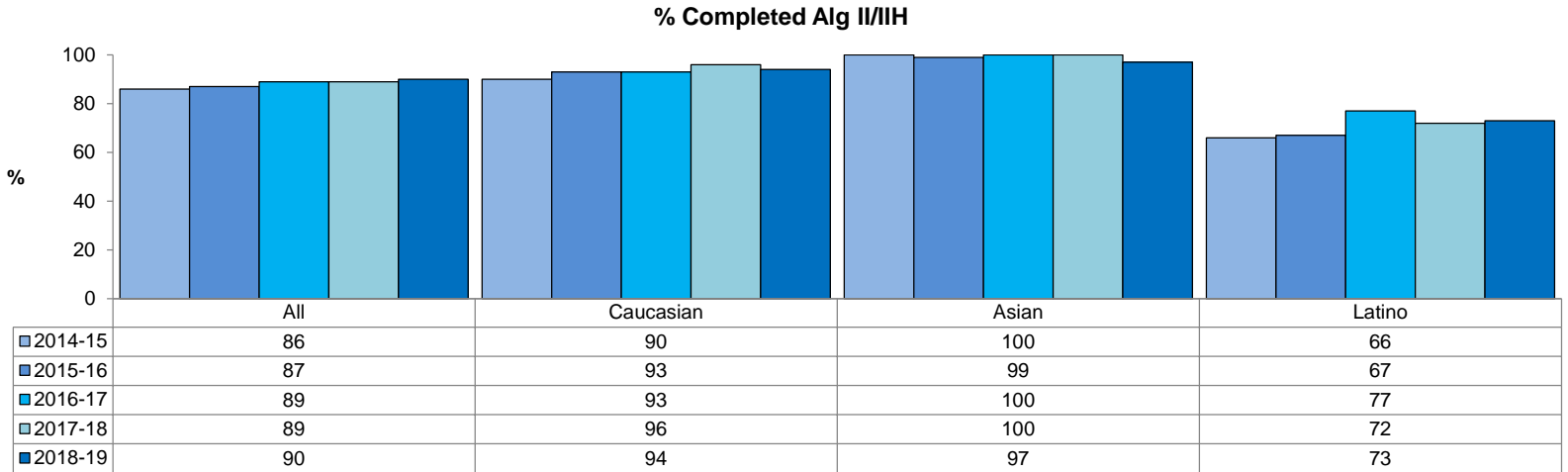
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Los Altos High School

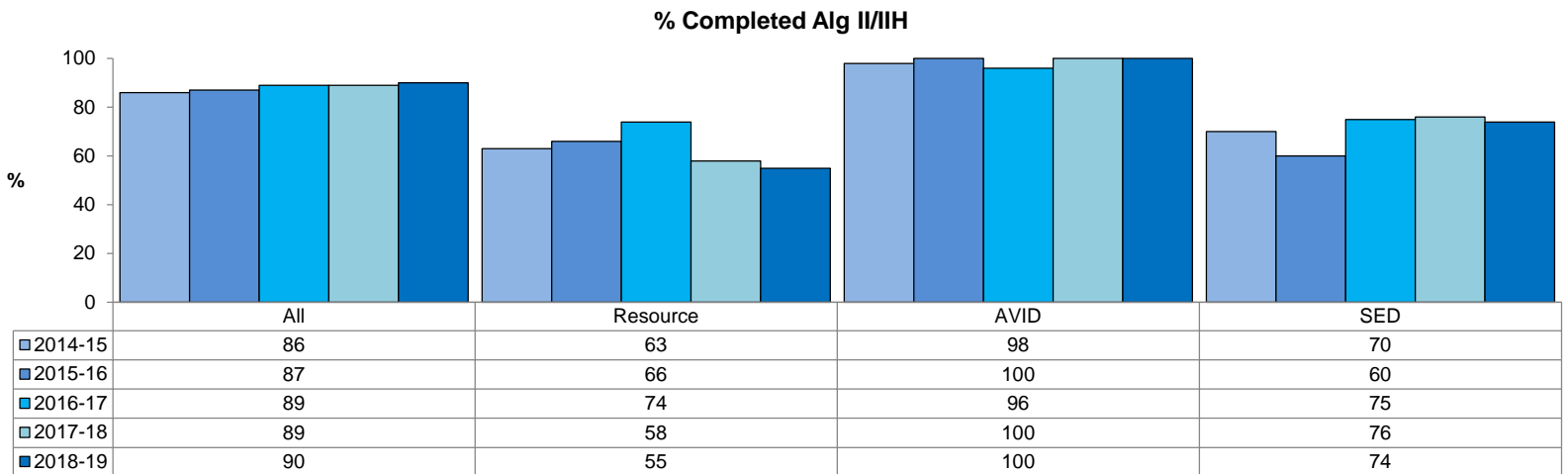
Algebra II/IIH Completion

with a C or Better
Indicator 3

By Ethnicity



By Program



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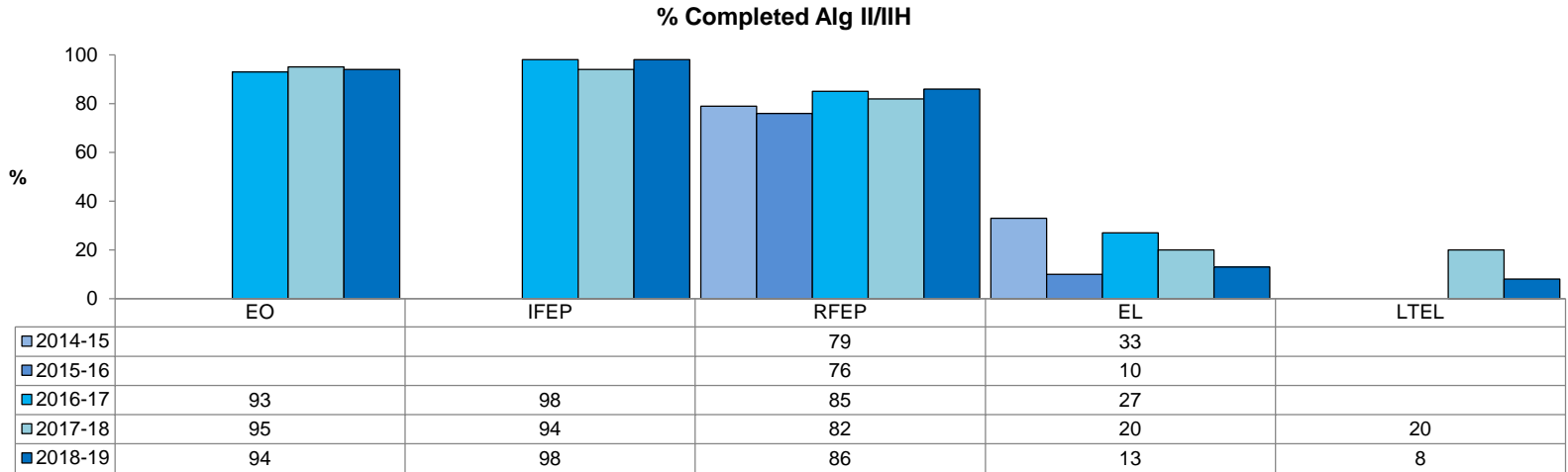
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Los Altos High School

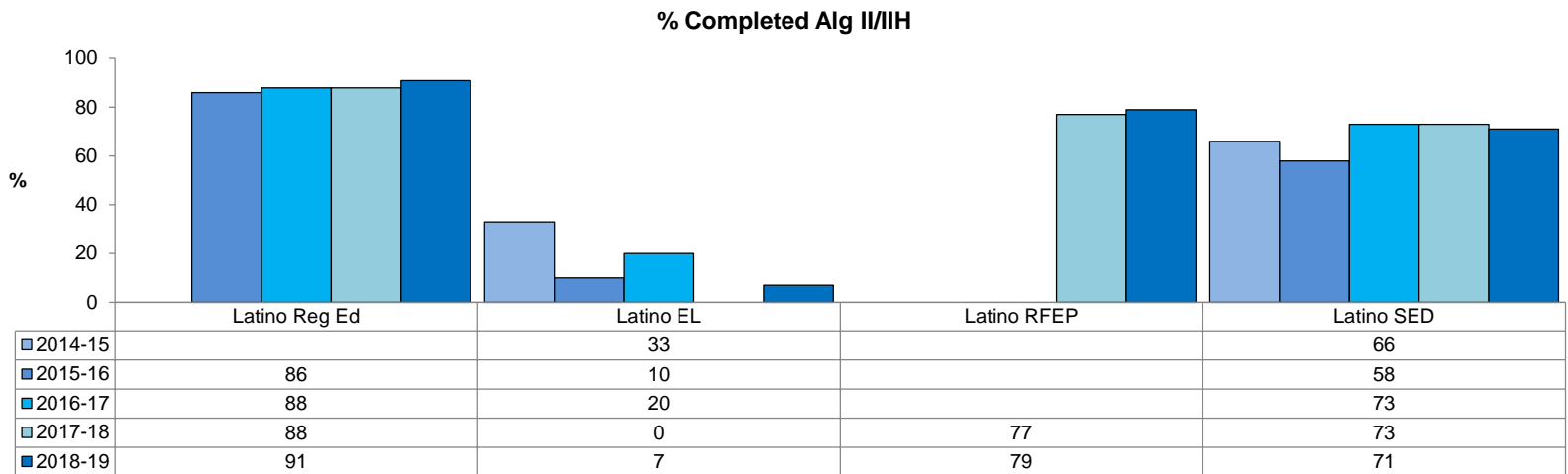
Algebra II/IIH Completion

with a C or Better
Indicator 3

By Language & Time in US



By Latino Subgroups



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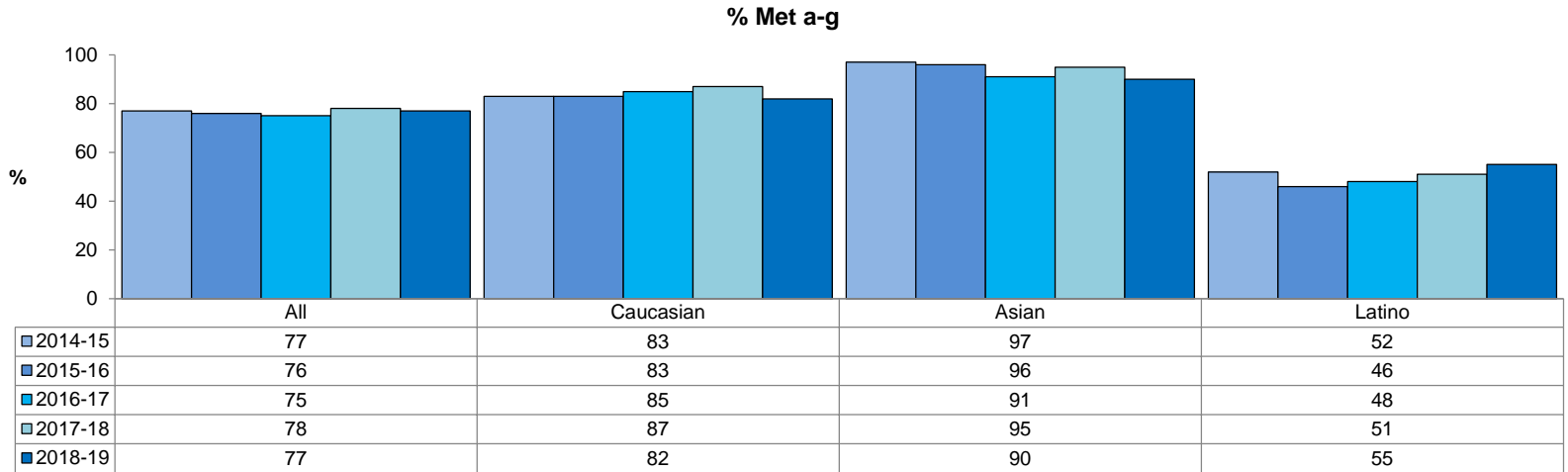
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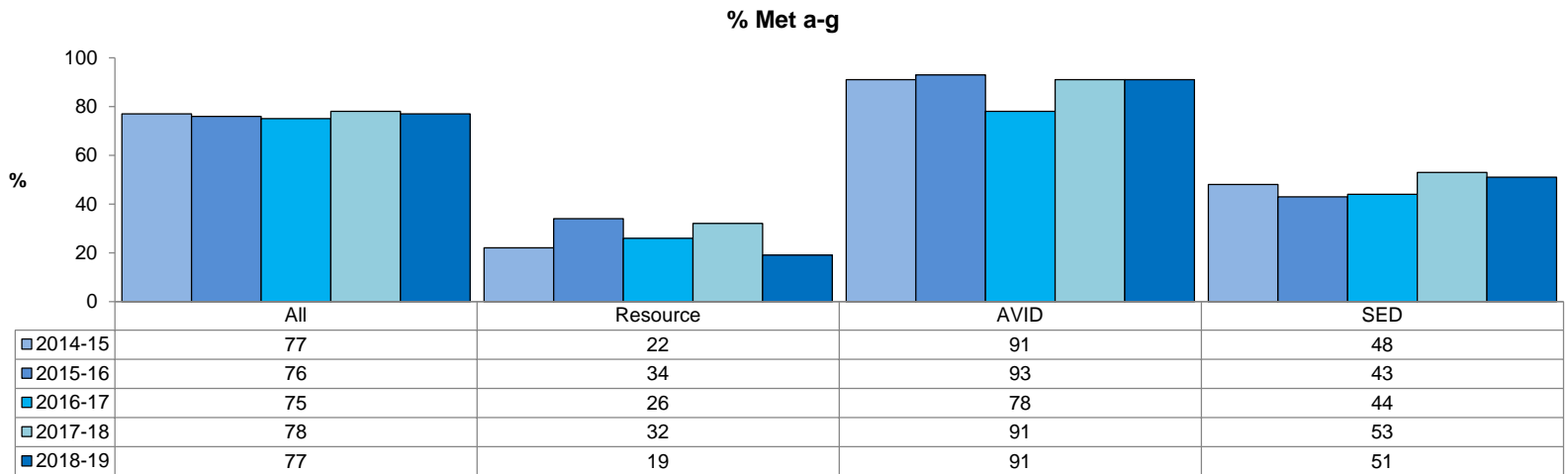
Los Altos High School a-g Completion

Indicator 2

By Ethnicity



By Program



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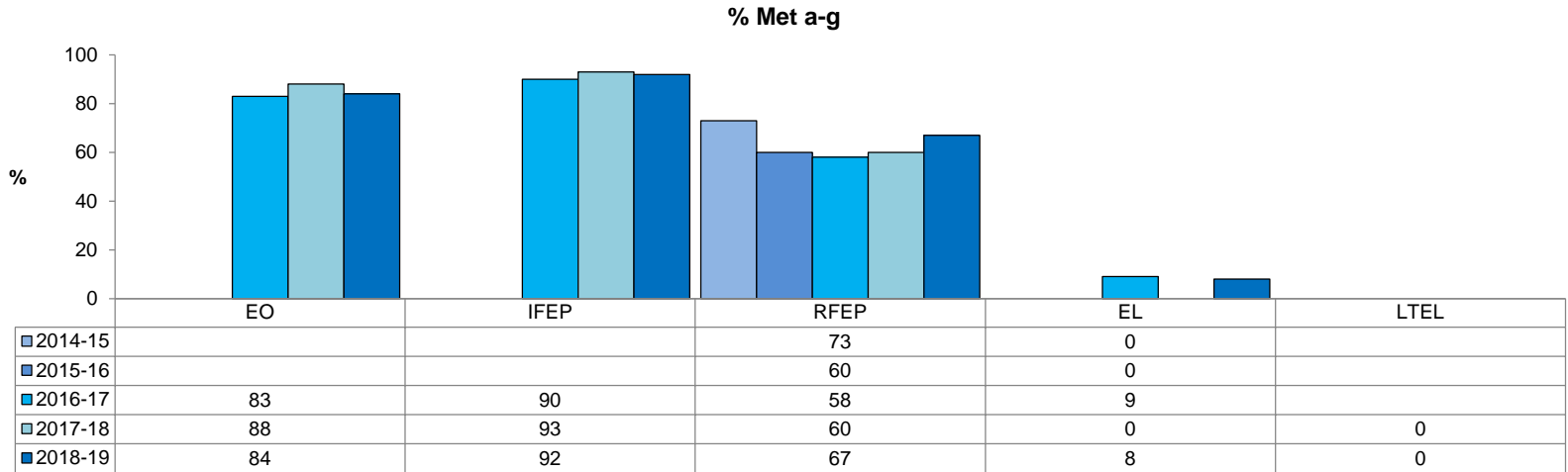
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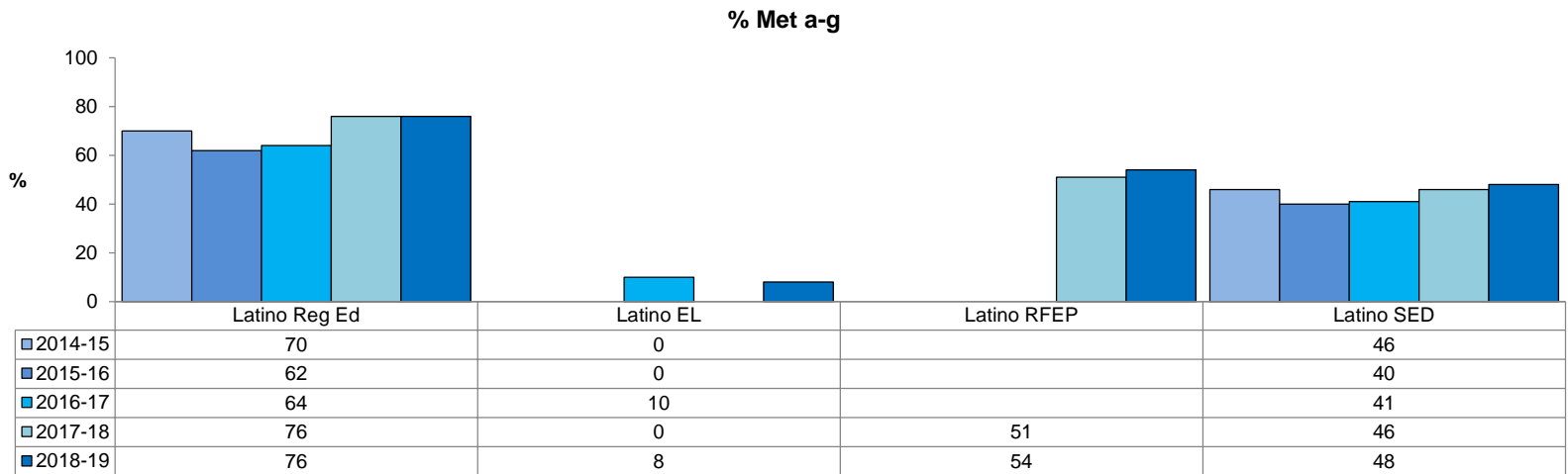
Los Altos High School a-g Completion

Indicator 2

By Language & Time in US



By Latino Subgroups



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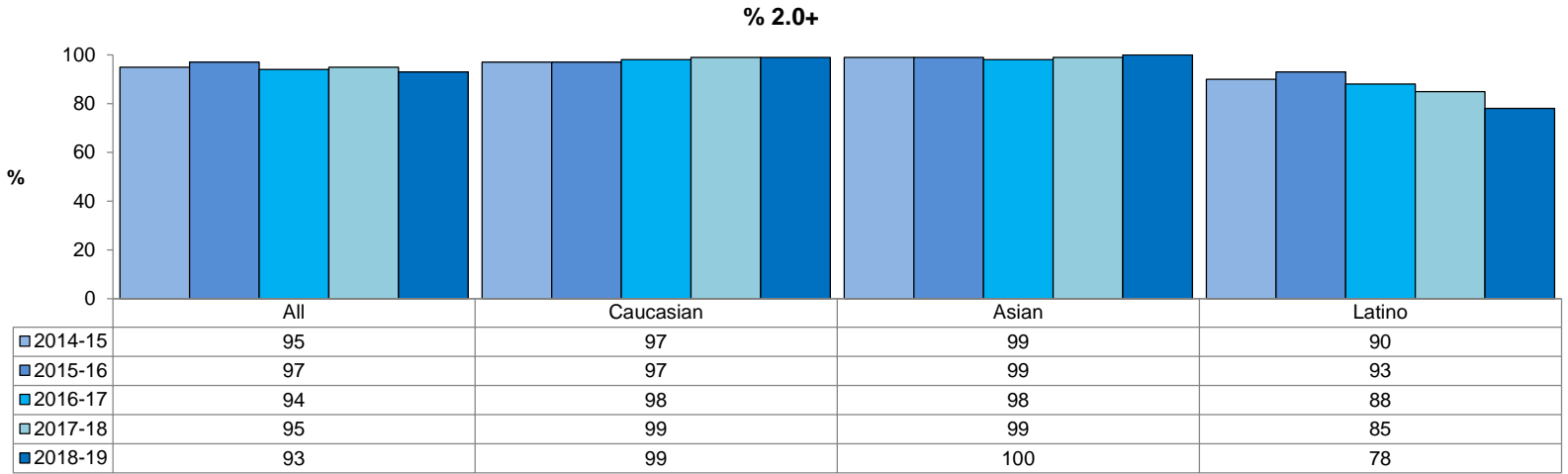
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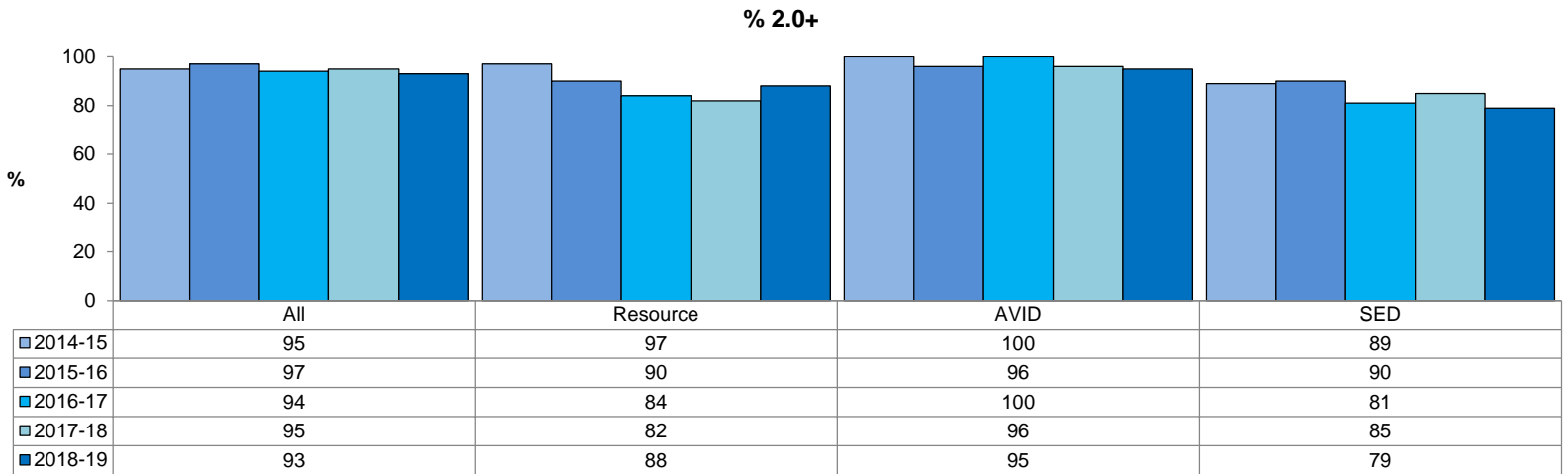
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Los Altos High School
Freshmen with 2.0+ GPA
 (Nonweighted GPA)
 Indicator 7a

By Ethnicity



By Program

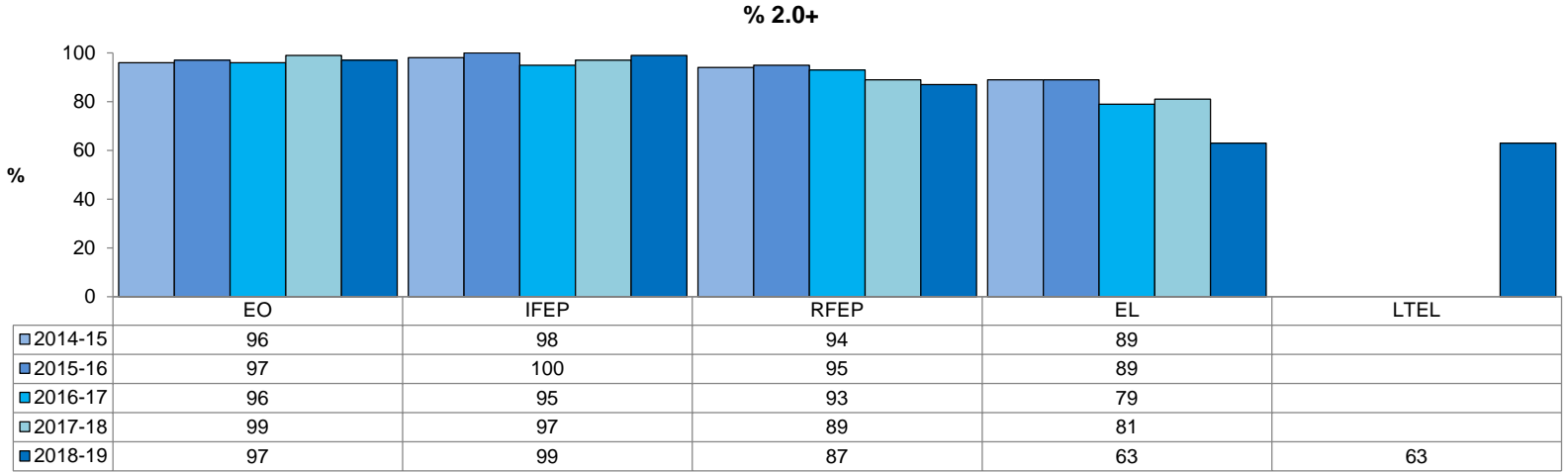


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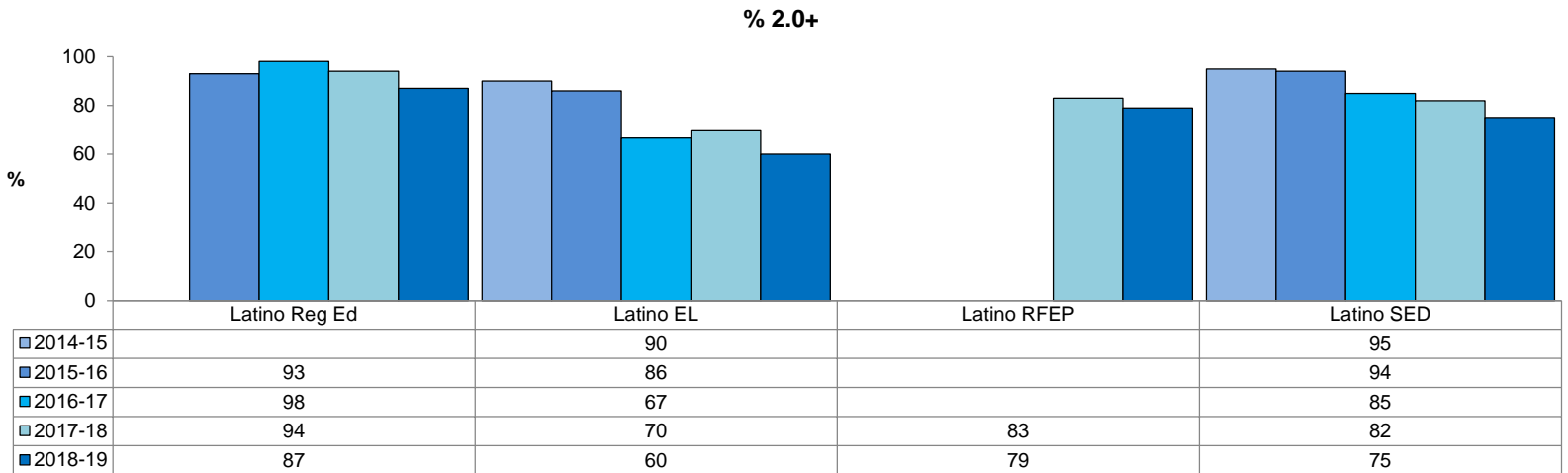
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Los Altos High School
Freshmen with 2.0+ GPA
 (Nonweighted GPA)
 Indicator 7a

By Language & Time in US



By Latino Subgroups



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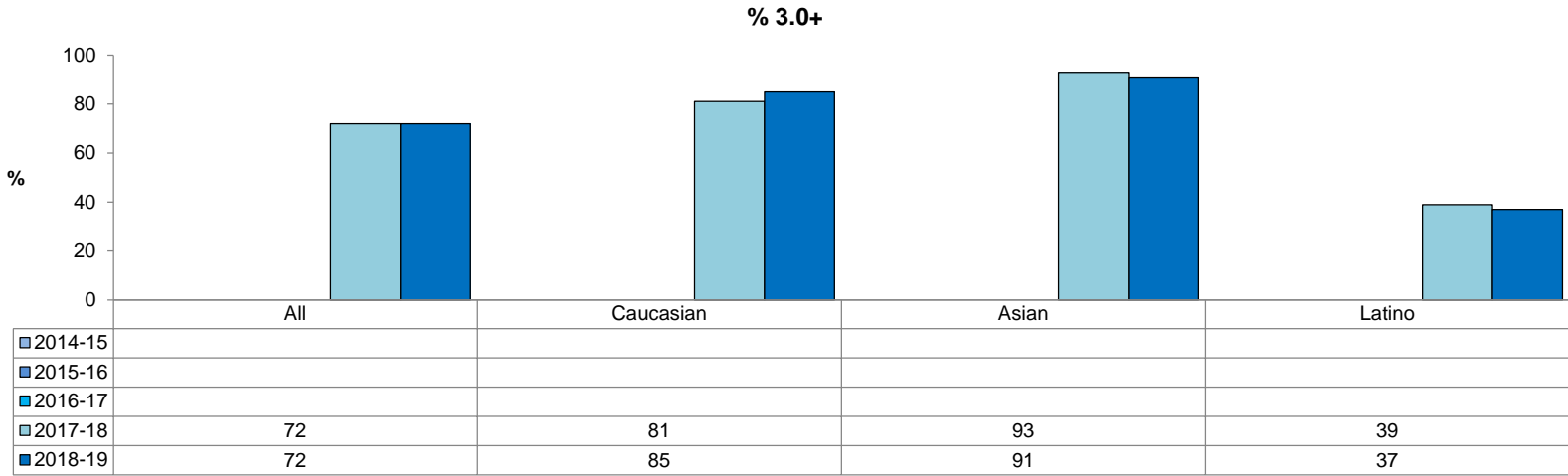
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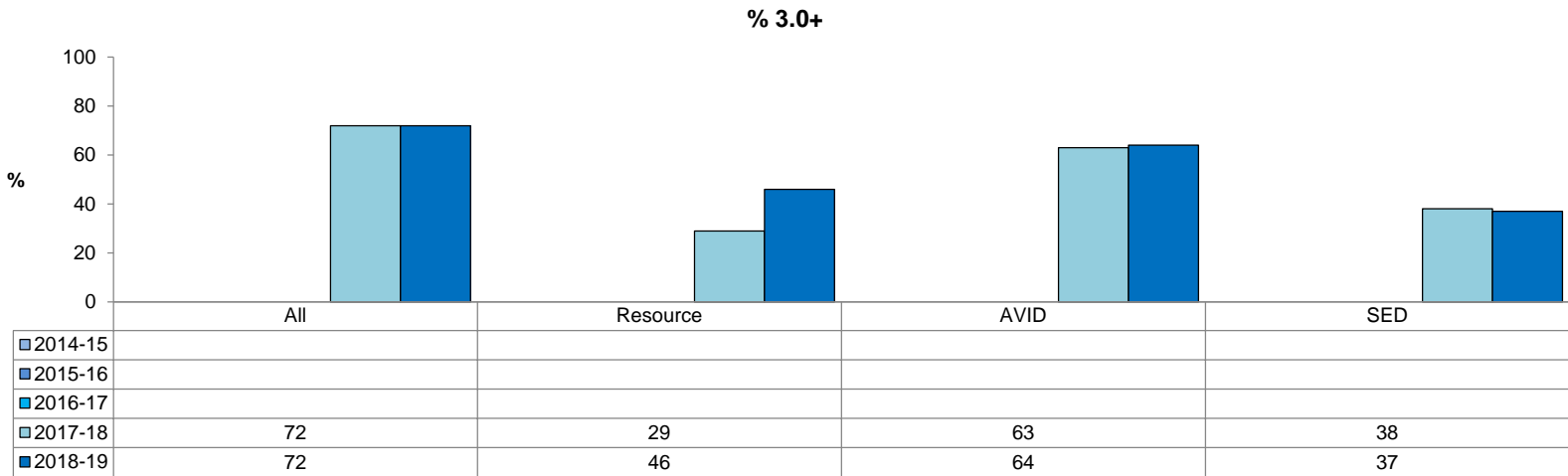
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Los Altos High School
Freshmen with 3.0+ GPA
 (Nonweighted GPA)
 Indicator 7b

By Ethnicity



By Program

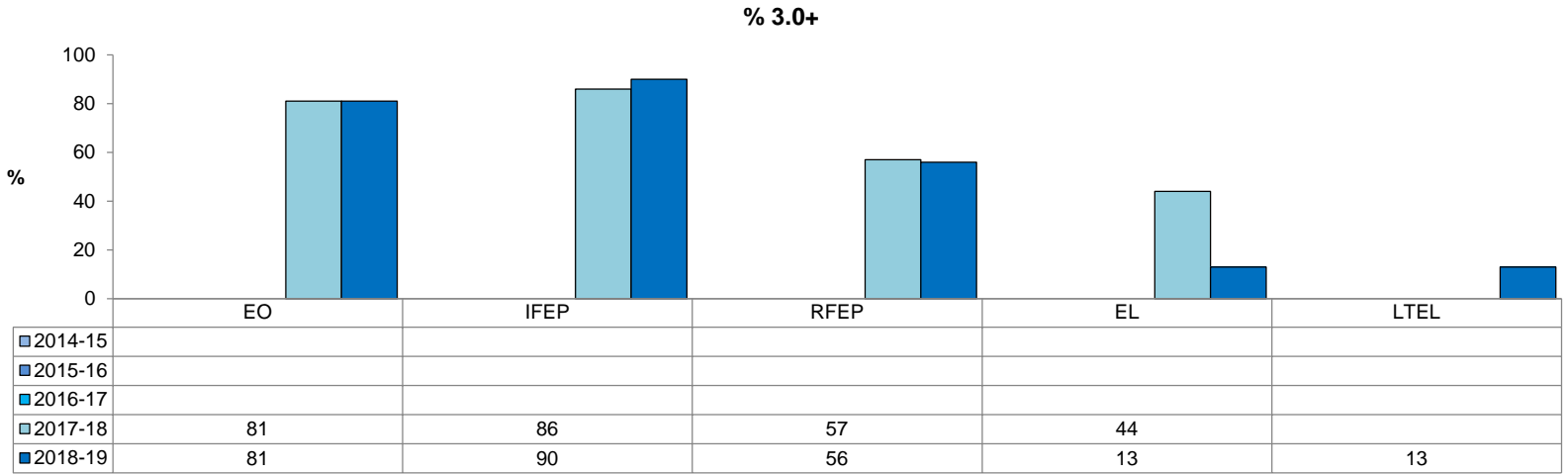


Data Source: Indicators (Aeries Query)

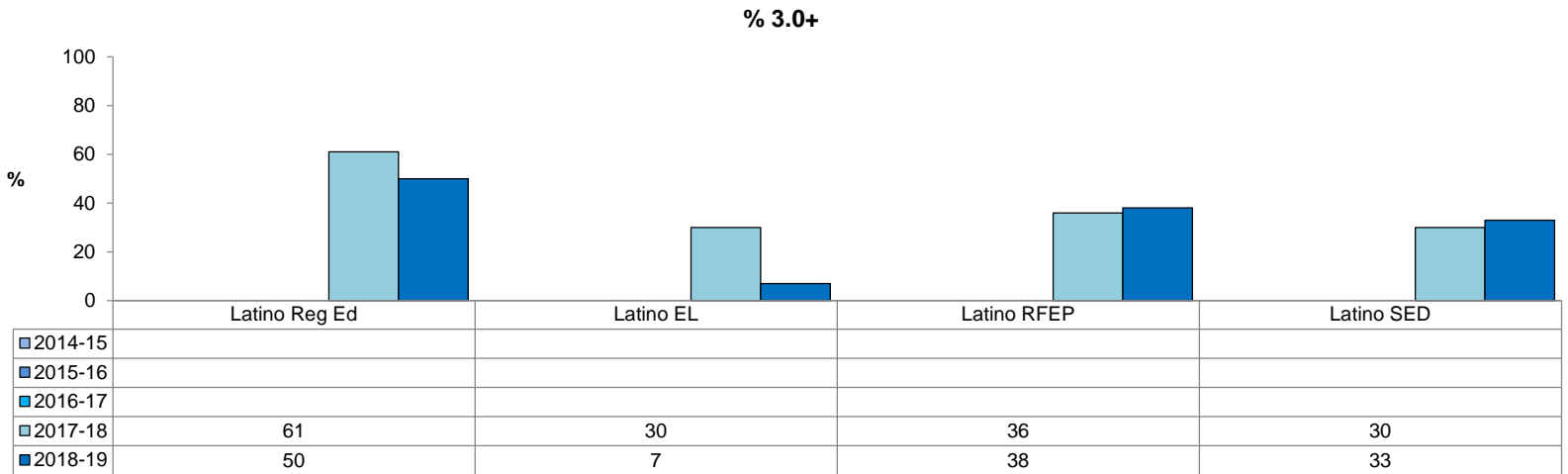
Blank = No data available
 LTEL = EL in US school 5+ years
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School
Freshmen with 3.0+ GPA
 (Nonweighted GPA)
 Indicator 7b

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

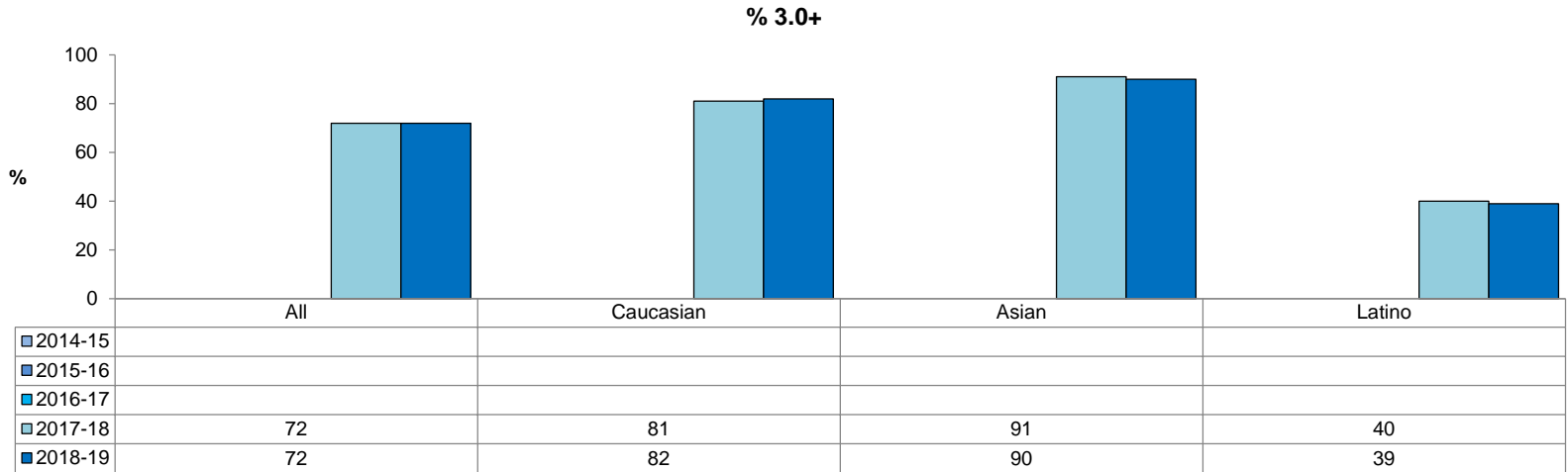
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LTEL = EL in US school 5+ years

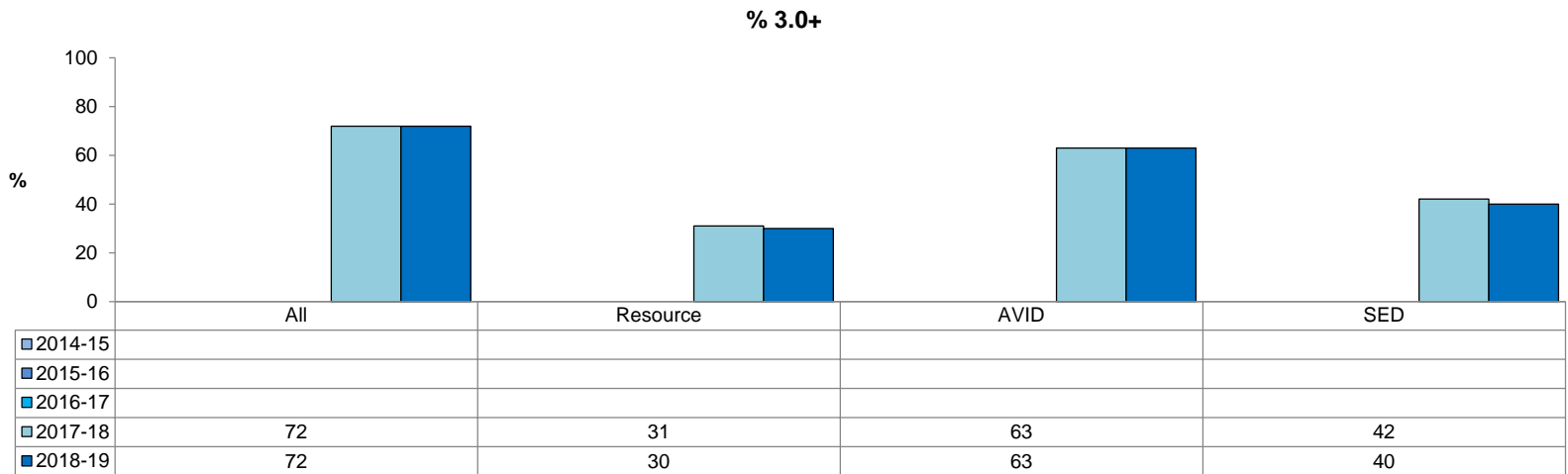
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School
EOY 3.0+ GPA (All Grade Levels)
 (Nonweighted GPA)
 Indicator 7c

By Ethnicity



By Program

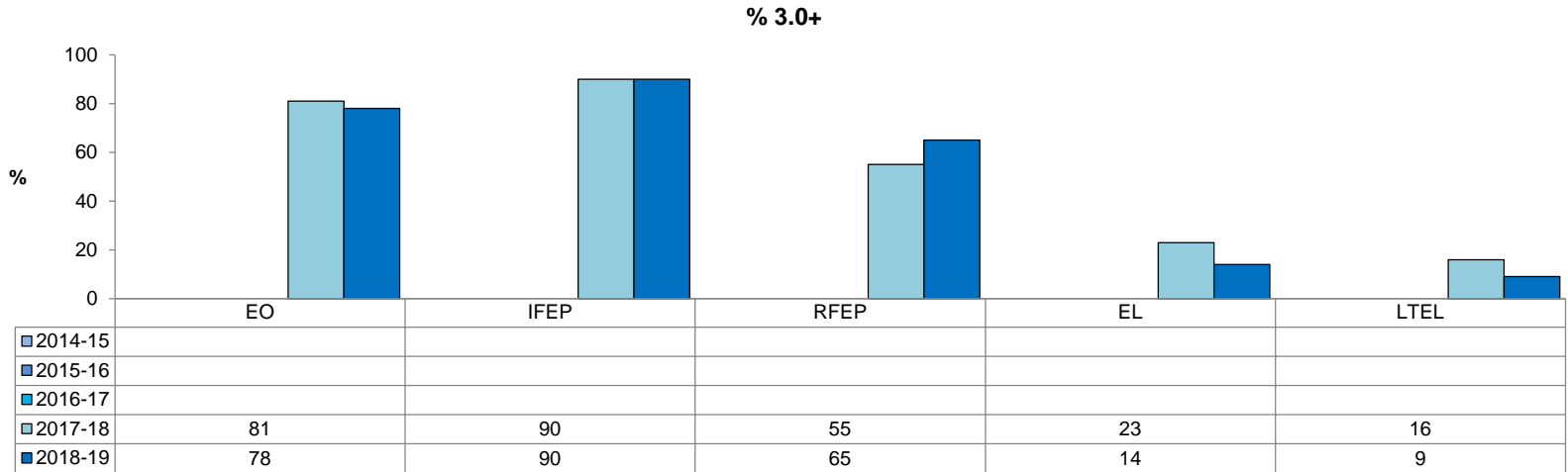


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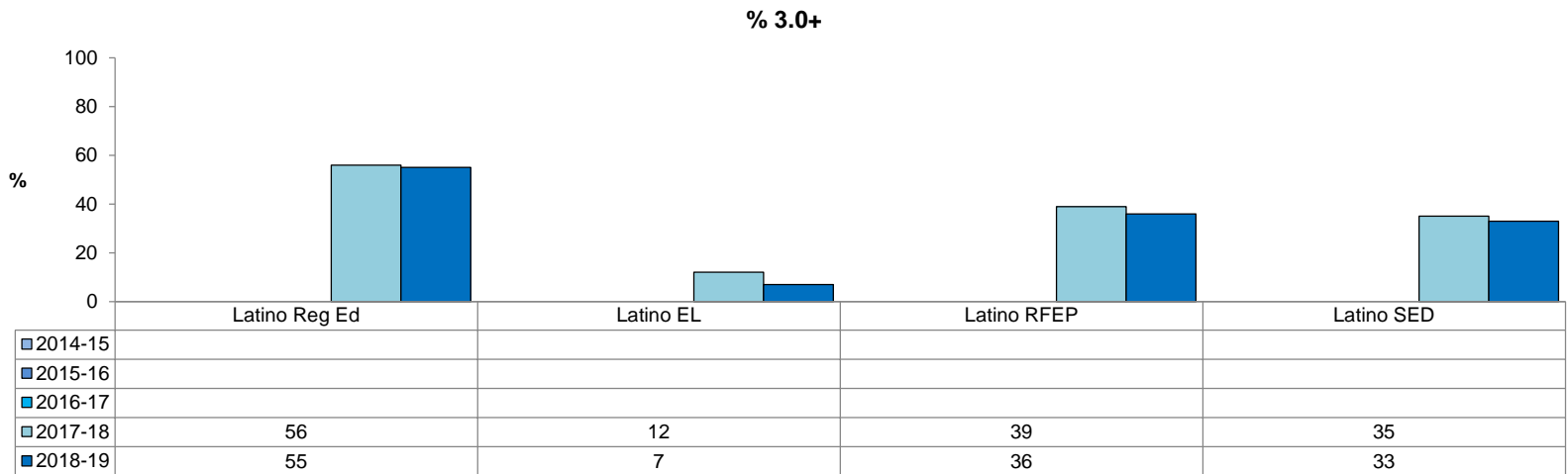
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Los Altos High School
EOY 3.0+ GPA (All Grade Levels)
 (Nonweighted GPA)
 Indicator 7c

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

Blank = No data available

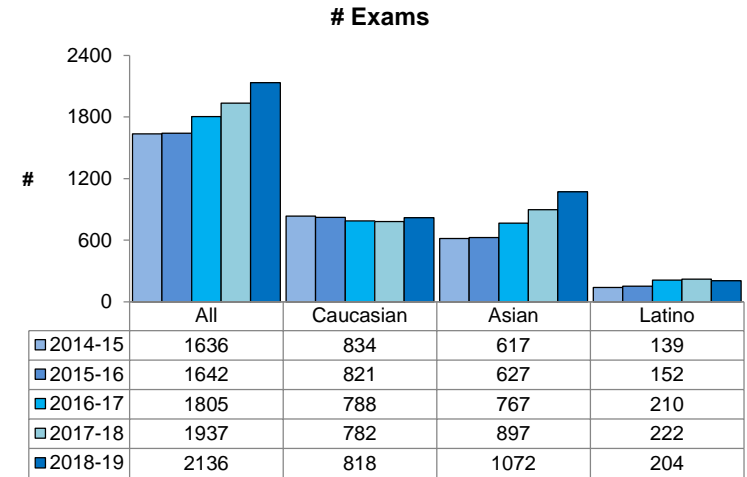
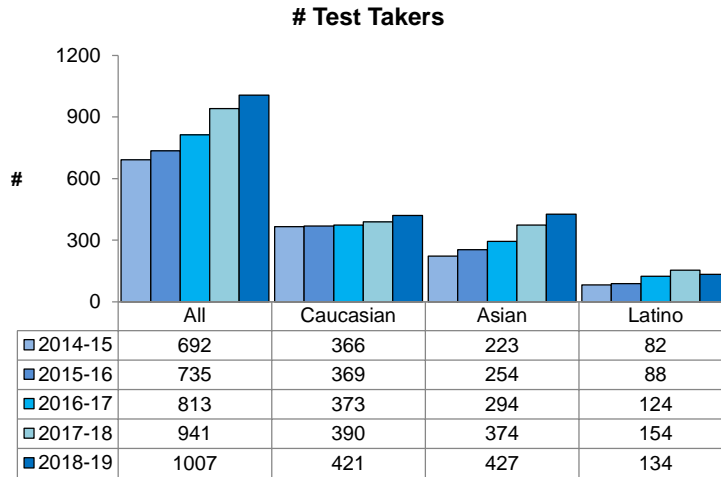
LTEL = EL in US school 5+ years

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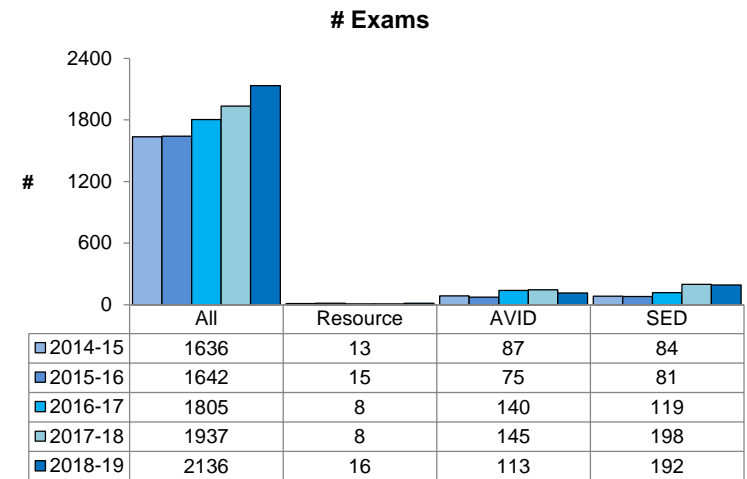
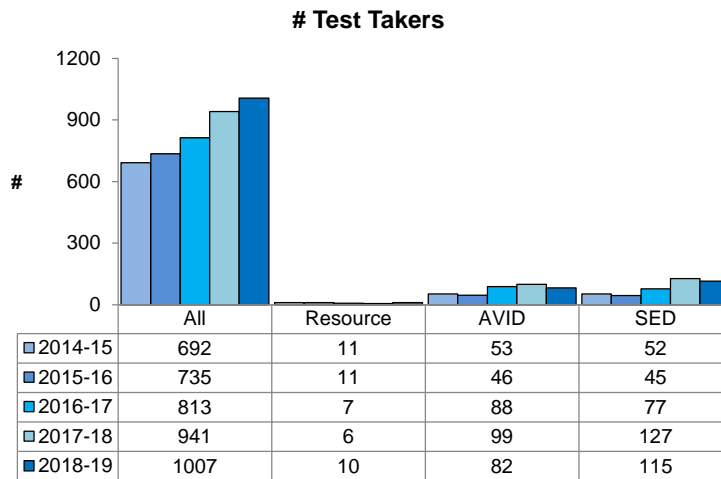
Los Altos High School AP Test Takers and Exams

Indicator 4

By Ethnicity



By Program



Data Source: Indicators (Aeries Query)

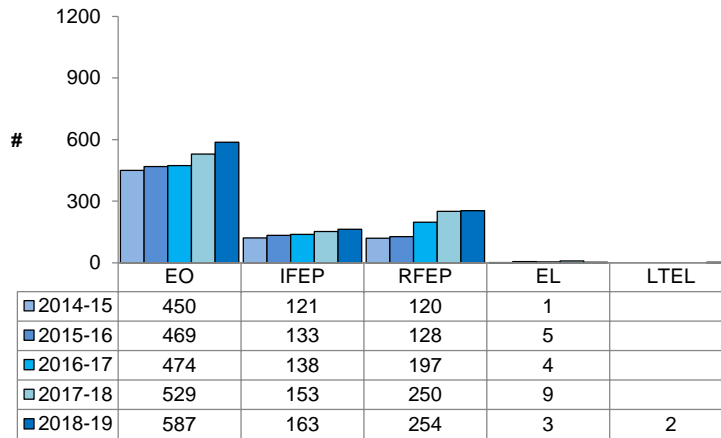
Blank = No data available
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Los Altos High School AP Test Takers and Exams

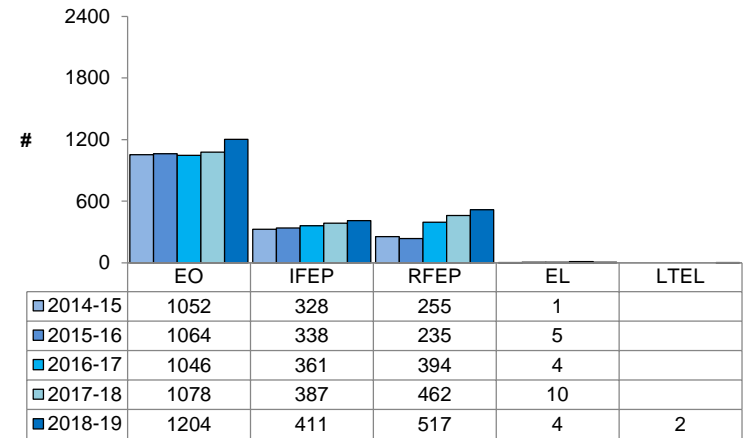
Indicator 4

By Language & Time in US

Test Takers

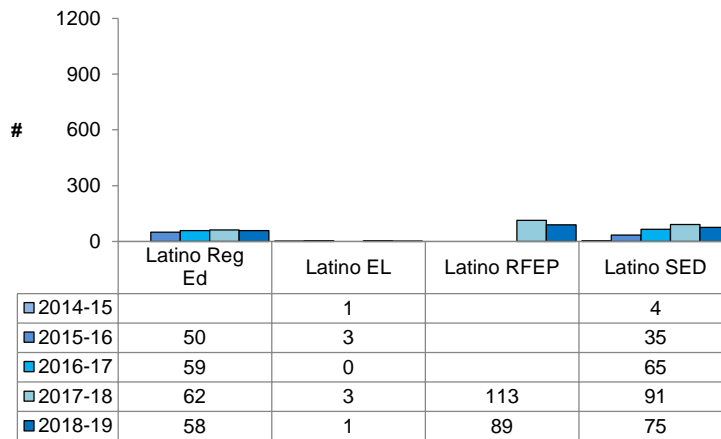


Exams

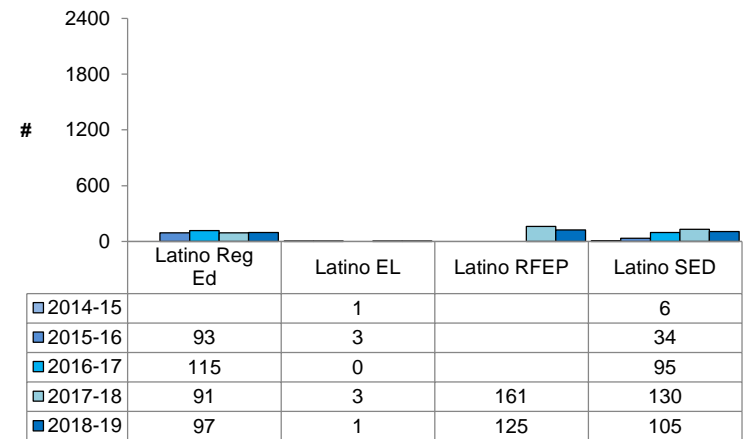


By Latino Subgroups

Test Takers



Exams



Data Source: Indicators (Aeries Query)

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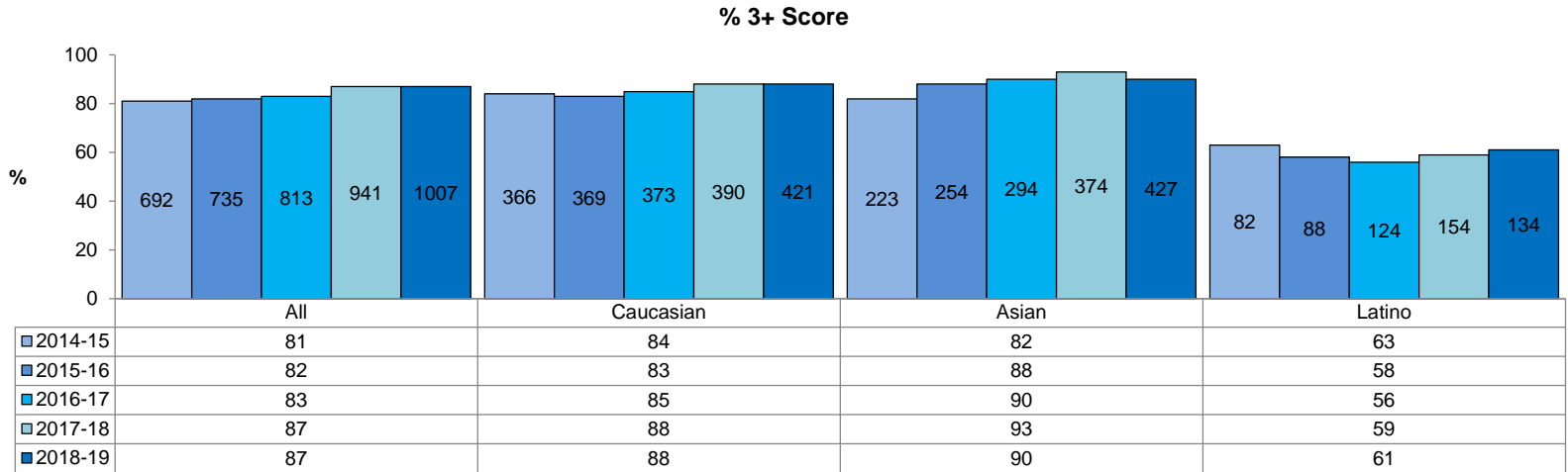
LTEL = EL in US school 5+ years

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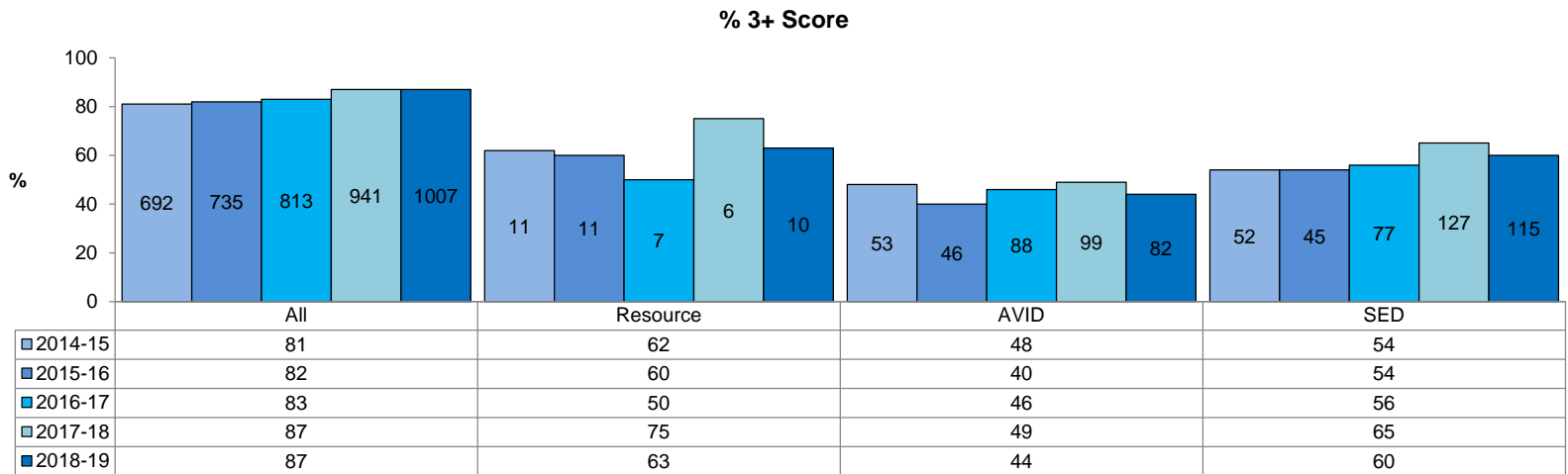
Los Altos High School AP Test Results

3+ Score
Indicator 4

By Ethnicity



By Program



Data Source: Indicators (Aeries Query)

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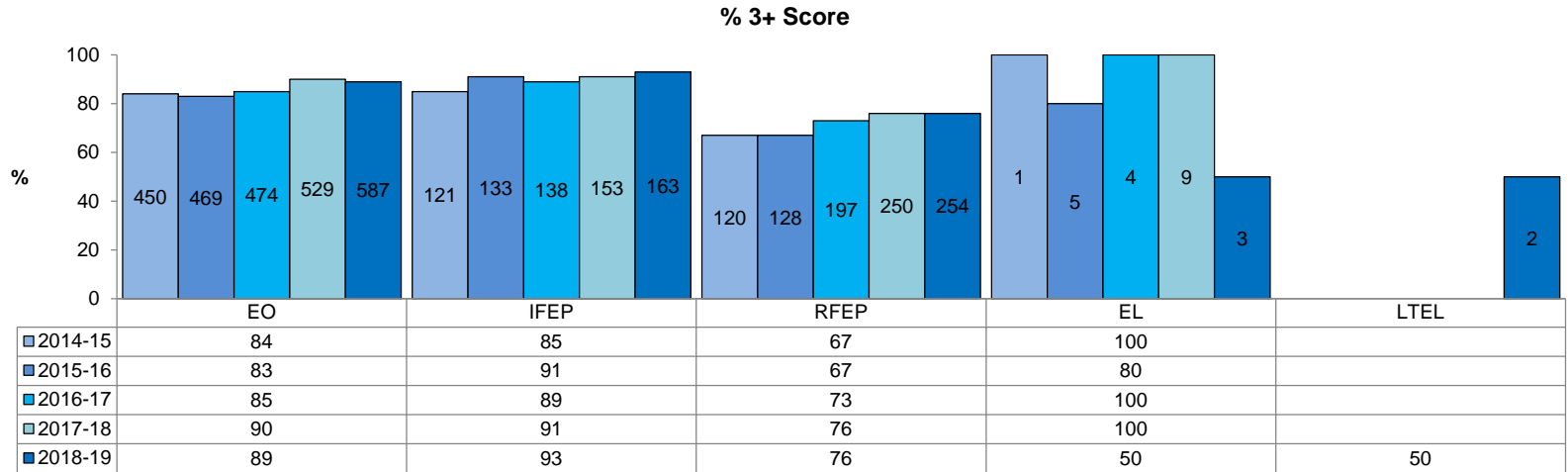
LTEL = EL in US school 5+ years

Latino Reg Ed = Latino non SpEd, SED, EL

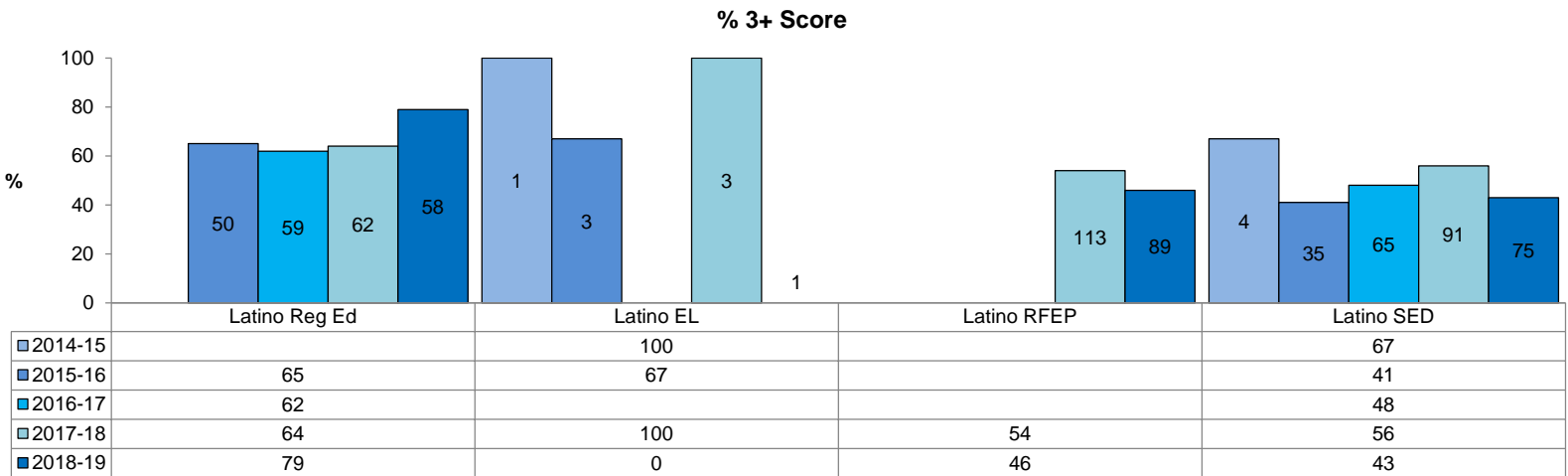
Los Altos High School AP Test Results

3+ Score
Indicator 4

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

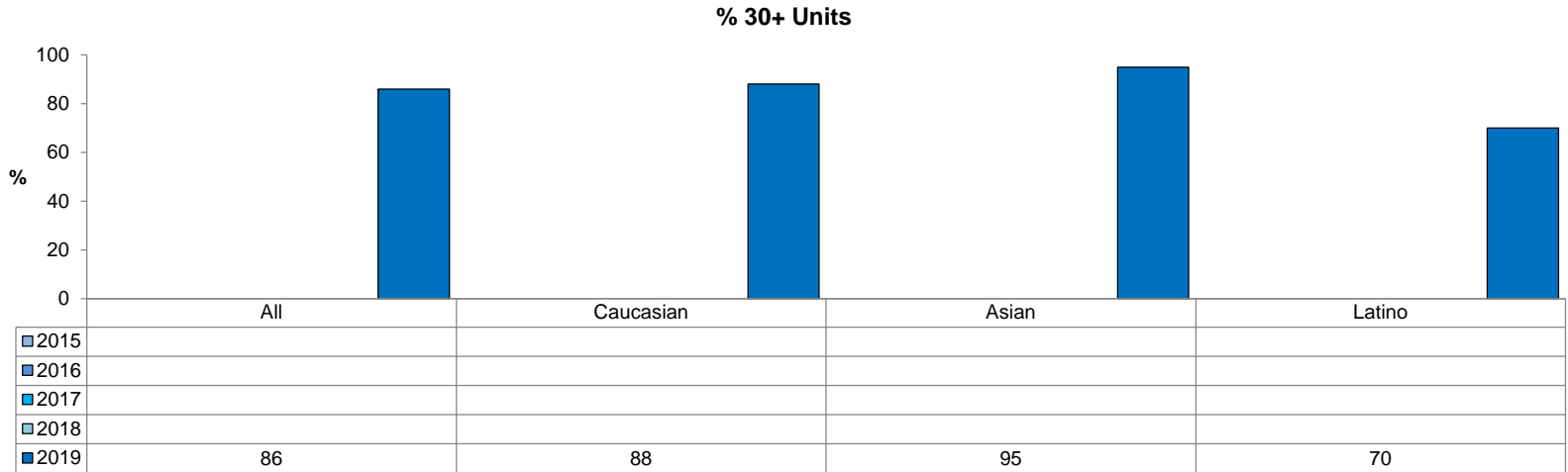
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LTEL = EL in US school 5+ years

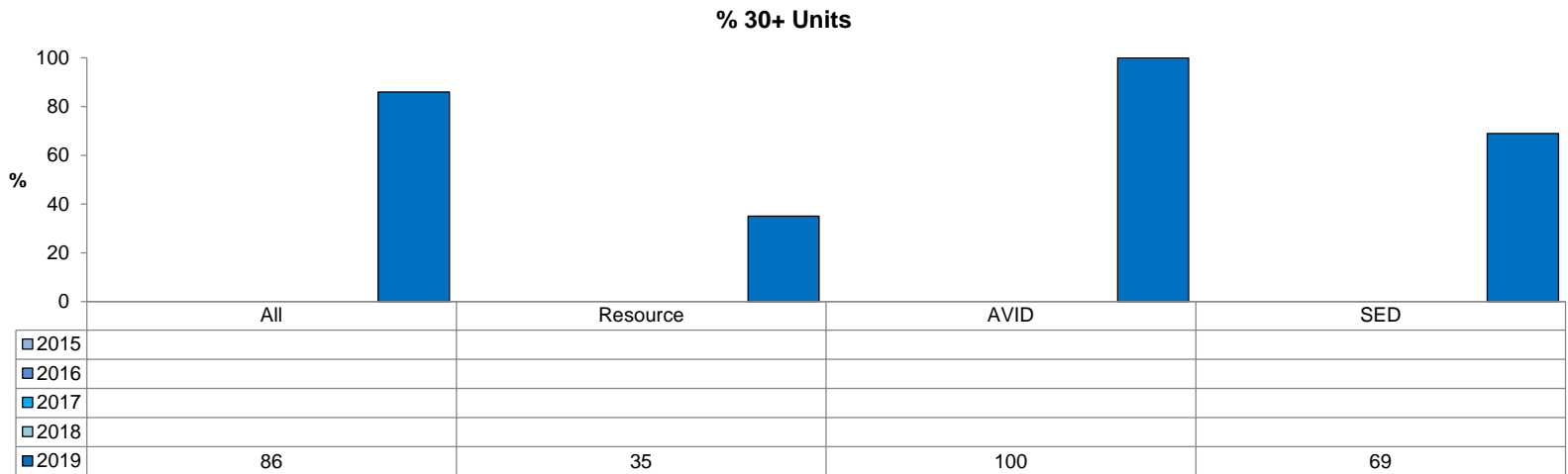
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School
30+ Units of Math
 (a-g Approved, AP + Honors Courses Only)
 by Class

By Ethnicity



By Program



Data Source: Indicators (Aeries Query)

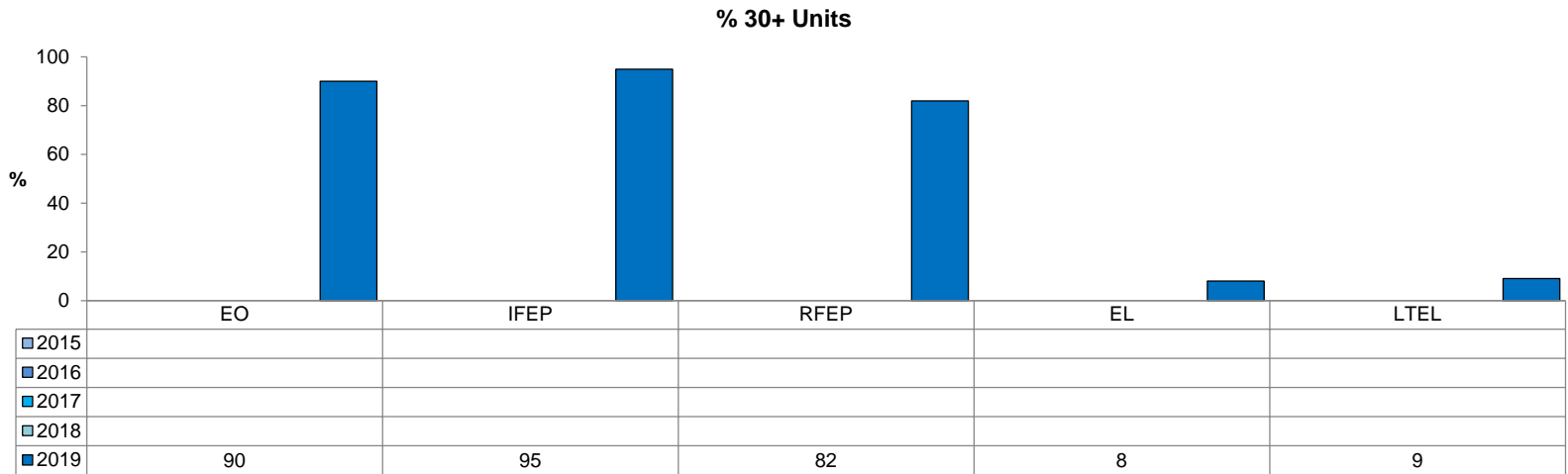
Blank = No data available

LTEL = EL in US school 5+ years

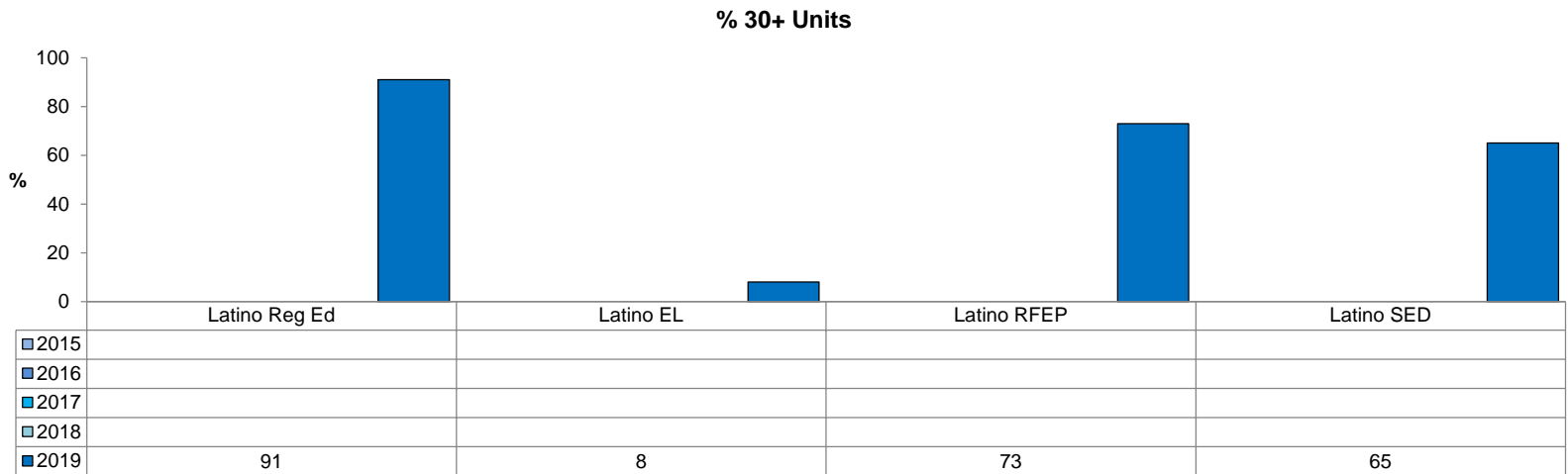
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School
30+ Units of Math
 (a-g Approved, AP + Honors Courses Only)
 by Class

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

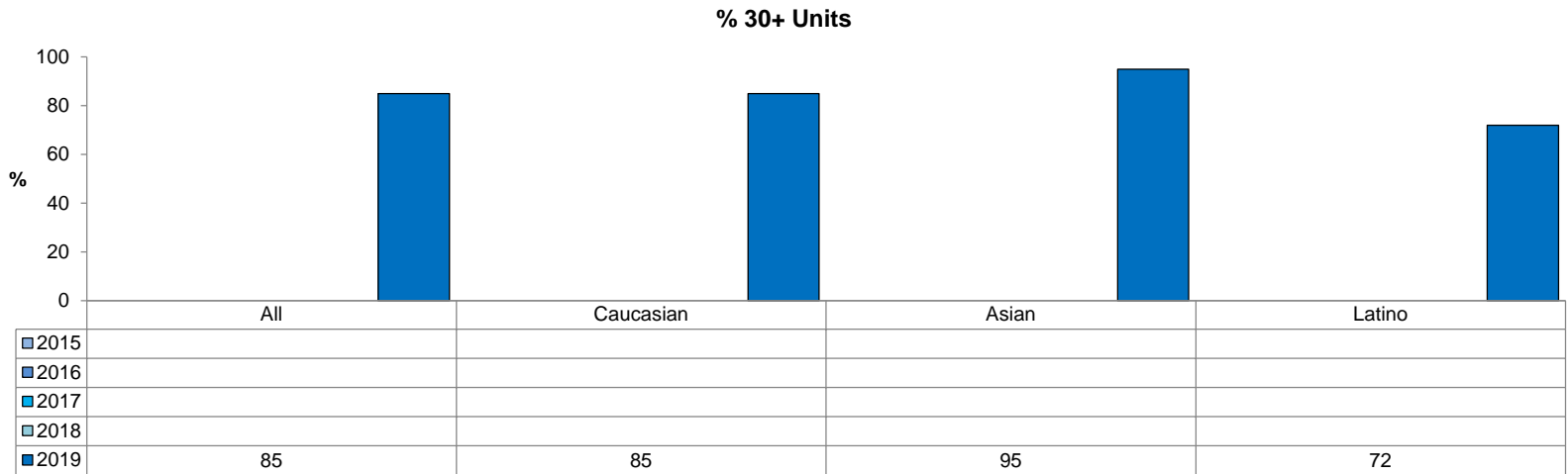
Blank = No data available

LTEL = EL in US school 5+ years

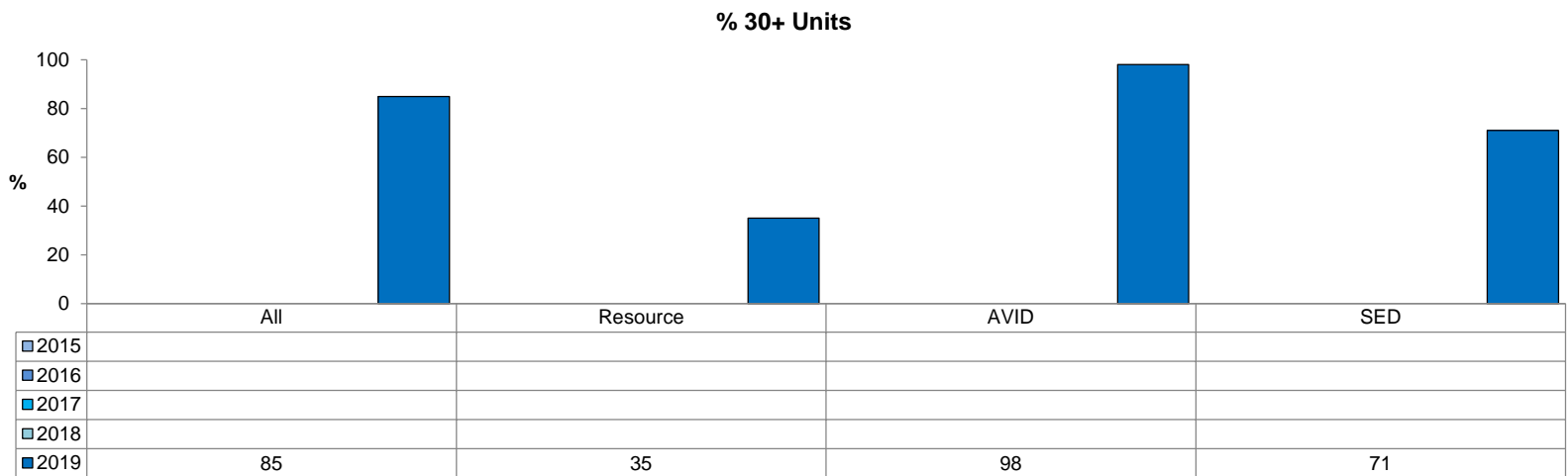
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School
30+ Units of Science
 (a-g Approved, AP + Honors Courses Only)
 by Class

By Ethnicity



By Program

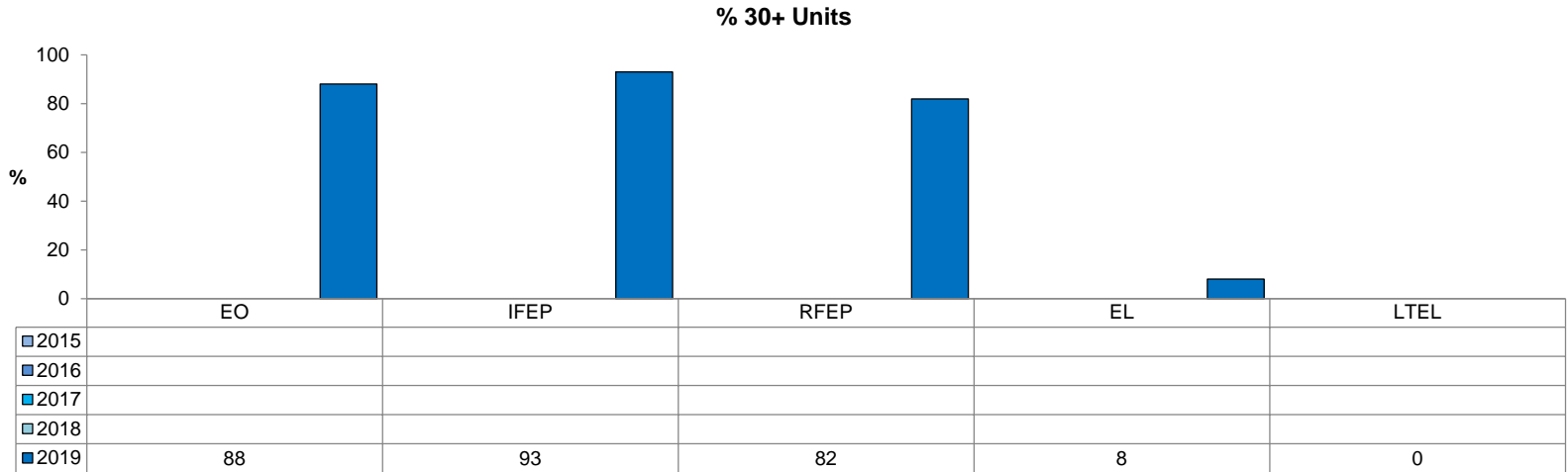


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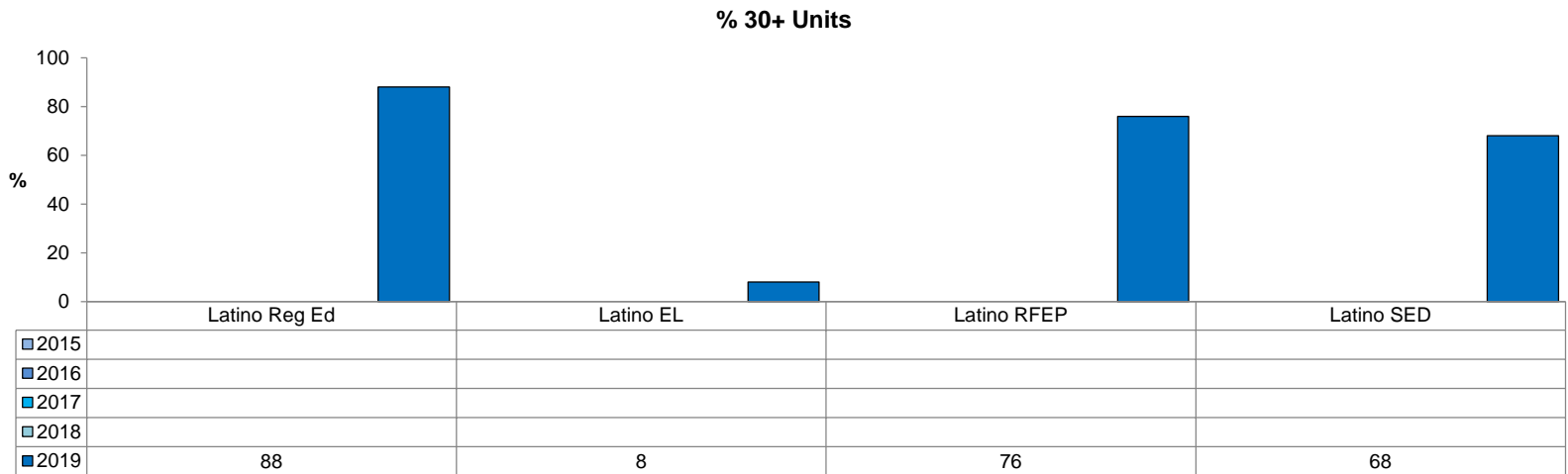
Blank = No data available
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Los Altos High School
30+ Units of Science
 (a-g Approved, AP + Honors Courses Only)
 by Class

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

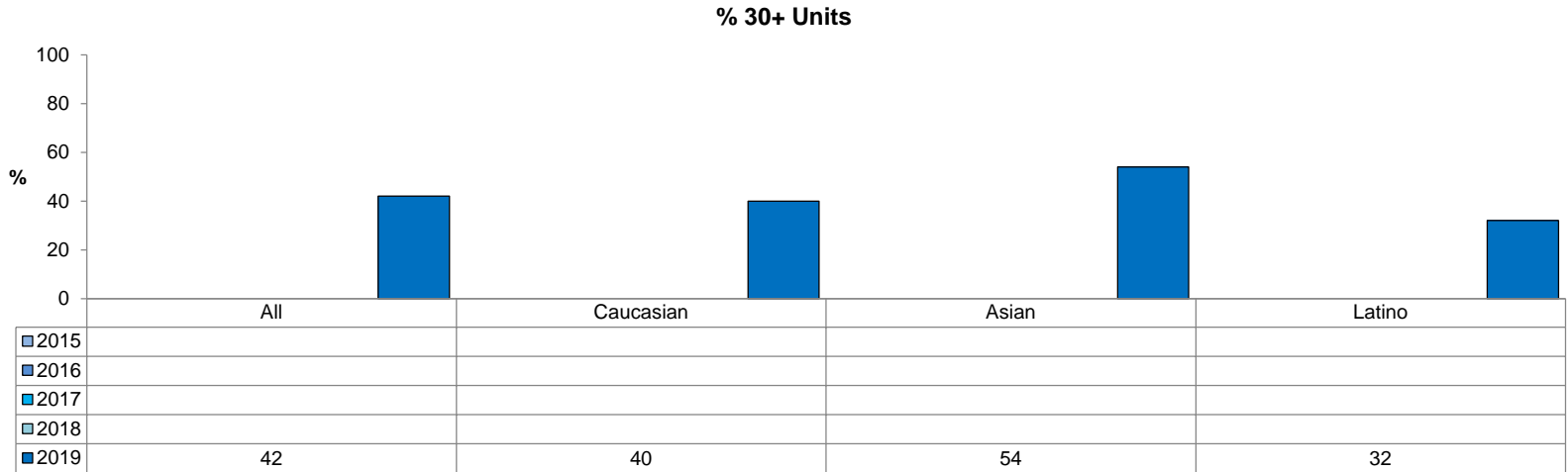
Blank = No data available

LTEL = EL in US school 5+ years

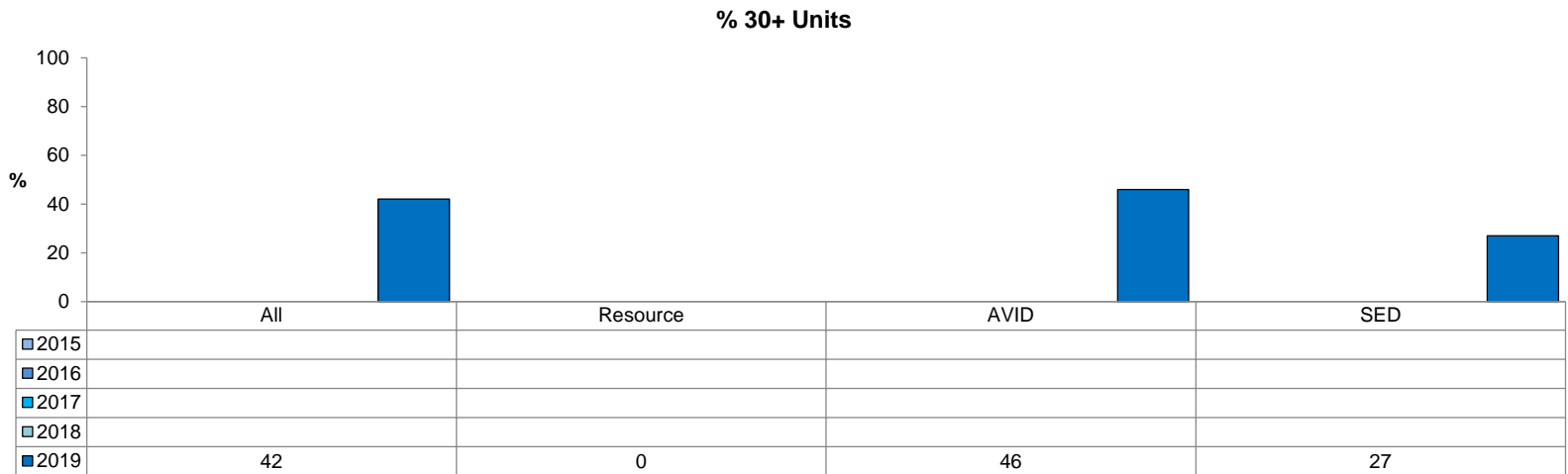
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School
30+ Units of World Language
 (a-g Approved, AP + Honors Courses Only)
 by Class

By Ethnicity



By Program

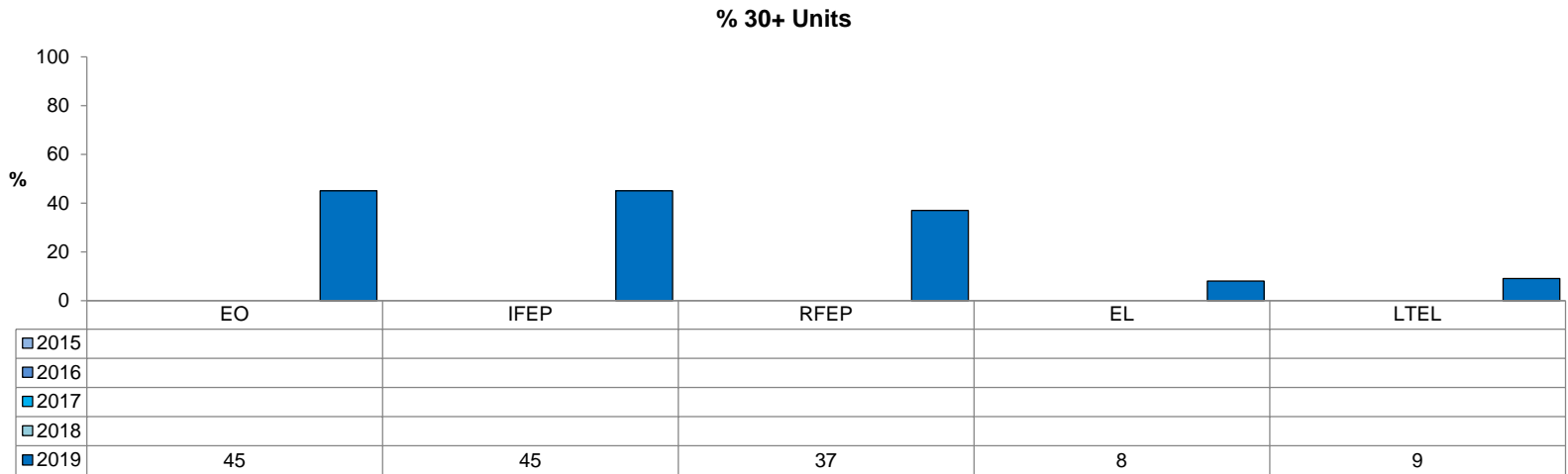


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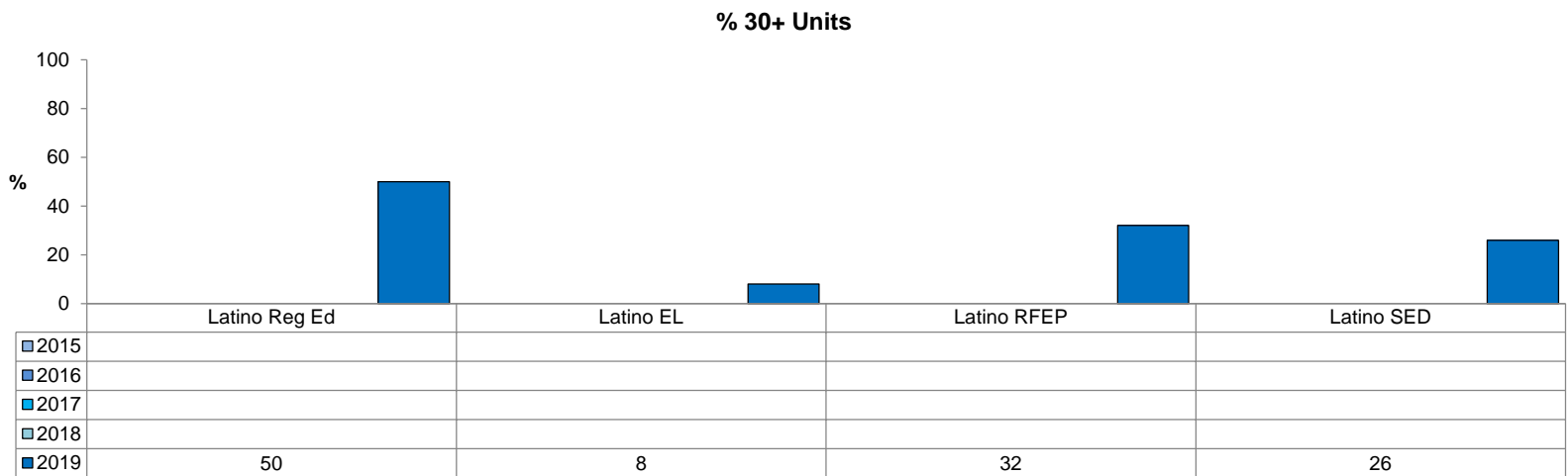
Blank = No data available
 LTEL = EL in US school 5+ years
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Los Altos High School
30+ Units of World Language
 (a-g Approved, AP + Honors Courses Only)
 by Class

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

Blank = No data available

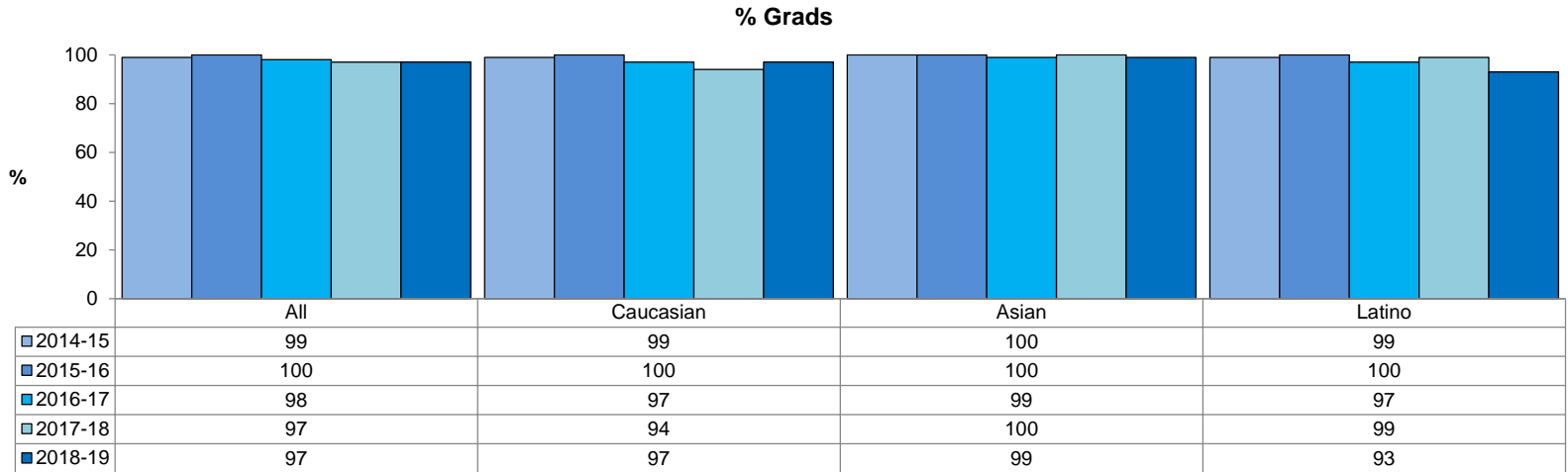
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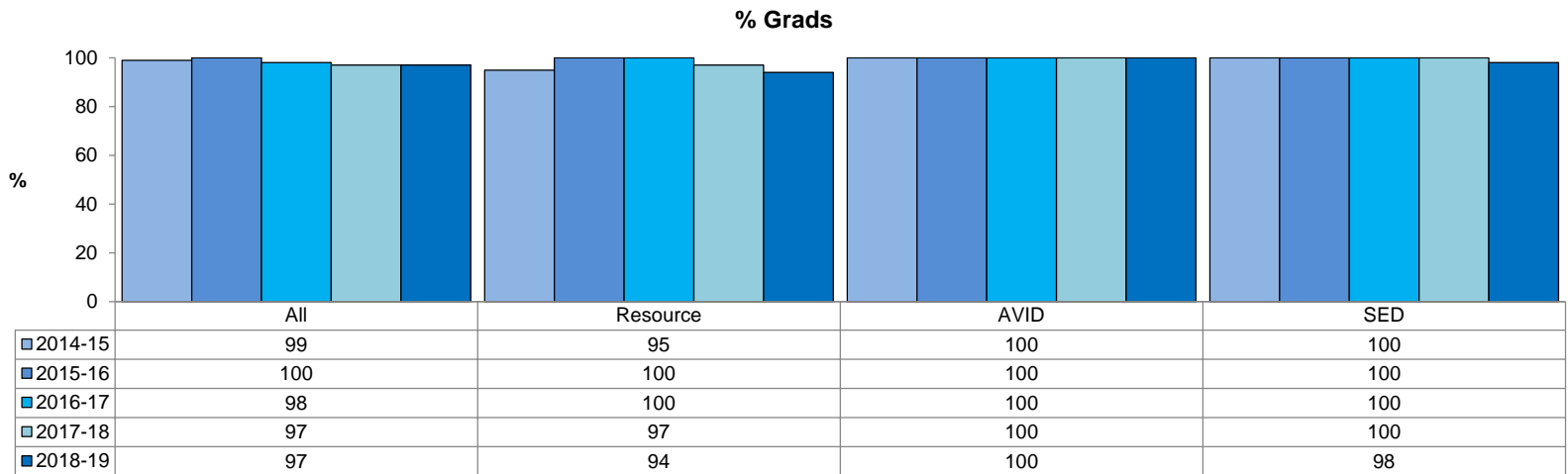
Los Altos High School Graduation Rates

Seniors who Graduated
Indicator 10

By Ethnicity



By Program



Data Source: Indicators (Aeries Query)

Note: Data will not match the CA Dashboard

Blank = No data available

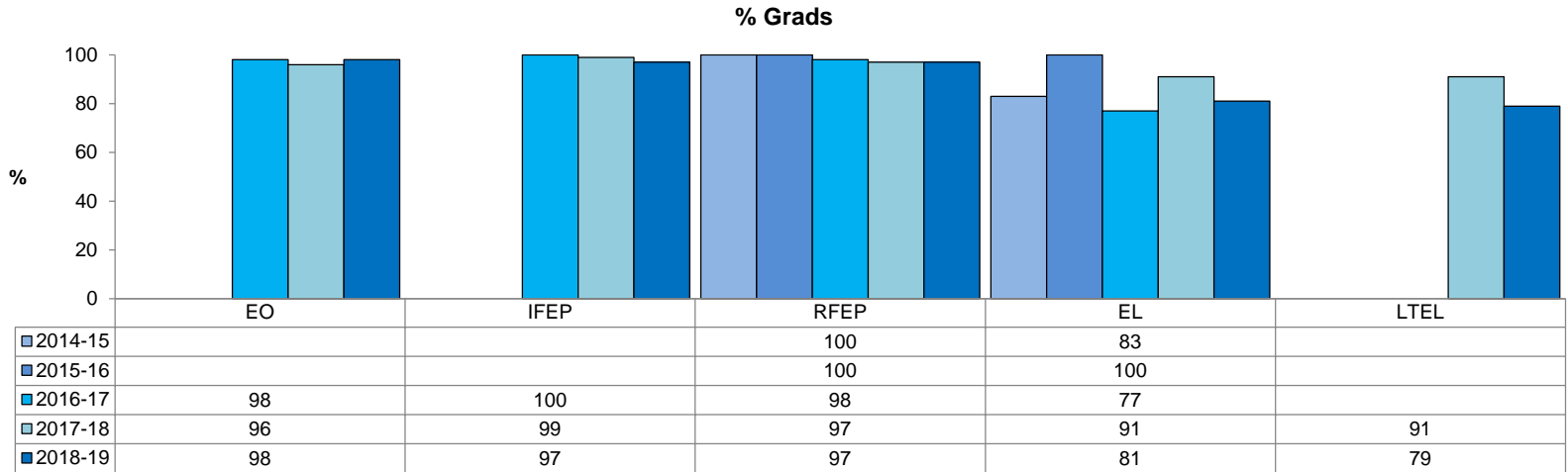
LTEL = EL in US school 5+ years

Latino Reg Ed = Latino non SpEd, SED, EL

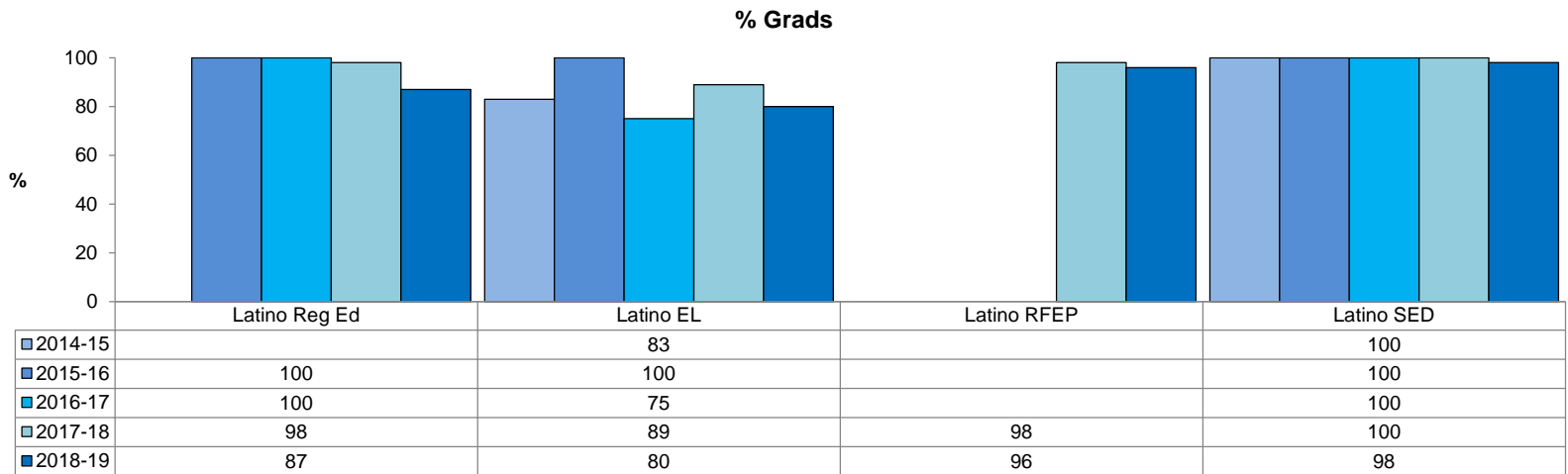
Los Altos High School Graduation Rates

Seniors who Graduated
Indicator 10

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

Note: Data will not match the CA Dashboard

Blank = No data available

LTEL = EL in US school 5+ years

Latino Reg Ed = Latino non SpEd, SED, EL

STUDENT DISTRIBUTION ACROSS CURRICULUM

❖	Math.....	53-57
❖	Technology, Engineering & Design.....	57-59
❖	Science.....	60-63
❖	English.....	64-67
❖	Social Science.....	67-70
❖	World Language.....	71-75
❖	AVID.....	75-76
❖	Fine Art.....	76-78
❖	Performing Art.....	78-82
❖	Co/Extra Curricular.....	82-83



STUDENT DISTRIBUTION ACROSS CURRICULUM

Special Notes:

- *Each subject area is divided by Intervention classes, College Prep/a-g, Honors, and/or Advanced Placement, where applicable*
- *For grade level specific courses, data is calculated based on EOY enrollment in that course*
- *For courses that are open to students for a particular range of grade levels, data is calculated commensurate with the enrollment in those grade levels*
- *For courses that are open to students at all grade levels, data is calculated based on the EOY enrollment of the four grades combined*
- *GPA's in **red** is used to signal that the GPA of a particular group is approximately one half grade point below that of Caucasian students*
- ***Red** in general means "we know our students can do better"; what will it take to help them improve their performance and access college preparatory curriculum and honors and AP classes in greater numbers*
- *A percentage greater than 100% means that some students are doubling up in a particular subject area*
- *Percentages are rounded*



Los Altos High School
Student Distribution Across Curriculum
 2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%
Grade 9	553	213	166	158	5	11
Grade 10	567	226	178	145	9	9
Grade 11	530	200	175	127	4	24
Grade 12	503	219	145	130	4	5

MATH - INTERVENTION

Math Lab						
# Enrolled	27	0	0	27	0	0
% of 9th Gr Enr	5%	0%	0%	17%	0%	0%
GPA	2.08			2.08		
# D/F	8			8		

Ess Math Concep						
# Enrolled	31	10	3	18	0	0
% of 10-12th Gr Enr	2%	2%	1%	4%		
GPA	2.62	2.76	2.46	2.56		
# D/F	10	3	1	6		

Alg II Skills						
# Enrolled	16	4	2	8	0	2
% of 10-12th Gr Enr	1%	1%	0%	2%		5%
GPA	2.59	3.10	2.19	2.48		2.42
# D/F	0	0	0	0	0	0

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

MATH - COLLEGE PREP/a-g

Algebra 9						
# Enrolled	92	30	10	47	1	4
% of 9th Gr Enr	17%	14%	6%	30%	20%	36%
GPA	2.88	3.20	3.04	2.65	2.07	2.98
# D/F	21	1	1	17	1	1

Algebra I						
# Enrolled	4	1	2	1	0	0
% of 10th Gr Enr	1%	<1%	1%	<1%		
GPA	2.89	2.85	3.52	1.69		
# D/F	1	0	0	1		

Alg I Enh						
# Enrolled	27	0	0	27	0	0
% of 9th Gr Enr	5%	0%	0%	17%	0%	0%
GPA	2.08			2.08		
# D/F	12			12		

Geometry 9						
# Enrolled	106	51	18	34	1	2
% of 9th Gr Enr	19%	24%	11%	22%	20%	18%
GPA	3.22	3.37	3.27	2.95	3.21	3.64
# D/F	15	3	2	10		

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Geometry						
# Enrolled	129	28	13	85	0	3
% of 9th Gr Enr	23%	13%	8%	54%	0%	27%
GPA	2.74	2.92	2.98	2.65		2.34
# D/F	53	4	4	43		2

Algebra II						
# Enrolled	313	146	63	89	6	9
% of 10th Gr Enr	55%	65%	35%	61%	67%	100%
GPA	3.20	3.35	3.37	2.86	3.10	2.95
# D/F	41	9	6	23	1	2

Trig/Math Ana						
# Enrolled	227	105	58	54	2	8
% of 11th Gr Enr	43%	53%	33%	43%	50%	33%
GPA	3.39	3.48	3.52	3.12	3.26	3.19
# D/F	14	3	3	8	0	0

Statistics						
# Enrolled	131	53	15	59	0	4
% of 12th Gr Enr	26%	24%	10%	45%	0%	80%
GPA	3.05	3.22	3.11	2.90		2.79
# D/F	14	2	1	11		0

Calculus						
# Enrolled	82	55	15	10	2	0
% of 12th Gr Enr	16%	25%	10%	8%	50%	
GPA	3.46	3.47	3.50	3.36	3.23	
# D/F	0	0	0	0	0	

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

MATH - HONORS

Geometry H						
# Enrolled	123	63	47	11	1	1
% of 9th Gr Enr	22%	30%	28%	7%	20%	9%
GPA	3.56	3.54	3.60	3.48	3.21	3.50
# D/F	6	3	1	2	0	0

Algebra II H						
# Enrolled	202	73	112	12	2	3
% of 10th Gr Enr	36%	32%	63%	8%	22%	33%
GPA	3.75	3.72	3.78	3.76	2.89	3.64
# D/F	0	0	0	0	0	0

Trig/Math Ana H						
# Enrolled	194	74	109	6	1	4
% of 11th Gr Enr	37%	37%	62%	5%	25%	17%
GPA	3.79	3.78	3.79	3.79	3.92	3.77
# D/F	0	0	0	0	0	

MATH - AP

AP Stat						
# Enrolled	109	36	65	6	2	0
% of 12th Gr Enr	22%	16%	45%	5%	50%	0%
GPA	3.75	3.67	3.81	3.49	3.63	
# D/F	1	1	0	0	0	

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

AP Calc AB						
# Enrolled	118	44	64	8	0	2
% of 12th Gr Enr	23%	20%	44%	6%	0%	40%
GPA	3.70	3.72	3.73	3.40		3.87
# D/F	2	1	0	1		0

AP Calc BC						
# Enrolled	69	20	44	5	0	0
% of 12th Gr Enr	14%	9%	30%	4%		
GPA	3.78	3.81	3.81	3.44		
# D/F	1	0	0	1		

ALL MATH						
# Enrolled	2000	793	640	507	18	42
% of Total Enrlmt.	93%	92%	96%	91%	82%	86%
GPA	3.35	3.47	3.63	2.82	3.17	3.13
# D/F	199	30	19	143	2	5
% D/F	10%	4%	3%	28%	11%	12%

TECHNOLOGY, ENGINEERING, DESIGN/CTE - COLLEGE PREP/a-g

Intro toEngrDes						
# Enrolled	51	25	21	4	1	0
GPA	3.59	3.62	3.55	3.50	4.00	
# D/F	2	1	1	0	0	

Princip of Engr						
# Enrolled	26	13	10	3	0	0
GPA	3.62	3.60	3.72	3.40		
# D/F	0	0	0	0		

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Aerospace Eng						
# Enrolled	15	6	6	3	0	0
% of 12th Gr Enr	3%	3%	4%	2%		
GPA	3.60	3.70	3.56	3.48		
# D/F	0	0	0	0		

STEAM Fnds						
# Enrolled	69	29	26	12	2	0
% of 9th Gr Enr	12%	14%	16%	8%	40%	
GPA	3.38	3.37	3.72	2.93	1.80	
# D/F	3	1	0	1	1	

Desgn & Proto						
# Enrolled	26	8	13	3	0	2
% of 10th Gr Enr	5%	4%	7%	2%		22%
GPA	3.56	3.53	3.65	3.17		3.63
# D/F	0	0	0	0		0

IntroCompSci						
# Enrolled	74	27	35	11	0	1
GPA	3.54	3.59	3.68	3.03		2.95
# D/F	5	0	0	4		1

Robotics I						
# Enrolled	37	13	22	1	1	0
GPA	3.65	3.48	3.86	2.08	3.00	
# D/F	0	0	0	0	0	

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

CulinaryArt I						
# Enrolled	79	23	16	34	1	5
GPA	2.77	3.08	3.21	2.38	2.61	2.58
# D/F	6	1	0	5	0	0

CulinaryArt II						
# Enrolled	13	4	2	7	0	0
GPA	2.94	3.25	3.20	2.68		
# D/F	0	0	0	0		

New Media Literacy						
# Enrolled	22	13	5	3	1	0
GPA	3.35	3.34	3.49	3.18	3.34	
# D/F	0	0	0	0	0	

TECHNOLOGY, ENGINEERING, DESIGN/CTE - AP

AP Comp Sci A						
# Enrolled	89	24	58	5	1	1
GPA	3.70	3.61	3.74	3.63	3.92	4.00
# D/F	3	2	1	0	0	0

ALL TECHNOLOGY, ENGINEERING, DESIGN/CTE

# Enrolled	501	185	214	86	7	9
% of Total Enrlmt.	23%	22%	32%	15%	32%	18%
GPA	3.42	3.47	3.66	2.82	2.93	3.01
# D/F	19	5	2	10	1	1
% D/F	4%	3%	1%	12%	14%	11%

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

SCIENCE - COLLEGE PREP/a-g

Environ Sci						
# Enrolled	106	22	8	70	1	5
% of 10-12th Gr Enr	7%	3%	2%	17%	6%	13%
GPA	2.57	3.00	2.95	2.42	2.07	2.35
# D/F	24	1	1	21	0	1

Human Bio						
# Enrolled	41	5	3	31	1	1
% of 9-11th Gr Enr	2%	1%	1%	7%	6%	2%
GPA	2.31	2.59	2.09	2.29	2.11	2.45
# D/F	6	0	1	5	0	0

Biology						
# Enrolled	248	98	34	106	2	8
% of 9th Gr Enr	45%	46%	20%	67%	40%	73%
GPA	3.04	3.26	3.23	2.79	2.77	2.83
# D/F	32	6	2	21	1	2

Chemistry						
# Enrolled	251	106	56	76	5	8
% of 10th Gr Enr	44%	47%	31%	52%	56%	89%
GPA	3.15	3.25	3.40	2.86	3.05	2.96
# D/F	18	4	1	12	0	1

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Physics						
# Enrolled	149	69	50	23	1	6
% of 10-12th Gr Enr	9%	11%	10%	6%	6%	16%
GPA	3.40	3.41	3.56	3.08	3.16	3.27
# D/F	2	2	0	0	0	0

BioTech						
# Enrolled	119	60	21	34	1	3
% of 11-12th Gr Enr	12%	14%	7%	13%	13%	10%
GPA	3.32	3.47	3.59	2.92	3.16	2.85
# D/F	11	1	0	9	0	1

Forensics						
# Enrolled	64	28	16	16	1	3
% of 10-12th Gr Enr	4%	4%	3%	4%	6%	8%
GPA	3.10	3.28	3.20	2.68	3.30	3.01
# D/F	2	0	0	2	0	0

Adv Sci Invest						
# Enrolled	20	8	11	1	0	0
% of 11-12th Gr Enr	2%	2%	3%	<1%		
GPA	3.85	3.86	3.83	4.00		
# D/F	0	0	0	0		

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

SCIENCE - HONORS

Biology H							
# Enrolled	287	116	138	28	1	4	
% of 10-12th Gr Enr	18%	18%	28%	7%	6%	11%	
GPA	3.66	3.65	3.73	3.35	3.21	3.77	
# D/F	10	3	1	6	0	0	

Chemistry H							
# Enrolled	247	108	120	13	4	2	
% of 10-12th Gr Enr	15%	17%	24%	3%	24%	5%	
GPA	3.72	3.69	3.78	3.55	3.44	3.78	
# D/F	3	2	1	0	0	0	

SCIENCE - AP

AP Env Sci							
# Enrolled	154	74	36	39	2	3	
% of 10-12th Gr Enr	10%	11%	7%	10%	12%	8%	
GPA	3.43	3.54	3.56	3.08	3.63	3.56	
# D/F	15	4	3	8	0	0	

AP Biology							
# Enrolled	128	55	57	14	2	0	
% of 11-12th Gr Enr	12%	13%	18%	5%	25%	0%	
GPA	3.71	3.73	3.79	3.39	3.47		
# D/F	2	1		1	0		

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

AP Chem						
# Enrolled	48	16	31	0	0	1
% of 11-12th Gr Enr	5%	4%	10%			3%
GPA	3.79	3.73	3.81			4.00
# D/F	0	0	0			0

AP Physics I						
# Enrolled	135	43	82	9	0	1
% of 11-12th Gr Enr	13%	10%	26%	4%		3%
GPA	3.78	3.74	3.81	3.64		3.86
# D/F	1	1	0	0		0

AP PhysC: Mech						
# Enrolled	50	19	28	3	0	0
% of 11-12th Gr Enr	5%	5%	9%	1%	0%	0%
GPA	3.76	3.75	3.78	3.50		
# D/F	0	0	0	0		

AP PhysC:E&Mgn						
# Enrolled	49	19	27	3	0	0
% of 11-12th Gr Enr	5%	5%	8%	1%	0%	0%
GPA	3.75	3.75	3.78	3.50		
# D/F	0	0	0	0		

ALL SCIENCE						
# Enrolled	2096	846	718	466	21	45
% of Total Enrlmt.	97%	99%	108%	83%	95%	92%
GPA	3.40	3.50	3.66	2.86	3.13	3.09
# D/F	126	25	10	85	1	5
% D/F	6%	3%	1%	18%	5%	11%

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

ENGLISH - INTERVENTION CLASSES

Survey Skills

# Enrolled	37	2	2	33	0	0
% of 9th Gr Enr	7%	1%	1%	21%		
GPA	2.14	3.28	2.89	2.02		
# D/F	3	0	0	3		

Eng 10 Skills

# Enrolled	12	1	1	10	0	0
% of 10th Gr Enr	2%	0%	1%	7%		
GPA	2.59	2.56	3.81	2.48		
# D/F	0	0	0			

Writing Center

# Enrolled	12	7	4	1	0	0
% of 11-12th Gr Enr	1%	2%	1%	0%		
GPA	3.64	3.61	3.71	3.55		
# D/F	0	0	0	0		

ENGLISH - COLLEGE PREP/a-g

Survey Comp/Lit

# Enrolled	519	209	163	134	3	10
% of 9th Gr Enr	94%	98%	98%	85%	60%	91%
GPA	3.35	3.50	3.65	2.77	2.83	3.28
# D/F	30	9	1	18	0	2

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Wrld Literature						
# Enrolled	426	177	117	121	4	7
% of 10th Gr Enr	75%	78%	66%	83%	44%	78%
GPA	3.27	3.40	3.55	2.84	2.91	3.01
# D/F	32	7	2	22	0	1

Amer Lit Survey						
# Enrolled	327	117	104	88	3	15
% of 11th Gr Enr	62%	59%	59%	69%	75%	63%
GPA	3.27	3.41	3.57	2.81	3.07	2.89
# D/F	18	7	1	10	0	0

Eng Lit Survey						
# Enrolled	199	84	64	45	1	5
% of 12th Gr Enr	40%	38%	44%	35%	25%	100%
GPA	3.43	3.53	3.61	3.02	3.30	3.11
# D/F	8	0	1	7	0	0

Exp Read & Writ						
# Enrolled	22	5	2	15	0	0
% of 12th Gr Enr	4%	2%	1%	12%		
GPA	2.47	2.39	2.99	2.42		
# D/F	0	0	0	0		

Global Connec A						
# Enrolled	34	18	7	9	0	0
% of 11-12th Gr Enr	3%	4%	2%	4%		
GPA	3.17	3.34	3.33	2.70		
# D/F	4	0	0	4		

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Global Connec B						
# Enrolled	34	18	7	9	0	0
% of 11-12th Gr Enr	3%	4%	2%	4%	0%	0%
GPA	3.17	3.34	3.33	2.70		
# D/F	4	0	0	4		

Film Analysis						
# Enrolled	114	52	34	27	1	0
% of 12th Gr Enr	23%	24%	23%	21%	25%	
GPA	3.27	3.28	3.45	3.01	3.16	
# D/F	2	1	1	0	0	

Journalism						
# Enrolled	43	17	22	3	1	0
GPA	3.80	3.73	3.92	3.41	3.75	
# D/F	1	1	0	0	0	

Soc & Pol n Lit						
# Enrolled	15	4	3	8	0	0
% of 12th Gr Enr	3%	2%	2%	6%		
GPA	2.64	3.20	2.96	2.25		
# D/F	1	0	0	1		

ENGLISH - HONORS

World Lit H						
# Enrolled	114	45	59	5	4	1
% of 10th Gr Enr	20%	20%	33%	3%	44%	11%
GPA	3.71	3.58	3.84	3.69	3.53	3.21
# D/F	0	0	0	0	0	0

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

ENGLISH - AP

AP Engl Lang						
# Enrolled	139	54	59	20	1	5
% of 11th Gr Enr	26%	27%	34%	16%	25%	21%
GPA	3.67	3.70	3.77	3.32	2.86	3.88
# D/F	8	3	0	5	0	0

AP Engl Lit						
# Enrolled	61	19	32	9	1	0
% of 12th Gr Enr	12%	9%	22%	7%	25%	0%
GPA	3.72	3.84	3.80	3.16	3.75	
# D/F	1	0	1	0	0	

ALL ENGLISH

# Enrolled	2108	829	680	537	19	43
% of Total Enrlmt.	98%	97%	102%	96%	86%	88%
GPA	3.34	3.47	3.64	2.79	3.17	3.15
# D/F	112	28	7	74	0	3
% D/F	5%	3%	1%	14%	0%	7%

SOCIAL SCIENCE - COLLEGE PREP/a-g

World Studies						
# Enrolled	530	211	168	138	3	10
% of 9th Gr Enr	96%	99%	101%	87%	60%	91%
GPA	3.33	3.50	3.63	2.73	2.83	3.28
# D/F	40	4	1	34	0	1

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Cont Wld Issues						
# Enrolled	92	39	13	37	1	2
% of 10th Gr Enr	16%	17%	7%	26%	11%	22%
GPA	2.94	3.15	3.18	2.64	2.61	2.99
# D/F	5	0	0	5	0	0

Psychology						
# Enrolled	27	12	7	8	0	0
% of 11-12th Gr Enr	3%	3%	2%	3%		
GPA	3.16	3.32	3.43	2.69		
# D/F	1	0	0	1		

Positive Psych						
# Enrolled	25	16	8	1	0	0
% of 11-12th Gr Enr	2%	4%	3%	<1%		
GPA	3.35	3.36	3.50	2.07		
# D/F	0	0	0	0		

US History						
# Enrolled	393	140	118	110	4	21
% of 11th Gr Enr	74%	70%	67%	87%	100%	88%
GPA	3.26	3.41	3.51	2.88	3.02	2.95
# D/F	34	5	6	22	0	1

Civics						
# Enrolled	123	55	21	45	1	1
% of 12th Gr Enr	24%	25%	14%	35%	25%	20%
GPA	3.15	3.26	3.50	2.84	3.30	3.18
# D/F	11	4	2	5	0	

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Economics						
# Enrolled	119	49	24	42	0	4
% of 12th Gr Enr	24%	22%	17%	32%	0%	80%
GPA	3.06	3.24	3.10	2.83		3.09
# D/F	11	3	2	6		0

SOCIAL SCIENCE - AP

AP Eur Hist						
# Enrolled	134	58	64	9	2	1
% of 10th Gr Enr	24%	26%	36%	6%	22%	11%
GPA	3.61	3.56	3.72	3.41	2.98	3.11
# D/F	9	6	1	1	1	0

AP Human Geo						
# Enrolled	226	97	83	38	5	3
% of 10th Gr Enr	40%	43%	47%	26%	56%	33%
GPA	3.51	3.50	3.70	3.12	3.42	3.20
# D/F	16	5	1	10	0	0

AP Psychology						
# Enrolled	122	42	47	28	1	4
% of 11-12th Gr Enr	12%	10%	15%	11%	13%	14%
GPA	3.48	3.57	3.66	3.05	3.65	3.28
# D/F	12	1	2	9	0	0

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

AP US Hist

# Enrolled	117	53	53	9	0	2
% of 11th Gr Enr	22%	27%	30%	7%	0%	8%
GPA	3.62	3.58	3.77	3.14		2.94
# D/F	9	2	2	4		1

AP GovPol US

# Enrolled	183	81	87	12	3	0
% of 12th Gr Enr	36%	37%	60%	9%	75%	
GPA	3.70	3.72	3.73	3.41	3.48	
# D/F	3	2	0	1	0	

AP Micro Economics

# Enrolled	245	104	109	29	3	0
% of 12th Gr Enr	49%	47%	75%	22%	75%	
GPA	3.62	3.66	3.71	3.15	3.48	
# D/F	8	2	1	5	0	

ALL SOCIAL SCIENCE

# Enrolled	2336	957	802	506	23	48
% of Total Enrlmt.	108%	112%	121%	90%	105%	98%
GPA	3.39	3.49	3.63	2.88	3.22	3.08
# D/F	159	34	18	103	1	3
% D/F	7%	4%	2%	20%	4%	6%

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

WORLD LANGUAGE - COLLEGE PREP/a-g

French I

# Enrolled	43	19	13	10	0	1
GPA	3.21	3.16	3.58	2.81		3.31
# D/F	1	1	0	0		0

French II

# Enrolled	67	37	17	9	2	2
GPA	3.51	3.60	3.72	2.96	2.86	2.95
# D/F	2	1	0	1	0	0

French III

# Enrolled	25	11	9	4	1	0
GPA	3.36	3.39	3.57	2.97	2.86	
# D/F	0	0	0	0	0	

Latin I

# Enrolled	48	26	14	6	1	1
GPA	3.45	3.58	3.41	3.03	3.75	2.79
# D/F	2	0	2	0	0	0

Latin II

# Enrolled	22	15	3	4	0	0
GPA	3.49	3.47	3.47	3.60		
# D/F	2	2	0	0		

Los Altos High School

Student Distribution Across Curriculum

2018-19

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Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Latin III						
# Enrolled	21	8	9	2	0	2
GPA	3.60	3.68	3.70	2.63		3.77
# D/F	0	0	0	0		

Mandrin Chin I						
# Enrolled	20	6	11	2	0	1
GPA	3.57	3.75	3.57	3.06		3.50
# D/F	1	0	0	1		0

Mandrin Chin II						
# Enrolled	38	9	23	4	0	2
GPA	3.54	3.56	3.56	3.37		3.43
# D/F	0	0	0	0		0

Mandri Chin III						
# Enrolled	62	12	47	3	0	0
GPA	3.67	3.62	3.70	3.31		
# D/F	1	1	0	0		

Spanish I						
# Enrolled	108	65	22	15	1	5
GPA	3.28	3.36	3.42	2.99	2.07	2.83
# D/F	12	6	2	3	0	1

Spanish II						
# Enrolled	156	66	43	39	2	6
GPA	3.32	3.42	3.55	2.95	2.36	3.26
# D/F	1	0	0	1	0	0

Los Altos High School
Student Distribution Across Curriculum
 2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Span II Sp Spk						
# Enrolled	28	0	0	28	0	0
GPA	2.44			2.44		
# D/F	6			6		

Spanish III						
# Enrolled	132	60	41	26	1	4
GPA	3.36	3.46	3.52	2.94	3.00	3.11
# D/F	4	1	1	2	0	0

Spanish IV						
# Enrolled	18	6	8	4	0	0
GPA	3.40	3.62	3.66	2.58		
# D/F	1	0	0	1		

WORLD LANGUAGE - HONORS

French III H						
# Enrolled	46	25	19	1	1	0
GPA	3.64	3.49	3.89	3.36	2.77	
# D/F	0	0	0	0	0	

Mand Chin IV H						
# Enrolled	42	7	34	0	1	0
GPA	3.72	3.72	3.73		3.21	
# D/F	0	0	0		0	

Los Altos High School

Student Distribution Across Curriculum

2018-19

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Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Spanish II H						
# Enrolled	96	35	36	22	0	3
GPA	3.68	3.69	3.86	3.42		3.41
# D/F	0	0	0	0		0

Spanish III H						
# Enrolled	84	32	34	13	3	2
GPA	3.73	3.76	3.83	3.41	3.78	3.64
# D/F	0	0	0	0	0	0

SpIII H Sp Spk						
# Enrolled	54	0	0	54	0	0
GPA	2.82			2.82		
# D/F	1			1		

WORLD LANGUAGE - AP

AP French Lang						
# Enrolled	32	25	5	2	0	0
GPA	3.71	3.68	3.91	3.61		
# D/F	1	1	0	0		

AP Lat Ver						
# Enrolled	17	10	7	0	0	0
GPA	3.76	3.80	3.69			
# D/F	0	0	0			

Los Altos High School

Student Distribution Across Curriculum

2018-19

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Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

AP Chinese Lang

# Enrolled	23	2	21	0	0	0
GPA	3.65	3.96	3.62			
# D/F	1	0	1			

AP Span Lang

# Enrolled	58	20	21	16	0	1
GPA	3.66	3.74	3.86	3.26		4.00
# D/F	3	0	0	3		

ALL WORLD LANGUAGE

# Enrolled	1240	496	437	264	13	30
% of Total Enrlmt.	58%	58%	66%	47%	59%	61%
GPA	3.45	3.53	3.67	2.97	3.04	3.25
# D/F	39	13	6	19	0	1
% D/F	3%	3%	1%	7%	0%	3%

AVID - COLLEGE PREP/a-g

AVID Frosh

# Enrolled	38	0	1	36	0	1
% of 9th Gr Enr	7%	0%	1%	23%		9%
GPA	3.14		3.00	3.13		3.64
# D/F	1		0	1		0

AVID Soph

# Enrolled	59	6	3	48	0	2
% of 10th Gr Enr	10%	3%	2%	33%		22%
GPA	3.11	3.25	3.49	3.05		3.78
# D/F	0	0	0	0		0

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

AVID Junior						
# Enrolled	57	0	1	52	1	3
% of 11th Gr Enr	11%	0%	1%	41%	25%	13%
GPA	3.11		3.07	3.12	2.86	3.04
# D/F	0		0	0	0	0

AVID Senior						
# Enrolled	54	0	3	51	0	0
% of 12th Gr Enr	11%	0%	2%	39%		
GPA	3.16		3.35	3.15		
# D/F	0		0	0		

ALL AVID						
# Enrolled	208	6	8	187	1	6
% of Total Enrlmt.	10%	1%	1%	33%	5%	12%
GPA	3.13	3.25	3.32	3.11	2.86	3.38
# D/F	1	0	0	1	0	0
% D/F	0%	0%	0%	1%	0%	0%

FINE ART - COLLEGE PREP/a-g

Drawing I						
# Enrolled	165	56	49	47	3	10
GPA	3.26	3.50	3.55	2.74	2.70	3.06
# D/F	10	1	1	7	0	1

Drawing II						
# Enrolled	36	8	19	7	0	2
GPA	3.48	3.59	3.70	3.02		2.60
# D/F	0	0	0	0		0

Los Altos High School
Student Distribution Across Curriculum
 2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Drawing III						
# Enrolled	10	2	7	1	0	0
GPA	3.71	3.91	3.89	2.07		
# D/F	0	0	0	0		

Painting I						
# Enrolled	54	22	14	17	0	1
GPA	3.27	3.32	3.71	2.83		3.18
# D/F	2	2	0	0		0

Photography I						
# Enrolled	141	64	26	48	0	3
GPA	3.22	3.29	3.57	2.92		3.40
# D/F	12	5	1	6		0

Photography II						
# Enrolled	11	6	4	1	0	0
GPA	3.65	3.51	3.80	3.81		
# D/F	0	0	0	0		

Digital Photo						
# Enrolled	21	7	8	4	0	2
GPA	3.25	3.14	3.47	3.13		2.99
# D/F	0	0	0	0		0

Los Altos High School

Student Distribution Across Curriculum

2018-19

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Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

FINE ART - AP

APStudioArtDraw

# Enrolled	12	5	6	1	0	0
GPA	3.55	3.55	3.60	3.19		
# D/F	0	0	0	0		

AP Art 2D

# Enrolled	13	2	7	3	1	0
GPA	3.51	3.32	3.79	3.12	3.16	
# D/F	0	0	0	0	0	

ALL FINE ART

# Enrolled	463	172	140	129	4	18
% of Total Enrlmt.	22%	20%	21%	23%	18%	37%
GPA	3.30	3.40	3.62	2.86	2.82	3.06
# D/F	24	8	2	13	0	1
% D/F	5%	5%	1%	10%	0%	6%

PERFORMING ART - COLLEGE PREP/a-g

Acting I

# Enrolled	62	34	21	5	0	2
GPA	3.50	3.44	3.75	2.89		3.43
# D/F	0	0	0	0		0

Acting II

# Enrolled	24	18	4	2	0	0
GPA	3.71	3.70	3.77	3.69		
# D/F	0	0	0	0		

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Marching Band							
# Enrolled	20	13	4	2	0	1	
GPA	3.61	3.66	3.82	2.88		3.63	
# D/F	0	0	0	0		0	

Marching BandPE							
# Enrolled	48	23	19	5	0	1	
GPA	3.57	3.48	3.65	3.78	0.00	3.11	
# D/F	0	0	0	0	0	0	

Jazz Dance							
# Enrolled	43	16	13	13	0	1	
GPA	3.51	3.75	3.64	3.14		2.92	
# D/F	0	0	0	0		0	

Adv Jazz Dance							
# Enrolled	25	18	5	2	0	0	
GPA	3.61	3.63	3.67	3.30			
# D/F	0	0	0	0			

Chorale							
# Enrolled	6	3	3	0	0	0	
GPA	3.39	3.00	3.78				
# D/F	1	1	0				

Concert Choir							
# Enrolled	25	14	9	2	0	0	
GPA	3.69	3.72	3.72	3.29			
# D/F	0	0	0	0			

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Girls Ensemble							
# Enrolled	9	7	0	2	0	0	
GPA	3.40	3.76		2.17			
# D/F	0	0		0			

Girls 21							
# Enrolled	16	10	6	0	0	0	
GPA	3.70	3.68	3.74				
# D/F	0	0	0				

Var Mens Glee							
# Enrolled	14	8	5	1	0	0	
GPA	3.52	3.47	3.64	3.39			
# D/F	1	1	0	0			

VarWomen s Glee							
# Enrolled	20	11	8	1	0	0	
GPA	3.66	3.72	3.65	3.19			
# D/F	0	0	0	0			

Mainst Singers							
# Enrolled	15	9	6	0	0	0	
GPA	3.70	3.69	3.71				
# D/F	0	0	0				

Orchestra							
# Enrolled	26	6	15	3	1	1	
GPA	3.56	3.75	3.68	2.68	3.21	3.50	
# D/F	0	0	0	0	0	0	

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Jazz Ensemble							
# Enrolled	13	7	4	2	0	0	
GPA	3.56	3.62	3.72	3.07			
# D/F	0	0	0	0			

Chamber Ensemble							
# Enrolled	37	15	18	3	0	1	
GPA	3.78	3.73	3.83	3.70		4.00	
# D/F	0	0	0	0		0	

Concert Band							
# Enrolled	22	14	5	3	0	0	
GPA	3.63	3.63	3.91	3.16			
# D/F	0	0	0	0			

Symphonic Band							
# Enrolled	33	19	9	4	0	1	
GPA	3.64	3.62	3.84	3.47		3.11	
# D/F	0	0	0	0		0	

Wind Ensemble							
# Enrolled	44	23	18	1	0	2	
GPA	3.72	3.69	3.75	3.77		3.75	
# D/F	0	0	0	0		0	

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

ALL PERFORMING ART

# Enrolled	502	268	172	51	1	10
% of Total Enrlmt.	23%	31%	26%	9%	5%	20%
GPA	3.61	3.62	3.73	3.21	3.21	3.46
# D/F	2	2	0	0	0	0
% D/F	<1%	1%				

CO/EXTRA CURRICULAR

Dance Team

# Enrolled	10	5	5	0	0	0
GPA	3.75	3.77	3.74			
# D/F	0	0	0			

Rally

# Enrolled	9	4	3	2	0	0
GPA	3.51	3.42	3.94	3.05		
# D/F	0	0	0	0		

Stu Com Leaders

# Enrolled	27	8	12	7	0	0
GPA	3.48	3.73	3.45	3.24		
# D/F	0	0	0	0		

Student Gov t

# Enrolled	35	15	15	4	1	0
GPA	3.72	3.66	3.88	3.50	3.21	
# D/F	0	0	0	0	0	

Los Altos High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2153	858	665	560	22	49
Percent of Total (%)		40%	31%	26%	1%	2%

Yearbook						
# Enrolled	18	8	7	3	0	0
GPA	3.57	3.51	3.86	3.06		
# D/F	0	0	0	0		

ALL CO/EXTRA CURRICULAR

# Enrolled	99	40	42	16	1	0
% of Total Enrlmt.	5%	5%	6%	3%	5%	
GPA	3.61	3.63	3.74	3.25	3.21	
# D/F	0	0	0	0	0	
% D/F						

ALL SPORTS

# Enrolled	709	343	254	90	9	13
% of Total Enrlmt.	33%	40%	38%	16%	41%	27%
GPA	3.55	3.54	3.69	3.27	3.17	3.40
# D/F	0	0	0	0	0	0
% D/F						

Notes:

- For grade level specific courses data is calculated based on EOY enrollment in that course
- For courses that are open to students for a particular range of grade levels, data is calculated commensurate with the enrollment in those grade levels
- For courses that are open to students at all grade levels, data is calculated based on the EOY enrollment of the four grades
- GPAs in red is used to signal that the GPA of a particular group is approximately one half grade point below that of Caucasian students
- Red in general means "we know our students can do better", what will it take to help them improve their performance and access programs in greater numbers
- A percentage greater than 100% means that some students are doubling up in a particular subject area
- Percents are rounded

SCHOOL CLIMATE & WELLNESS

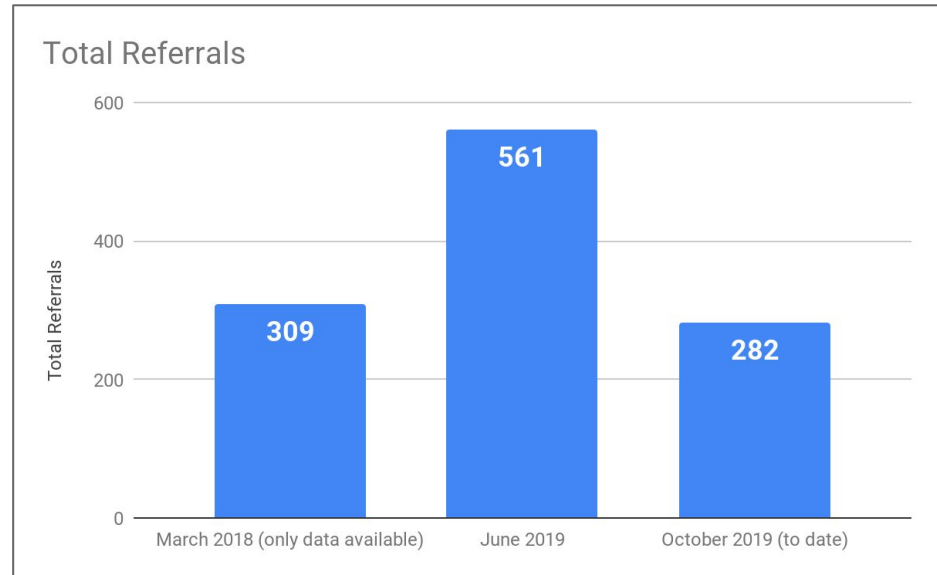
- ❖ Mental Health Referrals.....85-89



Mental Health Referrals

Average # of students per month:

- 2017-18: 39
- 2018-19: 56
- 2019-20: 94

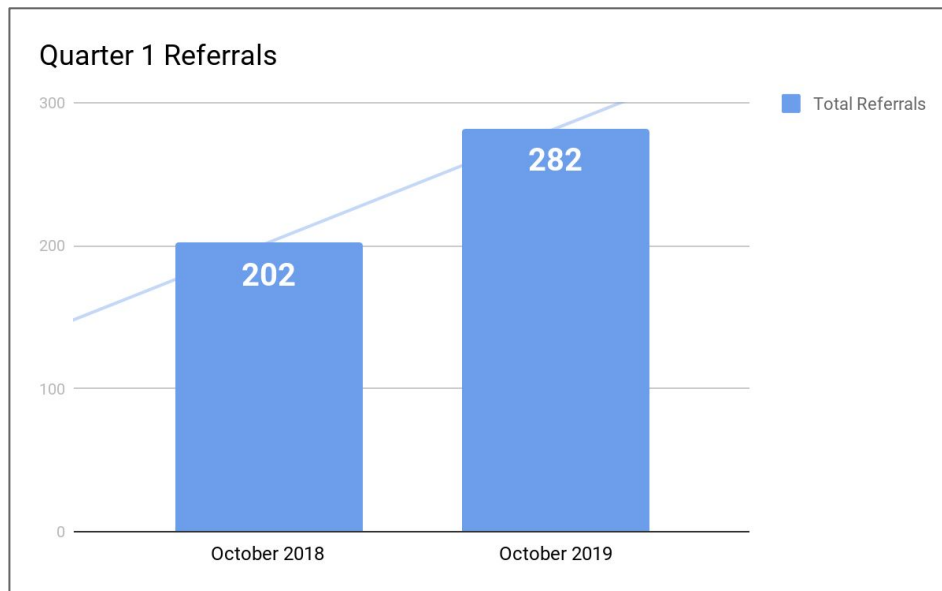


Mental Health Referrals - Quarter One

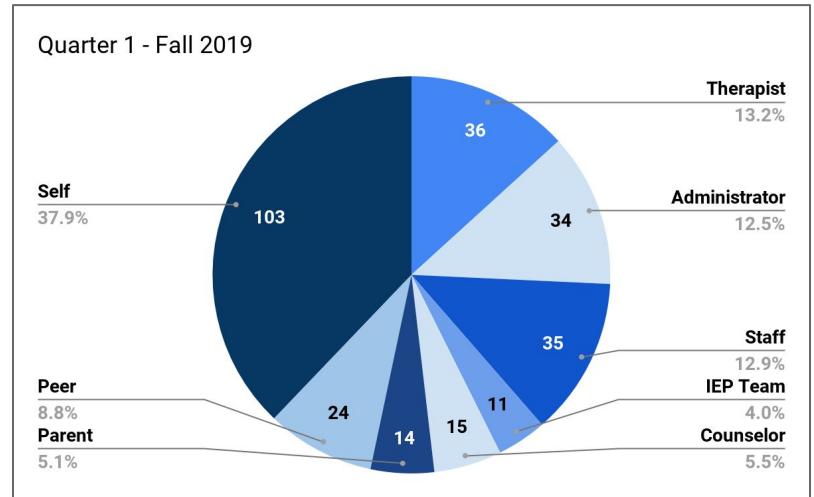
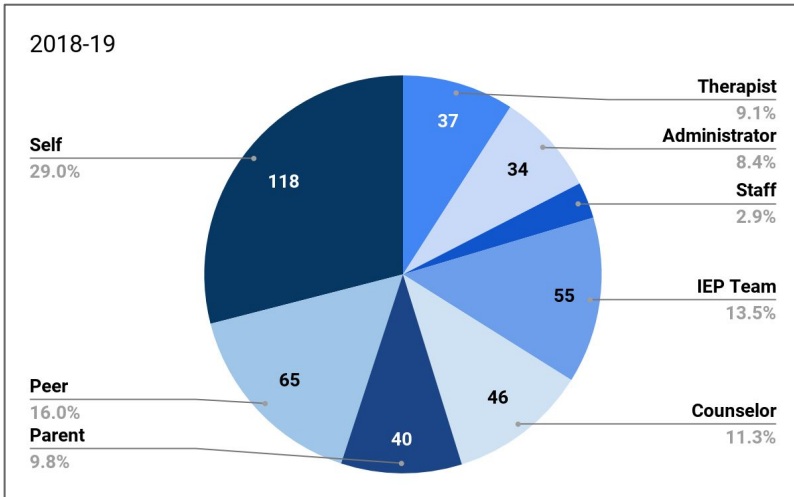
40% increase in one year

Common issues:

- Anxiety
- Academic Difficulties
- Depression
- Family Issues
- Peer Issues



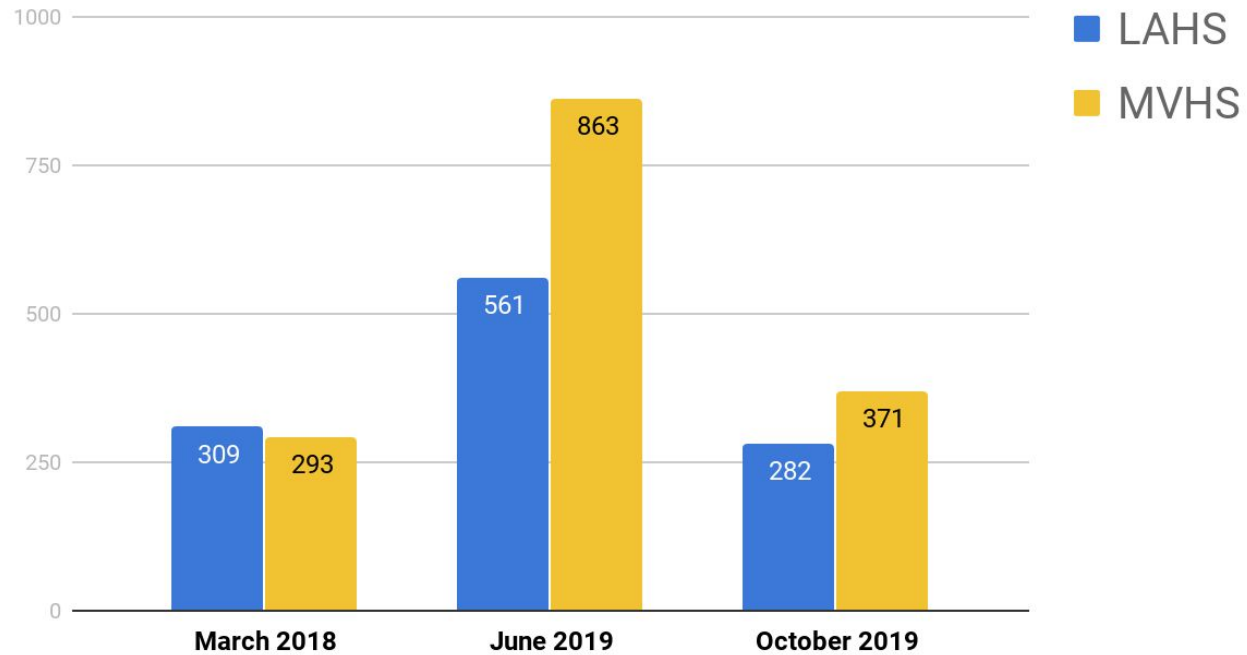
Referral Source



Increase of “self” and “staff” referrals



Total Referrals



Quarter 1 Referrals

