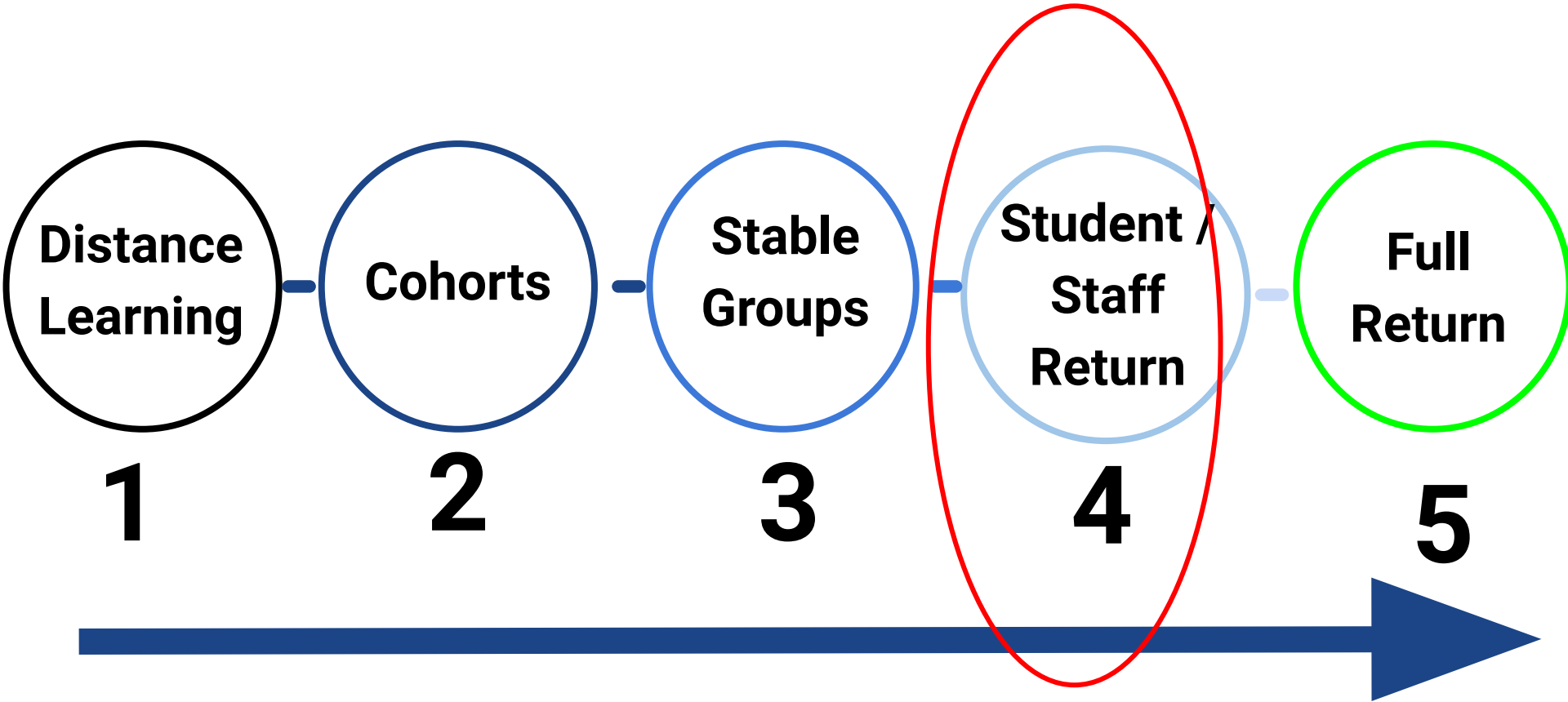


Re-opening MVLA



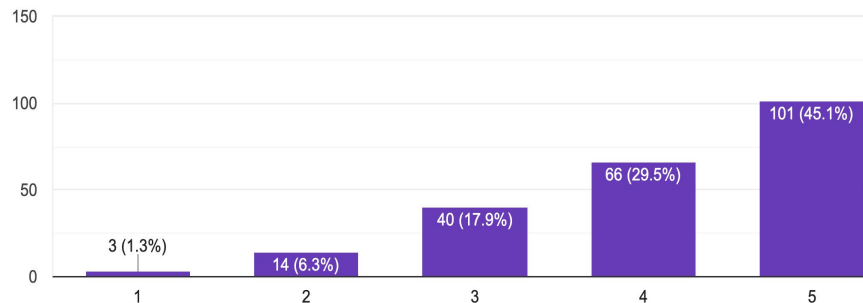
MVLA Phased-In Return



Feedback from Stable Groups

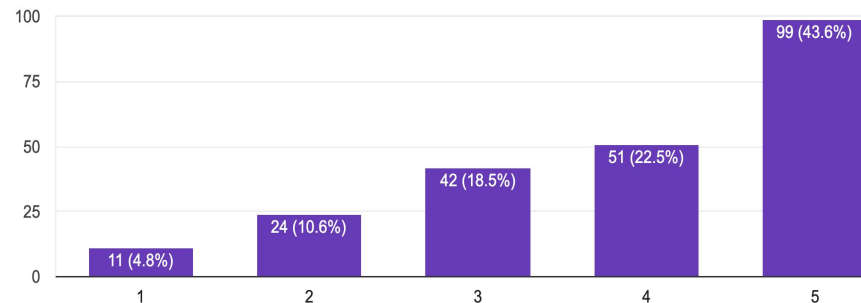
I felt today added a helpful routine in my week

224 responses



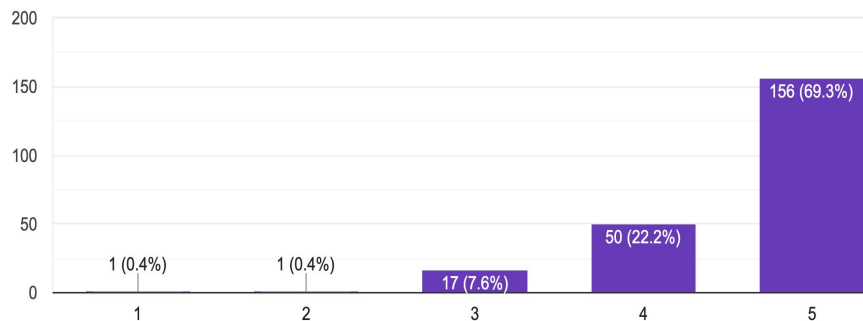
I felt I was able to be social and meet other students

227 responses

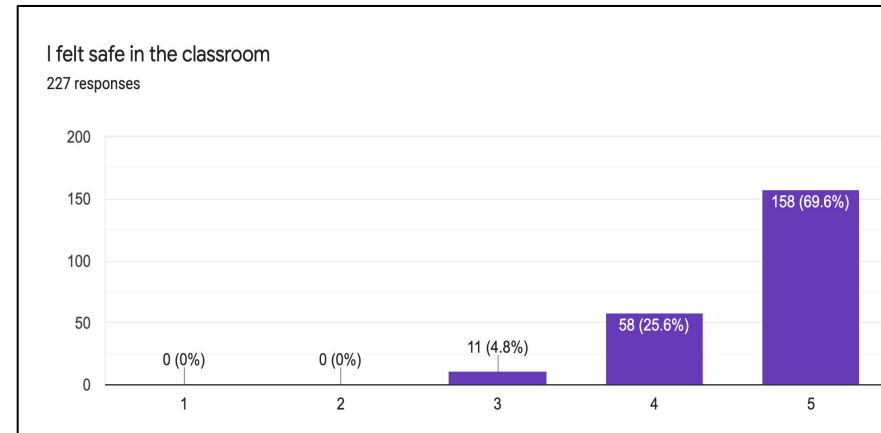
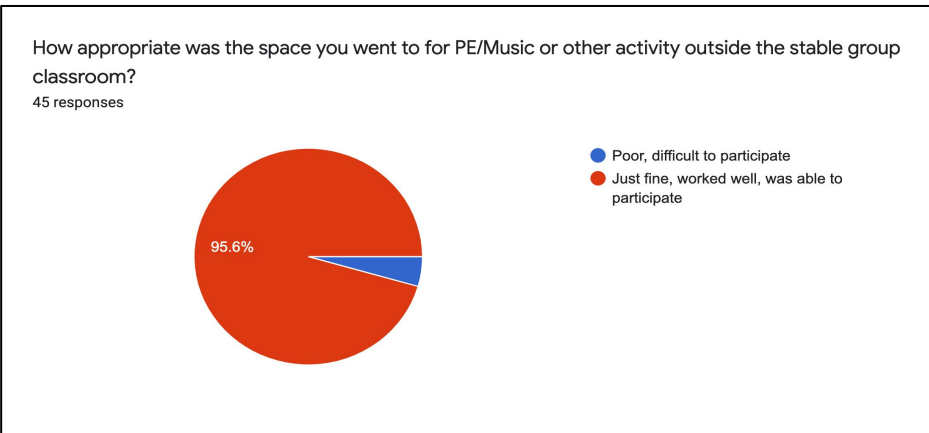
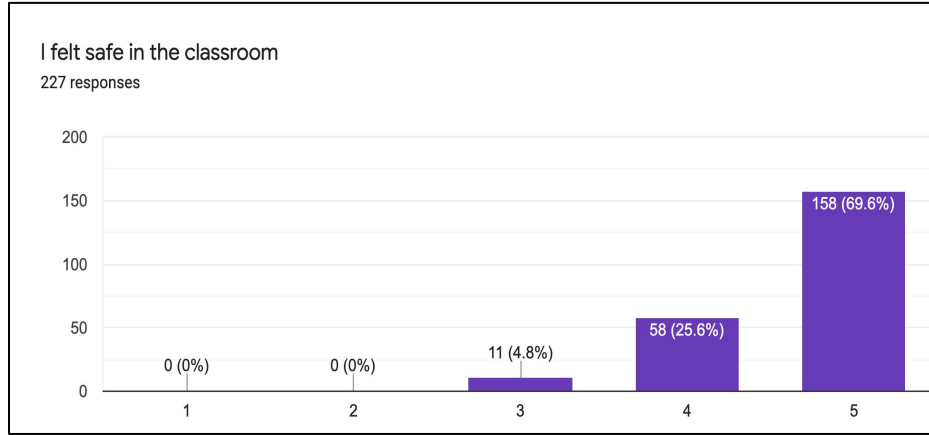


I felt safe during lunch and break

225 responses

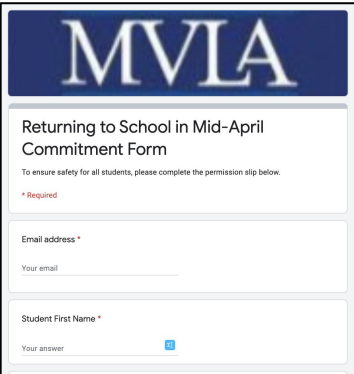


Feedback from Stable Groups



Return in Mid-April

- April 7-9: teaching staff return to their rooms
- April 12- 16: Spring Break
- April 19: students on site with teachers in scheduled classes (class rotations)
 - Students on campus half days
 - Supports transition
- April 26: Students begin a full week of 4-days in-person school (class rotations)
- Simultaneous Teaching
- Students/families choose mode:
 - Return in-person OR Remain remote



The image shows a digital form titled "Returning to School in Mid-April Commitment Form" with the MVLA logo at the top. The form includes a header with the logo, a title, a sub-header, and a note: "To ensure safety for all students, please complete the permission slip below." Below this, there are two input fields. The first is labeled "Email address *" and has a sub-label "Your email" with a text input line. The second is labeled "Student First Name *" and has a sub-label "Your answer" with a text input line and a blue question mark icon.

WEEKLY SCHEDULE

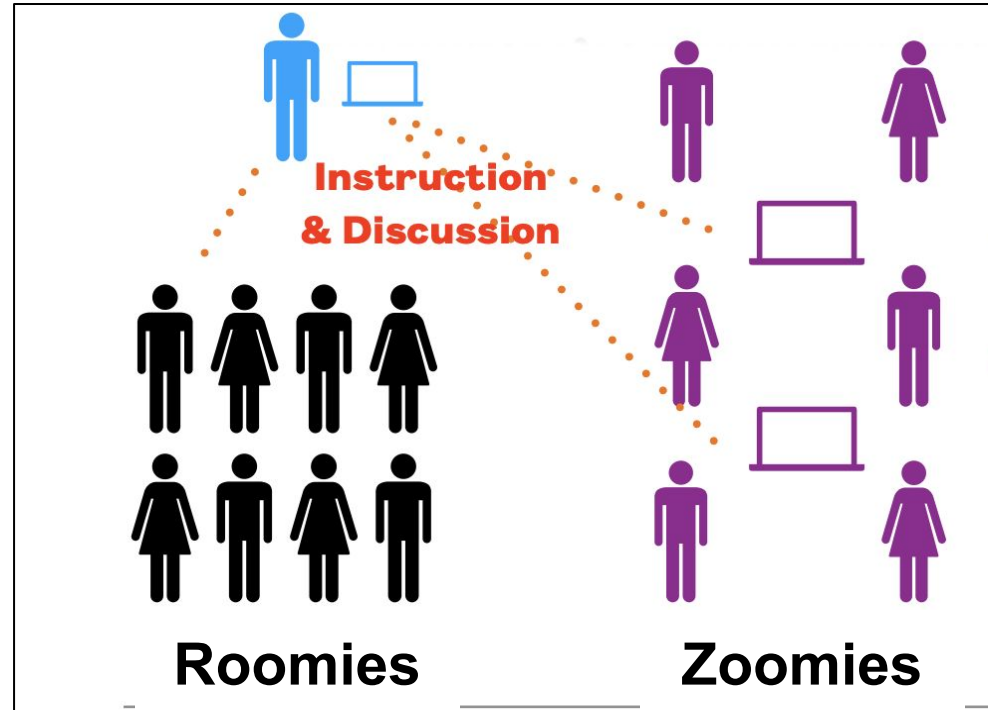
	Monday	Tuesday	Wednesday	Thursday	Friday
April 19	<p>Everyone DL 1 Period 3 Period In-Person Option 5 Period 7 Period</p> <p>100% Remote Option</p>	<p>Everyone DL 2 Period 4 Period In-Person Option 6 Period</p> <p>100% Remote Option</p>	<p>Remote Asynchronous classes for students</p>	<p>In-Person Option 1 Period 3 Period Everyone DL 5 Period 7 Period</p> <p>100% Remote Option</p>	<p>In-Person Option 2 Period 4 Period Everyone DL 6 Period</p> <p>100% Remote Option</p>
April 26	<p>In-Person Option 1 Period 3 Period 5 Period 7 Period</p> <p>100% Remote Option</p>	<p>SAT offered at LAHS and MVHS for MVLA students</p>	<p>In-Person Option 2 Period 4 Period 6 Period</p> <p>100% Remote Option</p>	<p>In-Person Option 1 Period 3 Period 5 Period 7 Period</p> <p>100% Remote Option</p>	<p>In-Person Option 2 Period 4 Period 6 Period</p> <p>100% Remote Option</p>
Typical Week	<p>In-Person Option 1 Period 3 Period 5 Period 7 Period</p> <p>100% Remote Option</p>	<p>In-Person Option 2 Period 4 Period 6 Period</p> <p>100% Remote Option</p>	<p>Remote Asynchronous classes for students</p>	<p>In-Person Option 1 Period 3 Period 5 Period 7 Period</p> <p>100% Remote Option</p>	<p>In-Person Option 2 Period 4 Period 6 Period</p> <p>100% Remote Option</p>

DISTANCE LEARNING BELL SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
1: 9:15-10:30	2: 9:15-10:30	Student Asynchronous Work Day Wednesday Attendance Activity → Tutorial Center Open	1: 9:15-10:30	2: 9:15-10:30
3: 10:50-12:05	4: 10:50-12:05		3: 10:50-12:05	4: 10:50-12:05
<i>Lunch Break</i>	<i>Lunch Break</i>		<i>Lunch Break</i>	<i>Lunch Break</i>
5: 12:50-2:05	6: 12:50-2:05		5: 12:50-2:05	6: 12:50-2:05
7: 2:25-3:40			7: 2:25-3:40	

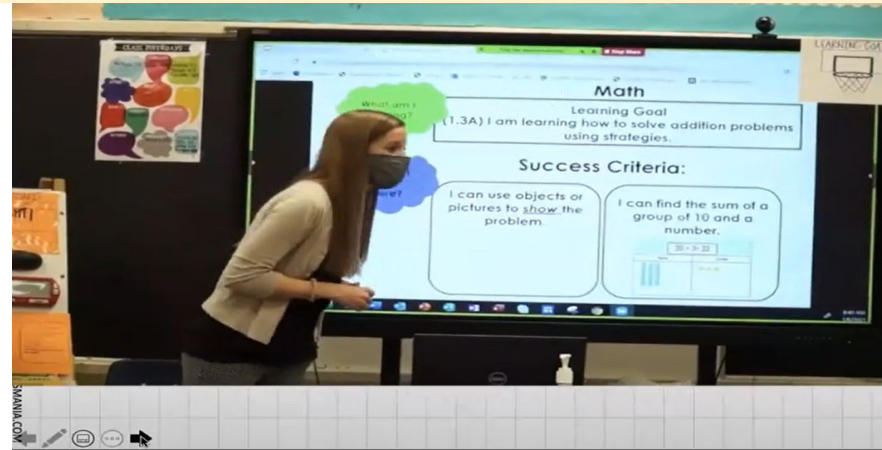
Simultaneous Teaching

- Teachers teach remote and in-person students at the same time using tools like Zoom.
- Teachers can then engage with both groups of students at the same time. This allows the teacher to foster community among the two groups and eases the amount of preparation that a teacher may have to do to meet the needs of both groups separately.





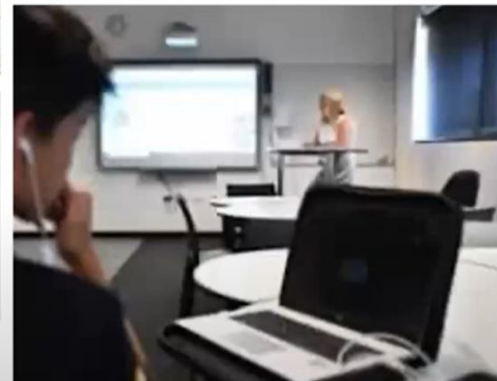
Simultaneous Teaching



Simultaneous Teaching

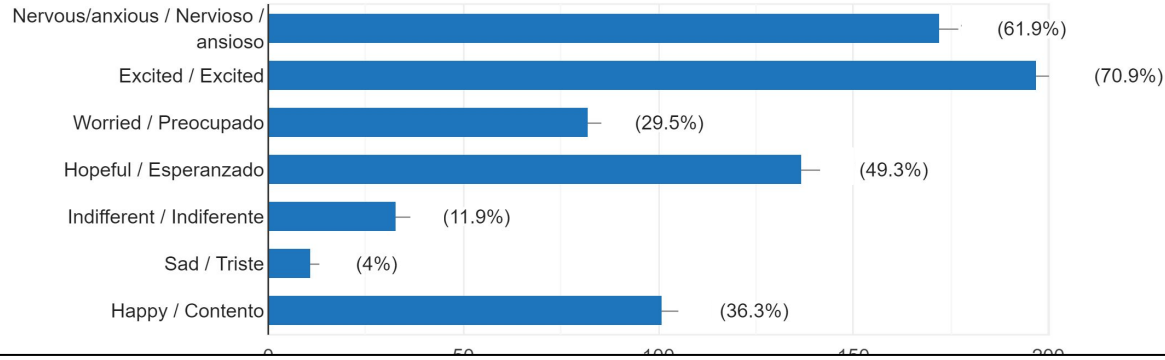


Pair “roomies”
with “zoomies.”

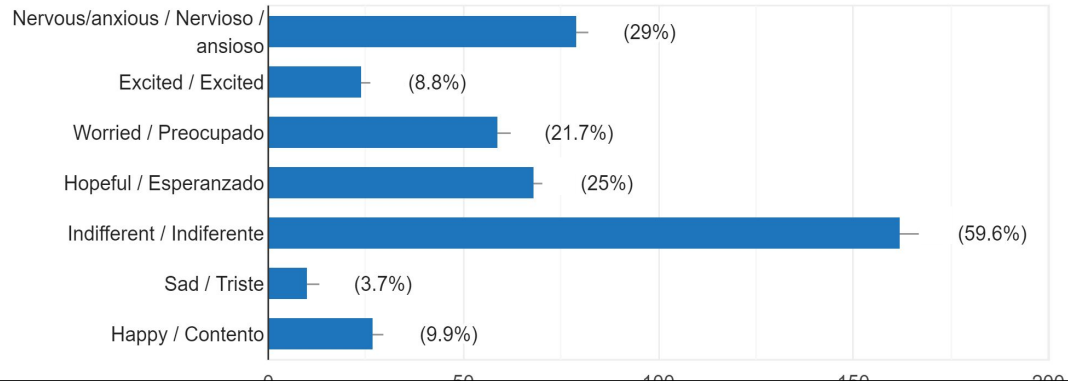


How are students the feeling?

How are you feeling about the April 19th school reopening? Check all that apply / ¿Cómo te sientes con la reapertura de la escuela el 19 de abril? Marque todo lo que corresponda



How are you feeling about the April 19th school reopening and remaining virtual? Check all that apply / ¿Cómo se siente acerca de la reapertura ...rmanencia virtual?Marque todo lo que corresponda



Safety and Mitigation Measures for Return

1. Face coverings
 - a. Students will wear masks at all times while on campus, except for eating & drinking
2. Distancing guidelines (3-feet) for classroom configuration
3. Ventilation:
 - a. Classrooms will be provided with fans, a clear plastic sneeze guard for teacher desk, MERV 13 filtration systems, CO2 monitors, windows and doors open (bring jacket if cold)
4. Hand hygiene
 - a. hand sanitizer in all rooms
 - b. hand washing stations throughout campus
5. Continued regular asymptomatic testing available
6. All non-staff and unauthorized students are prohibited from entering the campus
7. Custodial cleaning routines adjusted for in-person instruction per CDC guidelines

Outreach and Support

- Emails to families
- Email to students
- Visit Student Government Classes
- Feedback by Spartan Scholar Students
- Parent webinar
- Presentation at ELAC
- Presentation at DELAC
- Staff webinar
- Discussions at LAHS and MVHS Staff Leadership Meetings
- Staff Q&A Drop-in
- Staff MVLA Return To School GuideBook 2020-2021

Reopening the School GuideBook

MVLA 20-21 School Year (March 19 - June 4).

Starting on April 19th, MVLA will reopen our campuses for in-person simultaneous teaching and learning.

This Return to School Plan is created with the intent to provide our students with an equitable, accessible and engaging educational experience; to support learning; and to make meaningful connections to all we have been through in this community and the uncertainty that is ahead of us. Thank you to everyone for helping to create a thoughtful and safe return to school, whether in-person or online. Where there is challenge, there is opportunity. We look forward to starting this reopening together.

Table of Contents:

- [The Weekly Schedule](#)
- [Office Hours](#)
- [April 7 - 9](#)
- [The slate](#)
- [Wednesdays](#)
- [Tech Best Practices and Support](#)
- [Technology Set Up Per Room](#)
- [Safety & PPE, All classrooms will have:](#)
- [Simultaneous Teaching Tips for Teachers](#)
- [IST Support](#)

MVLA parents and families!

*We want
YOU!*

*Become a substitute
employee and help us
bring back students for
in-person learning support
in small groups!*

The Mountain View Los Altos High School District (MVLA) would like to encourage parents, guardians, and other adults to apply to become substitute employees and help bring back small groups of students for in-person learning support.

- Work in a supervisory capacity with groups of students in a classroom to monitor students to ensure they are safe and engaged in online classes/Distance Learning
- No direct teaching is required
- Schedules may vary by campus regarding number of days per week and hours per day
- Extensive safety measures in place to ensure student and staff safety
- Compensation rate is \$225 per six-hour day, pro-rated

Here is what's required:

Applicants with a valid CA teaching credential or 30-day substitute permit:

- ✓ Copy of teaching credential or permit
- ✓ Unofficial bachelor's degree transcripts
- ✓ Copy of passed CBEST exam
- ✓ Copy of a California Single Subject credential or Emergency 30-day Substitute Teaching Permit
- ✓ Current TB clearance (within past four years)
- ✓ Valid driver's license
- ✓ Copy of signed social security card
- ✓ Live Scan fingerprints (arranged by HR)

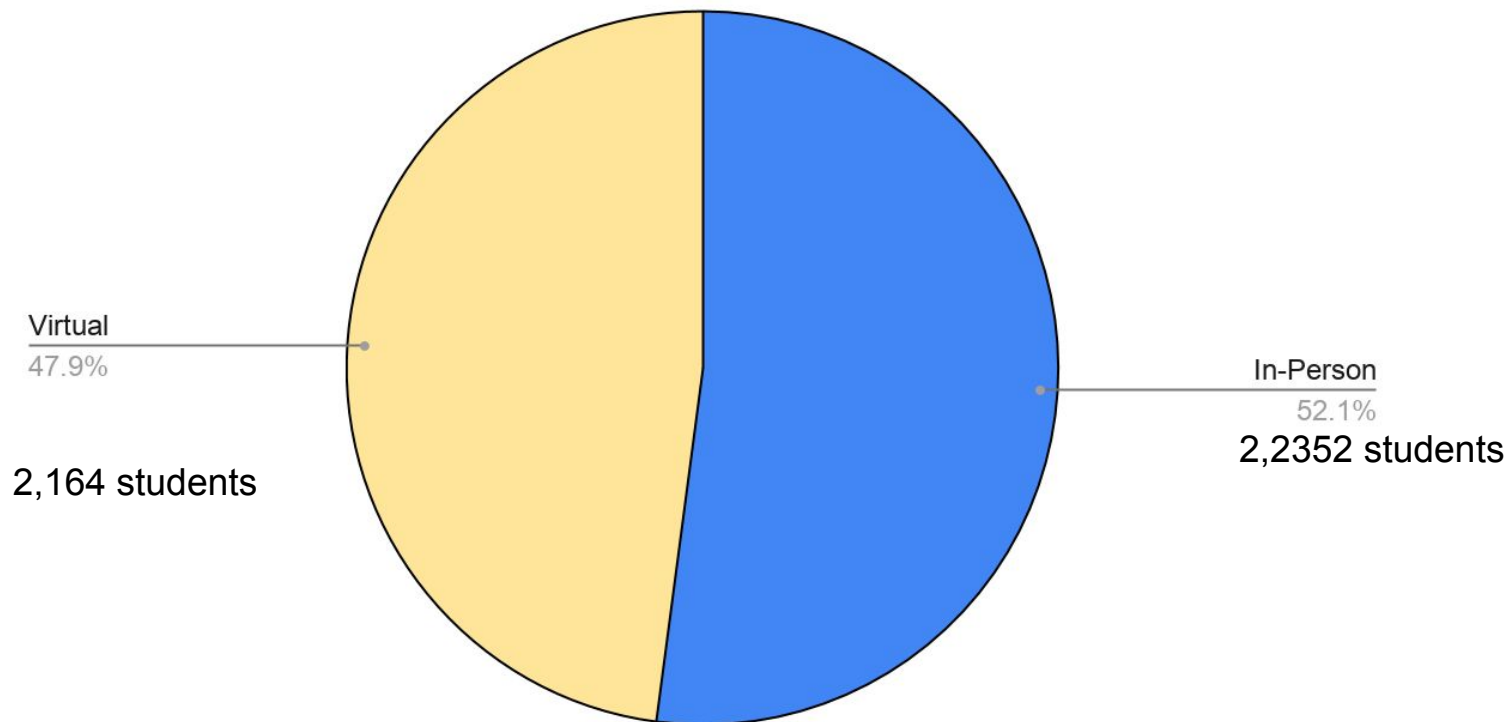
Applicants without a valid CA teaching credential or 30-day substitute permit:

- ✓ Must apply for **30-day substitute permit** - process guided by the District
- ✓ **Certificate of Clearance**
- ✓ Unofficial bachelor's degree transcripts
- ✓ Copy of passed CREST exam
- ✓ Copy of a California Single Subject credential or Emergency 30-day Substitute Teaching Permit
- ✓ Current TB clearance (within past four years)
- ✓ Valid driver's license
- ✓ Copy of signed social security card
- ✓ Live Scan fingerprints (arranged by HR)

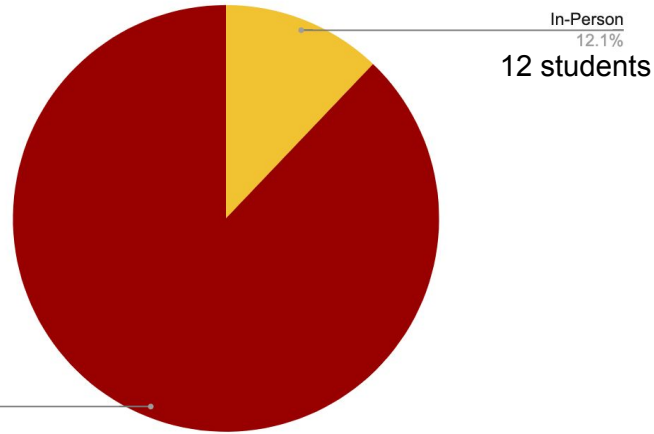
APPLY NOW!

School Re-Opening Commitment Results

MVLA Commitment Results

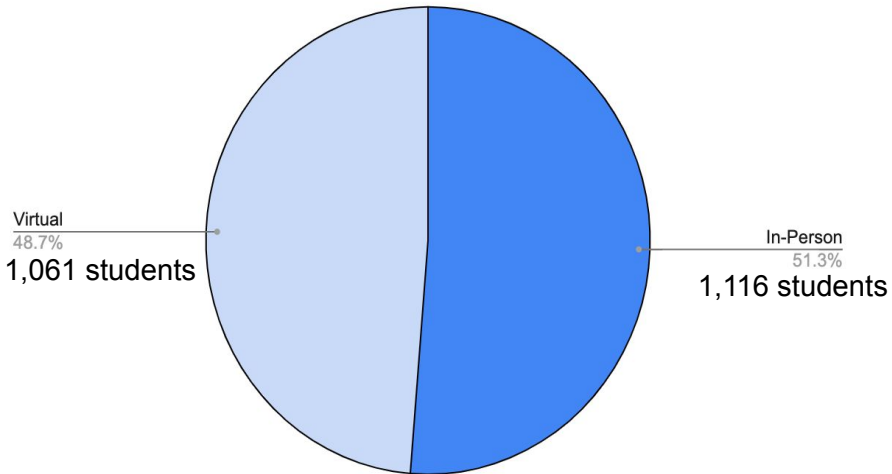


AVHS Commitment

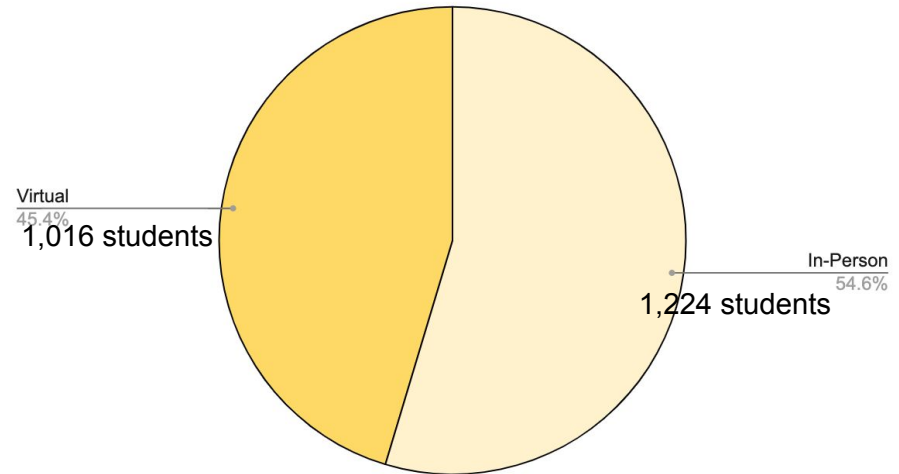


Site-Level Re-Opening Commitment Results
THESE ARE DRAFT #s

LAHS Commitment



MVHS Commitment





Thank You!

