

**MOUNTAIN VIEW
HIGH SCHOOL**

ANNUAL REVIEW

2023



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**A YEAR IN
REVIEW**



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This report provides a comprehensive overview of your school's progress and its alignment with WASC goals. It highlights the significant congruence between various mandatory school plans, supporting both your annual progress reflection and your report preparation for the board.

This report supports a thorough review and evaluation of your school's programs, practices, and operations to gauge their effectiveness. The findings from this review allow your school to channel its energy and resources toward enhancing student learning and ensuring that your daily actions and operations have a positive impact on student achievement.

PURPOSE OF THIS REPORT

GUIDING QUESTIONS


How has the data in this report informed the progress towards MVHS's WASC goals?

What notable strengths have been identified during this review?

What specific challenges and areas requiring improvement have surfaced from this review?

Among the identified challenges, which ones are deemed "Critical" learner needs at MVHS?

How will this annual report influence the formulation of the new WASC cycle/goals?



Thank you to our Superintendent, Associate Superintendents, Wellness Coordinator, and the Board of Trustees for their unwavering commitment to prioritizing student achievement in our district. Their courageous leadership has paved the way for essential dialogues and enabled us to maintain a steadfast focus on what is ultimately in the best interest of our students. Their dedication to supporting and enhancing the achievement of every student, as well as their relentless pursuit of narrowing the achievement gap and providing equitable access to high-quality teaching and learning, is truly commendable.

A deep appreciation to our principals, their administrative teams, teachers, and staff. Their active engagement in data review and their genuine concern for the narrative conveyed by the data regarding student achievement is invaluable. Their dedication to the art of teaching and the success of every student serves as our inspiration to continually enhance our programs and services. By directing resources to areas of greatest need, they exemplify our commitment to ongoing improvement. Their unwavering pursuit of excellence instills in us the confidence that our work matters and that every student deserves our dedication to equity, engagement, and excellence.

ACKNOWLEDGEMENTS

To the Instructional Support Team, whose role is pivotal in guiding our staff through the process of reviewing and interpreting data. While data collection and distribution are significant, the most crucial work lies in equipping our practitioners, particularly our classroom teachers and course team leaders, with the skills to utilize data effectively in shaping instruction. This ongoing cycle of inquiry ensures that our students continually learn and achieve at the highest levels, aligning with their individual abilities.

Last but not least, to the Educational Services staff for their tireless dedication to collecting and processing data and information. Their commitment to maintaining up-to-date reports, including the Indicators of Student Success and other vital data, is invaluable to our efforts.





**CONGRUENCE
&
COHERENCE**



● WASC Process	9	● Action Plan Goals	13-14
○ Board/District Goals (2017-2022)			
○ LCAP Goals			
○ SPSA Goals			
● Mission, Vision & Schoolwide Learner Outcomes (SLOs)	10		
● Expected Improvement of Critical Learner Needs	11-12		

WASC PROCESS

Board/District Goals

Improve academic achievement of all students equitably at ALL performance levels by:

- Aligning curriculum and grading systems with best practices to accomplish the desired improvement while increasing student engagement
- Cultivating a respectful caring school climate that promotes wellness and inclusion, develops like skills and self-expression
- Providing data-driven professional development that enhances student learning at all levels
- Being fiscally responsible in budgeting while providing personnel and facilities that optimize teaching and learning

LCAP Goals

- **Academic Excellence for All:** All students have access and success to equitable, high quality, 21st century learning while disproportionalities are decreased.
- **Educational Partner Communication & Engagement:** Increase student, parent, and partner schools' engagement to create equitable culture & climate to support all students.
- **Safety & Wellness:** Provide a healthy, safe, secure, and respectful learning and working environment that supports engagement, wellness, health and school connectedness for students and staff.
- **Lifelong Learners:** All staff will be supported in collaboration and professional learning to continue to provide our students with an equitable, high-quality learning and inclusive instructional environments.

MISSION, VISION, & SCHOOLWIDE LEARNERS OUTCOMES (SLOS)

We, at MVHS value an equitable and collaborative learning environment in which students and staff respect the diversity of our society.

Thus, when students graduate from MVHS they will be able to:

- Collaborate and contribute when working with others
- Evaluate and integrate multiple perspectives
- Communicate through a variety of media
- Advocate for themselves and others

We value the intellectual, emotional, and physical well-being of our community.

Thus, when students graduate from MVHS they will be able to:

- Embrace a growth mindset and continuous process of learning
- Respect various definitions of success
- Balance work and person
- Consider the community as they make choices
- Accept responsibility for their actions

We are committed to empowering lifelong learners who can think critically, solve problems creatively, and participate ethically at MVHS and in our greater democratic society.

Thus, when students graduate from MVHS they will be able to:

- Build strong content knowledge
- Response to the varying demands of audience, task, purpose, and discipline
- Reason abstractly and quantitatively
- Practice integrity by being honest, ethical, and respectful

- **INCREASE PARITY** in College Prep and AP classes
 - Increase in enrollment (85% parity) and retention rates (100% retention) of Critical Learners in AP and Honors class through course-team curriculum support and identity safety inventories
- **INCREASE 9TH GRADE GPA,** in particular with our Latino and AVID
 - Increase of Latinx and AVID students (80%) earning 3.0 or higher at the end of the Freshmen year through course teamwork that examines our Critical Learners' progress
- **INCREASE SBAC ELA & MATH SCORES** with all students, in particular AVID, SPED and Latinx
 - Increase in SBAC ELA (90%) and Math (85%) scores through classroom support strategies including Interim Assessments Blocks and targeted SBAC strands

**EXPECTED IMPROVEMENT OF CRITICAL LEARNER
NEEDS ...**

... AT THE END OF OUR 6-YEAR WASC CYCLE

- **INCREASE A-G COMPLETION RATE** for all students in particular our Latinx, AVID and SPED students
 - Increase in A-G completion rates (85%) through increasing Algebra II completion rates and 1:1 course selection support.
- Continue to develop and implement wellness scaffolds that will **IMPROVE MENTAL HEALTH** as measured by the specific indicators listed in the California Healthy Kids Survey (CAHKS).
 - According to the CAHKS, reduce the number of students who report experiencing “chronic sad or hopeless feelings” 9th grade (15%) and 11th grade (20%) and who “seriously considered suicide” 9th grade (10%) & 11th grade (15%), through increasing mental health referrals and push-in preventative psychoeducation programming
- **INCREASE STUDENT CULTURE** for all students as measured by “feeling of belonging” on CAHKS
 - Increase students’ sense of belonging in 9th grade (75%) and 11th grade (85%) as measured by student responses of agree/strongly agree on the prompt “I feel a part of this school” and through programming such as Breaking Down the Walls and course-team classroom community building strategies.

USE OF DATA

Commit to using data (internal and external) to measure, reflect and make decisions regarding the social, emotional, and academic needs for all students we serve.

OPPORTUNITY GAP

Continue to narrow the opportunity and expectation gap for critical learners includes EL, Special Ed and Latino students.

COMMUNICATION

Strengthen the systems for effective communication among staff and between the school and the community it serves to create a supportive, sustainable, and cohesive culture with a shared vision for all the students we serve.

ACTION PLAN

GOALS

2019-2025

STAFF TEAMS

Continue to strengthen and support our Staff Teams to create rigorous emotionally safe and culturally relevant spaces for all students.

WELLNESS

Continue to implement and monitor systems in place to address students and staff wellness through clinical services, socioemotional learning. MVLA policies and practices, culture building and preventative coping strategies.



**BOARD ADOPTED
INDICATORS OF
STUDENT ACHIEVEMENT**

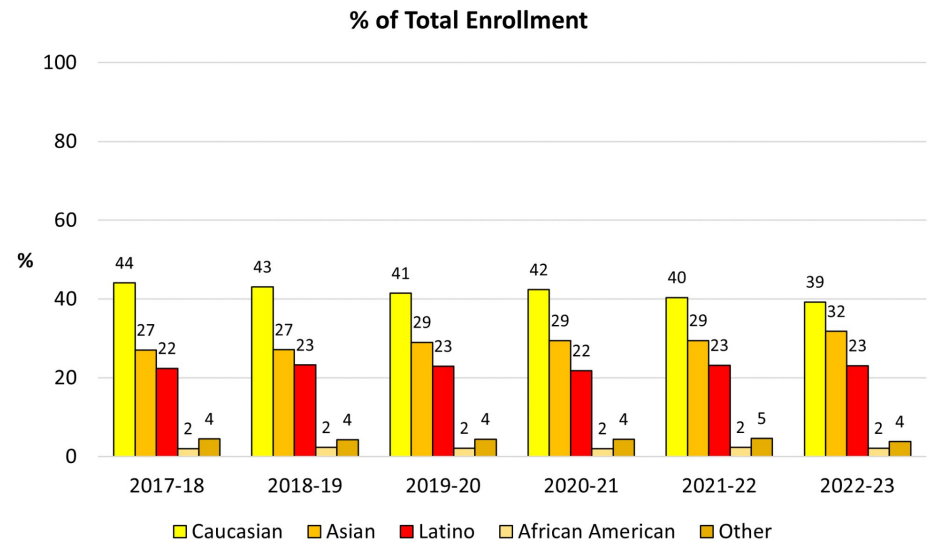
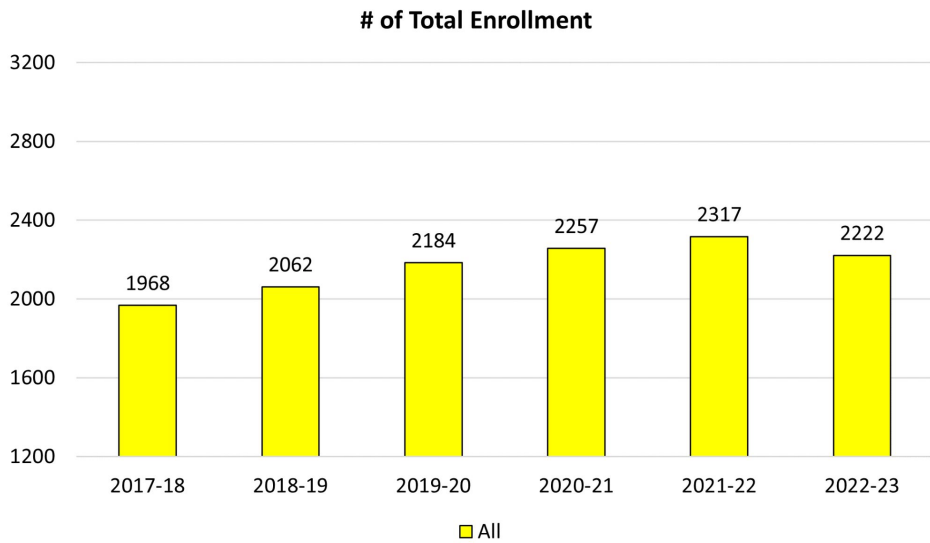


● CBEDS Enrollment	17-18	● Freshmen No Fs	25
● SBAC ELA	19	● EOY 3.0+ GPA	26
● SBAC Math	20	● AP Test Score 3+	27
● CAST	21	● 1+ AP Class	28
● Algebra II/IIH Completion	22	● 1+ Honors Class	29
● a-g Completion	23	● Graduation Rate	30
● Freshmen with 2.0+ GPA	24		

CBEDS Enrollment



By Race/Ethnicity						
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	867	888	905	956	936	872
Asian	532	559	634	664	683	706
Latino	441	479	501	492	537	513
Af. Amer	40	48	47	46	54	47
Other	88	88	97	99	107	84



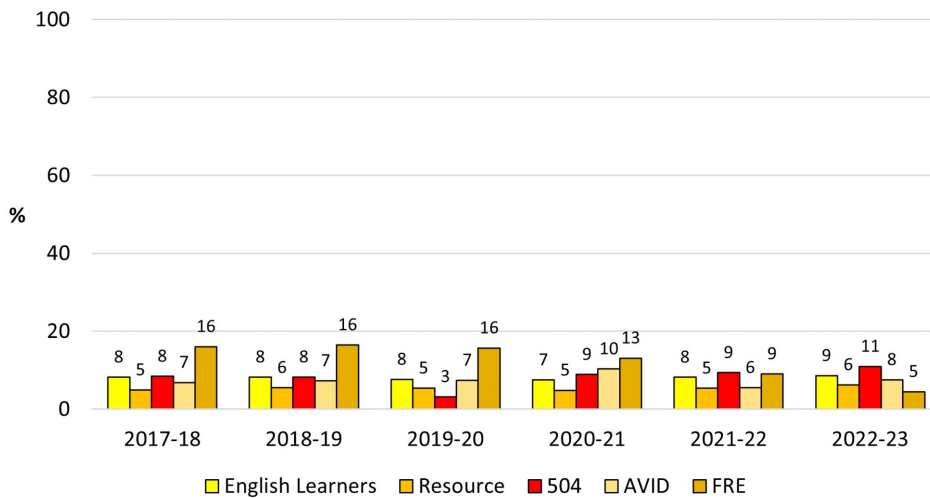
Note: Incl Moffett, Middle College, College Now & Option B
Percentages are rounded

CBEDS Enrollment

By Special Population

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	162	170	167	169	190	191
Resource	97	114	118	110	125	139
504	166	170	70	201	217	244
AVID	135	150	162	233	128	168
FRE	316	340	343	296	210	100

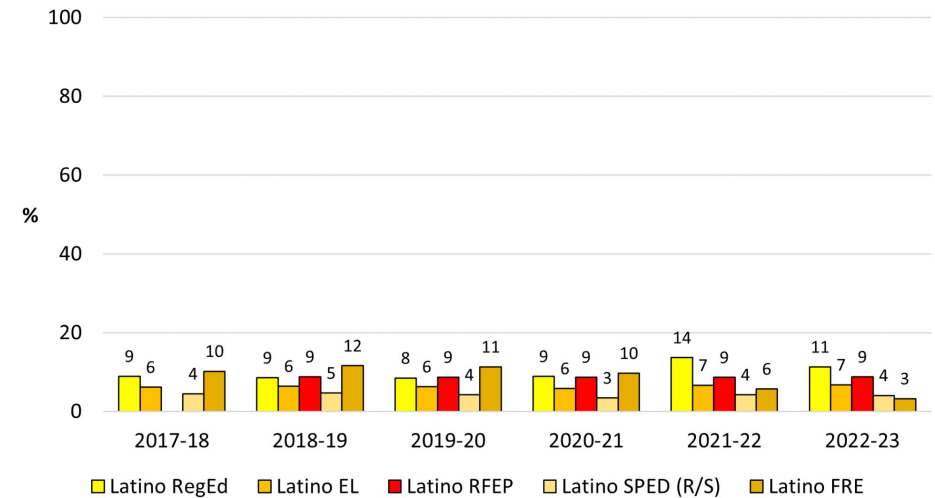
% of Total Enrollment



By Latino Subgroups

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	176	176	185	201	316	251
Latino EL	121	132	137	131	154	150
Latino RFEP	-	182	190	197	200	195
Latino SPED (R/S)	88	96	92	77	98	90
Latino FRE	201	239	247	219	132	72

% of Total Enrollment



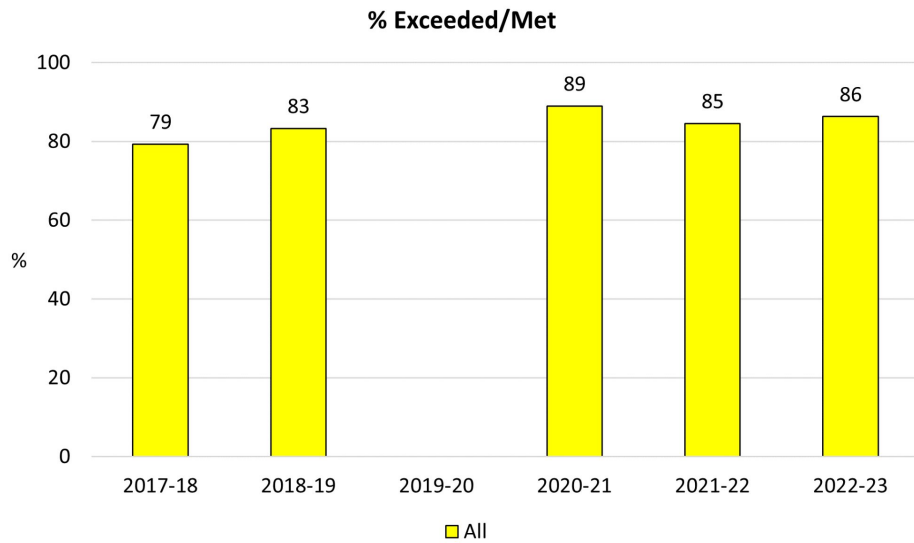
Note: Incl Moffett, Middle College, College Now & Option B

SBAC - ELA

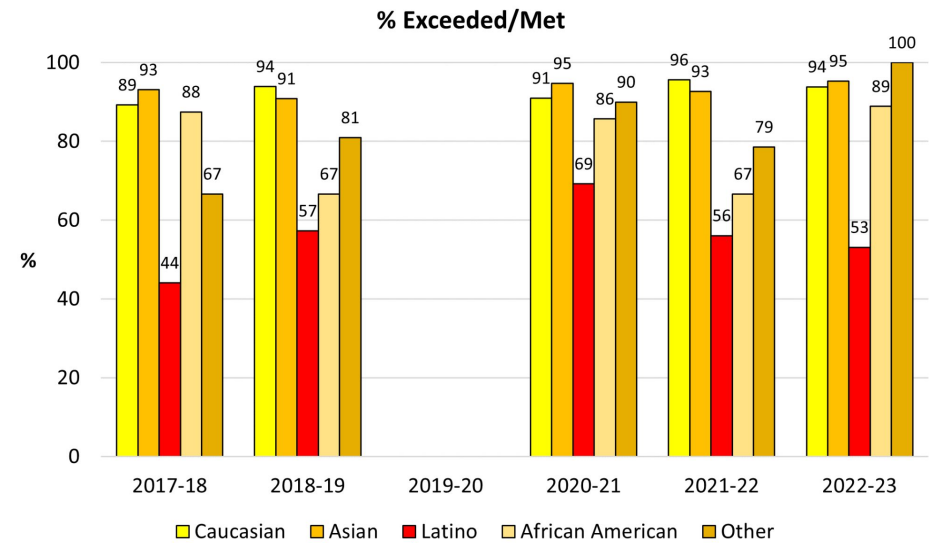
Exceeded/Met

Indicator 1a

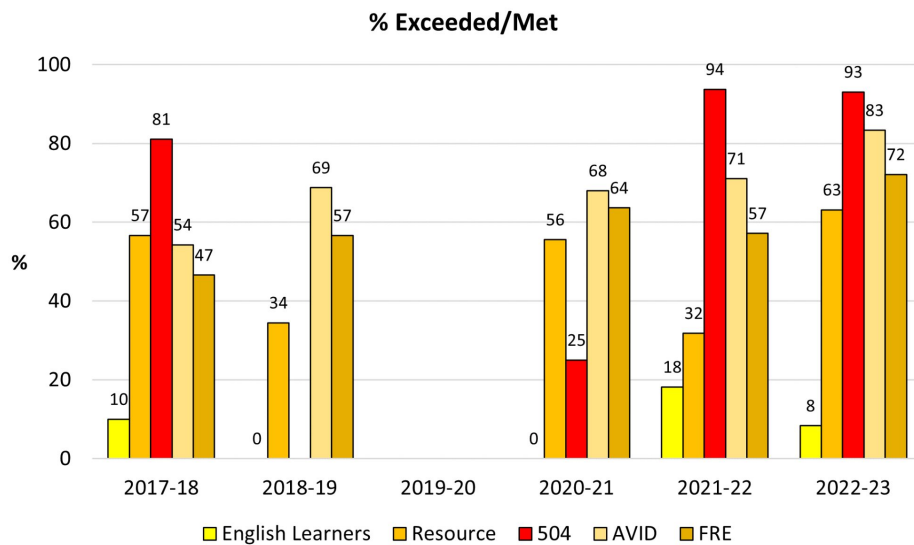
All Students



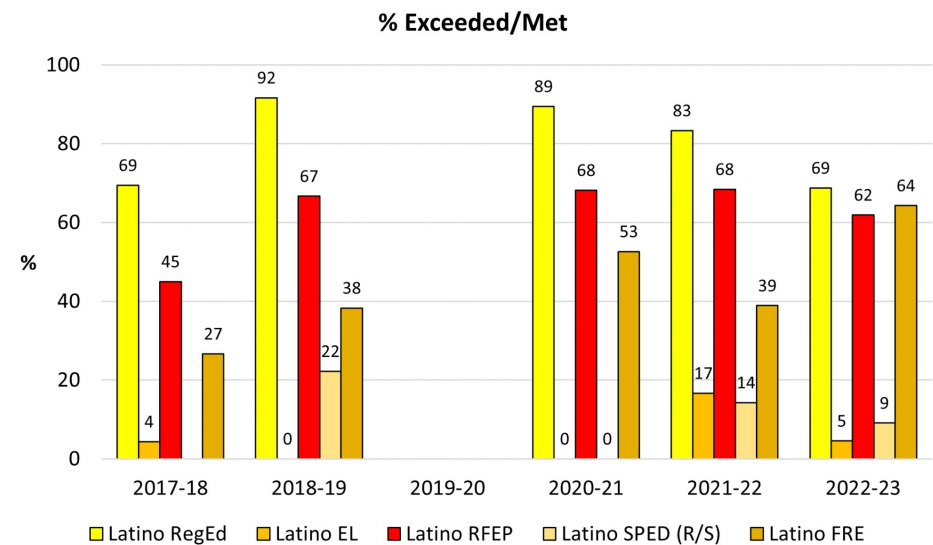
By Race/Ethnicity



By Special Population



By Latino Subgroups



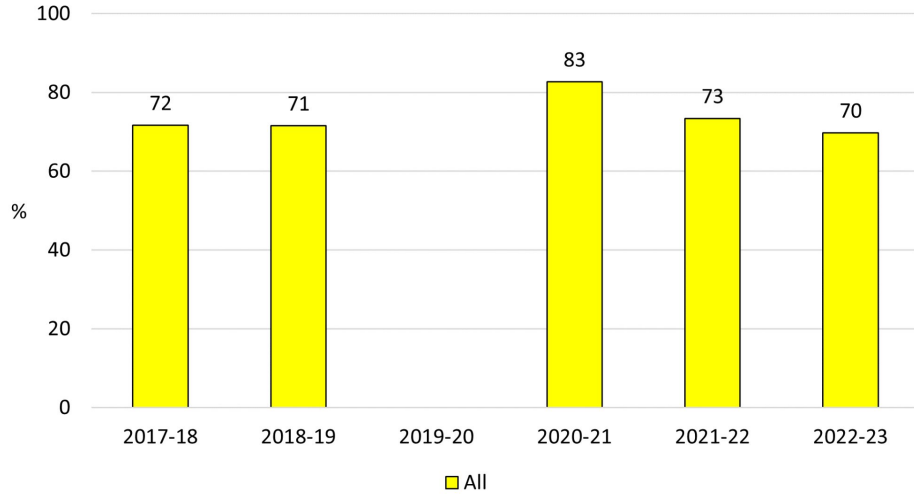
SBAC - Math

Exceeded/Met

Indicator 1b

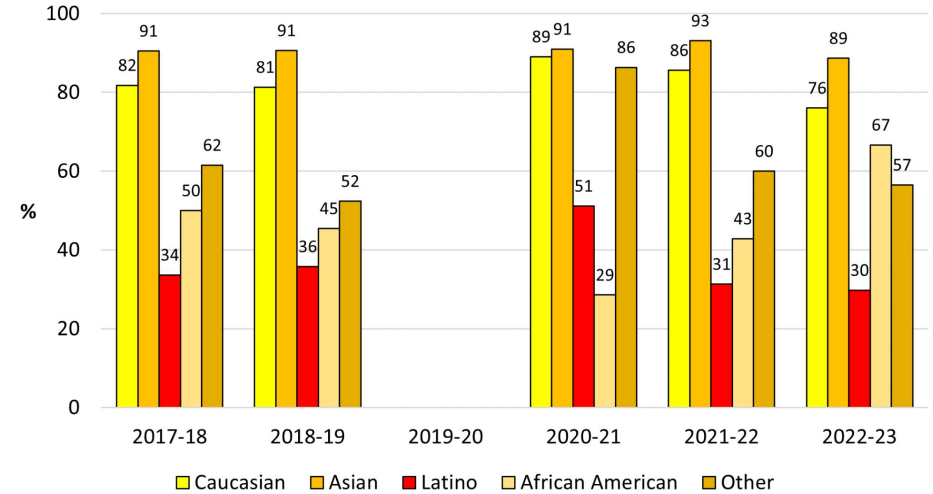
All Students

% Exceeded/Met



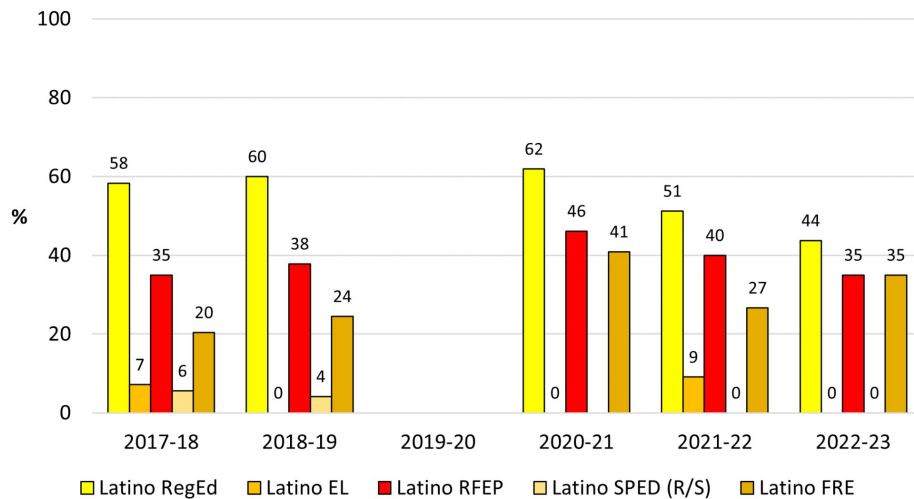
By Race/Ethnicity

% Exceeded/Met



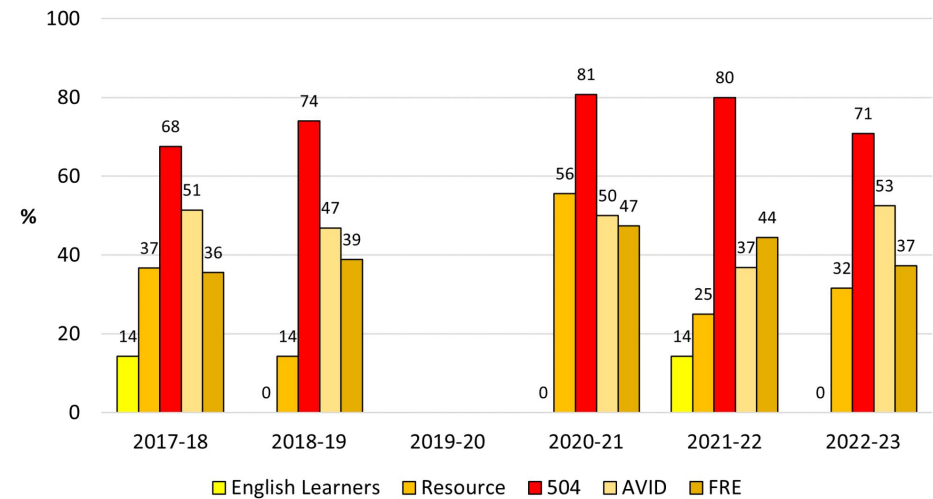
By Special Population

% Exceeded/Met



By Latino Subgroups

% Exceeded/Met

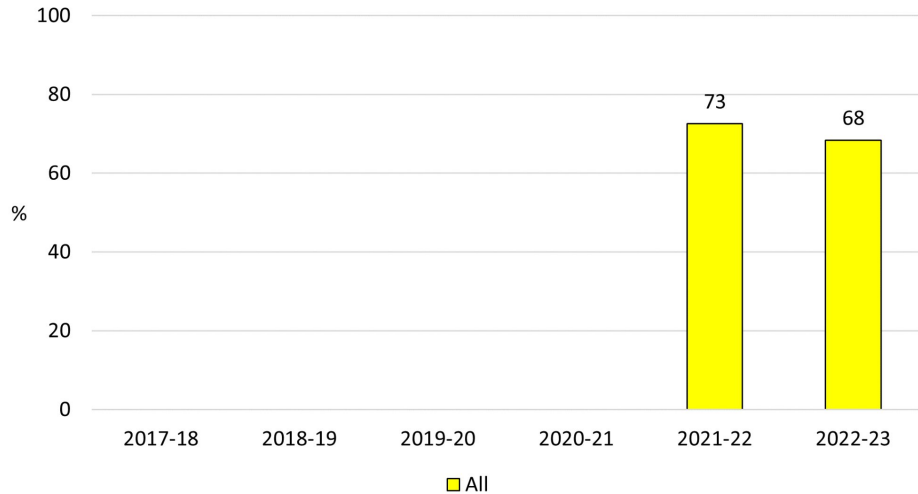


CAST

Exceeded/Met Indicator 1c

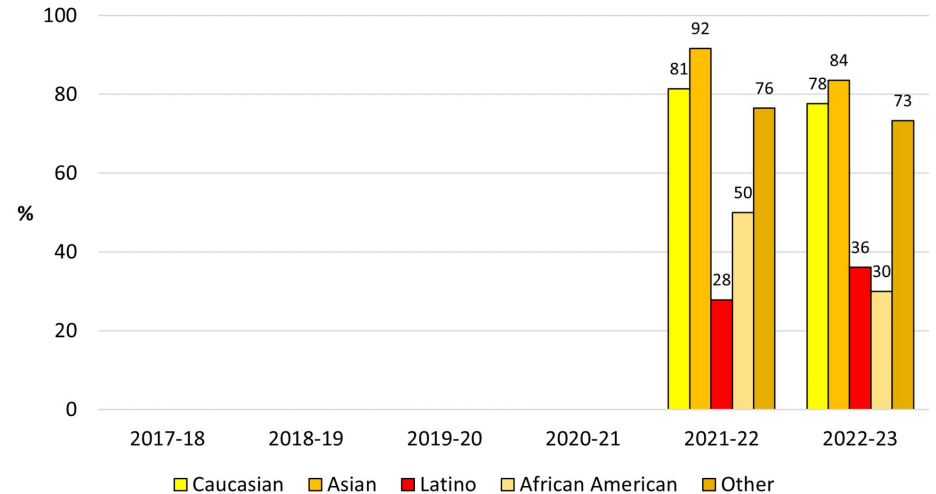
All Students

% Exceeded/Met



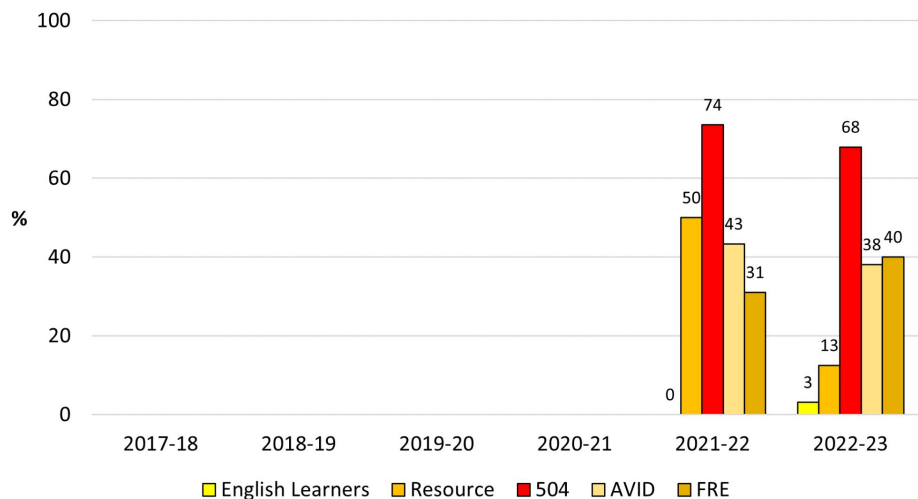
By Race/Ethnicity

% Exceeded/Met



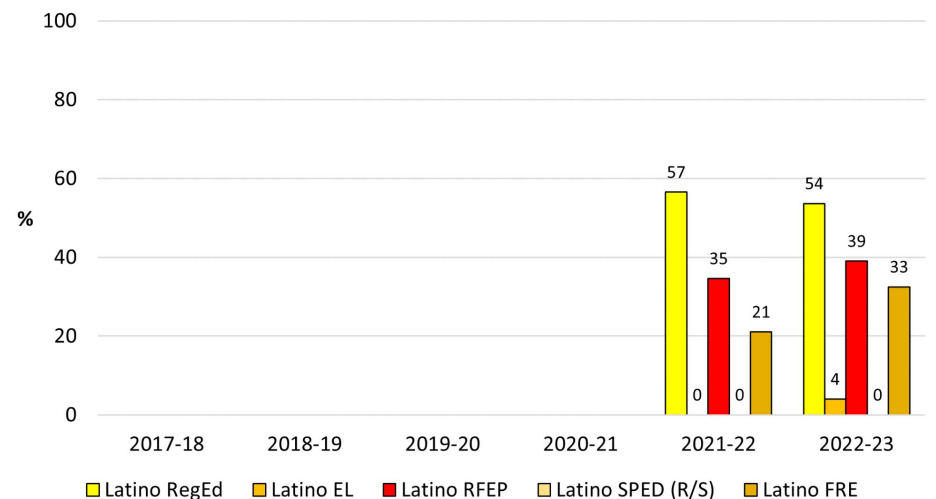
By Special Population

% Exceeded/Met



By Latino Subgroups

% Exceeded/Met



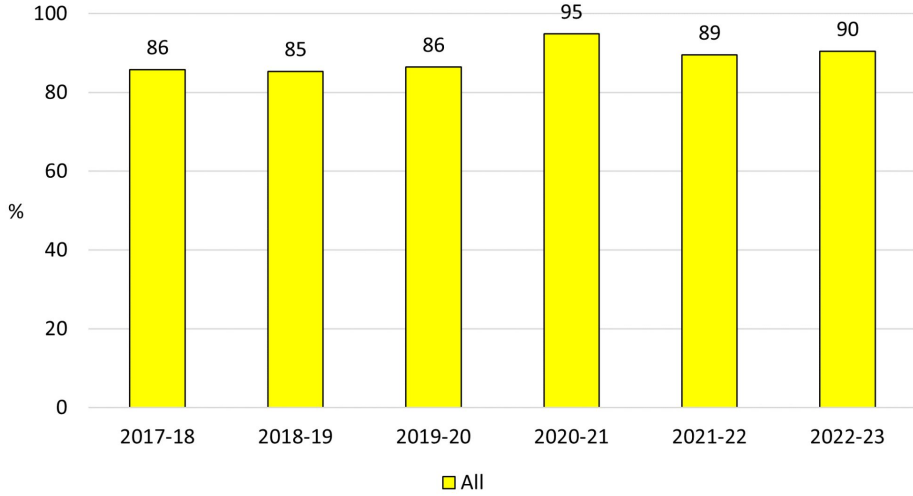
Algebra II/III Completion

With a C or Better

Indicator 3

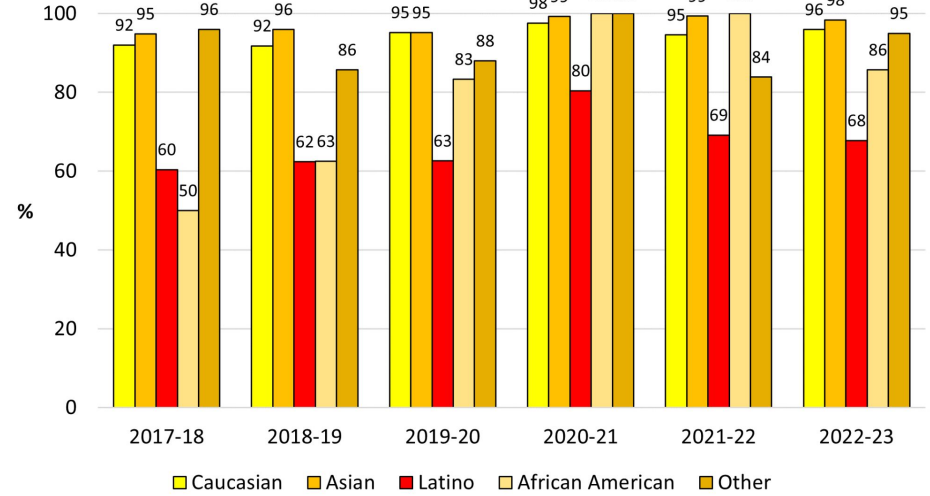
All Students

% Compl Alg II



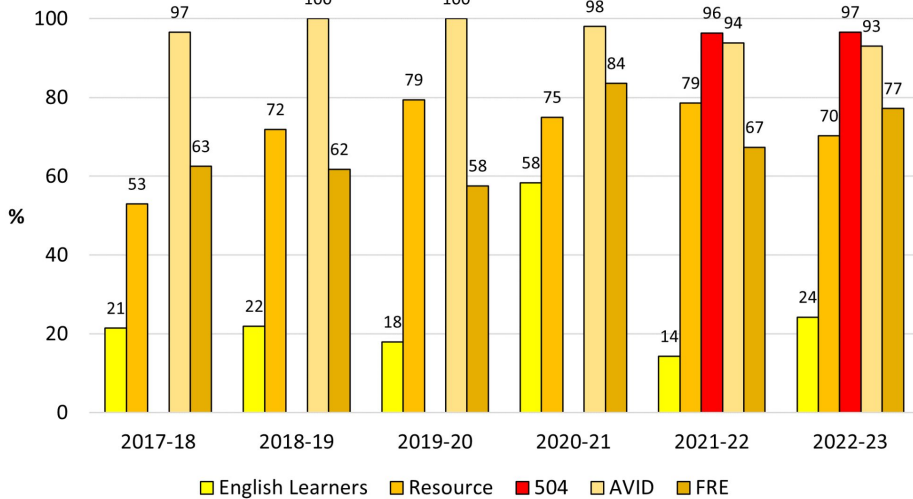
By Race/Ethnicity

% Compl Alg II



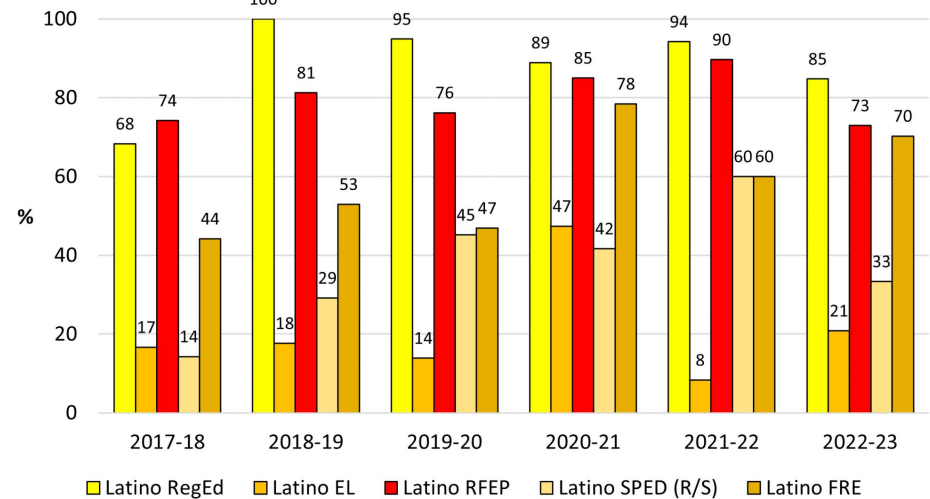
By Special Population

% Compl Alg II



By Latino Subgroups

% Compl Alg II

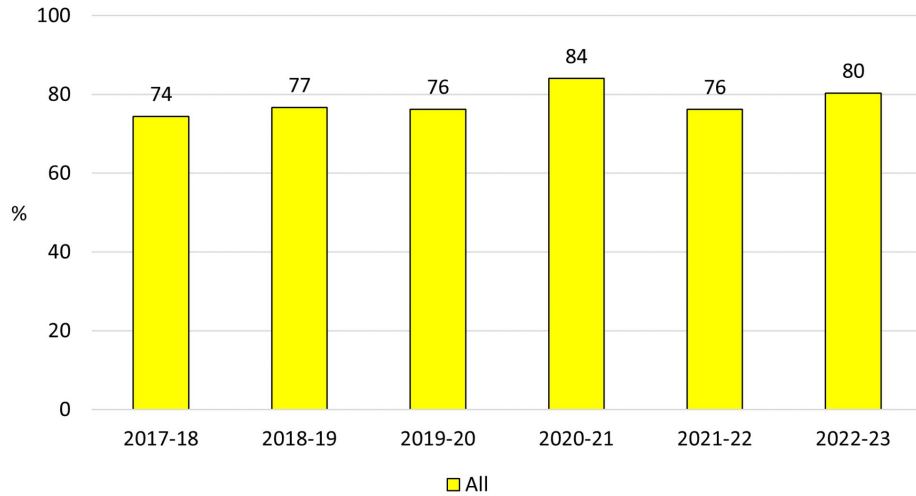


a-g Completion

Indicator 2

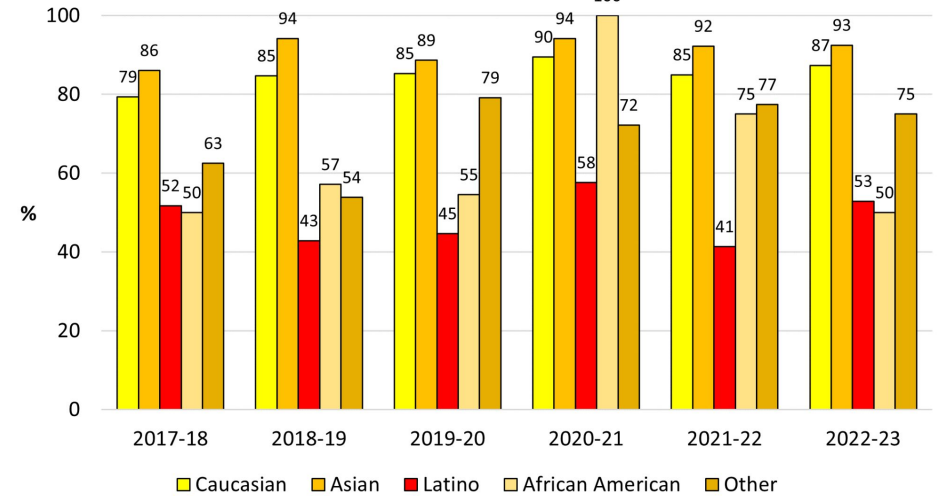
All Students

% Met a-g



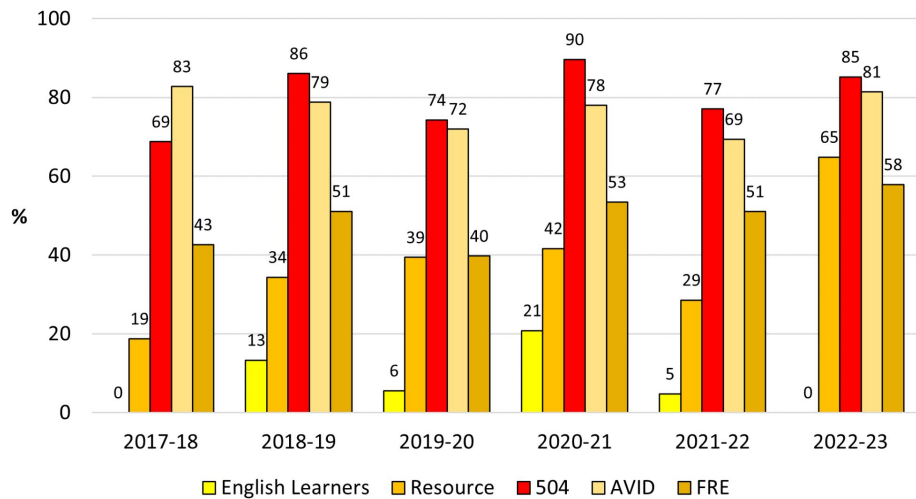
By Race/Ethnicity

% Met a-g



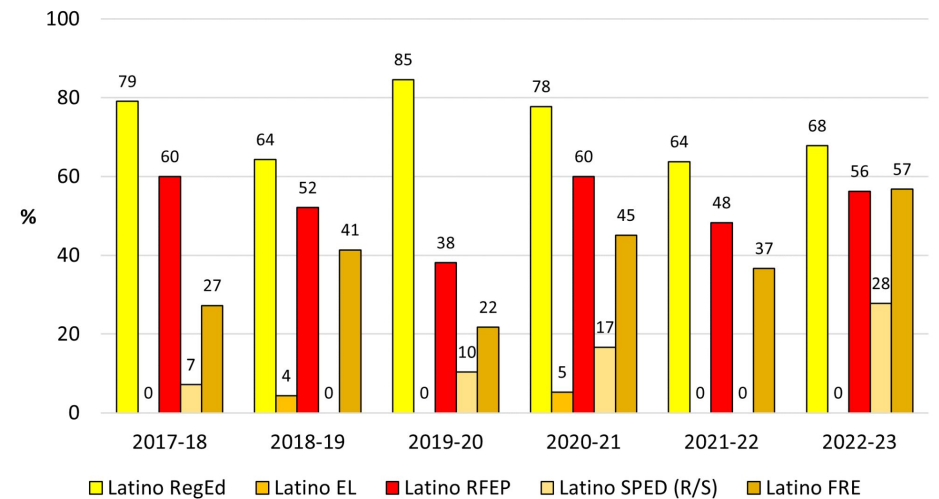
By Special Population

% Met a-g



By Latino Subgroups

% Met a-g

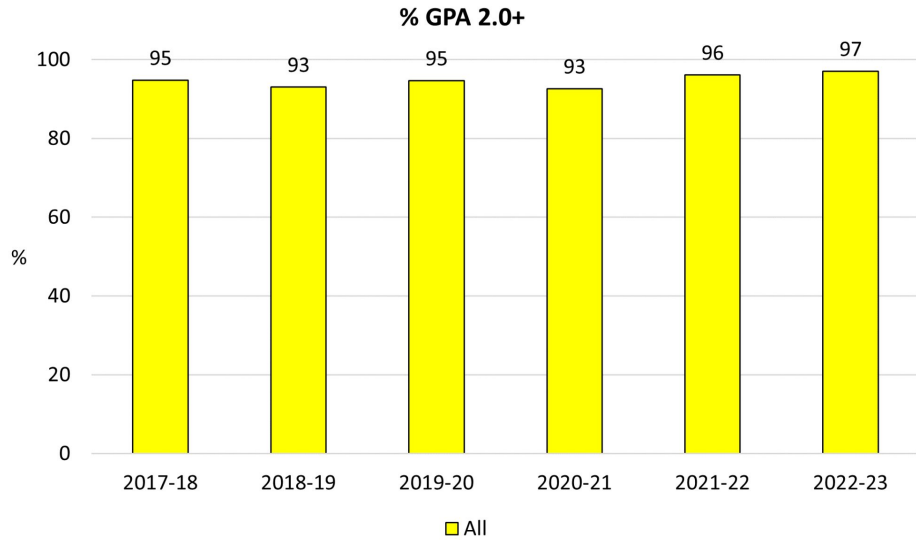


Freshmen with 2.0+ GPA

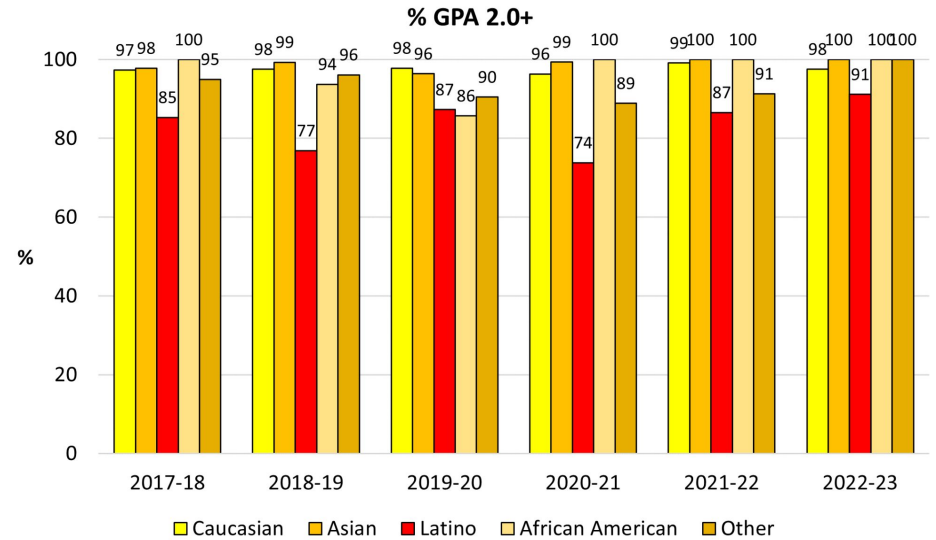
(Total Unweighted GPA)

Indicator 7a

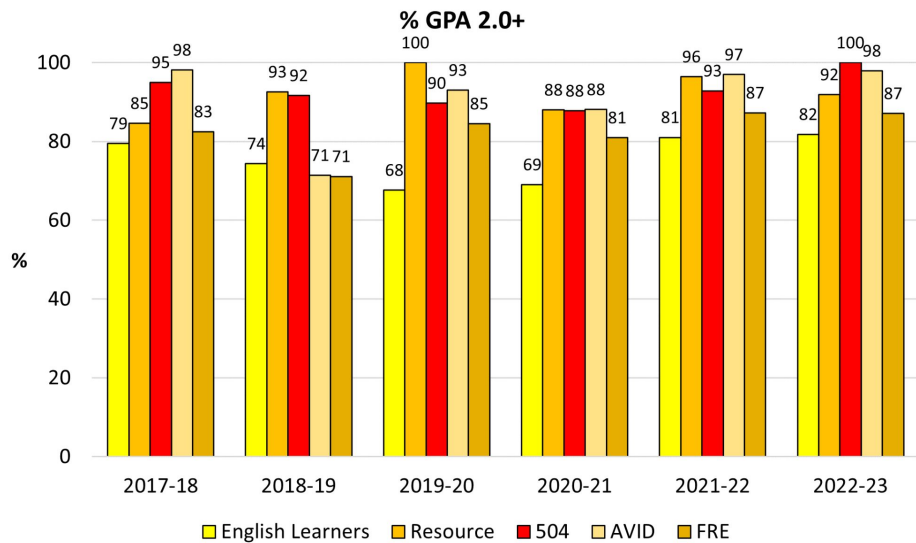
All Students



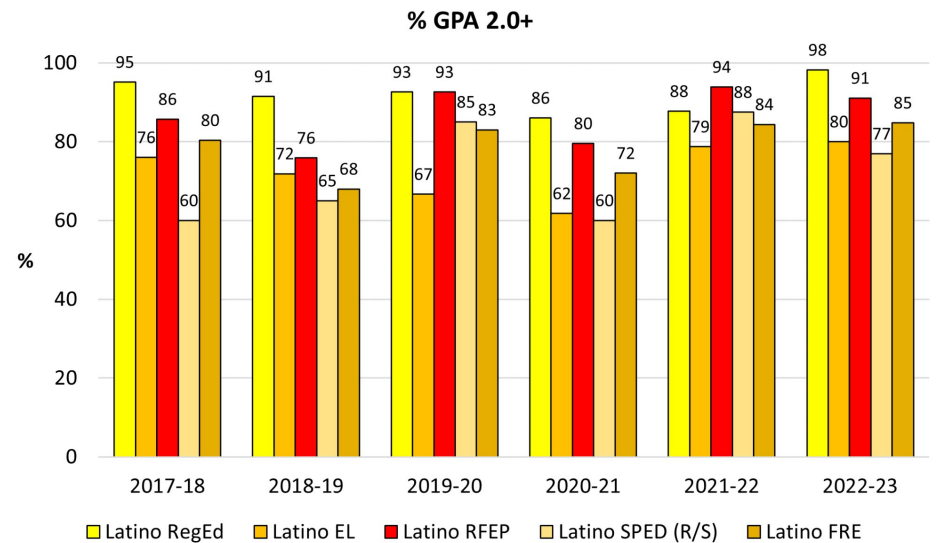
By Race/Ethnicity



By Special Population

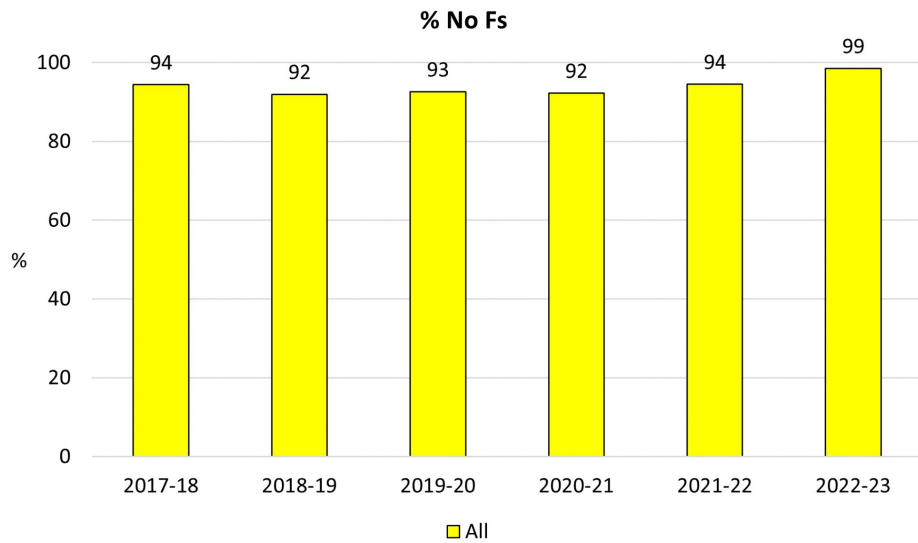


By Latino Subgroups

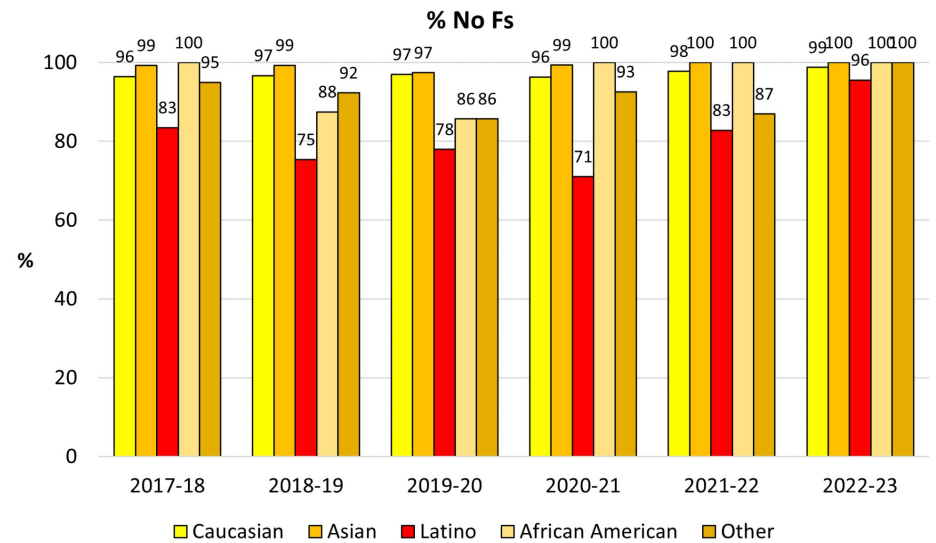


Freshmen No Fs (End of Year Grades) Indicator 8

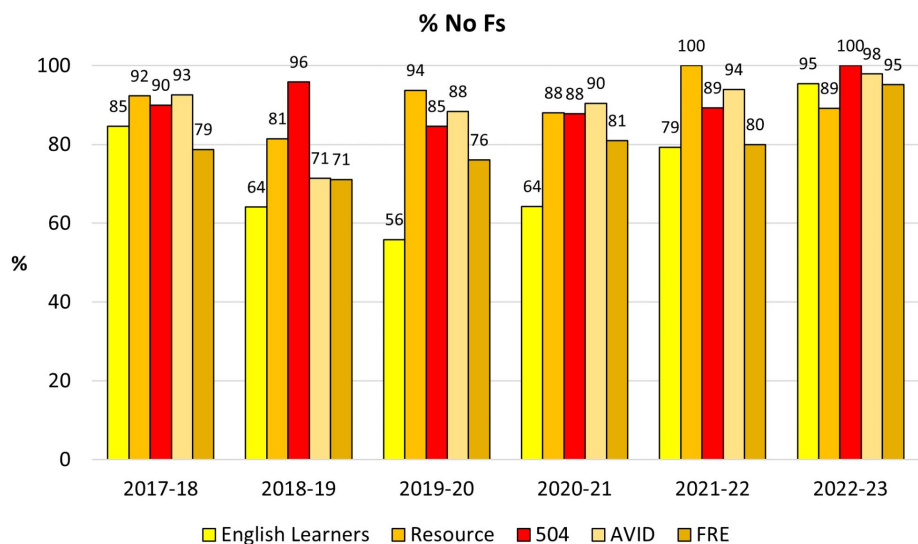
All Students



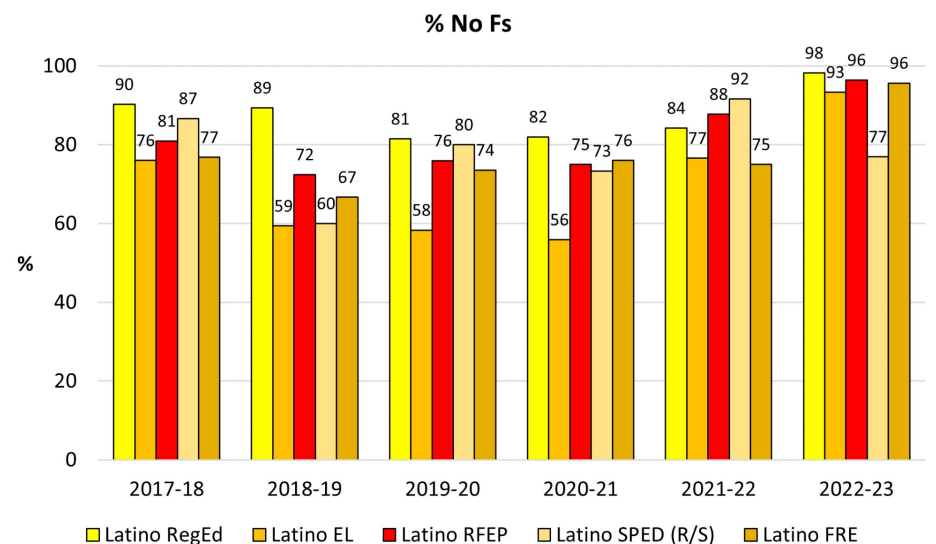
By Race/Ethnicity



By Special Population



By Latino Subgroups



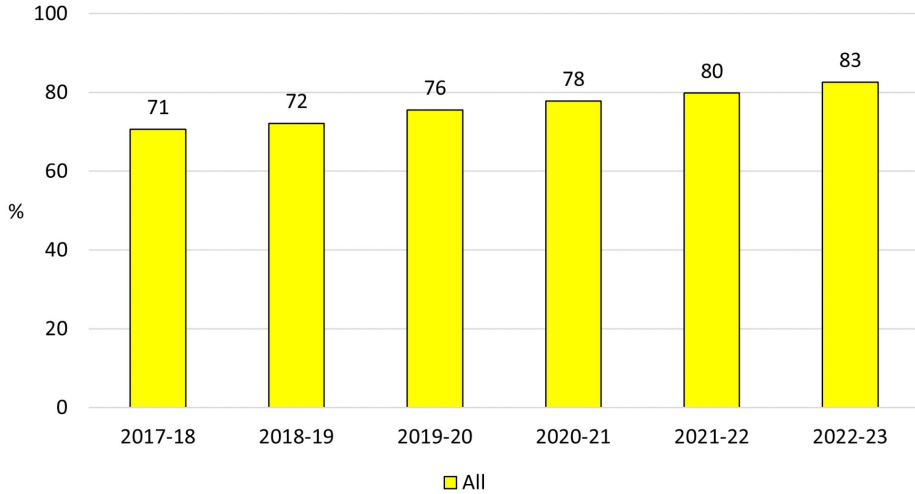
EOY 3.0+ GPA (All Grade Levels)

(Total Unweighted GPA)

Indicator 7b

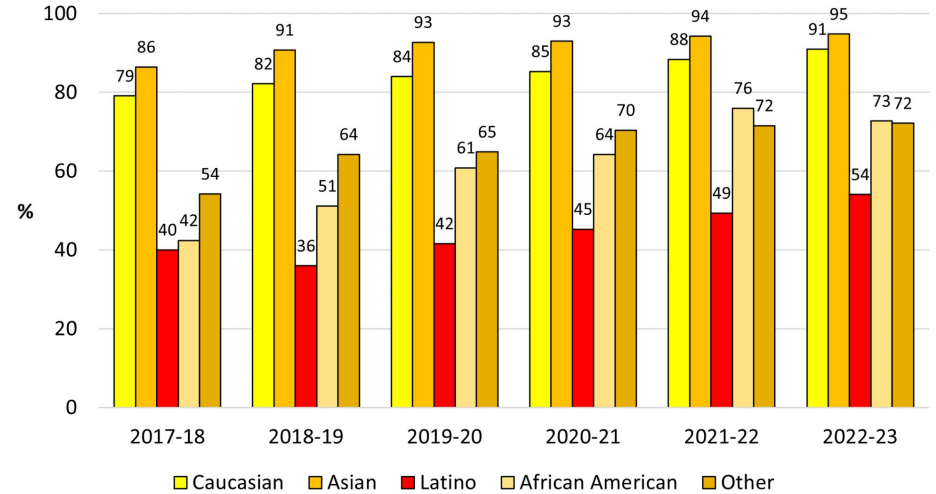
All Students

% GPA 3.0+



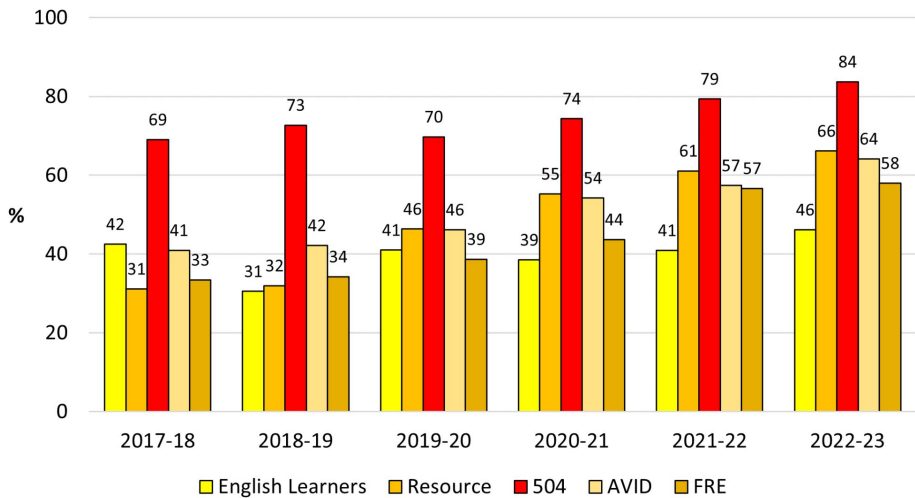
By Race/Ethnicity

% GPA 3.0+



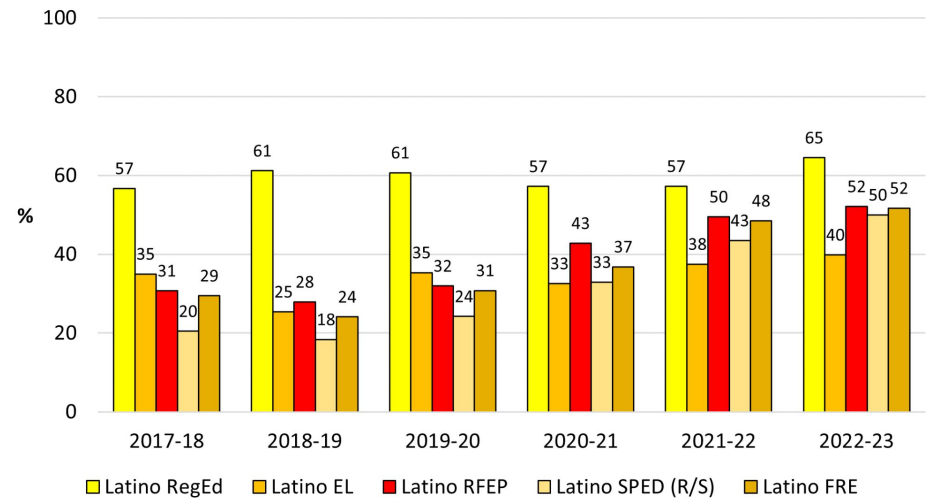
By Special Population

% GPA 3.0+



By Latino Subgroups

% GPA 3.0+

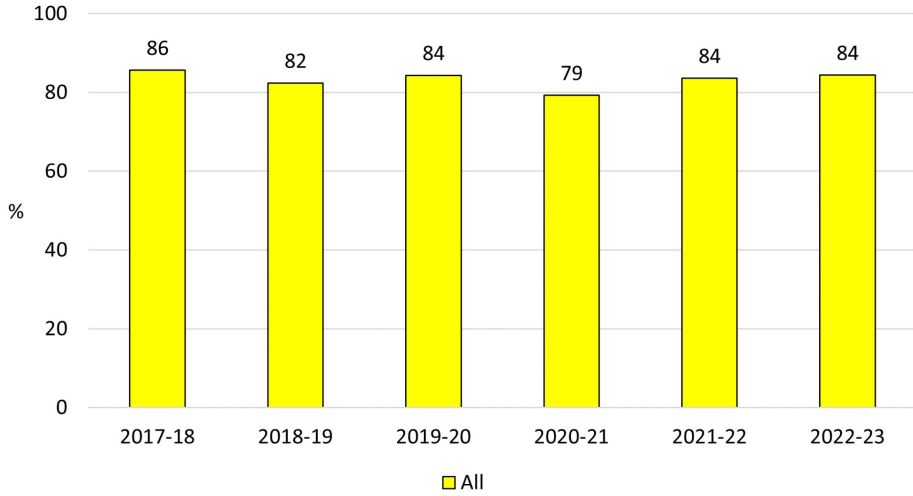


AP Test Score 3+

Indicator 4

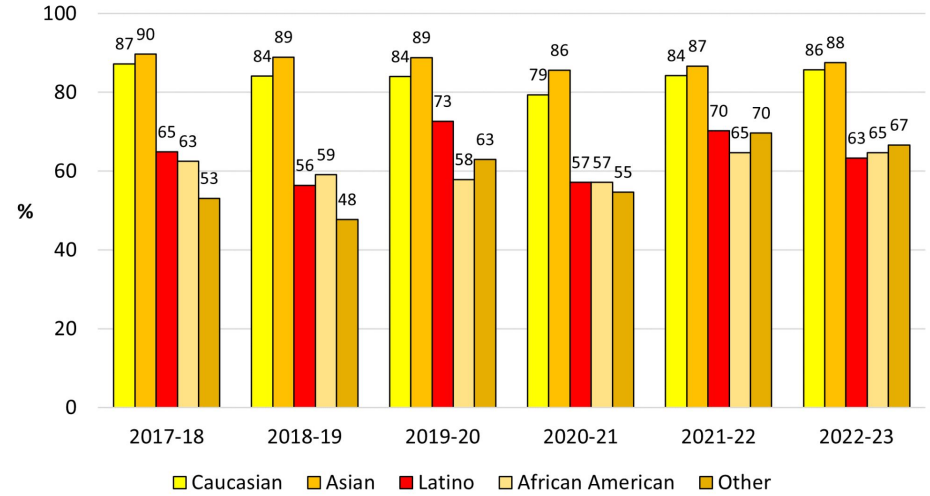
All Students

% Score 3+



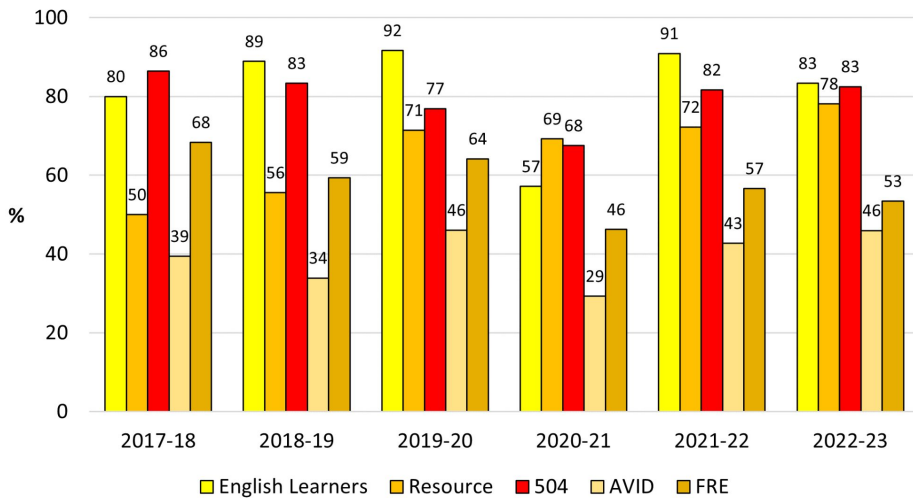
By Race/Ethnicity

% Score 3+



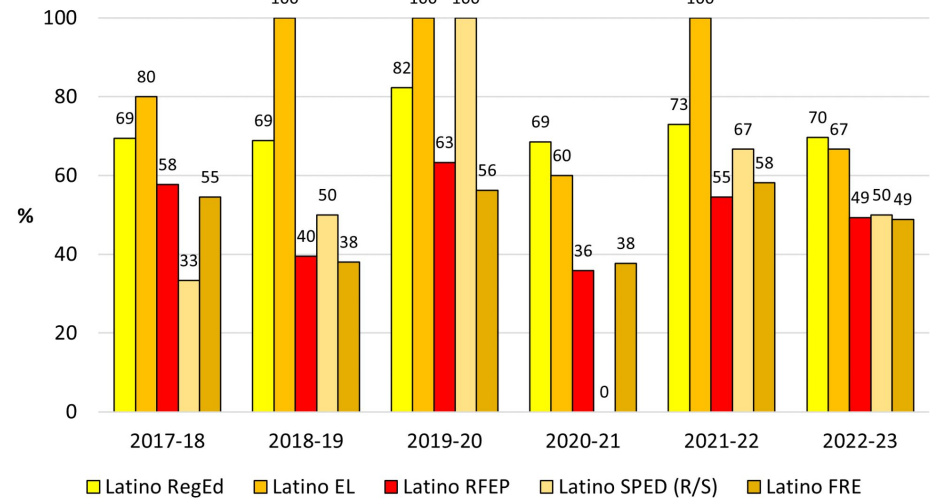
By Special Population

% Score 3+



By Latino Subgroups

% Score 3+



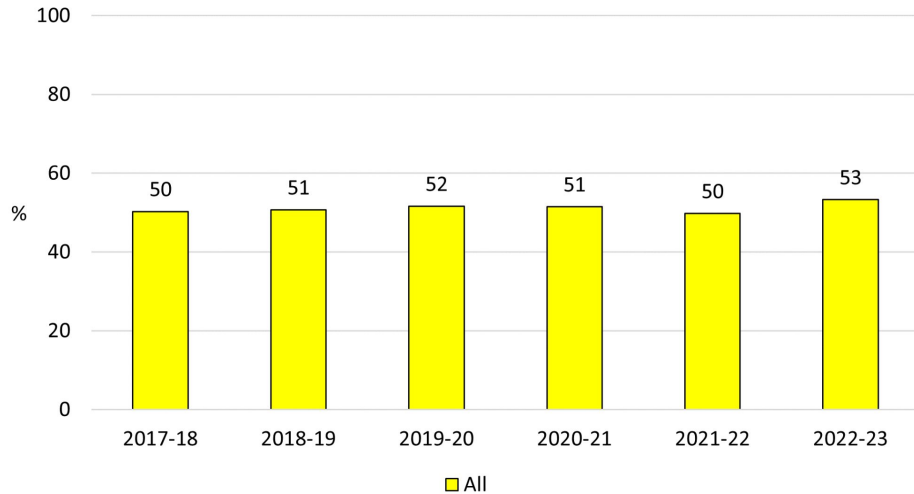
1+ AP Class

(End of Year; All Grade Levels)

Indicator 9c

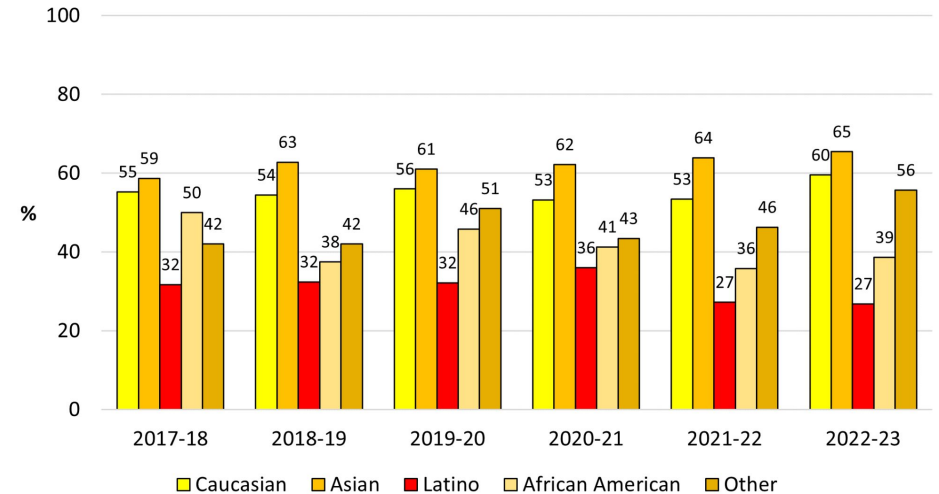
All Students

% 1+ AP Class



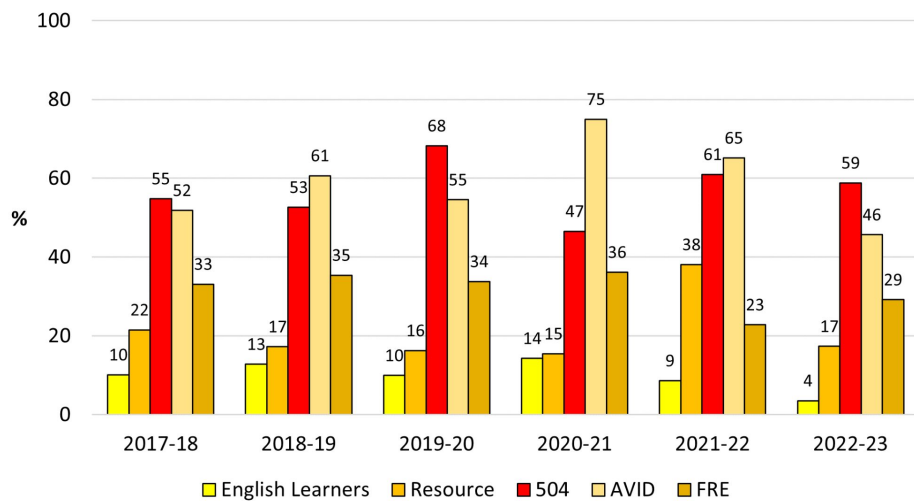
By Race/Ethnicity

% 1+ AP Class



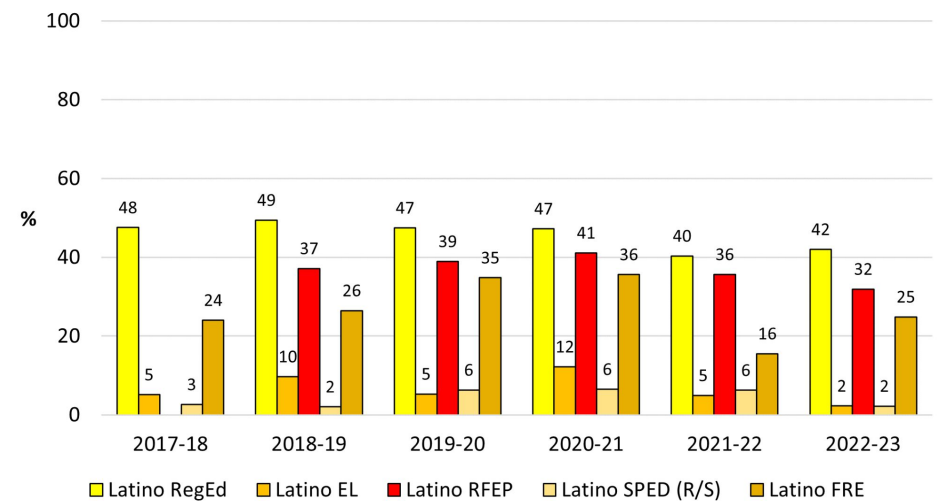
By Special Population

% 1+ AP Class



By Latino Subgroups

% 1+ AP Class



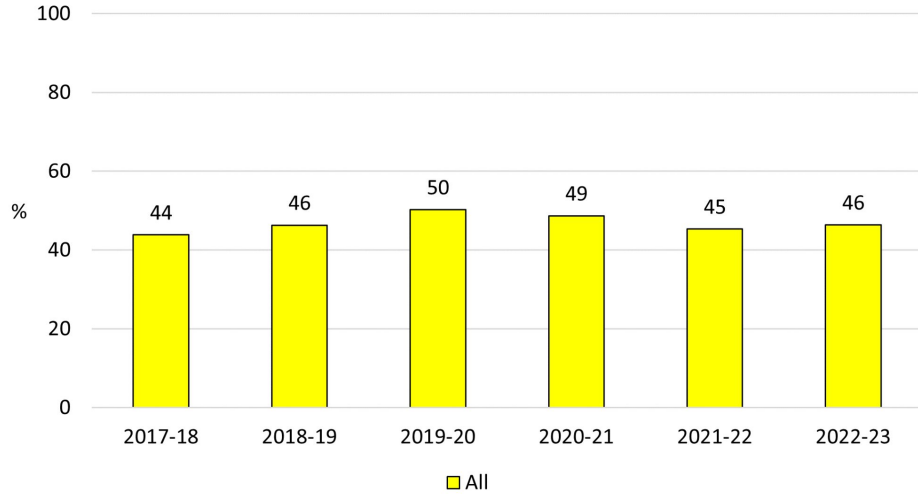
1+ Honors Class

(End of Year; All Grade Levels)

Indicator 9d

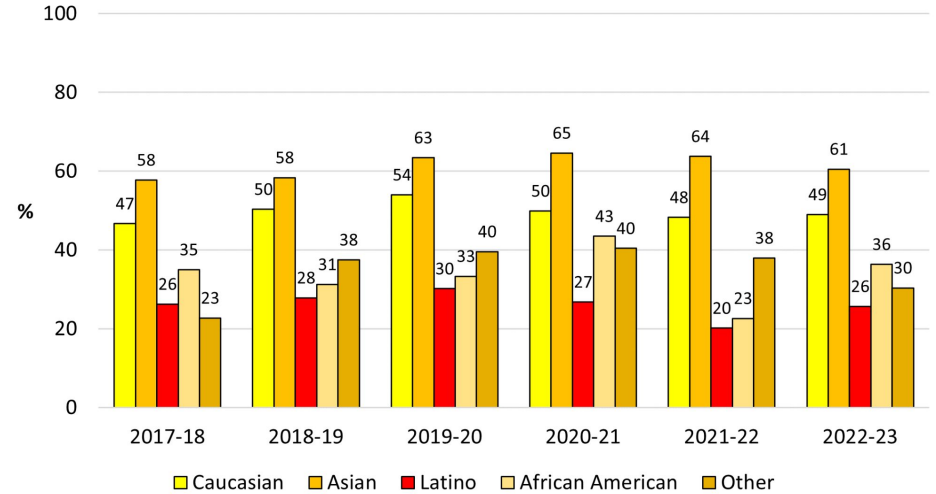
All Students

% 1+ Honors Class



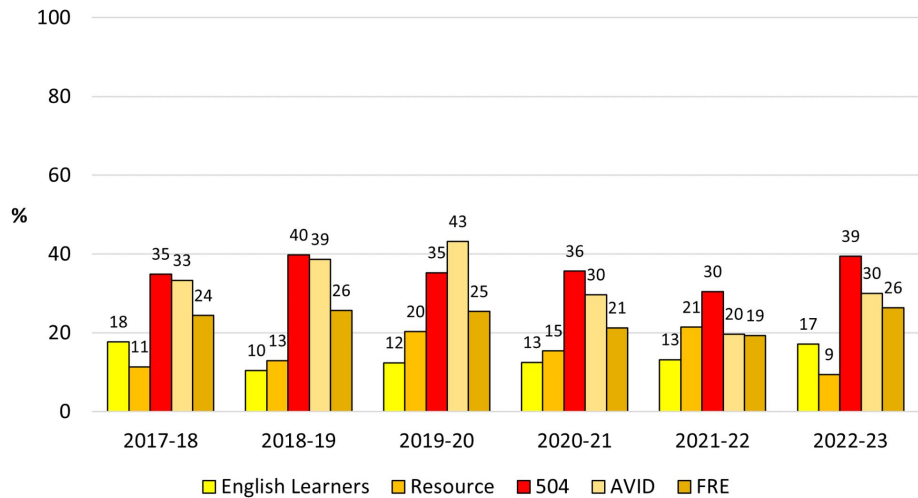
By Race/Ethnicity

% 1+ Honors Class



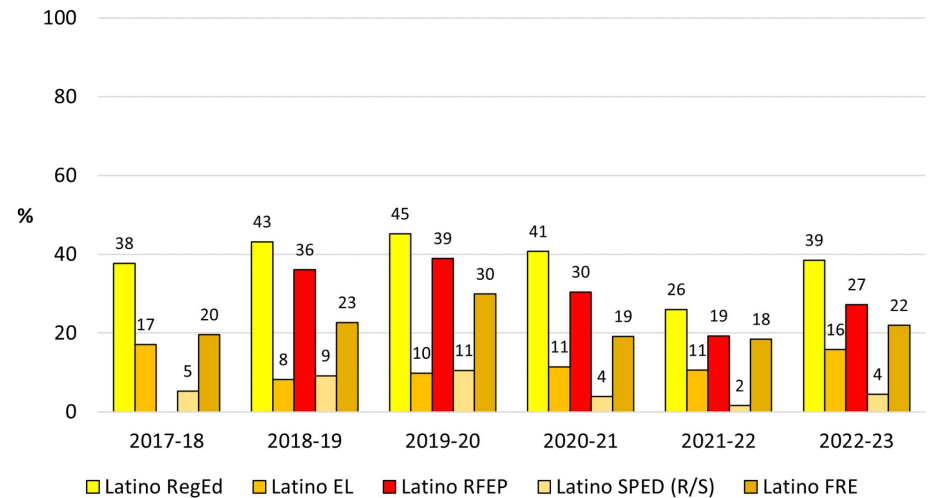
By Special Population

% 1+ Honors Class



By Latino Subgroups

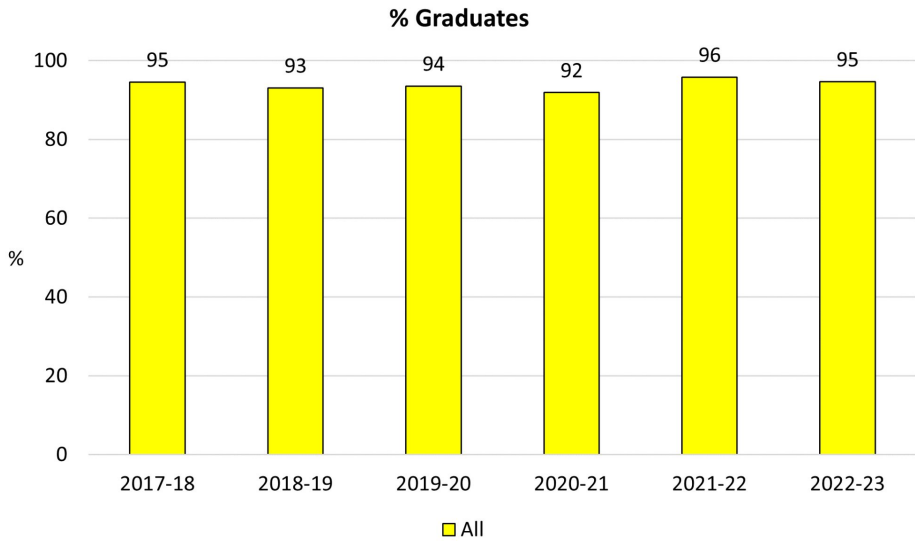
% 1+ Honors Class



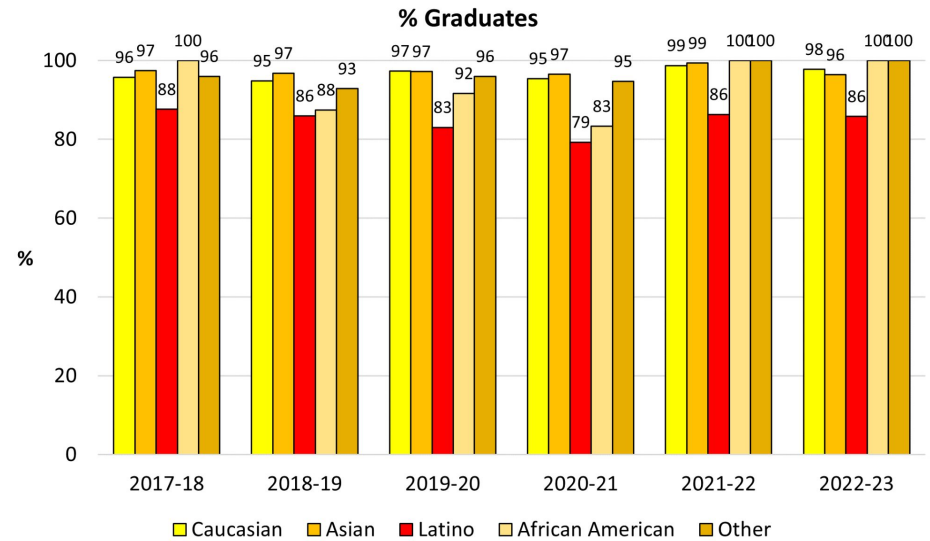
Graduation Rate

Indicator 10

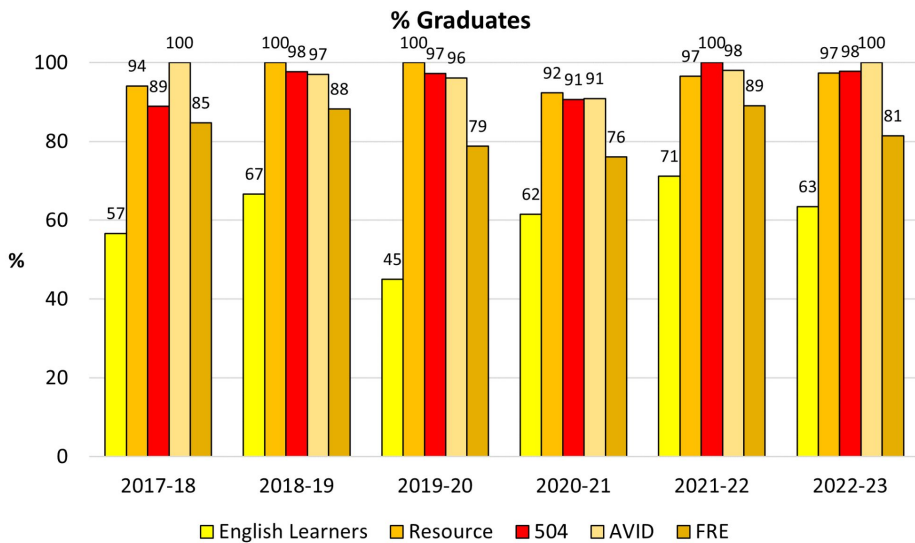
All Students



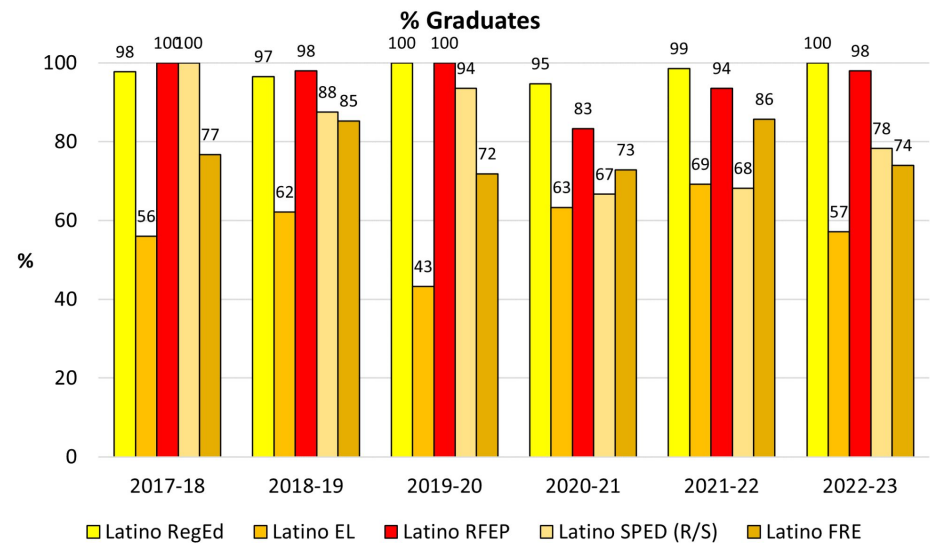
By Race/Ethnicity

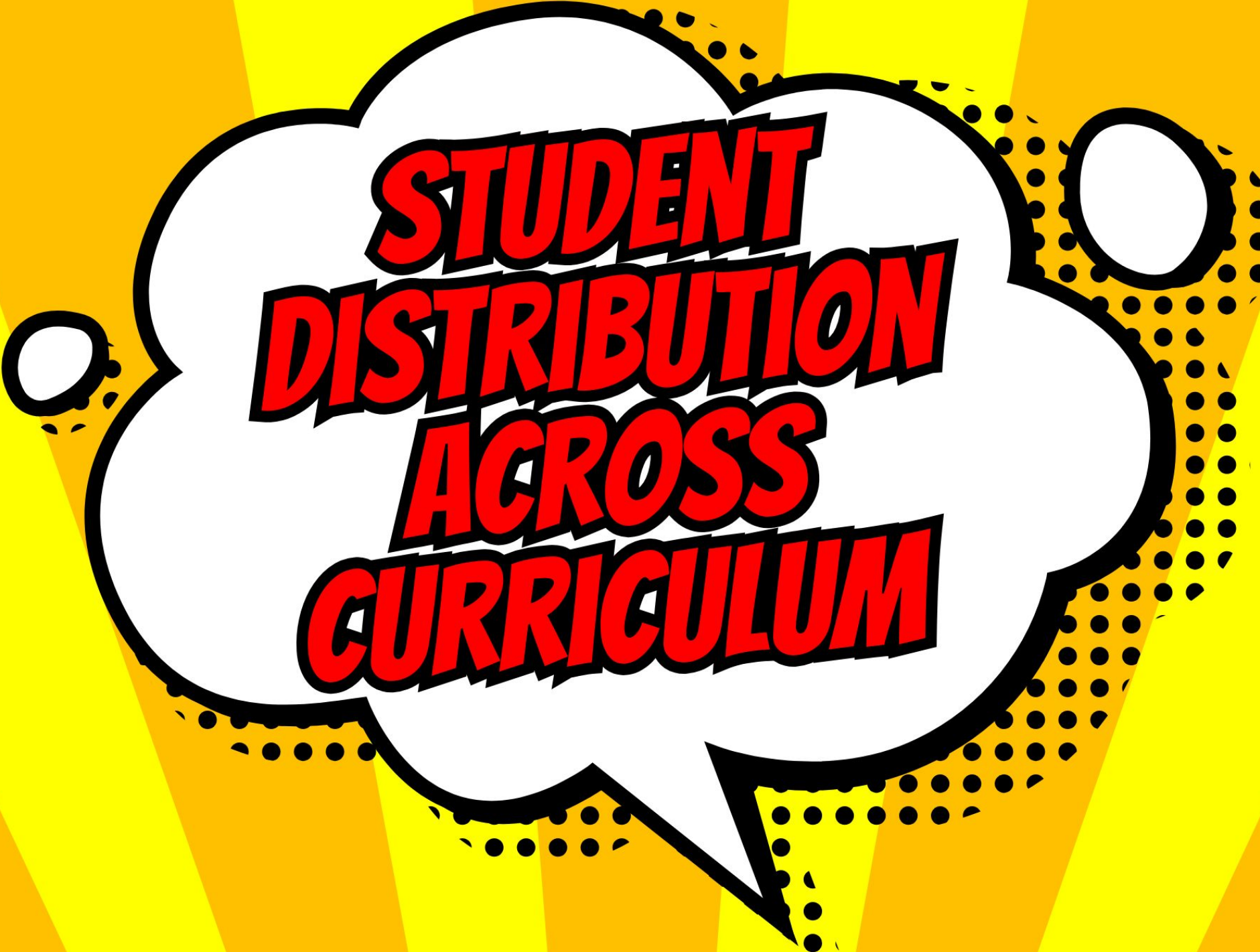


By Special Population



By Latino Subgroups





**STUDENT
DISTRIBUTION
ACROSS
CURRICULUM**



- **Advanced Placement Courses** 33-35
- **College Prep (a-g Approved) Courses** 36-43
- **Intervention, Skills and Below Grade Level Courses** 44-45
- **Co and Extra Curricular Courses** 46

Advanced Placement Courses 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *		-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9		471	165	172	113	8	13	22	48	62	48	15
Grade 10		552	224	171	127	11	19	49	45	73	38	12
Grade 11		558	235	164	123	11	25	40	52	79	44	16
Grade 12		596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)		22	2	8	10	-	2	6	21	4	-	-
AP Calc AB	# Enrolled	119	52	53	8	6	1	5	5	5	5	5
	% of Course Enrollment **	-	44%	45%	7%	-	5%	1%	-	4%	4%	-
	Total Unweighted GPA ***	3.69	3.70	3.73	3.47	3.56	3.80	3.64	3.60	3.60	3.60	3.60
	# D/F ***	3	2	1	1	1						
AP Calc BC	# Enrolled	139	65	67	4	3	4	2	1	1	1	1
	% of Course Enrollment **	-	47%	48%	3%	-	2%	-	3%	1%	1%	-
	Total Unweighted GPA ***	3.88	3.87	3.88	3.95	3.89	3.69	3.83	3.95	3.95	3.95	3.95
	# D/F ***	2	2	2	2	2						
AP Stat	# Enrolled	144	47	83	10	1	3	1	6	2	2	2
	% of Course Enrollment **	-	33%	58%	7%	1%	2%	-	1%	4%	1%	-
	Total Unweighted GPA ***	3.72	3.71	3.74	3.61	3.88	3.64	3.92	3.49	3.42	3.42	3.42
	# D/F ***	8	3	5	5	5						
AP Comp Sci A	# Enrolled	135	57	73	3	1	1	1	3	1	1	1
	% of Course Enrollment **	-	42%	54%	2%	1%	1%	1%	1%	2%	1%	-
	Total Unweighted GPA ***	3.78	3.71	3.85	3.58	3.46	3.73	3.65	2.86	3.81	3.95	3.95
	# D/F ***											
AP Bio	# Enrolled	87	30	43	6	8	1	4	3	3	3	3
	% of Course Enrollment **	-	34%	49%	7%	-	9%	-	1%	5%	3%	1%
	Total Unweighted GPA ***	3.81	3.84	3.83	3.58	3.75	3.78	3.54	3.70	3.70	3.78	3.78
	# D/F ***	1	1	1	1	1						
AP Chem	# Enrolled	27	8	19	-	-	1	1	1	1	1	1
	% of Course Enrollment **	-	30%	70%	-	-	-	-	4%	-	4%	-
	Total Unweighted GPA ***	3.87	3.80	3.90			3.78	3.98	3.98	3.98	3.98	3.98
	# D/F ***											
AP Physics I	# Enrolled	166	75	87	2	2	3	3	3	3	3	3
	% of Course Enrollment **	-	45%	52%	1%	-	1%	-	2%	2%	-	-
	Total Unweighted GPA ***	3.82	3.82	3.81	3.92	3.75	3.54	3.75	3.75	3.75	3.75	3.75
	# D/F ***	1	1	1	1	1						
AP Phys C:E&Mgn	# Enrolled	87	34	47	4	1	1	1	3	1	1	1
	% of Course Enrollment **	-	39%	54%	5%	1%	1%	-	1%	3%	1%	-
	Total Unweighted GPA ***	3.77	3.69	3.83	3.91	3.88	3.24	3.63	3.89	3.95	3.95	3.95
	# D/F ***	3	1	1	1	1						
AP Env Sci	# Enrolled	216	93	69	38	2	14	1	8	27	25	1
	% of Course Enrollment **	-	43%	32%	18%	1%	6%	0%	4%	13%	12%	0%
	Total Unweighted GPA ***	3.45	3.49	3.62	3.08	3.41	3.37	2.66	3.38	3.12	3.08	2.87
	# D/F ***	8	2	2	3	1	1	1	1	3	2	2
AP Engl Lang	# Enrolled	249	97	107	31	4	10	-	-	14	27	-
	% of Course Enrollment **	-	39%	43%	12%	2%	4%	-	-	6%	11%	-
	Total Unweighted GPA ***	3.73	3.80	3.83	3.31	3.32	3.52	3.18	3.13	3.13	3.13	3.13
	# D/F ***											

Advanced Placement Courses 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *		-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9		471	165	172	113	8	13	22	48	62	48	15
Grade 10		552	224	171	127	11	19	49	45	73	38	12
Grade 11		558	235	164	123	11	25	40	52	79	44	16
Grade 12		596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)		22	2	8	10	-	2	6	21	4	-	-
AP Engl Lit	# Enrolled	73	32	34	6		1			4	2	
	% of Course Enrollment **	-	44%	47%	8%	-	1%	-	-	5%	3%	-
	Total Unweighted GPA ***	3.74	3.74	3.79	3.51		3.70			3.36	3.25	
	# D/F ***											
AP Eur Hist	# Enrolled	187	88	75	18		3		2	6	6	
	% of Course Enrollment **	-	47%	40%	10%	2%	2%	-	1%	3%	3%	-
	Total Unweighted GPA ***	3.72	3.72	3.79	3.53	3.49	3.66		3.31	3.45	3.29	
	# D/F ***	1	1									
AP World Hist	# Enrolled	69	25	39	1		1		4	3		
	% of Course Enrollment **	-	36%	57%	1%	1%	4%	-	6%	4%	-	-
	Total Unweighted GPA ***	3.80	3.81	3.83	2.92	3.68	3.64		3.53	3.27		
	# D/F ***											
AP US Hist	# Enrolled	198	87	84	17		2		4	11	10	1
	% of Course Enrollment **	-	44%	42%	9%	1%	4%	-	2%	6%	5%	1%
	Total Unweighted GPA ***	3.71	3.75	3.77	3.32	3.62	3.50		3.86	3.35	3.49	3.78
	# D/F ***	8	4	1	3					2	2	
AP Macro	# Enrolled	242	98	113	25		1		2	11	8	
	% of Course Enrollment **	-	40%	47%	10%	0%	2%	0%	1%	5%	3%	-
	Total Unweighted GPA ***	3.68	3.70	3.73	3.46	3.50	3.41	2.70	3.71	3.42	3.27	
	# D/F ***	5		4	1			1			1	
AP Psychology	# Enrolled	177	72	77	15		5		3	7	5	
	% of Course Enrollment **	-	41%	44%	8%	3%	5%	-	2%	4%	3%	-
	Total Unweighted GPA ***	3.68	3.71	3.74	3.38	3.45	3.65		3.57	3.29	3.47	
	# D/F ***	3	1		1		1			1		
AP French Lang	# Enrolled	30	18	12							1	
	% of Course Enrollment **	-	60%	40%	-	-	-	-	-	-	3%	-
	Total Unweighted GPA ***	3.78	3.73	3.85							3.80	
	# D/F ***											
AP Span Lang	# Enrolled	100	48	35	15		1		2	4	5	
	% of Course Enrollment **	-	48%	35%	15%	1%	1%	-	2%	4%	5%	-
	Total Unweighted GPA ***	3.77	3.80	3.85	3.51	3.33	3.91	3.61	3.26	3.39	3.18	
	# D/F ***											
AP Span Lit	# Enrolled	34	18	4	12				1	6	2	
	% of Course Enrollment **	-	53%	12%	35%	-	-	3%	-	18%	6%	-
	Total Unweighted GPA ***	3.70	3.84	3.93	3.41					3.49	2.57	
	# D/F ***	1			1						1	
AP Japanese	# Enrolled	10	3	7					1	1		
	% of Course Enrollment **	-	30%	70%	-	-	-	10%	-	10%	-	-
	Total Unweighted GPA ***	3.78	3.95	3.71				3.65		3.90		
	# D/F ***											

Advanced Placement Courses 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *		-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9		471	165	172	113	8	13	22	48	62	48	15
Grade 10		552	224	171	127	11	19	49	45	73	38	12
Grade 11		558	235	164	123	11	25	40	52	79	44	16
Grade 12		596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)		22	2	8	10	-	2	6	21	4	-	-
AP Chinese Lang	# Enrolled	26	1	25				1	1	1	1	
	% of Course Enrollment **	-	4%	96%	-	-	-	4%	4%	4%	4%	-
	Total Unweighted GPA ***	3.88	3.63	3.89				3.85	3.98	3.73	3.98	
	# D/F ***											
AP Art 2D	# Enrolled	16	8	6	1		1		1		1	
	% of Course Enrollment **	-	50%	38%	6%	-	6%	-	6%	-	6%	-
	Total Unweighted GPA ***	3.54	3.56	3.80	2.58		2.81		3.48		3.98	
	# D/F ***											

Notes: Percentages are Rounded
 *** - Data does NOT reflect AB104 changes

Formula Key: * - # in each subgroup ÷ # of All
 ** - # in subgroup ÷ # of All enrolled in course

College Prep (a-g Approved) Courses 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *		-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9		471	165	172	113	8	13	22	48	62	48	15
Grade 10		552	224	171	127	11	19	49	45	73	38	12
Grade 11		558	235	164	123	11	25	40	52	79	44	16
Grade 12		596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)		22	2	8	10	-	2	6	21	4	-	-
Algebra I	# Enrolled	129	28	13	76	3	9	22	26	40	30	6
	% of Course Enrollment **	-	22%	10%	59%	2%	7%	17%	20%	31%	23%	5%
	Total Unweighted GPA ***	3.09	3.43	3.47	2.88	3.18	3.17	2.83	3.01	2.82	3.05	2.83
	# D/F ***	23	2	1	19	1		9	8	12	3	2
Geometry	# Enrolled	163	70	19	60	6	8	12	26	33	30	3
	% of Course Enrollment **	-	43%	12%	37%	4%	5%	7%	16%	20%	18%	2%
	Total Unweighted GPA ***	3.23	3.40	3.55	2.98	3.04	3.01	3.03	3.21	3.01	3.16	3.28
	# D/F ***	27	3	1	20	3		4	3	7	6	1
Algebra II	# Enrolled	175	79	37	45	7	7	8	15	25	24	1
	% of Course Enrollment **	-	45%	21%	26%	4%	4%	5%	9%	14%	14%	1%
	Total Unweighted GPA ***	3.34	3.41	3.51	3.05	3.45	3.46	3.15	3.36	2.96	3.03	2.57
	# D/F ***	19	4	2	13			5	1	7	4	
Trig/Math Ana	# Enrolled	178	88	42	29	4	15	2	9	20	20	1
	% of Course Enrollment **	-	49%	24%	16%	2%	8%	1%	5%	11%	11%	1%
	Total Unweighted GPA ***	3.50	3.59	3.55	3.27	3.11	3.41	3.44	3.37	3.30	3.21	2.87
	# D/F ***	18	4	4	7	1	2		2	4	4	1
Calculus	# Enrolled	54	30	11	11	1	1	1		4	3	
	% of Course Enrollment **	-	56%	20%	20%	2%	2%	2%	-	7%	6%	-
	Total Unweighted GPA ***	3.51	3.60	3.32	3.46	3.89	3.33	2.41		3.70	3.42	
	# D/F ***											
Statistics	# Enrolled	60	27	15	15	1	2		4	5	10	
	% of Course Enrollment **	-	45%	25%	25%	2%	3%	-	7%	8%	17%	-
	Total Unweighted GPA ***	3.37	3.39	3.52	3.24	3.50	2.77		3.18	3.27	3.14	
	# D/F ***											
IntroCompSci	# Enrolled	77	24	47	5		1	1	5	5	2	1
	% of Course Enrollment **	-	31%	61%	6%	-	1%	1%	6%	6%	3%	1%
	Total Unweighted GPA ***	3.72	3.65	3.80	3.30		3.56	2.41	3.29	3.04	3.53	2.86
	# D/F ***											
App & Game Dsgn	# Enrolled	18	8	9	1			1				
	% of Course Enrollment **	-	44%	50%	6%	-	-	6%	-	-	-	-
	Total Unweighted GPA ***	3.68	3.72	3.61	4.00			3.28				
	# D/F ***											
Adv Comp Sci	# Enrolled	58	24	32	2				1	1		
	% of Course Enrollment **	-	41%	55%	3%	-	-	-	2%	2%	-	-
	Total Unweighted GPA ***	3.82	3.83	3.81	3.91				3.42	3.60		
	# D/F ***											
Engineering I	# Enrolled	75	34	21	17	1	2	4	13	7	4	1
	% of Course Enrollment **	-	45%	28%	23%	1%	3%	5%	17%	9%	5%	1%
	Total Unweighted GPA ***	3.52	3.66	3.71	3.01	3.47	3.41	3.14	3.14	3.25	3.26	2.68
	# D/F ***											

College Prep (a-g Approved) Courses 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *		-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9		471	165	172	113	8	13	22	48	62	48	15
Grade 10		552	224	171	127	11	19	49	45	73	38	12
Grade 11		558	235	164	123	11	25	40	52	79	44	16
Grade 12		596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)		22	2	8	10	-	2	6	21	4	-	-
Engineering II	# Enrolled	47	21	18	6	1	1	2	2	3	2	
	% of Course Enrollment **	-	45%	38%	13%	2%	2%	4%	4%	6%	4%	-
	Total Unweighted GPA ***	3.57	3.73	3.76	2.53	2.90	3.70	2.55	3.49	2.55	2.86	
	# D/F ***											
Publ Design	# Enrolled	6	4		2				1			
	% of Course Enrollment **	-	67%	-	33%	-	-	-	17%	-	-	-
	Total Unweighted GPA ***	3.38	3.54		3.05				3.48			
	# D/F ***											
Architectural D	# Enrolled	79	35	29	10	2	3	2	4	6	2	
	% of Course Enrollment **	-	44%	37%	13%	3%	4%	3%	5%	8%	3%	-
	Total Unweighted GPA ***	3.61	3.56	3.80	3.13	3.90	3.76	3.53	3.05	3.37	3.04	
	# D/F ***	1	1									
Personal Financ	# Enrolled	55	17	20	12	4	2	1	4	8	5	
	% of Course Enrollment **	-	31%	36%	22%	7%	4%	2%	7%	15%	9%	-
	Total Unweighted GPA ***	3.33	3.23	3.65	2.92	3.41	3.25	3.61	3.06	2.97	3.17	
	# D/F ***	4	1		2		1				1	
Biology	# Enrolled	245	80	57	91	4	13	18	22	52	48	5
	% of Course Enrollment **	-	33%	23%	37%	2%	5%	7%	9%	21%	20%	2%
	Total Unweighted GPA ***	3.41	3.63	3.74	3.07	3.28	3.02	3.10	3.40	3.02	3.23	2.97
	# D/F ***	12			12			1	1	9	6	
Chemistry	# Enrolled	220	109	43	54	4	10	5	18	28	34	1
	% of Course Enrollment **	-	50%	20%	25%	2%	5%	2%	8%	13%	15%	0%
	Total Unweighted GPA ***	3.38	3.51	3.46	3.08	3.12	3.44	3.33	3.27	2.97	3.06	2.72
	# D/F ***	12	1	1	10			2	1	6	2	
Physics	# Enrolled	147	69	49	21	3	5	3	4	14	9	1
	% of Course Enrollment **	-	47%	33%	14%	2%	3%	2%	3%	10%	6%	1%
	Total Unweighted GPA ***	3.57	3.67	3.55	3.38	3.53	3.35	3.27	3.62	3.52	3.50	2.57
	# D/F ***	1		1						1		
Environ Sci	# Enrolled	60	6	5	45	2	2	27	23	24		5
	% of Course Enrollment **	-	10%	8%	75%	3%	3%	45%	38%	40%	-	8%
	Total Unweighted GPA ***	2.70	2.87	3.78	2.58	2.81	2.20	2.72	2.70	2.80		2.84
	# D/F ***	2			2			2		1		
Anatomy&Phys	# Enrolled	80	28	21	23	4	4		2	9	16	3
	% of Course Enrollment **	-	35%	26%	29%	5%	5%	-	3%	11%	20%	4%
	Total Unweighted GPA ***	3.43	3.47	3.65	3.23	3.49	3.11		2.92	3.27	3.19	3.32
	# D/F ***	1	1									
Survey Comp/Lit	# Enrolled	443	158	172	96	5	12	2	37	46	48	7
	% of Course Enrollment **	-	36%	39%	22%	1%	3%	0%	8%	10%	11%	2%
	Total Unweighted GPA ***	3.61	3.70	3.83	3.13	3.30	3.35	3.49	3.16	3.13	3.24	2.88
	# D/F ***	21	3	2	14		2		9	6	2	1

College Prep (a-g Approved) Courses 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *		-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9		471	165	172	113	8	13	22	48	62	48	15
Grade 10		552	224	171	127	11	19	49	45	73	38	12
Grade 11		558	235	164	123	11	25	40	52	79	44	16
Grade 12		596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)		22	2	8	10	-	2	6	21	4	-	-
SurvC/LitSDAIE	# Enrolled	36	5	9	18	2	2	36		17		4
	% of Course Enrollment **	-	14%	25%	50%	6%	6%	100%	-	47%	-	11%
	Total Unweighted GPA ***	3.13	3.61	3.79	2.82	2.96	1.96	3.13		3.18		2.95
	# D/F ***	5			4		1	5		2		
Comp/World Lit	# Enrolled	250	122	57	56	6	9	9	30	31	11	3
	% of Course Enrollment **	-	49%	23%	22%	2%	4%	4%	12%	12%	4%	1%
	Total Unweighted GPA ***	3.42	3.52	3.66	3.01	3.20	3.13	3.06	3.26	2.97	3.23	2.75
	# D/F ***	15	2	1	11		1	2	2	6		
CompWLit SDAIE	# Enrolled	13	1	1	11			11		4		
	% of Course Enrollment **	-	8%	8%	85%	-	-	85%	-	31%	-	-
	Total Unweighted GPA ***	2.83	2.08	3.43	2.84			2.72		3.15		
	# D/F ***											
Amer Lit Survey	# Enrolled	316	146	77	64	10	19	9	36	45	32	5
	% of Course Enrollment **	-	46%	24%	20%	3%	6%	3%	11%	14%	10%	2%
	Total Unweighted GPA ***	3.38	3.52	3.62	2.81	3.28	3.33	2.28	3.13	2.85	3.11	2.67
	# D/F ***	15	2		12	1		5	3	8		2
Philos In Lit	# Enrolled	257	111	90	44	3	9	2	12	23	19	2
	% of Course Enrollment **	-	43%	35%	17%	1%	4%	1%	5%	9%	7%	1%
	Total Unweighted GPA ***	3.46	3.50	3.60	3.08	3.70	3.23	2.06	3.13	3.22	3.03	3.05
	# D/F ***	8	3	1	4			1	1	1		
IntroJournalism	# Enrolled	16	6	6	3	1		1		1	1	
	% of Course Enrollment **	-	38%	38%	19%	6%	-	6%	-	6%	6%	-
	Total Unweighted GPA ***	3.68	3.81	3.90	3.08	3.37		2.78		3.64	3.64	
	# D/F ***											
Journalism	# Enrolled	20	10	8	1	1						
	% of Course Enrollment **	-	50%	40%	5%	5%	-	-	-	-	-	-
	Total Unweighted GPA ***	3.66	3.71	3.71	2.93	3.41						
	# D/F ***											
LitCulSoc(ERWC)	# Enrolled	136	38	40	42	7	9	6	18	14	22	1
	% of Course Enrollment **	-	28%	29%	31%	5%	7%	4%	13%	10%	16%	1%
	Total Unweighted GPA ***	3.30	3.45	3.54	3.00	3.04	3.13	2.40	2.87	3.04	3.17	2.23
	# D/F ***	19	2	2	11	3	1	3	8	5	2	1
World Studies	# Enrolled	408	152	161	77	5	13	1	35	38	35	4
	% of Course Enrollment **	-	37%	39%	19%	1%	3%	0%	9%	9%	9%	1%
	Total Unweighted GPA ***	3.63	3.69	3.85	3.16	2.89	3.33	2.24	3.22	3.15	3.28	3.62
	# D/F ***	7	1	2	3	1			3	3	1	
Wld Study SDAIE	# Enrolled	24	1	5	16	1	1	24	3	11		
	% of Course Enrollment **	-	4%	21%	67%	4%	4%	100%	13%	46%	-	-
	Total Unweighted GPA ***	2.85	3.31	3.91	2.49	3.36	2.29	2.85	2.20	2.76		
	# D/F ***	5			5			5	1	2		

College Prep (a-g Approved) Courses 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *		-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9		471	165	172	113	8	13	22	48	62	48	15
Grade 10		552	224	171	127	11	19	49	45	73	38	12
Grade 11		558	235	164	123	11	25	40	52	79	44	16
Grade 12		596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)		22	2	8	10	-	2	6	21	4	-	-
Cont Wld Issues	# Enrolled	90	43	19	24	2	2	6	13	15	7	1
	% of Course Enrollment **	-	48%	21%	27%	2%	2%	7%	14%	17%	8%	1%
	Total Unweighted GPA ***	3.33	3.55	3.49	2.85	3.33	2.86	2.72	3.32	2.92	3.13	2.68
	# D/F ***	6	1	5	5	2	2	2	2	2		
US History	# Enrolled	276	121	71	59	9	16	4	27	45	34	4
	% of Course Enrollment **	-	44%	26%	21%	3%	6%	1%	10%	16%	12%	1%
	Total Unweighted GPA ***	3.40	3.49	3.68	2.89	3.31	3.40	2.58	2.98	2.98	3.13	2.26
	# D/F ***	17	2	14	14	1	1	1	4	6	3	3
US Hist SDAIE	# Enrolled	40	7	6	26	1		37	2	20	2	7
	% of Course Enrollment **	-	18%	15%	65%	3%	-	93%	5%	50%	5%	18%
	Total Unweighted GPA ***	2.96	3.39	3.63	2.71	2.57		2.97	2.95	3.16	3.51	2.75
	# D/F ***	4	1	3	3			3		2		
Civics/Econ	# Enrolled	266	105	66	71	9	15	11	31	30	34	5
	% of Course Enrollment **	-	39%	25%	27%	3%	6%	4%	12%	11%	13%	2%
	Total Unweighted GPA ***	3.26	3.38	3.49	2.92	3.21	3.07	2.53	3.09	3.12	3.06	2.64
	# D/F ***	12	2	1	7	1	1	3	2	1	2	2
Positive Psych	# Enrolled	17	6	5	4	1	1	2	3	2		
	% of Course Enrollment **	-	35%	29%	24%	6%	6%	12%	18%	12%	-	-
	Total Unweighted GPA ***	3.32	3.40	3.49	3.11	2.52	3.67	2.84	3.10	3.06		
	# D/F ***	2	1		1	1			1	1		
Soc Justice GS	# Enrolled	48	17	10	18	1	2	2	3	6	8	1
	% of Course Enrollment **	-	35%	21%	38%	2%	4%	4%	6%	13%	17%	2%
	Total Unweighted GPA ***	3.39	3.67	3.80	2.96	2.90	3.12	2.92	3.23	2.99	3.09	2.19
	# D/F ***	2			2				1			1
Ethnic Studies	# Enrolled	46	8	11	24	2	1		5	12	13	2
	% of Course Enrollment **	-	17%	24%	52%	4%	2%	-	11%	26%	28%	4%
	Total Unweighted GPA ***	3.30	3.80	3.37	3.11	3.67	2.64		2.76	2.90	3.13	2.37
	# D/F ***	3		1	1	1	1		2	1	1	
Ind Stdy US His	# Enrolled	1			1			1		1		1
	% of Course Enrollment **	-	-	-	100%	-	-	100%	-	100%	-	100%
	Total Unweighted GPA ***	2.83			2.83			2.83		2.83		2.83
	# D/F ***											
French I	# Enrolled	51	22	11	14	1	3	3	1	9	3	1
	% of Course Enrollment **	-	43%	22%	27%	2%	6%	6%	2%	18%	6%	2%
	Total Unweighted GPA ***	3.41	3.62	3.79	2.90	3.41	2.87	2.97	2.81	2.81	2.79	3.86
	# D/F ***											
French II	# Enrolled	46	28	12	5		1		2	7	3	1
	% of Course Enrollment **	-	61%	26%	11%	-	2%	-	4%	15%	7%	2%
	Total Unweighted GPA ***	3.67	3.63	3.95	3.37		3.13		3.37	3.46	3.56	3.43
	# D/F ***											

College Prep (a-g Approved) Courses 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *		-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9		471	165	172	113	8	13	22	48	62	48	15
Grade 10		552	224	171	127	11	19	49	45	73	38	12
Grade 11		558	235	164	123	11	25	40	52	79	44	16
Grade 12		596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)		22	2	8	10	-	2	6	21	4	-	-
French III	# Enrolled	2	1	1								
	% of Course Enrollment **	-	50%	50%	-	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.39	3.29	3.49								
	# D/F ***											
Spanish I	# Enrolled	135	67	41	18	3	6	1	16	16	8	2
	% of Course Enrollment **	-	50%	30%	13%	2%	4%	1%	12%	12%	6%	1%
	Total Unweighted GPA ***	3.55	3.62	3.70	3.12	3.21	3.15	3.13	3.25	3.01	3.26	3.20
	# D/F ***	1		1					1	1		
Spanish II	# Enrolled	132	69	35	21	1	6		14	11	11	
	% of Course Enrollment **	-	52%	27%	16%	1%	5%	-	11%	8%	8%	-
	Total Unweighted GPA ***	3.58	3.65	3.68	3.24	2.93	3.38		3.37	3.27	3.03	
	# D/F ***											
Spanish III	# Enrolled	91	47	24	6	3	11		2	5	5	1
	% of Course Enrollment **	-	52%	26%	7%	3%	12%	-	2%	5%	5%	1%
	Total Unweighted GPA ***	3.49	3.55	3.50	2.95	3.45	3.50		3.21	3.21	3.41	3.29
	# D/F ***											
Japanese I	# Enrolled	56	11	20	19		6	2	5	11	12	1
	% of Course Enrollment **	-	20%	36%	34%	-	11%	4%	9%	20%	21%	2%
	Total Unweighted GPA ***	3.41	3.56	3.61	3.10		3.44	2.74	3.22	3.22	3.12	2.57
	# D/F ***											
Japanese II	# Enrolled	62	24	22	8	2	6		4	7	5	
	% of Course Enrollment **	-	39%	35%	13%	3%	10%	-	6%	11%	8%	-
	Total Unweighted GPA ***	3.55	3.57	3.66	3.13	3.80	3.54		3.22	3.37	3.23	
	# D/F ***											
Japanese III	# Enrolled	15	8	4	2		1		1	2	2	
	% of Course Enrollment **	-	53%	27%	13%	-	7%	-	7%	13%	13%	-
	Total Unweighted GPA ***	3.72	3.79	3.75	3.75		2.91		3.70	3.75	3.25	
	# D/F ***											
Japanese IV	# Enrolled	2		2								
	% of Course Enrollment **	-	-	100%	-	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.58		3.58								
	# D/F ***											
Mandrin Chin I	# Enrolled	21	6	12	2		1		1			
	% of Course Enrollment **	-	29%	57%	10%	-	5%	-	5%	-	-	-
	Total Unweighted GPA ***	3.70	3.76	3.76	3.00		4.00		3.50			
	# D/F ***											
Mandrin Chin II	# Enrolled	44	15	28		1			1		1	
	% of Course Enrollment **	-	34%	64%	-	2%	-	-	2%	-	2%	-
	Total Unweighted GPA ***	3.79	3.72	3.86		2.94			3.18		3.93	
	# D/F ***											

College Prep (a-g Approved) Courses 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *		-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9		471	165	172	113	8	13	22	48	62	48	15
Grade 10		552	224	171	127	11	19	49	45	73	38	12
Grade 11		558	235	164	123	11	25	40	52	79	44	16
Grade 12		596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)		22	2	8	10	-	2	6	21	4	-	-
Mandri Chin III	# Enrolled	43	7	36								
	% of Course Enrollment **	-	16%	84%	-	-	-	-	-	-	-	-
	Total Unweighted GPA ***	3.87	3.89	3.87								
	# D/F ***											
AVID Frosh	# Enrolled	46	3	5	36		2		3	18	46	
	% of Course Enrollment **	-	7%	11%	78%	-	4%	-	7%	39%	100%	-
	Total Unweighted GPA ***	3.27	3.76	3.89	3.14		3.29		3.50	3.16	3.27	
	# D/F ***											
AVID Soph	# Enrolled	35		2	28	1	4	3		13	35	1
	% of Course Enrollment **	-	-	6%	80%	3%	11%	9%	-	37%	100%	3%
	Total Unweighted GPA ***	3.16		2.81	3.19	2.93	3.18	3.24		3.16	3.16	3.33
	# D/F ***											
AVID Junior	# Enrolled	38	1	3	26	2	6			22	37	3
	% of Course Enrollment **	-	3%	8%	68%	5%	16%	-	-	58%	97%	8%
	Total Unweighted GPA ***	3.32	3.51	3.65	3.24	3.31	3.50			3.27	3.32	3.50
	# D/F ***											
AVID Senior	# Enrolled	42		4	33	1	4		2	20	42	1
	% of Course Enrollment **	-	-	10%	79%	2%	10%	-	5%	48%	100%	2%
	Total Unweighted GPA ***	3.10		3.33	3.10	3.50	2.81		3.03	3.18	3.10	2.87
	# D/F ***											
Commercial Art	# Enrolled	23	10	10	2		1		2		1	
	% of Course Enrollment **	-	43%	43%	9%	-	4%	-	9%	-	4%	-
	Total Unweighted GPA ***	3.81	3.74	3.95	3.38		4.00		3.62		2.93	
	# D/F ***											
English IV	# Enrolled	40	22	13	3	1	1		5	3		
	% of Course Enrollment **	-	55%	33%	8%	3%	3%	-	13%	8%	-	-
	Total Unweighted GPA ***	3.51	3.54	3.63	3.40	2.88	2.20		3.41	3.33		
	# D/F ***	1		1					1			
Design I	# Enrolled	18	11	4	1	1	1		3	2		
	% of Course Enrollment **	-	61%	22%	6%	6%	6%	-	17%	11%	-	-
	Total Unweighted GPA ***	3.48	3.40	3.73	3.74	3.26	3.35		3.28	3.49		
	# D/F ***	3	3							1		
Design II	# Enrolled	6	4	2					1			
	% of Course Enrollment **	-	67%	33%	-	-	-	-	17%	-	-	-
	Total Unweighted GPA ***	3.48	3.54	3.36					3.28			
	# D/F ***	1		1								
Film Prod I	# Enrolled	13	8	3	1		1		1			
	% of Course Enrollment **	-	62%	23%	8%	-	8%	-	8%	-	-	-
	Total Unweighted GPA ***	3.52	3.59	3.51	3.90		2.58		3.46			
	# D/F ***											

College Prep (a-g Approved) Courses 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *		-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9		471	165	172	113	8	13	22	48	62	48	15
Grade 10		552	224	171	127	11	19	49	45	73	38	12
Grade 11		558	235	164	123	11	25	40	52	79	44	16
Grade 12		596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)		22	2	8	10	-	2	6	21	4	-	-
Film Prod II	# Enrolled	20	12	5	2		1		2	1		
	% of Course Enrollment **	-	60%	25%	10%	-	5%	-	10%	5%	-	-
	Total Unweighted GPA ***	3.42	3.48	3.62	3.20		2.20		3.70	3.51		
	# D/F ***											
Digital Media I	# Enrolled	42	23	11	4		1		5	2		
	% of Course Enrollment **	-	55%	26%	10%	2%	7%	-	12%	5%	-	-
	Total Unweighted GPA ***	3.50	3.48	3.57	3.89	3.26	2.94		3.27	3.49		
	# D/F ***	8	4	2	2		2			1		
Digital Med II	# Enrolled	40	22	13	3		1		5	3		
	% of Course Enrollment **	-	55%	33%	8%	3%	3%	-	13%	8%	-	-
	Total Unweighted GPA ***	3.51	3.54	3.63	3.40	2.88	2.20		3.41	3.33		
	# D/F ***	4	2	1	1				2			
Animation I	# Enrolled	11	4	4	2		1		1			
	% of Course Enrollment **	-	36%	36%	18%	-	9%	-	9%	-	-	-
	Total Unweighted GPA ***	3.48	3.44	3.44	3.96		2.88		3.06			
	# D/F ***											
Animation II	# Enrolled	14	6	6	1		1		2	2		
	% of Course Enrollment **	-	43%	43%	7%	7%	-	-	14%	14%	-	-
	Total Unweighted GPA ***	3.64	3.66	3.73	3.80	2.88			3.20	3.23		
	# D/F ***											
Geometry DL-UC	# Enrolled	2		2				2				
	% of Course Enrollment **	-	-	100%	-	-	-	100%	-	-	-	-
	Total Unweighted GPA ***	4.00		4.00				4.00				
	# D/F ***											
Algebra I DL	# Enrolled	2	1		1			1				
	% of Course Enrollment **	-	50%	-	50%	-	-	50%	-	-	-	-
	Total Unweighted GPA ***	1.93	2.08		1.78			2.08				
	# D/F ***											
English Online	# Enrolled	1			1			1				
	% of Course Enrollment **	-	-	-	100%	-	-	100%	-	-	-	-
	Total Unweighted GPA ***	2.48			2.48			2.48				
	# D/F ***	1			1			1				
Civics Online	# Enrolled	3			3			2	3			1
	% of Course Enrollment **	-	-	-	100%	-	-	67%	-	-	-	33%
	Total Unweighted GPA ***	1.71			1.71			1.75				1.78
	# D/F ***	2			2			2				1
Honors	# Enrolled	1688	683	782	169	24	30	31	23	95	69	18
	% of Course Enrollment **	-	40%	46%	10%	1%	2%	2%	1%	6%	4%	1%
	Total Unweighted GPA ***	3.77	3.78	3.86	3.38	3.45	3.70	3.19	3.42	3.45	3.47	3.17
	# D/F ***	14	2	5	7			1	1	4	2	1

College Prep (a-g Approved) Courses 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>	ALL	Ethnicity					Special Populations				
		Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
	2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *	-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9	471	165	172	113	8	13	22	48	62	48	15
Grade 10	552	224	171	127	11	19	49	45	73	38	12
Grade 11	558	235	164	123	11	25	40	52	79	44	16
Grade 12	596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)	22	2	8	10	-	2	6	21	4	-	-

Notes: Percentages are Rounded
 *** - Data does NOT reflect AB104 changes

Formula Key: * - # in each subgroup ÷ # of All
 ** - # in subgroup ÷ # of All enrolled in course

Intervention, Skills and Below Grade Level Classes 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *		-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9		471	165	172	113	8	13	22	48	62	48	15
Grade 10		552	224	171	127	11	19	49	45	73	38	12
Grade 11		558	235	164	123	11	25	40	52	79	44	16
Grade 12		596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)		22	2	8	10	-	2	6	21	4	-	-
Alg I Enh	# Enrolled	53	4	5	43		1	39	5	32	1	20
	% of Course Enrollment **	-	8%	9%	81%	-	2%	74%	9%	60%	2%	38%
	Total Unweighted GPA ***	2.67	2.66	3.64	2.58		1.63	2.70	2.43	2.86	2.92	2.70
	# D/F ***	24	1		23			19	2	14		8
Alg II Enhanced	# Enrolled	36	1	2	33			20	3	18	1	7
	% of Course Enrollment **	-	3%	6%	92%	-	-	56%	8%	50%	3%	19%
	Total Unweighted GPA ***	2.58	2.43	3.44	2.54			2.57	2.99	2.45	2.75	2.37
	# D/F ***	9			9			7		5		3
Math Mastery	# Enrolled	9			9			9	1	7		7
	% of Course Enrollment **	-	-	-	100%	-	-	100%	11%	78%	-	78%
	Total Unweighted GPA ***	3.16			3.16			3.16	3.08	3.11		3.03
	# D/F ***											
Pre Environ Sci	# Enrolled	54	1		53			54	1	33		28
	% of Course Enrollment **	-	2%	-	98%	-	-	100%	2%	61%	-	52%
	Total Unweighted GPA ***	2.80	3.00		2.80			2.80	3.08	2.89		2.80
	# D/F ***	7			7			7		3		5
Econ ELL	# Enrolled	47			45	1	1	47		29		18
	% of Course Enrollment **	-	-	-	96%	2%	2%	100%	-	62%	-	38%
	Total Unweighted GPA ***	2.80			2.83	2.57	1.63	2.80		2.91		2.69
	# D/F ***	6			6			6		3		4
CWI ELL	# Enrolled	13	1		12			13	1	9		11
	% of Course Enrollment **	-	8%	-	92%	-	-	100%	8%	69%	-	85%
	Total Unweighted GPA ***	3.01	3.00		3.01			3.01	3.08	2.97		2.97
	# D/F ***	1			1			1		1		1
WEEP I	# Enrolled	17	7		9	1		3	3	6	4	1
	% of Course Enrollment **	-	41%	-	53%	6%	-	18%	18%	35%	24%	6%
	Total Unweighted GPA ***	2.80	3.03		2.56	3.40		2.40	2.11	2.53	3.10	1.78
	# D/F ***	4			4			1		3	1	1
Learning Skills	# Enrolled	148	70	23	44	6	5	7	148	25	6	4
	% of Course Enrollment **	-	47%	16%	30%	4%	3%	5%	100%	17%	4%	3%
	Total Unweighted GPA ***	3.03	3.18	3.29	2.66	3.02	3.06	2.65	3.03	2.55	3.24	2.02
	# D/F ***	4	1	1	1	1			4	2		
Hospitality I	# Enrolled	12	3	4	5			3	12	2		
	% of Course Enrollment **	-	25%	33%	42%	-	-	25%	100%	42%	-	-
	Total Unweighted GPA ***	3.09	3.83	3.13	2.61			1.84	3.09	3.15		
	# D/F ***											
Voc Prep	# Enrolled	12	6	2	4			2	12	2		
	% of Course Enrollment **	-	50%	17%	33%	-	-	17%	100%	17%	-	-
	Total Unweighted GPA ***	3.00	2.00	4.00	4.00			2.00	3.00	4.00		
	# D/F ***											

Intervention, Skills and Below Grade Level Classes 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *		-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9		471	165	172	113	8	13	22	48	62	48	15
Grade 10		552	224	171	127	11	19	49	45	73	38	12
Grade 11		558	235	164	123	11	25	40	52	79	44	16
Grade 12		596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)		22	2	8	10	-	2	6	21	4	-	-
Training for Tran	# Enrolled	6	3	1	2				6	1		
	% of Course Enrollment **	-	50%	17%	33%	-	-	-	100%	17%	-	-
	Total Unweighted GPA ***	2.67	1.33	4.00	4.00				2.67	4.00		
	# D/F ***											
VA Tr Tran SpEd	# Enrolled	18		10	8			4	18	6		
	% of Course Enrollment **	-	-	56%	44%	-	-	22%	100%	33%	-	-
	Total Unweighted GPA ***	3.44		3.28	3.63			2.77	3.44	3.18		
	# D/F ***											
Academic Skills	# Enrolled	2	1		1				2	1		1
	% of Course Enrollment **	-	50%	-	50%	-	-	-	100%	50%	-	50%
	Total Unweighted GPA ***	3.15	3.44		2.86				3.15	2.86		2.86
	# D/F ***											
Supervised Stdy	# Enrolled	46			43		3	12		21	3	6
	% of Course Enrollment **	-	-	-	93%	-	7%	26%	-	46%	7%	13%
	Total Unweighted GPA ***	2.27			2.23		2.79	2.28		2.26	2.60	2.26
	# D/F ***	2			2					1		1
Crossroads	# Enrolled	14	5		8	1			14	2		1
	% of Course Enrollment **	-	36%	-	57%	7%	-	-	100%	14%	-	7%
	Total Unweighted GPA ***	2.62	3.28		2.21	2.61			2.62	2.33		1.00
	# D/F ***											
ELD	# Enrolled	176	8	12	152	2	2	174	7	101	2	66
	% of Course Enrollment **	-	5%	7%	86%	1%	1%	99%	4%	57%	1%	38%
	Total Unweighted GPA ***	2.87	3.27	3.71	2.80	2.96	1.96	2.87	2.66	2.94	3.51	2.79
	# D/F ***	21			21			21		11		9
Life Skills	# Enrolled	89	27	25	37			21	89	20		
	% of Course Enrollment **	-	30%	28%	42%	-	-	24%	100%	22%	-	-
	Total Unweighted GPA ***	3.17	2.50	3.56	3.41			2.39	3.17	3.34		
	# D/F ***											
SAI	# Enrolled	155	20	7	115	7	6	39	152	54	1	1
	% of Course Enrollment **	-	13%	5%	74%	5%	4%	25%	98%	35%	1%	1%
	Total Unweighted GPA ***	2.60	3.22	3.18	2.41	3.17	2.83	2.11	2.64	2.21	3.36	1.00
	# D/F ***	28	1		27			10	25	18		1

Notes: Percentages are Rounded
 *** - Data does NOT reflect AB104 changes

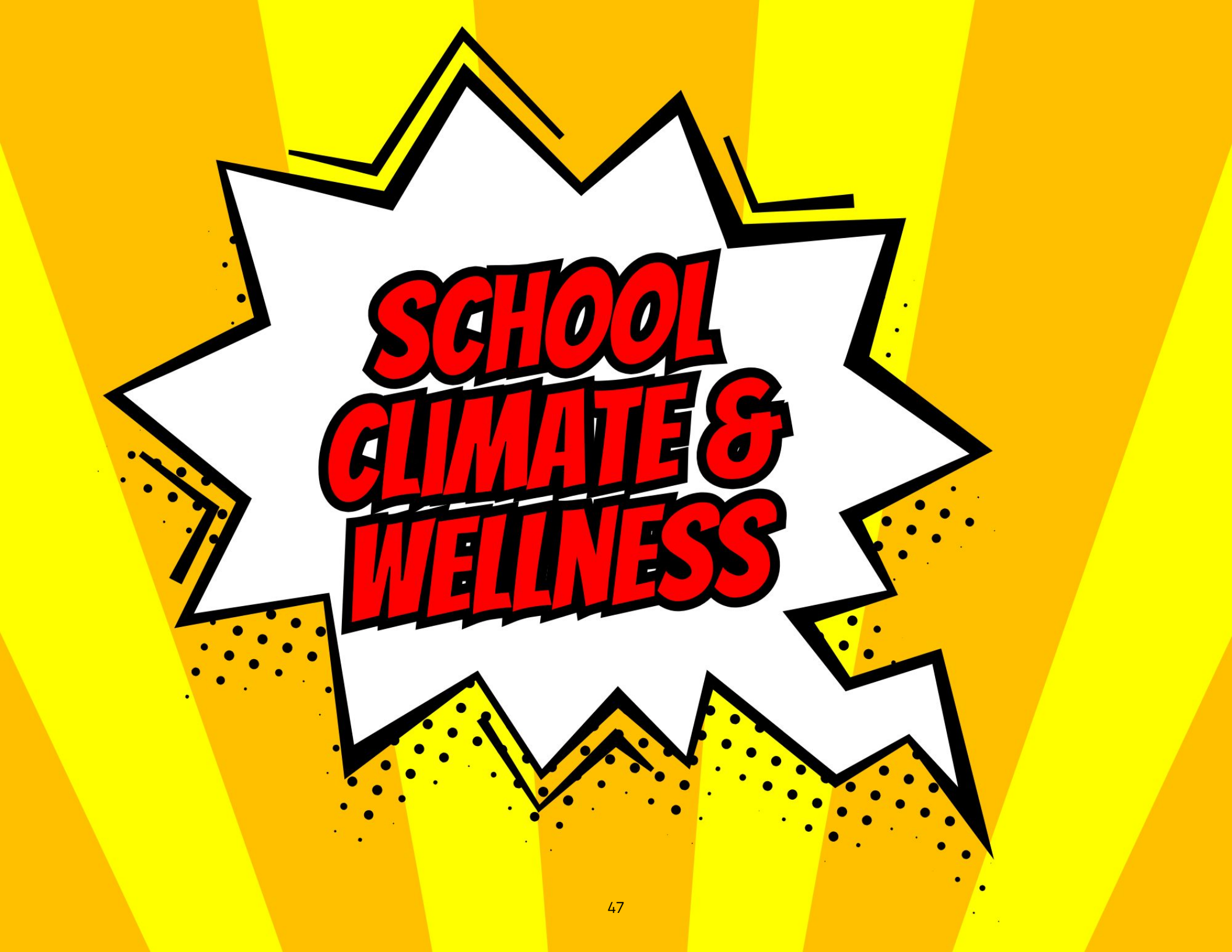
Formula Key: * - # in each subgroup ÷ # of All
 ** - # in subgroup ÷ # of All enrolled in course

Co & Extra Curricular Activities 2022-23

Total Enrollment (end of the year, incl early grads) <i>(8th Gr Stu: 3, not listed below)</i>		ALL	Ethnicity					Special Populations				
			Caucasian	Asian	Latino	African Amer.	Other	English Learners	SPED (All IEPs)	SED (FRE)	AVID	Foster & Hmlss
		2199	853	709	514	44	79	169	227	288	173	56
Percent of Total *		-	39%	32%	23%	2%	4%	8%	10%	13%	8%	3%
Grade 9		471	165	172	113	8	13	22	48	62	48	15
Grade 10		552	224	171	127	11	19	49	45	73	38	12
Grade 11		558	235	164	123	11	25	40	52	79	44	16
Grade 12		596	227	194	141	14	20	52	61	70	43	13
Grade 14 (Post-Senior)		22	2	8	10	-	2	6	21	4	-	-
ASB/Leadership	# Enrolled	138	49	47	32	4	6	5	7	11	59	4
	% of Course Enrollment **	-	36%	34%	23%	3%	4%	4%	5%	8%	43%	3%
	Total Unweighted GPA ***	3.63	3.73	3.83	3.22	3.46	3.48	3.06	3.47	3.05	3.19	3.10
	# D/F ***	1			1			1				
Fine & Performing Arts	# Enrolled	957	402	300	204	15	36	64	104	116	16	17
	% of Course Enrollment **	-	42%	31%	21%	2%	4%	7%	11%	12%	2%	2%
	Total Unweighted GPA ***	3.49	3.60	3.72	3.00	3.10	3.34	2.83	3.10	3.25	3.08	2.87
	# D/F ***	20	5		12	1	2	7	9	6	1	2
Health	# Enrolled	184	79	48	45	3	9	16	12	26	17	3
	% of Course Enrollment **	-	43%	26%	24%	2%	5%	9%	7%	14%	9%	2%
	Total Unweighted GPA ***	3.40	3.54	3.59	2.95	3.14	3.47	3.03	2.81	2.96	3.13	2.50
	# D/F ***	4		2	2			2	3	3		
PE	# Enrolled	827	271	246	265	16	29	107	91	158	81	43
	% of Course Enrollment **	-	33%	30%	32%	2%	4%	13%	11%	19%	10%	5%
	Total Unweighted GPA ***	3.41	3.58	3.77	2.94	3.24	3.13	2.82	3.08	3.00	3.26	2.86
	# D/F ***	18	1		15		2	15	2	9		5
Sports	# Enrolled	775	346	320	76	19	14	7	37	34	26	3
	% of Course Enrollment **	-	45%	41%	10%	2%	2%	1%	5%	4%	3%	0%
	Total Unweighted GPA ***	3.70	3.73	3.80	3.33	3.33	3.19	3.44	3.47	3.27	3.22	3.13
	# D/F ***											

Notes: Percentages are Rounded
 *** - Data does NOT reflect AB104 changes

Formula Key: * - # in each subgroup ÷ # of All
 ** - # in subgroup ÷ # of All enrolled in course



**SCHOOL
CLIMATE &
WELLNESS**



● MVLA Wellness, Vision, Mission & Services	49	● Post-Referral Dispositions	56
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WELLNESS VISION, MISSION, & SERVICES



Definition of Wellness

MVLA defines Wellness as the active process of becoming aware of and making choices toward a healthy and fulfilling life through a holistic balance in one's academic, social, emotional, physical, and intellectual development.

Vision Statement

The MVLA community honors wellness as a process to support all students and staff in realizing their full potential. We value a learning environment and community that fosters opportunities to thrive academically, emotionally, socially, and physically.

Mission Statement

Through academic support, health-based curricula, counseling and clinical staff teams, professional development, and partnerships with our community agencies and families, we are committed to the promotion of preventative strategies and the implementation of wellness services to empower all students and staff to achieve their individualized goals.

Wellness Services

Wellness Services refers to preventative programs and services that foster the physical, emotional, intellectual, and social well-being of students and staff.

School-Based Mental Health Services

Refers to mental health services and case management for students who are experiencing behavioral, emotional, or social challenges that impede learning.

Continuing to Refine our Infrastructure for Wellness Services

Leveraging MTSS as model for Wellness Services

Expanding service within the Wellness Centers

Implementing Skill-building and Therapeutic Groups

Expanding Support for General Education Services

Promoting a "Trusted-Adult" Model

Building Connection on Campus through Proactive Circles

Professional Learning opportunities for Mindfulness, Trauma-Informed Practices, etc.

Expanding Partnerships

Collaborating with SCCOE Tobacco Use Prevention Education Tier 2 Consortium

Establishing partnerships with Starlight, CHC, allcove, etc.

Rebranding Social and Emotional Learning as Core Instructional Strategies

Embedding SEL in the Inclusive Classroom and Course Teams

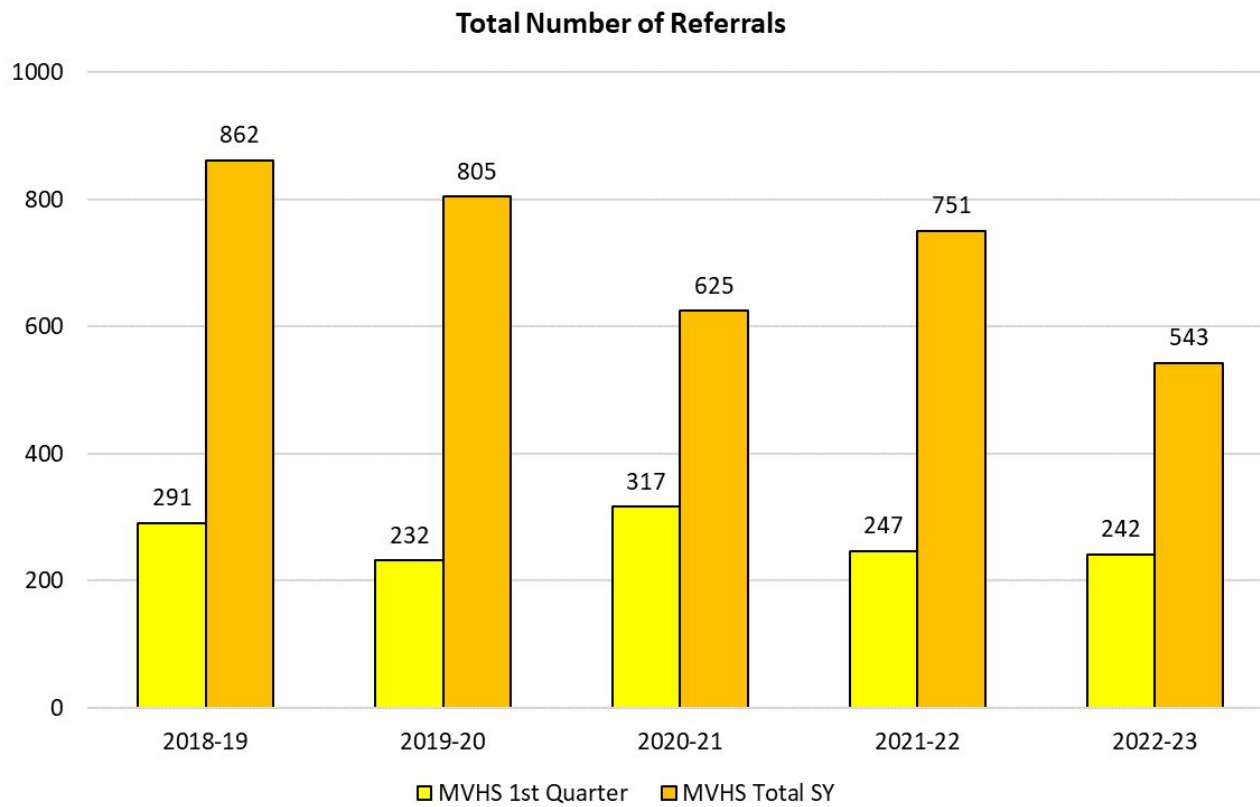
Offering Sown to Grow SEL curriculum

WELLNESS INITIATIVES
2023-24



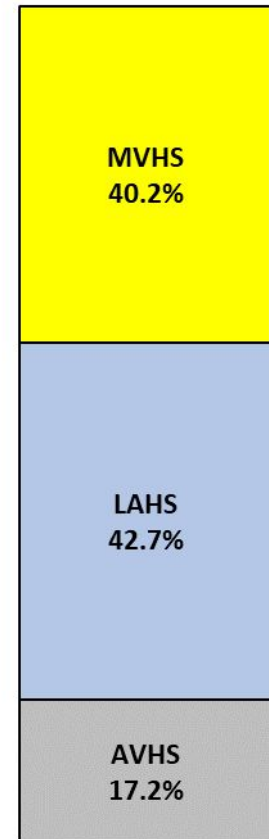
**WELLNESS MULTI
TIERS OF SUPPORT
SYSTEM**

<u>SEL CURRICULUM</u>	<u>MENTAL HEALTH</u>	<u>PREVENTATIVE WELLNESS SERVICES</u>
<p>Special Education Services (AC Class)</p> <p>Pacific Clinics Psychoeducation Groups</p> <p>Ripple Effects / Sown to Grow / Finding Focus Curricula</p>	<p>Special Education Services (MVLA Therapists 1:1 therapy)</p> <p>CHAC / Pacific Clinics (Short-term 1:1 therapy)</p> <p>Crisis Intervention / Risk Assessments</p> <p>Skill-Based and Therapeutic Groups</p> <p>Care Solace (Case Management for Outside Services)</p> <p>Case Management for Social Services (CSA, PEI)</p> <p>Stanford Child Psychiatry</p> <p>Starlight (Substance Use Treatment for Medi-Cal)</p> <p>Stanford Teen Health Van</p>	<p>Special Education Services / Resource Class / ERMHS</p> <p>School Counselors (Self-Care Strategies; Time Management)</p> <p>Mentor Tutor Connection</p>
<p>SEL Competencies (Health Class)</p> <p>SEL in the Inclusive Classroom (IST and Course Teams)</p>	<p>Mental and Emotional Health Curriculum (Health Class)</p> <p>Mental Health Referrals Available for All</p> <p>SCL / Ambassadors - Mental Health Weeks</p> <p>Printed and Online Resources</p>	<p>Substance Use, Relationships, and Sexual Health Curriculum (Health Class)</p> <p>ASB / SCL / Ambassadors Inclusion Activities / Clubs / Events / Spartan Pause / etc.</p> <p>Printed and Online Resources</p>



Note: Includes duplicate students

2022-23 Referrals

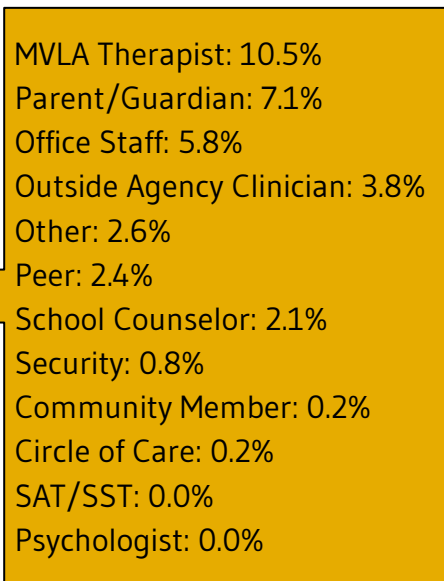
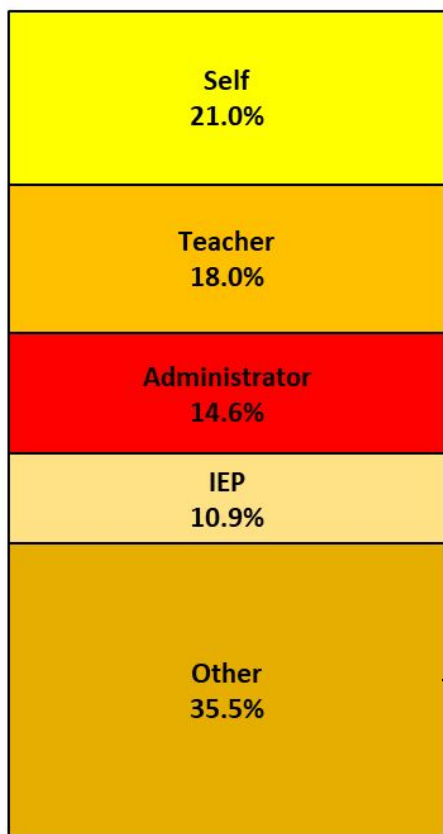


MENTAL HEALTH

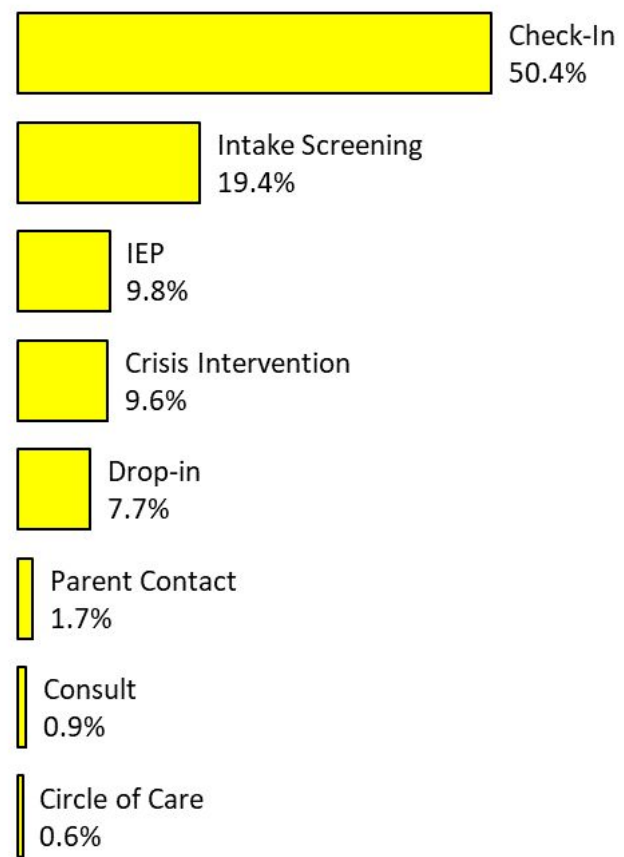
REFERRALS



MVHS Referral Source 2022-23



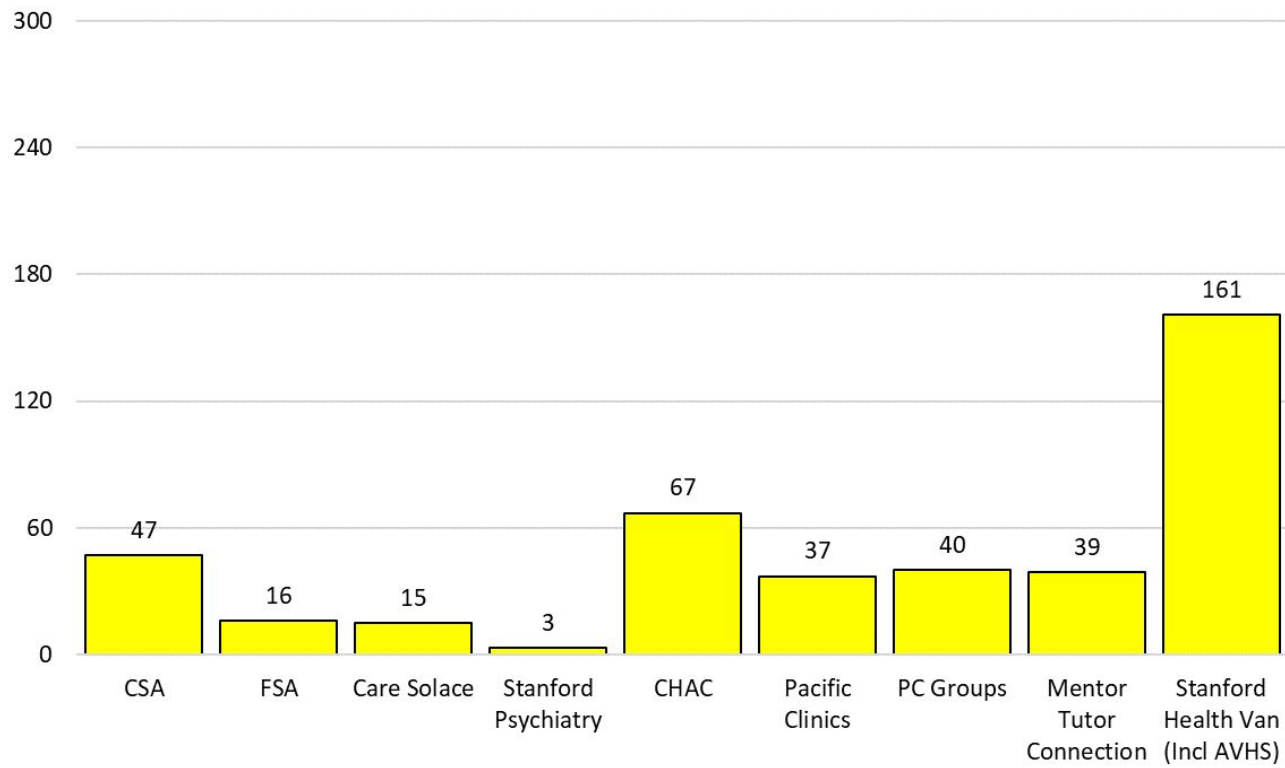
MVHS Type of Contact 2022-23



PARTNERSHIP AGENCY REFERRALS

2022-23

MVHS Partnership Agency Referrals 2022-23

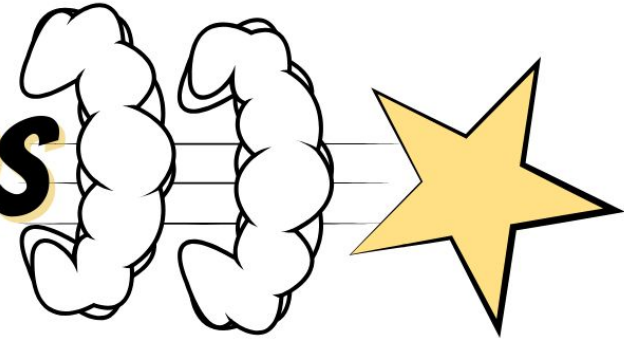


POST-REFERRAL DISPOSITIONS

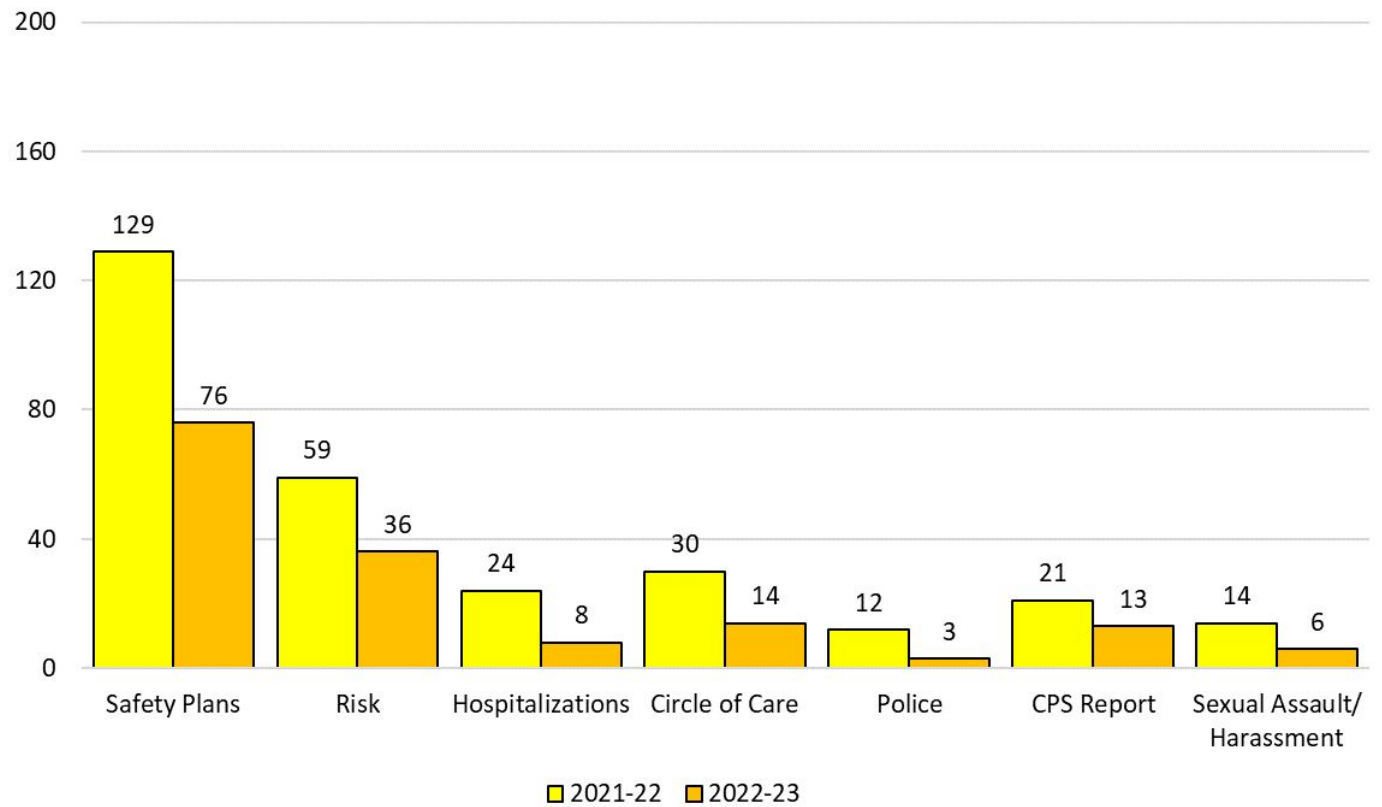
2022-23

Assigned DT	20.4%
Declined	16.3%
Continue to Check-in	15.0%
Resolved	14.6%
Assigned CHAC	11.3%
Pending	3.7%
Ref to Care Solace	2.9%
Has OT	2.5%
Assigned Uplift	2.3%
Ref to CHAC	2.3%
Ref to CSA	2.1%
Ref to Uplift	1.7%
Ref to OT	1.6%
Gen Resources	1.6%
Ref to Admin	0.8%
Waitlist	0.4%
Ref to MD	0.4%
CHAC Group	0.2%

CONFIDENTIAL RECORDS



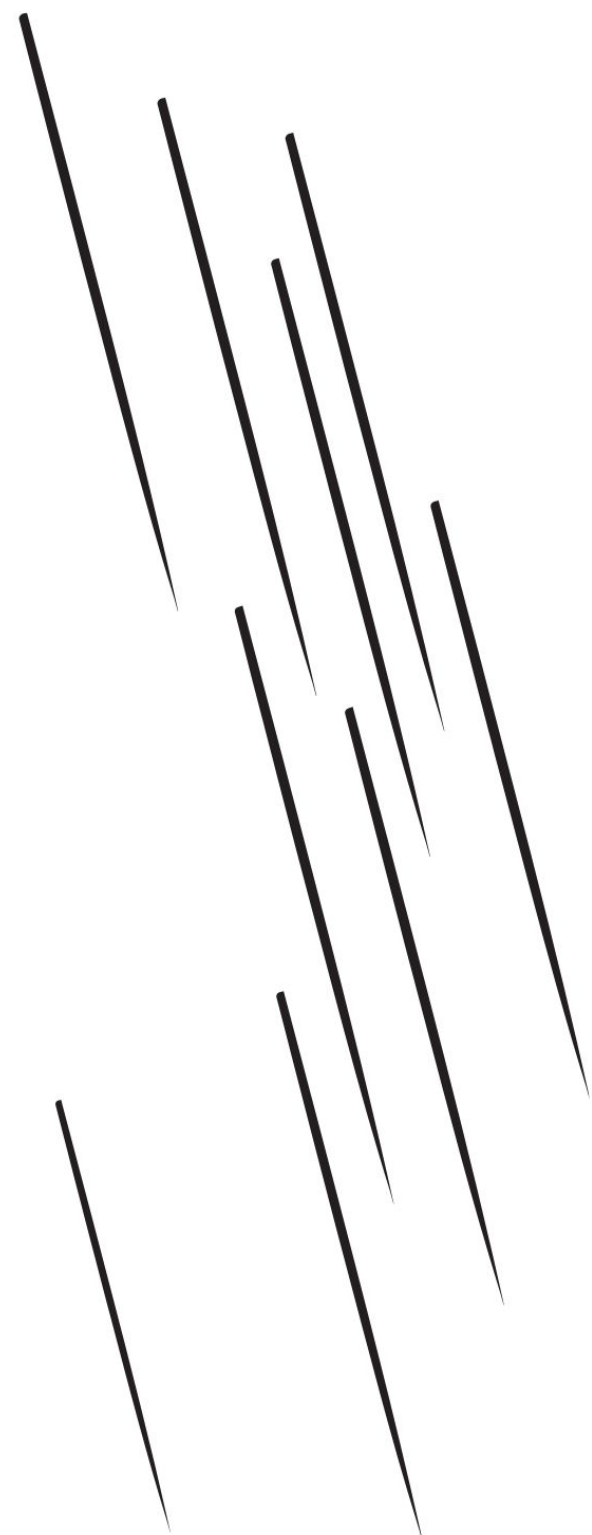
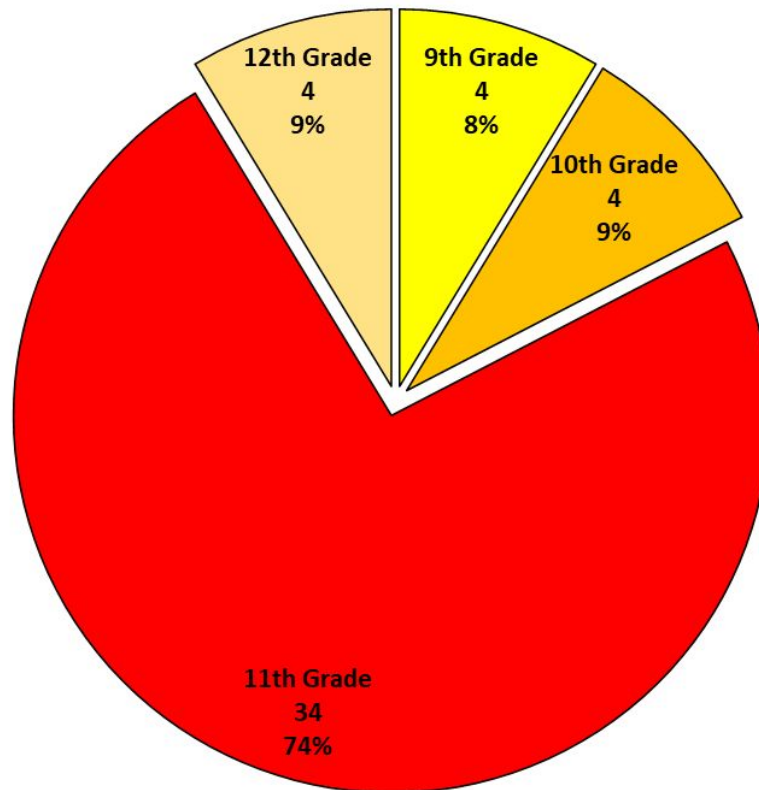
MVHS Confidential Records (Duplicated)



WELLNESS CENTER VISITS

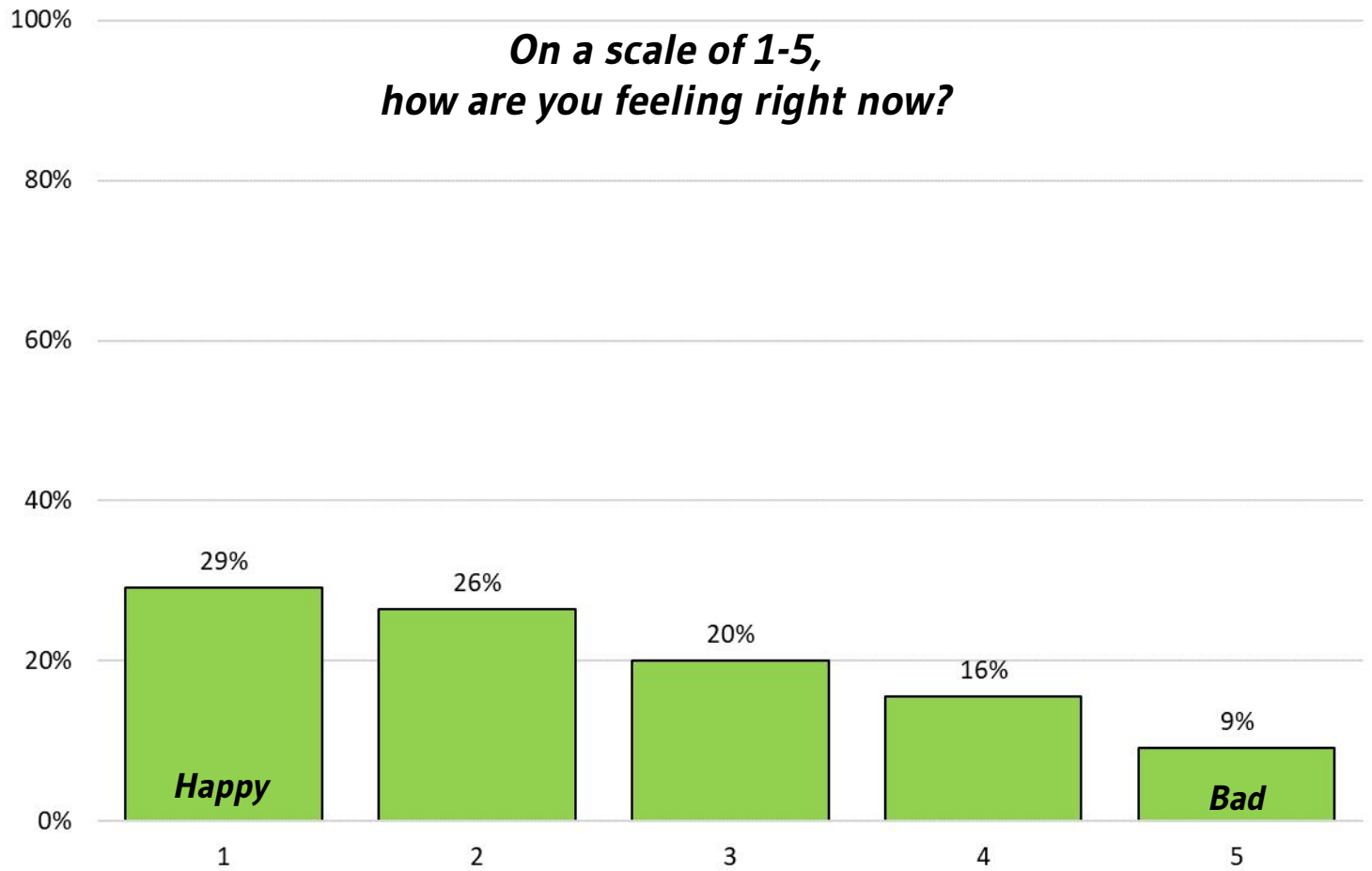
1ST QUARTER 2023-24

MVHS 1st Quarter Visits by Grade 2023-24 (Unduplicated)





**On a scale of 1-5,
how are you feeling right now?**

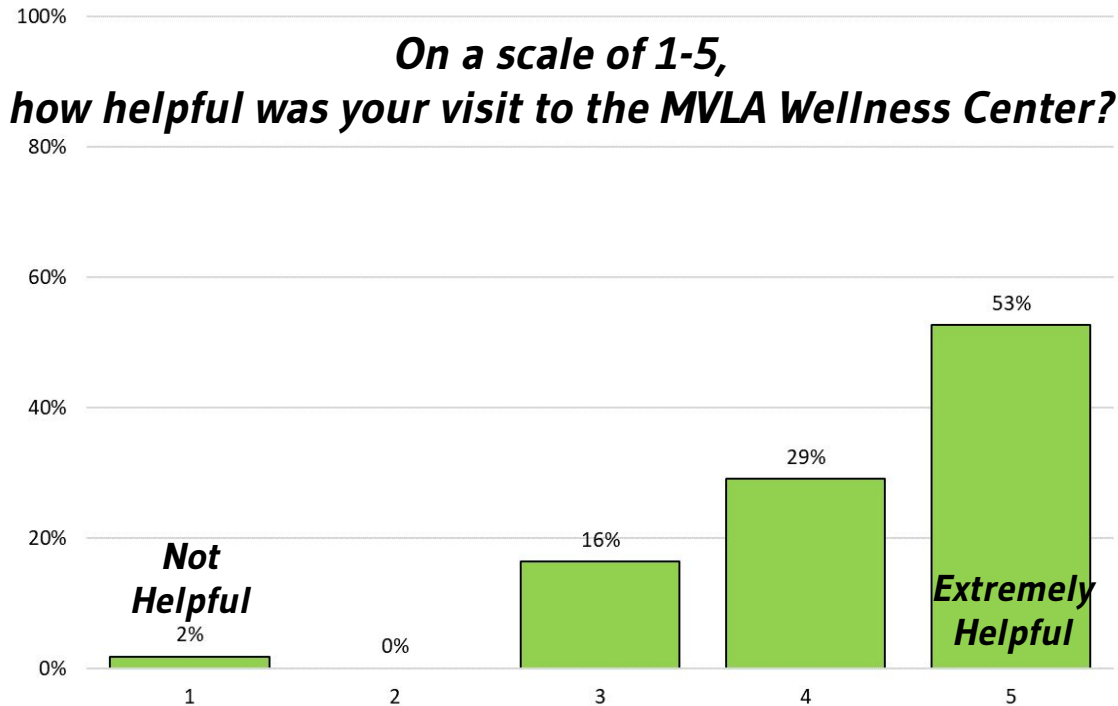


WELLNESS CENTER

CHECK OUT DATA

1ST QUARTER 2023-24

110
Responses
(Duplicated)



Which activities did you try?

Alone time in a calm space	46%
Mindfulness Activities	46%
Mindful Movement	6%
Mindfulness-Based App	1%
Created a Self-Care Plan	4%
Received Wellness Resources	5%
Talked to Someone	21%
Attended a Workshop	3%
Other	4%

Note: Not all students answer
check out questions