MVLA Continuum of School Counseling

February 10, 2020

How did we get here?

- Board expressed interest four years ago
- Hanover contracted to conduct research:
 - Data from similar schools
 - Stakeholder feedback
 - Hanover recommendations
- National standards from the American School Counselor Association (ASCA)
- Data review
- Two-fers with board members last spring
- District School Counseling Model Committee
- Counseling Department implementation

ASCA Principles

A comprehensive school counseling program:

- Serves <u>ALL</u> students
- Students achieve in 3 domains:
 - Academic Success
 - College & Career Readiness
 - Social & Emotional Learning



Call To Action

Improve student success for <u>ALL</u> students by:

- Seeking a more comprehensive service model
- Seeking more ways to build stronger relationships with students
- Creating more opportunities to meet the needs of high need students



MVLA Continuum of School Counseling Services

Freshman Year

Transition to high school

- BTSN Parent Welcome
- 9th Grade Counseling Appointment
- Freshman Social

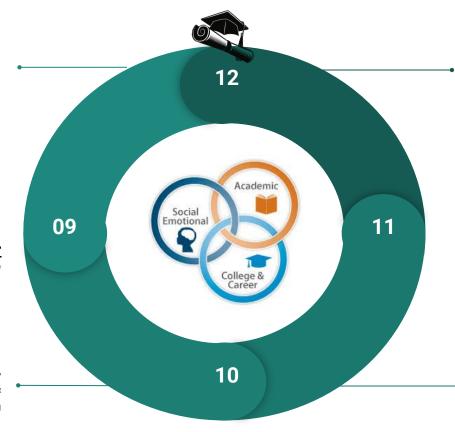
Curriculum: Naviance/SIS, SEL, and Four-Year Plan

Sophomore Year

Social-emotional and career exploration

- Parent Night
- Small Group Workshops
- Sophomore Social

Curriculum: Naviance, SEL, Academic Advising & Career Exploration



Senior Year

Post-secondary launch

- Parent Night
- Class Presentations
- 12th Grade Counseling Appointment
- College Counseling

Curriculum: Naviance, Post-Secondary Planning, College Application Process & Academic Advising

Junior Year

Post-secondary exploration and goal setting

- Parent Night
- Class Presentations
- Junior Interview
- College Counseling
- Junior Social

Curriculum: Naviance, SEL, Academic Advising & Post-Secondary Planning

Student Socials

- Lunchtime social events for 9th, 10th, and 11th grade students
- Opportunity to build relationships with students outside the Counseling Office

• A way for counselors to be more visible and accessible

Parent Outreach

Parent Night Presentations - 9th, 10th, 11th & 12th grade

Benefits:

- Fully integrates College & Career Center into Counseling Department starting freshman year.
- Allows parents to attend information sessions outside of normal work hours.
- Equitable: All parents receive important information at the same time.

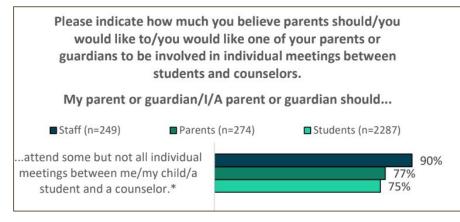
Small-Group Workshops

- Small-group service delivery model of universal 10th grade information
 - Help us better meet ASCA goal for SEL
 - Allows for increased "touch points" to meet the academic and social-emotional needs of all students, including the needs of our most vulnerable students
- Research: Hanover and ASCA models recommend this and so do a majority of our stakeholders
 - Of all comparable schools studied, none relied solely individual appointment model
- Modules covered in small groups may include:
 - College testing, college research, career exploration, time management + self care (SEL)

Junior Interview

- Fosters *relationship-building* between student and counselor
- Allows counselor to gather information for college letter of recommendation

Hanover data supports an individual junior interview:





Board of Trustees

Superintendent Dr. Nellie Meyer

Principals David Grissom & Wynne Satterwhite, plus site administrative teams

Counseling Department and College/Career Centers at both comprehensive sites

MVLA community