California Dashboard Local Indicators

August 26, 2024

A Powerful Tool for Educational Accountability

The California Dashboard is a state-wide online tool that provides a transparent view of school and district performance.

- Parents/guardians, educators, and the public can use the Dashboard to see how districts and schools are performing
- Provides a quick overview, with additional detail available, about overall performance and student group performance on multiple measures of student success
- Information provided will assist in identifying strengths,weaknesses and areas in need of improvement for local educational agencies and schools

Where does the data for the Dashboard come from?

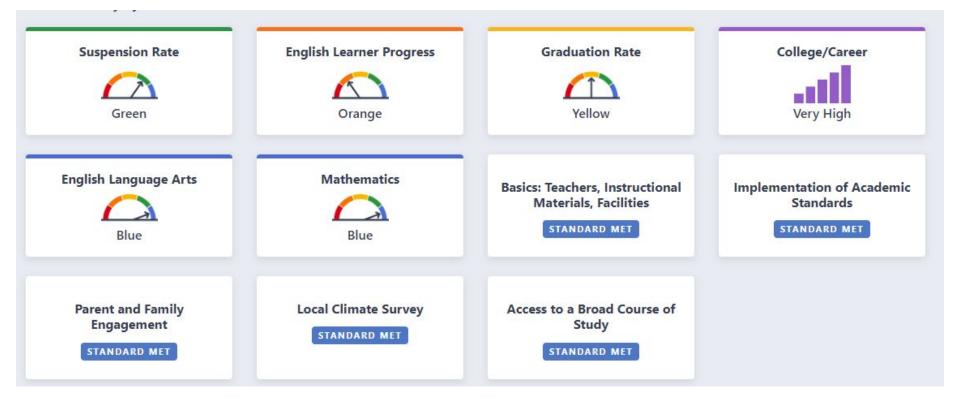- California Longitudinal Pupil Achievement Data Systems (CALPADS)
- Annual assessments

State Indicators: A Snapshot of Overall Performance

- Academic Indicators (State Priority 4)
  a. English Language Arts/Literacy (ELA) assessment (SBAC scores)
  b. Mathematics Assessment (SBAC scores)
- English Learner Indicator (Priority 4)
  a. Progress of English Learners (ELs)
- Chronic Absenteeism (State Priority 5)
- Suspension Rates (State Priority 6)
- Graduation Rates (State Priority 7)
- College and Career Readiness (State Priority 8)

California School
DASHBOARD

Academic Indicators

Navigating the California Dashboard

Local Indicators: Tailored to District Needs

- Basic Services and Conditions of Learning (State Priority 1)
  - ✓ **Standard Met**

- Implementation of State Academic Standards (State Priority 2)
  - ✓ **Standard Met**

- Parent Engagement (State Priority 3)
  - ✓ **Standard Met**

- School Climate (State Priority 6)
  - ✓ **Standard Met**

- Broad Course of Study (State Priority 7)
  - ✓ **Standard Met**

3 Performance Categories:
Met
Not Met
Not Met for 2+ years

Using Data to Drive Improvement: Improving Outcomes for English Learners and Students Experiencing Homelessness

- **Enhancing Our System and Practices for ELD Students (Priority 4)**
  - Introduction of a new position: ELD TOSA
  - Adjustment in course offerings: Transition Levels 3 & 4 to grade-level English
  - Professional development and support for all teachers (Constructing Meaning)
  - Adoption of new instructional materials in the ELD department
  - Updated ELAC/DELAC handbook and improved meeting practices
  - Leveraging our Community Outreach Specialist to ensure meaningful involvement of diverse voices
- **Strengthening Monitoring and Interventions for Students Experiencing Homelessness (Priority 7)**
  - Refinement of our enrollment and onboarding process
  - Enhanced counselor support with quarterly check-ins
  - Conduct comprehensive data reviews at the site and district levels
  - Enhance monitoring and intervention strategies to address the unique needs of homeless students.