




COLLECTION OF A VARIETY OF DATA REPORTS

2023

**PREPARED BY
EDUCATIONAL SERVICES
DECEMBER 2023**

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INTRODUCTION

- A Year in Review
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- MVLA Mission Statement

A YEAR IN REVIEW

Report to the Board
December 18, 2023

This report provides a comprehensive overview of our student's performance in relation to the district and school goals, as well as the board-adopted indicators. Its purpose is to support our Board of Trustees, district and site administrators, and school leadership teams in actively engaging in a cycle of inquiry and continuous improvement. Regularly reviewing our performance results allows us to assess the effectiveness of our programs and services, celebrate our successes, and, most importantly, strategically focus our attention and allocate resources where they are most needed.

Overall, the trend lines indicate positive progress, although we may observe occasional dips in certain areas. We have much to celebrate and take pride in as a district. Our commitment to continuous improvement begins with a thorough assessment of our current standing and a clear vision of where we aspire to be. Our efforts to enhance outcomes stem from identifying our challenges and addressing them over time. The sustained dedication of all individuals within our organization, along with a shared sense of purpose and unwavering support from our board and superintendent, are key factors contributing to our progress.

While it is true that measuring our endeavors yields results, it is equally crucial to maintain an unyielding focus on what our organization deems essential. This includes the depth and breadth of our curriculum, the commitment, and expertise of our highly qualified teaching staff in delivering the curriculum effectively, the availability of various support services and intervention programs for our students, as well as the compassionate guidance provided by counselors, visionary administrators, and support staff, among others. Our district has a longstanding commitment to serving all students, and through an equity lens, we recognize that some students require additional support to achieve comparable outcomes. We remain dedicated to providing each and every student with the necessary resources to thrive in the MVLA community.

Ultimately, our goal is to help every student attain academic proficiency and achieve their highest academic potential. We strive to cultivate informed contributors to society and foster the development of qualities that will contribute to a better world.

GUIDING QUESTIONS

As we delve into the examination of our 2022-2023 data reports, let's actively engage with the following guiding questions to extract meaningful insights:

1. Understanding Student Impact:
 - What trends or patterns can we identify in the data that shed light on the overall impact on our students' academics?
 - Are there discernible variations in student performance or outcomes across different demographic groups, and what factors might contribute to these differences?
 - How do non-academic factors, not explicitly reflected in the data, such as socio-emotional well-being, attendance, and engagement, have an influence on the outcomes of this data?
2. Evaluating the Influence of Class Instruction:
 - In what ways does the data illuminate the effectiveness of various instructional methods used in our classrooms?
 - What are the challenges when relying solely on a 30,000-foot perspective of data, in understanding the overall quality of class instruction?
3. Assessing the Effectiveness of the MVLA System:
 - What evidence does the data provide regarding the impact of systemic initiatives or changes within MVLA on student outcomes?
 - Are there notable successes within the MVLA system, and conversely, which areas require targeted improvement?

DEDICATION AND CREDIT

Without the time and effort devoted to this project by the staff of the Educational Services Department, namely Shaunie Beachum, Grace Icasiano, and Yoana Rodriguez, whose unwavering dedication and tireless efforts have been indispensable to the completion of this data project. Their invaluable contributions in downloading and collecting data, meticulously formatting charts and graphs, and assembling the binders have been pivotal to its success. As the custodians of this data, they bring remarkable intelligence, skills, and an unparalleled commitment to delivering high-quality services to all our stakeholders.

We sincerely hope you find this data to be highly informative, and we welcome your valuable feedback. As we know, what gets measured yields results, and this binder stands as a testament to the validity of that statement. While we have much to celebrate, we also recognize the importance of extracting valuable insights to shed light on areas where we can further enhance our performance in the future. Educational Services remains steadfast in its commitment to promptly address data requests from stakeholders, ensuring they have the necessary resources to drive continuous improvement in performance.

We extend our deepest appreciation to the staff of the Educational Services department, as well as our Superintendent and the Board, for their unwavering support and recognition of the significance of this endeavor. This report is designed to empower our staff in making critical, data-driven decisions firmly grounded in the performance of our students.

Teri Faught

DATA DISCLAIMER

Information reported in this document may differ from the data presented at other times of the year and in other reports. Some data are drawn from the dynamic, live Aeries database, while others are based on computations of the same cut point each year, e.g., CBEDS, various state reports, or reports from ETS or the College Board.

All computations drawn from Aeries are linked to how students are coded in coding, correction of coding errors, or completion of previously incomplete coding of students may affect the data presented in this report. Similarly, there may be inconsistencies that are dependent on when the data is pulled due to the ever-changing number of students enrolled at any point in time.

MVLA Mission Statement

We are committed to creating a community of learners with the knowledge, skills, and values necessary to combine personal success with meaningful contributions to our multicultural and global society.

Six-Year Goals (2023-2028)

Improve academic achievement of all students equitably at ALL performance levels by:

- Aligning curriculum and grading systems with best practices to accomplish the desired improvement while increasing student engagement
- Cultivating a respectful, caring school climate that promotes wellness and inclusion, develops life skills and self-expression
- Providing data-driven professional development that enhances student learning at all levels
- Being fiscally responsible in budgeting while providing personnel and facilities that optimize teaching and learning

Core Values

The Mountain View Los Altos Union High School District (MVLA), as part of our effort to build a “community of learners,” has chosen these five values to guide us in our work. They represent the underpinnings of our organizational culture. We make every effort to have our actions and behaviors reflect these values.

Quality

The district believes that every teacher, every classified staff member, and every administrator should set excellence of instruction and program as their number one priority. The district is committed to attracting, recruiting, and retaining enthusiastic, talented, and caring faculty and staff to carry out our educational mission. We are committed to focusing the institution’s energy and resources on student learning and to their academic and personal development.

Empowerment

The district is committed to the professional and personal development of its staff members. This will be accomplished through workshops and conference attendance in an effort to bring about educational reform and to promote teacher-driven innovations grounded in research and practical experience.

Teamwork

The district makes the commitment of time and resources necessary to support staff development and training for curriculum planning and review. The district believes in fostering collegiality, respect, and cooperation among all students and staff.

Personalized, Caring Environment

We are committed to focusing on the development of each and every student, to providing honest feedback, support and opportunities so that students can reach his or her potential.

Continuous Improvement

MVLA has a long history of high standards and high test scores. The district is committed to an ongoing assessment of student progress and evaluation of effectiveness of programs and services. We are further committed to designing and implementing programs and interventions that encourage students to maximize their academic development and achievement.

SCHOOL PROFILES

2023-24 School Year

- Mountain View High School
- Los Altos High School

MOUNTAIN VIEW HIGH SCHOOL

Mountain View-Los Altos Union High School District
A California Distinguished School

ADMINISTRATION

Kip Glazer, Principal
Marti McGuiirk, Assistant Principal
Heather Morelli, Assistant Principal
Daniella Quiñones, Assistant Principal
Jon Robell, Assistant Principal

3535 Truman Avenue
Mountain View, CA 94040
Telephone: 650.940.4600
Fax: 650.961.6349
Web Address: www.mvla.net/mvhs
Email Protocol:
firstname.lastname@mvla.net

2023 - 2024 SCHOOL PROFILE



CEEB Code: 052075

COUNSELORS

MAIN NUMBER: 650.940.4600
Jamie Evare Ext 1041
Joel Romo-Gonzalez Ext 1042
Mariela Ho Ext 1040
David Marroquin Ext 1037
Alinna Satake Ext 1070
Linda Schortz Ext 1039
Michelle Campusano Ext 1038

COUNSELING SECRETARY
Carol Johnson Ext 1035

COLLEGE & CAREER CENTER

Lisa Laux, College Counselor Ext 1059
Heather Lowe, College Counselor Ext 1060

COMMUNITY/SCHOOL PROFILE

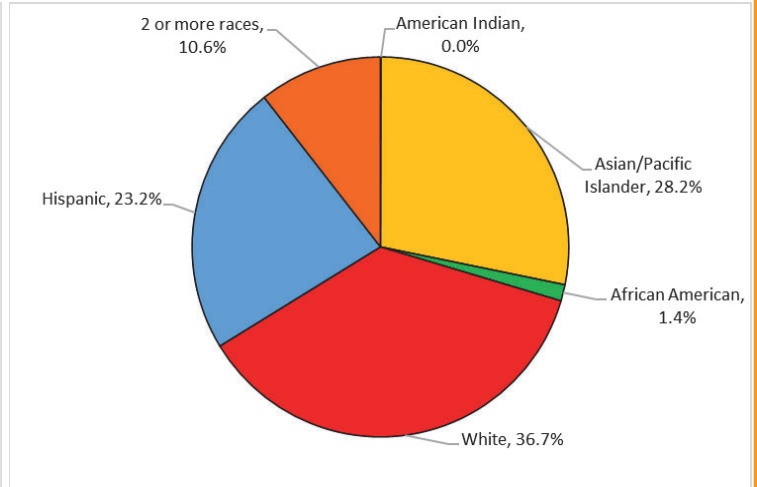
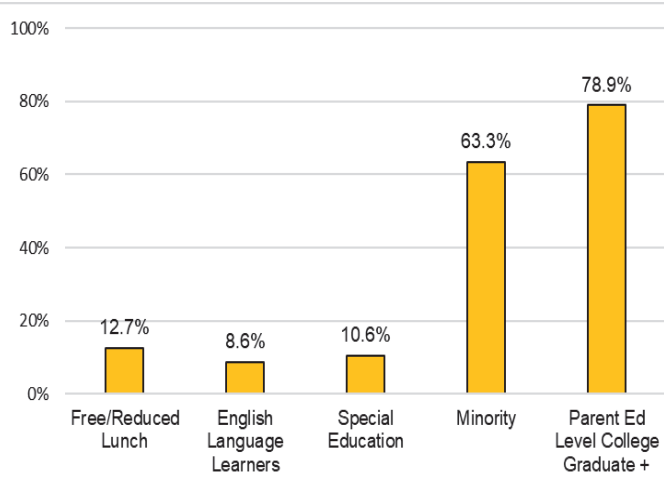
MVHS is a comprehensive public high school (9-12) located in the heart of Silicon Valley, serving a diverse student body from both professional and working-class families. The Mountain View-Los Altos Union High School District consists of two high schools, a continuation high school and a number of alternative programs. Our attendance area includes highly affluent sections of Los Altos, Los Altos Hills and Mountain View as well as low-income housing sections of Mountain View. Newsweek ranked MVHS among the top 1% of high schools nationwide. 18% of students in the class of 2022 were able to receive CalGrant. MVHS is accredited by the Western Association of Schools and Colleges (WASC).

VISION STATEMENT

We at MVHS value an equitable and collaborative learning environment in which students and staff respect the diversity of our society. We value the intellectual, emotional, and physical well-being of our community. We are committed to empowering lifelong learners who can think critically, solve problems creatively, and participate ethically at MVHS and in our greater democratic society.

SCHOOL YEAR DEMOGRAPHICS

Total Enrollment: 2220 (CBEDS, Oct 2022)



Data Source: DataQuest & Aeries Query

GRADING SYSTEM

Mountain View High School lists both unweighted and weighted GPA on the transcript. Weighted GPA is based on all H & AP courses, grades 9-12.

Transcripts follow a standard grading system: A, B, C, D, F, P (pass-credit), I (incomplete), NM (no mark), W (withdrawal). CR/NC only for Spring 2020 due to COVID-19. P/NP for AB 104 grade changes for 20-21.

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- Academic GPA (AGPA, 10-12): based on all courses taken in grades 10-12, excluding PE/Sports and other non-academic courses (e.g., teaching assistants, peer tutors)
- Total GPA (TGPA 9-12) reflects all courses taken in high school
- CalGrant GPA is used for students who may qualify for a CalGrant (adminstrated by the California Student Aid Commission): based on all courses taken in grades 10-12, excluding PE/Sports and other non-academic courses (e.g., teaching assistants, peer tutors).

ACT COMPOSITE AVERAGE

	2021	2022	2023
Composite Scores	30.5	29.4	29.6
State Scores	26.1	26.5	26.5

SAT (1600 SCALE)

	2022	2023	Nat'l & Int'l Mean
Reading & Writing	648	628	482
Math	671	640	457

NATIONAL MERIT SCHOLAR PROGRAM

	2021	2022	2023
Semi-Finalists	10	17	14
Commended Scholars	54	34	57

ADVANCED PLACEMENT - May 2023

1079 students took 2466 tests
920 students/85% scored 3 or higher in all tests
435 students/40% scored 5 in all tests

RANKING

The MVLA High School District does NOT rank students. A grade distribution table is published for every graduating class, based on Academic GPA 9-12. The table for the graduating class of 2023 is shown below.

GRADE DISTRIBUTION TABLE

Unweighted GPA		Weighted GPA	
4.51-5.00: 0	3.51-3.75: 103	4.51-5.00: 82	3.51-3.75: 57
4.26-4.50: 0	3.01-3.50: 144	4.26-4.50: 91	3.01-3.50: 97
4.01-4.25: 0	2.51-3.00: 89	4.01-4.25: 73	2.51-3.00: 64
3.76-4.00: 191	2.5-below: 70	3.76-4.00: 77	2.5-below: 56

POST HIGH SCHOOL PLANS - Class of 2023

95% College Bound
72% 4 Year College
22% 2 Year College
< 1% Military
University of California (89)
California State Universities (77)
California Private Schools (46)
Out of State Universities (184)

HIGHLIGHTED PROGRAMS FOR MVLA STUDENTS

- Middle College: A program where MVHS Junior and Senior students may spend one or two full years combining high school and college coursework at a local community college
- Freestyle Academy: A two-year, interdisciplinary, project-focused, college preparatory program in communication arts and multi-media production for Juniors and Seniors. Students take courses in English (AP/Honors not available), Digital Media, and one elective track in Film, Animation, or Design.
- Moffett Independent Study: A program for students needing to complete high school diploma requirements in an alternative setting – available for concurrent or full-time enrollment
- College Now!: a program for Junior and Senior students who are highly self-motivated, mature, independent, responsible and hardworking, and who may have ‘outgrown’ high school and are seeking a stimulating educational environment that is different from high school
- Virtual Independent Study Program (VISP): An online, asynchronous, self-paced program is available for students who possess a high level of independence, self-discipline, and motivation. This program offers the flexibility for students to opt for a fully online classload instead of attending classes at the high school.
- Career Technical Education (CTE): A pathway program for students to take a specialized sequence of courses which provides rigorous academic and technical knowledge and skills aligned with a specific career focus.
- Advancement Via Individual Determination (AVID): An in-school program for students in grades 9-12. It focuses on academic excellence and college/career readiness. The program offers a rigorous curriculum and college preparatory activities, aiming to equip students with the skills and knowledge necessary for college eligibility and success.

FOR ADMISSION OFFICERS

- Mountain View High School’s curriculum is an academically challenging, college preparatory program. Classes meet for 90-minute periods on alternating block days. Students may take up to six classes per semester and elect to participate in a seventh period with limited course options or athletic events.
- Mountain View High School is an open access school, allowing students to take any grade-level appropriate courses as they choose.
- Mountain View High School (MVHS) resumed traditional in-seat instruction during the 2021/22 school year. Families who opted out of in-person instruction could enroll in independent study.
- Letter grades (with weight for Honors and APs) were awarded in Spring 2020 and throughout the 2020-21 academic year.

ATHLETICS

Mountain View High School had 810 student-athletes participating in 17 sports in the 2022-23 school year. 374 student-athletes participate in 2+ sports.

Badminton (B, G) Soccer (B,G) Baseball (B) Softball (G) Basketball (B,G) Swimming (B,G) Cheer & Dance (C) Tennis (B,G) Cross Country (C) Track/Field (C) Football (B) Volleyball (B,G) Golf (B,G) Water Polo (B,G) Lacrosse (B,G) Wrestling (C) Gymnastics(G)

STUDENT ACTIVITIES & CLUBS

Over 100 clubs in these exciting areas: Auto Shop Food Med Activism Games Music Computer Intellectual Outdoors Culture Key Club Politics Dance Language Rings Debate Lifestyle ROCK Entrepreneurial Literature Service Environmental Math Student Gov’t

**WEIGHTED GRADE DISTRIBUTION
2022/23 - 2nd Semester-Core Academic Classes**

CRS #	English	A	B	C	D	F	TOTAL	GPA	GRADUATION REQUIREMENTS	ADVANCED PLACEMENT (AP) AND HONORS (H) COURSES		
DC1010	Survey Comp/Lit	201	166	61	20	1	449	3.22		English: 4 years (40 cr)	English:	
DA2010	AP English Lang	130	102	21	0	0	253	4.43	American Lit Honors		H	
DC2010	Comp/World Lit	62	120	57	14	1	254	2.90	AP Lang & Comp		AP	
DC3010	Amer Lit Survey	164	93	47	9	6	319	3.25	AP Lit & Comp		AP	
DB3018	Amer Lit H	108	47	13	5	0	173	4.49	Social Studies:			
DC5030	Philos In Lit	136	83	30	7	1	257	3.35	World Studies (10 cr)		AP	
DC5145	LitCulSoc (ERWC)	21	53	43	16	3	136	2.54	Contemporary World Issues (5) or		AP World History	AP
DA4010	AP English Lit	14	51	8	0	0	73	4.08	AP World History (10cr) or		AP European History	AP
	TOTALS	836	715	280	71	12	1914		AP European History (10 cr)		AP Psychology	AP
									US History (10 cr)		AP Macroeconomics	AP
									Civics (5 cr)	AP Government	AP	
									Economics (5 cr)			
CRS #	Social Studies	A	B	C	D	F	TOTAL	GPA	Mathematics: 2 years (20 cr) Must include 10 cr of Algebra I or higher	Mathematics:		
EC1010	World Studies	292	79	36	6	1	414	3.58		Geometry Honors	H	
EC1110	Cont Wid. Issues	45	21	19	5	1	91	3.14		Algebra II Honors	H	
EA2030	AP World History	56	10	4	0	0	70	4.74		Trig/Math Anal Honors	H	
EA2010	AP European History	94	73	19	1	0	187	4.39		AP Calculus AB	AP	
EC3010	U S History	167	63	32	12	5	279	3.34		AP Calculus BC	AP	
EA3010	AP US History	102	68	20	8	0	198	4.33		AP Statistics	AP	
EA4021	AP Macro	86	112	39	5	0	242	4.15		Science:		
EA4030	AP Psychology	117	45	12	2	1	177	4.55		10 credits of Life Science	Biology Honors	H
	TOTALS	959	471	181	39	8	1658			10 credits of Physical Science	Chemistry Honors	H
CRS #	Mathematics	A	B	C	D	F	TOTAL	GPA	World Language/Fine Art/ Practical Art: 2 years (20 cr) any combination	World Language:		
AC2110	Geometry	61	41	39	23	5	169	2.77		French III Honors	H	
AB2010	Geometry H	41	39	21	3	1	105	4.10		Spanish II Honors	H	
AC3010	Algebra II	67	47	47	16	3	180	2.88		Spanish III Honors	H	
AB3010	Algebra II H	225	28	7	0	0	260	4.84		Spanish III Honors Sp spk	H	
AC4010	Trig/Math Ana	62	66	34	12	6	180	2.92		AP Chinese Lang	AP	
AB4010	Trig/Math Ana H	155	73	10	0	0	238	4.61		AP French Lang (IV)	AP	
AC5010	Calculus	31	17	6	0	0	54	3.46		AP Japanese Lang	AP	
AA5010	AP Calculus AB	55	37	24	3	0	119	4.21		AP Spanish Lang (IV)	AP	
AA5011	AP Calculus BC	87	37	13	2	0	139	4.50		AP Spanish Lit (V)	AP	
AC6010	Statistics	21	21	18	0	0	60	3.05	Physical Education: 2 years (20 cr)	Fine Arts:		
AA6010	AP Statistics	57	55	24	8	0	144	4.12	Health: 1 semester (5 cr)	AP Studio Art	AP	
AB5012	Math 2B (Multivariate)	18	11	2	0	0	31	4.52	Electives: 60 cr	Other:		
	TOTALS	880	472	245	67	15	1679			AP Computer Science	AP	
										Adv Computer Science	H	
										Math 1C/1D (Foothill College)		
CRS #	Science	A	B	C	D	F	TOTAL	GPA	Total: 220 credits			
CC1010	Biology	147	63	28	10	3	251	3.36				
CB1010	Biology H	164	46	7	2	0	219	4.70				
CA1010	AP Biology	63	17	6	1	0	87	4.63				
CC2010	Chemistry	76	87	50	11	1	225	3.00				
CB2010	Chemistry H	149	84	14	0	1	248	4.53				
CA2010	AP Chemistry	17	8	2	0	0	27	4.56				
CC3010	Physics	66	54	27	1	0	148	3.25				
CA3010	AP Physics 1	112	44	9	1	0	166	4.61				
CA3042	AP Physics C	45	31	8	2	1	87	4.33				
CA4010	AP Env Sci	93	81	34	6	2	216	4.18				
	TOTALS	932	515	185	34	8	1674					

LOS ALTOS HIGH SCHOOL

Mountain View-Los Altos Union High School District

A California Distinguished School

ADMINISTRATION

Tracey Runeare, Principal
 Nicolás Betancur, Assistant Principal
 Kristin Castillo, Assistant Principal
 Derek Miyahara, Assistant Principal
 Fabian Morales Medina, Assistant Principal

201 Almond Avenue
 Los Altos, CA 94022
 Telephone: 650.960.8811
 Fax: 650.960.8462
 Web Address: www.mvla.net
 Email Protocol:
 firstname.lastname@mvla.net

**2023 - 2024
 SCHOOL PROFILE**



CEEB Code: 051510

**Alpha Sort
 COUNSELORS**

MAIN NUMBER: 650.960.8811
 Dafna Adler Ext 2040
 Ryan Carter Ext 2038
 Jeamice Parker Ext 2041
 Ariel Rojas Ext 2039
 Tamesha Wise Ext 2036
 Deanna Mistele-Ali Ext 2035
 Jacob Larin Ext 2037

A – Cha
 Chav – Her
 Ho – Ma
 Mac – Pe
 Pi – Sp
 St – Z
 Academy/As assigned

COUNSELING SECRETARY
 Mayté Vallado Ext 2034

COLLEGE & CAREER CENTER

Laura Duran, College Counselor Ext 2128
 Angela Price, College Counselor Ext 2059

COMMUNITY/SCHOOL PROFILE

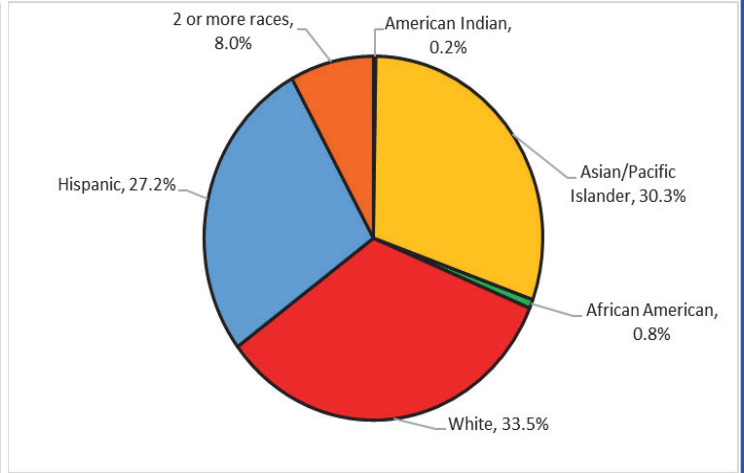
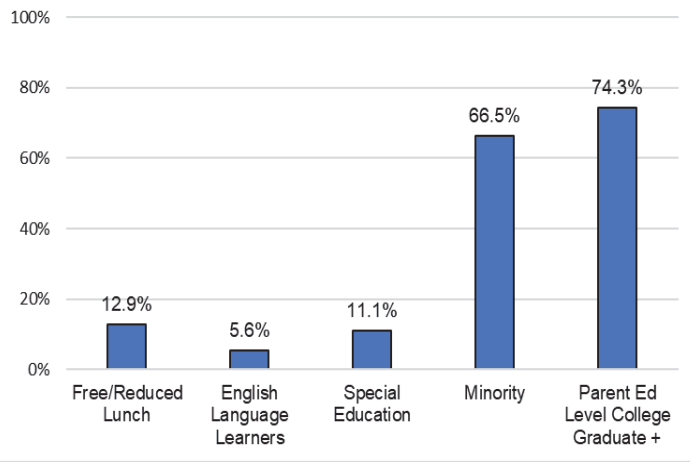
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VISION STATEMENT

We at LAHS value a healthy, equitable learning environment in which students and staff support one another. We are committed to the application of 21st Century skills and knowledge in the classroom and beyond.

SCHOOL YEAR DEMOGRAPHICS

Total Enrollment: 2141 (CBEDS, Oct 2022)



Data Source: DataQuest & Aeries Query

GRADING SYSTEM

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4.01-4.25: 0	2.51-3.00: 91	4.01-4.25: 57	2.51-3.00: 77
3.76-4.00: 193	2.5-below: 52	3.76-4.00: 58	2.5-below: 47

POST HIGH SCHOOL PLANS - Class of 2023

93% College Bound
71% 4 Year College
21% 2 Year College
0% Military
University of California (104)
California State Universities (65)
California Private Schools (33)
Out of State Universities (170)

HIGHLIGHTED PROGRAMS FOR MVLA STUDENTS

- Middle College: A program where LAHS Junior and Senior students may spend one or two full years combining high school and college coursework at a local community college
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STUDENT ACTIVITIES & CLUBS

Over 100 clubs in these exciting areas: Aviation Club, Asian Student Union, AVID Council, Black Student Union, Christian Club, Dance Club (Jazz), French Club, Gender and Sexuality Awareness, Green Team, Interact Club, Jewish Student Union, Key Club

WEIGHTED GRADE DISTRIBUTION

2022/23 - 2nd Semester-Core Academic Classes

CRS #	Mathematics	A	B	C	D	F	TOTAL	GPA	GRADUATION REQUIREMENTS	ADVANCED PLACEMENT (AP) AND HONORS (H) COURSES
AC2010	Geometry 9	58	19	13	1	2	93	3.40	English: 4 years (40 cr) Social Studies: 3.5 yrs (35 cr) World Studies (10 cr) Addtl. Global Studies (5 cr) U.S. History (10 cr) Civics (5 cr) Economics (5 cr) Mathematics: 2 years (20 cr) Must include 10 cr of Algebra I or higher Science: 2 years (20 cr) Must include 10 cr of physical science and 10 cr of life science World Language/Visual Arts/ Practical Arts: 2 years (20 cr) any combination Physical Education: 2 years (20 cr) Health: 1 semester (5 cr) Electives: 60 cr Total: 220 credits	English: World Literature H English Language AP English Literature AP Social Studies: European History AP US History AP Govt & Politics US AP Human Geo AP Microeconomics AP Psychology AP Mathematics: Geometry H Algebra II H Trig/Math Analysis H Calculus AB AP Calculus BC AP Statistics AP Science: Biology H/AP Chemistry H/AP Physics C: E&M AP Physics C: Mech AP Physics I AP Environ Sci AP World Language: Chinese Mandarin IV H Chinese Language AP French III H French Language (IV) AP Latin AP Spanish II H Spanish III H Spanish III H for Span Spkr H Spanish Language (IV) H Spanish Language AP Spanish Literature AP Visual Arts: Drawing AP 2D Art & Design AP Other: Computer Science AP CS 1B/1C (Foothill College) Math 1C/1D (Foothill College)
AB2010	Geometry H	64	29	7	1	1	102	4.50		
AC3010	Algebra II	90	63	26	11	2	192	3.19		
AB3010	Algebra II H	130	47	31	2	5	215	4.35		
AC4010	Trig/Math Ana	63	59	19	10	10	161	2.96		
AB4010	Trig/Math Ana H	98	72	8	0	0	178	4.51		
AC5010	Calculus	15	17	7	2	2	43	2.95		
AA5010	AP Calculus AB	50	70	20	1	0	141	4.20		
AA5011	AP Calculus BC	87	19	2	0	1	109	4.74		
AA6010	AP Statistics	95	63	28	3	0	189	4.32		
AC6010	Statistics	19	28	30	15	2	94	2.50		
	TOTALS	769	486	191	46	25	1517			
CRS #	Science	A	B	C	D	F	TOTAL	GPA		
CC1010	Biology	79	65	39	20	11	214	2.85		
CB1010	Biology H	202	66	15	2	1	286	4.63		
CA1010	AP Biology	66	22	6	0	0	94	4.64		
CC2010	Chemistry	167	63	42	10	6	288	3.30		
CB2010	Chemistry H	115	50	11	1	0	177	4.58		
CA2010	AP Chemistry	36	12	2	0	1	51	4.59		
CC3010	Physics	51	37	19	2	1	110	3.23		
CA3010	AP Physics I	101	55	13	1	3	173	4.43		
CA3042	AP Physics C	24	27	2	0	0	53	4.42		
CA4010	AP Environ Science	52	18	10	2	2	84	4.36		
	TOTALS	893	415	159	38	25	1530			
CRS #	English	A	B	C	D	F	TOTAL	GPA		
DC1010	Survey Comp/Lit	268	152	55	11	20	506	3.26		
DC2015	World Literature	189	90	46	16	8	349	3.25		
DB2010	World Lit H	97	27	5	0	0	129	4.71		
DC3010	Amer Lit Survey	144	84	38	12	4	282	3.25		
DC4010	Eng Lit Survey	85	52	28	5	2	172	3.24		
DA2010	AP English Lang	61	56	6	1	1	125	4.39		
DA4010	AP English Lit	56	27	1	1	0	85	4.62		
DC5051	Journalism	14	2	0	0	0	16	3.88		
	TOTALS	914	490	179	46	35	1664			
CRS #	Social Sciences	A	B	C	D	F	TOTAL	GPA		
EC1010	World Studies	281	71	23	10	6	391	3.56		
EC1110	Cont World Issues	23	15	13	5	0	56	3.00		
EC3010	US History	176	39	31	16	2	264	3.41		
EA3010	AP US History	134	32	10	2	0	178	4.67		
EA2010	AP European History	49	28	3	1	0	81	4.54		
EA5010	AP Human Geography	192	69	40	6	3	310	4.41		
EA4020	AP Microeconomics	116	27	9	0	1	153	4.67		
EA4030	AP Psychology	80	31	14	3	1	129	4.43		
	TOTALS	1051	312	143	43	13	1562			

BOARD ADOPTED INDICATORS

- SBAC ELA & Math
- CAST
- a-g Completion
- Algebra II/H Completion
- AP Test Scores 3 or better
- Freshmen GPA 2.0 or better
- GPA 3.0 or better
- Freshmen No "Fs"
- Students with at least 1 AP/H Class
- Graduation Rates

BOARD ADOPTED CORE INDICATORS OF STUDENT ACHIEVEMENT

SBAC ELA & Math (Indicator 1a & b)

CAST (Indicator 1c)

a-g Completion (Indicator 2)

Algebra II/IIH Completion (Indicator 3)

AP Test Score 3 or better (Indicator 4)

Freshman GPA – 2.0+ (Indicator 7a)

GPA – 3.0+ (Indicator 7b)

Freshmen ‘No Fs’ (Indicator 8)

Students taking at least 1 AP/H class (Indicator 9c & d)

Graduation Rates (Indicator 10)

Snapshot of District Accountability 2023



"HOW"

- Data Review
- Set Performance Goals
- Data-Driven Decision Making
- Collaboration
- Best Practices
- Differentiated Academic Support

Color Key:

-  = within 5% of meeting target
-  = below 5% threshold of meeting target

"WHAT"

- Excellence for ALL Students
- Equitable & Inclusive Learning Environment
- 21st Century Digital Citizenship Attention to Wellness: Identity Safety, Growth Mindset
- A Respectful, Collaborative Culture, Embracing Diversity
- Functional, Dependable Infrastructure, Facilities & Technology
- Hiring, Retaining & Supporting the Best Staff
- Fiscal Solvency, Now & for their Future

Observations and Take-Aways: District-wide Progress Report

Overall, we take great pride in the strides we've achieved. Meeting or surpassing 50% of our goals is a testament to our dedication and efforts. Moreover, we are steadily advancing toward accomplishing the remaining objectives. Below are observations and key takeaways related to some of our indicator goals:

SBAC:

Although our SBAC-ELA scores for Exceeded/Met have shown improvement or stability across various groups, we have observed a decline in Math scores, particularly among Latinex, African American, and Other populations.

UC/CSU a-g:

UC a-g completion rates have increased this 2022-23 school year. This is consistent across almost all groups.

Algebra II Completion Rates:

Starting in 2020-21, our Algebra II completion data only includes students who graduated within four years and are not in Special Day Classes (SDC). Overall, there is an increase in the percentage of students completing Algebra II with a grade of C or higher. There remains some room for further enhancement to reach our Target Goal.

Advanced Placement:

For the 2022-2023 school year, MVLA has reached a significant milestone by having the highest percentage of Advanced Placement test takers. Furthermore, we have succeeded in increasing the percentage of exams with a score of 3 or better across the entire district. It is worth highlighting that we are also observing notable improvements in certain special populations, including AVID participants and our reclassified Fluent English proficiency students. These achievements reflect our ongoing commitment to excellence and inclusivity in education.

Freshman GPA 2.0+:

A freshman with a GPA of 2.0 or higher will likely set a course toward fulfilling graduation requirements in good standing. Conversely, finishing the freshman year with a GPA below 2.0 may indicate potential difficulties that could lead to issues related to attendance and academic performance, among other concerns. Our data for the 2022-2023 academic year reveals significant improvements in our freshman population, particularly in the category of those with a GPA of 2.0 or higher. This trend is a positive development for our students and bodes well for their educational journeys.

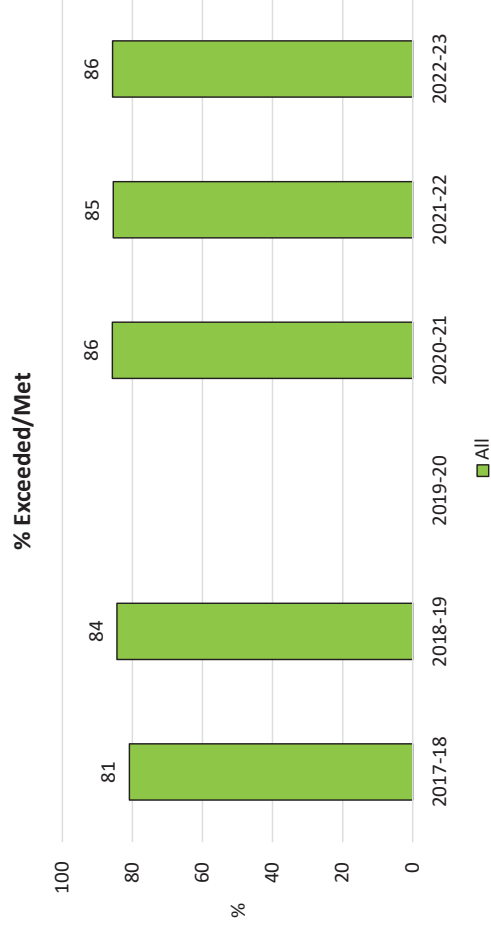
Graduation Rate:

One indicator where we've observed a small decline is in our graduation rates. In comparison to the 2021-2022 school year, there has been a 2% decrease in our graduation rates for the 2022-2023 school year. However, it's important to note that this year's graduation rate remains consistent with the rates we have maintained over the previous four years, spanning from 2017 to 2021.

District SBAC - ELA

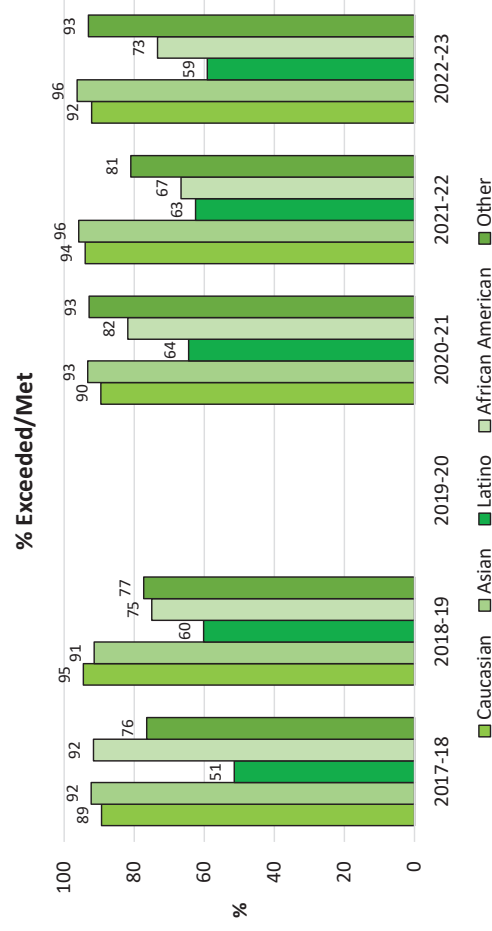
Exceeded/Met Indicator 1a

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	874	929	-	660	825	878
# Exceeded/Met	707	784	-	566	705	752



All Students

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	375	349	-	249	283	331
# Exceeded/Met	335	330	-	223	266	305
Asian	260	304	-	237	288	300
# Exceeded/Met	240	278	-	221	276	289
Latino	210	216	-	135	224	203
# Exceeded/Met	108	130	-	87	140	120
African American	12	16	-	11	9	15
# Exceeded/Met	11	12	-	9	6	11
Other	17	44	-	28	21	29
# Exceeded/Met	13	34	-	26	17	27



By Ethnicity

Data Source: Indicators (Aeries Query)

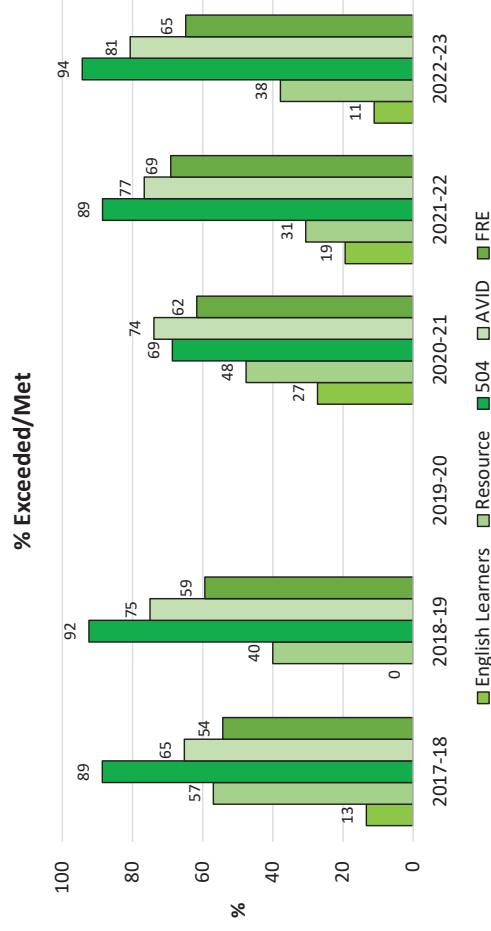
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

District SBAC - ELA

Exceeded/Met Indicator 1a

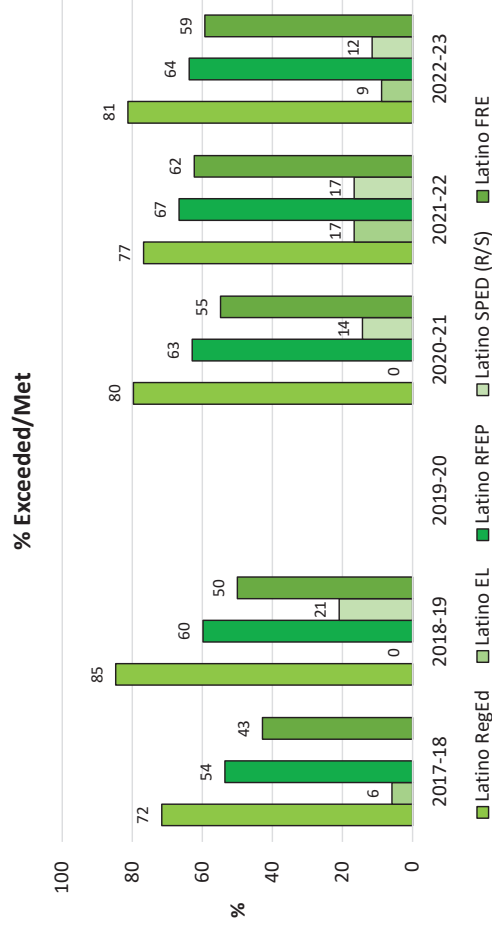
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	45	26	-	11	31	36
Resource	6	-	-	3	6	4
504	65	50	-	21	49	37
AVID	37	20	-	10	15	14
FRE	79	53	-	51	105	124
	70	49	-	35	93	117
	92	88	-	69	90	93
	60	66	-	51	69	75
	164	197	-	107	81	111
	89	117	-	66	56	72

By Special Populations



	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	74	72	-	59	125	80
Latino EL	53	61	-	47	96	65
Latino RFEP	34	21	-	6	24	34
Latino SPED (R/S)	2	-	-	-	4	3
Latino FRE	125	127	-	89	138	116
	67	76	-	56	92	74
	-	43	-	14	36	26
	-	9	-	2	6	3
	119	126	-	73	61	86
	51	63	-	40	38	51

By Latino Subgroups



Data Source: Indicators (Aeries Query)

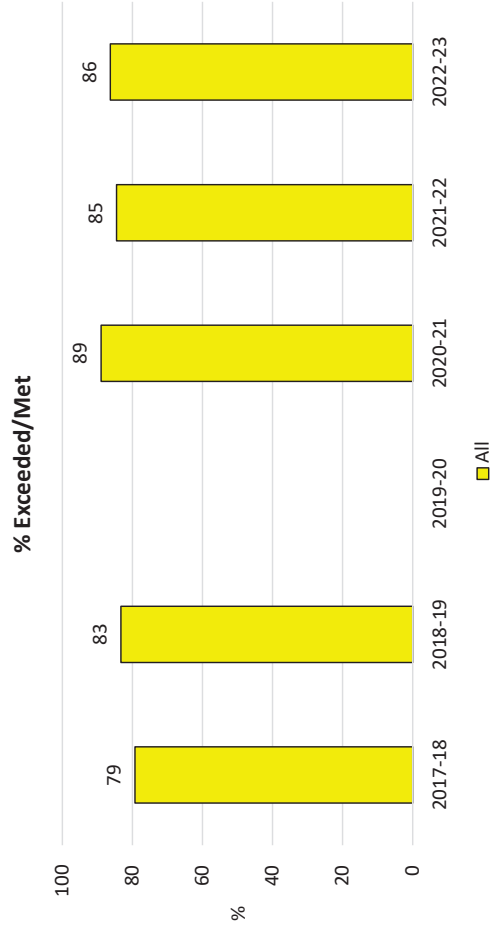
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Mountain View High School

SBAC - ELA

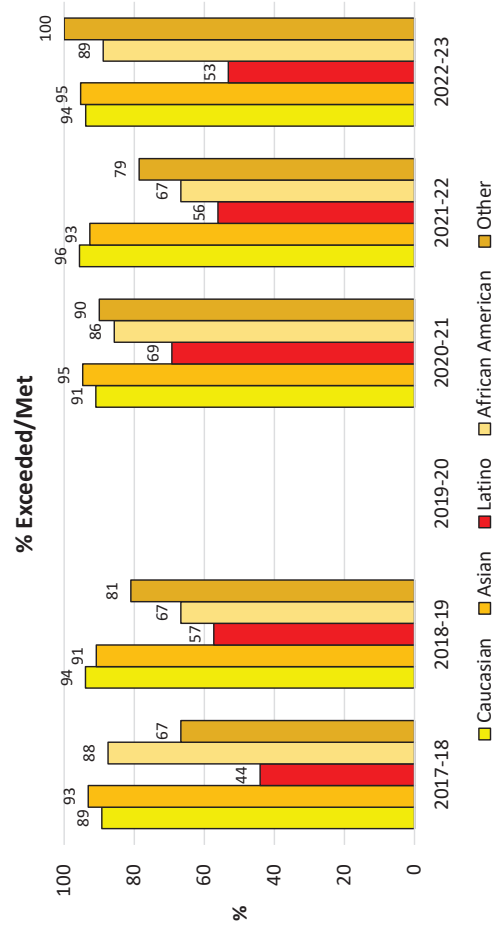
Exceeded/Met
Indicator 1a

School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
# Testers	406	425	-	272	362	474
# Exceeded/Met	322	354	-	242	306	409



All Students

School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
# Testers	177	165	-	111	137	196
# Exceeded/Met	158	155	-	101	131	184
# Exceeded/Met	116	131	-	95	123	150
# Testers	108	119	-	90	114	143
# Exceeded/Met	93	96	-	39	82	96
# Testers	41	55	-	27	46	51
# Exceeded/Met	8	12	-	7	6	9
# Testers	7	8	-	6	4	8
# Exceeded/Met	12	21	-	20	14	23
# Testers	8	17	-	18	11	23
# Exceeded/Met						



By Ethnicity

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

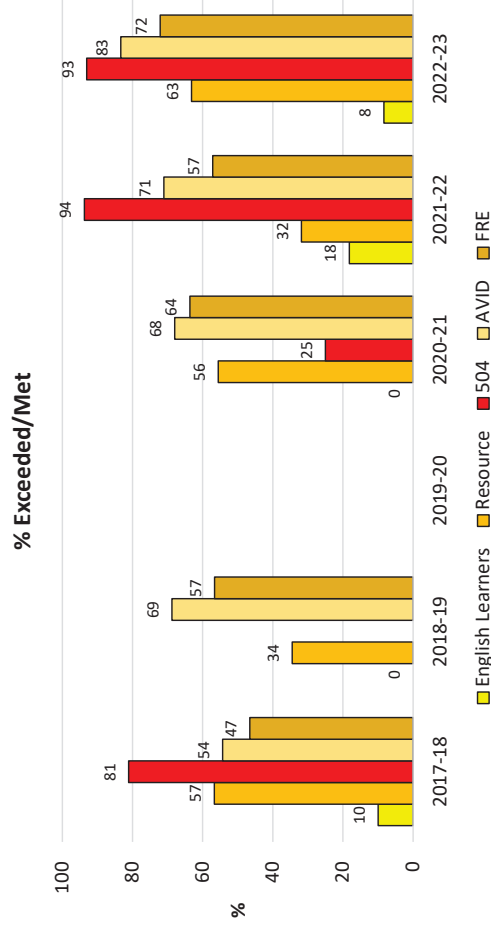
Mountain View High School

SBAC - ELA

Exceeded/Met
Indicator 1a

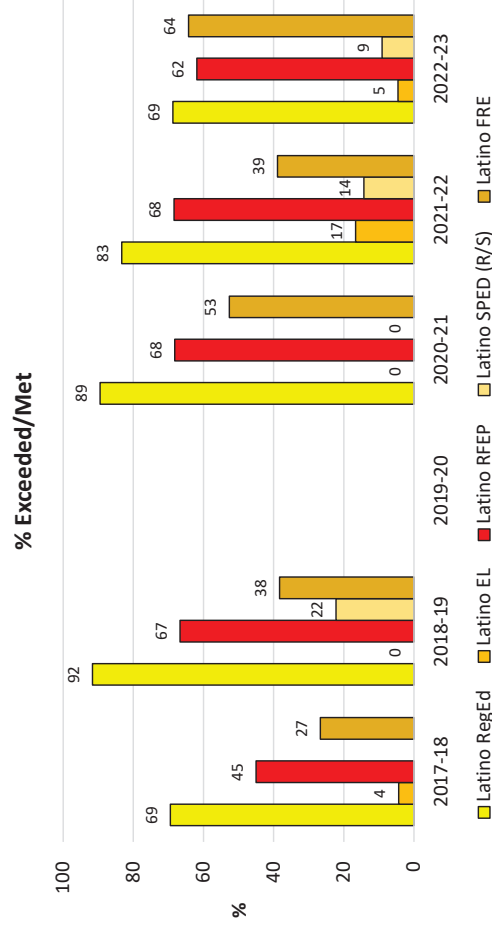
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	30	17	-	4	22	24
# Exceeded/Met	3	-	-	-	4	2
Resource	30	29	-	9	22	19
# Exceeded/Met	17	10	-	5	7	12
504	37	-	-	16	48	72
# Exceeded/Met	30	-	-	4	45	67
AVID	35	32	-	25	38	42
# Exceeded/Met	19	22	-	17	27	35
FRE	73	83	-	33	28	61
# Exceeded/Met	34	47	-	21	16	44

By Special Populations



	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	36	36	-	19	42	32
# Exceeded/Met	25	33	-	17	35	22
Latino EL	23	17	-	3	18	22
# Exceeded/Met	1	-	-	-	3	1
Latino RFEP	40	36	-	22	38	42
# Exceeded/Met	18	24	-	15	26	26
Latino SPED (R/S)	-	27	-	1	14	11
# Exceeded/Met	-	6	-	-	2	1
Latino FRE	45	47	-	19	18	42
# Exceeded/Met	12	18	-	10	7	27

By Latino Subgroups



Data Source: Indicators (Aeries Query)

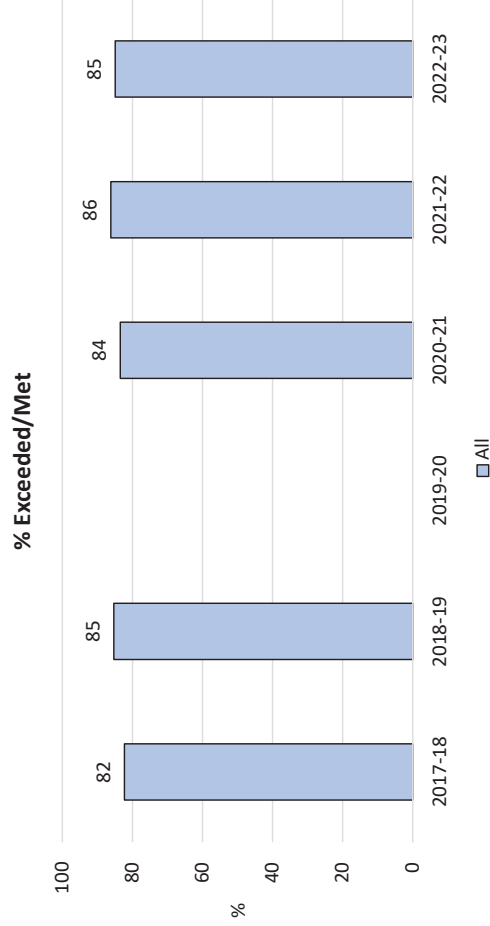
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Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

SBAC - ELA

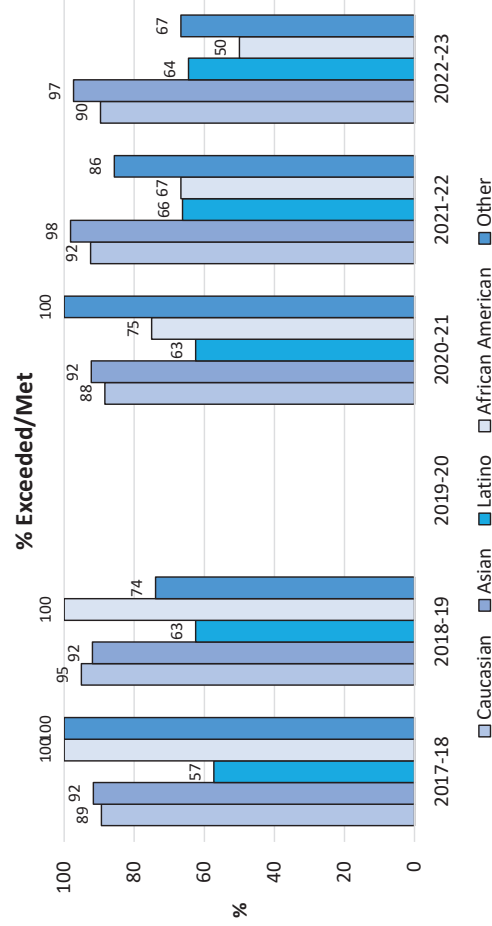
Exceeded/Met
Indicator 1a

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	468	504	-	388	463	404
# Exceeded/Met	385	430	-	324	399	343



All Students

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	198	184	-	138	146	135
# Exceeded/Met	177	175	-	122	135	121
Asian	144	173	-	142	165	150
# Exceeded/Met	132	159	-	131	162	146
Latino	117	120	-	96	142	107
# Exceeded/Met	67	75	-	60	94	69
African American	4	4	-	4	3	6
# Exceeded/Met	4	4	-	3	2	3
Other	5	23	-	8	7	6
# Exceeded/Met	5	17	-	8	6	4



By Ethnicity

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

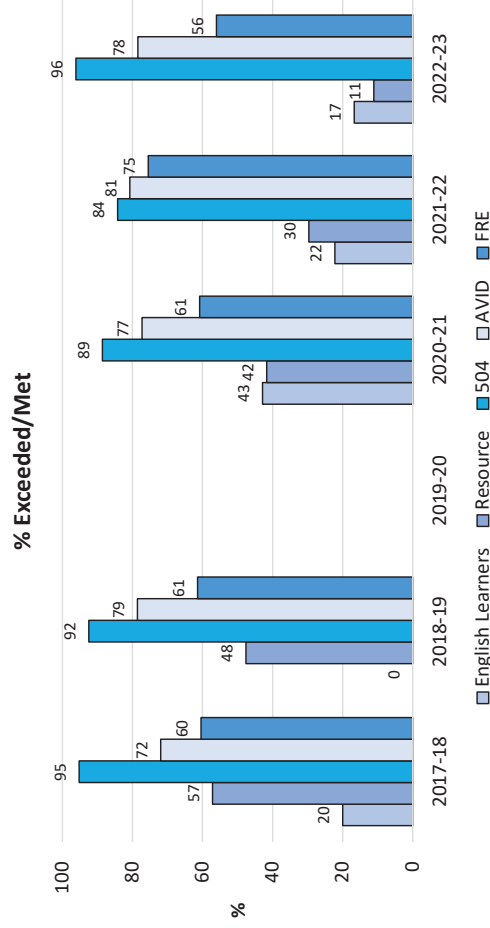
Los Altos High School

SBAC - ELA

Exceeded/Met
Indicator 1a

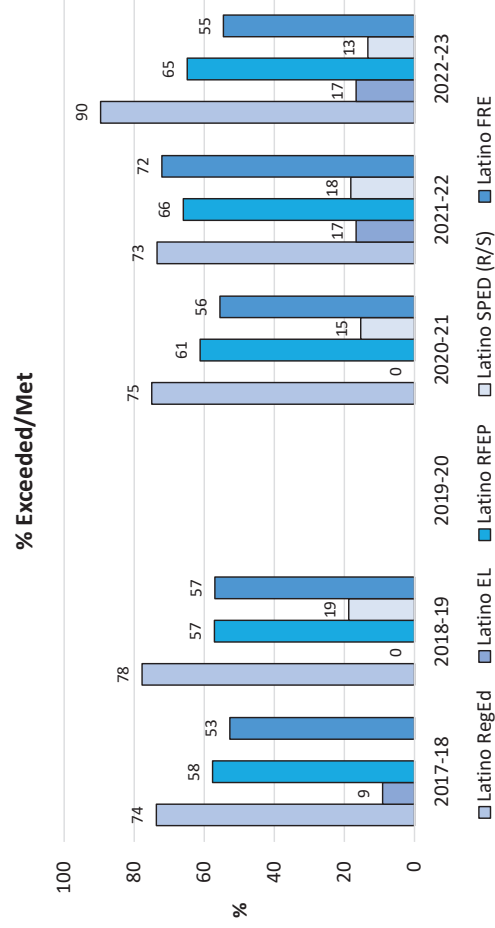
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	# Testers 15	9	-	7	9	12
	# Exceeded/Met 3	-	-	3	2	2
Resource	# Testers 35	21	-	12	27	18
	# Exceeded/Met 20	10	-	5	8	2
504	# Testers 42	53	-	35	57	52
	# Exceeded/Met 40	49	-	31	48	50
AVID	# Testers 57	56	-	44	52	51
	# Exceeded/Met 41	44	-	34	42	40
FRE	# Testers 91	114	-	74	53	50
	# Exceeded/Met 55	70	-	45	40	28

By Special Populations



	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	# Testers 38	36	-	40	83	48
	# Exceeded/Met 28	28	-	30	61	43
Latino EL	# Testers 11	4	-	3	6	12
	# Exceeded/Met 1	-	-	-	1	2
Latino RFEP	# Testers 85	91	-	67	100	74
	# Exceeded/Met 49	52	-	41	66	48
Latino SPED (R/S)	# Testers -	16	-	13	22	15
	# Exceeded/Met -	3	-	2	4	2
Latino FRE	# Testers 74	79	-	54	43	44
	# Exceeded/Met 39	45	-	30	31	24

By Latino Subgroups

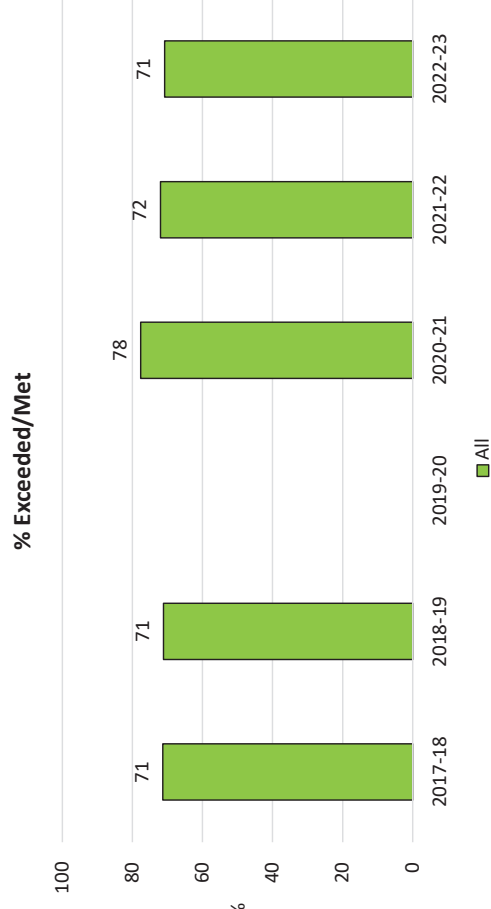


Data Source: Indicators (Aeries Query)

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Latino Reg Ed = Latino non SpEd, SED, EL

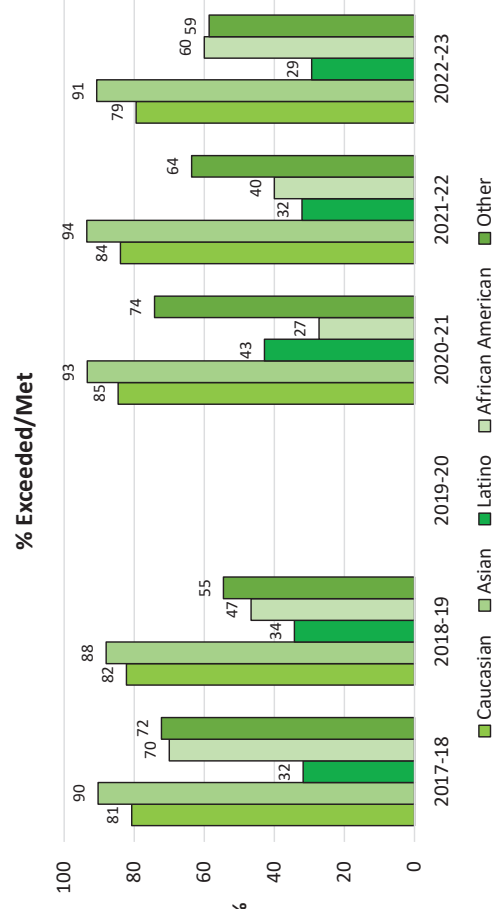
District SBAC - Math Exceeded/Met Indicator 1b

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	875	922	-	706	807	877
# Exceeded/Met	624	656	-	548	581	621



All Students

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	374	349	-	273	274	331
Asian	302	287	-	231	230	263
Latino	259	301	-	244	280	301
African American	234	265	-	228	262	273
Other	214	213	-	147	221	201
# Testers	68	73	-	63	71	59
# Exceeded/Met	10	15	-	11	10	15
# Testers	7	7	-	3	4	9
# Exceeded/Met	18	44	-	31	22	29
# Testers	13	24	-	23	14	17



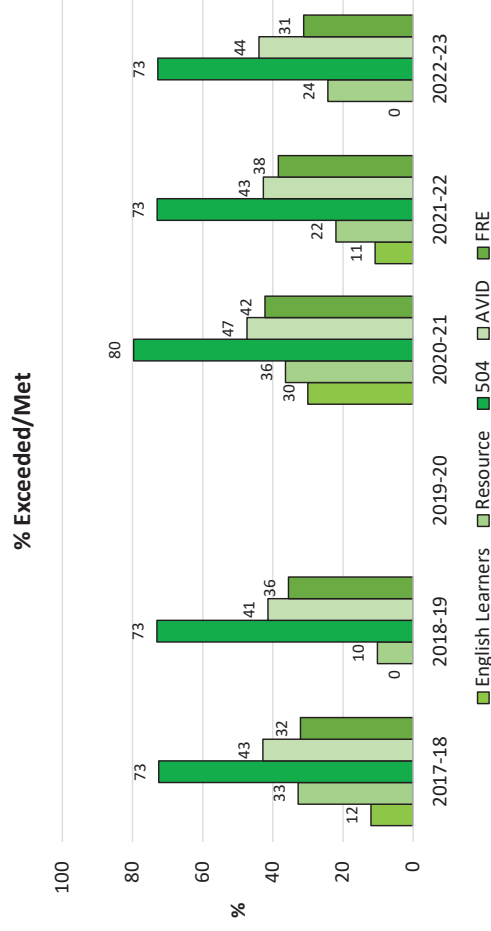
By Ethnicity

Data Source: Indicators (Aeries Query)

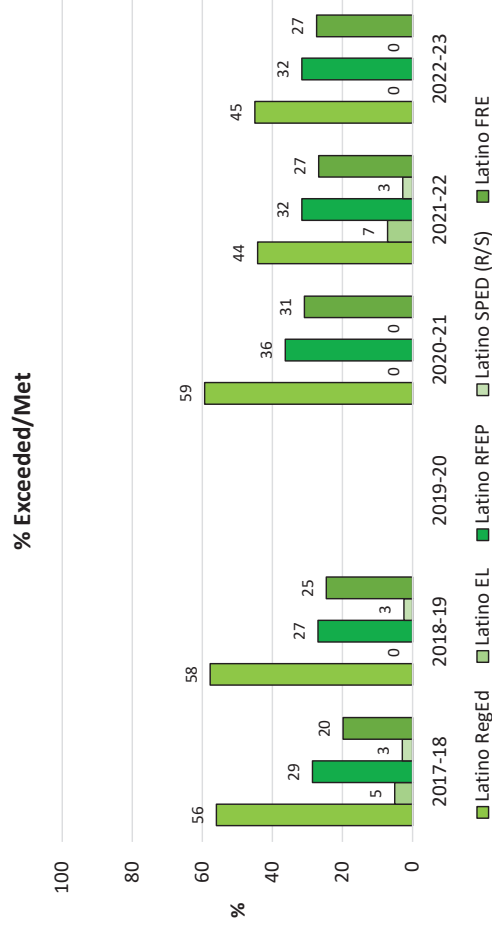
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 Latino Reg Ed = Latino non SpEd, SED, EL

District SBAC - Math Exceeded/Met Indicator 1b

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	# Testers	50	28	-	10	37	36
	# Exceeded/Met	6	-	-	3	4	-
Resource	# Testers	64	49	-	22	50	37
	# Exceeded/Met	21	5	-	8	11	9
504	# Testers	80	104	-	64	100	125
	# Exceeded/Met	58	76	-	51	73	91
AVID	# Testers	91	87	-	76	89	91
	# Exceeded/Met	39	36	-	36	38	40
FRE	# Testers	165	197	-	116	78	109
	# Exceeded/Met	53	70	-	49	30	34



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	# Testers	75	71	-	64	122	80
	# Exceeded/Met	42	41	-	38	54	36
Latino EL	# Testers	39	23	-	5	28	34
	# Exceeded/Met	2	-	-	-	2	-
Latino RFEP	# Testers	126	126	-	99	133	114
	# Exceeded/Met	36	34	-	36	42	36
Latino SPED (R/S)	# Testers	34	40	-	13	36	26
	# Exceeded/Met	1	1	-	-	1	-
Latino FRE	# Testers	121	126	-	81	56	84
	# Exceeded/Met	24	31	-	25	15	23



Data Source: Indicators (Aeries Query)

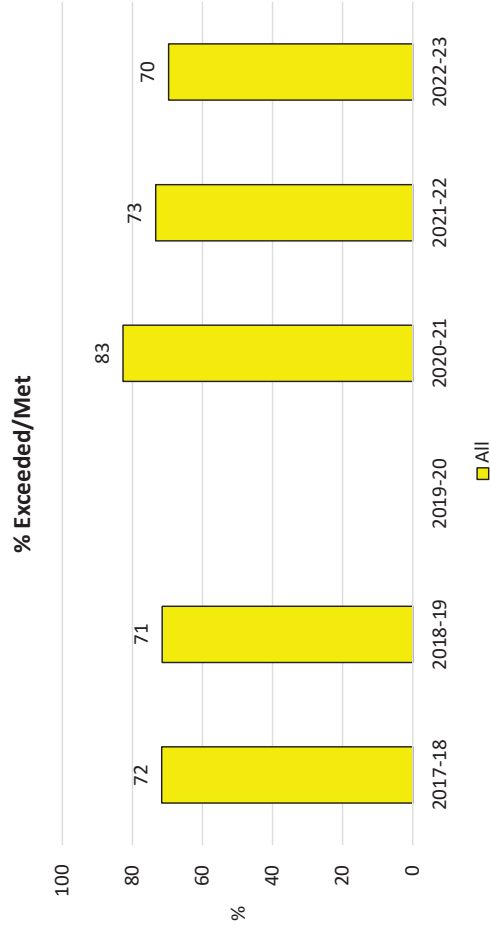
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Mountain View High School

SBAC - Math

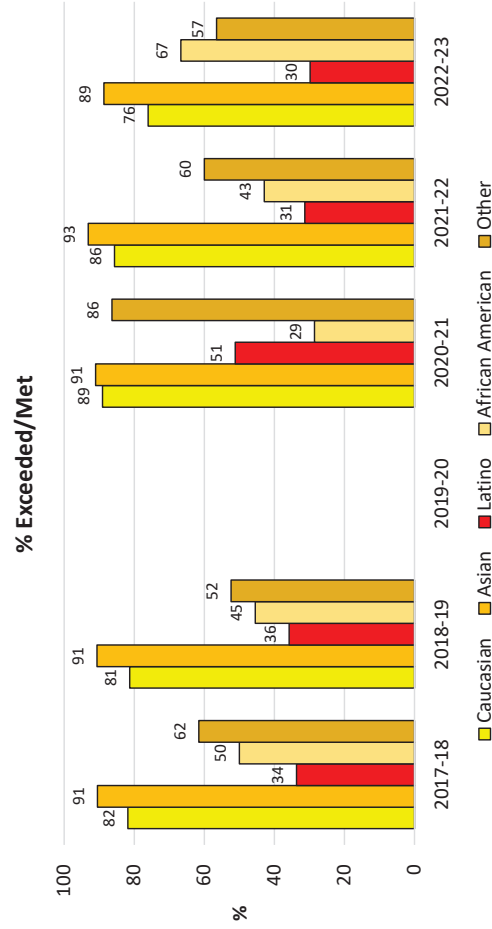
Exceeded/Met
Indicator 1b

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	# Testers	409	421	-	300	353	472
	# Exceeded/Met	293	301	-	248	259	329



All Students

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	# Testers	176	166	-	128	132	196
	# Exceeded/Met	144	135	-	114	113	149
Asian	# Testers	116	128	-	100	116	150
	# Exceeded/Met	105	116	-	91	108	133
Latino	# Testers	98	95	-	43	83	94
	# Exceeded/Met	33	34	-	22	26	28
African American	# Testers	6	11	-	7	7	9
	# Exceeded/Met	3	5	-	2	3	6
Other	# Testers	13	21	-	22	15	23
	# Exceeded/Met	8	11	-	19	9	13



By Ethnicity

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

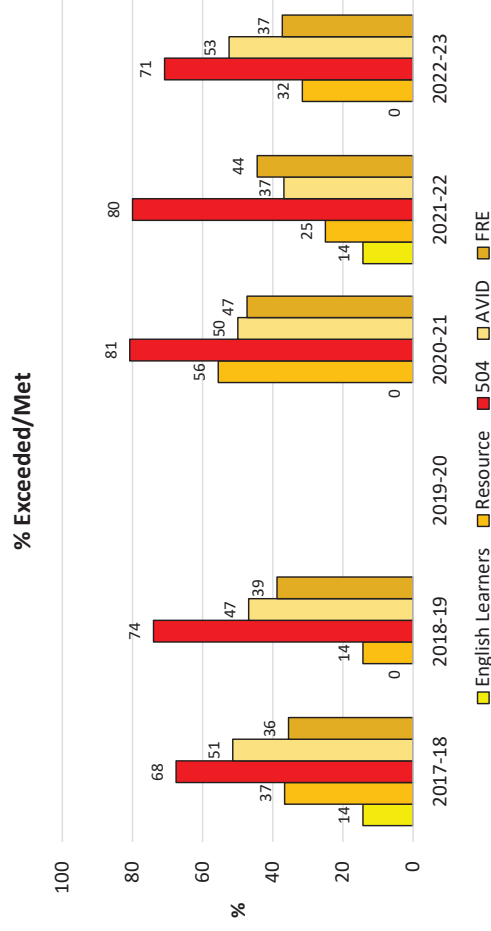
Mountain View High School

SBAC - Math

Exceeded/Met
Indicator 1b

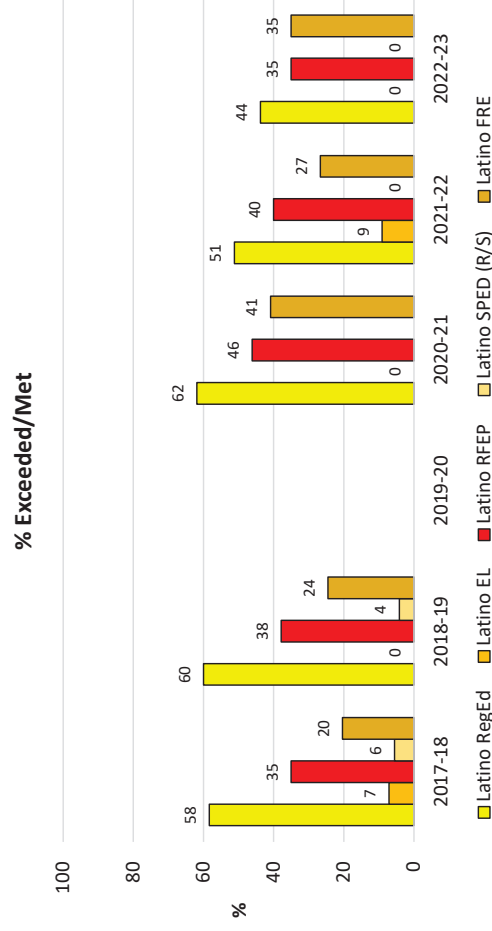
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	35	19	-	3	28	24
Resource	5	-	-	-	4	-
504	30	28	-	9	24	19
AVID	11	4	-	5	6	6
FRE	37	50	-	26	45	72
	25	37	-	21	36	51
	35	32	-	30	38	40
	18	15	-	15	14	21
	76	85	-	38	27	59
	27	33	-	18	12	22

By Special Populations



	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	36	35	-	21	41	32
Latino EL	21	21	-	13	21	14
Latino RFEF	28	19	-	2	22	22
Latino SPED (R/S)	2	-	-	-	2	-
Latino FRE	40	37	-	26	35	40
	14	14	-	12	14	14
	18	24	-	-	14	11
	1	1	-	-	-	-
	49	49	-	22	15	40
	10	12	-	9	4	14

By Latino Subgroups



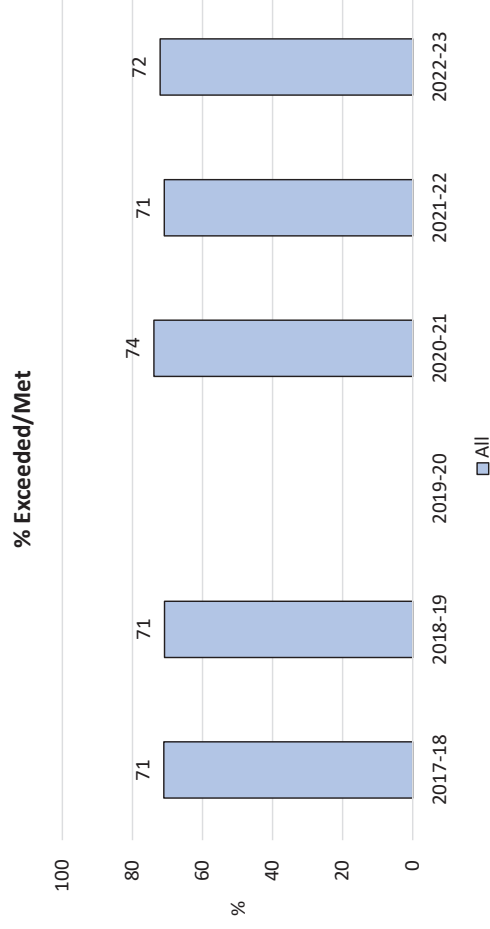
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School SBAC - Math

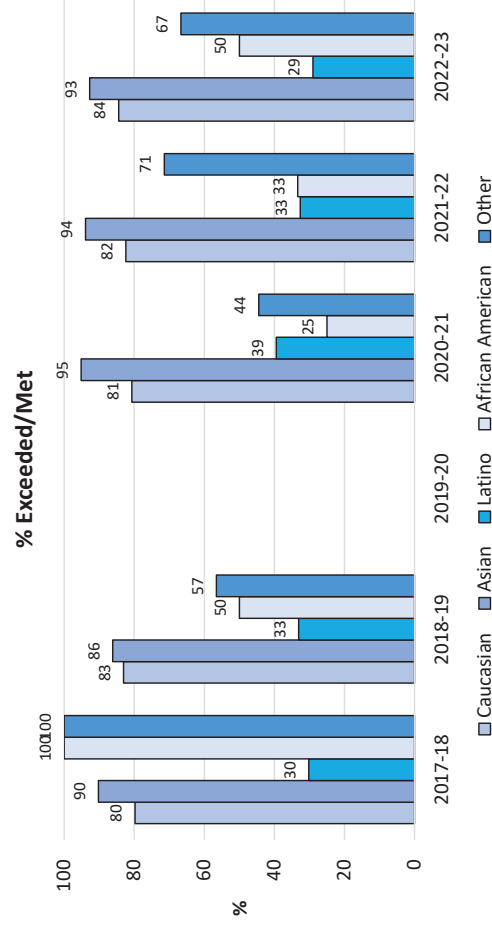
Exceeded/Met Indicator 1b

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	466	501	-	406	454	405
# Exceeded/Met	331	355	-	300	322	292



All Students

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	198	183	-	145	142	135
# Exceeded/Met	158	152	-	117	117	114
Asian	143	173	-	144	164	151
# Exceeded/Met	129	149	-	137	154	140
Latino	116	118	-	104	138	107
# Exceeded/Met	35	39	-	41	45	31
African American	4	4	-	4	3	6
# Exceeded/Met	4	2	-	1	1	3
Other	5	23	-	9	7	6
# Exceeded/Met	5	13	-	4	5	4



By Ethnicity

Data Source: Indicators (Aeries Query)

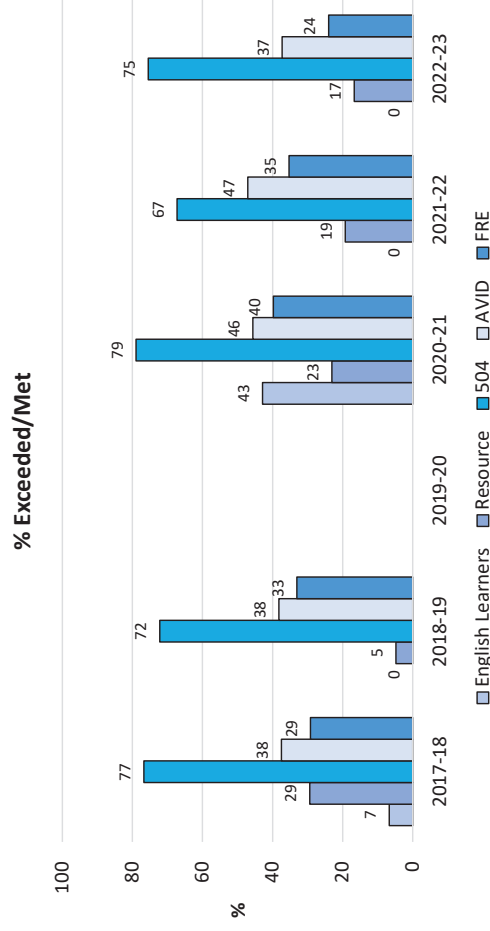
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School SBAC - Math

Exceeded/Met Indicator 1b

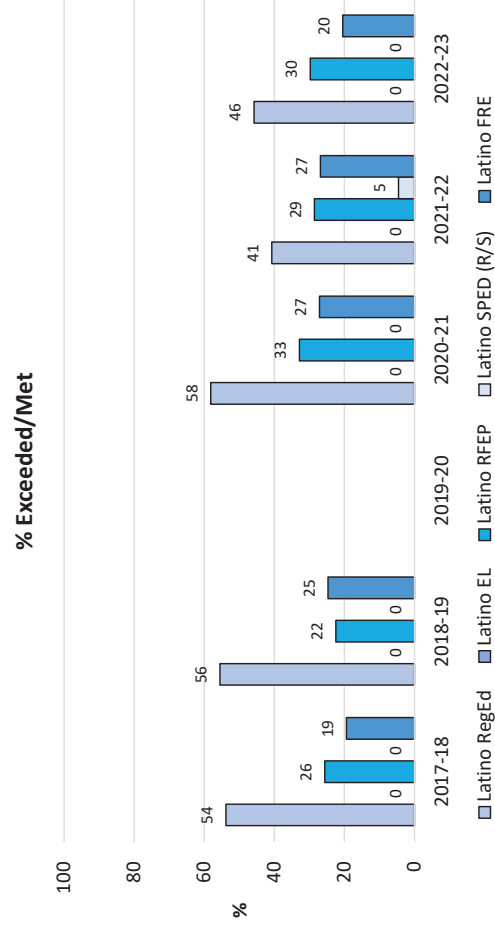
	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
English Learners	# Testers	15	9	9	-	-	7	9	9	12	-	-
	# Exceeded/Met	1	-	-	-	3	3	-	-	-	-	-
Resource	# Testers	34	21	21	-	13	13	26	26	18	18	18
	# Exceeded/Met	10	1	1	-	3	3	5	5	3	3	3
504	# Testers	43	54	54	-	38	38	55	55	53	53	53
	# Exceeded/Met	33	39	39	-	30	30	37	37	40	40	40
AVID	# Testers	56	55	55	-	46	46	51	51	51	51	51
	# Exceeded/Met	21	21	21	-	21	21	24	24	19	19	19
FRE	# Testers	89	112	112	-	78	78	51	51	50	50	50
	# Exceeded/Met	26	37	37	-	31	31	18	18	12	12	12

By Special Populations



	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
Latino RegEd	# Testers	39	36	20	20	43	43	81	81	48	48	48
	# Exceeded/Met	21	20	4	4	3	3	6	6	12	12	12
Latino EL	# Testers	11	4	4	-	-	-	-	-	-	-	-
	# Exceeded/Met	-	-	-	-	-	-	-	-	-	-	-
Latino RFEF	# Testers	86	89	20	20	73	73	98	98	74	74	74
	# Exceeded/Met	22	20	16	16	13	13	22	22	15	15	15
Latino SPED (R/S)	# Testers	16	16	-	-	-	-	1	1	-	-	-
	# Exceeded/Met	-	-	-	-	-	-	59	41	44	44	44
Latino FRE	# Testers	72	77	19	19	16	16	11	11	9	9	9
	# Exceeded/Met	14	19	19	19	16	16	11	11	9	9	9

By Latino Subgroups

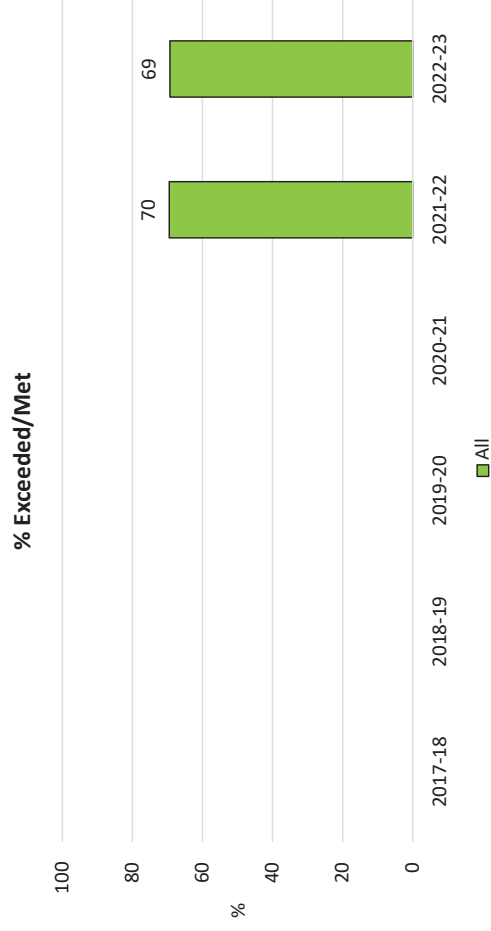


Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

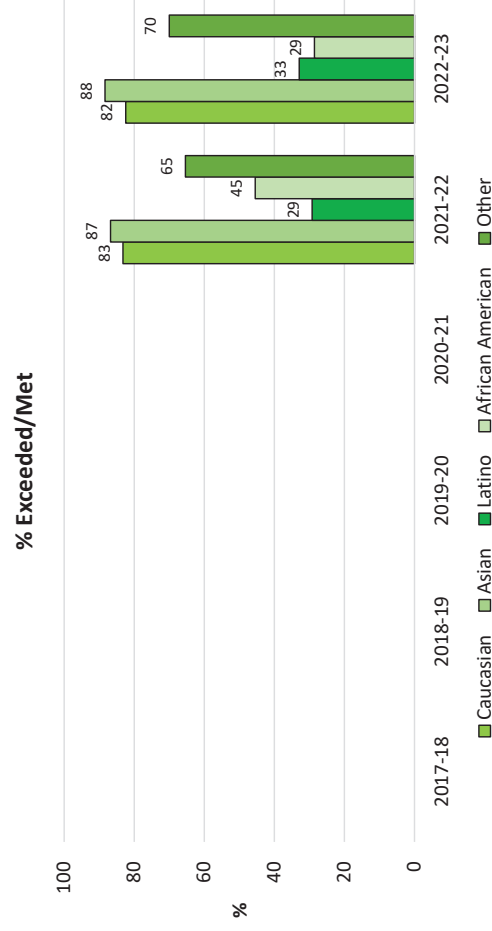
District
CAST
Exceeded/Met
Indicator 1c

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	# Testers	-	-	-	-	679	850
	# Exceeded/Met	-	-	-	-	472	589



All Students

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	# Testers	-	-	-	-	244	285
	# Exceeded/Met	-	-	-	-	203	235
Asian	# Testers	-	-	-	-	227	291
	# Exceeded/Met	-	-	-	-	197	257
Latino	# Testers	-	-	-	-	171	240
	# Exceeded/Met	-	-	-	-	50	79
African American	# Testers	-	-	-	-	11	14
	# Exceeded/Met	-	-	-	-	5	4
Other	# Testers	-	-	-	-	26	20
	# Exceeded/Met	-	-	-	-	17	14



By Ethnicity

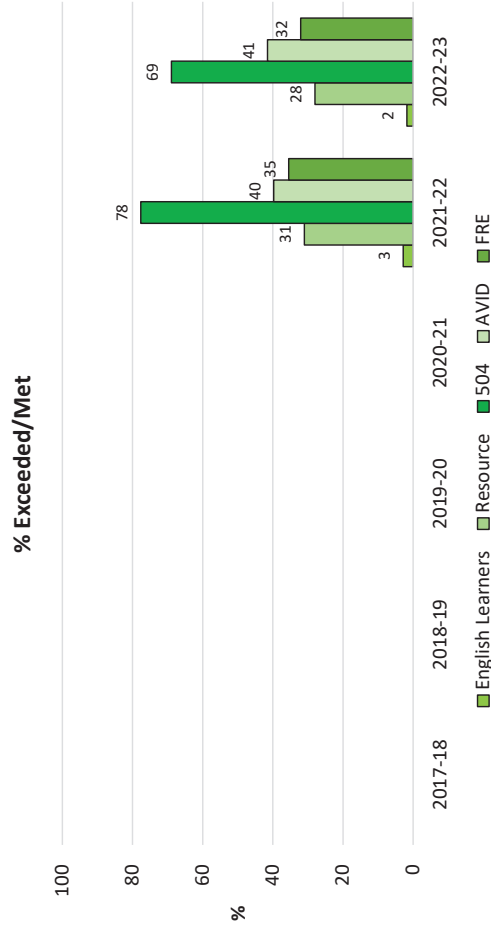
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

District
CAST
Exceeded/Met
Indicator 1c

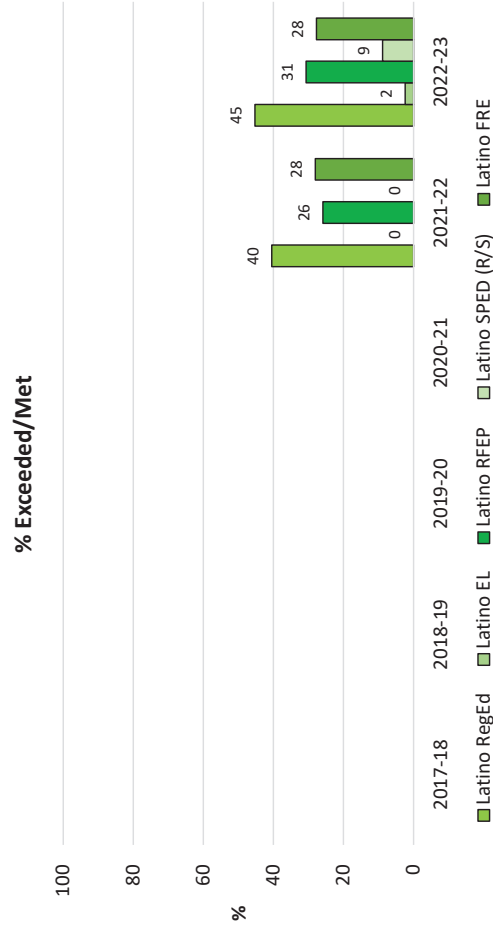
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	# Testers	-	-	-	-	35	56
	# Exceeded/Met	-	-	-	-	1	1
Resource	# Testers	-	-	-	-	29	50
	# Exceeded/Met	-	-	-	-	9	14
504	# Testers	-	-	-	-	76	103
	# Exceeded/Met	-	-	-	-	59	71
AVID	# Testers	-	-	-	-	78	94
	# Exceeded/Met	-	-	-	-	31	39
FRE	# Testers	-	-	-	-	79	131
	# Exceeded/Met	-	-	-	-	28	42

By Special Populations



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	# Testers	-	-	-	-	84	106
	# Exceeded/Met	-	-	-	-	34	48
Latino EL	# Testers	-	-	-	-	27	42
	# Exceeded/Met	-	-	-	-	-	1
Latino RFEP	# Testers	-	-	-	-	112	137
	# Exceeded/Met	-	-	-	-	29	42
Latino SPED (R/S)	# Testers	-	-	-	-	25	34
	# Exceeded/Met	-	-	-	-	-	3
Latino FRE	# Testers	-	-	-	-	57	101
	# Exceeded/Met	-	-	-	-	16	28

By Latino Subgroups



Data Source: Indicators (Aeries Query)

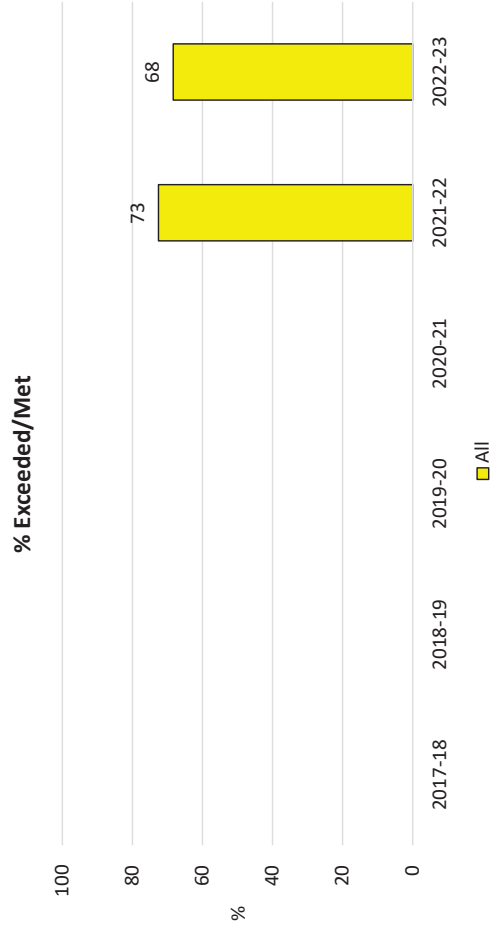
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

CAST

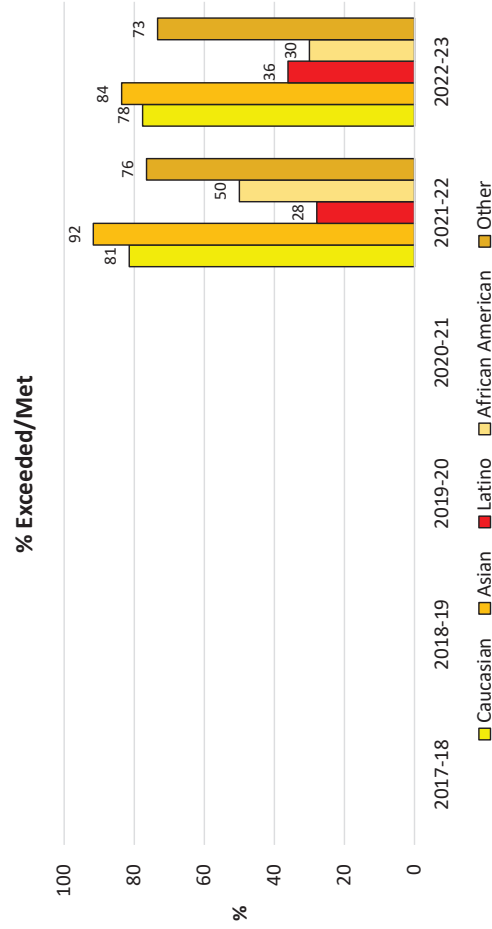
Exceeded/Met Indicator 1c

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	# Testers	-	-	-	-	295	408
	# Exceeded/Met	-	-	-	-	214	279



All Students

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	# Testers	-	-	-	-	113	152
	# Exceeded/Met	-	-	-	-	92	118
Asian	# Testers	-	-	-	-	96	134
	# Exceeded/Met	-	-	-	-	88	112
Latino	# Testers	-	-	-	-	61	97
	# Exceeded/Met	-	-	-	-	17	35
African American	# Testers	-	-	-	-	8	10
	# Exceeded/Met	-	-	-	-	4	3
Other	# Testers	-	-	-	-	17	15
	# Exceeded/Met	-	-	-	-	13	11



By Ethnicity

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

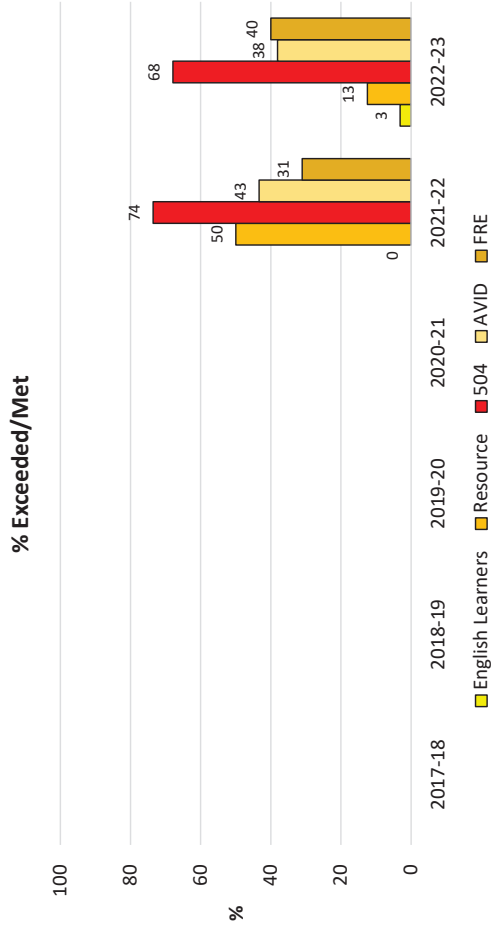
Mountain View High School

CAST

Exceeded/Met
Indicator 1c

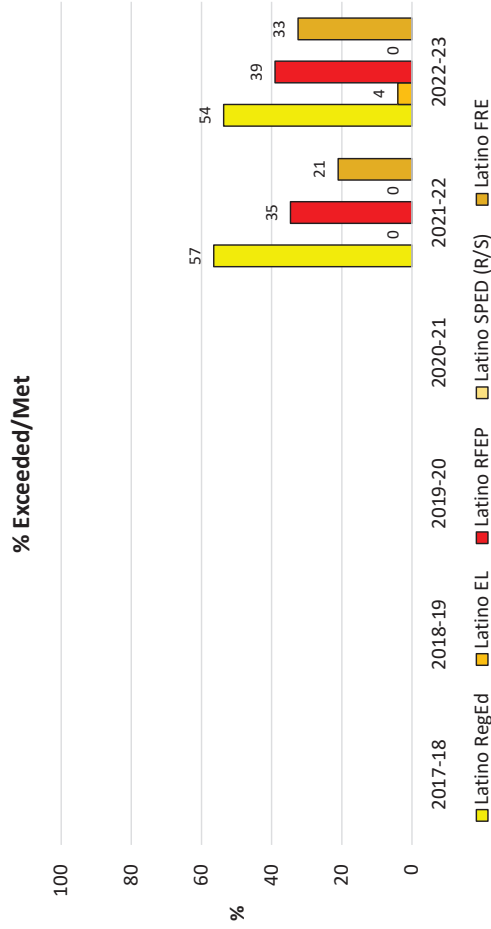
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	# Testers	-	-	-	-	28	32
	# Exceeded/Met	-	-	-	-	-	1
Resource	# Testers	-	-	-	-	10	24
	# Exceeded/Met	-	-	-	-	5	3
504	# Testers	-	-	-	-	34	53
	# Exceeded/Met	-	-	-	-	25	36
AVID	# Testers	-	-	-	-	30	42
	# Exceeded/Met	-	-	-	-	13	16
FRE	# Testers	-	-	-	-	29	55
	# Exceeded/Met	-	-	-	-	9	22

By Special Populations



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	# Testers	-	-	-	-	23	41
	# Exceeded/Met	-	-	-	-	13	22
Latino EL	# Testers	-	-	-	-	23	25
	# Exceeded/Met	-	-	-	-	-	1
Latino RFEP	# Testers	-	-	-	-	26	41
	# Exceeded/Met	-	-	-	-	9	16
Latino SPED (R/S)	# Testers	-	-	-	-	7	10
	# Exceeded/Met	-	-	-	-	-	-
Latino FRE	# Testers	-	-	-	-	19	40
	# Exceeded/Met	-	-	-	-	4	13

By Latino Subgroups



Data Source: Indicators (Aeries Query)

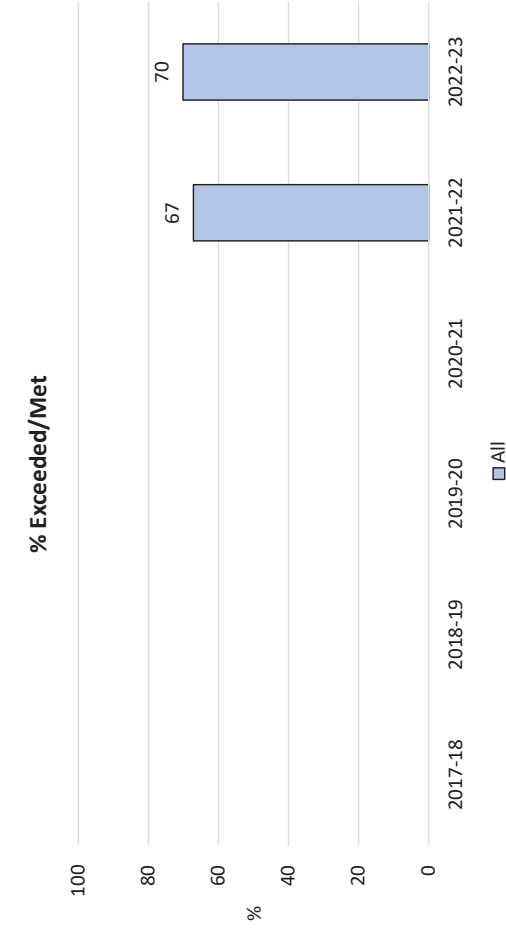
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

CAST

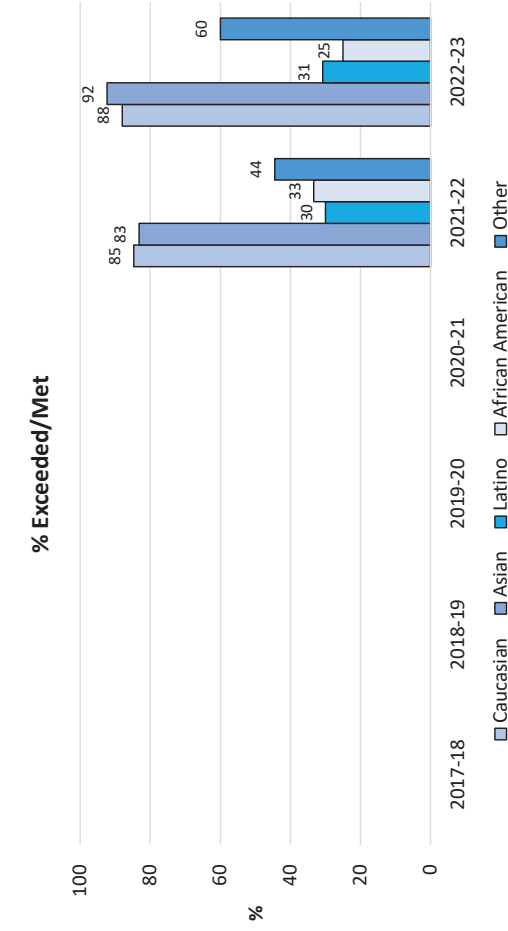
Exceeded/Met
Indicator 1c

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	# Testers	-	-	-	-	384	442
	# Exceeded/Met	-	-	-	-	258	310



All Students

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	# Testers	-	-	-	-	131	133
	# Exceeded/Met	-	-	-	-	111	117
Asian	# Testers	-	-	-	-	131	157
	# Exceeded/Met	-	-	-	-	109	145
Latino	# Testers	-	-	-	-	110	143
	# Exceeded/Met	-	-	-	-	33	44
African American	# Testers	-	-	-	-	3	4
	# Exceeded/Met	-	-	-	-	1	1
Other	# Testers	-	-	-	-	9	5
	# Exceeded/Met	-	-	-	-	4	3



By Ethnicity

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

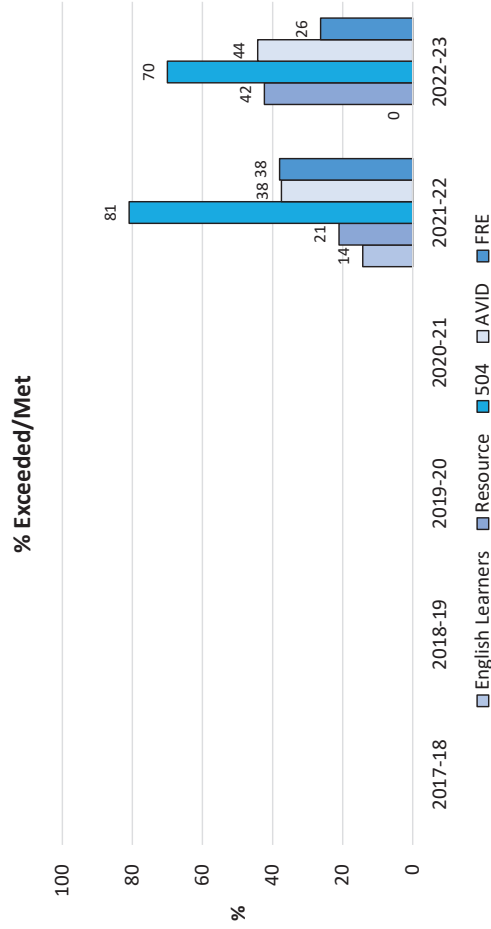
Los Altos High School

CAST

Exceeded/Met Indicator 1c

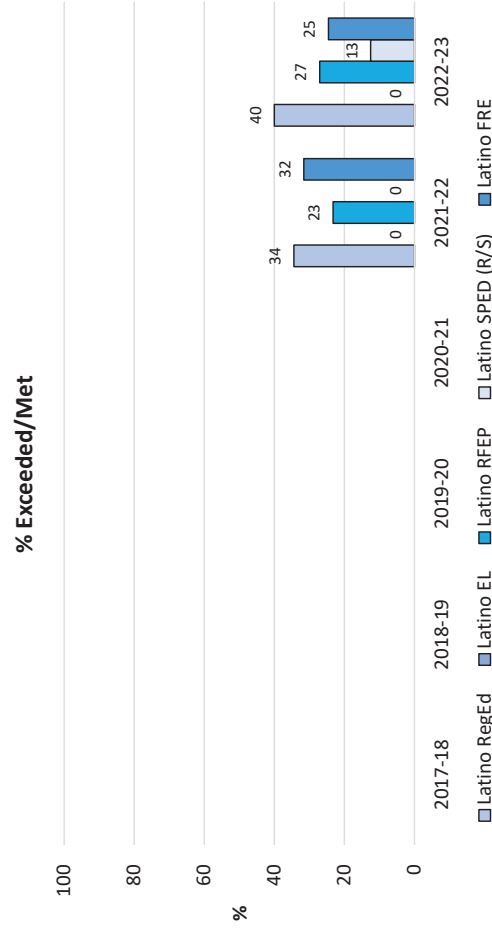
By Special Populations

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	# Testers	-	-	-	-	7	24
	# Exceeded/Met	-	-	-	-	1	-
Resource	# Testers	-	-	-	-	19	26
	# Exceeded/Met	-	-	-	-	4	11
504	# Testers	-	-	-	-	42	50
	# Exceeded/Met	-	-	-	-	34	35
AVID	# Testers	-	-	-	-	48	52
	# Exceeded/Met	-	-	-	-	18	23
FRE	# Testers	-	-	-	-	50	76
	# Exceeded/Met	-	-	-	-	19	20



By Latino Subgroups

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	# Testers	-	-	-	-	61	65
	# Exceeded/Met	-	-	-	-	21	26
Latino EL	# Testers	-	-	-	-	4	17
	# Exceeded/Met	-	-	-	-	-	-
Latino RFEP	# Testers	-	-	-	-	86	96
	# Exceeded/Met	-	-	-	-	20	26
Latino SPED (R/S)	# Testers	-	-	-	-	18	24
	# Exceeded/Met	-	-	-	-	-	3
Latino FRE	# Testers	-	-	-	-	38	61
	# Exceeded/Met	-	-	-	-	12	15



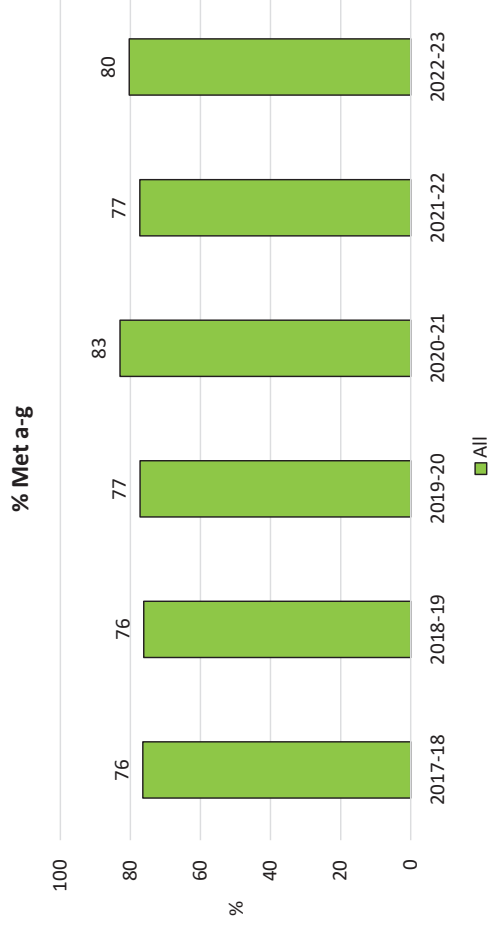
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

District a-g Completion

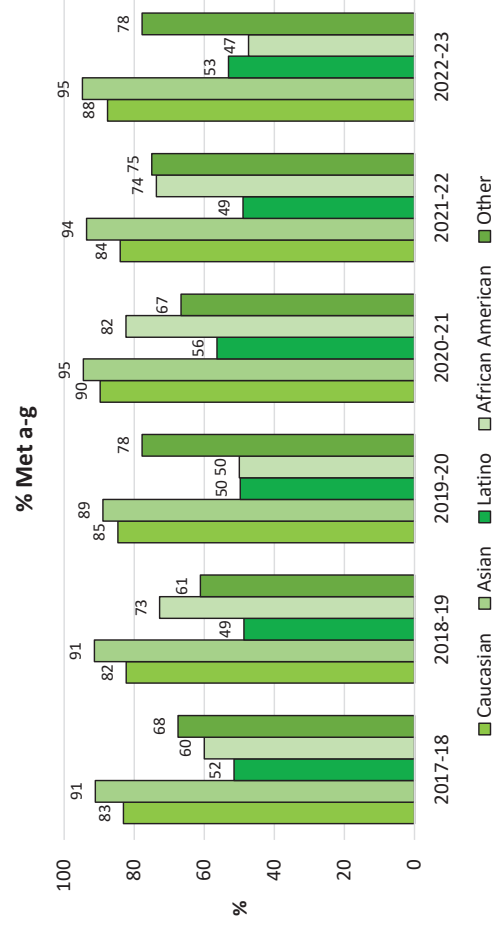
Indicator 2

	2018		2019		2020		2021		2022		2023	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	
All	934	714	950	724	976	754	1011	839	1134	877	1094	879
# Graduates												
# Met a-g												



All Students

	2018		2018		2018		2018		2018		2018	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	
Caucasian	402	424	349	378	320	385	379	451	404	354	367	
Asian	248	267	244	316	311	330	309	348	348	348	348	
Latino	229	230	230	219	227	290	277	277	277	277	277	
African American	15	11	11	18	18	17	19	19	19	19	19	
Other	9	8	8	9	9	14	14	14	9	9	9	
# Graduates	40	18	18	45	27	44	27	44	27	44	27	
# Met a-g	27	11	11	35	18	33	21	33	21	33	21	



By Ethnicity

Data Source: Indicators (Aeries Query)

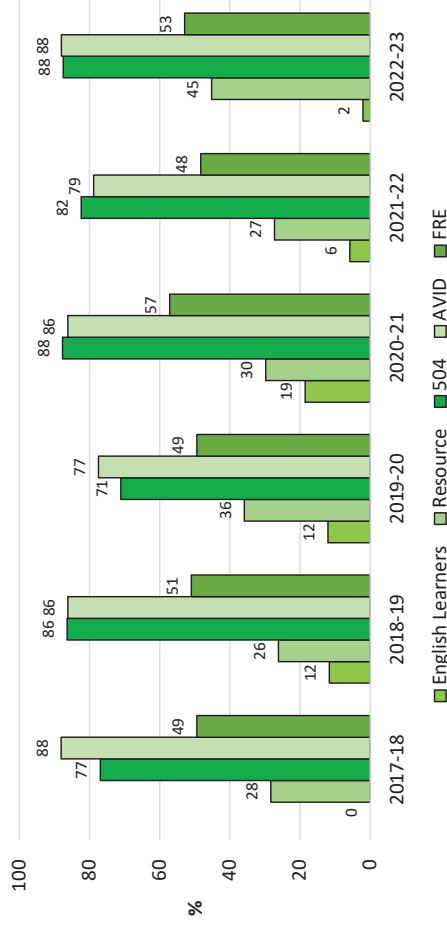
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

District a-g Completion

Indicator 2

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2017-18	2018	2018-19	2019-20	2020-21	2021-22	2022-23	2020-21	2021-22	2022-23	2022-23	
English Learners	27	43	5	25	27	52	49					
Resource	-	5	3	3	5	3	1					
504	53	65	53	53	47	55	73					
AVID	15	17	19	19	14	15	33					
FRE	91	44	38	122	153	160						
	70	38	27	107	126	140						
	84	87	71	94	104	100						
	74	75	55	55	81	82	88					
	174	206	174	174	168	118	138					
	86	105	86	86	96	57	73					

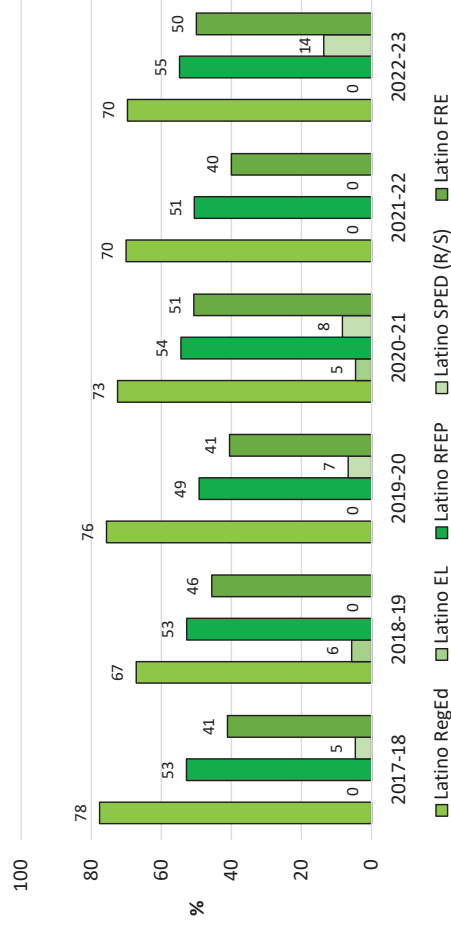
% Met a-g



By Special Populations

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2017-18	2018	2018-19	2019-20	2020-21	2021-22	2022-23	2020-21	2021-22	2022-23		
Latino RegEd	85	64	43	78	80	157	132					
Latino EL	66	43	59	58	110	92						
Latino RFE	22	35	19	22	43	35						
Latino SPED (R/S)	-	2	-	-	1	-	-					
Latino FRE	140	144	128	136	172	155						
	74	76	63	74	87	85						
	43	42	45	36	38	44						
	2	-	3	3	-	6						
	124	149	116	132	80	102						
	51	68	47	67	32	51						

% Met a-g



By Latino Subgroups

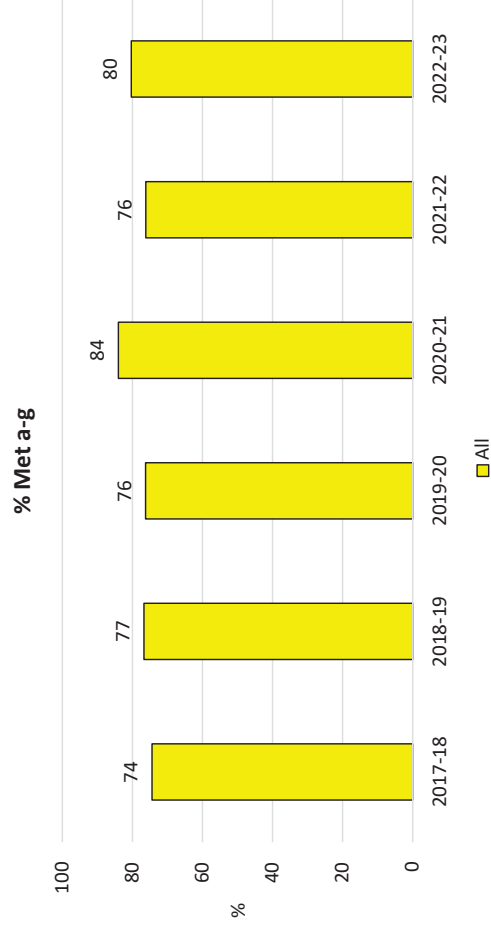
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School a-g Completion

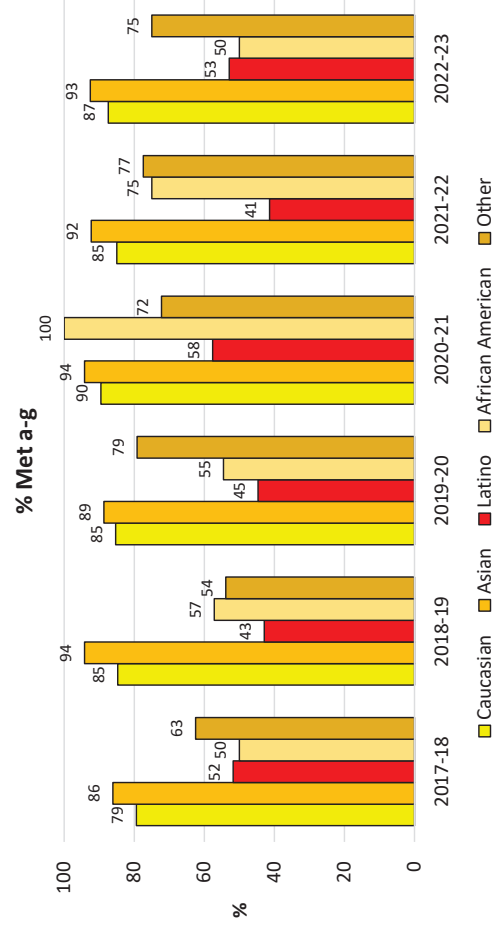
Indicator 2

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2018	2017-18	2018	2018-19	2018	2019-20	2018	2020-21	2018	2021-22	2018	2022-23
All	434	442	463	463	571	564	435	435	453	453	453	453
# Graduates	434	442	463	463	571	564	435	435	453	453	453	453
# Met a-g	323	339	353	389	435	453	435	435	453	453	453	453



All Students

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2018	2017-18	2018	2018-19	2018	2019-20	2018	2020-21	2018	2021-22	2018	2022-23
Caucasian	204	162	172	157	184	188	210	240	240	222	222	222
# Graduates	204	162	172	157	184	188	210	240	240	222	222	222
# Met a-g	115	99	114	125	141	130	155	155	187	187	187	187
Asian	99	114	114	125	141	130	155	155	187	187	187	187
# Graduates	99	114	114	125	141	130	155	155	187	187	187	187
# Met a-g	85	85	98	103	103	92	133	133	121	121	121	121
Latino	85	85	98	103	103	92	133	133	121	121	121	121
# Graduates	85	85	98	103	103	92	133	133	121	121	121	121
# Met a-g	44	44	42	46	46	53	55	64	64	64	64	64
African American	6	6	7	7	11	5	12	14	14	14	14	14
# Graduates	6	6	7	7	11	5	12	14	14	14	14	14
# Met a-g	3	3	4	4	6	5	9	7	7	7	7	7
Other	24	24	13	13	24	18	31	20	20	20	20	20
# Graduates	24	24	13	13	24	18	31	20	20	20	20	20
# Met a-g	15	15	7	7	19	13	24	15	15	15	15	15



By Ethnicity

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

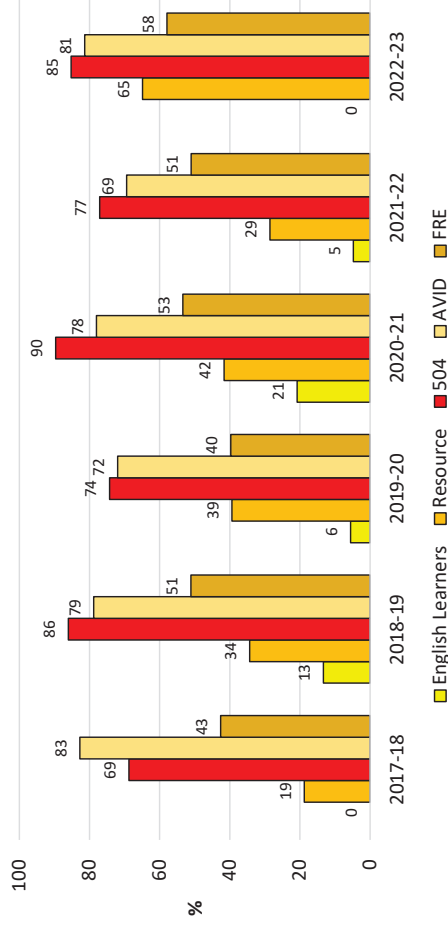
Mountain View High School

a-g Completion

Indicator 2

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2017-18	2018	2018-19	2019-20	2020-21	2021-22	2022-23	2020-21	2021-22	2022-23	2022-23	
English Learners	17	30	18	24	42	33	-					
Resource	-	4	1	5	2	-						
504	16	32	33	24	28	37						
AVID	3	11	13	10	8	24						
FRE	48	43	35	58	83	88						
	33	37	26	52	64	75						
	29	33	25	50	49	43						
	24	26	18	39	34	35						
	61	90	78	73	49	57						
	26	46	31	39	25	33						

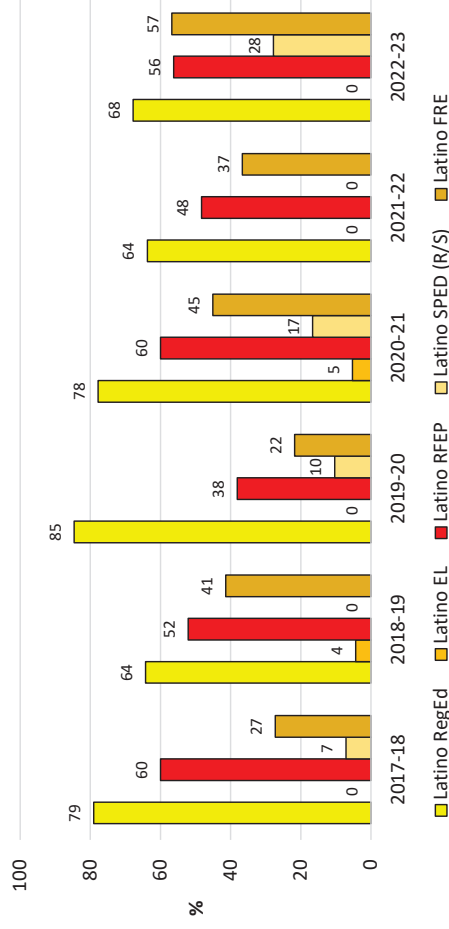
% Met a-g



By Special Populations

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2017-18	2018	2018-19	2019-20	2020-21	2021-22	2022-23	2020-21	2021-22	2022-23		
Latino RegEd	43	28	39	36	69	59						
Latino EL	34	18	33	28	44	40						
Latino RFE	14	23	16	19	36	24						
Latino SPED (R/S)	-	1	-	1	-	-						
Latino FRE	30	48	42	40	58	48						
	18	25	16	24	28	27						
	14	21	29	12	15	18						
	1	-	3	2	-	5						
	33	58	46	51	30	37						
	9	24	10	23	11	21						

% Met a-g



By Latino Subgroups

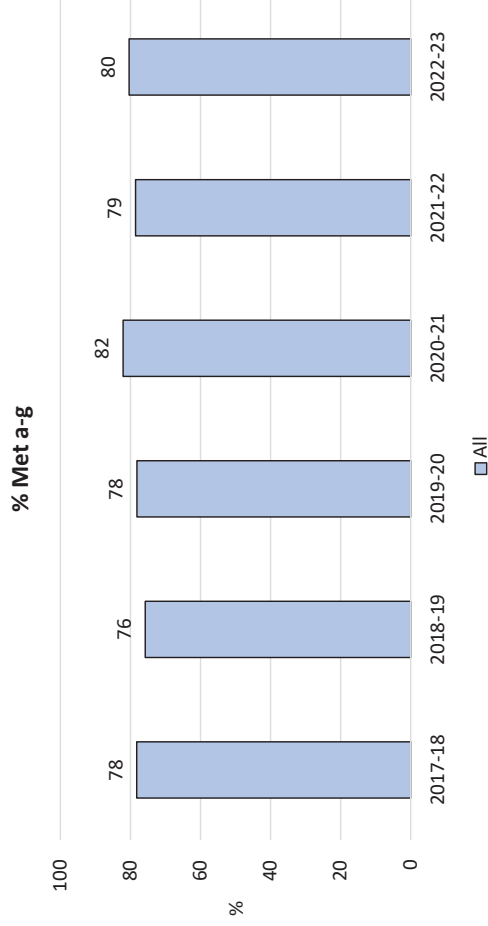
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School a-g Completion

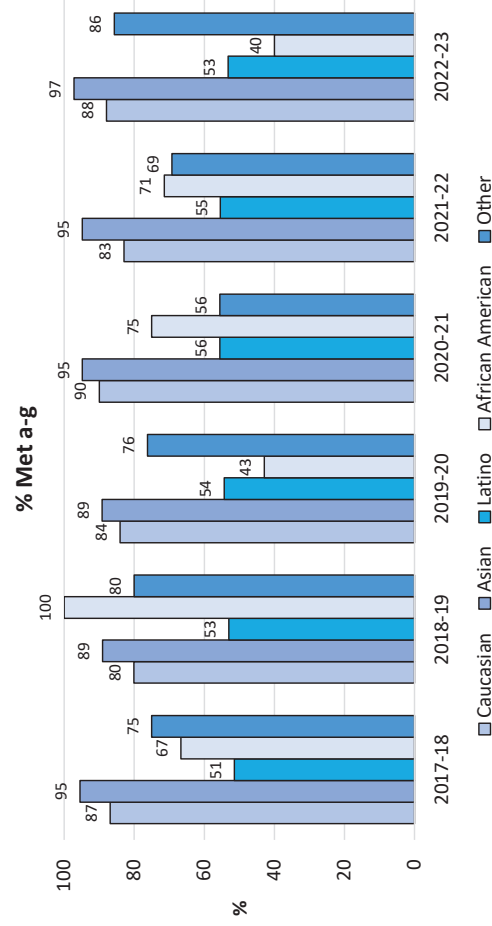
Indicator 2

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2018	2017-18	2018	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23
All	500	391	508	385	513	401	548	450	563	442	530	426
# Graduates												
# Met a-g												



All Students

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2018	2017-18	2018	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23
Caucasian	198	172	221	177	194	163	219	197	211	175	182	160
# Graduates												
# Met a-g												
Asian	133	127	146	130	175	156	173	164	175	166	175	180
# Graduates												
# Met a-g												
Latino	144	74	132	70	116	63	135	75	157	87	156	83
# Graduates												
# Met a-g												
African American	9	6	4	4	7	3	12	7	5	5	2	2
# Graduates												
# Met a-g												
Other	16	12	5	4	21	16	9	13	7	7	6	6
# Graduates												
# Met a-g												



By Ethnicity

Data Source: Indicators (Aeries Query)

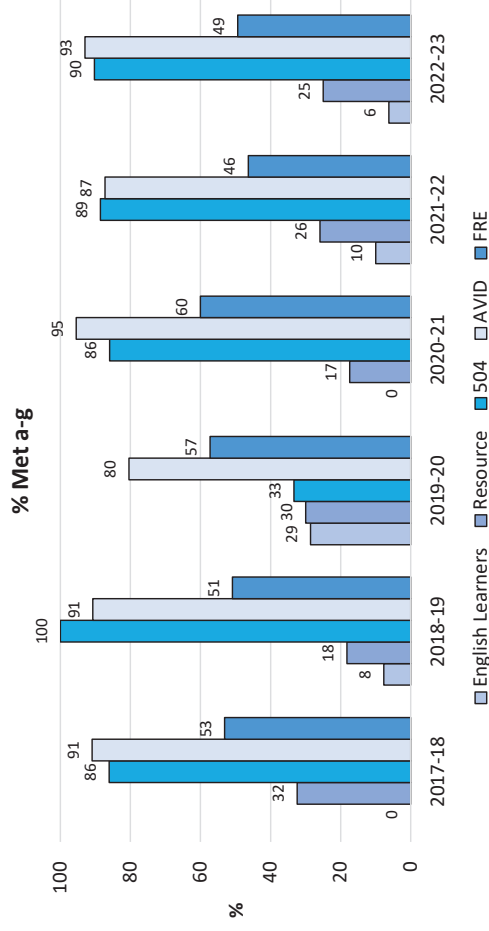
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School a-g Completion

Indicator 2

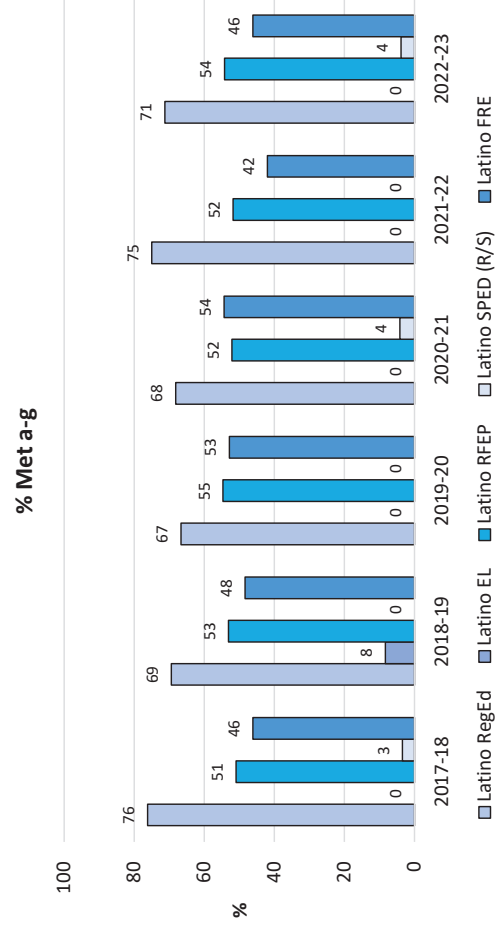
By Special Populations

	2018		2018		2018		2018		2018					
	2017-18	2018	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2018	2018				
English Learners	10	13	1	7	3	10	16	# Graduates	37	33	20	23	27	36
Resource	-	6	6	6	4	7	9	# Met a-g	43	1	3	64	70	72
504	37	43	1	3	1	55	62	65	37	1	1	46	44	55
AVID	55	54	54	46	44	44	55	57	50	49	37	42	48	53
FRE	113	116	116	96	95	69	81	81	60	59	55	57	32	40



By Latino Subgroups

	2018		2018		2018		2018		2018					
	2017-18	2018	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2018	2018				
Latino RegEd	42	36	25	39	44	88	73	# Graduates	42	32	26	30	66	52
Latino EL	8	12	3	3	3	7	11	# Met a-g	-	1	-	-	-	-
Latino RFEP	110	96	86	86	96	114	107	# Graduates	110	56	47	50	59	58
Latino SPED (R/S)	29	21	21	16	24	23	26	# Graduates	29	1	-	1	-	1
Latino FRE	91	91	91	70	81	50	65	# Graduates	91	42	37	44	21	30



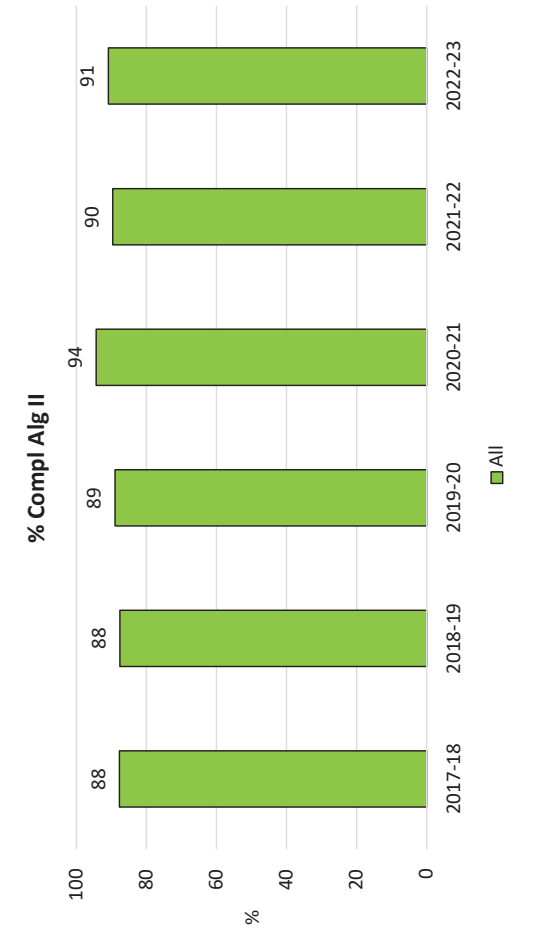
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

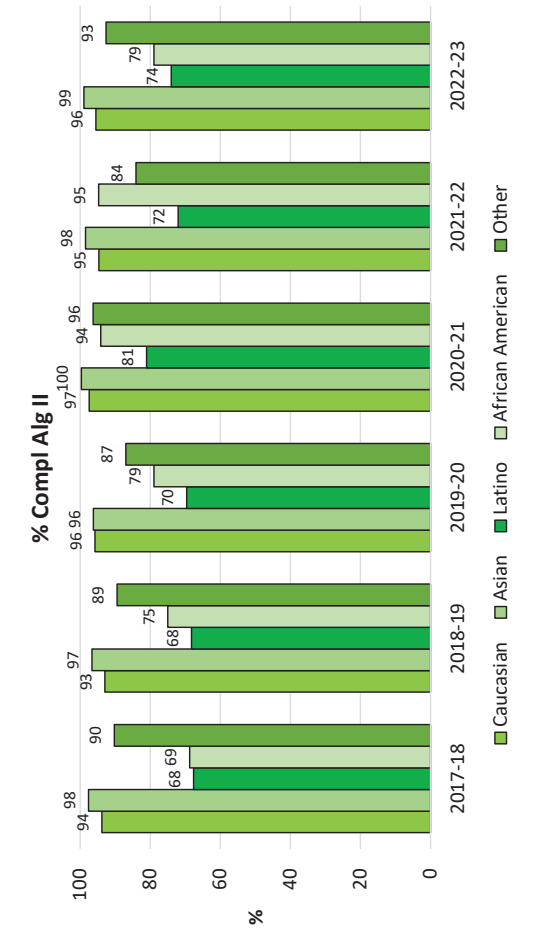
District Algebra II/H Completion

with a C or Better
Indicator 3

	2018		2019		2020		2021		2022		2023	
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23					
All	# Graduates	967	966	997	1011	1134	1094					
	# Compl Alg II	848	846	887	954	1016	994					



	2018		2018		2018		2018		2018		2018	
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23					
Caucasian	# Graduates	419	427	377	429	451	404					
	# Compl Alg II	393	397	361	418	427	386					
Asian	# Graduates	250	269	318	311	330	367					
	# Compl Alg II	244	260	306	310	325	363					
Latino	# Graduates	241	239	237	227	290	277					
	# Compl Alg II	163	163	165	184	209	205					
African American	# Graduates	16	12	19	17	19	19					
	# Compl Alg II	11	9	15	16	18	15					
Other	# Graduates	41	19	46	27	44	27					
	# Compl Alg II	37	17	40	26	37	25					



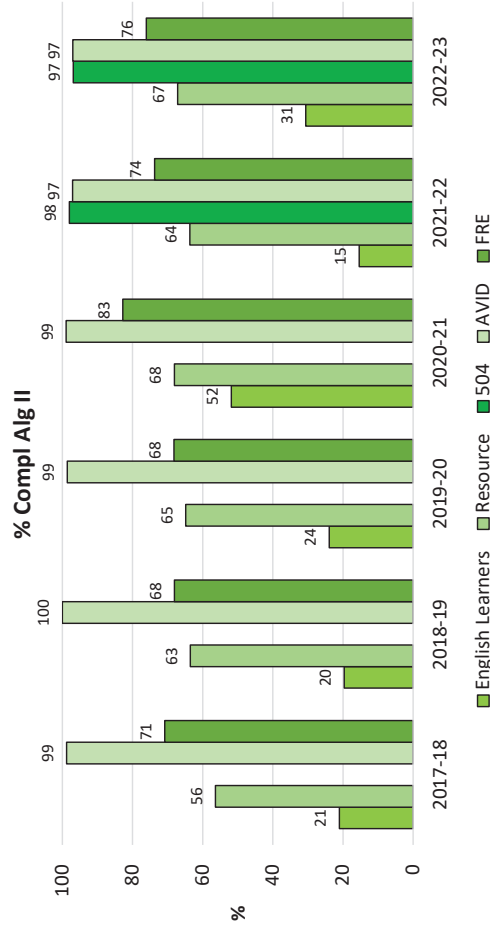
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

District Algebra II/H Completion with a C or Better Indicator 3

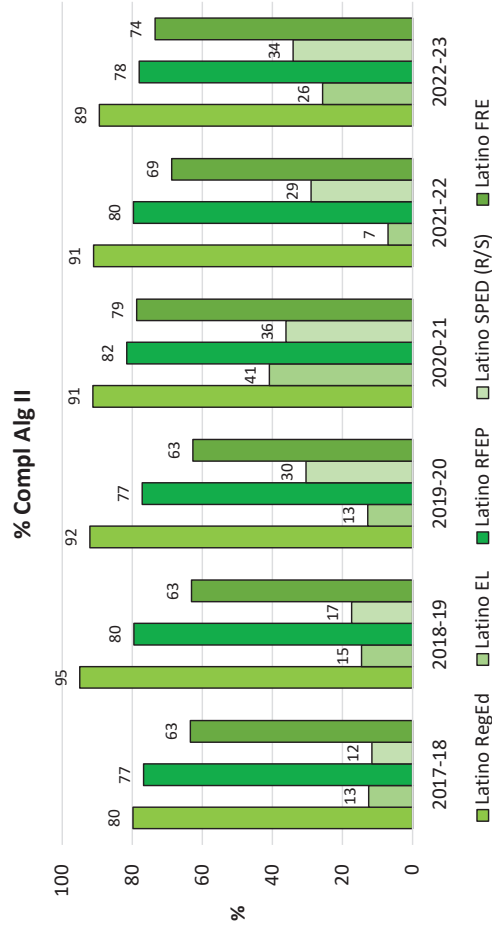
By Special Populations

	2017-18		2018		2018		2018		2018		2018		
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	# Graduates	38	56	46	27	52	49						
Resource	# Compl Alg II	8	11	11	14	8	15						
	# Graduates	55	63	54	47	55	73						
	# Compl Alg II	31	40	35	32	35	49						
504	# Graduates	-	-	-	-	153	160						
	# Compl Alg II	-	-	-	-	150	155						
AVID	# Graduates	84	86	72	94	104	100						
	# Compl Alg II	83	86	71	93	101	97						
FRE	# Graduates	185	219	195	168	118	138						
	# Compl Alg II	131	149	133	139	87	105						



By Latino Subgroups

	2017-18		2018		2018		2018		2018		2018		
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	# Graduates	198	60	76	80	157	132						
	# Compl Alg II	158	57	70	73	143	118						
Latino EL	# Graduates	32	48	39	22	43	35						
	# Compl Alg II	4	7	5	9	3	9						
Latino RFEP	# Graduates	142	142	127	136	172	155						
	# Compl Alg II	109	113	98	111	137	121						
Latino SPED (R/S)	# Graduates	43	46	46	36	38	44						
	# Compl Alg II	5	8	14	13	11	15						
Latino FRE	# Graduates	134	160	134	132	80	102						
	# Compl Alg II	85	101	84	104	55	75						



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

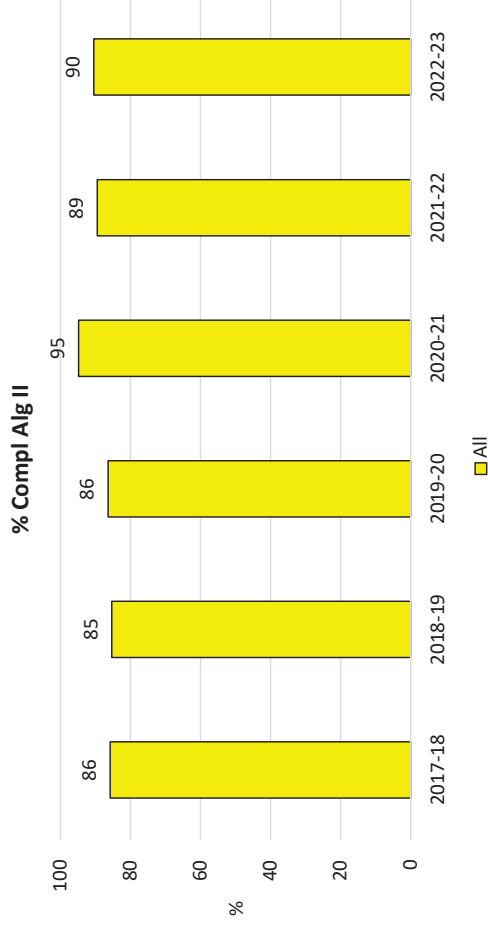
Mountain View High School

Algebra II/H Completion

with a C or Better

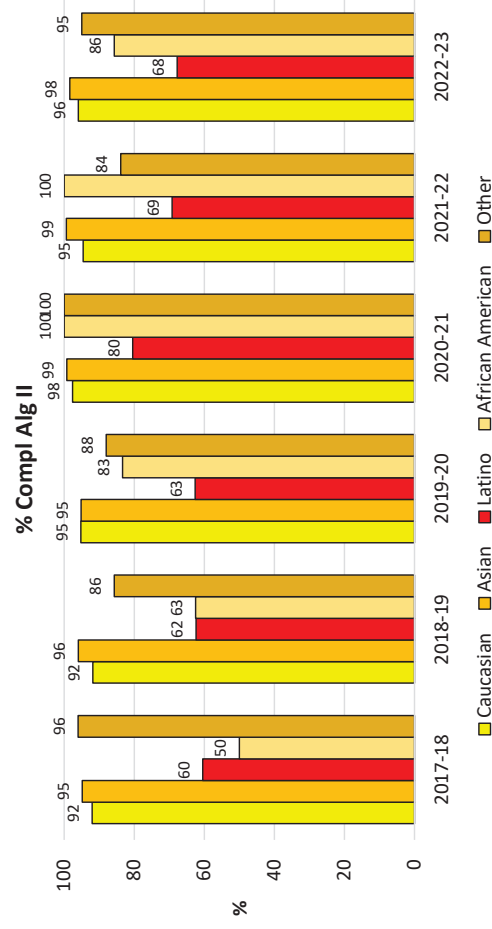
Indicator 3

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23			
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	School Year	2021-22	2022-23	School Year	2022-23		
All	# Graduates	457	463	493	463	571	564	# Compl Alg II	392	395	426	439	511	510



All Students

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23			
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	School Year	2021-22	2022-23	School Year	2022-23		
Caucasian	# Graduates	213	208	188	210	240	222	# Compl Alg II	196	191	179	205	227	213
Asian	# Graduates	117	124	145	138	155	187	# Compl Alg II	111	119	138	137	154	184
Latino	# Graduates	96	109	123	92	133	121	# Compl Alg II	58	68	77	74	92	82
African American	# Graduates	6	8	12	5	12	14	# Compl Alg II	3	5	10	5	12	12
Other	# Graduates	25	14	25	18	31	20	# Compl Alg II	24	12	22	18	26	19



By Ethnicity

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

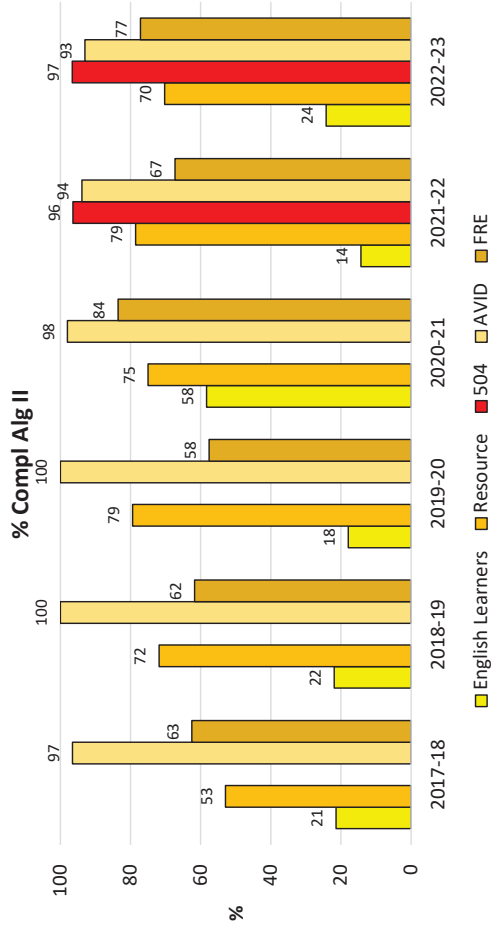
Algebra II/H Completion

with a C or Better

Indicator 3

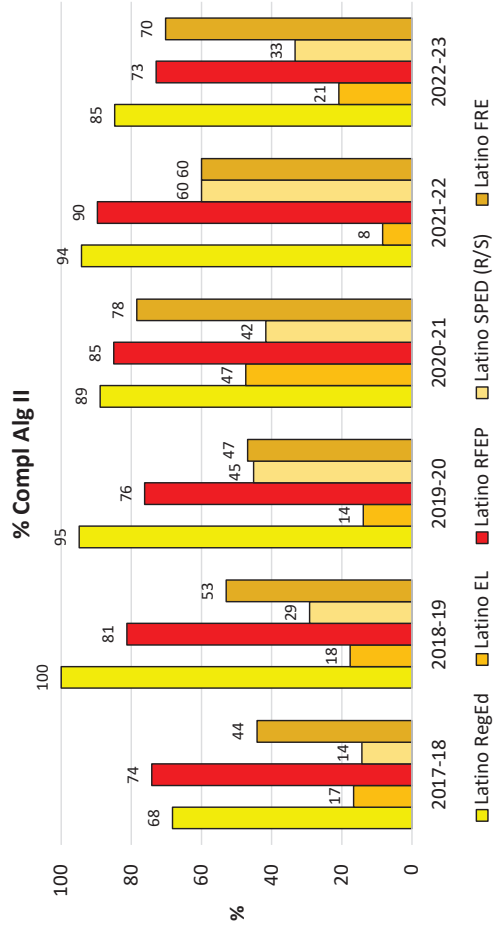
	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2017-18	2018	2018-19	2019-20	2020-21	2021-22	2022-23	2021-22	2022-23	2022-23	2022-23	
English Learners	28	41	39	24	42	33						
Resource	6	9	7	14	6	8						
504	17	32	34	24	28	37						
AVID	9	23	27	18	22	26						
FRE	-	-	-	-	83	88						
	-	-	-	-	80	85						
	29	32	26	50	49	43						
	28	32	26	49	46	40						
	72	102	99	73	49	57						
	45	63	57	61	33	44						

By Special Populations



	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2017-18	2018	2018-19	2019-20	2020-21	2021-22	2022-23	2021-22	2022-23	2022-23	2022-23	
Latino RegEd	82	27	39	37	32	65	50					
Latino EL	56	27	37	32	19	36	24					
Latino RFEF	24	34	36	19	36	24						
Latino SPED (R/S)	4	6	5	9	3	5						
Latino FRE	31	48	42	40	58	48						
	23	39	32	34	52	35						
	14	24	31	12	15	18						
	2	7	14	5	9	6						
	43	68	64	51	30	37						
	19	36	30	40	18	26						

By Latino Subgroups



Data Source: Indicators (Aeries Query)

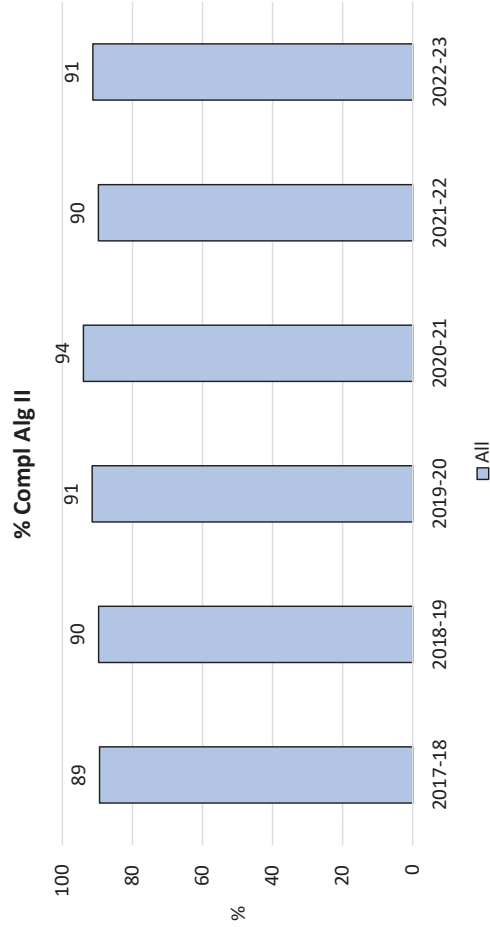
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

Algebra II/H Completion

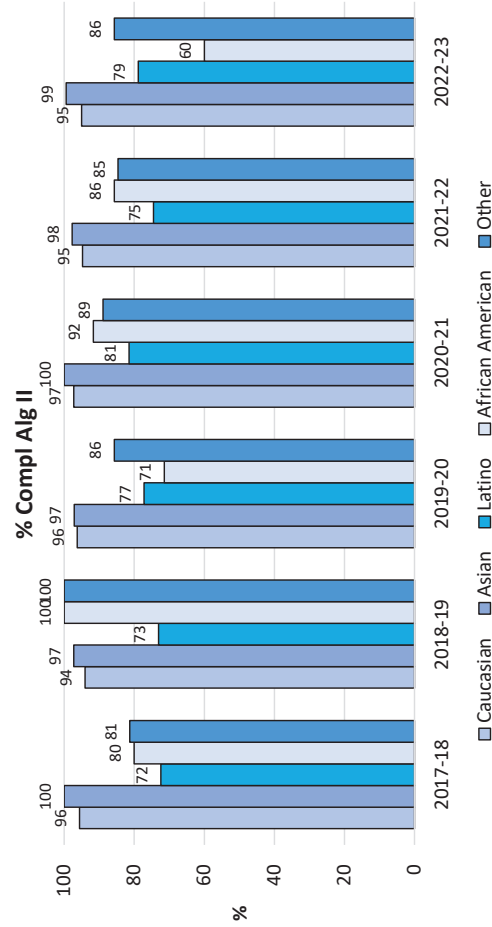
with a C or Better
Indicator 3

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2017-18	2018	2018-19	2019-20	2020-21	2021-22	2022-23	2021-22	2022-23	2022-23	2022-23	
All	510	503	451	504	548	563	530	563	505	484		
# Graduates	456	451	461	515	505	484						
# Compl Alg II												



All Students

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2017-18	2018	2018-19	2019-20	2020-21	2021-22	2022-23	2021-22	2022-23	2022-23	2022-23	
Caucasian	206	219	206	189	219	211	182	213	200	173		
# Graduates	197	145	173	173	173	175	180	173	171	179		
# Compl Alg II	133	141	168	173	171	179						
Asian	133	141	168	173	171	179						
# Graduates	145	130	114	135	157	156						
# Compl Alg II	105	95	88	110	117	123						
Latino	10	4	7	12	7	5						
# Graduates	8	4	5	11	6	3						
# Compl Alg II	16	5	21	9	13	7						
African American	13	5	18	8	11	6						
# Graduates												
# Compl Alg II												



By Ethnicity

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

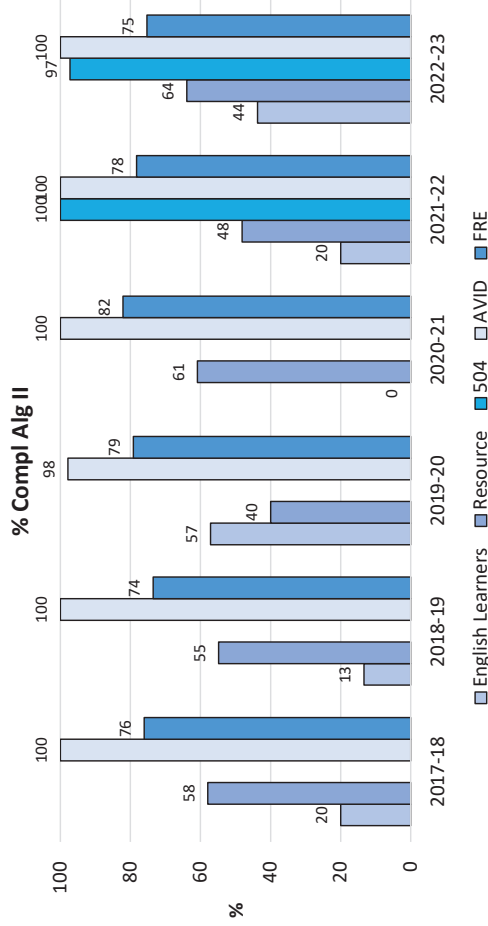
Los Altos High School

Algebra II/H Completion

with a C or Better
Indicator 3

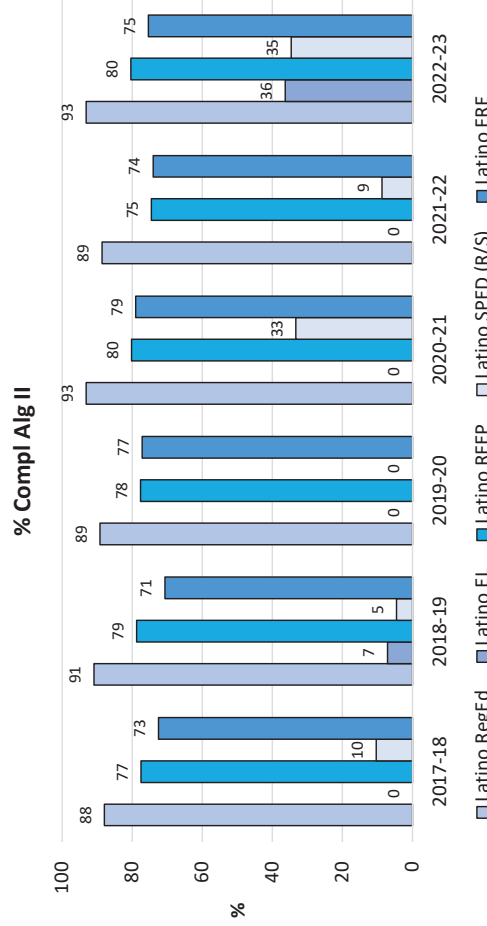
By Special Populations

	2017-18		2018		2018		2018		2018		2018	
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2018-19	2019-20	2020-21	2021-22
English Learners	# Graduates	10	15	7	3	10	16	100	100	98	100	97
Resource	# Compl/Alg II	2	2	4	-	2	7	76	74	79	82	75
504	# Graduates	38	31	20	23	27	36	58	55	61	48	44
AVID	# Compl/Alg II	22	17	8	14	13	23	74	74	79	82	75
FRE	# Graduates	-	-	-	-	70	72	20	13	40	20	0
	# Compl/Alg II	-	-	-	-	70	70	20	13	40	20	0
	# Graduates	55	54	46	44	55	57	58	55	61	48	44
	# Compl/Alg II	55	54	45	44	55	57	58	55	61	48	44
	# Graduates	113	117	96	95	69	81	20	13	40	20	0
	# Compl/Alg II	86	86	76	78	54	61	20	13	40	20	0



By Latino Subgroups

	2017-18		2018		2018		2018		2018		2018	
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2018-19	2019-20	2020-21	2021-22
Latino RegEd	# Graduates	116	33	37	44	88	73	88	80	79	89	93
Latino EL	# Compl/Alg II	102	30	33	41	78	68	78	77	75	74	80
Latino RFEF	# Graduates	8	14	3	3	7	11	77	71	80	79	75
Latino SPED (R/S)	# Compl/Alg II	-	1	-	-	-	4	73	71	78	80	80
Latino FRE	# Graduates	111	94	85	96	114	107	88	77	89	93	93
	# Compl/Alg II	86	74	66	77	85	86	77	71	78	77	78
	# Graduates	29	22	15	24	23	26	10	5	33	0	0
	# Compl/Alg II	3	1	-	8	2	9	10	7	33	0	0
	# Graduates	91	92	70	81	50	65	77	73	80	79	89
	# Compl/Alg II	66	65	54	64	37	49	77	73	80	79	89



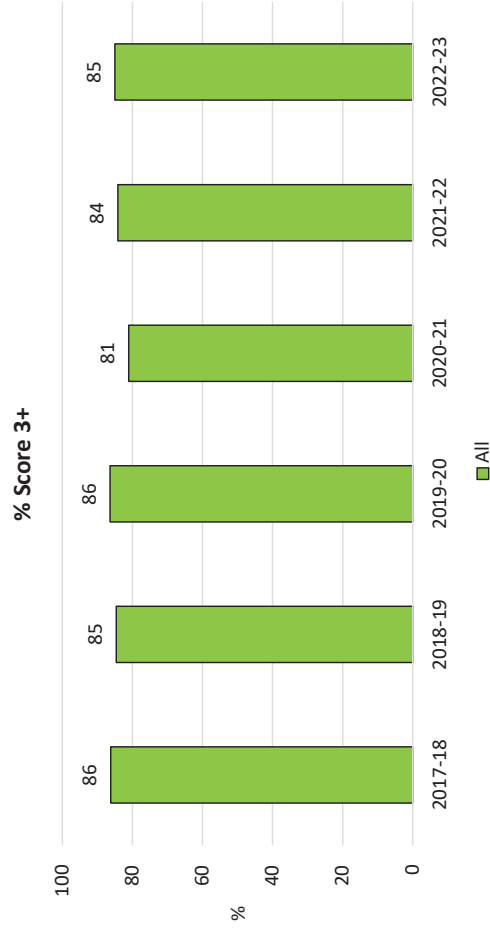
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

District AP Test Score 3+

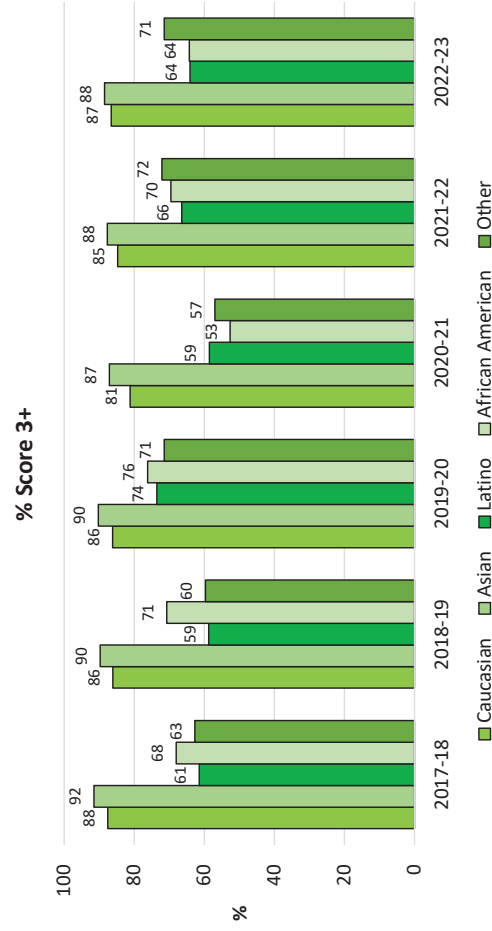
All Grade Levels Indicator 4

School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All						
# Tests	3584	4017	4255	4255	4411	4448
# Score 3+	3090	3398	3676	3450	3712	3782



All Students

School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian						
# Tests	1552	1674	1779	1701	1679	1658
# Score 3+	1359	1442	1533	1381	1423	1435
Asian						
# Tests	1595	1852	1931	2022	2206	2266
# Score 3+	1460	1662	1743	1761	1934	2005
Latino						
# Tests	353	383	412	408	417	412
# Score 3+	217	225	303	239	277	264
African American						
# Tests	25	41	42	38	23	28
# Score 3+	17	29	32	20	16	18
Other						
# Tests	59	67	91	86	86	84
# Score 3+	37	40	65	49	62	60



By Ethnicity

Data Source: Indicators (Aeries Query)

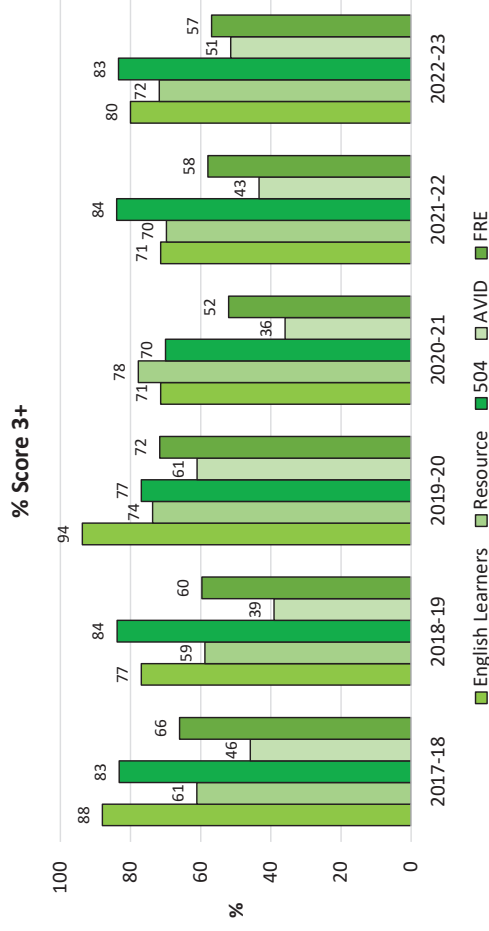
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

District AP Test Score 3+

All Grade Levels Indicator 4

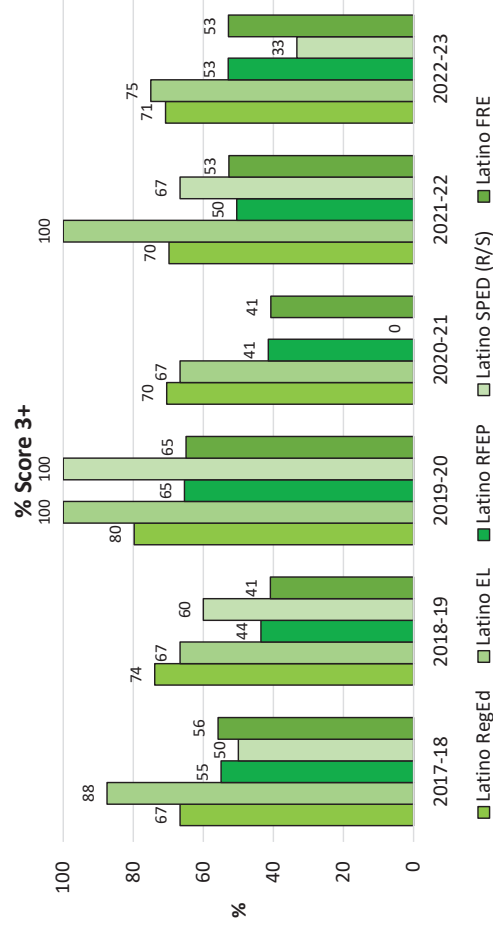
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	25	13	16	21	14	10
# Score 3+	22	10	15	15	10	8
Resource	18	34	19	18	43	39
# Score 3+	11	20	14	14	30	28
504	268	99	78	360	479	506
# Score 3+	223	83	60	252	402	422
AVID	216	225	218	242	219	245
# Score 3+	99	88	133	87	95	126
FRE	318	369	325	271	176	218
# Score 3+	210	220	233	141	102	124

By Special Populations



	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	186	203	237	244	318	267
# Score 3+	124	150	189	172	222	189
Latino EL	8	3	8	6	7	4
# Score 3+	7	2	8	4	7	3
Latino RFEP	213	211	211	205	206	223
# Score 3+	117	92	138	85	104	118
Latino SPED (R/S)	4	5	1	1	3	3
# Score 3+	2	3	1	-	2	1
Latino FRE	163	176	174	162	91	142
# Score 3+	91	72	113	66	48	75

By Latino Subgroups



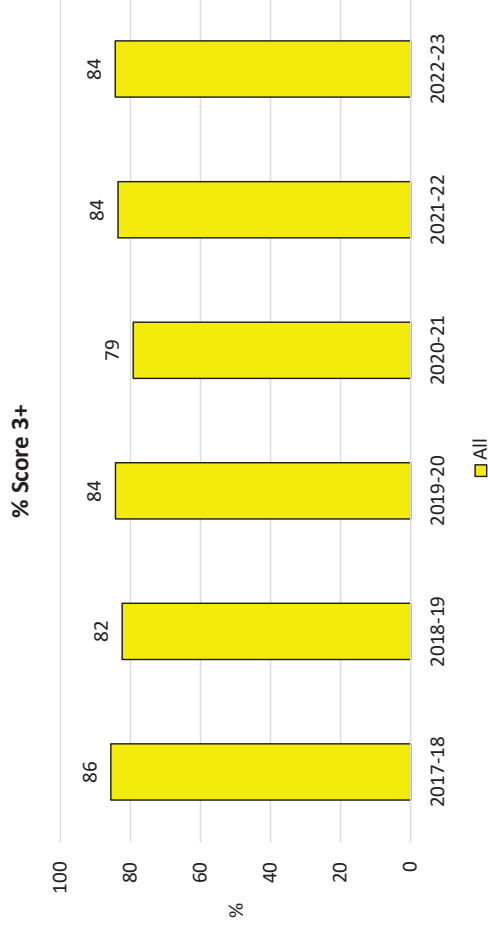
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School AP Test Score 3+

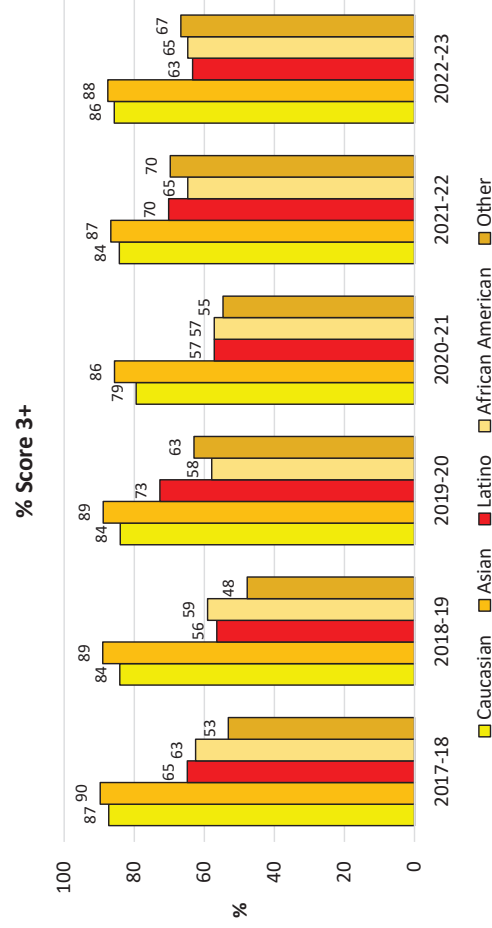
All Grade Levels Indicator 4

School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All						
# Tests	1647	1881	2001	2028	2155	2268
# Score 3+	1410	1549	1687	1607	1801	1913



All Students

School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian						
# Tests	770	856	894	899	877	945
# Score 3+	672	720	751	714	739	810
Asian						
# Tests	698	780	862	876	1007	1086
# Score 3+	626	694	766	750	873	951
Latino						
# Tests	131	179	172	168	188	169
# Score 3+	85	101	125	96	132	107
African American						
# Tests	16	22	19	21	17	17
# Score 3+	10	13	11	12	11	11
Other						
# Tests	32	44	54	64	66	51
# Score 3+	17	21	34	35	46	34



By Ethnicity

Data Source: Indicators (Aeries Query)

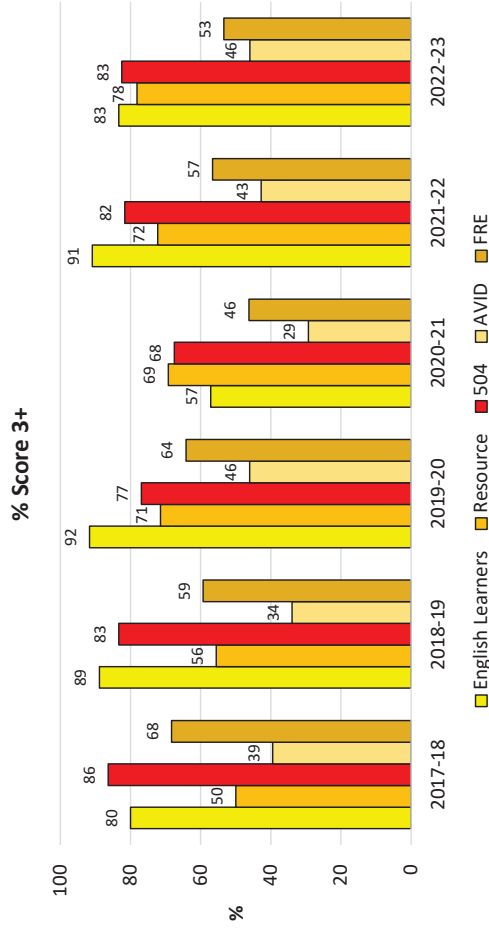
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School AP Test Score 3+

All Grade Levels Indicator 4

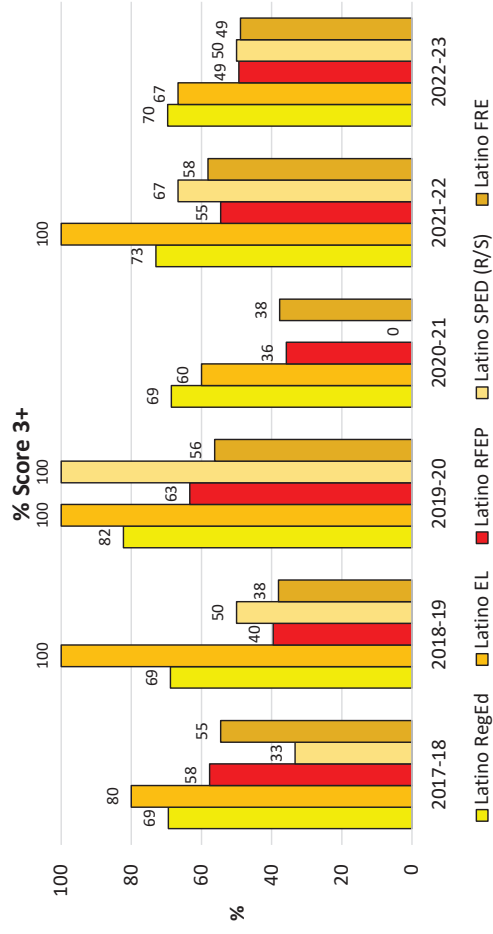
By Special Populations

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	15	9	12	14	11	6
Resource	12	8	11	8	10	5
504	10	18	7	13	36	32
AVID	5	10	5	9	26	25
FRE	125	96	78	157	240	263
	108	80	60	106	196	217
	71	112	89	99	103	87
	28	38	41	29	44	40
	120	177	134	106	83	88
	82	105	86	49	47	47



By Latino Subgroups

	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	95	106	107	105	137	122
Latino EL	66	73	88	72	100	85
Latino RFEF	5	2	5	5	7	3
Latino SPED (R/S)	4	2	5	3	7	2
Latino FRE	52	86	60	67	77	75
	30	34	38	24	42	37
	3	2	1	1	3	2
	1	1	1	-	2	1
	33	71	64	61	43	45
	18	27	36	23	25	22



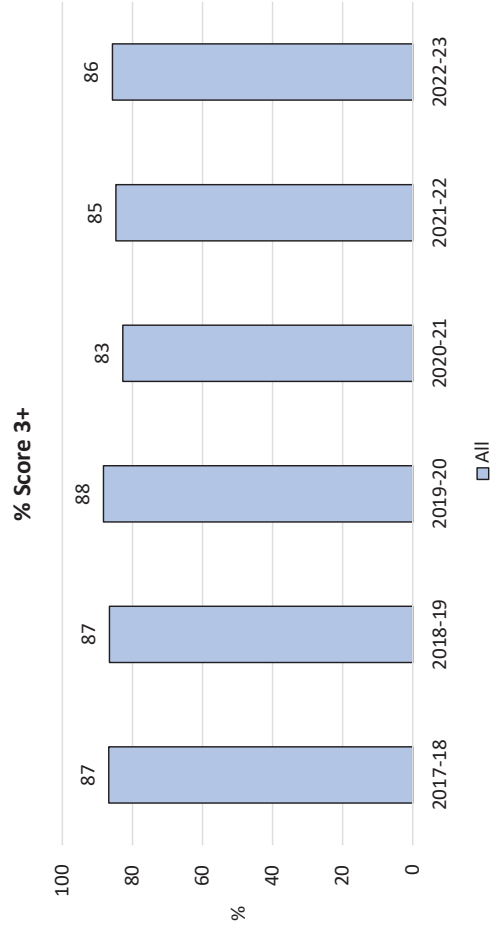
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School AP Test Score 3+

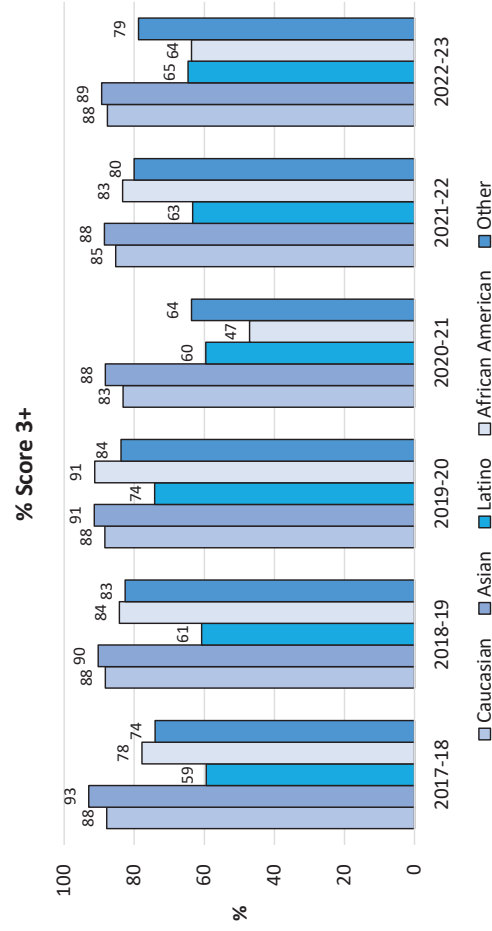
All Grade Levels Indicator 4

School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
# Tests	1937	2136	2254	2227	2256	2180
# Score 3+	1680	1849	1989	1843	1911	1869



All Students

School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
# Tests	782	818	885	802	802	713
# Score 3+	687	722	782	667	684	625
# Tests	897	1072	1069	1146	1199	1180
# Score 3+	834	968	977	1011	1061	1054
# Tests	222	204	240	240	229	243
# Score 3+	132	124	178	143	145	157
# Tests	9	19	23	17	6	11
# Score 3+	7	16	21	8	5	7
# Tests	27	23	37	22	20	33
# Score 3+	20	19	31	14	16	26



By Ethnicity

Data Source: Indicators (Aeries Query)

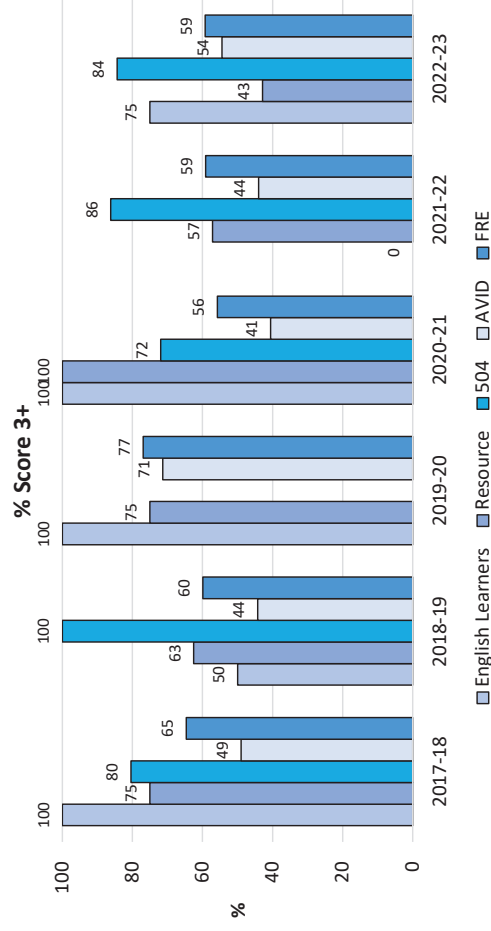
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School AP Test Score 3+

All Grade Levels Indicator 4

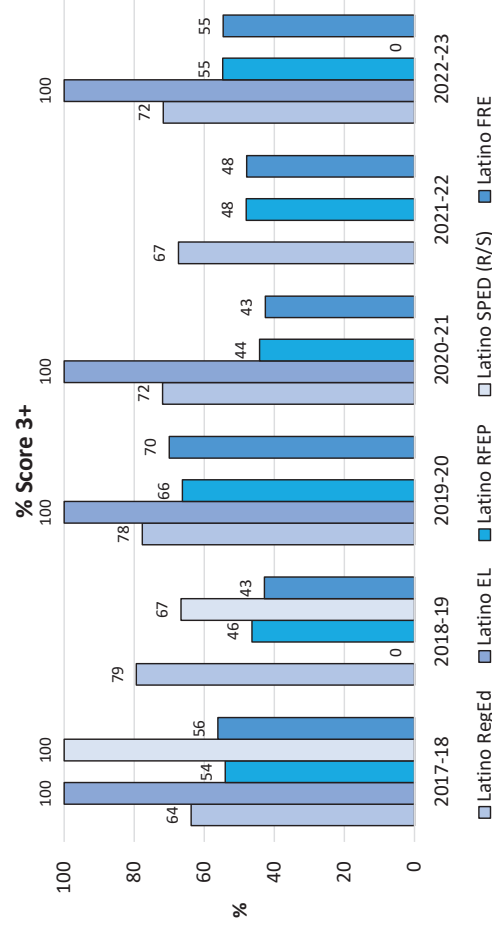
By Special Populations

School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	# Tests 10	4	4	7	3	4
	# Score 3+ 10	2	4	7	-	3
Resource	# Tests 8	16	12	5	7	7
	# Score 3+ 6	10	9	5	4	3
504	# Tests 143	3	-	203	239	243
	# Score 3+ 115	3	-	146	206	205
AVID	# Tests 145	113	129	143	116	158
	# Score 3+ 71	50	92	58	51	86
FRE	# Tests 198	192	191	165	93	130
	# Score 3+ 128	115	147	92	55	77



By Latino Subgroups

School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	# Tests 91	97	130	139	181	145
	# Score 3+ 58	77	101	100	122	104
Latino EL	# Tests 3	1	3	1	-	1
	# Score 3+ 3	-	3	1	-	1
Latino RFEP	# Tests 161	125	151	138	129	148
	# Score 3+ 87	58	100	61	62	81
Latino SPED (R/S)	# Tests 1	3	-	-	-	1
	# Score 3+ 1	2	-	-	-	-
Latino FRE	# Tests 130	105	110	101	48	97
	# Score 3+ 73	45	77	43	23	53



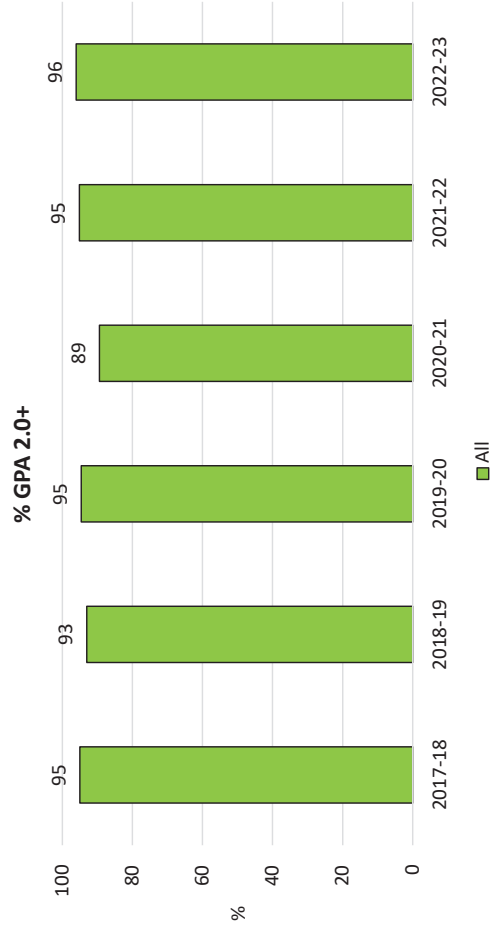
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

District Freshmen GPA 2.0+ End of Year Total Unweighted GPA

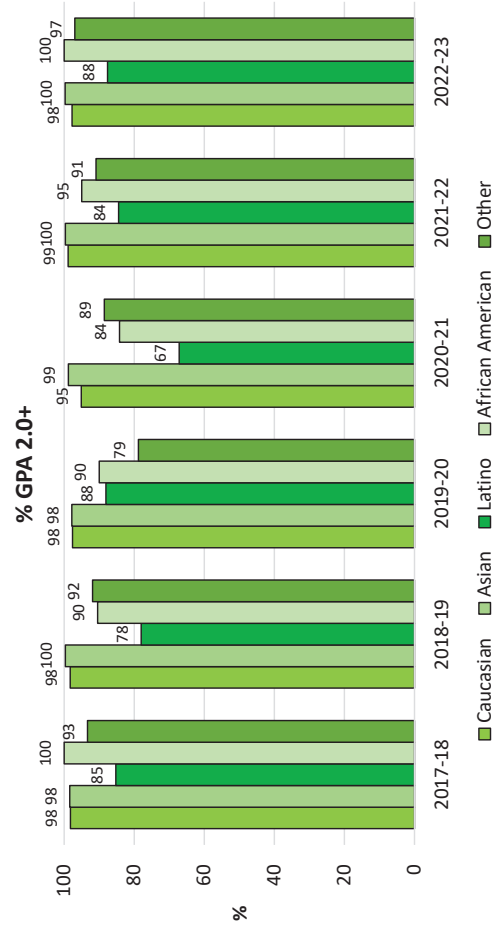
Indicator 7a

	2021		2022		2023		2024		2025		2026	
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
All	1063	1123	1132	1077	1073	1009	1073	1021	1073	1021	1009	969
# GPA 2.0+	1010	1045	1071	963	1021	969	1021	1021	1021	1021	1009	969



All Students

	2021		2021		2021		2021		2021		2021	
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23	2021-22	2022-23
Caucasian	453	457	422	433	432	352	432	427	432	427	344	344
Asian	445	449	412	412	427	344	427	427	427	427	365	365
Latino	310	317	372	340	313	364	313	312	312	312	364	364
African American	305	316	364	336	336	243	336	336	336	336	243	243
Other	258	291	285	250	264	213	264	223	223	223	213	213
# Enrolled	220	227	251	168	223	16	223	223	223	223	16	16
# GPA 2.0+	12	21	20	19	20	16	20	19	20	19	16	16
# Enrolled	12	19	18	16	19	16	19	19	19	19	16	16
# GPA 2.0+	30	37	33	35	44	33	44	44	44	44	33	33
# Enrolled	28	34	26	31	40	32	40	40	40	40	32	32



By Ethnicity

Data Source: Indicators (Aeries Query)

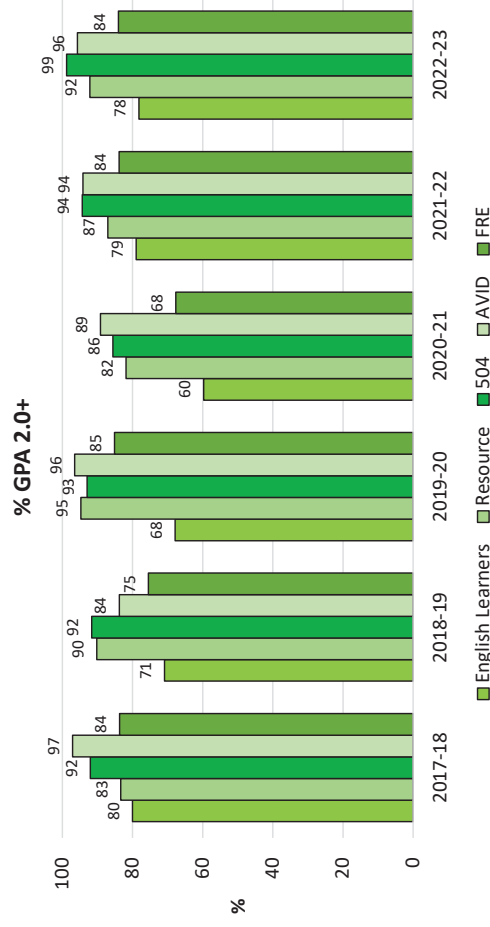
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

District Freshmen GPA 2.0+

End of Year Total Unweighted GPA Indicator 7a

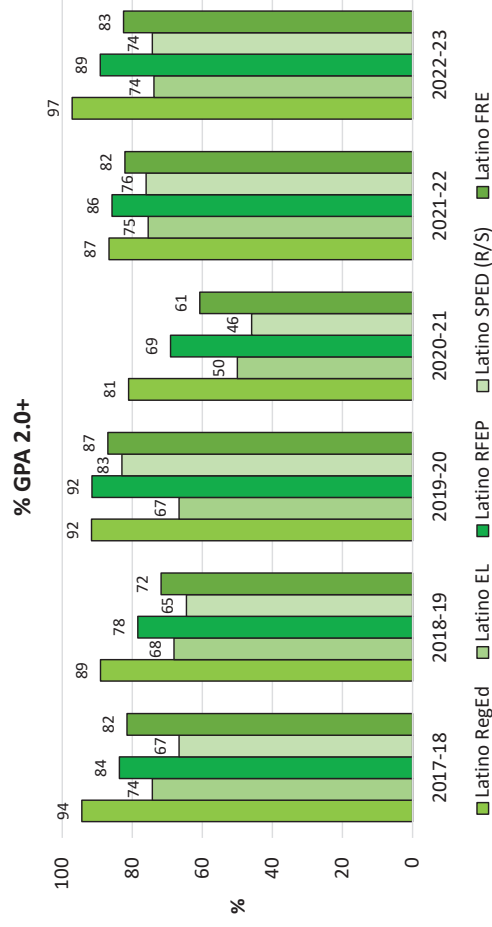
	Class of									
	2017-18	2018-19	2019-20	2020-21	2021	2021	2021-22	2022-23	2021	2021
English Learners	55	55	56	72	76	76	55	55		
Resource	44	39	38	43	60	60	43	43		
504	54	51	57	44	54	54	64	64		
AVID	45	46	54	36	47	47	59	59		
FRE	75	24	85	97	106	106	85	85		
	69	22	79	83	100	100	84	84		
	103	80	85	83	85	85	93	93		
	100	67	82	74	80	80	89	89		
	190	216	155	102	105	105	144	144		
	159	163	132	69	88	88	121	121		

By Special Populations



	Class of									
	2017-18	2018-19	2019-20	2020-21	2021	2021	2021-22	2022-23	2021	2021
Latino RegEd	90	101	132	116	135	106	106	106		
Latino EL	85	90	121	94	117	103	103	103		
Latino RFP	35	47	42	56	57	42	42	42		
Latino SPED	26	32	28	28	43	31	31	31		
Latino R/S	147	167	165	136	134	120	120	120		
Latino FRE	123	131	151	94	115	107	107	107		
	42	48	47	37	46	35	35	35		
	28	31	39	17	35	26	26	26		
	146	170	123	79	67	103	103	103		
	119	122	107	48	55	85	85	85		

By Latino Subgroups

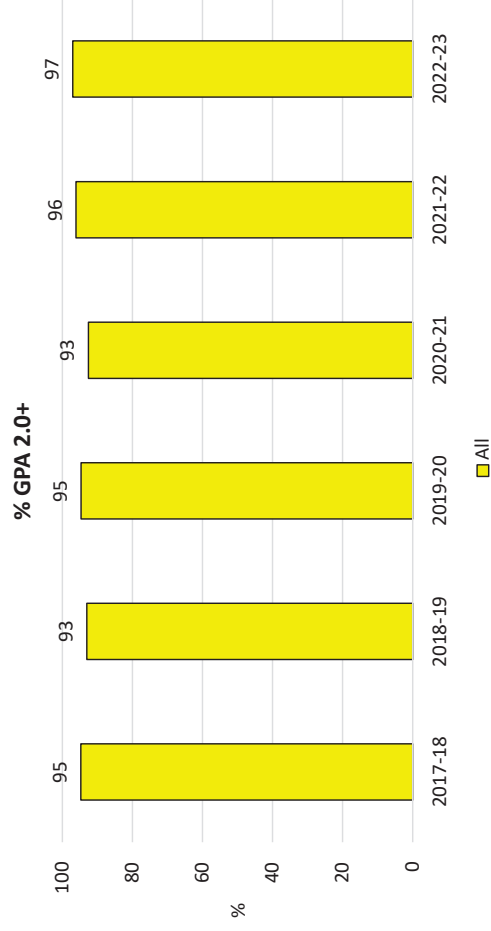


Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

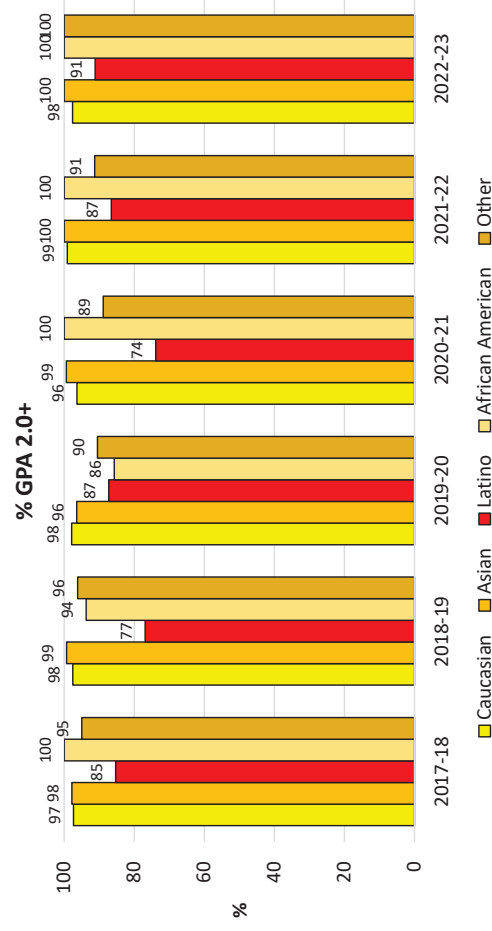
Mountain View High School
Freshmen GPA 2.0+
 End of Year Total Unweighted GPA
 Indicator 7a

	Class of					
	2017-18	2018-19	2019-20	2020-21	2021	2021
# Enrolled	496	571	579	553	562	471
# GPA 2.0+	470	531	548	512	540	457



All Students

	Class of					
	2017-18	2018-19	2019-20	2020-21	2021	2021
# Enrolled	225	244	232	248	229	165
# GPA 2.0+	219	238	227	239	227	161
# Enrolled	138	151	194	161	161	172
# GPA 2.0+	135	150	187	160	161	172
# Enrolled	109	134	118	107	134	113
# GPA 2.0+	93	103	103	79	116	103
# Enrolled	4	16	14	10	15	8
# GPA 2.0+	4	15	12	10	15	8
# Enrolled	20	26	21	27	23	13
# GPA 2.0+	19	25	19	24	21	13



By Ethnicity

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

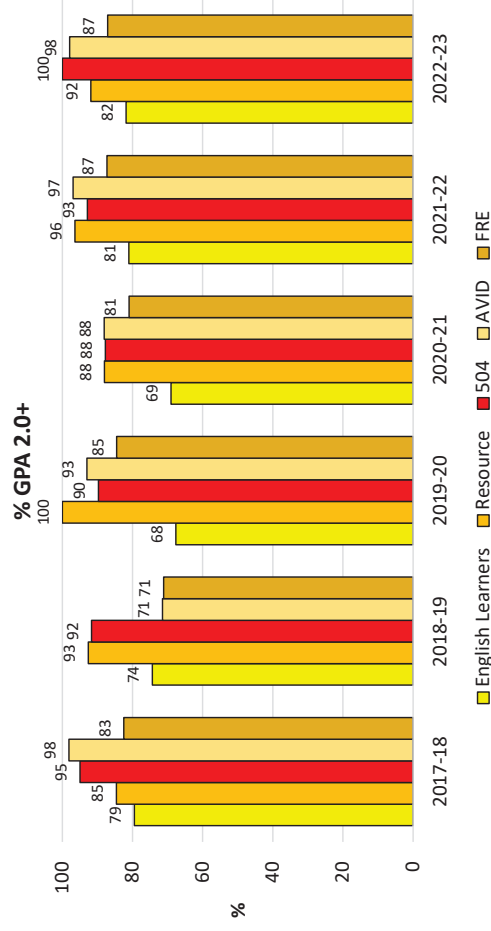
Mountain View High School

Freshmen GPA 2.0+

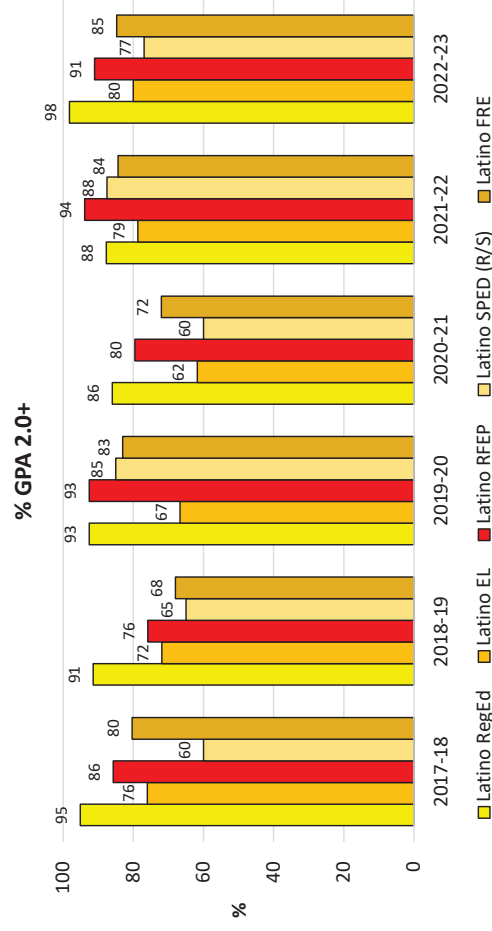
End of Year Total Unweighted GPA

Indicator 7a

	2021		2021		2021		2021		2021	
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2018-19	2019-20	2020-21
English Learners	39	39	34	42	58	22	85	93	90	88
Resource	31	29	23	29	47	18	79	68	85	88
504	26	27	32	25	28	37	83	71	81	88
AVID	22	25	32	22	27	34	74	69	81	88
FRE	40	24	39	49	56	38	98	92	96	97
	38	22	35	43	52	38	85	88	88	88
	54	42	43	42	33	48	85	88	88	88
	53	30	40	37	32	47	85	88	88	88
	80	97	71	42	55	62	85	88	88	88
	66	69	60	34	48	54	85	88	88	88



	2021		2021		2021		2021		2021	
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2018-19	2019-20	2020-21
Latino RegEd	41	47	54	50	57	56	86	80	85	88
Latino EL	39	43	50	43	50	55	76	72	80	84
Latino RFEP	25	32	24	34	47	15	72	68	79	84
Latino SPED (R/S)	19	23	16	21	37	12	60	65	67	72
Latino FRE	42	58	54	44	49	56	86	80	85	84
	36	44	50	35	46	51	76	72	80	84
	15	20	20	15	24	13	60	65	67	72
	9	13	17	9	21	10	60	65	67	72
	56	75	53	25	32	46	86	80	85	84
	45	51	44	18	27	39	95	91	93	94



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

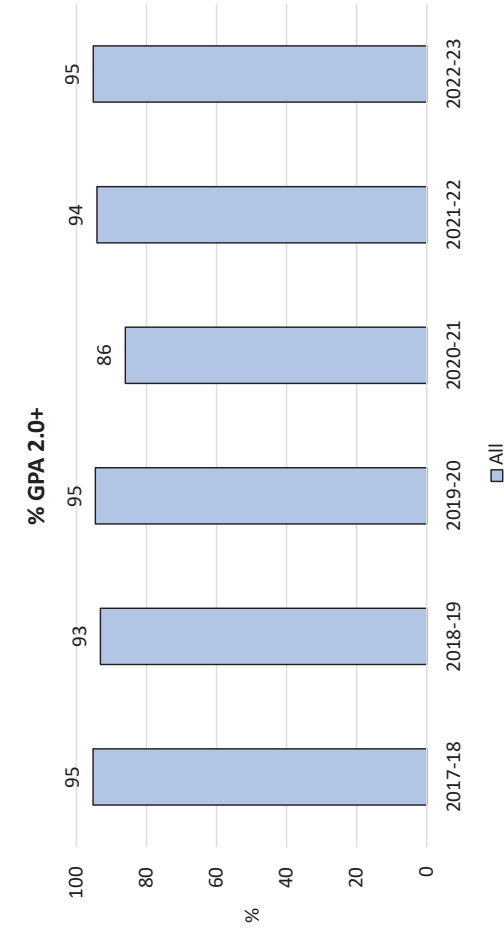
Los Altos High School

Freshmen GPA 2.0+

End of Year Total Unweighted GPA

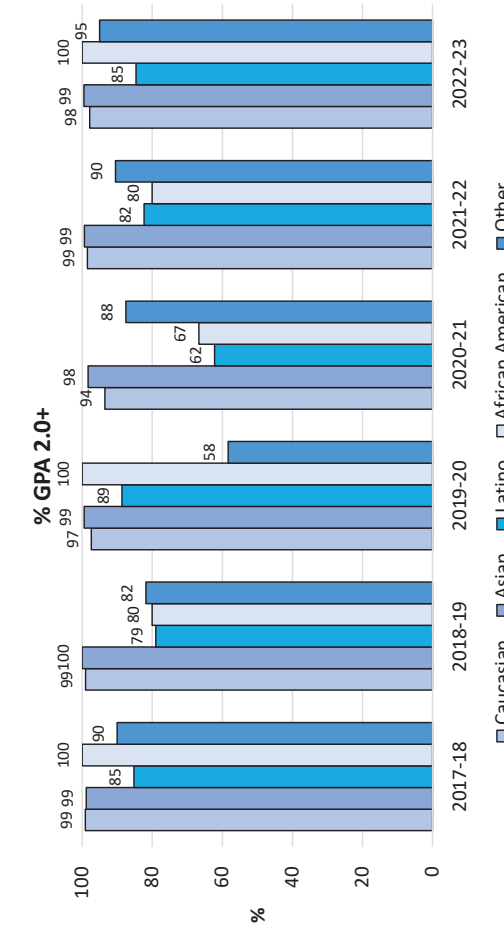
Indicator 7a

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021
# Enrolled	567	552	552	553	524	511	538	524	511	538	524	511
# GPA 2.0+	540	514	514	523	451	481	512	451	481	512	451	512



All Students

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	
# Enrolled	228	226	213	211	185	185	203	187	203	187	203	187
# GPA 2.0+	172	170	166	166	173	173	200	183	200	183	200	183
# Enrolled	170	170	166	166	177	176	151	192	151	192	151	192
# GPA 2.0+	149	127	157	124	167	143	130	130	143	107	110	110
# Enrolled	8	8	5	4	6	6	9	8	6	4	8	8
# GPA 2.0+	8	8	4	4	6	6	4	4	6	4	8	8
# Enrolled	10	10	11	11	12	12	8	20	8	21	20	20
# GPA 2.0+	9	9	9	9	7	7	7	19	7	19	19	19



By Ethnicity

Data Source: Indicators (Aeries Query)

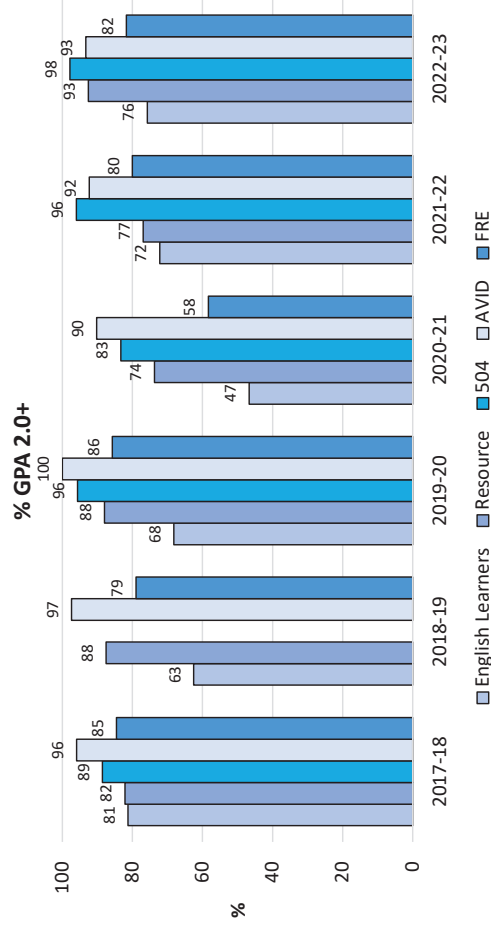
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Freshmen GPA 2.0+

End of Year Total Unweighted GPA
Indicator 7a

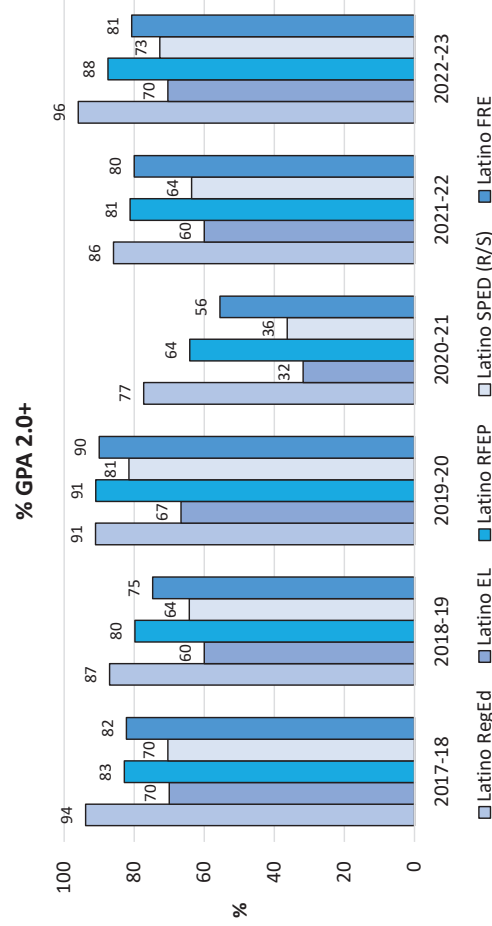
By Special Populations

	2021		2021		2021		2021		2021		2021	
	School Year	2017-18	2018-19	2019-20	2020-21	2021	2021	2021	2021	2021	2021	2021
English Learners	# Enrolled	16	16	16	16	16	16	16	16	16	16	16
	# GPA 2.0+	13	10	10	14	14	13	13	25	25	33	33
Resource	# Enrolled	28	24	25	19	19	26	26	27	27	27	27
	# GPA 2.0+	23	21	22	14	14	20	20	25	25	25	25
504	# Enrolled	35	-	46	48	48	50	47	47	47	47	47
	# GPA 2.0+	31	-	44	40	40	48	46	46	46	46	46
AVID	# Enrolled	49	38	42	41	52	45	45	45	45	45	45
	# GPA 2.0+	47	37	42	37	48	42	42	42	42	42	42
FRE	# Enrolled	110	119	84	60	50	82	82	82	82	82	82
	# GPA 2.0+	93	94	72	35	40	67	67	67	67	67	67



By Latino Subgroups

	2021		2021		2021		2021		2021		2021	
	School Year	2017-18	2018-19	2019-20	2020-21	2021	2021	2021	2021	2021	2021	2021
Latino RegEd	# Enrolled	49	54	47	71	51	67	78	48	48	48	48
	# GPA 2.0+	46	15	18	22	10	27	27	27	27	27	27
Latino EL	# Enrolled	7	9	12	7	6	19	19	19	19	19	19
	# GPA 2.0+	105	109	111	92	85	64	64	64	64	64	64
Latino RFP	# Enrolled	87	87	101	59	69	56	56	56	56	56	56
	# GPA 2.0+	27	28	27	22	22	22	22	22	22	22	22
Latino SPED (R/S)	# Enrolled	19	18	22	8	14	16	16	16	16	16	16
	# GPA 2.0+	90	95	70	54	35	57	57	57	57	57	57
Latino FRE	# Enrolled	74	71	63	30	28	46	46	46	46	46	46

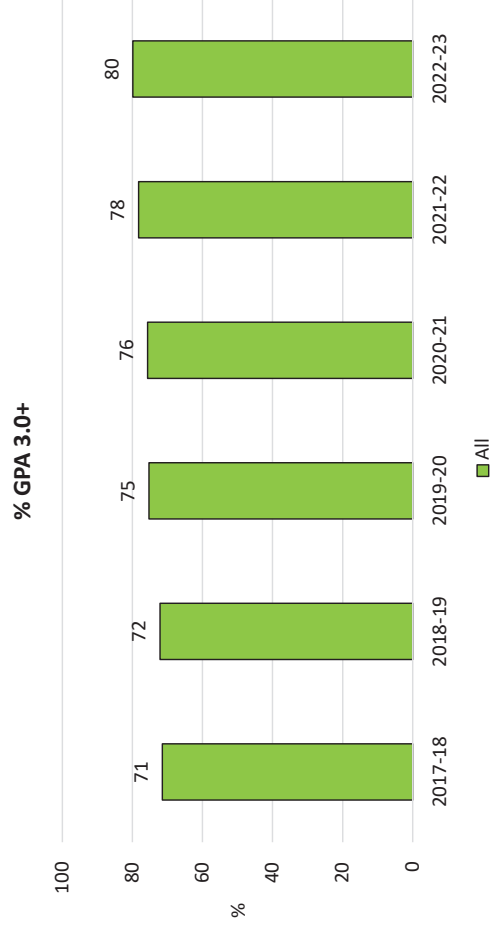


Data Source: Indicators (Aeries Query)

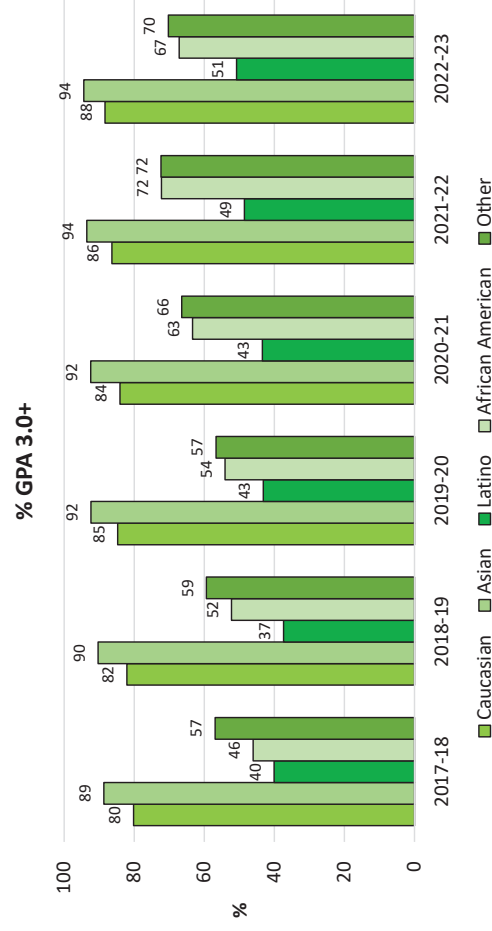
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

District
GPA 3.0+
End of Year Total Unweighted GPA (All Grade Levels)
Indicator 7b

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	# Enrolled	4044	4187	4337	4390	4420	4329
	# GPA 3.0+	2891	3020	3266	3323	3459	3459



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	# Enrolled	1709	1723	1706	1731	1706	1594
	# GPA 3.0+	1371	1415	1445	1455	1474	1408
Asian	# Enrolled	1147	1218	1336	1362	1365	1429
	# GPA 3.0+	1017	1100	1234	1259	1277	1349
Latino	# Enrolled	988	1046	1071	1089	1125	1098
	# GPA 3.0+	396	391	462	473	546	558
African American	# Enrolled	63	67	74	71	72	70
	# GPA 3.0+	29	35	40	45	52	47
Other	# Enrolled	137	133	150	137	152	138
	# GPA 3.0+	78	79	85	91	110	97



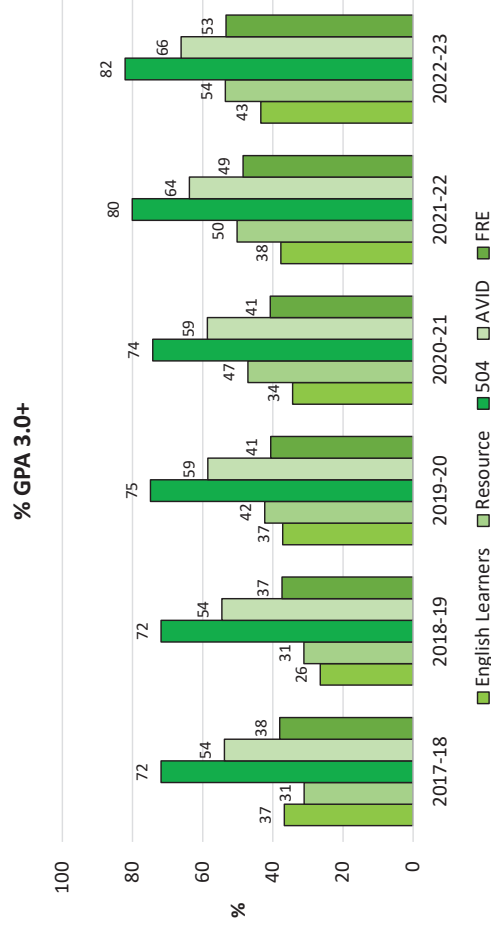
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

District
GPA 3.0+
End of Year Total Unweighted GPA (All Grade Levels)
Indicator 7b

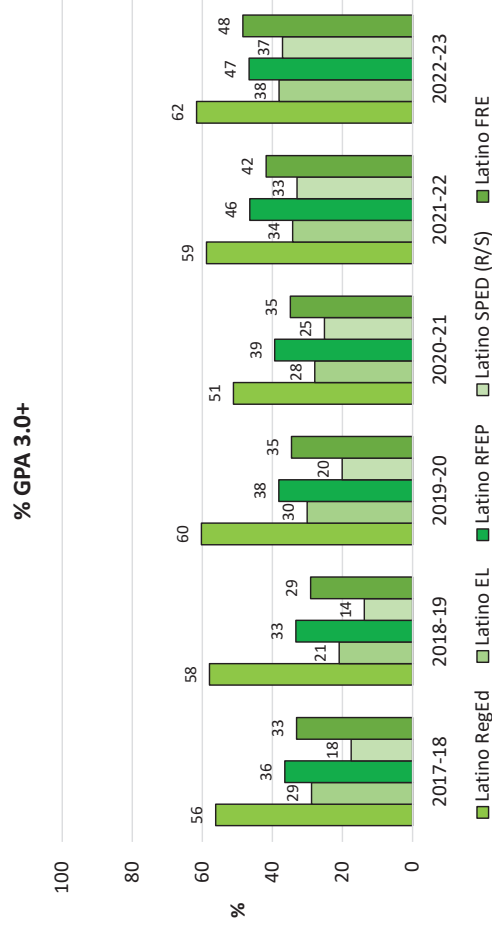
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	# Enrolled	215	204	207	227	281	290
	# GPA 3.0+	79	54	77	78	106	126
Resource	# Enrolled	235	225	215	208	235	241
	# GPA 3.0+	73	70	91	98	118	129
504	# Enrolled	377	356	390	470	532	543
	# GPA 3.0+	271	97	292	349	426	446
AVID	# Enrolled	366	356	347	380	381	381
	# GPA 3.0+	197	194	203	223	243	252
FRE	# Enrolled	786	872	768	717	437	602
	# GPA 3.0+	299	326	312	292	212	321

By Special Populations



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	# Enrolled	345	326	390	475	559	446
	# GPA 3.0+	194	189	235	243	329	275
Latino EL	# Enrolled	163	172	166	179	228	231
	# GPA 3.0+	47	36	50	50	78	88
Latino RFEP	# Enrolled	554	594	602	610	592	555
	# GPA 3.0+	202	198	230	240	275	259
Latino SPED (R/S)	# Enrolled	188	189	184	179	185	183
	# GPA 3.0+	33	26	37	45	61	68
Latino FRE	# Enrolled	541	642	584	553	299	446
	# GPA 3.0+	179	187	202	193	125	216

By Latino Subgroups



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

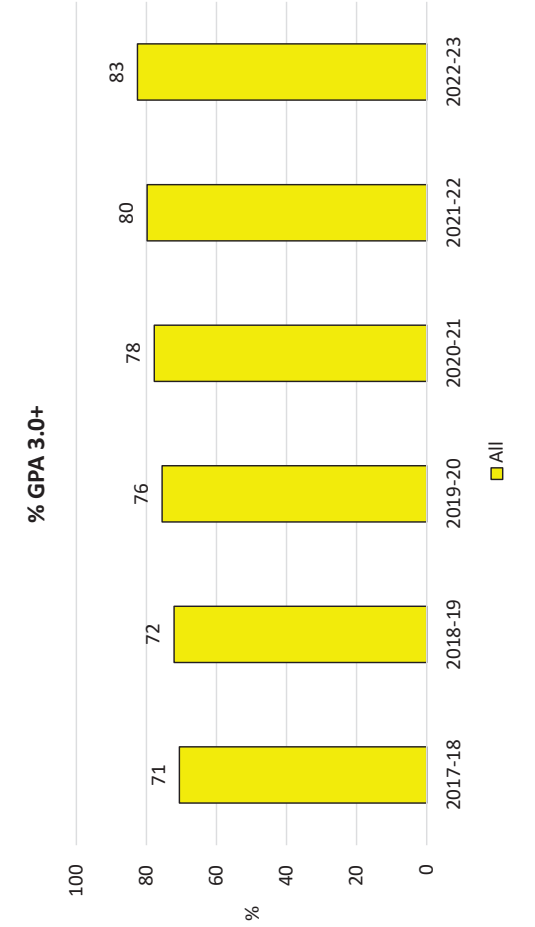
Mountain View High School

GPA 3.0+

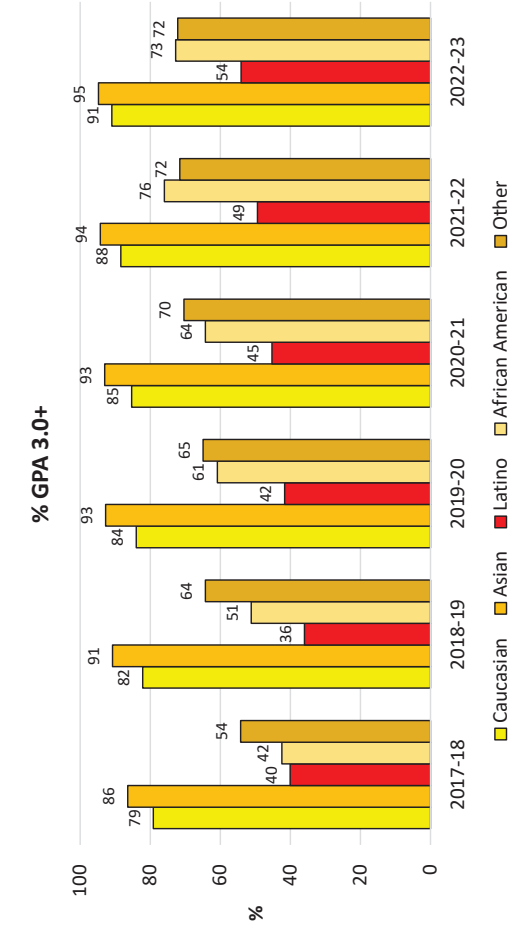
End of Year Total Unweighted GPA (All Grade Levels)

Indicator 7b

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	# Enrolled	1914	2024	2156	2226	2319	2202
	# GPA 3.0+	1351	1460	1628	1731	1850	1818



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	# Enrolled	842	864	888	941	931	853
	# GPA 3.0+	666	710	746	803	823	776
Asian	# Enrolled	524	552	633	657	681	712
	# GPA 3.0+	453	501	587	611	642	675
Latino	# Enrolled	432	481	495	488	555	514
	# GPA 3.0+	173	173	206	221	274	278
African American	# Enrolled	33	43	46	42	50	44
	# GPA 3.0+	14	22	28	27	38	32
Other	# Enrolled	83	84	94	98	102	79
	# GPA 3.0+	45	54	61	69	73	57



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

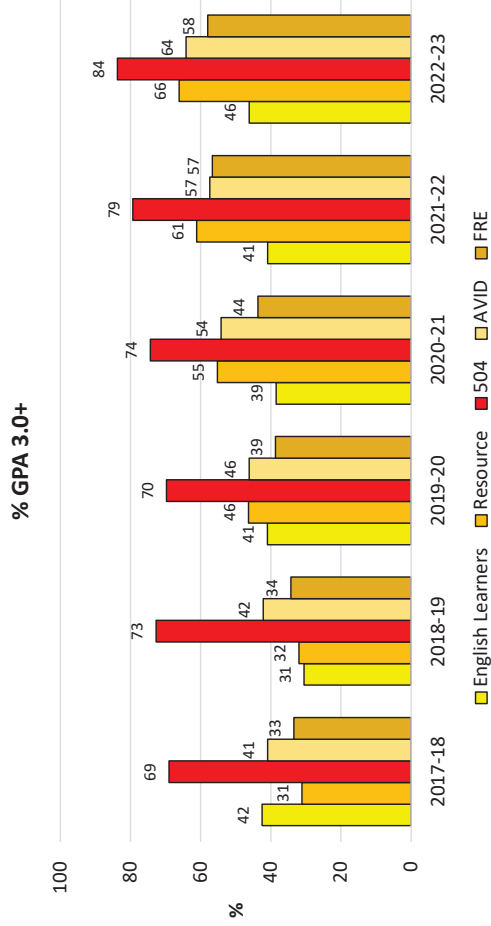
GPA 3.0+

End of Year Total Unweighted GPA (All Grade Levels)

Indicator 7b

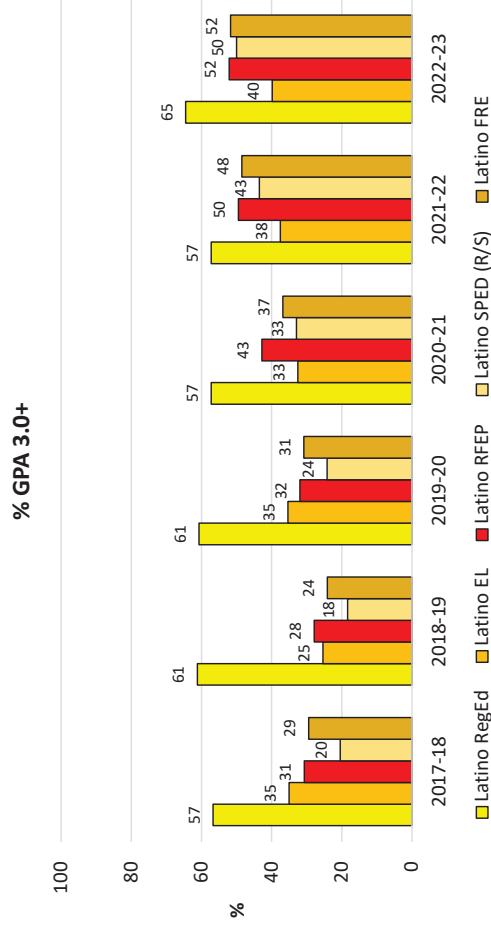
	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	153	154	161	161	220	169
# GPA 3.0+	65	47	66	62	90	78
Resource	106	122	123	114	126	127
# GPA 3.0+	33	39	57	63	77	84
504	197	132	215	230	281	289
# GPA 3.0+	136	96	150	171	223	242
AVID	149	147	156	190	176	173
# GPA 3.0+	61	62	72	103	101	111
FRE	365	400	367	339	210	288
# GPA 3.0+	122	137	142	148	119	167

By Special Populations



	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	164	152	173	187	241	200
# GPA 3.0+	93	93	105	107	138	129
Latino EL	120	130	133	129	184	133
# GPA 3.0+	42	33	47	42	69	53
Latino RFEP	153	190	194	201	206	213
# GPA 3.0+	47	53	62	86	102	111
Latino SPED (R/S)	88	98	95	79	92	90
# GPA 3.0+	18	18	23	26	40	45
Latino FRE	207	278	263	239	132	205
# GPA 3.0+	61	67	81	88	64	106

By Latino Subgroups



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

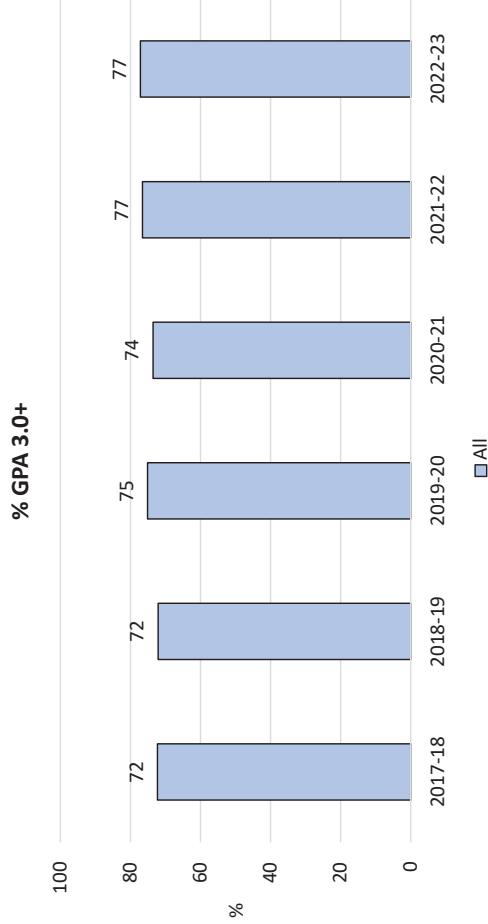
GPA 3.0+

End of Year Total Unweighted GPA (All Grade Levels)

Indicator 7b

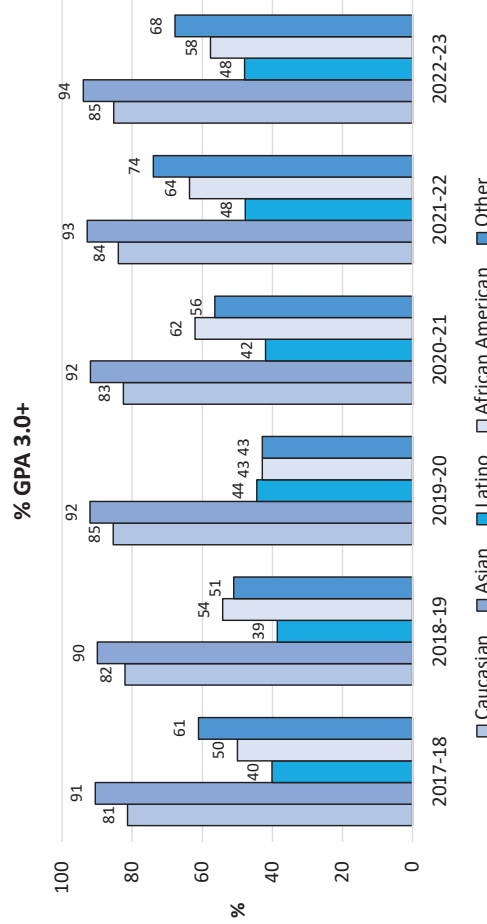
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	# Enrolled	2130	2163	2181	2164	2101	2127
	# GPA 3.0+	1540	1560	1638	1592	1609	1641

All Students



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	# Enrolled	867	859	818	790	775	741
	# GPA 3.0+	705	705	699	652	651	632
Asian	# Enrolled	623	666	703	705	684	717
	# GPA 3.0+	564	599	647	648	635	674
Latino	# Enrolled	556	565	576	601	570	584
	# GPA 3.0+	223	218	256	252	272	280
African American	# Enrolled	30	24	28	29	22	26
	# GPA 3.0+	15	13	12	18	14	15
Other	# Enrolled	54	49	56	39	50	59
	# GPA 3.0+	33	25	24	22	37	40

By Ethnicity



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

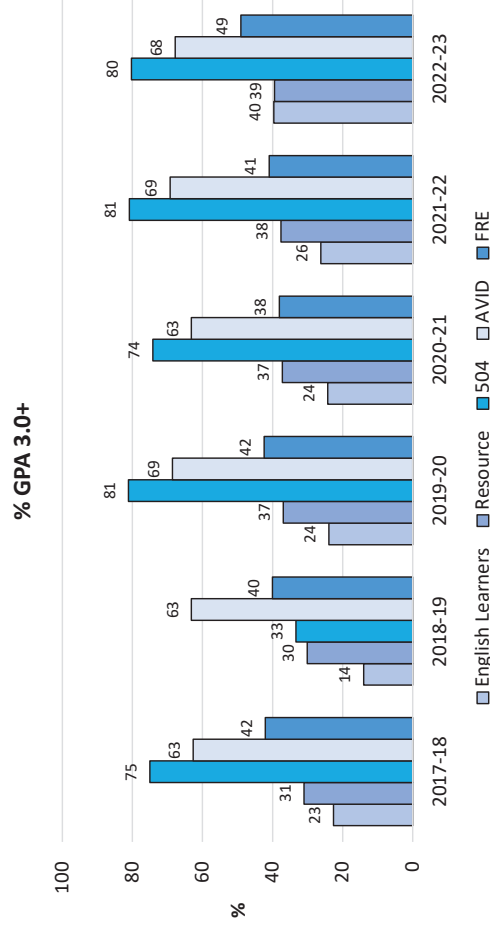
Los Altos High School

GPA 3.0+

End of Year Total Unweighted GPA (All Grade Levels)
Indicator 7b

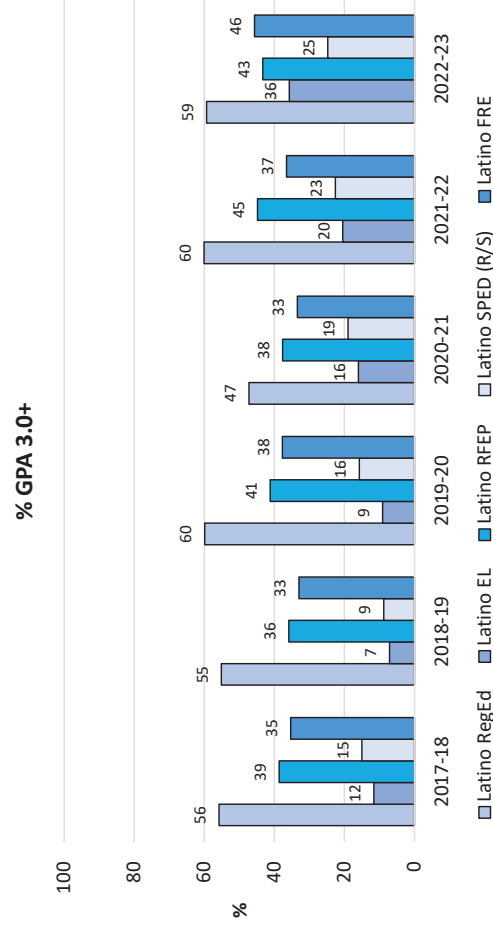
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	# Enrolled	62	50	46	66	61	121
	# GPA 3.0+	14	7	11	16	16	48
Resource	# Enrolled	129	103	92	94	109	114
	# GPA 3.0+	40	31	34	35	41	45
504	# Enrolled	180	3	175	240	251	254
	# GPA 3.0+	135	1	142	178	203	204
AVID	# Enrolled	217	209	191	190	205	208
	# GPA 3.0+	136	132	131	120	142	141
FRE	# Enrolled	421	472	401	378	227	314
	# GPA 3.0+	177	189	170	144	93	154

By Special Populations



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	# Enrolled	181	174	217	288	318	246
	# GPA 3.0+	101	96	130	136	191	146
Latino EL	# Enrolled	43	42	33	50	44	98
	# GPA 3.0+	5	3	3	8	9	35
Latino RFEP	# Enrolled	401	404	408	409	386	342
	# GPA 3.0+	155	145	168	154	173	148
Latino SPED (R/S)	# Enrolled	100	91	89	100	93	93
	# GPA 3.0+	15	8	14	19	21	23
Latino FRE	# Enrolled	334	364	321	314	167	241
	# GPA 3.0+	118	120	121	105	61	110

By Latino Subgroups



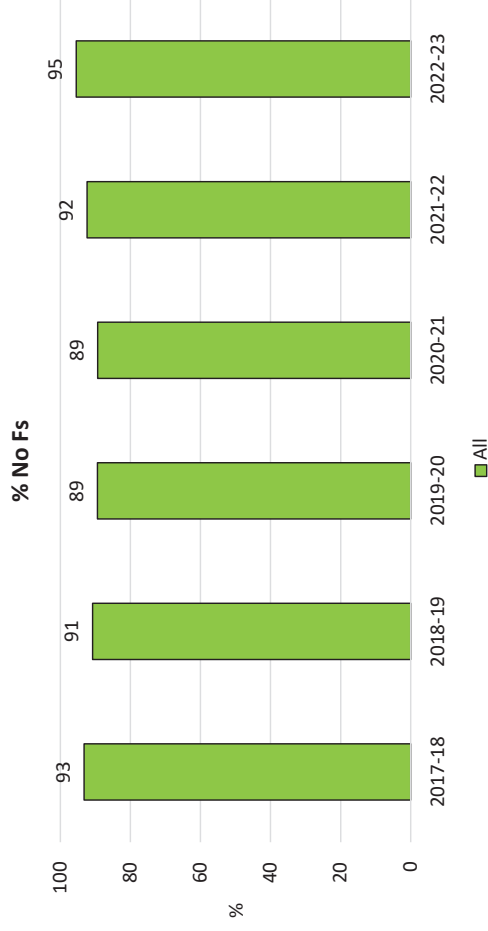
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

District Freshmen No Fs

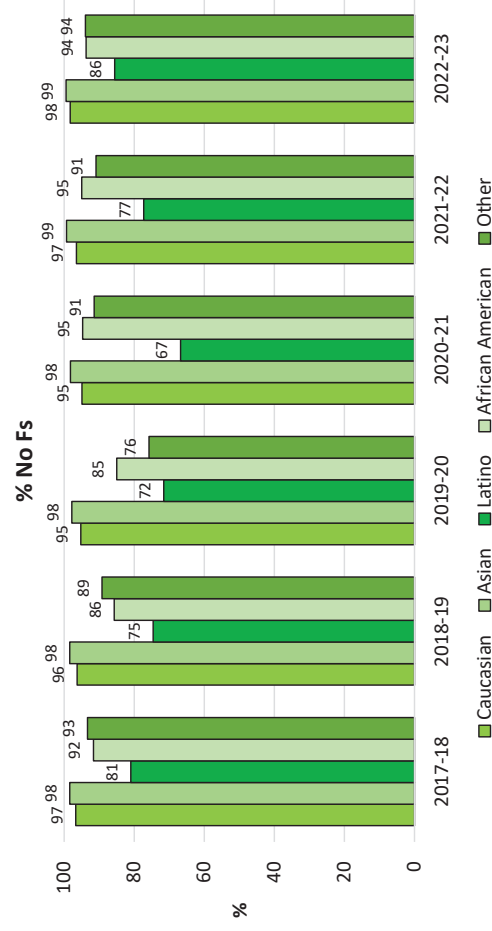
End of Year Fs
Indicator 8

	2021		2022		2023		2024		2025		2026	
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
All	# Enrolled	1063	1123	1132	1077	1073	1009					
	# No Fs	991	1020	1012	962	991	963					



All Students

	2021		2021		2021		2021		2021		2021	
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
Caucasian	# Enrolled	453	457	422	433	432	432	352				
	# No Fs	438	440	402	411	417	417	346				
Asian	# Enrolled	310	317	372	340	313	365					
	# No Fs	305	312	364	334	311	363					
Latino	# Enrolled	258	291	285	250	264	243					
	# No Fs	209	217	204	167	204	208					
African American	# Enrolled	12	21	20	19	20	16					
	# No Fs	11	18	17	18	19	15					
Other	# Enrolled	30	37	33	35	44	33					
	# No Fs	28	33	25	32	40	31					



By Ethnicity

Data Source: Indicators (Aeries Query)

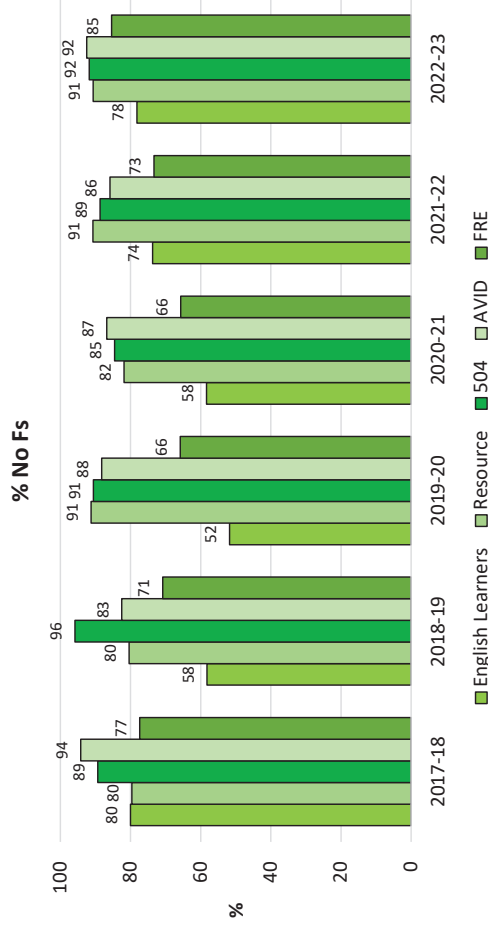
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

District Freshmen No Fs

End of Year Fs Indicator 8

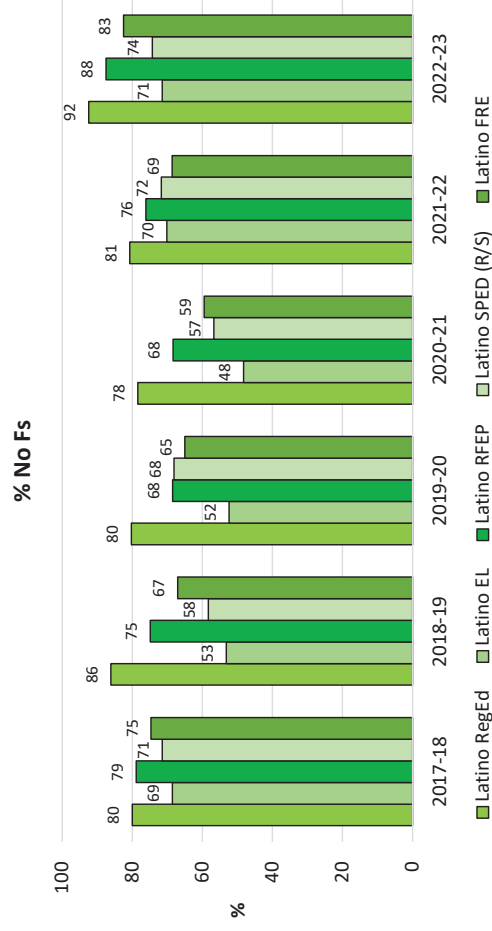
By Special Populations

	2017-18		2018-19		2019-20		2020-21		2021	
	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021
English Learners	# Enrolled	55	55	55	56	56	72	76	76	55
	# No Fs	44	32	29	29	42	42	56	56	43
Resource	# Enrolled	54	51	57	57	44	54	54	64	64
	# No Fs	43	41	52	36	49	49	58	58	58
504	# Enrolled	75	24	85	97	106	85	106	85	85
	# No Fs	67	23	77	82	94	78	94	78	78
AVID	# Enrolled	103	80	85	85	83	85	93	93	93
	# No Fs	97	66	75	72	73	73	86	86	86
FRE	# Enrolled	190	216	155	102	105	144	144	144	144
	# No Fs	147	153	102	67	77	123	123	123	123



By Latino Subgroups

	2017-18		2018-19		2019-20		2020-21		2021	
	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021
Latino RegEd	# Enrolled	90	72	87	106	91	109	98	106	106
	# No Fs	72	47	42	56	57	42	42	42	42
Latino EL	# Enrolled	35	24	25	22	27	40	30	30	30
	# No Fs	24	25	22	27	40	30	30	30	30
Latino RFEP	# Enrolled	147	167	165	136	134	120	120	120	120
	# No Fs	116	125	113	93	102	105	105	105	105
Latino SPED (R/S)	# Enrolled	42	48	47	37	46	35	35	35	35
	# No Fs	30	28	32	21	33	26	26	26	26
Latino FRE	# Enrolled	146	170	123	79	67	103	103	103	103
	# No Fs	109	114	80	47	46	85	85	85	85



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

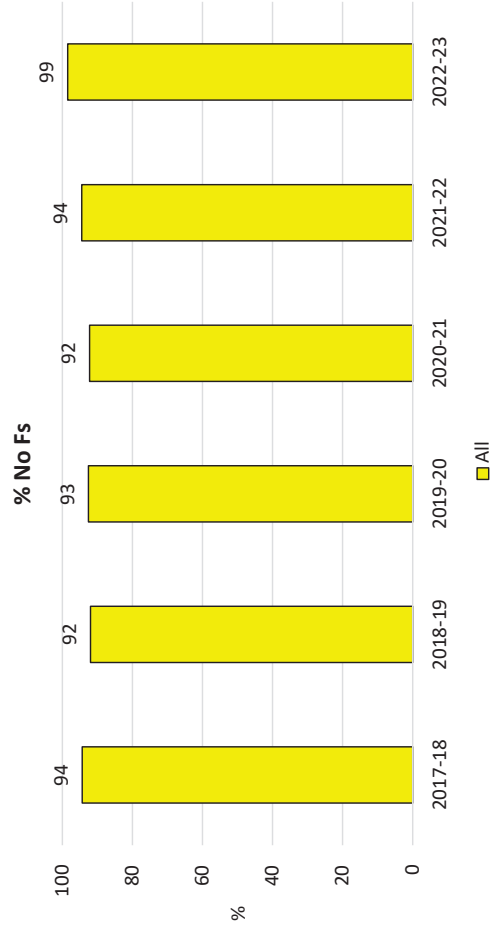
Mountain View High School

Freshmen No Fs

End of Year Fs
Indicator 8

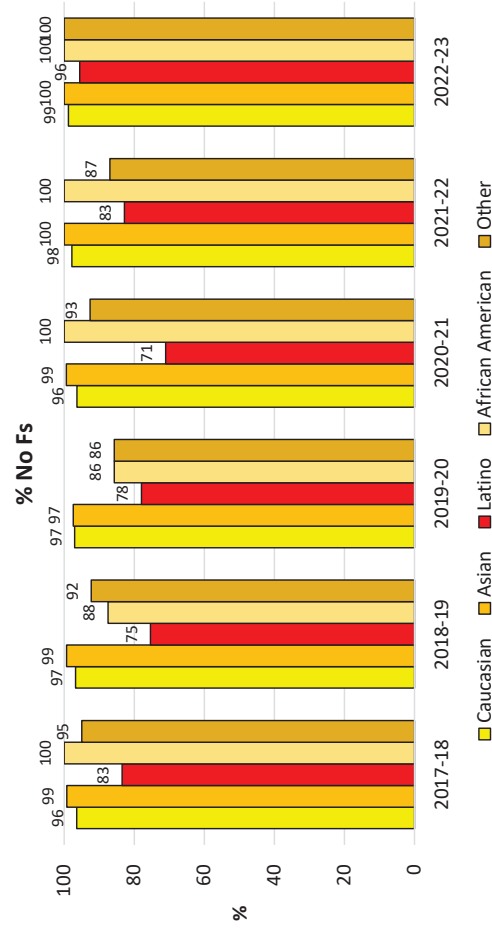
	2017-18		2018-19		2019-20		2020-21		2021		2021		2021		2022-23			
	School Year	# Enrolled	# No Fs	School Year	# Enrolled	# No Fs	School Year	# Enrolled	# No Fs	School Year	# Enrolled	# No Fs	School Year	# Enrolled	# No Fs	School Year	# Enrolled	# No Fs
All	2017-18	496	468	2018-19	571	525	2019-20	579	536	2020-21	553	510	2021	562	531	2021	471	464

All Students



	2017-18		2018-19		2019-20		2020-21		2021		2021		2021		2022-23			
	School Year	# Enrolled	# No Fs	School Year	# Enrolled	# No Fs	School Year	# Enrolled	# No Fs	School Year	# Enrolled	# No Fs	School Year	# Enrolled	# No Fs	School Year	# Enrolled	# No Fs
Caucasian	2017-18	225	217	2018-19	244	236	2019-20	232	225	2020-21	248	239	2021	229	224	2021	165	163
Asian	2017-18	138	137	2018-19	151	150	2019-20	194	189	2020-21	161	161	2021	161	161	2021	172	172
Latino	2017-18	109	109	2018-19	134	134	2019-20	118	118	2020-21	107	107	2021	134	134	2021	113	113
African American	2017-18	4	4	2018-19	16	16	2019-20	14	14	2020-21	10	10	2021	15	15	2021	8	8
Other	2017-18	20	19	2018-19	26	24	2019-20	21	18	2020-21	27	25	2021	23	20	2021	13	13

By Ethnicity



Data Source: Indicators (Aeries Query)

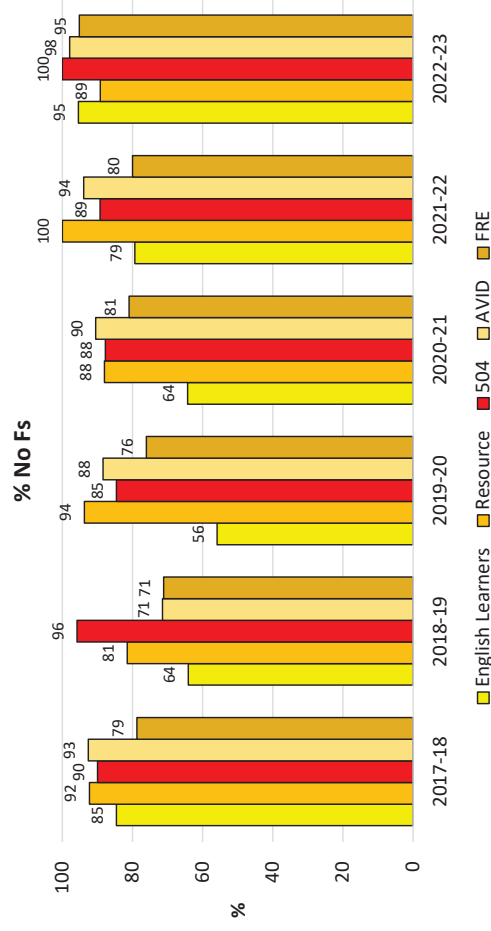
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School Freshmen No Fs

End of Year Fs Indicator 8

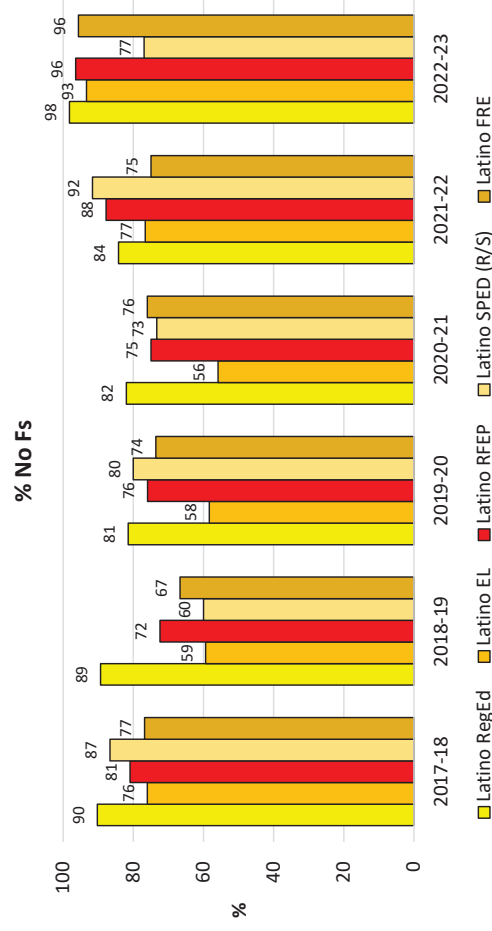
By Special Populations

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021
English Learners	39	39	39	34	34	42	42	58	22	22	22	22
Resource	33	25	19	19	27	27	46	21	21	21	21	21
504	26	27	27	32	25	28	28	37	37	37	37	37
AVID	24	22	22	30	22	28	28	33	33	33	33	33
FRE	40	24	39	49	56	56	38	38	38	38	38	38
	36	23	33	43	50	50	38	38	38	38	38	38
	54	42	43	42	33	33	48	48	48	48	48	48
	50	30	38	38	31	31	47	47	47	47	47	47
	80	97	71	42	55	62	62	62	62	62	62	62
	63	69	54	34	44	44	59	59	59	59	59	59



By Latino Subgroups

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021	2021
Latino RegEd	41	47	42	54	50	57	56	55	55	55	55	55
Latino EL	37	32	24	24	34	47	15	15	15	15	15	15
Latino RFEF	25	19	19	14	19	36	14	14	14	14	14	14
Latino SPED (R/S)	42	58	54	44	44	49	56	56	56	56	56	56
Latino FRE	34	42	41	33	43	43	54	54	54	54	54	54
	15	20	20	20	15	24	13	13	13	13	13	13
	13	12	16	16	11	22	10	10	10	10	10	10
	56	75	53	25	32	46	46	46	46	46	46	46
	43	50	39	19	24	44	44	44	44	44	44	44



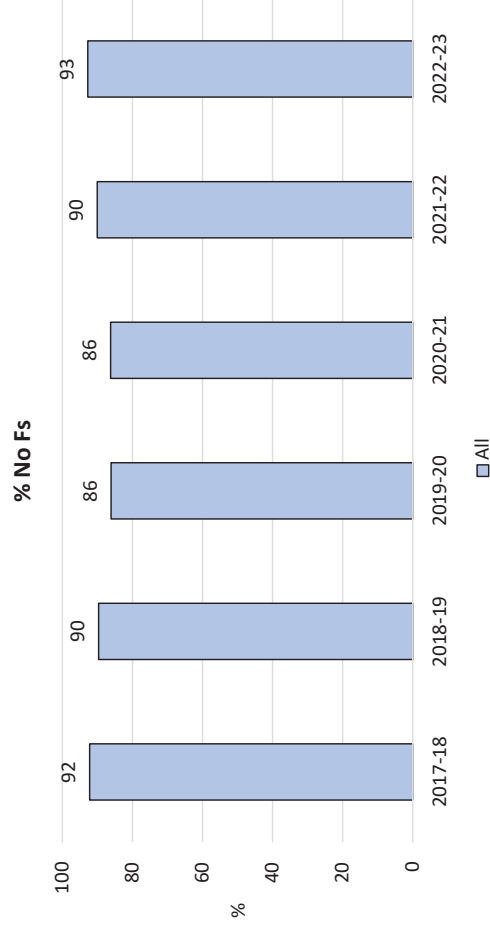
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School Freshmen No Fs

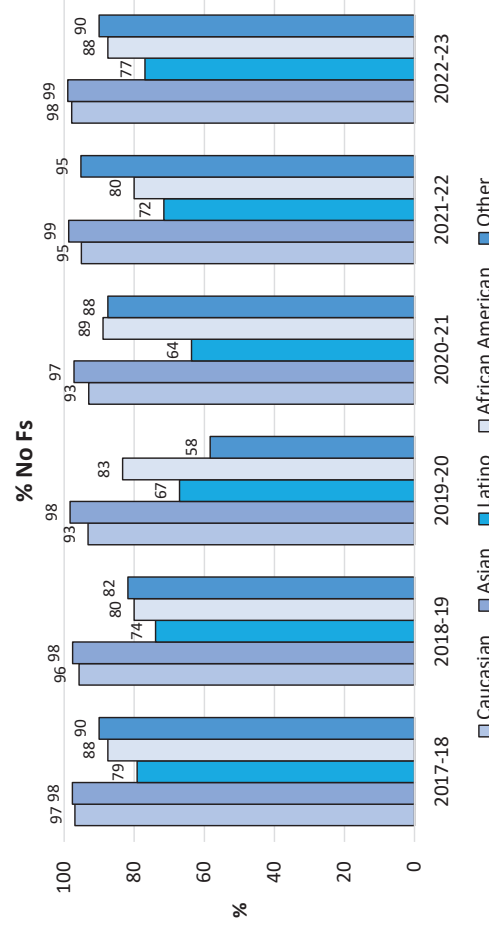
End of Year Fs Indicator 8

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	# Enrolled	# No Fs	# Enrolled	# No Fs	# Enrolled	# No Fs	# Enrolled	# No Fs	# Enrolled	# No Fs	# Enrolled	# No Fs
All	567	523	552	495	553	476	524	452	511	460	538	499



All Students

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	# Enrolled	# No Fs	# Enrolled	# No Fs	# Enrolled	# No Fs	# Enrolled	# No Fs	# Enrolled	# No Fs	# Enrolled	# No Fs
Caucasian	228	213	204	177	190	185	203	187	183	193	183	183
Asian	172	166	162	175	174	150	191	191	191	191	191	191
Latino	149	157	157	167	143	130	130	130	130	130	130	130
African American	8	5	5	6	6	9	5	8	4	7	7	7
Other	10	11	11	12	12	8	21	20	20	20	20	18



By Ethnicity

Data Source: Indicators (Aeries Query)

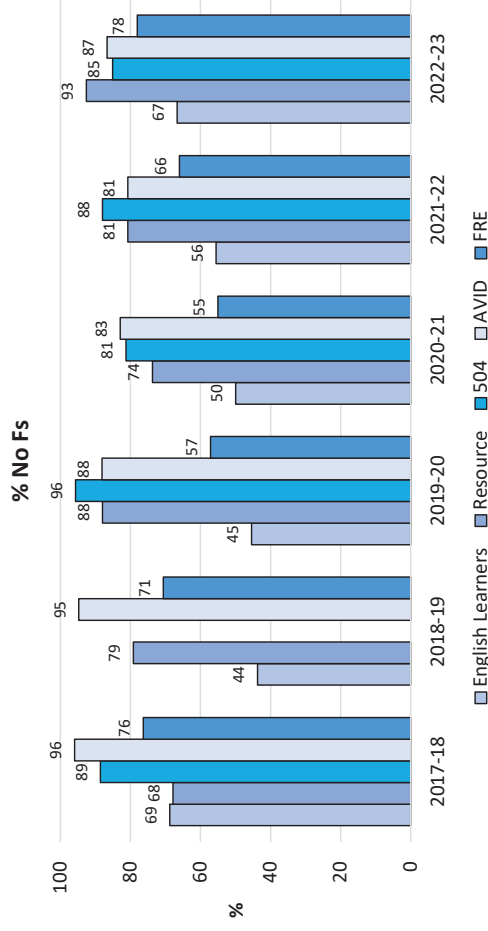
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School Freshmen No Fs

End of Year Fs Indicator 8

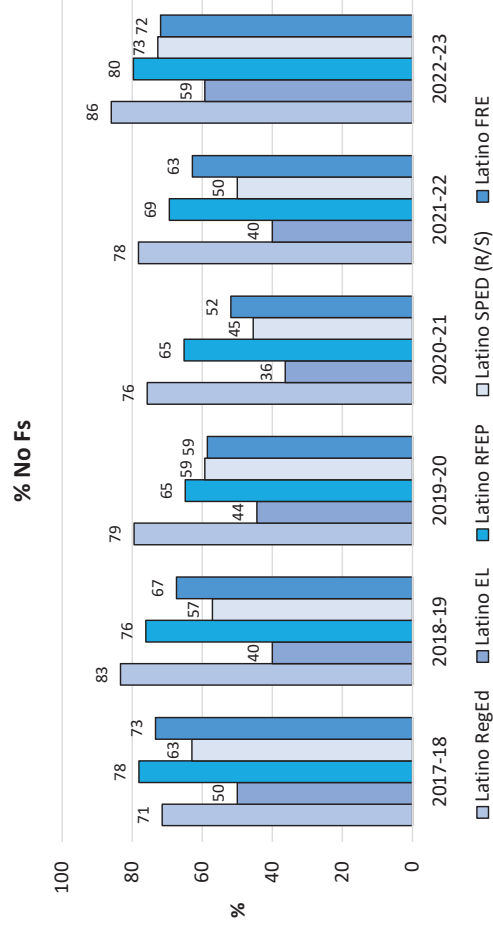
By Special Populations

	2021		2021		2021		2021		2021		2021			
	Class of	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	# Enrolled	16	16	7	10	22	30	18	10	22	33			
Resource	# No Fs	11	24	19	22	25	19	26	21	25				
504	# Enrolled	28	19	46	48	50	47							
AVID	# No Fs	31	-	44	39	44	40							
FRE	# Enrolled	49	38	42	41	52	45							
	# No Fs	47	36	37	34	42	39							
	# Enrolled	110	119	84	60	50	82							
	# No Fs	84	84	48	33	33	64							



By Latino Subgroups

	2021		2021		2021		2021		2021		2021			
	Class of	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	# Enrolled	49	54	45	18	62	50	61	43					
Latino EL	# No Fs	10	15	15	22	10	27							
Latino RFEF	# No Fs	5	6	8	8	4	16							
Latino SPED (R/S)	# Enrolled	105	109	111	92	85	64							
	# No Fs	82	83	72	60	59	51							
	# Enrolled	27	28	27	22	22	22							
	# No Fs	17	16	16	10	11	16							
	# Enrolled	90	95	70	54	35	57							
	# No Fs	66	64	41	28	22	41							

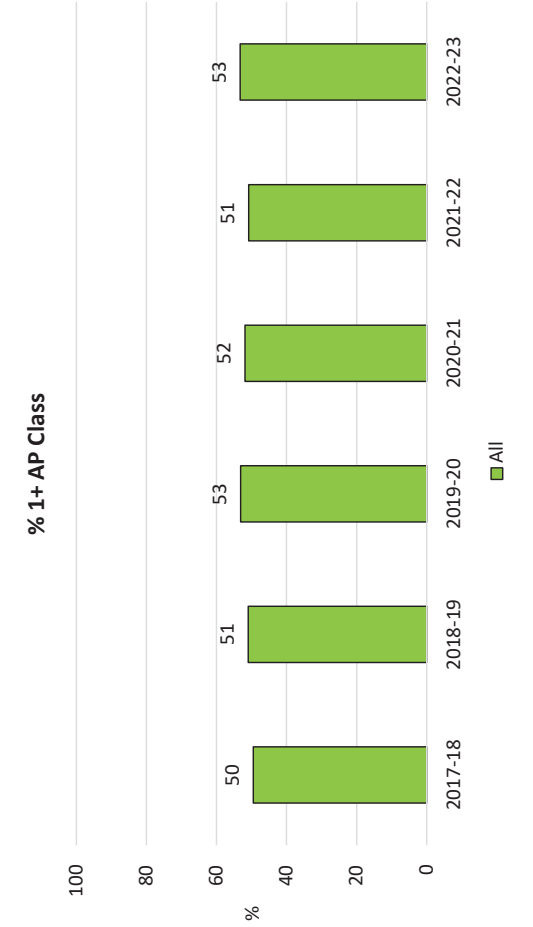


Data Source: Indicators (Aeries Query)

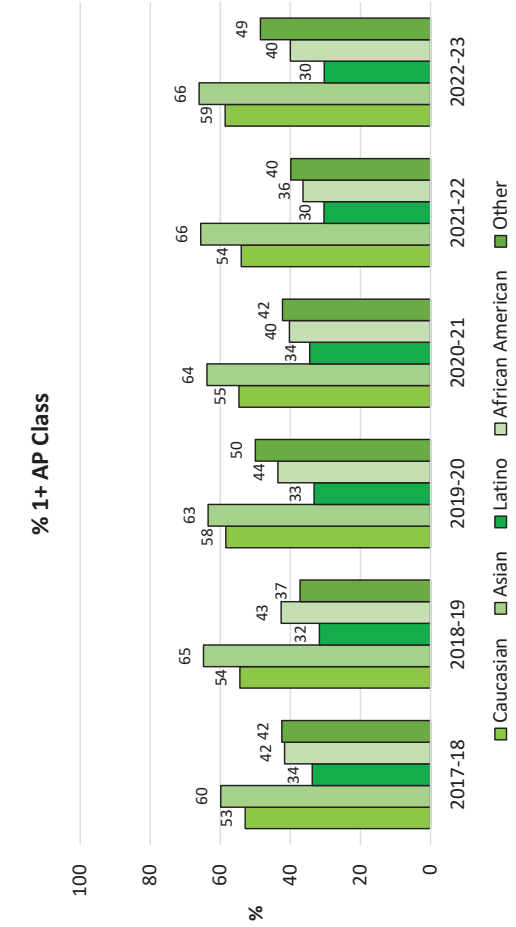
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

District
1+ AP Class
 All Grade Levels
 Indicator 9c

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	# Enrolled	4210	4303	4422	4469	4470	4329
	# 1+ AP Class	2084	2193	2350	2319	2272	2306



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	# Enrolled	1776	1778	1741	1774	1727	1594
	# 1+ AP Class	939	967	1017	970	933	934
Asian	# Enrolled	1167	1234	1349	1377	1378	1429
	# 1+ AP Class	699	800	856	879	904	944
Latino	# Enrolled	1049	1071	1098	1099	1125	1098
	# 1+ AP Class	354	340	365	379	342	333
African American	# Enrolled	72	75	78	77	77	70
	# 1+ AP Class	30	32	34	31	28	28
Other	# Enrolled	146	145	156	142	163	138
	# 1+ AP Class	62	54	78	60	65	67



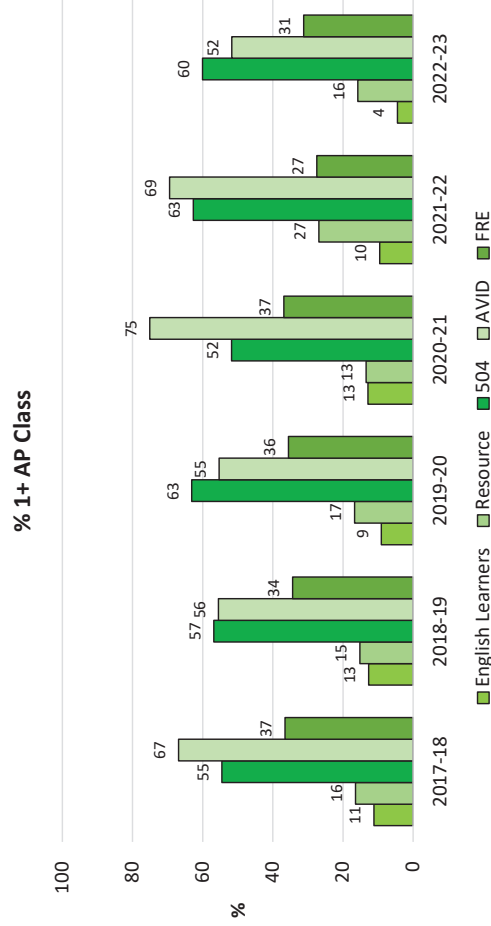
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

District 1+ AP Class All Grade Levels Indicator 9c

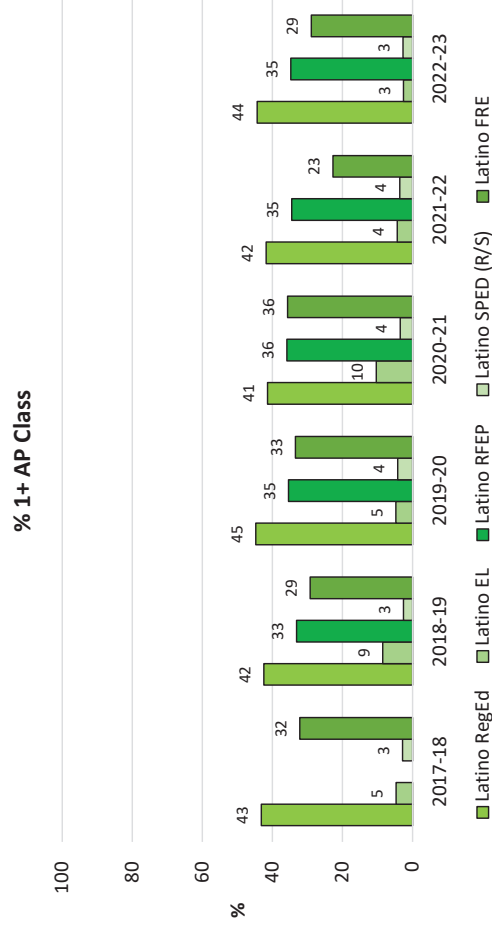
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	# Enrolled	259	252	210	233	262	290
	# 1+ AP Class	29	32	19	30	25	13
Resource	# Enrolled	195	231	216	201	149	241
	# 1+ AP Class	32	35	36	27	40	38
504	# Enrolled	341	329	103	404	335	543
	# 1+ AP Class	186	187	65	209	210	326
AVID	# Enrolled	290	362	396	273	275	381
	# 1+ AP Class	194	201	219	205	191	197
FRE	# Enrolled	753	730	780	643	386	602
	# 1+ AP Class	275	251	277	237	106	188

By Special Populations



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	# Enrolled	403	403	400	464	653	446
	# 1+ AP Class	174	171	179	192	273	198
Latino EL	# Enrolled	190	188	168	183	206	231
	# 1+ AP Class	9	16	8	19	9	6
Latino RFEP	# Enrolled	-	595	621	610	588	555
	# 1+ AP Class	-	197	220	219	203	193
Latino SPED (R/S)	# Enrolled	175	191	189	171	136	183
	# 1+ AP Class	5	5	8	6	5	5
Latino FRE	# Enrolled	550	551	541	507	255	446
	# 1+ AP Class	177	161	181	181	58	129

By Latino Subgroups



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

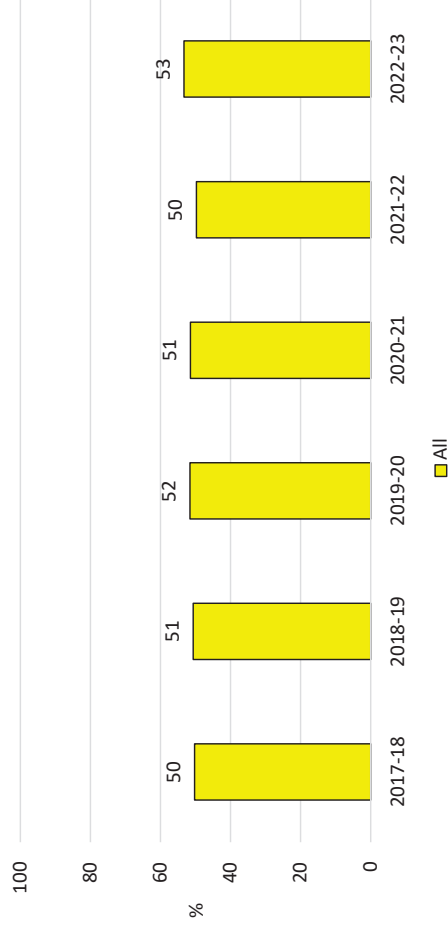
1+ AP Class

All Grade Levels

Indicator 9c

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	# Enrolled	1971	2071	2172	2256	2333	2202
	# 1+ AP Class	991	1050	1121	1161	1161	1173

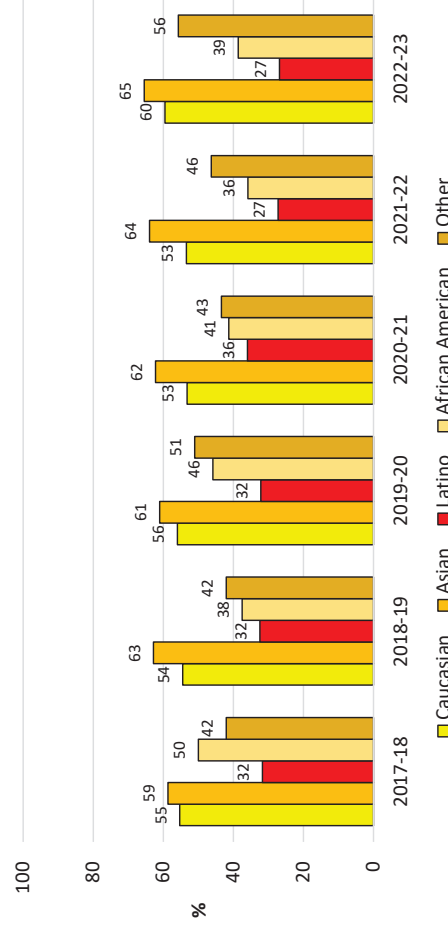
% 1+ AP Class



All Students

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	# Enrolled	870	892	900	958	949	853
	# 1+ AP Class	481	486	504	510	507	508
Asian	# Enrolled	535	562	634	664	687	712
	# 1+ AP Class	314	353	387	413	439	466
Latino	# Enrolled	438	481	494	489	536	514
	# 1+ AP Class	139	156	159	176	146	138
African American	# Enrolled	40	48	48	46	53	44
	# 1+ AP Class	20	18	22	19	19	17
Other	# Enrolled	88	88	96	99	108	79
	# 1+ AP Class	37	37	49	43	50	44

% 1+ AP Class



By Ethnicity

Data Source: Indicators (Aeries Query)

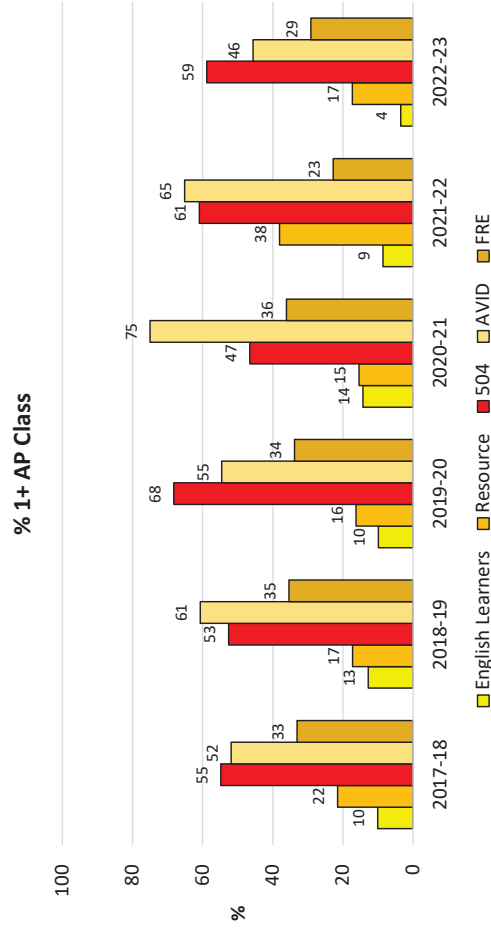
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

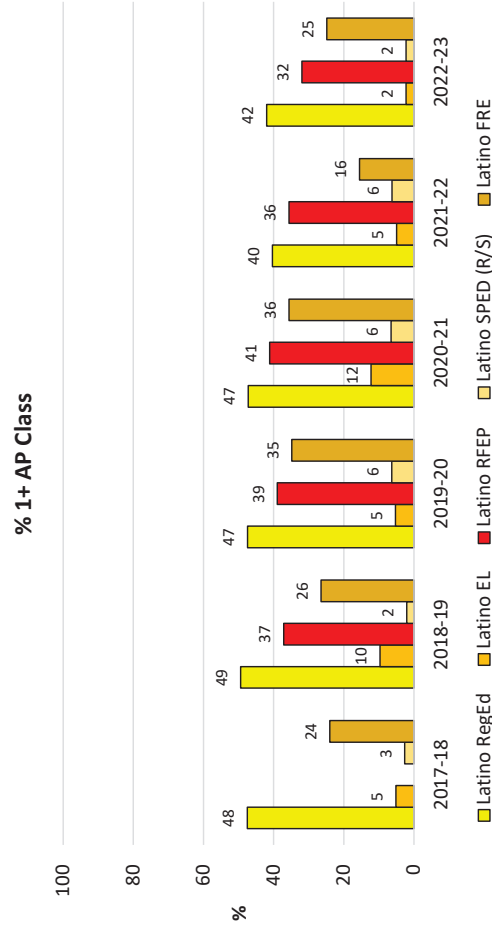
1+ AP Class

All Grade Levels Indicator 9c

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
By Special Populations	English Learners	158	172	161	168	174	169
	# 1+ AP Class	16	22	16	24	15	6
	Resource	79	116	123	110	84	127
	# 1+ AP Class	17	20	20	17	32	22
	504	166	171	85	202	164	289
	# 1+ AP Class	91	90	58	94	100	170
AVID	135	150	176	128	132	173	
# 1+ AP Class	70	91	96	96	86	79	
FRE	320	339	358	296	171	288	
# 1+ AP Class	106	120	121	107	39	84	



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
By Latino Subgroups	Latino RegEd	183	176	177	199	300	200
	# 1+ AP Class	87	87	84	94	121	84
	Latino EL	117	134	132	131	142	133
	# 1+ AP Class	6	13	7	16	7	3
	Latino RFEP	-	183	190	197	202	213
	# 1+ AP Class	-	68	74	81	72	68
Latino SPED (R/S)	76	98	95	77	64	90	
# 1+ AP Class	2	2	6	5	4	2	
Latino FRE	204	238	204	219	103	205	
# 1+ AP Class	49	63	71	78	16	51	

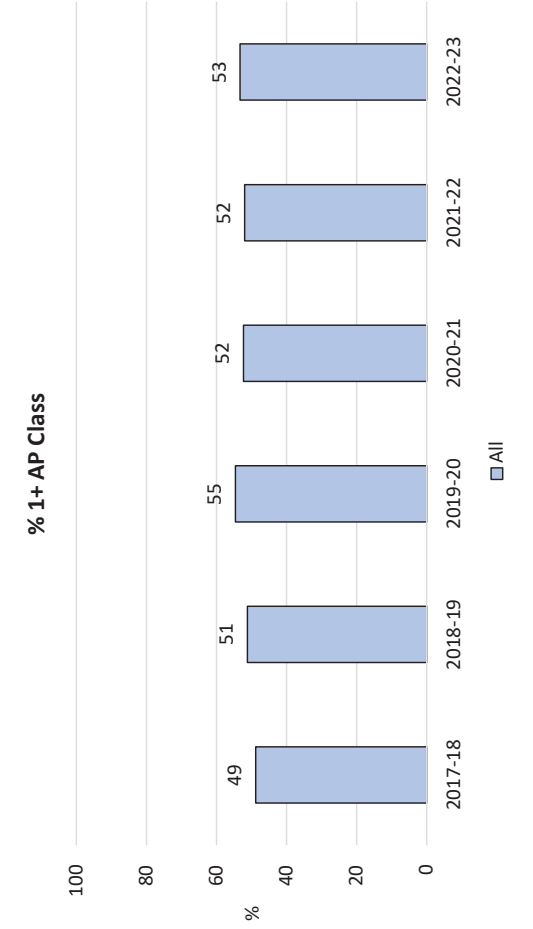


Data Source: Indicators (Aeries Query)

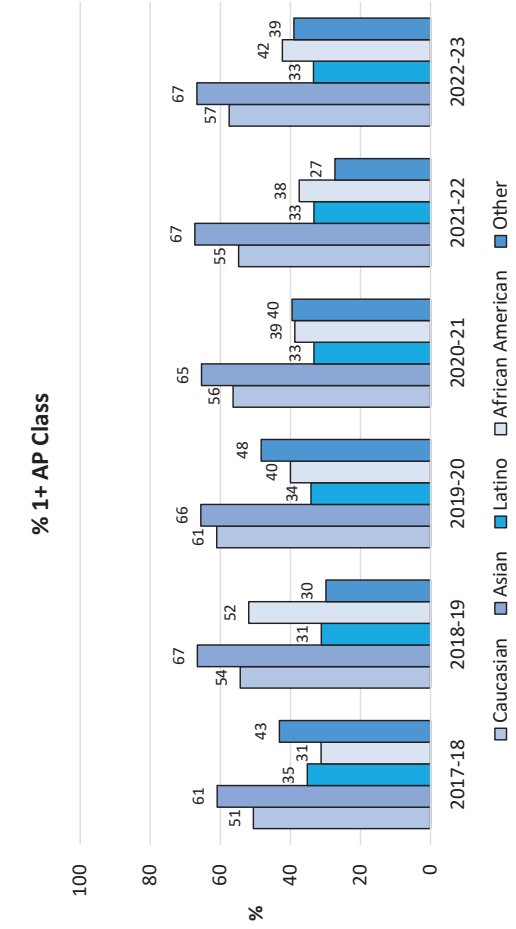
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School
1+ AP Class
 All Grade Levels
 Indicator 9c

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	# Enrolled	2239	2232	2250	2213	2137	2127
	# 1+ AP Class	1093	1143	1229	1158	1111	1133



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	# Enrolled	906	886	841	816	778	741
	# 1+ AP Class	458	481	513	460	426	426
Asian	# Enrolled	632	672	715	713	691	717
	# 1+ AP Class	385	447	469	466	465	478
Latino	# Enrolled	611	590	604	610	589	584
	# 1+ AP Class	215	184	206	203	196	195
African American	# Enrolled	32	27	30	31	24	26
	# 1+ AP Class	10	14	12	12	9	11
Other	# Enrolled	58	57	60	43	55	59
	# 1+ AP Class	25	17	29	17	15	23

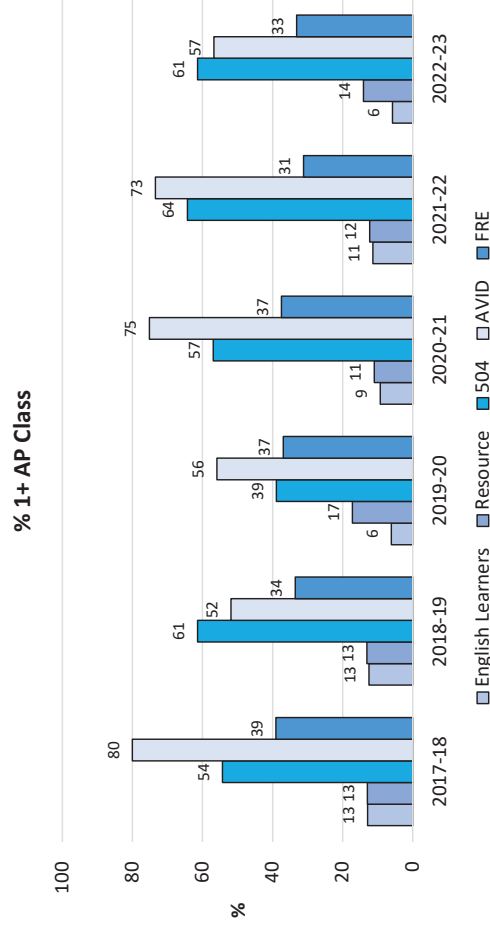


Data Source: Indicators (Aeries Query)

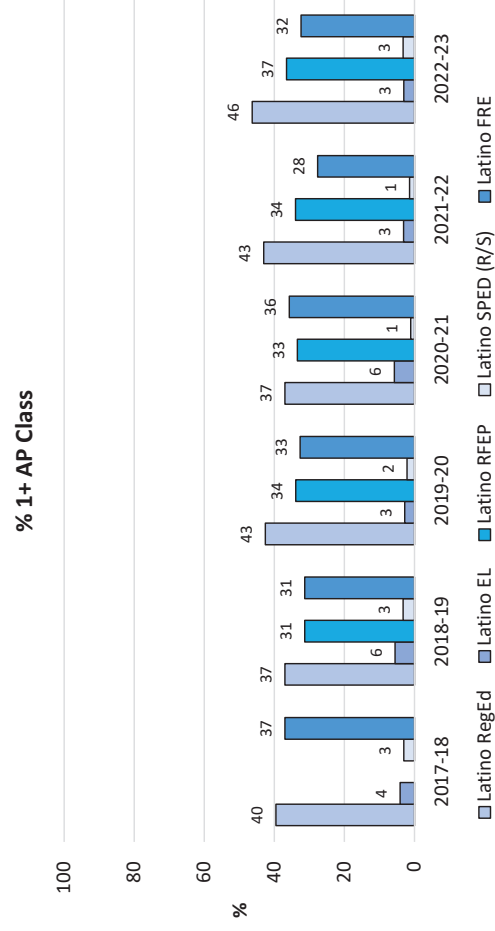
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School
1+ AP Class
 All Grade Levels
 Indicator 9c

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
By Special Populations	English Learners	101	80	49	65	88	121
	# 1+ AP Class	13	10	3	6	10	7
	Resource	116	115	93	91	65	114
	# 1+ AP Class	15	15	16	10	8	16
	504	175	158	18	202	171	254
	# 1+ AP Class	95	97	7	115	110	156
AVID	155	212	220	145	143	208	
# 1+ AP Class	124	110	123	109	105	118	
FRE	433	391	422	347	215	314	
# 1+ AP Class	169	131	156	130	67	104	



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
By Latino Subgroups	Latino RegEd	220	227	223	265	353	246
	# 1+ AP Class	87	84	95	98	152	114
	Latino EL	73	54	36	52	64	98
	# 1+ AP Class	3	3	1	3	2	3
	Latino RFEP	-	412	431	413	386	342
	# 1+ AP Class	-	129	146	138	131	125
Latino SPED (R/S)	99	93	94	94	72	93	
# 1+ AP Class	3	3	2	1	1	3	
Latino FRE	346	313	337	288	152	241	
# 1+ AP Class	128	98	110	103	42	78	



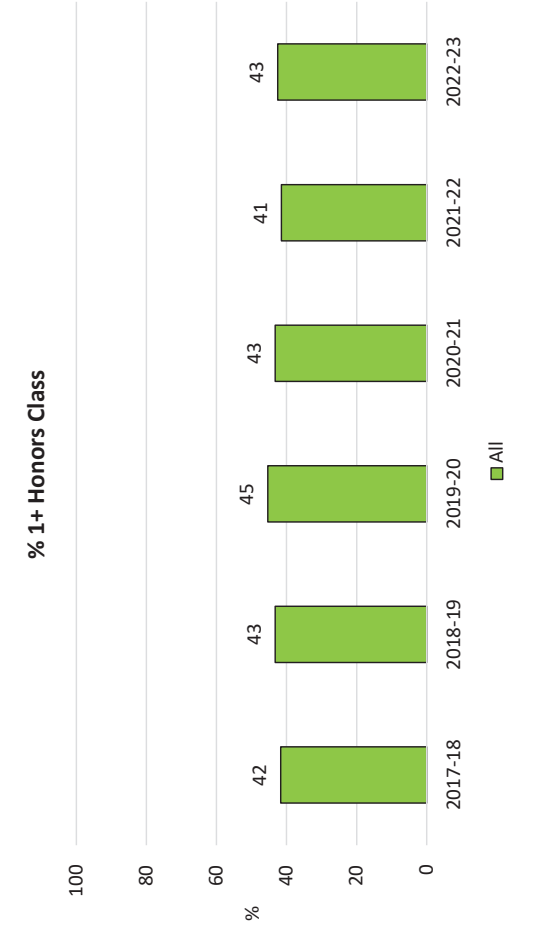
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

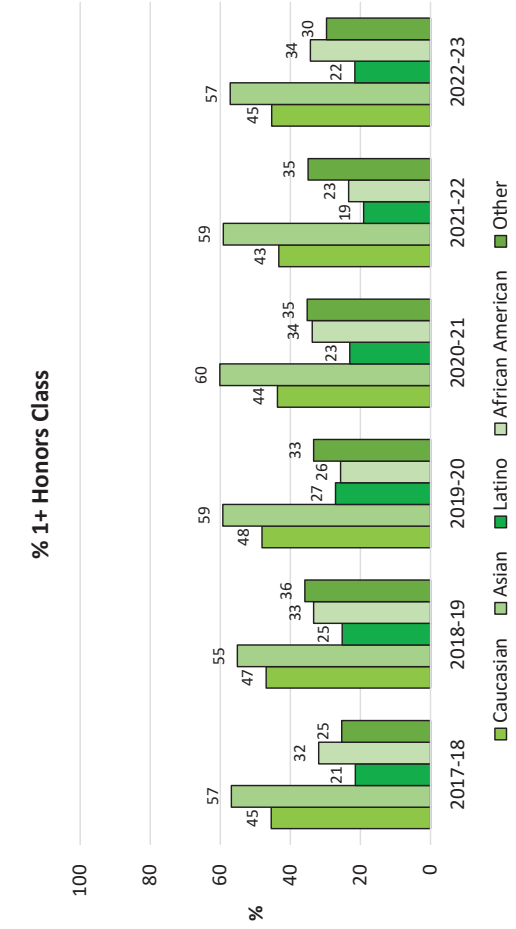
District 1+ Honors Class

All Grade Levels Indicator 9d

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	# Enrolled	4210	4303	4422	4469	4470	4329
	# 1+ Honors Class	1755	1861	2007	1932	1853	1842



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	# Enrolled	1776	1778	1741	1774	1727	1594
	# 1+ Honors Class	807	834	837	775	748	723
Asian	# Enrolled	1167	1234	1349	1377	1378	1429
	# 1+ Honors Class	663	680	800	828	815	817
Latino	# Enrolled	1049	1071	1098	1099	1125	1098
	# 1+ Honors Class	225	270	298	253	215	237
African American	# Enrolled	72	75	78	77	77	70
	# 1+ Honors Class	23	25	20	26	18	24
Other	# Enrolled	146	145	156	142	163	138
	# 1+ Honors Class	37	52	52	50	57	41



Data Source: Indicators (Aeries Query)

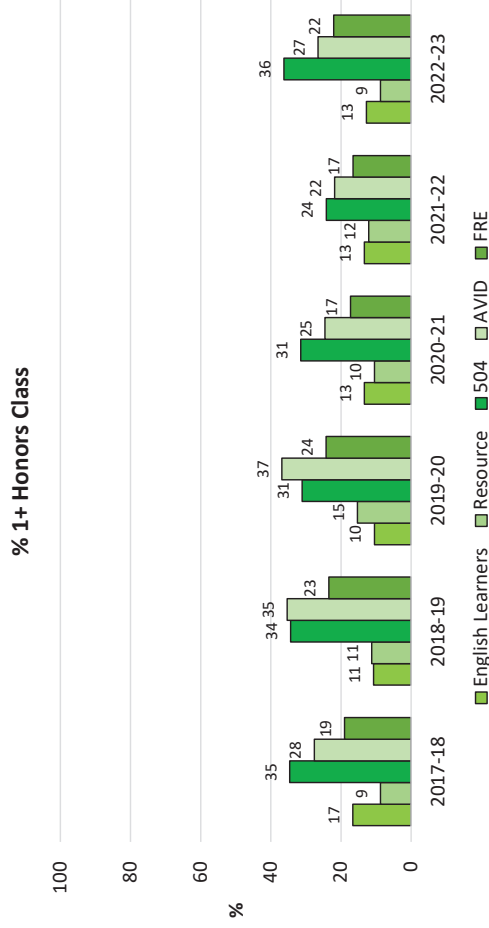
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

District 1+ Honors Class

All Grade Levels Indicator 9d

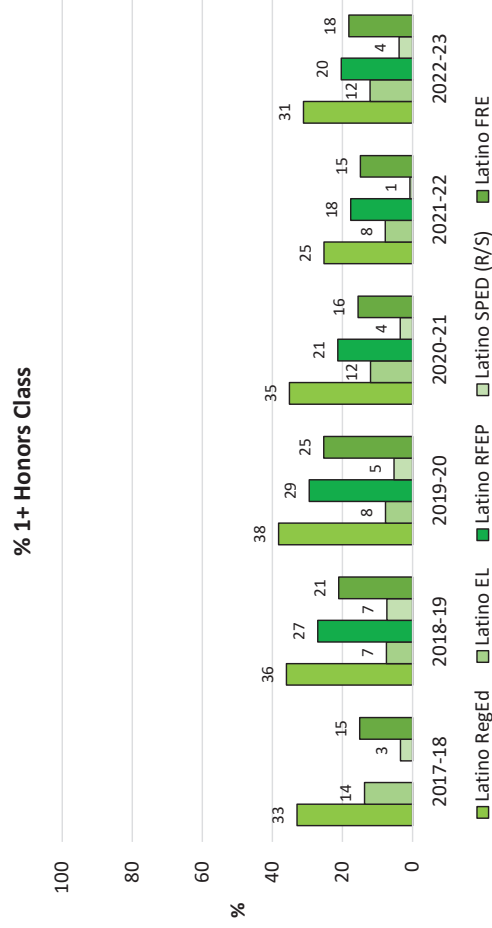
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	# Enrolled	259	252	210	233	262	290
	# 1+ Honors Class	43	27	22	31	35	37
Resource	# Enrolled	195	231	216	201	149	241
	# 1+ Honors Class	17	26	33	21	18	21
504	# Enrolled	341	329	103	404	335	543
	# 1+ Honors Class	118	113	32	127	81	197
AVID	# Enrolled	290	362	396	273	275	381
	# 1+ Honors Class	80	128	146	67	60	101
FRE	# Enrolled	753	730	780	643	386	602
	# 1+ Honors Class	143	171	189	111	64	133

By Special Populations



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	# Enrolled	403	403	400	464	653	446
	# 1+ Honors Class	133	145	153	163	165	139
Latino EL	# Enrolled	190	188	168	183	206	231
	# 1+ Honors Class	26	14	13	22	16	28
Latino RFEP	# Enrolled	-	595	621	610	588	555
	# 1+ Honors Class	-	161	183	130	104	113
Latino SPED (R/S)	# Enrolled	175	191	189	171	136	183
	# 1+ Honors Class	6	14	10	6	1	7
Latino FRE	# Enrolled	550	551	541	507	255	446
	# 1+ Honors Class	83	116	137	79	38	81

By Latino Subgroups



Data Source: Indicators (Aeries Query)

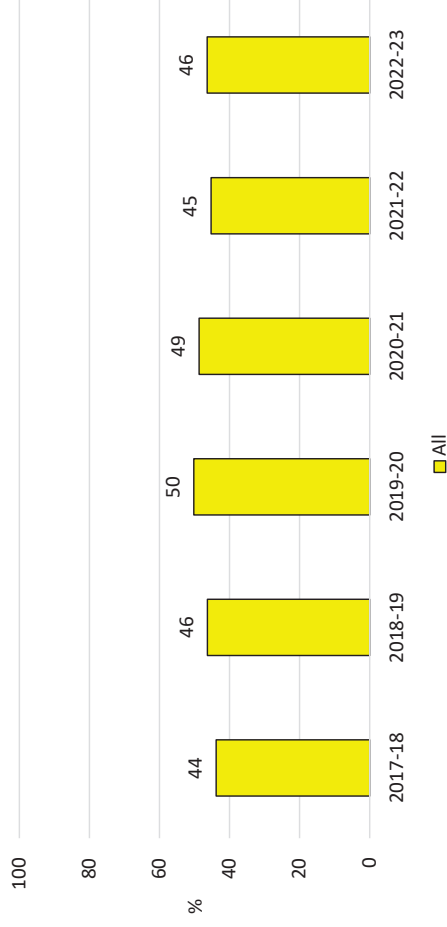
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School 1+ Honors Class

All Grade Levels Indicator 9d

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	# Enrolled	1971	2071	2172	2256	2333	2202
	# 1+ Honors Class	864	959	1091	1098	1057	1021

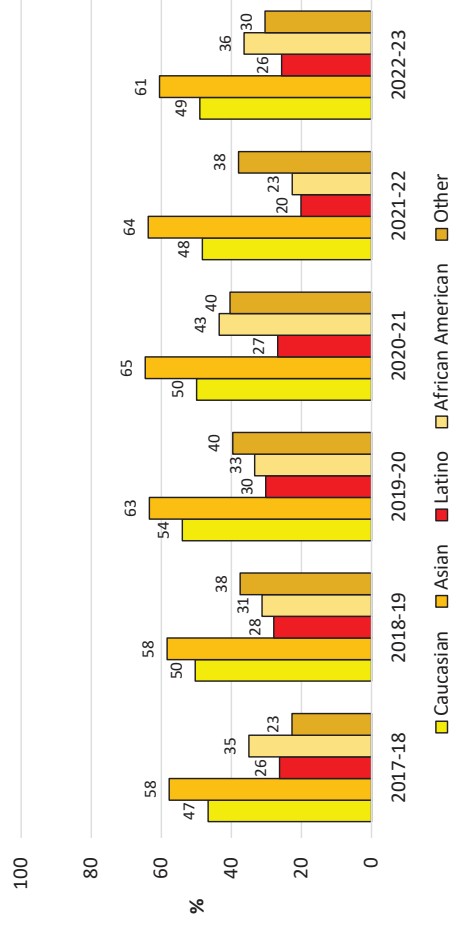
% 1+ Honors Class



All Students

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	# Enrolled	870	892	900	958	949	853
	# 1+ Honors Class	406	449	486	478	458	418
Asian	# Enrolled	535	562	634	664	687	712
	# 1+ Honors Class	309	328	402	429	438	431
Latino	# Enrolled	438	481	494	489	536	514
	# 1+ Honors Class	115	134	149	131	108	132
African American	# Enrolled	40	48	48	46	53	44
	# 1+ Honors Class	14	15	16	20	12	16
Other	# Enrolled	88	88	96	99	108	79
	# 1+ Honors Class	20	33	38	40	41	24

% 1+ Honors Class



By Ethnicity

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

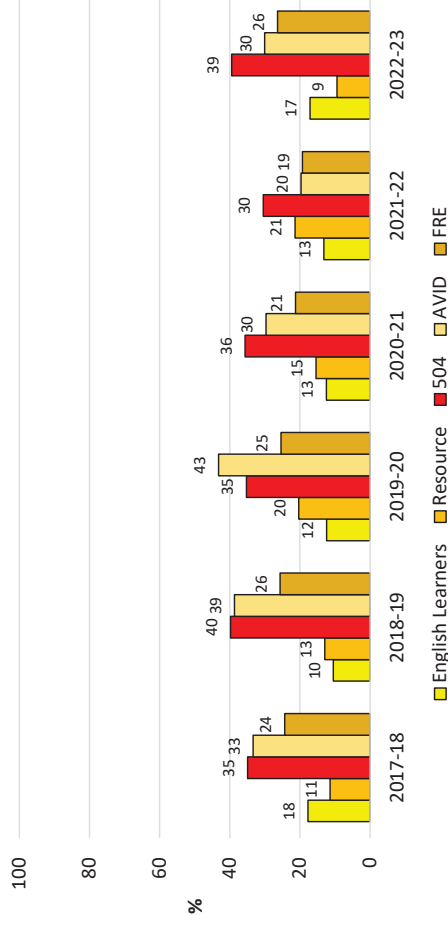
Mountain View High School 1+ Honors Class

All Grade Levels Indicator 9d

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
English Learners	# Enrolled	158	172	161	168	174	169
	# 1+ Honors Class	28	18	20	21	23	29
Resource	# Enrolled	79	116	123	110	84	127
	# 1+ Honors Class	9	15	25	17	18	12
504	# Enrolled	166	171	85	202	164	289
	# 1+ Honors Class	58	68	30	72	50	114
AVID	# Enrolled	135	150	176	128	132	173
	# 1+ Honors Class	45	58	76	38	26	52
FRE	# Enrolled	320	339	358	296	171	288
	# 1+ Honors Class	78	87	91	63	33	76

By Special Populations

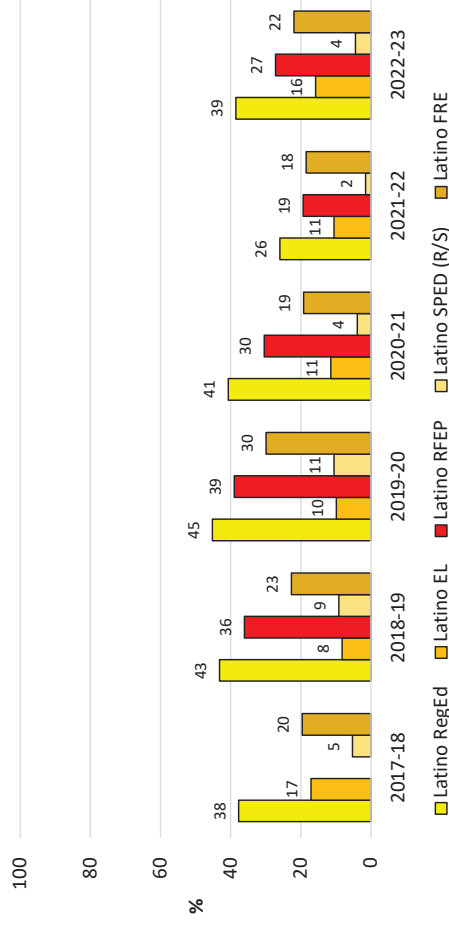
% 1+ Honors Class



	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Latino RegEd	# Enrolled	183	176	177	199	300	200
	# 1+ Honors Class	69	76	80	81	78	77
Latino EL	# Enrolled	117	134	132	131	142	133
	# 1+ Honors Class	20	11	13	15	15	21
Latino RFEP	# Enrolled	-	183	190	197	202	213
	# 1+ Honors Class	-	66	74	60	39	58
Latino SPED (R/S)	# Enrolled	76	98	95	77	64	90
	# 1+ Honors Class	4	9	10	3	1	4
Latino FRE	# Enrolled	204	238	204	219	103	205
	# 1+ Honors Class	40	54	61	42	19	45

By Latino Subgroups

% 1+ Honors Class



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

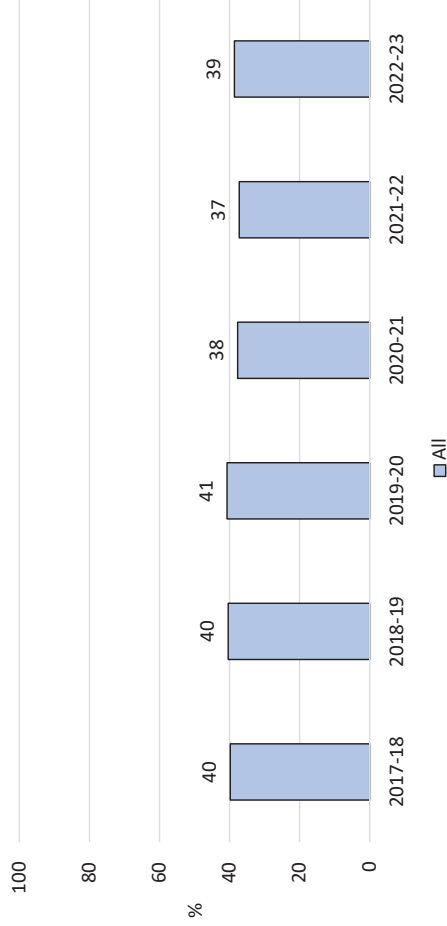
1+ Honors Class

All Grade Levels

Indicator 9d

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All	# Enrolled	2239	2232	2250	2213	2137	2127
	# 1+ Honors Class	891	902	916	834	796	821

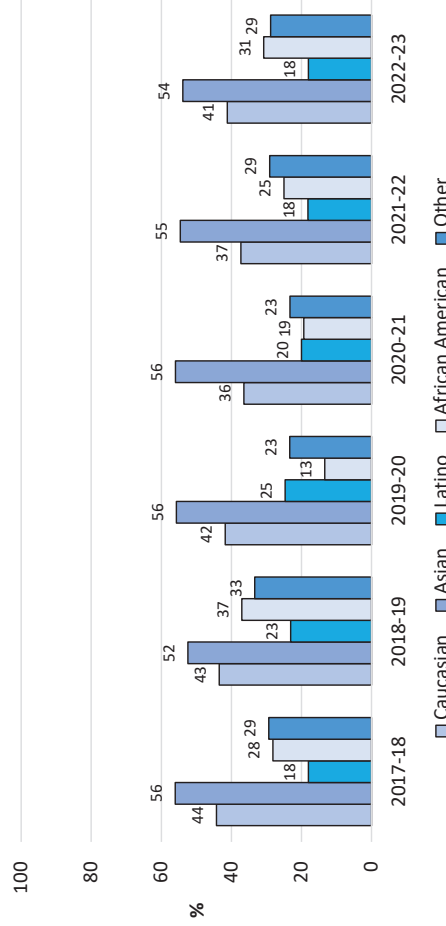
% 1+ Honors Class



All Students

	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	# Enrolled	906	886	841	816	778	741
	# 1+ Honors Class	401	385	351	297	290	305
Asian	# Enrolled	632	672	715	713	691	717
	# 1+ Honors Class	354	352	398	399	377	386
Latino	# Enrolled	611	590	604	610	589	584
	# 1+ Honors Class	110	136	149	122	107	105
African American	# Enrolled	32	27	30	31	24	26
	# 1+ Honors Class	9	10	4	6	6	8
Other	# Enrolled	58	57	60	43	55	59
	# 1+ Honors Class	17	19	14	10	16	17

% 1+ Honors Class



By Ethnicity

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

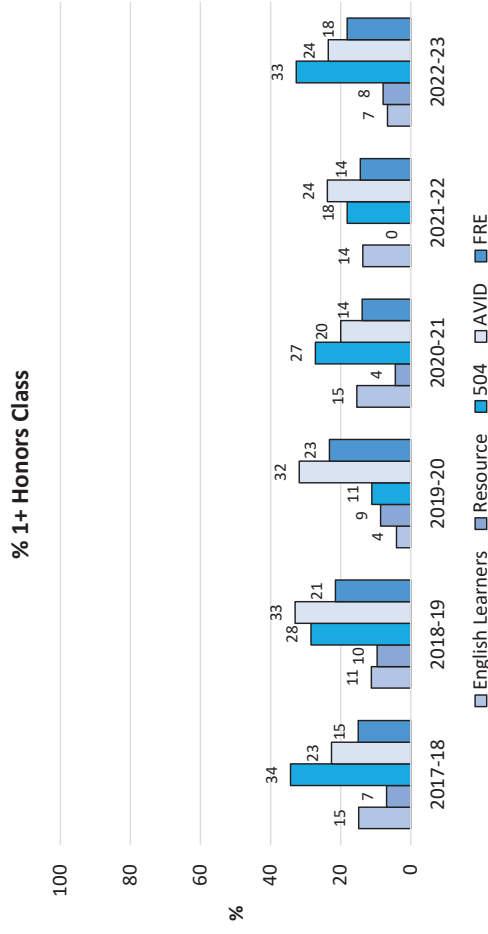
Los Altos High School

1+ Honors Class

All Grade Levels Indicator 9d

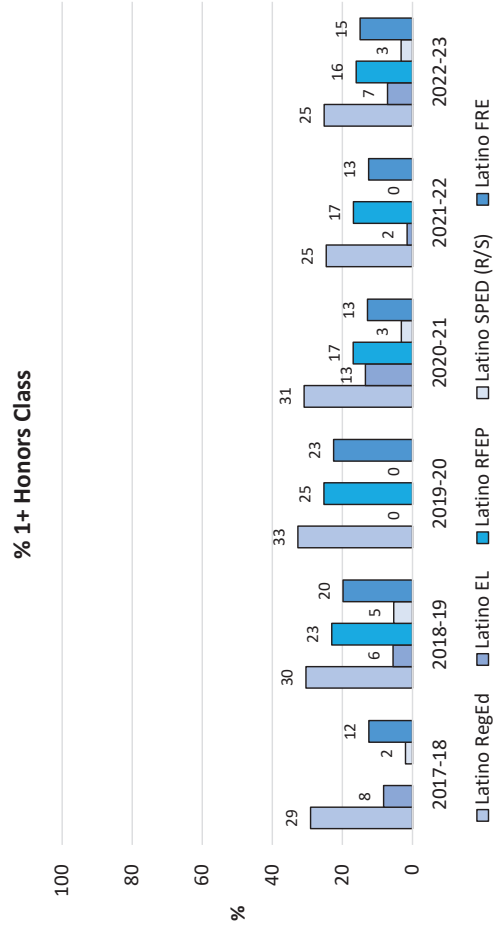
	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
English Learners	# Enrolled	101	80	115	93	8	2	10	12	88	121	
Resource	# Enrolled	15	9	115	93	8	2	10	12	65	114	
504	# Enrolled	175	158	18	202	171	254	171	254	171	254	
AVID	# Enrolled	60	45	2	55	31	83	55	31	83	83	
FRE	# Enrolled	155	212	220	145	143	208	145	143	208	208	
	# Enrolled	35	70	70	29	34	49	29	34	49	49	
	# Enrolled	433	391	422	347	215	314	347	215	314	314	
	# Enrolled	65	84	98	48	31	57	48	31	57	57	

By Special Populations



	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
Latino RegEd	# Enrolled	220	227	69	73	82	87	62	246	246		
Latino EL	# Enrolled	73	54	36	52	64	98	7	7	7		
Latino RFEP	# Enrolled	6	3	-	7	1	386	342	386	342		
Latino SPED (R/S)	# Enrolled	99	93	94	94	72	93	288	152	241		
Latino FRE	# Enrolled	2	5	337	76	37	19	36	36			

By Latino Subgroups



Data Source: Indicators (Aeries Query)

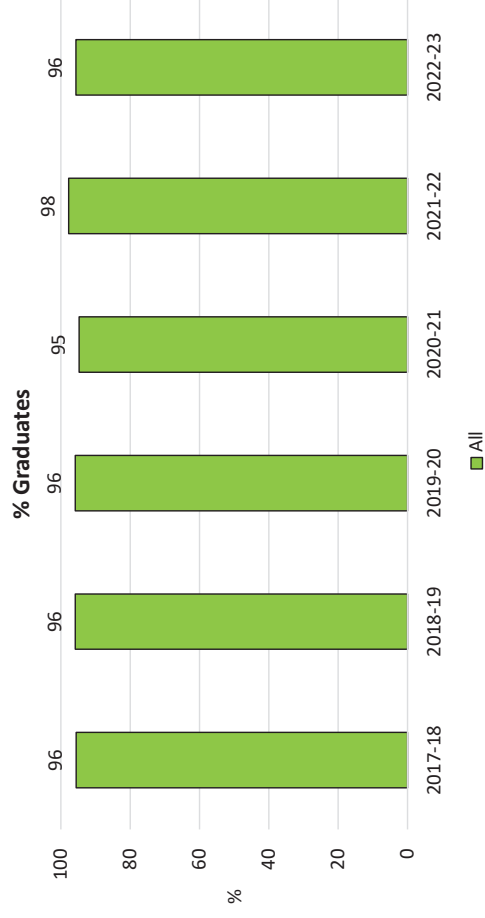
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

District Graduation Rate

Indicator 10

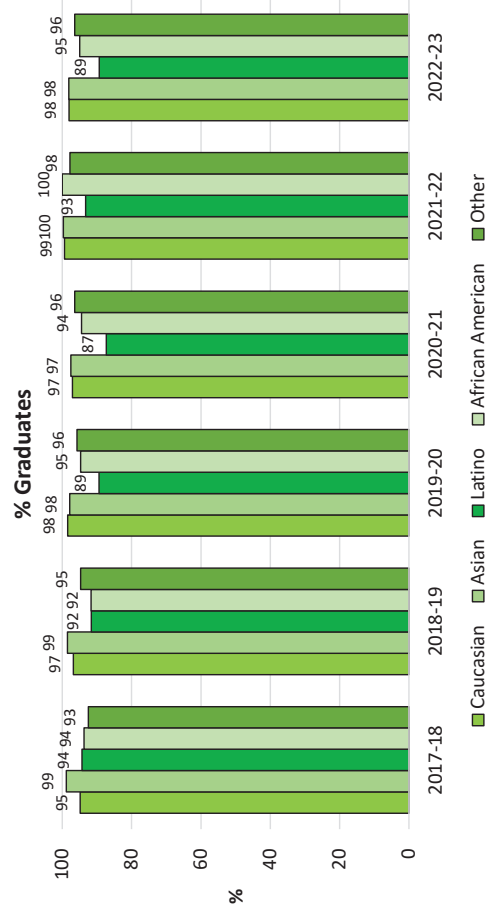
	2018		2019		2020		2021		2022		2023	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	2023
All	977	991	991	1018	1067	1067	1160	1160	1134	1134	1144	1094
# Class Size	977	991	991	1018	1067	1067	1160	1160	1134	1134	1144	1094
# Graduates	934	950	950	976	1011	1011	1134	1134	1134	1134	1144	1094

All Students



	2018		2018		2018		2018		2018		2018	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	2018
Caucasian	424	438	438	384	442	454	454	412	412	412	412	412
# Graduates	402	424	424	378	429	451	451	404	404	404	404	404
# Class Size	251	271	271	323	319	331	331	374	374	374	374	374
Asian	248	267	267	316	311	330	330	367	367	367	367	367
# Graduates	246	251	251	245	260	311	311	310	310	310	310	310
# Class Size	232	230	230	219	227	290	290	277	277	277	277	277
# Graduates	16	12	12	19	18	19	19	20	20	20	20	20
African American	15	11	11	18	17	19	19	19	19	19	19	19
# Graduates	40	19	19	47	28	45	45	28	28	28	28	28
# Class Size	37	18	18	45	27	44	44	27	27	27	27	27
# Graduates	37	18	18	45	27	44	44	27	27	27	27	27

By Ethnicity



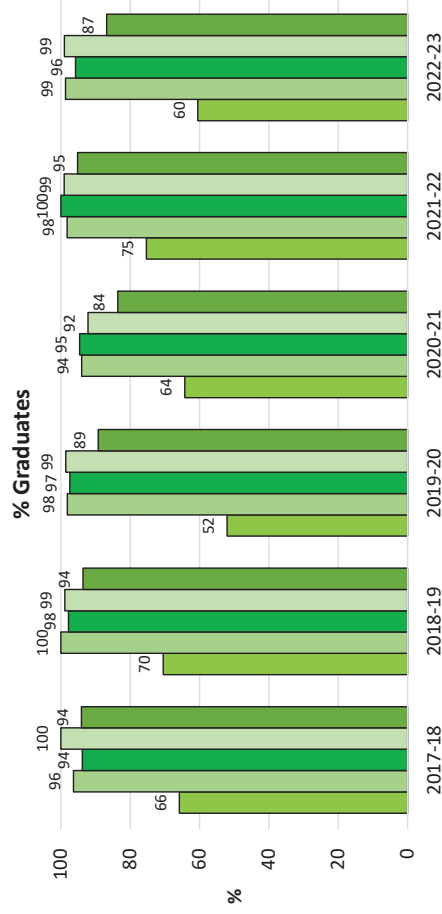
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

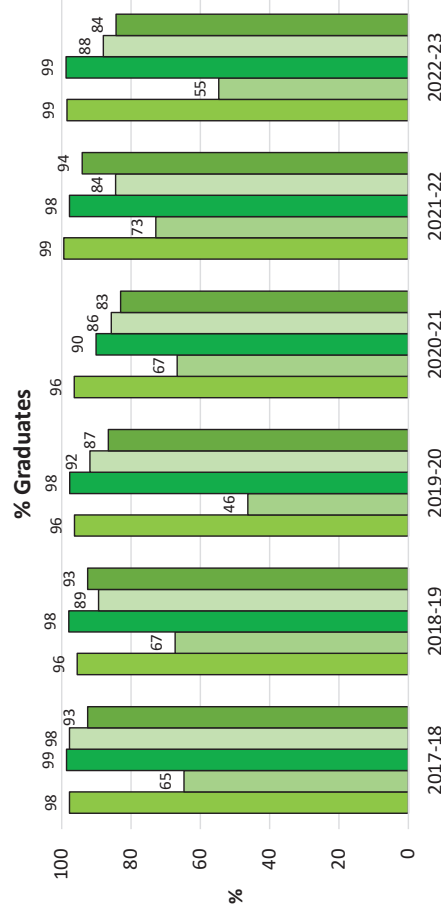
District Graduation Rate

Indicator 10

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	
English Learners	41	61	48	42	69	81						
Resource	27	43	25	27	52	49						
504	55	65	54	50	56	74						
AVID	53	65	53	47	55	73						
FRE	97	45	39	129	153	167						
	91	44	38	122	153	160						
	84	88	72	102	105	101						
	84	87	71	94	104	100						
	185	220	195	201	124	159						
	174	206	174	168	118	138						



	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	
Latino RegEd	89	67	81	83	158	134						
Latino EL	87	64	78	80	157	132						
Latino RFEP	34	52	41	33	59	64						
Latino SPED (R/S)	22	35	19	22	43	35						
Latino FRE	143	147	131	151	176	157						
	141	144	128	136	172	155						
	44	47	49	42	45	50						
	43	42	45	36	38	44						
	134	161	134	159	85	121						
	124	149	116	132	80	102						



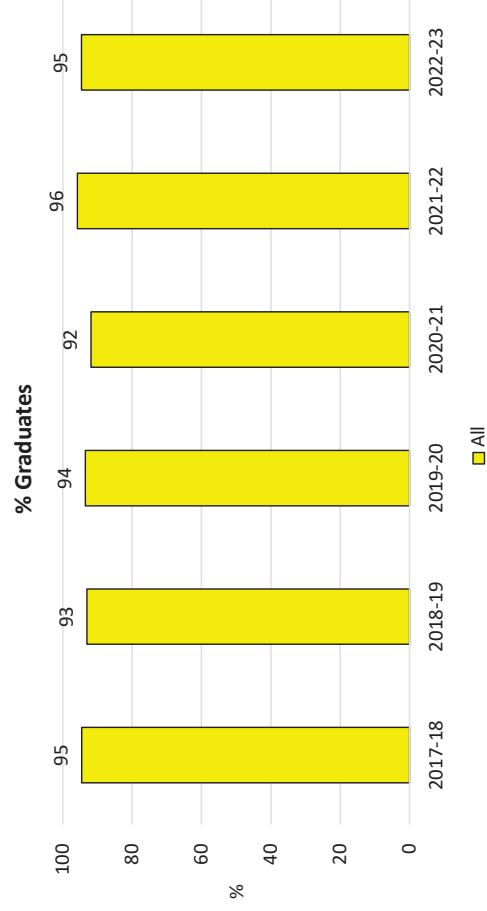
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School Graduation Rate

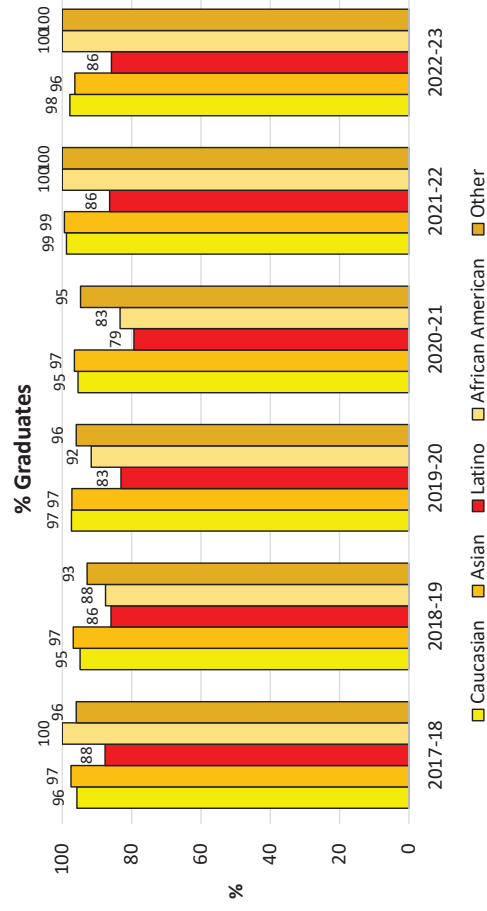
Indicator 10

	2018		2019		2020		2021		2022		2023	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	
All Students												
# Class Size	459	475	442	463	495	504	596	571	564			
# Graduates	434	442	463	463	463	463	571	571	564			



All Students

	2018		2019		2020		2021		2022		2023	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	
By Ethnicity												
# Class Size	213	214	203	189	184	210	243	240	222	222		
# Graduates	204	118	125	145	143	156	194	155	187	141		
# Class Size	115	121	141	138	155	187	141	154	141	141		
# Graduates	85	98	103	92	133	121	121	133	121	121		
# Class Size	6	8	7	11	5	12	14	14	14	14		
# Graduates	6	7	14	25	19	31	20	20	20	20		
# Class Size	25	14	13	24	18	31	20	20	20	20		
# Graduates	24	13	13	24	18	31	20	20	20	20		



By Ethnicity

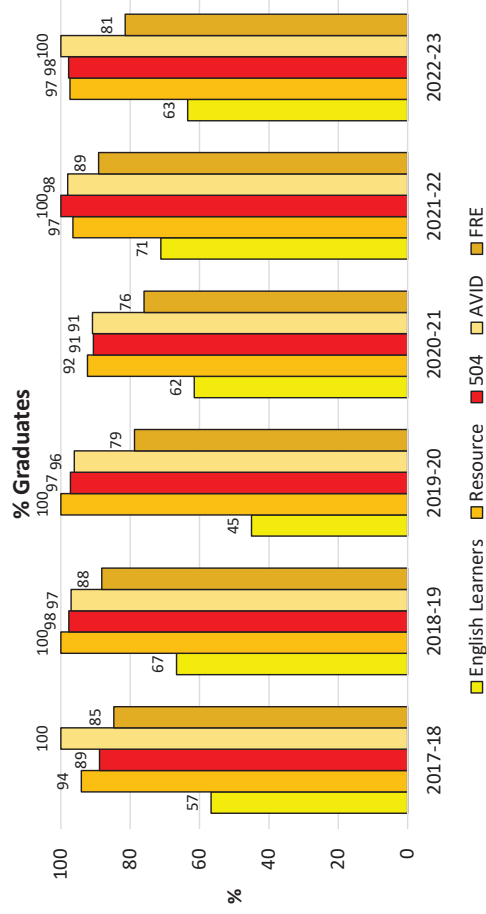
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

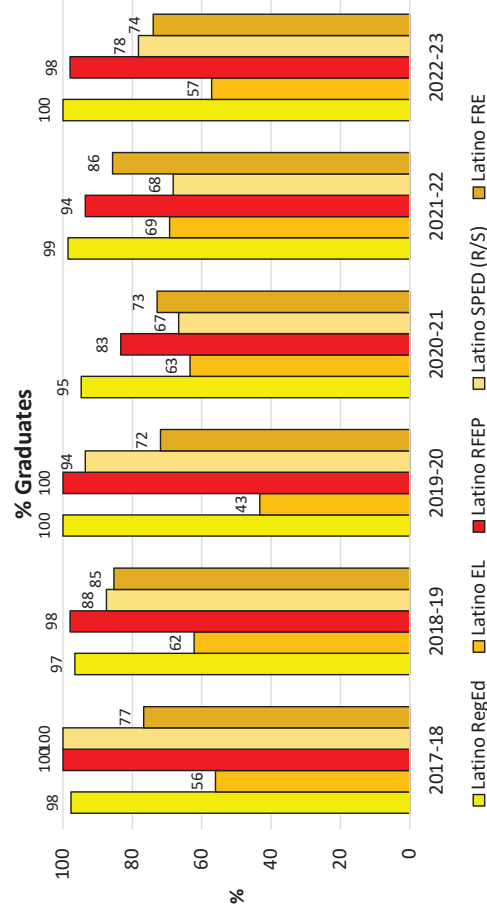
Mountain View High School Graduation Rate

Indicator 10

	2018		2018		2018		2018		2018		2018	
	Class of	School Year	2017-18	2018-19	2018-20	2019-20	2020-21	2021-22	2022-23	2022-23	2022-23	2022-23
English Learners	# Class Size	30	45	40	39	59	52	33	33	33	33	33
Resource	# Graduates	17	30	18	24	42	42	29	38	38	38	38
504	# Class Size	17	32	33	26	29	28	37	37	37	37	37
AVID	# Graduates	54	44	36	64	83	90	88	88	88	88	88
FRE	# Class Size	29	34	26	55	50	43	43	43	43	43	43
	# Graduates	29	33	25	50	49	43	43	43	43	43	43
	# Class Size	72	102	99	96	55	70	70	70	70	70	70
	# Graduates	61	90	78	73	49	57	57	57	57	57	57



	2018		2018		2018		2018		2018		2018	
	Class of	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2022-23	2022-23	2022-23	2022-23
Latino RegEd	# Graduates	44	29	39	38	70	59	59	59	59	59	59
Latino EL	# Class Size	43	28	39	36	69	59	59	59	59	59	59
Latino RFEP	# Graduates	25	37	37	30	52	42	42	42	42	42	42
Latino SPED (R/S)	# Class Size	14	23	16	19	36	24	24	24	24	24	24
Latino FRE	# Graduates	31	49	42	48	62	49	49	49	49	49	49
	# Class Size	14	24	31	18	22	23	23	23	23	23	23
	# Graduates	14	21	29	12	15	18	18	18	18	18	18
	# Class Size	43	68	64	70	35	50	50	50	50	50	50
	# Graduates	33	58	46	51	30	37	37	37	37	37	37



Data Source: Indicators (Aeries Query)

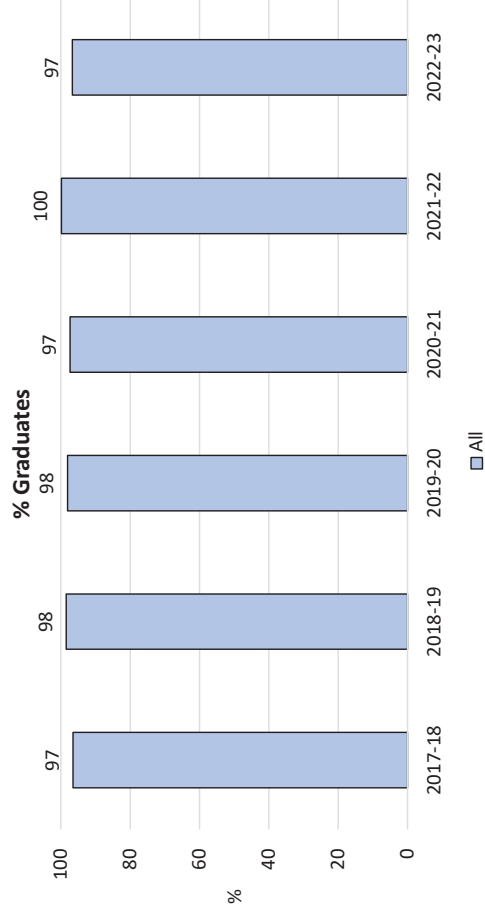
Other = Non-Hisp Native Ame, Hawaiian/Pi + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School Graduation Rate

Indicator 10

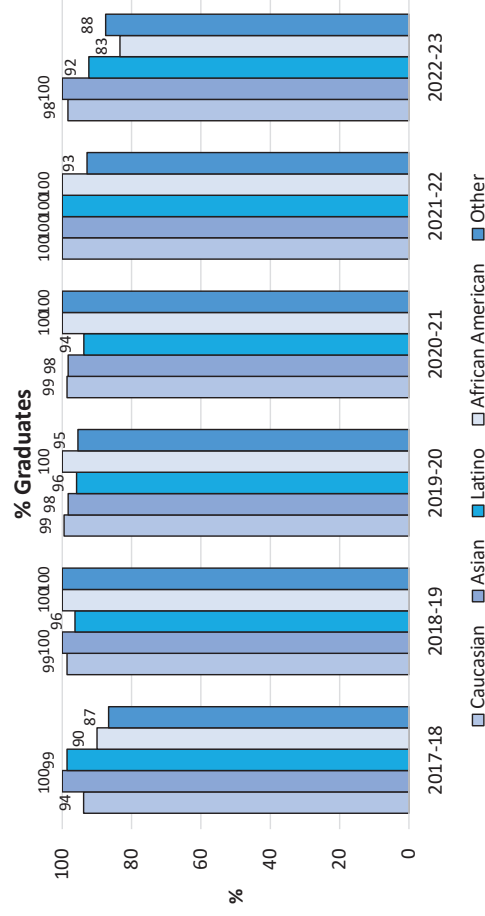
	2018		2019		2020		2021		2022	
	2017-18	2018-19	2018-19	2019-20	2020-21	2021-22	2021-22	2022-23	2022-23	
All	518	508	516	523	563	564	563	548	530	
# Class Size	518	508	516	523	563	564	563	548	530	
# Graduates	500	508	516	523	563	564	563	548	530	

All Students



	2018		2019		2020		2021		2022	
	2017-18	2018-19	2018-19	2019-20	2020-21	2021-22	2021-22	2022-23	2022-23	
Caucasian	211	224	221	194	222	211	211	185	182	
Asian	198	133	146	178	176	175	180	180	180	
Latino	149	137	121	144	157	169	169	156	156	
African American	147	132	116	135	157	157	156	156	156	
American	10	4	7	12	7	6	6	6	6	
Other	9	4	7	12	12	7	5	5	5	
# Class Size	15	5	22	9	14	8	8	8	8	
# Graduates	13	5	21	9	13	7	7	7	7	

By Ethnicity



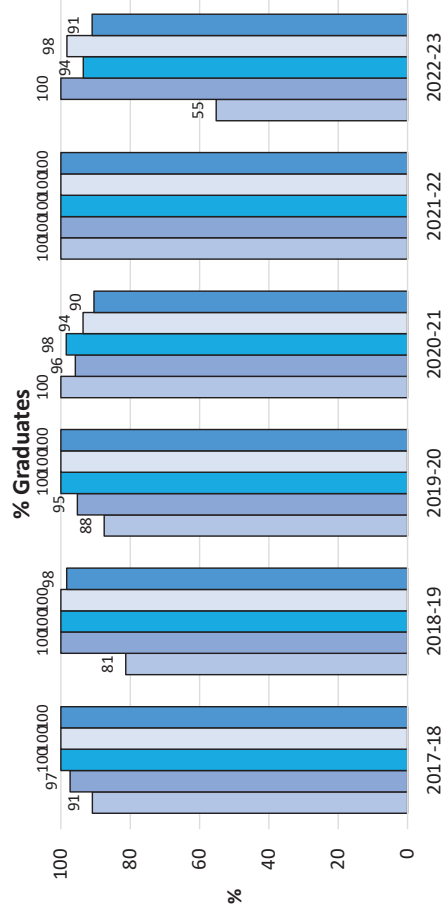
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino
Latino Reg Ed = Latino non SpEd, SED, EL

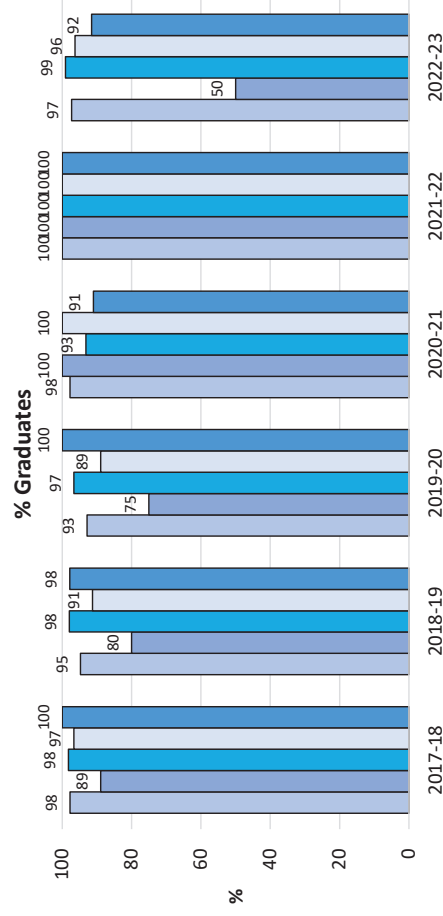
Los Altos High School Graduation Rate

Indicator 10

	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2018	2017-18	2018	2018-19	2018	2019-20	2018	2020-21	2018	2021-22	2018	2022-23
English Learners	11	16	13	13	8	7	3	3	10	10	29	16
Resource	10	33	33	33	21	21	24	24	27	27	36	36
504	37	33	33	33	20	20	23	23	27	27	36	36
AVID	43	1	1	1	3	3	65	64	70	70	77	72
FRE	43	55	54	54	46	46	47	47	55	55	58	58
	55	54	54	54	46	46	44	44	55	55	57	57
	113	118	118	118	96	96	105	105	69	69	89	89
	113	116	116	116	96	96	95	95	69	69	81	81



	2017-18		2018-19		2019-20		2020-21		2021-22		2022-23	
	2018	2017-18	2018	2018-19	2018	2019-20	2018	2020-21	2018	2021-22	2018	2022-23
Latino RegEd	45	44	36	36	42	39	44	44	88	88	75	73
Latino EL	9	15	12	12	4	3	3	3	7	7	22	11
Latino RFEP	8	12	8	8	3	3	3	3	7	7	11	11
Latino SPED (R/S)	112	98	98	98	89	89	103	103	114	114	108	108
Latino FRE	110	96	96	96	86	86	96	96	114	114	107	107
	30	23	23	23	18	18	24	24	23	23	27	27
	29	21	21	21	16	16	24	24	23	23	26	26
	91	93	93	93	70	70	89	89	50	50	71	71
	91	91	91	91	70	70	81	81	50	50	65	65



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/Pi + Filipino
 Latino Reg Ed = Latino non SpEd, SED, EL

CALIFORNIA DASHBOARD

- SBAC
- EL Learner Progress
- Graduation Rate
- Suspension Rate

California Dashboard

The California School Dashboard (Dashboard) shows how local educational agencies are performing on state and local indicators that are included in California's school accountability system. The Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The indicators in the Dashboard are based on data collected consistently via the California Longitudinal Pupil Achievement Data System (CALPADS). The state indicators are:

- Academic Performance (SBAC performance)
- English Learner Progress
- Graduation Rate
- Suspension Rate

Performance is based on a range from Very High, High, Medium, Low, and Very Low.

The performance of the following student groups is included in the data unless any student group has less than 30 students in both the current and prior year.

- English learners
- Socioeconomically disadvantaged pupils
- Foster youth
- Homeless youth
- Students with disabilities
- Racial/ethnic groups, including:
 - African-American
 - American Indian/Native Alaskan
 - Asian
 - Filipino
 - Hispanic/Latino
 - Native Hawaiian/Pacific Islander
 - Two or more races
 - White

District
SBAC Dashboard
2022 Dashboard

English Language Arts

Mathematics

By Ethnicity

Status	# Points	Above/Below Standard	# of Students
High	41.2	Above	1054
-	86.4	Below	12
-	-	-	1
Very High	100.1	Above	261
-	11.0	Above	17
Low	21.8	Below	286
Very High	80.1	Above	109
-	-	-	6
High	44.1	Above	365

Status	# Points	Above/Below Standard	# of Students
High	2.0	Above	1064
-	140.5	Below	12
-	-	-	1
Very High	85.5	Above	261
-	17.3	Below	17
Low	98.8	Below	295
Very High	68.5	Above	109
-	-	-	6
High	10.4	Above	367

By Student Group

Status	# Points	Above/Below Standard	# of Students
Very Low	75.9	Below	75
-	-	-	1
-	-	-	1
Low	24.3	Below	166
Very Low	99.9	Below	122

Status	# Points	Above/Below Standard	# of Students
Very Low	135.6	Below	86
-	-	-	1
-	-	-	10
Low	98.7	Below	172
Very Low	143.6	Below	123

By English Learners

Status	# Points	Above/Below Standard	# of Students
-	134.1	Below	40
-	9.4	Below	35
-	48.3	Above	598

Status	# Points	Above/Below Standard	# of Students
-	180.6	Below	51
-	70.1	Below	35
-	16.9	Above	598

Data Source: CA Dashboard

Note: Color coding reflects Dashboard colors
Dash (-) = Data not populated on the Dashboard

Mountain View High School SBAC Dashboard

2022 Dashboard

English Language Arts

By Ethnicity	Status	# Points	Above/Below Standard	# of Students
All	Low	12.9	Below	529
African American	-	-	-	9
American Indian	-	-	-	1
Asian	Medium	21.3	Above	128
Filipino	-	25.7	Below	11
Hispanic	Very Low	81.6	Below	115
2+ Races	Medium	29.1	Above	66
Pacific Islander	-	-	-	3
White	Low	5.9	Below	199

Mathematics

	Status	# Points	Above/Below Standard	# of Students
All	Medium	39.9	Below	539
African American	-	-	-	9
American Indian	-	-	-	1
Asian	High	3.0	Above	128
Filipino	-	30.4	Below	11
Hispanic	Very Low	134.3	Below	124
2+ Races	Very High	31.7	Above	66
Pacific Islander	-	-	-	3
White	Medium	31.4	Below	201

By Student Group

	Status	# Points	Above/Below Standard	# of Students
English Learners	Very Low	112.9	Below	35
Foster Youth	-	-	-	-
Homeless	-	-	-	5
SED	Very Low	86.6	Below	62
Special Ed (All)	Very Low	118.0	Below	55

	Status	# Points	Above/Below Standard	# of Students
English Learners	Very Low	143.7	Below	46
Foster Youth	-	-	-	-
Homeless	-	-	-	6
SED	Very Low	131.3	Below	68
Special Ed (All)	Very Low	143.8	Below	56

By English Learners

	Status	# Points	Above/Below Standard	# of Students
Current English Learners	-	115.6	Below	24
Reclassified English Learners	-	41.3	Below	12
English Only	-	7.0	Below	323

	Status	# Points	Above/Below Standard	# of Students
Current English Learners	-	181.4	Below	35
Reclassified English Learners	-	42.3	Below	12
English Only	-	27.9	Below	323

Data Source: CA Dashboard

Note: Color coding reflects Dashboard colors
Dash (-) = Data not populated on the Dashboard

Los Altos High School
SBAC Dashboard
 2022 Dashboard

English Language Arts

Mathematics

By Ethnicity

Status	# Points	Above/Below Standard	# of Students
Very High	105.1	Above	498
-	-	-	3
-	-	-	-
Very High	177.5	Above	132
-	-	-	6
High	31.8	Above	150
Very High	148.6	Above	44
-	-	-	2
Very High	102.7	Above	164

Status	# Points	Above/Below Standard	# of Students
Very High	55.0	Above	498
-	-	-	3
-	-	-	-
Very High	168.1	Above	132
-	-	-	6
Low	65.6	Below	150
Very High	116.6	Above	44
-	-	-	2
Very High	62.2	Above	164

By Student Group

Status	# Points	Above/Below Standard	# of Students
Low	34.5	Above	35
-	-	-	1
-	-	-	2
Medium	27.6	Above	88
Very Low	76.2	Below	61

Status	# Points	Above/Below Standard	# of Students
Very Low	118.8	Below	35
-	-	-	1
-	-	-	2
Low	67.6	Below	88
Very Low	137.1	Below	61

By English Learners

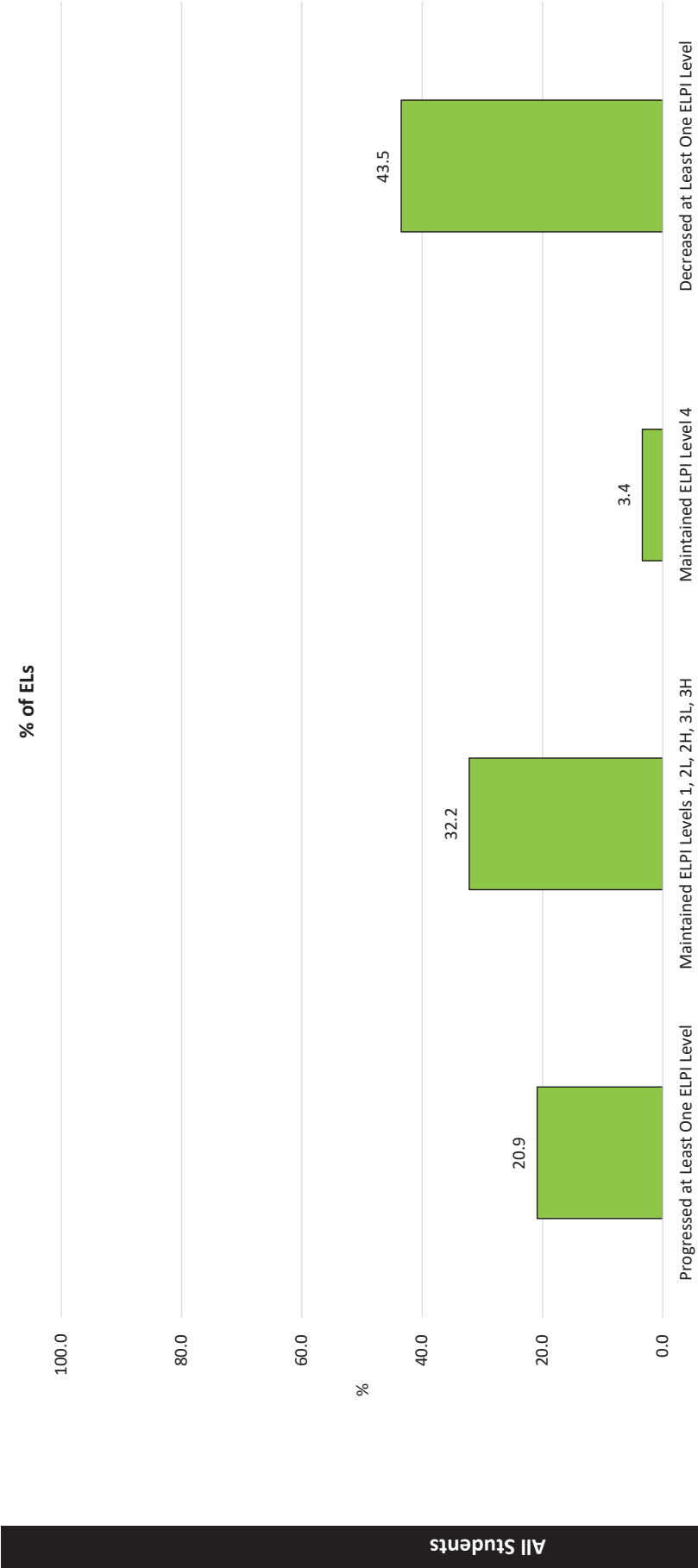
Status	# Points	Above/Below Standard	# of Students
-	97.2	Below	15
-	13.9	Below	22
-	115.6	Above	270

Status	# Points	Above/Below Standard	# of Students
-	175.9	Below	15
-	84.0	Below	21
-	73.1	Above	270

Data Source: CA Dashboard

Note: Color coding reflects Dashboard colors
 Dash (-) = Data not populated on the Dashboard

District English Learner Progress Dashboard 2022 Dashboard



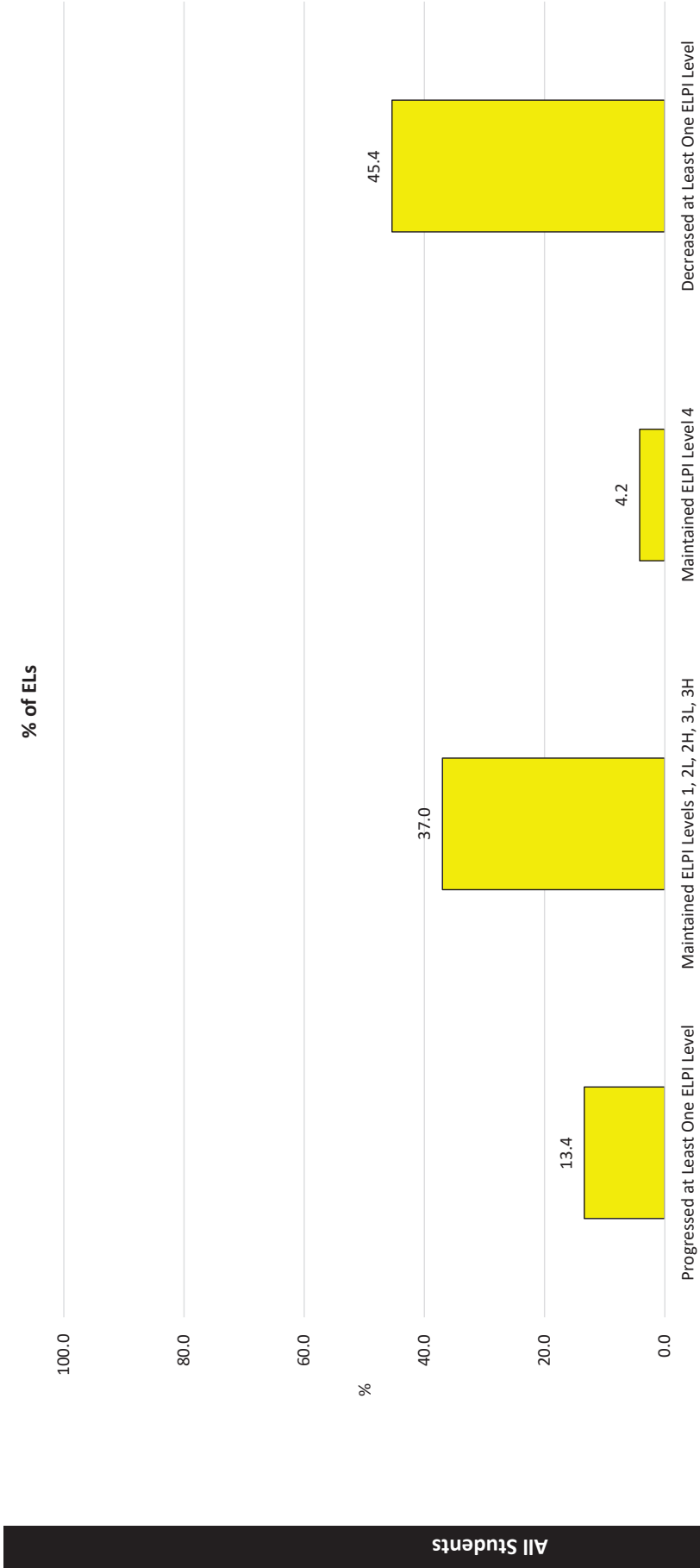
EL Progress	
% Making Progress towards English Language Proficiency	Result 46.90%
# of ELs	177
Performance Level	Low

EL Acquisition Results	
Progressed at Least One ELPI Level	% of ELs 20.9
Maintained ELPI Levels 1, 2L, 2H, 3L, 3H	32.2
Maintained ELPI Level 4	3.4
Decreased at Least One ELPI Level	43.5

Data Source: CA Dashboard

Note: Color coding reflects Dashboard colors
Dash (-) = Data not populated on the Dashboard

Mountain View High School
English Learner Progress Dashboard
 2022 Dashboard



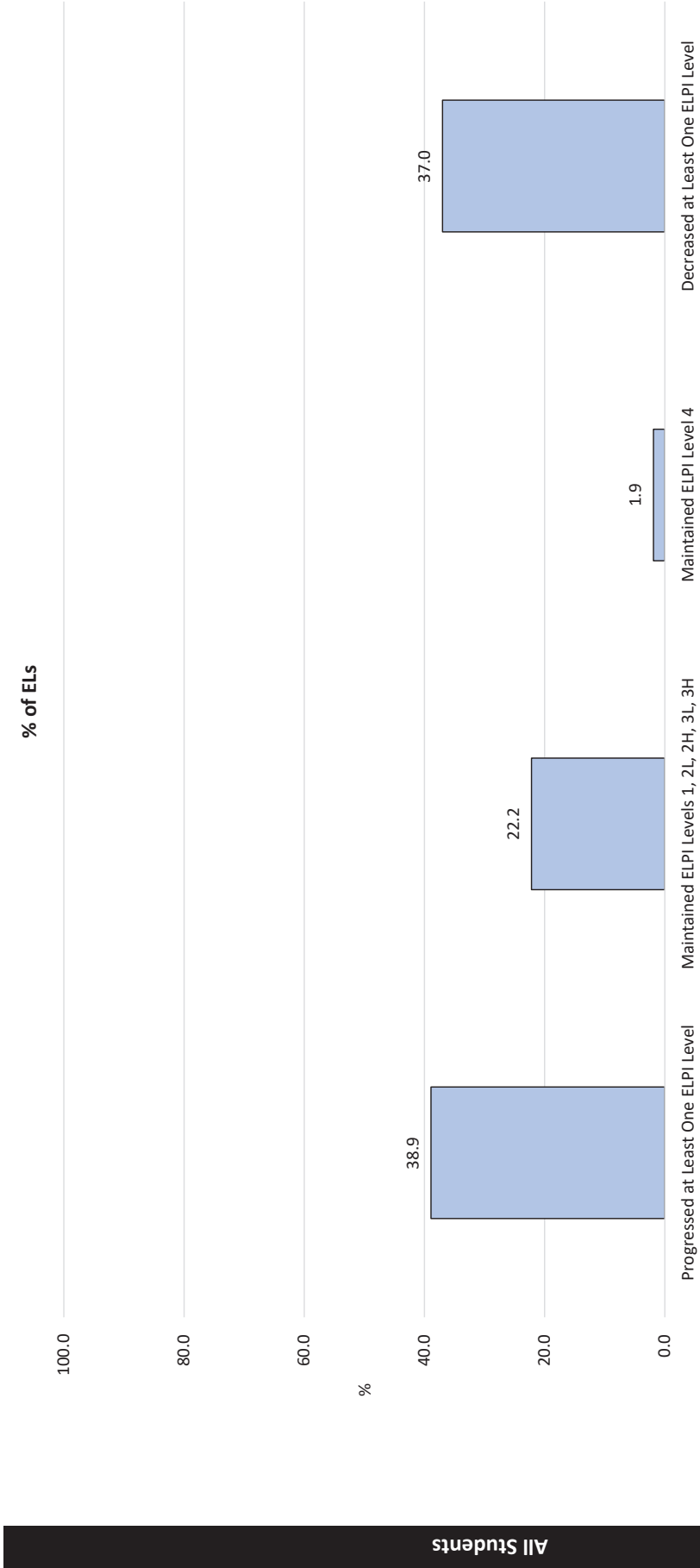
EL Progress	
% Making Progress towards English Language Proficiency	Result 49.60%
# of ELs	119
Performance Level	Low

EL Acquisition Results	
Progressed at Least One ELPI Level	% of ELs 13.4
Maintained ELPI Levels 1, 2L, 2H, 3L, 3H	37.0
Maintained ELPI Level 4	4.2
Decreased at Least One ELPI Level	45.4

Data Source: CA Dashboard

Note: Color coding reflects Dashboard colors
 Dash (-) = Data not populated on the Dashboard

Los Altos High School
English Learner Progress Dashboard
 2022 Dashboard



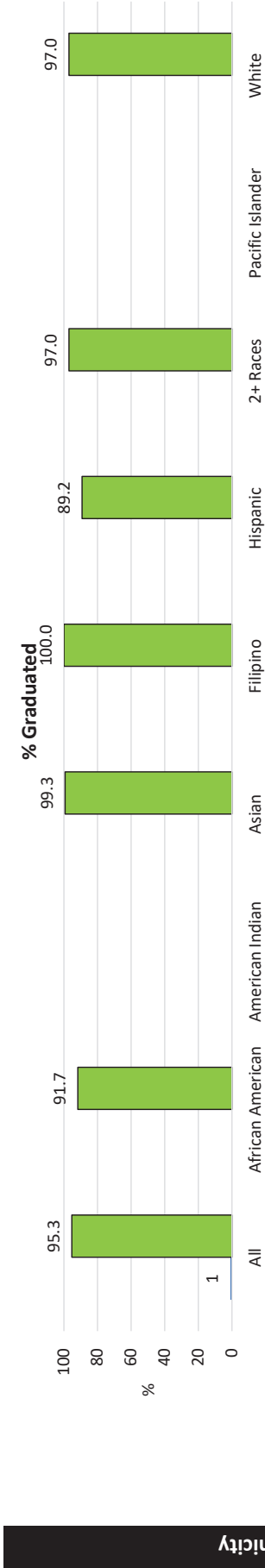
EL Progress	Result
% Making Progress towards English Language Proficiency	38.90%
# of ELS	54
Performance Level	Low

EL Acquisition Results	% of ELS
Progressed at Least One ELPI Level	38.9
Maintained ELPI Levels 1, 2L, 2H, 3L, 3H	22.2
Maintained ELPI Level 4	1.9
Decreased at Least One ELPI Level	37.0

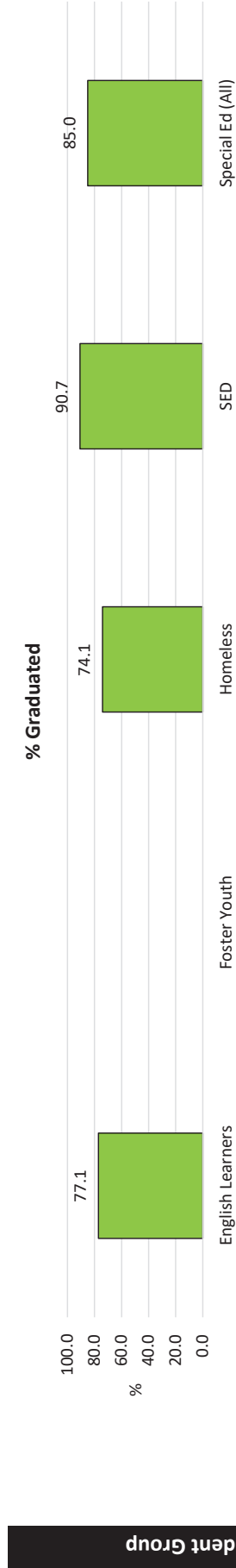
Data Source: CA Dashboard

Note: Color coding reflects Dashboard colors
 Dash (-) = Data not populated on the Dashboard

District Graduation Rate Dashboard 2022 Dashboard



By Race/Ethnicity		Status	% Graduated	# of Stu
All	Very High	95.3	1204	
African American	-	91.7	12	
American Indian	-	-	2	
Asian	Very High	99.3	277	
Filipino	-	100.0	23	
Hispanic	Medium	89.2	342	
2+ Races	Very High	97.0	99	
Pacific Islander	-	-	2	
White	Very High	97.0	436	

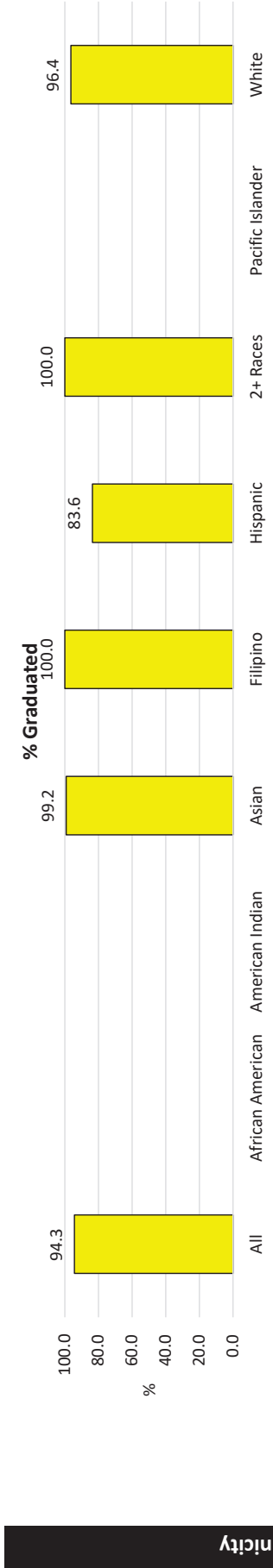


By Student Group		Status	% Graduated	# of Stu
English Learners	Low	77.1	96	
Foster Youth	-	-	3	
Homeless	Low	74.1	27	
SED	High	90.7	323	
Special Ed (All)	Medium	85.0	140	

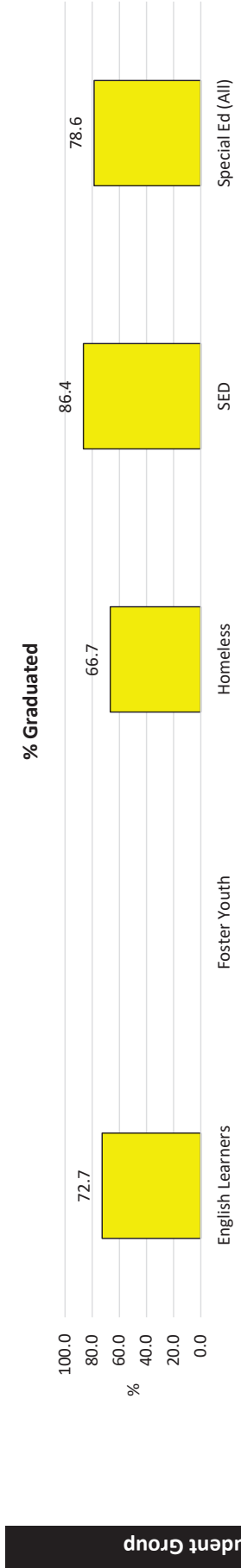
Data Source: CA Dashboard

Note: Color coding reflects Dashboard colors
Dash (-) = Data not populated on the Dashboard

Mountain View High School Graduation Rate Dashboard 2022 Dashboard



By Race/Ethnicity	Status	% Graduated	# of Stu
All	High	94.3	596
African American	-	-	6
American Indian	-	-	1
Asian	Very High	99.2	128
Filipino	-	100.0	15
Hispanic	Medium	83.6	152
2+ Races	Very High	100.0	59
Pacific Islander	-	-	-
White	Very High	96.4	224



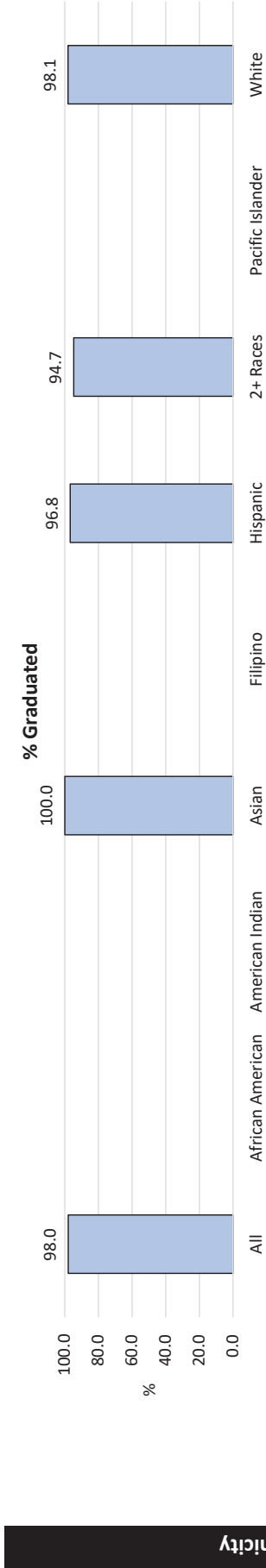
By Student Group	Status	% Graduated	# of Stu
English Learners	Low	72.7	66
Foster Youth	-	-	1
Homeless	-	66.7	15
SED	Medium	86.4	140
Special Ed (All)	Low	78.6	56

Data Source: CA Dashboard

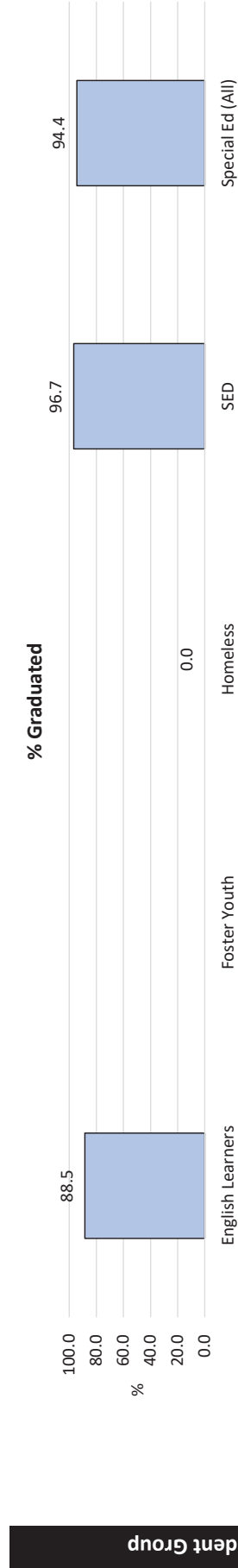
Note: Color coding reflects Dashboard colors
Dash (-) = Data not populated on the Dashboard

Graduation Rate Dashboard

2022 Dashboard



By Race/Ethnicity	Status	% Graduated	# of Stu
All	Very High	98.0	562
African American	-	-	5
American Indian	-	-	1
Asian	Very High	100.0	148
Filipino	-	-	8
Hispanic	Very High	96.8	154
2+ Races	High	94.7	38
Pacific Islander	-	-	2
White	Very High	98.1	206

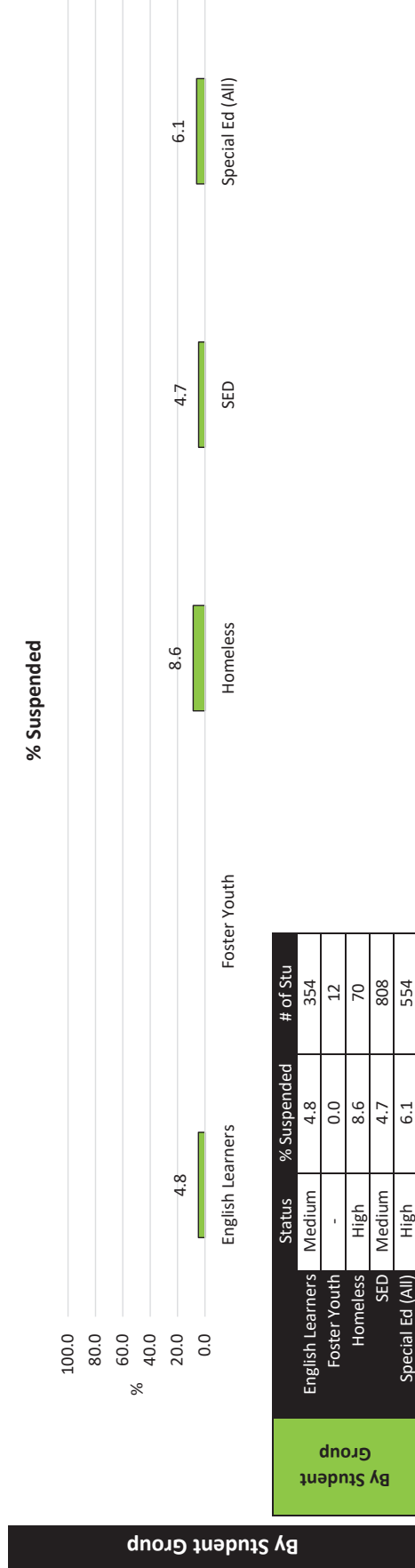
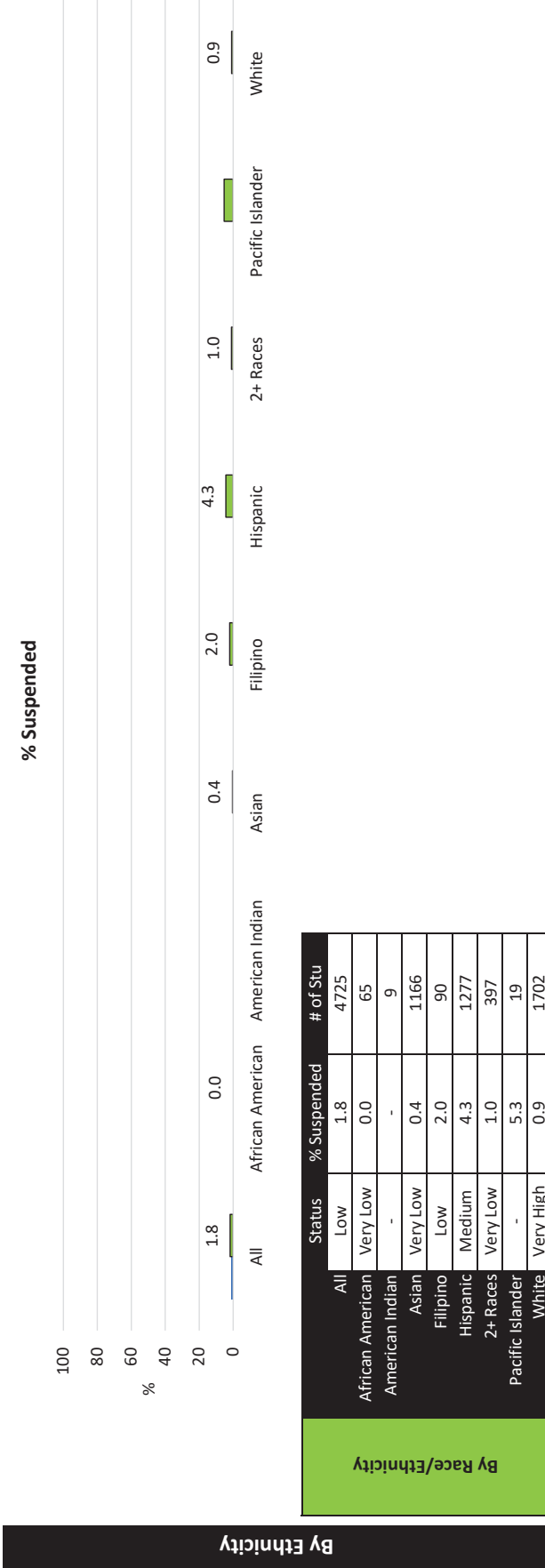


By Student Group	Status	% Graduated	# of Stu
English Learners	-	88.5	26
Foster Youth	-	-	-
Homeless	-	-	5
SED	Very High	96.7	150
Special Ed (All)	High	94.4	72

Data Source: CA Dashboard

Note: Color coding reflects Dashboard colors
 Dash (-) = Data not populated on the Dashboard

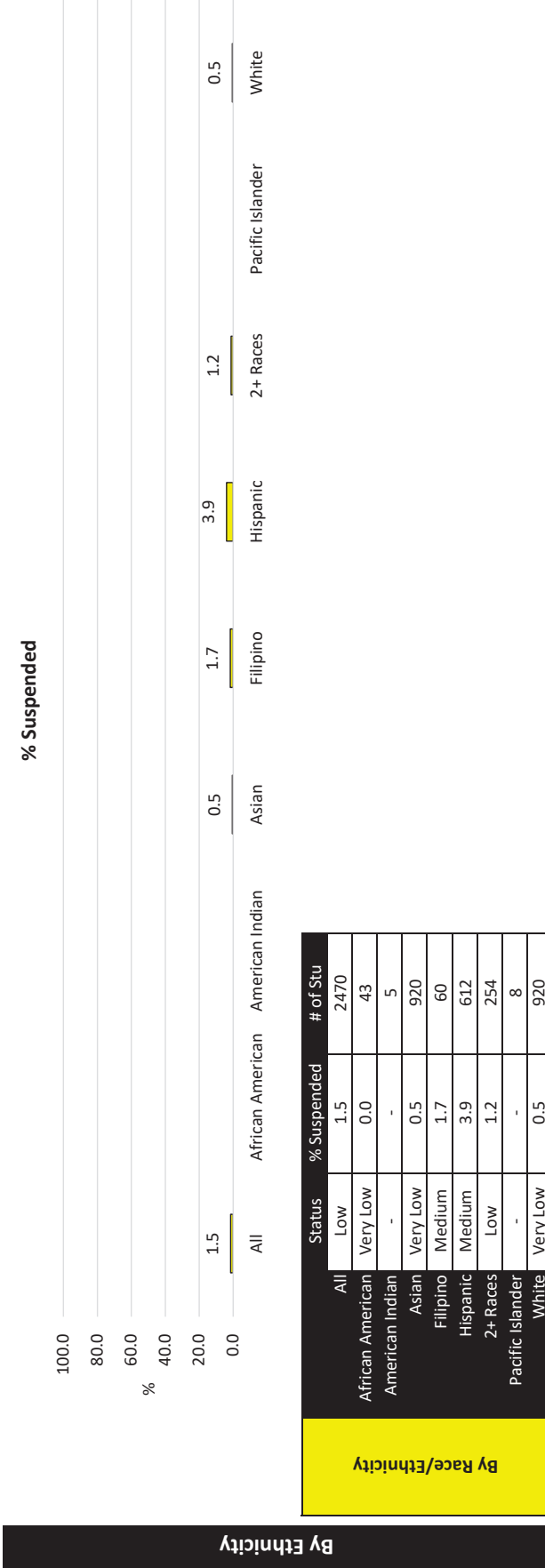
District Suspension Rate Dashboard 2022 Dashboard



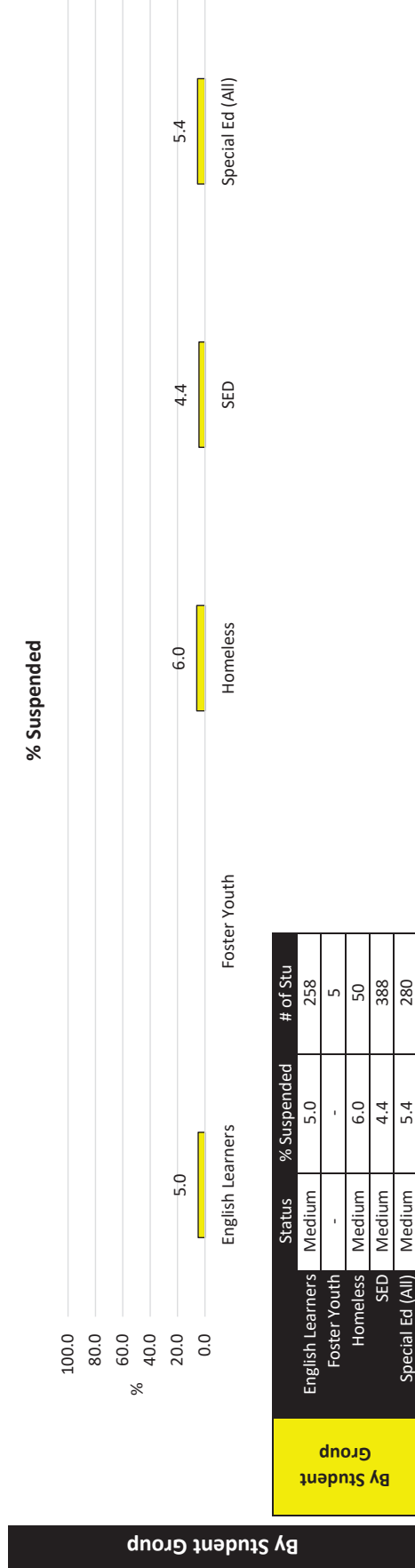
Data Source: CA Dashboard

Note: Color coding reflects Dashboard colors
Dash (-) = Data not populated on the Dashboard

Mountain View High School Suspension Rate Dashboard 2022 Dashboard



By Race/Ethnicity	Status	% Suspended	# of Stu
All	Low	1.5	2470
African American	Very Low	0.0	43
American Indian	-	-	5
Asian	Very Low	0.5	920
Filipino	Medium	1.7	60
Hispanic	Medium	3.9	612
2+ Races	Low	1.2	254
Pacific Islander	-	-	8
White	Very Low	0.5	920

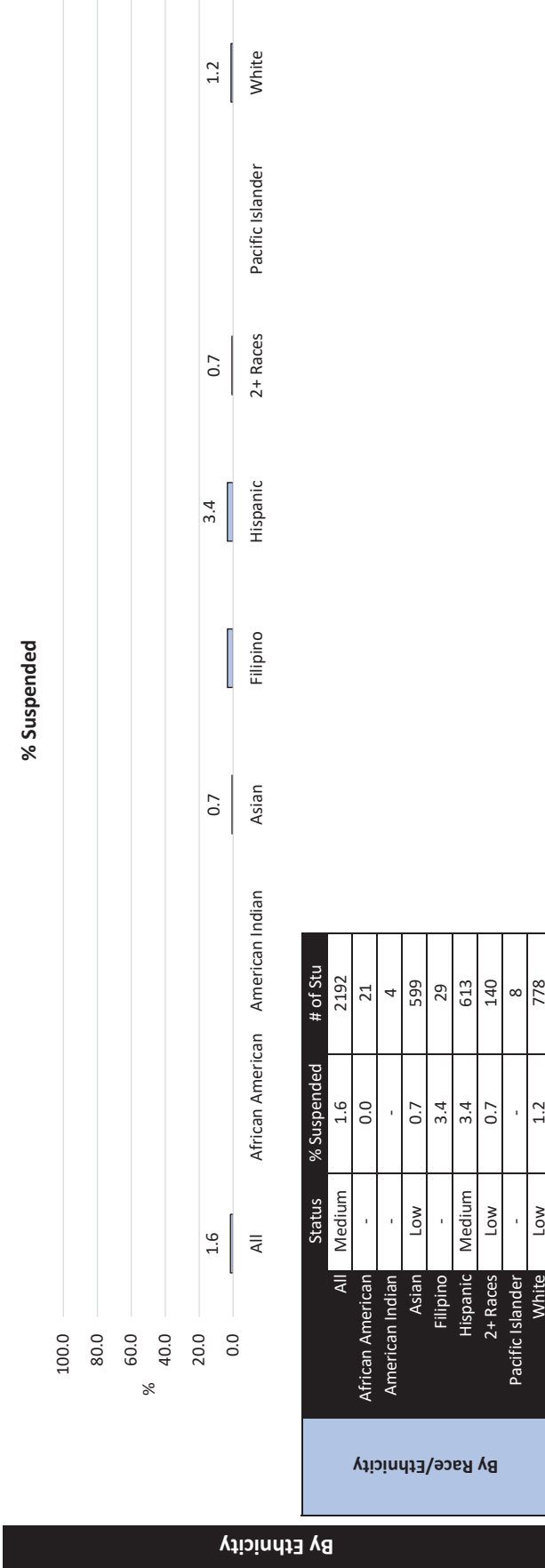


By Student Group	Status	% Suspended	# of Stu
English Learners	Medium	5.0	258
Foster Youth	-	-	5
Homeless	Medium	6.0	50
SED	Medium	4.4	388
Special Ed (All)	Medium	5.4	280

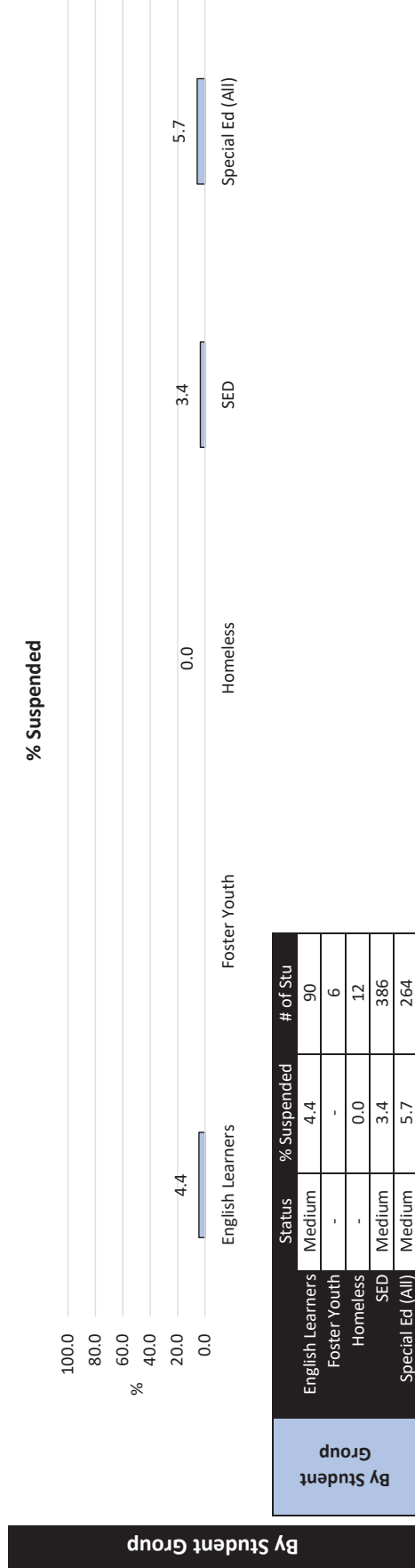
Data Source: CA Dashboard

Note: Color coding reflects Dashboard colors
Dash (-) = Data not populated on the Dashboard

Los Altos High School
Suspension Rate Dashboard
 2022 Dashboard



By Race/Ethnicity	Status	% Suspended	# of Stu
All	Medium	1.6	2192
African American	-	0.0	21
American Indian	-	-	4
Asian	Low	0.7	599
Filipino	-	3.4	29
Hispanic	Medium	3.4	613
2+ Races	Low	0.7	140
Pacific Islander	-	-	8
White	Low	1.2	778



By Student Group	Status	% Suspended	# of Stu
English Learners	Medium	4.4	90
Foster Youth	-	-	6
Homeless	-	0.0	12
SED	Medium	3.4	386
Special Ed (All)	Medium	5.7	264

Data Source: CA Dashboard

Note: Color coding reflects Dashboard colors
 Dash (-) = Data not populated on the Dashboard

SBAC

- ELA & Math Claim Results
- ELA & Math Comparison of students Exceeding/ Meeting Standards
- ELA & Math Comparison of Students 8th & 11th grade Scores
- ELA & Math Comparison of Students 8th & 11th grade Claim Results
- ELA & Math Comparison of High School District Scores
- Gain/Loss Report
- CAST Claim Results

CAASPP / SBAC / CAST Testing

The California Assessment of Student Performance and Progress (CAASPP) is a statewide summative test evaluating students' proficiency in English Language Arts (ELA), Math, and Science. Typically, our MVLA 11th-grade students undertake the CAASPP in April, coinciding with the week following Spring Break. New to the indicators is the 12th-grade science test (CAST).

The results are impressive, consistently out-performing county and state averages. The most recent CAASPP data reveals that an outstanding 86% of MVLA grade 11 students met or exceeded standards in English Language Arts, while 71% achieved the same in mathematics. Our scores continue to increase. These figures place MVLA a remarkable 17% and 22% above Santa Clara County's grade 11 test results and 28% and 41% higher than the California state average for grade 11 test results. Such remarkable success is a testament to the unwavering dedication of our course teams, administrators, and instructional support team members as they persistently work towards the implementation of the Common Core State Standards in a manner that fosters inclusivity and equity in our classrooms. MVLA educators have engaged in extensive collaborative efforts, aligning course teams to establish common student learning outcomes, agreed-upon grading practices, standardized summative assessments, and rigorous analysis of student data.

The data derived from CAASPP assessments is invaluable, serving as a compass guiding MVLA in reviewing, planning, and implementing learning recovery and acceleration opportunities and reinforcing our commitment to equitable and inclusive instructional practices and student well-being.

Below is a description of the various tables displaying our CAASPP data:

Tables 1 & 2 (SBAC ELA and Match Claim Results): This set of tables displays our SBAC results by the four specific test claims in ELA ((1) Read Analytically, (2) Write Effectively, (3) Speak & Listen Purposefully, and (4) Conduct Research), and the three tested claims in math ((1) Concepts & Procedures, (2) Problem Solving, and Modeling & Data Analysis (3) Communicating Reasoning), across six years. A reminder that due to COVID, SBAC was not administered in 2020.

These categories were identified by using the distance a student's performance on the questions related to that claim from the Level 3 "Standard Met" achievement level criterion. The claim achievement category indicates that the score on a claim is one of the following:

- If the scale score of a claim is above the "Standard Met" achievement level on the total content-area test, the achievement category for the claim is "Above Standard".
- If the scale score of a claim is at or near the "Standard Met" achievement level on the total content-area test, the achievement category for the claim is "Near Standard".
- If the scale score of a claim is below the "Standard Met" achievement level on the total content-area test, the achievement category for the claim is "Below Standard".

Tables 3 & 4 (SBAC Comparison of Students Exceeding/Meeting Standards): These charts visualize how MVLA students compare to the county and state. We exceed country and state scores in every single ethnicity group.

Tables 5 - 8 (SBAC Comparison of Student Scores in 8th Grade versus 11th Grade): These charts compare to their 8th-grade SBAC test results. It's essential to highlight that while a significant portion of this student cohort remains consistent, there is attrition among those who took the test in 8th grade but are no longer part of the district. Additionally, there are students who were not enrolled in the district during 8th grade but have since joined.

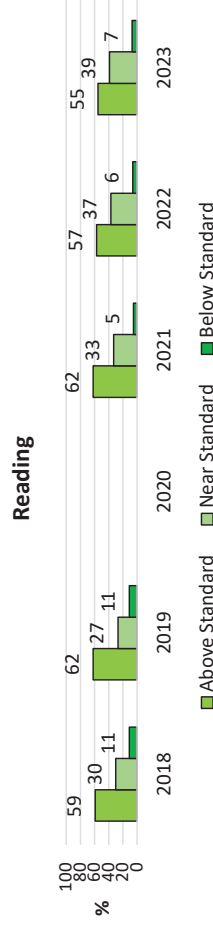
Tables 9 - 10 (SBAC Comparison MVLV and Neighboring Districts): These charts show MVLA and four of our neighboring districts in overall achievement on SBAC across a six-year span.

Table 11 (Gain/Loss Report): This table shows the progress MVLA has made since we first started to administer the SBAC test. These tables include both data all students averaged together and broken down by ethnicity and program.

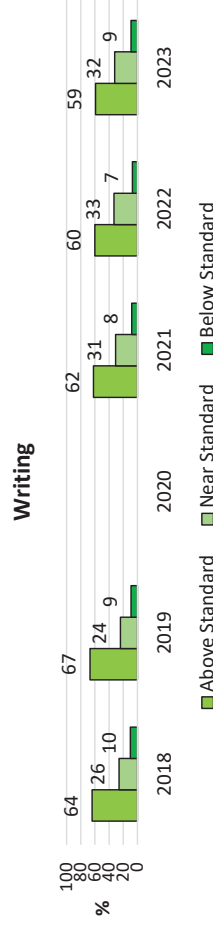
Table 12 (CAST Claim Results): Newly added to this binder is the most recent CAASPP test released, the California Science Test (CAST). The CAST is given to all seniors. The tables in this section show how our seniors scored in the three claims. The claims are LIFE SCIENCES: Focusing on structures and processes in living things, ecosystems, heredity, and biological evolution; PHYSICAL SCIENCES: Focusing on matter and its interactions, motion and stability, energy, and waves and their applications; and EARTH AND SPACE SCIENCES: Focusing on Earth's place in the universe, Earth's systems, and Earth and human activity.

Table 1
SBAC ELA Claim Results
2018-2023
District

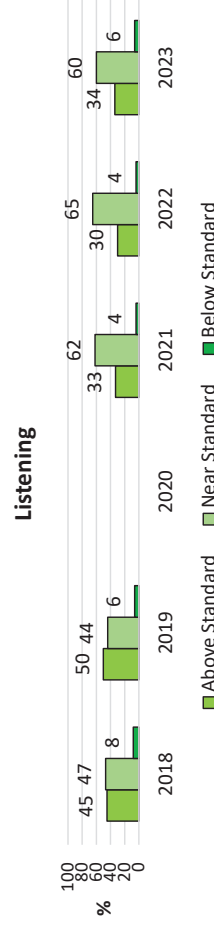
	School Year	2018	2019	2020	2021	2022	2023
Reading	Above Standard	59	62	-	62	57	55
	Near Standard	30	27	-	33	37	39
	Below Standard	11	11	-	5	6	7



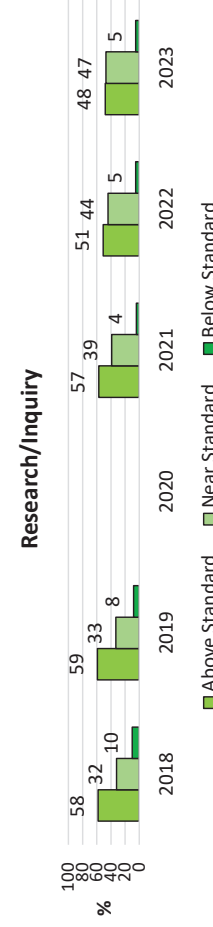
	School Year	2018	2019	2020	2021	2022	2023
Writing	Above Standard	64	67	-	62	60	59
	Near Standard	26	24	-	31	33	32
	Below Standard	10	9	-	8	7	9



	School Year	2018	2019	2020	2021	2022	2023
Listening	Above Standard	45	50	-	33	30	34
	Near Standard	47	44	-	62	65	60
	Below Standard	8	6	-	4	4	6



	School Year	2018	2019	2020	2021	2022	2023
Research/Inquiry	Above Standard	58	59	-	57	51	48
	Near Standard	32	33	-	39	44	47
	Below Standard	10	8	-	4	5	5



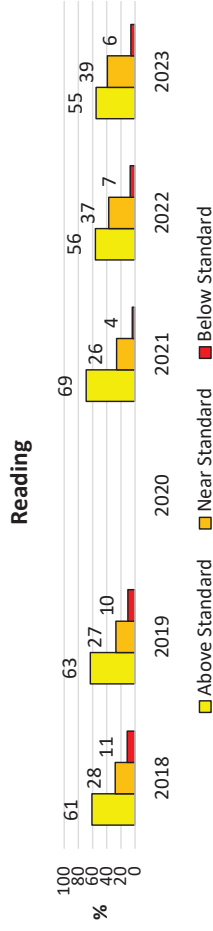
Data Source: CAASPP Website

Table 1 SBAC ELA Claim Results

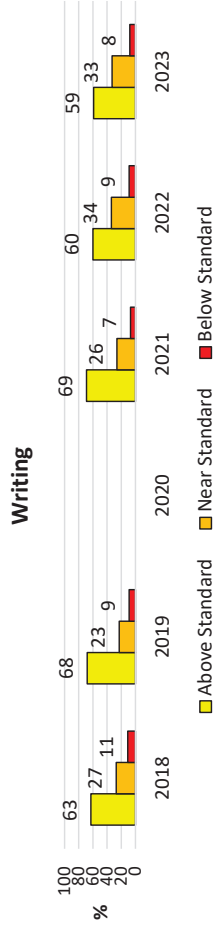
2018-2023

Mountain View High School

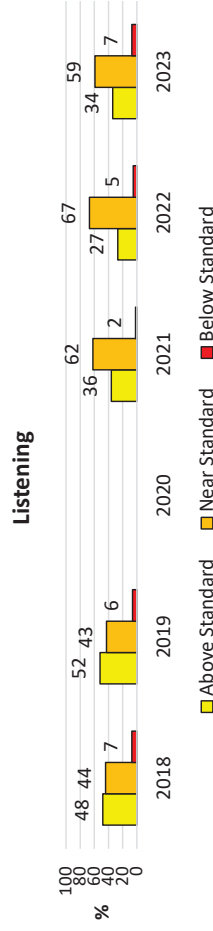
	School Year	2018	2019	2020	2021	2022	2023
Reading	Above Standard	61	63	-	69	56	55
	Near Standard	28	27	-	26	37	39
	Below Standard	11	10	-	4	7	6



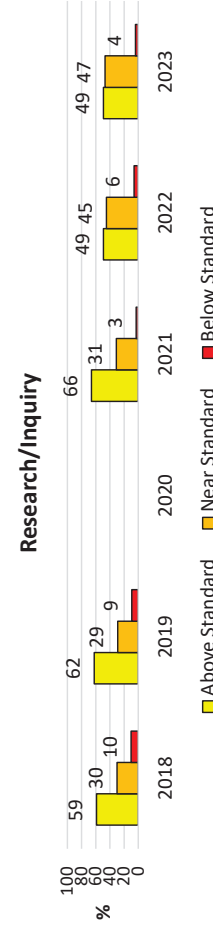
	School Year	2018	2019	2020	2021	2022	2023
Writing	Above Standard	63	68	-	69	60	59
	Near Standard	27	23	-	26	34	33
	Below Standard	11	9	-	7	9	8



	School Year	2018	2019	2020	2021	2022	2023
Listening	Above Standard	48	52	-	36	27	34
	Near Standard	44	43	-	62	67	59
	Below Standard	7	6	-	2	5	7



	School Year	2018	2019	2020	2021	2022	2023
Research/Inquiry	Above Standard	59	62	-	66	49	49
	Near Standard	30	29	-	31	45	47
	Below Standard	10	9	-	3	6	4



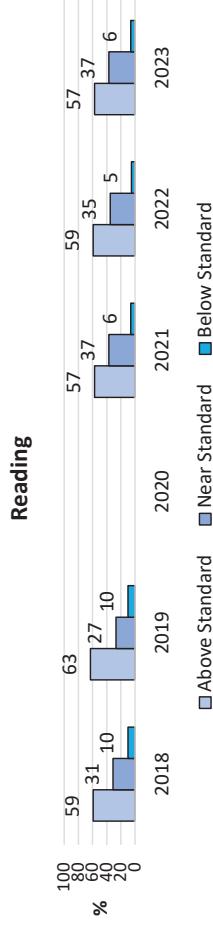
Data Source: CAASPP Website

Table 1 SBAC ELA Claim Results

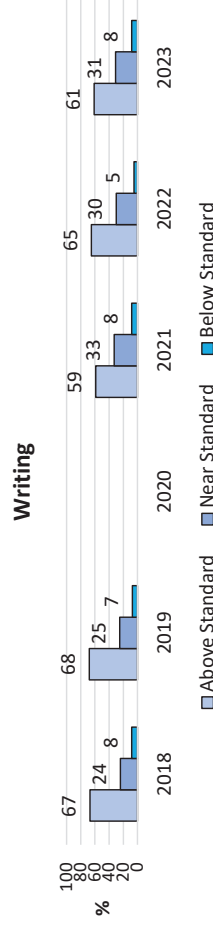
2018-2023

Los Altos High School

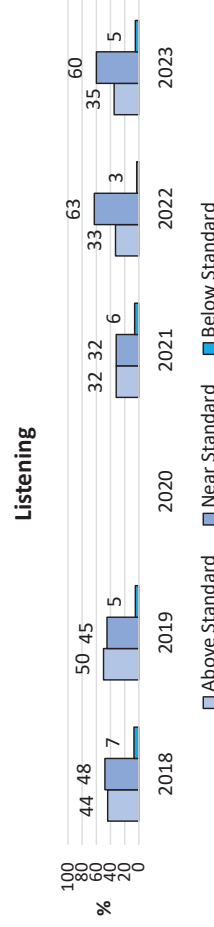
	School Year	2018	2019	2020	2021	2022	2023
Reading	Above Standard	59	63	-	57	59	57
	Near Standard	31	27	-	37	35	37
	Below Standard	10	10	-	6	5	6



	School Year	2018	2019	2020	2021	2022	2023
Writing	Above Standard	67	68	-	59	65	61
	Near Standard	24	25	-	33	30	31
	Below Standard	8	7	-	8	5	8



	School Year	2018	2019	2020	2021	2022	2023
Listening	Above Standard	44	50	-	32	33	35
	Near Standard	48	45	-	32	63	60
	Below Standard	7	5	-	6	3	5



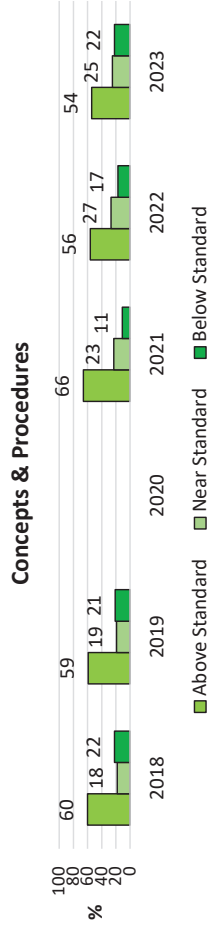
	School Year	2018	2019	2020	2021	2022	2023
Research/Inquiry	Above Standard	60	59	-	51	53	50
	Near Standard	32	35	-	45	43	45
	Below Standard	9	6	-	4	4	5



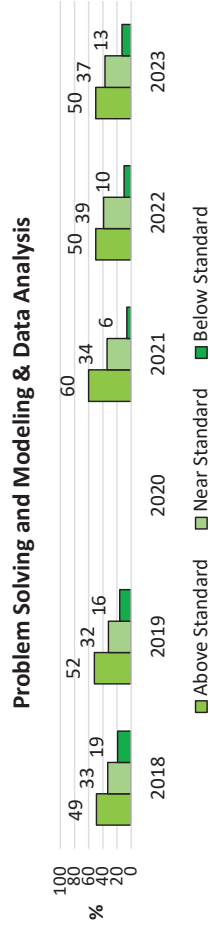
Data Source: CAASPP Website

Table 2
SBAC Math Claim Results
 2018-2023
 District

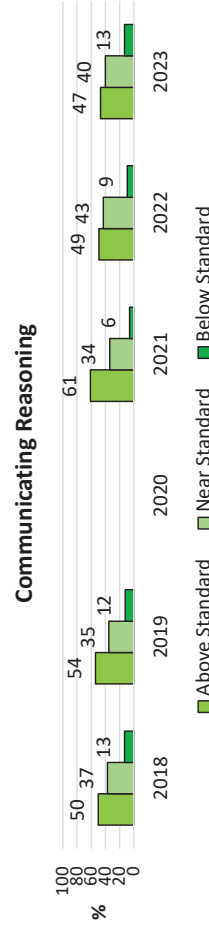
	School Year	2018	2019	2020	2021	2022	2023
Above Standard	%	60	59	-	66	56	54
Near Standard	%	18	19	-	23	27	25
Below Standard	%	22	21	-	11	17	22



	School Year	2018	2019	2020	2021	2022	2023
Above Standard	%	49	52	-	60	50	50
Near Standard	%	33	32	-	34	39	37
Below Standard	%	19	16	-	6	10	13



	School Year	2018	2019	2020	2021	2022	2023
Above Standard	%	50	54	-	61	49	47
Near Standard	%	37	35	-	34	43	40
Below Standard	%	13	12	-	6	9	13



Data Source: CAASPP Website

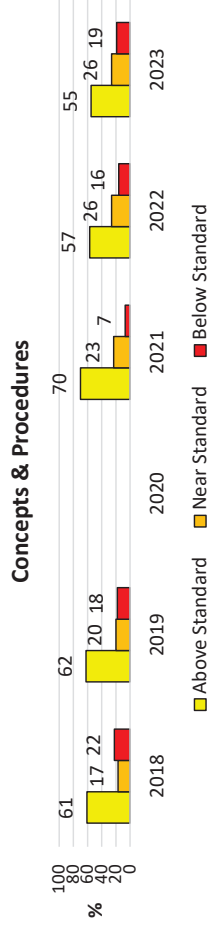
Table 2 SBAC Math Claim Results

2018-2023

Mountain View High School

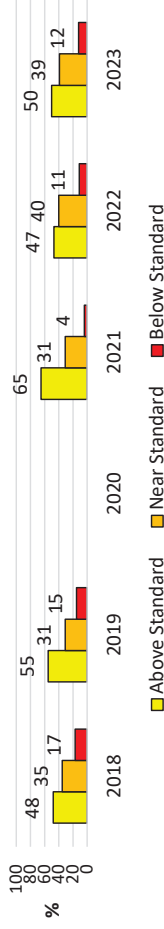
	School Year	2018	2019	2020	2021	2022	2023
Above Standard	%	61	62	-	70	57	55
Near Standard	%	17	20	-	23	26	26
Below Standard	%	22	18	-	7	16	19

Concepts & Procedures



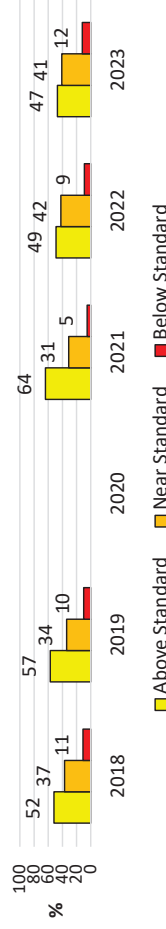
	School Year	2018	2019	2020	2021	2022	2023
Above Standard	%	48	55	-	65	47	50
Near Standard	%	35	31	-	31	40	39
Below Standard	%	17	15	-	4	11	12

Problem Solving and Modeling & Data Analysis



	School Year	2018	2019	2020	2021	2022	2023
Above Standard	%	52	57	-	64	49	47
Near Standard	%	37	34	-	31	42	41
Below Standard	%	11	10	-	5	9	12

Communicating Reasoning



Data Source: CAASPP Website

Table 2

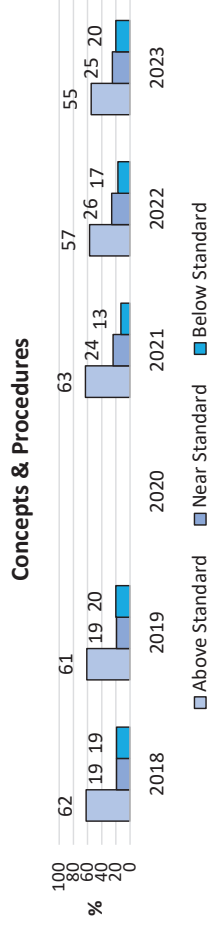
SBAC Math Claim Results

2018-2023

Los Altos High School

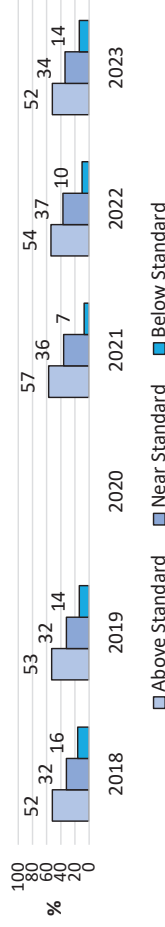
	School Year	2018	2019	2020	2021	2022	2023
Above Standard	%	62	61	-	63	57	55
Near Standard	%	19	19	-	24	26	25
Below Standard	%	19	20	-	13	17	20

Concepts & Procedures



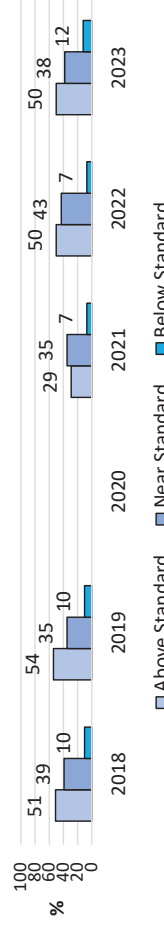
	School Year	2018	2019	2020	2021	2022	2023
Above Standard	%	52	53	-	57	54	52
Near Standard	%	32	32	-	36	37	34
Below Standard	%	16	14	-	7	10	14

Problem Solving and Modeling & Data Analysis



	School Year	2018	2019	2020	2021	2022	2023
Above Standard	%	51	54	-	29	50	50
Near Standard	%	39	35	-	35	43	38
Below Standard	%	10	10	-	7	7	12

Communicating Reasoning

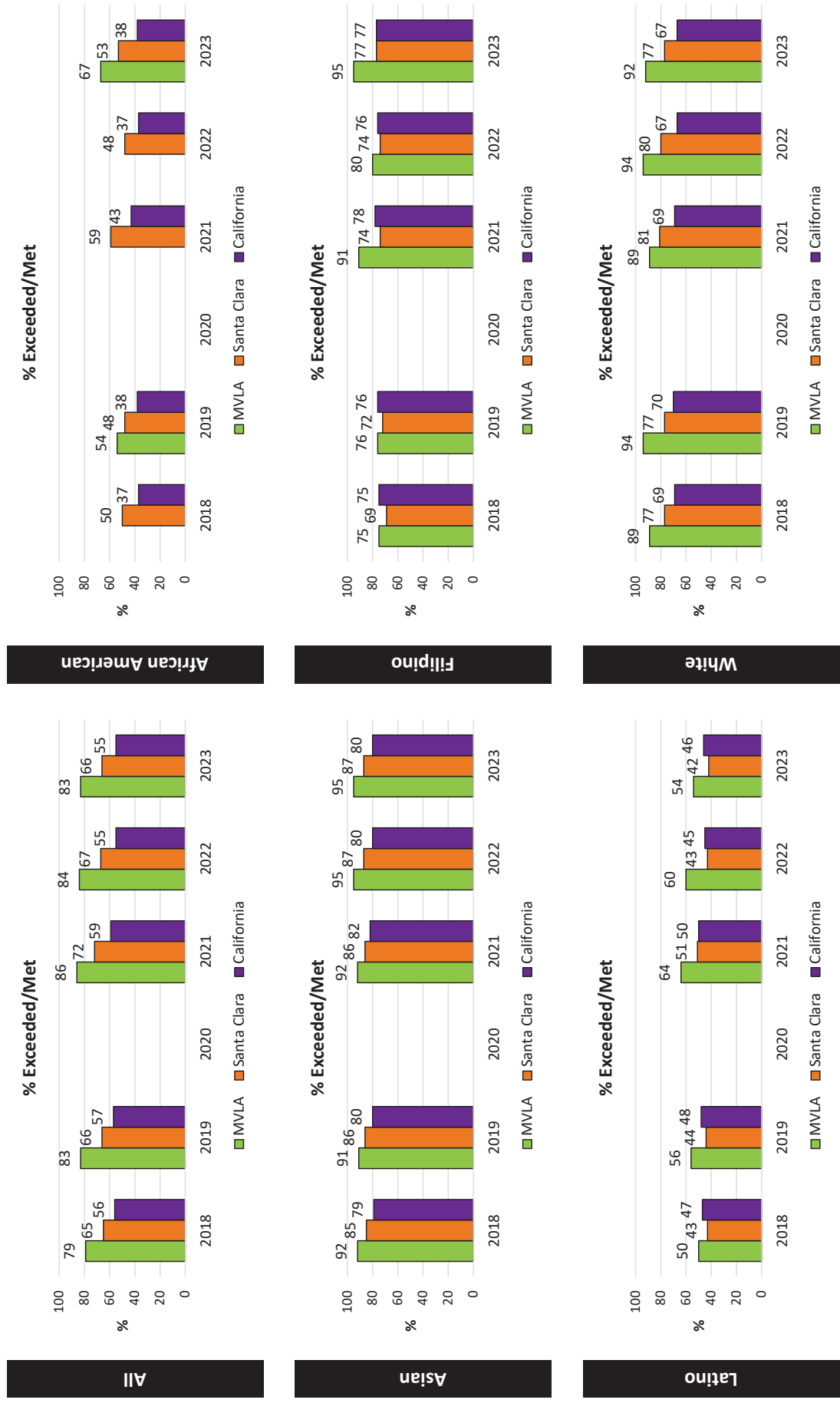


Data Source: CAASPP Website

SBAC ELA Comparison of Students Exceeding/Meeting Standards

Table 3

Disaggregated by Ethnicity
District - Santa Clara County - California



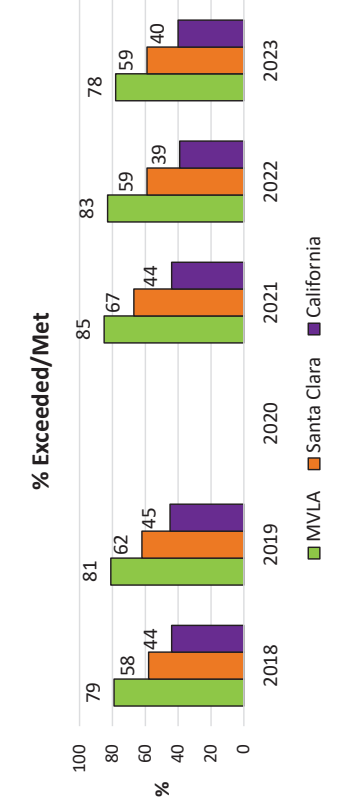
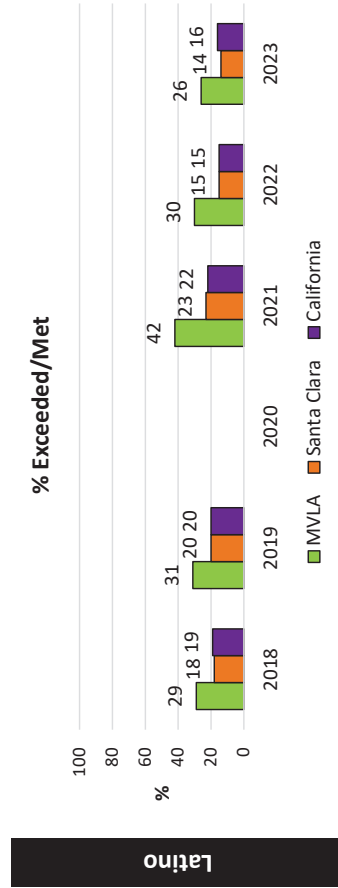
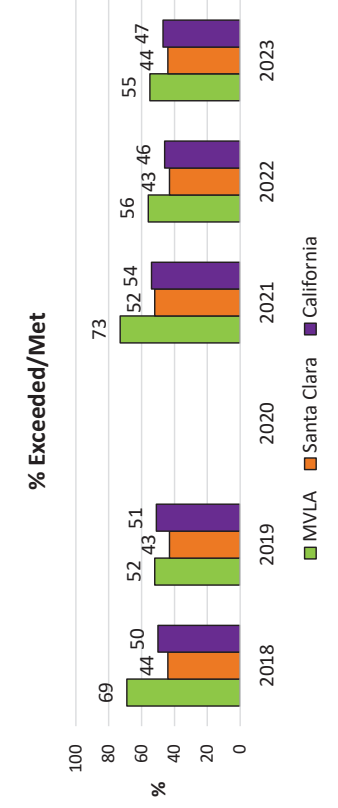
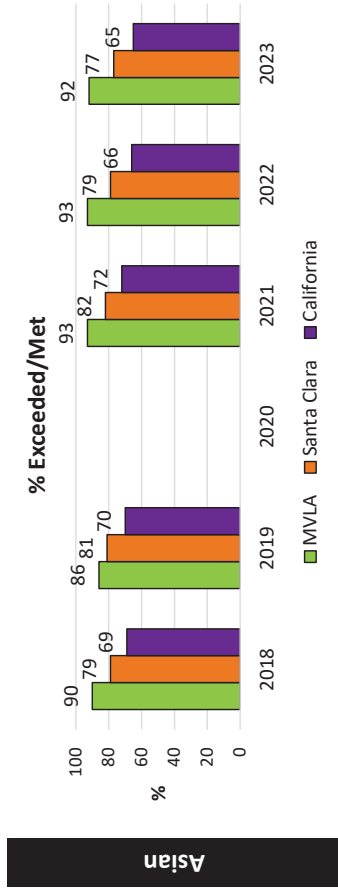
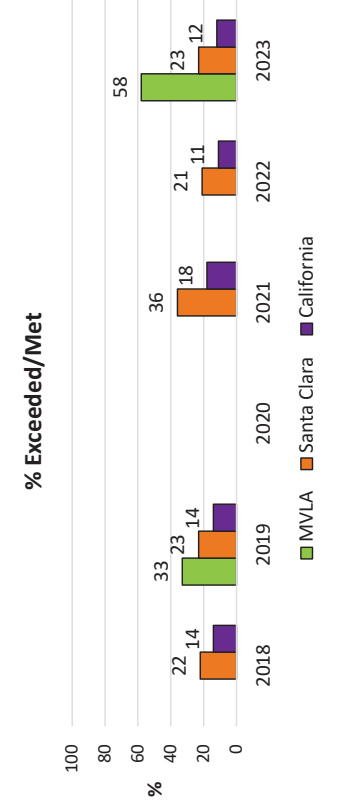
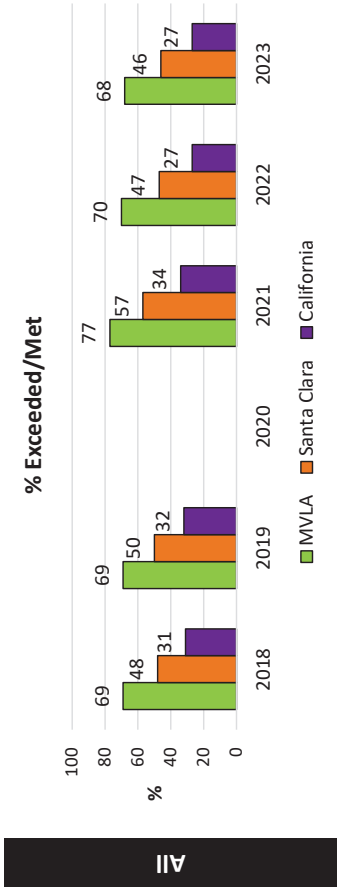
Data Source: CAASPP Website (11th gr data only)

SBAC Math Comparison of Students Exceeding/Meeting Standards

Table 4

Disaggregated by Ethnicity

District - Santa Clara County - California



Data Source: CAASPP Website (11th gr data only)

Table 5

SBAC ELA Comparison of Student 8th and 11th Grade Scores

Disaggregated by 11th Grade Testing Year

District - Mountain View Whisman School District - Los Altos School District

2022-23		2022-23		2019-20		2021-22	
Testing Year	Grade Level	Testing Year	Grade Level	Testing Year	Grade Level	Testing Year	Grade Level
	District	11th Grade	11th Grade	8th Grade	8th Grade	11th Grade	8th Grade
	MVLA	MVLA	MVLA	MVWSD	MVWSD	MVLA	MVWSD
	LASD	LASD	LASD				LASD
# Testers	929	COVID	COVID	COVID	514	862	542
% Exceeded/ Met	82.97	-	-	-	65.37	83.70	88.01
% Nearly Met	9.48	-	-	-	20.62	10.36	8.49
% Not Met	7.54	-	-	-	14.01	5.94	3.51

2020-21		2020-21		2017-18		2019-20	
Testing Year	Grade Level	Testing Year	Grade Level	Testing Year	Grade Level	Testing Year	Grade Level
	District	11th Grade	11th Grade	8th Grade	8th Grade	11th Grade	8th Grade
	MVLA	MVLA	MVLA	MVWSD	MVWSD	MVLA	MVWSD
	LASD	LASD	LASD				LASD
# Testers	671	505	560	473	574	COVID	574
% Exceeded/ Met	85.67	63.37	88.21	67.87	88.15	-	88.15
% Nearly Met	8.81	18.02	8.21	19.03	8.36	-	8.36
% Not Met	5.52	18.61	3.57	13.11	3.48	-	3.48

2018-19		2018-19		2015-16		2017-18	
Testing Year	Grade Level	Testing Year	Grade Level	Testing Year	Grade Level	Testing Year	Grade Level
	District	11th Grade	11th Grade	8th Grade	8th Grade	11th Grade	8th Grade
	MVLA	MVLA	MVLA	MVWSD	MVWSD	MVLA	MVWSD
	LASD	LASD	LASD				LASD
# Testers	970	429	585	445	550	909	445
% Exceeded/ Met	82.63	66.00	87.00	63.00	89.00	79.32	63.00
% Nearly Met	9.20	21.00	9.00	23.00	9.00	10.89	23.00
% Not Met	8.17	13.00	4.00	14.00	2.00	9.79	14.00

Data Source: CAASPP Website (8th gr data only for MVWSD & LASD)

Table 6

SBAC Math Comparison of Student 8th and 11th Grade Scores

Disaggregated by 11th Grade Testing Year

District - Mountain View Whisman School District - Los Altos School District

Testing Year		2022-23		2019-20		2021-22		2018-19	
Grade Level	District	11th Grade	8th Grade	11th Grade	8th Grade	11th Grade	8th Grade	11th Grade	8th Grade
		MVLA	MWWS	MVLA	MWWS	MVLA	MWWS	MVLA	LASD
# Testers		931	COVID	839	COVID	839	520	541	
% Exceeded/ Met		67.96	-	69.72	-	69.72	58.27	82.99	
% Nearly Met		11.51	-	12.16	-	12.16	15.57	9.24	
% Not Met		20.54	-	18.12	-	18.12	26.15	7.76	

Testing Year		2020-21		2017-18		2019-20		2016-17	
Grade Level	District	11th Grade	8th Grade	11th Grade	8th Grade	11th Grade	8th Grade	11th Grade	8th Grade
		MVLA	MWWS	MVLA	MWWS	MVLA	MWWS	MVLA	LASD
# Testers		716	511	COVID	479	COVID	479	575	
% Exceeded/ Met		77.20	57.53	-	63.26	-	63.26	86.43	
% Nearly Met		11.75	13.70	-	15.87	-	15.87	8.35	
% Not Met		11.05	28.77	-	20.88	-	20.88	5.22	

Testing Year		2018-19		2017-18		2014-15	
Grade Level	District	11th Grade	8th Grade	11th Grade	8th Grade	11th Grade	8th Grade
		MVLA	MWWS	MVLA	MWWS	MVLA	LASD
# Testers		965	429	909	450	555	
% Exceeded/ Met		68.81	55.00	68.86	49.00	78.00	
% Nearly Met		14.35	22.00	12.10	21.00	17.00	
% Not Met		16.84	22.00	19.03	30.00	5.00	

Data Source: CAASPP Website (8th gr data only for MWWS & LASD)

SBAC ELA Comparison of Student 8th and 11th Claim Results

Table 7

Reading Claim

District - Mountain View Whisman School District - Los Altos School District

Testing Year		2022-23		2019-20		2021-22	
Grade Level	District	11th Grade	8th Grade	11th Grade	8th Grade	11th Grade	8th Grade
		MVLA	MWWS	MVLA	MWWS	MVLA	MWWS
# Testers		929	COVID	862	514	862	514
% Above Standard		54.64	-	56.76	42.61	56.76	42.61
% Near Standard		38.77	-	37.18	35.02	37.18	35.02
% Below Standard		6.59	-	6.06	22.37	6.06	22.37
			LASD				LASD
			COVID				542
			-				61.99
			-				32.10
			-				5.90

Testing Year		2020-21		2017-18		2019-20		2016-17	
Grade Level	District	11th Grade	8th Grade	11th Grade	8th Grade	11th Grade	8th Grade	11th Grade	8th Grade
		MVLA	MWWS	MVLA	MWWS	MVLA	MWWS	MVLA	LASD
# Testers		671	505	COVID	473	COVID	473	574	574
% Above Standard		62.18	37.43	58.21	58.21	-	42.28	59.93	59.93
% Near Standard		32.74	38.02	33.93	33.93	-	39.53	33.10	33.10
% Below Standard		5.08	24.55	7.86	7.86	-	18.18	6.97	6.97

Testing Year		2018-19		2015-16		2017-18		2014-15	
Grade Level	District	11th Grade	8th Grade	11th Grade	8th Grade	11th Grade	8th Grade	11th Grade	8th Grade
		MVLA	MWWS	MVLA	MWWS	MVLA	MWWS	MVLA	LASD
# Testers		970	429	585	585	909	445	550	550
% Above Standard		61.66	37.00	62.00	62.00	58.81	32.00	61.00	61.00
% Near Standard		27.36	43.00	31.00	31.00	30.40	44.00	34.00	34.00
% Below Standard		10.98	20.00	7.00	7.00	10.79	23.00	5.00	5.00

Data Source: CAASPP Website (8th gr data only for MWWS & LASD)

Table 7 SBAC ELA Comparison of Student 8th and 11th Claim Results Writing Claim

District - Mountain View Whisman School District - Los Altos School District

2022-23				2021-22			
Testing Year Grade Level District	2022-23 11th Grade MVLA	2019-20 8th Grade MWWSD	LASD	Testing Year Grade Level District	2021-22 11th Grade MVLA	2018-19 8th Grade MWWSD	LASD
# Testers	929	COVID	COVID	# Testers	862	514	542
% Above Standard	58.55	-	-	% Above Standard	60.26	36.13	64.94
% Near Standard	32.36	-	-	% Near Standard	32.52	50.59	30.07
% Below Standard	9.09	-	-	% Below Standard	7.23	13.28	4.98

2020-21				2019-20			
Testing Year Grade Level District	2020-21 11th Grade MVLA	2017-18 8th Grade MWWSD	LASD	Testing Year Grade Level District	2019-20 11th Grade MVLA	2016-17 8th Grade MWWSD	LASD
# Testers	671	505	560	# Testers	COVID	473	574
% Above Standard	61.68	38.69	66.79	% Above Standard	-	41.65	67.25
% Near Standard	30.69	41.67	29.64	% Near Standard	-	43.76	27.87
% Below Standard	7.63	19.64	3.57	% Below Standard	-	14.59	4.88

2018-19				2017-18			
Testing Year Grade Level District	2018-19 11th Grade MVLA	2015-16 8th Grade MWWSD	LASD	Testing Year Grade Level District	2017-18 11th Grade MVLA	2014-15 8th Grade MWWSD	LASD
# Testers	970	429	585	# Testers	909	445	550
% Above Standard	66.67	42.00	71.00	% Above Standard	63.62	36.00	67.00
% Near Standard	24.20	41.00	24.00	% Near Standard	26.24	49.00	29.00
% Below Standard	9.14	16.00	5.00	% Below Standard	10.14	15.00	3.00

Data Source: CAASPP Website (8th gr data only for MWWSD & LASD)

Table 7 SBAC ELA Comparison of Student 8th and 11th Claim Results

Listening Claim

District - Mountain View Whisman School District - Los Altos School District

2022-23				2021-22			
Testing Year	Grade Level	District	2022-23	Testing Year	Grade Level	District	2021-22
	11th Grade		MVLA		11th Grade		MVLA
# Testers			929	# Testers			862
% Above Standard			33.59	% Above Standard			30.19
% Near Standard			60.26	% Near Standard			65.38
% Below Standard			6.16	% Below Standard			4.43
2020-21				2019-20			
Testing Year	Grade Level	District	2020-21	Testing Year	Grade Level	District	2019-20
	11th Grade		MVLA		11th Grade		MVLA
# Testers			671	# Testers			COVID
% Above Standard			33.33	% Above Standard			-
% Near Standard			62.33	% Near Standard			-
% Below Standard			4.33	% Below Standard			-
2018-19				2017-18			
Testing Year	Grade Level	District	2018-19	Testing Year	Grade Level	District	2017-18
	11th Grade		MVLA		11th Grade		MVLA
# Testers			970	# Testers			909
% Above Standard			50.00	% Above Standard			45.37
% Near Standard			44.20	% Near Standard			46.92
% Below Standard			5.80	% Below Standard			7.71
2019-20				2018-19			
Testing Year	Grade Level	District	2019-20	Testing Year	Grade Level	District	2018-19
	8th Grade		MVWSD		8th Grade		MVWSD
# Testers			COVID	# Testers			514
% Above Standard			-	% Above Standard			26.65
% Near Standard			-	% Near Standard			60.31
% Below Standard			-	% Below Standard			4.43
2020-21				2019-20			
Testing Year	Grade Level	District	2020-21	Testing Year	Grade Level	District	2019-20
	8th Grade		MVWSD		8th Grade		MVWSD
# Testers			505	# Testers			473
% Above Standard			28.91	% Above Standard			29.18
% Near Standard			57.23	% Near Standard			60.89
% Below Standard			13.86	% Below Standard			9.94
2018-19				2017-18			
Testing Year	Grade Level	District	2018-19	Testing Year	Grade Level	District	2017-18
	8th Grade		MVWSD		8th Grade		MVWSD
# Testers			429	# Testers			445
% Above Standard			26.00	% Above Standard			22.00
% Near Standard			62.00	% Near Standard			64.00
% Below Standard			12.00	% Below Standard			14.00
2019-20				2018-19			
Testing Year	Grade Level	District	2019-20	Testing Year	Grade Level	District	2018-19
	8th Grade		LASD		8th Grade		LASD
# Testers			COVID	# Testers			542
% Above Standard			-	% Above Standard			45.02
% Near Standard			-	% Near Standard			51.11
% Below Standard			-	% Below Standard			3.87

Data Source: CAASPP Website (8th gr data only for MVWSD & LASD)

Table 7

SBAC ELA Comparison of Student 8th and 11th Claim Results

Research/Inquiry Claim

District - Mountain View Whisman School District - Los Altos School District

Testing Year Grade Level District		2022-23 11th Grade MVLA	2019-20 8th Grade MWWSD	LASD
# Testers		929	COVID	COVID
% Above Standard		48.16	-	-
% Near Standard		47.08	-	-
% Below Standard		4.75	-	-

Testing Year Grade Level District		2021-22 11th Grade MVLA	MWWSD	2018-19 8th Grade LASD
# Testers		862	514	542
% Above Standard		50.52	42.02	63.10
% Near Standard		44.35	42.80	32.29
% Below Standard		5.12	15.18	4.61

Testing Year Grade Level District		2020-21 11th Grade MVLA	2017-18 8th Grade MWWSD	LASD
# Testers		671	505	560
% Above Standard		57.01	42.66	63.75
% Near Standard		39.25	40.87	31.43
% Below Standard		3.73	16.47	4.82

Testing Year Grade Level District		2019-20 11th Grade MVLA	MWWSD	2016-17 8th Grade LASD
# Testers		COVID	473	574
% Above Standard		-	49.47	62.37
% Near Standard		-	36.79	32.40
% Below Standard		-	13.74	5.23

Testing Year Grade Level District		2018-19 11th Grade MVLA	2015-16 8th Grade MWWSD	LASD
# Testers		970	429	585
% Above Standard		58.92	38.00	52.00
% Near Standard		32.78	48.00	42.00
% Below Standard		8.30	14.00	5.00

Testing Year Grade Level District		2017-18 11th Grade MVLA	MWWSD	2014-15 8th Grade LASD
# Testers		909	445	550
% Above Standard		58.04	31.00	52.00
% Near Standard		31.72	55.00	45.00
% Below Standard		10.24	14.00	3.00

Data Source: CAASPP Website (8th gr data only for MWWSD & LASD)

Table 8

SBAC Math Comparison of Student 8th and 11th Claim Results

Concepts & Procedures Claim

District - Mountain View Whisman School District - Los Altos School District

Testing Year Grade Level District		2022-23 11th Grade MVLA	2019-20 8th Grade MWWSD	LASD
# Testers		931	COVID	COVID
% Above Standard		53.76	-	-
% Near Standard		24.73	-	-
% Below Standard		21.51	-	-

Testing Year Grade Level District		2021-22 11th Grade MVLA	MWWSD	2018-19 8th Grade LASD
# Testers		839	520	541
% Above Standard		55.66	48.65	69.50
% Near Standard		27.06	20.19	20.89
% Below Standard		17.28	31.15	9.61

Testing Year Grade Level District		2020-21 11th Grade MVLA	2017-18 8th Grade MWWSD	LASD
# Testers		716	511	560
% Above Standard		65.73	47.55	77.50
% Near Standard		23.36	20.74	16.96
% Below Standard		10.91	31.70	5.54

Testing Year Grade Level District		2019-20 11th Grade MVLA	MWWSD	2016-17 8th Grade LASD
# Testers		COVID	479	575
% Above Standard		-	50.94	74.78
% Near Standard		-	24.43	17.91
% Below Standard		-	24.63	7.30

Testing Year Grade Level District		2018-19 11th Grade MVLA	2015-16 8th Grade MWWSD	LASD
# Testers		965	429	585
% Above Standard		59.48	44.00	71.00
% Near Standard		19.48	28.00	21.00
% Below Standard		21.04	28.00	8.00

Testing Year Grade Level District		2017-18 11th Grade MVLA	MWWSD	2014-15 8th Grade LASD
# Testers		909	450	555
% Above Standard		59.98	39.00	61.00
% Near Standard		17.64	28.00	29.00
% Below Standard		22.38	33.00	10.00

Data Source: CAASPP Website (8th gr data only for MWWSD & LASD)

SBAC Math Comparison of Student 8th and 11th Claim Results

Table 8

Problem Solving & Modeling & Data Analysis Claim

District - Mountain View Whisman School District - Los Altos School District

2022-23		2022-23		2019-20		2021-22	
Testing Year	Grade Level	2022-23	2019-20	2019-20	2021-22	2018-19	2018-19
District	11th Grade	MVLA	8th Grade	MVWSD	MVLA	8th Grade	LASD
# Testers		931	COVID	COVID	839	520	541
% Above Standard		49.68	-	-	50.42	43.46	69.50
% Near Standard		36.99	-	-	39.33	29.62	23.48
% Below Standard		13.33	-	-	10.25	26.92	7.02
2020-21		2020-21		2017-18		2016-17	
Testing Year	Grade Level	2020-21	2017-18	2017-18	2019-20	2016-17	2016-17
District	11th Grade	MVLA	8th Grade	MVWSD	MVLA	8th Grade	LASD
# Testers		716	511	511	COVID	479	575
% Above Standard		59.86	47.16	47.16	-	43.63	73.22
% Near Standard		34.13	35.34	35.34	-	32.36	20.70
% Below Standard		6.01	18.06	18.06	-	24.01	6.09
2018-19		2018-19		2015-16		2014-15	
Testing Year	Grade Level	2018-19	2015-16	2015-16	2017-18	2014-15	2014-15
District	11th Grade	MVLA	8th Grade	MVWSD	MVLA	8th Grade	LASD
# Testers		965	429	429	909	450	555
% Above Standard		52.35	38.00	38.00	48.73	28.00	62.00
% Near Standard		31.80	43.00	43.00	32.52	47.00	34.00
% Below Standard		15.85	19.00	19.00	18.74	25.00	4.00

Data Source: CAASPP Website (8th gr data only for MVWSD & LASD)

Table 8

SBAC Math Comparison of Student 8th and 11th Claim Results

Communicating Reasoning Claim

District - Mountain View Whisman School District - Los Altos School District

Testing Year Grade Level District		2022-23 11th Grade MVLA	2019-20 8th Grade MWWSD	LASD
# Testers		931	COVID	COVID
% Above Standard		47.10	-	-
% Near Standard		40.00	-	-
% Below Standard		12.90	-	-

Testing Year Grade Level District		2021-22 11th Grade MVLA	MWWSD	2018-19 8th Grade LASD
# Testers		839	520	541
% Above Standard		48.75	43.27	65.06
% Near Standard		42.67	37.31	29.94
% Below Standard		8.58	19.42	4.99

Testing Year Grade Level District		2020-21 11th Grade MVLA	2017-18 8th Grade MWWSD	LASD
# Testers		716	511	560
% Above Standard		60.56	44.23	71.79
% Near Standard		33.57	32.68	23.75
% Below Standard		5.87	23.09	4.46

Testing Year Grade Level District		2019-20 11th Grade MVLA	MWWSD	2016-17 8th Grade LASD
# Testers		COVID	479	575
% Above Standard		-	45.30	69.20
% Near Standard		-	37.58	26.61
% Below Standard		-	17.12	4.17

Testing Year Grade Level District		2018-19 11th Grade MVLA	2015-16 8th Grade MWWSD	LASD
# Testers		965	429	585
% Above Standard		53.55	36.00	64.00
% Near Standard		34.55	47.00	33.00
% Below Standard		11.86	17.00	3.00

Testing Year Grade Level District		2017-18 11th Grade MVLA	MWWSD	2014-15 8th Grade LASD
# Testers		909	450	555
% Above Standard		50.06	33.00	60.00
% Near Standard		37.07	42.00	35.00
% Below Standard		12.86	25.00	6.00

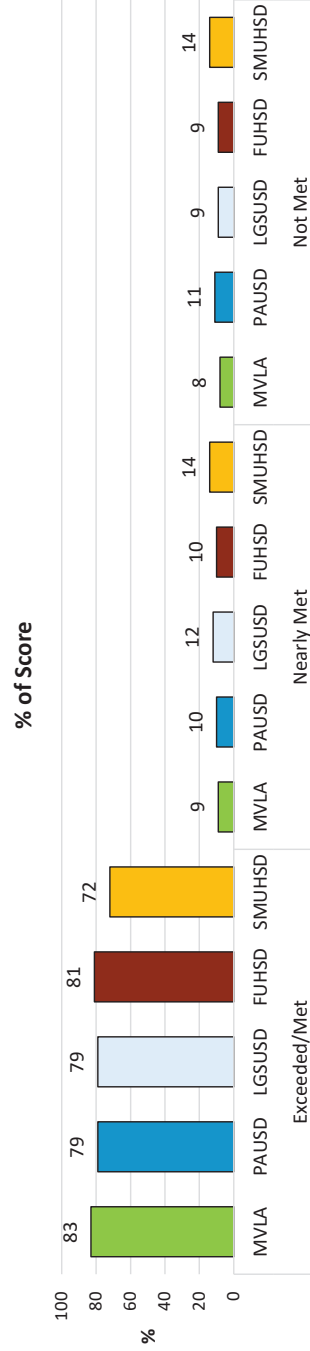
Data Source: CAASPP Website (8th gr data only for MWWSD & LASD)

SBAC ELA Comparison of High School District Scores

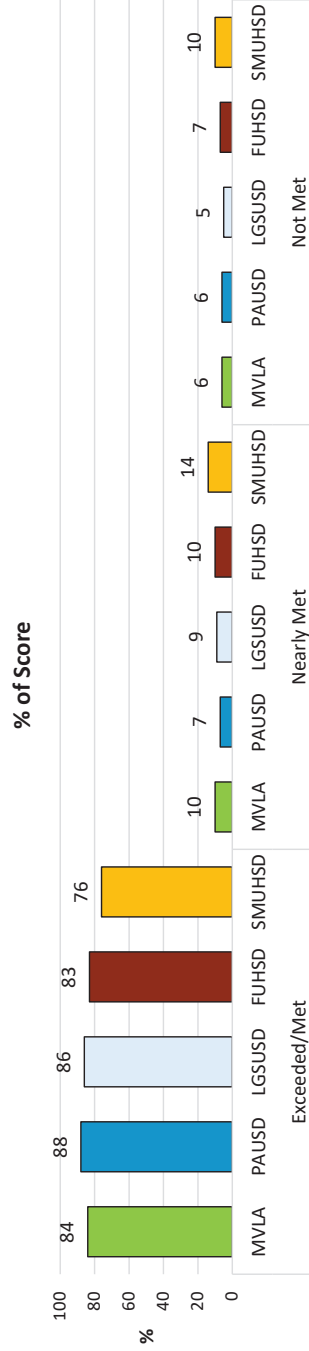
Table 9

Disaggregated by Testing Year
 District - PAUSD - LGSUSD - FUHSD - SMUHSD

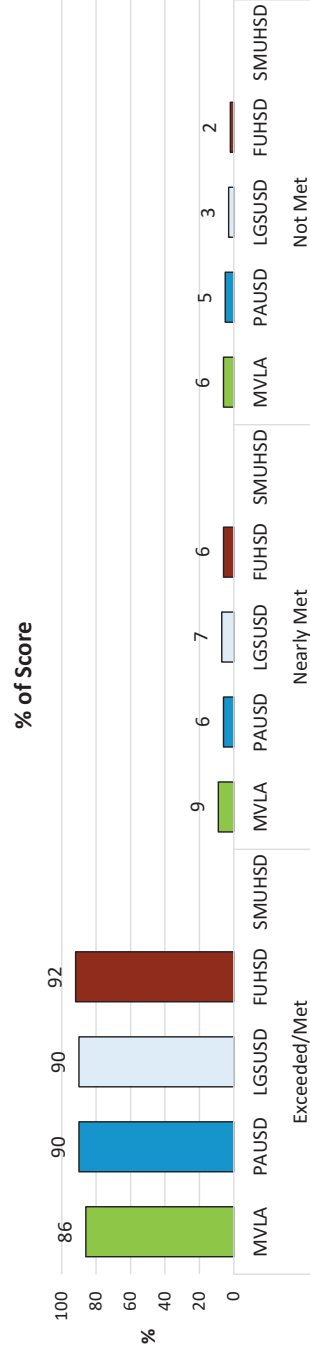
School Year	2022-23
MVLA	929
PAUSD	886
LGSUSD	761
FUHSD	2353
SMUHSD	2042



School Year	2021-22
MVLA	862
PAUSD	690
LGSUSD	770
FUHSD	2482
SMUHSD	1776



School Year	2020-21
MVLA	671
PAUSD	467
LGSUSD	274
FUHSD	388
SMUHSD	0

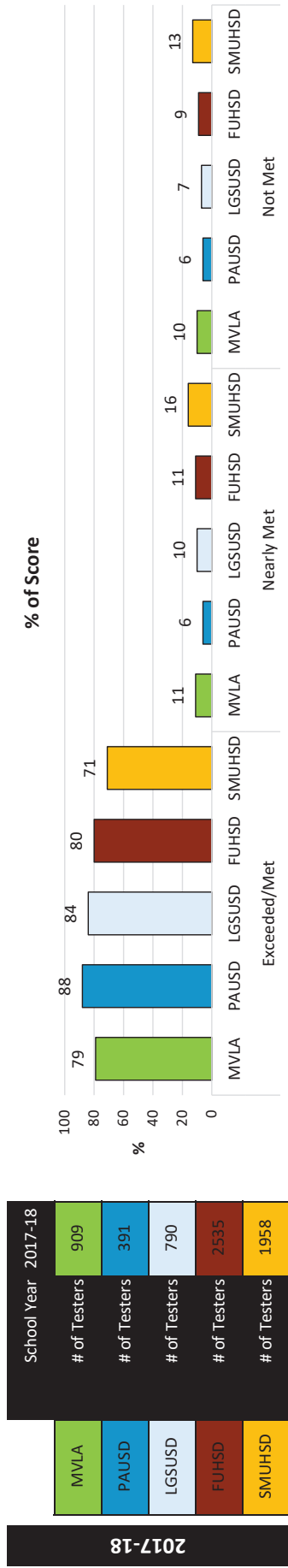
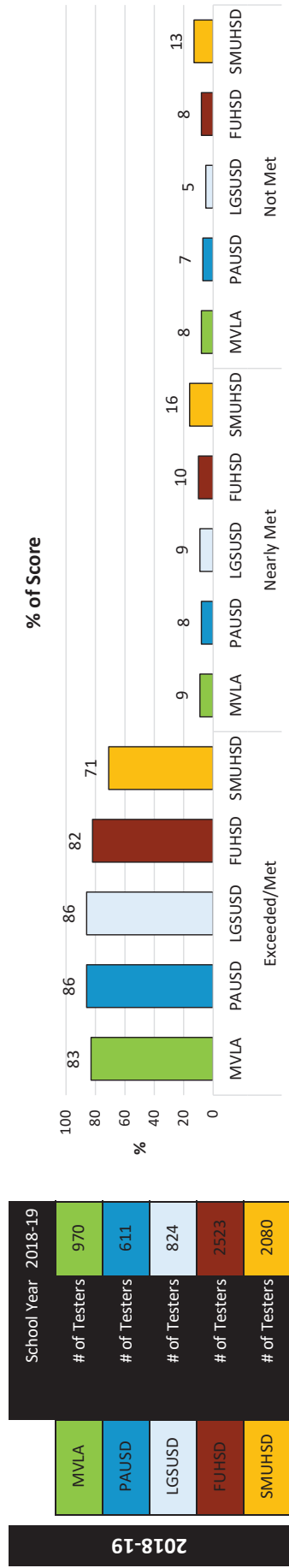
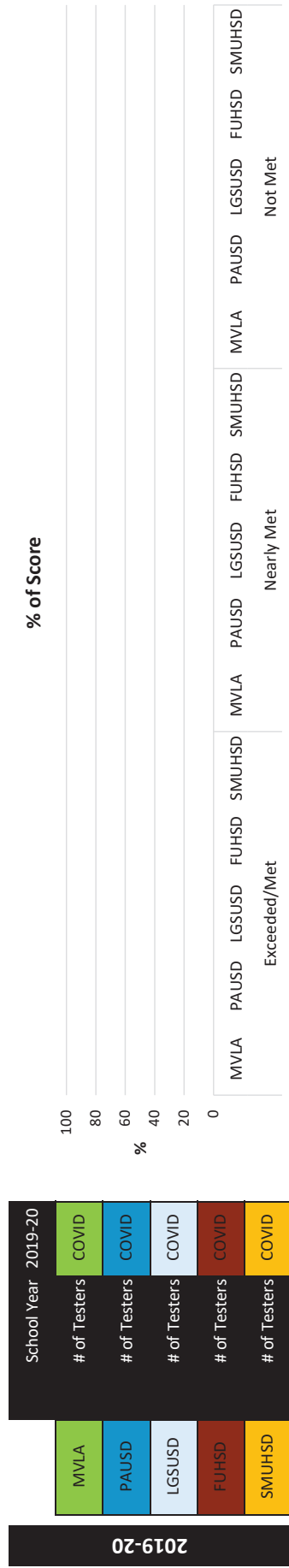


Data Source: CAASPP Website (11th gr data only); Percents are rounded

SBAC ELA Comparison of High School District Scores

Table 9

Disaggregated by Testing Year
 District - PAUSD - LGSUSD - FUHSD - SMUHSD



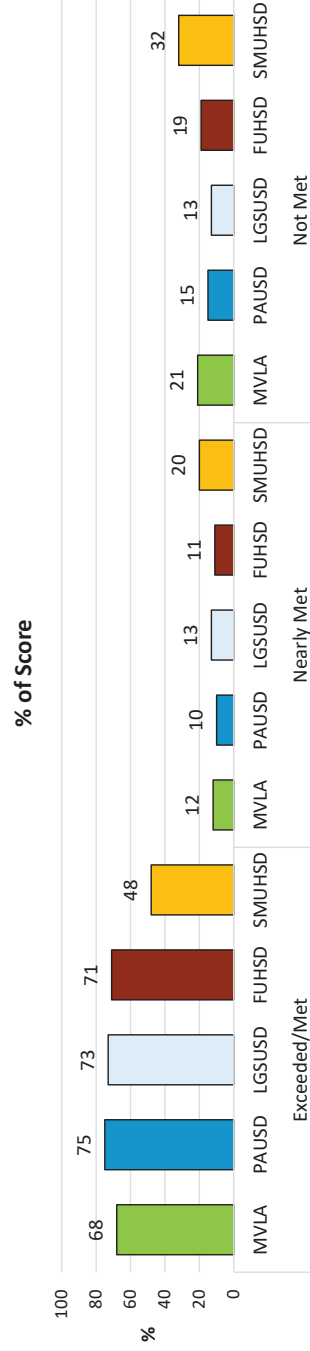
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SBAC Math Comparison of High School District Scores

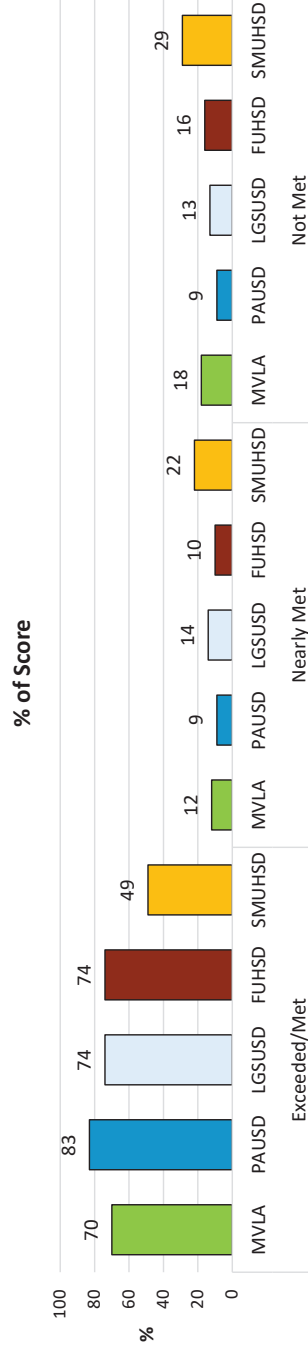
Table 10

Disaggregated by Testing Year
District - PAUSD - LGSUSD - FUHSD - SMUHSD

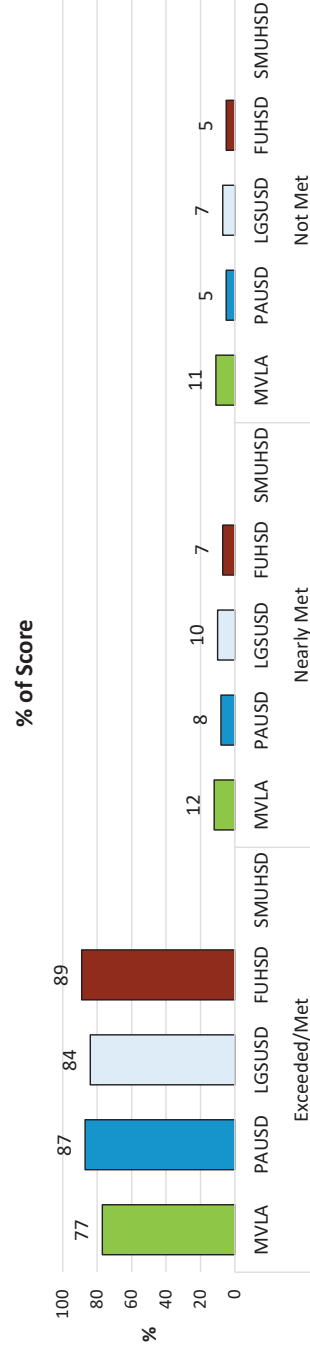
School Year	2022-23
MVLA	931
PAUSD	883
LGSUSD	756
FUHSD	2357
SMUHSD	2085



School Year	2021-22
MVLA	839
PAUSD	656
LGSUSD	766
FUHSD	2480
SMUHSD	1793



School Year	2020-21
MVLA	716
PAUSD	414
LGSUSD	272
FUHSD	369
SMUHSD	0

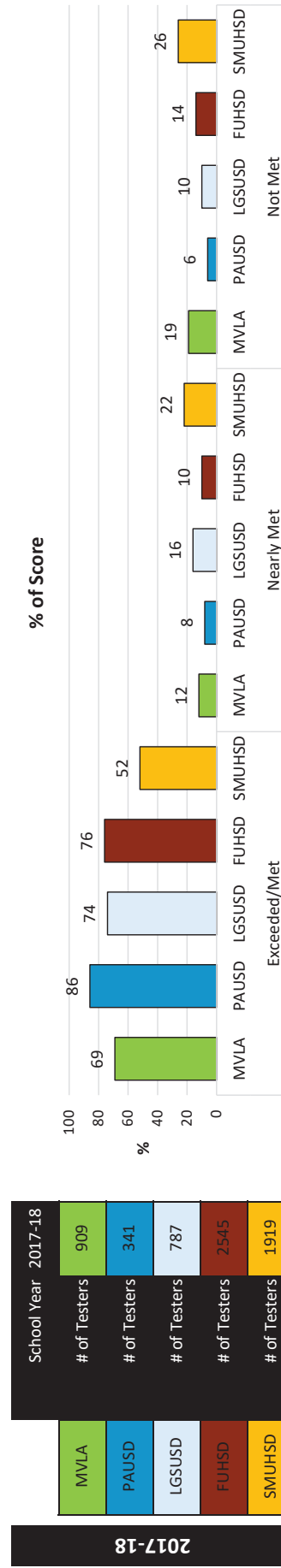
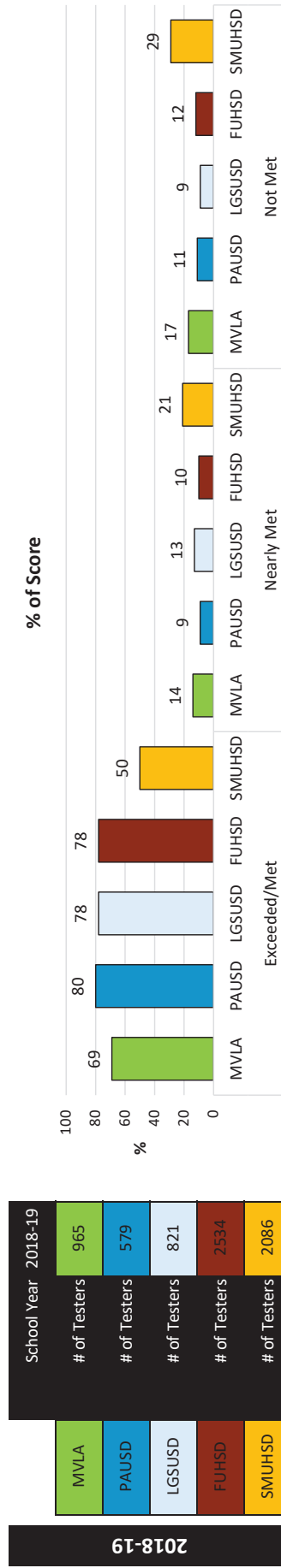
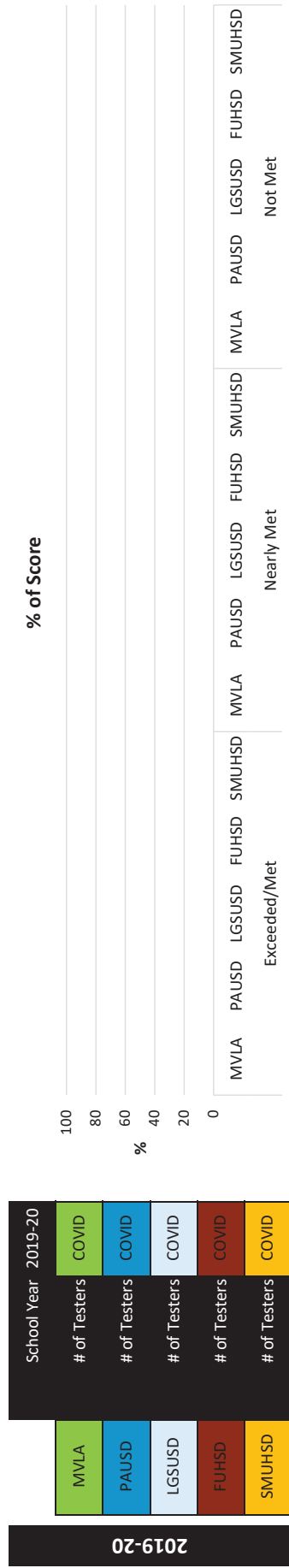


Data Source: CAASPP Website (11th gr data only); Percents are rounded

SBAC Math Comparison of High School District Scores

Table 10

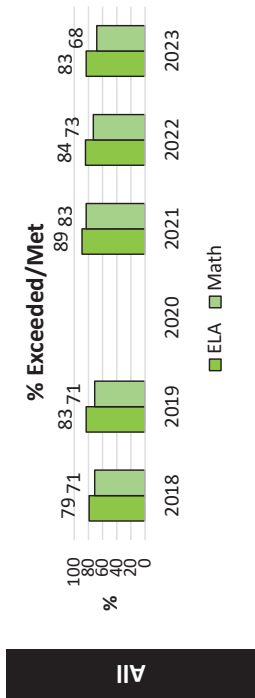
Disaggregated by Testing Year
 District - PAUSD - LGSUSD - FUHSD - SMUHSD



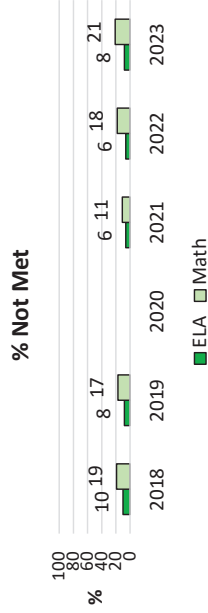
Data Source: CAASPP Website (11th gr data only); Percents are rounded

Table 11 SBAC Gain/Loss Report

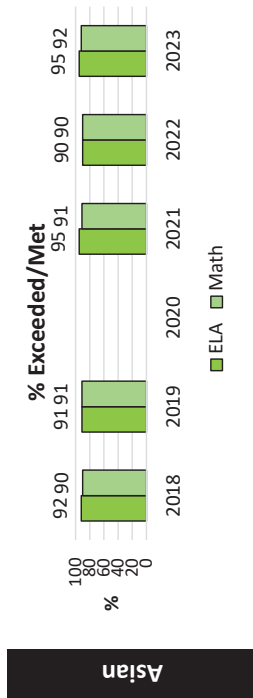
By Race & Ethnicity
District



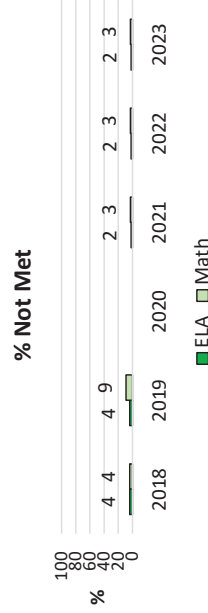
Standard Exceeded/Met Difference Between 2018-2023	
ELA	4%
Math	-3%



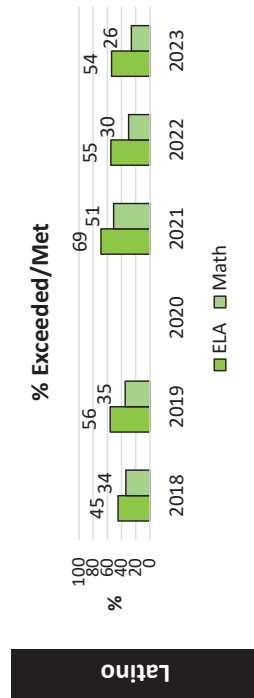
Standard Not Met Difference Between 2018-2023	
ELA	-2%
Math	2%



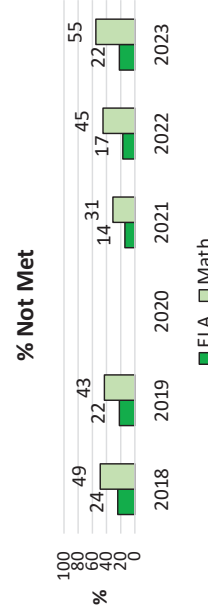
Standard Exceeded/Met Difference Between 2018-2023	
ELA	3%
Math	2%



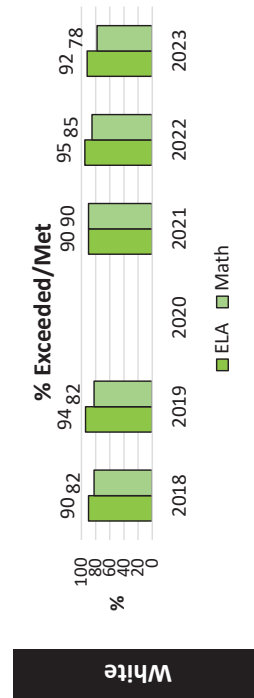
Standard Not Met Difference Between 2018-2023	
ELA	-2%
Math	-1%



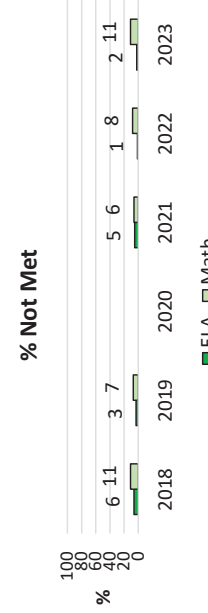
Standard Exceeded/Met Difference Between 2018-2023	
ELA	9%
Math	-8%



Standard Not Met Difference Between 2018-2023	
ELA	-2%
Math	6%



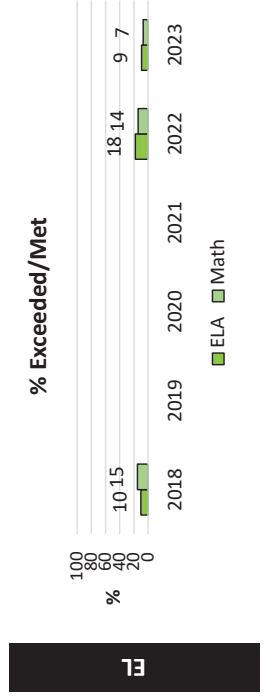
Standard Exceeded/Met Difference Between 2018-2023	
ELA	2%
Math	-4%



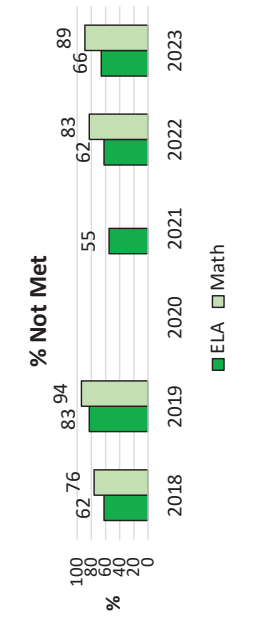
Standard Not Met Difference Between 2018-2023	
ELA	-4%
Math	0%

Data Source: CAASPP Website

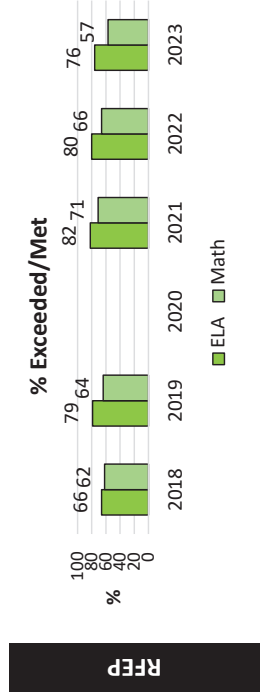
Table 11
SBAC Gain/Loss Report
 By Special Population
 District



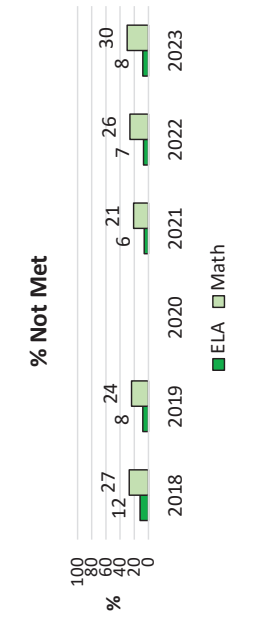
Standard Exceeded/Met Difference Between 2018-2023	
ELA	-1%
Math	-8%



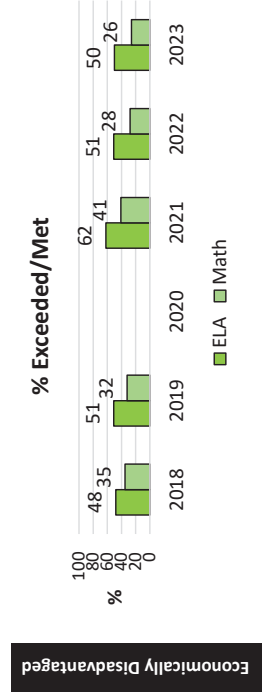
Standard Not Met Difference Between 2018-2023	
ELA	4%
Math	13%



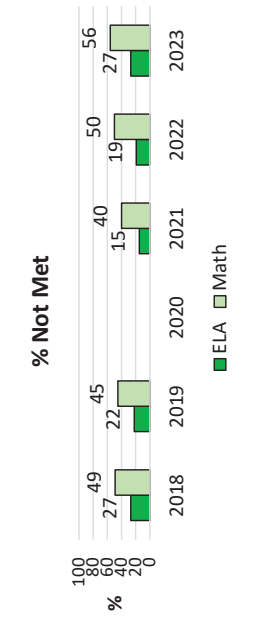
Standard Exceeded/Met Difference Between 2018-2023	
ELA	10%
Math	-5%



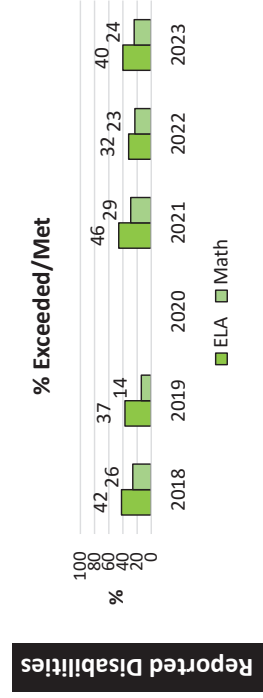
Standard Not Met Difference Between 2018-2023	
ELA	-4%
Math	3%



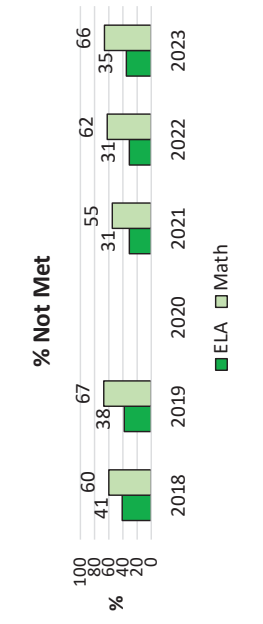
Standard Exceeded/Met Difference Between 2018-2023	
ELA	2%
Math	-9%



Standard Not Met Difference Between 2018-2023	
ELA	0%
Math	7%



Standard Exceeded/Met Difference Between 2018-2023	
ELA	-2%
Math	-2%



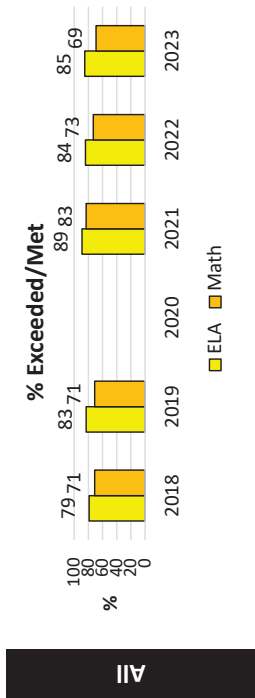
Standard Not Met Difference Between 2018-2023	
ELA	-6%
Math	6%

Data Source: CAASPP Website

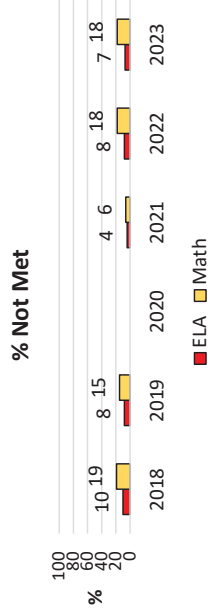
Table 11 SBAC Gain/Loss Report

By Race & Ethnicity

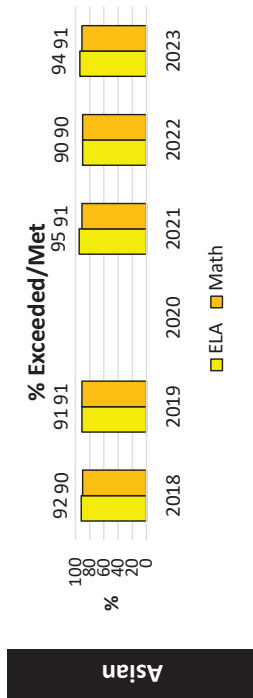
Mountain View High School



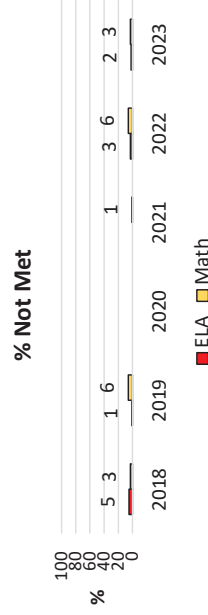
Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
6%	-2%



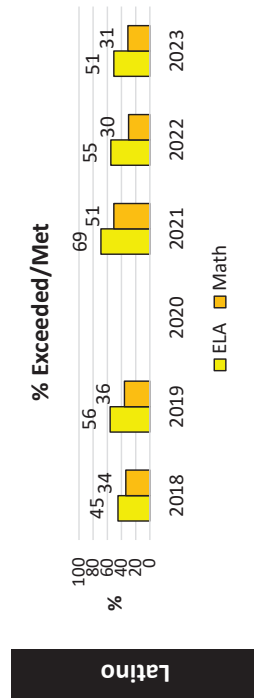
Standard Not Met Difference Between 2018-2023	
ELA	Math
-3%	-1%



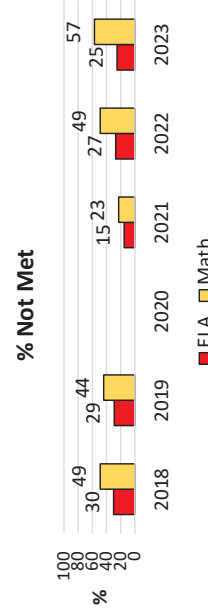
Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
2%	1%



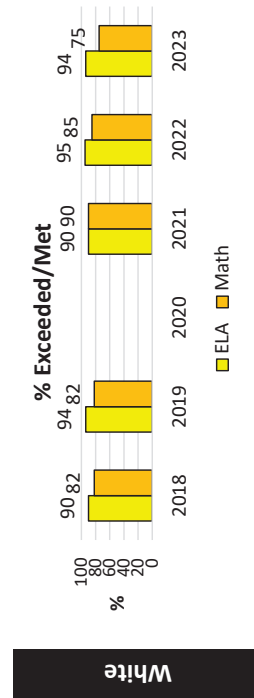
Standard Not Met Difference Between 2018-2023	
ELA	Math
-3%	0%



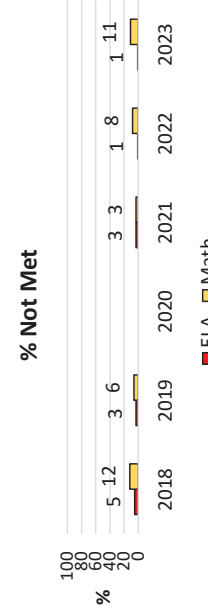
Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
6%	-3%



Standard Not Met Difference Between 2018-2023	
ELA	Math
-5%	8%



Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
4%	-7%



Standard Not Met Difference Between 2018-2023	
ELA	Math
-4%	-1%

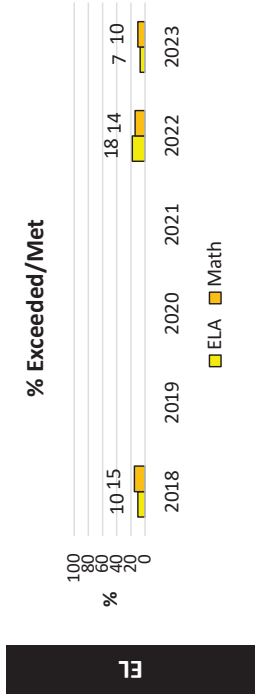
Data Source: CAASPP Website

Table 11

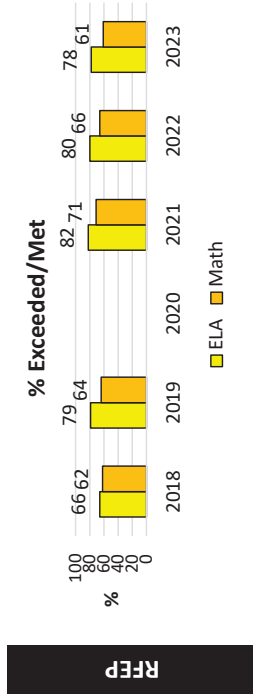
SBAC Gain/Loss Report

By Special Population

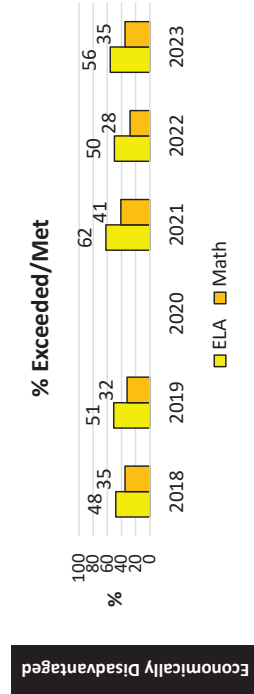
Mountain View High School



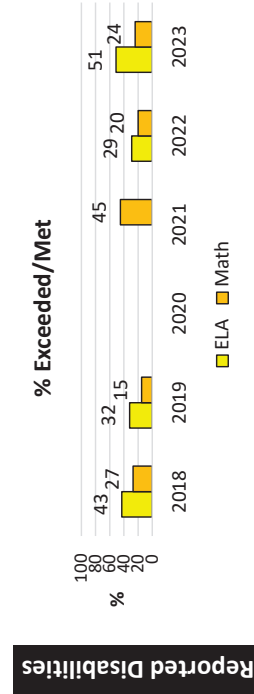
Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
-3%	-5%



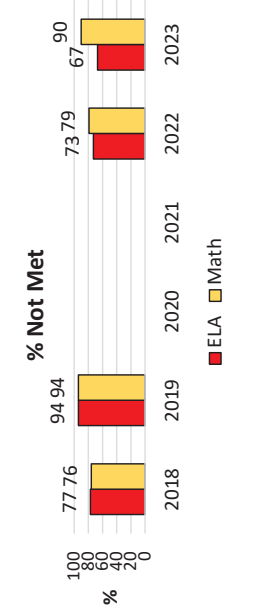
Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
12%	-1%



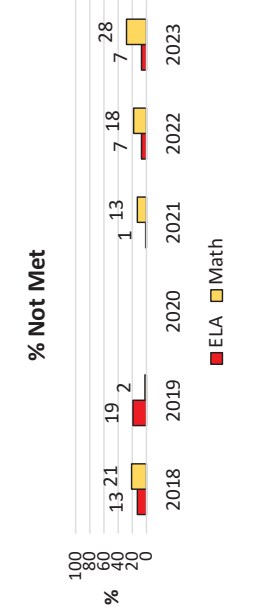
Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
8%	0%



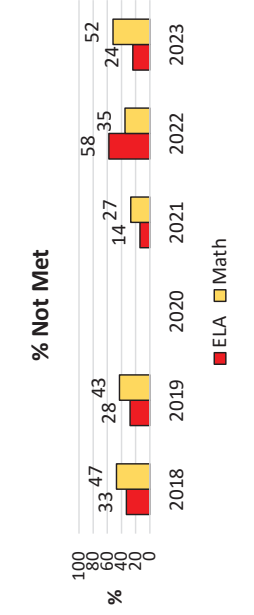
Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
8%	-3%



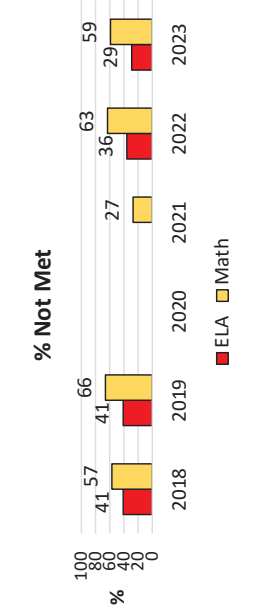
Standard Not Met Difference Between 2018-2023	
ELA	Math
-10%	14%



Standard Not Met Difference Between 2018-2023	
ELA	Math
-6%	7%



Standard Not Met Difference Between 2018-2023	
ELA	Math
-9%	5%

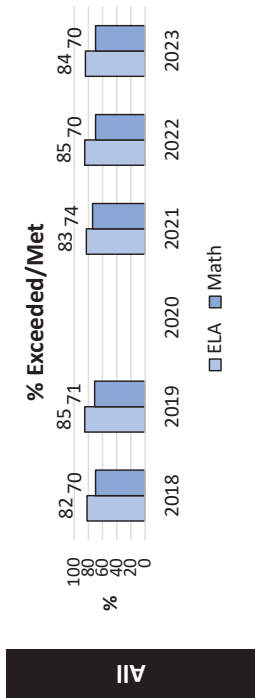


Standard Not Met Difference Between 2018-2023	
ELA	Math
-12%	2%

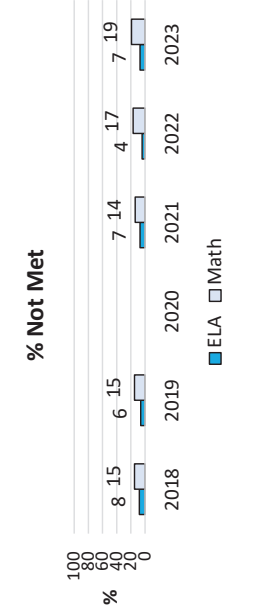
Data Source: CAASPP Website

Table 11 SBAC Gain/Loss Report

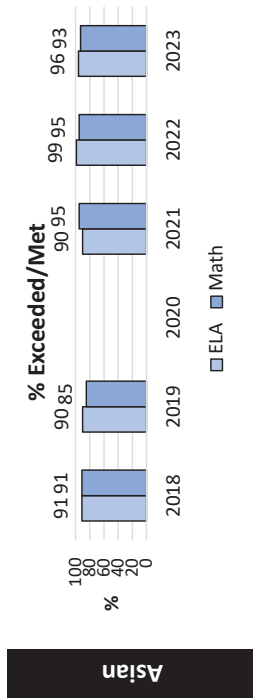
By Race & Ethnicity
Los Altos High School



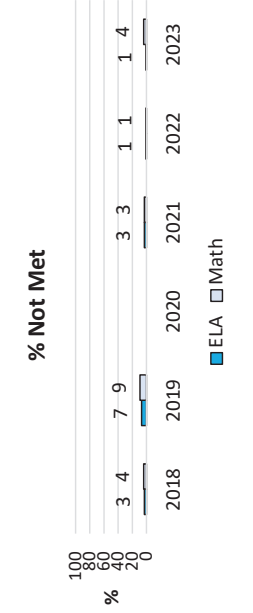
Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
2%	0%



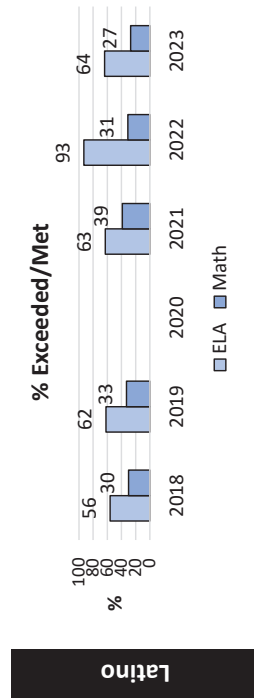
Standard Not Met Difference Between 2018-2023	
ELA	Math
-1%	4%



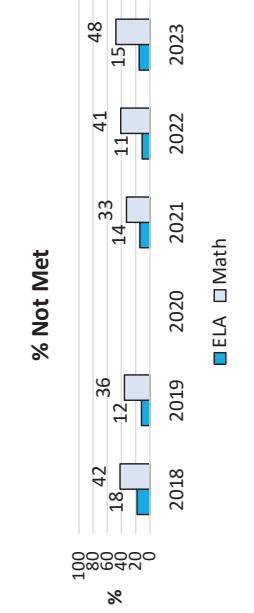
Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
5%	2%



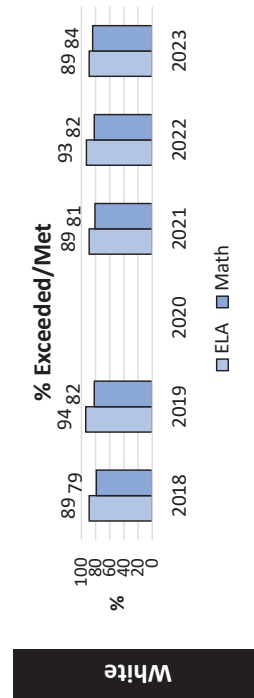
Standard Not Met Difference Between 2018-2023	
ELA	Math
-2%	0%



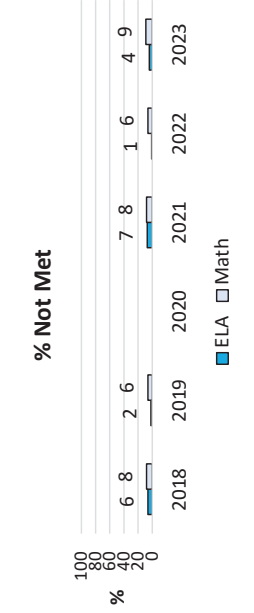
Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
8%	-3%



Standard Not Met Difference Between 2018-2023	
ELA	Math
-3%	6%



Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
0%	5%



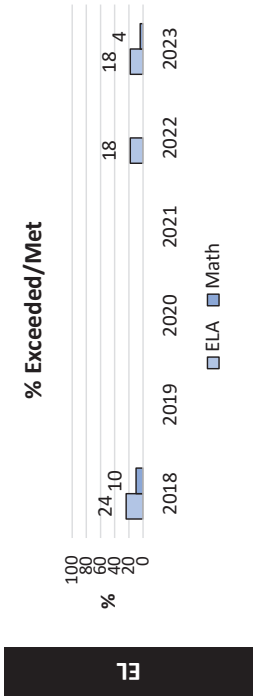
Standard Not Met Difference Between 2018-2023	
ELA	Math
-2%	1%

Data Source: CAASPP Website

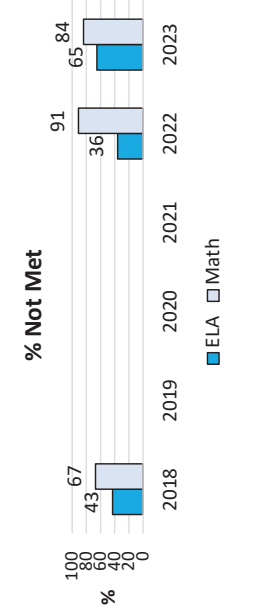
Table 11

SBAC Gain/Loss Report

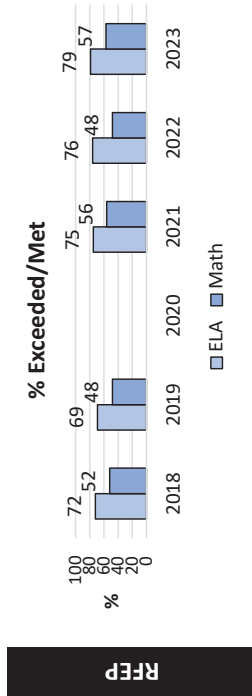
By Special Population
Los Altos High School



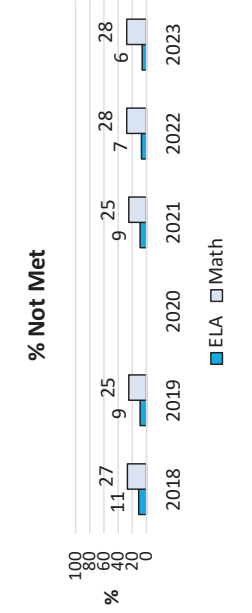
Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
-6%	-6%



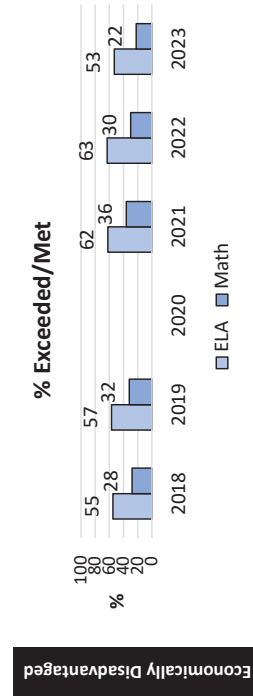
Standard Not Met Difference Between 2018-2023	
ELA	Math
22%	17%



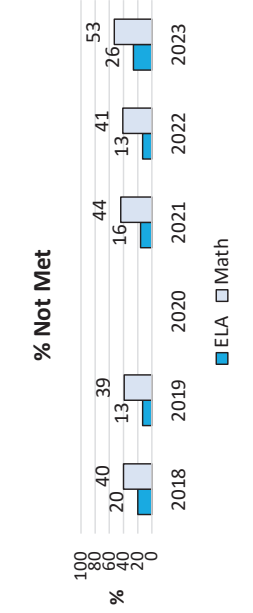
Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
7%	5%



Standard Not Met Difference Between 2018-2023	
ELA	Math
-5%	1%



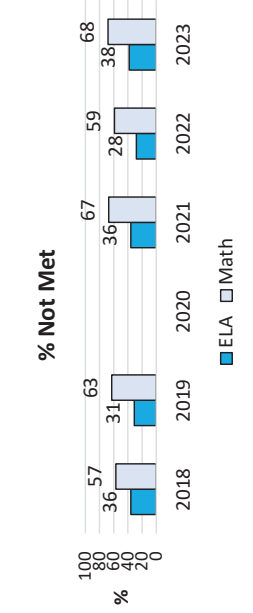
Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
-2%	-6%



Standard Not Met Difference Between 2018-2023	
ELA	Math
6%	13%



Standard Exceeded/Met Difference Between 2018-2023	
ELA	Math
-12%	-1%



Standard Not Met Difference Between 2018-2023	
ELA	Math
2%	11%

Data Source: CAASPP Website

Table 12

CAST Claim Results

2018-2023

Mountain View High School

School Year	2018	2019	2020	2021	2022	2023
Above Standard	-	-	-	-	57	47
Near Standard	-	-	-	-	25	34
Below Standard	-	-	-	-	18	20



School Year	2018	2019	2020	2021	2022	2023
Above Standard	-	-	-	-	53	50
Near Standard	-	-	-	-	30	33
Below Standard	-	-	-	-	17	17



School Year	2018	2019	2020	2021	2022	2023
Above Standard	-	-	-	-	58	42
Near Standard	-	-	-	-	26	39
Below Standard	-	-	-	-	16	18



Data Source: CAASPP Website

Table 12

CAST Claim Results

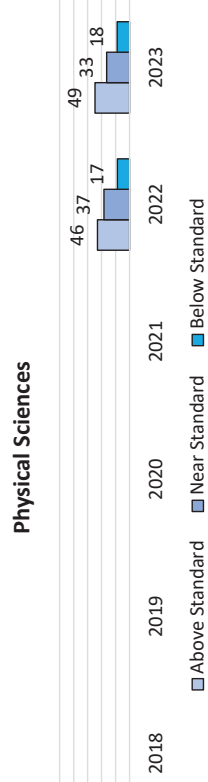
2018-2023

Los Altos High School

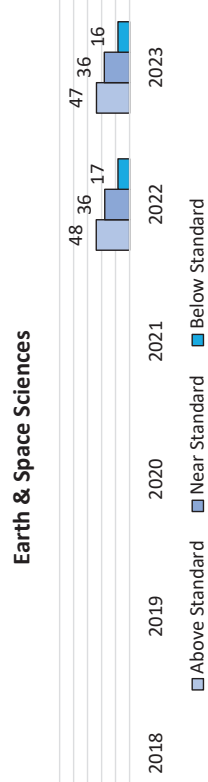
	School Year	2018	2019	2020	2021	2022	2023
Above Standard	%	-	-	-	-	49	48
Near Standard	%	-	-	-	-	33	35
Below Standard	%	-	-	-	-	18	17



	School Year	2018	2019	2020	2021	2022	2023
Above Standard	%	-	-	-	-	46	49
Near Standard	%	-	-	-	-	37	33
Below Standard	%	-	-	-	-	17	18



	School Year	2018	2019	2020	2021	2022	2023
Above Standard	%	-	-	-	-	48	47
Near Standard	%	-	-	-	-	36	36
Below Standard	%	-	-	-	-	17	16



Data Source: CAASPP Website

ADVANCED PLACEMENT

- Longitudinal Chart of AP Scores Tracked by Score Level
- AP Test Results
- 6 yr Change in Enrollment vs AP Participation
- Demographic Characteristics of AP Test Takers
- 6 yr Comparison of AP Scholar Report
- 2 yr Comparison of AP Test Results by Subject
- Number of AP Tests & Test Score Averages by Subject
- High School Comparison of AP Exam Pass Rate, Enrollment & Courses

AP REPORT

2023 Advanced Placement Results

BACKGROUND INFORMATION: The Advanced Placement (AP) program, administered by the College Board, encompasses a total of 38 different exams available to high school students attending schools with robust college preparatory curricula. At MVHS, students were tested in 22 different subject areas, while LAHS students were tested in 23 different subject areas. Scores of three, four, and five on an AP exam generally qualify students for college credit or advanced placement upon entering college, although individual college policies may vary. A score of four or five is often considered equivalent to earning an "A" grade in an introductory college course, while a score of three is similar to a "B" grade at the college level.

According to the College Board, grades of two and one should not be viewed as poor performance by either the student or the school. Instead, these scores are seen as indicators that the school is providing access to AP courses for an appropriate range of students. The College Board recommends that schools with AP passing rates exceeding the national average (usually around 60%) by a significant margin should find ways to involve more capable students in the program. In recent years, MVLA has consistently achieved passing rates of 80% or higher, and we take great pride in our increasing participation rates, with over 60% of students taking one or more AP tests this spring when calculated across the total 10-12 enrollment in the district.

Increasing enrollment and exam participation among Latino and Socially Economically Disadvantaged (SED) students has been a long-standing focus for our district. While progress has been made, much work remains to be done. In line with the College Board and university admissions counselors, we firmly believe that students benefit greatly from challenging themselves with the most rigorous courses available, and success in AP is considered a strong predictor of college success. Therefore, we continue to strive for increased diverse enrollment in Honors and AP courses, expecting students in these classes to also sit for the exams. The experience of being in a challenging class alongside other motivated and engaged peers enhances a student's educational journey and provides a solid foundation for success in college. Additionally, there are inherent benefits in taking academically rigorous exams, regardless of the score obtained.

Our district has a history of offering AP courses and exams in various subjects, and we take great pride in our 24-year tradition of strong student performance on AP exams and the steady growth of our program.

REPORT/PROPOSAL: At MVHS, 1,076 students took 2,463 exams; 85% of these exams received a score of 3 or higher. At LAHS, 1,012 students took 2,359 exams. 86% of these exams received a score of 3 or better.

The chart below highlights AP Test Takers in comparison to the school enrollment. The data is quite compelling as it shows that at LAHS the number of AP exams and exams with scores of 3 or better have increased while there was a decrease in school enrollment and number of test takers. At MVHS, we see a significant increase across all areas, from enrollment to AP exams.

In the last four years (2019/20 to 2022/23), the following change has occurred: (See Table 2 for data reflected in this chart)

Ratio AP in Comparison to Growth in Enrollment	
	% Increase/Decrease
	MVHS LAHS
Total School Enrlmt 10-12	3.0% -5.0%
# of AP candidates	16.0% -3.8%
# of AP exams	23.3% 4.9%
# of AP exams with score 3+	22.8% 1.9%

General Observations from Tables 1-6

Tables 1 (Longitudinal Chart of AP scores tracked by score level) & Table 2 (AP Test Results): While our participation rates (# of candidates and # of exams) vary between the two schools, we have an overall increase in both the number of tests and the over percent of students passing.

Table 3 (6-Year Change in Enrollment vs AP Participation): MVHS has experienced a rise in enrollment along with significant increases in the number of AP students and exams taken. Conversely, LAHS has witnessed a decline in enrollment, but there has been a simultaneous increase in both AP student enrollment and AP exams taken.

Table 4 (Demographic characteristics of AP test takers): This chart attempts to show parity with school demographics, or lack thereof, between enrollment of certain ethnic groups and their participation in AP. A reminder that LAHS enrollment is 35% Caucasian, 27% Hispanic-Latino, 34% Asian, and 3% other, and MVHS has 37% Caucasian, 23% Hispanic-Latino, 28% Asian, and 12% other.

Table 5 (6-Year Summary of AP Scholar Report): Six years ago, the College Board began publishing an AP Scholars Report. The definition of the various levels of AP Scholars is below and on the bottom of Table 5. We continue to have an increase in our total number of scholars.

AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP Exams.
AP Scholar with Honor	Granted to students who receive an average score of at least 3.25 on all AP Exams taken and scores of 3 or higher on four or more of these exams.
AP Scholar with Distinction	Granted to students who receive an average score of at least 3.5 on all AP Exams taken and scores of 3 or higher on five or more of these exams.
State Scholar	Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP exams and then the highest average score (at least 3.5) on all AP Exams taken.
National AP Scholar *Discontinued in 2021	Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken and scores of 4 or higher on eight or more of these exams.

Tables 6 & 7 (AP Results by Subject Area): These two tables break down average AP exam scores and course enrollment by subject area. It is important to note caution when looking at AP scores by subject area and ethnicity. Disparities in test scores may reflect large inequalities in our societies, whether racial, income, or other. Lower or higher average test scores also do not necessarily reflect the quality of the teacher but rather the challenges their student populations face. We believe knowing this data supports us in data-driven decisions and serves as a compass as to where we focus our efforts.

Table 8 (Number of AP Tests & Test Score Averages by Subject): This table shows test takers broken down by ethnic characteristics. We see some consistency in the percentage of test takers by ethnicity, and for almost all ethnicities, we see an increase in their mean score compared to the 2020-21 AP tests.

Table 9 (High School Comparison of AP Exam Pass Rate, Enrollment, and Courses): These tables show the AP exam pass rate, enrollment percentage, and the number of AP courses offered at the high schools of Mountain View-Los Altos High School District, Fremont Union High School District, Los Gatos-Saratoga Union High School District, and Palo Alto Unified School District.

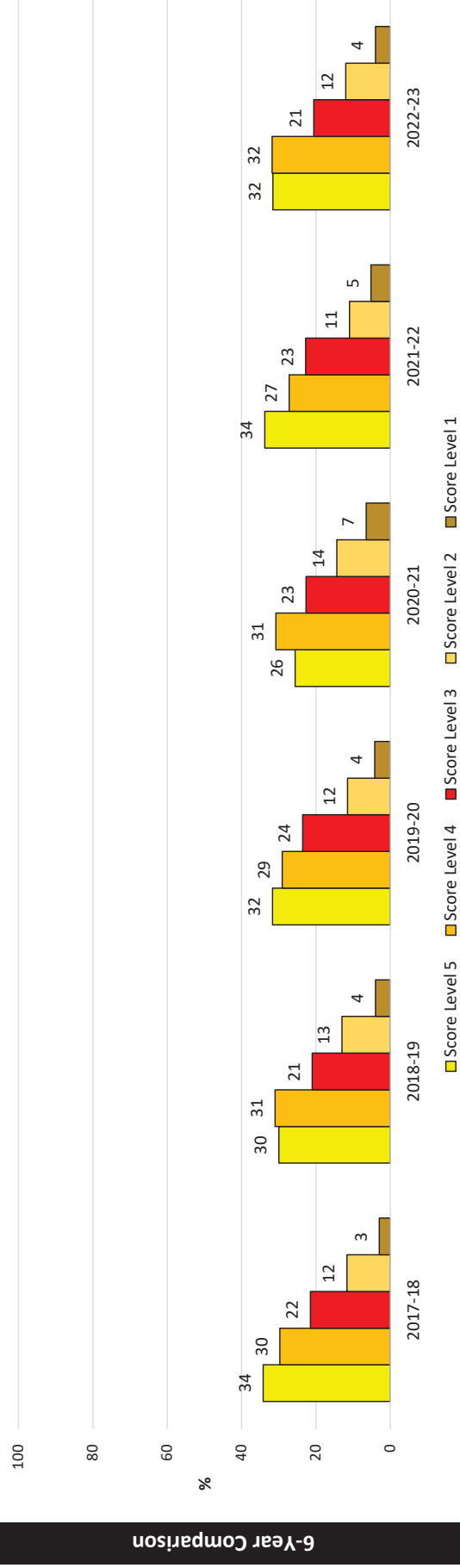
Table 1 Longitudinal Chart of AP Scores Tracked by Score Level

2005-2022

Mountain View High School

		School Year	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Total School CBEDS Enrollment*			1766	1791	1772	1762	1811	1827	1816	1847	1851	1838	1836	1871	1912	1969	2062	2183	2257	2316	2220
Total # of Tests			795	804	832	873	959	1018	1036	952	998	1251	1396	1529	1651	1655	1887	1998	2024	2145	2463
Score Level 5	%		19	19	20	23	25	31	29	34	30	34	31	30	29	34	30	32	26	34	32
Score Level 4	%		20	25	29	25	27	24	28	31	30	30	28	32	30	30	31	29	31	27	32
Score Level 3	%		33	31	29	26	26	26	25	23	25	21	24	23	24	22	21	24	23	23	21
Score Level 2	%		19	19	17	17	14	13	13	9	10	10	10	11	14	12	13	12	14	11	12
Score Level 1	%		9	7	5	9	8	6	6	3	5	5	6	5	4	3	4	4	7	5	4

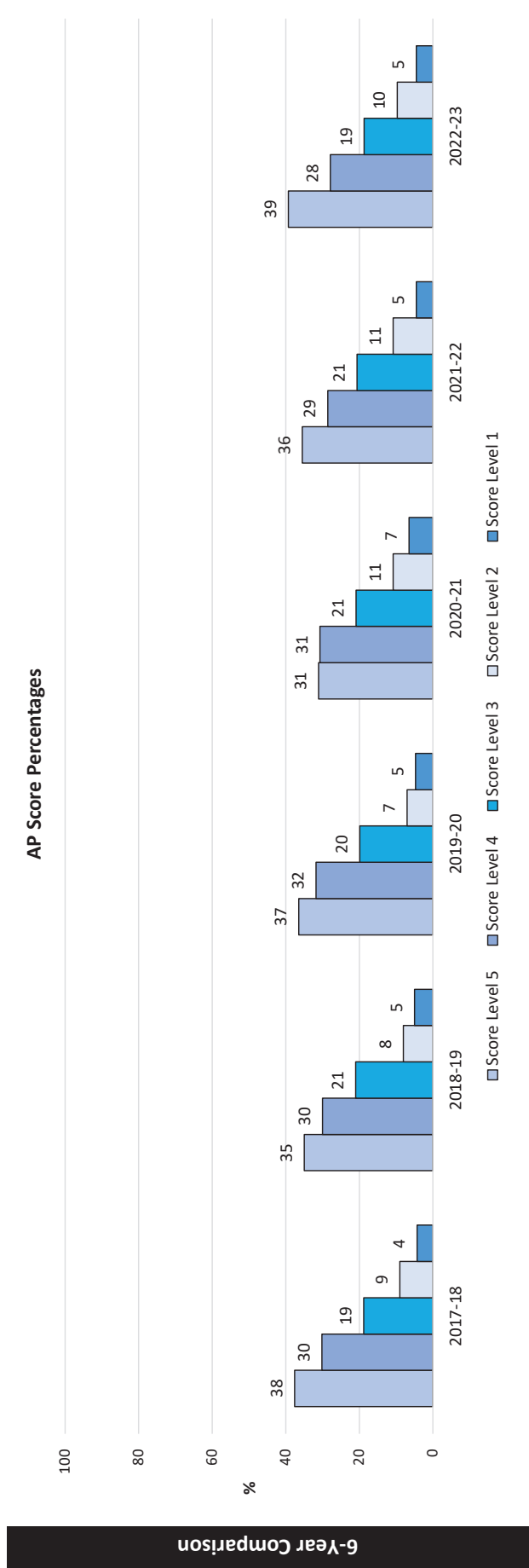
AP Score Percentages



Data Source: College Board Summary Report; *CBEDS Enrollment from DataQuest; Percents rounded

Table 1
Longitudinal Chart of AP Scores Tracked by Score Level
2005-2022
Los Altos High School

		School Year	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Total School CBEDS Enrollment*			1668	1749	1714	1697	1688	1663	1660	1648	1728	1782	1920	2044	2090	2234	2227	2253	2209	2136	2141
Total # of Tests			743	701	848	828	805	864	974	1153	1266	1351	1585	1648	1815	1932	2039	2249	2222	2256	2359
Score Level 5	%		22	26	24	28	27	32	34	35	33	31	28	32	34	38	35	37	31	36	39
Score Level 4	%		27	28	28	25	27	26	28	30	29	29	29	27	30	30	30	32	31	29	28
Score Level 3	%		28	27	26	28	28	23	22	19	23	23	24	23	19	19	21	20	21	21	19
Score Level 2	%		13	13	14	10	13	11	11	10	9	11	11	11	11	9	8	7	11	11	10
Score Level 1	%		10	6	8	10	6	8	6	6	6	6	8	7	6	4	5	5	7	5	5



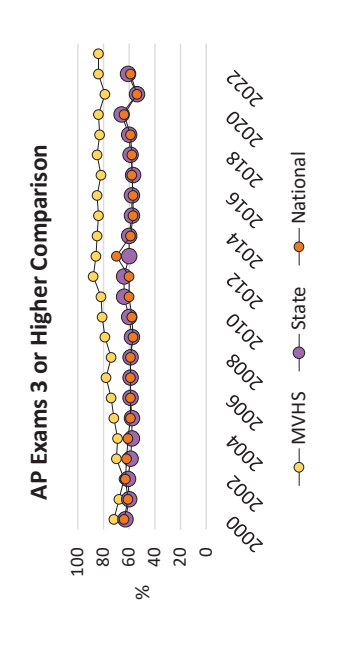
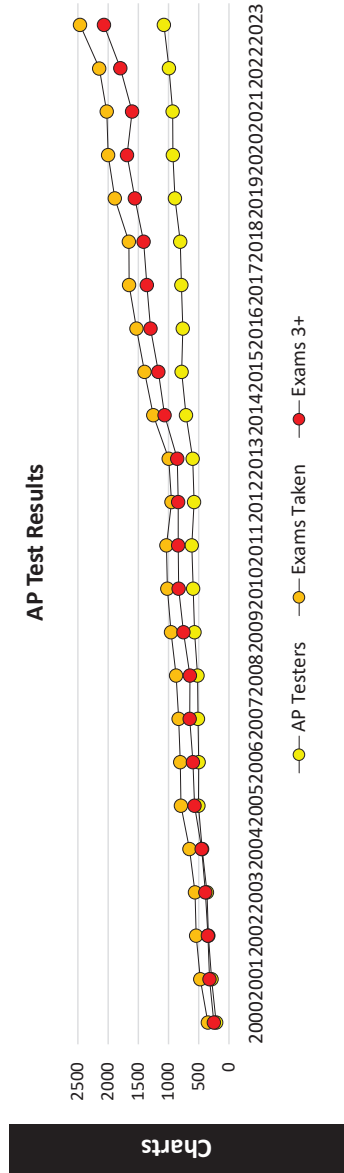
Data Source: College Board Summary Report; *CBEDS Enrollment from DataQuest; Percents rounded

Table 2
AP Test Results
2000-2023
Mountain View High School

	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Students																								
Total School CBEDS Enrollment*	1327	1370	1449	1544	1677	1766	1791	1772	1762	1811	1827	1816	1847	1851	1838	1836	1871	1912	1969	2062	2183	2257	2316	2220
Grade 10-12 CBEDS Enrollment*	955	958	1033	1096	1212	1301	1339	1290	1284	1344	1347	1339	1336	1349	1368	1349	1367	1393	1438	1480	1595	1695	1746	1746
# of AP Seats	450	602	722	679	819	994	1083	1003	1129	1167	1277	1222	1127	1105	1420	1646	1977	2135	2050	2287	2552	2649	2689	-
# of AP Testers	212	287	339	363	444	503	502	513	520	571	591	616	576	601	711	782	762	785	807	895	927	933	993	1076

	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Exams																								
Total Exams	349	473	544	560	652	795	804	832	873	959	1018	1036	952	998	1251	1397	1529	1651	1655	1887	1998	2023	2145	2463
Exams 3+ Higher	250	321	350	390	451	570	597	648	647	753	831	839	838	854	1066	1169	1296	1360	1412	1557	1685	1601	1797	2069

	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Comparison																								
MVHS	72	68	64	70	69	72	74	78	74	79	81	82	88	86	85	84	85	82	85	83	84	79	84	84
State	63	60	61	59	58	58	59	59	58	58	60	64	64	60	60	58	58	57	59	60	66	54	61	N/A
National	64	61	63	62	61	59	59	59	59	57	58	60	60	70	59	57	57	58	58	59	64	54	59	N/A



Data Source: Reflects snapshot of data in College Board for current year; *CBEDS Enrollment from DataQuest

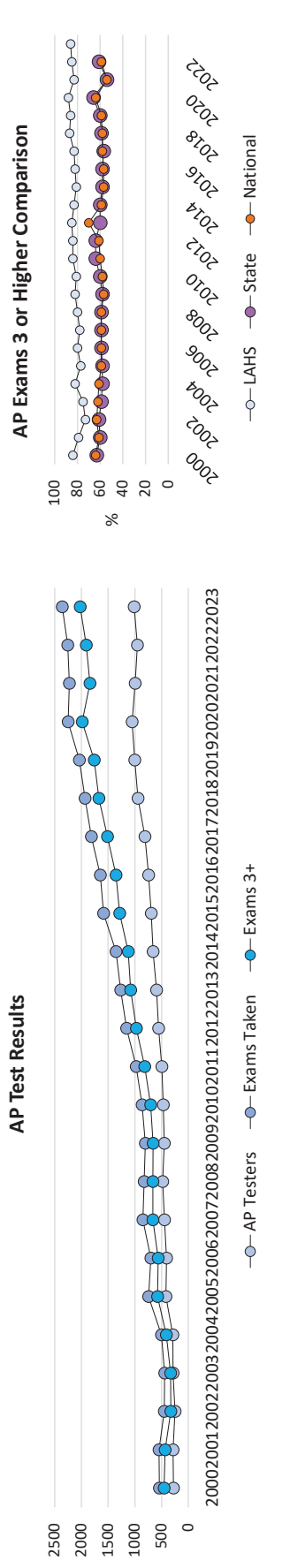
Table 2 AP Test Results 2000-2023

Los Altos High School

School Year	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Students																								
Total School CBEDS Enrollment*	1397	1382	1379	1461	1594	1668	1749	1714	1697	1688	1663	1660	1648	1728	1782	1920	2044	2090	2234	2227	2253	2209	2136	2141
Grade 10-12 CBEDS Enrollment*	1059	993	999	1044	1126	1221	1304	1279	1249	1231	1231	1215	1232	1229	1312	1350	1500	1535	1629	1655	1671	1670	1618	1598
# of AP Seats	612	572	519	585	702	851	860	927	930	892	942	979	1169	1332	1629	1743	1833	2108	2310	2419	2761	2779	2744	-
# of AP Testers	277	286	249	286	289	417	406	447	478	450	470	494	557	595	659	693	743	812	940	1004	1052	995	954	1012

School Year	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Exams																								
Total Exams	539	550	451	443	502	743	701	848	828	805	864	974	1153	1266	1351	1585	1648	1815	1932	2039	2249	2225	2256	2359
Exams 3+ Higher	453	434	327	332	410	575	563	662	661	658	703	814	971	1077	1126	1284	1352	1513	1674	1759	1986	1840	1910	2024

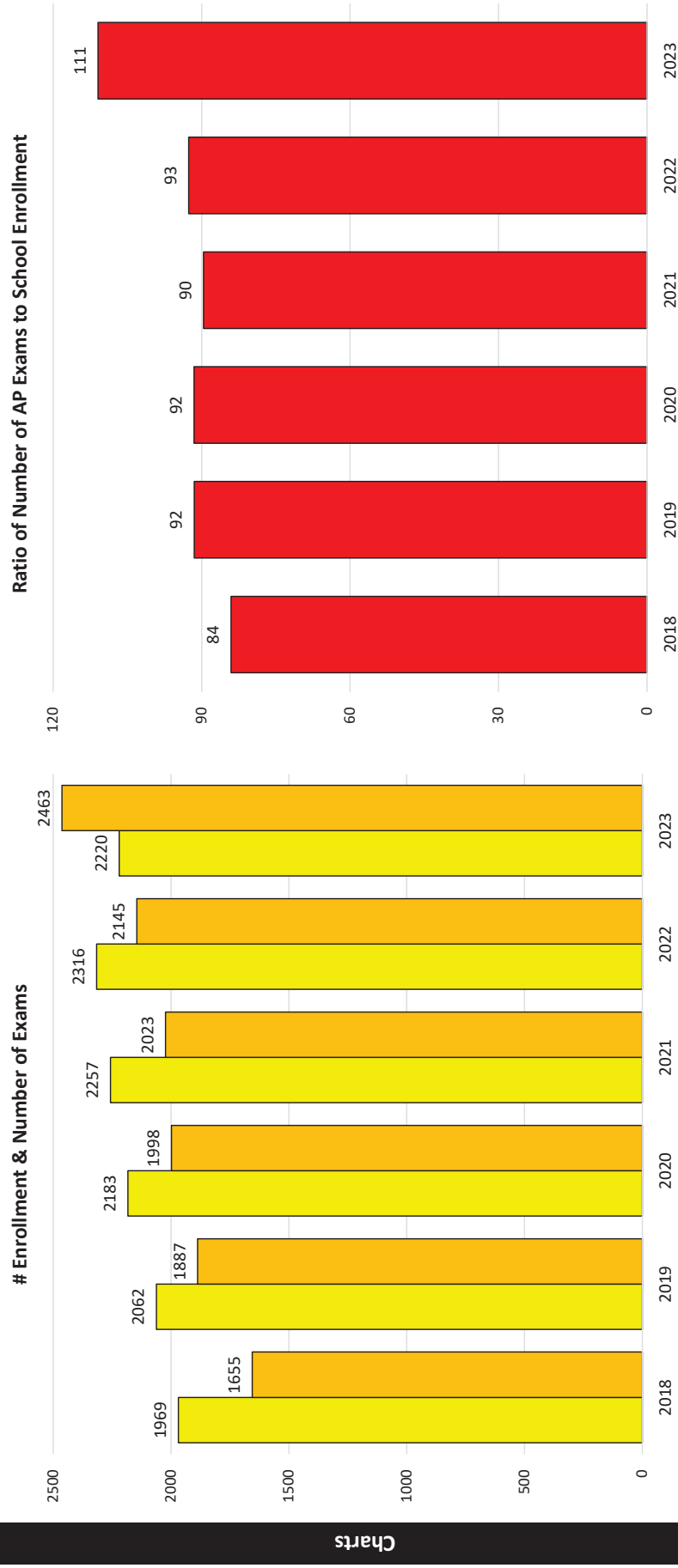
School Year	1999-00	2000-01	2001-02	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Comparison																								
LAHS	84	79	73	75	82	77	80	78	80	82	81	84	84	85	83	81	82	83	87	86	88	83	85	86
State	63	60	61	59	58	58	59	59	59	58	60	64	64	60	60	58	58	57	59	60	66	54	61	N/A
National	64	61	63	62	61	59	59	59	59	57	58	60	61	70	59	57	57	58	58	59	64	54	59	N/A



Data Source: Reflects snapshot of data in College Board for current year; *CBEDS Enrollment from DataQuest

Table 3 6 Year Change in Enrollment vs AP Participation 2018 to 2023 Mountain View High School

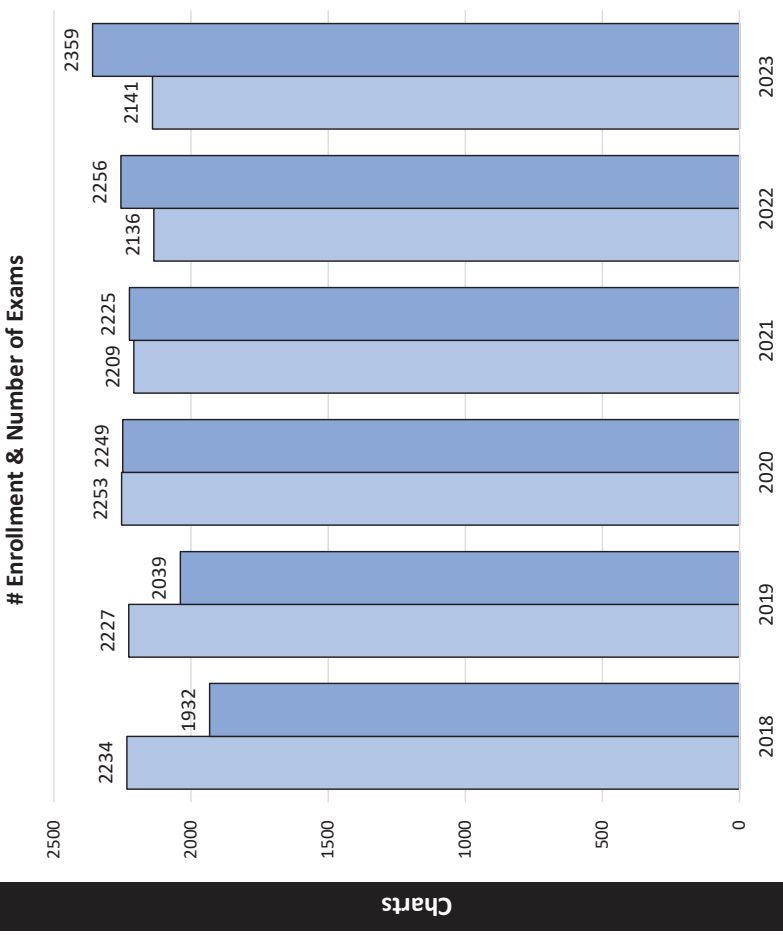
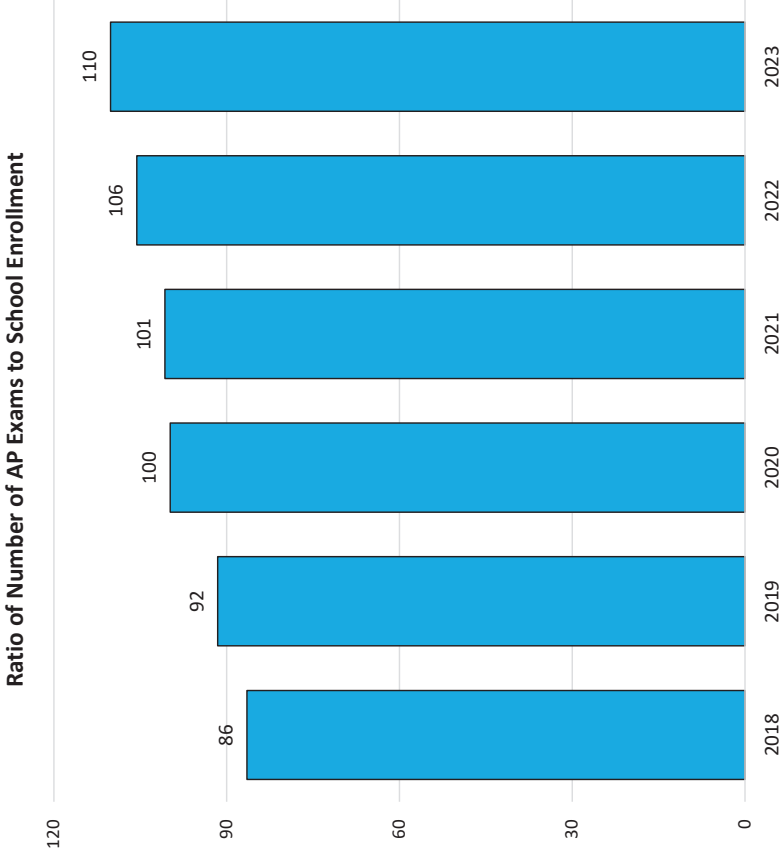
	#	%
Increase in Total School Enrollment*	251	13%
AP Students	269	33%
AP Exams	808	49%
AP Exams 3 or Higher	657	47%



Data Source: Longitudinal AP Test Results Table; *CBEDS Enrollment from DataQuest

Table 3
6 Year Change in Enrollment vs AP Participation
 2018 to 2023
 Los Altos High School

	#	%
Increase in Total School Enrollment*	-93	-4%
AP Students	72	8%
AP Exams	427	22%
AP Exams 3 or Higher	350	21%



Data Source: Longitudinal AP Test Results Table; *CBEDS Enrollment from DataQuest

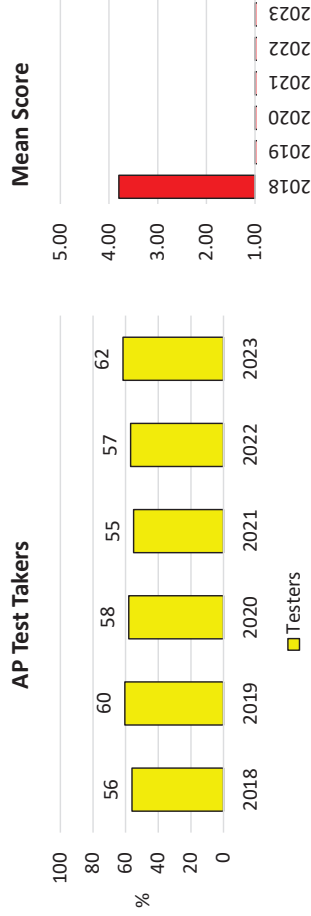
Table 4 Demographics Characteristics of AP Test Takers

2018 to 2023

Mountain View High School

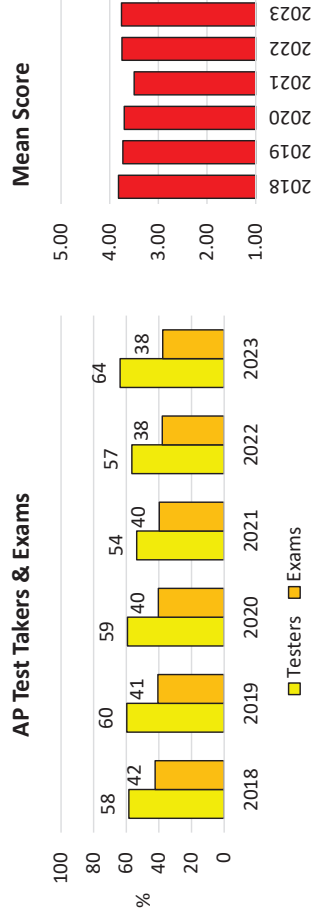
	2018		2019		2020		2021		2022		2023	
	2017-18	2018-19	2018-19	2019-20	2020-21	2021-22	2022-23	2021-22	2022-23	2022-23	2022-23	2022-23
CEBDS Enrollment (Gr 10-12)*	1438	1480	1480	1595	1695	1746	1746	1746	1746	1746	1746	1746
# of AP Test Takers	807	895	895	927	933	993	993	993	993	1076	1076	1076
# of AP Exams Taken	1655	1884	1884	1998	2023	2145	2145	2145	2145	2463	2463	2463
AP Test Mean Score	3.80	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

All Students (Gr 10-12)



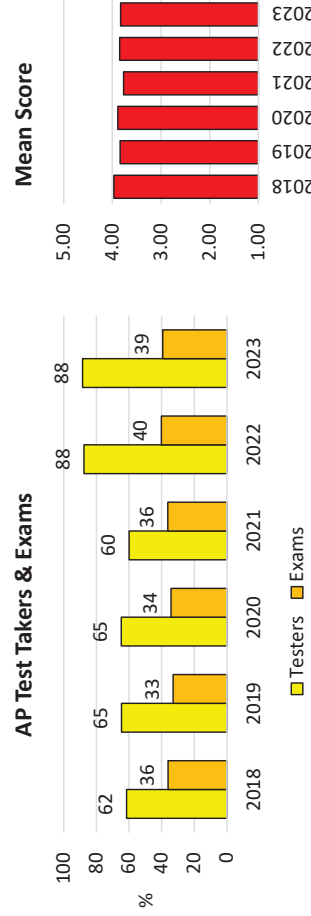
	2018		2019		2020		2021		2022		2023	
	2017-18	2018-19	2018-19	2019-20	2020-21	2021-22	2022-23	2021-22	2022-23	2022-23	2022-23	2022-23
CEBDS Enrollment (Gr 10-12)*	627	633	633	659	694	698	698	698	698	669	669	669
# of AP Test Takers	366	378	378	391	372	395	395	395	395	427	427	427
# of AP Exams Taken	701	765	765	805	804	814	814	814	814	927	927	927
AP Test Mean Score	3.82	3.73	3.73	3.70	3.50	3.75	3.75	3.75	3.75	3.76	3.76	3.76

Caucasian



	2018		2019		2020		2021		2022		2023	
	2017-18	2018-19	2018-19	2019-20	2020-21	2021-22	2022-23	2021-22	2022-23	2022-23	2022-23	2022-23
CEBDS Enrollment (Gr 10-12)*	390	407	407	436	496	412	412	412	412	424	424	424
# of AP Test Takers	240	263	263	282	297	361	361	361	361	375	375	375
# of AP Exams Taken	596	620	620	683	733	862	862	862	862	968	968	968
AP Test Mean Score	3.97	3.84	3.84	3.89	3.77	3.85	3.85	3.85	3.85	3.83	3.83	3.83

Asian

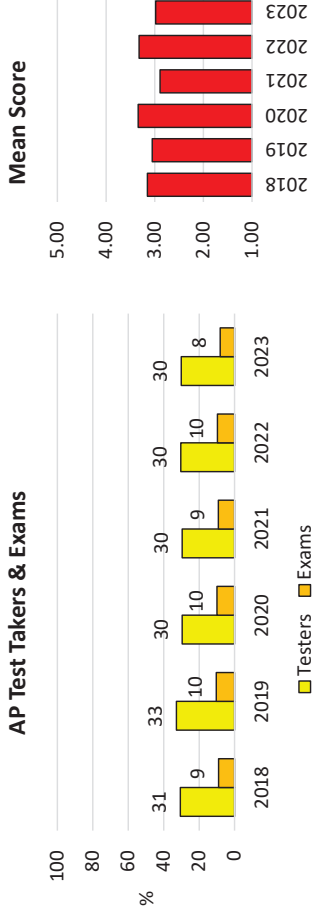


Data Source: College Board; *CEBDS Enrollment from DataQuest

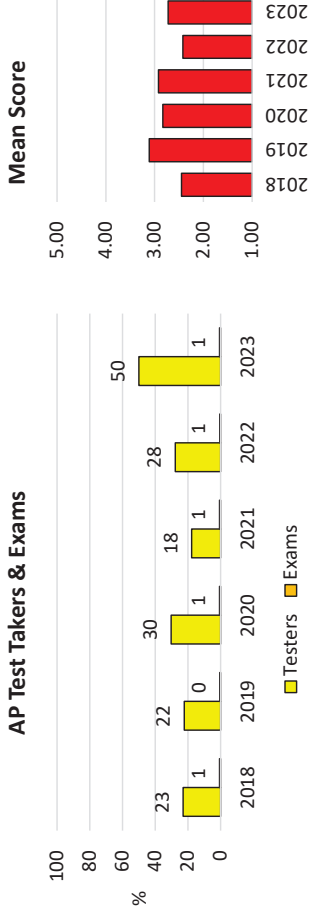
Table 4
Demographics Characteristics of AP Test Takers
2018 to 2023

Mountain View High School

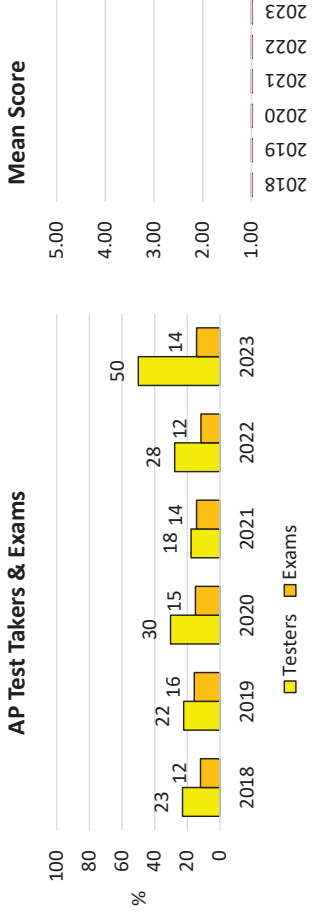
	2018		2019		2020		2021		2022		2023	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	
Testers	317	341	376	382	396	403						
Exams	97	112	111	113	120	121						
Mean Score	3.15	3.05	3.34	2.89	3.32	2.98						



	2018		2019		2020		2021		2022		2023	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	
Testers	35	27	33	34	36	26						
Exams	8	6	10	6	10	13						
Mean Score	2.45	3.11	2.83	2.92	2.42	2.72						



	2018		2019		2020		2021		2022		2023	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	
Testers	69	72	91	89	204	224						
Exams	96	136	133	145	107	140						
Mean Score	N/A	N/A	N/A	N/A	N/A	N/A						



Data Source: College Board; *CBEDS Enrollment from DataQuest

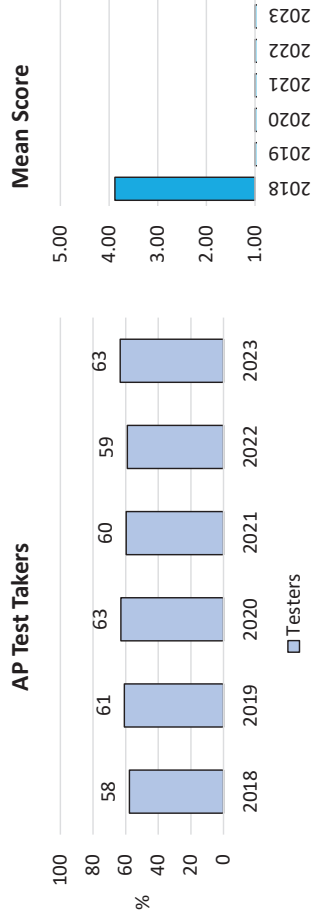
Table 4

Demographics Characteristics of AP Test Takers

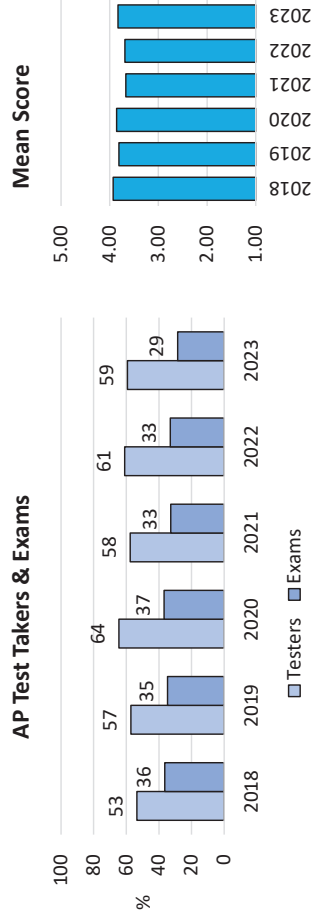
2018 to 2023

Los Altos High School

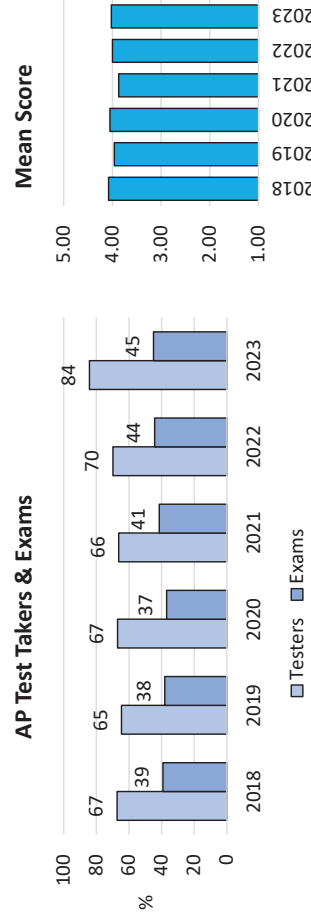
	Testing Year		2019	2020	2021	2022	2023
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
All Students (Gr 10-12)	CEBDS Enrollment (Gr 10-12)*	1629	1655	1671	1670	1618	1598
Testers	# of AP Test Takers	940	1005	995	954	1012	1012
Exams	# of AP Exams Taken	1932	2040	2249	2225	2256	2359
Mean Score	AP Test Mean Score	3.88	N/A	N/A	N/A	N/A	N/A



	Testing Year		2019	2020	2021	2022	2023
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Caucasian	CEBDS Enrollment (Gr 10-12)*	664	666	645	621	574	552
Testers	# of AP Test Takers	355	381	416	358	350	327
Exams	# of AP Exams Taken	704	708	828	729	745	674
Mean Score	AP Test Mean Score	3.93	3.81	3.86	3.67	3.69	3.83



	Testing Year		2019	2020	2021	2022	2023
	School Year	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Asian	CEBDS Enrollment (Gr 10-12)*	453	506	498	528	530	450
Testers	# of AP Test Takers	305	327	334	350	370	379
Exams	# of AP Exams Taken	757	777	830	923	1000	1062
Mean Score	AP Test Mean Score	4.08	3.96	4.05	3.87	4.00	4.02



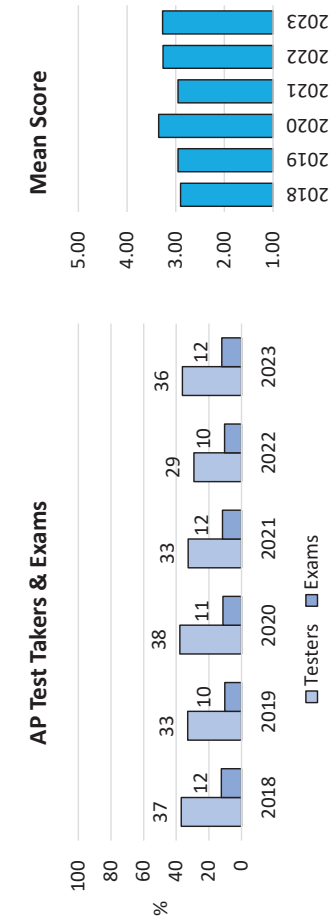
Data Source: College Board; *CEBDS Enrollment from DataQuest

Table 4 Demographics Characteristics of AP Test Takers

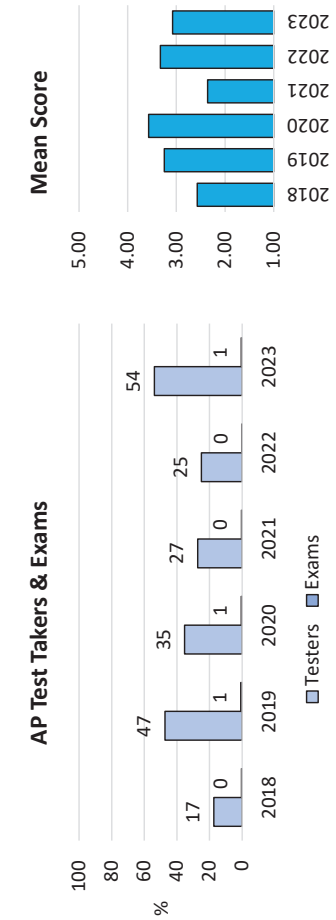
2018 to 2023

Los Altos High School

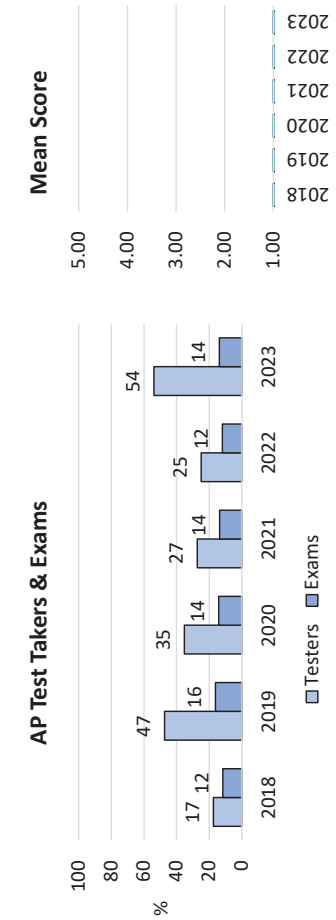
	2018		2019		2020		2021		2022		2023	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	
Testers	444	424	402	462	455	456	456	456	456	456	456	
Exams	164	140	152	151	133	165	165	165	165	165	165	
Mean Score	2.90	2.95	3.35	2.95	3.26	3.27	3.27	3.27	3.27	3.27	3.27	



	2018		2019		2020		2021		2022		2023	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	
Testers	23	19	17	22	20	13	13	13	13	13	13	
Exams	4	9	6	6	5	7	7	7	7	7	7	
Mean Score	2.57	3.25	3.57	2.36	3.33	3.08	3.08	3.08	3.08	3.08	3.08	



	2018		2019		2020		2021		2022		2023	
	2017-18	2018-19	2018-19	2019-20	2019-20	2020-21	2020-21	2021-22	2021-22	2022-23	2022-23	
Testers	45	40	109	37	39	127	127	127	127	127	127	
Exams	112	148	144	130	96	134	134	134	134	134	134	
Mean Score	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	



Data Source: College Board; *CEBDS Enrollment from DataQuest

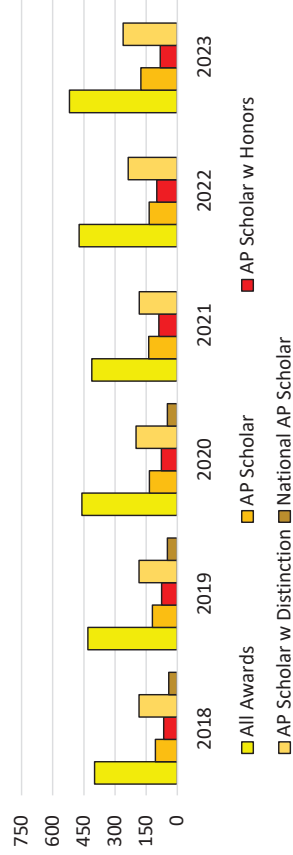
Table 5 6 Year Comparison of AP Scholar Report 2018 to 2023

Mountain View High School

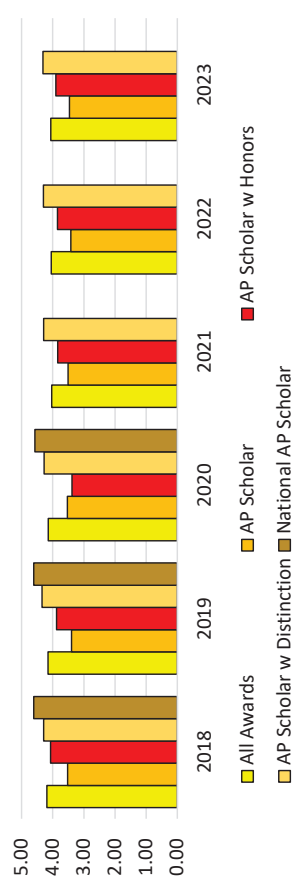
Testing Year	2018	2019	2020	2021	2022	2023
Total Scholars	737	811	883	880	934	999

Testing Year	2018	2019	2020	2021	2022	2023
All Awards	399	431	460	412	473	519
Average Score	4.19	4.15	4.14	4.03	4.05	4.06
AP Scholar	106	120	134	138	135	175
Average Score	3.52	3.40	3.53	3.51	3.42	3.46
AP Scholar w Honors	66	76	77	89	99	82
Average Score	4.07	3.88	3.38	3.84	3.85	3.90
AP Scholar w Distinction	184	184	199	183	236	261
Average Score	4.29	4.34	4.28	4.29	4.30	4.31
National AP Scholar	41	48	48	-	-	-
Average Score	4.61	4.61	4.57	-	-	-

Number of AP Scholars



Average GPA



Definitions

Award	Criteria
AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP Exams.
AP Scholar w Honors	Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams.
AP Scholar w Distinction	Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.
State Scholar	Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP exams, and then the highest average score (at least 3.5) on all AP Exams taken.
National AP Scholar * Discontinued in 2021	Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams.

Data Source: College Board Scholar Summary

Table 5 6 Year Comparison of AP Scholar Report

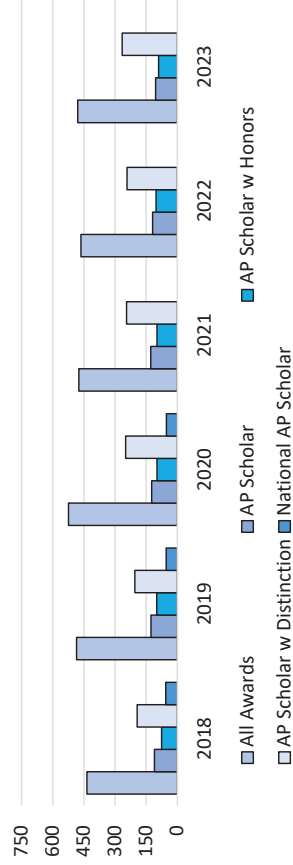
2018 to 2023
Los Altos High School

Testing Year	2018	2019	2020	2021	2022	2023
Total Scholars	737	811	883	880	934	999

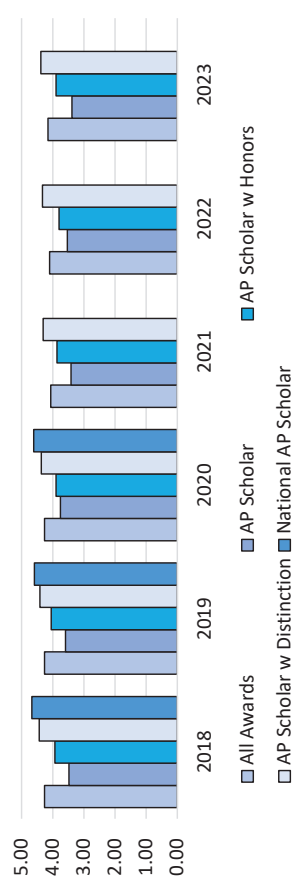
Testing Year	2018	2019	2020	2021	2022	2023
All Awards	435	485	524	474	464	480
Average Score	4.26	4.26	4.26	4.06	4.10	4.15
AP Scholar	110	127	124	128	119	105
Average Score	3.48	3.59	3.75	3.41	3.53	3.38
AP Scholar w Honors	76	99	98	98	102	90
Average Score	3.93	4.05	3.89	3.86	3.80	3.89
AP Scholar w Distinction	193	204	249	244	242	265
Average Score	4.43	4.41	4.37	4.31	4.33	4.38
National AP Scholar	56	54	53	-	-	-
Average Score	4.67	4.59	4.61	-	-	-

Los Altos HS Scholar Data

% of AP Scholars



Average GPA



Definitions

Award	Criteria
AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP Exams.
AP Scholar w Honors	Granted to students who receive an average score of at least 3.25 on all AP Exams taken, and scores of 3 or higher on four or more of these exams.
AP Scholar w Distinction	Granted to students who receive an average score of at least 3.5 on all AP Exams taken, and scores of 3 or higher on five or more of these exams.
State Scholar	Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 of higher on the greatest number of AP exams, and then the highest average score (at least 3.5) on all AP Exams taken.
National AP Scholar * Discontinued in 2021	Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, and scores of 4 or higher on eight or more of these exams.

Data Source: College Board Scholar Summary

Table 6
2 Year Comparison of AP Test Results by Subject
2021-22 to 2022-23
District

Name of Test	# of Exams		Difference	# 3 of Better		Difference	% 3 or Better		Difference
	2021-22	2022-23		2021-22	2022-23		2021-22	2022-23	
Calculus AB	193	240	47	116	156	40	60%	65%	5%
Calculus BC	255	252	-3	232	237	5	91%	94%	3%
Statistics	259	273	14	235	238	3	91%	87%	-4%
Biology	189	170	-19	176	161	-15	93%	95%	2%
Chemistry	74	79	5	68	77	9	92%	97%	6%
Physics 1	294	326	32	250	281	31	85%	86%	1%
Physics C: Mech	118	129	11	114	123	9	97%	95%	-1%
Physics C: E&M	109	122	13	87	105	18	80%	86%	6%
Comp Sci A	198	257	59	193	227	34	97%	88%	-9%
Environ Sci	280	296	16	209	215	6	75%	73%	-2%
English Lang	351	369	18	277	311	34	79%	84%	5%
English Lit	105	96	-9	104	94	-10	99%	98%	-1%
European Hist	229	254	25	203	203	-	89%	80%	-9%
World Hist	74	65	-9	68	64	-4	92%	98%	7%
US History	308	357	49	270	297	27	88%	83%	-4%
Gov/Pol US	283	283	-	221	216	-5	78%	76%	-2%
Macroeconomics	137	155	18	83	134	51	61%	86%	26%
Psychology	191	260	69	150	221	71	79%	85%	6%
Human Geography	184	285	101	153	249	96	83%	87%	4%
Chinese Lang	75	67	-8	75	67	-8	100%	100%	-
French Lang	67	56	-11	61	54	-7	91%	96%	5%
Spanish Lang	175	181	6	168	172	4	96%	95%	-1%
Spanish Lit	19	15	-4	15	11	-4	79%	73%	-6%
Japanese Lang	24	15	-9	24	15	-9	100%	100%	-
Studio Art: 2D	19	26	7	19	26	7	100%	100%	-

Data Source: College Board

Table 7

2 Year Comparison of AP Test Scores by Subject

2021-22 to 2022-23

District

Name of Test	5			4			3			2			1					
	2021-22 #	2021-22 %	2022-23 % Diff	2021-22 #	2021-22 %	2022-23 % Diff	2021-22 #	2021-22 %	2022-23 %	2021-22 #	2021-22 %	2022-23 %	2021-22 #	2021-22 %	2022-23 %			
Calculus AB	33	17%	28%	40	17%	-2%	46	24%	50	21%	54	28%	65	27%	23	12%	19	8%
Calculus BC	157	62%	62%	45	18%	1%	32	13%	36	14%	19	7%	13	5%	4	2%	2	1%
Statistics	95	37%	25%	100	37%	-	43	17%	69	25%	20	8%	22	8%	4	2%	13	5%
Biology	83	44%	49%	48	28%	3%	45	24%	30	18%	10	5%	9	5%	3	2%	0	0%
Chemistry	21	28%	52%	28	35%	3%	23	31%	8	10%	3	4%	2	3%	3	4%	0	0%
Physics 1	87	30%	31%	115	35%	-1%	58	20%	66	20%	37	13%	38	12%	7	2%	7	2%
Physics C: Mech	77	65%	58%	35	27%	4%	10	8%	13	10%	4	3%	5	4%	0	0%	1	1%
Physics C: E&M	43	39%	39%	40	33%	9%	18	17%	17	14%	14	13%	14	11%	8	7%	3	2%
Comp Sci A	111	56%	51%	55	21%	-7%	26	13%	41	16%	3	2%	22	9%	2	1%	8	3%
Environ Sci	46	16%	13%	124	42%	3%	55	20%	53	18%	43	15%	53	18%	28	10%	28	9%
English Lang	86	25%	29%	137	37%	7%	84	24%	67	18%	56	16%	46	12%	18	5%	12	3%
English Lit	58	55%	59%	28	29%	2%	18	17%	9	9%	1	1%	1	1%	0	0%	1	1%
European Hist	77	34%	20%	86	34%	8%	66	29%	65	26%	25	11%	47	19%	1	0%	4	2%
World Hist	32	43%	51%	23	35%	9%	17	23%	8	12%	6	8%	1	2%	0	0%	0	0%
US History	103	33%	32%	93	26%	-	87	28%	88	25%	26	8%	38	11%	12	4%	22	6%
Gov/Pol US	65	23%	27%	63	22%	-1%	92	33%	78	28%	42	15%	49	17%	20	7%	18	6%
Macroeconomics	22	16%	21%	57	37%	15%	31	23%	45	29%	28	20%	20	13%	26	19%	1	1%
Psychology	60	31%	35%	86	33%	4%	35	18%	43	17%	21	11%	21	8%	20	10%	18	7%
Human Geography	75	41%	53%	58	20%	-6%	31	17%	40	14%	16	9%	8	3%	15	8%	28	10%
Chinese Lang	47	63%	75%	12	18%	-5%	11	15%	5	7%	0	0%	0	0%	0	0%	0	0%
French Lang	11	16%	29%	22	39%	6%	28	42%	16	29%	6	9%	2	4%	0	0%	0	0%
Spanish Lang	67	38%	36%	71	39%	4%	39	22%	35	19%	7	4%	8	4%	0	0%	1	1%
Spanish Lit	3	16%	13%	5	33%	-4%	5	26%	4	27%	3	16%	1	7%	1	5%	3	20%
Japanese Lang	19	79%	80%	2	13%	5%	3	13%	1	7%	0	0%	0	0%	0	0%	0	0%
Studio Art: 2D	8	42%	23%	11	42%	-	3	16%	9	35%	0	0%	0	0%	0	0%	0	0%

Data Source: College Board

Table 8
Number of AP Tests & Test Score Averages by Subject
2022-23
District

Subjects	2-D Art and Design	Biology	Calculus AB	Calculus BC	Chemistry	Chinese Lang & Culture	Computer Science A	Computer Science Principles	Drawing	English Lang & Comp	English Lit & Comp	Environ Science	European History	French Language	German Language	Human Geography	Japanese Lang & Cult	Latin: Vergil	Macroeconomics	Microeconomics	Music Theory	Physics 1	Physics C: Elec & Magnet	Physics C: Mechanics	Psychology	Spanish Language	Spanish Literature	Statistics	US Govt & Politics	World History: Modern	All Subjects Combined	
All	# AP Tests Average Score	26 4.2	170 3.3	240 3.3	252 4.3	79 4.4	66 4.7	256 4.1	4 3.8	362 3.8	96 4.4	294 3.3	251 3.5	56 3.9	7 4.9	282 4.0	15 4.7	10 3.5	154 3.6	171 3.1	4 4.5	325 3.8	122 4.0	129 4.4	259 3.8	180 4.1	15 3.1	273 3.7	282 3.5	63 4.3	4448 3.8	
By Ethnicity	# AP Tests Average Score	9 3.3	58 4.3	102 3.4	94 4.4	16 4.3	5 4.0	93 4.0	- -	128 3.9	29 4.5	133 3.3	115 3.5	36 4.0	6 4.8	120 4.8	4 3.0	5 3.6	65 3.2	51 3.4	- -	120 4.0	46 4.4	49 4.4	106 3.8	60 4.0	7 3.3	78 3.7	103 3.5	20 4.5	1658 3.8	
	# AP Tests Average Score	15 4.2	93 4.3	109 3.3	147 4.3	60 4.4	61 4.7	152 4.1	5 4.6	4 3.8	52 4.1	106 3.8	111 3.6	19 3.8	1 5.0	105 4.5	11 4.7	5 4.0	74 3.2	95 4.5	4 4.5	188 3.7	71 4.4	75 4.4	116 4.1	57 4.1	3 4.0	171 3.7	145 3.6	39 4.4	2266 4.0	
	# AP Tests Average Score	2 4.0	12 3.8	22 3.1	8 4.6	2 4.5	- 4.4	- 4.4	- 4.4	- 2.5	44 3.5	12 3.5	41 2.4	17 3.2	3 3.0	- 2.9	48 2.9	- -	- 3.1	22 2.0	22 2.0	- -	11 3.4	3 4.0	3 4.3	27 2.9	60 4.1	5 2.4	20 3.3	30 2.5	1 3.0	412 3.1
African American	# AP Tests Average Score	- -	- 5.0	- 3	- 5.0	- -	- 5.0	- -	- -	6 2.8	- 3.0	2 12	4 4	- -	- 8	- -	- -	- -	- 1.0	- 2	- 2	- 4	1 5.0	1 6	4 2.0	1 2.0	- -	- 4.0	- 3	- 4	- 2	28 3.2
Other	# AP Tests Average Score	7 3.7	6 2.5	3 3.3	- 3.3	- -	- 2.5	- -	- -	12 4.7	3 2.9	12 2.9	4 3.5	- -	- 3.4	- -	- -	- -	- 3.5	2.5 2.5	- -	- 3.0	2.0 3.0	5.0 3.5	5.0 4.0	2.0 4.0	- -	- 3.3	2.0 2.8	4.0 4.0	84 3.2	
By Special Populations	# AP Tests Average Score	- -	- 5.0	- -	- -	- 5.0	- 5.0	- -	- -	- -	- -	- 1.0	- -	- -	- 3.0	- 5.0	- 5.0	- -	- -	- -	- -	- -	- -	- -	- -	- 3	- 3.3	- -	- -	- -	- -	10 3.7
	# AP Tests Average Score	1 3.0	- 4	- 4	- 3.0	- 3.0	- 3.0	- 3.0	- -	- -	- 1	5 3	1 2	- -	- 5	- -	- -	- -	- 2	1 1.0	1 1.0	- -	3 3	1 1	2 2	1 1	1 1	1 1	2 2	2 2	39 3.1	
	# AP Tests Average Score	6 4.2	17 4.1	30 3.3	22 4.3	6 4.2	5 4.6	17 4.1	- -	- -	34 3.7	14 4.5	48 3.3	27 3.4	6 3.4	1 5.0	33 3.9	- 3.0	2 3.6	17 3.0	17 3.0	- -	38 3.6	12 4.7	14 3.6	44 4.0	21 3.6	5 3.3	36 3.6	30 4.1	7 3.7	506 3.7
	# AP Tests Average Score	- -	6 2.8	15 2.9	2 5.0	2 4.0	1 5.0	4 4.5	- -	- -	35 2.0	11 3.4	28 2.1	11 2.4	1 4.0	- 2.3	30 2.6	- -	- -	3 3.3	17 1.8	17 1.8	- -	3 3.3	5.0 5.0	5.0 4.1	35 4.1	2 1.0	8 3.4	16 2.0	- -	245 2.7
	# AP Tests Average Score	1 4.0	5 4.4	12 2.8	4 4.3	1 5.0	3 5.0	9 3.2	- -	- -	20 2.4	7 3.3	23 2.2	9 2.2	- -	- -	26 3.0	- -	- -	16 1.6	16 1.6	- -	8 2.6	3 3.5	3 3.0	16 2.8	4.1 1.0	2.1 3.4	1.8 2.3	3 3.7	218 2.9	
By Latino Subgroups	# AP Tests Average Score	2 4.0	9 3.6	15 3.3	6 4.5	1 5.0	- 4.8	- -	- -	30 2.6	6 3.7	24 2.8	14 3.4	14 3.0	1 3.1	- -	- -	- -	- -	11 2.6	8 2.6	- -	7 3.6	3 4.0	3 4.1	3 4.1	4 2.8	16 3.1	18 2.7	- -	- -	267 3.3
	# AP Tests Average Score	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	1 1.0	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- -	- 3.3	- -	- -	- -	- -	- -	4 2.8
	# AP Tests Average Score	- -	6 10	2 2.7	5.0 5.0	- -	- -	3 4.0	- -	- -	26 2.0	5 3.2	23 2.2	9 2.9	- -	- -	27 2.5	- -	- -	4 1.6	17 1.6	- -	3 3.3	1 4.0	1 5.0	2.8 4.1	3 1.3	8 3.4	16 1.9	1 3.0	223 2.8	
	# AP Tests Average Score	- -	- -	- -	- -	- -	- -	- -	- -	- -	1 3.0	- -	- -	- -	- -	- -	1 1.0	- -	- -	- -	- -	- -	- -	- -	1 1.0	- -	- -	- -	- -	- -	- -	3 1.7
	# AP Tests Average Score	- -	3 7	2 2.7	1 5.0	- -	- -	2 3.0	- -	- -	14 6	16 3.3	3 1.9	3 2.0	- -	- -	19 2.7	- -	- -	2 1.6	14 1.6	- -	4 3.0	- -	- -	10 2.4	21 4.1	1 1.0	4 4.0	12 2.2	1 3.0	142 2.7

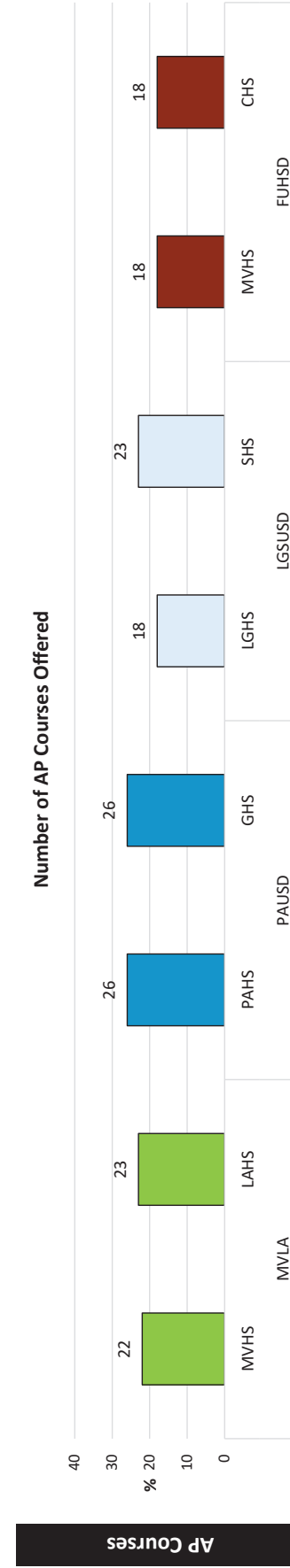
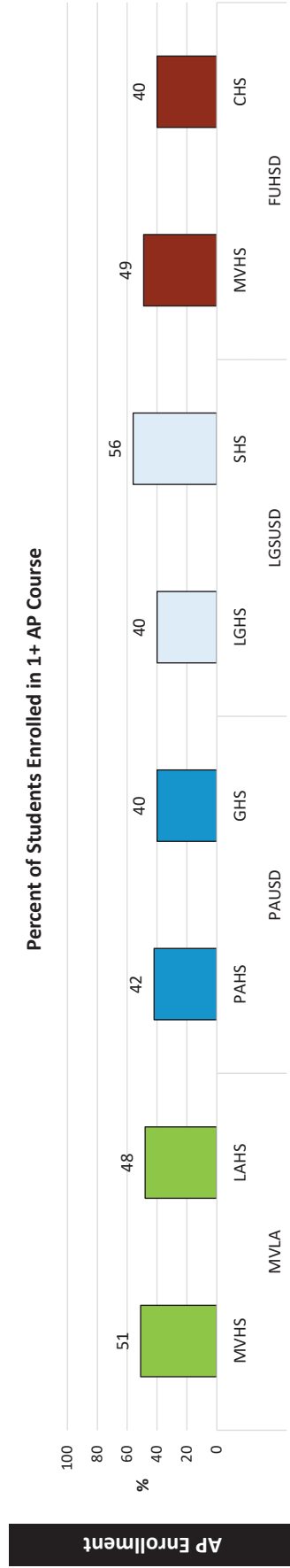
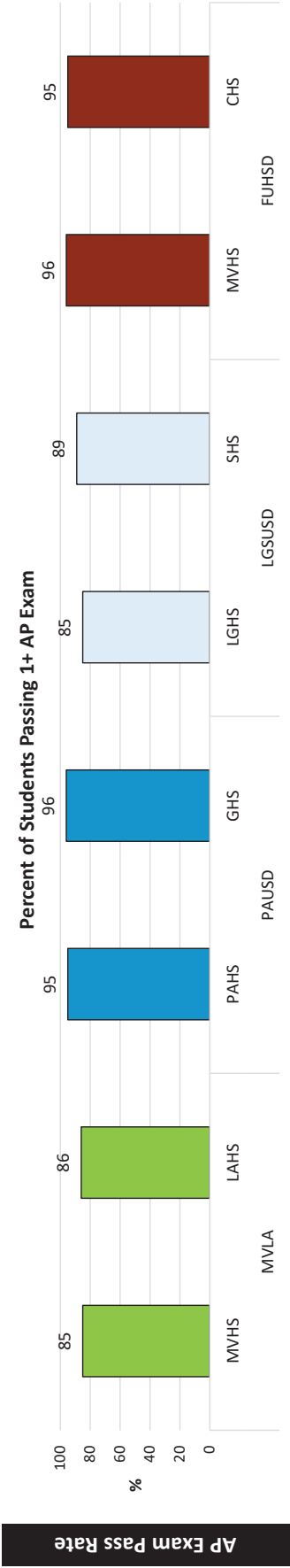
Data Source: Aeries Query

High School Comparison of AP Exam Pass Rate, Enrollment and Courses

Table 9

2022-23

District and Neighboring High Schools



Data Source: www.niche.com

WELLNESS

- Vision, Mission and Services
- Wellness Initiatives
- Multi Tiers of Support System
- Wellness Center Flowchart
- School-Based Mental Health Services
- Mental Health Referral Form
- Student Support Process Model
- MVLA School-Based Mental Health Services
- Referrals
- Confidential Records
- Partnership Referrals
- Wellness Center Data

Wellness Report

In the dynamic landscape of high school education, fostering a comprehensive understanding of student well-being is paramount in support. This section serves as a platform to learn about the success and impact of wellness initiatives within our district.

Within these pages, you will discover a wealth of information to provide a comprehensive overview of our MVLA wellness services. From mental health trends to the evaluation of the impact of tailored student services, this data binder reflects our unwavering commitment to not only understanding the challenges that our students may face but also to actively shape an environment that nurtures their well-being. As we navigate and work to support the complexities of adolescent life, this binder becomes a valuable resource, guiding our educators, administrators, and support staff in their shared mission of creating a safe, supportive, and nurturing educational space where every student can thrive.

Table 1st Quarter Referrals:

This table provides a breakdown of referrals made during the first quarter of the 2023 school year, offering insights into the initial trends and patterns that may inform targeted interventions for student wellness.

Table: Total Referrals:

An overview of the total number of referrals made across five years, this table allows for an examination of longitudinal trends, aiding in the understanding of wellness needs.

Table: Total Referrals by Site:

By delineating referrals based on specific school sites, this table offers a localized perspective on wellness needs, enabling site-specific interventions and fostering a more nuanced understanding of the varied well-being challenges our students may face.

Table: Types of Contact for Referrals:

This table categorizes referrals based on the nature of contact after a student is referred. The categories are defined by:

- *Check-in: Continuation of Care. These sessions are utilized when student needs are mild or when there is no capacity on clinician caseloads for on-going short-term therapy. This type of contact is typically initiated by the clinician. Duration is typically 15 to 60 minutes in length and focuses primarily on regulating behaviors, emotions, or cognitions.*
- *Crisis Intervention: Safety-related encounters. Crisis intervention may include de-escalation of students in crisis, suicidal assessment, creating a Safety Plan, working with school administration or law enforcement, working with a Crisis Stabilization Unit, problem-solving the presenting crisis, etc. Duration typically ranges from 90 minutes to 4 hours and often requires follow-up case-management.*

- *Drop-In: This non-crisis service is typically provided when a student stops by the office for mild support or when a staff member brings a student to the office for a non-crisis. Duration is typically 15 to 60 minutes in length and focuses primarily on regulating behaviors, emotions, or cognitions.*
- *Intake Screening: This service is provided when a student is being referred to school-based services and case management. Duration ranges from 30 to 60 minutes.*

Table: Referral Source:

Detailing the sources of referrals, this table illuminates the channels through which students are connected to wellness services, facilitating targeted outreach efforts and collaborative strategies with referring entities.

Table: Disposition Post-Referral:

This table tracks the outcomes post-referral, offering a critical perspective on the efficacy of wellness interventions and assisting in refining post-referral support strategies.

Table: Confidential Records:

Presenting data on confidential records, allows us to better track the severity of the cases that we are seeing.

Table: Partnership Referrals:

By highlighting the external partnerships that aid in supporting our students, this table showcases the collaborative efforts between the district and external entities, fostering a holistic approach to student well-being.

Table: Wellness Center Data 2023 Quarter 1:

Focused on the first quarter of 2023, this table delves into grade-level data points from the Wellness Center, offering a snapshot of utilization and trends during this period.

Table: Wellness Center Check-Out Data:

This table provides granular insights into the types of self-regulation activities that students utilize in the Wellness Centers and the overall perceived usefulness of the visit.

WELLNESS

ANNUAL REVIEW

2023

WELLNESS VISION, MISSION AND SERVICES

Definition of Wellness

MVLA defines Wellness as the active process of becoming aware of and making choices toward a healthy and fulfilling life through a holistic balance in one's academic, social, emotional, physical, and intellectual development.

Vision Statement

The MVLA community honors wellness as a process to support all students and staff in realizing their full potential. We value a learning environment and community that fosters opportunities to thrive academically, emotionally, socially, and physically.

Mission Statement

Through academic support, health-based curricula, counseling and clinical staff teams, professional development, and partnerships with our community agencies and families, we are committed to the promotion of preventative strategies and the implementation of wellness services to empower all students and staff to achieve their individualized goals.

Wellness Services

Wellness Services refers to preventative programs and services that foster the physical, emotional, intellectual, and social well-being of students and staff.

School-Based Mental Health Services

Refers to mental health services and case management for students who are experiencing behavioral, emotional, or social challenges that impede learning.

WELLNESS INITIATIVES

2023-24

Continuing to Refine our Infrastructure for Wellness Services

Leveraging MTSS as model for Wellness Services

Expanding service within the Wellness Centers

Implementing Skill-building and Therapeutic Groups

Expanding Support for General Education Services

Promoting a "Trusted-Adult" Model

Building Connection on Campus through Proactive Circles

Professional Learning opportunities for Mindfulness, Trauma-Informed Practices, etc.

Expanding Partnerships

Collaborating with SCCOE Tobacco Use Prevention Education Tier 2 Consortium

Establishing partnerships with Starlight, CHC, allcove, etc.

Rebranding Social and Emotional Learning as Core Instructional Strategies

Embedding SEL in the Inclusive Classroom and Course Teams

Offering Sown to Grow SEL curriculum

WELLNESS MULTI TIERS OF SUPPORT SYSTEM

<u>SEL CURRICULUM</u>	<u>MENTAL HEALTH</u>	<u>PREVENTATIVE WELLNESS SERVICES</u>
<p>Special Education Services (AC Class)</p>	<p>Special Education Services (MVA Therapists 1:1 therapy)</p> <p>CHAC / Pacific Clinics (Short-term 1:1 therapy)</p>	<p>Special Education Services / Resource Class / ERMHS</p>
<p>Pacific Clinics Psychoeducation Groups</p> <p>Ripple Effects / Sown to Grow / Finding Focus Curricula</p>	<p>Crisis Intervention / Risk Assessments</p> <p>Skill-Based and Therapeutic Groups</p> <p>Care Solace (Case Management for Outside Services)</p> <p>Case Management for Social Services (CSA, PEI)</p> <p>Stanford Child Psychiatry</p> <p>Starlight (Substance Use Treatment for Medi-Cal)</p> <p>Stanford Teen Health Van</p>	<p>School Counselors (Self-Care Strategies; Time Management)</p> <p>Mentor Tutor Connection</p>
<p>SEL Competencies (Health Class)</p> <p>SEL in the Inclusive Classroom (IST and Course Teams)</p>	<p>Mental and Emotional Health Curriculum (Health Class)</p> <p>Mental Health Referrals Available for All</p> <p>SCL / Ambassadors - Mental Health Weeks</p> <p>Printed and Online Resources</p>	<p>Substance Use, Relationships, and Sexual Health Curriculum (Health Class)</p> <p>ASB / SCL/Ambassadors Inclusion Activities / Clubs / Events / Spartan Pause / etc.</p> <p>Printed and Online Resources</p>

MVLA WELLNESS CENTERS FLOWCHART



Student checks-in
via Google Form

Student chooses a self-
regulation strategy

Students may drop in to the Wellness Center
if they do not have a class

(If the student has a class, they must obtain
a pass from their teacher)

Be in a calm space
Have some alone time
Mindfulness activities (art, coloring, fidgets)
Mindful movement
Create a Self-care Plan
Receive Wellness resources



Student Checks-out via
Google Form and Returns to
Class

Student may also request to see a School-
Based Services clinician by completing the
MVLA Referral Form
(this process may take up to 1 week)

If you (or someone you know) is in immediate need of support, please call 988, or text RENEW to 741741

SCHOOL-BASED MENTAL HEALTH SERVICES



MVLA's Wellness Services' Vision and Mission

The MVLA community honors wellness as a process to support all students and staff in realizing their full potential. We value a learning environment and community that fosters opportunities to thrive academically, emotionally, socially, and physically.

Through academic support, health-based curricula, counseling and clinical staff teams, professional development, and partnerships with our community agencies and families, we are committed to the promotion of preventative strategies and the implementation of wellness services to empower all students and staff to achieve their individualized goals.

Helping students to achieve their social, emotional, and intellectual potential.



Our Services

Short-term School-Based Mental Health Support

Services include 6-12 weeks of school-based therapeutic support which may include group support, individual check-ins, 1:1 therapy with school-based treatment goals, or assisting in referrals to outside agencies for on-going, long-term support.

Drop-In Counseling and Crisis Intervention Services

Trained mental health clinicians are available for drop-in and crisis intervention support during the school day. Students may speak to any adult on campus or visit the Administration office for drop-in support.

Staff, Students, and Community Members can submit a referral form via the MVLA Student Support Referral Forms.

BIT.LY/MIDDLECOLLEGESUPPORT

All types of Student Support Requests are funneled through this Referral Form

- Academic Stress
- Personal Issues
- Emotional Issues
- Social Issues
- Physical Issues
- Social Services

Middle College Student Support Referral Form

Please allow 5-7 school days for the scheduling of an appointment (not including weekends and school holidays).

*If you are in crisis or if you have a mental health emergency, **DO NOT** complete this form. Please seek immediate help by calling 988 or texting RENEW to 741741.*

Name Pronouns Student Number Date/Time 10/9/2023 9:09 AM

Student Cell Phone Number Student email

If you are referring someone else, what is your name?
 Would you like for your name to be kept confidential? Yes No

Please check here if the person is unaware that this referral is being made on their behalf.

Health insurance type Private/Commercial Public/Medi-Cal Uninsured Unknown Other

Are you currently seeing a mental health therapist? Yes No If yes, is your therapist On campus Off campus

Reason for the referral:

Academic

Academic Stress Pressure for work to be perfect Decline in grades Behind in school/work
 Worried about college Other

Personal

Family conflict Love relationships Loss of friendship Home issues Cultural Stress Identity Body image
 Other

Emotional

Anger Mood swings Anxiety Depression Exhaustion Hopelessness Panic attacks Impulsivity
 Oth

Social

Bullying Feeling isolated Social media conflict Peer conflict Conflict with teacher Other

Physical

Irregular sleeping patterns Headaches Stomach aches Nausea Trouble eating Other

Other

Unstable living situation Lack of social resources Worried about food Behavioral issues Attendance issues
 Substance abuse Other

(Continue on back)

Continue

MENTAL HEALTH REFERRAL FORM



BIT.LY/MVLASUPPORT

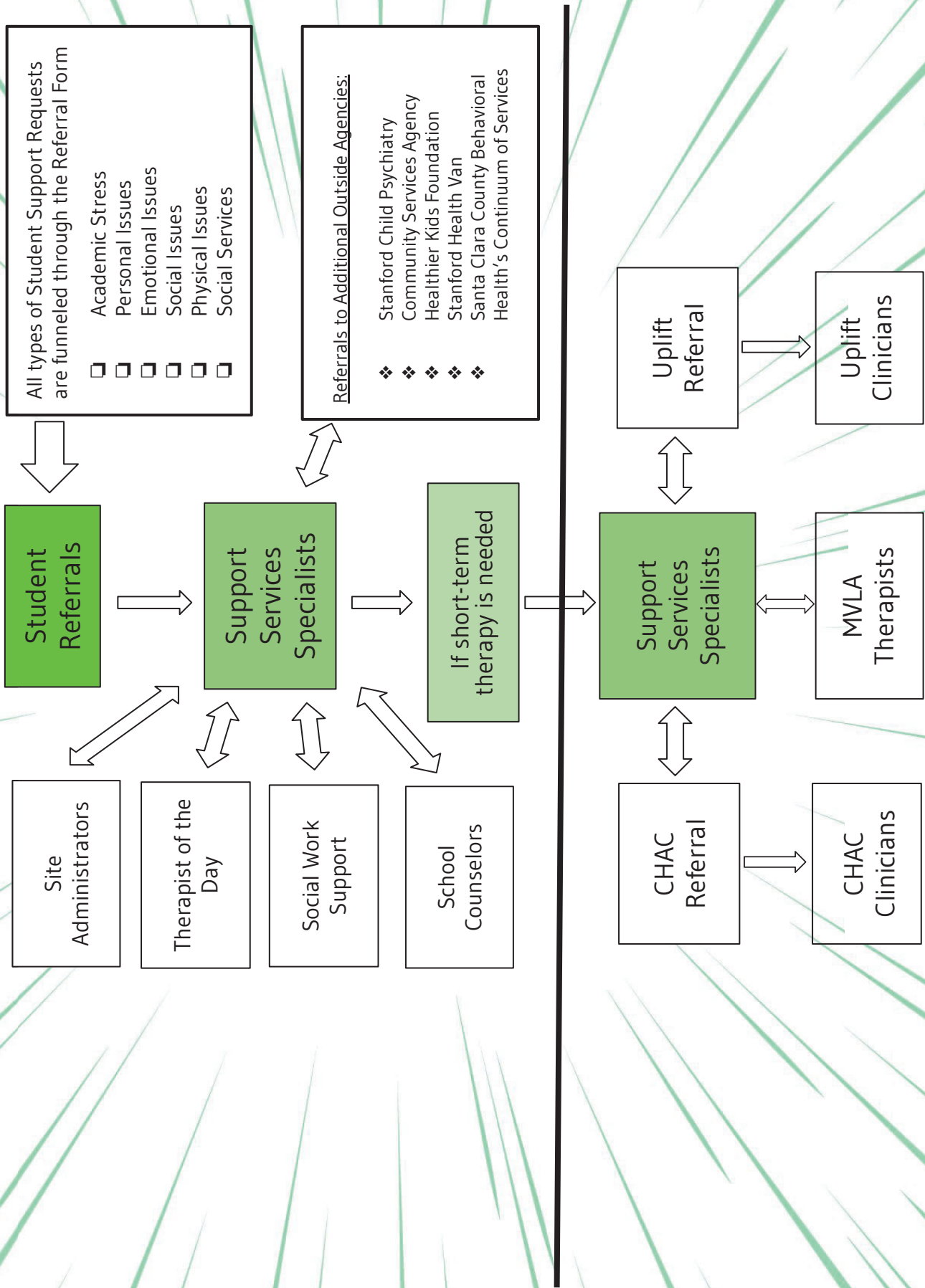
English



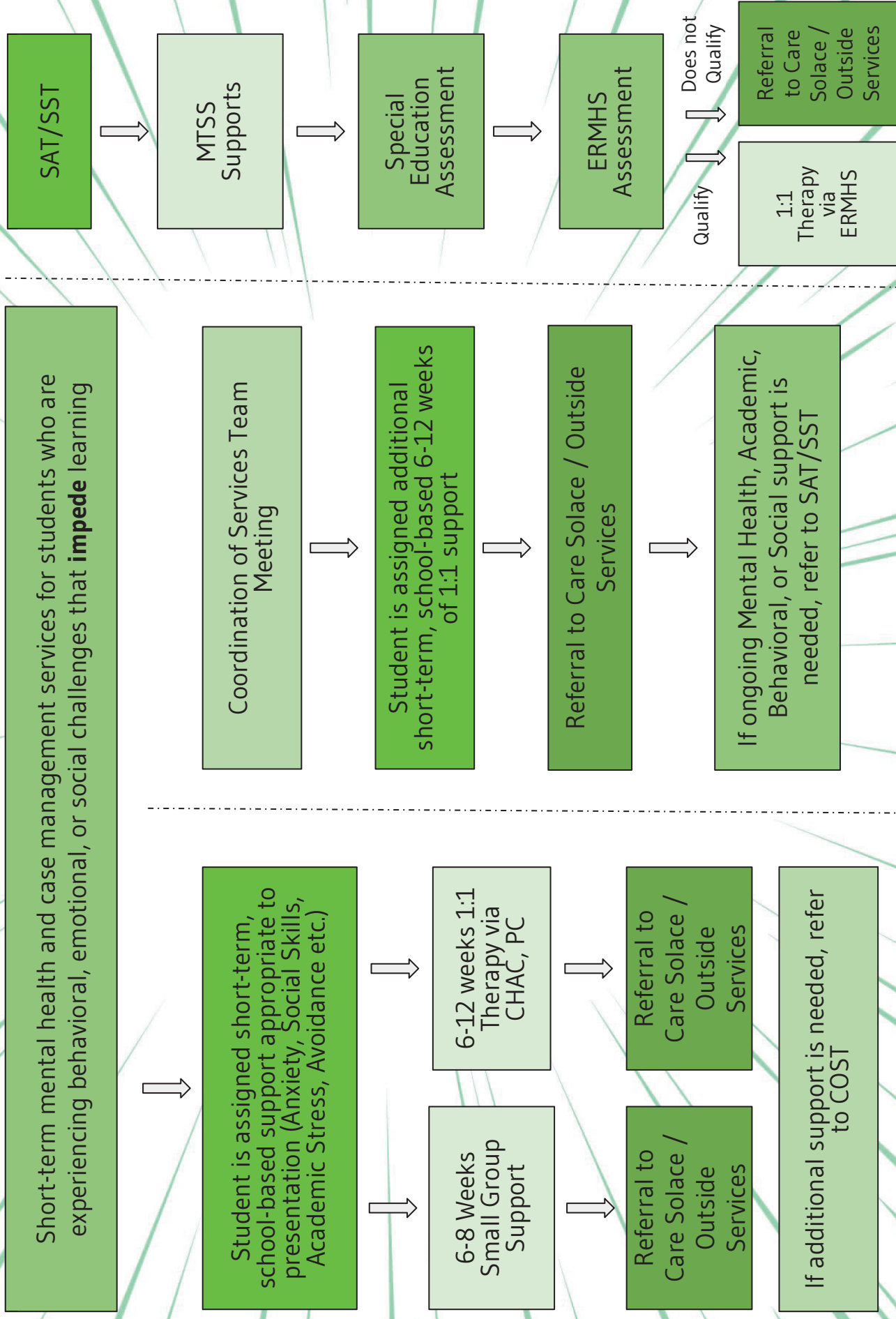
BIT.LY/MVLAAYUDA

Español

MVLA STUDENT SUPPORT PROCESS MODEL



MVLA SCHOOL-BASED MENTAL HEALTH SERVICES



SCHOOL-BASED MENTAL HEALTH SERVICES

SCHOOL-BASED MENTAL HEALTH SERVICES

refers to mental health services and case management for students who are experiencing behavioral, emotional, or social challenges that **impede learning**.

The goal of School-based Services is to mitigate the impact that mental health challenges have on education by increasing measurable skills.

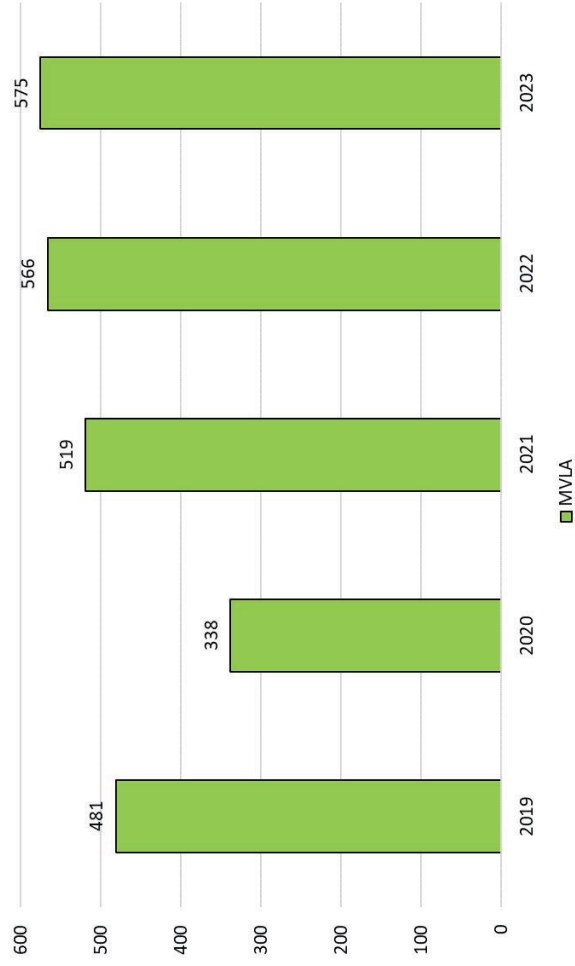
- Impact is measured by a negative impact on schoolwork, school-based relationships, emotional regulation on campus, attendance patterns, self-advocacy strategies, etc.).

School-based goals are not focused on treating the underlying condition.

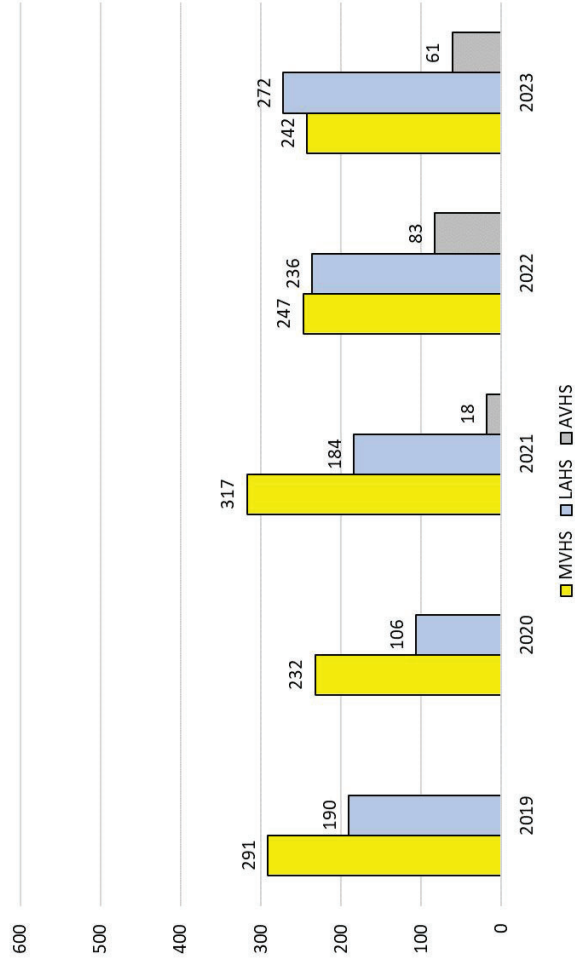
- The goal of school based therapy is not to treat anxiety, depression, trauma, etc.; but rather to treat the manifestations that these conditions have on campus.

1ST QUARTER REFERRALS

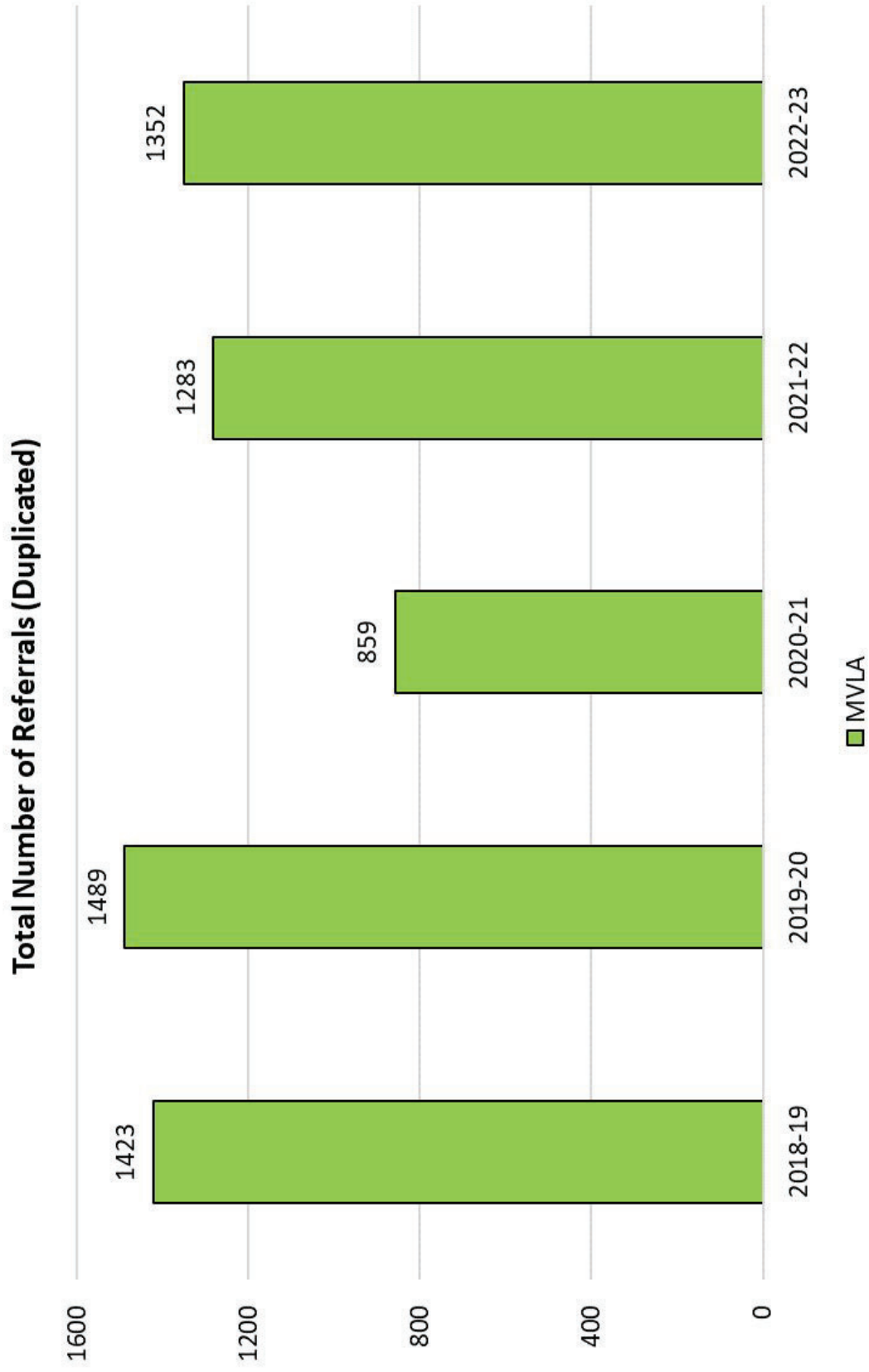
1st Quarter Referrals (Duplicated)



1st Quarter Referrals (Duplicated)

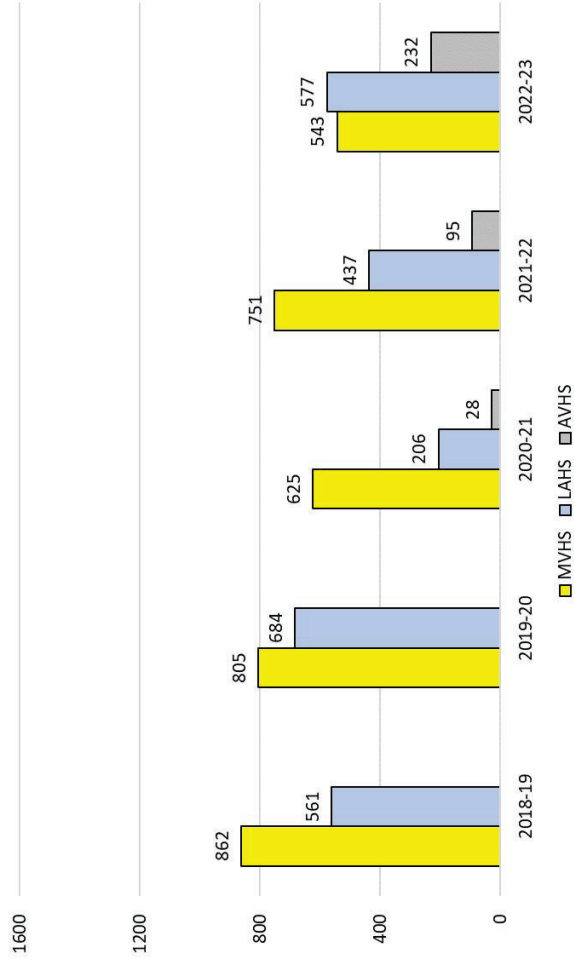


TOTAL REFERRALS

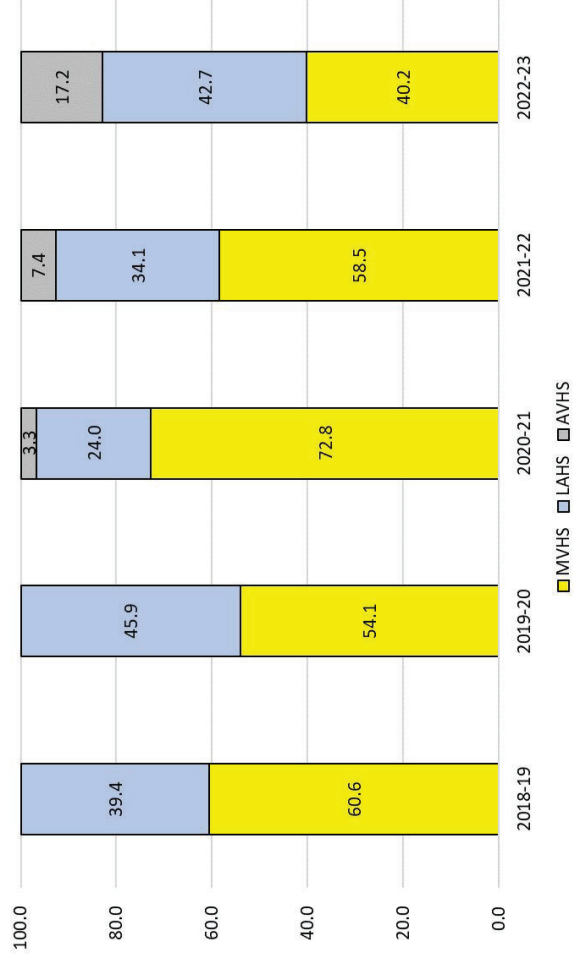


TOTAL REFERRALS BY SITE

Total Number of Referrals (Duplicated)



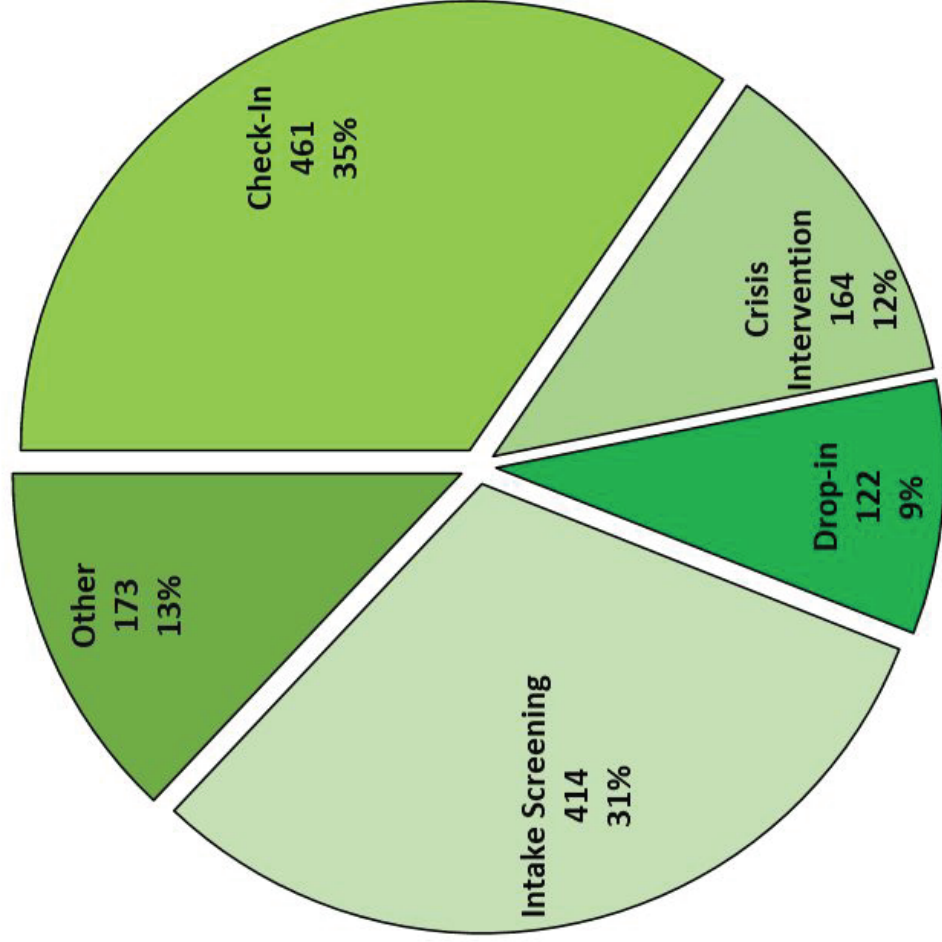
Percentage of Referrals (Duplicated)



TYPES OF CONTACT FOR REFERRALS

2022-23

MVLA Type of Contact

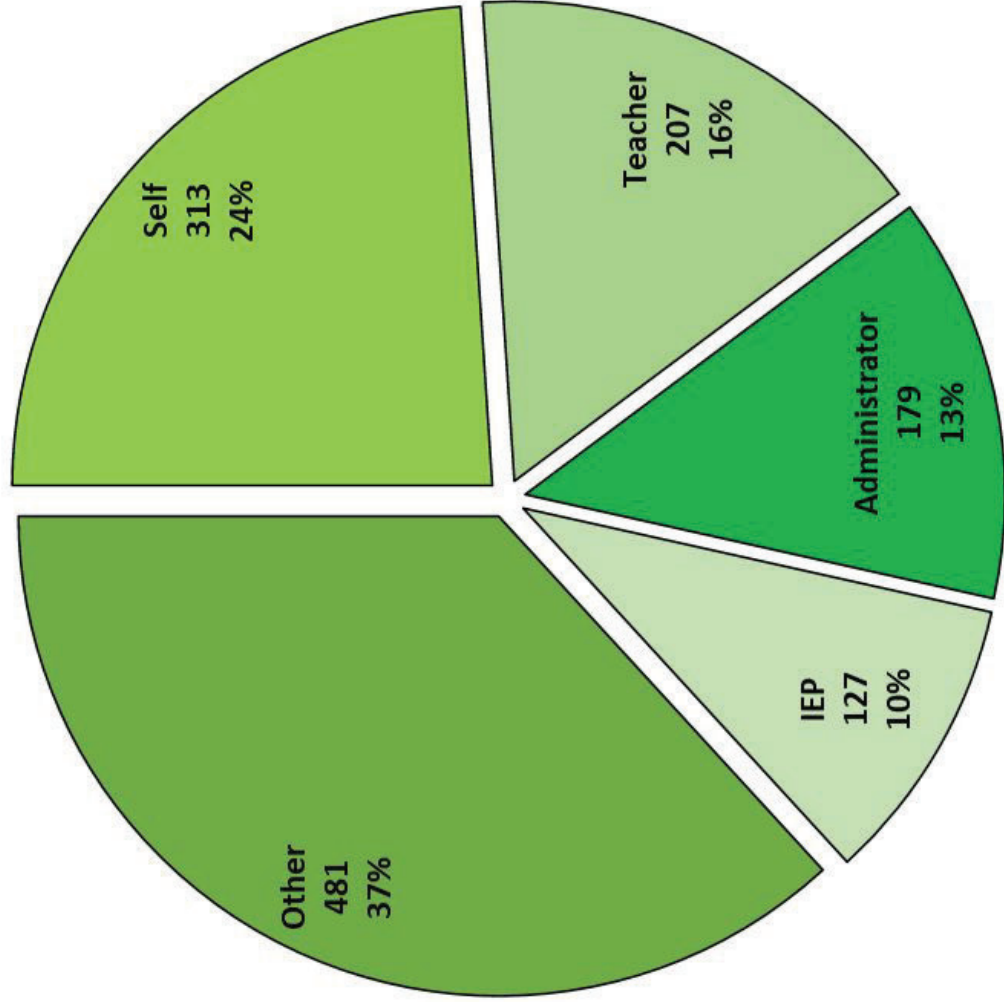


Other Includes...

Circle of Care	19
SAT/SST	3
IFP	59
Parent Contact	53
Consult	39

REFERRAL SOURCE

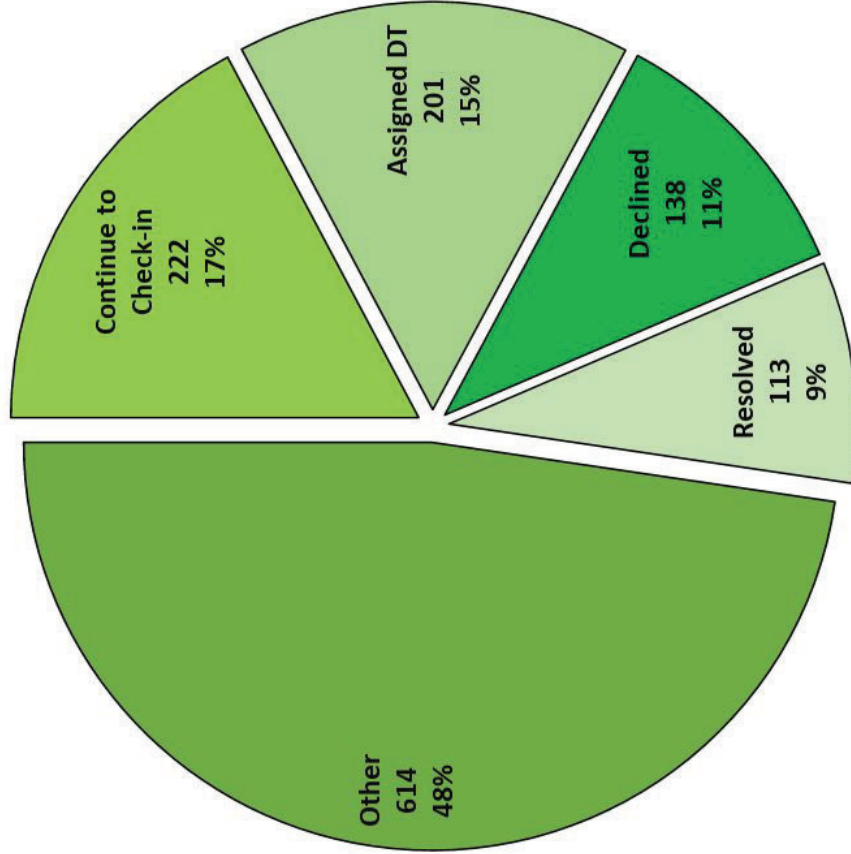
MVLA Referral Source 2022-23



Other Includes...	Count
Office Staff	106
Parent Guardian	91
MVLA Therapist	91
Outside Agency	63
Other	48
Peer	29
School Counselor	28
Security	9
SAT/SST	7
Psychologist	5
Community Mentor	2
Circle of Care	2

DISPOSITION POST-REFERRAL

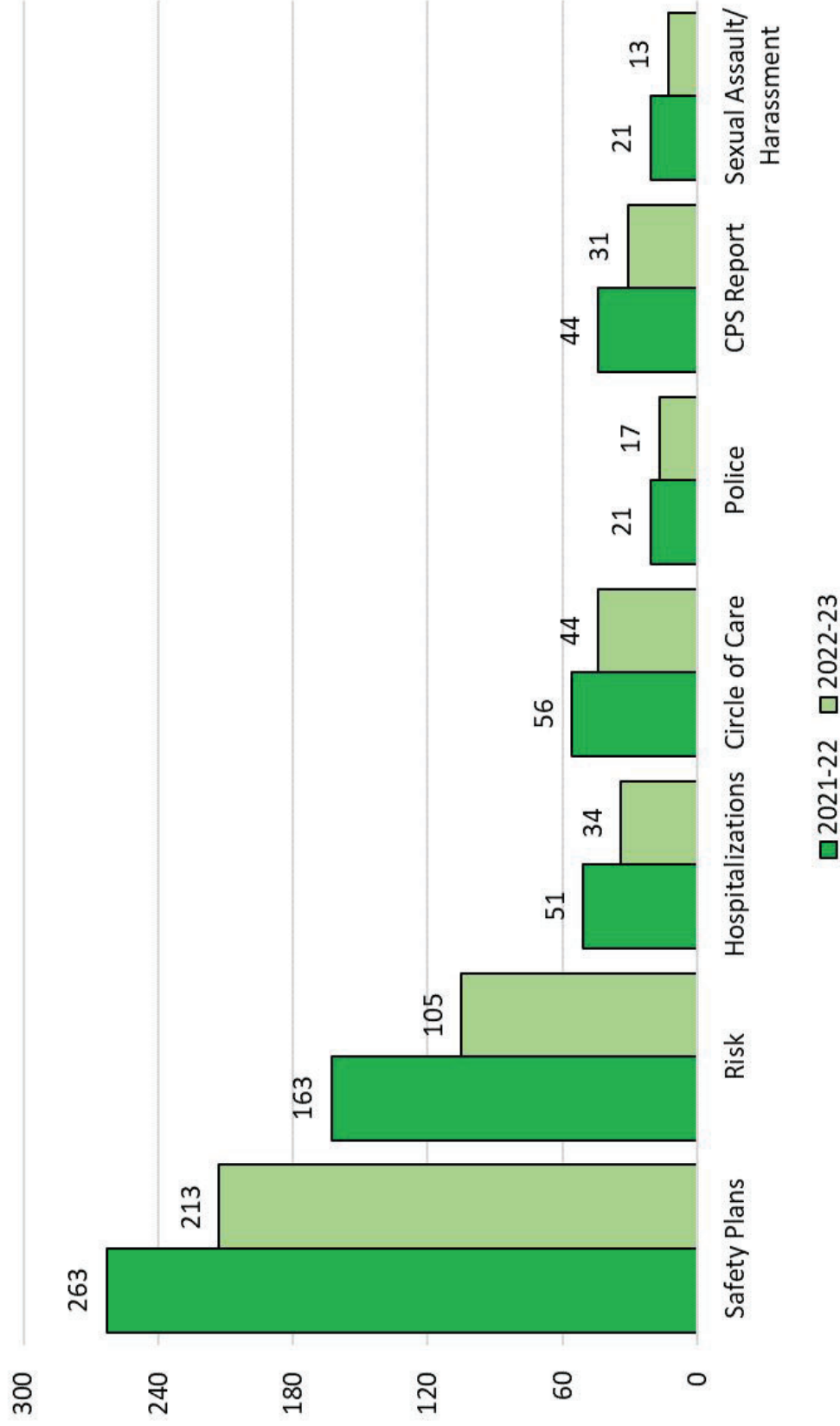
MVLA Post-Referral Dispositions 2022-23



Other Includes...	Count	Disposition
Assigned CHAC	111	Ref to Admin
Ref to CHAC	73	CHAC Group
Gen Resources	73	Ref to SUTS
Assigned Uplift	71	Waitlist
Has OT	62	Ref to HFK
Pending	57	Ref to Health Van
Ref to Uplift	45	Ref to MD
Ref to OT	32	Ref to Stanford
Ref to Care Solace	17	Ref to FAS
Ref to CSA	16	

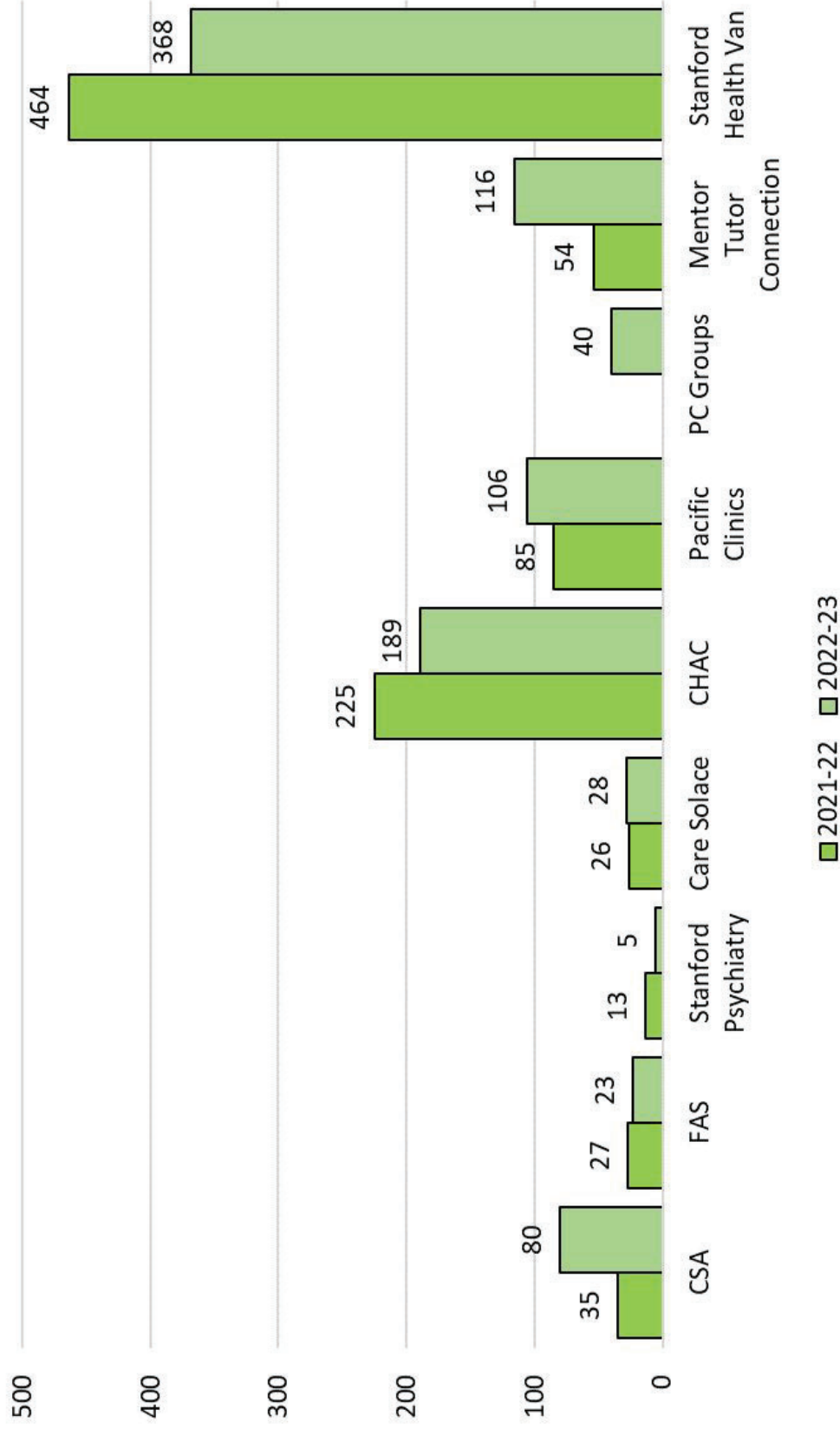
CONFIDENTIAL RECORDS

MVLA Confidential Records (Duplicated)



PARTNERSHIP REFERRALS

MVLA Partnership Agency Referrals (Duplicated)



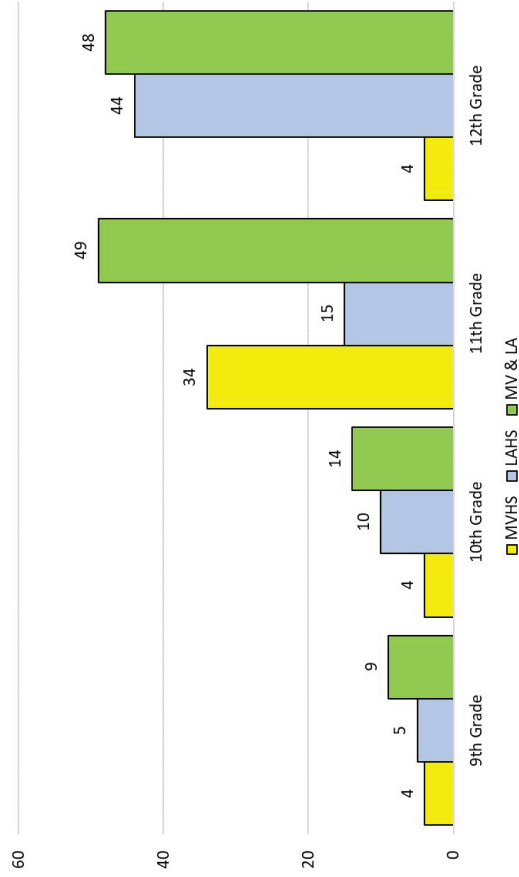
WELLNESS CENTER DATA

QUARTER 1 2023-24

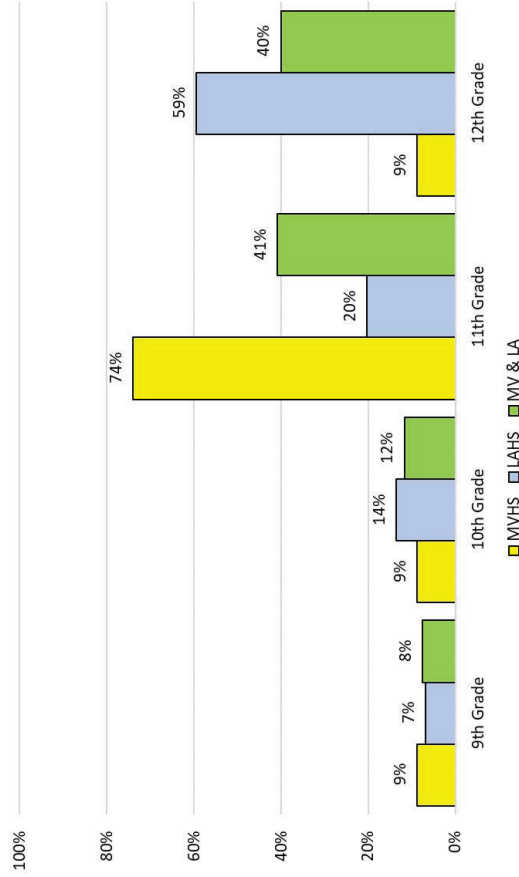
1st Quarter Visits (Unduplicated)



Number of 1st Quarter Visits by Grade (Unduplicated)



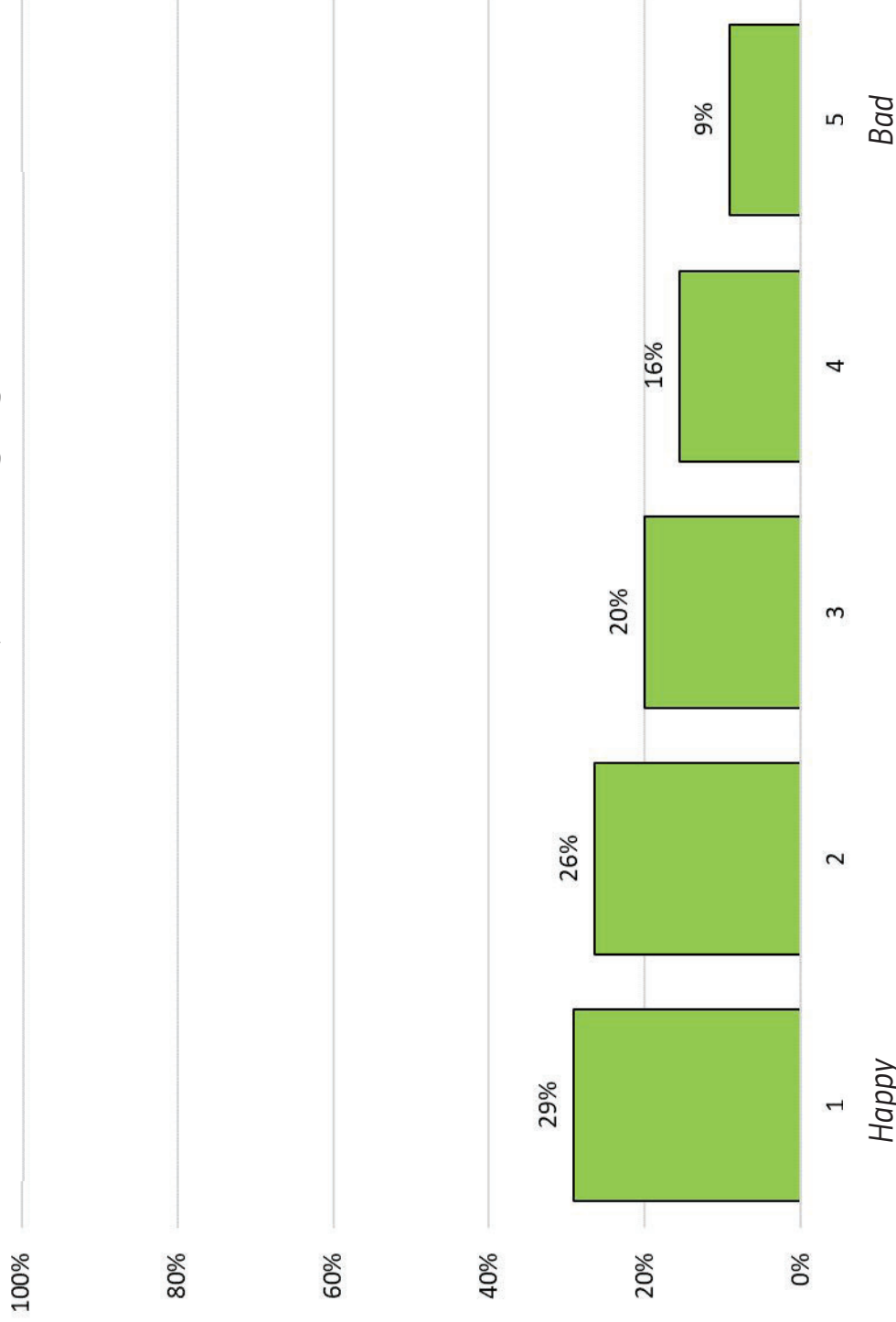
Percent of 1st Quarter Visits by Grade (Unduplicated)



WELLNESS CENTER CHECK OUT DATA

QUARTER 1 2023-24

On a scale of 1-5, how are you feeling right now?



110 Responses (Duplicated)

Note: Not all students answer check out questions

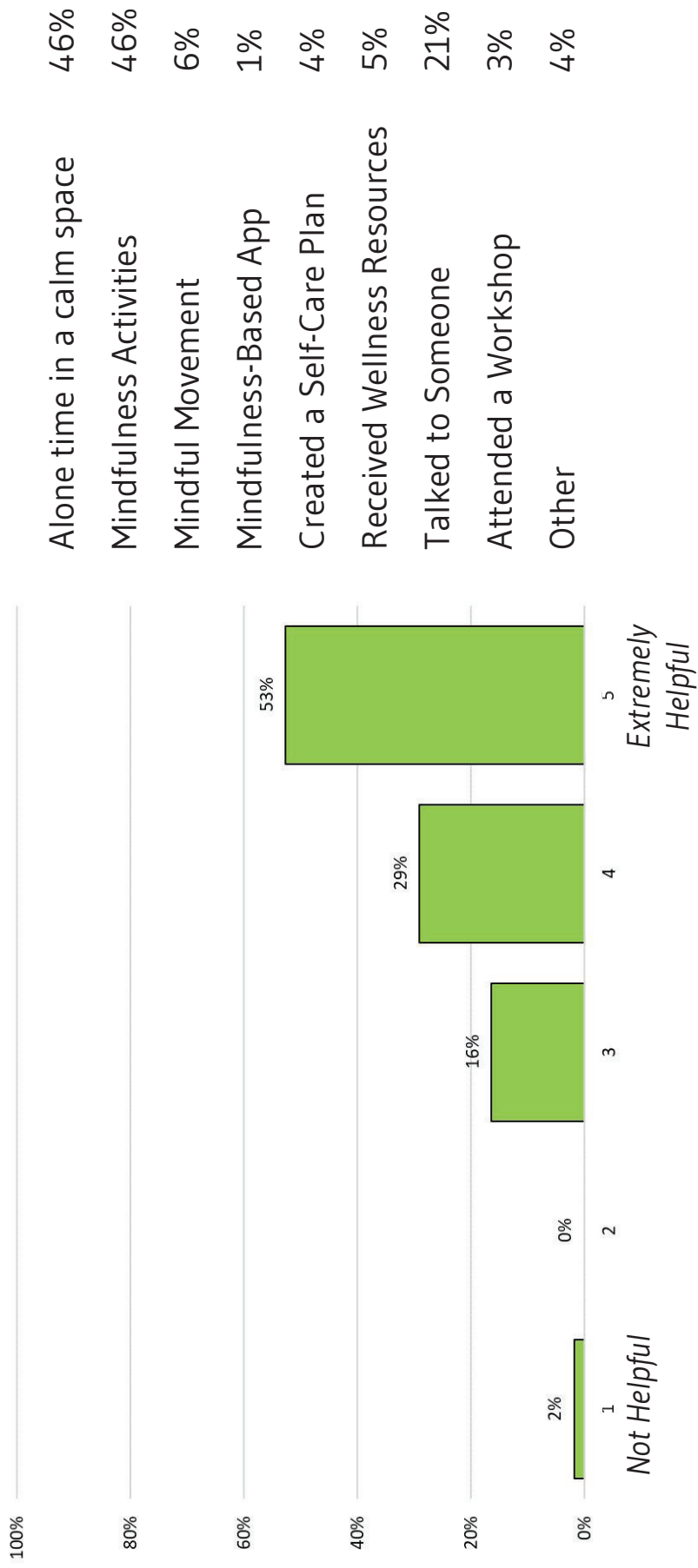
WELLNESS CENTER CHECK OUT DATA

QUARTER 1 2023-24

On a scale of 1-5,

how helpful was your visit to the MVLA Wellness Center?

Which activities did you try?



110 Responses (Duplicated)

Note: Not all students answer check out questions

