

Board Policy

Promotion/Acceleration/Retention

BP 5123

Students

The Governing Board expects students to progress through each grade level within one school year. Toward this end, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

When high academic achievement is evident, the teacher may recommend a student for acceleration to a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

Changing Letter Grades to Pass/No Pass Per AB104

Parents and guardians (Educational Rights Holder) of students enrolled in high school during the 2020-21 school year may request to have a letter grade earned for a course changed to a Pass or No Pass on the student's transcript.

To request a grade change, please complete and submit the Grade Change Application for 2020-2021. Parents/guardians will have 15 calendar days to turn it in on behalf of their student(s). Per the legislation, districts may not accept requests for a grade change after that date. Once MVLA receives a form, the District then has 15 days to change the student's transcript and notify the family. *Please note: Students who are over 18 may submit a grade change to Pass/No Pass independently from their parent/guardian.*

- The request to change a grade to a Pass/No Pass is only applicable for courses taken during the 2020-2021 school year. There is no restriction on which courses or which letter grades can be changed.
- The change cannot negatively impact a student's GPA. When an "F" is changed to a "No Pass, the zero that had been assigned to the "F" would no longer be factored into the GPA.
- The California Department of Education (CDE) has posted this list of universities that will accept a Pass/No Pass.

1. Between the end of the middle school grades and the beginning of the high school grades
Supplemental Student Retention Process for Eligible Students¹
2. Between grades 9 – 11

If a student is in grades 9-11, and has received a deficient grade of D, F, No Credit, No Pass or an equivalent grade in at least one-half of their courses for the 2020-2021 school year (“eligible student”), the student’s parent/guardian may make a written request to retain the student in their 2020-2021 grade level for the 2021-2022 school year.

Upon receiving a written request from a parent of an eligible student to retain their child for the

OPTION 1: Students shall be identified for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades and if needed, additional indicators of academic achievement.

(cf. 5121 - Grades/Evaluation of Student Achievement)

Proficiency in reading, English language arts, and mathematics shall be the basis for identifying students between middle school grades and high school grades. (Education Code 48070.5)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

The teacher's decision to promote or retain a student may be appealed in accordance with AR 5123 - Promotion/Acceleration/Retention.

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student.

(Education Code 48070.5)

Note: Pursuant to Education Code 48070.5, the Board must adopt policy indicating the manner in which supplemental instruction will be provided to students who are recommended for retention or are identified as being at risk for retention. See BP 6179 - Supplemental Instruction for language fulfilling this mandate.

When any student in grade 9 is recommended for retention or is identified as being at risk for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction to assist the student in meeting grade-level expectations. (Education Code 48070.5)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer Learning Programs)

(cf. 6179 - Supplemental Instruction)

Legal Reference:

EDUCATION CODE

46300 Method of computing average daily attendance

48011 Promotion/retention following one year of kindergarten

48070-48070.5 Promotion and retention

56345 Elements of individualized education program

60640-60649 California Assessment of Student Performance and Progress

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

FAQs Promotion, Retention, and Grading (students with disabilities)

FAQs Pupil Promotion and Retention

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>