MVLA
HIGH SCHOOL DISTRICT

Collection of a Variety of Data Reports Prepared in Advance and in Support of the ANNUAL REVIEW of Student Performance

Introduction and Data Analysis and Take-Aways

Board Adopted Indicators – District Progress Report – CA Dashboard - SBAC - AP – SAT- ACT

Prepared by Educational Services

November 2019

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INTRODUCTION TO THE 2019 DATA BINDER

Dedication

Without the time and effort devoted to this project by the staff of the Educational Services Department, Grace Icasiano, Shaunie Beachum and Anika Patterson, this project would be impossible to complete. Their involvement in downloading and collecting the information, formatting the charts and graphs, and assembling the binders, is fundamental and key to this project. Collectively, they are the stewards of the data; they bring to the job intelligence, skills and an unprecedented dedication and commitment to deliver high quality services to all our stakeholders.

Without the assistance of Malthi Reddy this work could not be done either. While she serves in a different capacity, her role is critical and essential to this process. Malthi is responsible for keeping up our student database and uploading data to the state through CALPADS; this requires her to make sure that our data is clean and up to date at all times. Her work provides the foundation for the accuracy of these reports…only clean data produces accurate, reliable and valid results!

Without question, this work could not be done without Margarita Navarro's trust in our work, and her support and involvement in this process. This year for the first time, Margarita and I have split up the responsibility for the content of the binder, with Margarita taking charge of SBAC results. Aside from producing the SBAC charts, Margarita has the awesome responsibility to share these data and the findings with our stakeholders, especially those who are closest to the students, and whose work essentially determines the results we are sharing here. Collecting, charting and analyzing data is one thing, but continuous improvement in our performance results can only be ensured when the findings are used to inform changes in curriculum and instructional practices.

This year's binder is a further pared-down version of what you have been receiving in the past. We believe that too much data can easily become overwhelming to the users, hence we want to make sure that we transmit only that what we consider essential to our work, and likely to drive improvement in the performance of all students. Hence, with the input of various stakeholders, we have identified data that is considered to be critical and of high utility in the continuous improvement cycle, and have eliminated those sections that just take up space on our shelves. It is also important to note that different stakeholders require different data to do

their jobs well. Educational Services will continue to respond to data requests from stakeholders so they have the resources they need to drive improvement in performance.

We hope that you will find these data useful and as always, we would appreciate your feedback. We all know that "what gets measured gets results". This binder serves as evidence that there is much truth to this statement. We have a lot to celebrate, yet there is a lot more work to be done! Shining the spotlight on areas where we know we can do better will help us achieve stronger results in the future. It is easy in a district likes ours to overlook the gaps that exist in performance among different student groups. Collectively we do, and always have believed that our highest responsibility is to make sure all students have equal access and equal opportunity. By looking at our student outcomes through an equity lens, we recognize that some students need more support than others to achieve similar results. We are committed to giving each and every student what he/she needs to thrive at MVLA!

Last, but certainly not least, a big thank you and appreciation to our Superintendent and our Board to lead us in this quest for excellence and to value and support our desire to make data-driven decisions that focus on the well-being of students and increase the district's capacity to ensure that each and every student has the opportunity to reach his or her true potential.

I would be remiss without recognizing who is really responsible for these data. That credit goes to our incredible students who produce these results with the help and guidance of our talented and dedicated staff; our teachers, counselors, administrators, and every other employee in the MVLA family who all contribute in their own ways to the wellbeing of our students.

Brigitte Sarraf
Director of Assessment/Evaluation and Special Projects
October 2019

A word about the process…

There are a few more changes from last year's report, which should be noted. We have moved the Analyses, Observations and Reflections from the Introduction to the front of each section, and would appreciate that any questions about a given section be directed to the person responsible for the section. This would mean that questions about SBAC should be directed to Ms. Navarro, and questions about the Indicators, the District-wide Progress Report, the California Dashboard, Advanced Placement, SAT and ACT be directed to Ms. Sarraf. Because of the timing of when these data became available to us, we are including the SAT and ACT reports in the binder, instead of sending them to the Board under separate cover.

You will find the SBAC section to be trimmed down from last year, based on agreements reached between Ms. Navarro and the Board. However, the most significant difference in format and layout, (not in content) will be in the Indicator section. We are attempting to present these data as a more useful tool for our school sites in evaluating the effectiveness of the progress they are making on their WASC Action plans. To that end, we have reformatted the indicators to take into consideration what WASC deems to be essential to determine student outcomes and to raise awareness of the ever-present opportunity gap that challenges all of us. You will notice that data are provided for the most recent six years, in keeping with the WASC six-year review cycle. Each Indicator presents data first for all students, followed by results for different subgroups. The tables and graphs have a new look, a new color scheme and most importantly, they all follow the same format.

We have also added a new section for the California Dashboard. Again, we are using a WASC-compatible format to show the data in table form as opposed to the 17 pages that can be downloaded from the state website. The credit for this ingenious invention goes to Shaunie!

We hope that these small refinements will make the data a little more accessible and user friendly and will simplify the process of isolating and illuminating the most essential findings, both in terms of our strengths as well as areas in need of improvement.

BOARD ADOPTED CORE INDICATORS OF STUDENT ACHIEVEMENT

a-g (Indicator 2)

Algebra II/IIH (Indicator 3)

AP 3 or better (Indicator 4)

Freshman GPA – 2.0+ (Indicator 7a)

Freshman GPA – 3.0+ (Indicator 7b

End-of-Year (2018-19) GPA – 3.0+ (Indicator 7c)

9th Grade 'No Fs' (Indicator 8)

Students taking at least 1 AP/H class (Indicator 9)

Graduation Rates (Indicator 10)

College Acceptance Rates (Indicator 12)

FINDINGS

a-g -- Target: 85%

- 80% of MVHS and 77% of LAHS students (Class 2019) completed a-g requirements with a C or better. The performance gap between Asian and Caucasian students compared to Latino, African Americans, and other students is significant at MVHS; while the overall percentage of students completing a-g at LAHS is a little lower than at MVHS, the gap between Caucasian and Asians and other ethnic groups is much smaller.
- AVID students and students with 504 plans are completing a-g at record numbers, while Resource students and socio-economically disadvantaged students' completion rates are marginal at both schools; Resource students at LAHS have the lowest completion rates in this category.
- English Only, IFEP and RFEP students are doing relatively well at both schools, with RFEP students coming in lower than the other two groups. The picture for English learners is much different, at MVHS 16% are completing a-g and at LAHS, 8%.
- LTEL students (long term English Learners) at both schools have a zero completion rate, while 33% of Newcomers at MVHS, and 50% at LAHS complete a-g.
- Latino reg ed, Latino RFEP, and Latino SED students have similar completion rates at both schools, with regular ed Latino students outperforming the other two groups. While the completion rates of these three groups are not alarming, there is definitely room for improvement, especially at MVHS where there is a 10%age point decline among regular ed Latino students, comparing the Class of 2018 and 2019.

Algebra II/IIH -- Target: 95%

- 85% of all students at MVHS, Class of 2019 and 90% at LAHS have completed Algebra II/IIH with a C or better! We are definitely moving closer to our target!
- The gap among our ethnic groups, Latino and African American students, is about 30%age points at MVHS; at LAHS, Latino students are the only subgroup with a gap, and this 21%age points between Caucasian and Asian.
- The gap for Resource students is larger at LAHS than at MVHS. AVID students at both schools have a 100% completion rate. The gap for socio-economically disadvantaged students is larger at MVHS than at LAHS.
- Among our Language Fluency groups, English Learners and LTELs are struggling at both schools. New Comers show a relatively strong performance at LAHS, compared to MVHS. A quick review confirmed that the ethnic composition of New Comers at LAHS is very different from MVHS.

- For our Latino subgroups, we are proud to report that 100% of our Regular Ed Latino students at MVHS completed Algebra II. The percentage at LAHS for this group is 91%. Latino RFEP students show strong performance at both schools as well. Among Latino SED students, 53% completed Algebra II at MVHS, and 71% at LAHS.

AP TEST Scores 3+ -- Target: 85%

- LAHS broke the record with 87% of all students scoring a 3 or better; at MVHS, 82% of all students scored a 3 or better!
- The gaps among ethnic groups are evolving in interesting ways. Latino and African American students, as well as other ethnic groups combined at MVHS, show a gap of close to 30 percentage points in comparison with their Caucasian peers, albeit the AfAm group represents only 22 tests. At LAHS, Latinos are the only group with a gap of 27 points.
- 504 students are doing better at LAHS than MVHS. AVID students at both schools have the lowest percentage of passing grades among students belonging to different program subgroups. In general, the performance on this indicator is slightly better at LA than at MV.
- Subgroups in the Language Fluency category are similar for English Only and IFEP students at both schools. RFEP students are performing a little better at LAHS. There is a big discrepancy in the performance of ELs, but the numbers are so small that this information is not statistically significant. The same goes for LTELs and New Comers, whose performance is much stronger at MVHS. Again, we are only talking about less than a handful of tests.
- Both schools show a significant gap between Latino Regular Ed and Latino SED students. The number of tests representing other Latino subgroups are too small to be relevant.

Freshman GPA 2.0 or higher -- Target: 95%

- With 93% of 9th grade students earning a GPA above 2.0, both schools are close to reaching the target!
- Results are remarkably similar for different ethnic groups between our two schools, except for Af Americans, whose numbers are small at MV and very small at LAHS. There is a gap of 21 points between Caucasians and Latinos at both schools.
- Subgroups by program do not show significant discrepancies, other than more AVID students at LAHS earning a GPA of 2.0.
- Language Fluency subgroups show very similar performance results at both schools, with the only difference for EL students, who show stronger results at MVHS. Again, we have to remember, that the ELD program exists only at MVHS.

- For EL subgroups, the performance for LTELs is 61% at MV and 63 at LA. New Comers at MV are doing well; at LAHS the number of New Comers is too small to be counted.
- As one would expect, since the ELD program is at MVHS, Latino Regular Ed and Latino ELs are doing better at MV than at LA.

Freshman GPA 3.0 or higher – Target 85%

- Overall, 74% of Freshmen earned a GPA of 3.0 or better at MVHS, and 72% at LAHS. Caucasian and Asian students are approaching or have exceeded the target at both schools. However, the Gap for Latino and African American students is extremely wide; a 45-point gap exists for Latinos at MVHS 48 points at LAHS, comparing their performance to that of Caucasian students!
- Another shocking finding is the Gap for AVID students, which is 50 points at MVHS and 21 points at LAHS. This begs the question as to why the discrepancy between our two schools?
- Other disconcerting gaps exist for SED students on both campuses and English Learners and LTELs.

Average GPA of 3.0 or better for the 2018-19 School Year -- Target: 85%

- Overall, 72% of all students earned a 3.0 or better at both schools.
- The gap between Caucasian and Latino students at both schools is startling: MVHS-Caucasian 82%/Latino 36%. At LAHS-Caucasian 82%/Latino 39%. Certainly, we should be able to improve this metric in the future!
- Program subgroups show interesting differences: MVHS-SDC* students 45%/LAHS 14%. MHS-504 students 73%/LAHS 33%. MVHS-AVID 42%/LAHS 63%. MVHS-SED 34%/LAHS 40%. These differences bear further investigation. (*not listed on the chart)
- For the English Fluency category we see the same phenomenon as on other indicators, where students at MV seem to be benefitting from the ELD program that the school offers. For this indicator 31% of ELs at MVHS earn a GPA above 3.0, whereas only 14% do so at LAHS.
- For the English Learner subgroup, we find that 19% of LTELs earn a 3.0 at MVHS, and only 9% at LAHS.
- The differences between schools for Latino subgroups are interesting as well. Latino Reg Ed, MVHS 61%; LAHS 55%. Latino SPED, MVHS 18%, LAHS 9%. Latino LEP, MVHS 25%, LAHS 7%. Latino SED, MVHS 24%, LAHS 33%.

Freshmen with NO Fs -- Target: 95%

- Both schools are approaching our target, but both schools show a small drop in the percent of students whose end-of year record shows no Fs over last year.
- Latino students, as on other Indicators show a 20+ point gap with their Caucasian peers at both schools.
- SED students are the lowest performing group in the Program subgroup category.
- For our Language Fluency groups, again, we see the impact the ELD program has on the performance of freshmen at MVHS. The absence of the program is noticeable at LAHS, but the numbers at LA are much small than at MVHS.
- LTELs show a stronger performance on this indicator at MVHS as well.
- In keeping with the pattern that we have seen so far, Latino Regular Ed students perform similarly at both schools, but Latino ELs, who benefit from the ELD program are doing significantly better at MV.

Students taking at least One AP/H Class -- Target: 50%

Note: ***The Indicator slide represents data separately for AP and Honors. In hindsight, this data should have been combined. The analysis reflects combined data. This matter will be fixed for future editions.***

- Target has been met for all students at both schools, where 51% of students take at least 1 AP class. For LA, this is the highest percent in seven years; at MVHS, it is only 1%age point away from 2017.
- Caucasian, Asian and Latino performance in this category is very similar, and the gap between Latinos and Caucasian is 20+ points at both schools.
- The numbers of students from Program subgroups who are taking AP classes is slightly higher at LA than at MVHS, especially noticeable for AVID students.
- No significant differences in the performance on this indicator between our two schools in the Language Fluency category.
- Again, as on other indicators, we see Newcomers at LAHS outperforming their peers at MVHS. The demographics between these two groups are very different.
- When it comes to Latino Regular Ed students, there is a significant difference in the numbers between MV and LA. At MV, 49 percent take at least one AP class; at LAHS it is 84%.

Students taking at least One Honors Class -- Target: 50%

- In hindsight, this information would be more useful if we had combined honors and AP since the majority of students who take an AP class also take an honors class. Hence, it is not worth commenting on this indicator.

Graduation Rates (Aeries Queries, NOT Dashboard) -- Target: 98%

- Overall graduation rates at MVHS are 89% and 97% at LAHS. It is important to remember that MVHS runs a Mod/Severe program for SPED students, and also a post high school program which in part account for the difference in the two schools.
- There are no significant differences among our Ethnic student groups, except for Latinos: Grad rate for Latinos at MVHS runs 81% and 93% at LAHS.
- Program subgroups show a few differences: Grad rate for Resource students at MVHS is 100% and at LAHS 94%. For 504 students, MVHS runs at 95% and LAHS at 100%. AVID students graduate at similar rates: MVHS 97% and LAHS 100%. SED students show the greatest difference with 87% graduation rates at MVHS and 98% at LAHS.
- Graduation rates for English Learners is 56% at MV, and 81% at LAHS. IFEP and RFEP rates run above 90% at both schools. LTELs at MV show a rate of 72%, and 79% at LAHS.

Note: These rates are vastly different from what the state posts on the Dashboard. The difference is how the rates are calculated. The state uses a formula that calculates grad rates for cohorts; our own calculations are calculated on the basis of students enrolled as seniors and based on that, the actual number who graduated.

College Acceptance (Self-Reported)

- At MVHS, 95% of students in the graduating class of 2019 report having been accepted at college or university. This is the highest rate in the last 7 years. The same holds true for the 70% of students who are reporting their acceptance at a 4 year university.
- At LAHS, there is a 13% drop in reported acceptance rates for all colleges, from 97% in 2014 to 84% for this last graduating class. The percent for 4four-year schools is down by 7%age points from 70% in 2014 and 2018, to 63% for the Class of 2019.
- For underrepresented students, there is an 11%age point drop at MVHS for all colleges and a 14%age point drop at LAHS.

2019
MVLA District Accountability

Board Adopted Indicators

Our Goal: **Improve academic achievement of all students at all performance levels**

92% Target: 95% Complete Alg II/H w C or Better	**78%** Target: 85% Complete a-g	**51%** Target: 50% Stu w 1 or more AP Classs	**85%** Target: 85% AP Scores of 3 or Better	**73%** Target: 85% Freshmen w GPA 3.0 or Better	**93%** Target: 95% Freshmen w GPA 2.0 or Better
91% Target: >95% No "F" End of 9th Grade	**84%** Target: 85% Exceed/Met SBAC ELA	**71%** Target: 75% Exceed/Met SBAC Math	**93%** Target: 98% Graduation Rate (Dashboard Reports XX%)	**XX%** Target: 75% CCI (% Rounded from Dashboard XX%)	**89%** Target: 95% Accepted to College (Self Reported)

"How"

- Data Review
- Set Performance Goals
- Data-Driven Decision Making
- Collaboration
- Best Practices
- Differentiated Academic Support

"What"

- Excellence for ALL Students
- Equitable & Inclusive Learning Environment
- 21st Century Digital Citizenship Attention to Wellness: Identity, Safety, Growth Mindset
- A Respectful, Collaborative Culture, Embracing Diversity
- Functional, Dependable Infrastructure, Facilities & Technology
- Hiring, Retaining & Supporting the Best Staff
- Fiscal Solvency, Now & for the Future

Color Key:
Green = within 5% of meeting target
Red = below 5% threshold of meeting target

Mountain View High School
Indicator Summary - 2019

Indicator	#2	#3	#4	#7a	#7b	#7b	#8	#9a	#9b	#10
	a-g	Algebra II/H	AP 3+	9th Grade GPA 2.0+	9th Grade GPA 3.0+	Average GPA Range 3.0+	9th Grade NO Fs	1+ AP Class	1+ H Class	Grad Rate (Class 2019)
Benchmark Goal	**>85%**	**>95%**	**>85%**	**>95%**	**>95%**	**>85%**	**>95%**	**>50%**	**>50%**	**>98%**
All Students	80	85	82	93	74	72	92	51	46	89
All Caucasian	89	92	84	98	83	82	97	54	50	90
All Asian	95	96	89	99	91	91	99	63	58	96
All Latino	46	62	56	77	38	36	75	32	28	81
All Af. Am.	57	63	59	94	56	51	87	38	31	88
Other	54	86	48	96	81		92	42	38	n/a
Resource	34	72	56	93	41	32	81	17	13	100
504	88		83	92	63	73	96	53	40	95
AVID	84	100	34	83	33	42	83	39	39	97
SED	52	62	59	72	30	34	62	35	26	86
English ONLY	87	91	85	96	82		97	55	50	n/a
IFEP	95	100	90	100	81		97	65	57	93
RFEP	71	88	66	88	60	57	86	46	44	95
EL (LEP)	16	9	89	74	36	31	64	13	10	56
LTEL	0	4	100	61	22	19	56			72
Newcomer	33	5	88	86	48	38	71			46
Latino Reg Ed	69	100	69	91	62	61	89	49	43	90
Latino EL (LEP)	5	18	100	72	31	25	59	10	8	51
Latino RFEP	53	81	40	76	29	28	72	37	36	96
Latino Resource						*18				88*
Latino SDC										n/a
Latino SED	42	53	38	68	25		67	26		84

* All Special Ed
Met or Exceeded Target
Approaching, e.g., within 3% of target

Source: Indicators (Aeries Query)
Percents are rounded
Blank = No data available

Los Altos High School
Indicator Summary - 2019

Indicator	#2	#3	#4	#7a	#7b	#7c	#8	#9a	#9b	#10
	a-g	Algebra II/H	AP 3+	9th Grade GPA 2.0+	9th Grade GPA 3.0+	Average GPA Range 3.0+	9th Grade NO Fs	1+ AP Class	1+ H Class	Grad Rate (Class 2019)
Benchmark Goal	**>85%**	**>95%**	**>85%**	**>95%**	**>95%**	**>85%**	**>95%**	**>50%**	**>50%**	**>98%**
All Students	77	90	87	93	72	72	89	51	40	97
All Caucasian	82	94	88	99	85	82	96	54	43	97
All Asian	90	97	90	100	91	90	98	67	52	99
All Latino	55	73	61	78	37	39	73	31	23	93
All Af. Am.	100	100	84	67	33	54	67	52	37	100
Other	80	100	83	82	73		82	30	33	n/a
Resource	19	55	63	88	46	30	79	13	10	94
504	100		100			33		61	28	100
AVID	91	100	44	95	64	63	92	52	33	100
SED	51	74	60	79	37	40	71	34	21	98
English ONLY	84	94	89	97	81		94	56	43	n/a
IFEP	92	98	93	99	90		94	61	56	97
RFEP	67	86	76	87	56	65	83	44	32	97
EL (LEP)	8	13	50	63	13	14	44	13	11	81
LTEL	0	8	50	63	13	9	44			79
Newcomer	50	50	50			100				100
Latino Reg Ed	76	91	79	87	50	55	83	84	30	87
Latino EL (LEP)	8	7	0	60	7	7	40	6	6	80
Latino RFEP	54	79	46	79	38	36	75	31	23	96
Latino Resource						*9				87*
Latino SDC										n/a
Latino SED	48	71	43	75	33	33	67	31	20	98

* All Special Ed
Met or Exceeded Target
Approaching, e.g., within 3% of target

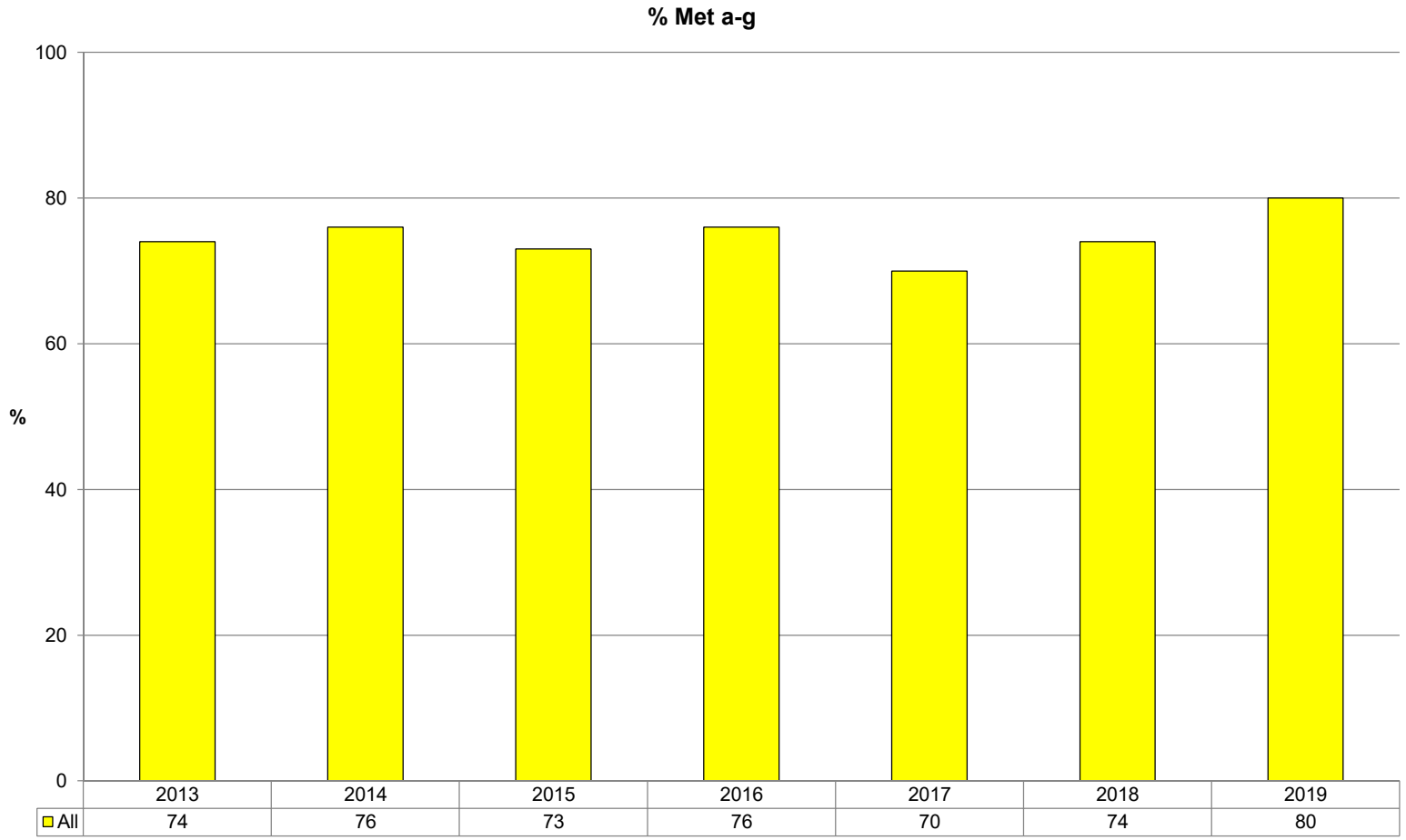
Source: Indicators (Aeries Query)
Percents are rounded
Blank = No data available

Mountain View High School

a-g Completion

Indicator 2

All Students



	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
All	# Enrolled	410	408	436	427	447	434	425
	# Met a-g	302	310	318	324	312	323	339

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

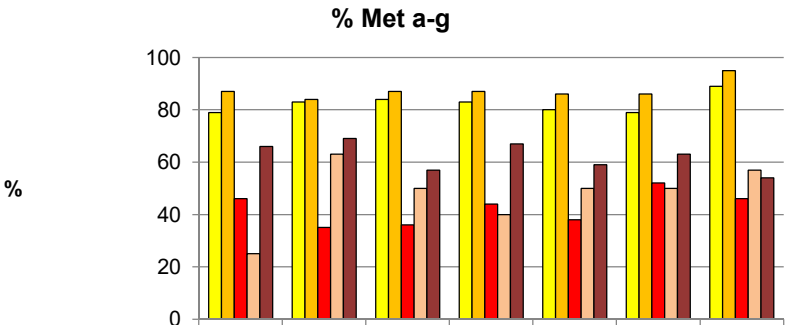
Mountain View High School

a-g Completion

Indicator 2

By Ethnicity

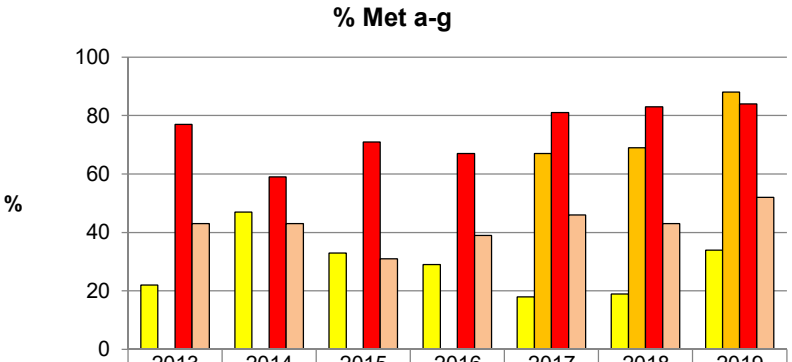
	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Caucasian	# Enrolled	226	229	217	215	213	204	193
	# Met a-g	178	190	183	179	171	162	172
Asian	# Enrolled	86	101	99	110	97	115	120
	# Met a-g	75	85	86	96	83	99	114
Latino	# Enrolled	61	54	91	79	101	85	92
	# Met a-g	28	19	33	35	38	44	42
African American	# Enrolled	8	8	8	5	14	6	7
	# Met a-g	2	5	4	2	7	3	4
Other	# Enrolled	29	16	21	18	22	24	13
	# Met a-g	19	11	12	12	13	15	7



	2013	2014	2015	2016	2017	2018	2019
Caucasian	79	83	84	83	80	79	89
Asian	87	84	87	87	86	86	95
Latino	46	35	36	44	38	52	46
African American	25	63	50	40	50	50	57
Other	66	69	57	67	59	63	54

By Program

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Resource	# Enrolled	18	17	21	28	33	16	32
	# Met a-g	4	8	7	8	6	3	11
504	# Enrolled					36	48	42
	# Met a-g					24	33	37
AVID	# Enrolled	30	22	21	33	27	29	31
	# Met a-g	23	13	15	22	22	24	26
SED	# Enrolled	61	44	70	51	70	61	89
	# Met a-g	26	19	22	20	32	26	46



	2013	2014	2015	2016	2017	2018	2019
Resource	22	47	33	29	18	19	34
504					67	69	88
AVID	77	59	71	67	81	83	84
SED	43	43	31	39	46	43	52

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

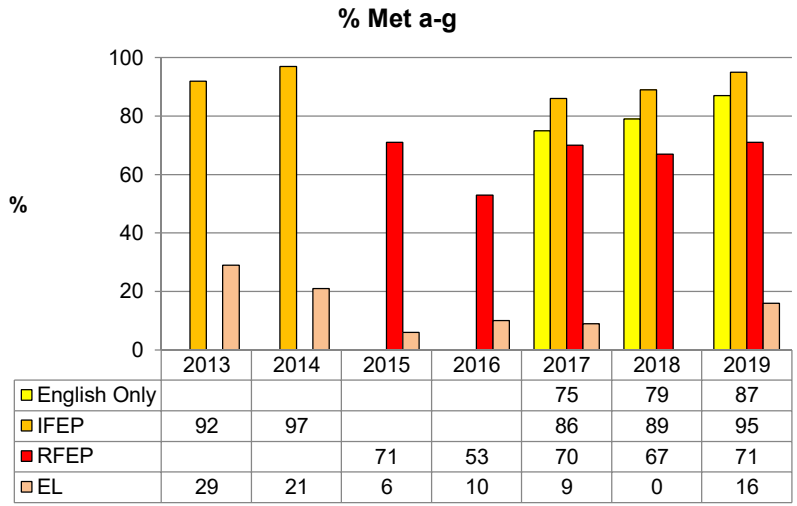
Mountain View High School

a-g Completion

Indicator 2

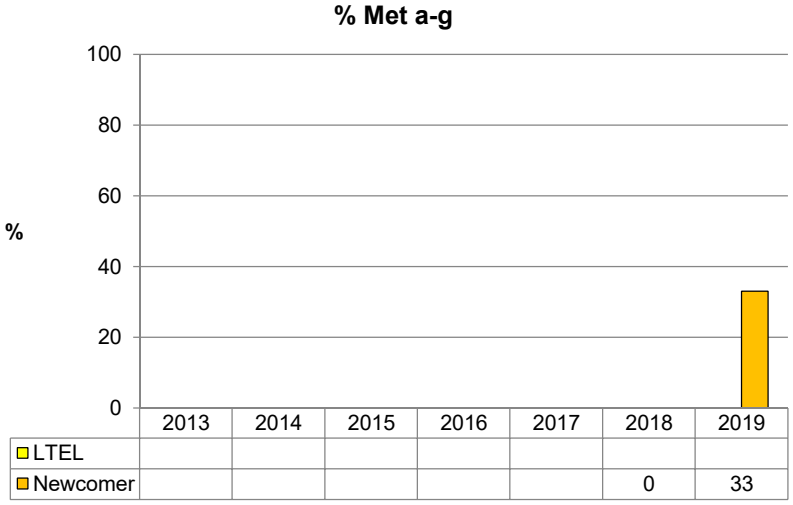
By Language Fluency

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
English Only	# Enrolled					300	285	264
	# Met a-g					224	224	229
IFEP	# Enrolled	39	30			28	46	41
	# Met a-g	36	29			24	41	39
RFEP	# Enrolled			82	80	87	86	95
	# Met a-g			58	42	61	58	67
EL	# Enrolled	24	29	36	21	32	17	25
	# Met a-g	7	6	2	2	3	0	4



By English Learners Subgroups

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
LTEL	# Enrolled						8	13
	# Met a-g						0	0
Newcomer	# Enrolled						9	12
	# Met a-g						0	4



Data Source: Indicators (Aeries Query)

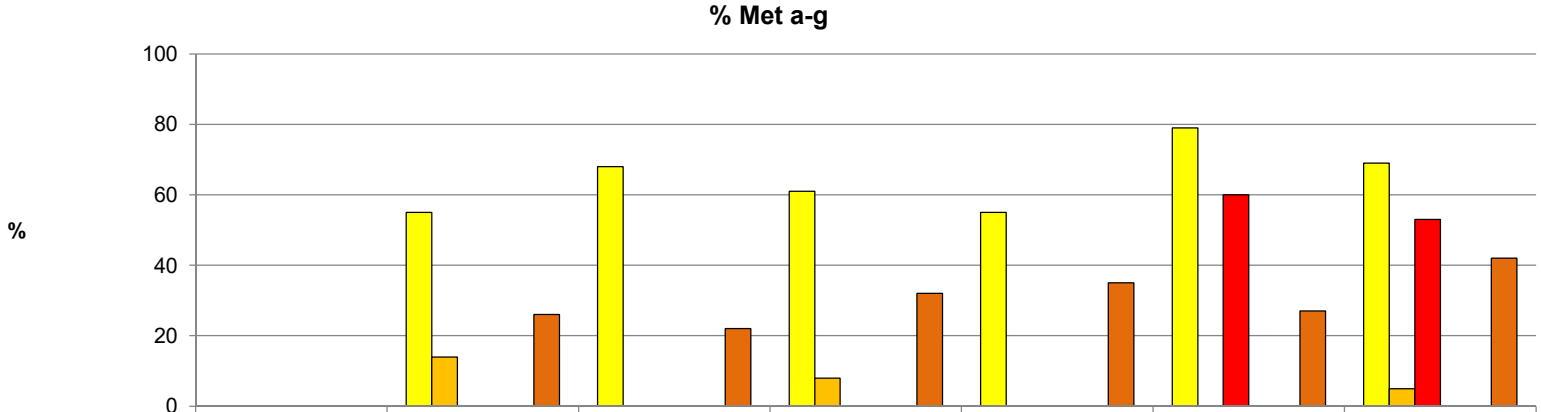
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

a-g Completion

Indicator 2

By Latino Subgroups



	2013	2014	2015	2016	2017	2018	2019
Latino Reg Ed		55	68	61	55	79	69
Latino EL		14	0	8	0	0	5
Latino RFEP						60	53
Latino Resource							
Latino SDC							
Latino SED		26	22	32	35	27	42

Class of		2013	2014	2015	2016	2017	2018	2019
School Year		*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Latino Reg Ed	# Enrolled		20	31	41	38	43	26
	# Met a-g		11	21	25	21	34	18
Latino EL	# Enrolled		21	27	12	22	14	19
	# Met a-g		3		1		0	1
Latino RFEP	# Enrolled						30	47
	# Met a-g						18	25
Latino Resource	# Enrolled							
	# Met a-g							
Latino SDC	# Enrolled							
	# Met a-g							
Latino SED	# Enrolled		27	51	28	48	33	57
	# Met a-g		7	11	9	17	9	24

Data Source: Indicators (Aeries Query)

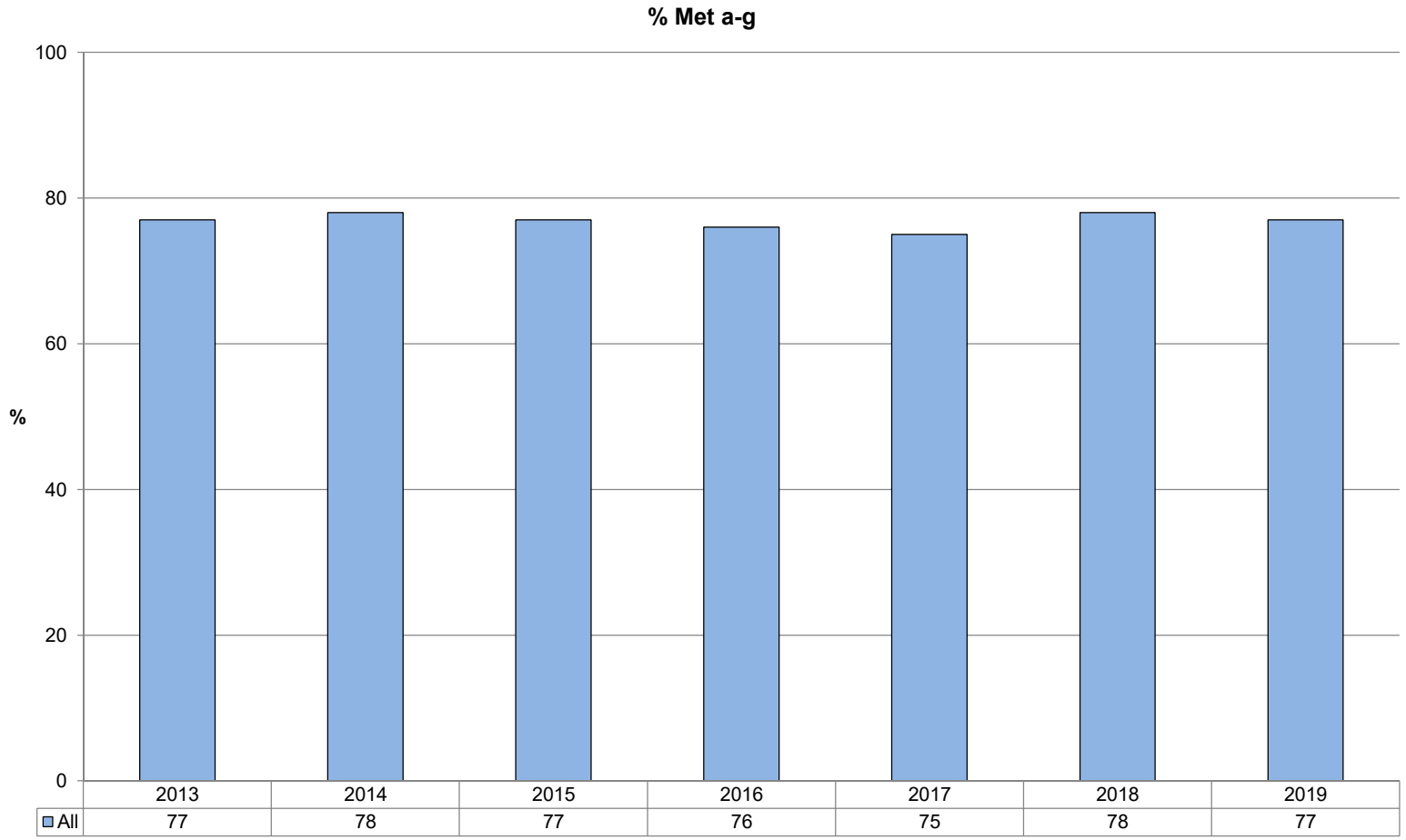
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

a-g Completion

Indicator 2

All Students



	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
All	# Enrolled	392	397	383	463	435	500	499
	# Met a-g	302	309	296	353	326	391	385

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

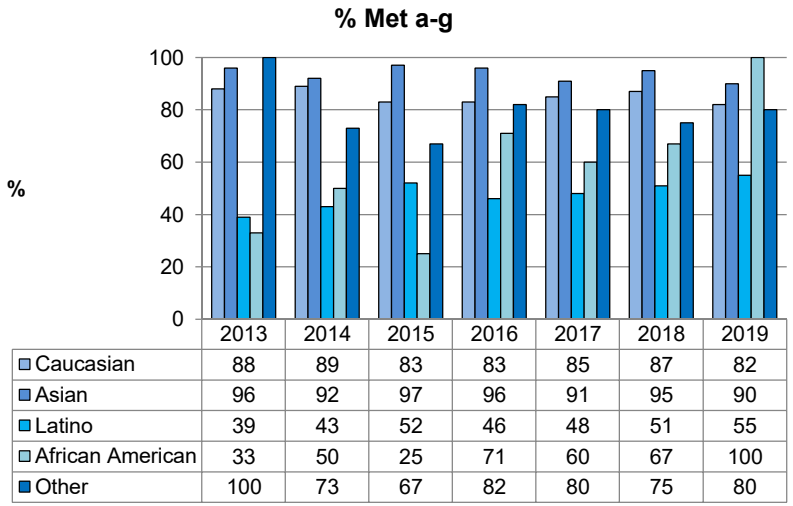
Los Altos High School

a-g Completion

Indicator 2

By Ethnicity

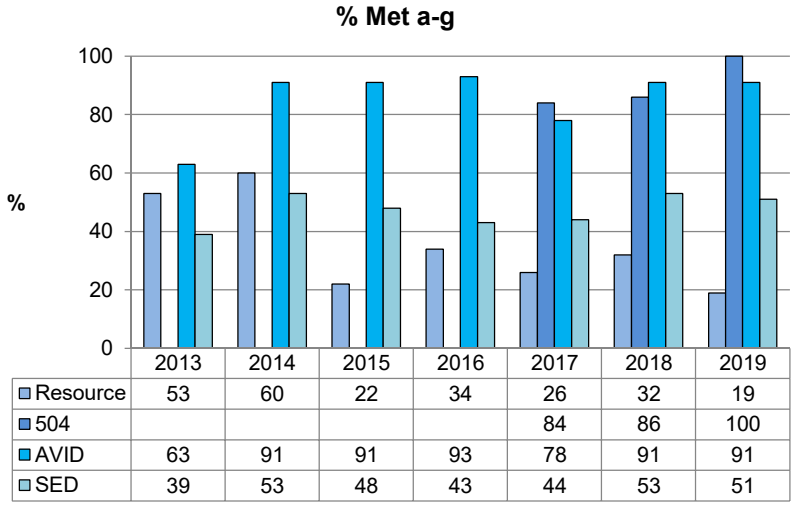
	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Caucasian	# Enrolled	186	185	183	235	192	198	217
	# Met a-g	164	165	152	194	164	172	177
Asian	# Enrolled	96	97	87	96	94	133	145
	# Met a-g	92	89	84	92	86	127	130
Latino	# Enrolled	99	92	91	114	129	144	128
	# Met a-g	39	40	47	53	62	74	70
African American	# Enrolled	6	8	4	7	10	9	4
	# Met a-g	2	4	1	5	6	6	4
Other	# Enrolled	5	15	18	11	10	16	5
	# Met a-g	5	11	12	9	8	12	4



	2013	2014	2015	2016	2017	2018	2019
Caucasian	88	89	83	83	85	87	82
Asian	96	92	97	96	91	95	90
Latino	39	43	52	46	48	51	55
African American	33	50	25	71	60	67	100
Other	100	73	67	82	80	75	80

By Program

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Resource	# Enrolled	15	15	18	29	31	37	31
	# Met a-g	8	9	4	10	8	12	6
504	# Enrolled					32	43	1
	# Met a-g					27	37	1
AVID	# Enrolled	65	32	47	30	50	55	54
	# Met a-g	41	29	43	28	39	50	49
SED	# Enrolled	70	57	50	63	59	113	116
	# Met a-g	27	30	24	27	26	60	59



	2013	2014	2015	2016	2017	2018	2019
Resource	53	60	22	34	26	32	19
504					84	86	100
AVID	63	91	91	93	78	91	91
SED	39	53	48	43	44	53	51

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

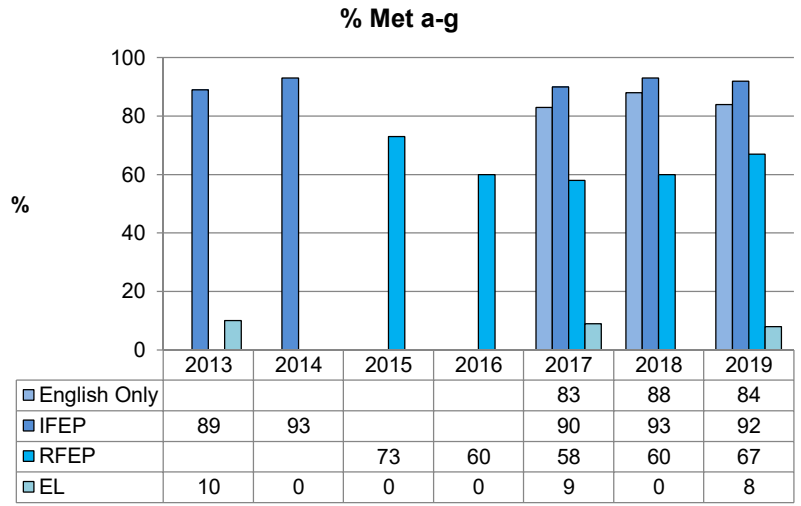
Los Altos High School

a-g Completion

Indicator 2

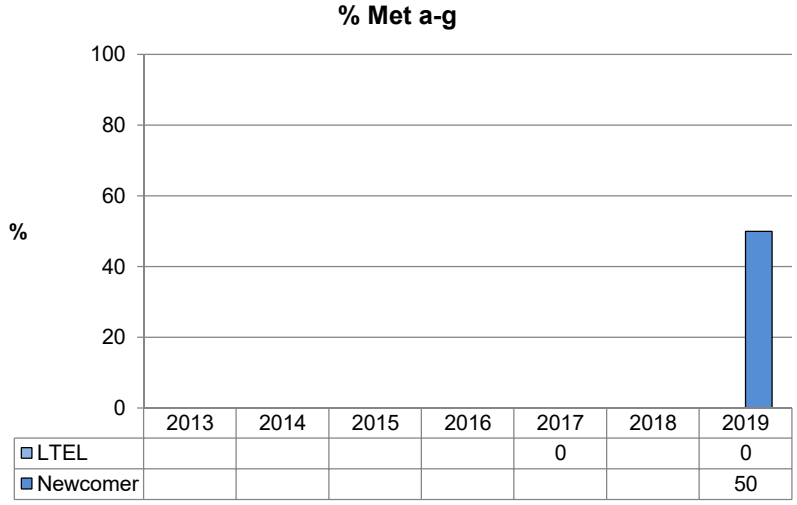
By Language Fluency

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
English Only	# Enrolled					242	266	267
	# Met a-g					202	234	223
IFEP	# Enrolled	61	43			52	69	60
	# Met a-g	54	39			47	64	55
RFEP	# Enrolled			91	97	130	155	159
	# Met a-g			66	58	76	93	106
EL	# Enrolled	21	18	5	10	11	10	13
	# Met a-g	2	0	0	0	1	0	1



By English Learners Subgroups

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
LTEL	# Enrolled						10	11
	# Met a-g						0	0
Newcomer	# Enrolled							2
	# Met a-g							1



Data Source: Indicators (Aeries Query)

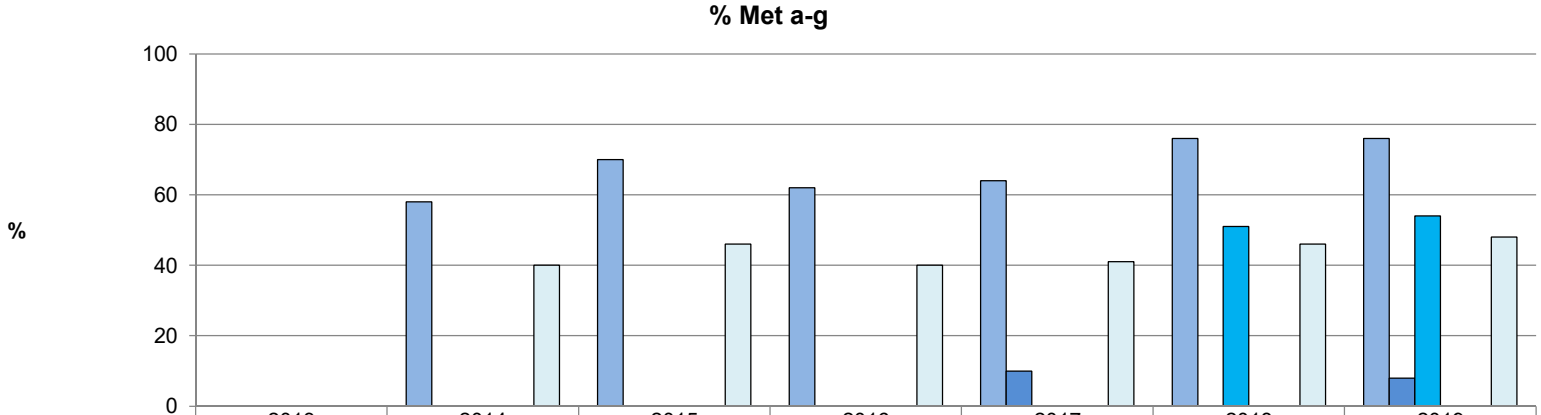
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

a-g Completion

Indicator 2

By Latino Subgroups



	2013	2014	2015	2016	2017	2018	2019
Latino Reg Ed		58	70	62	64	76	76
Latino EL		0	0	0	10	0	8
Latino RFEP						51	54
Latino Resource							
Latino SDC							
Latino SED		40	46	40	41	46	48

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Latino Reg Ed	# Enrolled		40	40	50	67	42	33
	# Met a-g		23	28	31	43	32	25
Latino EL	# Enrolled		17	5	10	10	8	12
	# Met a-g		0	0	0	1	0	1
Latino RFEP	# Enrolled						110	94
	# Met a-g						56	51
Latino Resource	# Enrolled							
	# Met a-g							
Latino SDC	# Enrolled							
	# Met a-g							
Latino SED	# Enrolled		40	41	53	44	91	91
	# Met a-g		16	19	21	18	42	44

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

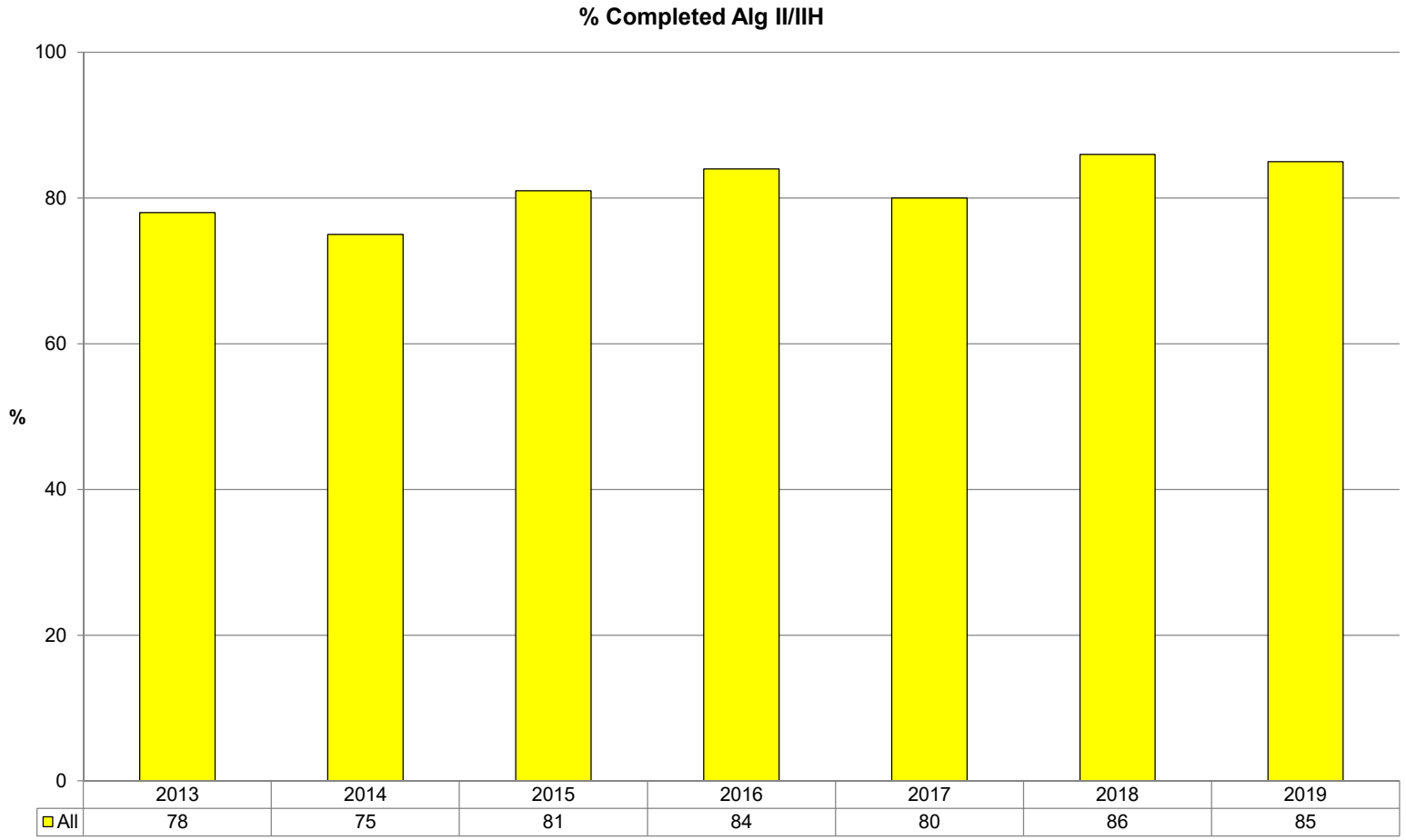
Mountain View High School

Algebra II Completion

with C or Better

Indicator 3

All Students



	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
All	# Enrolled	422	435	447	444	447	457	463
	# Compl Alg II	329	328	361	374	358	392	395

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

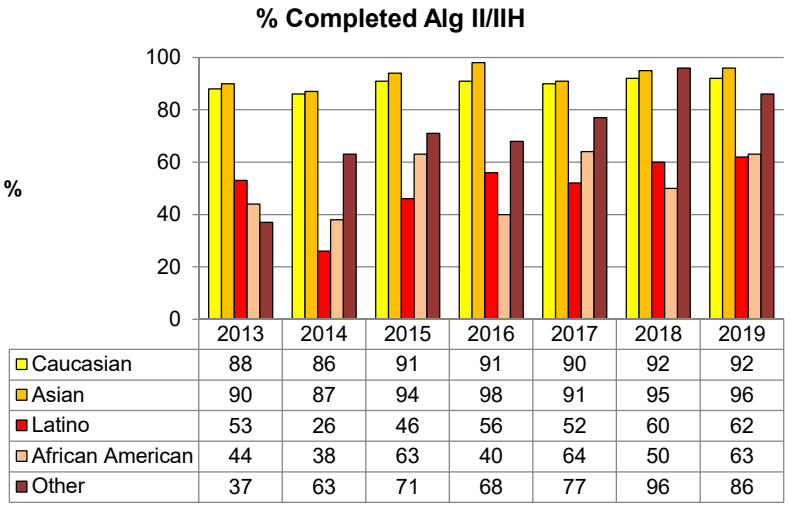
Algebra II Completion

with C or Better

Indicator 3

By Ethnicity

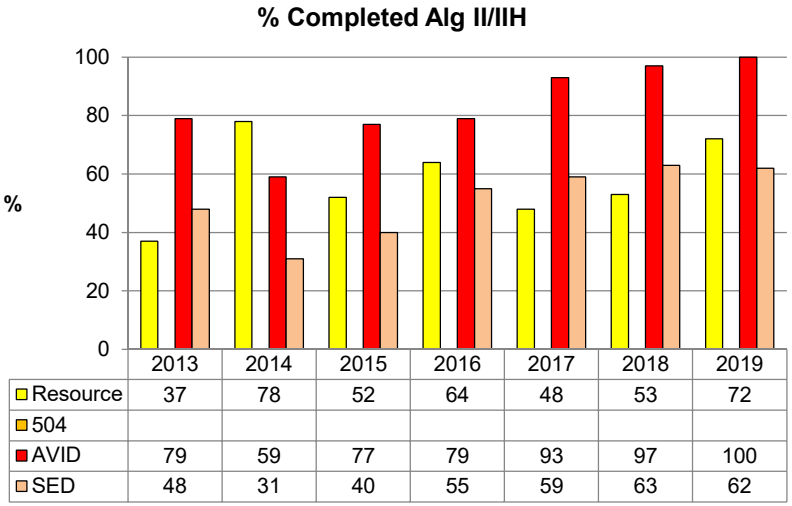
	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Caucasian	# Enrolled	227	237	220	218	213	213	208
	# Compl Alg II	200	206	201	199	191	196	191
Asian	# Enrolled	86	105	102	112	97	117	124
	# Compl Alg II	77	91	96	110	88	111	119
Latino	# Enrolled	70	69	96	90	101	96	109
	# Compl Alg II	37	18	44	50	53	58	68
African American	# Enrolled	9	8	8	5	14	6	8
	# Compl Alg II	4	3	5	2	9	3	5
Other	# Enrolled	30	16	21	19	22	25	14
	# Compl Alg II	11	10	15	13	17	24	12



	2013	2014	2015	2016	2017	2018	2019
Caucasian	88	86	91	91	90	92	92
Asian	90	87	94	98	91	95	96
Latino	53	26	46	56	52	60	62
African American	44	38	63	40	64	50	63
Other	37	63	71	68	77	96	86

By Program

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Resource	# Enrolled	19	18	21	28	33	17	32
	# Compl Alg II	7	14	11	18	16	9	23
504	# Enrolled							
	# Compl Alg II							
AVID	# Enrolled	33	32	22	33	27	29	32
	# Compl Alg II	26	19	17	26	25	28	32
SED	# Enrolled	71	55	75	58	70	72	102
	# Compl Alg II	34	17	30	32	41	45	63



	2013	2014	2015	2016	2017	2018	2019
Resource	37	78	52	64	48	53	72
504							
AVID	79	59	77	79	93	97	100
SED	48	31	40	55	59	63	62

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

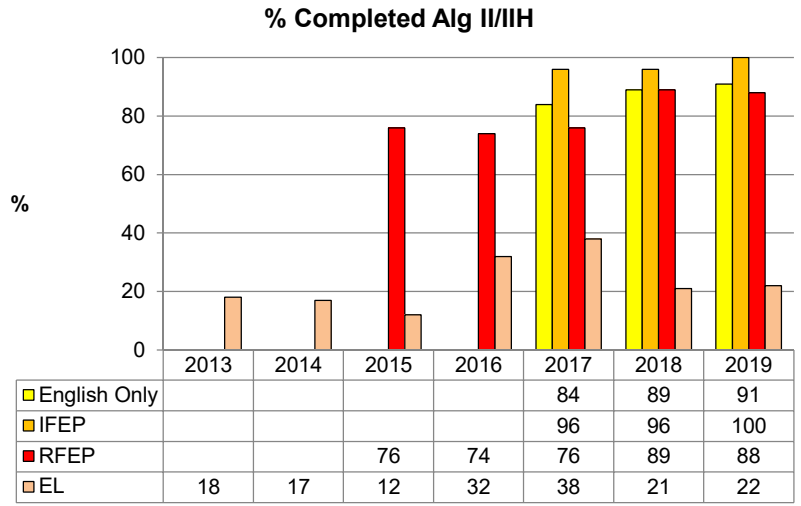
Algebra II Completion

with C or Better

Indicator 3

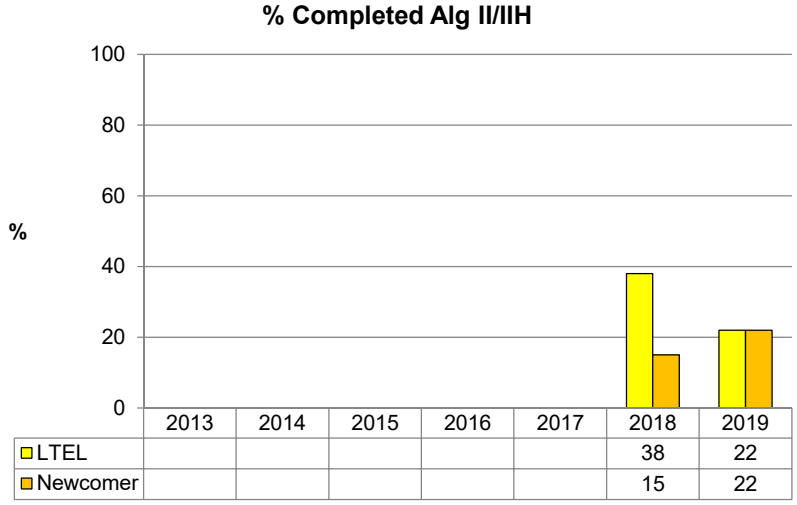
By Language Fluency

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
English Only	# Enrolled					300	294	281
	# Compl Alg II					253	263	257
IFEP	# Enrolled					28	48	42
	# Compl Alg II					27	46	42
RFEP	# Enrolled			84	82	87	87	99
	# Compl Alg II			64	61	66	77	87
EL	# Enrolled	34	41	41	31	32	28	41
	# Compl Alg II	6	7	5	10	12	6	9



By English Learners Subgroups

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
LTEL	# Enrolled						8	18
	# Compl Alg II						3	4
Newcomer	# Enrolled						20	23
	# Compl Alg II						3	5



Data Source: Indicators (Aeries Query)

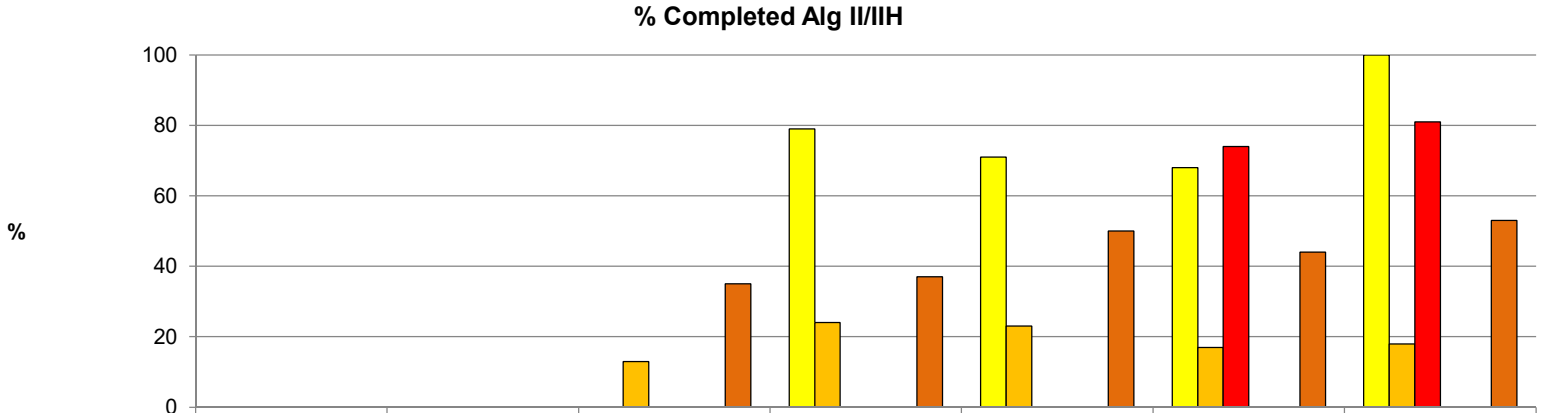
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

Algebra II Completion

with C or Better
Indicator 3

By Latino Subgroups



	2013	2014	2015	2016	2017	2018	2019
Latino Reg Ed				79	71	68	100
Latino EL			13	24	23	17	18
Latino RFEP						74	81
Latino Resource							
Latino SDC							
Latino SED			35	37	50	44	53

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Latino Reg Ed	# Enrolled				42	38	82	27
	# Compl Alg II				33	27	56	27
Latino EL	# Enrolled			30	21	22	24	34
	# Compl Alg II			4	5	5	4	6
Latino RFEP	# Enrolled						31	48
	# Compl Alg II						23	39
Latino Resource	# Enrolled							
	# Compl Alg II							
Latino SDC	# Enrolled							
	# Compl Alg II							
Latino SED	# Enrolled			55	35	48	43	68
	# Compl Alg II			19	13	24	19	36

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

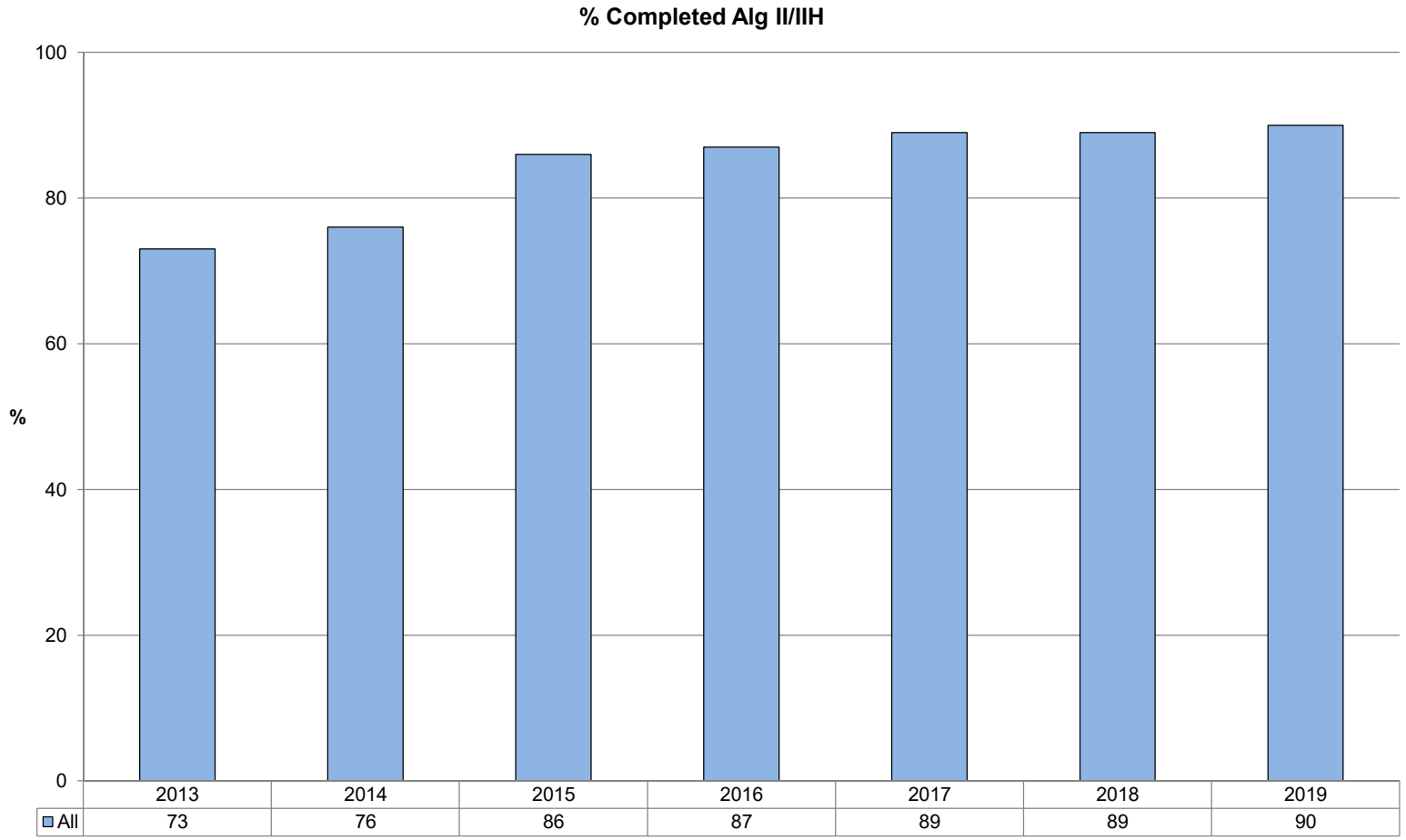
Los Altos High School

Algebra II Completion

with C or better

Indicator 3

All Students



	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
All	# Enrolled	396	405	386	463	435	510	503
	# Compl Alg II	289	308	332	405	388	456	451

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

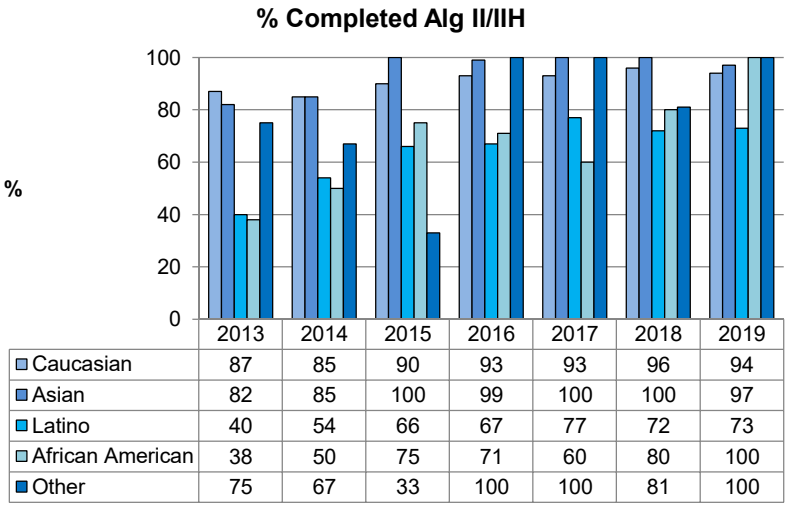
Algebra II Completion

with C or better

Indicator 3

By Ethnicity

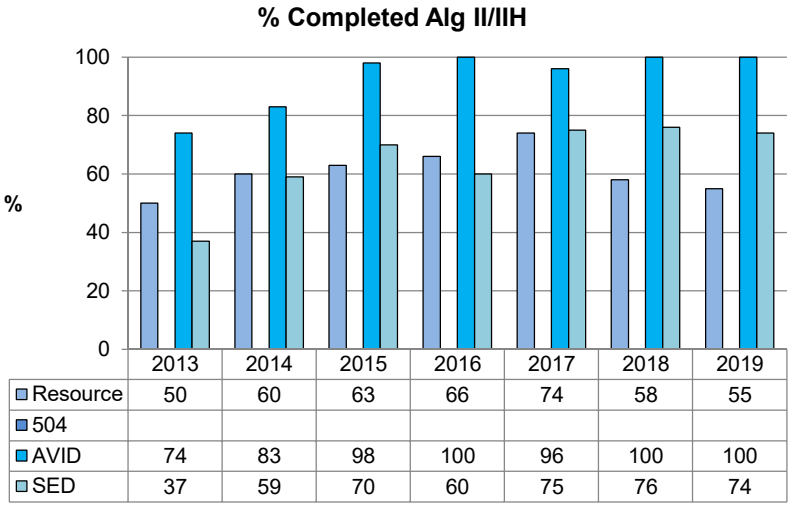
	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Caucasian	# Enrolled	189	188	158	235	192	206	219
	# Compl Alg II	164	159	166	218	179	197	206
Asian	# Enrolled	96	99	87	96	94	133	145
	# Compl Alg II	79	84	87	95	94	133	141
Latino	# Enrolled	99	95	92	114	129	145	130
	# Compl Alg II	40	51	61	76	99	105	95
African American	# Enrolled	8	8	4	7	10	10	4
	# Compl Alg II	3	4	3	5	6	8	4
Other	# Enrolled	4	15	45	11	10	16	5
	# Compl Alg II	3	10	15	11	10	13	5



	2013	2014	2015	2016	2017	2018	2019
Caucasian	87	85	90	93	93	96	94
Asian	82	85	100	99	100	100	97
Latino	40	54	66	67	77	72	73
African American	38	50	75	71	60	80	100
Other	75	67	33	100	100	81	100

By Program

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Resource	# Enrolled	14	15	19	29	31	38	31
	# Compl Alg II	7	9	12	19	23	22	17
504	# Enrolled							
	# Compl Alg II							
AVID	# Enrolled	61	54	47	30	50	55	54
	# Compl Alg II	45	45	46	30	48	55	54
SED	# Enrolled	70	59	50	63	59	113	117
	# Compl Alg II	26	35	35	38	44	86	86



	2013	2014	2015	2016	2017	2018	2019
Resource	50	60	63	66	74	58	55
504							
AVID	74	83	98	100	96	100	100
SED	37	59	70	60	75	76	74

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
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Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

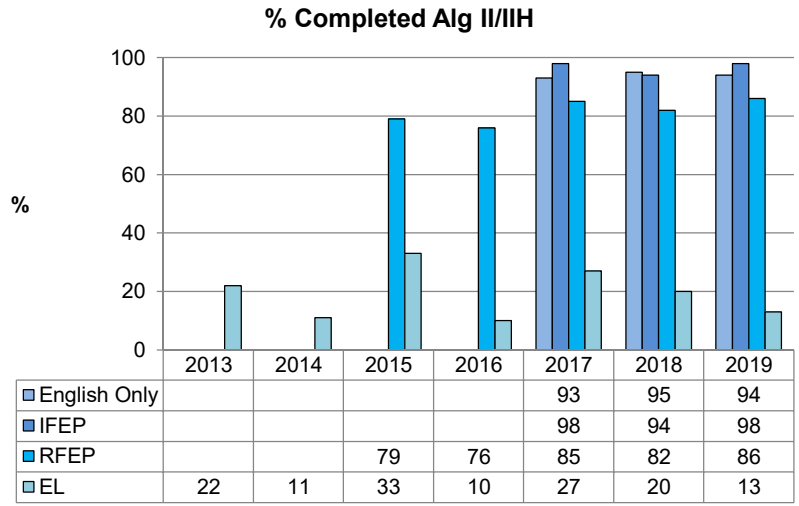
Algebra II Completion

with C or better

Indicator 3

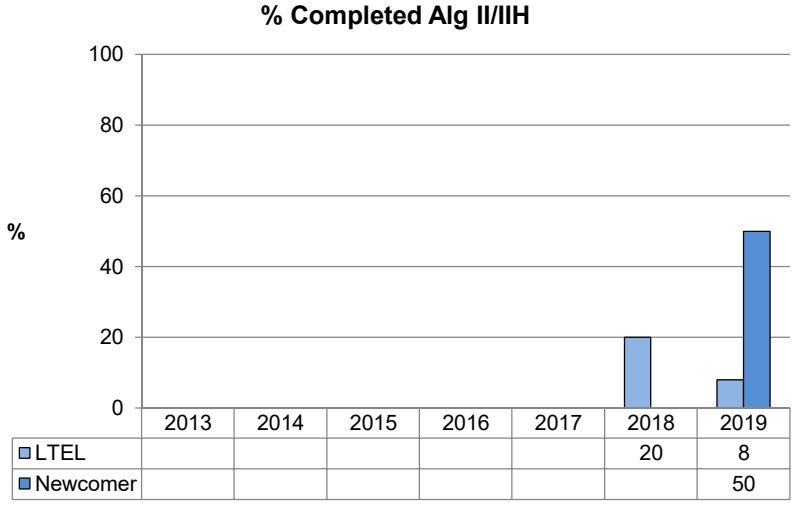
By Language Fluency

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
English Only	# Enrolled					242	272	269
	# Compl Alg II					224	258	253
IFEP	# Enrolled					52	70	60
	# Compl Alg II					51	66	59
RFEP	# Enrolled			91	97	130	158	159
	# Compl Alg II			72	74	110	130	137
EL	# Enrolled	23	18	6	10	11	10	15
	# Compl Alg II	5	2	2	1	3	2	2



By English Learners Subgroups

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
LTEL	# Enrolled						10	13
	# Compl Alg II						2	1
Newcomer	# Enrolled							2
	# Compl Alg II							1



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

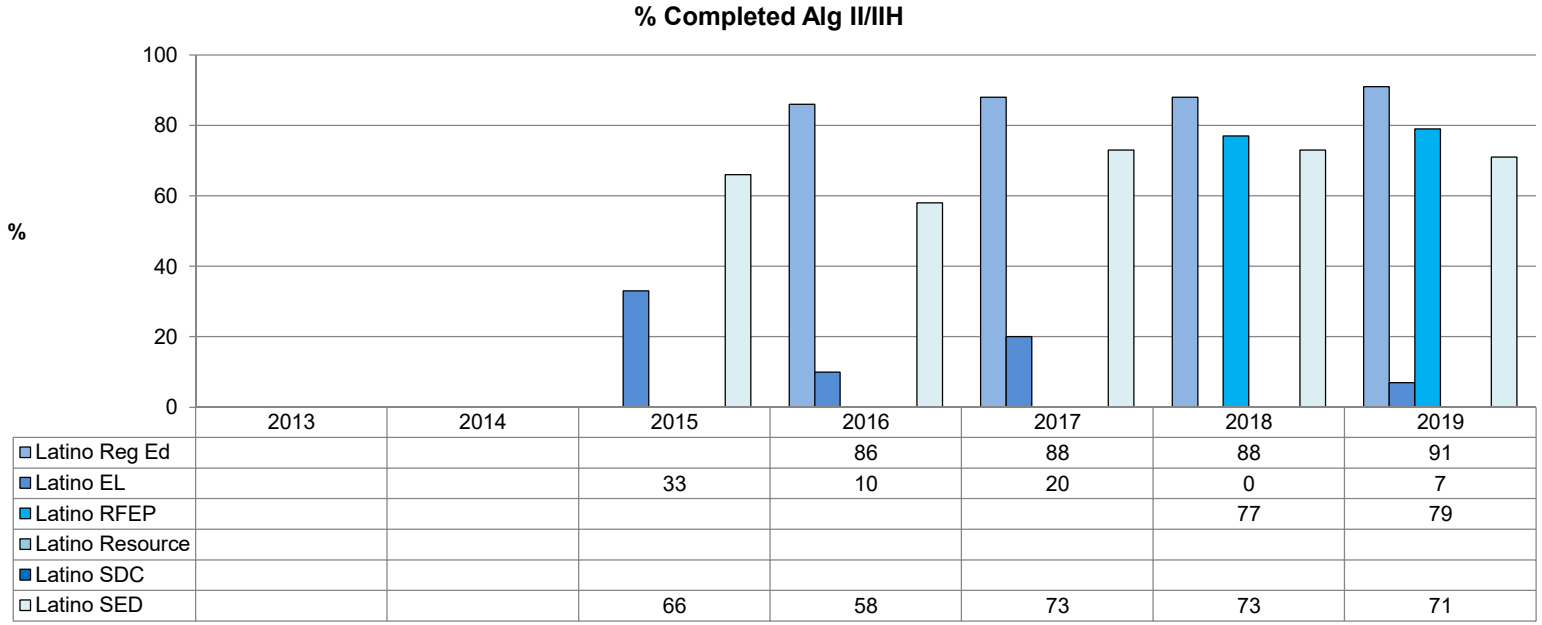
Los Altos High School

Algebra II Completion

with C or better

Indicator 3

By Latino Subgroups



	2013	2014	2015	2016	2017	2018	2019
Latino Reg Ed				86	88	88	91
Latino EL			33	10	20	0	7
Latino RFEP						77	79
Latino Resource							
Latino SDC							
Latino SED			66	58	73	73	71

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Latino Reg Ed	# Enrolled				50	67	116	33
	# Compl Alg II				43	59	102	30
Latino EL	# Enrolled			6	10	10	8	14
	# Compl Alg II			2	1	2	0	1
Latino RFEP	# Enrolled						111	94
	# Compl Alg II						86	74
Latino Resource	# Enrolled							
	# Compl Alg II							
Latino SDC	# Enrolled							
	# Compl Alg II							
Latino SED	# Enrolled			41	53	44	91	92
	# Compl Alg II			27	31	32	66	65

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

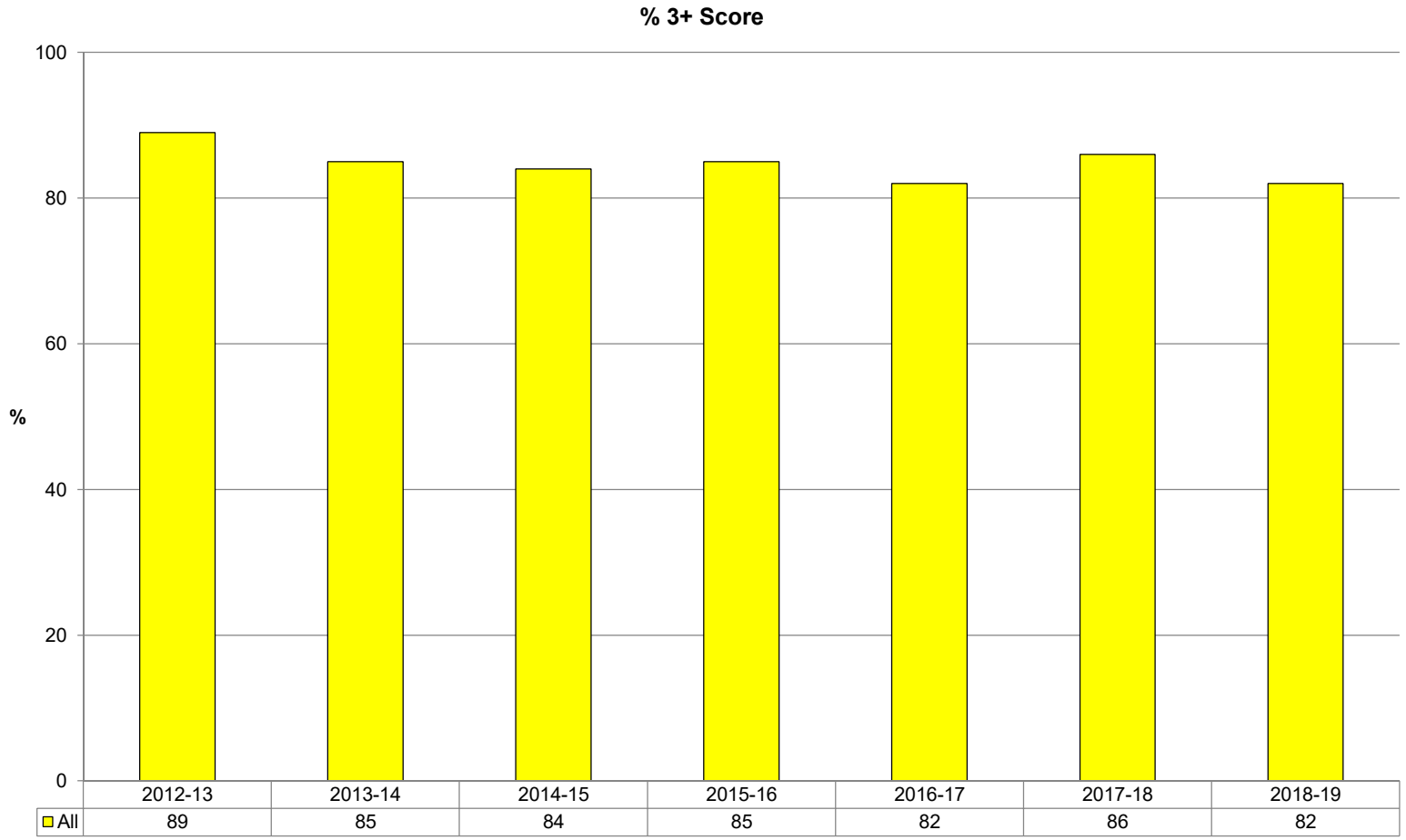
Mountain View High School

AP Test Results

3+ Score

Indicator 4

All Students



	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
All	# Tests	1068	1247	1392	1529	1653	1647	1881
	# 3+ Score	952	1066	1166	1294	1363	1410	1549

Data Source: Indicators (Aeries Query) - Data does not match College Board

Note: CB changed calucation of 3+ for the class of 2019 from computing the %age based on # test (2018 and before) to # students (2019 and after)
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

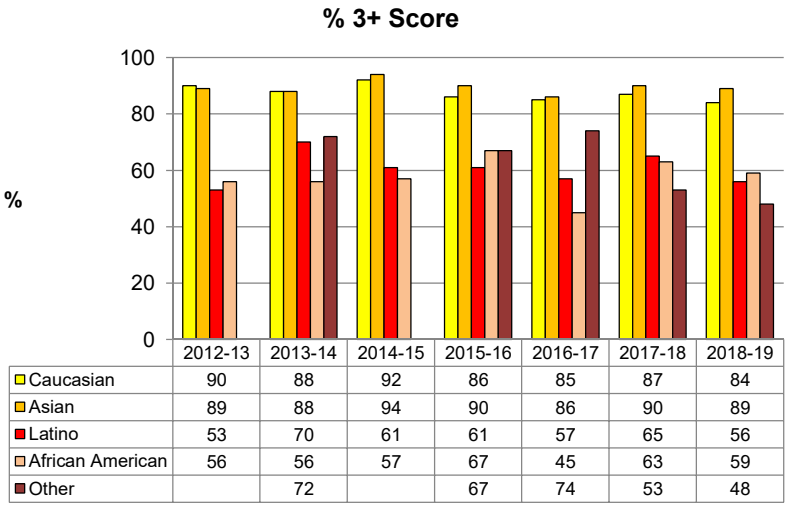
AP Test Results

3+ Score

Indicator 4

By Ethnicity

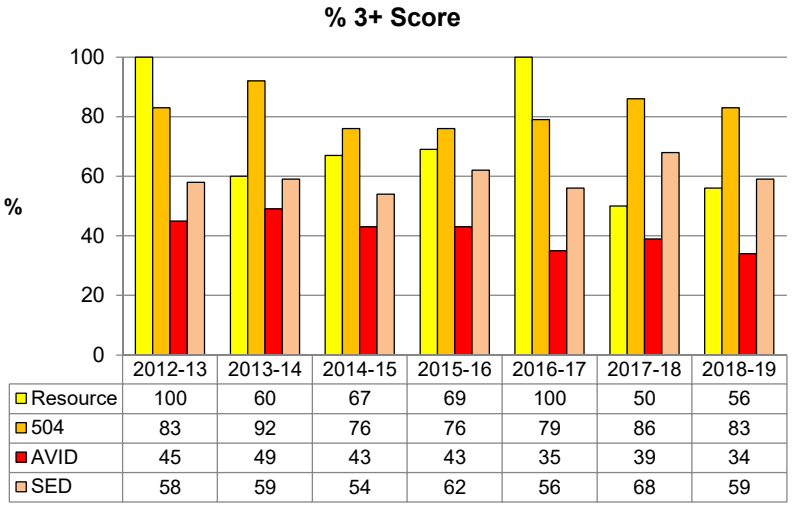
	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Caucasian	# Tests	600	661	702	771	844	770	856
	# 3+ Score	539	579	644	666	715	672	720
Asian	# Tests	380	440	495	558	629	698	780
	# 3+ Score	339	385	467	502	539	626	694
Latino	# Tests	60	105	141	133	123	131	179
	# 3+ Score	32	74	86	81	70	85	101
African American	# Tests	9	9	7	9	11	16	22
	# 3+ Score	5	5	4	6	5	10	13
Other	# Tests		32		58	46	32	44
	# 3+ Score		23		39	34	17	21



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Caucasian	90	88	92	86	85	87	84
Asian	89	88	94	90	86	90	89
Latino	53	70	61	61	57	65	56
African American	56	56	57	67	45	63	59
Other		72		67	74	53	48

By Program

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Resource	# Tests	2	5	9	16	13	10	18
	# 3+ Score	2	3	6	11	13	55	10
504	# Tests	58	61	96	76	120	125	96
	# 3+ Score	48	56	73	58	95	108	80
AVID	# Tests	58	61	88	91	72	71	112
	# 3+ Score	26	30	38	39	25	28	38
SED	# Tests	59	47	97	114	97	120	177
	# 3+ Score	34	44	52	71	54	82	105



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Resource	100	60	67	69	100	50	56
504	83	92	76	76	79	86	83
AVID	45	49	43	43	35	39	34
SED	58	59	54	62	56	68	59

Data Source: Indicators (Aeries Query) - Data does not match College Board

Note: CB changed calucation of 3+ for the class of 2019 from computing the %age based on # test (2018 and before) to # students (2019 and after)
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

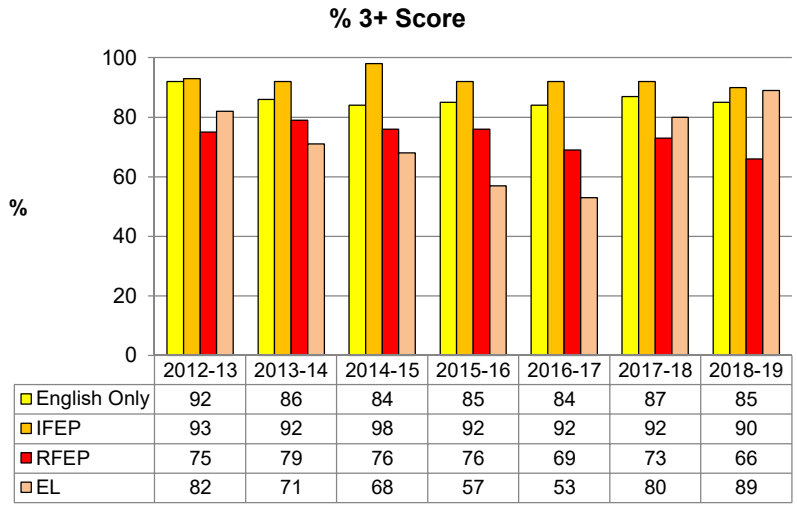
AP Test Results

3+ Score

Indicator 4

By Language Fluency

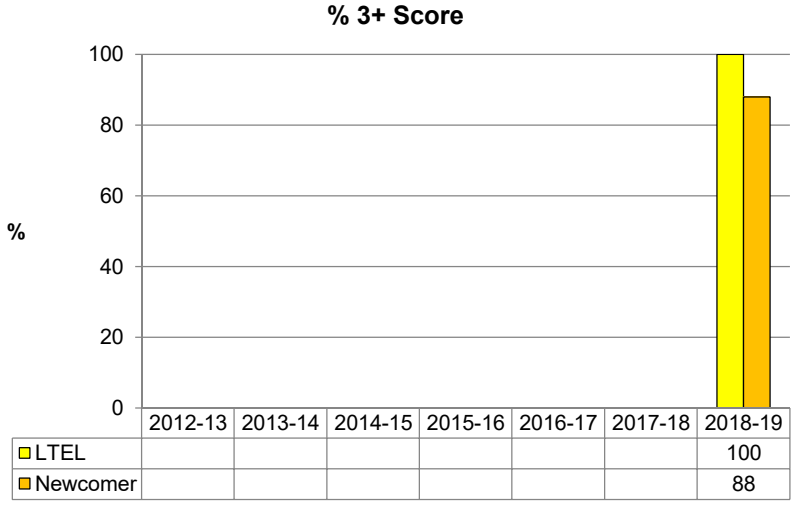
	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Only	# Tests	732	860	964	1086	1132	1127	1255
	# 3+ Score	675	741	809	926	951	978	1061
IFEP	# Tests	135	157	156	215	241	268	298
	# 3+ Score	125	145	153	197	222	247	268
RFEP	# Tests	190	213	247	221	265	237	319
	# 3+ Score	143	168	187	167	182	173	212
EL	# Tests	11	17	25	7	15	15	9
	# 3+ Score	9	12	17	4	8	12	8



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Only	92	86	84	85	84	87	85
IFEP	93	92	98	92	92	92	90
RFEP	75	79	76	76	69	73	66
EL	82	71	68	57	53	80	89

By English Learners Subgroups

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
LTEL	# Tests							1
	# 3+ Score							1
Newcomer	# Tests							8
	# 3+ Score							7



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
LTEL							100
Newcomer							88

Data Source: Indicators (Aeries Query) - Data does not match College Board

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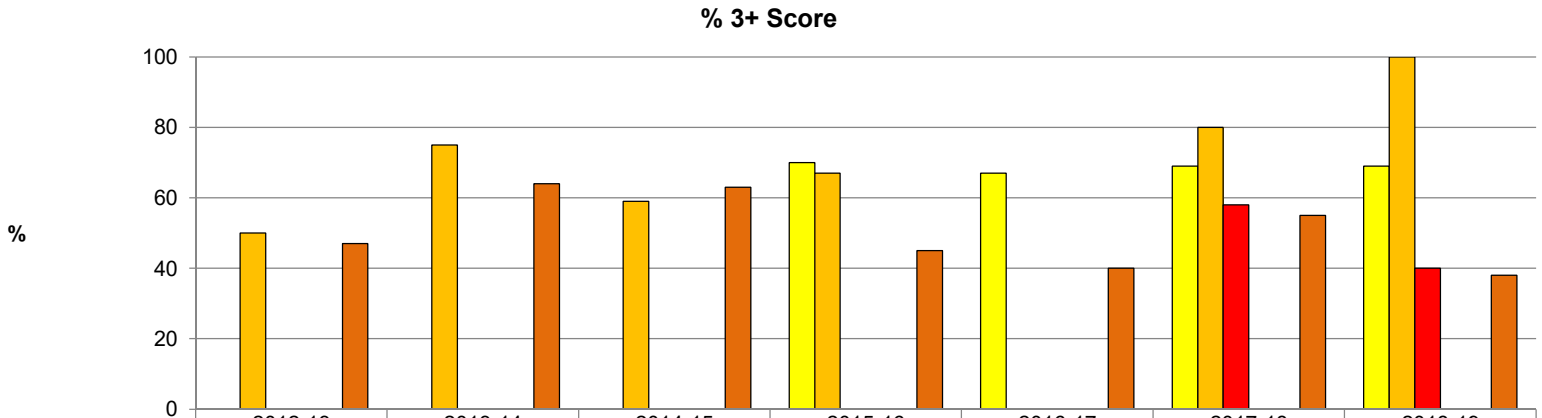
Mountain View High School

AP Test Results

3+ Score
Indicator 4

By Latino Subgroups



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Latino Reg Ed				70	67	69	69
Latino EL	50	75	59	67	0	80	100
Latino RFEP						58	40
Latino Resource							
Latino SDC							
Latino SED	47	64	63	45	40	55	38

School Year		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Latino Reg Ed	# Tests				80	78	95	106
	# 3+ Score				56	52	66	73
Latino EL	# Tests	2	12	17	6	2	5	2
	# 3+ Score	1	9	10	4	0	4	2
Latino RFEP	# Tests						52	86
	# 3+ Score						30	34
Latino Resource	# Tests							
	# 3+ Score							
Latino SDC	# Tests							
	# 3+ Score							
Latino SED	# Tests	30	33	8	51	45	33	71
	# 3+ Score	14	21	5	23	18	18	27

Data Source: Indicators (Aeries Query) - Data does not match College Board

Note: CB changed calucation of 3+ for the class of 2019 from computing the %age based on # test (2018 and before) to # students (2019 and after)
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
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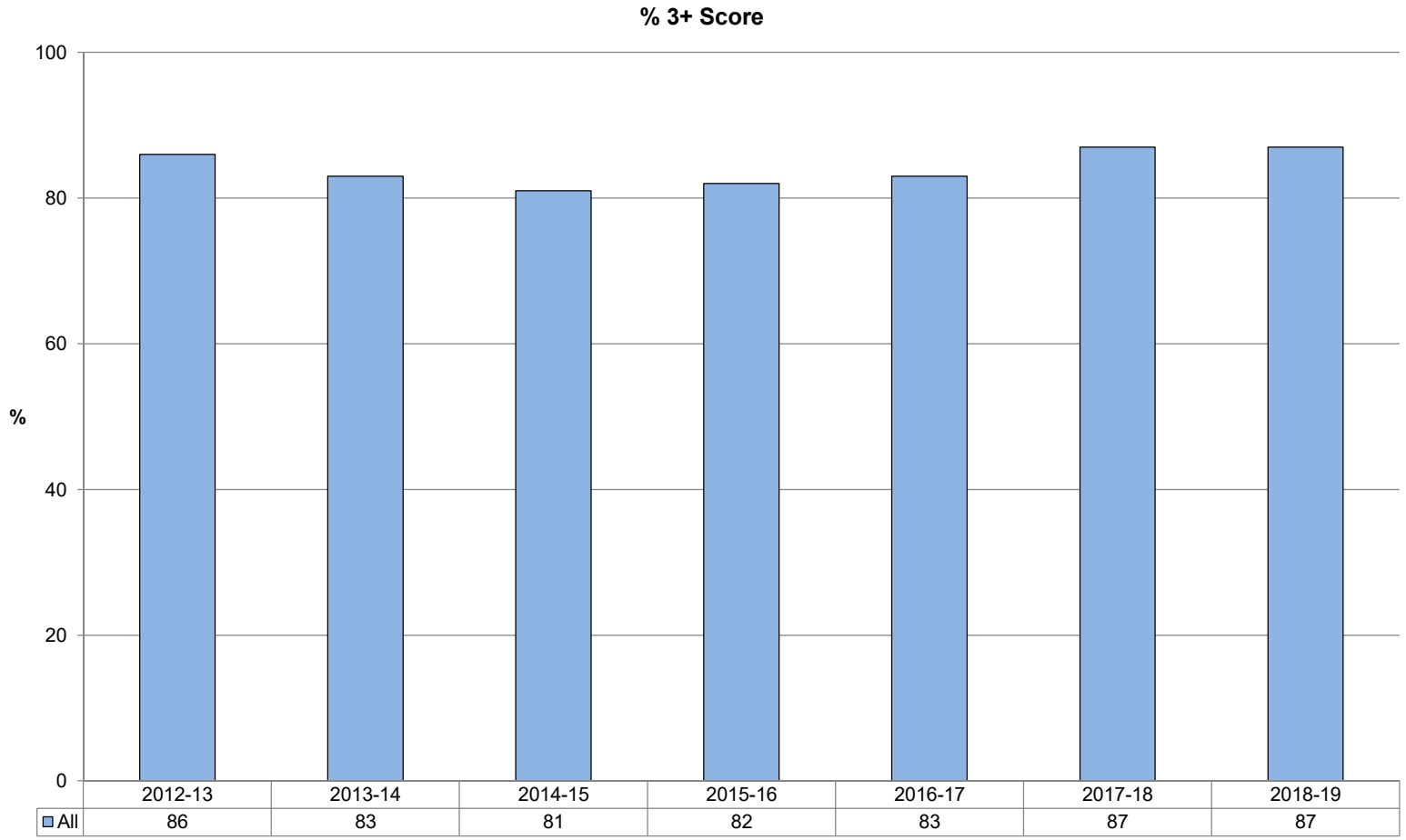
Los Altos High School

AP Test Results

3+ Score

Indicator 4

All Students



	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
All	# Tests	1315	1351	1636	1642	1805	1937	2136
	# 3+ Score	1128	1127	1330	1351	1503	1680	1849

Data Source: Indicators (Aeries Query) - Data does not match College Board

Note: CB changed calucation of 3+ for the class of 2019 from computing the %age based on # test (2018 and before) to # students (2019 and after)
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LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

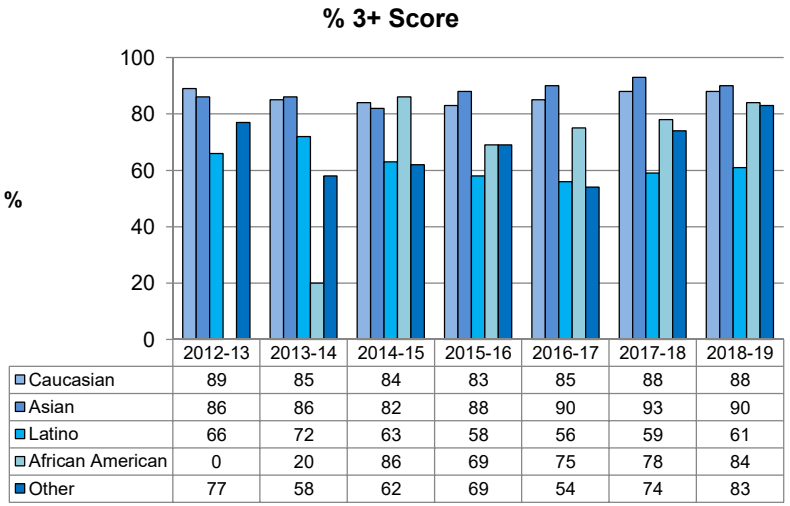
AP Test Results

3+ Score

Indicator 4

By Ethnicity

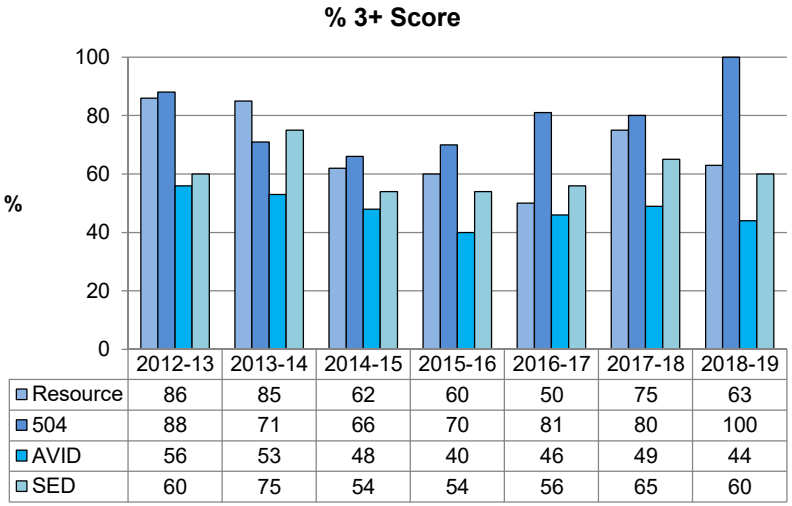
	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Caucasian	# Tests	647	694	834	821	788	782	818
	# 3+ Score	577	587	703	681	670	687	722
Asian	# Tests	554	531	617	627	767	897	1072
	# 3+ Score	474	456	509	553	691	834	968
Latino	# Tests	91	90	139	152	210	222	204
	# 3+ Score	60	65	88	88	117	132	124
African American	# Tests	1	5	7	16	16	9	19
	# 3+ Score	0	1	6	11	12	7	16
Other	# Tests	22	31	39	26	24	27	23
	# 3+ Score	17	18	24	18	13	20	19



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Caucasian	89	85	84	83	85	88	88
Asian	86	86	82	88	90	93	90
Latino	66	72	63	58	56	59	61
African American	0	20	86	69	75	78	84
Other	77	58	62	69	54	74	83

By Program

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Resource	# Tests	7	13	13	15	8	8	16
	# 3+ Score	6	11	8	9	4	6	10
504	# Tests	40	42	56	74	112	143	3
	# 3+ Score	35	30	37	52	91	115	3
AVID	# Tests	52	49	87	75	140	145	113
	# 3+ Score	82	26	42	30	64	71	50
SED	# Tests	63	57	84	81	119	198	192
	# 3+ Score	38	43	45	44	67	128	115



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Resource	86	85	62	60	50	75	63
504	88	71	66	70	81	80	100
AVID	56	53	48	40	46	49	44
SED	60	75	54	54	56	65	60

Data Source: Indicators (Aeries Query) - Data does not match College Board

Note: CB changed calucation of 3+ for the class of 2019 from computing the %age based on # test (2018 and before) to # students (2019 and after)
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
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Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

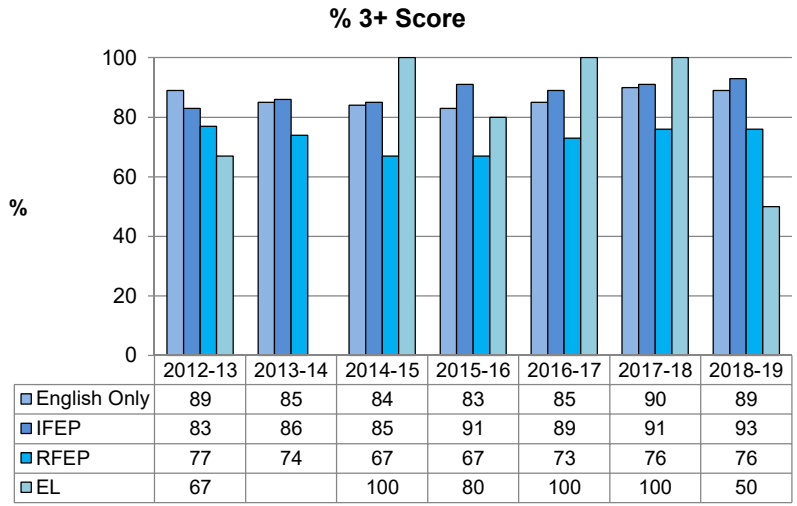
AP Test Results

3+ Score

Indicator 4

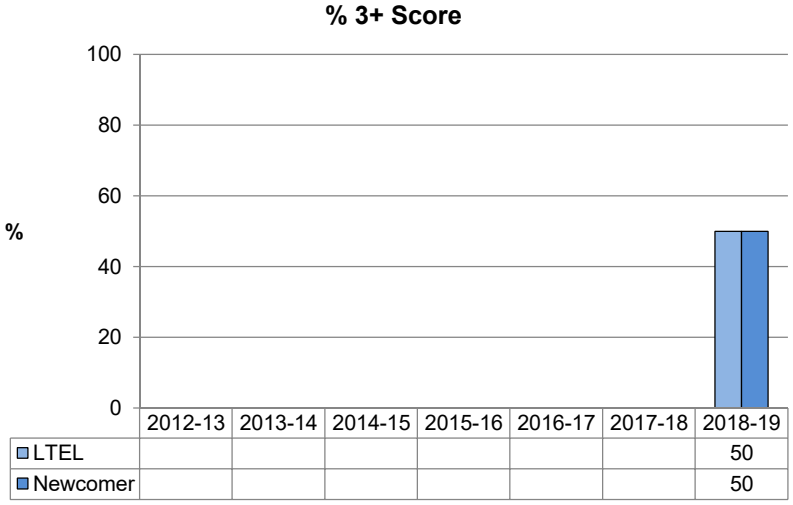
By Language Fluency

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Only	# Tests	810	866	1052	1064	1046	1078	1204
	# 3+ Score	723	735	880	883	893	968	1073
IFEP	# Tests	281	278	328	338	361	387	411
	# 3+ Score	233	239	279	306	320	353	382
RFEP	# Tests	221	207	255	235	394	462	517
	# 3+ Score	170	153	170	158	286	349	392
EL	# Tests	3		1	5	4	10	4
	# 3+ Score	2		1	4	4	10	2



By English Learners Subgroups

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
LTEL	# Tests							2
	# 3+ Score							1
Newcomer	# Tests							2
	# 3+ Score							1



Data Source: Indicators (Aeries Query) - Data does not match College Board

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Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

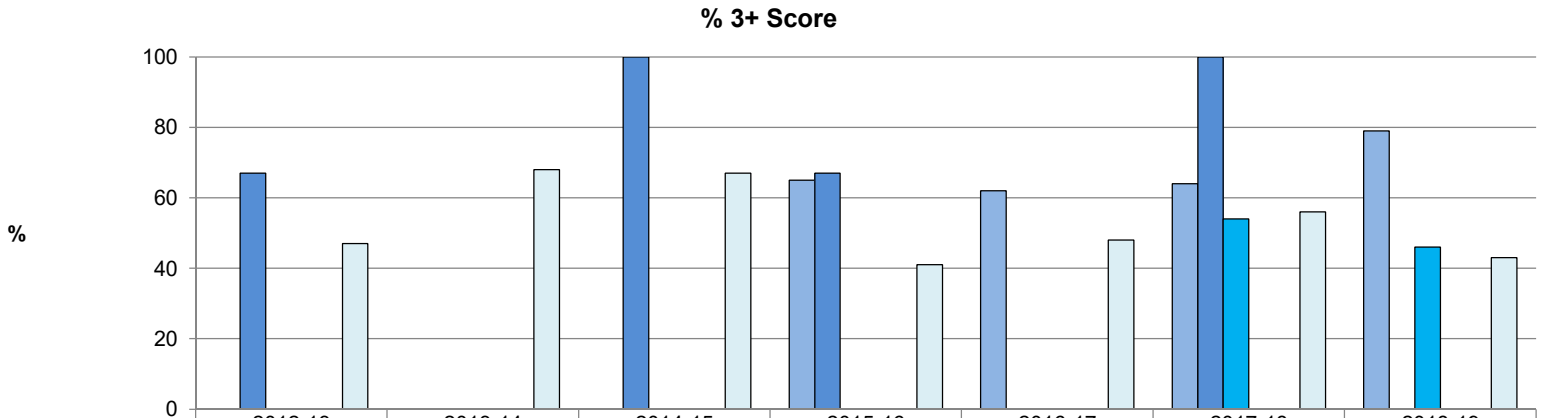
Los Altos High School

AP Test Results

3+ Score

Indicator 4

By Latino Subgroups



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Latino Reg Ed				65	62	64	79
Latino EL	67		100	67		100	0
Latino RFEP						54	46
Latino Resource							
Latino SDC							
Latino SED	47	68	67	41	48	56	43

School Year		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Latino Reg Ed	# Tests				93	115	91	97
	# 3+ Score				60	71	58	77
Latino EL	# Tests	3		1	3		3	1
	# 3+ Score	2		1	2		3	0
Latino RFEP	# Tests						161	125
	# 3+ Score						87	58
Latino Resource	# Tests							
	# 3+ Score							
Latino SDC	# Tests							
	# 3+ Score							
Latino SED	# Tests	36	34	6	34	95	130	105
	# 3+ Score	17	23	4	14	46	73	45

Data Source: Indicators (Aeries Query) - Data does not match College Board

Note: CB changed calucation of 3+ for the class of 2019 from computing the %age based on # test (2018 and before) to # students (2019 and after)
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

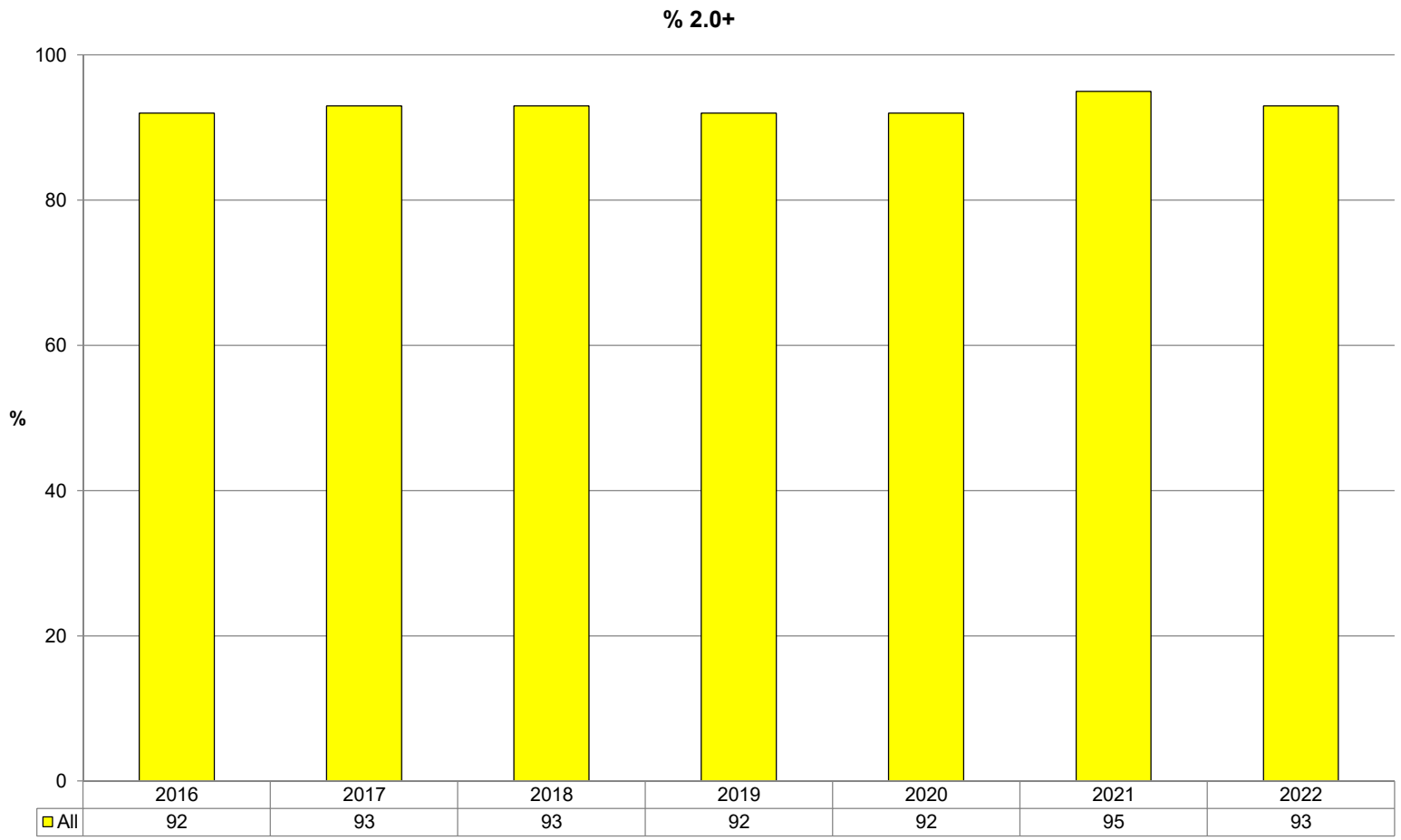
Mountain View High School

Freshmen with 2.0+ GPA

(Nonweighted GPA)

Indicator 7a

All Students



	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
All	# Enrolled	457	438	461	476	487	496	571
	# 2.0+	419	408	428	440	447	470	531

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

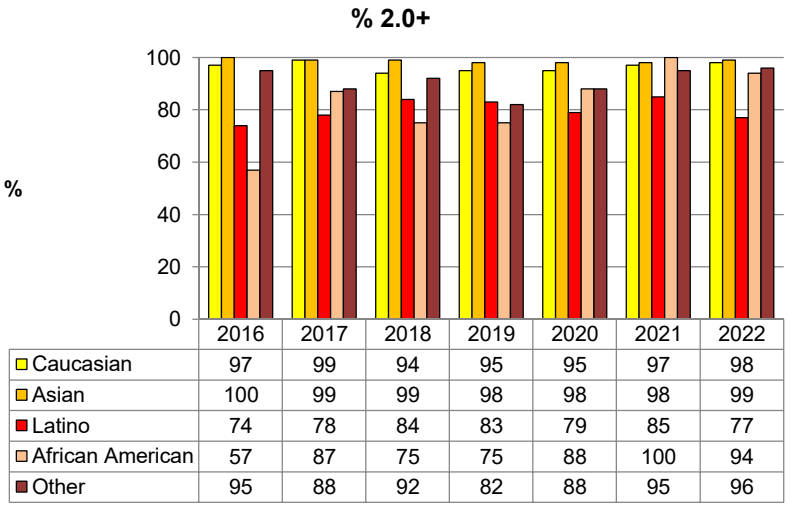
Freshmen with 2.0+ GPA

(Nonweighted GPA)

Indicator 7a

By Ethnicity

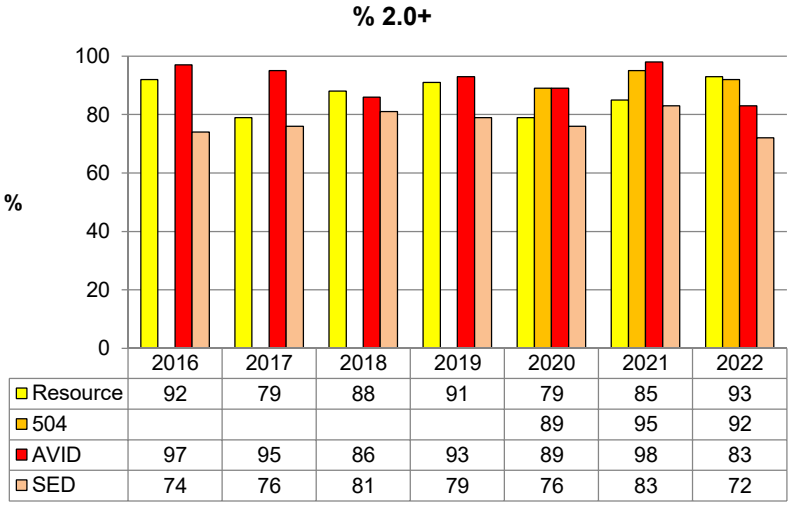
	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Caucasian	# Enrolled	218	212	219	220	196	225	244
	# 2.0+	212	209	205	210	187	219	238
Asian	# Enrolled	106	92	119	120	142	138	151
	# 2.0+	106	91	118	118	139	135	150
Latino	# Enrolled	107	94	93	107	108	109	134
	# 2.0+	79	73	78	89	85	93	103
African American	# Enrolled	7	15	4	12	16	4	16
	# 2.0+	4	13	3	9	14	4	15
Other	# Enrolled	19	25	26	17	25	20	26
	# 2.0+	18	22	24	14	22	19	25



	2016	2017	2018	2019	2020	2021	2022
Caucasian	97	99	94	95	95	97	98
Asian	100	99	99	98	98	98	99
Latino	74	78	84	83	79	85	77
African American	57	87	75	75	88	100	94
Other	95	88	92	82	88	95	96

By Program

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Resource	# Enrolled	24	33	17	22	29	26	27
	# 2.0+	22	26	15	20	23	22	25
504	# Enrolled					46	40	24
	# 2.0+					41	38	22
AVID	# Enrolled	37	40	29	30	27	54	36
	# 2.0+	36	38	25	28	24	53	30
SED	# Enrolled	81	66	63	73	75	80	96
	# 2.0+	60	50	51	58	57	66	69



	2016	2017	2018	2019	2020	2021	2022
Resource	92	79	88	91	79	85	93
504					89	95	92
AVID	97	95	86	93	89	98	83
SED	74	76	81	79	76	83	72

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

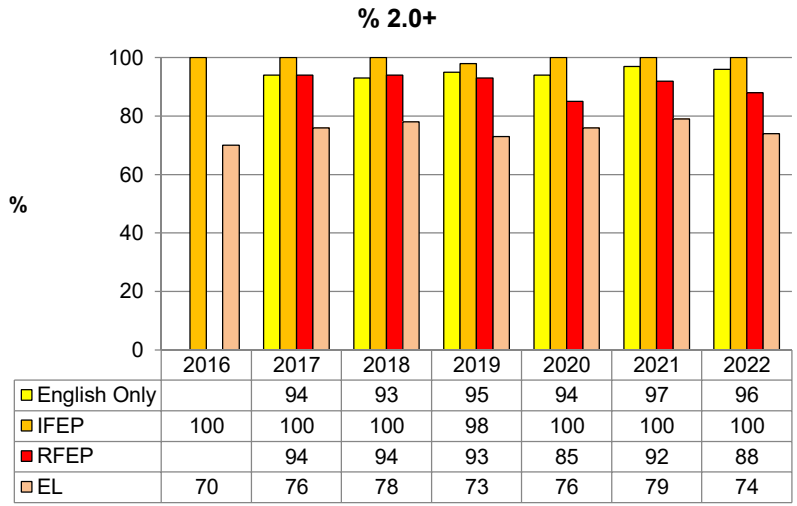
Freshmen with 2.0+ GPA

(Nonweighted GPA)

Indicator 7a

By Language Fluency

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
English Only	# Enrolled		306	310	302	320	316	335
	# 2.0+		289	289	286	301	306	322
IFEP	# Enrolled	30	26	44	45	44	46	59
	# 2.0+	30	26	44	44	44	46	59
RFEP	# Enrolled		69	71	81	89	95	138
	# 2.0+		65	67	75	76	87	121
EL	# Enrolled	57	37	36	48	34	39	39
	# 2.0+	40	28	28	35	26	31	29



By English Learners Subgroups

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
LTEL	# Enrolled							18
	# 2.0+							11
Newcomer	# Enrolled							21
	# 2.0+							18

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

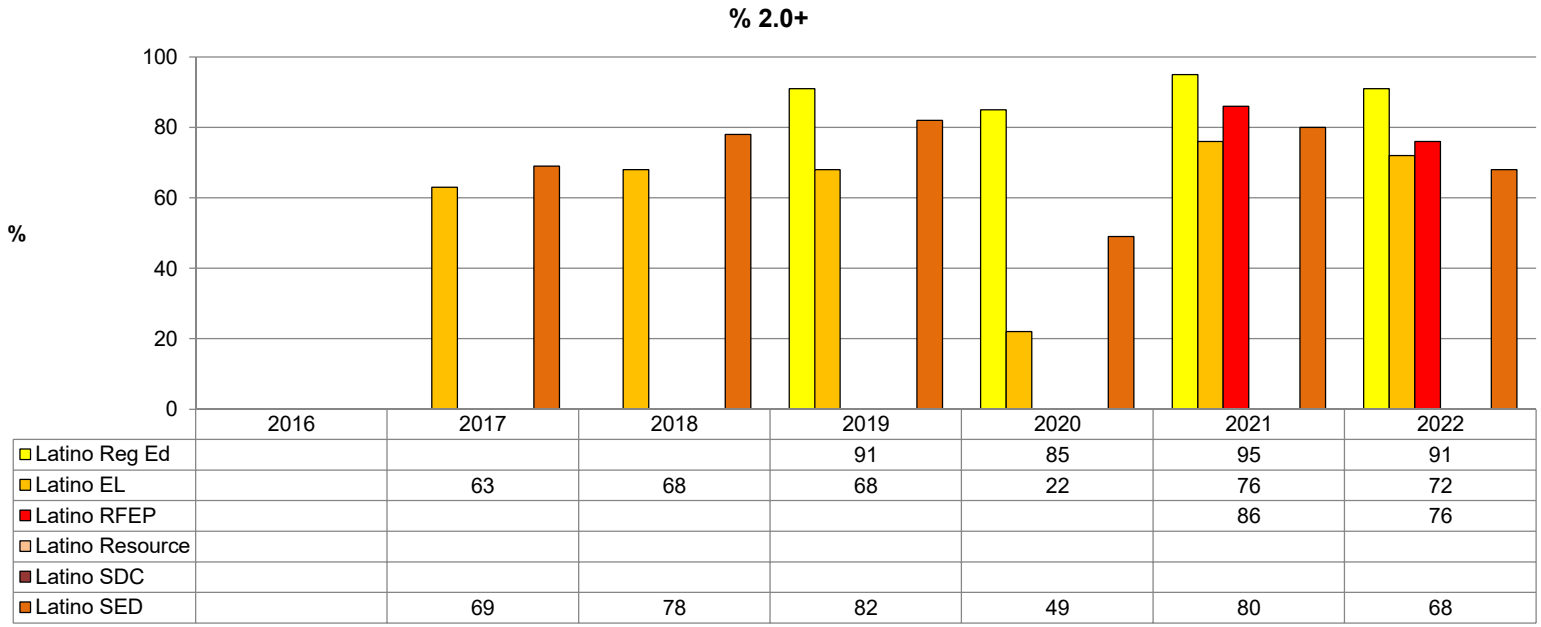
Mountain View High School

Freshmen with 2.0+ GPA

(Nonweighted GPA)

Indicator 7a

By Latino Subgroups



	2016	2017	2018	2019	2020	2021	2022
Latino Reg Ed				91	85	95	91
Latino EL		63	68	68	22	76	72
Latino RFEP						86	76
Latino Resource							
Latino SDC							
Latino SED		69	78	82	49	80	68

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Latino Reg Ed	# Enrolled				46	48	41	47
	# 2.0+				42	41	39	43
Latino EL	# Enrolled		24	22	34	27	25	32
	# 2.0+		15	15	23	6	19	23
Latino RFEP	# Enrolled						42	58
	# 2.0+						36	44
Latino Resource	# Enrolled							
	# 2.0+							
Latino SDC	# Enrolled							
	# 2.0+							
Latino SED	# Enrolled		51	37	50	47	56	75
	# 2.0+		35	29	41	23	45	51

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

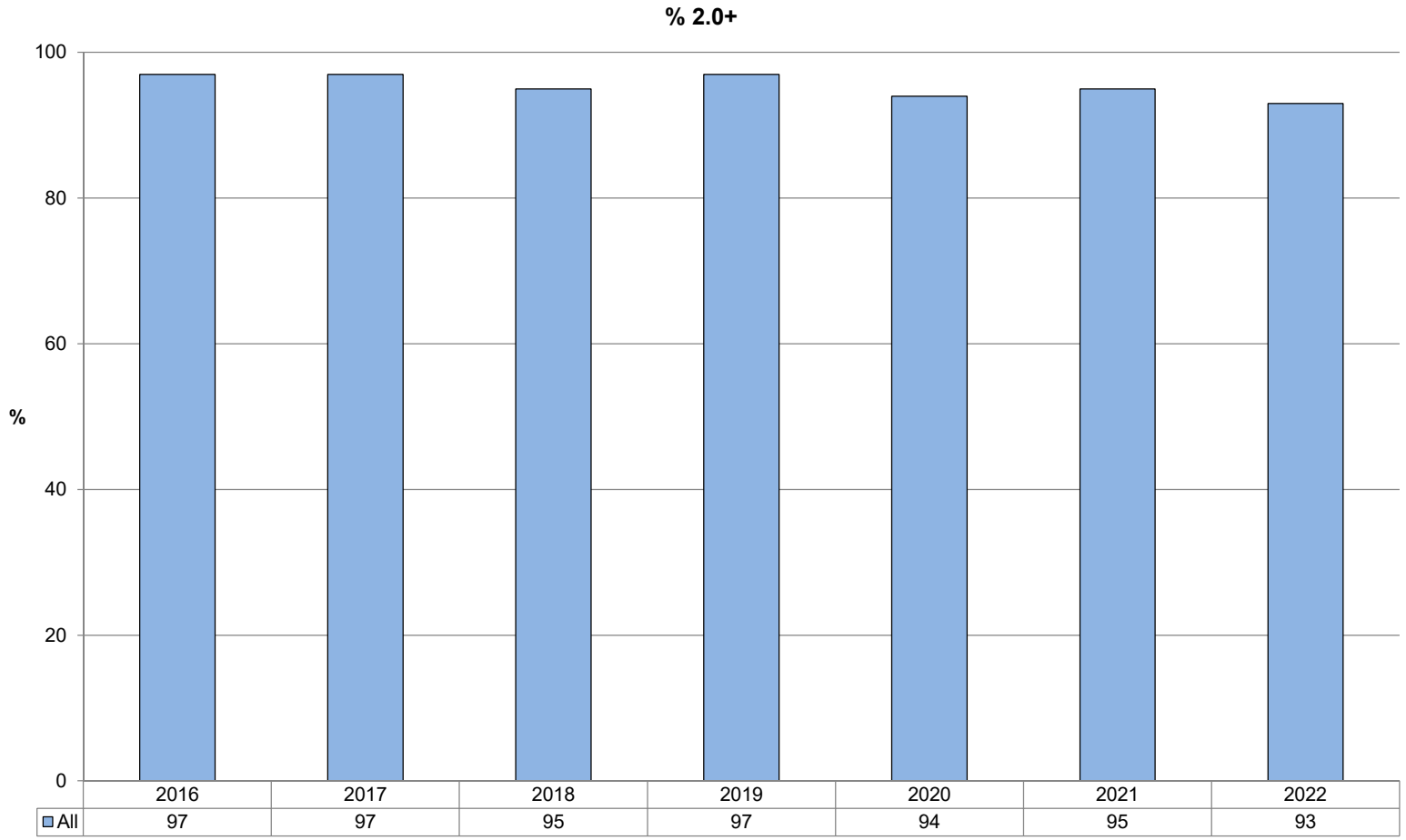
Los Altos High School

Freshmen with 2.0+ GPA

(Nonweighted GPA)

Indicator 7a

All Students



	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
All	# Enrolled	474	445	551	521	534	567	555
	# 2.0+	459	433	525	503	504	540	514

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

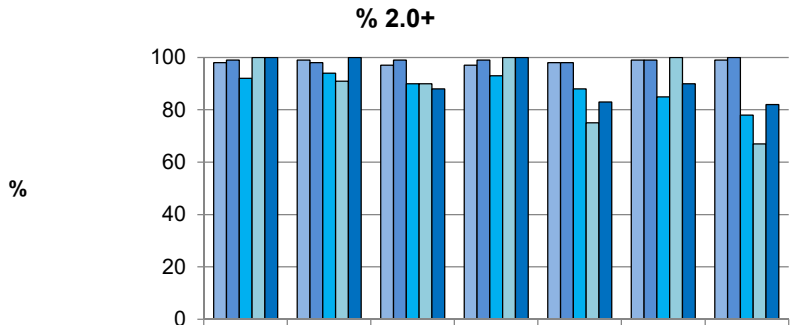
Freshmen with 2.0+ GPA

(Nonweighted GPA)

Indicator 7a

By Ethnicity

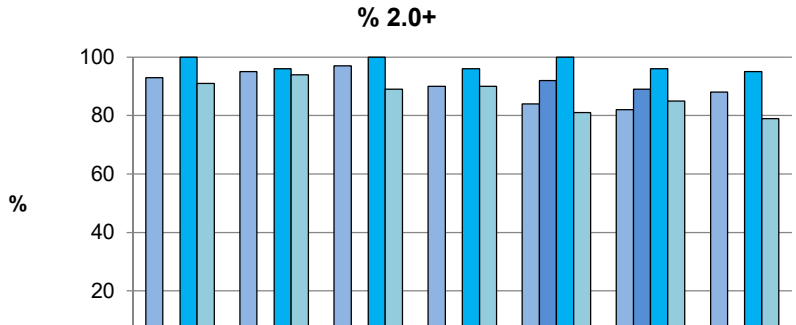
	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Caucasian	# Enrolled	234	190	226	226	201	228	213
	# 2.0+	230	189	220	220	197	226	211
Asian	# Enrolled	91	91	135	146	163	172	166
	# 2.0+	90	89	134	144	159	170	166
Latino	# Enrolled	127	139	163	140	138	149	159
	# 2.0+	117	131	147	130	122	127	124
African American	# Enrolled	8	11	10	4	8	8	6
	# 2.0+	8	10	9	4	6	8	4
Other	# Enrolled	14	14	17	5	24	10	11
	# 2.0+	14	14	15	5	20	9	9



	2016	2017	2018	2019	2020	2021	2022
Caucasian	98	99	97	97	98	99	99
Asian	99	98	99	99	98	99	100
Latino	92	94	90	93	88	85	78
African American	100	91	90	100	75	100	67
Other	100	100	88	100	83	90	82

By Program

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Resource	# Enrolled	30	22	36	30	19	28	24
	# 2.0+	28	21	35	27	16	23	21
504	# Enrolled					36	35	
	# 2.0+					33	31	
AVID	# Enrolled	34	55	29	28	44	49	39
	# 2.0+	34	53	29	27	44	47	37
SED	# Enrolled	80	86	120	93	91	110	119
	# 2.0+	73	81	107	84	74	93	94



	2016	2017	2018	2019	2020	2021	2022
Resource	93	95	97	90	84	82	88
504					92	89	
AVID	100	96	100	96	100	96	95
SED	91	94	89	90	81	85	79

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

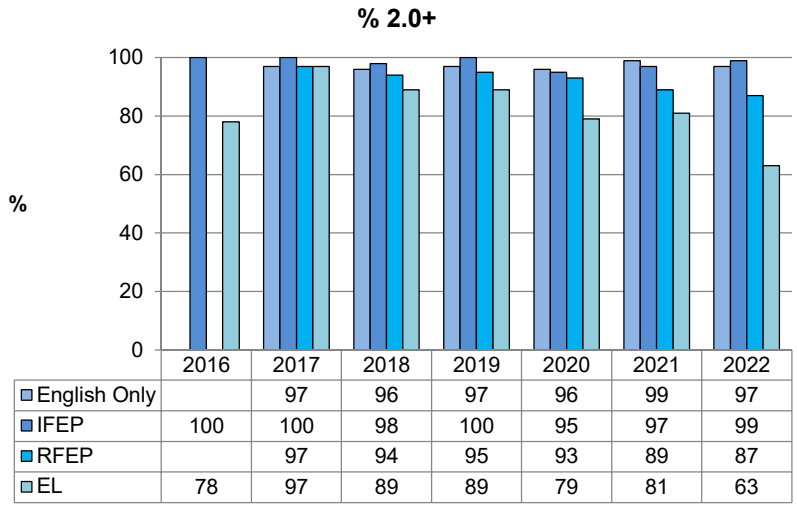
Freshmen with 2.0+ GPA

(Nonweighted GPA)

Indicator 7a

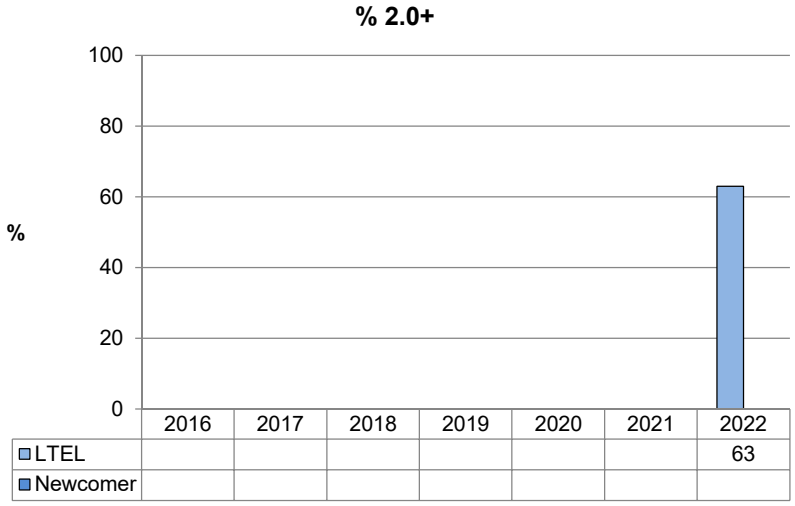
By Language Fluency

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
English Only	# Enrolled		241	295	279	291	294	286
	# 2.0+		234	283	272	279	292	276
IFEP	# Enrolled	58	52	64	62	57	77	72
	# 2.0+	58	52	63	62	54	75	71
RFEP	# Enrolled		122	154	145	167	180	181
	# 2.0+		118	145	138	156	160	157
EL	# Enrolled	18	30	38	35	19	16	16
	# 2.0+	14	29	34	31	15	13	10



By English Learners Subgroups

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
LTEL	# Enrolled							16
	# 2.0+							10
Newcomer	# Enrolled							
	# 2.0+							



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

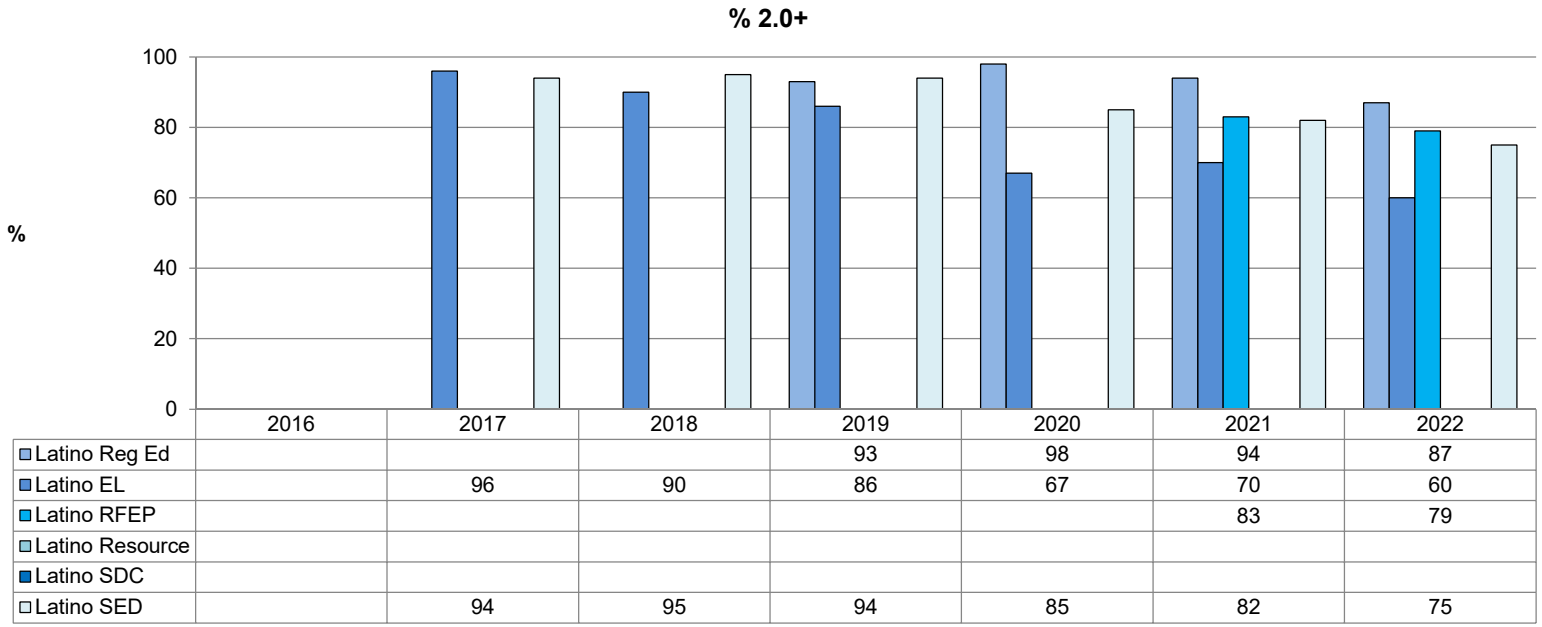
Los Altos High School

Freshmen with 2.0+ GPA

(Nonweighted GPA)

Indicator 7a

By Latino Subgroups



	2016	2017	2018	2019	2020	2021	2022
Latino Reg Ed				93	98	94	87
Latino EL		96	90	86	67	70	60
Latino RFEP						83	79
Latino Resource							
Latino SDC							
Latino SED		94	95	94	85	82	75

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Latino Reg Ed	# Enrolled				44	51	49	54
	# 2.0+				41	50	46	47
Latino EL	# Enrolled		26	29	28	12	10	15
	# 2.0+		26	26	24	8	7	9
Latino RFEP	# Enrolled						105	110
	# 2.0+						87	87
Latino Resource	# Enrolled							
	# 2.0+							
Latino SDC	# Enrolled							
	# 2.0+							
Latino SED	# Enrolled		70	92	83	75	90	95
	# 2.0+		66	87	78	64	74	71

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

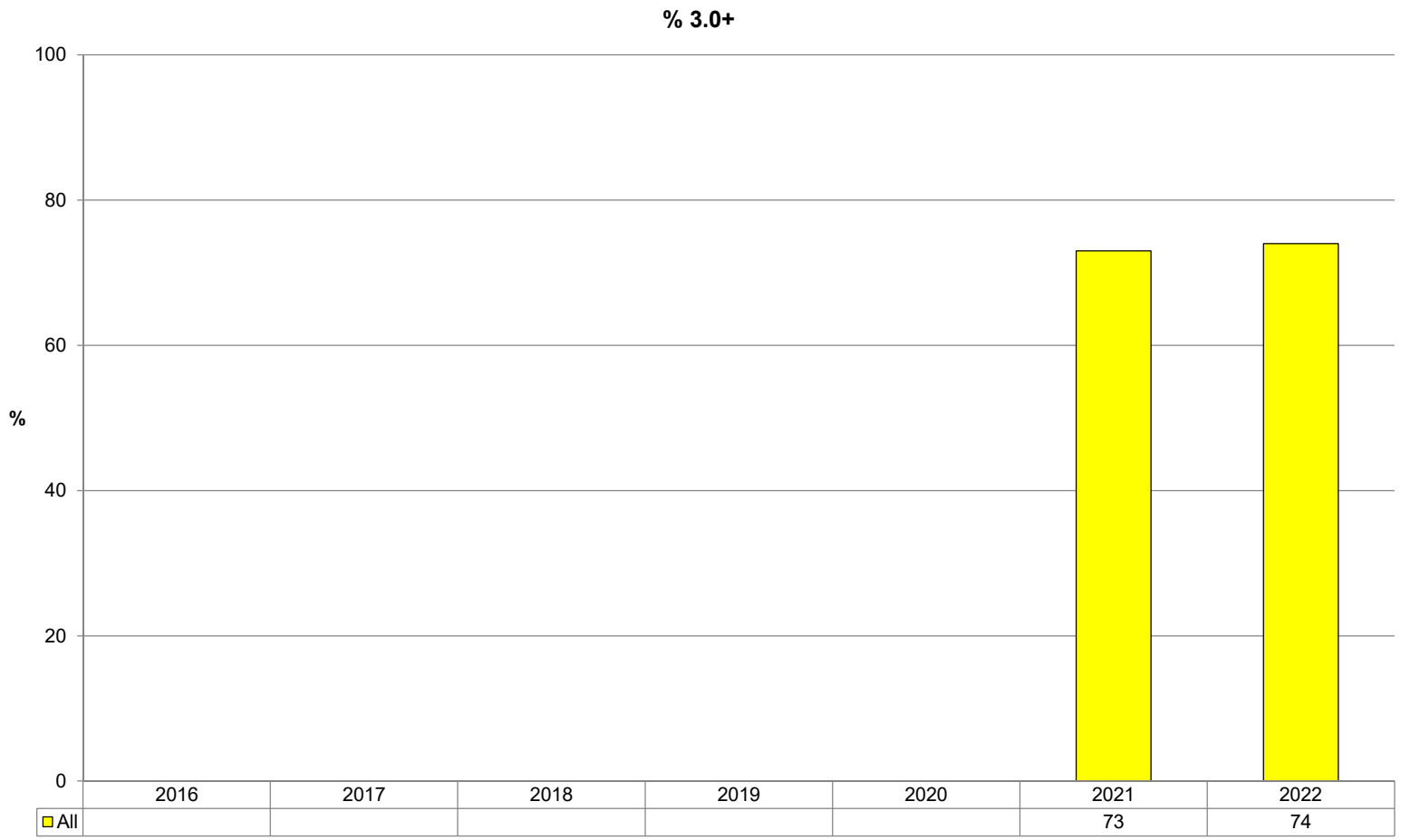
Mountain View High School

Freshmen with 3.0+ GPA

(Nonweighted GPA)

Indicator 7b

All Students



	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
All	# Enrolled						496	571
	# 3.0+						360	421

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

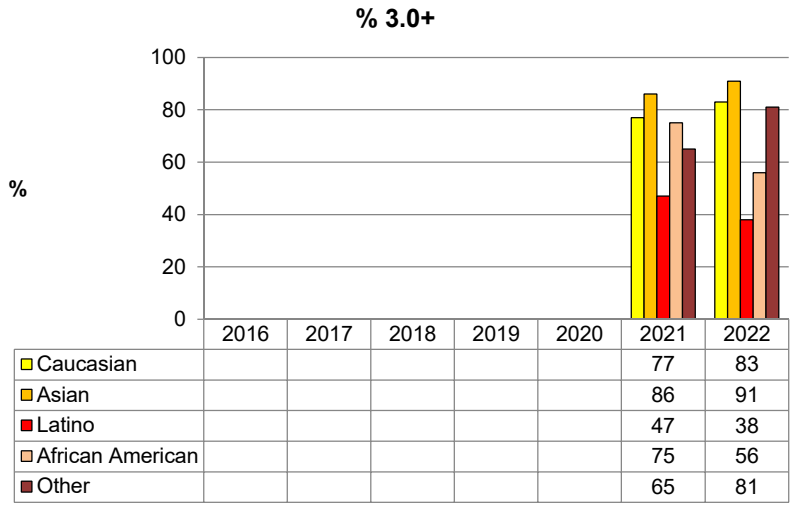
Freshmen with 3.0+ GPA

(Nonweighted GPA)

Indicator 7b

By Ethnicity

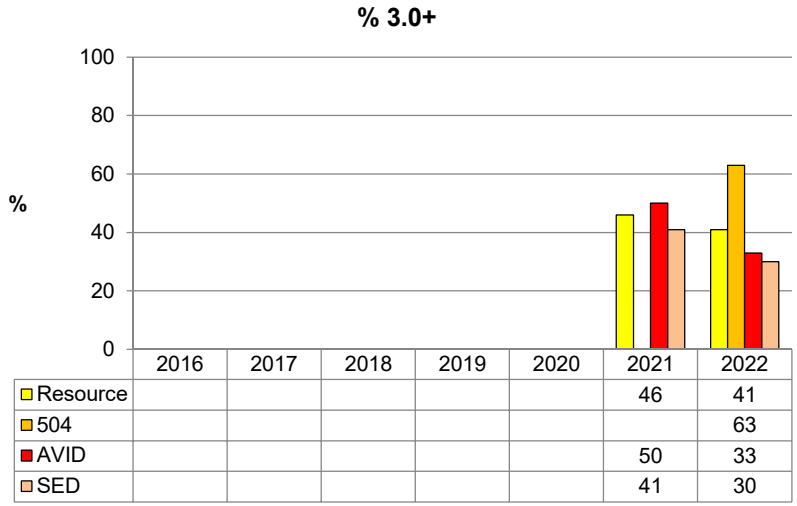
	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Caucasian	# Enrolled						225	244
	# 3.0+						174	202
Asian	# Enrolled						138	151
	# 3.0+						119	138
Latino	# Enrolled						109	134
	# 3.0+						51	51
African American	# Enrolled						4	16
	# 3.0+						3	9
Other	# Enrolled						20	26
	# 3.0+						13	21



	2016	2017	2018	2019	2020	2021	2022
Caucasian						77	83
Asian						86	91
Latino						47	38
African American						75	56
Other						65	81

By Program

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Resource	# Enrolled						26	27
	# 3.0+						12	11
504	# Enrolled							24
	# 3.0+							15
AVID	# Enrolled						54	36
	# 3.0+						27	12
SED	# Enrolled						80	96
	# 3.0+						33	29



	2016	2017	2018	2019	2020	2021	2022
Resource						46	41
504							63
AVID						50	33
SED						41	30

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

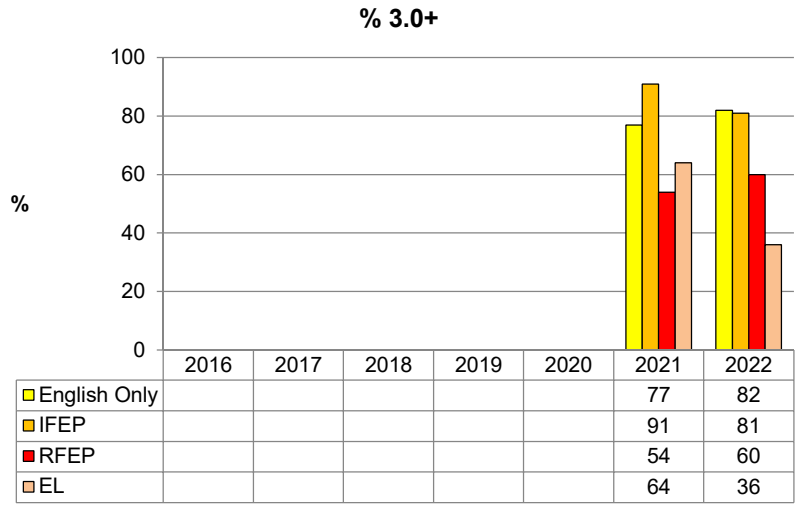
Freshmen with 3.0+ GPA

(Nonweighted GPA)

Indicator 7b

By Language Fluency

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
English Only	# Enrolled						316	335
	# 3.0+						242	276
IFEP	# Enrolled						46	59
	# 3.0+						42	48
RFEP	# Enrolled						95	138
	# 3.0+						51	83
EL	# Enrolled						39	39
	# 3.0+						25	14



By English Learners Subgroups

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
LTEL	# Enrolled							18
	# 3.0+							4
Newcomer	# Enrolled							21
	# 3.0+							10

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

Freshmen with 3.0+ GPA

(Nonweighted GPA)
Indicator 7b

By Latino Subgroups

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Latino Reg Ed	# Enrolled						41	47
	# 3.0+						24	29
Latino EL	# Enrolled						25	32
	# 3.0+						14	10
Latino RFEP	# Enrolled						42	58
	# 3.0+						14	17
Latino Resource	# Enrolled							
	# 3.0+							
Latino SDC	# Enrolled							
	# 3.0+							
Latino SED	# Enrolled						56	75
	# 3.0+						23	19

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

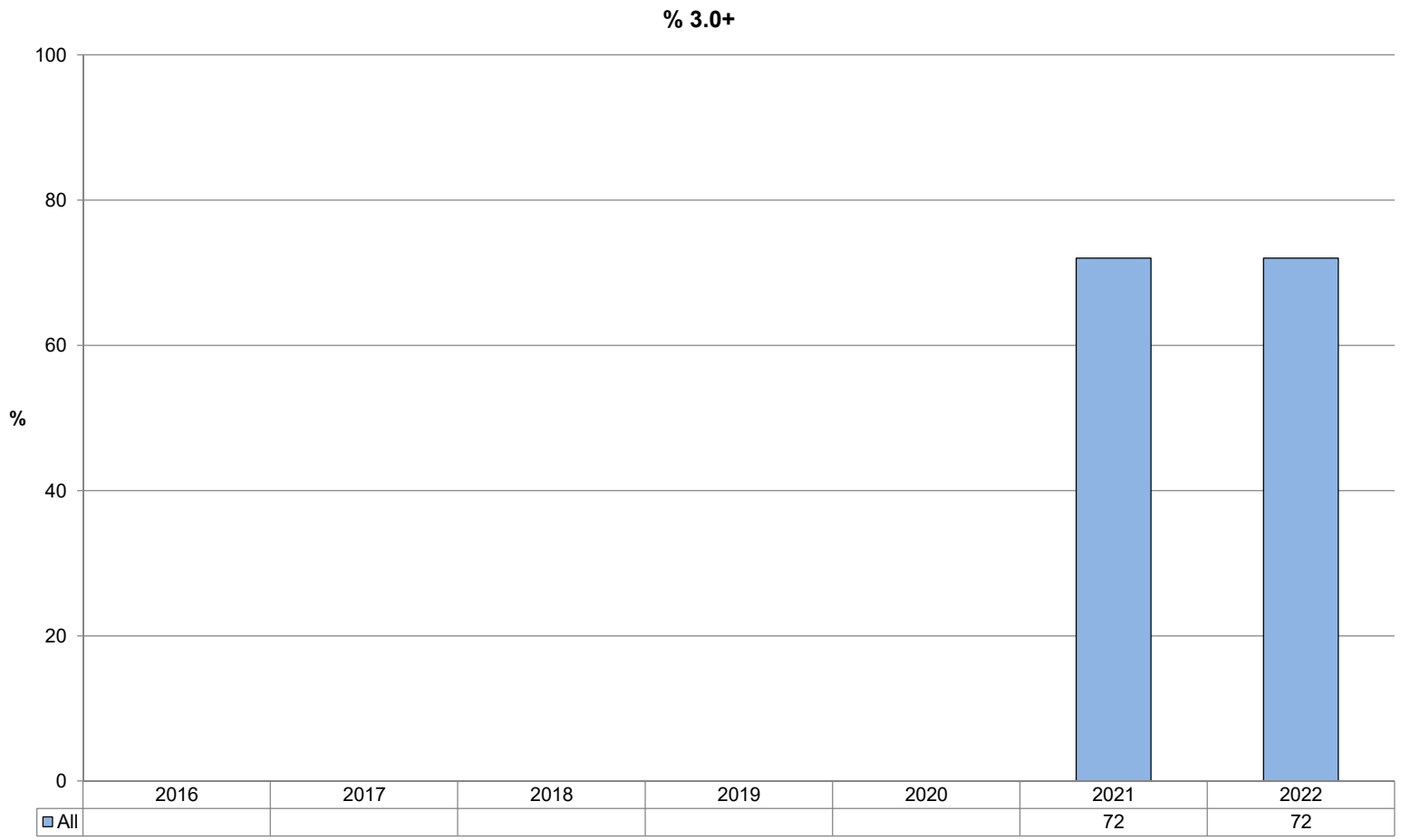
Los Altos High School

Freshmen with 3.0+ GPA

(Nonweighted GPA)

Indicator 7b

All Students



	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
All	# Enrolled						567	555
	# 3.0+						411	401

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

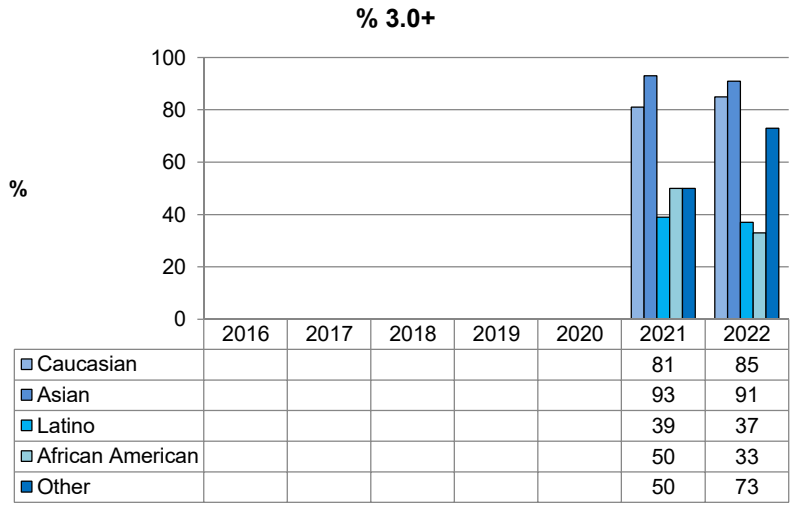
Freshmen with 3.0+ GPA

(Nonweighted GPA)

Indicator 7b

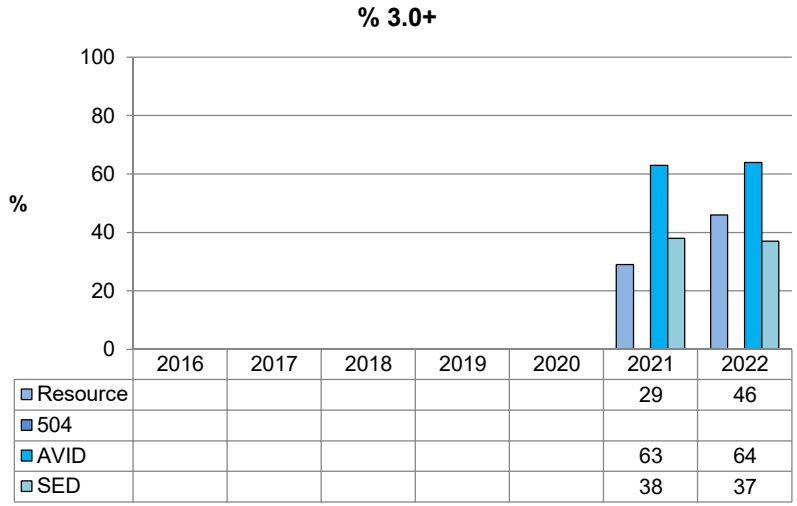
By Ethnicity

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Caucasian	# Enrolled						228	213
	# 3.0+						184	181
Asian	# Enrolled						172	166
	# 3.0+						160	151
Latino	# Enrolled						149	159
	# 3.0+						58	59
African American	# Enrolled						8	6
	# 3.0+						4	2
Other	# Enrolled						10	11
	# 3.0+						5	8



By Program

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Resource	# Enrolled						28	24
	# 3.0+						8	11
504	# Enrolled							
	# 3.0+							
AVID	# Enrolled						49	39
	# 3.0+						31	25
SED	# Enrolled						110	119
	# 3.0+						42	44



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

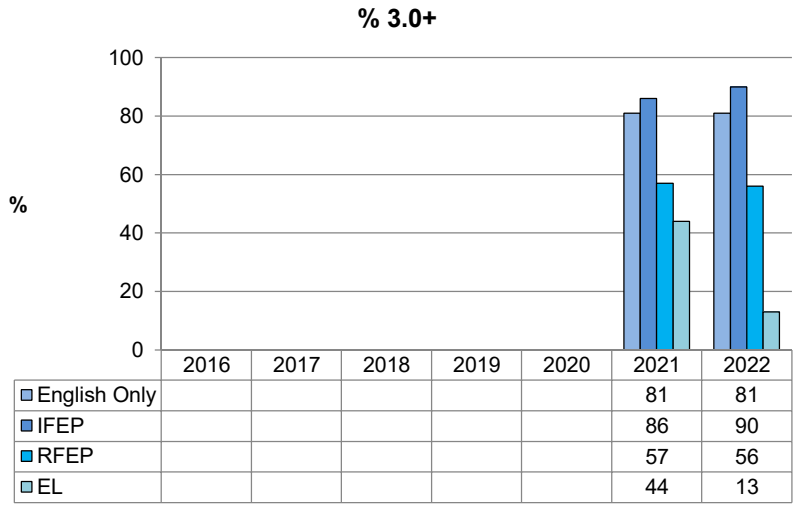
Freshmen with 3.0+ GPA

(Nonweighted GPA)

Indicator 7b

By Language Fluency

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
English Only	# Enrolled						294	286
	# 3.0+						236	232
IFEP	# Enrolled						77	72
	# 3.0+						66	65
RFEP	# Enrolled						180	181
	# 3.0+						102	102
EL	# Enrolled						16	16
	# 3.0+						7	2



By English Learners Subgroups

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
LTEL	# Enrolled							16
	# 3.0+							2
Newcomer	# Enrolled							
	# 3.0+							

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

Freshmen with 3.0+ GPA

(Nonweighted GPA)
Indicator 7b

By Latino Subgroups

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Latino Reg Ed	# Enrolled						49	54
	# 3.0+						30	27
Latino EL	# Enrolled						10	15
	# 3.0+						3	1
Latino RFEP	# Enrolled						105	110
	# 3.0+						38	42
Latino Resource	# Enrolled							
	# 3.0+							
Latino SDC	# Enrolled							
	# 3.0+							
Latino SED	# Enrolled						90	95
	# 3.0+						27	31

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

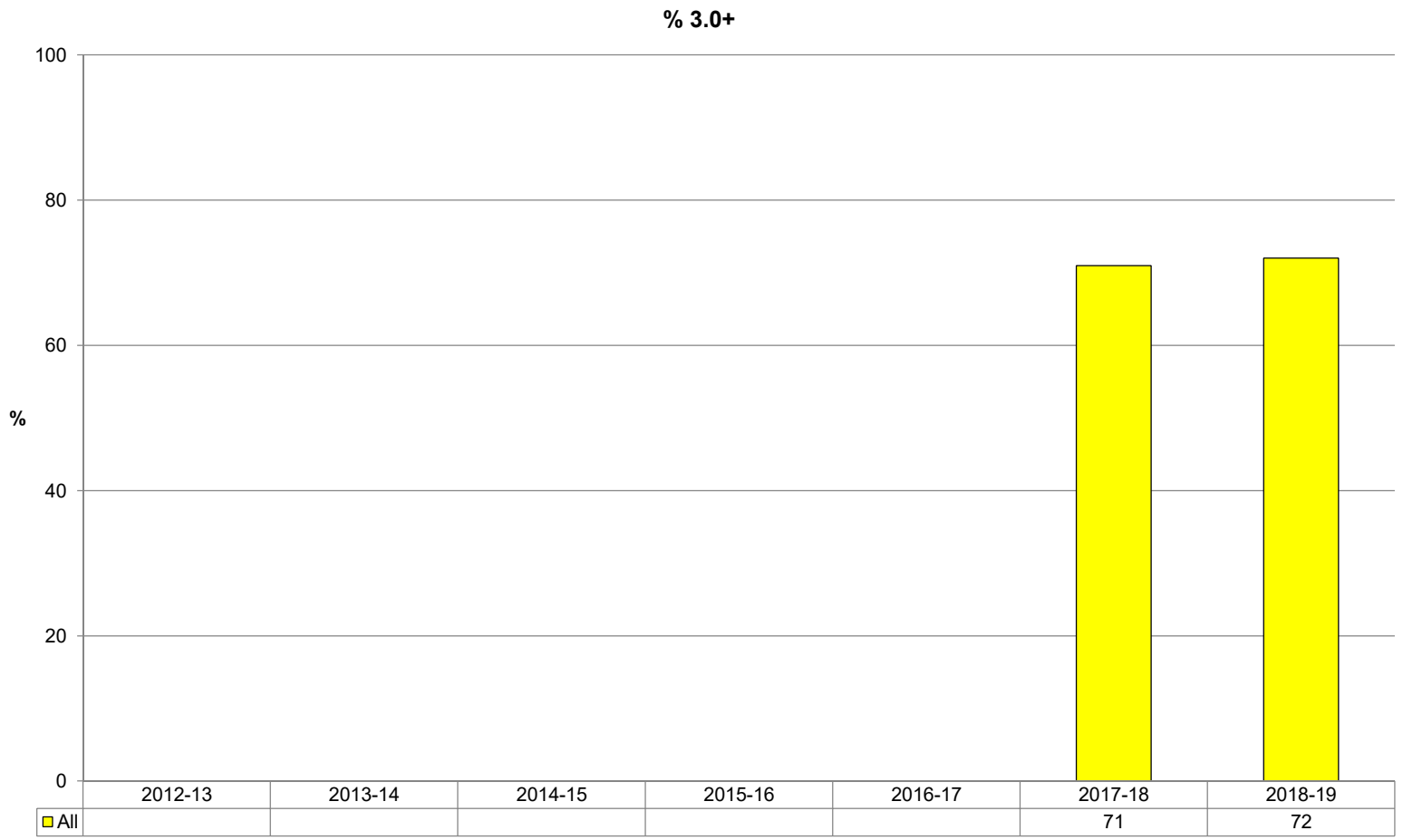
Mountain View High School

EOY 3.0+ GPA (All Grade Levels)

(Nonweighted GPA)

Indicator 7c

All Students



	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
All	# Enrolled						1914	2024
	# 3.0+						1351	1460

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

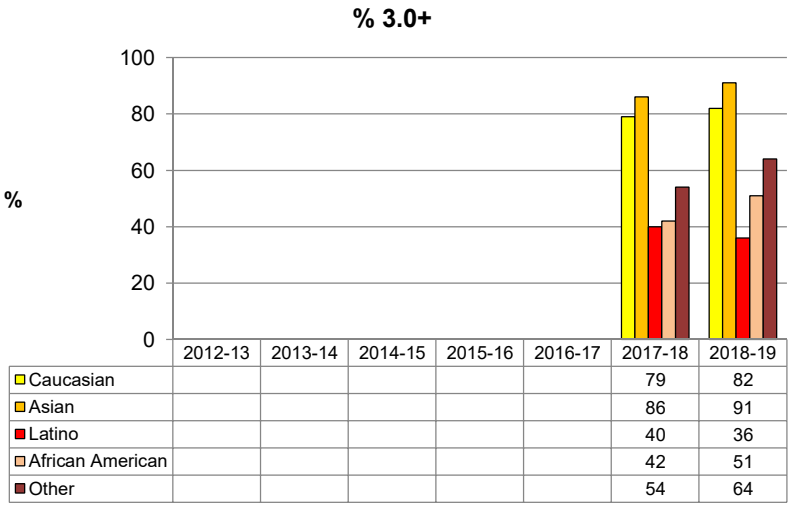
EOY 3.0+ GPA (All Grade Levels)

(Nonweighted GPA)

Indicator 7c

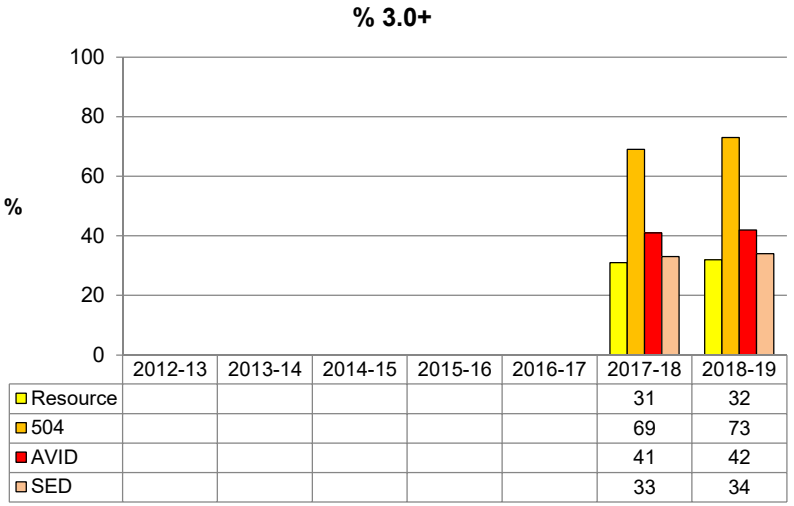
By Ethnicity

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Caucasian	# Enrolled						842	864
	# 3.0+						666	710
Asian	# Enrolled						524	552
	# 3.0+						453	501
Latino	# Enrolled						432	481
	# 3.0+						173	173
African American	# Enrolled						33	43
	# 3.0+						14	22
Other	# Enrolled						83	84
	# 3.0+						45	54



By Program

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Resource	# Enrolled						106	122
	# 3.0+						33	39
504	# Enrolled						197	132
	# 3.0+						136	96
AVID	# Enrolled						149	147
	# 3.0+						61	62
SED	# Enrolled						365	400
	# 3.0+						122	137



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

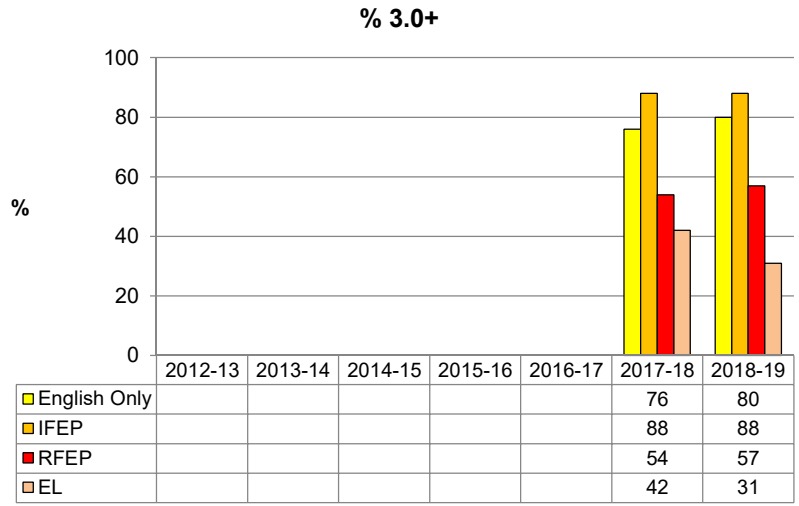
EOY 3.0+ GPA (All Grade Levels)

(Nonweighted GPA)

Indicator 7c

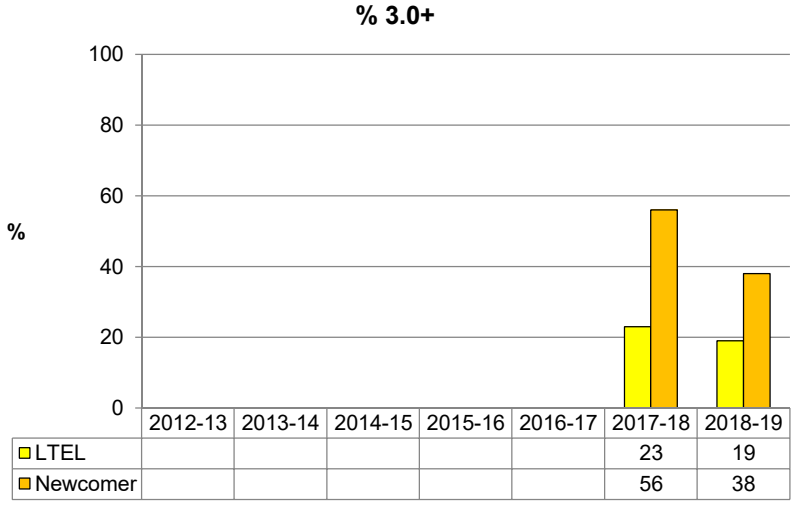
By Language Fluency

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Only	# Enrolled						1219	1230
	# 3.0+						931	984
IFEP	# Enrolled						180	203
	# 3.0+						158	178
RFEP	# Enrolled						362	437
	# 3.0+						197	251
EL	# Enrolled						153	154
	# 3.0+						65	47



By English Learners Subgroups

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
LTEL	# Enrolled						62	62
	# 3.0+						14	12
Newcomer	# Enrolled						91	92
	# 3.0+						51	35



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

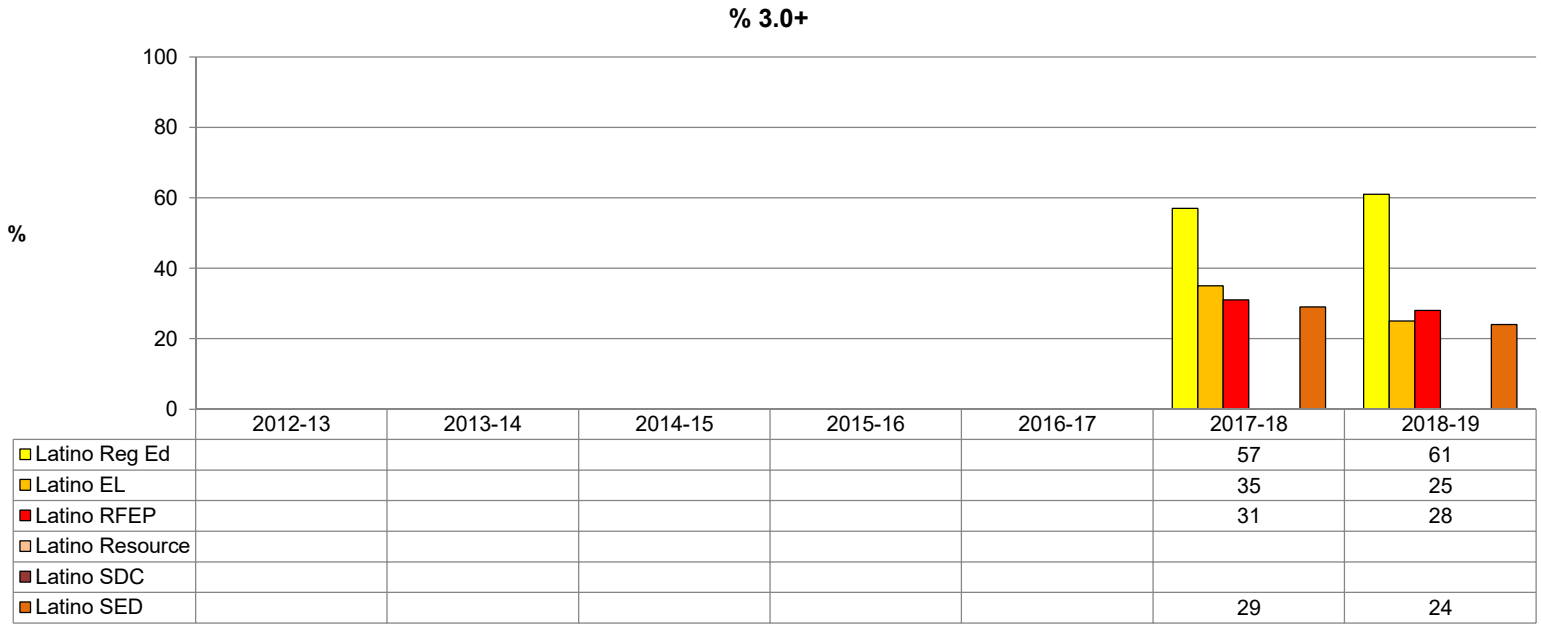
Mountain View High School

EOY 3.0+ GPA (All Grade Levels)

(Nonweighted GPA)

Indicator 7c

By Latino Subgroups



	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Latino Reg Ed	# Enrolled						164	152
	# 3.0+						93	93
Latino EL	# Enrolled						120	130
	# 3.0+						42	33
Latino RFEP	# Enrolled						153	190
	# 3.0+						47	53
Latino Resource	# Enrolled							
	# 3.0+							
Latino SDC	# Enrolled							
	# 3.0+							
Latino SED	# Enrolled						207	278
	# 3.0+						61	67

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

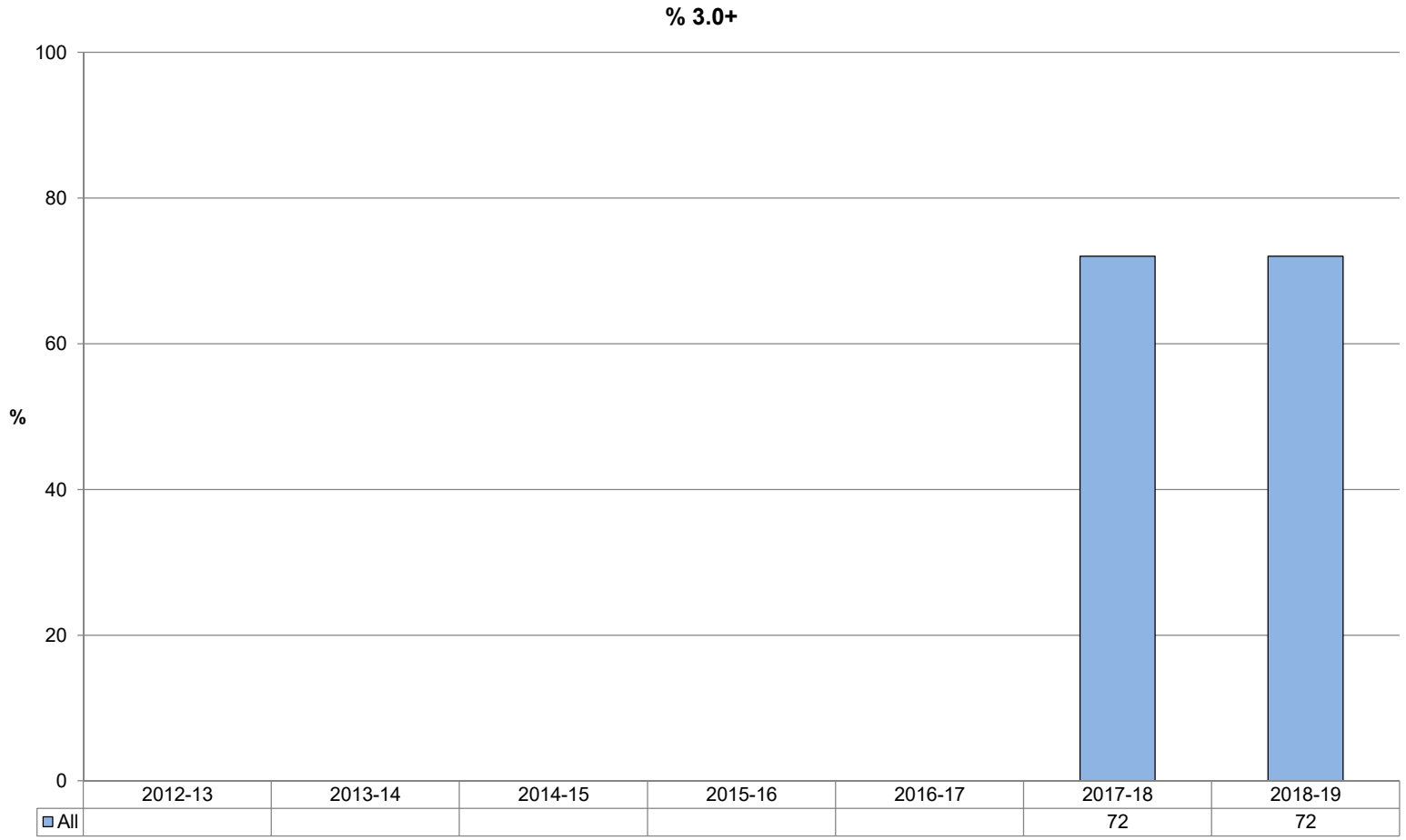
Los Altos High School

EOY 3.0+ GPA (All Grade Levels)

(Nonweighted GPA)

Indicator 7c

All Students



	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
All	# Enrolled						2130	2163
	# 3.0+						1540	1560

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

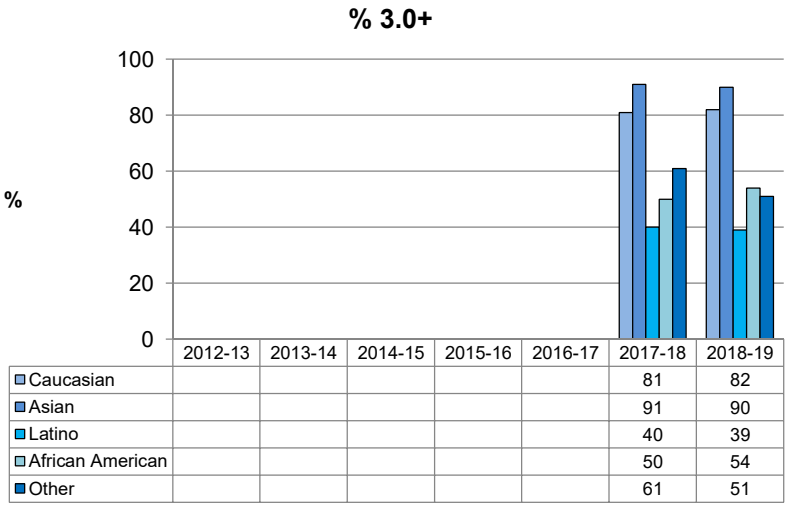
EOY 3.0+ GPA (All Grade Levels)

(Nonweighted GPA)

Indicator 7c

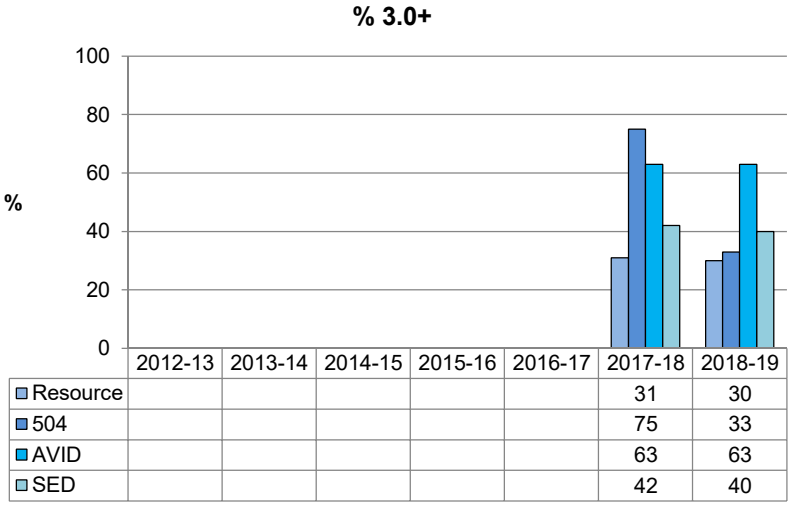
By Ethnicity

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Caucasian	# Enrolled						867	859
	# 3.0+						705	705
Asian	# Enrolled						623	666
	# 3.0+						564	599
Latino	# Enrolled						556	565
	# 3.0+						223	218
African American	# Enrolled						30	24
	# 3.0+						15	13
Other	# Enrolled						54	49
	# 3.0+						33	25



By Program

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Resource	# Enrolled						129	103
	# 3.0+						40	31
504	# Enrolled						180	135
	# 3.0+						3	1
AVID	# Enrolled						217	209
	# 3.0+						136	132
SED	# Enrolled						421	472
	# 3.0+						177	189



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

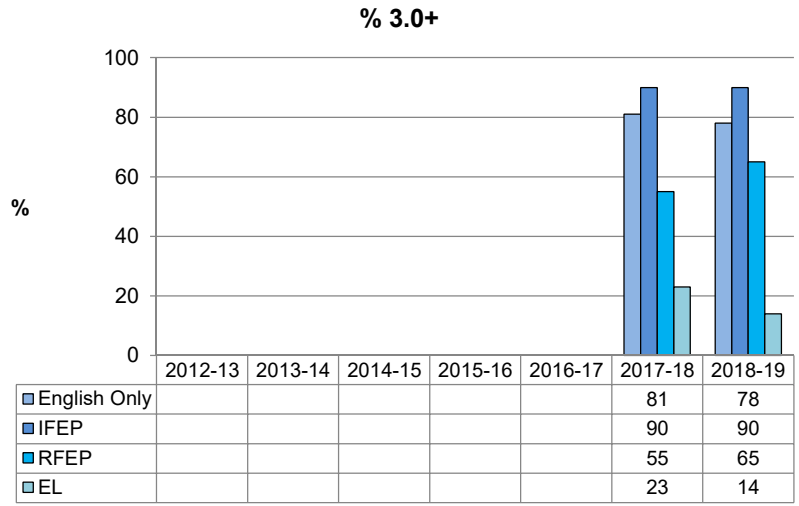
EOY 3.0+ GPA (All Grade Levels)

(Nonweighted GPA)

Indicator 7c

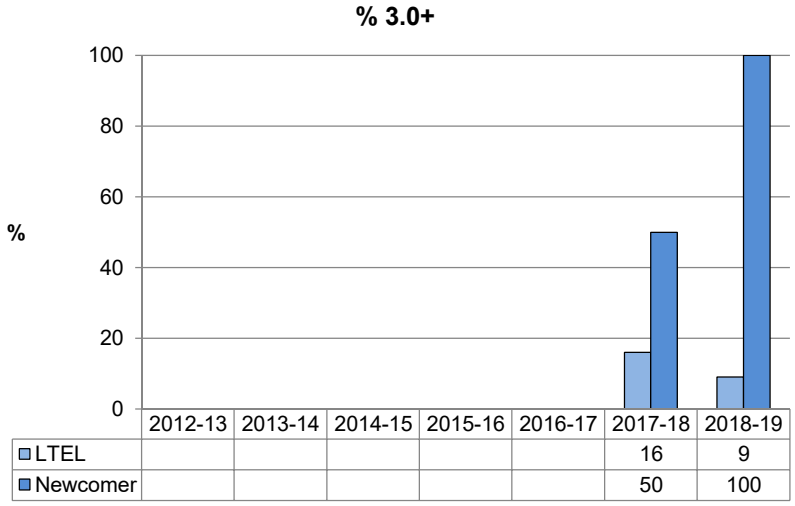
By Language Fluency

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Only	# Enrolled						1148	863
	# 3.0+						925	673
IFEP	# Enrolled						268	279
	# 3.0+						240	250
RFEP	# Enrolled						652	971
	# 3.0+						361	630
EL	# Enrolled						62	50
	# 3.0+						14	7



By English Learners Subgroups

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
LTEL	# Enrolled						50	47
	# 3.0+						8	4
Newcomer	# Enrolled						12	3
	# 3.0+							



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

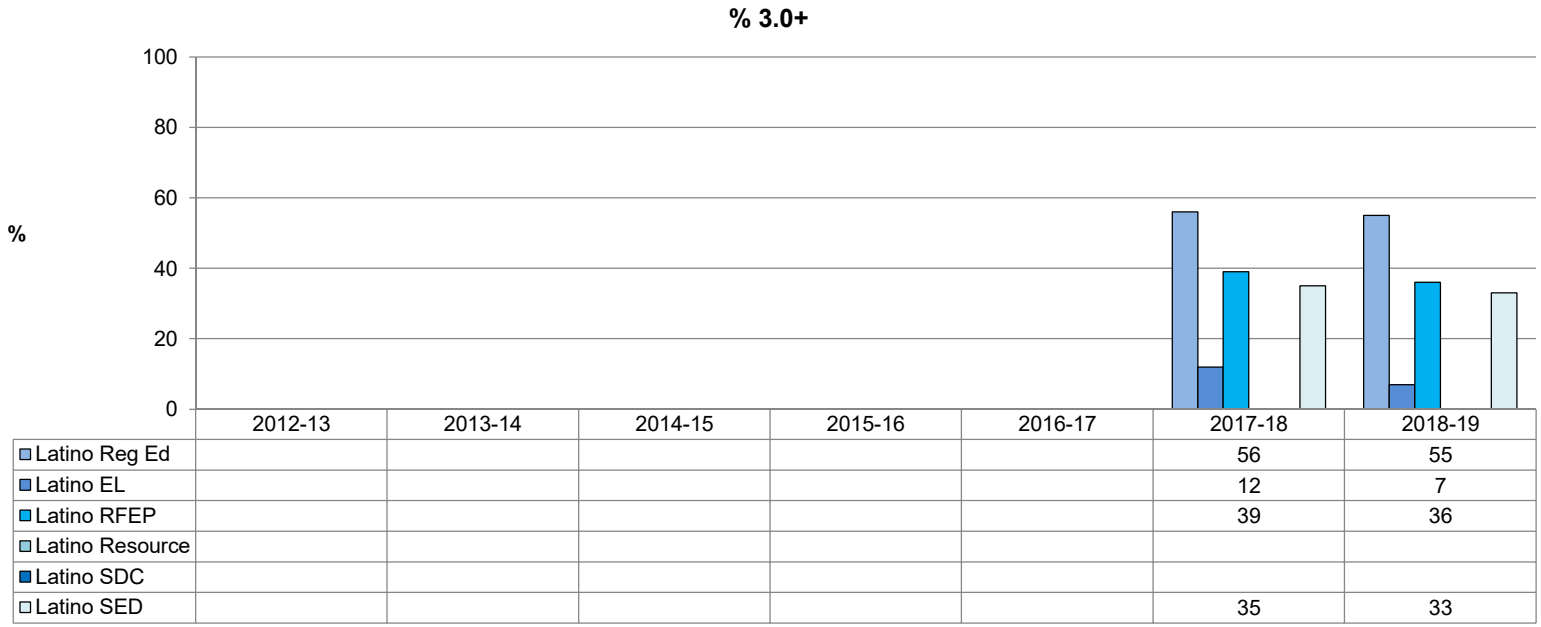
Los Altos High School

EOY 3.0+ GPA (All Grade Levels)

(Nonweighted GPA)

Indicator 7c

By Latino Subgroups



	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Latino Reg Ed	# Enrolled						181	174
	# 3.0+						101	96
Latino EL	# Enrolled						43	42
	# 3.0+						401	404
Latino RFEP	# Enrolled						155	145
	# 3.0+							
Latino Resource	# Enrolled							
	# 3.0+							
Latino SDC	# Enrolled							
	# 3.0+							
Latino SED	# Enrolled						334	364
	# 3.0+						118	120

Data Source: Indicators (Aeries Query)

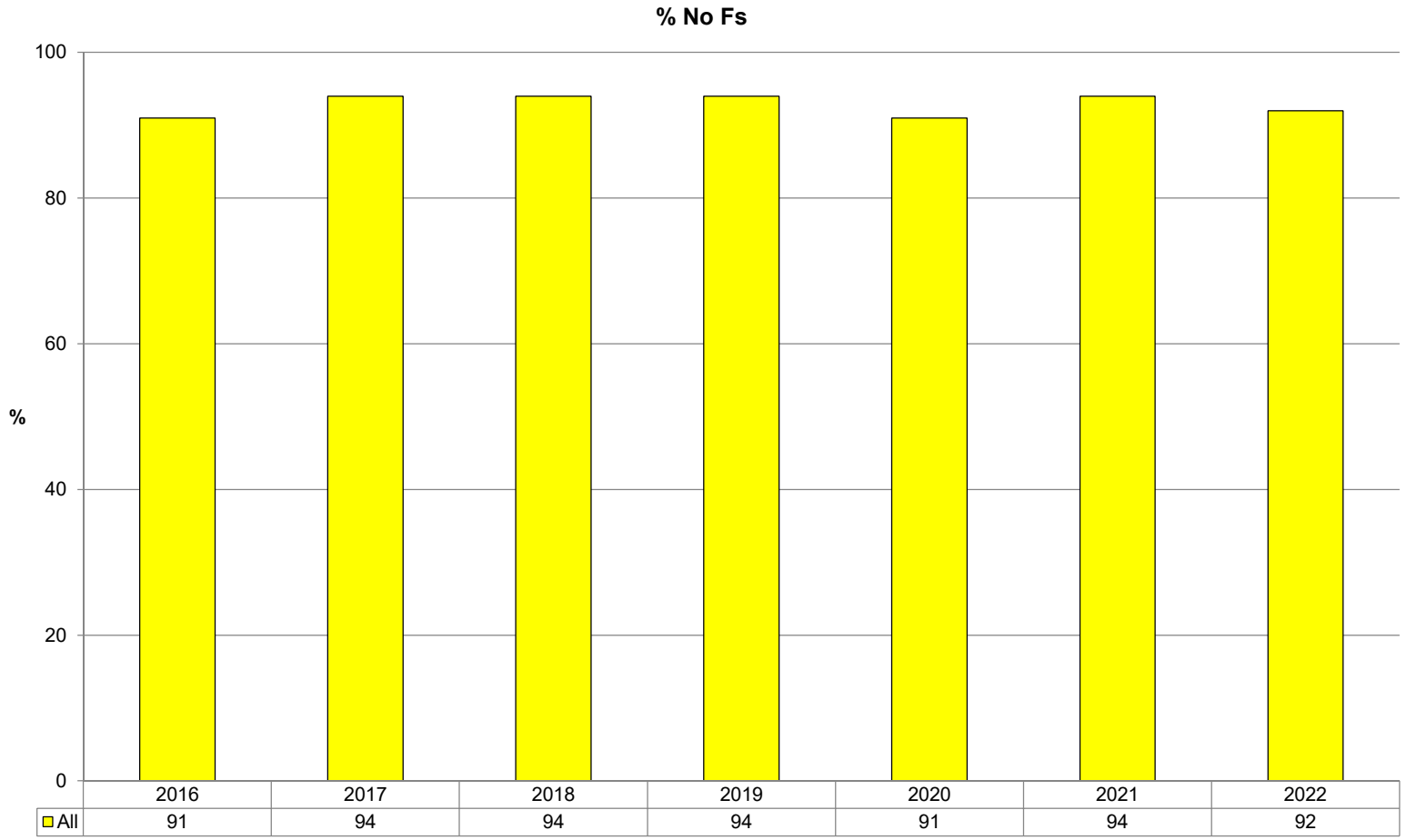
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

Freshmen Not Earning 1+ Fs

at the end of 1st HS year
Indicator 8

All Students



	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
All	# Enrolled	457	438	461	476	487	496	571
	# No Fs	417	410	435	446	445	468	525

Data Source: Indicators (Aeries Query)

Note: Original indicator calculates Freshmen earning Fs
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

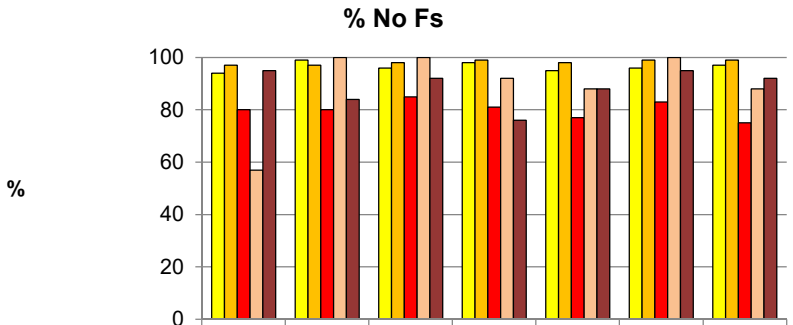
Freshmen Not Earning 1+ Fs

at the end of 1st HS year

Indicator 8

By Ethnicity

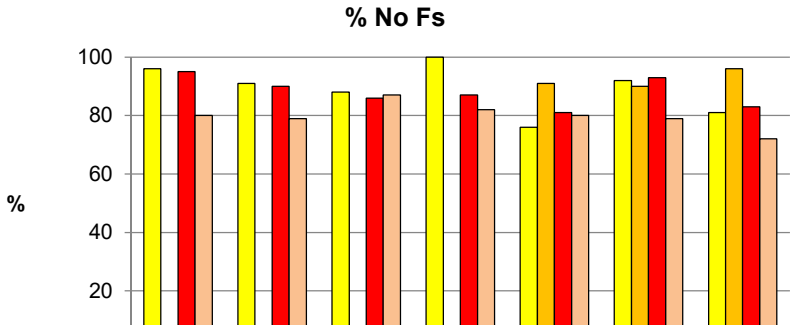
	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Caucasian	# Enrolled	218	212	219	220	196	225	244
	# No Fs	206	210	211	216	187	217	236
Asian	# Enrolled	106	92	119	120	142	138	151
	# No Fs	103	89	117	119	139	137	150
Latino	# Enrolled	107	94	93	107	108	109	134
	# No Fs	86	75	79	87	83	91	101
African American	# Enrolled	7	15	4	12	16	4	16
	# No Fs	4	15	4	11	14	4	14
Other	# Enrolled	19	25	26	17	25	20	26
	# No Fs	18	21	24	13	22	19	24



	2016	2017	2018	2019	2020	2021	2022
Caucasian	94	99	96	98	95	96	97
Asian	97	97	98	99	98	99	99
Latino	80	80	85	81	77	83	75
African American	57	100	100	92	88	100	88
Other	95	84	92	76	88	95	92

By Program

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Resource	# Enrolled	24	33	17	22	29	26	27
	# No Fs	23	30	15	22	22	24	22
504	# Enrolled					46	40	24
	# No Fs					42	36	23
AVID	# Enrolled	37	40	29	30	27	54	36
	# No Fs	35	36	25	26	22	50	30
SED	# Enrolled	81	66	63	73	75	80	96
	# No Fs	65	52	55	60	60	63	69



	2016	2017	2018	2019	2020	2021	2022
Resource	96	91	88	100	76	92	81
504					91	90	96
AVID	95	90	86	87	81	93	83
SED	80	79	87	82	80	79	72

Data Source: Indicators (Aeries Query)

Note: Original indicator calculates Freshmen earning Fs
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

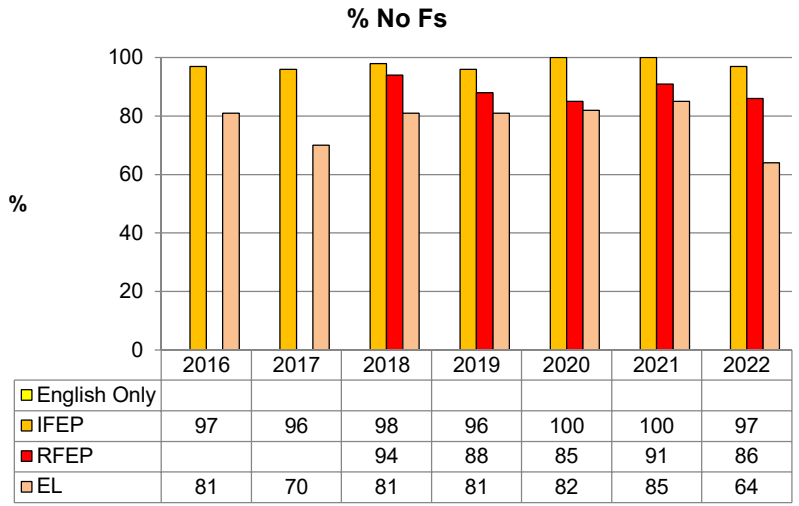
Freshmen Not Earning 1+ Fs

at the end of 1st HS year

Indicator 8

By Language Fluency

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
English Only	# Enrolled			310	302	320	316	335
	# No Fs							
IFEP	# Enrolled	30	26	44	45	44	46	59
	# No Fs	29	25	43	43	44	46	57
RFEP	# Enrolled			71	81	89	95	138
	# No Fs			67	71	76	86	119
EL	# Enrolled	57	37	36	48	34	39	39
	# No Fs	46	26	29	39	28	33	25



By English Learners Subgroups

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
LTEL	# Enrolled							18
	# No Fs							10
Newcomer	# Enrolled							21
	# No Fs							15

Data Source: Indicators (Aeries Query)

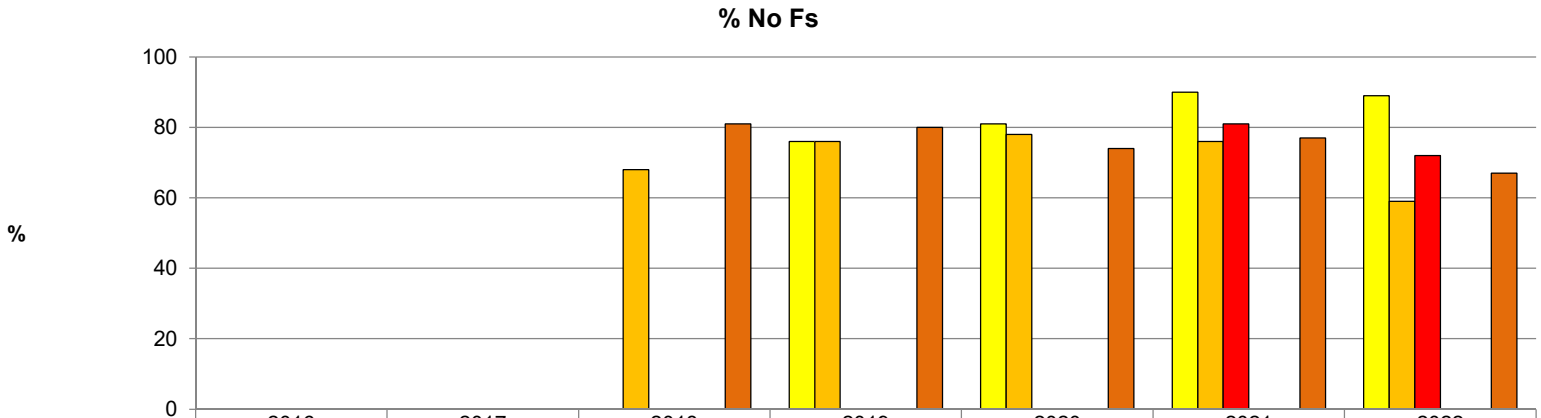
Note: Original indicator calculates Freshmen earning Fs
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

Freshmen Not Earning 1+ Fs

at the end of 1st HS year
Indicator 8

By Latino Subgroups



	2016	2017	2018	2019	2020	2021	2022
Latino Reg Ed				76	81	90	89
Latino EL			68	76	78	76	59
Latino RFEP						81	72
Latino Resource							
Latino SDC							
Latino SED			81	80	74	77	67

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Latino Reg Ed	# Enrolled				46	48	41	47
	# No Fs				35	39	37	42
Latino EL	# Enrolled			22	34	27	25	32
	# No Fs			15	26	21	19	19
Latino RFEP	# Enrolled						42	58
	# No Fs						34	42
Latino Resource	# Enrolled							
	# No Fs							
Latino SDC	# Enrolled							
	# No Fs							
Latino SED	# Enrolled			37	50	47	56	75
	# No Fs			30	40	35	43	50

Data Source: Indicators (Aeries Query)

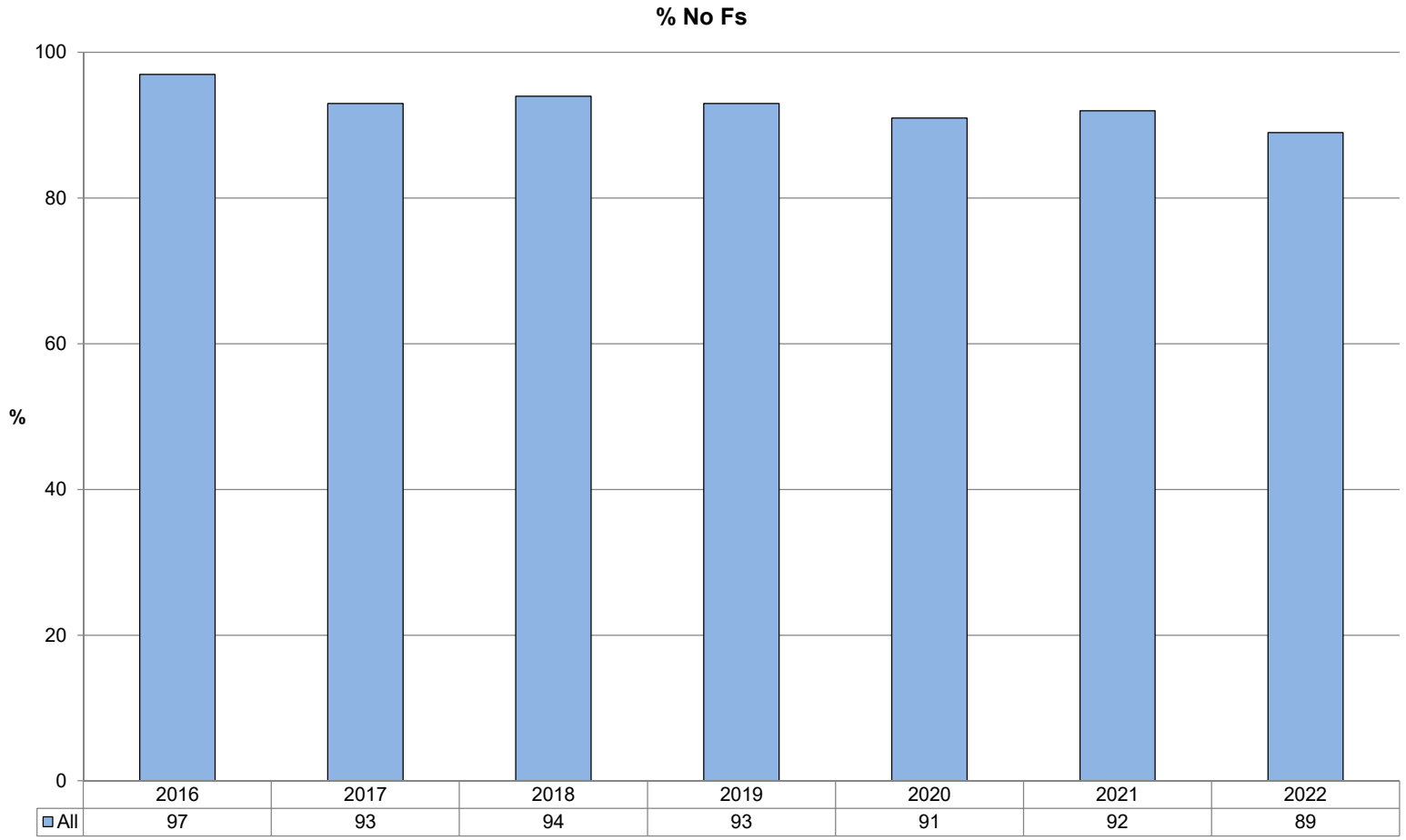
Note: Original indicator calculates Freshmen earning Fs
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

Freshmen Not Earning 1+ Fs

at the end of 1st HS year
Indicator 8

All Students



	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
All	# Enrolled	474	445	551	521	534	567	555
	# 1+ Fs	458	413	516	482	488	523	495

Data Source: Indicators (Aeries Query)

Note: Original indicator calculates Freshmen earning Fs, the %age and # of no Fs have been reversed
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

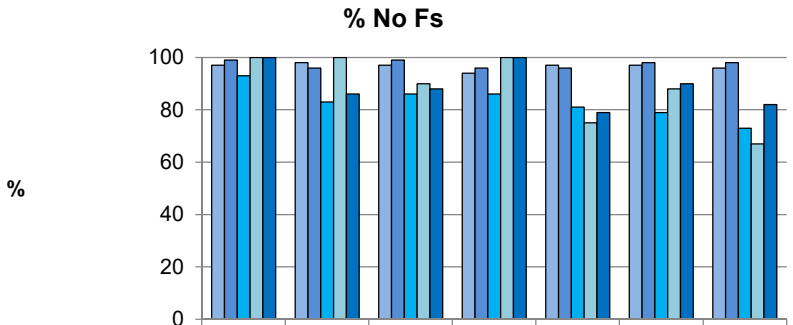
Freshmen Not Earning 1+ Fs

at the end of 1st HS year

Indicator 8

By Ethnicity

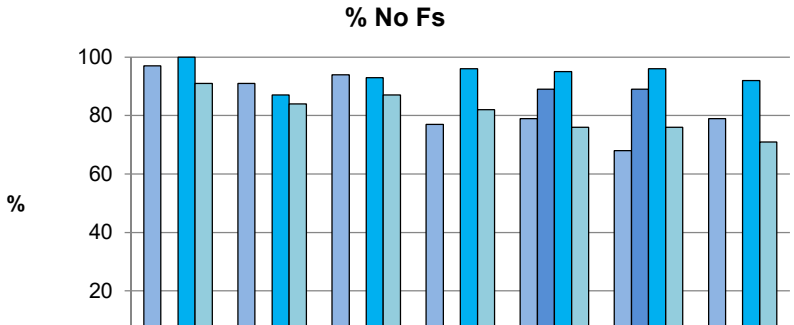
	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Caucasian	# Enrolled	234	190	226	226	201	228	213
	# 1+ Fs	228	187	219	213	194	221	204
Asian	# Enrolled	91	91	135	146	163	172	166
	# 1+ Fs	90	87	133	140	157	168	162
Latino	# Enrolled	127	139	163	140	138	149	159
	# 1+ Fs	118	116	140	120	112	118	116
African American	# Enrolled	8	11	10	4	8	8	6
	# 1+ Fs	8	11	9	4	6	7	4
Other	# Enrolled	14	14	17	5	24	10	11
	# 1+ Fs	14	12	15	5	19	9	9



	2016	2017	2018	2019	2020	2021	2022
Caucasian	97	98	97	94	97	97	96
Asian	99	96	99	96	96	98	98
Latino	93	83	86	86	81	79	73
African American	100	100	90	100	75	88	67
Other	100	86	88	100	79	90	82

By Program

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Resource	# Enrolled	30	22	36	30	19	28	24
	# 1+ Fs	29	20	34	23	15	19	19
504	# Enrolled					36	35	
	# 1+ Fs					32	31	
AVID	# Enrolled	34	55	29	28	44	49	39
	# 1+ Fs	34	48	27	27	42	47	36
SED	# Enrolled	80	86	120	93	91	110	119
	# 1+ Fs	73	72	104	76	69	84	84



	2016	2017	2018	2019	2020	2021	2022
Resource	97	91	94	77	79	68	79
504					89	89	
AVID	100	87	93	96	95	96	92
SED	91	84	87	82	76	76	71

Data Source: Indicators (Aeries Query)

Note: Original indicator calculates Freshmen earning Fs, the %age and # of no Fs have been reversed
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

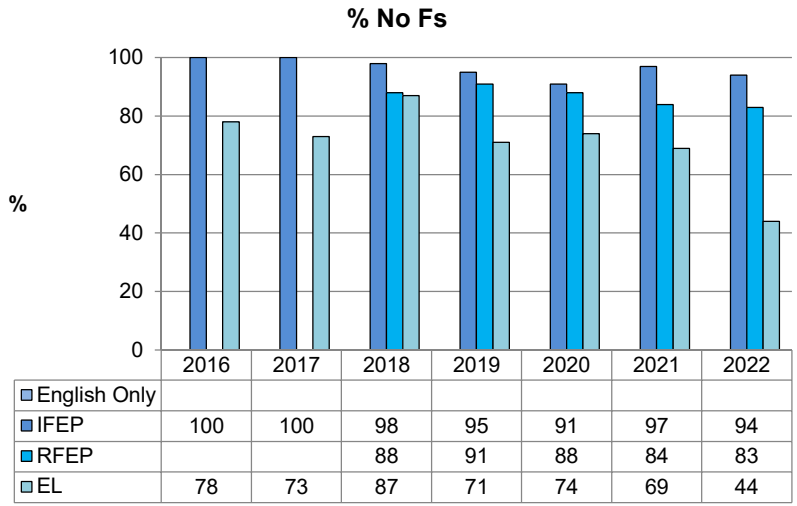
Freshmen Not Earning 1+ Fs

at the end of 1st HS year

Indicator 8

By Language Fluency

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
English Only	# Enrolled			295	279	291	294	286
	# 1+ Fs			285	266	275	285	270
IFEP	# Enrolled	58	52	64	62	57	77	72
	# 1+ Fs	58	52	63	59	52	75	68
RFEP	# Enrolled			154	145	167	180	181
	# 1+ Fs			135	132	147	152	150
EL	# Enrolled	18	30	38	35	19	16	16
	# 1+ Fs	14	22	33	25	14	11	7



By English Learners Subgroups

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
LTEL	# Enrolled							16
	# 1+ Fs							7
Newcomer	# Enrolled							
	# 1+ Fs							

Data Source: Indicators (Aeries Query)

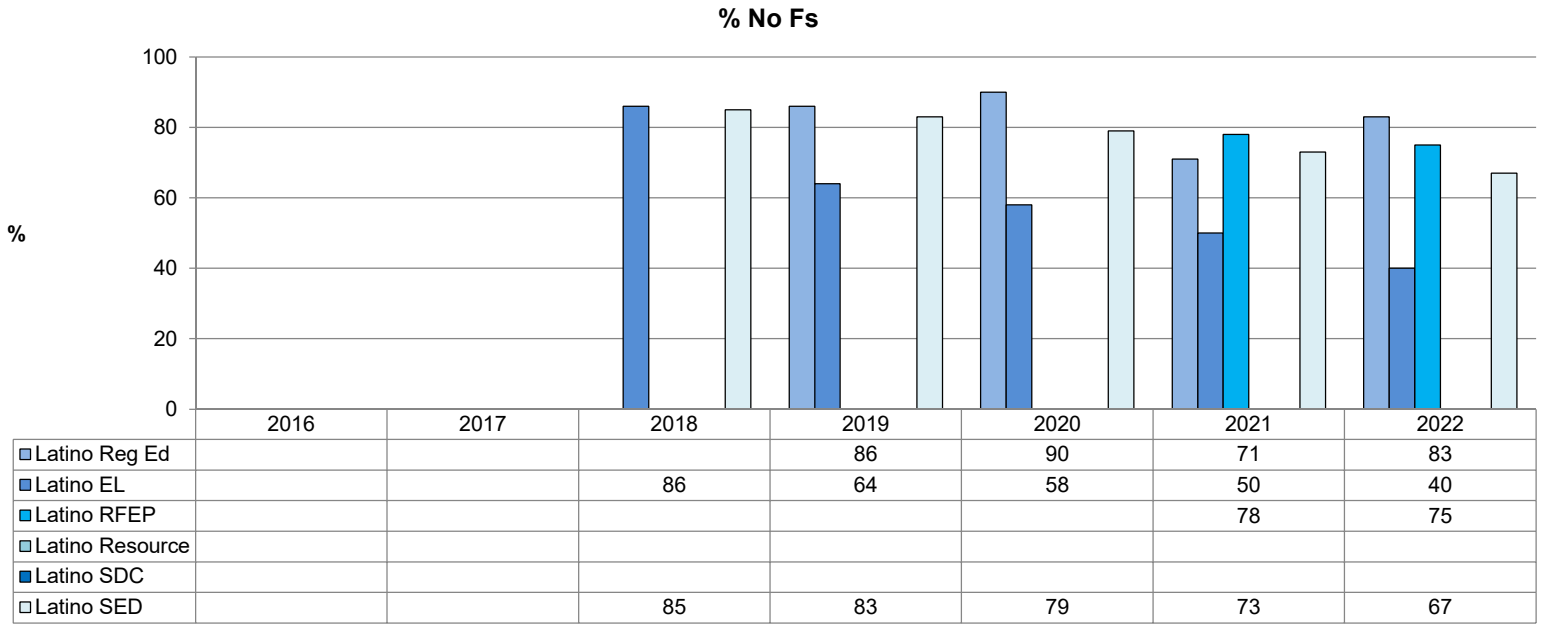
Note: Original indicator calculates Freshmen earning Fs, the %age and # of no Fs have been reversed
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

Freshmen Not Earning 1+ Fs

at the end of 1st HS year
Indicator 8

By Latino Subgroups



	2016	2017	2018	2019	2020	2021	2022
Latino Reg Ed				86	90	71	83
Latino EL			86	64	58	50	40
Latino RFEP						78	75
Latino Resource							
Latino SDC							
Latino SED			85	83	79	73	67

	Class of	2016	2017	2018	2019	2020	2021	2022
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Latino Reg Ed	# Enrolled				90	51	49	54
	# 1+ Fs				77	46	35	45
Latino EL	# Enrolled			29	28	12	10	15
	# 1+ Fs			25	18	7	5	6
Latino RFEP	# Enrolled						105	110
	# 1+ Fs						82	83
Latino Resource	# Enrolled							
	# 1+ Fs							
Latino SDC	# Enrolled							
	# 1+ Fs							
Latino SED	# Enrolled			92	83	75	90	95
	# 1+ Fs			78	69	59	66	64

Data Source: Indicators (Aeries Query)

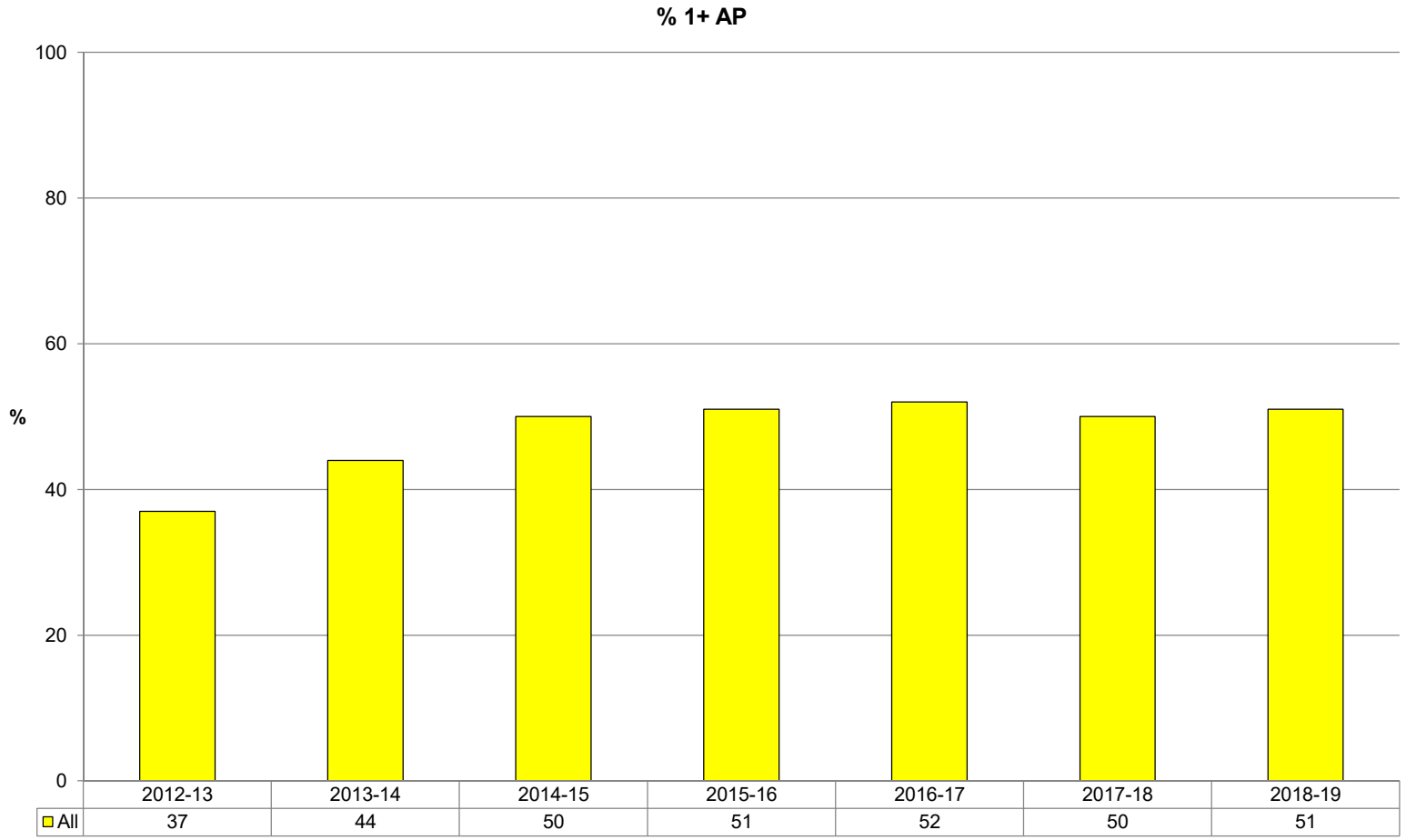
Note: Original indicator calculates Freshmen earning Fs, the %age and # of no Fs have been reversed
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

AP Enrollment

Students with 1+ AP Class
Indicator 9a

All Students



	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
All	# Enrolled	1852	1838	1836	1871	1912	1971	2071
	# 1+ AP	688	807	921	957	989	991	1050

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

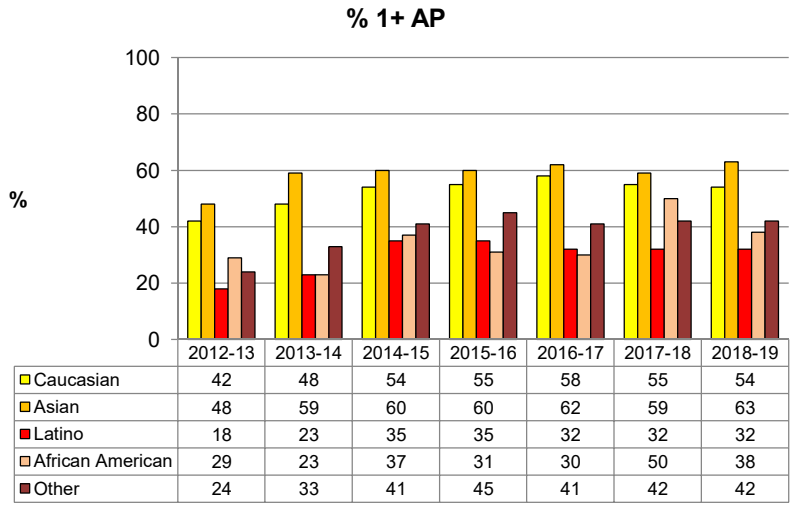
Mountain View High School

AP Enrollment

Students with 1+ AP Class
Indicator 9a

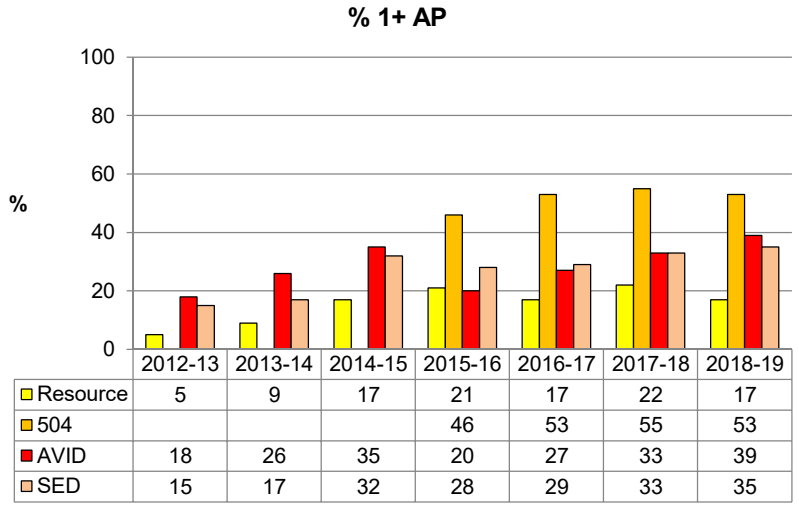
By Ethnicity

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Caucasian	# Enrolled	952	910	880	885	856	870	892
	# 1+ AP	398	435	473	491	495	481	486
Asian	# Enrolled	402	411	428	451	488	535	562
	# 1+ AP	191	244	256	270	304	314	353
Latino	# Enrolled	372	384	397	405	424	438	481
	# 1+ AP	67	89	140	142	136	139	156
African American	# Enrolled	34	44	35	35	50	40	48
	# 1+ AP	10	10	13	11	15	20	18
Other	# Enrolled	92	89	96	95	94	88	88
	# 1+ AP	22	29	39	43	39	37	37



By Program

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Resource	# Enrolled	79	94	95	89	104	79	116
	# 1+ AP	4	8	16	19	18	17	20
504	# Enrolled				151	178	166	171
	# 1+ AP				69	94	91	90
AVID	# Enrolled	135	127	136	133	143	135	150
	# 1+ AP	43	55	73	74	86	70	91
SED	# Enrolled	305	298	301	268	253	320	339
	# 1+ AP	46	50	96	75	73	106	120



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

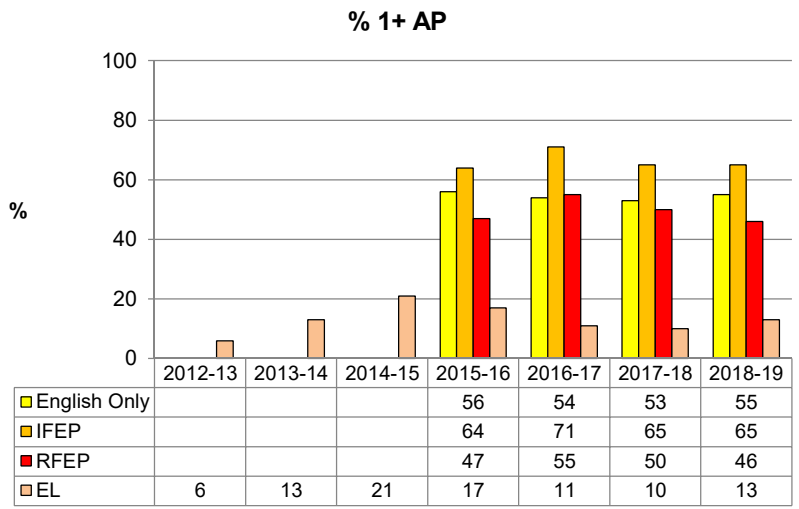
Mountain View High School

AP Enrollment

Students with 1+ AP Class
Indicator 9a

By Language Fluency

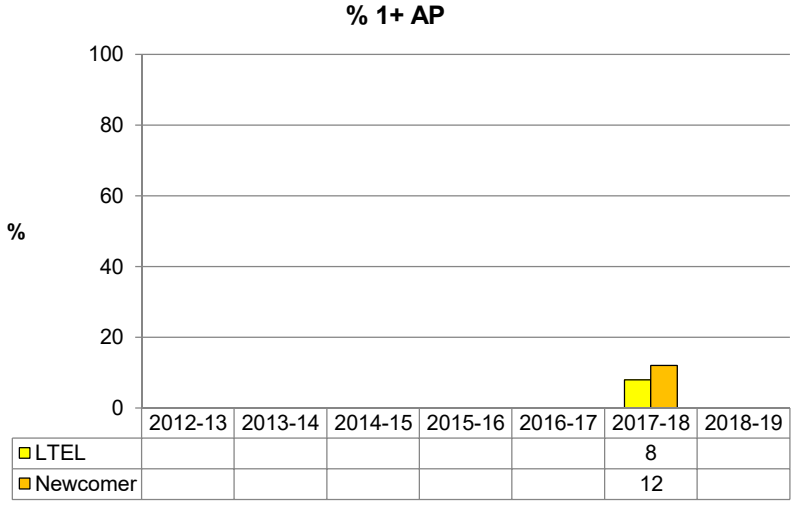
	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Only	# Enrolled				1212	1250	1272	1293
	# 1+ AP				676	672	679	711
IFEP	# Enrolled				152	163	179	190
	# 1+ AP				97	115	116	124
RFEP	# Enrolled				324	338	362	416
	# 1+ AP				152	185	180	193
EL	# Enrolled	234	216	192	183	161	158	172
	# 1+ AP	15	27	40	32	17	16	22



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Only				56	54	53	55
IFEP				64	71	65	65
RFEP				47	55	50	46
EL	6	13	21	17	11	10	13

By English Learners Subgroups

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
LTEL	# Enrolled						74	
	# 1+ AP						6	
Newcomer	# Enrolled						84	
	# 1+ AP						10	



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
LTEL						8	
Newcomer						12	

Data Source: Indicators (Aeries Query)

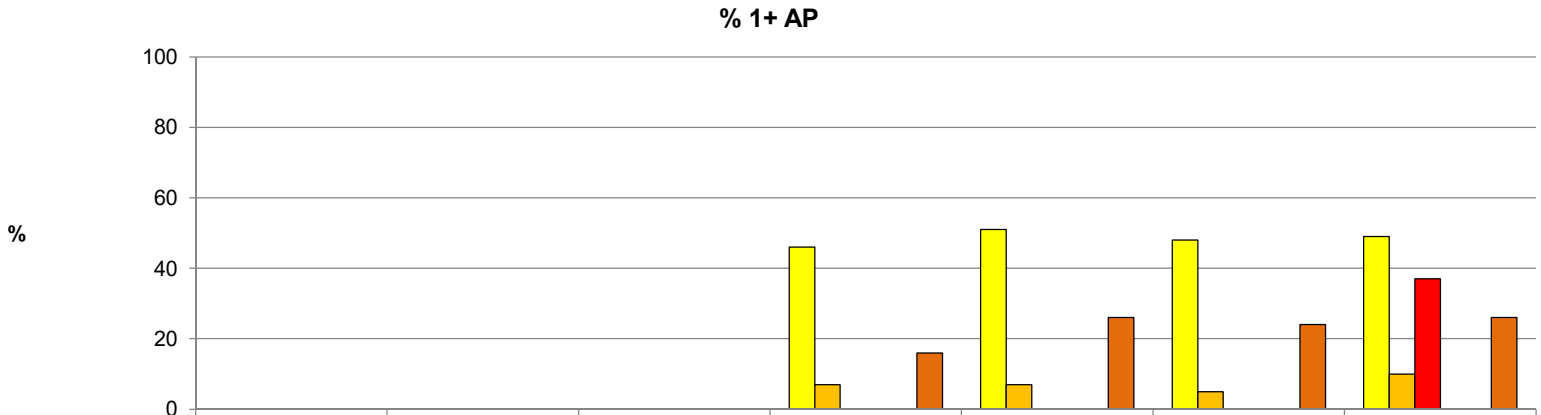
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

AP Enrollment

Students with 1+ AP Class
Indicator 9a

By Latino Subgroups



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Latino Reg Ed				46	51	48	49
Latino EL				7	7	5	10
Latino RFEP							37
Latino Resource							
Latino SDC							
Latino SED				16	26	24	26

School Year		2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Latino Reg Ed	# Enrolled				157	169	183	176
	# 1+ AP				72	86	87	87
Latino EL	# Enrolled				104	117	117	134
	# 1+ AP				7	8	6	13
Latino RFEP	# Enrolled							183
	# 1+ AP							68
Latino Resource	# Enrolled							
	# 1+ AP							
Latino SDC	# Enrolled							
	# 1+ AP							
Latino SED	# Enrolled				279	175	204	238
	# 1+ AP				46	45	49	63

Data Source: Indicators (Aeries Query)

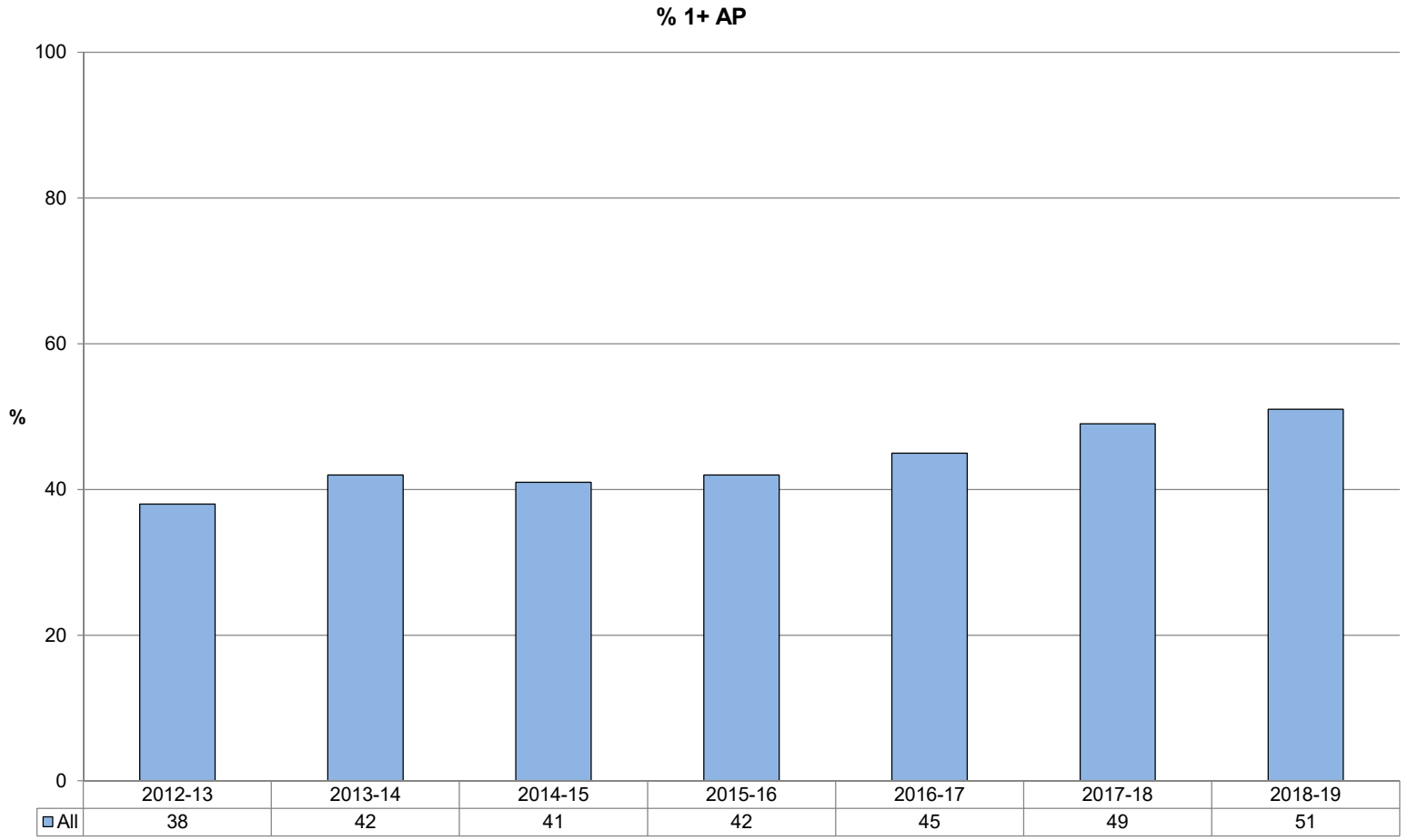
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

AP Enrollment

Students with 1+ AP Class
Indicator 9a

All Students



	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
All	# Enrolled	1729	1784	1919	2044	2091	2239	2232
	# 1+ AP	661	754	792	864	948	1093	1143

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

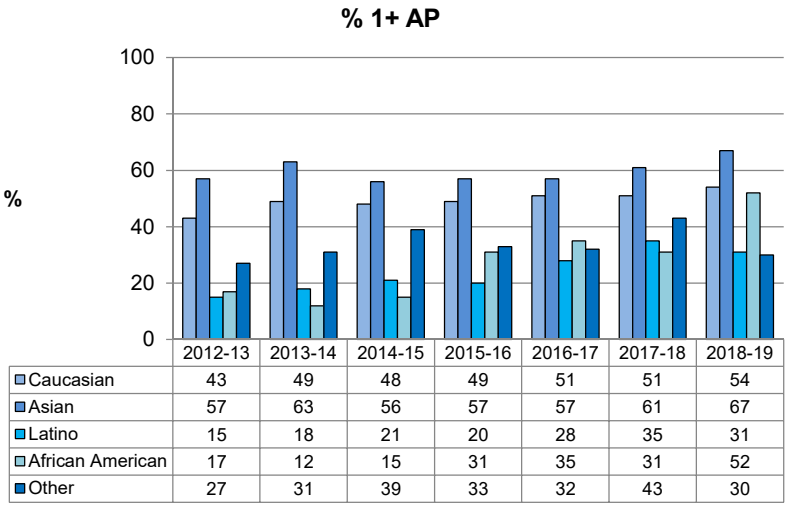
Los Altos High School

AP Enrollment

Students with 1+ AP Class
Indicator 9a

By Ethnicity

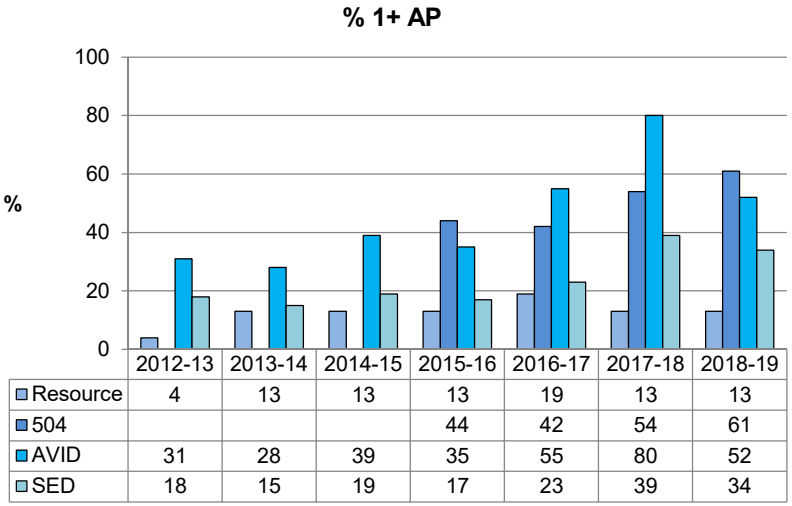
	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Caucasian	# Enrolled	828	838	866	912	867	906	886
	# 1+ AP	356	410	413	450	445	458	481
Asian	# Enrolled	384	374	422	482	546	632	672
	# 1+ AP	219	234	236	273	310	385	447
Latino	# Enrolled	431	474	533	572	587	611	590
	# 1+ AP	66	86	113	116	163	215	184
African American	# Enrolled	30	34	34	32	34	32	27
	# 1+ AP	5	4	5	10	12	10	14
Other	# Enrolled	56	64	64	46	57	58	57
	# 1+ AP	15	20	25	15	18	25	17



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Caucasian	43	49	48	49	51	51	54
Asian	57	63	56	57	57	61	67
Latino	15	18	21	20	28	35	31
African American	17	12	15	31	35	31	52
Other	27	31	39	33	32	43	30

By Program

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Resource	# Enrolled	72	86	99	120	114	116	115
	# 1+ AP	3	11	13	16	22	15	15
504	# Enrolled				129	165	175	158
	# 1+ AP				57	70	95	97
AVID	# Enrolled	201	184	193	163	225	155	212
	# 1+ AP	62	52	76	57	123	124	110
SED	# Enrolled	269	289	370	296	324	433	391
	# 1+ AP	49	44	71	50	76	169	131



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Resource	4	13	13	13	19	13	13
504				44	42	54	61
AVID	31	28	39	35	55	80	52
SED	18	15	19	17	23	39	34

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

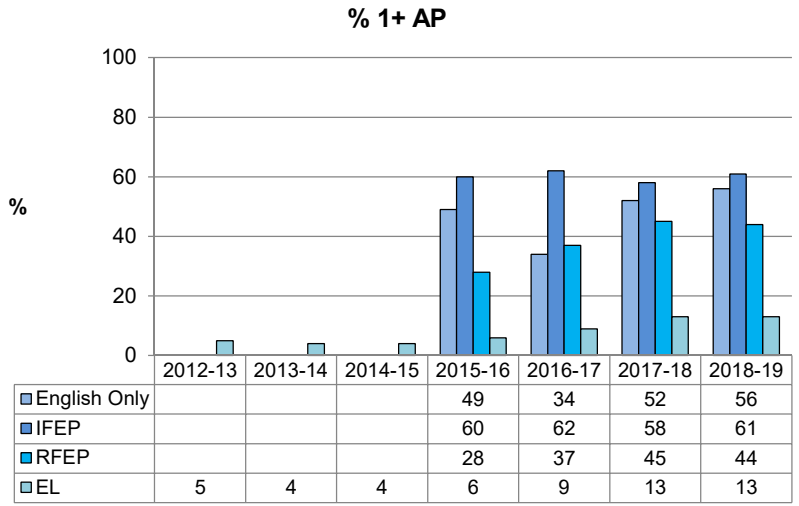
Los Altos High School

AP Enrollment

Students with 1+ AP Class
Indicator 9a

By Language Fluency

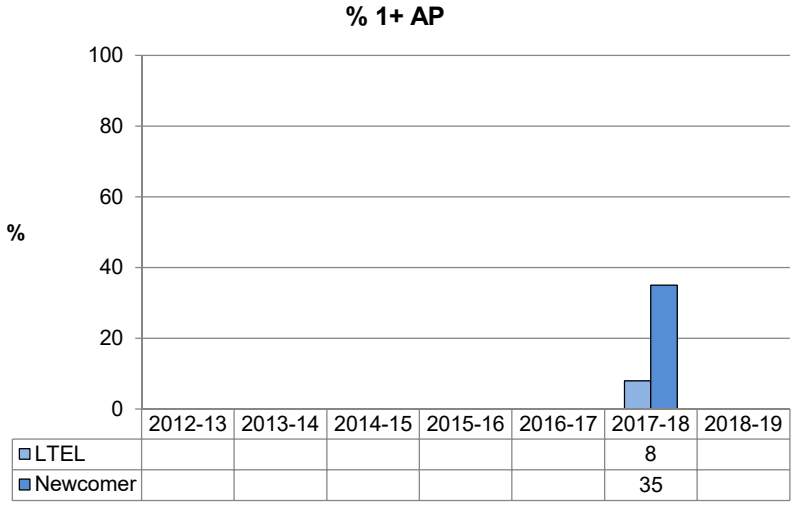
	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Only	# Enrolled				1149	1657	1188	1197
	# 1+ AP				566	566	617	669
IFEP	# Enrolled				238	243	277	271
	# 1+ AP				143	151	160	165
RFEP	# Enrolled				524	59	673	684
	# 1+ AP				147	219	303	299
EL	# Enrolled	96	71	107	133	132	101	80
	# 1+ AP	5	3	4	8	12	13	10



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Only				49	34	52	56
IFEP				60	62	58	61
RFEP				28	37	45	44
EL	5	4	4	6	9	13	13

By English Learners Subgroups

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
LTEL	# Enrolled						84	
	# 1+ AP						7	
Newcomer	# Enrolled						17	
	# 1+ AP						6	



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
LTEL						8	
Newcomer						35	

Data Source: Indicators (Aeries Query)

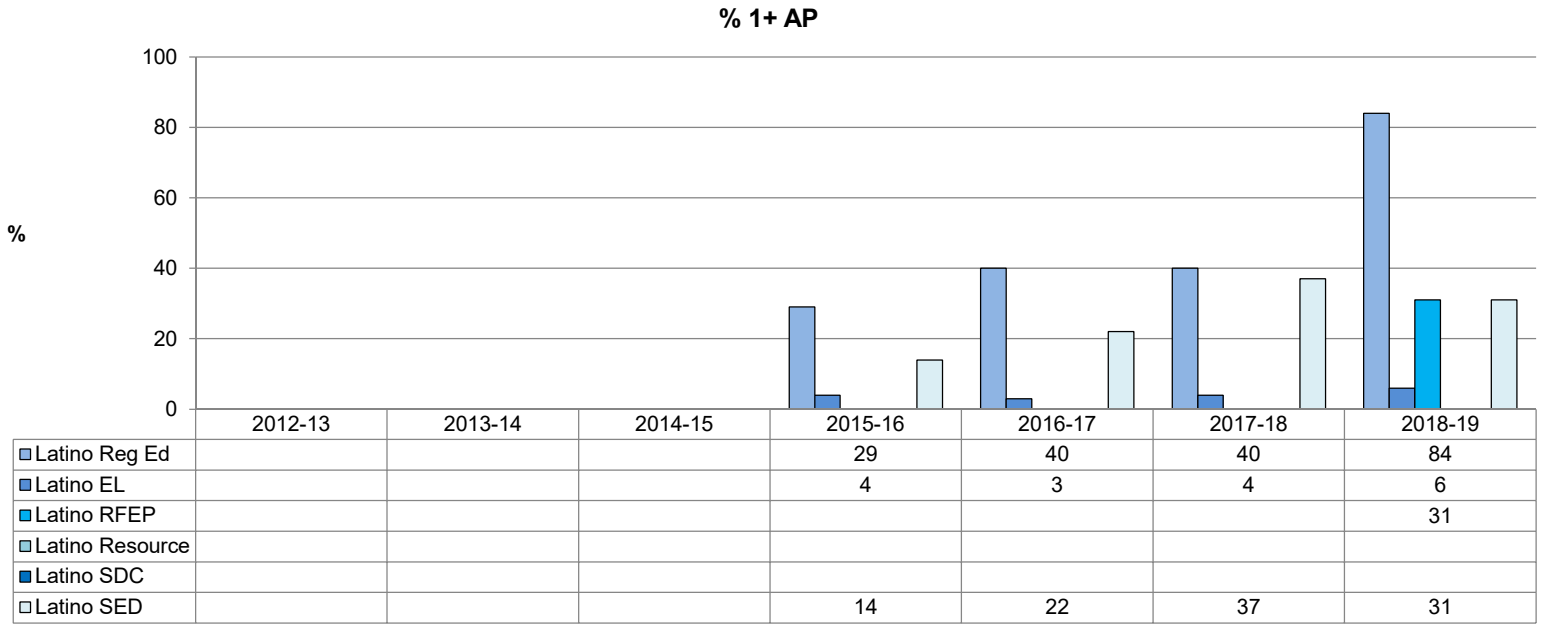
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

AP Enrollment

Students with 1+ AP Class
Indicator 9a

By Latino Subgroups



	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Latino Reg Ed	# Enrolled				212	247	220	227
	# 1+ AP				61	98	87	84
Latino EL	# Enrolled				81	100	73	54
	# 1+ AP				3	3	3	3
Latino RFEP	# Enrolled							412
	# 1+ AP							129
Latino Resource	# Enrolled							
	# 1+ AP							
Latino SDC	# Enrolled							
	# 1+ AP							
Latino SED	# Enrolled				280	266	346	313
	# 1+ AP				39	59	128	98

Data Source: Indicators (Aeries Query)

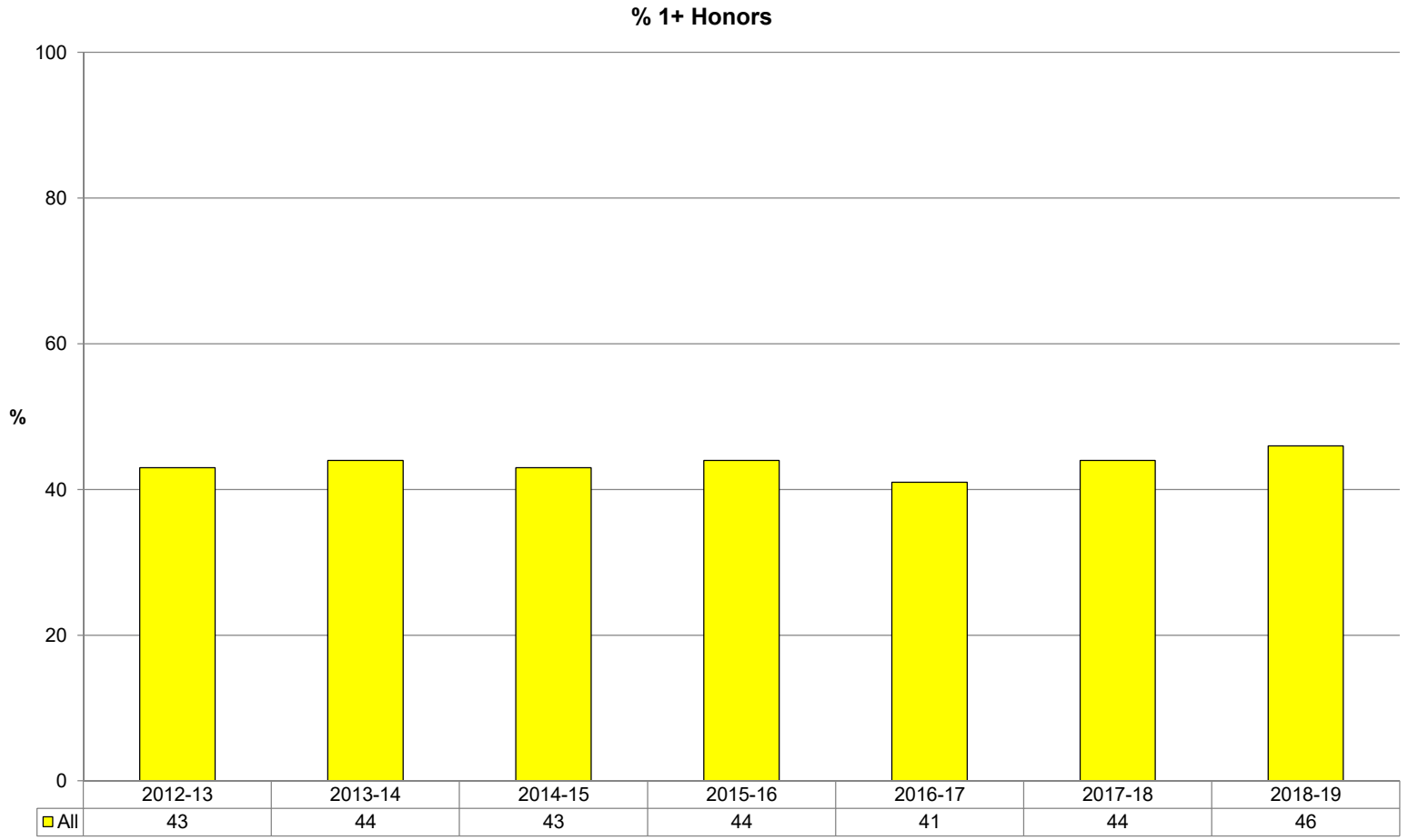
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

Honors Enrollment

Students with 1+ Honors Class
Indicator 9b

All Students



	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
All	# Enrolled	1852	1838	1836	1871	1912	1971	2071
	# 1+ Honors	796	811	796	830	789	864	959

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

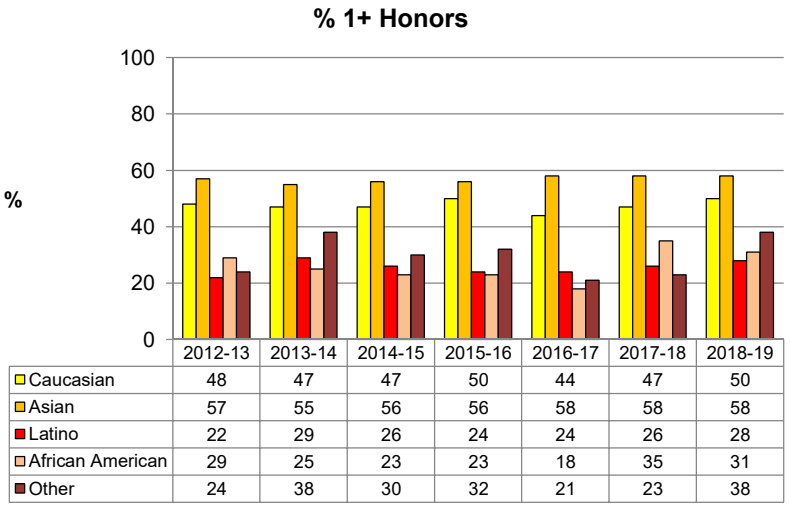
Mountain View High School

Honors Enrollment

Students with 1+ Honors Class
Indicator 9b

By Ethnicity

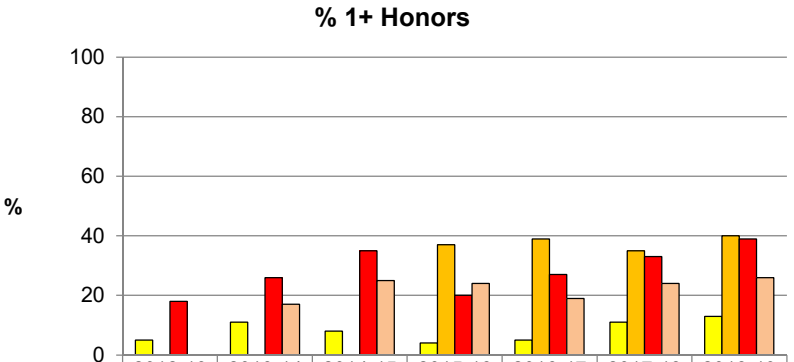
	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Caucasian	# Enrolled	952	910	880	885	856	870	892
	# 1+ Honors	455	429	416	440	377	406	449
Asian	# Enrolled	402	411	428	451	488	535	562
	# 1+ Honors	229	226	241	254	281	309	328
Latino	# Enrolled	372	384	397	405	424	438	481
	# 1+ Honors	80	111	102	98	102	115	134
African American	# Enrolled	34	44	35	35	50	40	48
	# 1+ Honors	10	11	8	8	9	14	15
Other	# Enrolled	92	89	96	95	94	88	88
	# 1+ Honors	22	34	29	30	20	20	33



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Caucasian	48	47	47	50	44	47	50
Asian	57	55	56	56	58	58	58
Latino	22	29	26	24	24	26	28
African American	29	25	23	23	18	35	31
Other	24	38	30	32	21	23	38

By Program

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Resource	# Enrolled	79	94	95	89	104	79	116
	# 1+ Honors	4	10	8	4	5	9	15
504	# Enrolled				151	178	166	171
	# 1+ Honors				56	70	58	68
AVID	# Enrolled	135	127	136	133	143	135	150
	# 1+ Honors	24	33	47	26	39	45	58
SED	# Enrolled		298	301	268	253	320	339
	# 1+ Honors		50	75	63	49	78	87



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Resource	5	11	8	4	5	11	13
504				37	39	35	40
AVID	18	26	35	20	27	33	39
SED		17	25	24	19	24	26

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

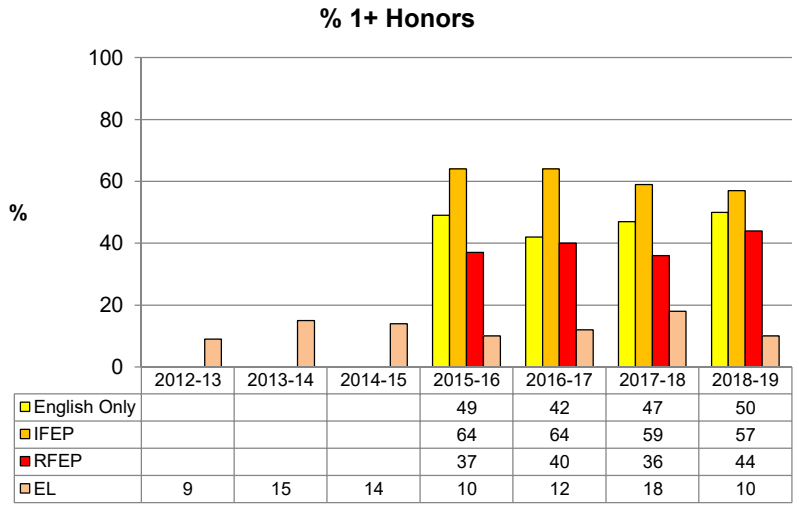
Mountain View High School

Honors Enrollment

Students with 1+ Honors Class
Indicator 9b

By Language Fluency

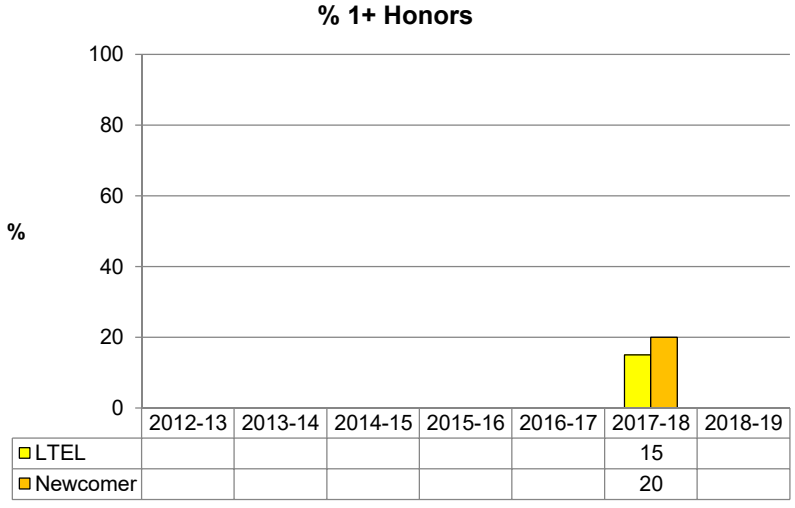
	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Only	# Enrolled				1212	1250	1272	1293
	# 1+ Honors				595	531	602	647
IFEP	# Enrolled				152	163	179	190
	# 1+ Honors				98	104	105	109
RFEP	# Enrolled				324	338	362	416
	# 1+ Honors				119	135	129	185
EL	# Enrolled	234	216	192	183	161	158	172
	# 1+ Honors	20	33	26	18	19	28	18



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Only				49	42	47	50
IFEP				64	64	59	57
RFEP				37	40	36	44
EL	9	15	14	10	12	18	10

By English Learners Subgroups

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
LTEL	# Enrolled						74	
	# 1+ Honors						11	
Newcomer	# Enrolled						84	
	# 1+ Honors						17	



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
LTEL						15	
Newcomer						20	

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
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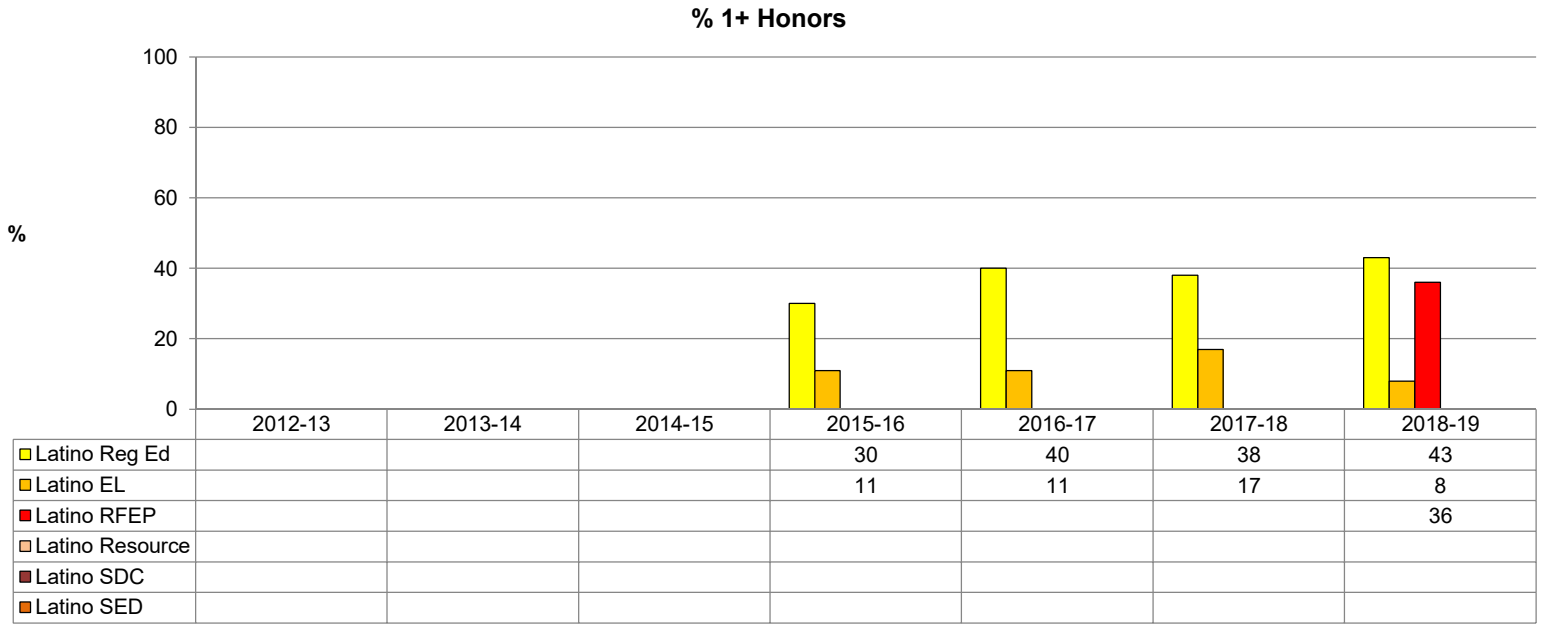
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

Honors Enrollment

Students with 1+ Honors Class
Indicator 9b

By Latino Subgroups



	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Latino Reg Ed	# Enrolled				157	169	183	176
	# 1+ Honors				47	68	69	76
Latino EL	# Enrolled				104	117	117	134
	# 1+ Honors				11	13	20	11
Latino RFEP	# Enrolled							183
	# 1+ Honors							66
Latino Resource	# Enrolled							
	# 1+ Honors							
Latino SDC	# Enrolled							
	# 1+ Honors							
Latino SED	# Enrolled				279	175	204	238
	# 1+ Honors				43	29	40	54

Data Source: Indicators (Aeries Query)

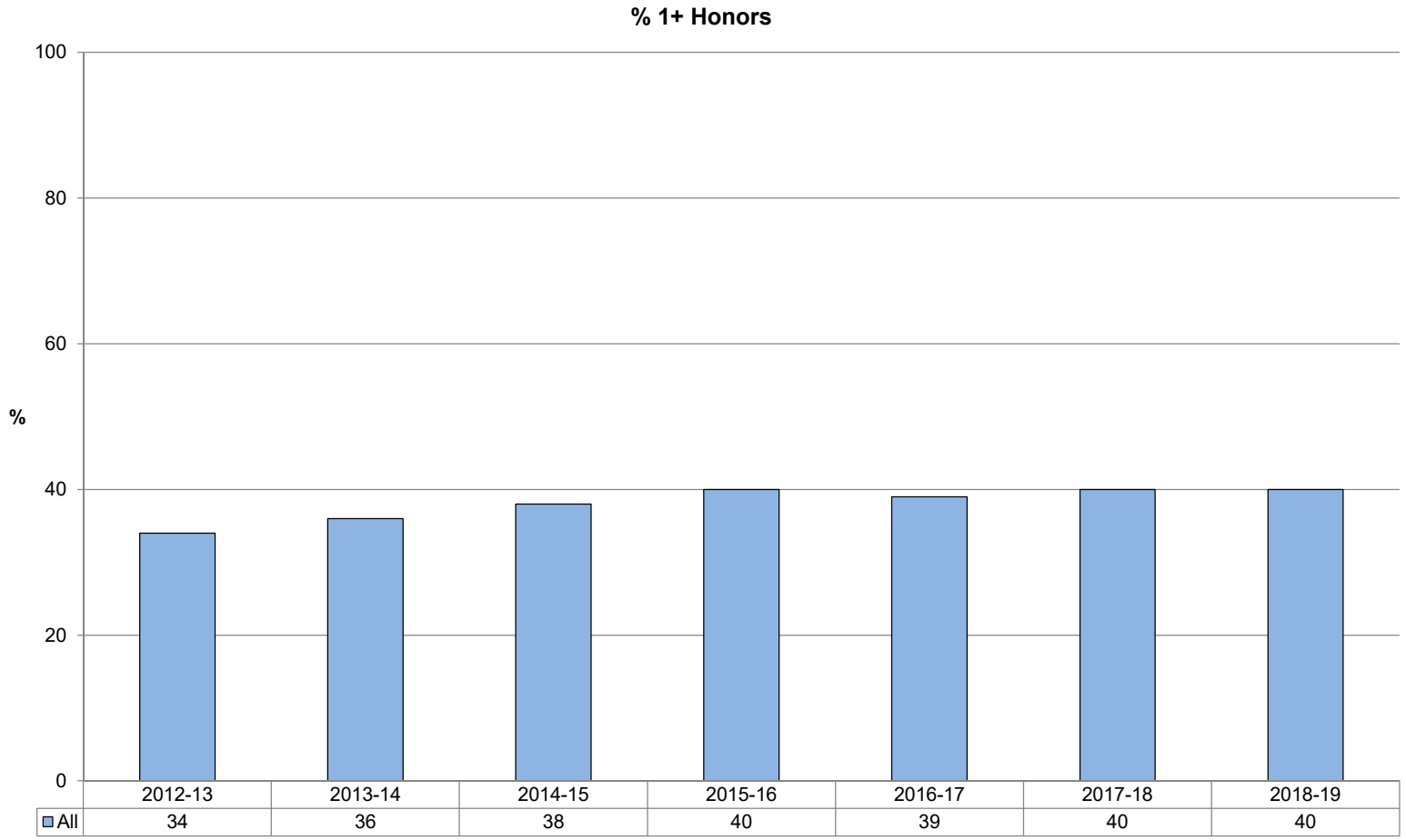
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

Honors Enrollment

Students with 1+ Honors Class
Indicator 9b

All Students



	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
All	# Enrolled	1729	1784	1919	2044	2091	2239	2232
	# 1+ Honors	582	646	735	825	820	891	902

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
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Latino Reg Ed = Latino non SpEd, SED, EL

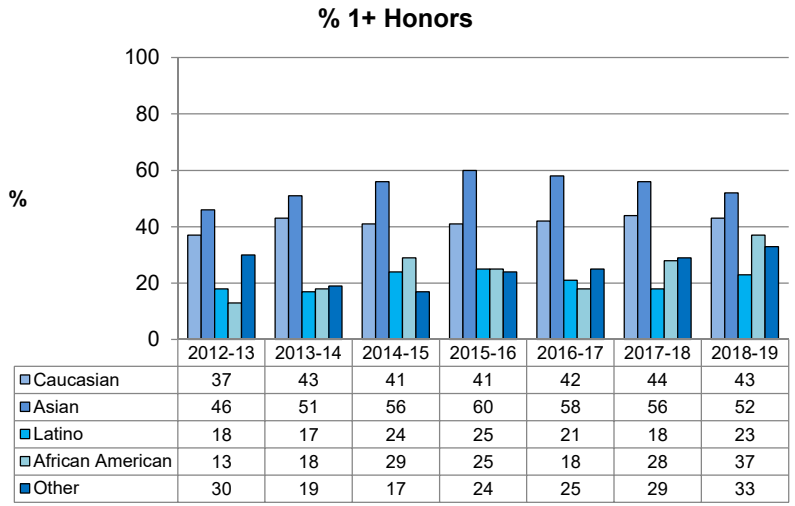
Los Altos High School

Honors Enrollment

Students with 1+ Honors Class
Indicator 9b

By Ethnicity

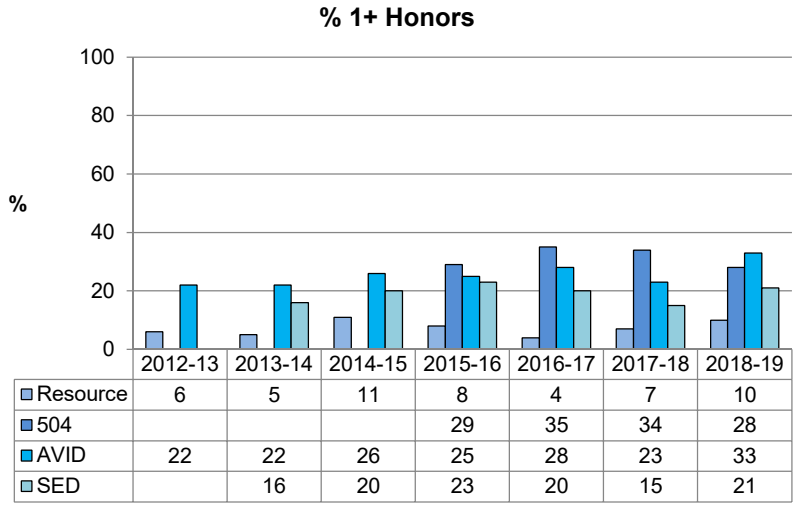
	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Caucasian	# Enrolled	828	838	866	912	867	906	886
	# 1+ Honors	306	358	353	373	361	401	385
Asian	# Enrolled	384	374	422	482	546	632	672
	# 1+ Honors	178	191	235	289	314	354	352
Latino	# Enrolled	431	474	533	572	587	611	590
	# 1+ Honors	77	79	126	144	125	110	136
African American	# Enrolled	30	34	34	32	34	32	27
	# 1+ Honors	4	6	10	8	6	9	10
Other	# Enrolled	56	64	64	46	57	58	57
	# 1+ Honors	17	12	11	11	14	17	19



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Caucasian	37	43	41	41	42	44	43
Asian	46	51	56	60	58	56	52
Latino	18	17	24	25	21	18	23
African American	13	18	29	25	18	28	37
Other	30	19	17	24	25	29	33

By Program

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Resource	# Enrolled	72	86	99	120	114	116	115
	# 1+ Honors	4	4	11	10	5	8	11
504	# Enrolled				129	165	175	158
	# 1+ Honors				38	58	60	45
AVID	# Enrolled	201	184	193	163	225	155	212
	# 1+ Honors	45	41	50	40	62	35	70
SED	# Enrolled		289	370	296	324	433	391
	# 1+ Honors		45	73	69	66	65	84



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Resource	6	5	11	8	4	7	10
504				29	35	34	28
AVID	22	22	26	25	28	23	33
SED		16	20	23	20	15	21

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
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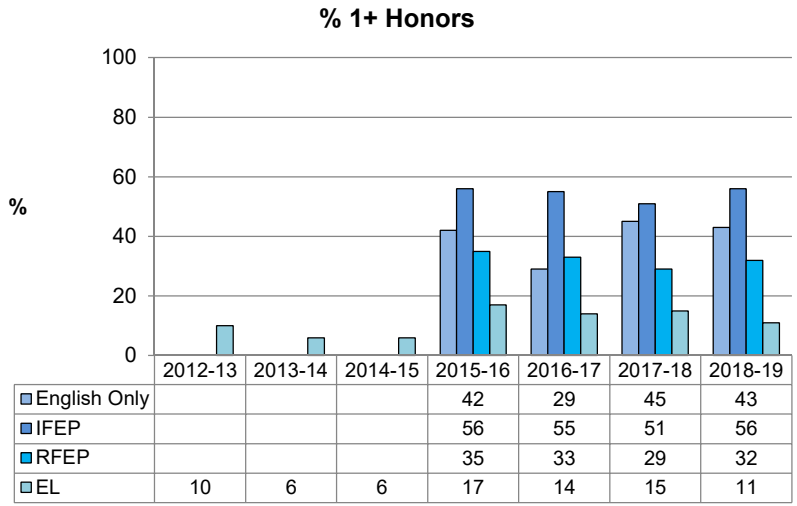
Los Altos High School

Honors Enrollment

Students with 1+ Honors Class
Indicator 9b

By Language Fluency

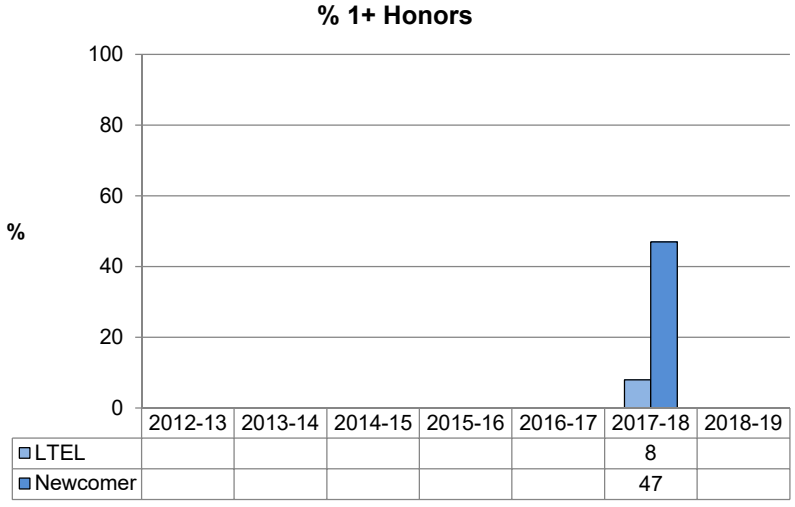
	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Only	# Enrolled				1149	1657	1188	1197
	# 1+ Honors				487	475	538	520
IFEP	# Enrolled				238	243	277	271
	# 1+ Honors				134	133	142	153
RFEP	# Enrolled				524	59	673	684
	# 1+ Honors				182	193	196	220
EL	# Enrolled	96	71	107	133	132	101	80
	# 1+ Honors	10	4	6	22	19	15	9



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
English Only				42	29	45	43
IFEP				56	55	51	56
RFEP				35	33	29	32
EL	10	6	6	17	14	15	11

By English Learners Subgroups

	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
LTEL	# Enrolled						84	
	# 1+ Honors						7	
Newcomer	# Enrolled						17	
	# 1+ Honors						8	



	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
LTEL						8	
Newcomer						47	

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
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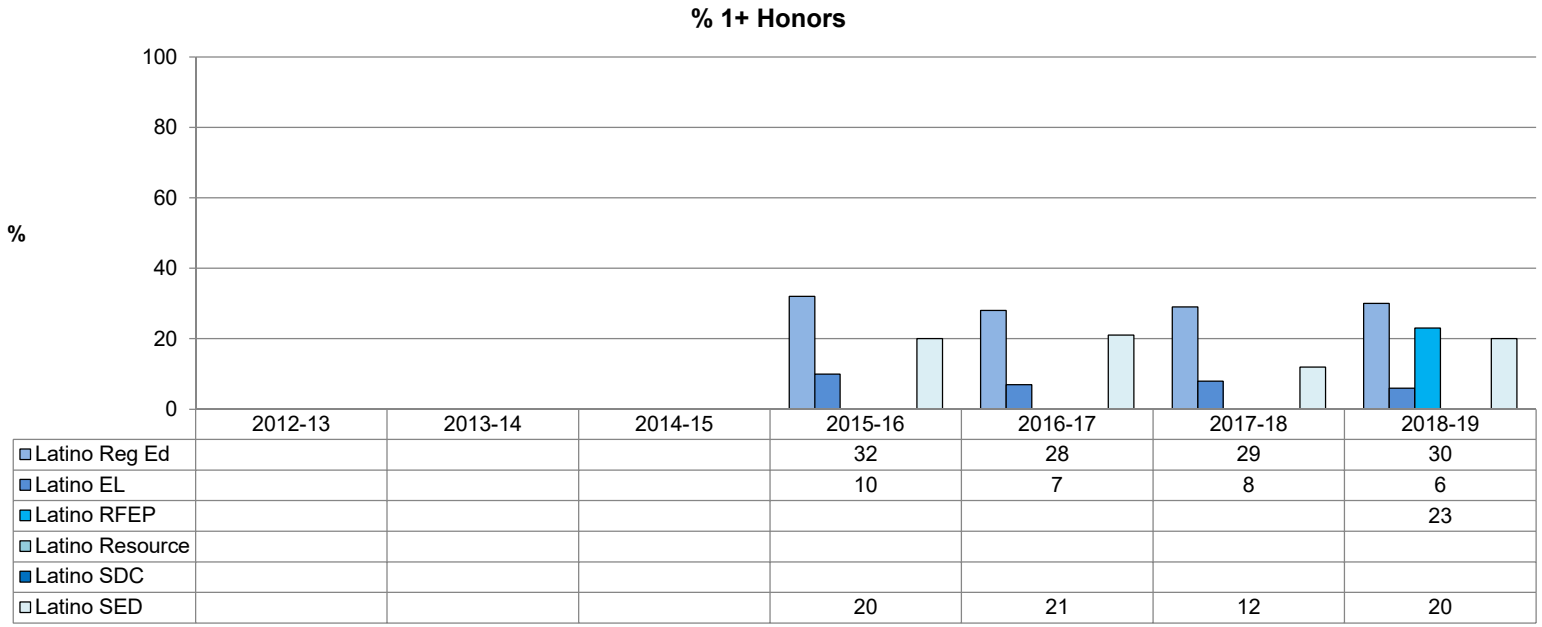
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

Honors Enrollment

Students with 1+ Honors Class
Indicator 9b

By Latino Subgroups



	School Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19
Latino Reg Ed	# Enrolled				212	247	220	227
	# 1+ Honors				68	68	64	69
Latino EL	# Enrolled				81	100	73	54
	# 1+ Honors				8	7	6	3
Latino RFEP	# Enrolled							412
	# 1+ Honors							95
Latino Resource	# Enrolled							
	# 1+ Honors							
Latino SDC	# Enrolled							
	# 1+ Honors							
Latino SED	# Enrolled				280	266	346	313
	# 1+ Honors				55	55	43	62

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
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Latino Reg Ed = Latino non SpEd, SED, EL

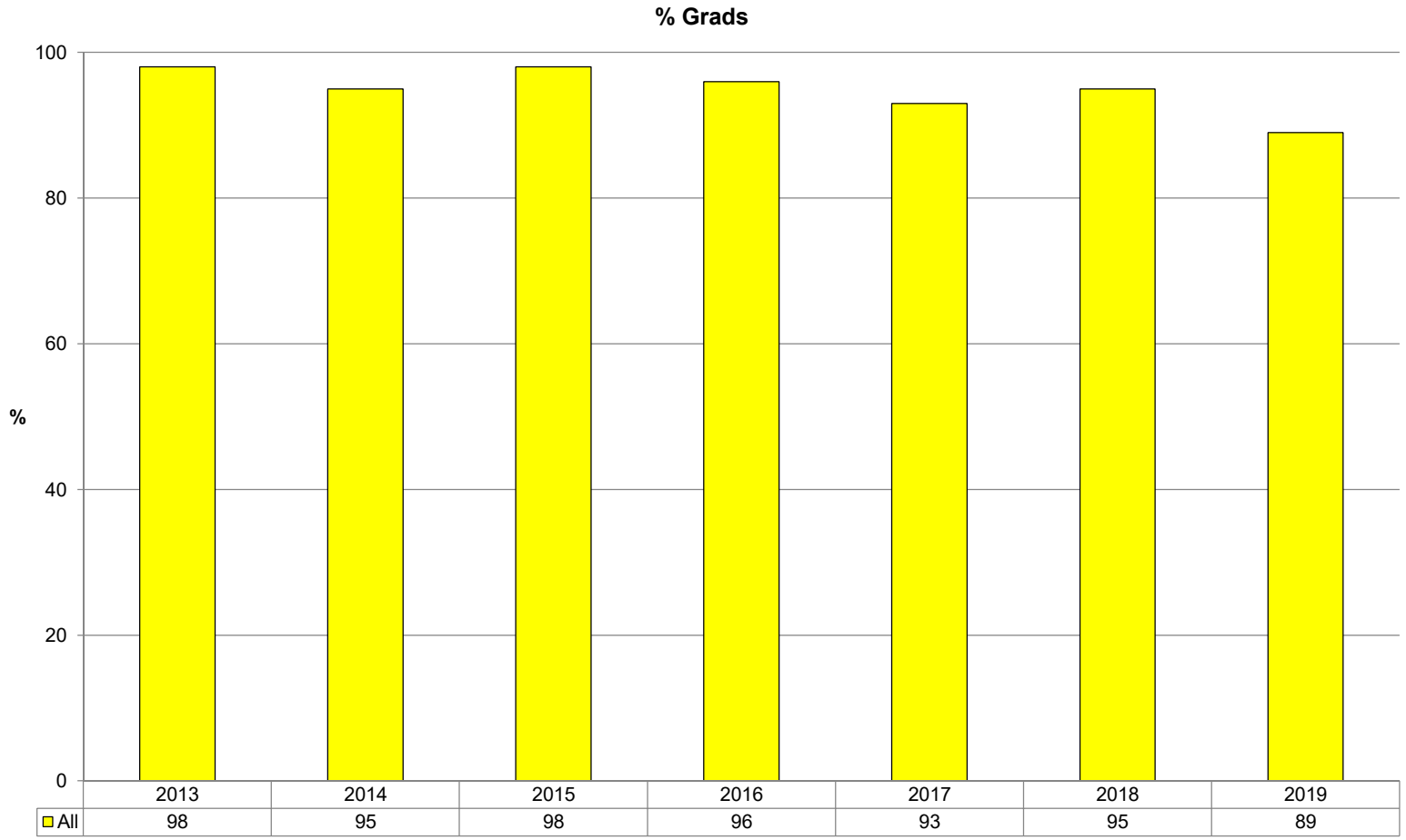
Mountain View High School

Graduation Rates

Seniors who Graduated

Indicator 10

All Students



	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
All	# Enrolled	415	427	447	444	450	459	475
	# Grads	407	406	436	427	419	434	425

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
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Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

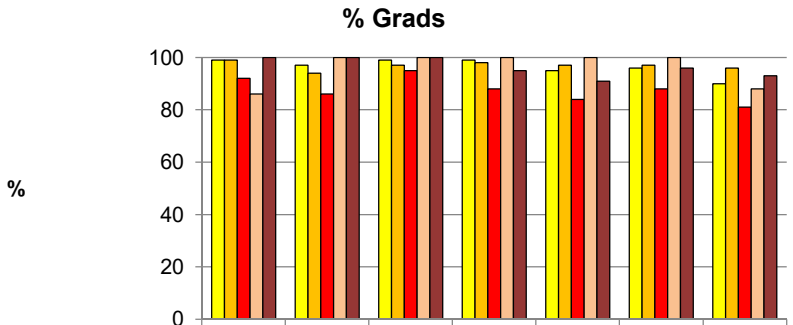
Graduation Rates

Seniors who Graduated

Indicator 10

By Ethnicity

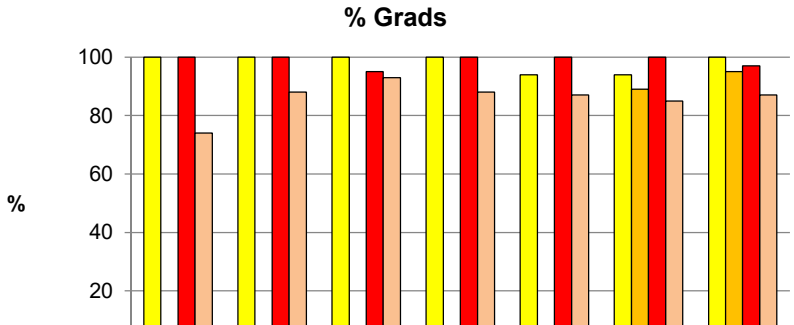
	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Caucasian	# Enrolled	226	235	220	218	213	213	214
	# Grads	224	228	217	215	203	204	193
Asian	# Enrolled	87	106	102	112	98	118	125
	# Grads	86	100	99	110	95	115	120
Latino	# Enrolled	66	63	96	90	103	97	114
	# Grads	61	54	91	79	87	85	92
African American	# Enrolled	7	8	8	5	14	6	8
	# Grads	6	8	8	5	14	6	7
Other	# Enrolled	29	15	21	19	22	25	14
	# Grads	29	15	21	18	20	24	13



	2013	2014	2015	2016	2017	2018	2019
Caucasian	99	97	99	99	95	96	90
Asian	99	94	97	98	97	97	96
Latino	92	86	95	88	84	88	81
African American	86	100	100	100	100	100	88
Other	100	100	100	95	91	96	93

By Program

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Resource	# Enrolled	18	17	21	28	33	17	32
	# Grads	18	17	21	28	31	16	32
504	# Enrolled						54	44
	# Grads						48	42
AVID	# Enrolled	25	22	22	33	27	29	32
	# Grads	25	22	21	33	27	29	31
SED	# Enrolled	81	50	75	58	70	72	102
	# Grads	60	44	70	51	61	61	89



	2013	2014	2015	2016	2017	2018	2019
Resource	100	100	100	100	94	94	100
504						89	95
AVID	100	100	95	100	100	100	97
SED	74	88	93	88	87	85	87

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
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Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

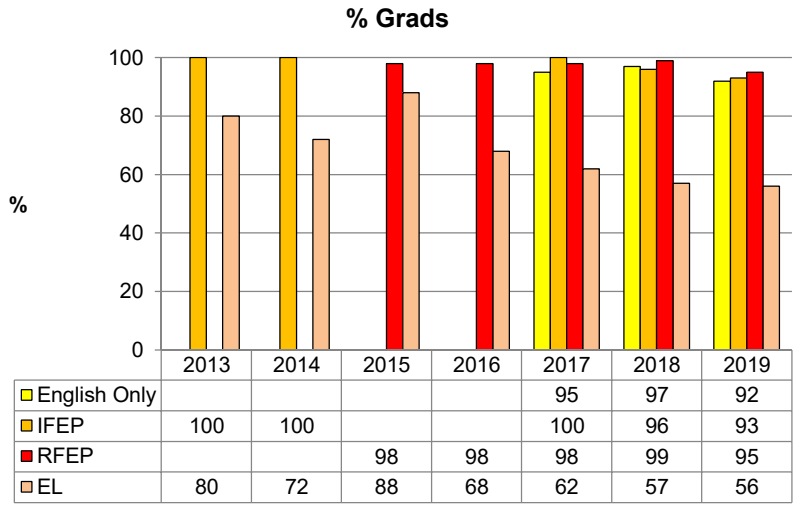
Graduation Rates

Seniors who Graduated

Indicator 10

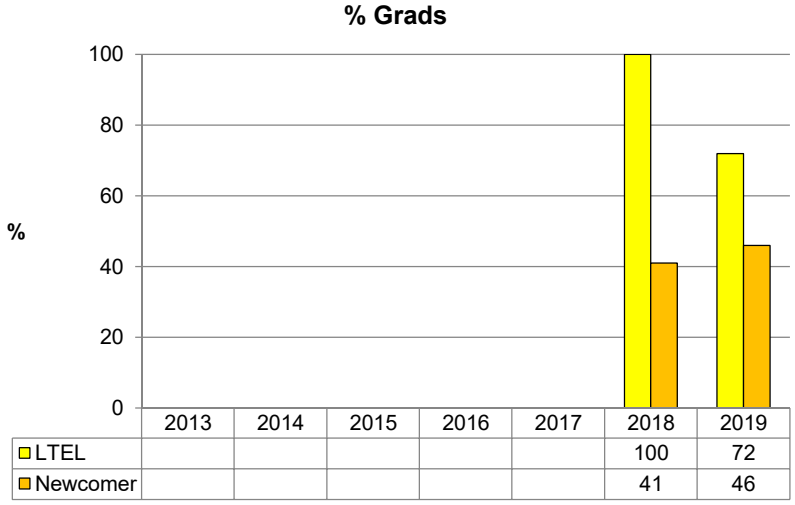
By Language Fluency

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
English Only	# Enrolled					300	294	286
	# Grads					284	285	264
IFEP	# Enrolled	38	30			28	48	44
	# Grads	38	30			28	46	41
RFEP	# Enrolled			84	82	88	87	100
	# Grads			82	80	86	86	95
EL	# Enrolled	30	39	41	31	34	30	45
	# Grads	24	28	36	21	21	17	25



By English Learners Subgroups

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
LTEL	# Enrolled						8	18
	# Grads						8	13
Newcomer	# Enrolled						22	26
	# Grads						9	12



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
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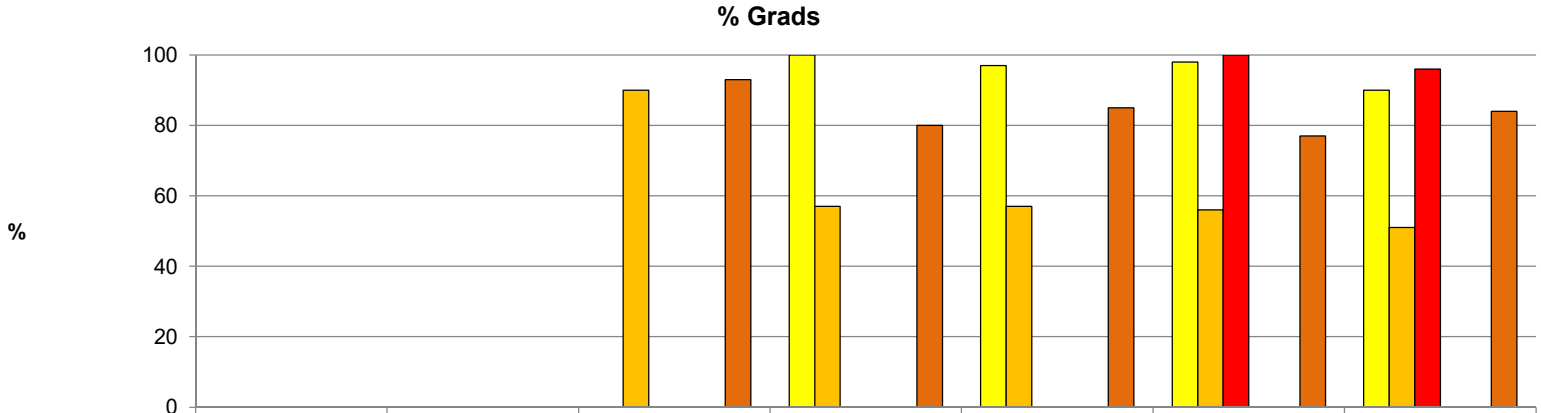
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

Graduation Rates

Seniors who Graduated
Indicator 10

By Latino Subgroups



	2013	2014	2015	2016	2017	2018	2019
Latino Reg Ed				100	97	98	90
Latino EL			90	57	57	56	51
Latino RFEP						100	96
Latino Resource							
Latino SDC							
Latino SED			93	80	85	77	84

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Latino Reg Ed	# Enrolled				16	39	44	29
	# Grads				16	38	43	26
Latino EL	# Enrolled			30	21	23	25	37
	# Grads			27	12	13	14	19
Latino RFEP	# Enrolled						31	49
	# Grads						31	47
Latino Resource	# Enrolled							
	# Grads							
Latino SDC	# Enrolled							
	# Grads							
Latino SED	# Enrolled			55	35	48	43	68
	# Grads			51	28	41	33	57

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
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Latino Reg Ed = Latino non SpEd, SED, EL

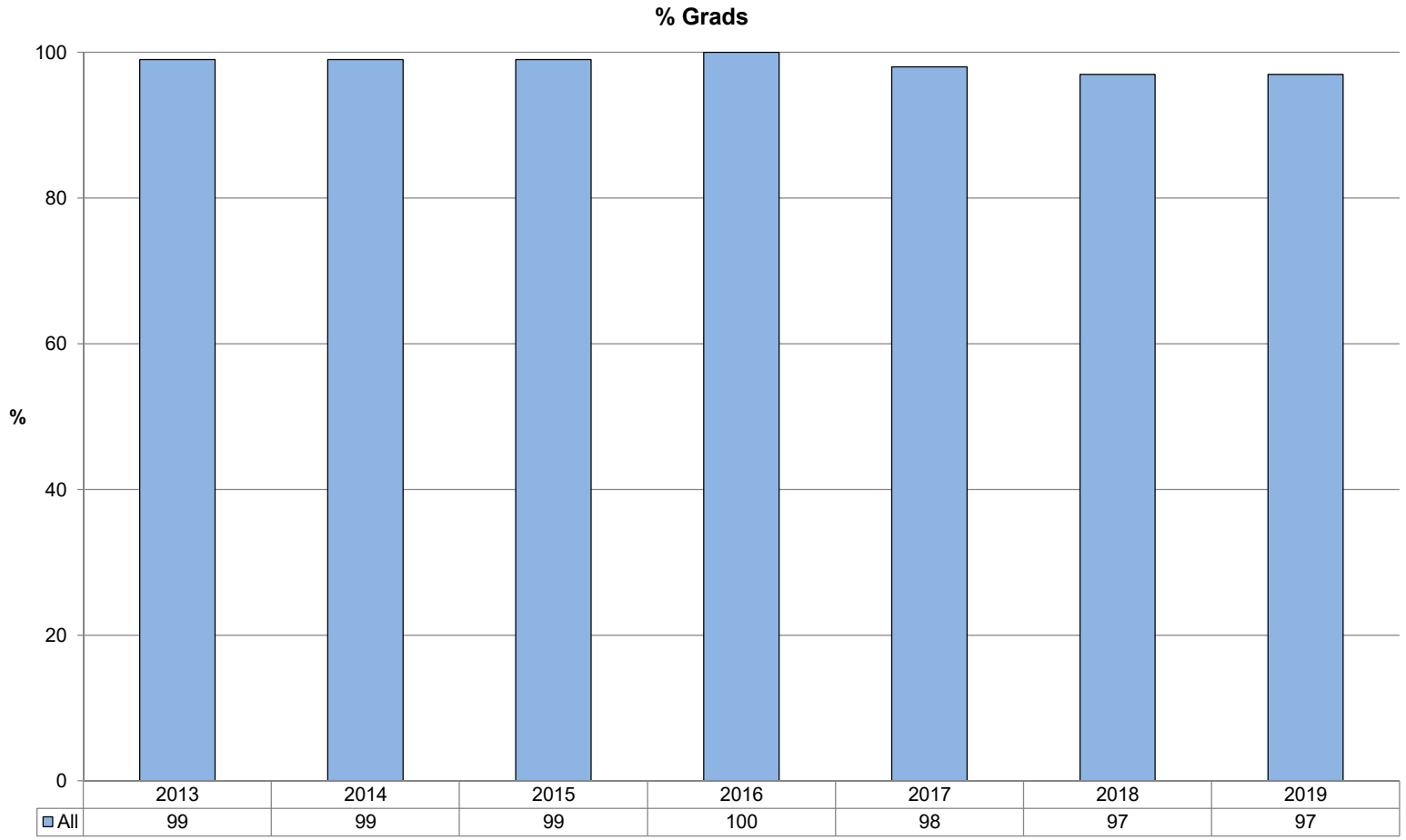
Los Altos High School

Graduation Rates

Seniors who Graduated

Indicator 10

All Students



	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
All	# Enrolled	392	399	386	463	445	518	515
	# Grads	390	395	383	463	434	500	499

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
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Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

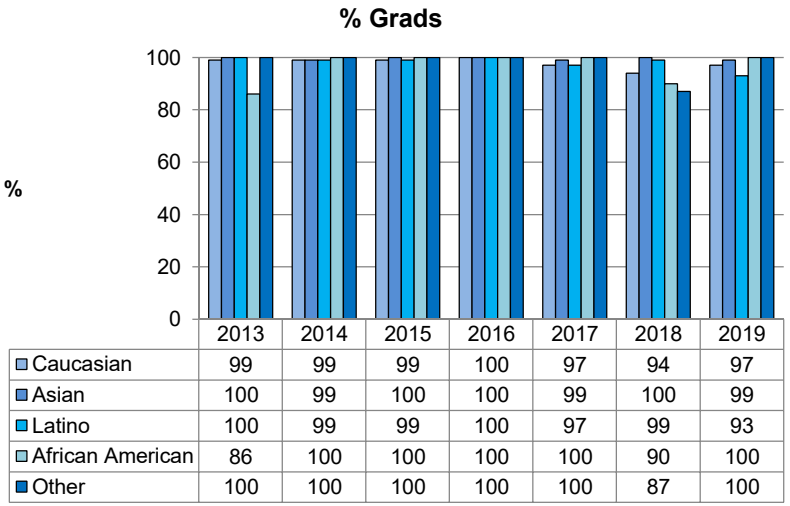
Graduation Rates

Seniors who Graduated

Indicator 10

By Ethnicity

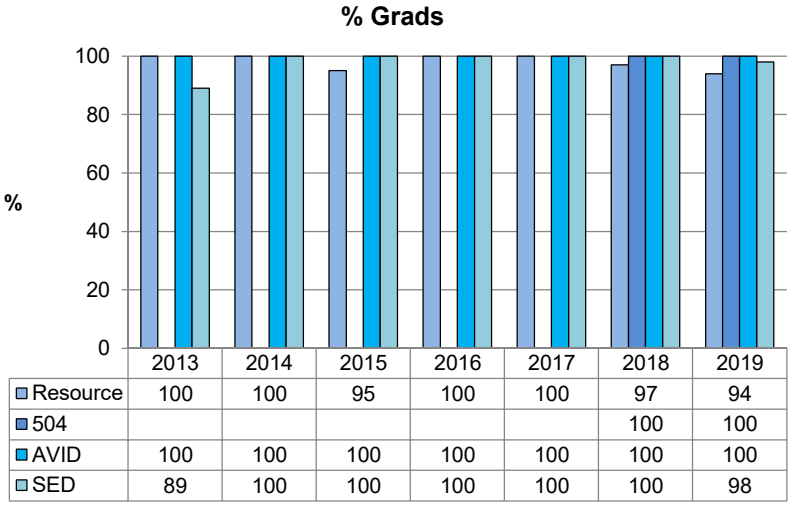
	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Caucasian	# Enrolled	188	186	185	235	198	211	223
	# Grads	187	184	183	235	192	198	217
Asian	# Enrolled	94	98	87	96	95	133	146
	# Grads	94	97	87	96	94	133	145
Latino	# Enrolled	98	92	92	114	132	149	137
	# Grads	98	91	91	114	128	147	128
African American	# Enrolled	7	8	4	7	10	10	4
	# Grads	6	8	4	7	10	9	4
Other	# Enrolled	5	15	18	11	10	15	5
	# Grads	5	15	18	11	10	13	5



	2013	2014	2015	2016	2017	2018	2019
Caucasian	99	99	99	100	97	94	97
Asian	100	99	100	100	99	100	99
Latino	100	99	99	100	97	99	93
African American	86	100	100	100	100	90	100
Other	100	100	100	100	100	87	100

By Program

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Resource	# Enrolled	15	15	19	29	31	38	33
	# Grads	15	15	18	29	31	37	31
504	# Enrolled						43	1
	# Grads						43	1
AVID	# Enrolled	36	32	47	30	50	55	54
	# Grads	36	32	47	30	50	55	54
SED	# Enrolled	79	57	50	63	59	113	118
	# Grads	70	57	50	63	59	113	116



	2013	2014	2015	2016	2017	2018	2019
Resource	100	100	95	100	100	97	94
504						100	100
AVID	100	100	100	100	100	100	100
SED	89	100	100	100	100	100	98

Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
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Los Altos High School

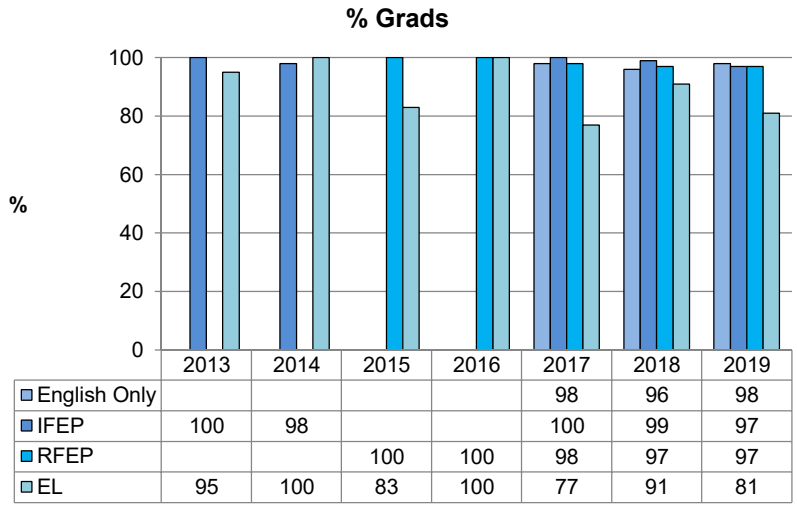
Graduation Rates

Seniors who Graduated

Indicator 10

By Language Fluency

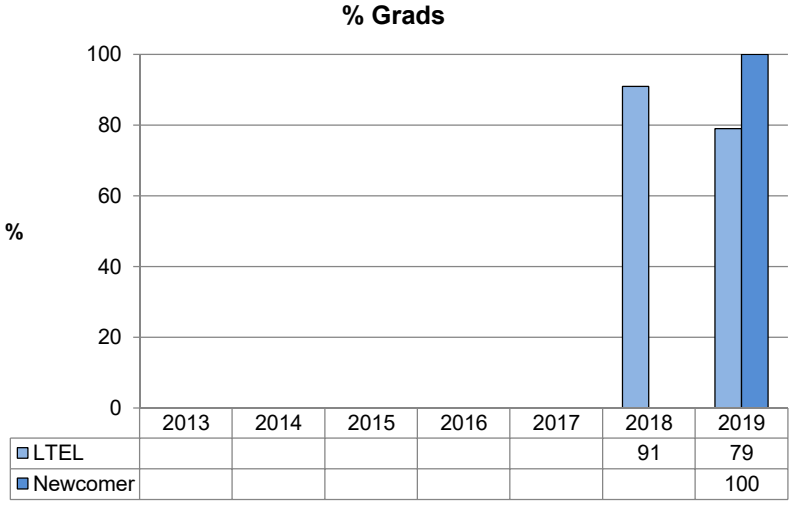
	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
English Only	# Enrolled					247	277	273
	# Grads					242	266	267
IFEP	# Enrolled	61	43			52	70	62
	# Grads	61	42			52	69	60
RFEP	# Enrolled			91	97	133	160	164
	# Grads			91	97	130	155	159
EL	# Enrolled	22	18	6	10	13	11	16
	# Grads	21	18	5	10	10	10	13



	2013	2014	2015	2016	2017	2018	2019
English Only					98	96	98
IFEP	100	98			100	99	97
RFEP			100	100	98	97	97
EL	95	100	83	100	77	91	81

By English Learners Subgroups

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
LTEL	# Enrolled						11	14
	# Grads						10	11
Newcomer	# Enrolled							2
	# Grads							2



	2013	2014	2015	2016	2017	2018	2019
LTEL						91	79
Newcomer							100

Data Source: Indicators (Aeries Query)

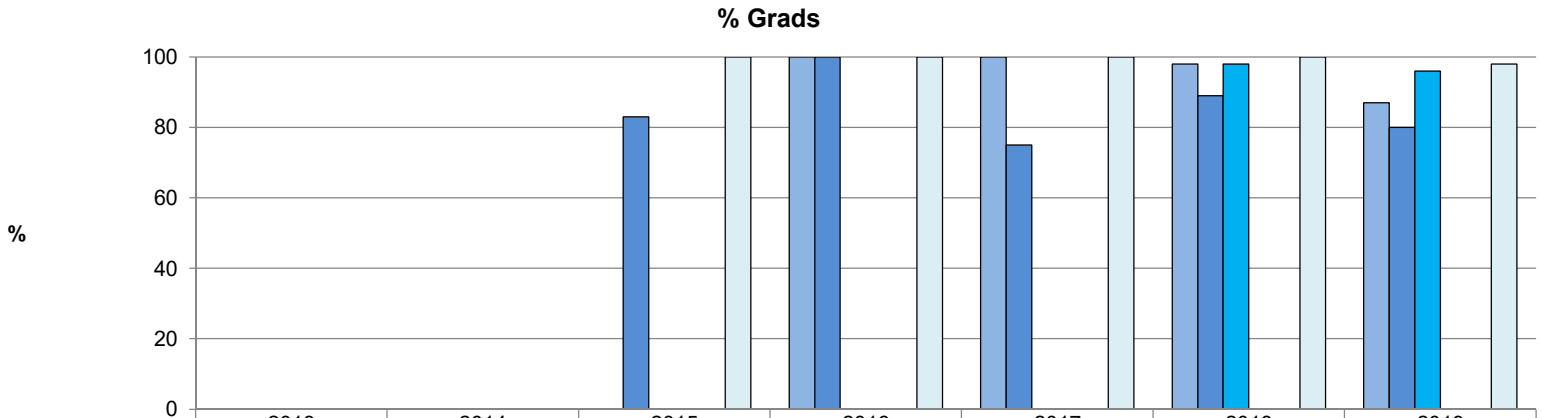
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

Graduation Rates

Seniors who Graduated
Indicator 10

By Latino Subgroups



	2013	2014	2015	2016	2017	2018	2019
Latino Reg Ed				100	100	98	87
Latino EL			83	100	75	89	80
Latino RFEP						98	96
Latino Resource							
Latino SDC							
Latino SED			100	100	100	100	98

	Class of	2013	2014	2015	2016	2017	2018	2019
	School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Latino Reg Ed	# Enrolled				50	67	45	38
	# Grads				50	67	44	33
Latino EL	# Enrolled			6	10	12	9	15
	# Grads			5	10	9	8	12
Latino RFEP	# Enrolled						112	98
	# Grads						110	94
Latino Resource	# Enrolled							
	# Grads							
Latino SDC	# Enrolled							
	# Grads							
Latino SED	# Enrolled			41	53	44	91	93
	# Grads			41	53	44	91	91

Data Source: Indicators (Aeries Query)

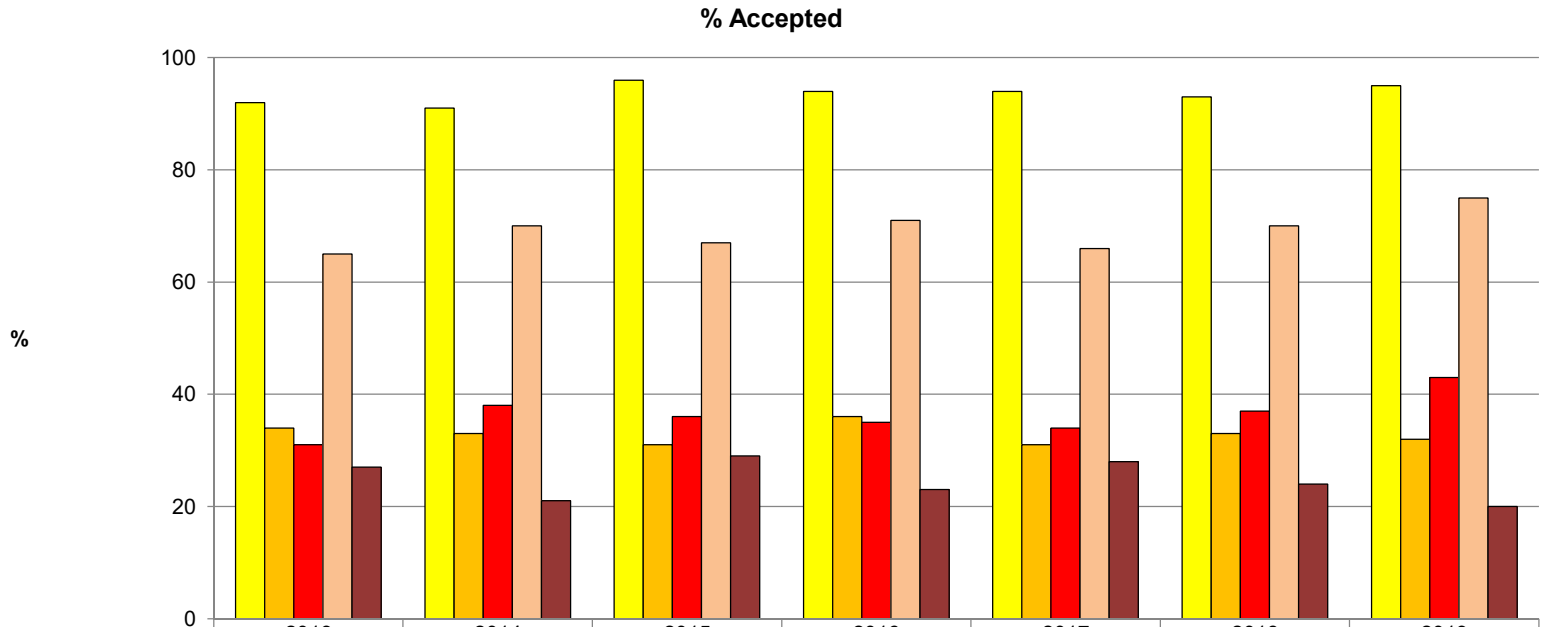
Other = Non-Hisp Native Ame., Hawaiian/PI, + Filipino
LTEL = EL in US school 5+ years
Newcomer = EL in US school less than 5 years
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

College Acceptance

Self Reported
Indicator 12

All Students



	2013	2014	2015	2016	2017	2018	2019
All Colleges	92	91	96	94	94	93	95
UC/CSU	34	33	31	36	31	33	32
OOS/Private 4 Yr	31	38	36	35	34	37	43
All 4 Year College	65	70	67	71	66	70	75
2 Year College	27	21	29	23	28	24	20

#

Class of	2013	2014	2015	2016	2017	2018	2019
School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Grad Seniors	413	405	427	422	416	434	425
All Colleges	382	370	410	396	390	405	403
UC/CSU	139	133	133	152	131	143	136
OOS/Private 4 Yr	130	152	154	147	142	159	181
All 4 Year College	269	285	287	299	273	302	317
2 Year College	113	85	123	97	117	103	86

Data Source: Post High School Plans Report

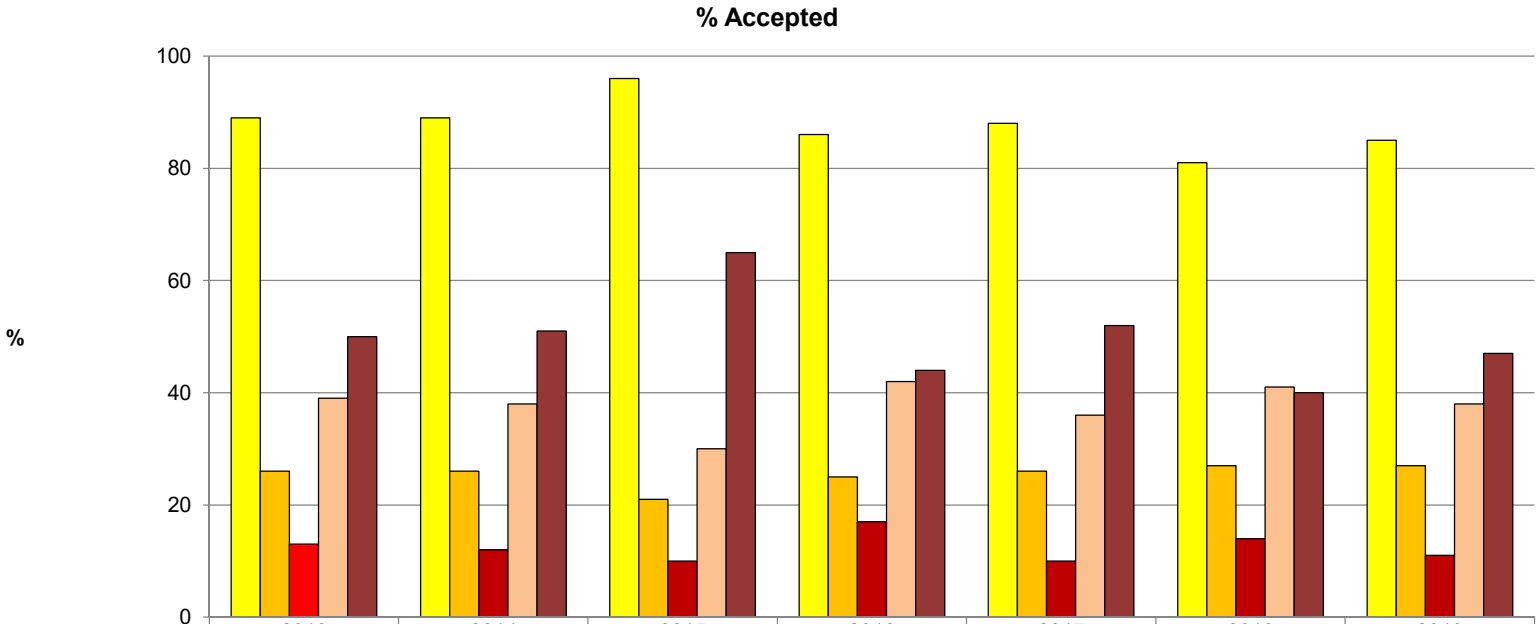
OOS = Out-of-State
Underrepresented = African American, Filipino, Latino

Mountain View High School

College Acceptance

Self Reported
Indicator 12

Underrepresented Students



	2013	2014	2015	2016	2017	2018	2019
All Colleges	89	89	96	86	88	81	85
UC/CSU	26	26	21	25	26	27	27
OOS/Private 4 Yr	13	12	10	17	10	14	11
All 4 Year College	39	38	30	42	36	41	38
2 Year College	50	51	65	44	52	40	47

#

Class of	2013	2014	2015	2016	2017	2018	2019
School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Grad Seniors	90	73	112	105	115	107	110
All Colleges	80	65	107	90	101	87	94
UC/CSU	23	19	23	26	30	29	30
OOS/Private 4 Yr	12	9	11	18	11	15	12
All 4 Year College	35	28	34	44	41	44	42
2 Year College	45	37	73	46	60	43	52

Data Source: Post High School Plans Report

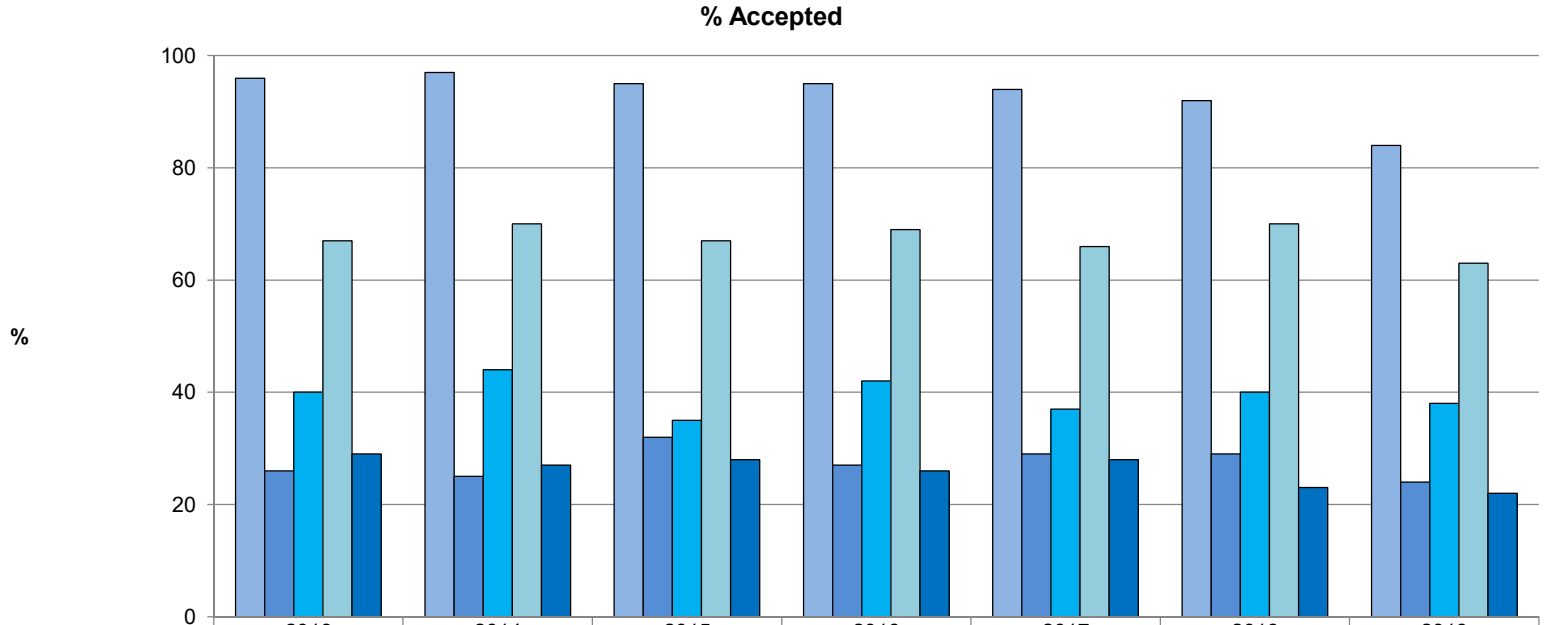
OOS = Out-of-State
Underrepresented = African American, Filipino, Latino

Los Altos High School

College Acceptance

Self Reported
Indicator 12

All Students



	2013	2014	2015	2016	2017	2018	2019
All Colleges	96	97	95	95	94	92	84
UC/CSU	26	25	32	27	29	29	24
OOS/Private 4 Yr	40	44	35	42	37	40	38
All 4 Year College	67	70	67	69	66	70	63
2 Year College	29	27	28	26	28	23	22

#

Class of	2013	2014	2015	2016	2017	2018	2019
School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Grad Seniors	394	397	388	452	441	500	499
All Colleges	377	386	369	428	413	461	421
UC/CSU	104	101	125	122	127	146	121
OOS/Private 4 Yr	159	176	137	188	164	202	192
All 4 Year College	263	277	262	310	291	348	313
2 Year College	114	109	107	118	122	113	108

Data Source: Post High School Plans Report

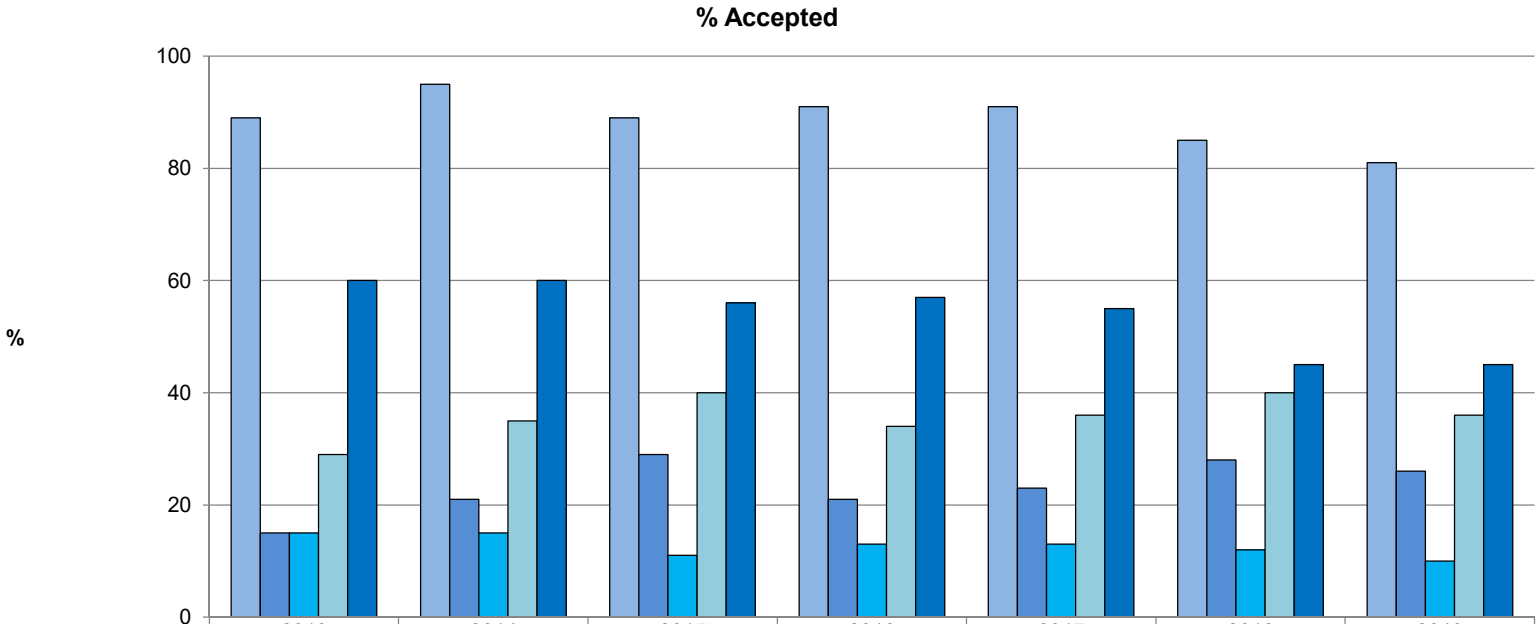
OOS = Out-of-State
Underrepresented = African American, Filipino, Latino

Los Altos High School

College Acceptance

Self Reported
Indicator 12

Underrepresented Students



	2013	2014	2015	2016	2017	2018	2019
All Colleges	89	95	89	91	91	85	81
UC/CSU	15	21	29	21	23	28	26
OOS/Private 4 Yr	15	15	11	13	13	12	10
All 4 Year College	29	35	40	34	36	40	36
2 Year College	60	60	56	57	55	45	45

#

Class of	2013	2014	2015	2016	2017	2018	2019
School Year	*2012-13*	*2013-14*	*2014-15*	*2015-16*	*2016-17*	*2017-18*	*2018-19*
Grad Seniors	109	110	111	129	149	167	135
All Colleges	97	105	99	118	136	142	109
UC/CSU	16	23	32	27	35	47	35
OOS/Private 4 Yr	16	16	12	17	19	20	13
All 4 Year College	32	39	44	44	54	67	48
2 Year College	65	66	62	74	82	75	61

Data Source: Post High School Plans Report

OOS = Out-of-State
Underrepresented = African American, Filipino, Latino

DISTRICT WIDE PROGRESS REPORT

The performance of our schools determines the quality of our district!

We have a lot to celebrate and to be proud of!

SBAC Results

ELA:

- District-wide, Standards Met/Exceeded = 83%, the highest in 4 years!! Both, County and State scores show a 1 percentage point drop each: SCC = 66% and State = 57%
- 85% of LAHS students met or exceeded standards—the highest in four years! MVHS came in close, with 83% of students meeting or exceeding standards.

Math:

- District-wide results are the same as last year; 71% met or exceeded standards. SCC scores increased by 2%age points, to 50% meeting or exceeding standards; state scores grew by 1%age point, to 32%.
- LAHS's results increased by 1 point over last year, to 71%; MVHS's dropped by 1 %age point, to 71%.

AP/Honors Math and Science Courses

- Enrollment continued to increase, but so has our overall enrollment
- District enrollment grew by 3.5%; enrollment in AP/H math increased by 11.5% and in Science by 4.7%

Algebra II

- Completion of Algebra II/IIH, not counting SDC students, is at its highest ever-- 92%!! Only 3% percentage points below our desired target of 95%.

SAT

- Scores show a modest decline.

ACT

- Scores, signifying College Readiness show a decline of 4 %age points in English and a 1 %age point in Biology. Scores in Math and Social Science remained the same.

AP

- 1903 students took 3932 exams, and 3319 (84%) of students scored a 3 or higher!

a-g

- completion rates have risen by 2 %age points since last year. 78% of our students now graduate having completed a full complement of a-g required courses with a C or better. We are still shy of our desired target of 85%.

National Merit

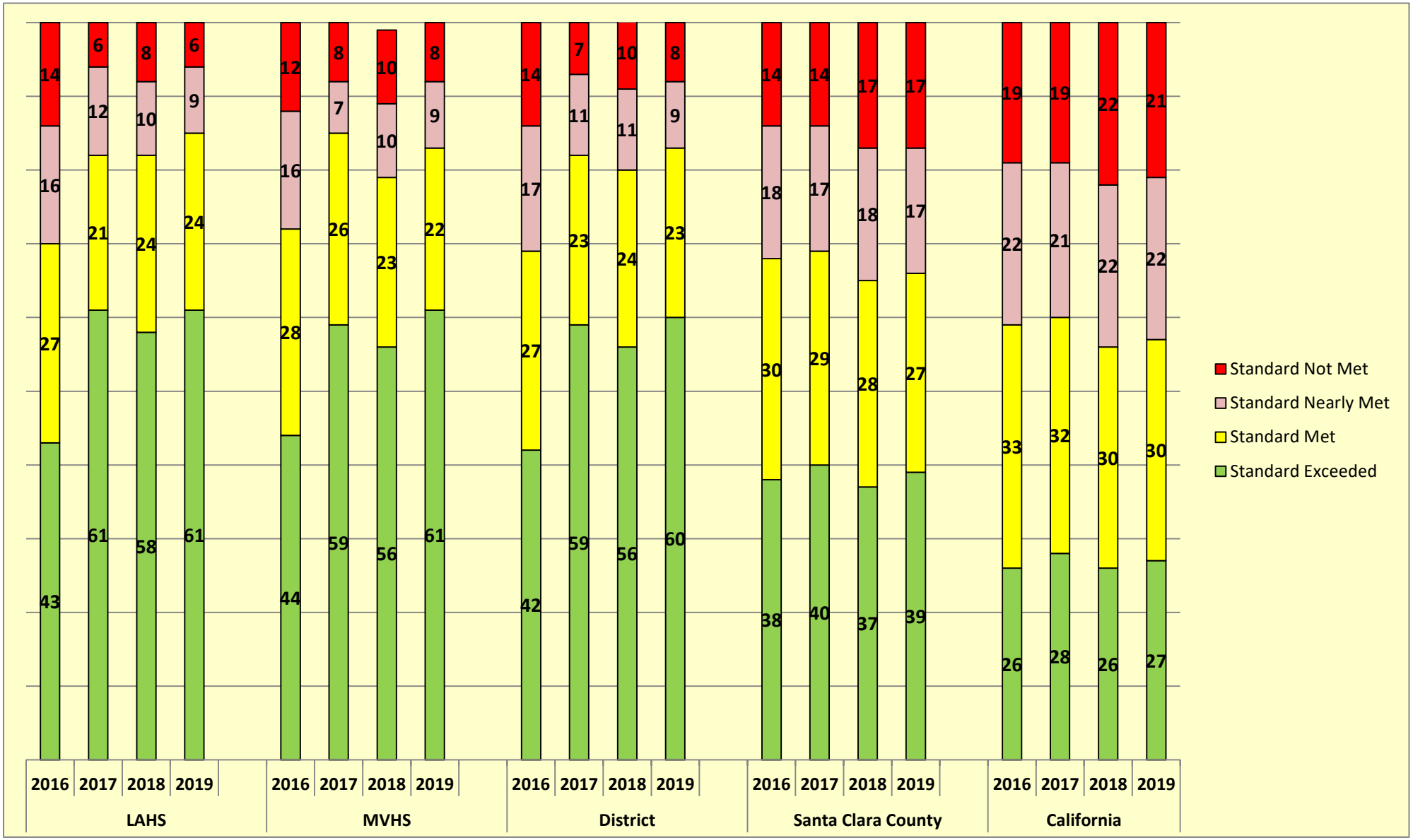
- The number of Qualifying Students is rising again, after a experiencing a drop in numbers last year.

College Attendance

- Self-reported attendance at 4-Year universities has gone down by 2%age points.

District-wide - Comparing SBAC Results for All Students
Grade 11 Only
State-County-District-Schools

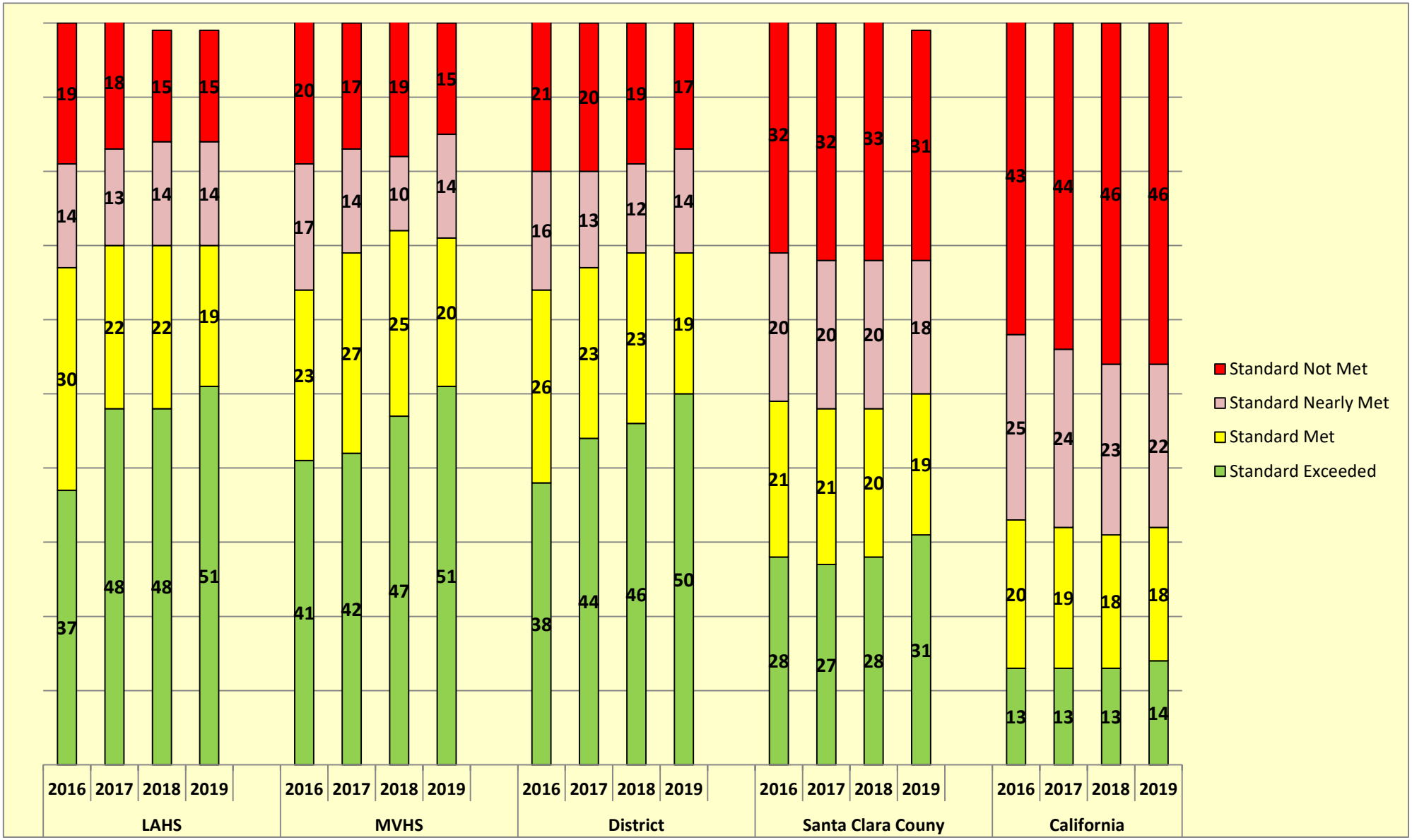
ELA



Data Source: State Report

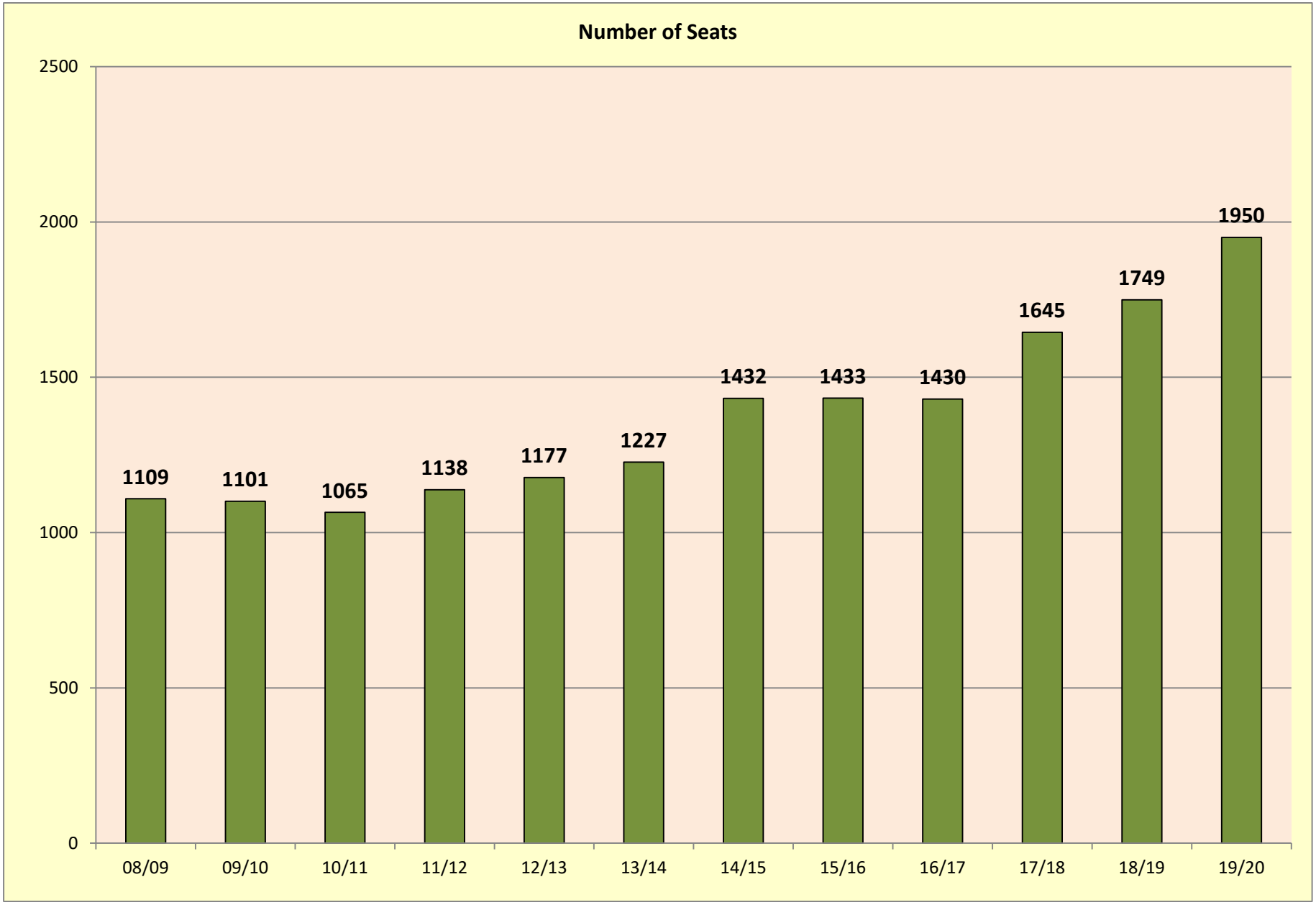
District-wide - Comparing SBAC Results for All Students
Grade 11 Only
State-County-District-Schools

Math



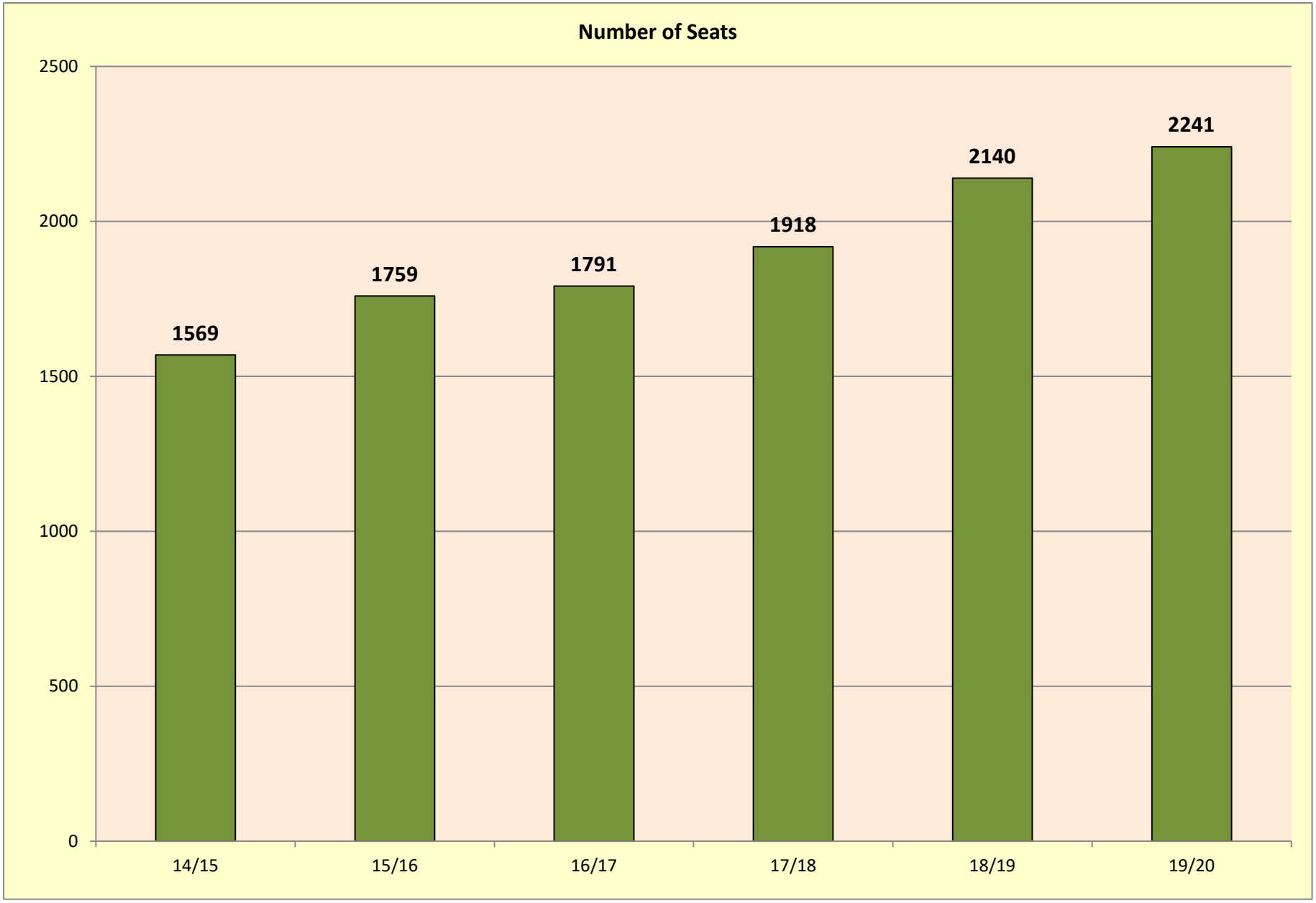
Data Source: State Report

District-wide - Enrollment in AP/H Math Courses



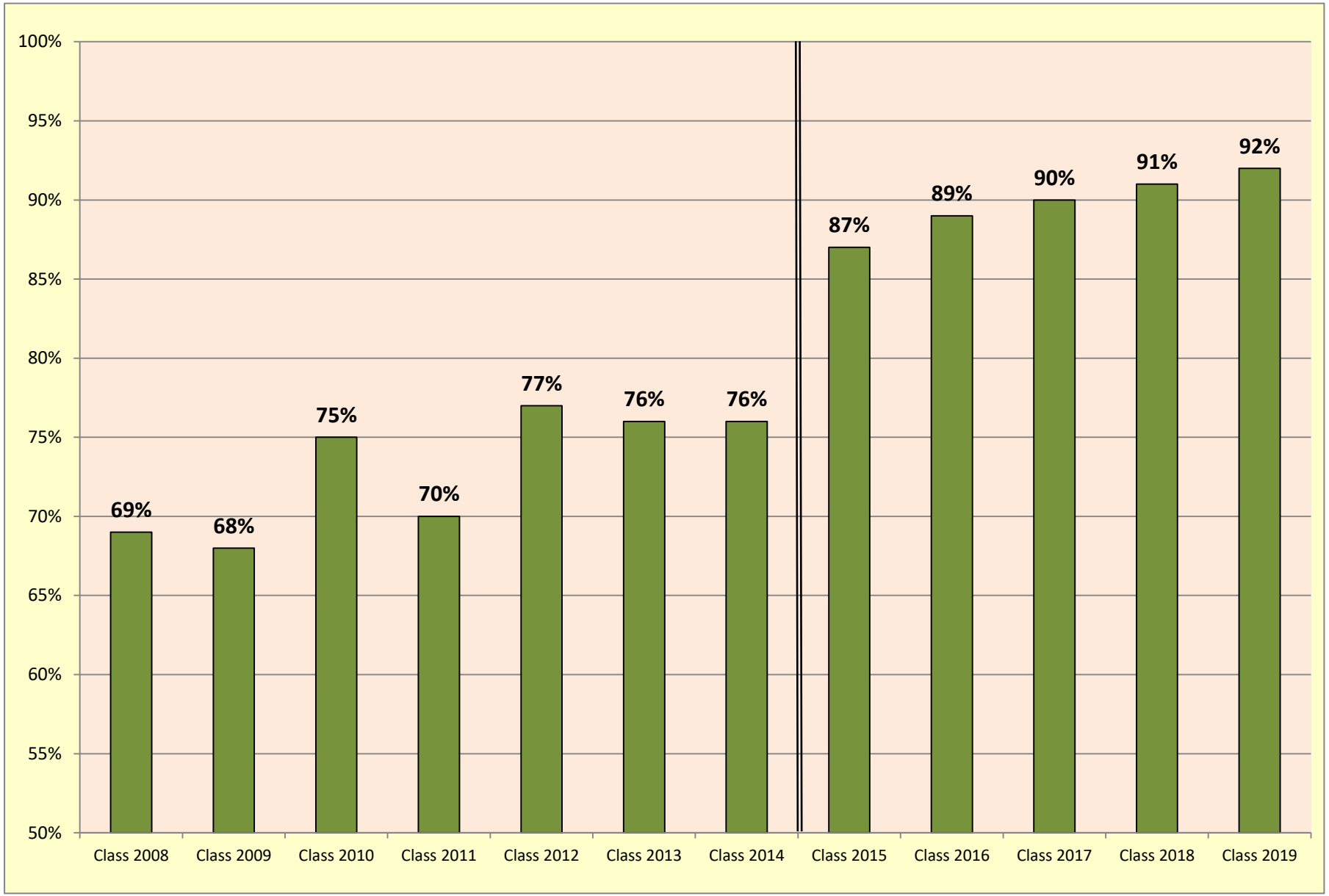
Data Source: Class Load Analysis-CBEDS day

District-wide - Enrollment in AP/H Science Courses



Data Source: Class Load Analysis-CBEDS day

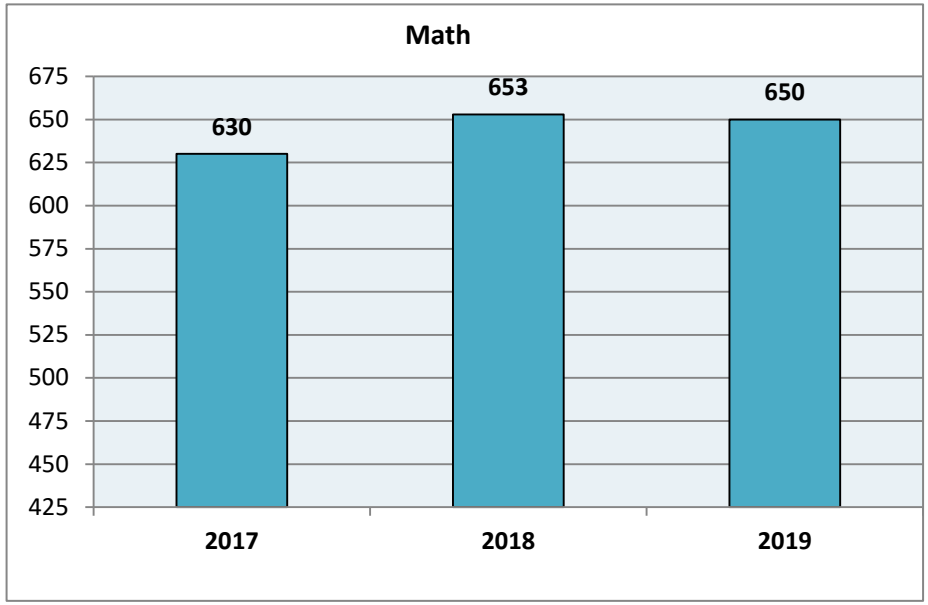
District-wide - Completion of Algebra II/II Honors with "C" or Better

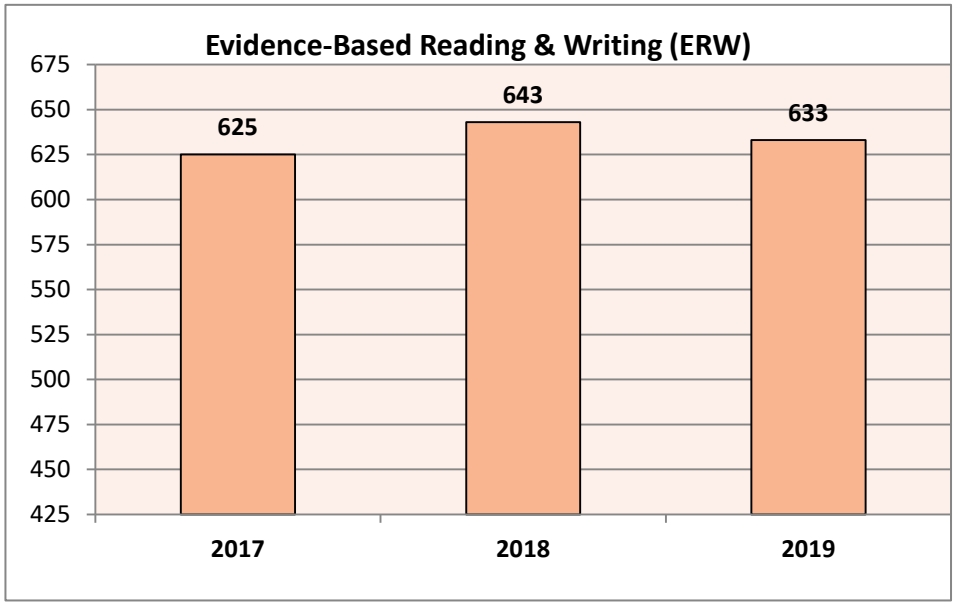


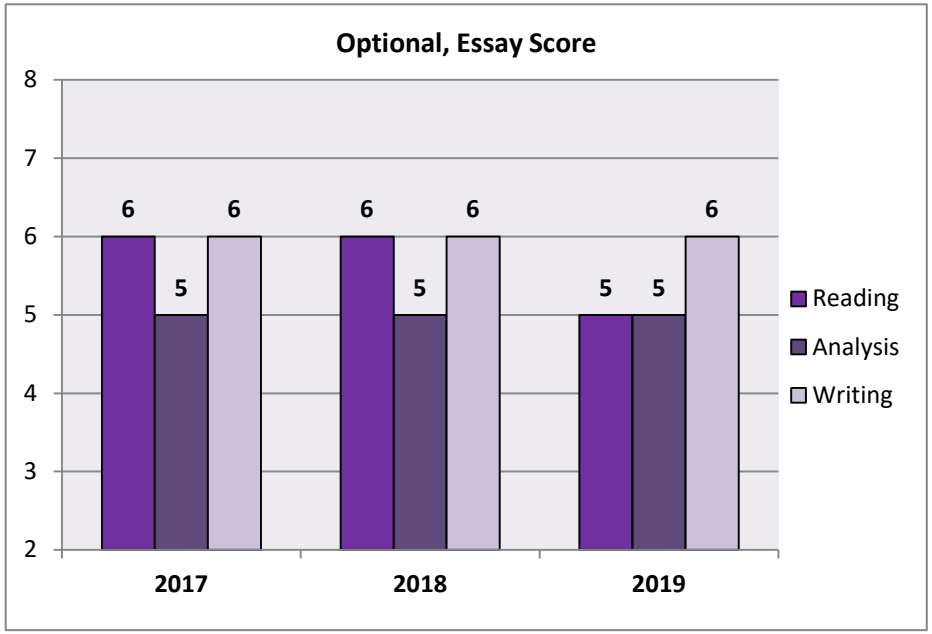
Calculation starting with class of 2015 excludes SDC students; including SDC students generates the following data: 2015 - 83%, 2016 - 86%, 2017 - 85%, 2018 - 88%, 2019 - 88%

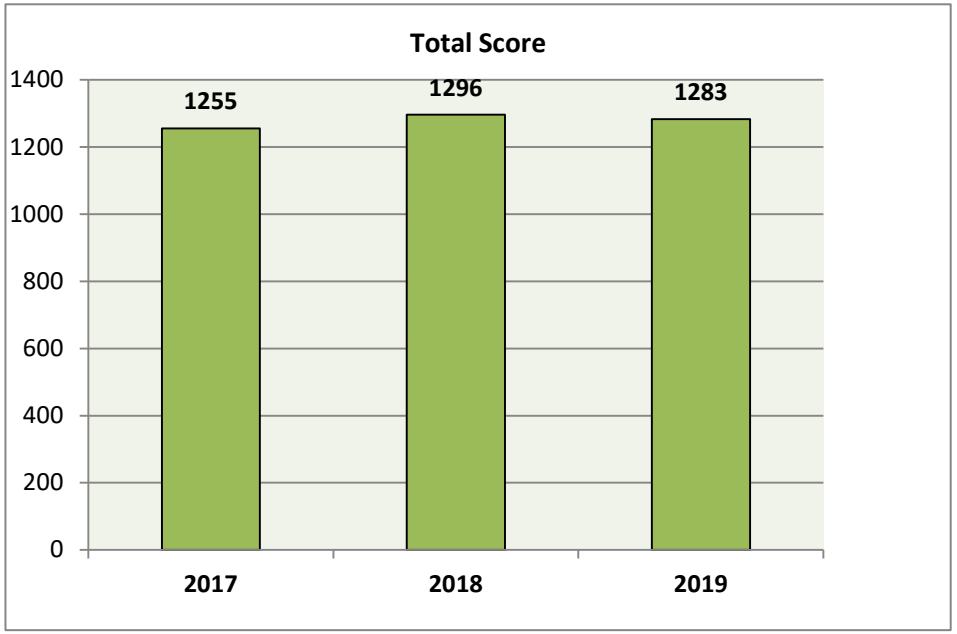
Data Source: Indicator #3; does not include AVHS (enrollment formula applied when calculating percentages)

District-wide - SAT Averages
2 year comparison of New SAT
(The new SAT was first given in 2016-17)



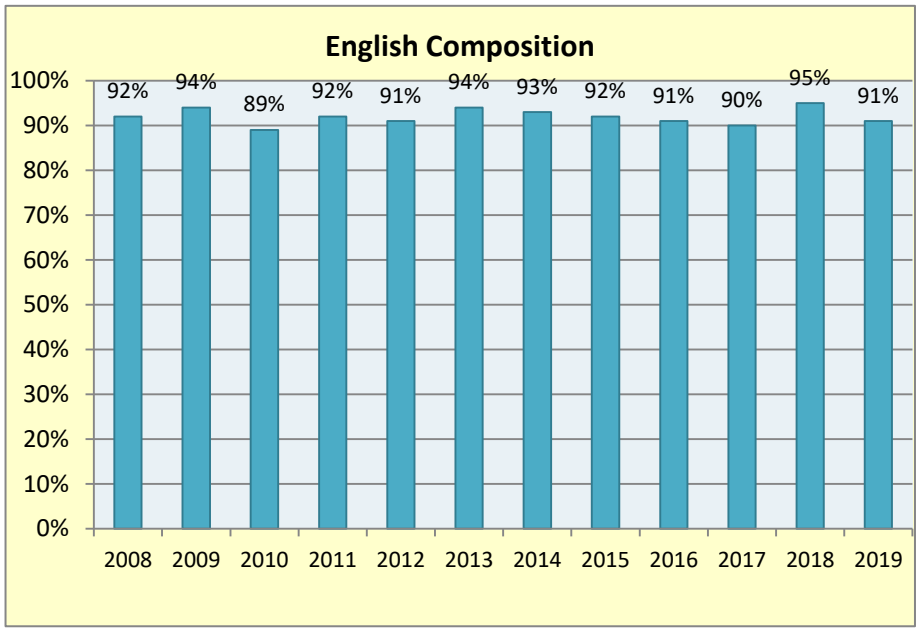


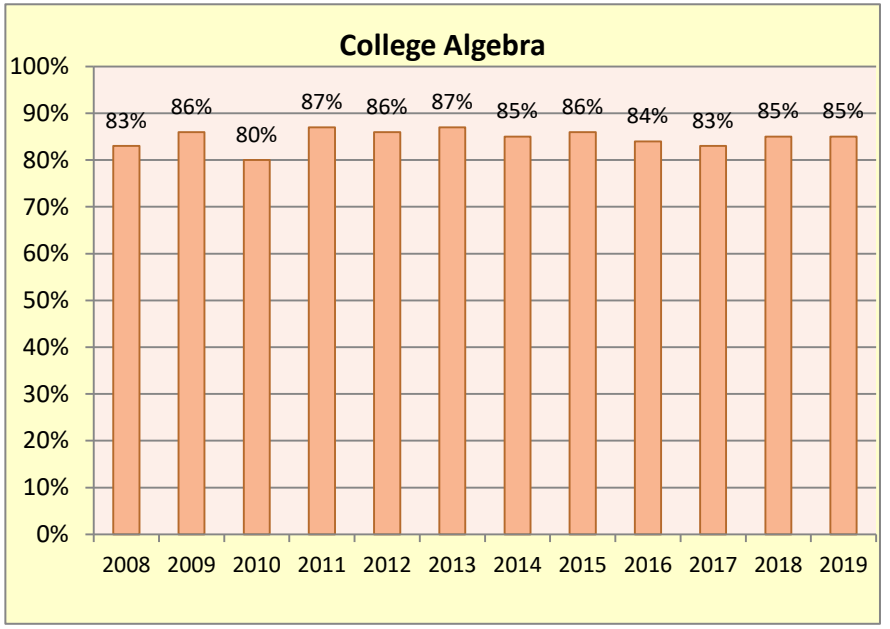


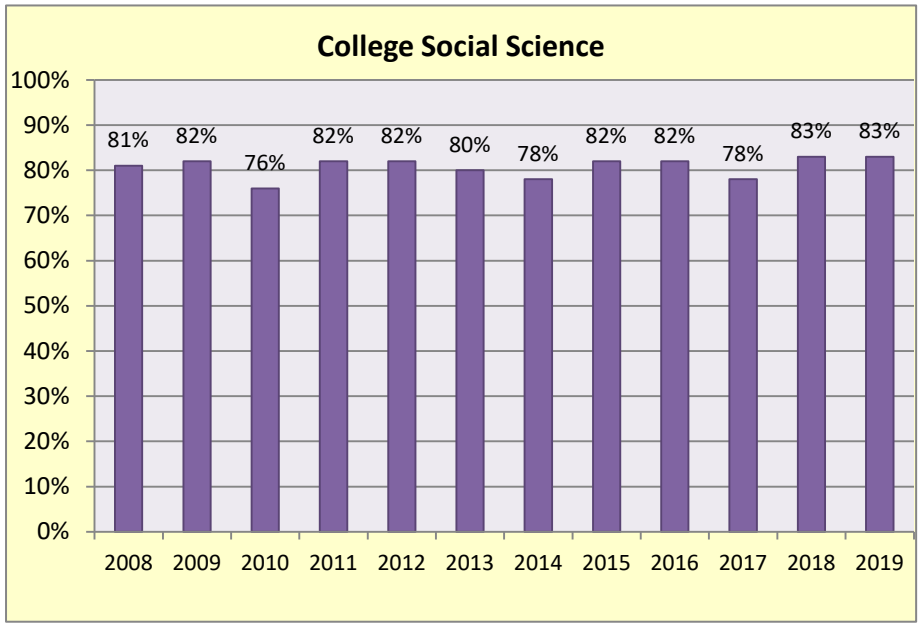


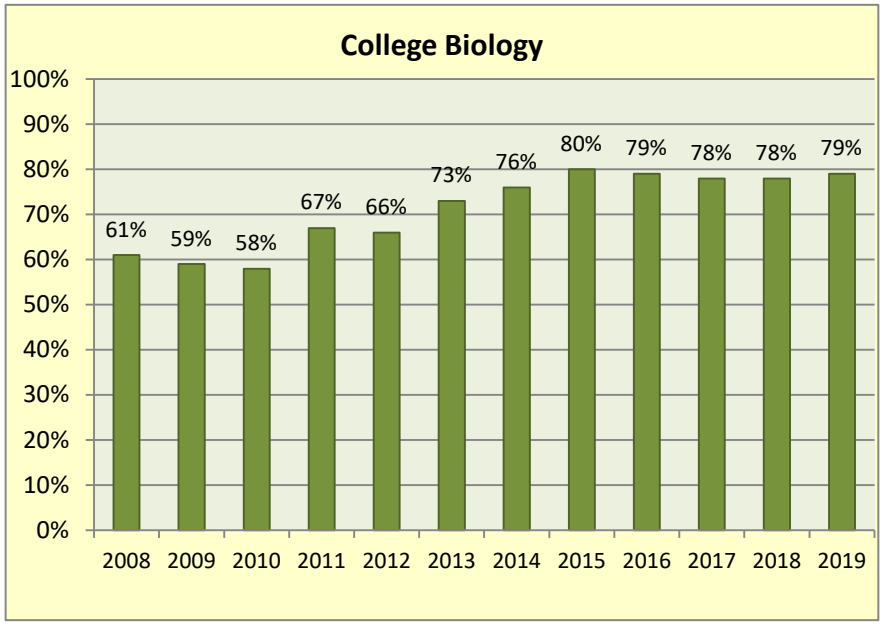
Data Source: College Board SAT Reports

District-wide - ACT Percent of Tested Students Ready for College



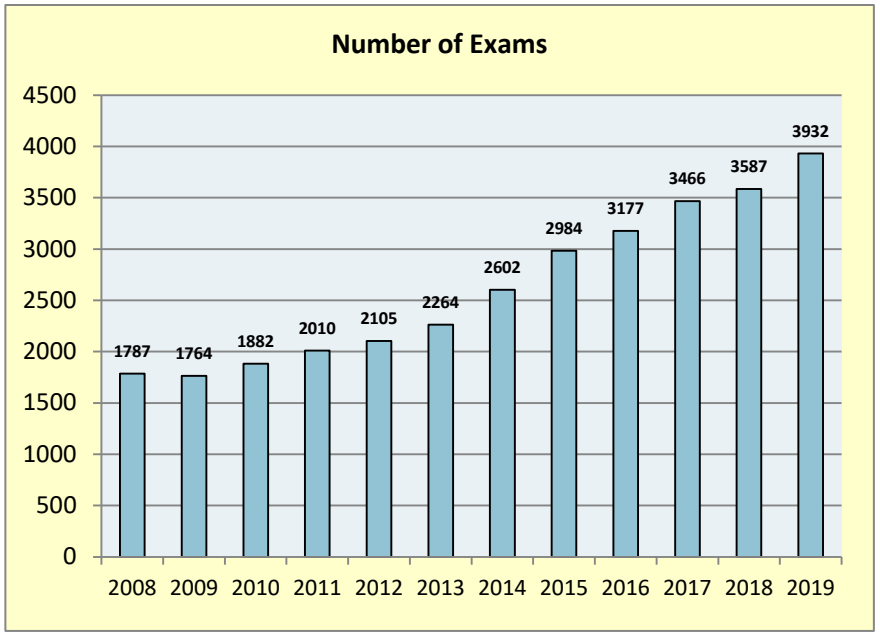


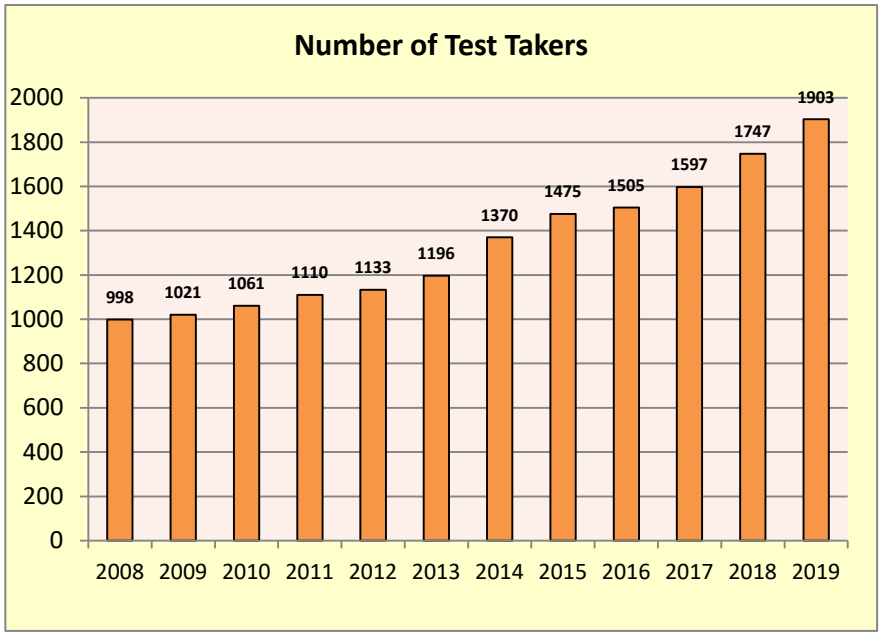


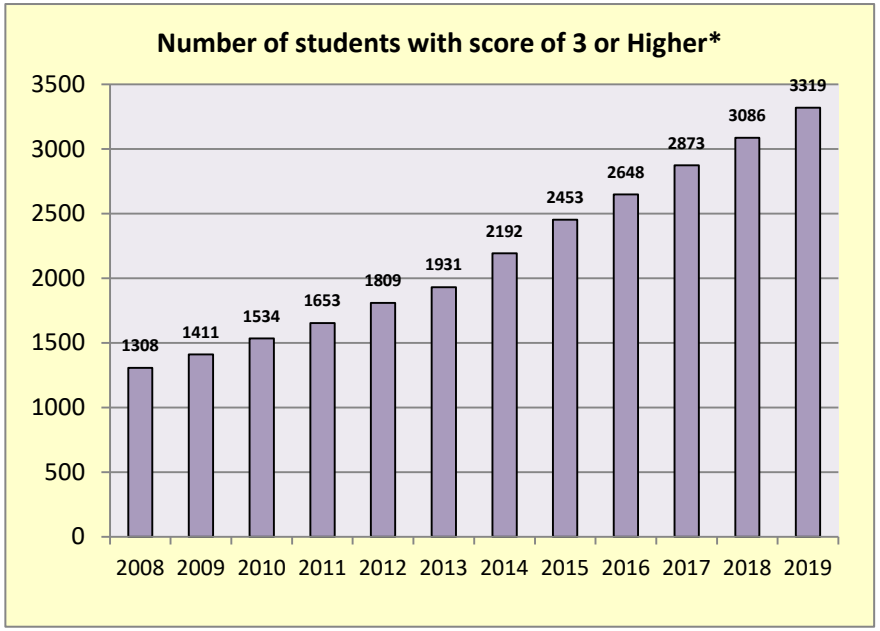


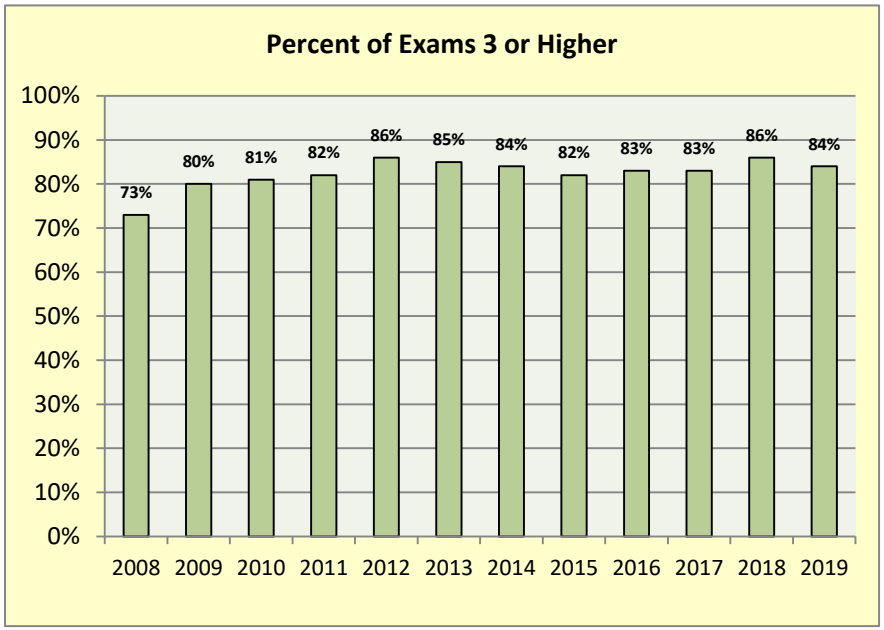
Data Source: ACT Reports

District-wide - AP Results





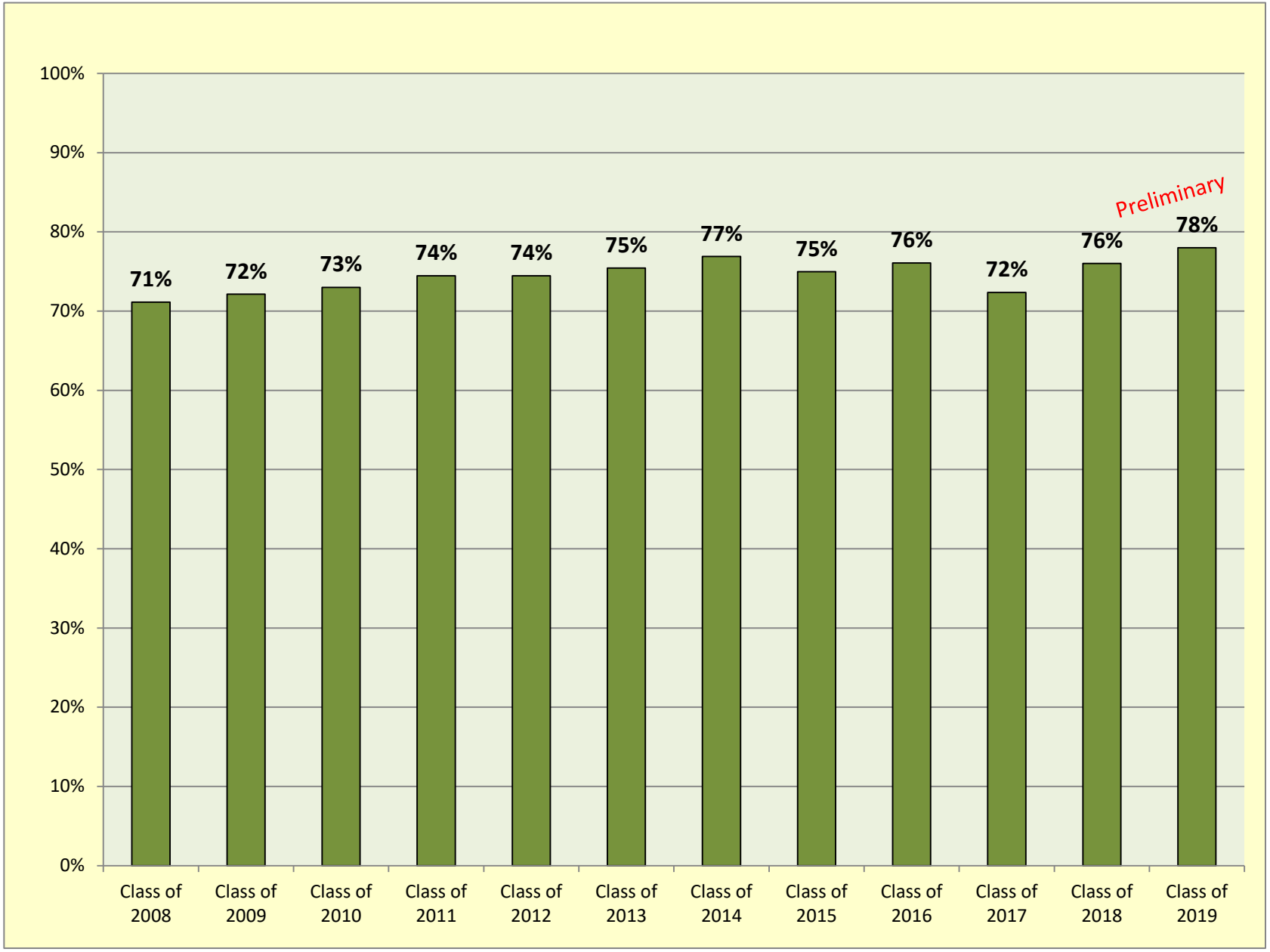




Data Source: College Board AP Reports

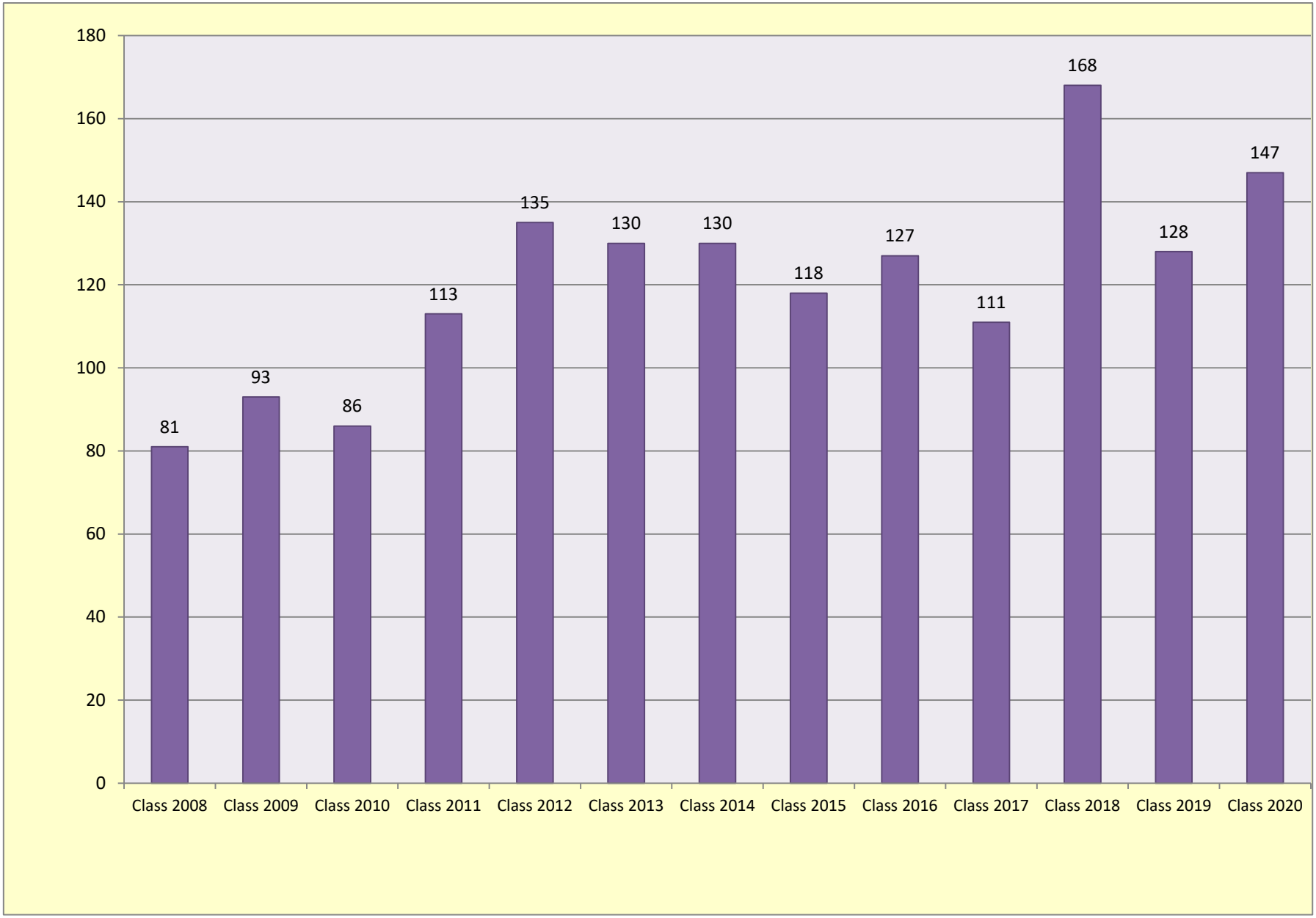
*2019 scores are reported by the # of students as opposed to exams

District-wide - UC a-g Completion Rates



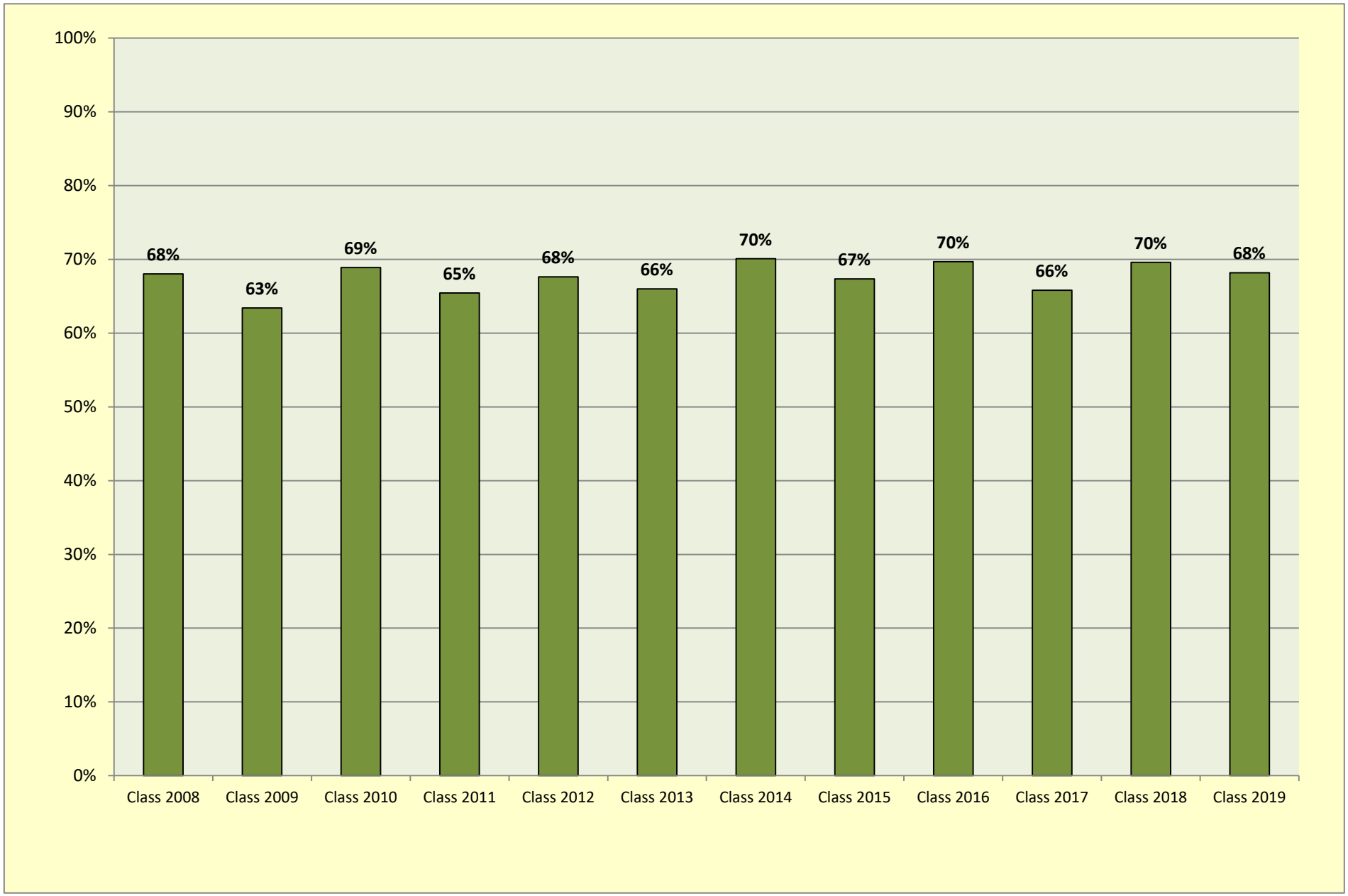
Data Source: Indicator #2

District-wide - National Merit Scholarship Program
Number of Qualifying Students



Data Source: Indicator #11
National Merit Scholarship program folder

District-wide - Post High School - 4 year College/University
Attendance Self-Reported



Indicator #12
Data Source: Graduating Seniors Post HS School Plans folder

OBSERVATIONS FROM CALIFORNIA DASHBOARD

It should be noted that most of the Dashboard Indicators reflect data from 2017-18. The state is in the process of updating the Dashboard, but it will not be available until December 2019. When published, the updated Dashboard will reflect data from the 2018-19 school year.

FINDINGS

Demographics: Latino student population is higher at LAHS than MVHS. The same goes for Socio-economically disadvantaged students. MVHS has a slightly larger EL population, which is a function of the intentional consolidation of the EL program on the MVHS campus.

AVHS' has the highest concentration of English Learners with the least amount of support. Not surprisingly, AVHS also has a very high ratio of Socio-economically disadvantaged students and special ed students.

SBAC: Results are over a year old, therefore we refer the reader to the 2019 SBAC section in the binder.

English Learners: Because of the nature of the program, MVHS has a large number of students who are considered Beginners and Early Intermediates. Our practice is to assign these students to MVHS, where the support services exist, and only allow Beginners to be transferred to LAHS when the family cannot be persuaded otherwise. Hence, it is to be expected that the numbers of EL students operating at a performance level of 3 or 4 is much higher at LAHS

than at MVHS. This is due to the fact that students at this level, if they reside in the LAHS attendance area, are allowed to attend LAHS. The majority of EL students at AVHS have a moderately to well- developed level of fluency in English.

College and Career: Based on the color designation, the following student groups are lagging behind in showing preparedness for college and career: English Learners and Special Ed students, district-wide. Little information is available for AVHS.

Graduation Rates: ***Please do not compare Dashboard results for Graduation Rates with those published under our District Indicators! They are calculated differently. The state model is a cohort model, whereas the Indicators track graduation rates for a given graduation class, based on information available in AERIES.***

The following student groups have graduation rates that are far below those of other groups: Special Ed students, district-wide and at both comprehensive HSs; English Learners, district-wide and at MVHS; Homeless students, district-wide (the numbers are too small to be broken out for our HSs; SED students at MVHS; and Latino students at MVHS.

Suspension Rates: District-wide suspension rates are disproportionately high for the following student groups: African Americans, Lations, English Learners, Foster Youth, SED, and Special Ed.

Overall suspension rates are slightly higher at MVHS than at LAHS--enough to throw MV into the orange range, while LA remains yellow. While no color is assigned, the group with the highest percentage of suspensions district-wide, are Pacific Islanders. At AVHS, Latinos, English Learners, and SED students have the highest suspension rates. At

MVHS, White and SED students as well as Foster Youth show high percentages, although the colors do not necessarily match the percentages; at LAHS, Latino, English Learners, Homeless and Special Ed students show the highest percentages.

College and Career Preparedness: ***There are multiple ways by which a student is deemed to be college and career ready. This includes completion of CTE pathways, achieving a score of 3 or higher on the SBAC or an AP exam, completing the a-g course pattern with a C or better, and having earned the Seal of Biliteracy in conjunction with an ELA score of three or better on the SBAC.***

Overall, MVLA students appear prepared for College and Career, but there is a significant gap between those who are prepared and the ones who are less so, which includes the following student groups: Latinos, English Learners, Homeless SED, and Special Ed. Generally speaking, the level of preparedness is stronger at LAHS than at MVHS.

California Dashboard Performance Color Key

Performance on state measures, using comparable statewide data, is represented by one of five colors. The performance level (color) is not included when there are fewer than 30 students in any year. This is represented using a grey color dial with the words 'No Performance Color'.

Dashboard Indicators
Enrollment

Mountain View HS

Race/Ethnicity	Fall 2018	
	#	%
All	1969	-
African American	28	1.4%
American Indian	1	0.1%
Asian	437	22.2%
Filipino	65	3.3%
Hispanic	442	22.4%
Two or More Races	163	8.3%
Pacific Islander	11	0.6%
White	822	41.7%

Student Group	Fall 2018	
	#	%
English Learners	164	8.3%
Foster Youth	6	0.3%
Homeless	44	2.2%
SED	361	18.3%
Special Ed (All)	208	10.6%

Los Altos HS

Race/Ethnicity	Fall 2018	
	#	%
All	2234	-
African American	20	0.9%
American Indian	2	0.1%
Asian	543	24.3%
Filipino	35	1.6%
Hispanic	610	27.3%
Two or More Races	138	6.2%
Pacific Islander	6	0.3%
White	880	39.4%

Student Group	Fall 2018	
	#	%
English Learners	101	4.5%
Foster Youth	2	0.1%
Homeless	37	1.7%
SED	503	22.5%
Special Ed (All)	241	10.8%

District

Race/Ethnicity	Fall 2018	
	#	%
All	4304	-
African American	51	1.2%
American Indian	3	0.1%
Asian	991	23.0%
Filipino	102	2.4%
Hispanic	1110	25.8%
Two or More Races	302	7.0%
Pacific Islander	19	0.4%
White	1726	40.1%

Student Group	Fall 2018	
	#	%
English Learners	286	6.6%
Foster Youth	9	0.2%
Homeless	84	2.0%
SED	917	21.3%
Special Ed (All)	490	11.4%

Alta Vista HS

Race/Ethnicity	Fall 2018	
	#	%
All	82	-
African American	3	3.7%
American Indian	0	0.0%
Asian	6	7.3%
Filipino	2	2.4%
Hispanic	54	65.9%
Two or More Races	1	1.2%
Pacific Islander	2	2.4%
White	14	17.1%

Student Group	Fall 2018	
	#	%
English Learners	21	25.6%
Foster Youth	1	1.2%
Homeless	3	3.7%
SED	53	64.6%
Special Ed (All)	22	26.8%

Fall 2018 Enrollment reflects CALPADS CBEDS Fall 2017

Dash (-) = Data not populated on the Dashboard

Dashboard Indicators
SBAC - English

Mountain View HS

Race/Ethnicity	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
All	Green	92.6	Above	Declined	-7.4	401
African American	-	-	-	-	-	5
American Indian	-	-	-	-	-	-
Asian	Blue	138.1	Above	Increased	5.1	104
Filipino	-	-	-	-	-	10
Hispanic	Orange	19	Below	Declined	-20	88
Two or More Races	-	124.9	Above	Declined	-17.8	28
Pacific Islander	-	-	-	-	-	2
White	Green	120.5	Above	Declined	-6	164

Student Group	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
English Learners	Red	85.1	Below	Declined	-41.9	52
Foster Youth	-	-	-	-	-	1
Homeless	-	49.3	Below	-	-	13
SED	Yellow	12	Below	Increased	17.4	81
Special Ed (All)	-	36.9	Below	Maintained	0.6	47

Los Altos HS

Race/Ethnicity	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
All	Green	94.8	Above	Declined	-8.4	471
African American	-	-	-	-	-	5
American Indian	-	-	-	-	-	-
Asian	Green	139.4	Above	Declined	-26.9	138
Filipino	-	-	-	-	-	3
Hispanic	Yellow	6.8	Above	Declined	-11.9	120
Two or More Races	-	-	-	-	-	10
Pacific Islander	-	-	-	-	-	-
White	Green	115.5	Above	Declined	-15.6	195

Student Group	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
English Learners	Orange	32.3	Below	Declined	-4.3	63
Foster Youth	-	-	-	-	-	-
Homeless	-	-	-	-	-	8
SED	Yellow	2.3	Above	Declined	-14.2	103
Special Ed (All)	Yellow	32.4	Below	Increased	8.4	58

Dash (-) = Data not populated on the Dashboard Page

Dashboard Indicators
SBAC - English

District

Race/Ethnicity	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
All	Green	89.6	Above	Declined	-7.6	899
African American	-	-	-	-	-	10
American Indian	-	-	-	-	-	-
Asian	Green	138.8	Above	Declined	-11.7	243
Filipino	-	85.3	Above	Increased	7.2	13
Hispanic	Orange	9.6	Below	Declined	-17.9	229
Two or More Races	-	128.5	Above	Maintained	-1.9	38
Pacific Islander	-		-	-	-	2
White	Green	115.8	Above	Declined	-10.7	364

Student Group	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
English Learners	Red	58.9	Below	Declined	-19	125
Foster Youth	-	-	-	-	-	1
Homeless	-	85.4	Below	Declined	-131.5	24
SED	Orange	10.7	Below	Declined	-5.7	207
Special Ed (All)	Orange	41.7	Below	Maintained	1.8	113

Alta Vista HS

Race/Ethnicity	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
All	-	53.6	Below	Declined	-16.8	15
African American	-	-	-	-	-	-
American Indian	-	-	-	-	-	-
Asian	-	-	-	-	-	1
Filipino	-	-	-	-	-	-
Hispanic	-	57.6	Below	Declined	-8.8	13
Two or More Races	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
White	-	-	-	-	-	1

Student Group	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
English Learners	-	-	-	-	-	7
Foster Youth	-	-	-	-	-	-
Homeless	-	-	-	-	-	3
SED	-	71.1	Below	-	-	13
Special Ed (All)	-	-	-	-	-	5

Dash (-) = Data not populated on the Dashboard Page

Dashboard Indicators
SBAC - Math

Mountain View HS

Race/Ethnicity	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
All	Blue	55.5	Above	Increased	5.5	399
African American	-	-	-	-	-	4
American Indian	-	-	-	-	-	-
Asian	Blue	125.4	Above	Increased	23.5	104
Filipino	-	25.3	Above	Increased	35	11
Hispanic	Orange	68.6	Below	Declined	-9.3	88
Two or More Races	-	95.2	Above	Increased	26.7	26
Pacific Islander	-	-	-	-	-	2
White	Blue	74.6	Above	Maintained	-2.7	164

Student Group	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
English Learners	Yellow	91	Below	Increased	9.4	52
Foster Youth	-	-	-	-	-	1
Homeless	-	98.5	Below	-	-	13
SED	Green	49.7	Below	Increased	46.2	81
Special Ed (All)	-	103	Below	Increased	9.7	47

Los Altos HS

Race/Ethnicity	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
All	Blue	60.9	Above	Maintained	2.7	469
African American	-	-	-	-	-	5
American Indian	-	-	-	-	-	-
Asian	Green	134.3	Above	Declined	-23.5	137
Filipino	-	-	-	-	-	3
Hispanic	Green	58.5	Below	Increased	4.7	119
Two or More Races	-	-	-	-	-	10
Pacific Islander	-	-	-	-	-	-
White	Green	79.6	Above	Declined	-16.7	195

Student Group	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
English Learners	Yellow	91.3	Below	Increased	8.6	64
Foster Youth	-	-	-	-	-	-
Homeless	-	-	-	-	-	8
SED	Yellow	57.8	Below	Declined	-3.6	101
Special Ed (All)	Yellow	87.6	Below	Increased	44.3	56

Dash (-) = Data not populated on the Dashboard Page

Dashboard Indicators
SBAC - Math

District

Race/Ethnicity	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
All	Blue	50.8	Above	Increased	3.4	895
African American	-	-	-	-	-	9
American Indian	-	-	-	-	-	-
Asian	Blue	130.2	Above	Maintained	-1.2	242
Filipino	-	35.2	Above	Increased	29.3	14
Hispanic	Orange	75.3	Below	Declined	-4.6	228
Two or More Races	-	98.3	Above	Increased	18	36
Pacific Islander	-	-	-	-	-	2
White	Green	73.4	Above	Declined	-9.2	364

Student Group	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
English Learners	Yellow	102.9	Below	Increased	4.3	126
Foster Youth	-	-	-	-	-	1
Homeless	-	144.9	Below	Declined	-100.7	24
SED	Yellow	70.5	Below	Increased	8.2	205
Special Ed (All)	Yellow	105.9	Below	Increased	27.6	111

Alta Vista HS

Race/Ethnicity	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
All	-	205.2	Below	Declined	-34.3	15
African American	-	-	-	-	-	-
American Indian	-	-	-	-	-	-
Asian	-	-	-	-	-	1
Filipino	-	-	-	-	-	-
Hispanic	-	224.4	Below	Declined	-48.6	13
Two or More Races	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-
White	-	-	-	-	-	1

Student Group	Fall 2018					
	Color	# Points	Above/Below Standard	Status Change	Status Change Points	# of Students
English Learners	-	-	-	-	-	7
Foster Youth	-	-	-	-	-	-
Homeless	-	-	-	-	-	3
SED	-	225	Below	-	-	13
Special Ed (All)	-	-	-	-	-	5

Dash (-) = Data not populated on the Dashboard Page

Dashboard Indicators
English Learner Progress

	Level	Fall 2018
		%
MVHS	Level 4 - Well Developed	33.3%
	Level 3 - Moderately Developed	15.7%
	Level 2 - Somewhat Developed	17.0%
	Level 1 - Beginning Stage	34.0%

	Level	Fall 2018
		%
LAHS	Level 4 - Well Developed	55.8%
	Level 3 - Moderately Developed	31.2%
	Level 2 - Somewhat Developed	11.7%
	Level 1 - Beginning Stage	1.3%

	Level	Fall 2018
		%
District	Level 4 - Well Developed	42.5%
	Level 3 - Moderately Developed	21.5%
	Level 2 - Somewhat Developed	14.6%
	Level 1 - Beginning Stage	21.5%

	Level	Fall 2018
		%
AVHS	Level 4 - Well Developed	64.7%
	Level 3 - Moderately Developed	29.4%
	Level 2 - Somewhat Developed	5.9%
	Level 1 - Beginning Stage	0.0%

Dash (-) = Data not populated on the Dashboard

Dashboard Indicators
College and Career

Mountain View HS

Race/Ethnicity	Fall 2018				
	Color	% Prepared	Status Change	Status Change %	# of Students
All	Blue	71.9%	Increased	2.6%	459
African American	-	-	-	-	5
American Indian	-	-	-	-	1
Asian	Green	81.5%	Declined	-5.6%	108
Filipino	-	47.1%	Declined	-7.5%	17
Hispanic	Green	41.1%	Increased	7.1%	95
Two or More Races	-	70.6%	Increased	20.6%	17
Pacific Islander	-	-	-	-	6
White	Blue	82.9%	Maintained	0.6%	210

Student Group	Fall 2018				
	Color	% Prepared	Status Change	Status Change %	# of Students
English Learners	Orange	24.5%	Maintained	-1.4%	49
Foster Youth	-	-	-	-	-
Homeless	-	-	-	-	9
SED	Yellow	38.6%	Maintained	-0.6%	101
Special Ed (All)	Orange	20.9%	Declined	-4.9%	43

Los Altos HS

Race/Ethnicity	Fall 2018				
	Color	% Prepared	Status Change	Status Change %	# of Students
All	Blue	76.0%	Increased	4.8%	529
African American	-	-	-	-	7
American Indian	-	-	-	-	1
Asian	Blue	94.4%	Maintained	1.2%	126
Filipino	-	92.3%	-	-	13
Hispanic	Green	49.3%	Increased	7.1%	152
Two or More Races	-	86.7%	-	-	15
Pacific Islander	-	-	-	-	1
White	Blue	82.7%	Maintained	1.6%	214

Student Group	Fall 2018				
	Color	% Prepared	Status Change	Status Change %	# of Students
English Learners	Yellow	23.4%	Increased	9.1%	47
Foster Youth	-	-	-	-	-
Homeless	-	50.0%	Increased	10.0%	14
SED	Green	52.8%	Increased	9.9%	159
Special Ed (All)	Orange	20.3%	Maintained	-0.4%	79

Dash (-) = Data not populated on the Dashboard Page

Dashboard Indicators
College and Career

District

Race/Ethnicity	Fall 2018				
	Color	% Prepared	Status Change	Status Change %	# of Students
All	Blue	71.7%	Increased	3.7%	1031
African American	-	58.3%	Increased	18.3%	12
American Indian	-	-	-	-	2
Asian	Blue	87.8%	Maintained	-1.3%	238
Filipino	-	64.5%	Increased	4.5%	31
Hispanic	Green	42.5%	Increased	6.7%	273
Two or More Races	-	78.1%	Increased	6.7%	32
Pacific Islander	-	-	-	-	7
White	Blue	81.2%	Maintained	0.9%	436

Student Group	Fall 2018				
	Color	% Prepared	Status Change	Status Change %	# of Students
English Learners	Yellow	22.5%	Increased	3.6%	102
Foster Youth	-	-	-	-	-
Homeless	Green	41.7%	Increased	9.8%	24
SED	Green	44.6%	Increased	6.5%	280
Special Ed (All)	Orange	18.4%	Declined	-3.2%	136

Alta Vista HS

Race/Ethnicity	Fall 2018				
	Color	% Prepared	Status Change	Status Change %	# of Students
All	-	18.8%	Increased	18.8%	32
African American	-	-	-	-	-
American Indian	-	-	-	-	-
Asian	-	-	-	-	2
Filipino	-	-	-	-	1
Hispanic	-	4.8%	Increased	4.8%	21
Two or More Races	-	-	-	-	-
Pacific Islander	-	-	-	-	-
White	-	-	-	-	8

Student Group	Fall 2018				
	Color	% Prepared	Status Change	Status Change %	# of Students
English Learners	-	-	-	-	5
Foster Youth	-	-	-	-	-
Homeless	-	-	-	-	1
SED	-	11.1%	Increased	11.1%	18
Special Ed (All)	-	-	-	-	7

Dash (-) = Data not populated on the Dashboard Page

Dashboard Indicators
Graduation Rate

Mountain View HS

Race/Ethnicity	Fall 2018				
	Color	% Graduated	Status	Status %	# of Students
All	Green	94.6%	Maintained	-0.9%	459
African American	-	-	-	-	5
American Indian	-	-	-	-	1
Asian	Blue	97.2%	Declined	-1.7%	108
Filipino	-	100.0%	Maintained	0.0%	17
Hispanic	Orange	83.2%	Declined	-3.8%	95
Two or More Races	-	100.0%	Increased	8.3%	17
Pacific Islander	-	-	-	-	6
White	Blue	97.1%	Maintained	-0.5%	210

Student Group	Fall 2018				
	Color	% Graduated	Status	Status %	# of Students
English Learners	Orange	75.5%	Declined	-5.5%	49
Foster Youth	-	-	-	-	-
Homeless	-	-	-	-	9
SED	Orange	86.1%	Declined	-1.5%	101
Special Ed (All)	Orange	76.7%	Declined	-14.6%	43

Los Altos HS

Race/Ethnicity	Fall 2018				
	Color	% Graduated	Status	Status %	# of Students
All	Blue	97.9%	Maintained	0.6%	529
African American	-	-	-	-	7
American Indian	-	-	-	-	1
Asian	Blue	99.2%	Maintained	0.3%	126
Filipino	-	100.0%	-	-	13
Hispanic	Blue	96.7%	Maintained	0.4%	152
Two or More Races	-	100.0%	-	-	15
Pacific Islander	-	-	-	-	1
White	Blue	97.7%	Maintained	0.6%	214

Student Group	Fall 2018				
	Color	% Graduated	Status	Status %	# of Students
English Learners	Blue	95.7%	Increased	1.9%	47
Foster Youth	-	-	-	-	-
Homeless	-	92.9%	Maintained	-0.5%	14
SED	Blue	98.1%	Increased	2.0%	159
Special Ed (All)	Yellow	93.7%	Declined	-3.2%	79

Dash (-) = Data not populated on the Dashboard Page

Dashboard Indicators
Graduation Rate

District

Race/Ethnicity	Fall 2018				
	Color	% Graduated	Status	Status %	# of Students
All	Blue	95.2%	Maintained	-0.2%	1031
African American	-	100.0%	Maintained	0.0%	12
American Indian	-	-	-	-	2
Asian	Blue	97.5%	Declined	-1.4%	238
Filipino	-	96.9%	Declined	-3.2%	31
Hispanic	Yellow	89.4%	Maintained	-0.8%	273
Two or More Races	-	100.0%	Increased	4.8%	32
Pacific Islander	-	-	-	-	7
White	Blue	96.8%	Maintained	0.1%	436

Student Group	Fall 2018				
	Color	% Graduated	Status	Status %	# of Students
English Learners	Yellow	84.3%	Maintained	0.7%	102
Foster Youth	-	-	-	-	-
Homeless	Orange	79.2%	Declined	-2.7%	24
SED	Green	91.8%	Increased	2.0%	280
Special Ed (All)	Orange	83.8%	Declined	-8.5%	136

Alta Vista HS

Race/Ethnicity	Fall 2018				
	Color	% Graduated	Status	Status %	# of Students
All	-	78.1%	Increased	12.6%	32
African American	-	-	-	-	-
American Indian	-	-	-	-	-
Asian	-	-	-	-	2
Filipino	-	-	-	-	1
Hispanic	-	76.2%	Increased	13.0%	21
Two or More Races	-	-	-	-	-
Pacific Islander	-	-	-	-	-
White	-	-	-	-	8

Student Group	Fall 2018				
	Color	% Graduated	Status	Status %	# of Students
English Learners	-	-	-	-	5
Foster Youth	-	-	-	-	-
Homeless	-	-	-	-	1
SED	-	72.2%	Increased	14.3%	18
Special Ed (All)	-	-	-	-	7

Dash (-) = Data not populated on the Dashboard Page

Dashboard Indicators
Suspension Rate

Mountain View HS

Race/Ethnicity	Fall 2018				
	Color	% Suspended at least once	Status	Status %	# of Students
All	Orange	2.5%	Increased	0.3%	2049
African American	-	10.3%	Increased	8.0%	29
American Indian	-	-	-	-	1
Asian	Yellow	1.1%	Increased	0.4%	449
Filipino	Green	1.5%	Maintained	-0.1%	65
Hispanic	Yellow	4.5%	Maintained	0.1%	484
Two or More Races	Green	3.0%	Declined	-0.8%	168
Pacific Islander	-	8.3%	Increased	8.3%	12
White	Orange	1.8%	Increased	0.3%	841

Student Group	Fall 2018				
	Color	% Suspended at least once	Status	Status %	# of Students
English Learners	Green	4.1%	Declined	-0.4%	195
Foster Youth	-	15.4%	-	-	13
Homeless	-	0.0%	Declined	-12.5%	46
SED	Orange	5.1%	Increased	0.3%	432
Special Ed (All)	Green	5.0%	Declined	-3.5%	239

Los Altos HS

Race/Ethnicity	Fall 2018				
	Color	% Suspended at least once	Status	Status %	# of Students
All	Yellow	2.0%	Maintained	0.2%	2274
African American	-	0.0%	Maintained	0.0%	21
American Indian	-	-	-	-	2
Asian	Blue	0.4%	Declined	-0.5%	547
Filipino	Blue	0.0%	Maintained	0.0%	35
Hispanic	Orange	5.1%	Increased	1.2%	624
Two or More Races	Yellow	2.1%	Maintained	0.2%	143
Pacific Islander	-	-	-	-	6
White	Green	0.8%	Declined	-0.3%	896

Student Group	Fall 2018				
	Color	% Suspended at least once	Status	Status %	# of Students
English Learners	Orange	5.6%	Increased	2.0%	108
Foster Youth	-	-	-	-	4
Homeless	Orange	4.4%	Increased	4.4%	45
SED	Yellow	5.2%	Maintained	0.1%	562
Special Ed (All)	Orange	8.6%	Increased	2.7%	279

Dash (-) = Data not populated on the Dashboard Page

Dashboard Indicators
Suspension Rate

District

Race/Ethnicity	Fall 2018				
	Color	% Suspended at least once	Status	Status %	# of Students
All	Green	2.5%	Maintained	0.2%	4398
African American	Orange	5.7%	Increased	4.3%	53
American Indian	-	-	-	-	3
Asian	Blue	0.7%	Maintained	-0.1%	1002
Filipino	Blue	1.0%	Maintained	0.0%	102
Hispanic	Yellow	5.6%	Maintained	0.3%	1154
Two or More Races	Green	2.6%	Declined	-0.8%	312
Pacific Islander	-	15.0%	Increased	15.0%	20
White	Blue	1.4%	Maintained	0.1%	1752

Student Group	Fall 2018				
	Color	% Suspended at least once	Status	Status %	# of Students
English Learners	Yellow	5.9%	Maintained	0.1%	320
Foster Youth	Orange	21.1%	Declined	-1.2%	19
Homeless	Green	3.1%	Declined	-1.2%	96
SED	Yellow	5.8%	Maintained	-0.2%	1043
Special Ed (All)	Yellow	7.1%	Declined	-1.0%	539

Alta Vista HS

Race/Ethnicity	Fall 2018				
	Color	% Suspended at least once	Status	Status %	# of Students
All	Yellow	10.5%	Declined	-3.7%	153
African American	-	-	-	-	4
American Indian	-	-	-	-	-
Asian	-	-	-	-	10
Filipino	-	-	-	-	2
Hispanic	Orange	12.5%	Declined	-8.4%	96
Two or More Races	-	-	-	-	1
Pacific Islander	-	-	-	-	2
White	-	10.5%	Increased	10.5%	38

Student Group	Fall 2018				
	Color	% Suspended at least once	Status	Status %	# of Students
English Learners	Orange	14.3%	Declined	-6.2%	35
Foster Youth	-	-	-	-	7
Homeless	-	-	-	-	8
SED	Orange	11.8%	Declined	-4.5%	102
Special Ed (All)	Yellow	7.7%	Declined	-16.6%	39

Dash (-) = Data not populated on the Dashboard Page

Dashboard Indicators

College and Career Indicator: Prepared vs Approaching Prepared

Mountain View HS

Race/Ethnicity	Class of 2018: Prepared												
	Overall		CTE		SBAC Level 3		AP		a-g		Seal of Biliteracy		# of Students
	#	%	#	%	#	%	#	%	#	%	#	%	
All	330	71.9%	21	6.4%	266	80.6%	227	68.8%	256	77.6%	119	36.1%	459
African American	-	-	-	-	-	-	-	-	-	-	-	-	5
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	1
Asian	88	81.5%	5	5.7%	81	92.0%	75	85.2%	74	84.1%	40	45.5%	108
Filipino	8	47.1%	-	0.0%	7	87.5%	2	25.0%	8	100.0%	1	12.5%	17
Hispanic	39	41.1%	4	10.3%	27	69.2%	15	38.5%	28	71.8%	19	48.7%	95
Two or More Races	12	70.6%	-	0.0%	9	75.0%	12	100.0%	9	75.0%	4	33.3%	17
Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	6
White	174	82.9%	12	6.9%	136	78.2%	121	69.5%	131	75.3%	53	30.5%	210

Student Group	Class of 2018: Prepared												
	Overall		CTE		SBAC Level 3		AP		a-g		Seal of Biliteracy		# of Students
	#	%	#	%	#	%	#	%	#	%	#	%	
English Learners	12	24.5%	-	0.0%	7	58.3%	4	33.3%	11	91.7%	7	58.3%	49
Foster Youth	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	9
SED	39	38.6%	1	2.6%	27	69.2%	15	38.5%	31	79.5%	12	30.8%	101
Special Ed (All)	9	20.9%	1	11.1%	9	100.0%	4	44.4%	5	55.6%	2	22.2%	43

Prepared Criteria

CTE	Career Technical Education (CTE) Pathway Completion with a C minus or better in the Capstone Course *plus one of the following:* •SBAC: At least a level 3 on ELA or Math and at least a Level 2 in the other subject area •One semester of college coursework with grade C- or better in Academic/CTE subjects where college credit is awarded
SBAC Level 3	At least a Level 3 "Standard Met" on both ELA and Math on SBAC
AP	A score of 3 on two AP Exams
a-g	Completion of courses that meet the UC/CSU a–g criteria with a grade of C- or better *plus one of the following:* •CTE Pathway completion with a C- or better on the capstone course •SBAC: At least a Level 3 on ELA or Math and at least a level 2 in the other subject area •One semester of college coursework with grade C- or better in Academic/CTE subjects where college credit is awarded •A score of 3 on two AP Exams
Seal of Biliteracy	Earned the State Seal of Biliteracy *and* SBAC: At least a level 3 on ELA

Dash (-) = Data not populated in DataQuest

Dashboard Indicators

College and Career Indicator: Prepared vs Approaching Prepared

Mountain View HS

Race/Ethnicity	Class of 2018: Approaching Prepared										
	Overall		CTE		SBAC Level 2			a-g			# of Students
	#	%	#	%	#	%		#	%		
All	46	10.0%	5	10.9%	23	50.0%		20	43.5%		459
African American	-	-	-	-	-	-		-	-		5
American Indian	-	-	-	-	-	-		-	-		1
Asian	7	6.5%	-	0.0%	6	85.7%		3	42.9%		108
Filipino	4	23.5%	-	0.0%	4	100.0%		-	0.0%		17
Hispanic	16	16.8%	-	0.0%	7	43.8%		9	56.3%		95
Two or More Races	2	11.8%	-	0.0%	1	50.0%		1	50.0%		17
Pacific Islander	-	-	-	-	-	-		-	-		6
White	16	7.6%	5	31.3%	4	25.0%		7	43.8%		210

Student Group	Class of 2018: Approaching Prepared										
	Overall		CTE		SBAC Level 2			a-g			# of Students
	#	%	#	%	#	%		#	%		
English Learners	6	12.2%	-	0.0%	4	66.7%		2	33.3%		49
Foster Youth	-	-	-	-	-	-		-	-		-
Homeless	-	-	-	-	-	-		-	-		9
SED	19	18.8%	-	0.0%	15	78.9%		6	31.6%		101
Special Ed (All)	7	16.3%	1	14.3%	4	57.1%		3	42.9%		43

Approaching Prepared Criteria

CTE	CTE Pathway Completion with a C- or better on the capstone course
SBAC Level 2	SBAC: At least a level 2 on ELA and Math
a-g	Completion of courses that meet the UC or CSU a-g criteria with a C minus or better

Dash (-) = Data not populated in DataQuest

Dashboard Indicators

College and Career Indicator: Prepared vs Approaching Prepared

Los Altos HS

Race/Ethnicity	Class of 2018: Prepared												
	Overall		CTE		SBAC Level 3		AP		a-g		Seal of Biliteracy		# of Students
	#	%	#	%	#	%	#	%	#	%	#	%	
All	402	76.0%	19	4.7%	338	84.0%	260	64.7%	324	80.6%	180	44.8%	529
African American	-	-	-	-	-	-	-	-	-	-	-	-	7
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	1
Asian	119	94.4%	6	5.0%	111	93.3%	103	86.6%	101	84.9%	72	60.5%	126
Filipino	12	92.3%	-	0.0%	10	83.3%	5	41.7%	10	83.3%	2	16.7%	13
Hispanic	75	79.3%	1	1.3%	54	72.0%	22	29.3%	60	80.0%	36	48.0%	152
Two or More Races	13	86.7%	-	0.0%	10	76.9%	10	76.9%	11	84.6%	4	30.8%	15
Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	1
White	177	82.7%	12	6.8%	150	84.7%	118	66.7%	139	78.5%	65	36.7%	214

Student Group	Class of 2018: Prepared												
	Overall		CTE		SBAC Level 3		AP		a-g		Seal of Biliteracy		# of Students
	#	%	#	%	#	%	#	%	#	%	#	%	
English Learners	11	23.4%	1	9.1%	3	27.3%	1	9.1%	9	81.8%	4	36.4%	47
Foster Youth	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	7	50.0%	-	0.0%	4	57.1%	1	14.3%	6	85.7%	2	28.6%	14
SED	84	52.8%	6	7.1%	60	71.4%	27	32.1%	66	78.6%	36	42.9%	159
Special Ed (All)	16	20.3%	-	0.0%	13	81.3%	4	25.0%	12	75.0%	4	25.0%	79

Prepared Criteria

CTE	Career Technical Education (CTE) Pathway Completion with a C minus or better in the Capstone Course *plus one of the following:* •SBAC: At least a level 3 on ELA or Math and at least a Level 2 in the other subject area •One semester of college coursework with grade C- or better in Academic/CTE subjects where college credit is awarded
SBAC Level 3	At least a Level 3 "Standard Met" on both ELA and Math on SBAC
AP	A score of 3 on two AP Exams
a-g	Completion of courses that meet the UC/CSU a–g criteria with a grade of C- or better *plus one of the following:* •CTE Pathway completion with a C- or better on the capstone course •SBAC: At least a Level 3 on ELA or Math and at least a level 2 in the other subject area •One semester of college coursework with grade C- or better in Academic/CTE subjects where college credit is awarded •A score of 3 on two AP Exams
Seal of Biliteracy	Earned the State Seal of Biliteracy *and* SBAC: At least a level 3 on ELA

Dash (-) = Data not populated in DataQuest

Dashboard Indicators

College and Career Indicator: Prepared vs Approaching Prepared

Los Altos HS

Race/Ethnicity	Class of 2018: Approaching Prepared										
	Overall		CTE		SBAC Level 2			a-g			# of Students
	#	%	#	%	#	%		#	%		
All	43	8.1%	5	11.6%	18	41.9%		22	51.2%		529
African American	-	-	-	-	-	-		-	-		7
American Indian	-	-	-	-	-	-		-	-		1
Asian	5	4.0%	-	0.0%	3	60.0%		3	60.0%		126
Filipino	-	0.0%	-	0.0%	-	0.0%		-	0.0%		13
Hispanic	23	15.1%	5	21.7%	10	43.5%		9	39.1%		152
Two or More Races	1	6.7%	-	0.0%	-	0.0%		1	100.0%		15
Pacific Islander	-	-	-	-	-	-		-	-		1
White	13	6.1%	-	0.0%	5	38.5%		8	61.5%		214

Student Group	Class of 2018: Approaching Prepared										
	Overall		CTE		SBAC Level 2			a-g			# of Students
	#	%	#	%	#	%		#	%		
English Learners	9	19.1%	2	22.2%	5	55.6%		4	44.4%		47
Foster Youth	-	-	-	-	-	-		-	-		-
Homeless	1	7.1%	-	0.0%	-	0.0%		1	100.0%		14
SED	22	13.8%	5	22.7%	9	40.9%		9	40.9%		159
Special Ed (All)	16	20.3%	5	31.3%	6	37.5%		5	31.3%		79

Approaching Prepared Criteria

CTE	CTE Pathway Completion with a C- or better on the capstone course
SBAC Level 2	SBAC: At least a level 2 on ELA and Math
a-g	Completion of courses that meet the UC or CSU a-g criteria with a C minus or better.

Dash (-) = Data not populated in DataQuest

Dashboard Indicators

College and Career Indicator: Prepared vs Approaching Prepared

District

Race/Ethnicity	Class of 2018: Prepared												
	Overall		CTE		SBAC Level 3		AP		a-g		Seal of Biliteracy		# of Students
	#	%	#	%	#	%	#	%	#	%	#	%	
All	739	71.7%	40	5.4%	610	82.5%	488	66.0%	580	78.5%	299	40.5%	1031
African American	7	58.3%	-	0.0%	4	57.1%	3	42.9%	5	71.4%	-	0.0%	12
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	2
Asian	209	87.8%	11	5.3%	194	92.8%	178	85.2%	175	83.7%	112	53.6%	238
Filipino	20	64.5%	-	0.0%	17	85.0%	7	35.0%	18	90.0%	4	12.9%	31
Hispanic	116	42.5%	5	4.3%	83	71.6%	37	31.9%	88	75.9%	41	15.0%	273
Two or More Races	25	78.1%	-	0.0%	19	76.0%	22	88.0%	20	80.0%	3	9.4%	32
Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	7
White	354	81.2%	24	6.8%	288	81.4%	240	67.8%	270	76.3%	29	6.7%	436

Student Group	Class of 2018: Prepared												
	Overall		CTE		SBAC Level 3		AP		a-g		Seal of Biliteracy		# of Students
	#	%	#	%	#	%	#	%	#	%	#	%	
English Learners	23	22.5%	1	4.3%	10	43.5%	5	21.7%	20	87.0%	15	14.7%	102
Foster Youth	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	10	41.7%	-	0.0%	6	60.0%	2	20.0%	8	80.0%	1	4.2%	24
SED	125	44.6%	7	5.6%	89	71.2%	42	33.6%	97	77.6%	43	15.4%	280
Special Ed (All)	25	18.4%	1	4.0%	22	88.0%	8	32.0%	17	68.0%	23	16.9%	136

Prepared Criteria

CTE	Career Technical Education (CTE) Pathway Completion with a C minus or better in the Capstone Course *plus one of the following:* •SBAC: At least a level 3 on ELA or Math and at least a Level 2 in the other subject area •One semester of college coursework with grade C- or better in Academic/CTE subjects where college credit is awarded
SBAC Level 3	At least a Level 3 "Standard Met" on both ELA and Math on SBAC
AP	A score of 3 on two AP Exams
a-g	Completion of courses that meet the UC/CSU a–g criteria with a grade of C- or better *plus one of the following:* •CTE Pathway completion with a C- or better on the capstone course •SBAC: At least a Level 3 on ELA or Math and at least a level 2 in the other subject area •One semester of college coursework with grade C- or better in Academic/CTE subjects where college credit is awarded •A score of 3 on two AP Exams
Seal of Biliteracy	Earned the State Seal of Biliteracy *and* SBAC: At least a level 3 on ELA

Dash (-) = Data not populated in DataQuest

Dashboard Indicators

College and Career Indicator: Prepared vs Approaching Prepared

District

Race/Ethnicity	Class of 2018: Approaching Prepared										
	Overall		CTE		SBAC Level 2			a-g			# of Students
	#	%	#	%	#	%		#	%		
All	91	8.8%	10	11.0%	43	47.3%		42	46.2%		1031
African American	1	8.3%	-	0.0%	-	0.0%		1	100.0%		12
American Indian	-	-	-	-	-	-		-	-		2
Asian	12	5.0%	-	0.0%	9	75.0%		6	50.0%		238
Filipino	4	12.9%	-	0.0%	4	100.0%		-	0.0%		31
Hispanic	41	15.0%	5	12.2%	19	46.3%		18	43.9%		273
Two or More Races	3	9.4%	-	0.0%	1	33.3%		2	66.7%		32
Pacific Islander	-	-	-	-	-	-		-	-		7
White	29	6.7%	5	17.2%	9	31.0%		15	51.7%		436

Student Group	Class of 2018: Approaching Prepared										
	Overall		CTE		SBAC Level 2			a-g			# of Students
	#	%	#	%	#	%		#	%		
English Learners	15	14.7%	2	13.3%	9	60.0%		6	40.0%		102
Foster Youth	-	-	-	-	-	-		-	-		-
Homeless	1	4.2%	-	0.0%	-	0.0%		1	100.0%		24
SED	43	15.4%	5	11.6%	26	60.5%		15	34.9%		280
Special Ed (All)	23	16.9%	6	26.1%	10	43.5%		8	34.8%		136

Approaching Prepared Criteria

CTE	CTE Pathway Completion with a C- or better on the capstone course
SBAC Level 2	SBAC: At least a level 2 on ELA and Math
a-g	Completion of courses that meet the UC or CSU a-g criteria with a C minus or better.

Dash (-) = Data not populated in DataQuest

Dashboard Indicators

College and Career Indicator: Prepared vs Approaching Prepared

Alta Vista HS

Race/Ethnicity	Class of 2018: Prepared												
	Overall		CTE		SBAC Level 3		AP		a-g		Seal of Biliteracy		# of
	#	%	#	%	#	%	#	%	#	%	#	%	Students
All	6	18.8%	-	0.0%	5	83.3%	1	16.7%	-	0.0%	-	0.0%	32
African American	-	-	-	-	-	-	-	-	-	-	-	-	-
American Indian	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-	-	2
Filipino	-	-	-	-	-	-	-	-	-	-	-	-	1
Hispanic	1	4.8%	-	0.0%	1	100.0%	-	0.0%	-	0.0%	-	0.0%	21
Two or More Races	-	-	-	-	-	-	-	-	-	-	-	-	-
Pacific Islander	-	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-	8

Student Group	Class of 2018: Prepared												
	Overall		CTE		SBAC Level 3		AP		a-g		Seal of Biliteracy		# of
	#	%	#	%	#	%	#	%	#	%	#	%	Students
English Learners	-	-	-	-	-	-	-	-	-	-	-	-	5
Foster Youth	-	-	-	-	-	-	-	-	-	-	-	-	-
Homeless	-	-	-	-	-	-	-	-	-	-	-	-	1
SED	2	11.1%	-	0.0%	2	100.0%	-	0.0%	-	0.0%	-	0.0%	18
Special Ed (All)	-	-	-	-	-	-	-	-	-	-	-	-	7

Prepared Criteria

CTE	Career Technical Education (CTE) Pathway Completion with a C minus or better in the Capstone Course *plus one of the following:* •SBAC: At least a level 3 on ELA or Math and at least a Level 2 in the other subject area		•One semester of college coursework with grade C- or better in Academic/CTE subjects where college credit is awarded	
SBAC Level 3	At least a Level 3 "Standard Met" on both ELA and Math on SBAC			
AP	A score of 3 on two AP Exams			
a-g	Completion of courses that meet the UC/CSU a–g criteria with a grade of C- or better *plus one of the following:* •CTE Pathway completion with a C- or better on the capstone course	•SBAC: At least a Level 3 on ELA or Math and at least a level 2 in the other subject area	•One semester of college coursework with grade C- or better in Academic/CTE subjects where college credit is awarded	•A score of 3 on two AP Exams
Seal of Biliteracy	Earned the State Seal of Biliteracy *and* SBAC: At least a level 3 on ELA			

Dash (-) = Data not populated in DataQuest

Dashboard Indicators

College and Career Indicator: Prepared vs Approaching Prepared

Alta Vista HS

Race/Ethnicity	Class of 2018: Approaching Prepared										
	Overall		CTE		SBAC Level 2			a-g			# of Students
	#	%	#	%	#	%		#	%		
All	1	3.1%	-	0.0%	1	100.0%		-	0.0%		32
African American	-	-	-	-	-	-		-	-		-
American Indian	-	-	-	-	-	-		-	-		-
Asian	-	-	-	-	-	-		-	-		2
Filipino	-	-	-	-	-	-		-	-		1
Hispanic	1	4.8%	-	0.0%	1	100.0%		-	0.0%		21
Two or More Races	-	-	-	-	-	-		-	-		-
Pacific Islander	-	-	-	-	-	-		-	-		-
White	-	-	-	-	-	-		-	-		8

Student Group	Class of 2018: Approaching Prepared										
	Overall		CTE		SBAC Level 2			a-g			# of Students
	#	%	#	%	#	%		#	%		
English Learners	-	-	-	-	-	-		-	-		5
Foster Youth	-	-	-	-	-	-		-	-		-
Homeless	-	-	-	-	-	-		-	-		1
SED	1	5.6%	-	0.0%	1	100.0%		-	0.0%		18
Special Ed (All)	-	-	-	-	-	-		-	-		7

Approaching Prepared Criteria

CTE	CTE Pathway Completion with a C- or better on the capstone course
SBAC Level 2	SBAC: At least a level 2 on ELA and Math
a-g	Completion of courses that meet the UC or CSU a-g criteria with a C minus or better.

Dash (-) = Data not populated in DataQuest

SBAC REPORT

SBAC Test Results

The SBAC results for the spring 2019 administration show us that we are making steady progress in reaching higher levels of mastery in the areas of English language arts and mathematics. Overall, MVLA scores surpass the county and state results across almost all student groups. This is a testament to the hard work of our course teams, administrators and instructional support team members as they continue to set forth to implement the Common Core State Standards across all disciplines. Through the work on the Alignment 1.0 and 2.0 initiatives, MVLA educators have discussed student learning outcomes, agreed on grading practices, designed common assessments and examined student data. This work is critical in ensuring alignment across disciplines and creating a rich standards-based environment. The Instructional Support Team (IST) has been instrumental in this work by supporting course team members to engage in the cycle of inquiry and empowering course team leaders to sustain that work. The administration of the Interim Assessment Blocks (IAB), which are practice SBAC exams, have been useful in preparing students for the summative assessment. More importantly is the data the IABs produce that helps teachers analyze to what extent are students meeting standards and how to strategically plan instruction that will support students' mastery of the skills and content of the CCSS.

Overall Key Findings (Section 1)

For the ELA assessments:

- 83% of MVLA students reached the Standard Met or Standard Exceeded performance levels compared to 66% of students in Santa Clara County and 57% of students statewide.
- MVLA students' overall scores were the highest in five years. Both county and state scores dropped by 1% in overall scores.
- MVHS students' overall scores for meeting or exceeding standard increased by 4% to 83% which is on par with their performance in 2017.
- LAHS students' overall scores for meeting or exceeding standard increased by 3% to 85%, the highest in five years.

For the math assessments:

- 69% of MVLA students reached the Standard Met or Standard Exceeded performance levels compared to 50% of students in Santa Clara County and 32% of students statewide.

- MVLA students' overall scores remained stagnant for the third year in a row, compared to slight improvements at county and state levels.
- MVHS students' overall scores for meeting or exceeding standard slightly decreased by 1% to 71%.
- LAHS students' overall scores for meeting or exceeding standard remained the same at 70%.
- The percentage of students performing at the highest performance band, or exceeding standard, increased at both high schools, including 4% for MVHS and 3% for LAHS.

Findings for MVLA Student Groups (Sections 2 & 3)

With the exception of the English Learner student group, MVLA's racial/ethnic and program student groups met or exceeded standard at higher rates than their county and statewide counterparts on both the ELA and math assessments.

- MVLA English Learner students' performance was below county and statewide EL student performance in ELA (3% vs. 9% countywide & 8% statewide met or exceeded standard) and below in math (0% vs. 10% countywide & 5% statewide met or exceeded standard).
    - In 2018, MVLA was above the county and state rates, 16% met or exceeded standard in ELA and 11% in math.
    - The lower scores in 2019 may be attributed to the shift in the reclassification period for ELs. EL students were reclassified in the fall 2018 instead of the spring as in past years. Students reclassified to RFEP in the fall now fall under the non-EL count for the SBAC in the spring. Their scores will impact the RFEP count for 2019.
- Latino students had the highest gains in 2019 with a 6% increase at LAHS and 11% increase at MVHS that met or exceeded standard in ELA. A slight increase was observed in math as well, with 3% increase at LAHS and a 2% increase in MVHS that met or exceeded standard.
- There was a slight dip in the performance Asian students at LAHS in the math assessment. There was a 6% decrease in students meeting standard and a 5% increase in students not meeting standard. The percentage of students reaching the highest performance band or exceeding standard remained constant, as well as the percentage of students nearly meeting standard which is in the 3rd performance band. The biggest shifts occurred with students in the middle and lowest performance band. Further investigation is needed to determine shift in performance, including how many students may have been newcomer ELs and what level of math were students taking at the time of the test.
- Students with disabilities only saw gains in ELA at LAHS by 1% that met or exceeded standard. MVHS students with disabilities saw an 11% decrease in ELA and 12% decrease in math that met or exceeded standard. LAHS experienced the same in math with a 13% decrease that met or exceeded standard. Overall fewer students exceeded standard and there was an increase of students "not meeting standard." The percentages in the middle performance bands remained constant.

Within MVLA there continues to be a substantial performance gap between Latino students and Asian & Caucasian students:

- For ELA, there is a 38 percentage point difference between the percent of Latino and Caucasian students that met or exceeded standard (56% vs. 94%, respectively).
- For ELA, there is a 35 percentage point difference between the percent of Latino and Asian students that met or exceeded standard (56% vs. 91%, respectively)
- The gap is even wider in math, where there is a 50 percentage point difference between Latinos and Caucasian students (31% vs. 81%, respectively), and 55 percentage point difference between Latinos and Asian students (31% vs. 86%, respectively).
- These trends are consistent with the county and statewide results.
- As previously mentioned, Latino students performed better in 2019 compared to the dip scores took in 2018. Latino students' scores in 2019 surpassed the spike that was observed in 2017.
- The performance gap remains considering that scores for Caucasian students also increased in 2019 and the scores for Asians remained stagnant.

Within MVLA there are substantial performance gaps between the program student groups and overall student body

- Socio-economically disadvantaged students:
    - For ELA, there is a 31 percentage point difference between the percent socio-economically disadvantaged students and the overall student body that met or exceeded standard (52% vs. 83%, respectively)
    - The gap is larger in math, where there is a 40 percentage point difference (29% vs. 69%, respectively).
- English Learners:
    - As mentioned earlier, EL students' scores dropped dramatically in 2019 (16% to 3% in ELA and 11% to 0% in math). It is speculated that this decrease is due to a shift in the reclassification period for ELs and the increase of newcomer students in the spring during testing.
- Students with disabilities:
    - For ELA, there is a 46 percentage point difference between the percent of students with disabilities and the overall student body that met or exceeded standard (37% vs. 83%, respectively).
    - The gap is larger in math, where there is a 55 percentage point difference (14% vs. 69%, respectively).

Longitudinal Findings (Section 4)

Between 2016 and 2019, the overall percentages of MVLA students meeting or exceeding standard have gradually climbed in ELA.

- The highest gains over the four year span has been with Latino students (20% gain), socio-economically disadvantaged students (28% gain) and AVID students (18% gain).
- AVID students have had dramatic gains and losses in the four year span. In 2017, 87% of AVID students met or exceeded standard in ELA. In 2018, there was a 12% decline and in 2019, 75% of AVID met or exceeded standard in ELA, which signals that this student group is on the rise once again.

Between 2016 and 2019, the overall percentages of MVLA students meeting or exceeding standard have fluctuated in math.

- Other than for Caucasian students districtwide, Asian students and AVID students at MVHS, there is no pattern to the performance on the math assessment across the student groups.
- There are dips and rises to each student group at both sites.
- 2017 seemed to be a year when many student groups performed the highest in math.

Focus on Latino Performance (Sections 5 & 6)

Over the past three years, Latino students have gradually improved their performance in ELA and math assessments.

- For ELA, there is a 24 percentage point difference between the percent Latino students and all students that met or exceeded standard (60% vs. 84%, respectively)
- For students Latino students with a 3.0 GPA of better, the gap is completely closed with 84% of Latino students that met or exceeded standard.
- The same is observed for Latino students who do not fall under special programs (such as SPED, EL or SED). 85% of Latino students that fall under this category met or exceeded standard in ELA.
    - At MVHS, this profile of student has had most success in the ELA assessment with 92% of students that met or exceeded standard
- For Latino students who do fall under special programs (such as SPED, EL or SED), they are performing significantly lower than their peers, particularly English Learners. Latino students with disabilities and socio-economically disadvantaged students continue to perform lower than their peers.
- For Latino students who were reclassified as Fluent English Proficient (RFEP), 60% met or exceeded standard in ELA. There was a 6% increase since 2018 which may be attributed to reclassifying students earlier in the year. Nonetheless, there is a 24 percentage point difference between Latino RFEP students and their English only peers. When students are reclassified, it is expected that they are able to access grade-level content and perform similarly to their English-only peers.

Score Distribution & Student Groups (Section 7)

This section captures the various students groups and how they performed across the four performance bands. This analysis includes the student groups that *did not meet standard* which will initiate further exploration. This section also compares participation rates across the different student groups.

ELA

- MVHS
  - 28% Latino, 2% Asian, 2% Caucasian
  - 40% Students with disabilities, 100% English Learners, 13% AVID, 25% Socio-economically disadvantaged students
  - 2% Blach, 14% Crittenden, 10% Graham, 14% Out of District
  - 6% Am Lit Survey
- LAHS
  - 13% Latino, 5% Asian, 2% Caucasian
  - 39% Students with disabilities, 89% English Learners, 5% AVID, 16% Socio-economically disadvantaged students
  - 8% Blach, 7% Crittenden, 3% Egan, 15% Graham, 6% Out of District
  - 6% Am Lit Survey, 14% Soc & Pol in Literature

Math

- MVHS
  - 43% Latino, 5% Asian, 7% Caucasian
  - 64% Students with disabilities, 95% English Learners, 22% AVID, 41% Socio-economically disadvantaged students
  - 4% Blach, 26% Crittenden, 20% Graham, 20% Out of District
  - 5 students enrolled in Geometry that took the SBAC, 60% or 3 of the 5 students did not meet standard which is not surprising since the math SBAC includes math concepts beyond Geometry
  - 60 students enrolled in Algebra II and 17% did not meet standard
- LAHS
  - 36% Latino, 9% Asian, 5% Caucasian
  - 74% Students with disabilities, 89% English Learners, 20% AVID, 36% Socio-economically disadvantaged students
  - 18% Blach, 28% Crittenden, 7% Egan, 32% Graham, 11% Out of District
  - 14 students enrolled in Geometry that took the SBAC, 93% or 13 of the 14 students did not meet standard which is not surprising since the math SBAC includes math concepts beyond Geometry
  - 64 students enrolled in Algebra II and 41% did not meet standard

SBAC Cohort Study (Section 8)

This section compares how the tested students fared on the 11th grade SBAC compared to the last time they took the assessment in 8th grade. It would be expected that students sustain the ability to meet grade level standards in 11th grade and that students who fell in the lower performance bands improve by the time they were tested in 11th grade. For a second year in a row, since we have been able to collect cohort data, there have been improvements at all levels for all students.

- MVHS
  - A higher percentage of 11th grade Latino students improved performance in ELA (34% in 2019 vs. 26% in 2018)
  - Students who exceeded standard in ELA in 8th grade maintained their performance in 11th grade (95% for all students & 90% for Latinos)
  - There was less success in math for all students. 36% of Latino students declined in performance in 11th grade.
- LAHS
  - 11th grade Latino students had a decline in improved performance in ELA (24% in 2019 vs. 37% in 2018).
  - Overall students who exceeded standard in ELA in 8th grade maintained their performance in 11th grade (90%)
  - Similar to MVHS, there was less success in math for all students. 22% of Latinos declined in performance in 11th grade.

Section 1

Official SBAC Results 2018 – 2019

These tables form the basis for all charts and graphs contained in this binder. They reflect Official SBAC Results as found on DataQuest from the CDE website

Table 1: District

Table 2: MVHS

Table 3: LAHS

Table 4: AVHS

EAP: Ready (Standard Exceeded), Conditionally Ready (Standard Met)
Not Yet Ready (Standard Nearly Met), Not Ready (Standard Not Met)

Mountain View-Los Altos High School District
SBAC Results
2018 and 2019

2018

ALL STUDENTS							
Enrolled = 1020	n = 909	n = 18369	n = 440132	Enrolled = 1020	n = 909	n = 18234	n = 438591
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	56%	37%	26%	Standard Exceeded	46%	28%	13%
Standard Met	24%	28%	30%	Standard Met	23%	20%	18%
Standard Nearly Met	11%	18%	22%	Standard Nearly Met	12%	20%	23%
Standard Not Met	10%	17%	22%	Standard Not Met	19%	33%	46%
% Tested	89%	91%	94%	% Tested	89%	90%	94%
SPECIAL EDUCATION							
Enrolled = 129	n = 106	n = 1613	n = 40092	Enrolled = 129	n = 104	n = 1590	n = 39681
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	14%	7%	3%	Standard Exceeded	13%	5%	2%
Standard Met	27%	13%	11%	Standard Met	13%	5%	3%
Standard Nearly Met	18%	24%	23%	Standard Nearly Met	14%	11%	9%
Standard Not Met	41%	56%	62%	Standard Not Met	60%	79%	87%
% Tested	82%	83%	88%	% Tested	81%	82%	87%
ECONOMICALLY DISADVANTAGED							
Enrolled = 242	n = 212	n = 6820	n = 254223	Enrolled = 242	n = 214	n = 6777	n = 253452
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	18%	17%	16%	Standard Exceeded	15%	9%	6%
Standard Met	31%	28%	30%	Standard Met	12%	15%	14%
Standard Nearly Met	23%	25%	26%	Standard Nearly Met	24%	22%	23%
Standard Not Met	27%	29%	28%	Standard Not Met	49%	54%	57%
% Tested	88%	91%	94%	% Tested	88%	91%	93%
ENGLISH LEARNERS							
Enrolled = 76	n = 58	n = 1940	n = 39893	Enrolled = 76	n = 62	n = 1944	n = 40377
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	0%	1%	1%	Standard Exceeded	6%	3%	2%
Standard Met	16%	9%	7%	Standard Met	5%	7%	4%
Standard Nearly Met	22%	27%	24%	Standard Nearly Met	13%	12%	9%
Standard Not Met	62%	64%	69%	Standard Not Met	76%	78%	85%
% Tested	76%	89%	89%	% Tested	82%	89%	90%
CAUCASIAN							
Enrolled = 431	n = 366	n = 3737	n = 105038	Enrolled = 431	n = 366	n = 3713	n = 105487
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	67%	48%	19%	Standard Exceeded	50%	32%	36%
Standard Met	22%	29%	25%	Standard Met	30%	26%	32%
Standard Nearly Met	5%	13%	24%	Standard Nearly Met	9%	21%	18%
Standard Not Met	6%	10%	32%	Standard Not Met	11%	21%	14%
% Tested	85%	87%	93%	% Tested	85%	86%	93%
HISPANIC							
Enrolled = 266	n = 234	n = 6997	n = 233620	Enrolled = 266	n = 237	n = 6923	n = 232853
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	18%	15%	16%	Standard Exceeded	12%	5%	5%
Standard Met	32%	29%	31%	Standard Met	17%	13%	14%
Standard Nearly Met	26%	27%	26%	Standard Nearly Met	22%	23%	24%
Standard Not Met	24%	30%	27%	Standard Not Met	49%	59%	57%
% Tested	88%	91%	94%	% Tested	89%	90%	94%

2019

ALL STUDENTS							
Enrolled = 1075	n = 970	n = 18603	n = 440797	Enrolled = 1075	n = 965	n = 18398	n = 438789
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	60%	39%	27%	Standard Exceeded	50%	31%	14%
Standard Met	23%	27%	30%	Standard Met	19%	19%	18%
Standard Nearly Met	9%	17%	21%	Standard Nearly Met	14%	18%	22%
Standard Not Met	8%	17%	21%	Standard Not Met	17%	31%	45%
% Tested	90%	92%	94%	% Tested	90%	91%	94%
SPECIAL EDUCATION							
Enrolled = 122	n = 100	n = 1610	n = 41563	Enrolled = 122	n = 97	n = 1578	n = 41053
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	9%	7%	4%	Standard Exceeded	5%	4%	2%
Standard Met	28%	13%	12%	Standard Met	9%	6%	4%
Standard Nearly Met	24%	24%	24%	Standard Nearly Met	19%	11%	9%
Standard Not Met	38%	55%	60%	Standard Not Met	67%	78%	86%
% Tested	82%	81%	88%	% Tested	80%	80%	87%
ECONOMICALLY DISADVANTAGED							
Enrolled = 232	n = 199	n = 6418	n = 253059	Enrolled = 232	n = 199	n = 6343	n = 251903
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	26%	18%	18%	Standard Exceeded	14%	10%	7%
Standard Met	26%	28%	30%	Standard Met	15%	16%	14%
Standard Nearly Met	26%	25%	25%	Standard Nearly Met	27%	22%	22%
Standard Not Met	22%	29%	28%	Standard Not Met	45%	53%	57%
% Tested	86%	91%	94%	% Tested	86%	90%	94%
ENGLISH LEARNERS							
Enrolled = 52	n = 36	n = 1811	n = 38861	Enrolled = 52	n = 35	n = 1792	n = 39302
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	0%	1%	1%	Standard Exceeded	0%	3%	1%
Standard Met	3%	8%	7%	Standard Met	0%	7%	4%
Standard Nearly Met	14%	27%	24%	Standard Nearly Met	6%	11%	9%
Standard Not Met	83%	64%	68%	Standard Not Met	94%	79%	86%
% Tested	69%	88%	89%	% Tested	67%	87%	90%
CAUCASIAN							
Enrolled = 389	n = 340	n = 3524	n = 102665	Enrolled = 389	n = 341	n = 3482	n = 102098
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	71%	50%	38%	Standard Exceeded	58%	37%	20%
Standard Met	22%	28%	31%	Standard Met	23%	25%	25%
Standard Nearly Met	4%	13%	17%	Standard Nearly Met	12%	18%	24%
Standard Not Met	3%	9%	14%	Standard Not Met	7%	19%	32%
% Tested	87%	89%	94%	% Tested	88%	88%	93%
HISPANIC							
Enrolled = 276	n = 240	n = 6972	n = 237522	Enrolled = 276	n = 237	n = 6887	n = 236596
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	24%	15%	18%	Standard Exceeded	14%	6%	6%
Standard Met	33%	28%	31%	Standard Met	17%	14%	15%
Standard Nearly Met	21%	26%	25%	Standard Nearly Met	26%	23%	23%
Standard Not Met	22%	30%	26%	Standard Not Met	43%	58%	57%
% Tested	87%	91%	95%	% Tested	86%	90%	94%

n = # tested
*Numbers too low to report percentages
Data Source: CDE - DataQuest

EAP: Ready (Standard Exceeded), Conditionally Ready (Standard Met)
Not Yet Ready (Standard Nearly Met), Not Ready (Standard Not Met)

Mountain View-Los Altos High School District
SBAC Results
2018 and 2019

ASIAN							
Enrolled = 254	n = 245	n = 5559	n = 42554	Enrolled = 254	n = 244	n = 5542	n = 42607
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	75%	61%	52%	Standard Exceeded	72%	56%	44%
Standard Met	17%	24%	27%	Standard Met	18%	23%	25%
Standard Nearly Met	4%	8%	12%	Standard Nearly Met	6%	12%	16%
Standard Not Met	4%	7%	9%	Standard Not Met	4%	9%	15%
% Tested	96%	94%	96%	% Tested	96%	94%	97%
AFRICAN AMERICAN							
Enrolled = < 10	n = < 10	n = 393	n = 24310	Enrolled = < 10	n = < 10	n = 384	n = 24086
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	*	15%	12%	Standard Exceeded	*	8%	3%
Standard Met	*	35%	24%	Standard Met	*	15%	10%
Standard Nearly Met	*	21%	26%	Standard Nearly Met	*	28%	19%
Standard Not Met	*	28%	37%	Standard Not Met	*	49%	67%
% Tested		88%	91%	% Tested		86%	90%
FILIPINO							
Enrolled = 13	n = 12	n = 845	n = 13088	Enrolled = 13	n = 13	n = 836	n = 13046
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	33%	34%	39%	Standard Exceeded	23%	17%	19%
Standard Met	42%	35%	36%	Standard Met	46%	27%	30%
Standard Nearly Met	25%	21%	17%	Standard Nearly Met	8%	27%	25%
Standard Not Met	0%	10%	8%	Standard Not Met	23%	29%	25%
% Tested	92%	96%	98%	% Tested	100%	95%	97%
FEMALES							
Enrolled = 510	n = 454	n = 8957	n = 216458	Enrolled = 510	n = 453	n = 8897	n = 215696
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	61%	41%	29%	Standard Exceeded	45%	27%	12%
Standard Met	22%	29%	33%	Standard Met	24%	21%	20%
Standard Nearly Met	9%	17%	22%	Standard Nearly Met	11%	21%	25%
Standard Not Met	7%	13%	16%	Standard Not Met	20%	31%	44%
% Tested	89%	91%	94%	% Tested	89%	90%	94%
MALES							
Enrolled = 510	n = 455	n = 9412	n = 223674	Enrolled = 510	n = 456	n = 9337	n = 222895
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	50%	34%	22%	Standard Exceeded	47%	29%	14%
Standard Met	25%	27%	28%	Standard Met	22%	18%	17%
Standard Nearly Met	13%	18%	23%	Standard Nearly Met	13%	18%	21%
Standard Not Met	12%	21%	27%	Standard Not Met	18%	35%	48%
% Tested	89%	91%	94%	% Tested	89%	91%	93%

ASIAN							
Enrolled = 233	n = 222	n = 5833	n = 42710	Enrolled = 233	n = 220	n = 5788	n = 42669
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	74%	61%	54%	Standard Exceeded	73%	60%	46%
Standard Met	16%	24%	26%	Standard Met	13%	21%	24%
Standard Nearly Met	5%	9%	12%	Standard Nearly Met	5%	11%	15%
Standard Not Met	5%	6%	8%	Standard Not Met	9%	8%	15%
% Tested	95%	95%	97%	% Tested	94%	94%	97%
AFRICAN AMERICAN							
Enrolled = 16	n = 14	n = 365	n = 23392	Enrolled = 16	n = 13	n = 354	n = 23165
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	31%	21%	14%	Standard Exceeded	33%	7%	4%
Standard Met	23%	27%	25%	Standard Met	0%	16%	11%
Standard Nearly Met	23%	23%	25%	Standard Nearly Met	17%	25%	19%
Standard Not Met	23%	29%	37%	Standard Not Met	50%	52%	66%
% Tested	88%	87%	90%	% Tested	81%	85%	89%
FILIPINO							
Enrolled = 22	n = 21	n = 844	n = 12499	Enrolled = 22	n = 21	n = 826	n = 12446
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	43%	33%	41%	Standard Exceeded	19%	17%	21%
Standard Met	33%	40%	35%	Standard Met	33%	26%	30%
Standard Nearly Met	24%	18%	16%	Standard Nearly Met	38%	29%	25%
Standard Not Met	0%	9%	9%	Standard Not Met	10%	28%	24%
% Tested	95%	93%	97%	% Tested	95%	91%	97%
FEMALES							
Enrolled = 524	n = 473	n = 8954	n = 217115	Enrolled = 524	n = 469	n = 8847	n = 216021
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	65%	43%	31%	Standard Exceeded	45%	30%	13%
Standard Met	24%	29%	33%	Standard Met	26%	22%	20%
Standard Nearly Met	7%	17%	21%	Standard Nearly Met	17%	20%	24%
Standard Not Met	4%	12%	16%	Standard Not Met	12%	29%	43%
% Tested	90%	92%	95%	% Tested	90%	91%	94%
MALES							
Enrolled = 551	n = 497	n = 9649	n = 223682	Enrolled = 551	n = 496	n = 9551	n = 222768
ELA	MVLA	County	State	**Math**	MVLA	County	State
Standard Exceeded	54%	36%	24%	Standard Exceeded	54%	32%	15%
Standard Met	22%	26%	28%	Standard Met	13%	17%	17%
Standard Nearly Met	12%	17%	22%	Standard Nearly Met	12%	17%	21%
Standard Not Met	12%	21%	27%	Standard Not Met	21%	33%	48%
% Tested	90%	92%	94%	% Tested	90%	91%	94%

n = # tested
*Numbers too low to report percentages
Data Source: CDE - DataQuest

EAP: Ready (Standard Exceeded), Conditionally Ready (Standard Met)
Not Yet Ready (Standard Nearly Met), Not Ready (Standard Not Met)

Mountain View High School
SBAC Results
2018 and 2019

2018

ALL STUDENTS							
Enrolled = 457	n = 408	n = 18369	n = 440132	Enrolled = 457	n = 410	n = 18234	n = 438591
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	56%	37%	26%	Standard Exceeded	47%	28%	13%
Standard Met	23%	28%	30%	Standard Met	25%	20%	18%
Standard Nearly Met	10%	18%	22%	Standard Nearly Met	10%	20%	23%
Standard Not Met	10%	17%	22%	Standard Not Met	19%	33%	46%
% Tested	89%	91%	94%	% Tested	90%	90%	94%
SPECIAL EDUCATION							
Enrolled = 47	n = 44	n = 1613	n = 40092	Enrolled = 47	n = 44	n = 1590	n = 39681
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	11%	7%	3%	Standard Exceeded	11%	5%	2%
Standard Met	32%	13%	11%	Standard Met	16%	5%	3%
Standard Nearly Met	16%	24%	23%	Standard Nearly Met	16%	11%	9%
Standard Not Met	41%	56%	62%	Standard Not Met	57%	79%	87%
% Tested	94%	83%	88%	% Tested	94%	82%	87%
ECONOMICALLY DISADVANTAGED							
Enrolled = 99	n = 85	n = 6820	n = 254223	Enrolled = 99	n = 89	n = 6777	n = 253452
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	21%	17%	16%	Standard Exceeded	22%	9%	6%
Standard Met	27%	28%	30%	Standard Met	12%	15%	14%
Standard Nearly Met	19%	25%	26%	Standard Nearly Met	18%	22%	23%
Standard Not Met	33%	29%	28%	Standard Not Met	47%	54%	57%
% Tested	86%	91%	94%	% Tested	90%	91%	93%
ENGLISH LEARNERS							
Enrolled = 38	n = 30	n = 1940	n = 39893	Enrolled = 38	n = 34	n = 1944	n = 40377
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	0%	1%	1%	Standard Exceeded	12%	3%	2%
Standard Met	10%	9%	7%	Standard Met	3%	7%	4%
Standard Nearly Met	13%	27%	24%	Standard Nearly Met	9%	12%	9%
Standard Not Met	77%	64%	69%	Standard Not Met	76%	78%	85%
% Tested	79%	89%	89%	% Tested	89%	89%	90%
CAUCASIAN							
Enrolled = 192	n = 164	n = 3737	n = 105038	Enrolled = 192	n = 164	n = 3713	n = 105487
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	67%	48%	19%	Standard Exceeded	49%	32%	36%
Standard Met	23%	29%	25%	Standard Met	33%	26%	32%
Standard Nearly Met	5%	13%	24%	Standard Nearly Met	5%	21%	18%
Standard Not Met	5%	10%	32%	Standard Not Met	12%	21%	14%
% Tested	85%	87%	93%	% Tested	85%	86%	93%
HISPANIC							
Enrolled = 106	n = 94	n = 6997	n = 233620	Enrolled = 106	n = 98	n = 6923	n = 232853
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	17%	15%	16%	Standard Exceeded	15%	5%	5%
Standard Met	28%	29%	31%	Standard Met	18%	13%	14%
Standard Nearly Met	26%	27%	26%	Standard Nearly Met	17%	23%	24%
Standard Not Met	30%	30%	27%	Standard Not Met	49%	59%	57%
% Tested	89%	91%	94%	% Tested	92%	90%	94%

2019

ALL STUDENTS							
Enrolled = 488	n = 430	n = 18603	n = 440797	Enrolled = 488	n = 425	n = 18398	n = 438789
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	61%	39%	27%	Standard Exceeded	51%	31%	14%
Standard Met	22%	27%	30%	Standard Met	20%	19%	18%
Standard Nearly Met	9%	17%	21%	Standard Nearly Met	14%	18%	22%
Standard Not Met	8%	17%	21%	Standard Not Met	15%	31%	45%
% Tested	88%	92%	94%	% Tested	87%	91%	94%
SPECIAL EDUCATION							
Enrolled = 50	n = 44	n = 1610	n = 41563	Enrolled = 50	n = 43	n = 1578	n = 41053
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	5%	7%	4%	Standard Exceeded	2%	4%	2%
Standard Met	27%	13%	12%	Standard Met	12%	6%	4%
Standard Nearly Met	27%	24%	24%	Standard Nearly Met	20%	11%	9%
Standard Not Met	41%	55%	60%	Standard Not Met	66%	78%	86%
% Tested	88%	81%	88%	% Tested	86%	80%	87%
ECONOMICALLY DISADVANTAGED							
Enrolled = 102	n = 82	n = 6418	n = 253059	Enrolled = 102	n = 81	n = 6343	n = 251903
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	25%	18%	18%	Standard Exceeded	19%	10%	7%
Standard Met	26%	28%	30%	Standard Met	14%	16%	14%
Standard Nearly Met	21%	25%	25%	Standard Nearly Met	25%	22%	22%
Standard Not Met	28%	29%	28%	Standard Not Met	43%	53%	57%
% Tested	80%	91%	94%	% Tested	79%	90%	94%
ENGLISH LEARNERS							
Enrolled = 32	n = 19	n = 1811	n = 38861	Enrolled = 32	n = 18	n = 1792	n = 39302
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	0%	1%	1%	Standard Exceeded	0%	3%	1%
Standard Met	0%	8%	7%	Standard Met	0%	7%	4%
Standard Nearly Met	6%	27%	24%	Standard Nearly Met	6%	11%	9%
Standard Not Met	94%	64%	68%	Standard Not Met	94%	79%	86%
% Tested	59%	88%	89%	% Tested	56%	87%	90%
CAUCASIAN							
Enrolled = 183	n = 159	n = 3524	n = 102665	Enrolled = 183	n = 160	n = 3482	n = 102098
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	73%	50%	38%	Standard Exceeded	58%	37%	20%
Standard Met	21%	28%	31%	Standard Met	24%	25%	25%
Standard Nearly Met	4%	13%	17%	Standard Nearly Met	12%	18%	24%
Standard Not Met	3%	9%	14%	Standard Not Met	6%	19%	32%
% Tested	87%	89%	94%	% Tested	87%	88%	93%
HISPANIC							
Enrolled = 122	n = 100	n = 6972	n = 237522	Enrolled = 122	n = 98	n = 6887	n = 236596
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	23%	15%	18%	Standard Exceeded	15%	6%	6%
Standard Met	33%	28%	31%	Standard Met	21%	14%	15%
Standard Nearly Met	15%	26%	25%	Standard Nearly Met	21%	23%	23%
Standard Not Met	29%	30%	26%	Standard Not Met	44%	58%	57%
% Tested	82%	91%	95%	% Tested	80%	90%	94%

n = # tested
*Numbers too low to report percentages
Data Source: CDE - DataQuest

EAP: Ready (Standard Exceeded), Conditionally Ready (Standard Met)
Not Yet Ready (Standard Nearly Met), Not Ready (Standard Not Met)

Mountain View High School
SBAC Results
2018 and 2019

ASIAN							
Enrolled = 110	n = 105	n = 5559	n = 42554	Enrolled = 110	n = 105	n = 5542	n = 42607
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	76%	61%	52%	Standard Exceeded	69%	56%	44%
Standard Met	16%	24%	27%	Standard Met	21%	23%	25%
Standard Nearly Met	3%	8%	12%	Standard Nearly Met	8%	12%	16%
Standard Not Met	5%	7%	9%	Standard Not Met	3%	9%	15%
% Tested	95%	94%	96%	% Tested	95%	94%	97%
AFRICAN AMERICAN							
Enrolled = < 10	n = < 10	n = 393	n = 24310	Enrolled = < 10	n = < 10	n = 384	n = 24086
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	*	15%	12%	Standard Exceeded	*	8%	3%
Standard Met	*	35%	24%	Standard Met	*	15%	10%
Standard Nearly Met	*	21%	26%	Standard Nearly Met	*	28%	19%
Standard Not Met	*	28%	37%	Standard Not Met	*	49%	67%
% Tested		88%	91%	% Tested		86%	90%
FILIPINO							
Enrolled = 11	n = < 10	n = 845	n = 13088	Enrolled = 11	n = 11	n = 836	n = 13046
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	*	34%	39%	Standard Exceeded	27%	17%	19%
Standard Met	*	35%	36%	Standard Met	36%	27%	30%
Standard Nearly Met	*	21%	17%	Standard Nearly Met	9%	27%	25%
Standard Not Met	*	10%	8%	Standard Not Met	27%	29%	25%
% Tested		96%	98%	% Tested	100%	95%	97%
FEMALES							
Enrolled = 236	n = 205	n = 8957	n = 216458	Enrolled = 236	n = 206	n = 8897	n = 215696
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	61%	41%	29%	Standard Exceeded	45%	27%	12%
Standard Met	21%	29%	33%	Standard Met	27%	21%	20%
Standard Nearly Met	8%	17%	22%	Standard Nearly Met	8%	21%	25%
Standard Not Met	9%	13%	16%	Standard Not Met	20%	31%	44%
% Tested	87%	91%	94%	% Tested	87%	90%	94%
MALES							
Enrolled = 221	n = 203	n = 9412	n = 223674	Enrolled = 221	n = 204	n = 9337	n = 222895
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	51%	34%	22%	Standard Exceeded	49%	29%	14%
Standard Met	25%	27%	28%	Standard Met	23%	18%	17%
Standard Nearly Met	12%	18%	23%	Standard Nearly Met	12%	18%	21%
Standard Not Met	11%	21%	27%	Standard Not Met	17%	35%	48%
% Tested	92%	91%	94%	% Tested	92%	91%	93%

ASIAN							
Enrolled = 96	n = 88	n = 5833	n = 42710	Enrolled = 96	n = 85	n = 5788	n = 42669
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	76%	61%	54%	Standard Exceeded	74%	60%	46%
Standard Met	15%	24%	26%	Standard Met	16%	21%	24%
Standard Nearly Met	8%	9%	12%	Standard Nearly Met	4%	11%	15%
Standard Not Met	1%	6%	8%	Standard Not Met	6%	8%	15%
% Tested	92%	95%	97%	% Tested	89%	94%	97%
AFRICAN AMERICAN							
Enrolled = 10	n = 10	n = 365	n = 23392	Enrolled = 10	n = 9	n = 354	n = 23165
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	*	21%	14%	Standard Exceeded	*	7%	4%
Standard Met	*	27%	25%	Standard Met	*	16%	11%
Standard Nearly Met	*	23%	25%	Standard Nearly Met	*	25%	19%
Standard Not Met	*	29%	37%	Standard Not Met	*	52%	66%
% Tested	100%	87%	90%	% Tested	90%	85%	89%
FILIPINO							
Enrolled = 15	n = 14	n = 844	n = 12499	Enrolled = 15	n = 14	n = 826	n = 12446
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	57%	33%	41%	Standard Exceeded	21%	17%	21%
Standard Met	29%	40%	35%	Standard Met	29%	26%	30%
Standard Nearly Met	14%	18%	16%	Standard Nearly Met	50%	29%	25%
Standard Not Met	0%	9%	9%	Standard Not Met	0%	28%	24%
% Tested	93%	93%	97%	% Tested	93%	91%	97%
FEMALES							
Enrolled = 237	n = 208	n = 8954	n = 217115	Enrolled = 237	n = 205	n = 8847	n = 216021
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	69%	43%	31%	Standard Exceeded	47%	30%	13%
Standard Met	20%	29%	33%	Standard Met	25%	22%	20%
Standard Nearly Met	7%	17%	21%	Standard Nearly Met	17%	20%	24%
Standard Not Met	4%	12%	16%	Standard Not Met	11%	29%	43%
% Tested	88%	92%	95%	% Tested	86%	91%	94%
MALES							
Enrolled = 251	n = 222	n = 9649	n = 223682	Enrolled = 251	n = 220	n = 9551	n = 222768
ELA	MVHS	County	State	**Math**	MVHS	County	State
Standard Exceeded	55%	36%	24%	Standard Exceeded	55%	32%	15%
Standard Met	23%	26%	28%	Standard Met	16%	17%	17%
Standard Nearly Met	10%	17%	22%	Standard Nearly Met	11%	17%	21%
Standard Not Met	12%	21%	27%	Standard Not Met	18%	33%	48%
% Tested	88%	92%	94%	% Tested	88%	91%	94%

n = # tested
*Numbers too low to report percentages
Data Source: CDE - DataQuest

EAP: Ready (Standard Exceeded), Conditionally Ready (Standard Met)
Not Yet Ready (Standard Nearly Met), Not Ready (Standard Not Met)

Los Altos High School
SBAC Results
2018 and 2019

2018

ALL STUDENTS							
Enrolled = 524	n = 473	n = 18369	n = 440132	Enrolled = 524	n = 471	n = 18234	n = 438591
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	58%	37%	26%	Standard Exceeded	48%	28%	13%
Standard Met	24%	28%	30%	Standard Met	22%	20%	18%
Standard Nearly Met	10%	18%	22%	Standard Nearly Met	14%	20%	23%
Standard Not Met	8%	17%	22%	Standard Not Met	15%	33%	46%
% Tested	90%	91%	94%	% Tested	90%	90%	94%
SPECIAL EDUCATION							
Enrolled = 72	n = 56	n = 1613	n = 40092	Enrolled = 72	n = 54	n = 1590	n = 39681
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	18%	7%	3%	Standard Exceeded	15%	5%	2%
Standard Met	27%	13%	11%	Standard Met	13%	5%	3%
Standard Nearly Met	20%	24%	23%	Standard Nearly Met	15%	11%	9%
Standard Not Met	36%	56%	62%	Standard Not Met	57%	79%	87%
% Tested	78%	83%	88%	% Tested	75%	82%	87%
ECONOMICALLY DISADVANTAGED							
Enrolled = 114	n = 103	n = 6820	n = 254223	Enrolled = 114	n = 101	n = 6777	n = 253452
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	19%	17%	16%	Standard Exceeded	13%	9%	6%
Standard Met	36%	28%	30%	Standard Met	15%	15%	14%
Standard Nearly Met	24%	25%	26%	Standard Nearly Met	33%	22%	23%
Standard Not Met	20%	29%	28%	Standard Not Met	40%	54%	57%
% Tested	90%	91%	94%	% Tested	89%	91%	93%
ENGLISH LEARNERS							
Enrolled = 29	n = 21	n = 1940	n = 39893	Enrolled = 29	n = 21	n = 1944	n = 40377
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	0%	1%	1%	Standard Exceeded	0%	3%	2%
Standard Met	24%	9%	7%	Standard Met	10%	7%	4%
Standard Nearly Met	33%	27%	24%	Standard Nearly Met	24%	12%	9%
Standard Not Met	43%	64%	69%	Standard Not Met	67%	78%	85%
% Tested	72%	89%	89%	% Tested	72%	89%	90%
CAUCASIAN							
Enrolled = 228	n = 196	n = 3737	n = 105038	Enrolled = 228	n = 196	n = 3713	n = 105487
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	68%	48%	19%	Standard Exceeded	52%	32%	36%
Standard Met	21%	29%	25%	Standard Met	28%	26%	32%
Standard Nearly Met	5%	13%	24%	Standard Nearly Met	13%	21%	18%
Standard Not Met	6%	10%	32%	Standard Not Met	8%	21%	14%
% Tested	86%	87%	93%	% Tested	86%	86%	93%
HISPANIC							
Enrolled = 133	n = 119	n = 6997	n = 233620	Enrolled = 133	n = 118	n = 6923	n = 232853
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	21%	15%	16%	Standard Exceeded	11%	5%	5%
Standard Met	35%	29%	31%	Standard Met	19%	13%	14%
Standard Nearly Met	25%	27%	26%	Standard Nearly Met	29%	23%	24%
Standard Not Met	18%	30%	27%	Standard Not Met	42%	59%	57%
% Tested	89%	91%	94%	% Tested	89%	90%	94%

2019

ALL STUDENTS							
Enrolled = 539	n = 510	n = 18603	n = 440797	Enrolled = 539	n = 507	n = 18398	n = 438789
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	61%	39%	27%	Standard Exceeded	51%	31%	14%
Standard Met	24%	27%	30%	Standard Met	19%	19%	18%
Standard Nearly Met	9%	17%	21%	Standard Nearly Met	14%	18%	22%
Standard Not Met	6%	17%	21%	Standard Not Met	15%	31%	45%
% Tested	95%	92%	94%	% Tested	94%	91%	94%
SPECIAL EDUCATION							
Enrolled = 58	n = 48	n = 1610	n = 41563	Enrolled = 58	n = 46	n = 1578	n = 41053
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	13%	7%	4%	Standard Exceeded	9%	4%	2%
Standard Met	33%	13%	12%	Standard Met	7%	6%	4%
Standard Nearly Met	23%	24%	24%	Standard Nearly Met	22%	11%	9%
Standard Not Met	31%	55%	60%	Standard Not Met	63%	78%	86%
% Tested	83%	81%	88%	% Tested	79%	80%	87%
ECONOMICALLY DISADVANTAGED							
Enrolled = 103	n = 98	n = 6418	n = 253059	Enrolled = 103	n = 96	n = 6343	n = 251903
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	31%	18%	18%	Standard Exceeded	13%	10%	7%
Standard Met	27%	28%	30%	Standard Met	20%	16%	14%
Standard Nearly Met	30%	25%	25%	Standard Nearly Met	29%	22%	22%
Standard Not Met	13%	29%	28%	Standard Not Met	39%	53%	57%
% Tested	95%	91%	94%	% Tested	93%	90%	94%
ENGLISH LEARNERS							
Enrolled = 11	n = 9	n = 1811	n = 38861	Enrolled = 11	n = 9	n = 1792	n = 39302
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	*	1%	1%	Standard Exceeded	*	3%	1%
Standard Met	*	8%	7%	Standard Met	*	7%	4%
Standard Nearly Met	*	27%	24%	Standard Nearly Met	*	11%	9%
Standard Not Met	*	64%	68%	Standard Not Met	*	79%	86%
% Tested	82%	88%	89%	% Tested	82%	87%	90%
CAUCASIAN							
Enrolled = 194	n = 177	n = 3524	n = 102665	Enrolled = 194	n = 176	n = 3482	n = 102098
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	71%	50%	38%	Standard Exceeded	60%	37%	20%
Standard Met	23%	28%	31%	Standard Met	22%	25%	25%
Standard Nearly Met	3%	13%	17%	Standard Nearly Met	13%	18%	24%
Standard Not Met	2%	9%	14%	Standard Not Met	6%	19%	32%
% Tested	91%	89%	94%	% Tested	91%	88%	93%
HISPANIC							
Enrolled = 129	n = 121	n = 6972	n = 237522	Enrolled = 129	n = 119	n = 6887	n = 236596
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	27%	15%	18%	Standard Exceeded	15%	6%	6%
Standard Met	35%	28%	31%	Standard Met	18%	14%	15%
Standard Nearly Met	26%	26%	25%	Standard Nearly Met	31%	23%	23%
Standard Not Met	12%	30%	26%	Standard Not Met	36%	58%	57%
% Tested	94%	91%	95%	% Tested	92%	90%	94%

n = # tested
*Numbers too low to report percentages
Data Source: CDE - DataQuest

EAP: Ready (Standard Exceeded), Conditionally Ready (Standard Met)
Not Yet Ready (Standard Nearly Met), Not Ready (Standard Not Met)

Los Altos High School
SBAC Results
2018 and 2019

ASIAN							
Enrolled = 143	n = 139	n = 5559	n = 42554	Enrolled = 143	n = 138	n = 5542	n = 42607
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	74%	61%	52%	Standard Exceeded	75%	56%	44%
Standard Met	17%	24%	27%	Standard Met	16%	23%	25%
Standard Nearly Met	6%	8%	12%	Standard Nearly Met	5%	12%	16%
Standard Not Met	3%	7%	9%	Standard Not Met	4%	9%	15%
% Tested	97%	94%	96%	% Tested	97%	94%	97%
AFRICAN AMERICAN							
Enrolled = < 10	n = < 10	n = 393	n = 24310	Enrolled = < 10	n = < 10	n = 384	n = 24086
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	*	15%	12%	Standard Exceeded	*	8%	3%
Standard Met	*	35%	24%	Standard Met	*	15%	10%
Standard Nearly Met	*	21%	26%	Standard Nearly Met	*	28%	19%
Standard Not Met	*	28%	37%	Standard Not Met	*	49%	67%
% Tested		88%	91%	% Tested		86%	90%
FILIPINO							
Enrolled = < 10	n = < 10	n = 845	n = 13088	Enrolled = < 10	n = < 10	n = 836	n = 13046
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	*	34%	39%	Standard Exceeded	*	17%	19%
Standard Met	*	35%	36%	Standard Met	*	27%	30%
Standard Nearly Met	*	21%	17%	Standard Nearly Met	*	27%	25%
Standard Not Met	*	10%	8%	Standard Not Met	*	29%	25%
% Tested		96%	98%	% Tested		95%	97%
FEMALES							
Enrolled = 258	n = 237	n = 8957	n = 216458	Enrolled = 258	n = 235	n = 8897	n = 215696
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	64%	41%	29%	Standard Exceeded	48%	27%	12%
Standard Met	23%	29%	33%	Standard Met	23%	21%	20%
Standard Nearly Met	7%	17%	22%	Standard Nearly Met	13%	21%	25%
Standard Not Met	6%	13%	16%	Standard Not Met	16%	31%	44%
% Tested	92%	91%	94%	% Tested	91%	90%	94%
MALES							
Enrolled = 266	n = 236	n = 9412	n = 223674	Enrolled = 266	n = 236	n = 9337	n = 222895
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	52%	34%	22%	Standard Exceeded	48%	29%	14%
Standard Met	25%	27%	28%	Standard Met	22%	18%	17%
Standard Nearly Met	13%	18%	23%	Standard Nearly Met	15%	18%	21%
Standard Not Met	10%	21%	27%	Standard Not Met	14%	35%	48%
% Tested	89%	91%	94%	% Tested	89%	91%	93%

ASIAN							
Enrolled = 133	n = 131	n = 5833	n = 42710	Enrolled = 133	n = 131	n = 5788	n = 42669
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	73%	61%	54%	Standard Exceeded	73%	60%	46%
Standard Met	17%	24%	26%	Standard Met	11%	21%	24%
Standard Nearly Met	3%	9%	12%	Standard Nearly Met	6%	11%	15%
Standard Not Met	7%	6%	8%	Standard Not Met	9%	8%	15%
% Tested	98%	95%	97%	% Tested	98%	94%	97%
AFRICAN AMERICAN							
Enrolled = < 10	n = < 10	n = 365	n = 23392	Enrolled = < 10	n = < 10	n = 354	n = 23165
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	*	21%	14%	Standard Exceeded	*	7%	4%
Standard Met	*	27%	25%	Standard Met	*	16%	11%
Standard Nearly Met	*	23%	25%	Standard Nearly Met	*	25%	19%
Standard Not Met	*	29%	37%	Standard Not Met	*	52%	66%
% Tested		87%	90%	% Tested		85%	89%
FILIPINO							
Enrolled = < 10	n = < 10	n = 844	n = 12499	Enrolled = < 10	n = < 10	n = 826	n = 12446
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	*	33%	41%	Standard Exceeded	*	17%	21%
Standard Met	*	40%	35%	Standard Met	*	26%	30%
Standard Nearly Met	*	18%	16%	Standard Nearly Met	*	29%	25%
Standard Not Met	*	9%	9%	Standard Not Met	*	28%	24%
% Tested		93%	97%	% Tested		91%	97%
FEMALES							
Enrolled = 271	n = 255	n = 8954	n = 217115	Enrolled = 271	n = 253	n = 8847	n = 216021
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	65%	43%	31%	Standard Exceeded	45%	30%	13%
Standard Met	27%	29%	33%	Standard Met	28%	22%	20%
Standard Nearly Met	6%	17%	21%	Standard Nearly Met	17%	20%	24%
Standard Not Met	3%	12%	16%	Standard Not Met	10%	29%	43%
% Tested	94%	92%	95%	% Tested	93%	91%	94%
MALES							
Enrolled = 268	n = 255	n = 9649	n = 223682	Enrolled = 268	n = 254	n = 9551	n = 222768
ELA	LAHS	County	State	**Math**	LAHS	County	State
Standard Exceeded	57%	36%	24%	Standard Exceeded	57%	32%	15%
Standard Met	22%	26%	28%	Standard Met	11%	17%	17%
Standard Nearly Met	12%	17%	22%	Standard Nearly Met	12%	17%	21%
Standard Not Met	10%	21%	27%	Standard Not Met	20%	33%	48%
% Tested	95%	92%	94%	% Tested	95%	91%	94%

n = # tested
*Numbers too low to report percentages
Data Source: CDE - DataQuest

EAP: Ready (Standard Exceeded), Conditionally Ready (Standard Met)
Not Yet Ready (Standard Nearly Met), Not Ready (Standard Not Met)

Alta Vista High School
SBAC Results
2018 and 2019

2018

ALL STUDENTS							
Enrolled = 37	n = 28	n = 18369	n = 440132	Enrolled = 37	n = 28	n = 18234	n = 438591
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	11%	37%	26%	Standard Exceeded	0%	28%	13%
Standard Met	25%	28%	30%	Standard Met	4%	20%	18%
Standard Nearly Met	32%	18%	22%	Standard Nearly Met	7%	20%	23%
Standard Not Met	32%	17%	22%	Standard Not Met	89%	33%	46%
% Tested	76%	91%	94%	% Tested	76%	90%	94%
SPECIAL EDUCATION							
Enrolled = < 10	n = < 10	n = 1613	n = 40092	Enrolled = < 10	n = < 10	n = 1590	n = 39681
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	*	7%	3%	Standard Exceeded	*	5%	2%
Standard Met	*	13%	11%	Standard Met	*	5%	3%
Standard Nearly Met	*	24%	23%	Standard Nearly Met	*	11%	9%
Standard Not Met	*	56%	62%	Standard Not Met	*	79%	87%
% Tested		83%	88%	% Tested		82%	87%
ECONOMICALLY DISADVANTAGED							
Enrolled = 29	n = 24	n = 6820	n = 254223	Enrolled = 29	n = 24	n = 6777	n = 253452
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	4%	17%	16%	Standard Exceeded	0%	9%	6%
Standard Met	25%	28%	30%	Standard Met	0%	15%	14%
Standard Nearly Met	33%	25%	26%	Standard Nearly Met	8%	22%	23%
Standard Not Met	38%	29%	28%	Standard Not Met	92%	54%	57%
% Tested	83%	91%	94%	% Tested	83%	91%	93%
ENGLISH LEARNERS							
Enrolled = < 10	n = < 10	n = 1940	n = 39893	Enrolled = < 10	n = < 10	n = 1944	n = 40377
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	*	1%	1%	Standard Exceeded	*	3%	2%
Standard Met	*	9%	7%	Standard Met	*	7%	4%
Standard Nearly Met	*	27%	24%	Standard Nearly Met	*	12%	9%
Standard Not Met	*	64%	69%	Standard Not Met	*	78%	85%
% Tested		89%	89%	% Tested		89%	90%
CAUCASIAN							
Enrolled = < 10	n = < 10	n = 3737	n = 105038	Enrolled = < 10	n = < 10	n = 3713	n = 105487
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	*	48%	19%	Standard Exceeded	*	32%	36%
Standard Met	*	29%	25%	Standard Met	*	26%	32%
Standard Nearly Met	*	13%	24%	Standard Nearly Met	*	21%	18%
Standard Not Met	*	10%	32%	Standard Not Met	*	21%	14%
% Tested		87%	93%	% Tested		86%	93%
HISPANIC							
Enrolled = 26	n = 21	n = 6997	n = 233620	Enrolled = 26	n = 21	n = 6923	n = 232853
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	5%	15%	16%	Standard Exceeded	0%	5%	5%
Standard Met	29%	29%	31%	Standard Met	0%	13%	14%
Standard Nearly Met	33%	27%	26%	Standard Nearly Met	10%	23%	24%
Standard Not Met	33%	30%	27%	Standard Not Met	90%	59%	57%
% Tested	81%	91%	94%	% Tested	81%	90%	94%

2019

ALL STUDENTS							
Enrolled = 42	n = 28	n = 18603	n = 440797	Enrolled = 42	n = 31	n = 18398	n = 438789
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	14%	39%	27%	Standard Exceeded	6%	31%	14%
Standard Met	25%	27%	30%	Standard Met	0%	19%	18%
Standard Nearly Met	25%	17%	21%	Standard Nearly Met	19%	18%	22%
Standard Not Met	36%	17%	21%	Standard Not Met	74%	31%	45%
% Tested	67%	92%	94%	% Tested	74%	91%	94%
SPECIAL EDUCATION							
Enrolled = < 10	n = < 10	n = 1610	n = 41563	Enrolled = < 10	n = < 10	n = 1578	n = 41053
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	*	7%	4%	Standard Exceeded	*	4%	2%
Standard Met	*	13%	12%	Standard Met	*	6%	4%
Standard Nearly Met	*	24%	24%	Standard Nearly Met	*	11%	9%
Standard Not Met	*	55%	60%	Standard Not Met	*	78%	86%
% Tested		81%	88%	% Tested		80%	87%
ECONOMICALLY DISADVANTAGED							
Enrolled = 27	n = 19	n = 6418	n = 253059	Enrolled = 27	n = 22	n = 6343	n = 251903
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	5%	18%	18%	Standard Exceeded	0%	10%	7%
Standard Met	21%	28%	30%	Standard Met	0%	16%	14%
Standard Nearly Met	32%	25%	25%	Standard Nearly Met	23%	22%	22%
Standard Not Met	42%	29%	28%	Standard Not Met	77%	53%	57%
% Tested	70%	91%	94%	% Tested	81%	90%	94%
ENGLISH LEARNERS							
Enrolled = < 10	n = < 10	n = 1811	n = 38861	Enrolled = < 10	n = < 10	n = 1792	n = 39302
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	*	1%	1%	Standard Exceeded	*	3%	1%
Standard Met	*	8%	7%	Standard Met	*	7%	4%
Standard Nearly Met	*	27%	24%	Standard Nearly Met	*	11%	9%
Standard Not Met	*	64%	68%	Standard Not Met	*	79%	86%
% Tested		88%	89%	% Tested		87%	90%
CAUCASIAN							
Enrolled = < 10	n = < 10	n = 3524	n = 102665	Enrolled = < 10	n = < 10	n = 3482	n = 102098
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	*	50%	38%	Standard Exceeded	*	37%	20%
Standard Met	*	28%	31%	Standard Met	*	25%	25%
Standard Nearly Met	*	13%	17%	Standard Nearly Met	*	18%	24%
Standard Not Met	*	9%	14%	Standard Not Met	*	19%	32%
% Tested		89%	94%	% Tested		88%	93%
HISPANIC							
Enrolled = 24	n = 19	n = 6972	n = 237522	Enrolled = 24	n = 20	n = 6887	n = 236596
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	0%	15%	18%	Standard Exceeded	0%	6%	6%
Standard Met	21%	28%	31%	Standard Met	0%	14%	15%
Standard Nearly Met	26%	26%	25%	Standard Nearly Met	15%	23%	23%
Standard Not Met	53%	30%	26%	Standard Not Met	85%	58%	57%
% Tested	76%	91%	95%	% Tested	83%	90%	94%

n = # tested
*Numbers too low to report percentages
Data Source: CDE - DataQuest

EAP: Ready (Standard Exceeded), Conditionally Ready (Standard Met)
Not Yet Ready (Standard Nearly Met), Not Ready (Standard Not Met)

Alta Vista High School
SBAC Results
2018 and 2019

ASIAN							
Enrolled = < 10	n = < 10	n = 5559	n = 42554	Enrolled = < 10	n = < 10	n = 5542	n = 42607
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	*	61%	52%	Standard Exceeded	*	56%	44%
Standard Met	*	24%	27%	Standard Met	*	23%	25%
Standard Nearly Met	*	8%	12%	Standard Nearly Met	*	12%	16%
Standard Not Met	*	7%	9%	Standard Not Met	*	9%	15%
% Tested		94%	96%	% Tested		94%	97%
AFRICAN AMERICAN							
Enrolled = < 10	n = < 10	n = 393	n = 24310	Enrolled = < 10	n = < 10	n = 384	n = 24086
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	*	15%	12%	Standard Exceeded	*	8%	3%
Standard Met	*	35%	24%	Standard Met	*	15%	10%
Standard Nearly Met	*	21%	26%	Standard Nearly Met	*	28%	19%
Standard Not Met	*	28%	37%	Standard Not Met	*	49%	67%
% Tested		88%	91%	% Tested		86%	90%
FILIPINO							
Enrolled = < 10	n = < 10	n = 845	n = 13088	Enrolled = < 10	n = < 10	n = 836	n = 13046
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	*	34%	39%	Standard Exceeded	*	17%	19%
Standard Met	*	35%	36%	Standard Met	*	27%	30%
Standard Nearly Met	*	21%	17%	Standard Nearly Met	*	27%	25%
Standard Not Met	*	10%	8%	Standard Not Met	*	29%	25%
% Tested		96%	98%	% Tested		95%	97%
FEMALES							
Enrolled = 15	n = 12	n = 8957	n = 216458	Enrolled = 15	n = 12	n = 8897	n = 215696
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	8%	41%	29%	Standard Exceeded	0%	27%	12%
Standard Met	25%	29%	33%	Standard Met	0%	21%	20%
Standard Nearly Met	58%	17%	22%	Standard Nearly Met	8%	21%	25%
Standard Not Met	8%	13%	16%	Standard Not Met	92%	31%	44%
% Tested	80%	91%	94%	% Tested	80%	90%	94%
MALES							
Enrolled = 22	n = 16	n = 9412	n = 223674	Enrolled = 22	n = 16	n = 9337	n = 222895
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	13%	34%	22%	Standard Exceeded	0%	29%	14%
Standard Met	25%	27%	28%	Standard Met	6%	18%	17%
Standard Nearly Met	13%	18%	23%	Standard Nearly Met	6%	18%	21%
Standard Not Met	50%	21%	27%	Standard Not Met	88%	35%	48%
% Tested	73%	91%	94%	% Tested	73%	91%	93%

ASIAN							
Enrolled = < 10	n = < 10	n = 5833	n = 42710	Enrolled = < 10	n = < 10	n = 5788	n = 42669
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	*	61%	54%	Standard Exceeded	*	60%	46%
Standard Met	*	24%	26%	Standard Met	*	21%	24%
Standard Nearly Met	*	9%	12%	Standard Nearly Met	*	11%	15%
Standard Not Met	*	6%	8%	Standard Not Met	*	8%	15%
% Tested		95%	97%	% Tested		94%	97%
AFRICAN AMERICAN							
Enrolled = < 10	n = < 10	n = 365	n = 23392	Enrolled = < 10	n = < 10	n = 354	n = 23165
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	*	21%	14%	Standard Exceeded	*	7%	4%
Standard Met	*	27%	25%	Standard Met	*	16%	11%
Standard Nearly Met	*	23%	25%	Standard Nearly Met	*	25%	19%
Standard Not Met	*	29%	37%	Standard Not Met	*	52%	66%
% Tested		87%	90%	% Tested		85%	89%
FILIPINO							
Enrolled = < 10	n = < 10	n = 844	n = 12499	Enrolled = < 10	n = < 10	n = 826	n = 12446
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	*	33%	41%	Standard Exceeded	*	17%	21%
Standard Met	*	40%	35%	Standard Met	*	26%	30%
Standard Nearly Met	*	18%	16%	Standard Nearly Met	*	29%	25%
Standard Not Met	*	9%	9%	Standard Not Met	*	28%	24%
% Tested		93%	97%	% Tested		91%	97%
FEMALES							
Enrolled = 13	n = 9	n = 8954	n = 217115	Enrolled = 13	n = 10	n = 8847	n = 216021
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	*	43%	31%	Standard Exceeded	*	30%	13%
Standard Met	*	29%	33%	Standard Met	*	22%	20%
Standard Nearly Met	*	17%	21%	Standard Nearly Met	*	20%	24%
Standard Not Met	*	12%	16%	Standard Not Met	*	29%	43%
% Tested	69%	92%	95%	% Tested	77%	91%	94%
MALES							
Enrolled = 29	n = 19	n = 9649	n = 223682	Enrolled = 29	n = 21	n = 9551	n = 222768
ELA	AVHS	County	State	**Math**	AVHS	County	State
Standard Exceeded	16%	36%	24%	Standard Exceeded	10%	32%	15%
Standard Met	16%	26%	28%	Standard Met	0%	17%	17%
Standard Nearly Met	26%	17%	22%	Standard Nearly Met	10%	17%	21%
Standard Not Met	42%	21%	27%	Standard Not Met	81%	33%	48%
% Tested	66%	92%	94%	% Tested	72%	91%	94%

n = # tested
*Numbers too low to report percentages
Data Source: CDE - DataQuest

Section 2

2017-2018 vs 2018-2019 Official ORS Gain/Loss Report

Exceeding/Meeting Standards

Standard Not Met

Disaggregated by Special Populations

Official Results

Official Results - MVLA
Gain/Loss Report
2018 vs. 2019

Exceeded/Met Standards

	2018		2019			
	ELA	Math	ELA	ELA Difference	Math	Math Difference
All	80%	69%	83%	3%	69%	0%
Caucasian	89%	80%	94%	5%	81%	1%
Latino	50%	29%	56%	7%	31%	2%
Asian	92%	90%	91%	-1%	86%	-4%
EL (LEP)	16%	11%	3%	-13%	0%	-11%
Economically Disadvantaged	49%	27%	52%	3%	29%	2%
Special Ed (R & S)	41%	26%	37%	-4%	14%	-12%

Standard Not Met

	2018		2019			
	ELA	Math	ELA	ELA Difference	Math	Math Difference
All	10%	19%	8%	-2%	17%	-2%
Caucasian	6%	11%	3%	-3%	7%	-4%
Latino	24%	49%	22%	-2%	43%	-5%
Asian	4%	4%	5%	1%	9%	5%
EL (LEP)	67%	76%	83%	16%	94%	18%
Economically Disadvantaged	27%	49%	22%	-5%	45%	-4%
Special Ed (R & S)	19%	60%	38%	19%	67%	7%

* = Numbers too low to report percentages
Percentages are rounded to the nearest whole number

Source: CDE - DataQuest

Official Results - MVHS
Gain/Loss Report
2018 vs. 2019

Exceeded/Met Standards

	2018		2019			
	ELA	Math	ELA	ELA Difference	Math	Math Difference
All	79%	72%	83%	4%	71%	0%
Caucasian	90%	82%	94%	4%	82%	0%
Latino	45%	33%	56%	11%	35%	2%
Asian	92%	90%	91%	-1%	91%	1%
EL (LEP)	10%	15%	0%	-10%	0%	-15%
Economically Disadvantaged	48%	34%	51%	4%	32%	-2%
Special Ed (R & S)	43%	27%	32%	-11%	15%	-12%

Standard Not Met

	2018		2019			
	ELA	Math	ELA	ELA Difference	Math	Math Difference
All	10%	19%	8%	-2%	15%	-4%
Caucasian	5%	12%	3%	-2%	6%	-6%
Latino	30%	49%	29%	-2%	44%	-5%
Asian	5%	3%	1%	-4%	6%	3%
EL (LEP)	77%	76%	94%	18%	94%	18%
Economically Disadvantaged	33%	47%	28%	-6%	43%	-4%
Special Ed (R & S)	41%	57%	41%	0%	66%	9%

* = Numbers too low to report percentages
Percentages are rounded to the nearest whole number

Source: CDE - DataQuest

Official Results - LAHS
Gain/Loss Report
2018 vs. 2019

Exceeded/Met Standards

	2018		2019			
	ELA	Math	ELA	ELA Difference	Math	Math Difference
All	82%	70%	85%	3%	71%	1%
Caucasian	89%	80%	94%	5%	82%	2%
Latino	56%	30%	62%	6%	33%	3%
Asian	91%	91%	90%	-1%	85%	-6%
EL (LEP)	24%	10%	*	*	*	*
Economically Disadvantaged	55%	28%	57%	2%	32%	5%
Special Ed (R & S)	45%	28%	46%	1%	15%	-13%

Standard Not Met

	2018		2019			
	ELA	Math	ELA	ELA Difference	Math	Math Difference
All	8%	15%	6%	-2%	15%	0%
Caucasian	6%	8%	2%	-3%	6%	-2%
Latino	19%	42%	12%	-6%	36%	-5%
Asian	3%	4%	7%	4%	9%	5%
EL (LEP)	50%	67%	*	*	*	*
Economically Disadvantaged	20%	40%	13%	-7%	39%	-1%
Special Ed (R & S)	35%	57%	31%	-4%	63%	6%

* = Numbers too low to report percentages
Percentages are rounded to the nearest whole number

Source: CDE - DataQuest

Official Results - AVHS
Gain/Loss Report
2018 vs. 2019

Exceeded/Met Standards

	2018		2019			
	ELA	Math	ELA	ELA Difference	Math	Math Difference
All	36%	4%	39%	4%	6%	3%
Caucasian	*	*	*	*	*	*
Latino	33%	0%	21%	-12%	0%	0%
Asian	*	*	*	*	*	*
EL (LEP)	*	*	*	*	*	*
Economically Disadvantaged	29%	0%	26%	-3%	0%	0%
Special Ed (R & S)	*	*	*	*	*	*

Standard Not Met

	2018		2019			
	ELA	Math	ELA	ELA Difference	Math	Math Difference
All	32%	89%	36%	4%	74%	-15%
Caucasian	*	*	*	*	*	*
Latino	33%	90%	53%	19%	85%	-5%
Asian	*	*	*	*	*	*
EL (LEP)	*	*	*	*	*	*
Economically Disadvantaged	38%	92%	42%	5%	77%	-14%
Special Ed (R&S)	*	*	*	*	*	*

* = Numbers too low to report percentages
Percentages are rounded to the nearest whole number

Source: CDE - DataQuest

Section 3

Five-Year District-wide Results

Comparing Performance of All Students with that of Special Populations

ELA & Math

2019

2018

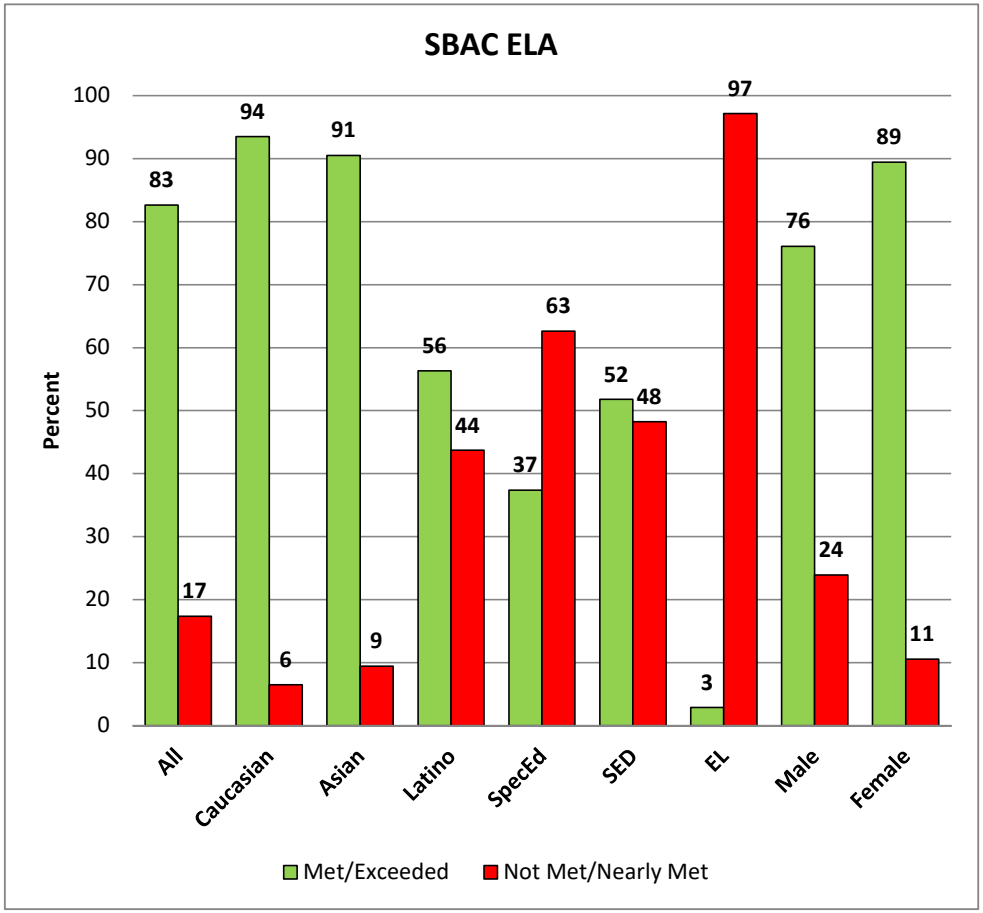
2017

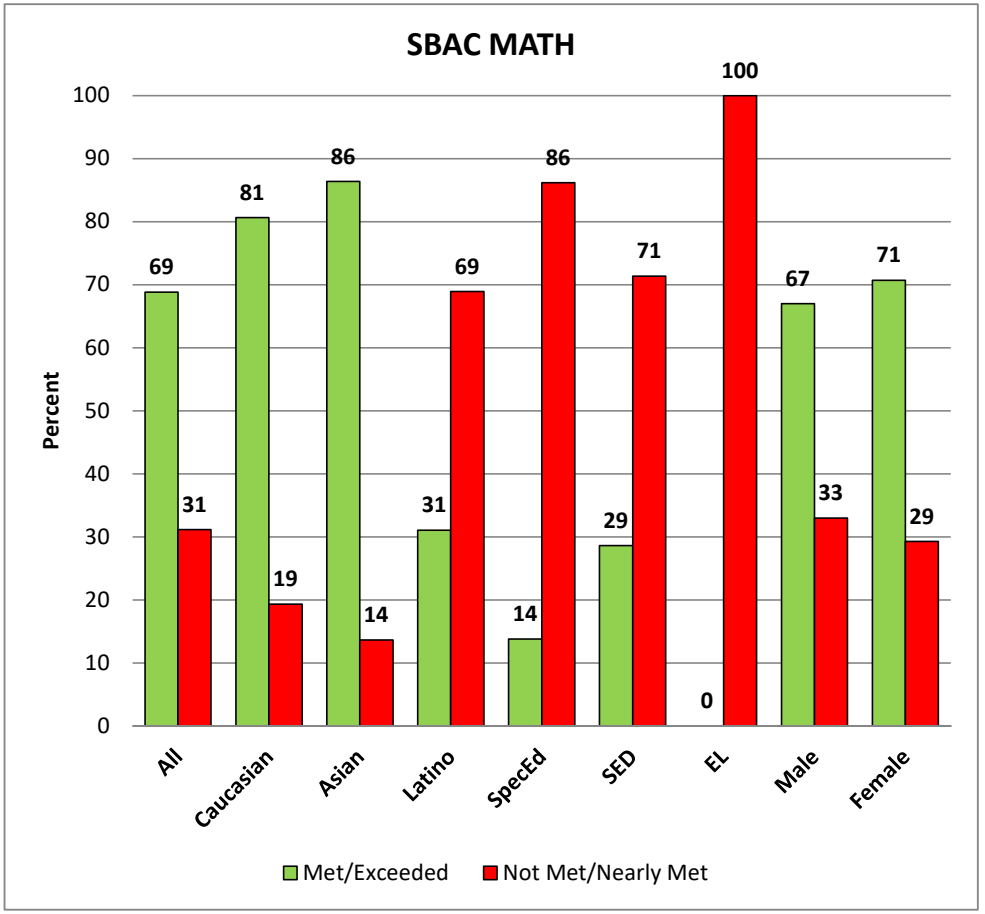
2016

2015

Official Results

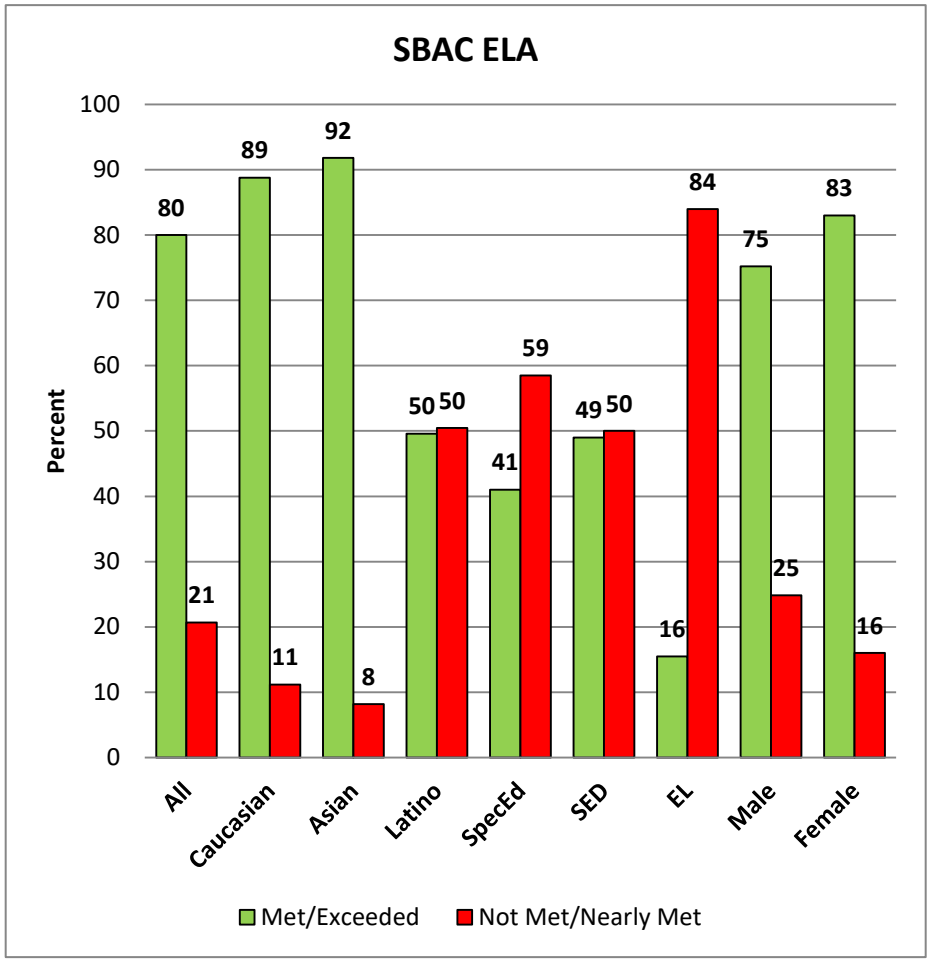
SBAC 2019 District-wide Official Results

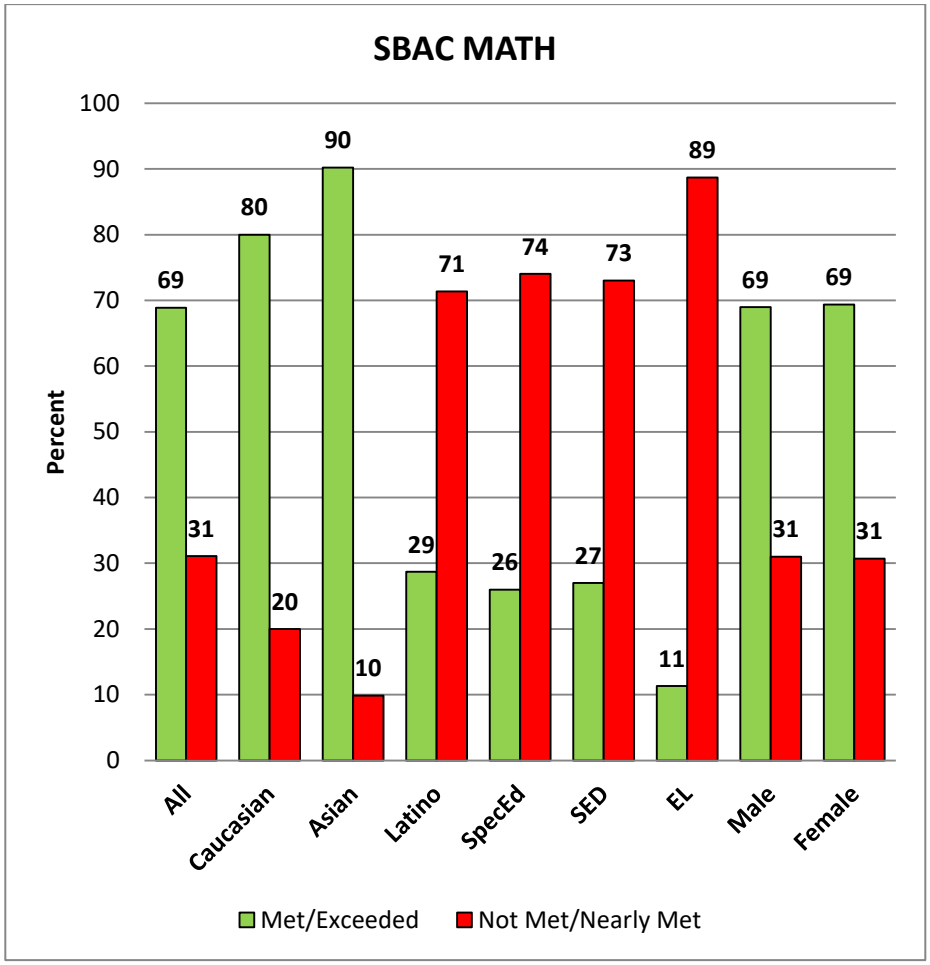




	Total Enrolled	Total Tested	% Tested
ELA	1075	970	90%
Math	1075	965	90%

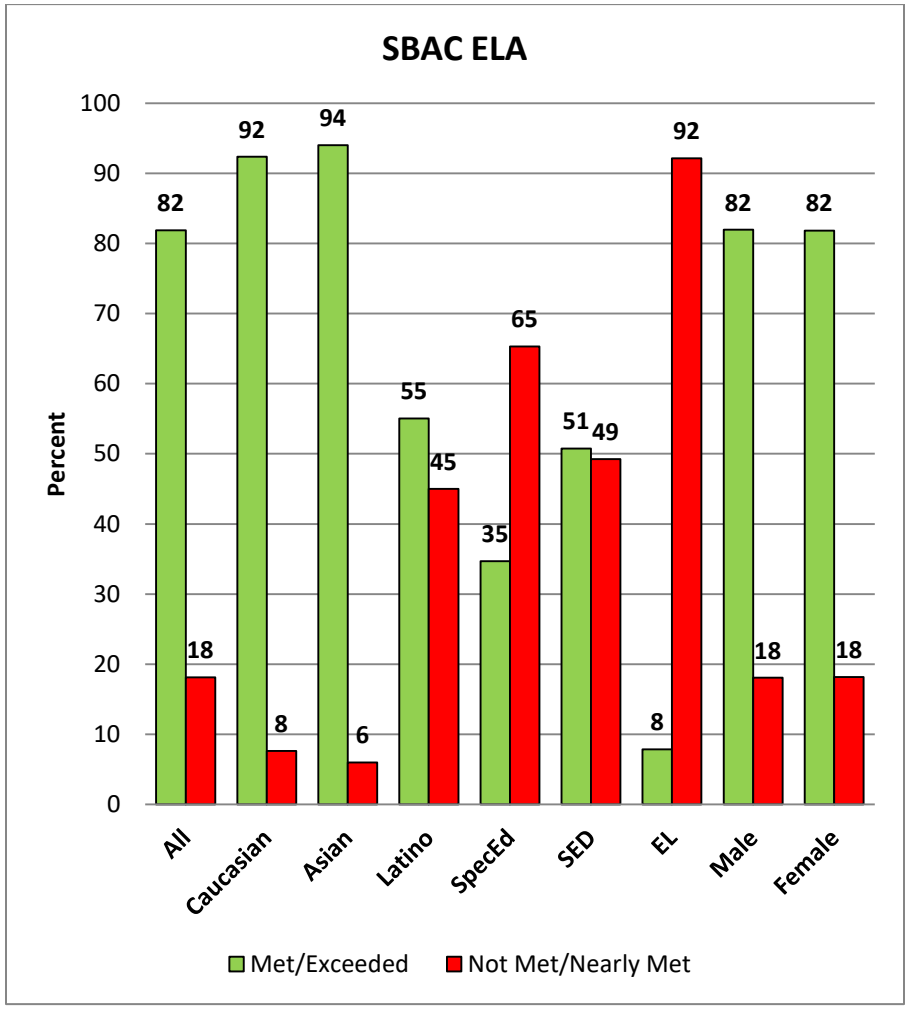
SBAC 2018 District-wide Official Results

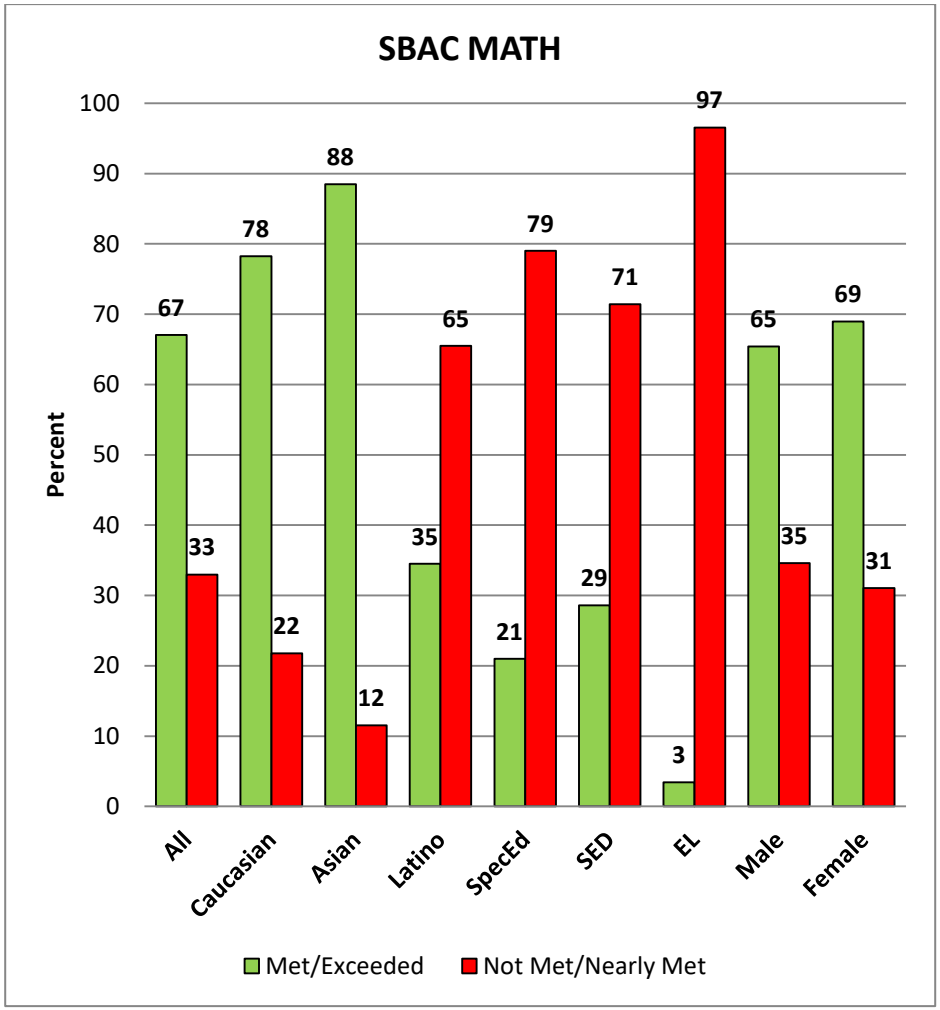




	Total Enrolled	Total Tested	% Tested
ELA	1020	909	89%
Math	1020	909	89%

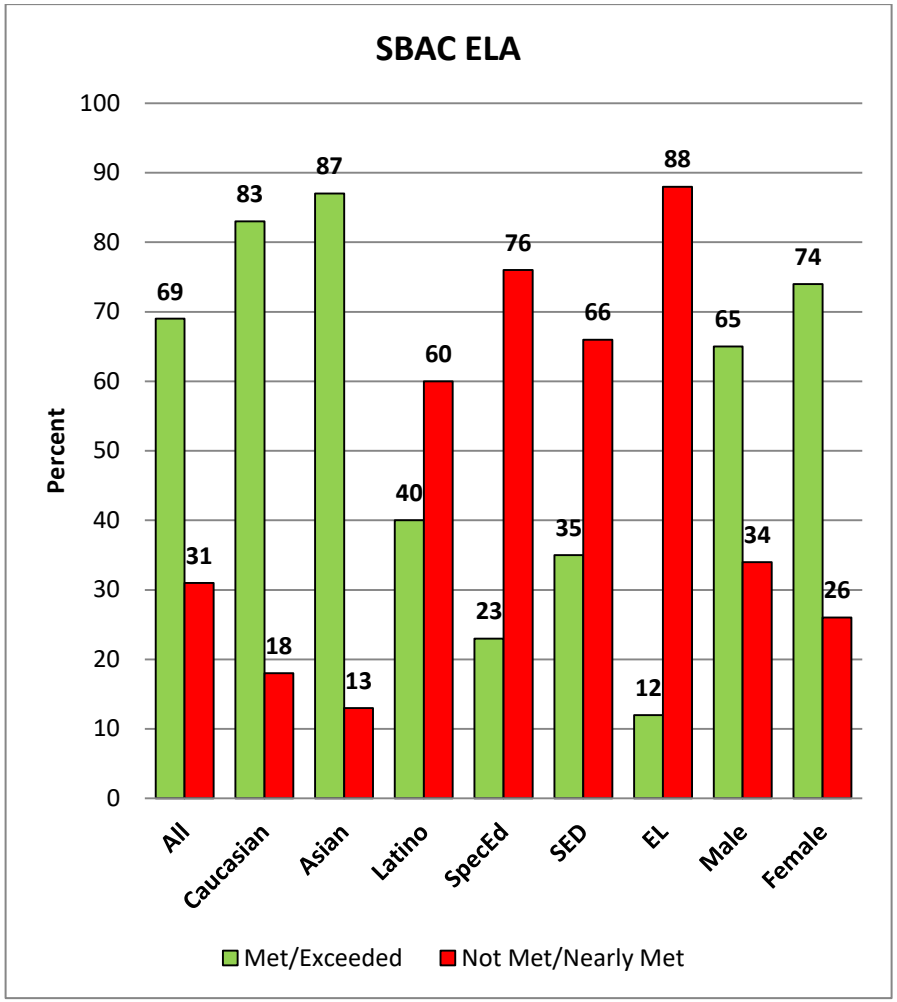
SBAC 2017 District-wide Official Results

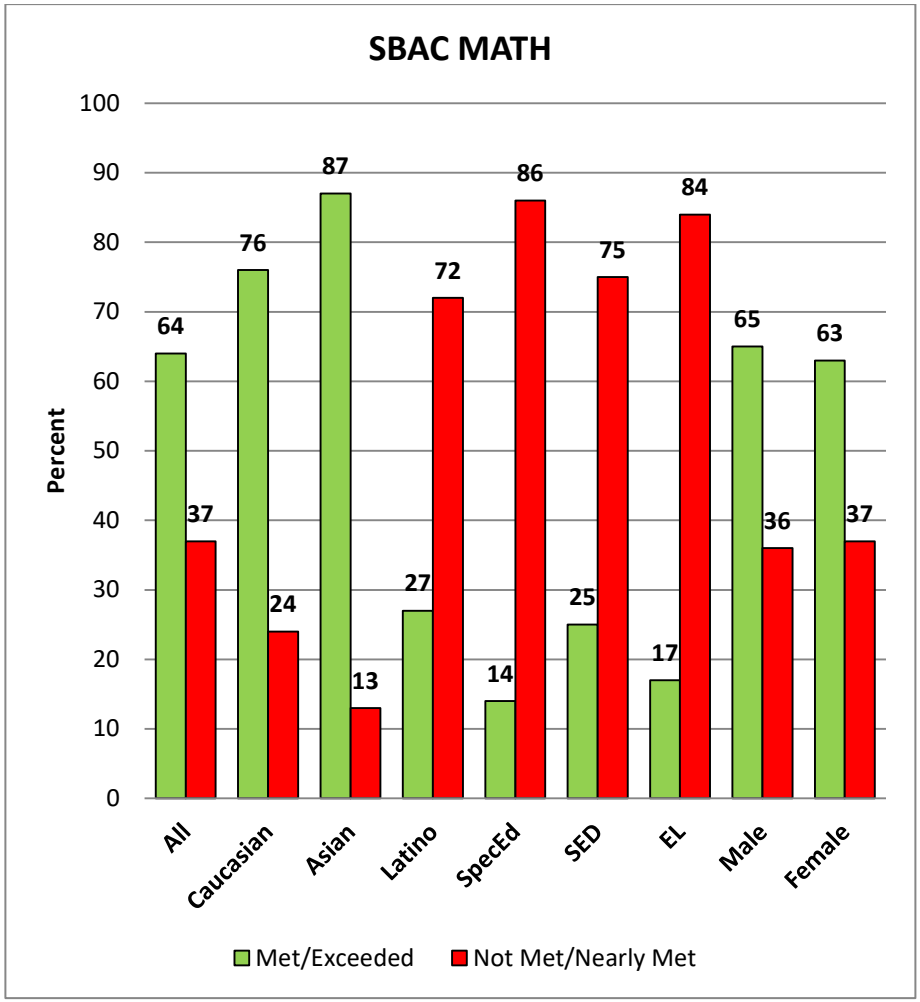




	Total Enrolled	Total Tested	% Tested
ELA	1044	931	89%
Math	1044	931	89%

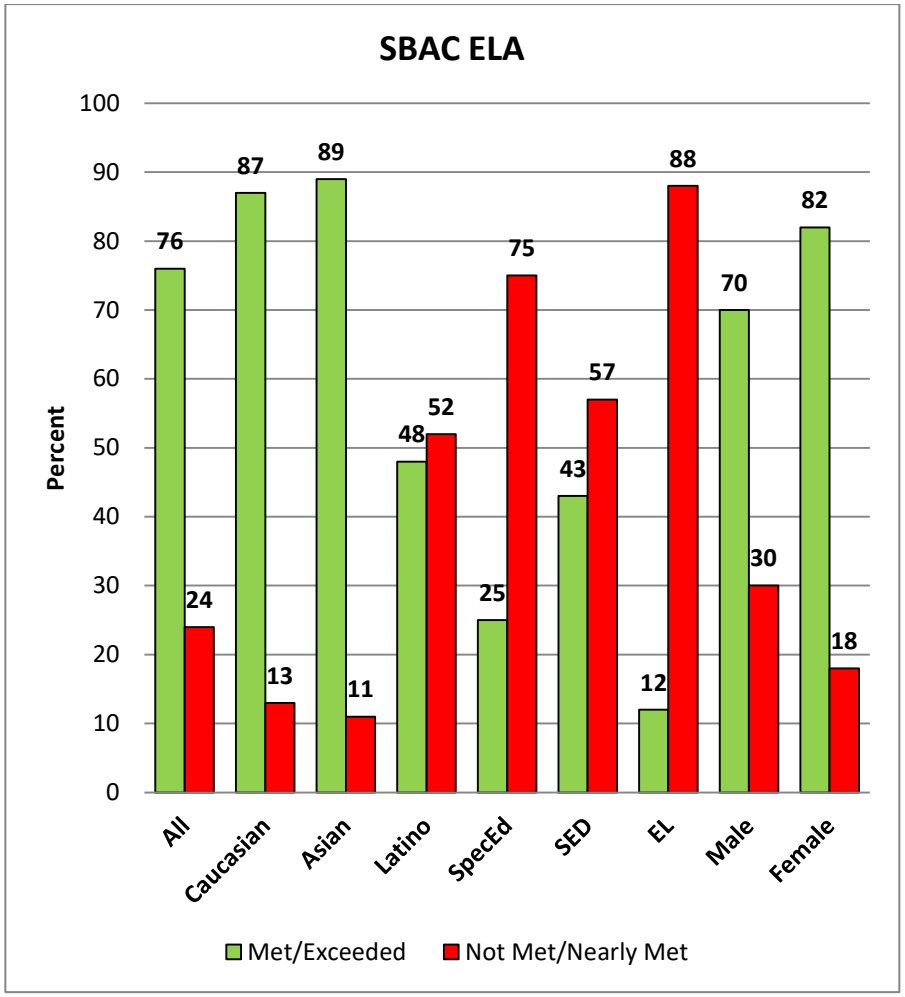
SBAC 2016 District-wide Official Results

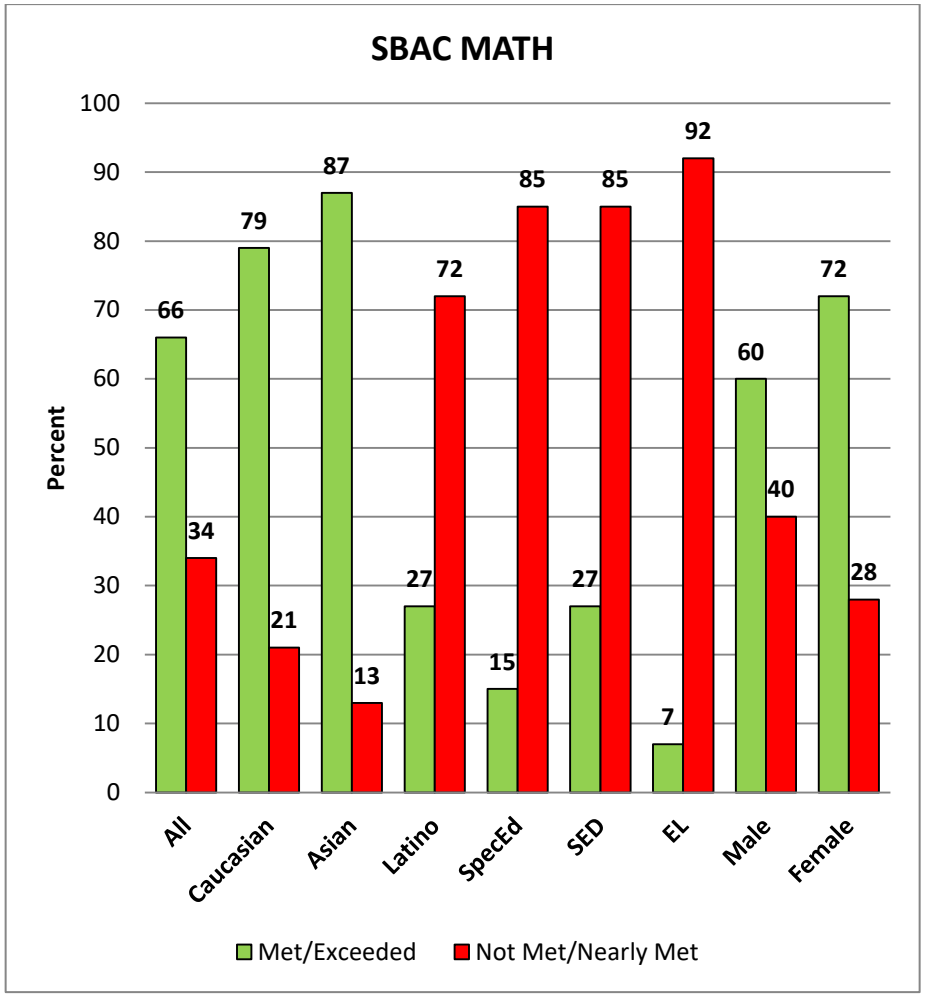




	Total Enrolled	Total Tested	% Tested
ELA	936	862	92%
Math	936	868	93%

SBAC 2015 District-wide Official Results





	Total Enrolled	Total Tested	% Tested*
ELA	977	742	76%
Math	977	727	74%

Section 4

Five-Year District-wide Results Disaggregated for Special Populations

ELA

Math

Showing percent of students who Exceeded/Met standards vs. Nearly Met/Not Met

2015-2019

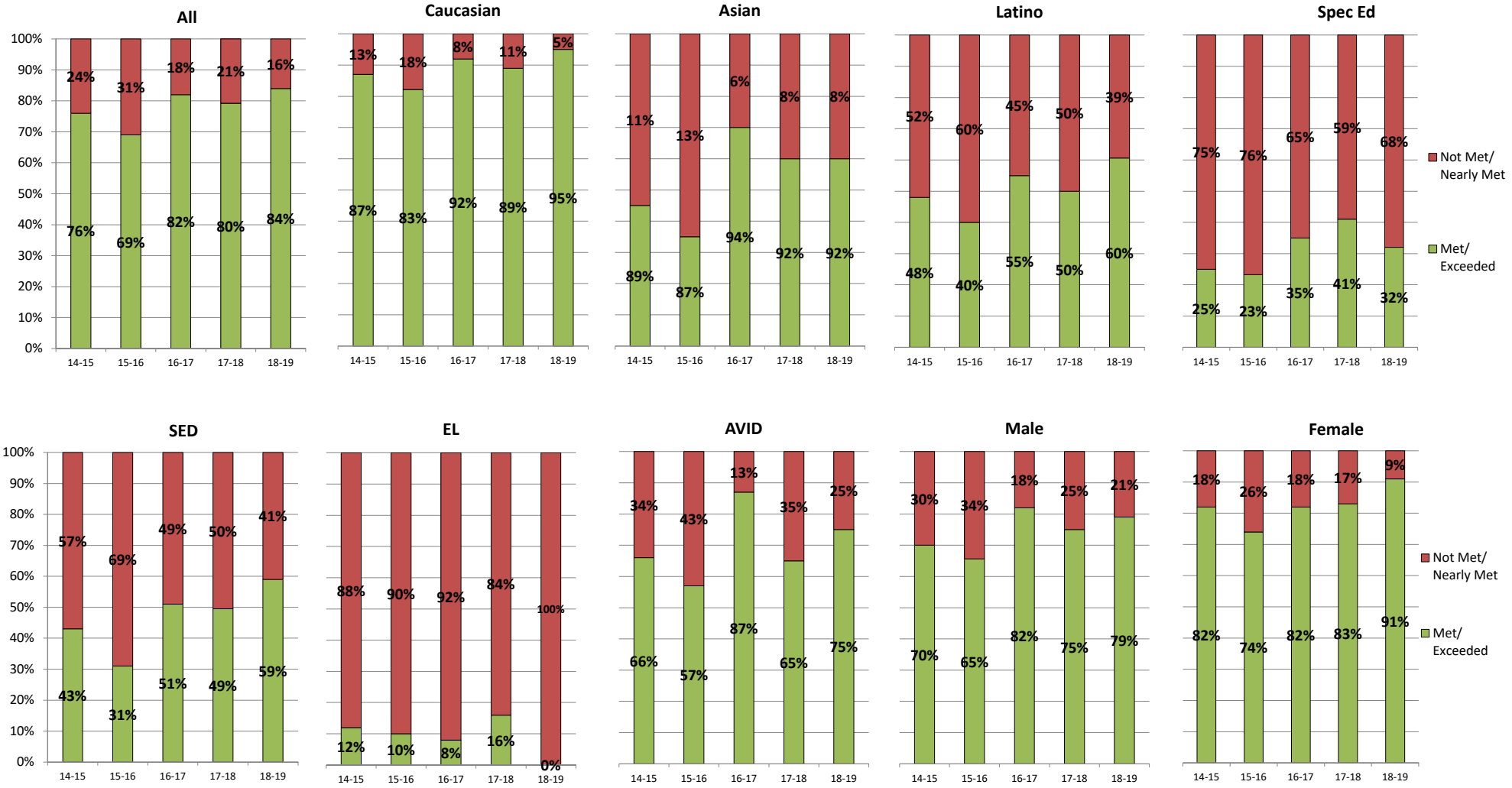
District

MVHS

LAHS

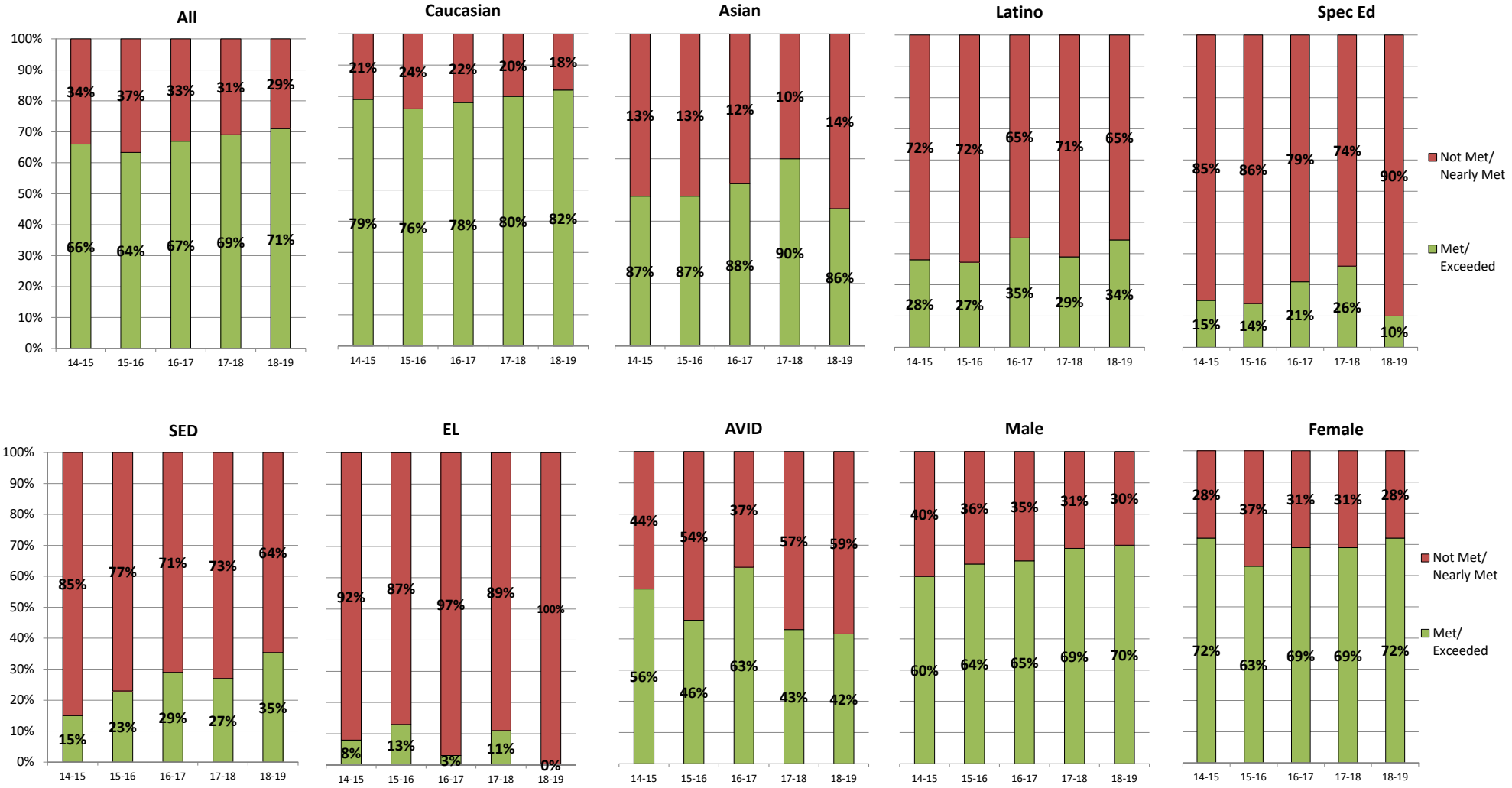
Official Results

MVLA SBAC ELA
2015-2019



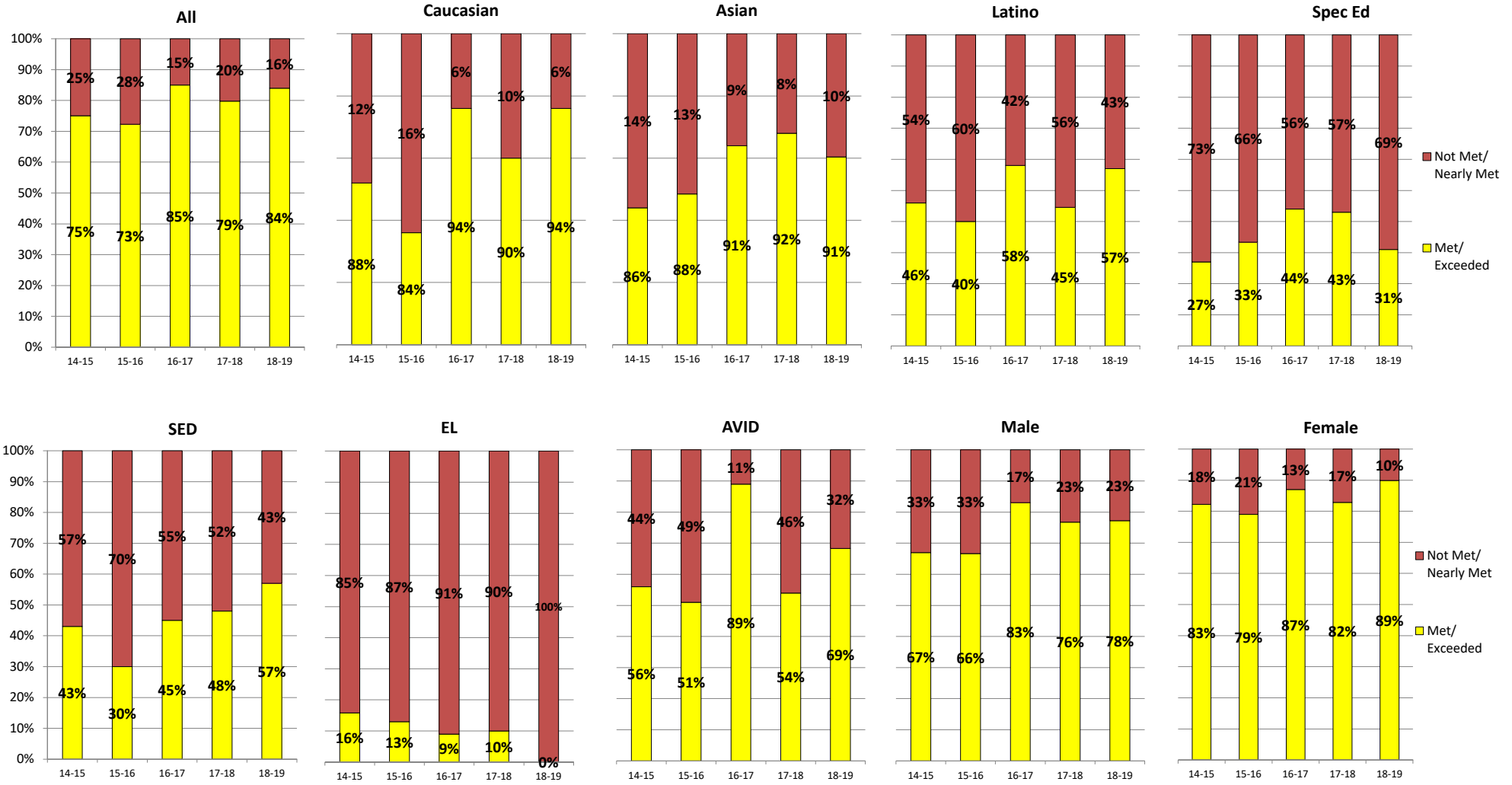
Source:
Official ORS (2016-17 - present)
Preliminary ORS (2015-16)
Official CDE (2014-15)

MVLA SBAC MATH
2015-2019



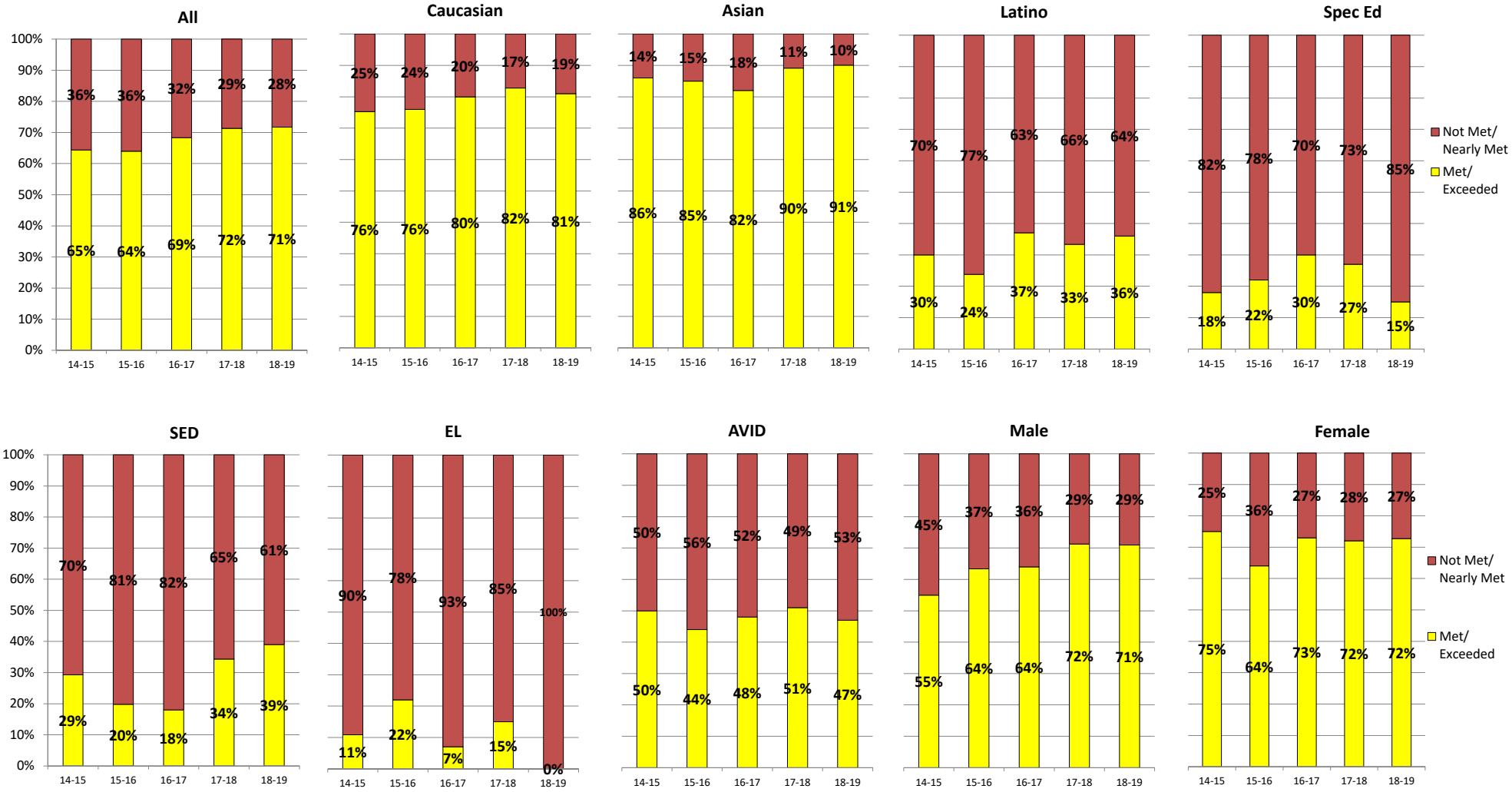
Source:
Official ORS (2016-17 - present)
Preliminary ORS (2015-16)
Official CDE (2014-15)

MVHS SBAC ELA
2015-2019



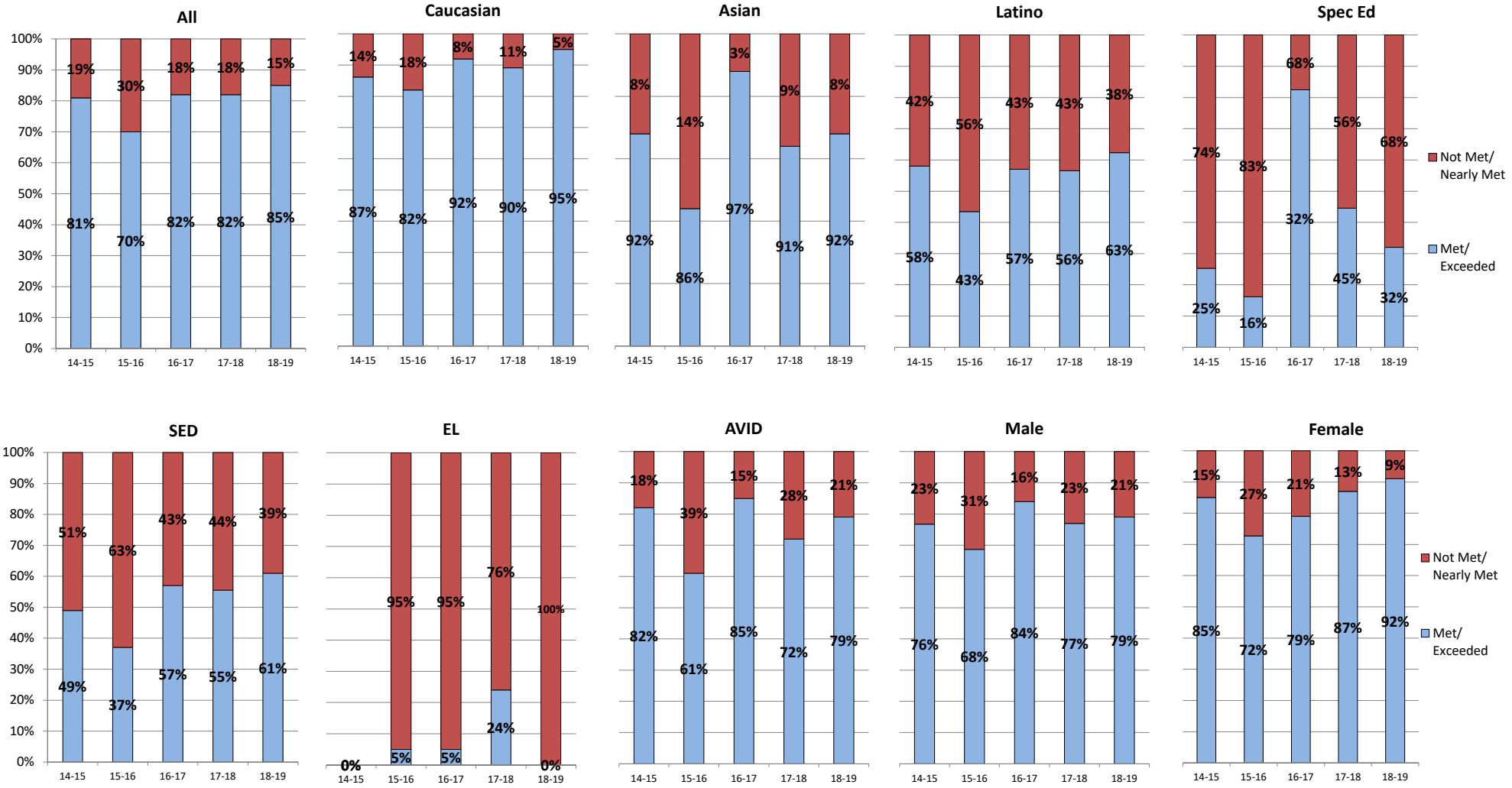
Source:
Official ORS (2016-17 - present)
Preliminary ORS (2015-16)
Official CDE (2014-15)

MVHS SBAC MATH
2015-2019



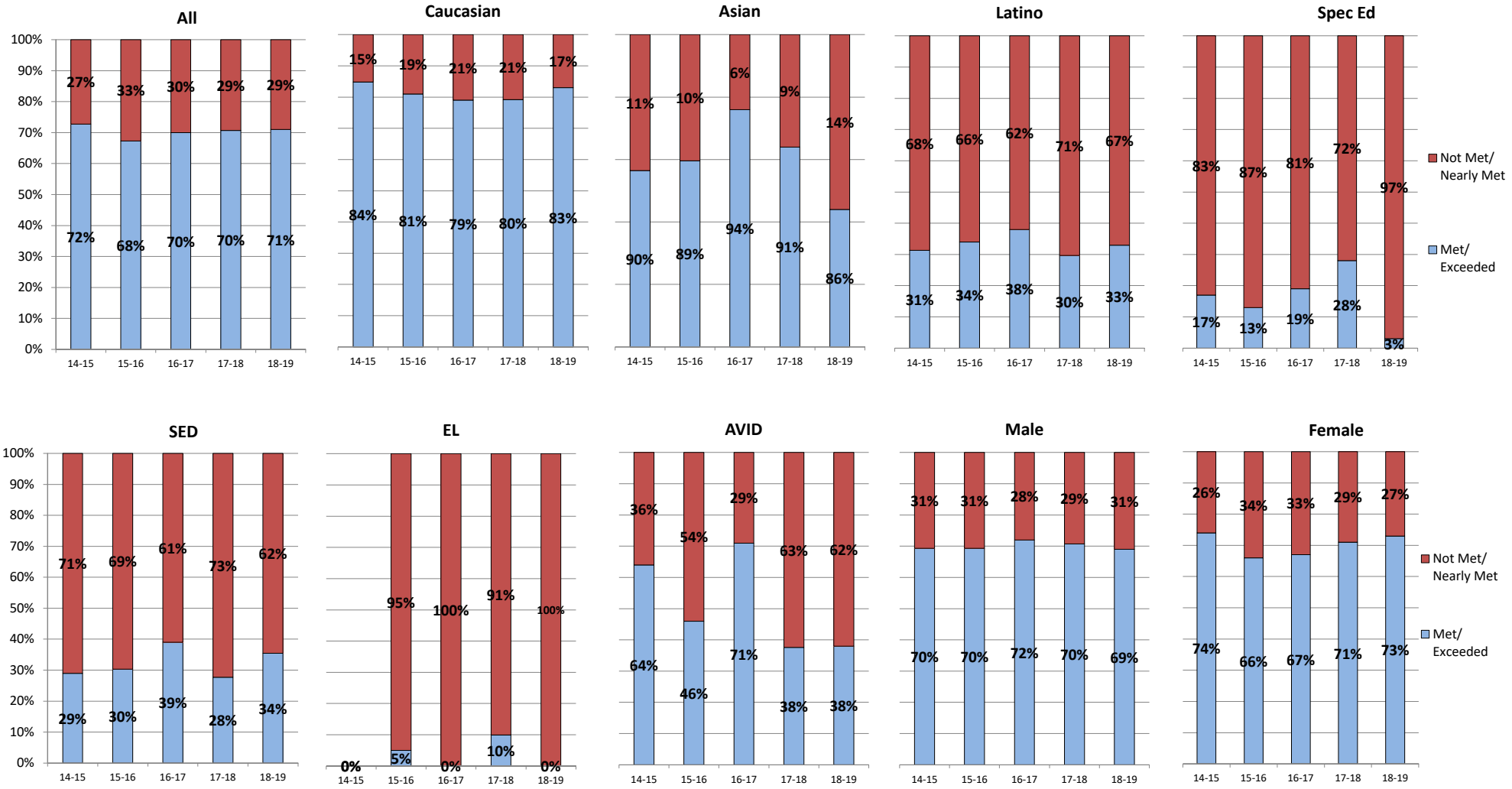
Source:
Official ORS (2016-17 - present)
Preliminary ORS (2015-16)
Official CDE (2014-15)

LAHS SBAC ELA
2015-2019



Source:
Official ORS (2016-17 - present)
Preliminary ORS (2015-16)
Official CDE (2014-15)

LAHS SBAC MATH
2015-2019



Source:
Official ORS (2016-17 - present)
Preliminary ORS (2015-16)
Official CDE (2014-15)

Section 5

Comparing Results

All Students vs. All Latino Students

2019 District – Schools

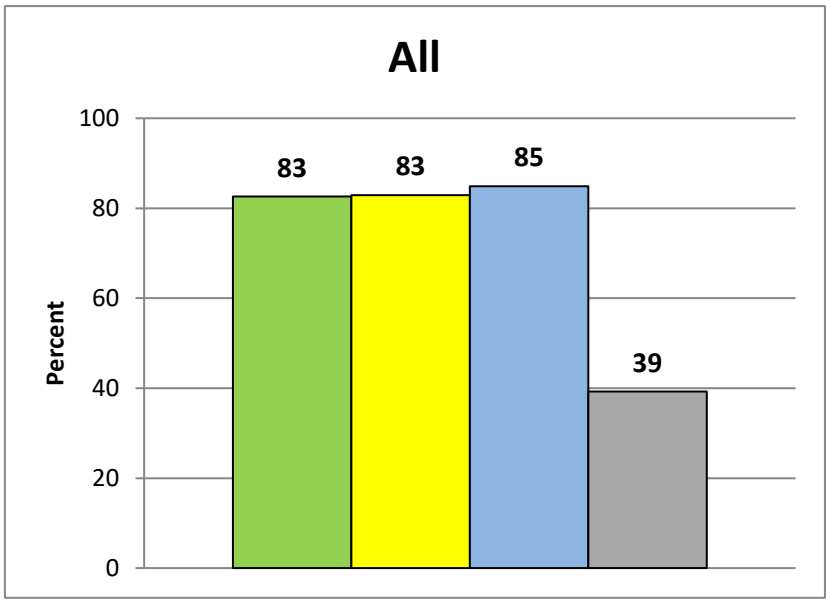
2015-2019 ELA/Math—MVHS-LAHS

Official Results

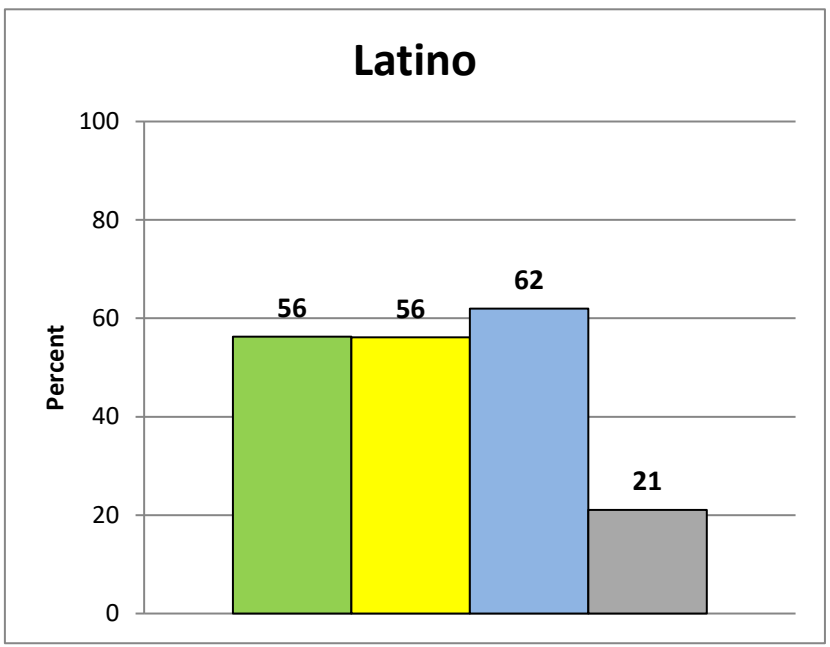
MVLA Comparing All Stu with all Latino Stu SBAC Results
Standards Met/Exceeded
2019

ELA

All

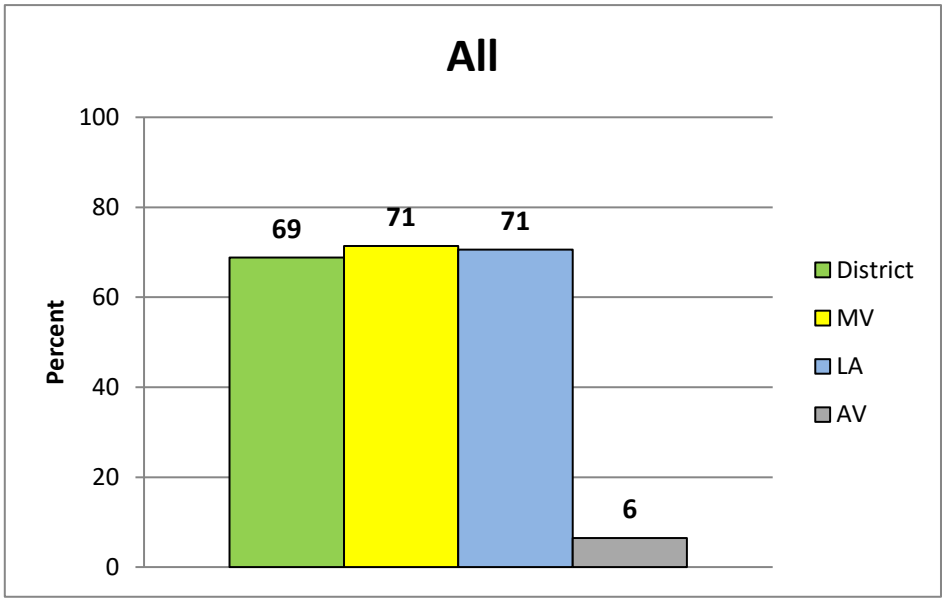


Latino

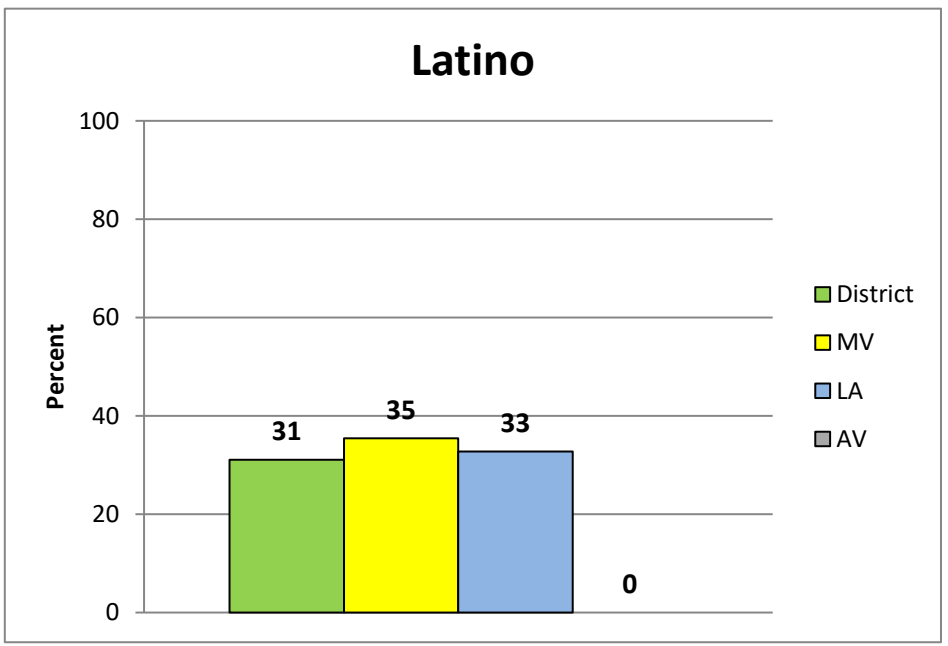


Math

All

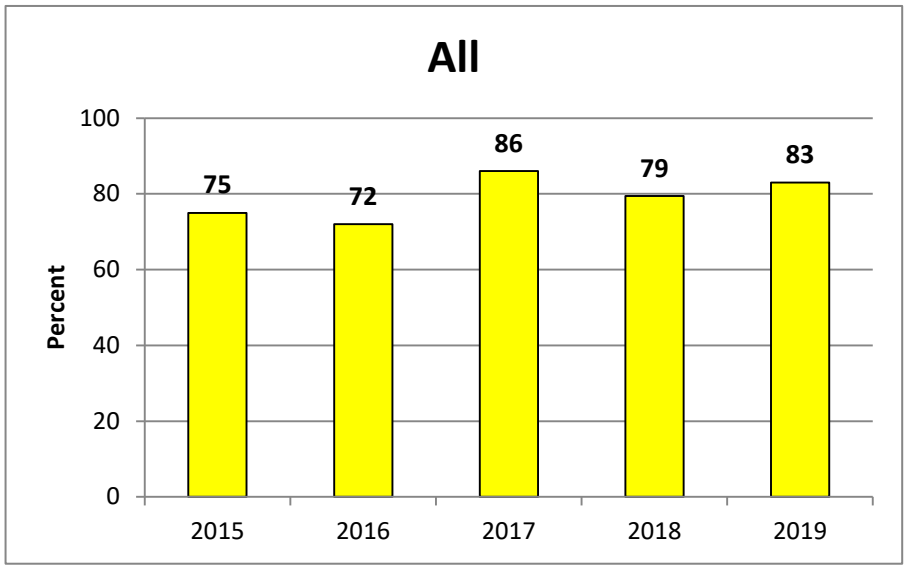


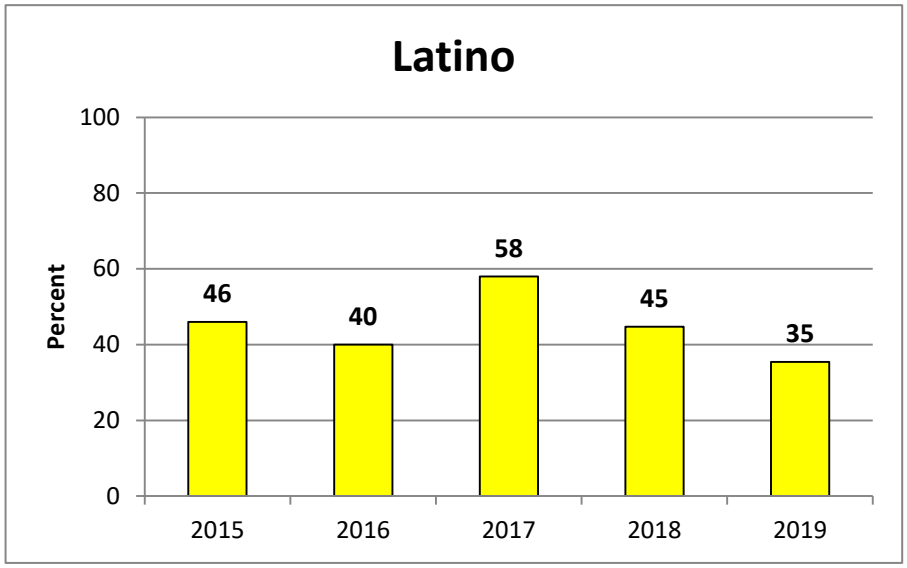
Latino



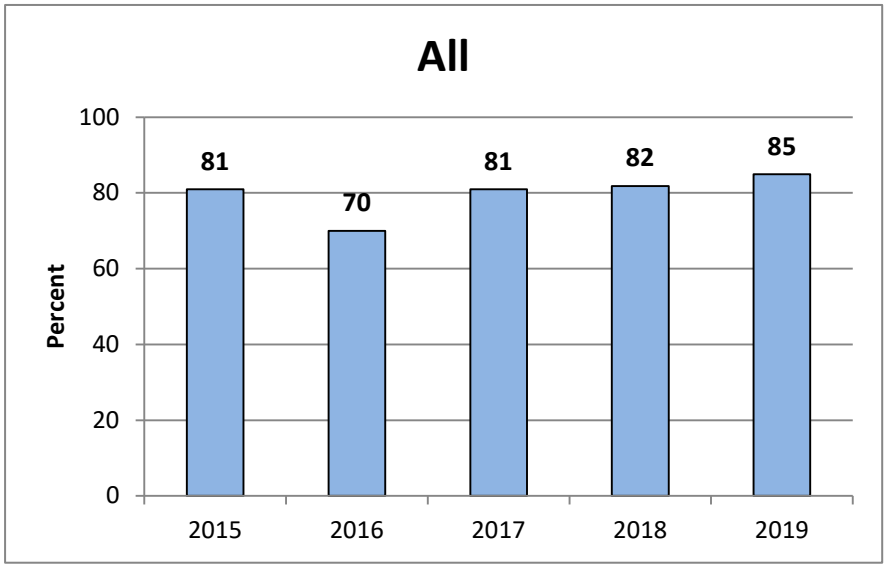
Comparing <u>All</u> Stu with <u>all</u> Latino Stu SBAC ELA Results
Standards Met/Exceeded
2015-2019

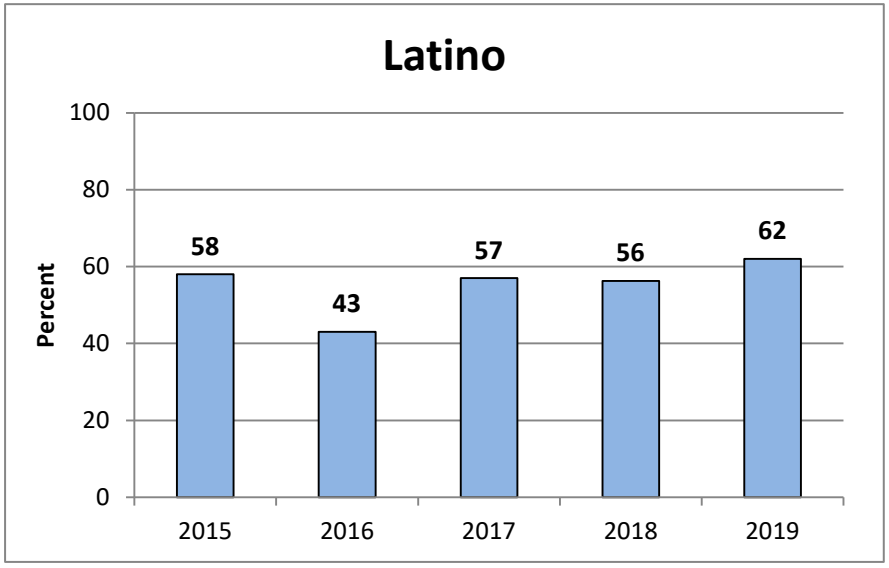
MVHS





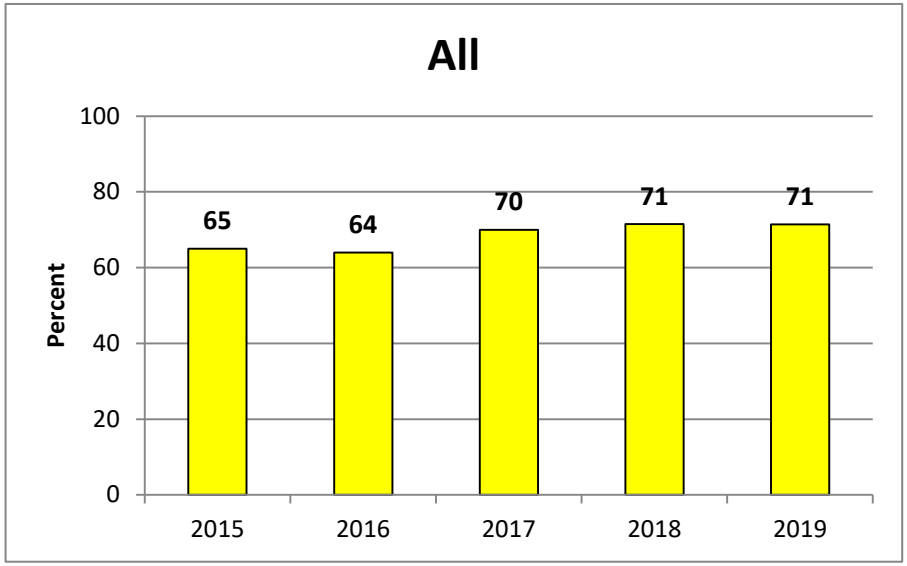
LAHS

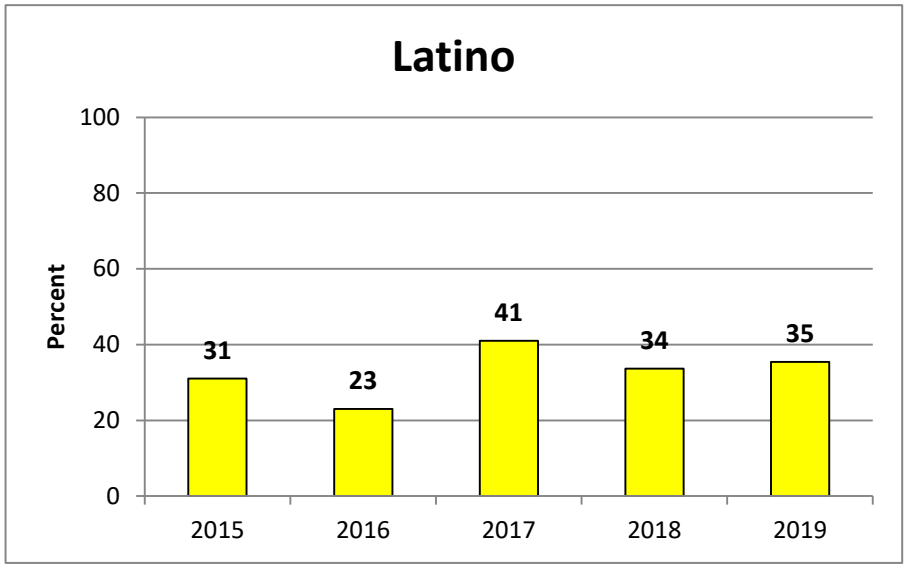




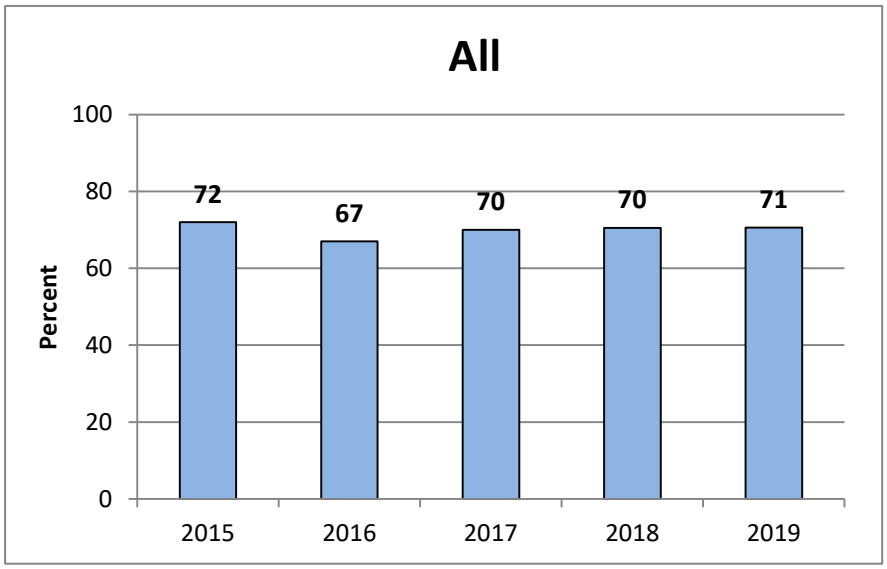
Comparing <u>All</u> Stu with <u>all</u> Latino Stu SBAC Math Results
Standards Met/Exceeded
2015-2019

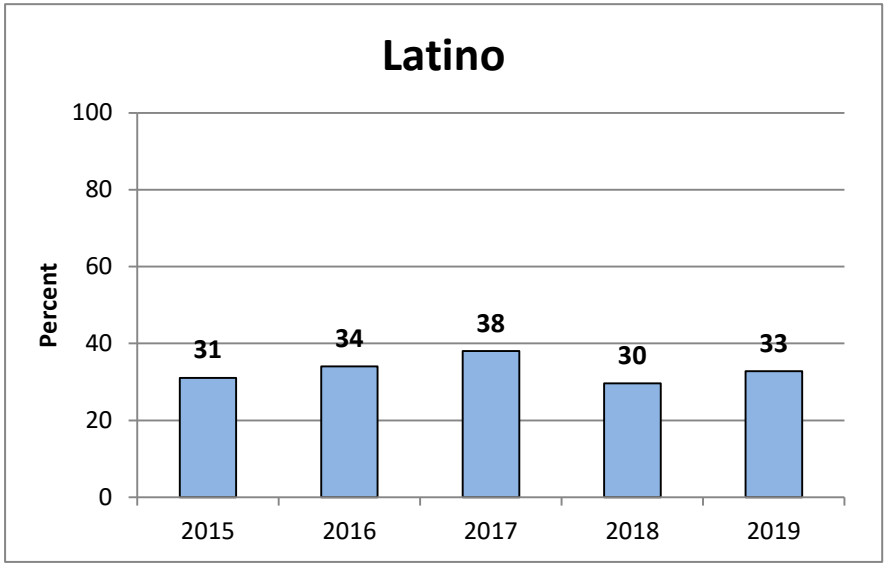
MVHS





LAHS





Section 6

2019 SBAC Latino Results

Disaggregated by Latino Subgroups

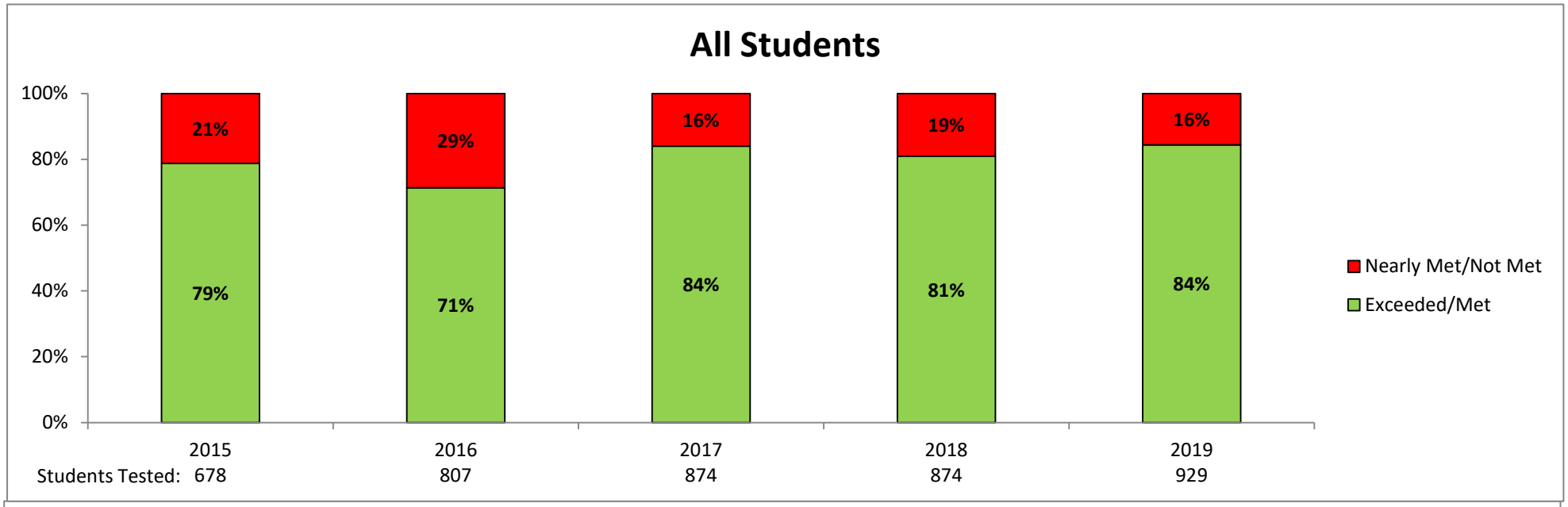
Capturing the percentage of students meeting/exceeding standards vs those not meeting/nearly meeting standards

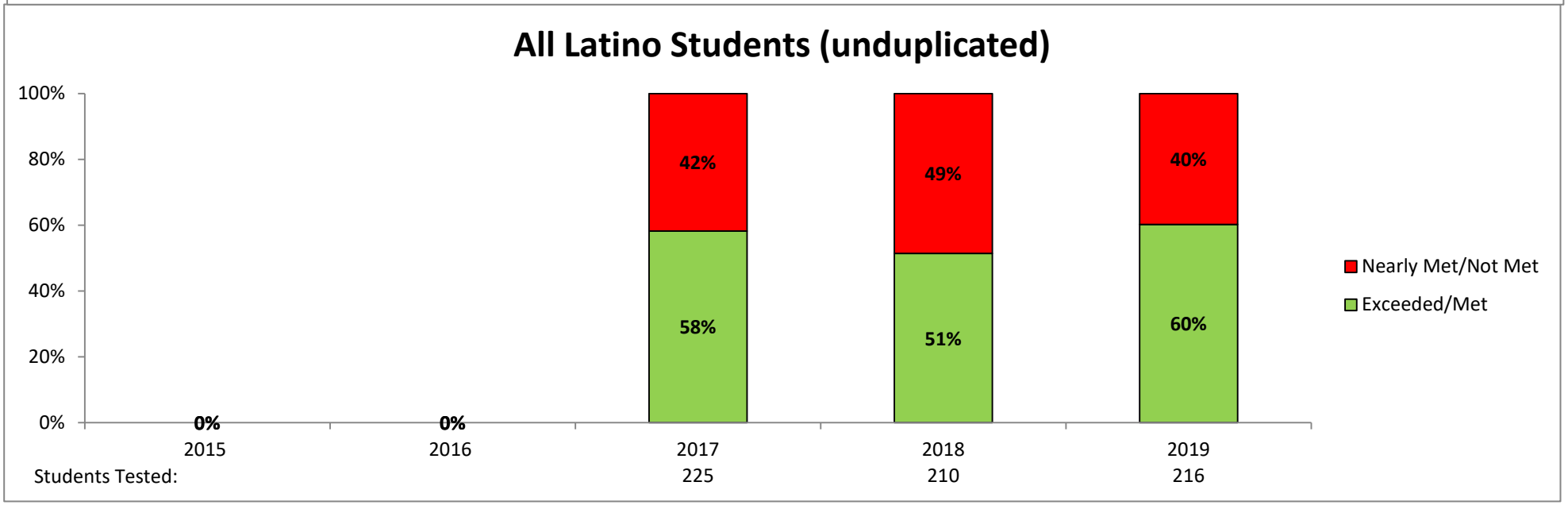
MVHS

LAHS

Results based on Indicator 1 a/b, extracted via AERIES Query

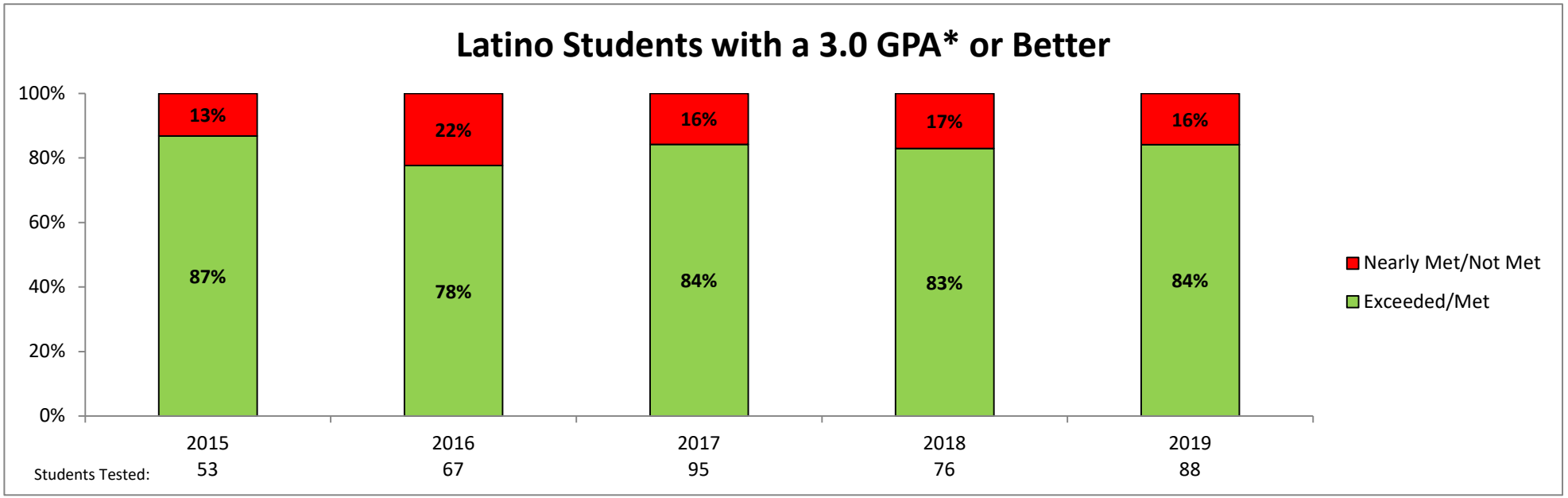
District Wide Comparison of SBAC ELA Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

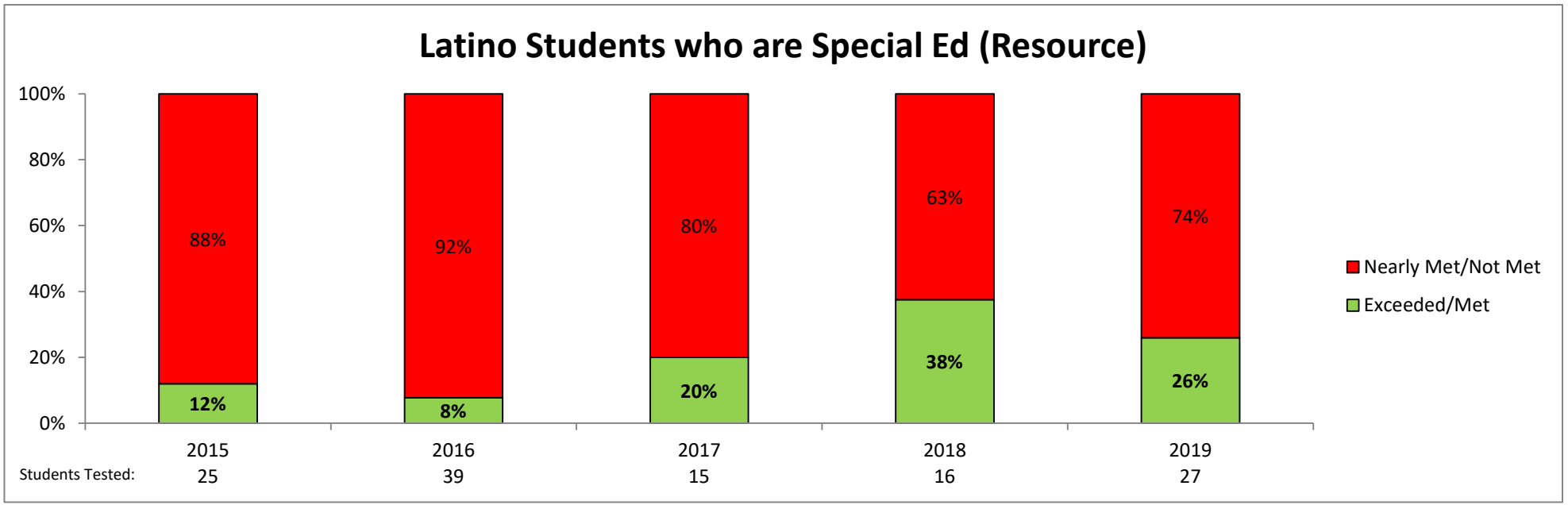




*Total Non-Weighted GPA

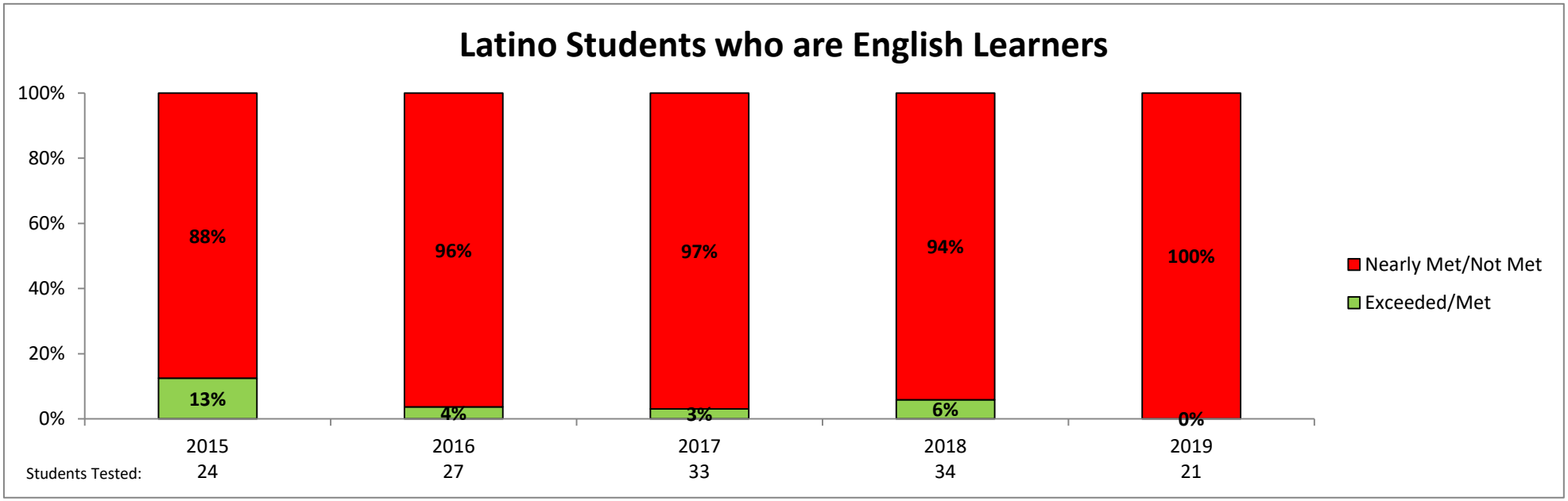
District Wide Comparison of SBAC ELA Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

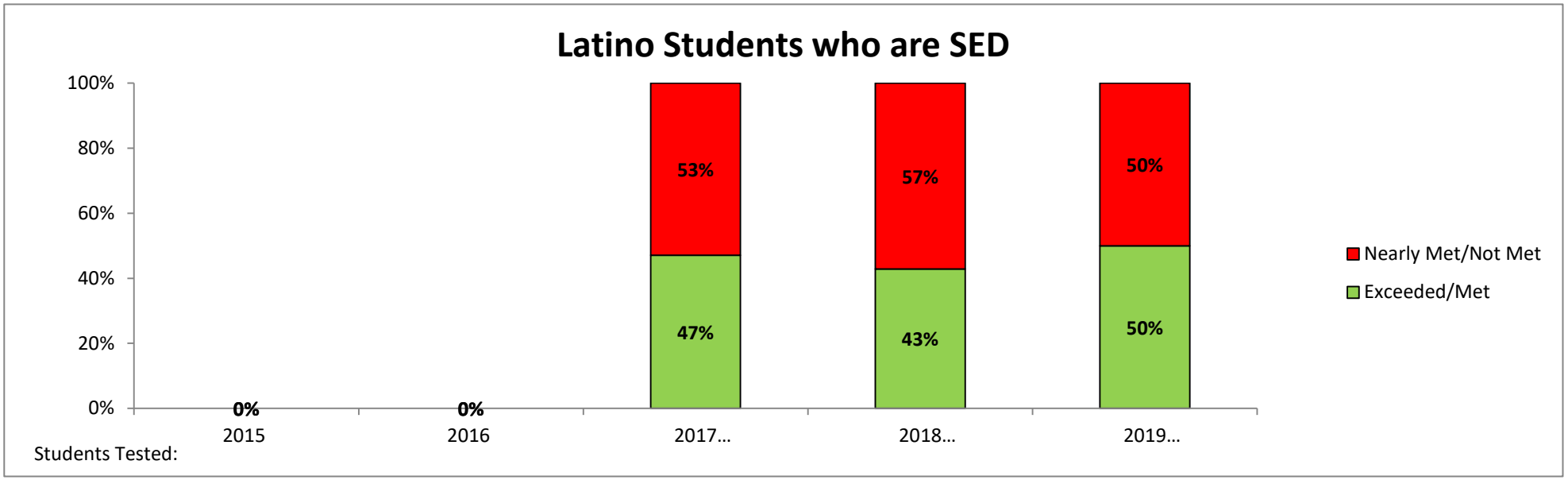




*Total Non-Weighted GPA

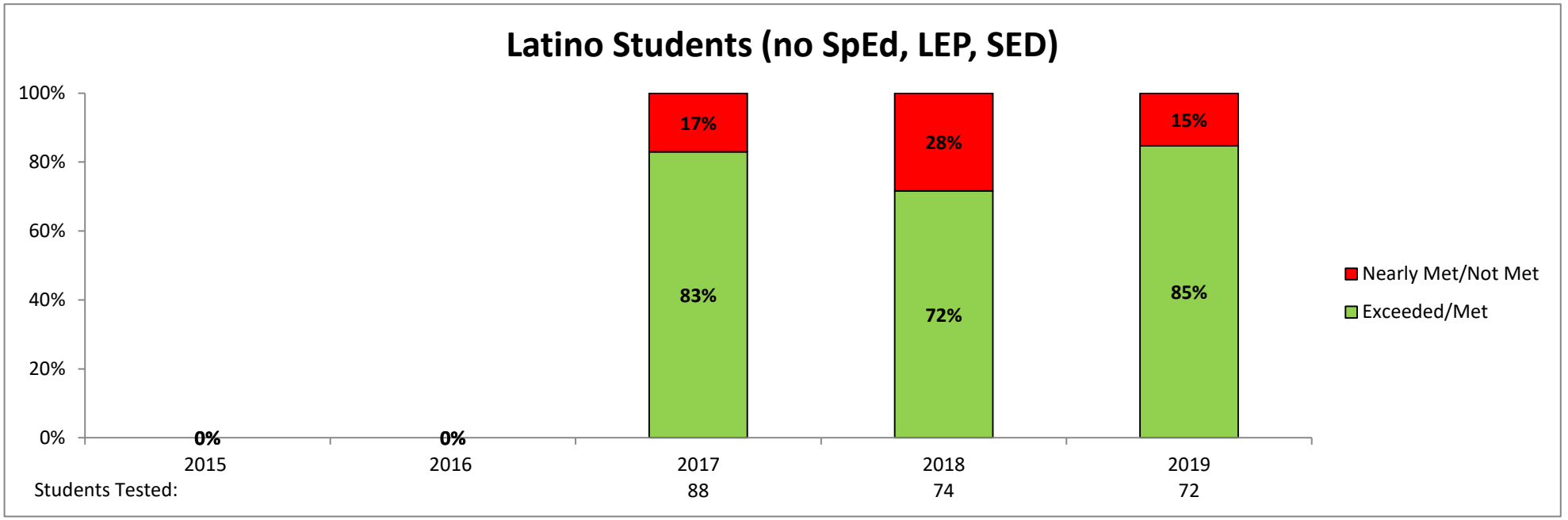
District Wide Comparison of SBAC ELA Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

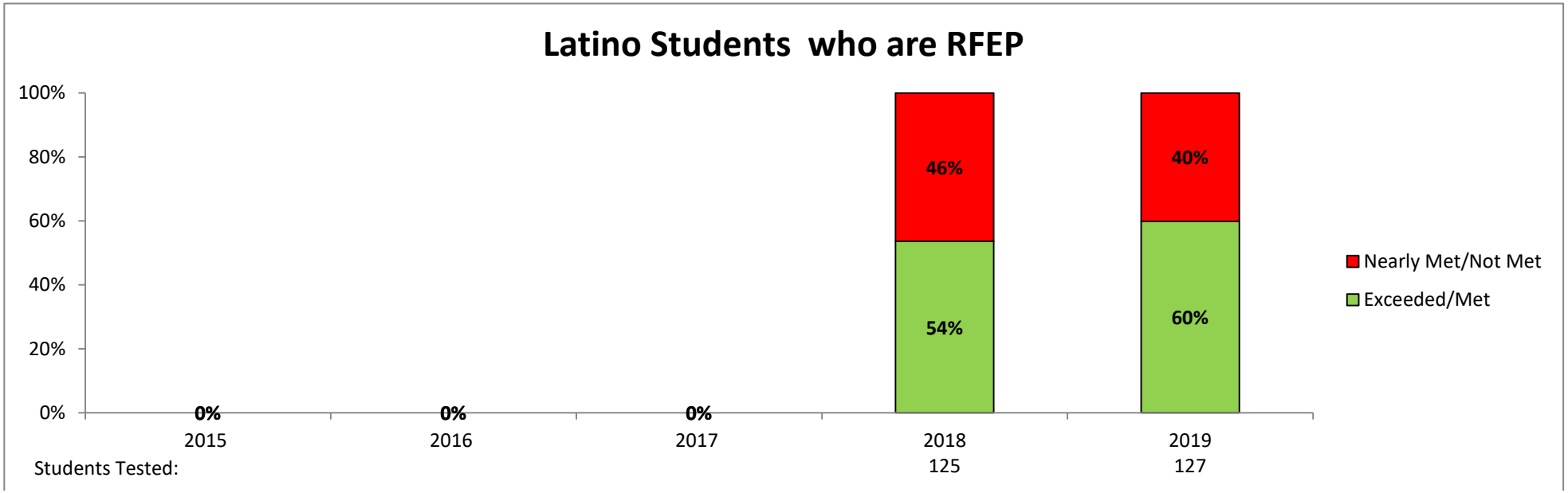




*Total Non-Weighted GPA

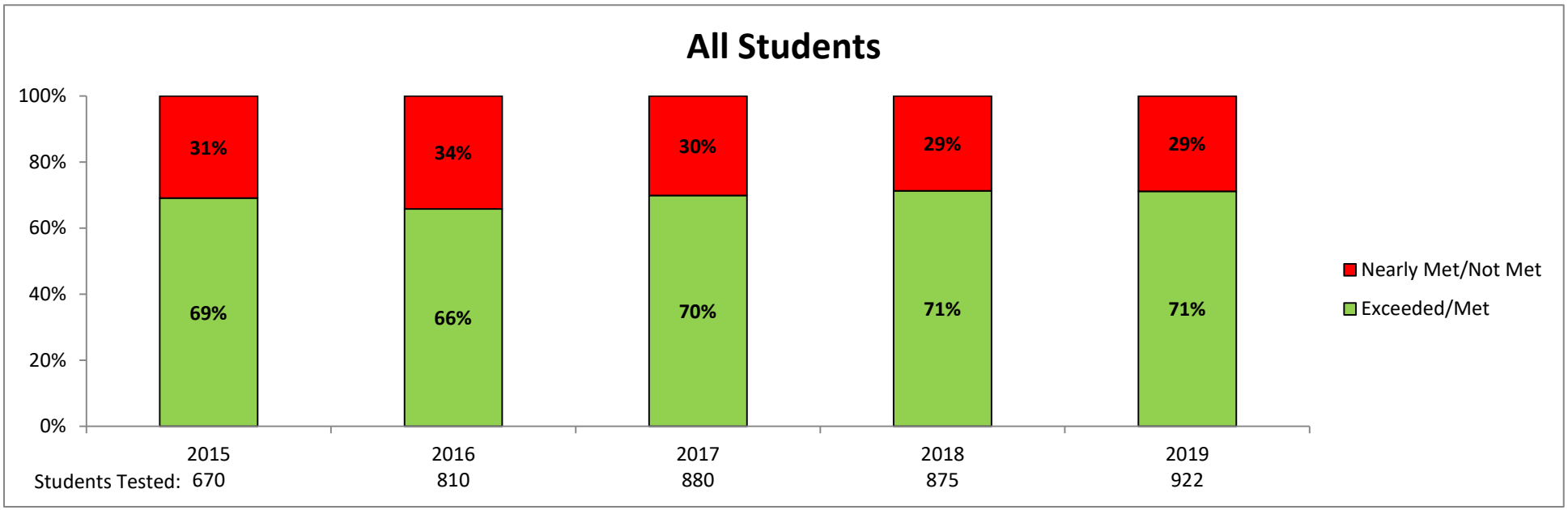
District Wide Comparison of SBAC ELA Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

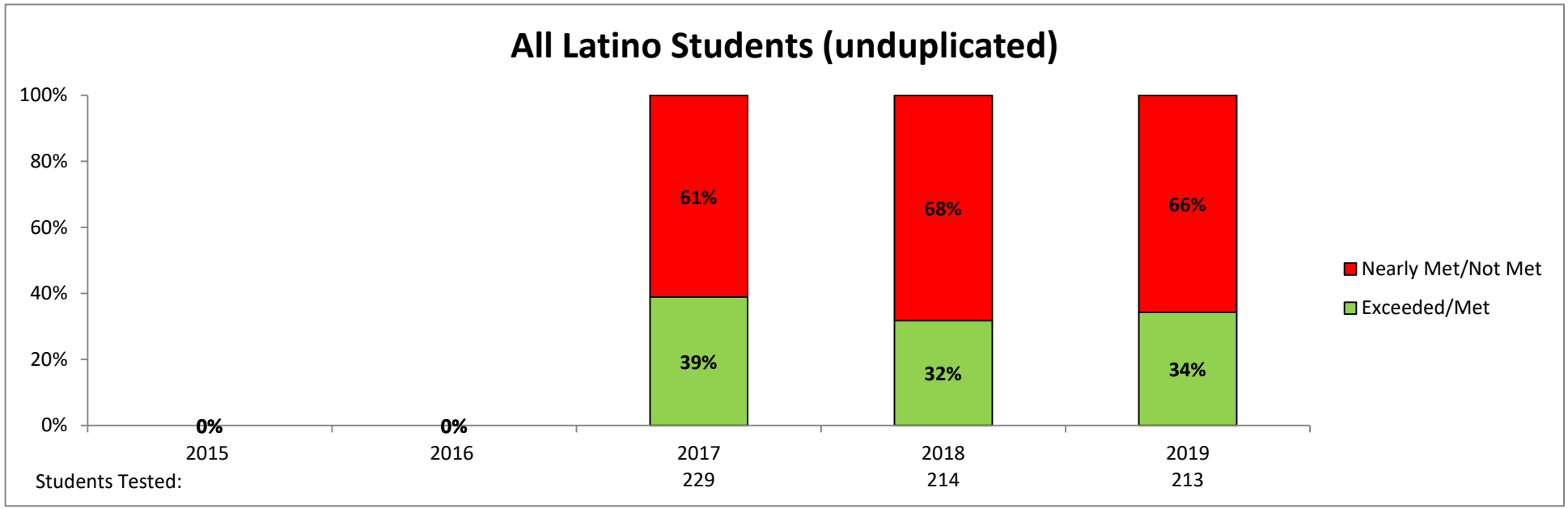




*Total Non-Weighted GPA

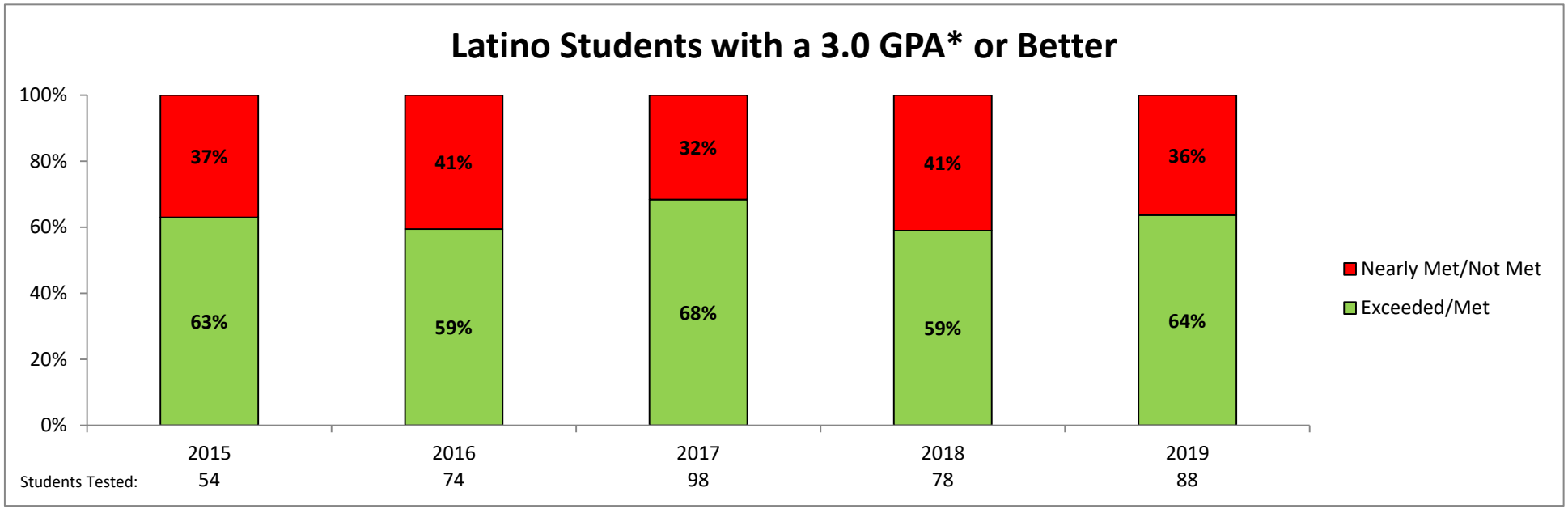
District Wide Comparison of SBAC Math Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2018

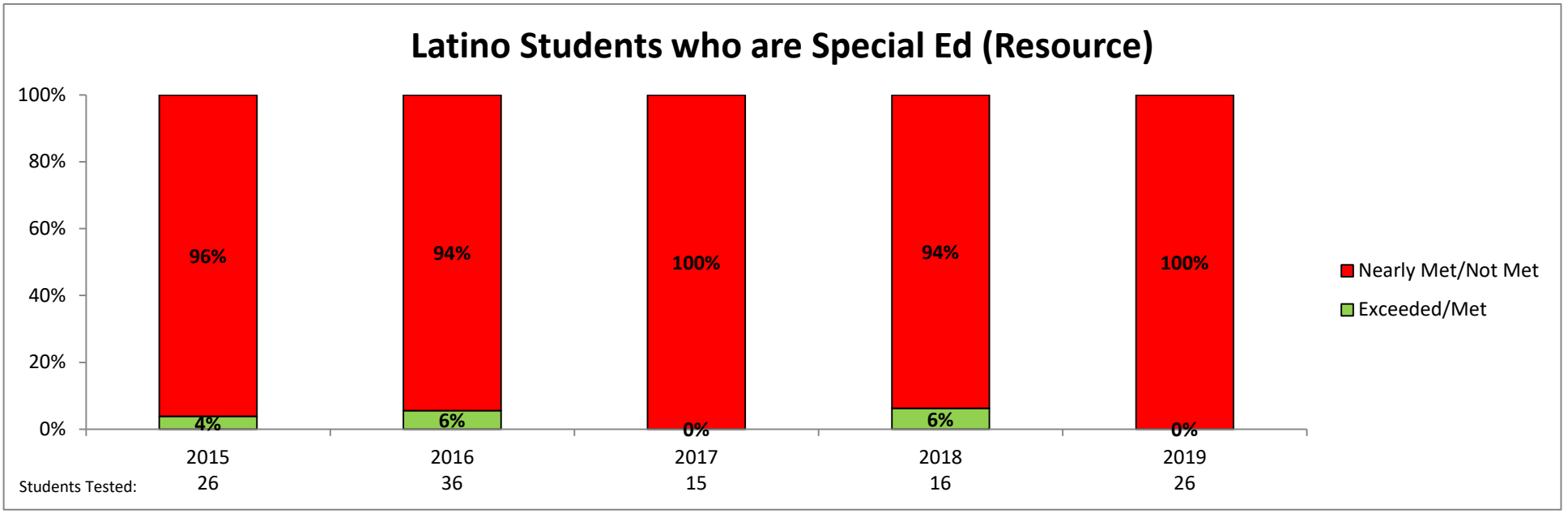




*Total Non-Weighted GPA

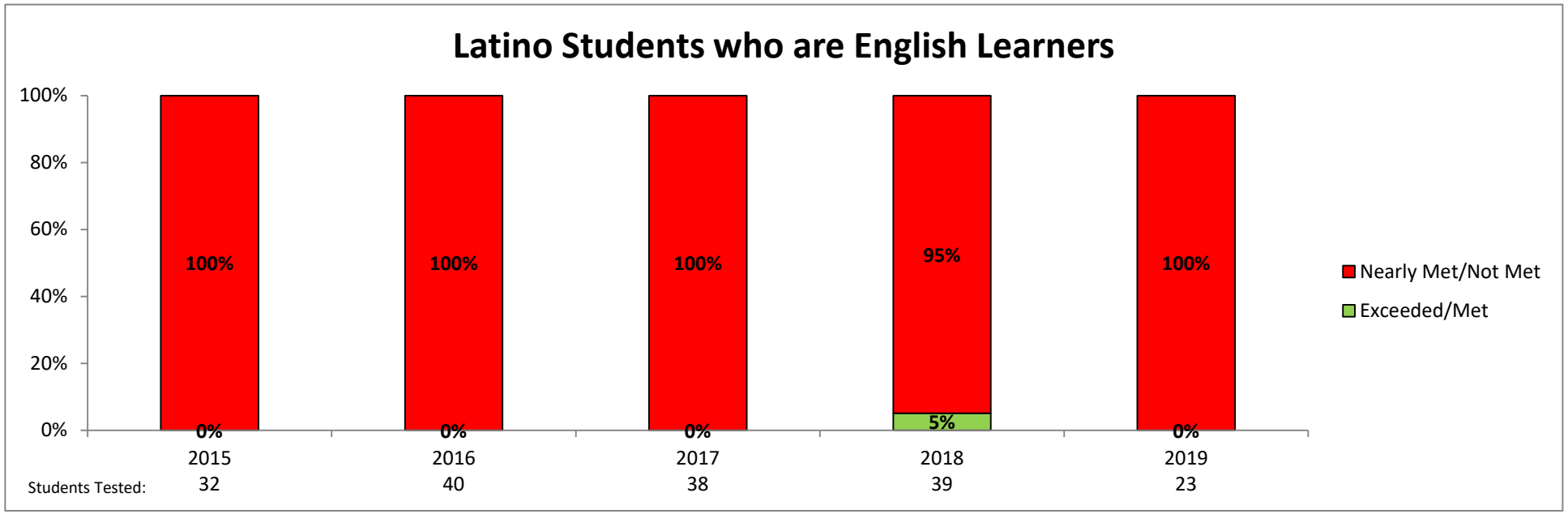
District Wide Comparison of SBAC Math Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2018

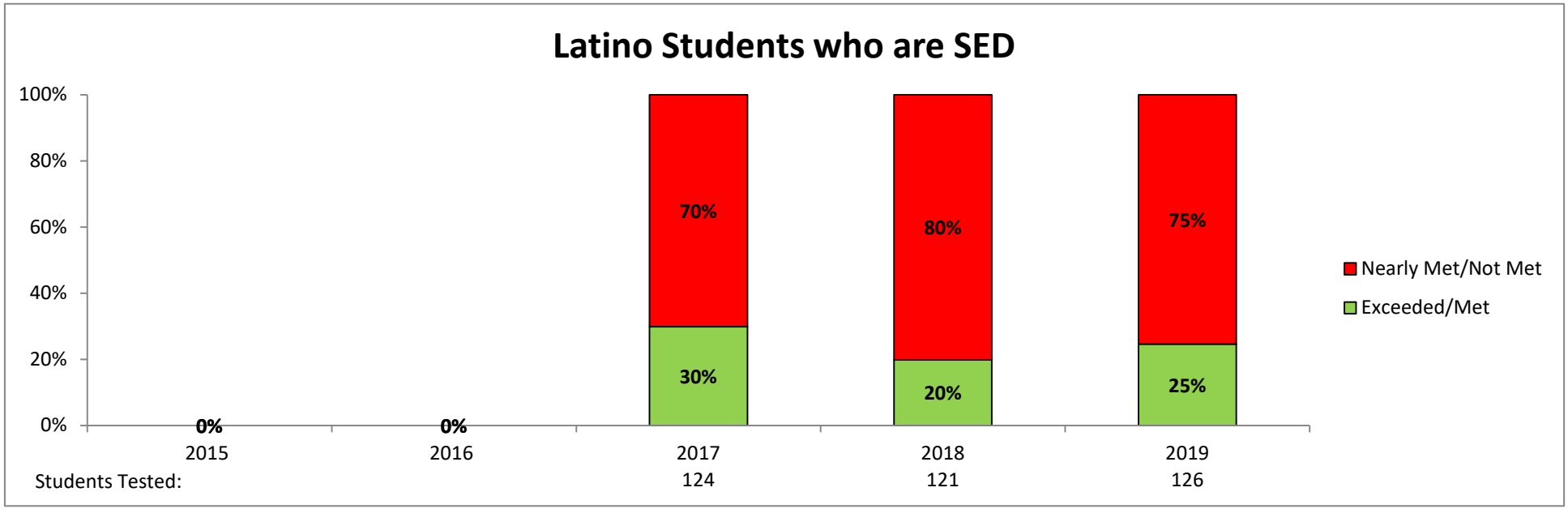




*Total Non-Weighted GPA

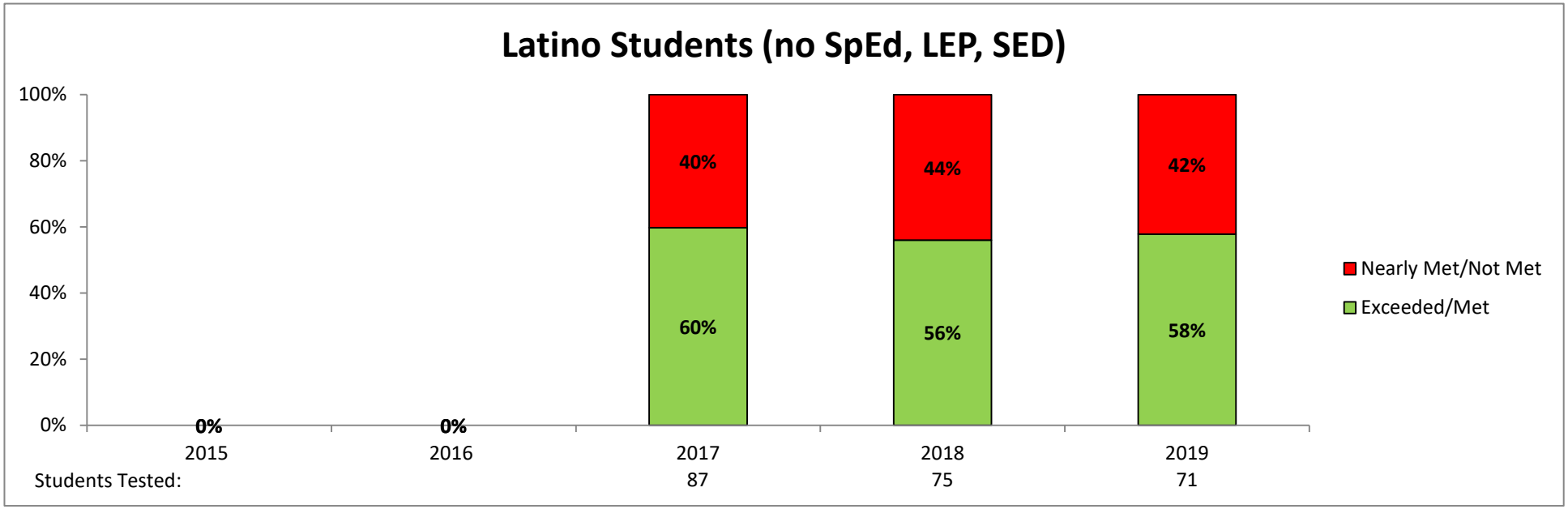
District Wide Comparison of SBAC Math Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2018

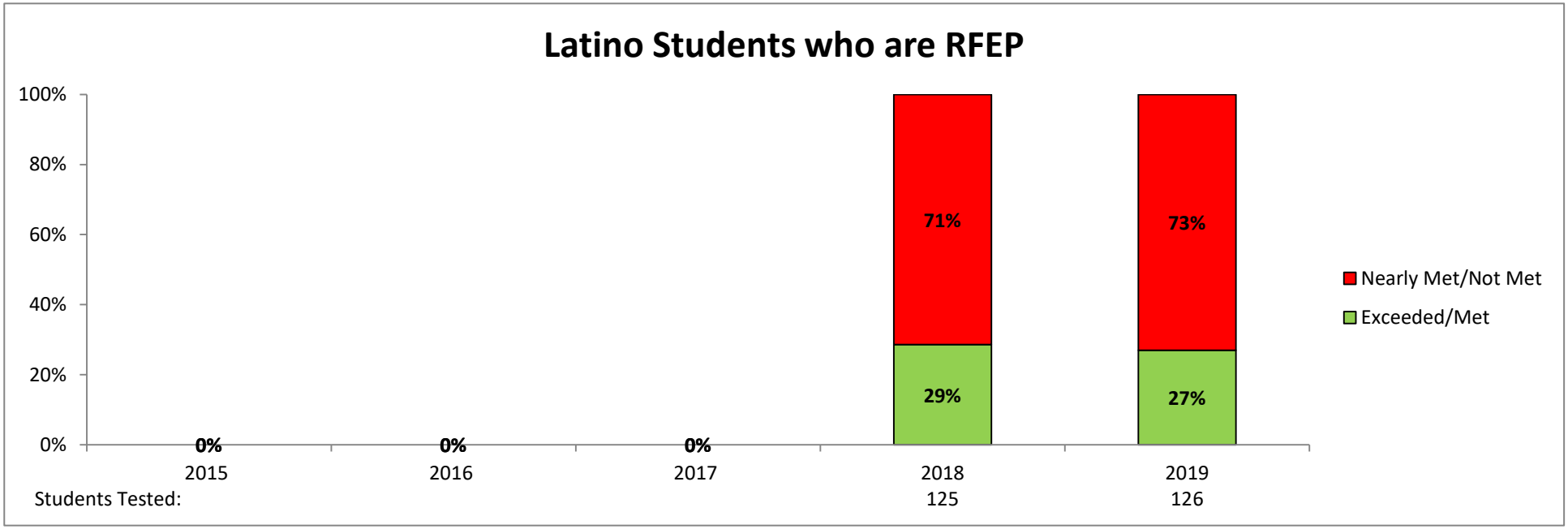




*Total Non-Weighted GPA

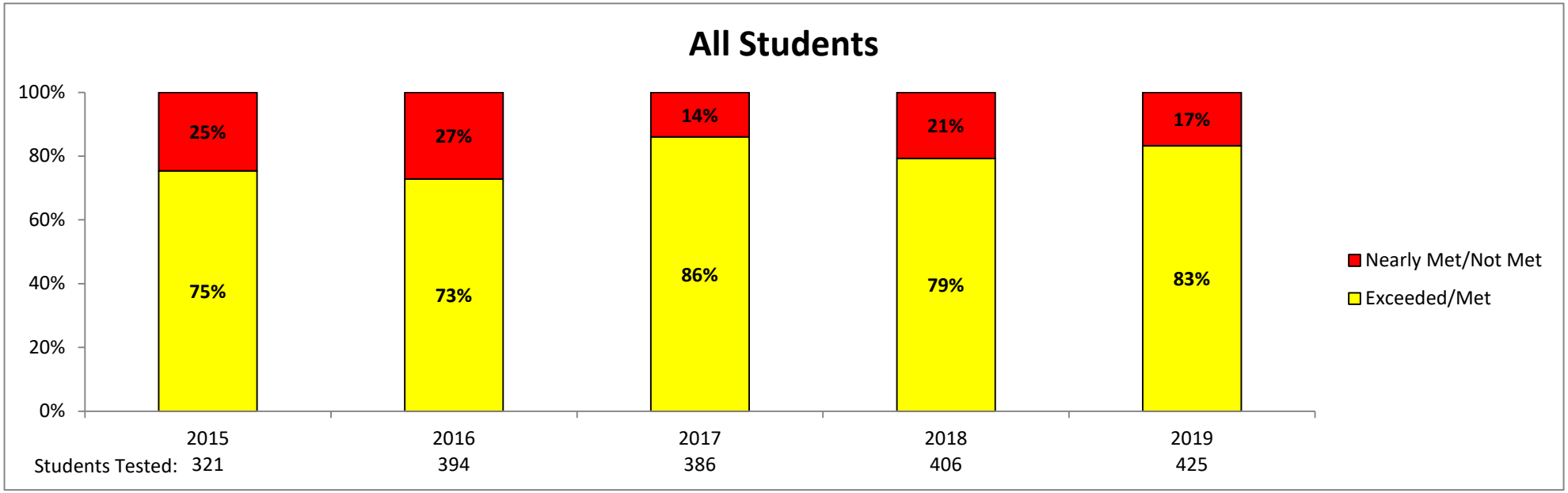
District Wide Comparison of SBAC Math Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2018

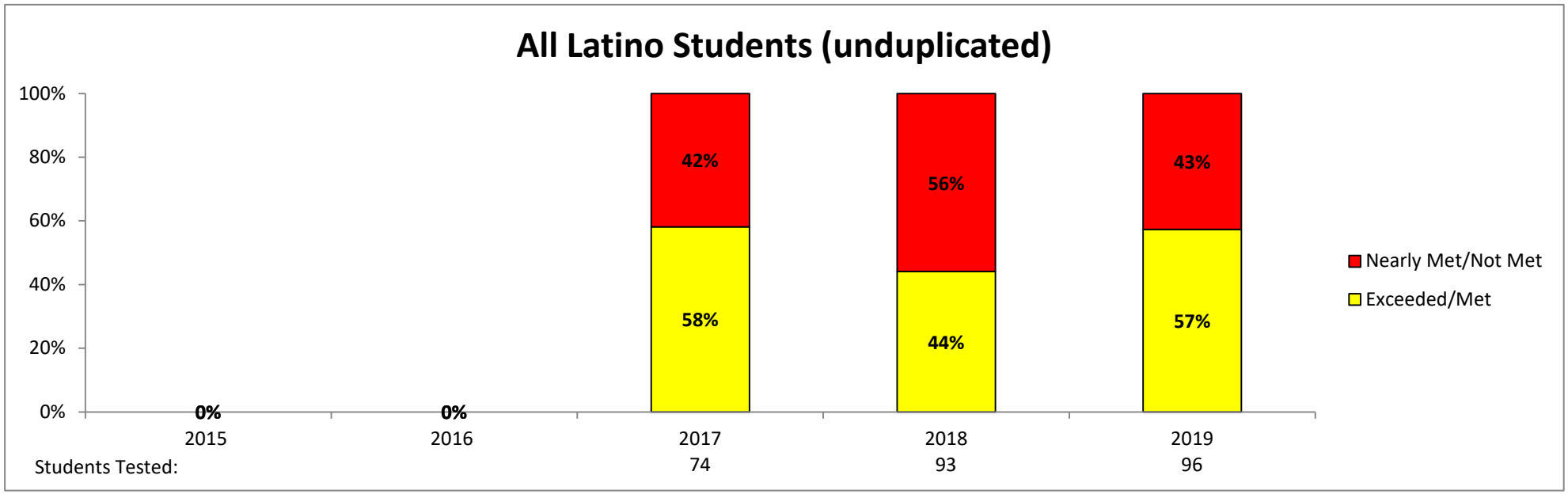




*Total Non-Weighted GPA

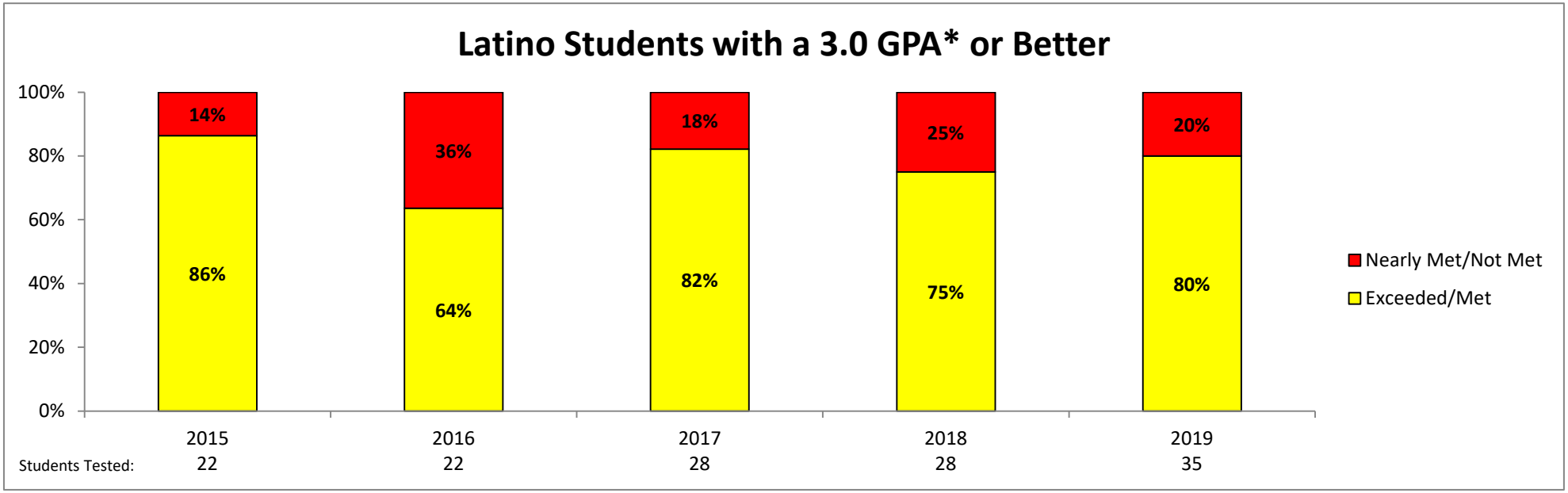
Mountain View HS Comparison of SBAC ELA Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

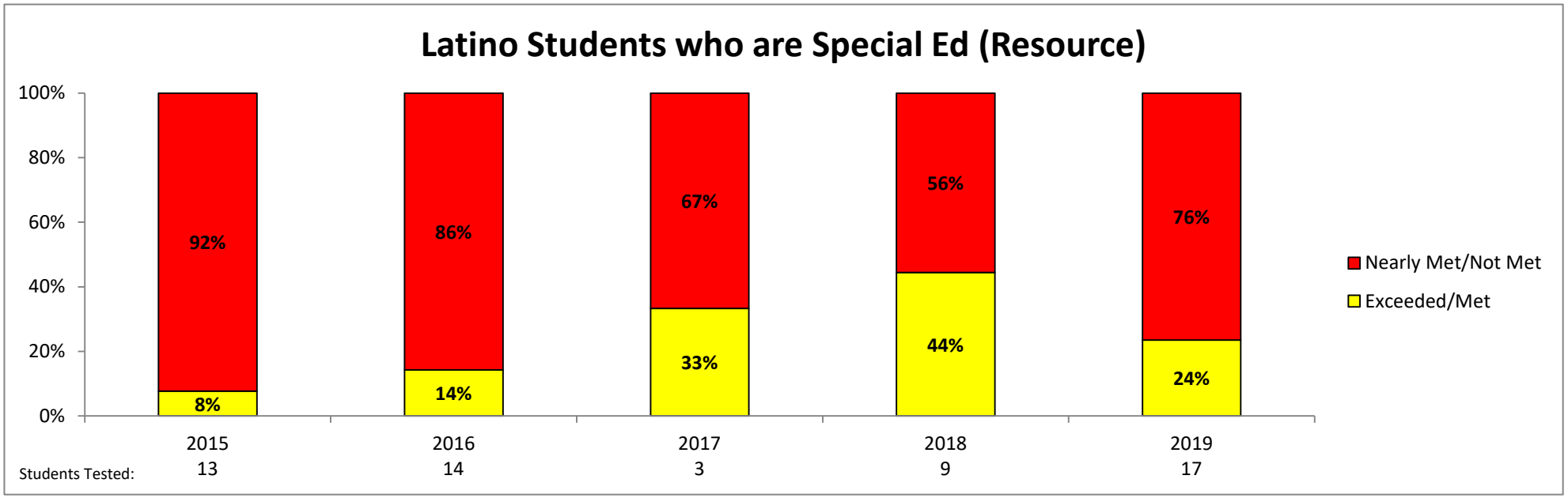




*Total Non-Weighted GPA

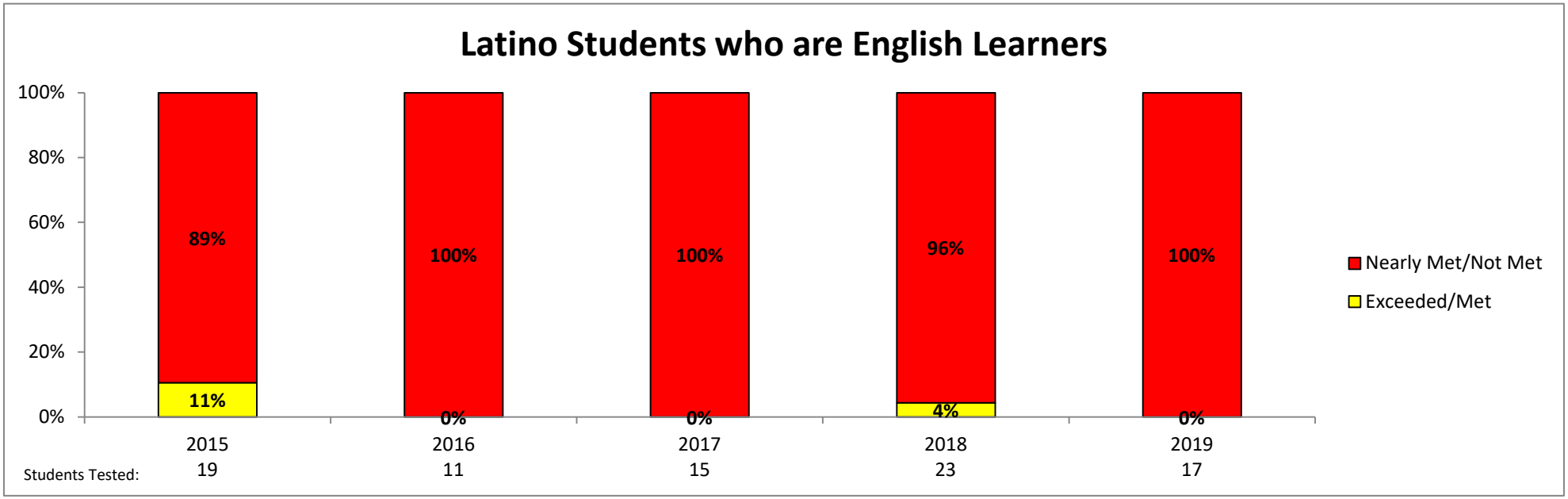
Mountain View HS Comparison of SBAC ELA Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

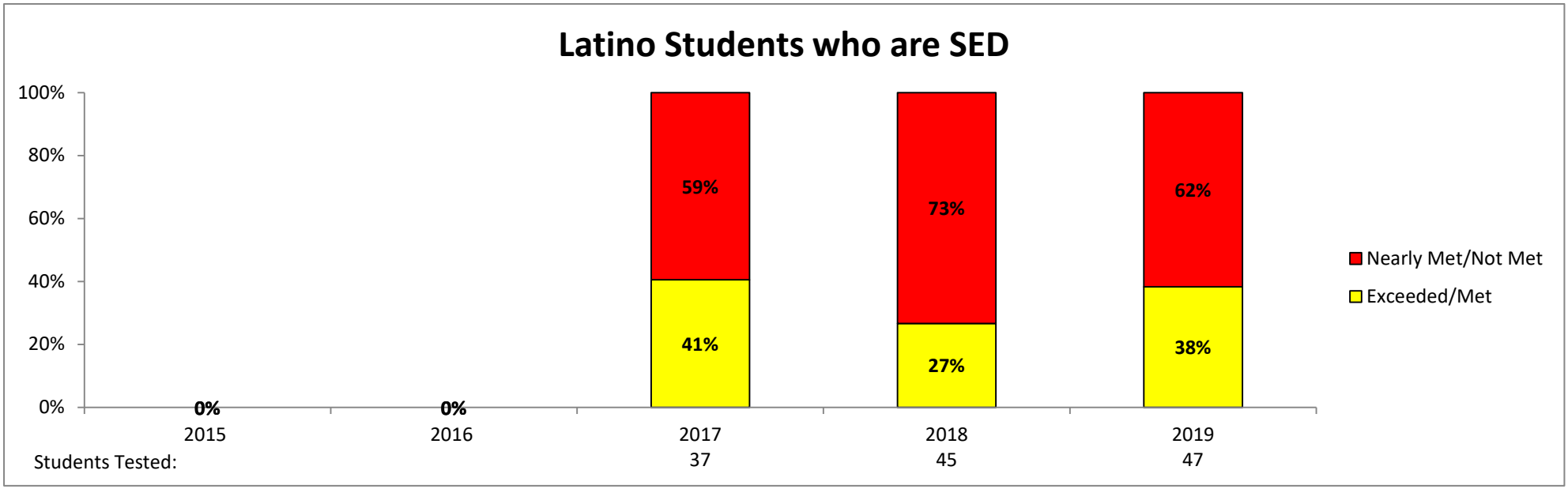




*Total Non-Weighted GPA

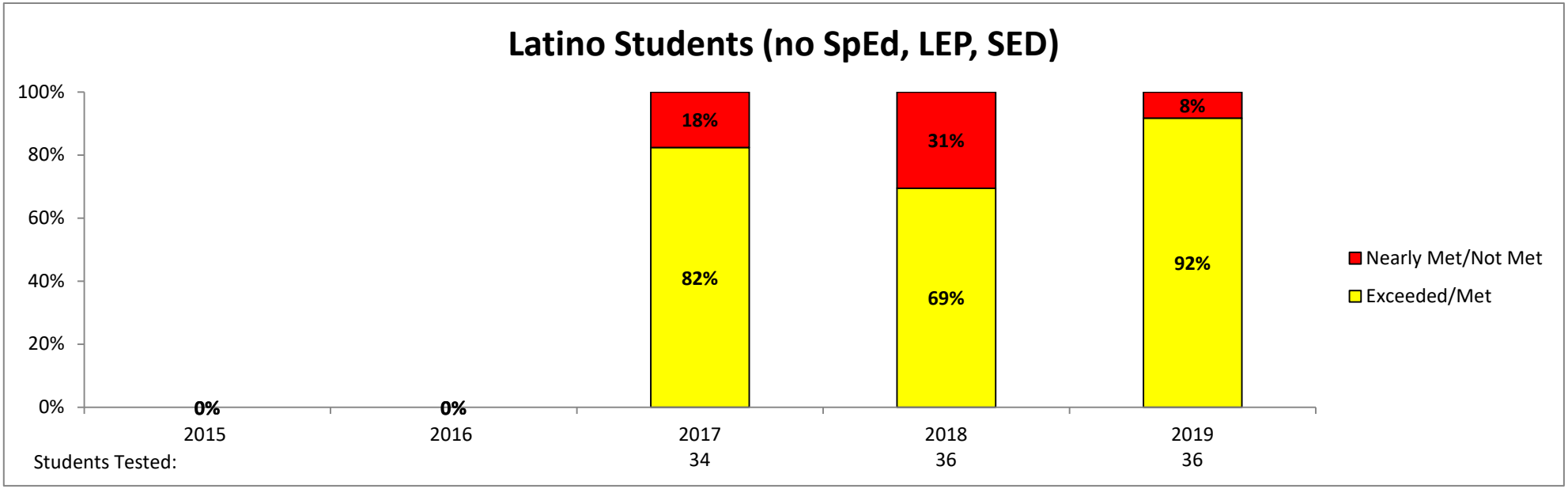
Mountain View HS Comparison of SBAC ELA Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

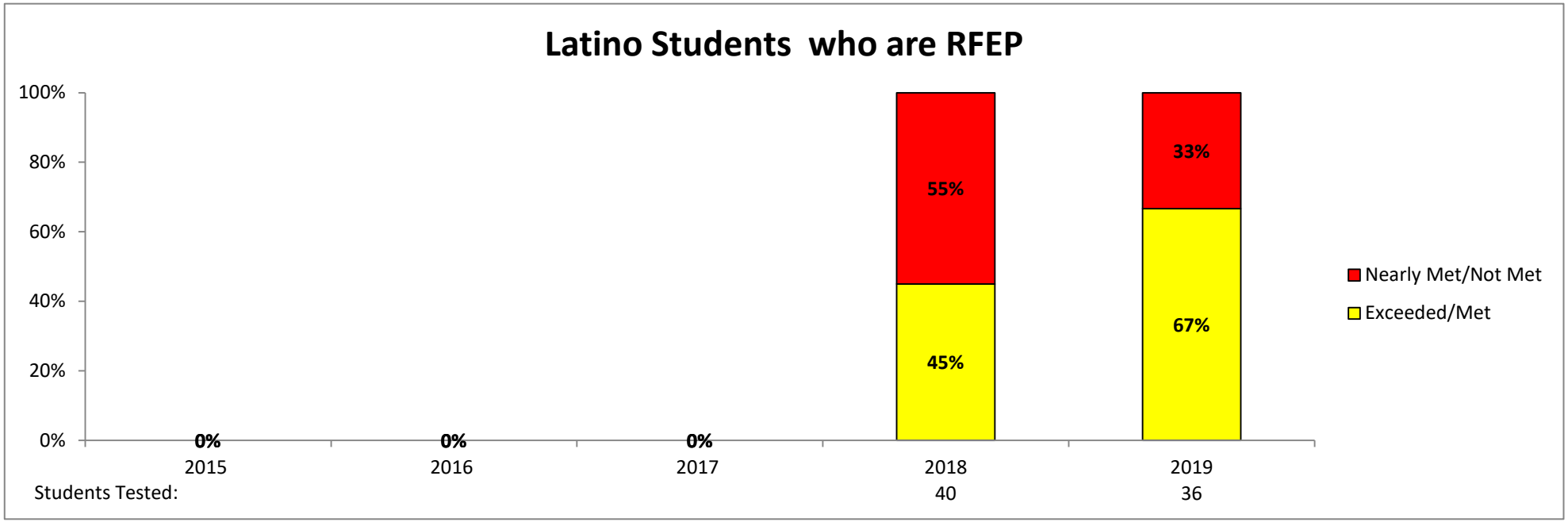




*Total Non-Weighted GPA

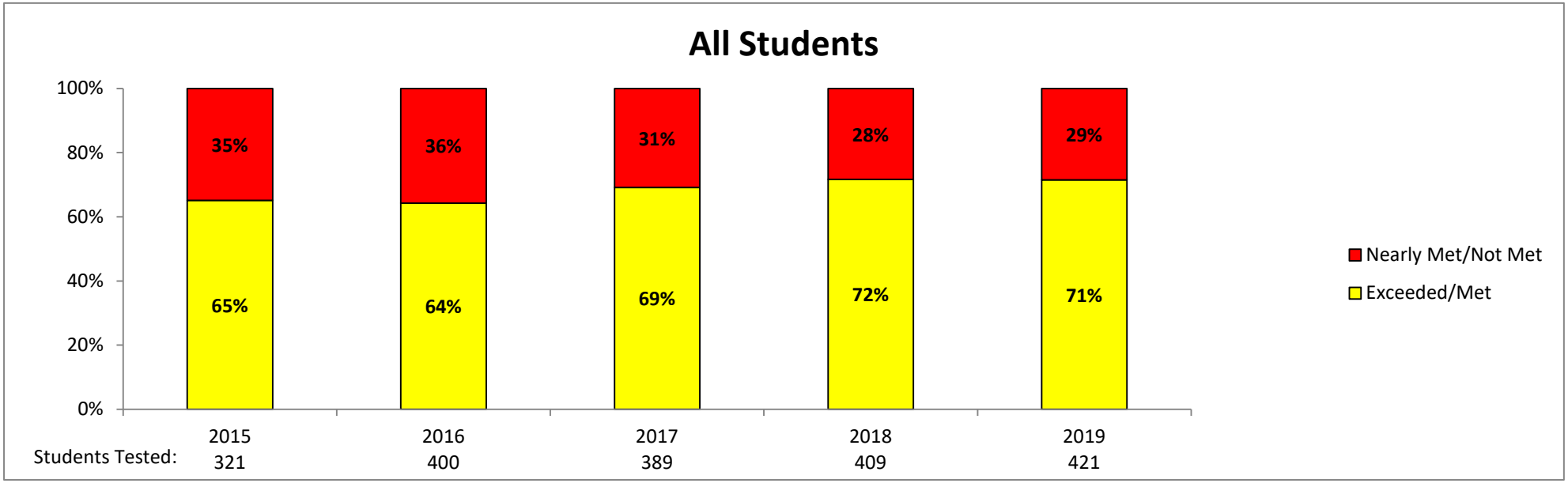
Mountain View HS Comparison of SBAC ELA Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

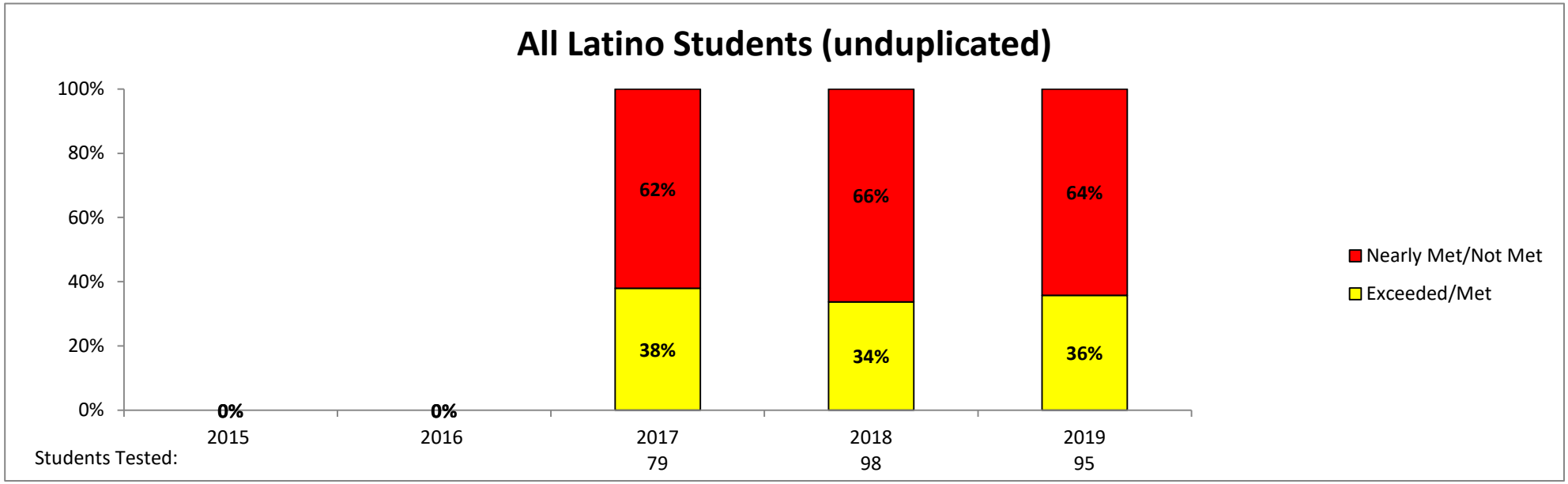




*Total Non-Weighted GPA

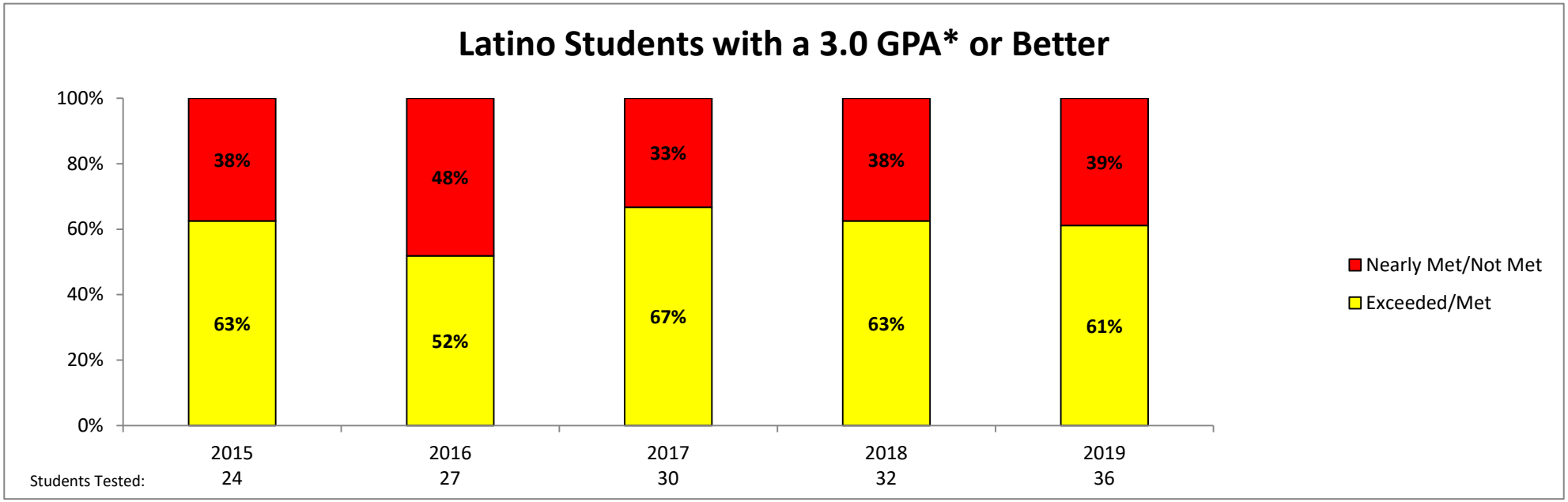
Mountain View HS Comparison of SBAC Math Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

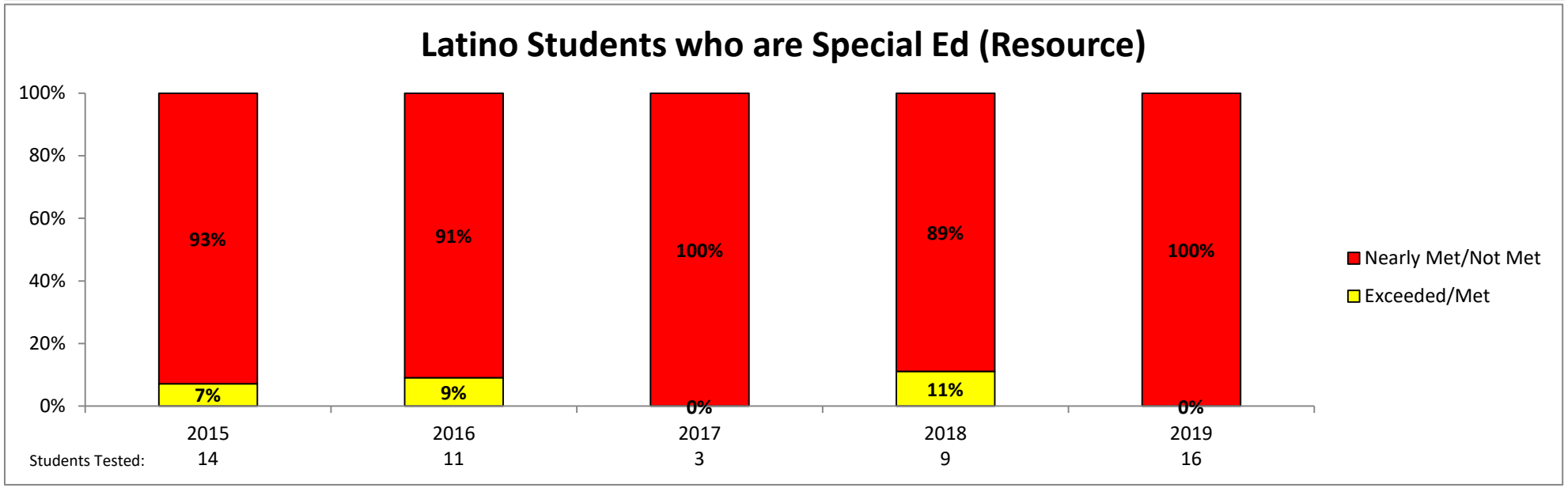




*Total Non-Weighted GPA

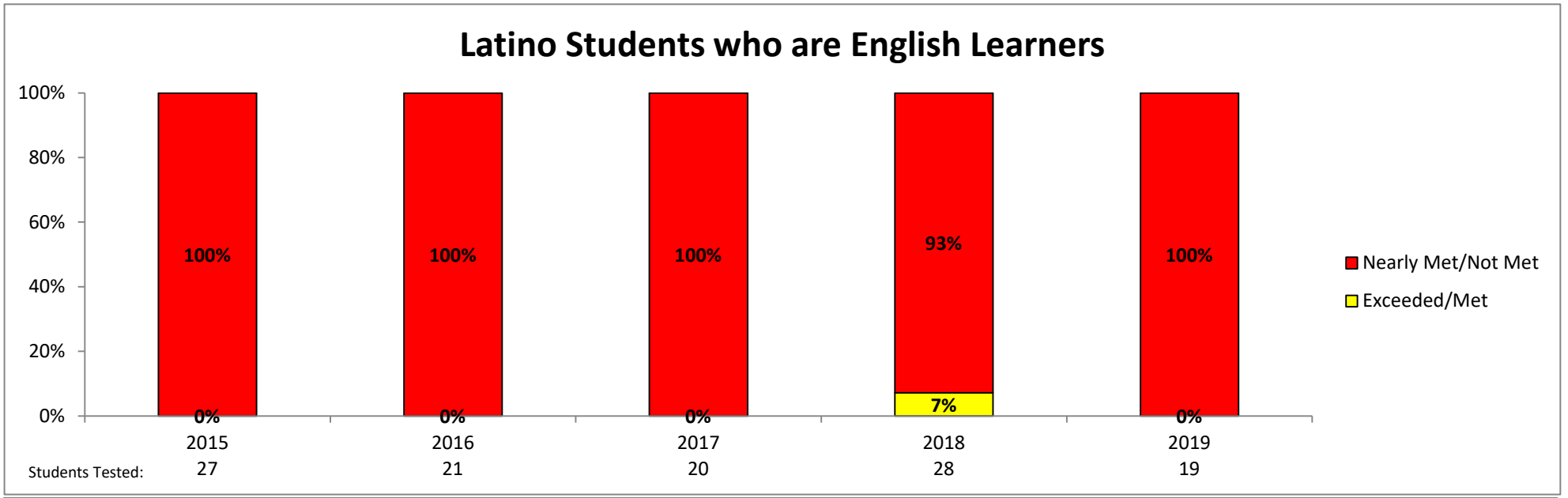
Mountain View HS Comparison of SBAC Math Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

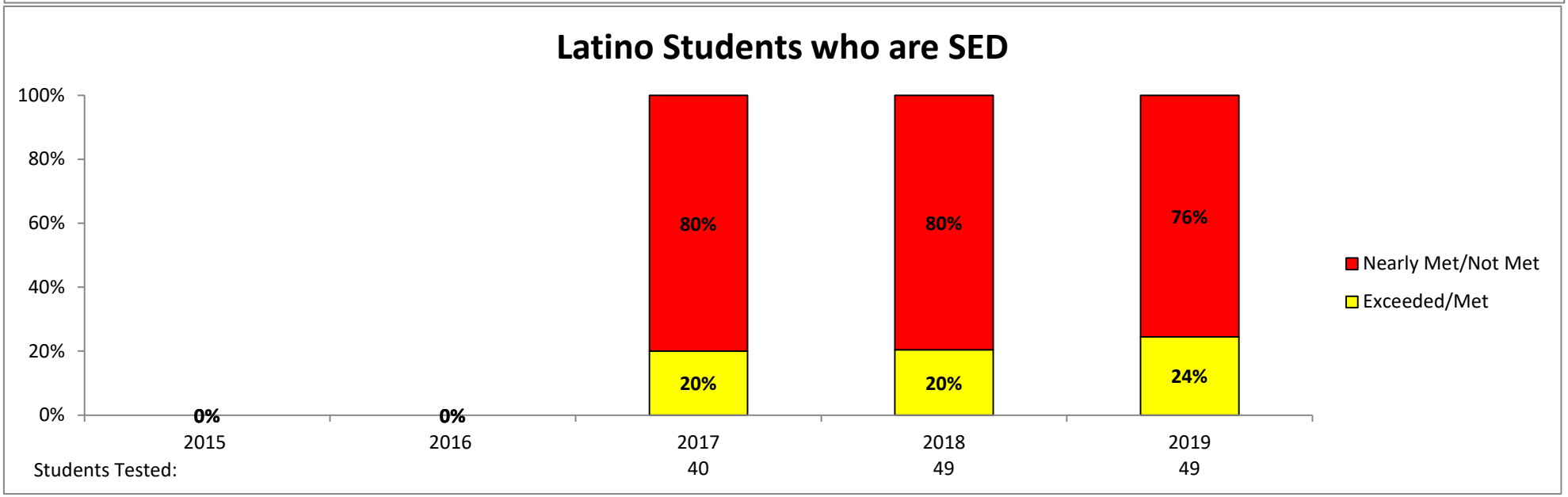




*Total Non-Weighted GPA

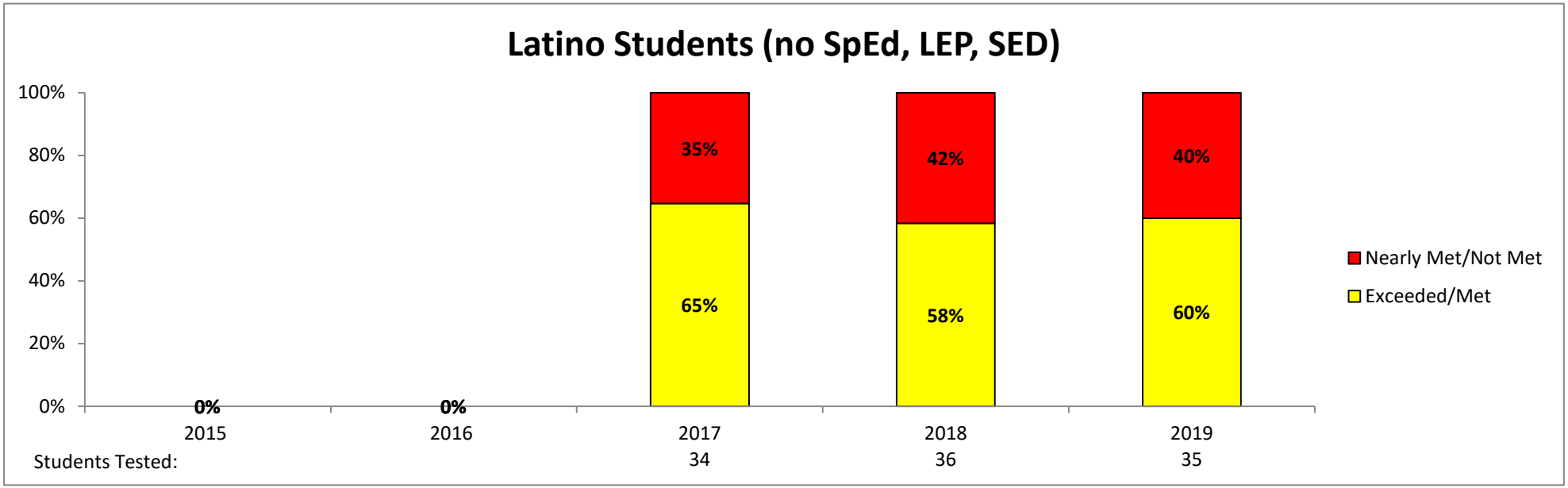
Mountain View HS Comparison of SBAC Math Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

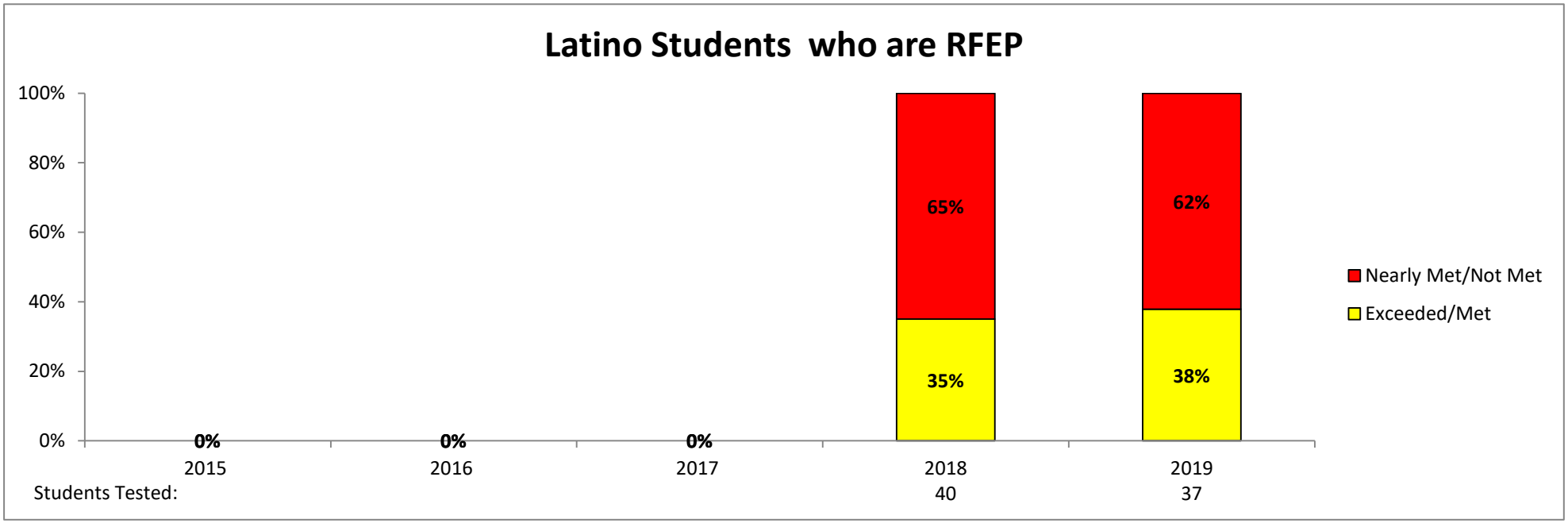




*Total Non-Weighted GPA

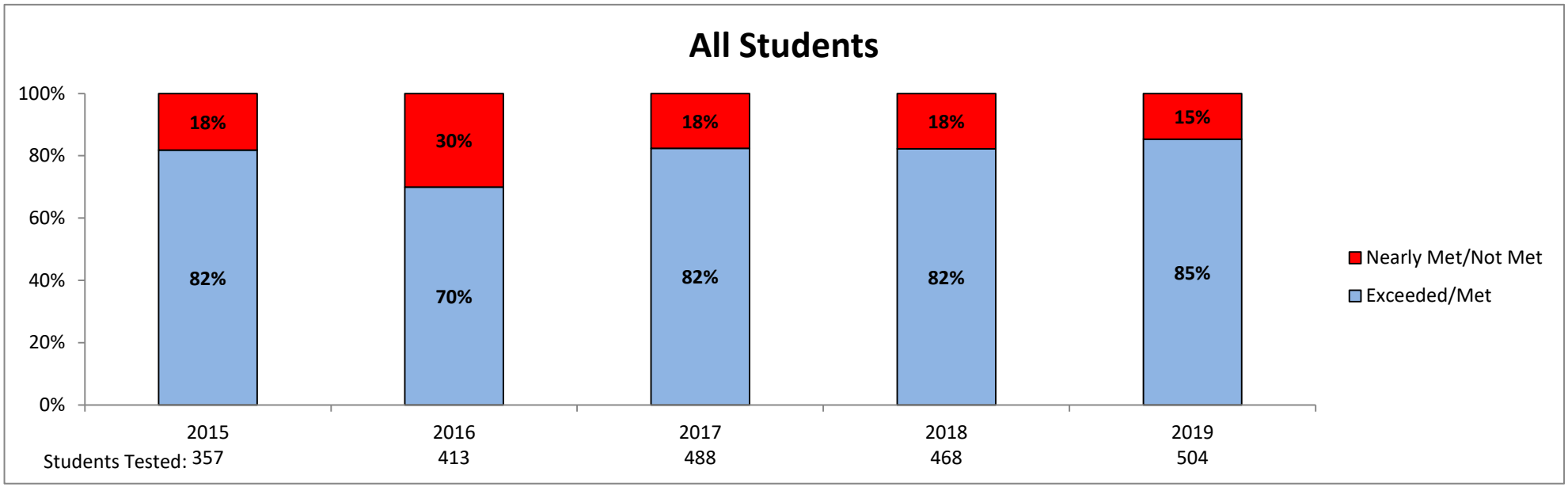
Mountain View HS Comparison of SBAC Math Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

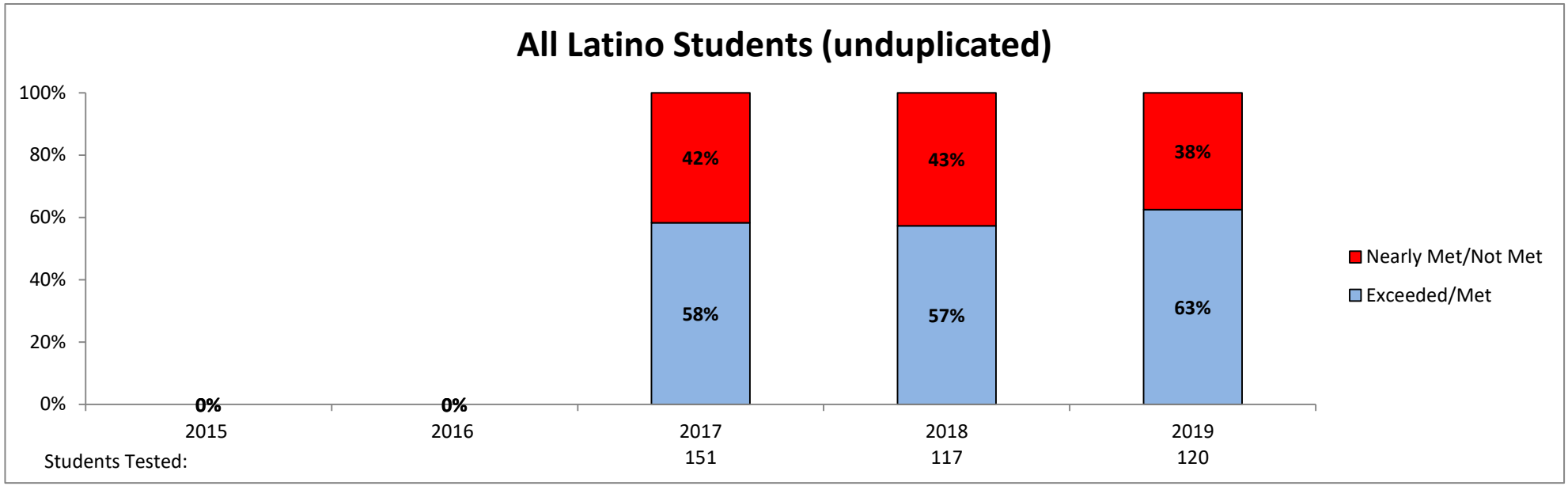




*Total Non-Weighted GPA

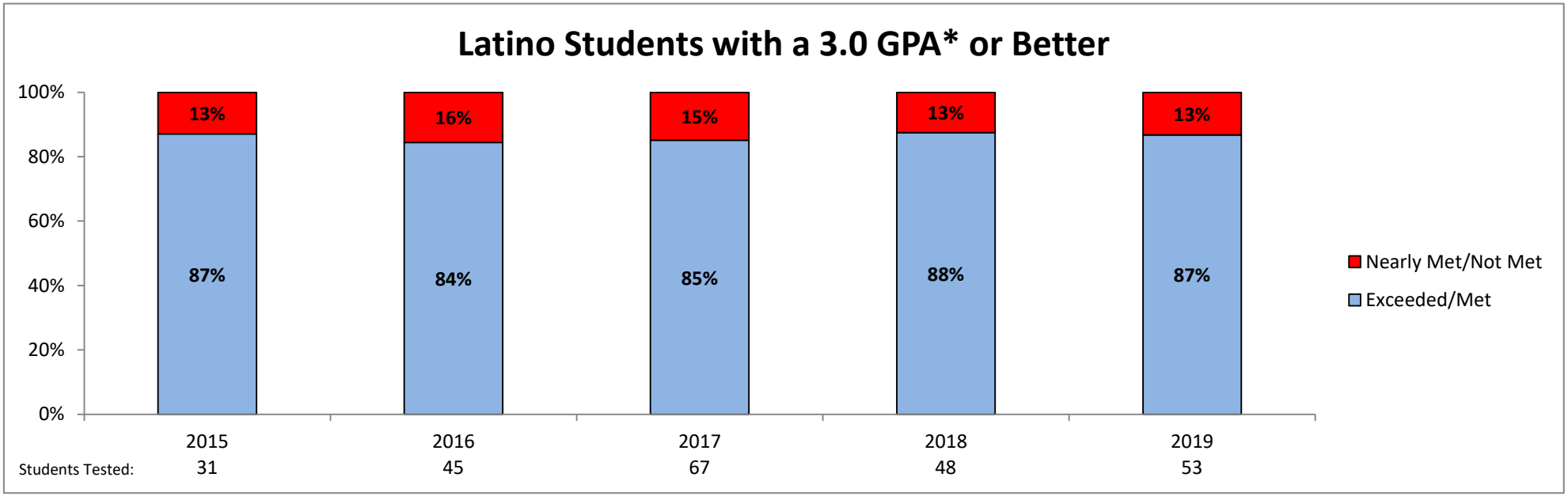
Los Altos HS Comparison of SBAC ELA Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

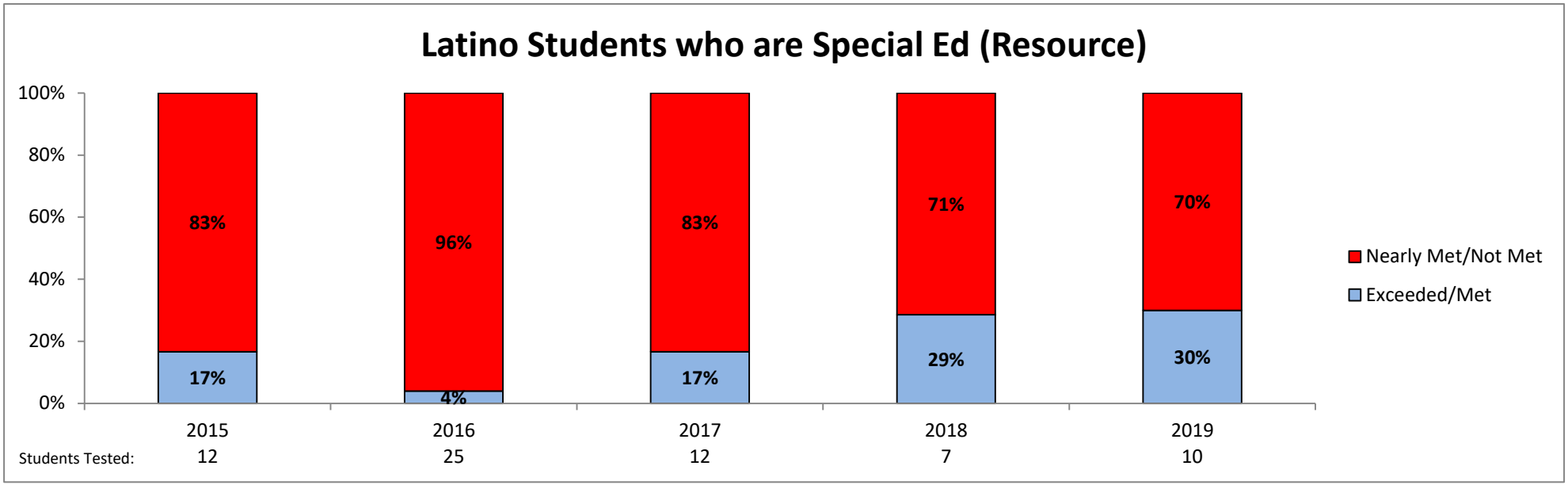




*Total Non-Weighted GPA

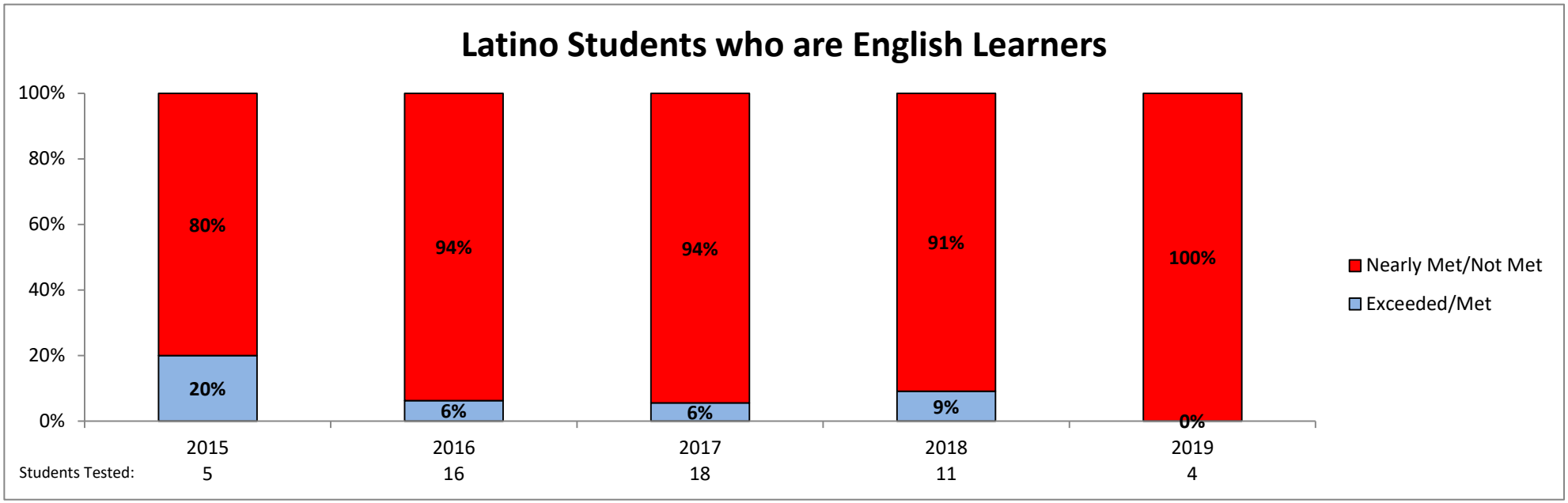
Los Altos HS Comparison of SBAC ELA Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

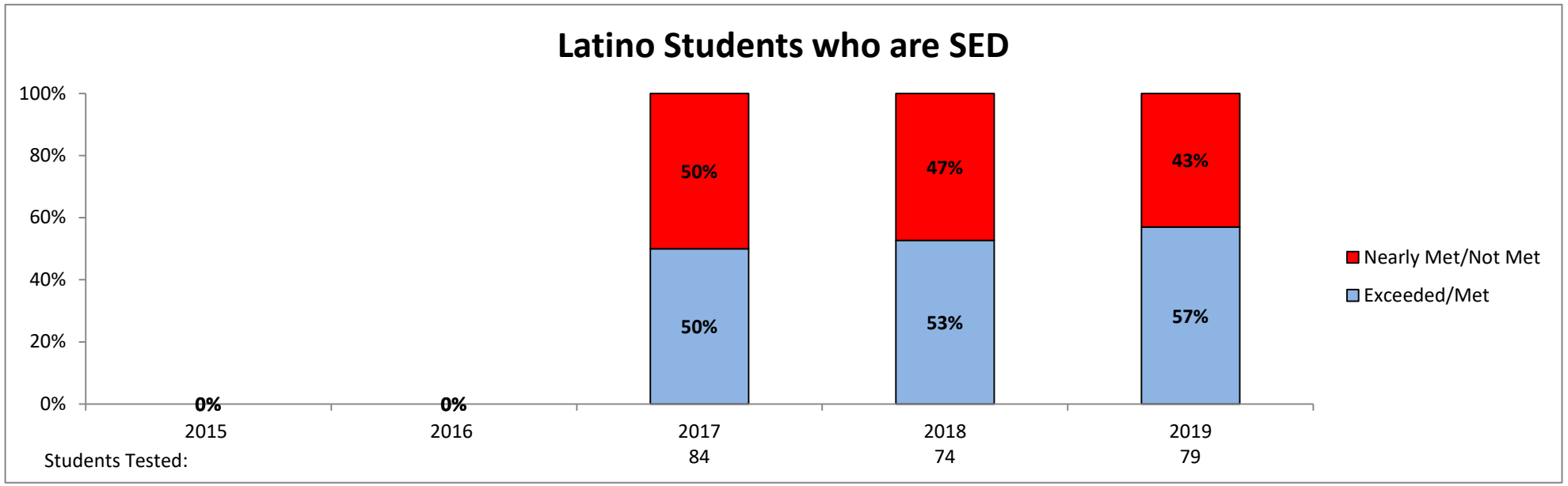




*Total Non-Weighted GPA

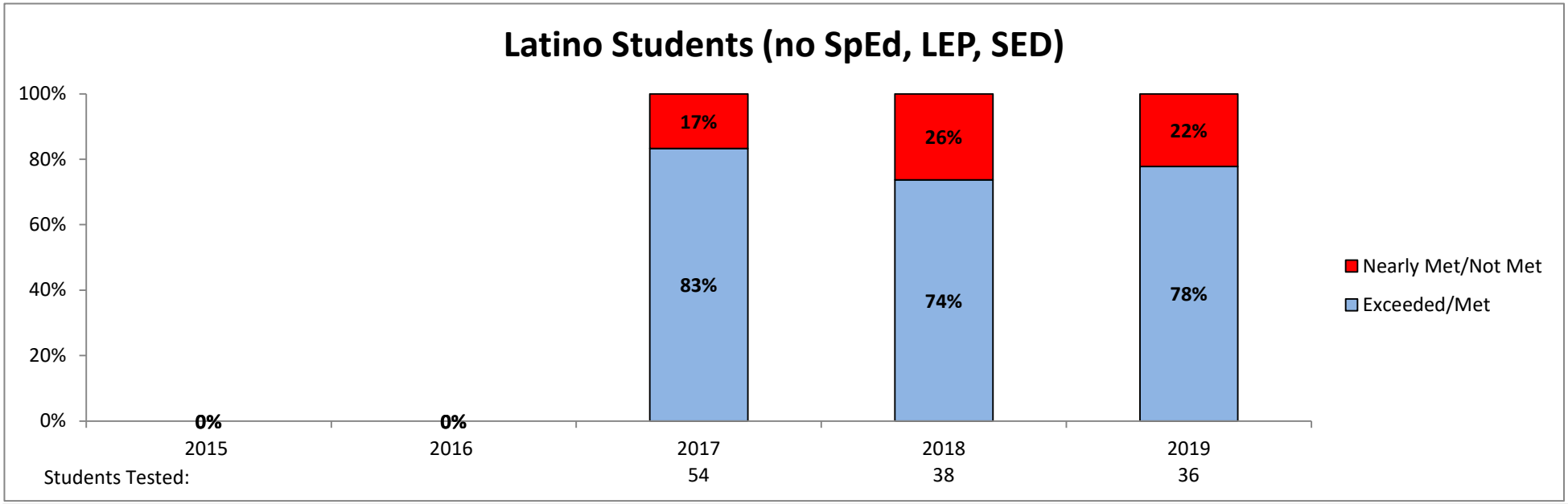
Los Altos HS Comparison of SBAC ELA Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

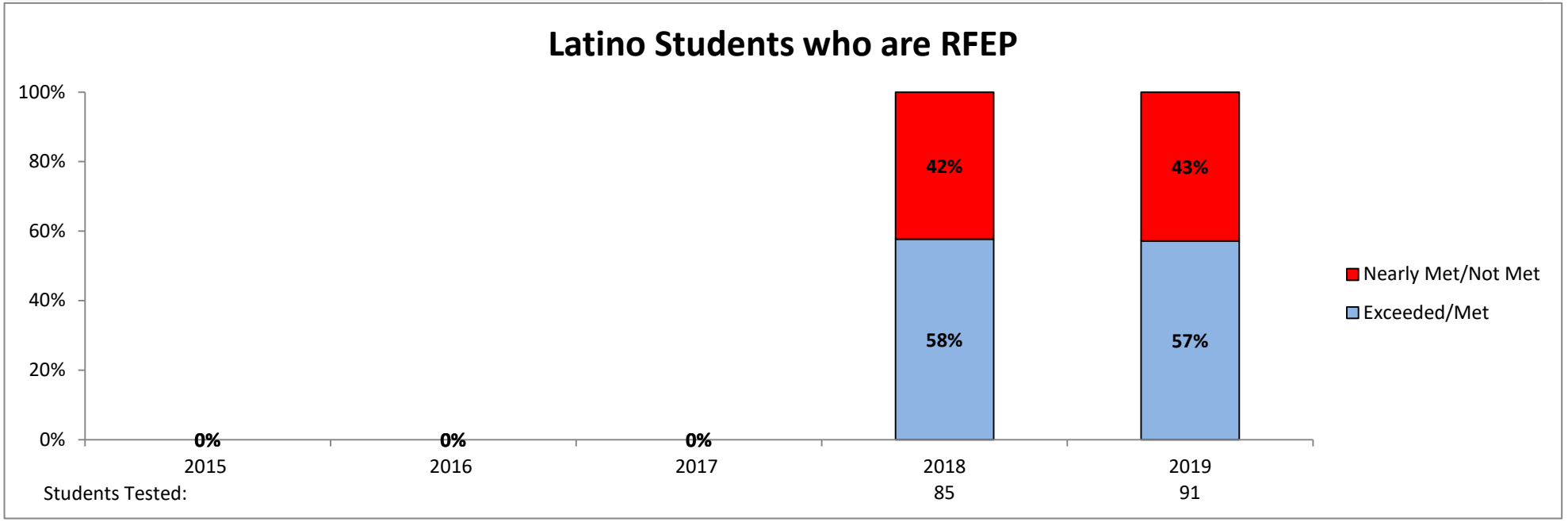




*Total Non-Weighted GPA

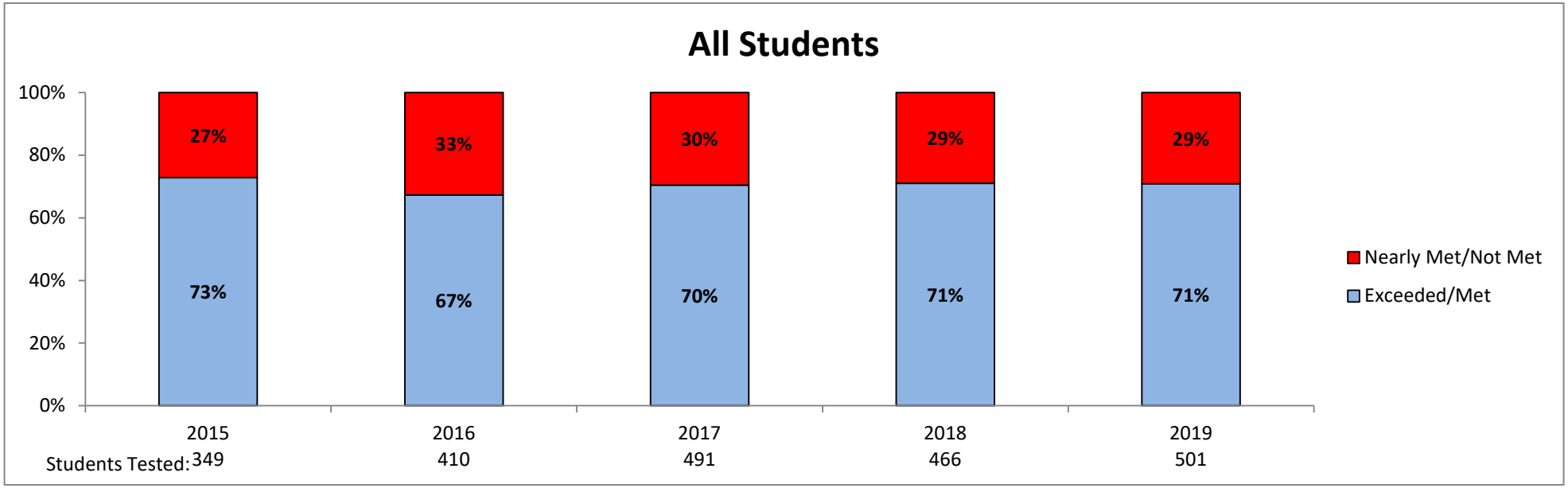
Los Altos HS Comparison of SBAC ELA Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

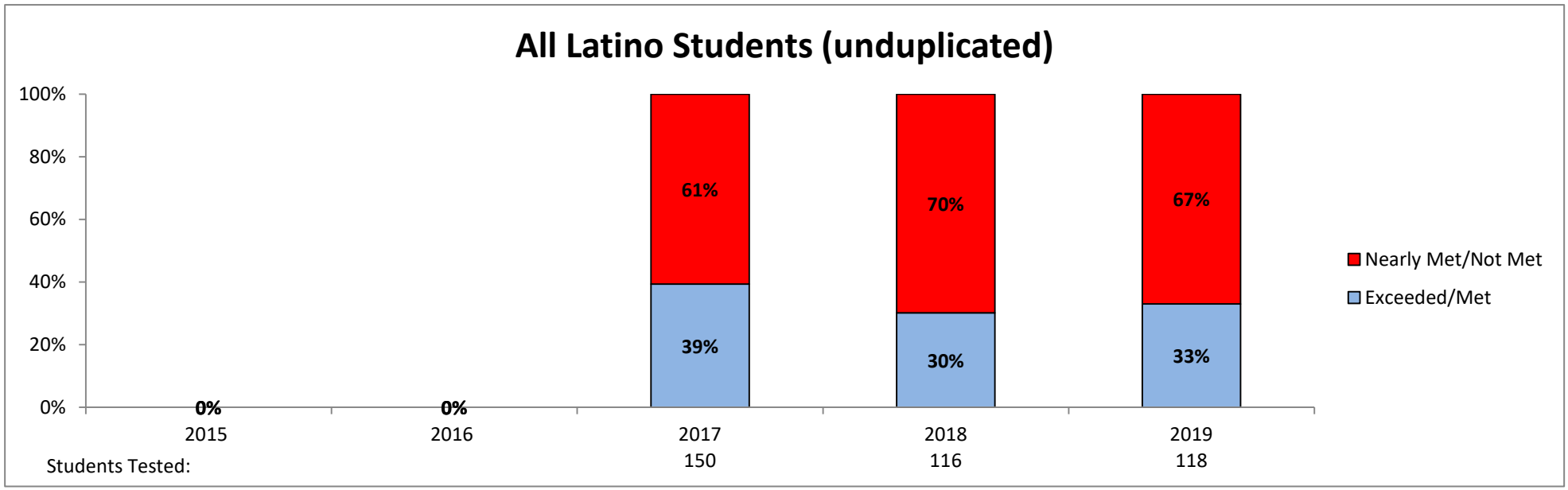




*Total Non-Weighted GPA

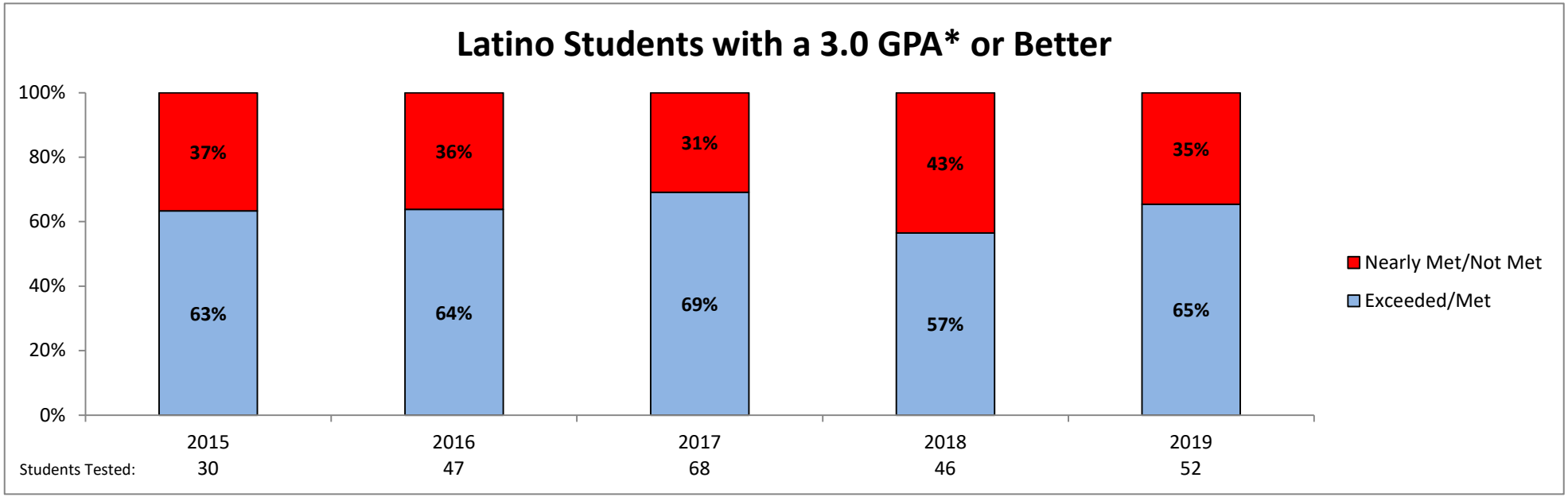
Los Altos HS Comparison of SBAC Math Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

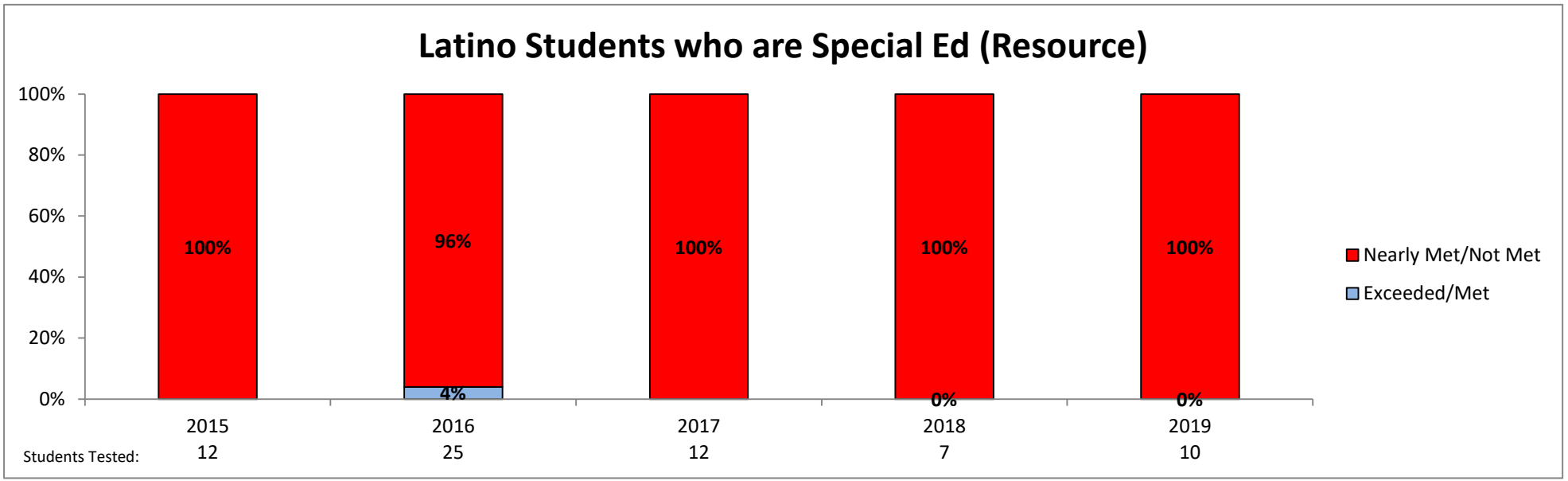




*Total Non-Weighted GPA

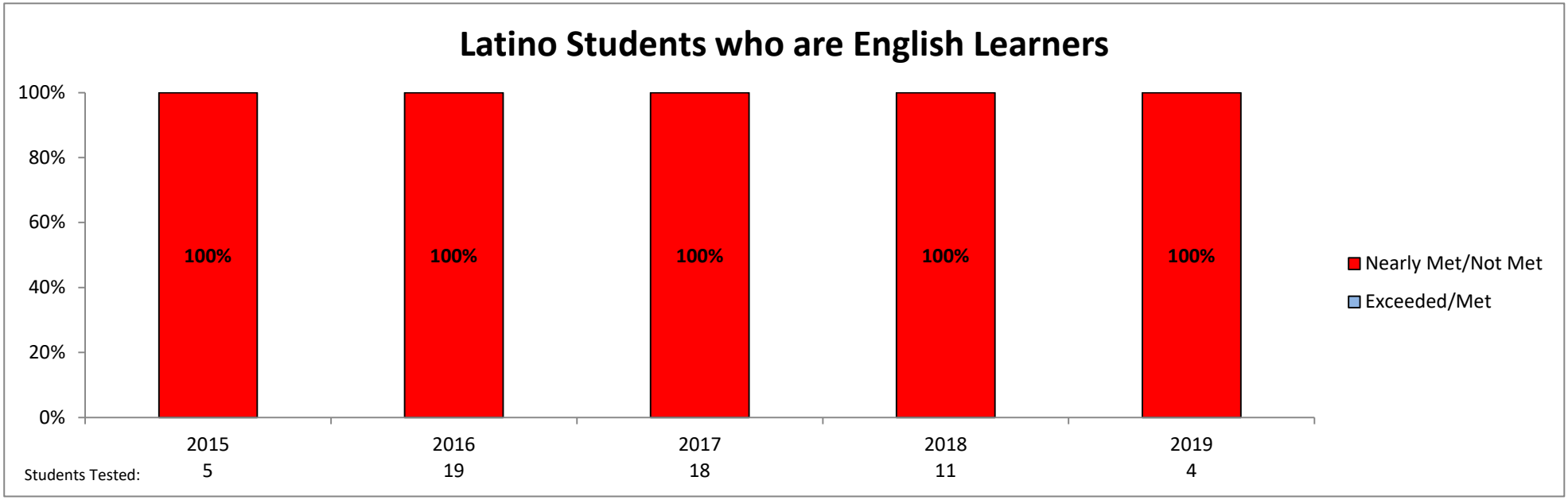
Los Altos HS Comparison of SBAC Math Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

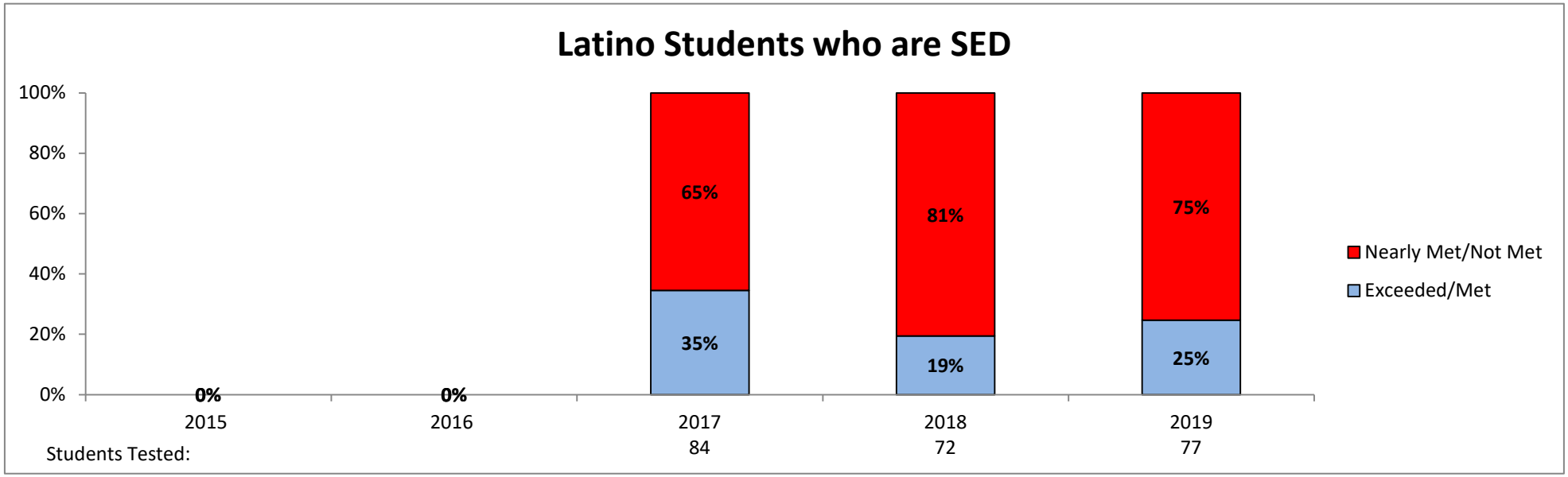




*Total Non-Weighted GPA

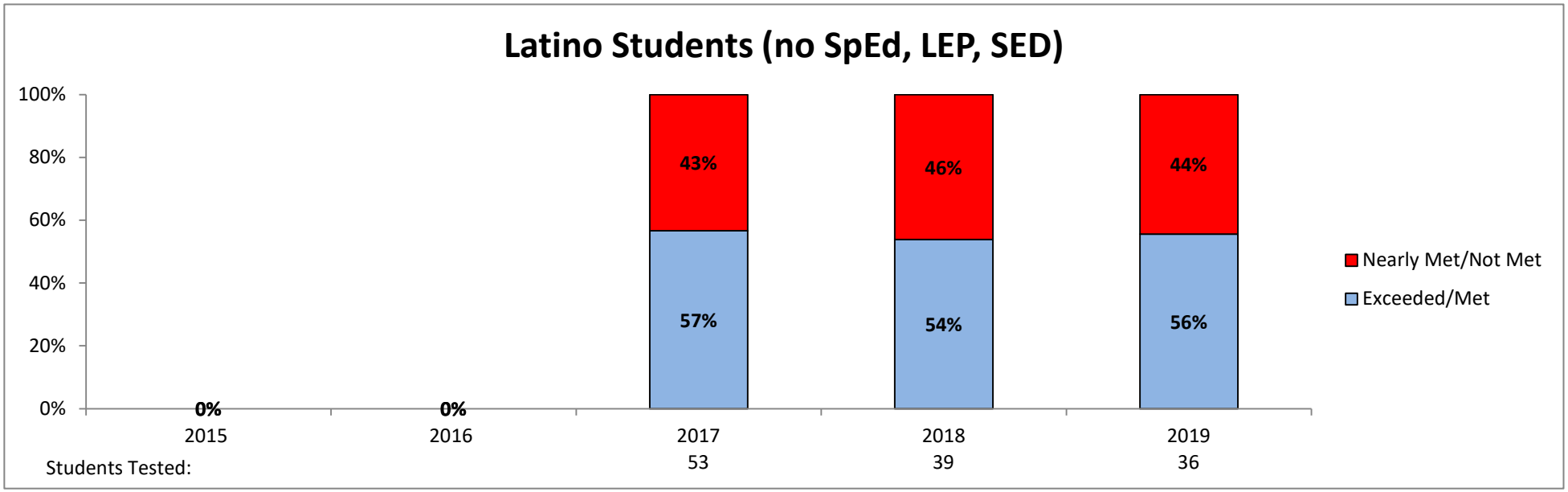
Los Altos HS Comparison of SBAC Math Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019

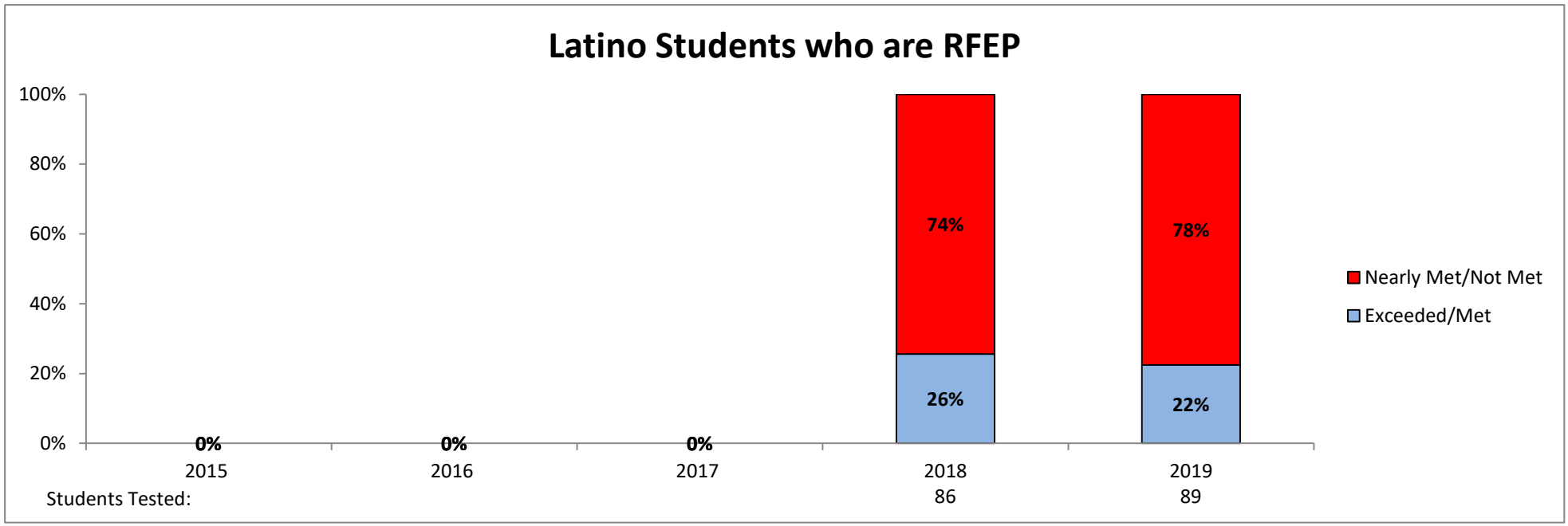




*Total Non-Weighted GPA

Los Altos HS Comparison of SBAC Math Summative Results
Latino Populations (Based on Indicators 1a/b)
2015 - 2019





*Total Non-Weighted GPA

Section 7

SBAC Score Distribution by Student Populations Capturing Performance at each Proficiency Level 2019

Ethnicity

Special Populations

Feeder Schools

English & Math Courses

Official Results

Score Distribution by Student Groups
MVHS 2019
ELA

Ethnicity	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
Latino	96	79	24	33	15	28
Asian	131	92	79	12	8	2
Caucasian	165	86	73	21	4	2
All	425	87	62	22	8	8

Special Population	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
SpEd (Resource & SDC)	45	78	2	29	29	40
English Learners	17	45	0	0	0	100
AVID	32	94	28	41	19	13
Econ. Disadv.	83	77	30	27	18	25

Feeder Schools	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
Blach	157	91	80	15	3	2
Crittenden	43	93	28	37	21	14
Graham	123	88	55	23	12	10
Other	99	77	56	23	7	14

English Courses	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
Am Lit Honors	91	95	89	8	3	0
Am Lit Survey	285	93	59	26	9	6
AP English Language	1	100	0	100	0	0

Score Distribution by Student Groups
MVHS 2019
Math

Ethnicity	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
Latino	95	79	15	21	21	43
Asian	128	90	75	16	5	5
Caucasian	166	87	58	23	12	7
All	421	86	51	20	14	14

Special Population	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
SpEd	42	72	5	10	21	64
English Learners	19	50	0	0	5	95
AVID	32	94	25	22	31	22
Econ. Disadv.	85	79	24	15	20	41

Feeder Schools	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
Blach	156	90	71	17	9	4
Crittenden	42	91	24	19	31	26
Graham	122	87	42	24	15	20
Other	98	77	45	21	13	20

Math Courses	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
Geometry	5	71	0	40	0	60
Algebra II	60	94	2	35	47	17
Trig/Math Ana	107	91	45	43	10	2
Trig/Math Ana H	78	94	94	5	0	1
Calculus	3	100	100	0	0	0
AP Calc AB	28	97	93	7	0	0
AP Calc BC	49	92	100	0	0	0
Other Math Course	93	80	10	5	23	62

Score Distribution by Student Groups
LAHS 2019
ELA

Ethnicity	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
Latino	120	94	28	35	25	13
Asian	173	99	75	17	3	5
Caucasian	184	92	73	22	3	2
All	504	95	61	24	9	6

Special Population	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
SpEd	31	91	3	29	29	39
English Learners	9	82	0	0	11	89
AVID	56	98	38	41	16	5
Econ. Disadv.	114	96	29	32	23	16

Feeder Schools	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
Blach	39	98	64	18	10	8
Crittenden	71	93	37	37	20	7
Egan	231	95	74	19	4	3
Graham	62	95	42	24	19	15
Other	101	95	61	28	5	6

English Courses	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
AP English Language	137	99	85	14	1	0
Am Lit Survey	304	97	57	28	10	6
Soc & Pol in Lit	14	100	7	29	50	14

Score Distribution by Student Groups
LAHS 2019
Math

Ethnicity	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
Latino	118	93	15	18	31	36
Asian	173	99	72	14	5	9
Caucasian	183	92	61	22	12	5
All	501	95	52	19	14	15

Special Population	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
SpEd	31	91	0	3	23	74
English Learners	9	82	0	0	11	89
AVID	55	96	7	31	42	20
Econ. Disadv.	112	94	13	21	31	36

Feeder Schools	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
Blach	38	95	66	11	5	18
Crittenden	71	93	18	21	32	28
Egan	229	94	66	19	8	7
Graham	62	95	26	15	27	32
Other	101	95	53	25	11	11

Math Courses	Total # Tested	% Tested	% Exceeded	% Met	% Nearly Met	% Not Met
Geometry	14	88	0	7	0	93
Algebra II	64	98	3	16	41	41
Trig/Math Ana	174	97	44	36	14	6
Trig/Math Ana H	76	99	92	7	1	0
Calculus	11	100	64	36	0	0
AP Calc AB	39	98	87	10	3	0
AP Calc BC	47	100	98	2	0	0
Other Math Course	42	98	43	14	33	10

Section 8

2019 SBAC Cohort Study

Class of 2020 (8th grade scores in 2016 vs 11th grade scores in 2019)

Class of 2019 (8th grade scores in 2015 vs 11th grade scores in 2018)

Comparing Performance in 8th grade with their Performance in 11th grade

MVHS

LAHS

Results based on AERIES Queries, reporting only students who have a score for both years

SBAC Cohort Study - Summary
Class of 2020
MVHS

ELA

ALL Performance Levels

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	353	105	30%	223	63%	25	7%
Latino	76	26	34%	39	51%	11	14%

Performance Level 4

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	154	N/A		144	94%	10	6%
Latino	11			8	73%	3	27%

Performance Level 3

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	130	74	57%	49	38%	7	5%
Latino	23	10	43%	12	52%	1	4%

Performance Level 2

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	45	19	42%	18	40%	8	18%
Latino	23	8	35%	8	35%	7	30%

Performance Level 1

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	24	12	50%	12	50%	N/A	
Latino	19	8	42%	11	58%		

Math

ALL Performance Levels

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	350	31	9%	253	72%	66	19%
Latino	73	5	7%	51	70%	17	23%

Performance Level 4

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	210	N/A		170	81%	40	19%
Latino	15			11	73%	4	27%

Performance Level 3

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	58	14	24%	27	47%	17	29%
Latino	17	1	6%	10	59%	6	35%

Performance Level 2

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	45	11	24%	25	56%	9	20%
Latino	17	2	12%	8	47%	7	41%

Performance Level 1

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	37	6	16%	31	84%	N/A	
Latino	24	2	8%	22	92%		

SBAC Cohort Study - Summary
Class of 2020
LAHS

ELA

ALL Performance Levels

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	426	124	29%	265	62%	37	9%
Latino	107	28	26%	64	60%	15	14%

Performance Level 4

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	187	N/A		177	95%	10	5%
Latino	20			18	90%	2	10%

Performance Level 3

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	151	80	53%	56	37%	15	10%
Latino	41	11	27%	22	54%	8	20%

Performance Level 2

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	65	33	51%	20	31%	12	18%
Latino	33	11	33%	17	52%	5	15%

Performance Level 1

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	23	11	48%	12	52%	N/A	
Latino	13	6	46%	7	54%		

Math

ALL Performance Levels

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	426	34	8%	307	72%	85	20%
Latino	106	9	8%	59	56%	38	36%

Performance Level 4

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	250	N/A		211	84%	39	16%
Latino	21			11	52%	10	48%

Performance Level 3

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	70	12	17%	29	41%	29	41%
Latino	25	2	8%	7	28%	16	64%

Performance Level 2

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	59	12	20%	30	51%	17	29%
Latino	33	3	9%	18	55%	12	36%

Performance Level 1

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	47	10	21%	37	79%	N/A	
Latino	27	4	15%	23	85%		

SBAC Cohort Study - Summary
Class of 2019
MVHS

ELA

ALL Performance Levels

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	315	93	30%	185	59%	37	12%
Latino	63	16	25%	34	54%	13	21%

Performance Level 4

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	132	N/A		119	90%	13	10%
Latino	4			3	75%	1	25%

Performance Level 3

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	129	73	57%	39	30%	17	13%
Latino	28	10	36%	11	39%	7	25%

Performance Level 2

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	37	16	43%	14	38%	7	19%
Latino	19	4	21%	10	53%	5	26%

Performance Level 1

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	17	4	24%	13	76%	N/A	
Latino	12	2	17%	10	83%		

Math

ALL Performance Levels

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	319	39	12%	223	70%	57	18%
Latino	65	6	9%	45	69%	14	22%

Performance Level 4

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	167	N/A		137	82%	30	18%
Latino	12			9	75%	3	25%

Performance Level 3

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	71	18	25%	36	51%	17	24%
Latino	18	4	22%	7	39%	7	39%

Performance Level 2

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	46	20	43%	16	35%	10	22%
Latino	12	2	17%	6	50%	4	33%

Performance Level 1

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	35	1	3%	34	97%	N/A	
Latino	23	0	0%	23	100%		

SBAC Cohort Study - Summary
Class of 2019
LAHS

ELA

ALL Performance Levels

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	383	111	29%	232	61%	40	10%
Latino	102	38	37%	48	47%	16	16%

Performance Level 4

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	157	N/A		147	94%	10	6%
Latino	7			5	71%	2	29%

Performance Level 3

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	151	73	48%	60	40%	18	12%
Latino	45	16	36%	23	51%	6	13%

Performance Level 2

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	54	26	48%	16	30%	12	22%
Latino	33	13	39%	12	36%	8	24%

Performance Level 1

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	21	12	57%	9	43%	N/A	
Latino	17	9	53%	8	47%		

Math

ALL Performance Levels

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	381	50	13%	278	73%	53	14%
Latino	100	15	15%	68	68%	17	17%

Performance Level 4

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	196	N/A		173	88%	23	12%
Latino	12			9	75%	3	25%

Performance Level 3

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	69	15	22%	41	59%	13	19%
Latino	13	1	8%	11	85%	1	8%

Performance Level 2

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	69	22	32%	30	43%	17	25%
Latino	39	6	15%	20	51%	13	33%

Performance Level 1

Student Population	Tested Both Years	Performance Improved		Performance Remained the Same		Performance Declined	
	#	#	%	#	%	#	%
All	47	13	28%	34	72%	N/A	
Latino	36	8	22%	28	78%		

ADVANCED PLACEMENT REPORT

AP REPORT PREPARED BY BRIGITTE SARRAF AND SUBMITTED TO THE BOARD VIA ED SERVICES WEEKLY

2019 Advanced Placement Results

The Advanced Placement program, sponsored by the College Board, comprises a total of 40 different examinations available to high school students taught in schools with strong college preparatory curricula. MVHS students tested in 32 different areas, and LAHS in 36. This includes 7 tests that students took without the benefit of enrollment in a comparable class at their high school. Scores of three, four and five on an exam typically qualify the student for college credit or accelerated placement upon entering college, however, this does vary from school to school. A score of four or five on an AP exam is said to be comparable to an "A" grade earned in an introductory college course at many institutions of higher learning. A score of three is said to be equivalent to a grade of "B" earned at the college level.

The College Board states that grades of two and one are "not to be viewed as poor performance, either on the part of the student or the school". The Board advises to view scores of one and two as indicators that a school is making AP courses available to "an appropriate range of students." The College Board furthermore recommends that schools whose AP passing rates exceed the national average (usually around 60%) by a significant margin, find ways to "involve other able students in the program." While MVLA consistently shows a passing rate of 83% or better, we are very proud of our high participation rates, which show incremental increases every year. Calculated over total 10-12 enrollment in the district, the percentage of students taking one or more AP tests has been between 50-60 % for each one of the last five years.

The number of Latino and Socially Economically Disadvantaged (SED) students who enroll in AP courses and who take the exam, has been the focus of our attention for many years. While we are making progress in this area, much work still remains to be done. We believe--and our views are consistent with those of the College Board and university admissions counselors--that students benefit significantly from taking the most rigorous classes available to them, and that success in AP is considered a good predictor of success in college. Hence, we continue to strive to enroll more and more students in Honors and AP classes. We expect students who take AP classes to sit for the exam. The experience itself, to be in a challenging class, surrounded by bright, inquisitive and engaged students, enhances a student's educational experience and provides a stronger preparation for success in college. In addition, there are other benefits inherent in taking an academically rigorous exam, regardless of the score obtained.

Historically, our district has had a strong tradition of offering AP courses and examinations to students in multiple subjects. We are proud of

our 20 year long history of strong student performance on AP examinations and a commensurate growth in the scope of our program. While it is nice to be able to look back over 20 years to see how our programs, in this case AP, has evolved, it might be time to align our data reporting cycle with our WASC cycles. The College Board provides AP data for 5 years, which is not far off from our six year WASC cycle; hence we have adjusted our slides to report five years of worth of data, as opposed to twenty years as we did in the past.

In the last couple of years, the College Board has made significant changes in how they report the results to schools and districts. These changes make longitudinal comparisons almost impossible, as results are often calculated differently than they did the year before. A good example is the fact that the passing rates (a score of 3 or better) used to be calculated based on the number of tests taken at a school. This year, the CB reports the passing rates as the "% of Total AP Students with Scores 3 or better". It is unclear as to what this percentage represents and how it is calculated, as one student often takes more than one exam, and the scores on the different exams could be very different and not always in the range of 3 or better. Another problem is that the reports are now only available online, and they are dynamic, which means the numbers of students and tests taken varies slightly over time, hence the percentages fluctuate as well. In the past, we reported data based on a hard copy of results that was mailed to us (or sent on a disc for us to then upload into our student database). This ensured that the data from year to year was consistent and verifiable as it was linked to a single point in time when the data was generated. Because of these and other changes, we recommend that the data in this year's report NOT be compared to prior reports as we cannot guarantee that the data was calculated in the same manner, or came from the same source.

ANALYSIS of attached CHARTS and GRAPHS:

Table 1 -- At MVHS, 894 students took 1876 exams. 738 (83%) of these students received a score of 3 or higher. At LAHS, 1009 students took 2039 exams. 854 (85%) of these students received a score of 3 or better. Previously, the CB provided references to State and National averages, but that information is not available for this year. In the past the state and national passing rates were just below 60%.

Table 2 represents the percent of the total number of tests that scored at each of the five levels. Considering the continuing increase in the number of tests taken, it is reaffirming to see that the percent of scores of 4 and 5 continue to be stable if not increasing. Disregarding slight fluctuations over the years, 60% of MVHS exams scored a 4 or 5 in 2014-15, and 62% this past year. The numbers at LAHS are 57% in 2014-15 and 65% in 2018-19.

Table 3 attempts to put the growth of the number of students taking AP exams and the total number of exams in the context of our increasing enrollment. Again, looking at this over a five-year period, we can see that enrollment at MVHS has increased by 13%, while the number of AP students has gone up by 14% and the number of exams taken by 34%. At LAHS, enrollment has increased by 16%, the number of AP students has gone up by 45%, and the percent of exams by 28%. This appears to be a direct result of our school's efforts of making AP accessible to as many students as possible, which is achieved by adding more accessible AP courses to our curriculum, e.g., Human Geography, Environmental Studies and others. We are pleased to report that these courses have indeed attracted a very diverse group of students. All the while, the scores of 3 or better, regardless whether calculated over the number of exams or the number of

students have remained very constant. The two little graphs on the bottom of the page show the increasing ratios of exams to total enrollment, from 81 to 91% at MVHS, and from 83 to 92% at LAHS over a five year period.

Table 4 supports the claim presented above. Our Latino representation in AP is growing slowly and participation of races other than those identified in this report, as well as students who claim two or more races, has increased significantly.

Table 5 (a) reports test results by course, comparing data from 2017-18 with 2018-19. Green represents an increase and red a decrease. It is interesting to look at the changes in Mean Score as compared to the changes in GPA. This is something we will explore further in discussions with teachers.

Table 5 (b) shows the number and percent of students scoring at each one of the five levels for each AP course offered at our two schools. The same color coding is applied to scores of 4 and 5.

Table 5 (c) shows the number of Latino Test Takers in each course and the corresponding mean score they achieved on the exam. Data is not currently available for last year, hence no comparisons can be made. The data does show that at both schools, the courses with the highest Latino enrollment are Environmental Science, English Language, Spanish Language and at LAHS, Human Geography, Psychology and Microeconomics. In addition, MVHS shows a fair enrollment in US History, and there is a surprising number in European History at LAHS. While the enrollment in English Language at MVHS is almost twice that of LAHS, the mean score is the lowest of all scores. This might be an area worthy of further exploration and intervention.

Table 6 represents relatively new information provided by the College Board in the last four years. It tracks the number of students who qualified for various levels of AP Scholar recognition. The criteria for the categories are on the bottom of the chart. Again, the growth over four years is quite remarkable for the most part.

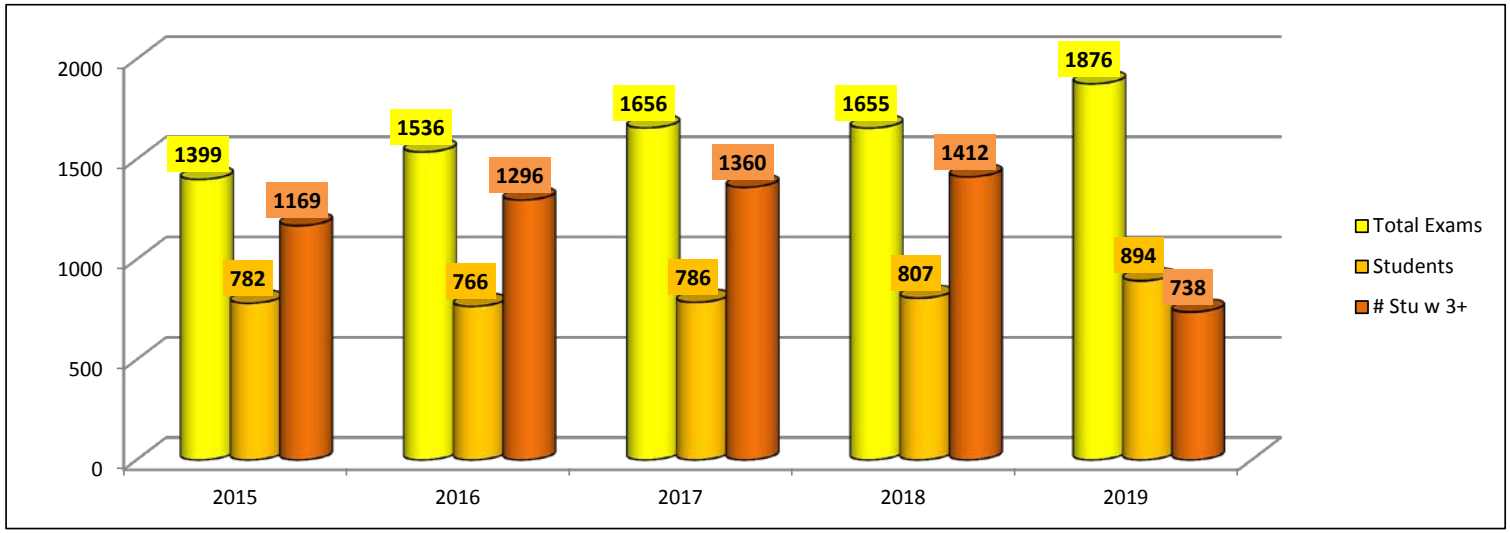
Table 7 represents the College Board's way of assessing both, the equity and excellence of a school's AP program. They were supposed to be releasing comparative data at the state and national level, but that has not yet been posted. This is the second year that this Report has been made available by the College Board.

Table 8 represents the number of tests that scored at each proficiency level over a period of 4 years. At MVHS, scores at level two have gone up a little. Combining scores at level 1 and 2, we find that 18% at MVHS score at these levels, and 14% at LAHS. This may be an area worthy of further exploration by looking at who were the students who scored at this level, as well as reviewing this course by course.

Please direct any questions about the data presented in this report directly to Brigitte Sarraf.

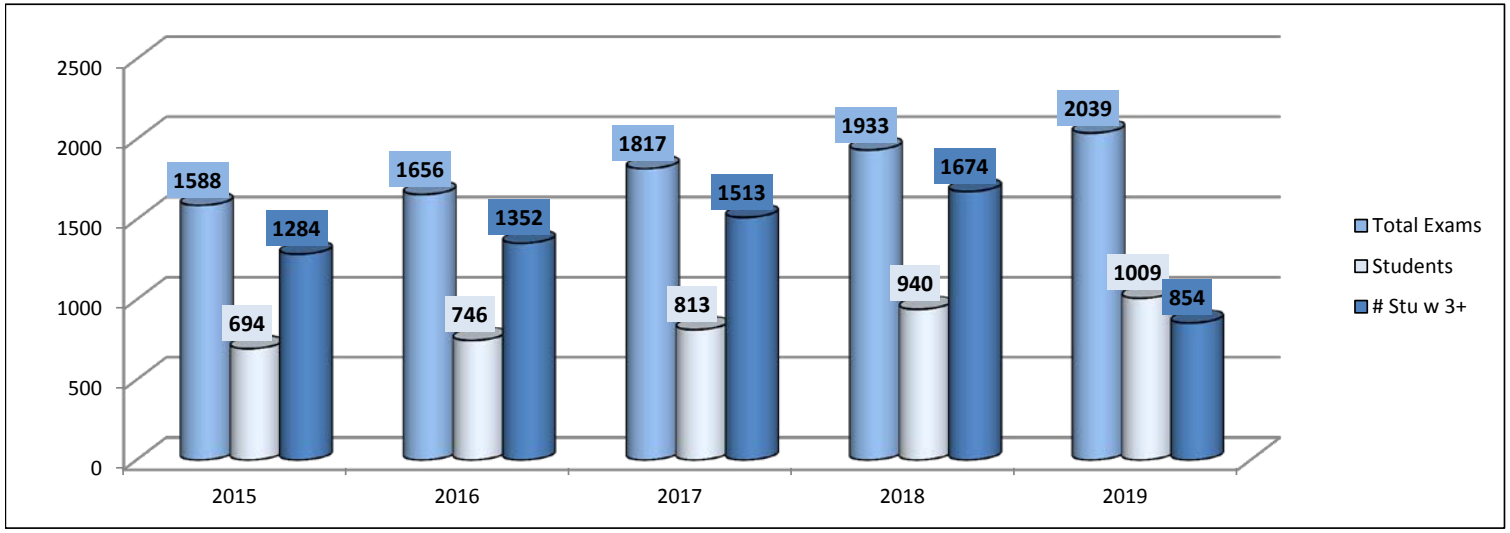
Table 1
Mountain View-Los Altos
AP Results
2015 to 219

Mountain View High School



Note: Reflects College Board updated data as of 7-23-19 for MVHS

Los Altos High School



Note: Reflects College Board updated data as of 7-20-19 for LAHS

Table 2
Mountain View-Los Altos
Longitudinal Chart of AP Scores by Score Level
2014-15 to 2018-19

Mountain View High School					
	2014-15	**2015-16**	**2016-17**	**2017-18**	**2018-19**
Total School CBEDS Enrollment*	1817	1858	1905	1955	2062
Total # of Tests	1396	1529	1651	1655	1876
%1s	6.3	4.8	4.0	3.0	4.0
%2s	10.0	10.5	13.7	11.7	14.0
%3s	23.8	23.3	24.3	21.5	21.0
%4s	28.4	31.8	29.6	29.7	31.0
%5s	31.4	29.6	28.5	34.2	30.0

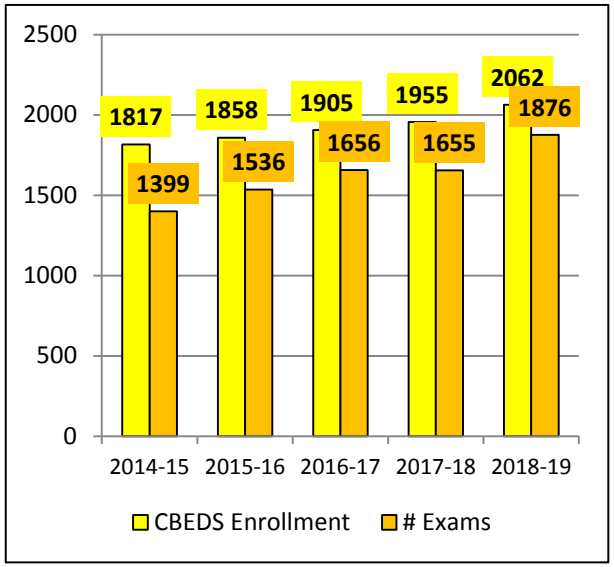
Los Altos High School					
	2014-15	**2015-16**	**2016-17**	**2017-18**	**2018-19**
Total School CBEDS Enrollment*	1903	2024	2065	2208	2227
Total # of Tests	1585	1648	1815	1932	2039
%1s	8.0	6.7	5.8	4.3	5.0
%2s	11.1	11.2	10.8	9.0	9.0
%3s	23.9	23.3	18.9	18.8	21.0
%4s	29.0	26.8	30.0	30.2	30.0
%5s	28.0	32.0	34.4	37.6	35.0

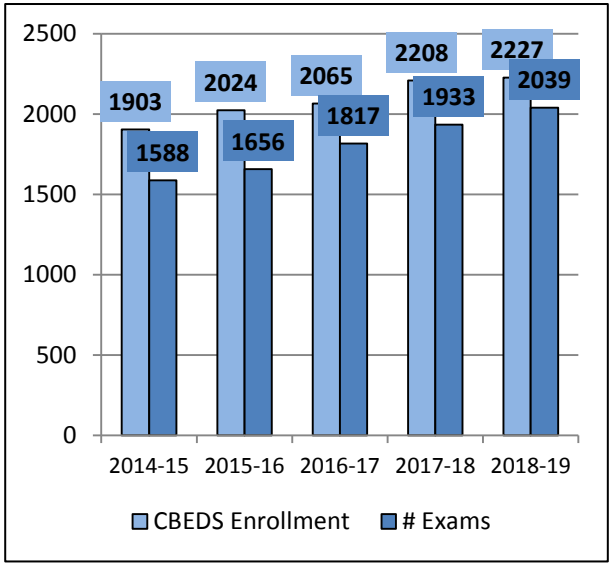
*CBEDS Enrollment does not include Moffett/Middle College/College Now! students

Table 3
Mountain View-Los Altos
5 Year Change in Enrollment vs AP Participation
2014-15 to 2018-19

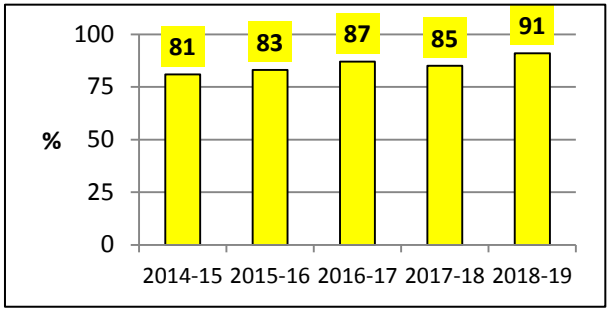
	Mountain View High School		Los Altos High School	
	#	%	#	%
Increase in Total School Enrollment	+245	13%	+308	16%
AP Students	112	14%	+315	45%
AP Exams	+477	34%	+451	28%
***AP Students 3 or better**	No Change	83%	+1%age pt	85%

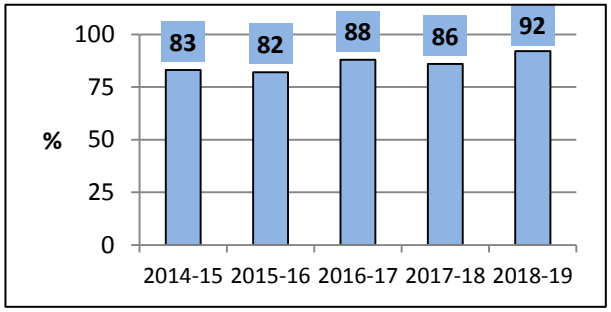
Tracking Enrollment Growth and Increase in Number of AP Exams





Ratio of AP Exams to total school Enrollment





*New College Board measure (previously reported as % of exams 3 or better

Table 4
Three Year Comparison of Demographic Characteristics of AP Test Takers
2017 to 2019

Mountain View High School												
Group	# Test Takers			# Exams			Mean Score			CBEDS Enrollment Grades 10-12 Only		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019*
All	785	807	895	1651	1655	1884	3.65	3.80	N/A	1434	1467	1577
Latino	84	97	112	141	150	194	2.97	3.15	3.05	317	341	376
Asian	235	240	263	557	596	620	3.76	3.97	3.84	390	407	438
African American	6	8	6	9	11	9	3.00	2.45	3.11	35	27	33
Caucasian	369	366	378	750	701	765	3.66	3.82	3.73	627	633	658
Other (incl 2+ Races)	91	96	136	194	195	294	-	-	-	65	59	72

Los Altos High School												
Group	# Test Takers			# Exams			Mean Score			CBEDS Enrollment Grades 10-12 Only		
	2017	2018	2019	2017	2018	2019	2017	2018	2019	2017	2018	2019*
All	812	940	1005	1815	1932	2040	3.76	3.88	N/A	1629	1647	1667
Latino	129	164	140	221	238	210	2.81	2.90	2.95	444	424	424
Asian	251	305	327	675	757	777	4.04	4.08	3.96	453	506	526
African American	8	4	9	14	7	16	3.14	2.57	3.25	23	19	23
Caucasian	336	355	381	720	704	708	3.78	3.93	3.81	664	666	647
Other (incl 2+ Races)	88	112	148	185	226	324	-	-	-	45	32	47

*2019 enrollment reflects enrollment as of 9-20-19, prior to 2019 CBEDS day

Table 5a
All Students
2 Year Comparison AP Test Results by Course
2017-18 to 2018-19

Mountain View High School															
Name of Test	# Test Takers			# 3 or Better			% 3 or Better			Mean Score			Course Weighted GPA		
	2017-18	2018-19	Difference	2017-18	2018-19	Difference	2017-18	2018-19	Difference	2017-18	2018-19	Difference	2017-18	2018-19	Difference
Calculus AB	76	89	13	53	54	1	70%	61%	-9%	3.29	2.81	-0.48	4.06	4.28	0.22
Calculus BC	93	96	3	90	89	-1	97%	93%	-4%	4.48	4.29	-0.19	4.19	4.30	0.11
Statistics	74	76	2	74	74	0	100%	97%	-3%	4.31	4.29	-0.02	4.12	4.35	0.23
Biology	58	89	31	56	84	28	97%	94%	-2%	4.19	4.01	-0.18	4.44	4.63	0.19
Chemistry	33	33	0	32	32	0	97%	97%	0%	4.18	4.06	-0.12	4.25	4.53	0.28
Physics 1	92	109	17	73	97	24	79%	89%	10%	3.43	3.82	0.39	4.07	4.15	0.08
Physics C: Mech	53	33	-20	52	31	-21	98%	94%	-4%	4.47	4.48	0.01	4.24		
Physics C: E&M	31	49	18	30	38	8	97%	78%	-19%	4.29	3.69	-0.60	4.28	4.17	-0.11
Comp Sci A	89	88	-1	79	80	1	89%	91%	2%	3.84	3.92	0.08	4.65	4.64	-0.01
Environ Sci	104	159	55	77	95	18	74%	60%	-14%	3.44	3.08	-0.36	4.20	4.40	0.20
English Lang	207	276	69	142	166	24	69%	60%	-8%	3.13	2.93	-0.20	4.06	4.12	0.06
English Lit	43	61	18	35	51	16	81%	84%	2%	3.70	3.74	0.04	4.23	4.24	0.01
European Hist	90	65	-25	76	58	-18	84%	89%	5%	3.60	3.71	0.11	4.17	4.53	0.36
World Hist	46	67	21	39	59	20	85%	88%	3%	3.87	3.84	-0.03	4.17	4.43	0.26
US History	113	111	-2	101	107	6	89%	96%	7%	4.13	4.40	0.27	4.15	4.34	0.19
Gov/Pol US	102	82	-20	90	68	-22	88%	83%	-5%	3.68	3.59	-0.09	3.91	4.17	0.26
Macroeconomics	107	111	4	84	92	8	79%	83%	4%	3.73	3.51	-0.22	4.28		
Psychology	75	87	12	61	79	18	81%	91%	9%	3.73	4.02	0.29	4.31	4.45	0.14
Chinese Lang	25	27	2	25	27	2	100%	100%	0%	4.76	4.52	-0.24	4.83	4.73	-0.10
French Lang	17	26	9	17	26	9	100%	100%	0%	4.12	4.04	-0.08	4.39	4.79	0.40
Spanish Lang	77	84	7	77	83	6	100%	99%	-1%	4.23	4.33	0.10	4.25	4.32	0.07
Spanish Lit	11	23	12	11	22	11	100%	96%	-4%	3.91	4.00	0.09	4.62	4.50	-0.12
Japanese Lang	7	14	7	7	13	6	100%	93%	-7%	4.14	4.14	0.00	4.90	4.64	-0.26
Studio Art: 2D	14	6	-8	14	6	-8	100%	100%	0%	3.93	3.67	-0.26		4.71	

Table 5a
All Students
2 Year Comparison AP Test Results by Course
2017-18 to 2018-19

Los Altos High School															
Name of Test	# Test Takers			# 3 or Better			% 3 or Better			Mean Score			Course Weighted GPA		
	2017-18	2018-19	Difference	2017-18	2018-19	Difference	2017-18	2018-19	Difference	2017-18	2018-19	Difference	2017-18	2018-19	Difference
Calculus AB	89	101	12	66	85	19	74%	84%	10%	3.54	3.87	0.33	4.23	4.34	0.11
Calculus BC	98	86	-12	96	84	-12	98%	98%	0%	4.57	4.60	0.03	4.30	4.72	0.42
Statistics	82	95	13	78	90	12	95%	95%	0%	1.32	4.05	2.73	4.34	4.62	0.28
Biology	102	123	21	89	113	24	87%	92%	5%	3.70	3.69	-0.01	4.46	4.45	-0.01
Chemistry	61	48	-13	51	39	-12	84%	81%	-2%	3.56	3.69	0.13	4.78	4.77	-0.01
Physics 1	129	112	-17	110	106	-4	85%	95%	9%	3.67	4.09	0.42	4.15	4.38	0.23
Physics C: Mech	47	47	0	46	46	0	98%	98%	0%	4.57	4.77	0.20	4.27	N/A	
Physics C: E&M	49	46	-3	43	41	-2	88%	89%	1%	4.35	4.07	-0.28	N/A	4.12	
Comp Sci A	95	81	-14	92	77	-15	97%	95%	-2%	4.35	4.23	-0.12	4.47	4.35	-0.12
Environ Sci	85	95	10	57	63	6	67%	66%	-1%	3.28	3.16	-0.12	4.30	4.20	-0.10
English Lang	129	141	12	106	125	19	82%	89%	6%	3.84	4.04	0.20	4.39	4.49	0.10
English Lit	48	49	1	47	41	-6	98%	84%	-14%	3.92	3.76	-0.16	4.51	4.46	-0.05
European Hist	158	135	-23	140	122	-18	89%	90%	2%	3.85	3.94	0.09	4.34	4.38	0.04
Human Geography	140	226	86	108	159	51	77%	70%	-7%	3.60	3.16	-0.44	4.18	4.35	0.17
US History	99	112	13	89	102	13	90%	91%	1%	3.92	4.01	0.09	4.47	4.60	0.13
Gov/Pol US	103	119	16	89	108	19	86%	91%	4%	3.78	3.66	-0.12	4.63	4.43	-0.20
Microeconomics	106	142	36	80	102	22	75%	72%	-4%	3.55	3.20	-0.35	4.48	4.41	-0.07
Psychology	117	104	-13	95	82	-13	81%	79%	-2%	3.72	3.69	-0.03	4.62	4.66	0.04
Chinese Lang	27	36	9	27	36	9	100%	100%	0%	4.85	4.64	-0.21	4.76	4.83	0.07
French Lang	25	38	13	22	37	15	88%	97%	9%	3.28	3.74	0.46	4.67	4.79	0.12
Spanish Lang	104	64	-40	102	61	-41	98%	95%	-3%	4.05	4.06	0.01	4.32	4.43	0.11
Latin Ver	6	10	4	6	10	4	100%	100%	0%	4.00	4.10	0.10	4.75	4.47	-0.28
Studio Art: 2D	23	16	-7	23	16	-7	100%	100%	0%	4.22	4.69	0.47	3.89	4.38	0.49

Table 5b
All Students
2 Year Comparison AP Test Results by Course
2017-18 to 2018-19

Mountain View High School																				
Name of Test	Score																			
	1				2				3				4				5			
	2017-18		2018-19		2017-18		2018-19		2017-18		2018-19		2017-18		2018-19		2017-18		2018-19	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Calculus AB	3	4%	6	7%	20	26%	29	33%	20	26%	34	38%	18	24%	16	18%	15	20%	4	4%
Calculus BC	0	0%	0	0%	3	3%	7	7%	14	15%	16	17%	11	12%	15	16%	65	70%	58	60%
Statistics	0	0%	0	0%	0	0%	2	3%	11	15%	10	13%	29	39%	28	37%	34	46%	36	47%
Biology	0	0%	0	0%	2	3%	5	6%	7	12%	14	16%	27	47%	45	51%	22	38%	25	28%
Chemistry	0	0%	0	0%	1	3%	1	3%	9	27%	8	24%	6	18%	12	36%	17	52%	12	36%
Physics 1	1	1%	0	0%	17	19%	12	11%	27	30%	24	22%	31	34%	45	41%	15	16%	28	26%
Physics C: Mech	0	0%	0	0%	1	2%	2	6%	6	11%	2	6%	13	25%	7	21%	33	62%	22	67%
Physics C: E&M	0	0%	2	4%	1	3%	9	18%	3	10%	9	18%	13	42%	11	22%	14	45%	18	37%
Comp Sci A	1	1%	1	1%	9	10%	7	8%	23	26%	20	23%	26	29%	30	34%	30	34%	30	34%
Environ Sci	9	9%	21	13%	18	17%	43	27%	16	15%	15	9%	40	38%	62	39%	21	20%	18	11%
English Lang	15	7%	33	12%	50	24%	77	28%	65	31%	72	26%	47	23%	64	23%	30	14%	30	11%
English Lit	3	7%	0	0%	5	12%	10	16%	8	19%	16	26%	13	30%	15	25%	14	33%	20	33%
European Hist	0	0%	1	2%	14	16%	6	9%	27	30%	18	28%	30	33%	26	40%	19	21%	14	22%
World Hist	2	4%	1	1%	5	11%	7	10%	5	11%	16	24%	19	41%	21	31%	15	33%	22	33%
US History	3	3%	0	0%	9	8%	4	4%	16	14%	13	12%	27	24%	29	26%	58	51%	65	59%
Gov/Pol US	2	2%	0	0%	10	10%	14	17%	40	39%	26	32%	17	17%	22	27%	33	32%	20	24%
Macroeconomics	4	4%	7	6%	19	18%	12	11%	13	12%	32	29%	37	35%	37	33%	34	32%	23	21%
Psychology	6	8%	3	3%	8	11%	5	6%	11	15%	13	15%	25	33%	32	37%	25	33%	34	39%
Chinese Lang	0	0%	0	0%	0	0%	0	0%	1	4%	3	11%	4	16%	7	26%	20	80%	17	63%
French Lang	0	0%	0	0%	0	0%	0	0%	3	18%	6	23%	9	53%	13	50%	5	29%	7	27%
Spanish Lang	0	0%	0	0%	0	0%	1	1%	15	19%	13	15%	29	38%	27	32%	33	43%	43	51%
Spanish Lit	0	0%	0	0%	0	0%	1	4%	3	27%	5	22%	6	55%	10	43%	2	18%	7	30%
Japanese Lang	0	0%	0	0%	0	0%	1	7%	3	43%	3	21%	0	0%	3	21%	4	57%	7	50%
Studio Art: 2D	0	0%	0	0%	0	0%	0	0%	4	29%	3	50%	7	50%	2	33%	3	21%	1	17%

Table 5b
All Students
2 Year Comparison AP Test Results by Course
2017-18 to 2018-19

Los Altos High School																				
Name of Test	Score																			
	1				2				3				4				5			
	2017-18		2018-19		2017-18		2018-19		2017-18		2018-19		2017-18		2018-19		2017-18		2018-19	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Calculus AB	5	6%	2	2%	17	19%	14	14%	18	20%	18	18%	23	26%	28	28%	26	29%	39	39%
Calculus BC	1	1%	0	0%	1	1%	2	2%	9	9%	6	7%	17	17%	16	19%	70	71%	62	72%
Statistics	1	1%	3	3%	3	4%	2	2%	9	11%	18	19%	25	30%	36	38%	44	54%	36	38%
Biology	2	2%	1	1%	11	11%	9	7%	29	28%	45	37%	34	33%	40	33%	26	25%	28	23%
Chemistry	4	7%	2	4%	6	10%	7	15%	19	31%	10	21%	16	26%	14	29%	16	26%	15	31%
Physics 1	7	5%	1	1%	12	9%	5	4%	27	21%	15	13%	53	41%	53	47%	30	23%	38	34%
Physics C: Mech	0	0%	0	0%	1	2%	1	2%	3	6%	0	0%	11	23%	8	17%	32	68%	38	81%
Physics C: E&M	0	0%	1	2%	6	12%	4	9%	2	4%	6	13%	10	20%	15	33%	31	63%	20	43%
Comp Sci A	3	3%	1	1%	0	0%	3	4%	12	13%	10	12%	26	27%	29	36%	54	57%	38	47%
Environ Sci	11	13%	17	18%	17	20%	15	16%	13	15%	13	14%	25	29%	36	38%	19	22%	14	15%
English Lang	3	2%	3	2%	20	16%	13	9%	23	18%	22	16%	31	24%	40	28%	52	40%	63	45%
English Lit	0	0%	1	2%	1	2%	7	14%	13	27%	11	22%	23	48%	14	29%	11	23%	16	33%
European Hist	1	1%	2	1%	17	11%	11	8%	37	23%	29	21%	53	34%	44	33%	50	32%	49	36%
Human Geography	18	13%	34	15%	14	10%	33	15%	19	14%	62	27%	44	31%	56	25%	45	32%	41	18%
US History	4	4%	3	3%	6	6%	7	6%	19	19%	22	20%	35	35%	34	30%	35	35%	46	41%
Gov/Pol US	3	3%	2	2%	11	11%	9	8%	31	30%	49	41%	19	18%	27	23%	39	38%	32	27%
Microeconomics	11	10%	24	17%	15	14%	16	11%	15	14%	34	24%	35	33%	43	30%	30	28%	25	18%
Psychology	10	9%	11	11%	11	9%	11	11%	18	15%	20	19%	41	35%	19	18%	37	32%	43	41%
Chinese Lang	0	0%	0	0%	0	0%	0	0%	0	0%	2	6%	4	15%	9	25%	23	85%	25	69%
French Lang	0	0%	0	0%	3	12%	1	3%	15	60%	18	47%	4	16%	9	24%	3	12%	10	26%
Spanish Lang	0	0%	0	0%	2	2%	3	5%	26	25%	11	17%	41	39%	29	45%	35	34%	21	33%
Latin Ver	0	0%	0	0%	0	0%	0	0%	0	0%	1	10%	6	100%	7	70%	0	0%	2	20%
Studio Art: 2D	0	0%	0	0%	0	0%	0	0%	6	26%	0	0%	6	26%	5	31%	11	48%	11	69%

Table 5c
Latino Studens
AP Test Results by Course
2018-19

Mountain View High School		
Name of Test	2018-19	
	# Test Takers	Mean Score
Calculus AB	9	2.67
Calculus BC	5	4.20
Statisitcs	5	3.20
Biology	6	3.67
Chemistry	2	3.50
Physics 1	9	3.78
Physics C: Mech		
Physics C: E&M		
Comp Sci A	2	4.50
Enviorn Sci	27	2.00
English Lang	40	1.88
English Lit	7	2.86
European Hist	6	3.17
World Hist	5	3.00
US History	15	3.80
Gov/Pol US	7	3.43
Macroeconomics	9	3.22
Psychology	3	4.67
Chinese Lang		
French Lang	2	4.00
Spanish Lang	25	4.44
Spanish Lit	8	3.25
Japanese Lang	1	4.00
Studio Art: 2D		

Los Altos High School		
Name of Test	2018-19	
	# Test Takers	Mean Score
Calculus AB	7	3.57
Calculus BC	5	3.80
Statisitcs	2	4.00
Biology	11	2.91
Chemistry	1	5.00
Physics 1	9	3.67
Physics C: Mech	1	5.00
Physics C: E&M	1	4.00
Comp Sci A	3	3.33
Enviorn Sci	21	2.14
English Lang	22	2.77
English Lit	7	2.29
European Hist	12	3.50
Human Geography	33	2.30
US History	9	2.78
Gov/Pol US	7	3.29
Microeconomics	16	2.25
Psychology	18	2.89
Chinese Lang		
French Lang	3	3.67
Spanish Lang	19	4.11
Latin Ver		
Studio Art: 2D	1	4.00
Studio Art: Drawing	1	5.00

Note: Data relfects only Latino students

Table 6
4 Year Summary of AP Scholar Report
2015-16 to 2018-19

MVLA District				
	2016	2017	2018	2019
Total Scholars	653	676	736	808

Mountain View High School								
	2016		2017		2018		2019	
	Number of Scholars	Average	Number of Scholars	Average	Number of Scholars	Average	Number of Scholars	Average
All Awards	333	4.11	368	4.11	397	4.19	428	4.15
AP Scholar	117	3.46	91	3.49	105	3.53	119	3.39
AP Scholar with Honors	71	3.87	82	3.84	67	4.06	76	3.88
AP Scholars with Distinction	145	4.3	158	4.25	183	4.29	183	4.34
National AP Scholar	29	4.65	36	4.58	41	4.61	48	4.61

Los Altos High School								
	2016		2017		2018		2019	
	Number of Scholars	Average	Number of Scholars	Average	Number of Scholars	Average	Number of Scholars	Average
All Awards	320	4.07	383	4.17	435	4.26	484	4.26
AP Scholar	110	3.31	98	3.48	111	3.48	127	3.58
AP Scholar with Honors	50	3.84	77	3.89	75	3.92	99	4.05
AP Scholars with Distinction	160	4.24	170	4.32	193	4.43	203	4.41
National AP Scholar	37	4.6	38	4.63	56	4.67	54	4.59

Award	Criteria
AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP Exams.
AP Scholar with Honor	Granted to students who receive an average score of at least 3.25 on all AP Exams taken, **and** scores of 3 or higher on four or more of these exams.
AP Scholar with Distinction	Granted to students who receive an average score of at least 3.5 on all AP Exams taken, **and** scores of 3 or higher on five or more of these exams.
State AP Scholar	Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP Exams, **and then** the highest average score (at least 3.5) on all AP Exams taken.
National AP Scholar	Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, **and** scores of 4 or higher on eight or more of these exams.

Table 7
AP Equity and Excellence
2019

This report provides you with a means to asses both the equity and excellence of your school's AP program. Specifically, it shows the proportion of your school's entire senior class who scored a 3 or higher on an AP Exam at any point during high school. Additionally, you can see what percentage of your school's entire tenth, eleventh, and twelfth grade classes took and scored a 3 or higher on at least one AP Exam in May 2019.
In calculation, students who score a 3 or higher on an AP Exam are counted only once, regardless of how many AP Exams they took and were successful in. There is no way to inflate this percentage by restricting access to AP; students who earn 1s or 2s on AP Exams neither increase nor reduce the percentage. In addition, by showing the proportion of the overall population - not just the AP classroom - educators are better able to determine the extent to which their overall population is receiving access to advanced academics in high school.
Note: Your districts enrollment count is the sum of the district's school enrollment counts submitted by each school's AP Coordinator when placing their school's order for AP Exams.

Data Uploaded: *August 10, 2019*
Report Ran: *August 12, 2019*

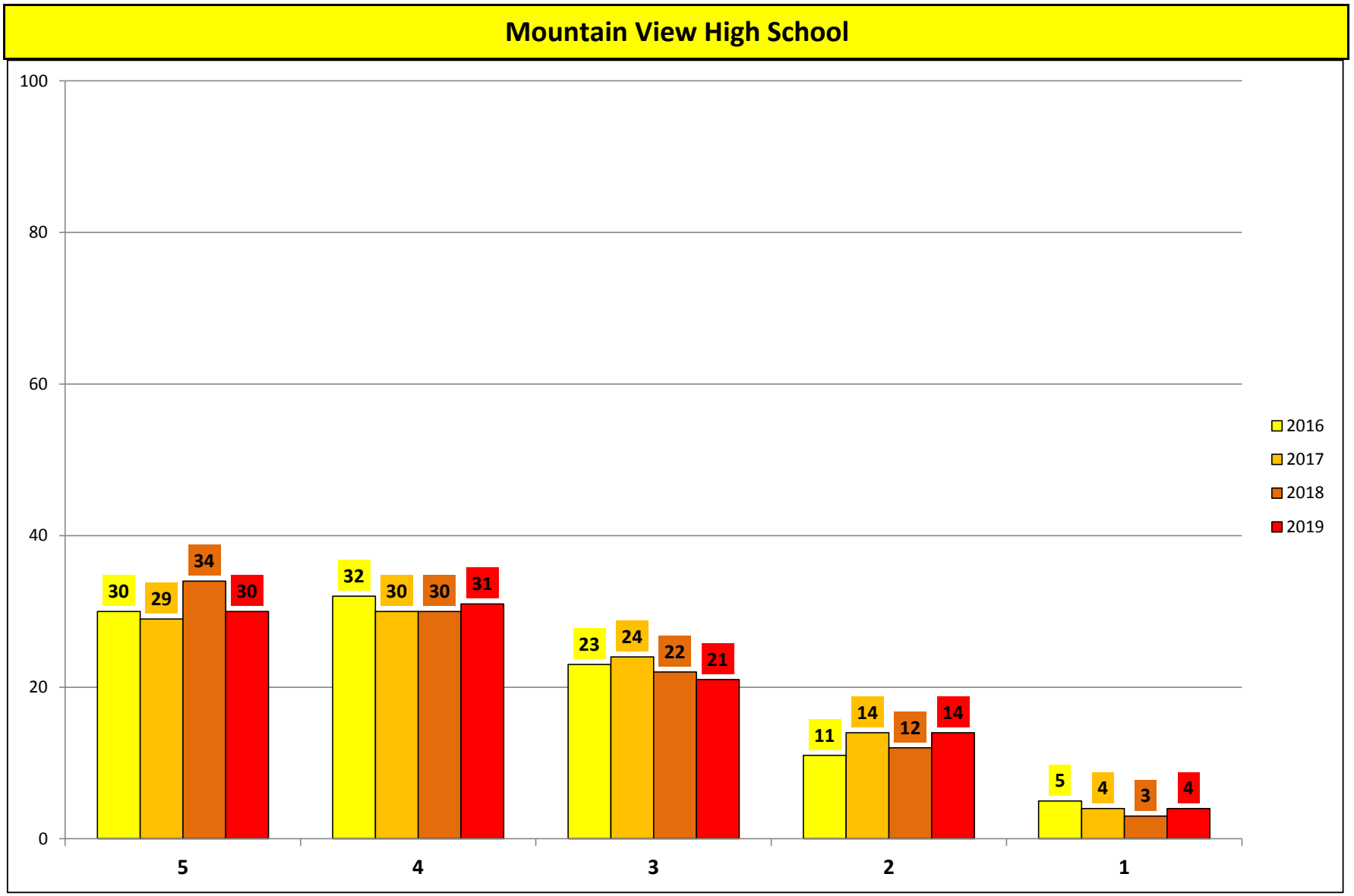
Mountain View High School		
Group	**Percentage**	**How is this calculated?**
Graduating Class Summary	62.6%	Number of your school's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your district's seniors.
12th Grade	47.2%	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
11th Grade	50.6%	

Data Uploaded: *August 09, 2019*
Report Ran: *August 12, 2019*

Los Altos High School		
Group	**Percentage**	**How is this calculated?**
Graduating Class Summary	60.8%	Number of your school's seniors who scored 3 or higher on at least one AP Exam at any point during high school divided by the total number of your district's seniors.
12th Grade	42.4%	Number of AP students per grade level who scored 3 or higher on at least one AP Exam this year divided by the total number of students in each grade.
11th Grade	59.1%	

Data Source: College Board

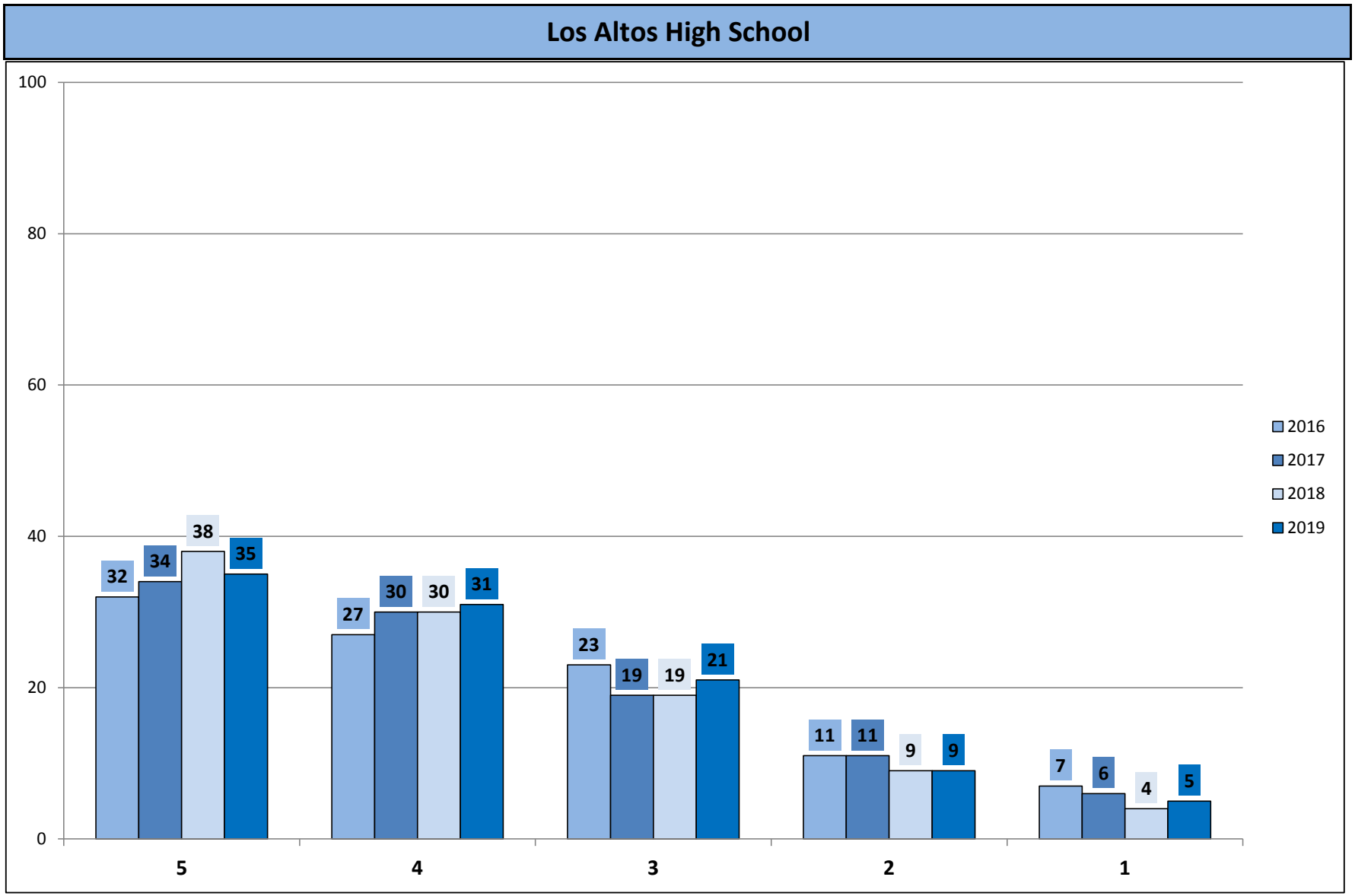
Table 8
4 Year Comparison of % Students Scoring at Each Proficiency Level
2015-16 to 2018-19



Note: Percentages are rounded

Data Source: College Board

Table 8
4 Year Comparison of % Students Scoring at Each Proficiency Level
2015-16 to 2018-19



Note: Percentages are rounded

Data Source: College Board

SAT REPORT

SAT Test Results – Class of 2019

The "New" SAT test, first administered in March of 2016, reflects what students are learning in class, making it easier for them to show their best work. The new test aims at mirroring SBAC-like assessments and is based on the principles underlying Common Core-aligned instruction.

The new SAT is easier than ever to prepare for with free, personalized, practice on Khan Academy®, and it clears the path to college admission with college application fee waivers and scholarships. Like the previous version, the new SAT is accepted by all U.S. colleges.

Students prefer the new SAT because they consider the test **easier, more straightforward,** and **"way more applicable" to what they are learning in school.** Here are some of the reasons why:

- A focus on the areas of math that matter most.
- A move away from obscure vocabulary words to the use of relevant words in context.
- No science section. Science concepts are tested in the context of the reading passages.
- Students now have 43% more time per question on the SAT than on the ACT®.
- No penalty for guessing.
- A focus on command of evidence.
- Scoring scale was adjusted from 2400 to 1600, and the essay is now optional.

Six hundred thirty-three (633) MVLA graduates in the Class of 2019 took the SAT. The number did not change much from the 631 graduates in the Class of 2018 who took the test.

Positive Student Response to the New SAT

Following the fall 2016 SAT administration, the College Board surveyed over 100,000 students who completed the test. The majority of students reported positive reactions to the new SAT. Both, nationwide, and anecdotal reports from MVLA counselors indicate that students, in general, find the new SAT easier and more closely resembling what they learn in school. They also comment on the fact that there are greater similarities in the way SAT questions are structured to exam questions they encounter in class as well as on other standardized tests. The College Board also claims that the new SAT helps colleges to form a much clearer picture of a student's academic preparation and readiness for college.

Score ranges for this relatively new test are as follows:

- Total Score 400-1600, the sum of two section scores (ERW—Evidence-based Reading and Writing, and Math)
- Section Scores 200-800, Evidence-Based Reading and Writing, and Math
- Test Scores 10-40, Reading, Writing and Language, and Math
- SAT Essay Scores 2-8, Reading, Analysis, and Writing (The SAT Essay is OPTIONAL)
- Cross-test scores 10-40, Analysis in History/Social Studies and Analysis in Science are based on selected questions in the Reading, Writing and Language, and Math Tests. These scores are intended to reflect how well a student uses his or her skills to analyze texts and solve problems in these subject areas.

The College Board advises against comparing scores from the new SAT with the old one. Hence, we are reporting overall data starting with the Class of 2017, as a new baseline against which future growth will be measured. The rest of the attached graphs and tables provide more specific data, comparing the performance of MVLA students from the Class of 2018 and 2019 to state average scores for Evidence-based Reading and Writing (ERW), Math; combined test results, and data relative to the percent of students meeting Benchmarks. As we would expect, MVLA students are doing well!

A Note on Benchmarks:

Students are considered college-and career-ready when their SAT section scores meet both the Math and the Evidence-Based Reading and Writing benchmarks. Students with an SAT Math section score that meets or exceeds the benchmark have a 75% chance of earning at least a C in first-semester, credit bearing college courses in algebra, statistics, pre-calculus, or calculus. For Evidence-Based Reading and Writing (ERW), the prediction applies to credit-bearing college courses in history, literature, social sciences, or writing classes.

TAKE AWAYS

- Math scores are trending up at MVHS; a much smaller gain is observed at LAHS.
- ERW scores show a 2-point increase at MV and a 5-point decrease at LA.
- State-wide, combined scores show a modest decline. The same is true for both of our schools.
- District-wide, there is a 5%age point increase in the number of Latino students taking the SAT; however, the percent of Latino students meeting both Benchmarks declined from 61% in the Class of 2018 to 40% for the Class of 2019.
- There are fewer Caucasian test takers as well, but the performance for this group declined only by 1%age point.
- The MVLA percent of students meeting Benchmarks is significantly higher as compared to statewide averages. However, district math scores bear watching!
- Essay scores are similar to last year with the exception of Reading where there is a decline, putting MVLA performance at the same level as the state.
- As mentioned before, Latino scores show a fairly significant decline, especially at MVHS. This holds true also for the percent of Latino students meeting Benchmarks.
- Average subject area scores range from a low of 661 in Literature at MVHS to a high of 736 in Biology; At LAHS, the lowest score of 623 in Math IC, and the highest score of 735 in Math IIC. Math IIC has the largest number of students participating, 135 students at MVHS and 158 at LAHS.

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Table 10 a/b	SAT Subject Area Tests – Five - Year Trend

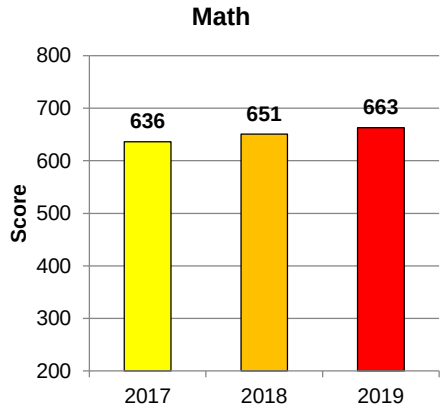
SAT 3 year Score Averages

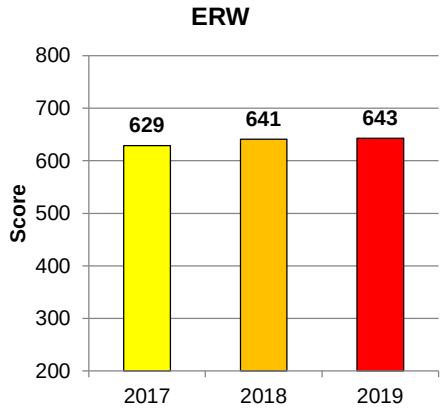
Class of 2017, 2018 and 2019

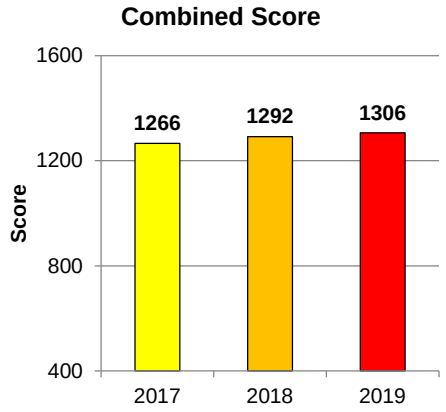
Table 1

All Students

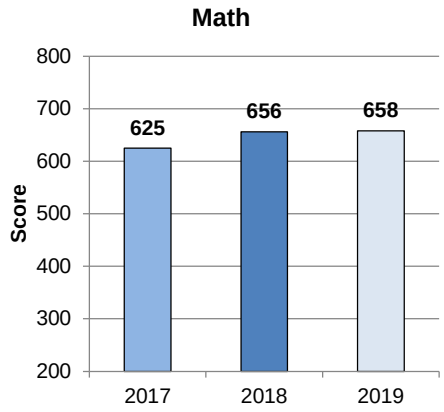
Mountain View High School

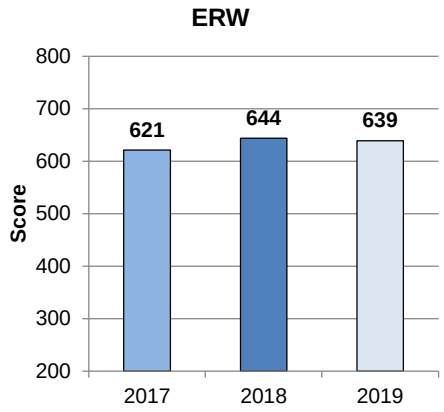


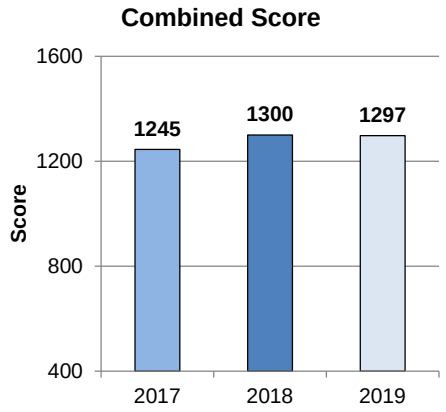




Los Altos High School







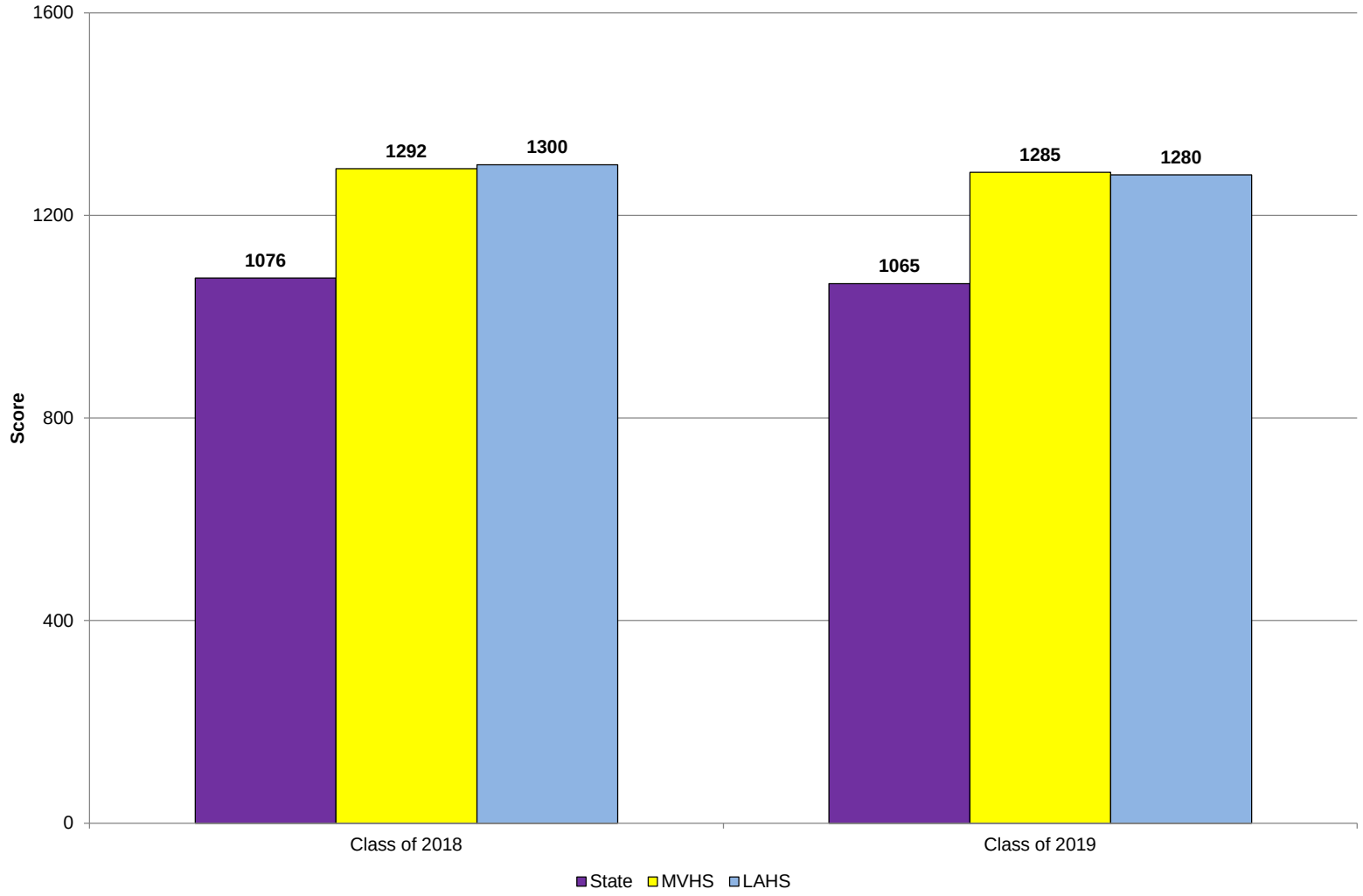
Data Source: Indicator #5

SAT Score Averages - ERW + Math Combined

Class of 2018 and 2019

Table 2

All Students



Data Source: CB Report

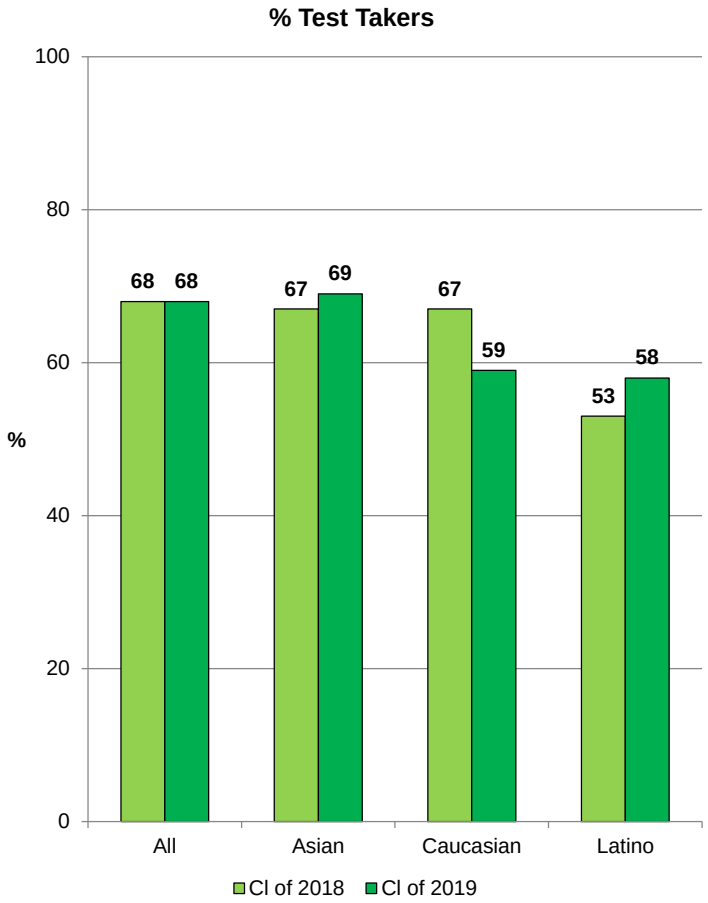
MVLA District Results

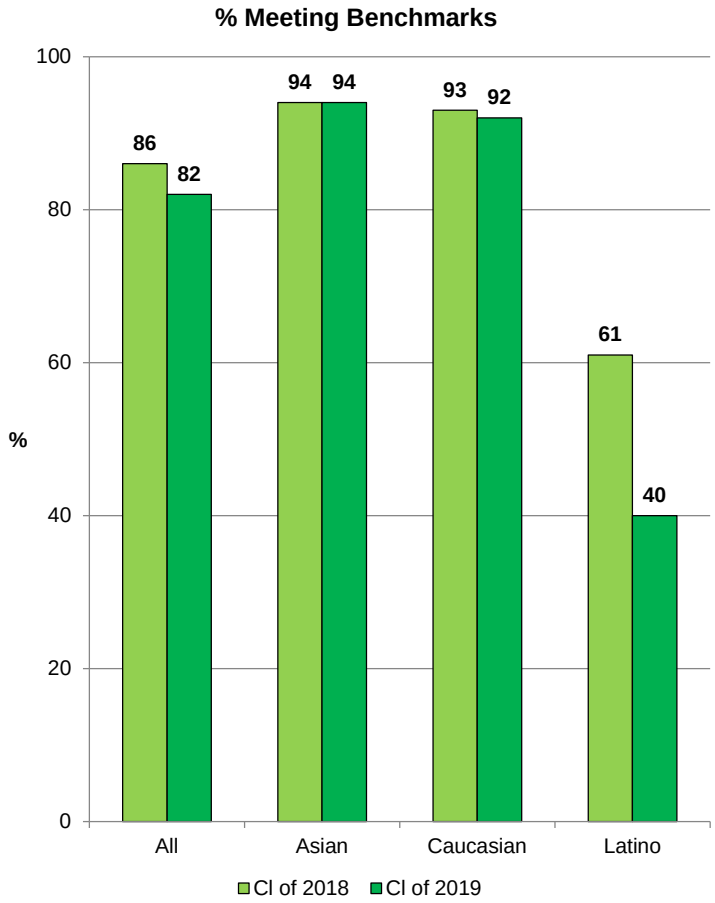
SAT Test Takers + % Meeting Benchmarks

Class of 2018 and 2019

Table 3

All Students





#	All	Asian	Caucasian	Latino
2018 Grads	934	248	402	229
2019 Grads	924	265	410	220

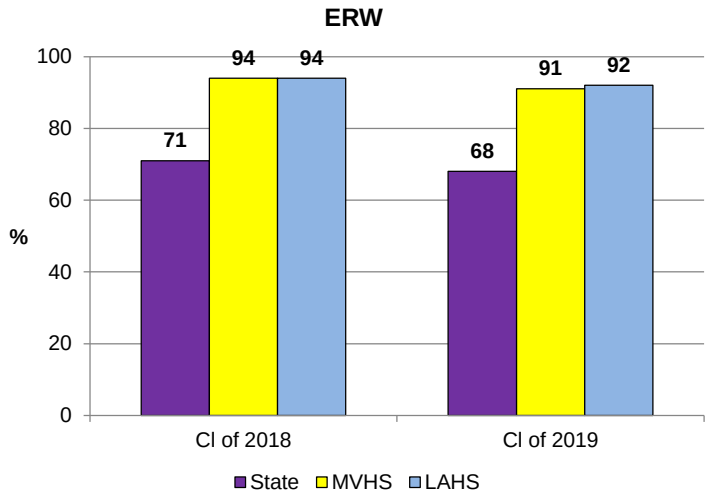
Data Source: CB Report

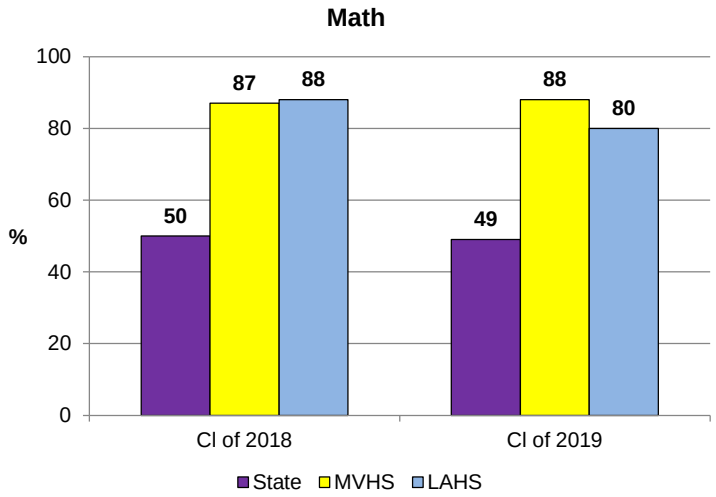
Note: 2018 %ages have been recalculated to match the 2019 CB calculations
2018: 631 test takers/934 graduates
2019: 633 test takers/924 graduates

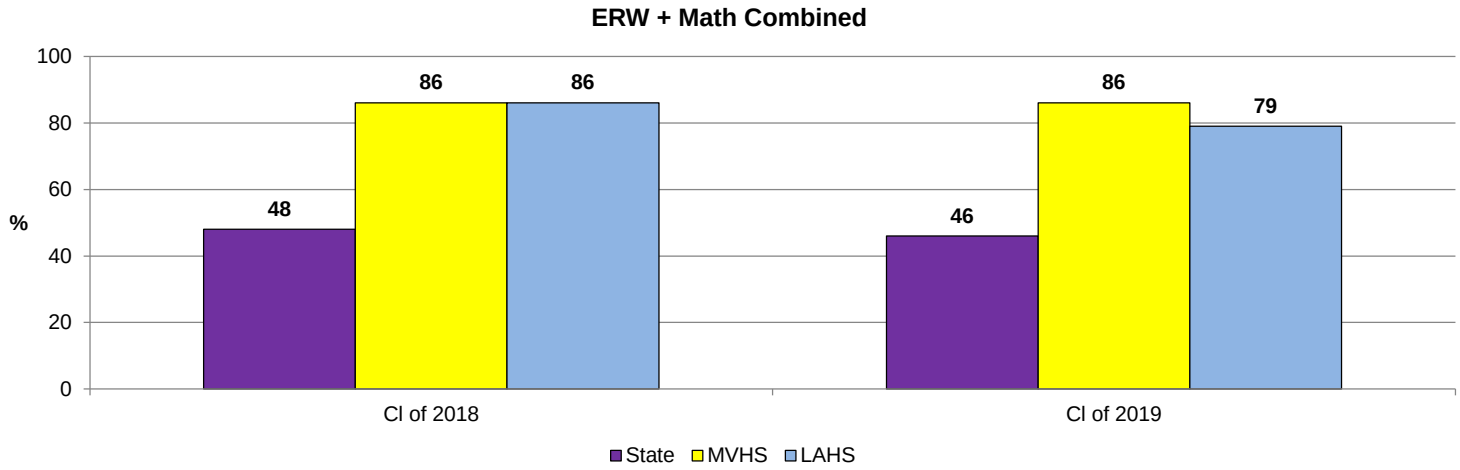
SAT % Meeting Benchmarks

Class of 2018 and 2019
Table 4

All Students







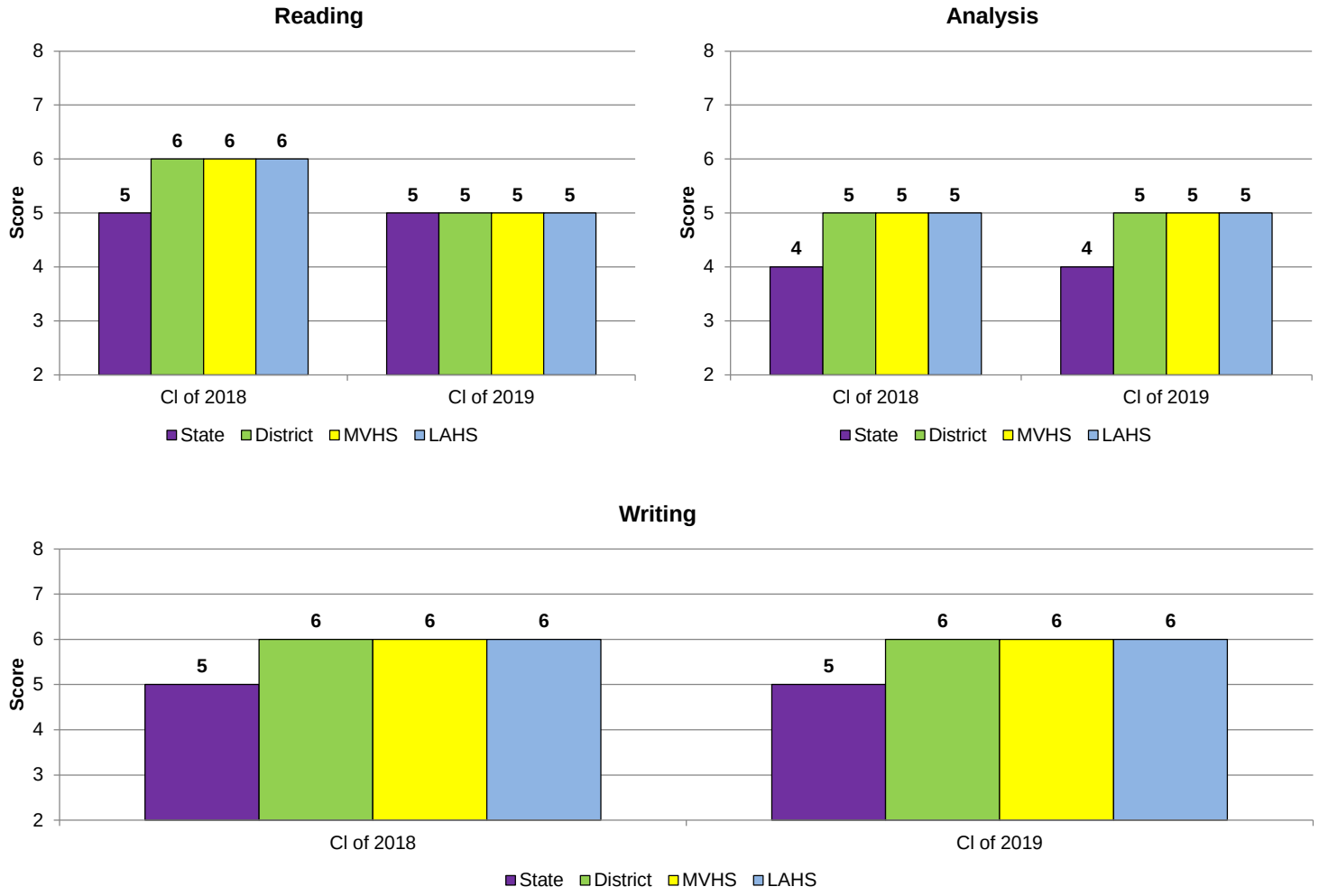
Data Source: CB Report

Note: 2018 %ages have been recalculated to match the 2019 CB calculations
2018: 631 test takers/934 graduates
2019: 633 test takers/924 graduates

SAT Essay Scores

Class of 2018 and 2019
Table 5

All Students



Note: Taking the essay portion of the test is optional
Data Source: CB Report

Note: 2018 %ages have been recalculated to match the 2019 CB calculations
2018: 631 test takers/934 graduates
2019: 633 test takers/924 graduates

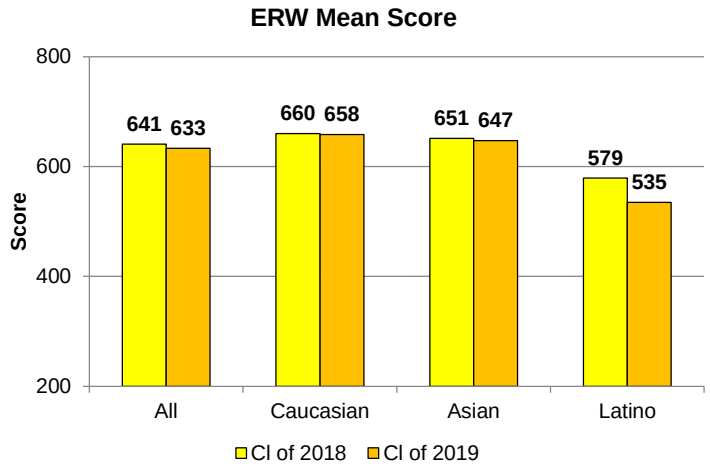
Mountain View High School

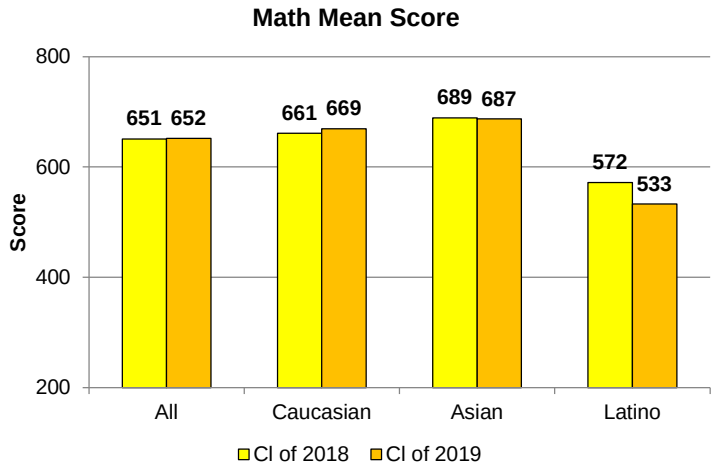
SAT Mean Scores by Ethnicity

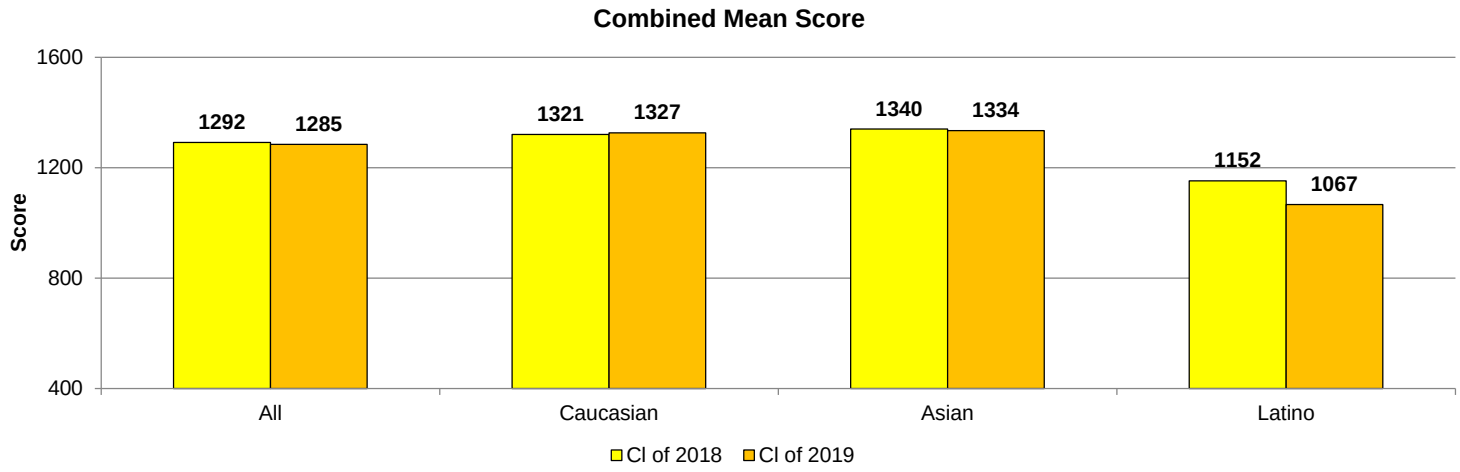
Class of 2018 and 2019

Table 6a

All Students







Note: ERW and Math score range is 200-800, Combined score range is 400-1600

Data Source: CB Report

Note: 2018 %ages have been recalculated to match the 2019 CB calculations
2018: 631 test takers/934 graduates
2019: 633 test takers/924 graduates

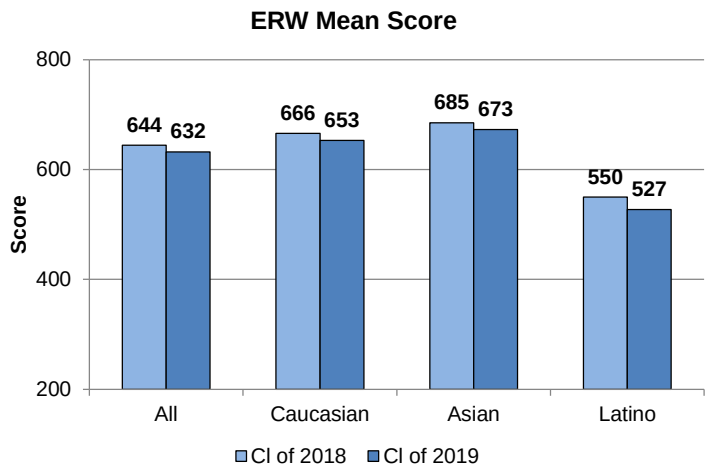
Los Altos High School

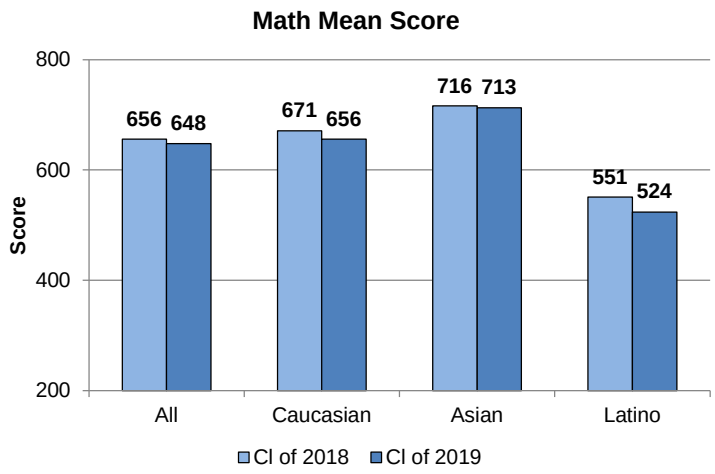
SAT Mean Scores by Ethnicity

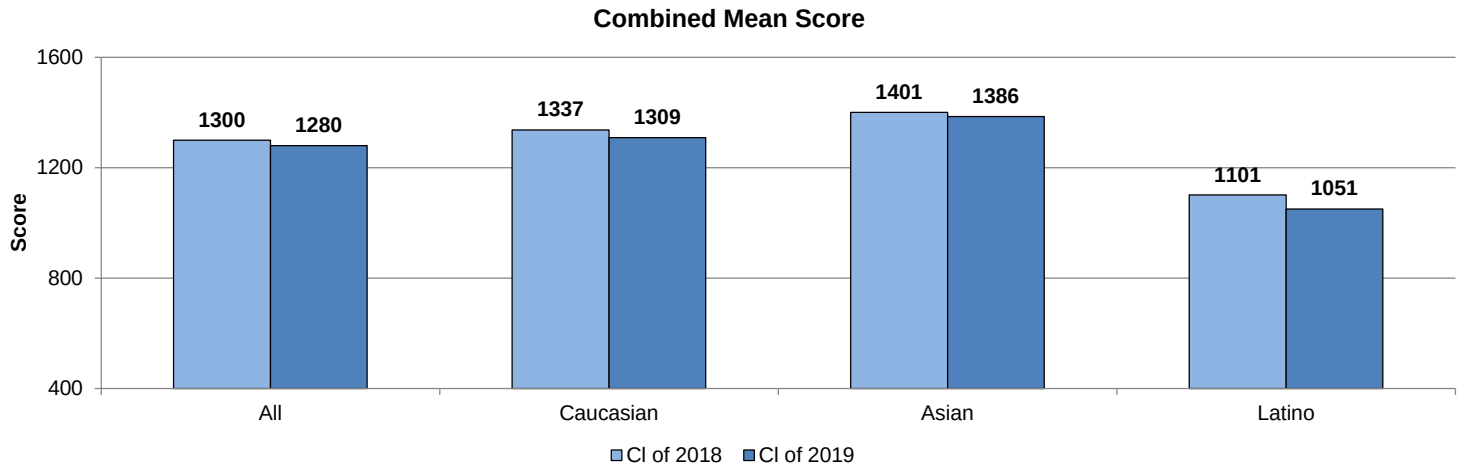
Class of 2018 and 2019

Table 6b

All Students







Note: ERW and Math score range is 200-800, Combined score range is 400-1600

Data Source: CB Report

Note: 2018 %ages have been recalculated to match the 2019 CB calculations
2018: 631 test takers/934 graduates
2019: 633 test takers/924 graduates

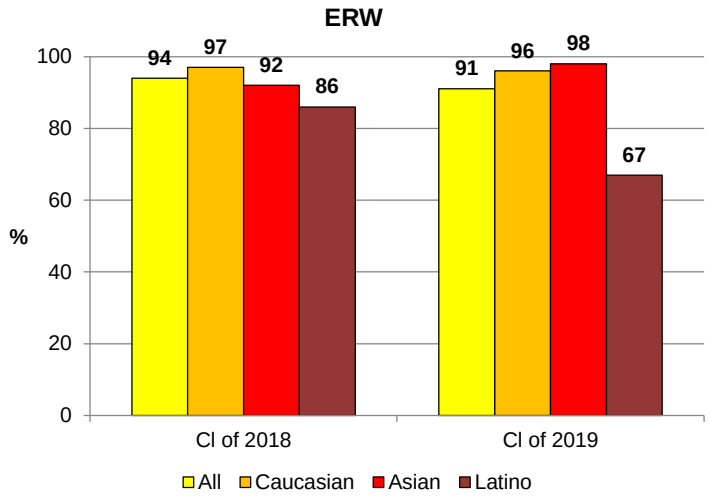
Mountain View High School

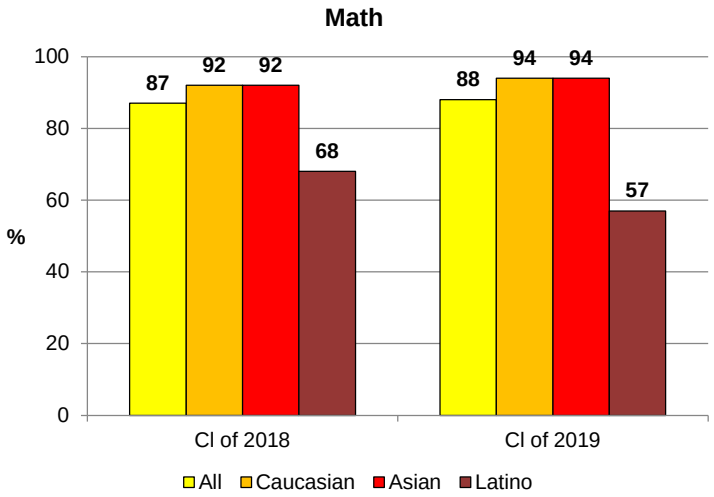
SAT % Meeting Benchmarks

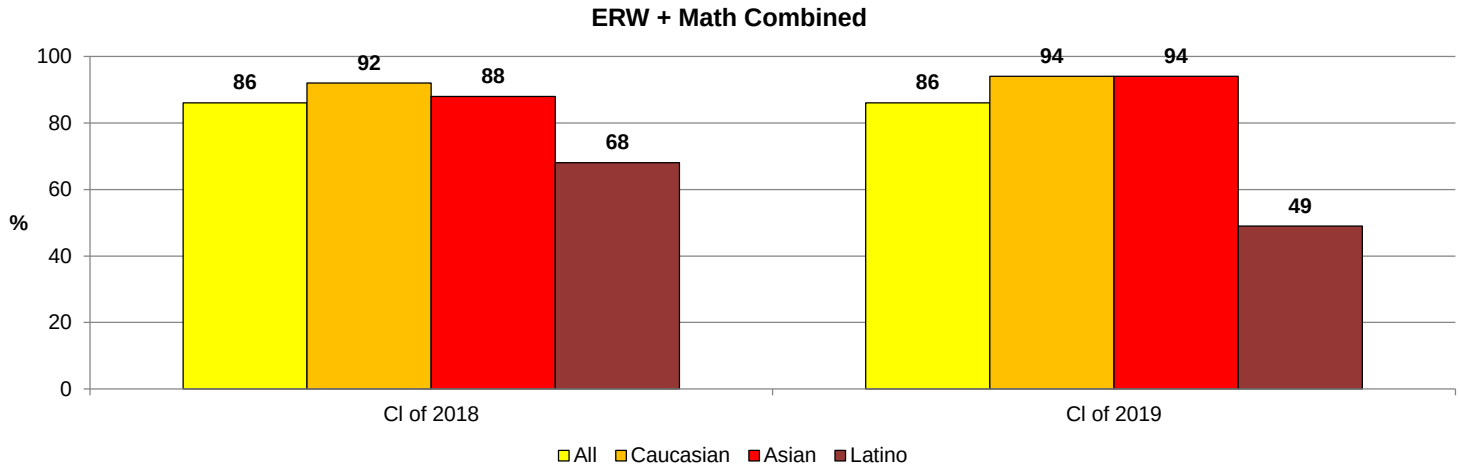
Class of 2018 and 2019

Table 7a

All Students







Data Source: CB Report

Note: 2018 %ages have been recalculated to match the 2019 CB calculations
2018: 631 test takers/934 graduates
2019: 633 test takers/924 graduates

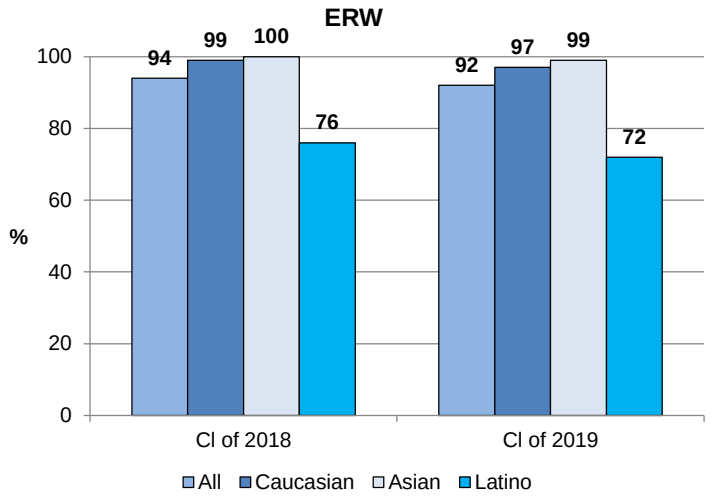
Los Altos High School

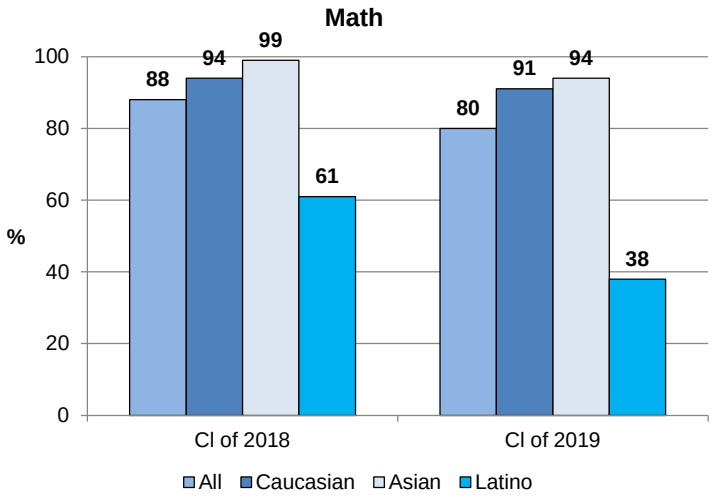
SAT % Meeting Benchmarks

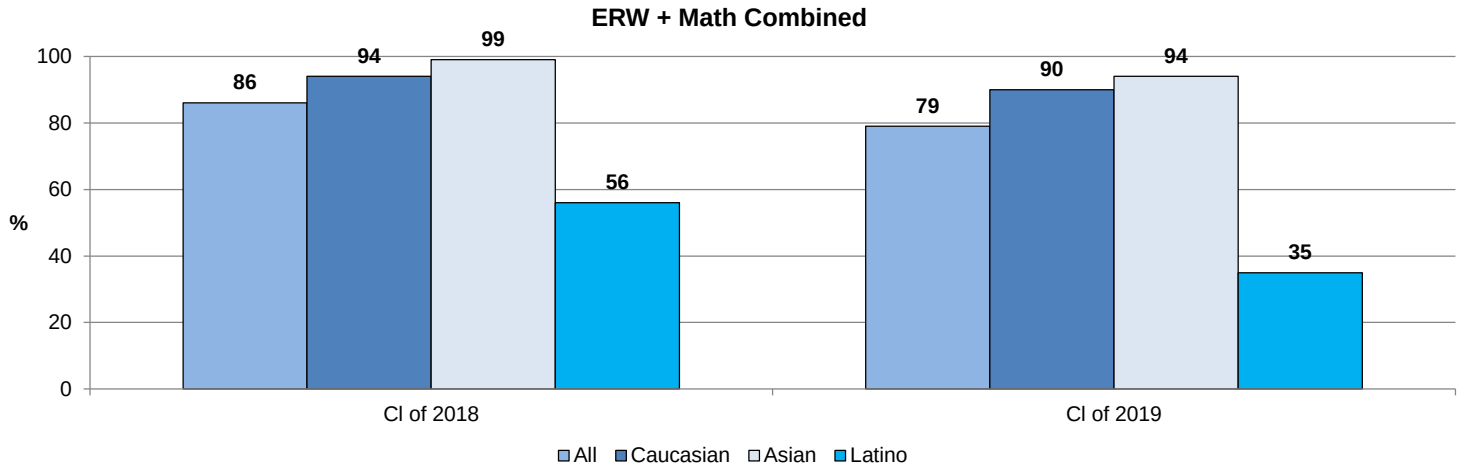
Class of 2018 and 2019

Table 7b

All Students







Data Source: CB Report

Note: 2018 %ages have been recalculated to match the 2019 CB calculations
2018: 631 test takers/934 graduates
2019: 633 test takers/924 graduates

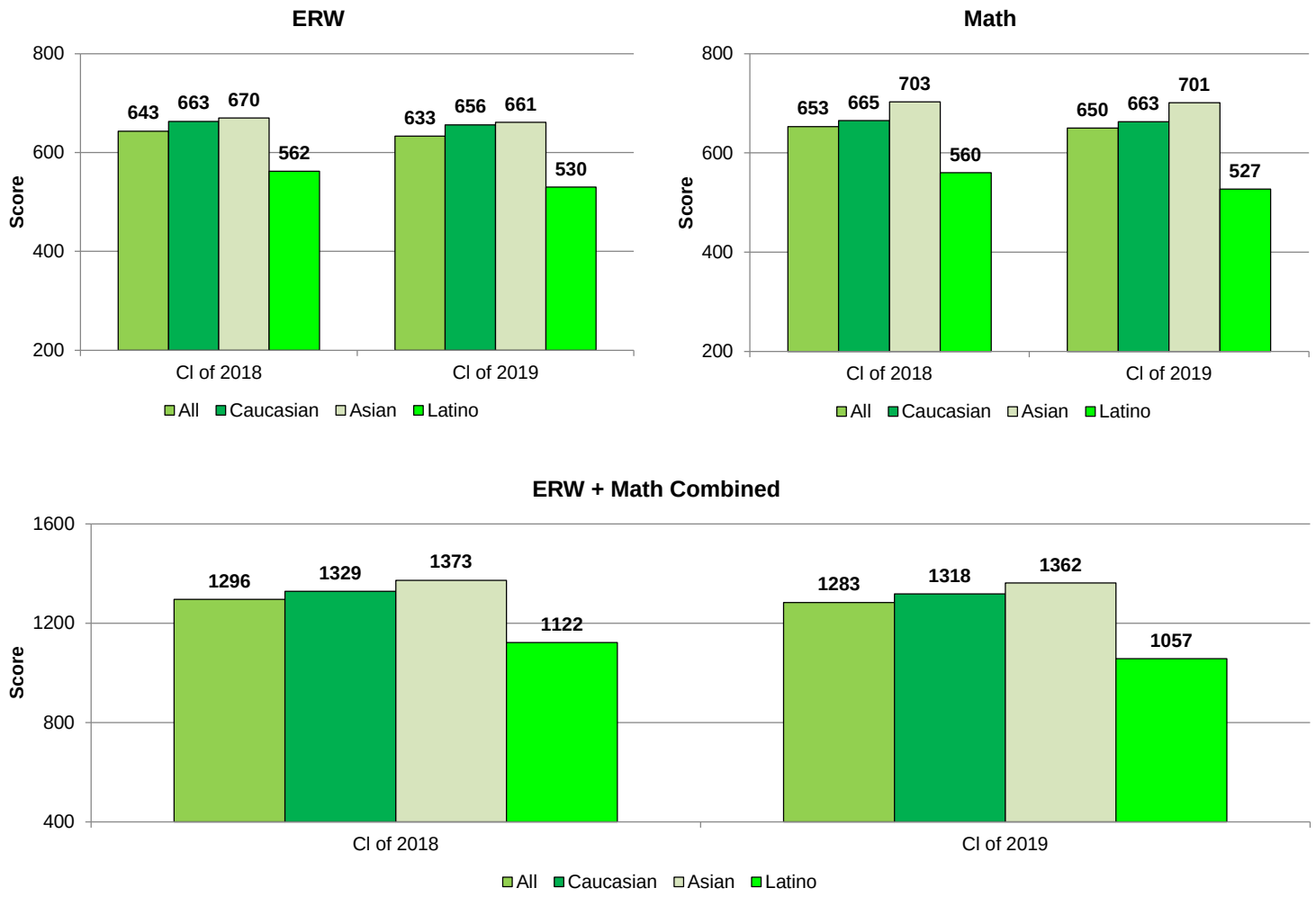
MVLA District Results

SAT Mean Scores by Ethnicity

Class of 2018 and 2019

Table 8a

All Students



Note: ERW and Math score range is 200-800, Combined score range is 400-1600

Data Source: CB Report

Note: 2018 %ages have been recalculated to match the 2019 CB calculations
2018: 631 test takers/934 graduates
2019: 633 test takers/924 graduates

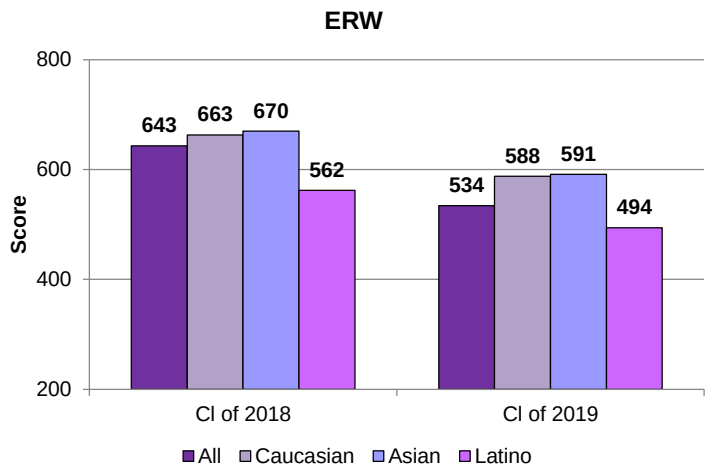
State Results

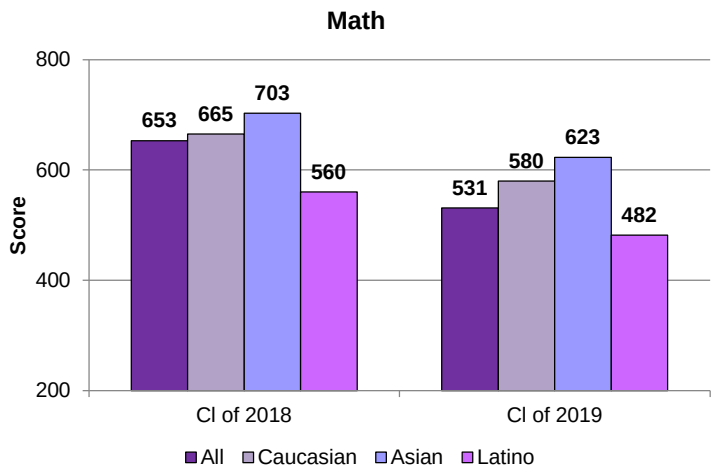
SAT Mean Scores by Ethnicity

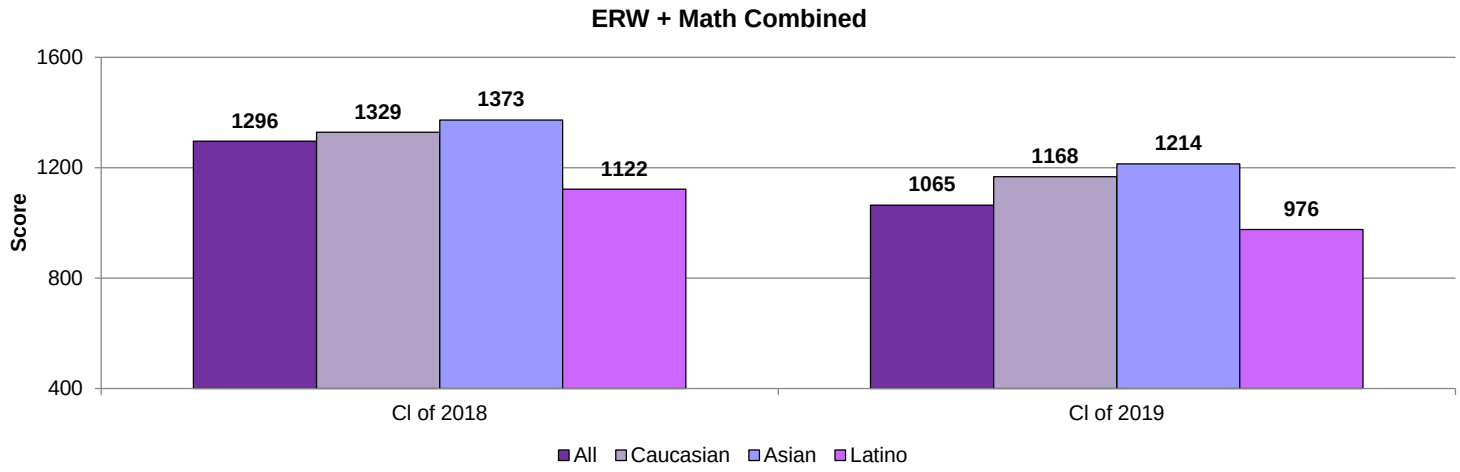
Class of 2018 and 2019

Table 8b

All Students







Note: ERW and Math score range is 200-800, Combined score range is 400-1600

Data Source: CB Report

Note: 2018 %ages have been recalculated to match the 2019 CB calculations
2018: 631 test takers/934 graduates
2019: 633 test takers/924 graduates

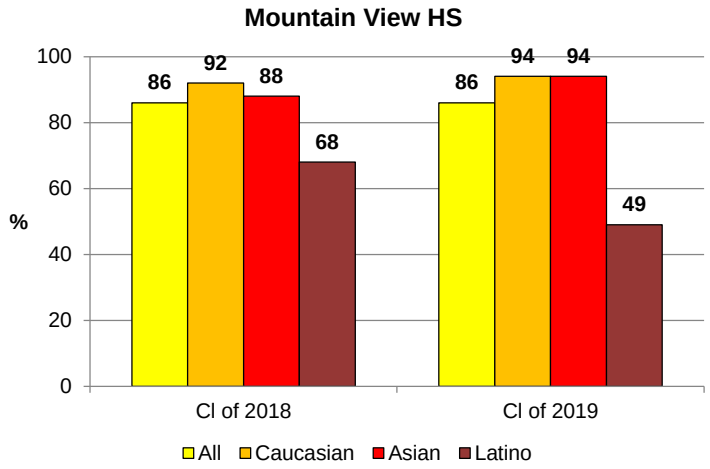
MVLA District and State Results

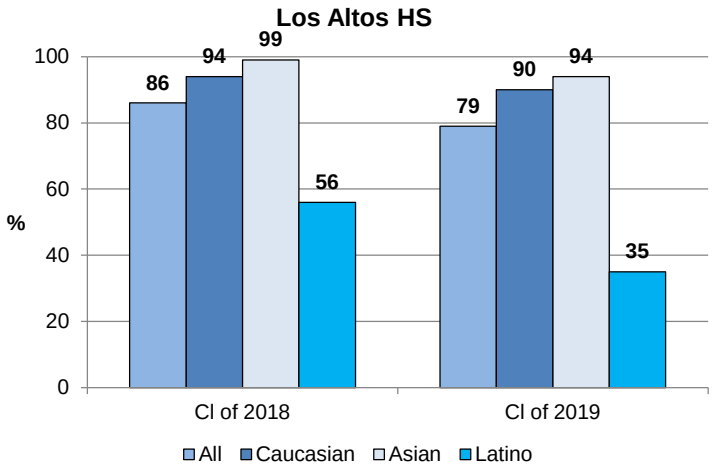
SAT % Met Both Benchmarks by Ethnicity

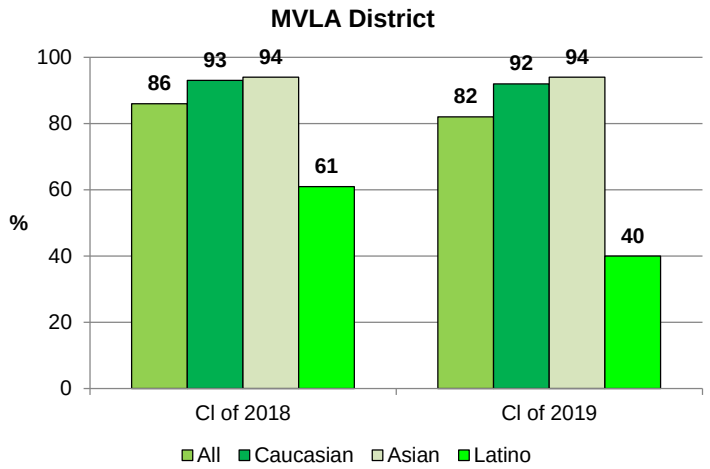
Class of 2018 and 2019

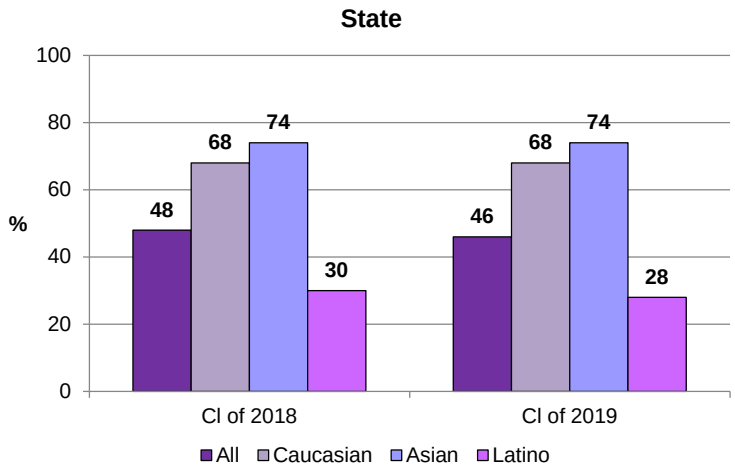
Table 9

All Students









Note: ERW and Math score range is 200-800, Combined score range is 400-1600

Data Source: CB Reports

Note: 2018 %ages have been recalculated to match the 2019 CB calculations
2018: 631 test takers/934 graduates
2019: 633 test takers/924 graduates

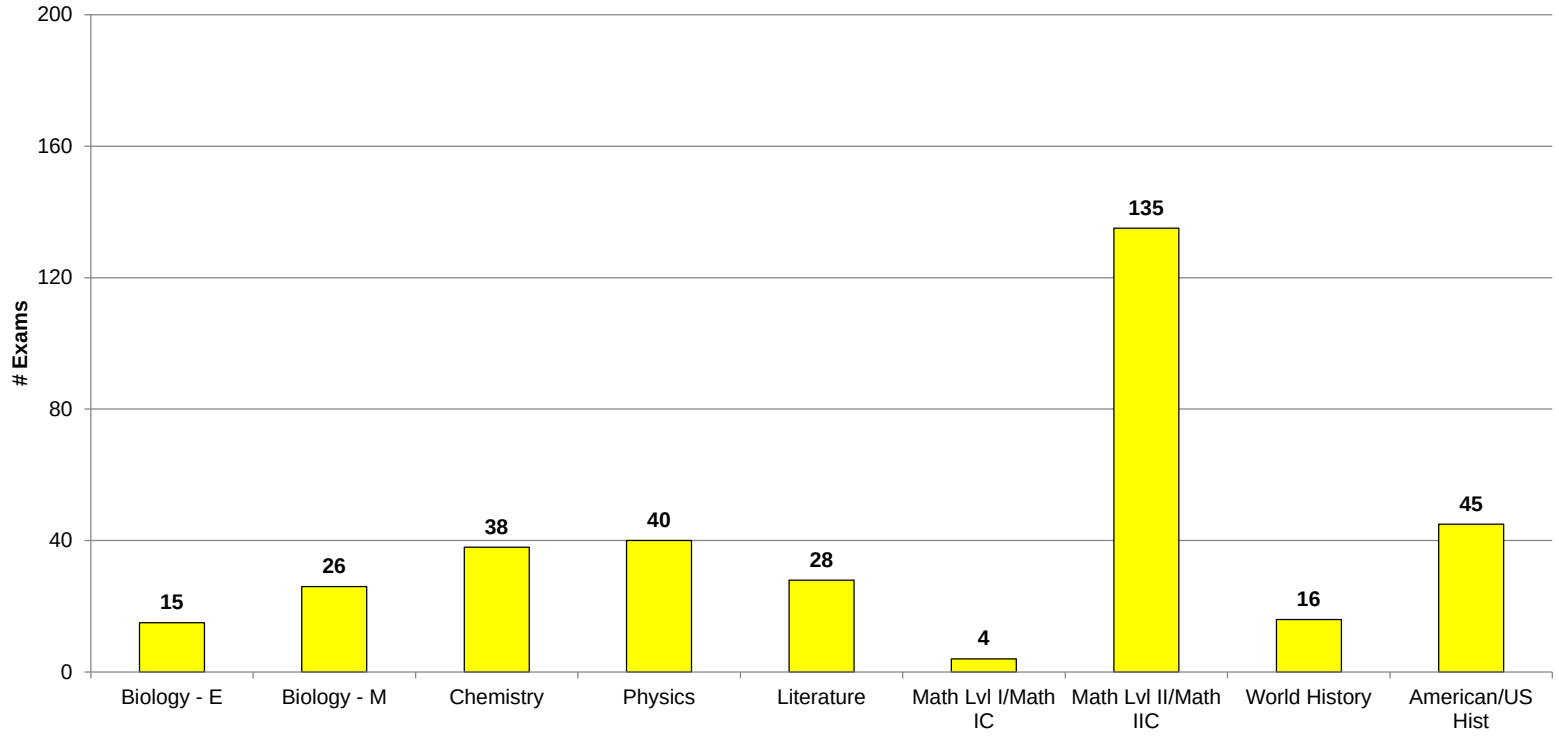
Mountain View High School Results

SAT # of Exams + Score by Subject

Class of 2018 and 2019

Table 10a

All Students



By Subect

	# of Exams	Average Score
Biology - E	15	693
Biology - M	26	736
Chemistry	38	688
Physics	40	712
Literature	28	661
Math Lvl I/Math IC	4	670
Math Lvl II/Math IIC	135	717
World History	16	654
American/US Hist	45	676

Data Source: 2018 - Custom CB Report; 2019 - Aeries Query

Dash (-) = Data not populated on the Dashboard

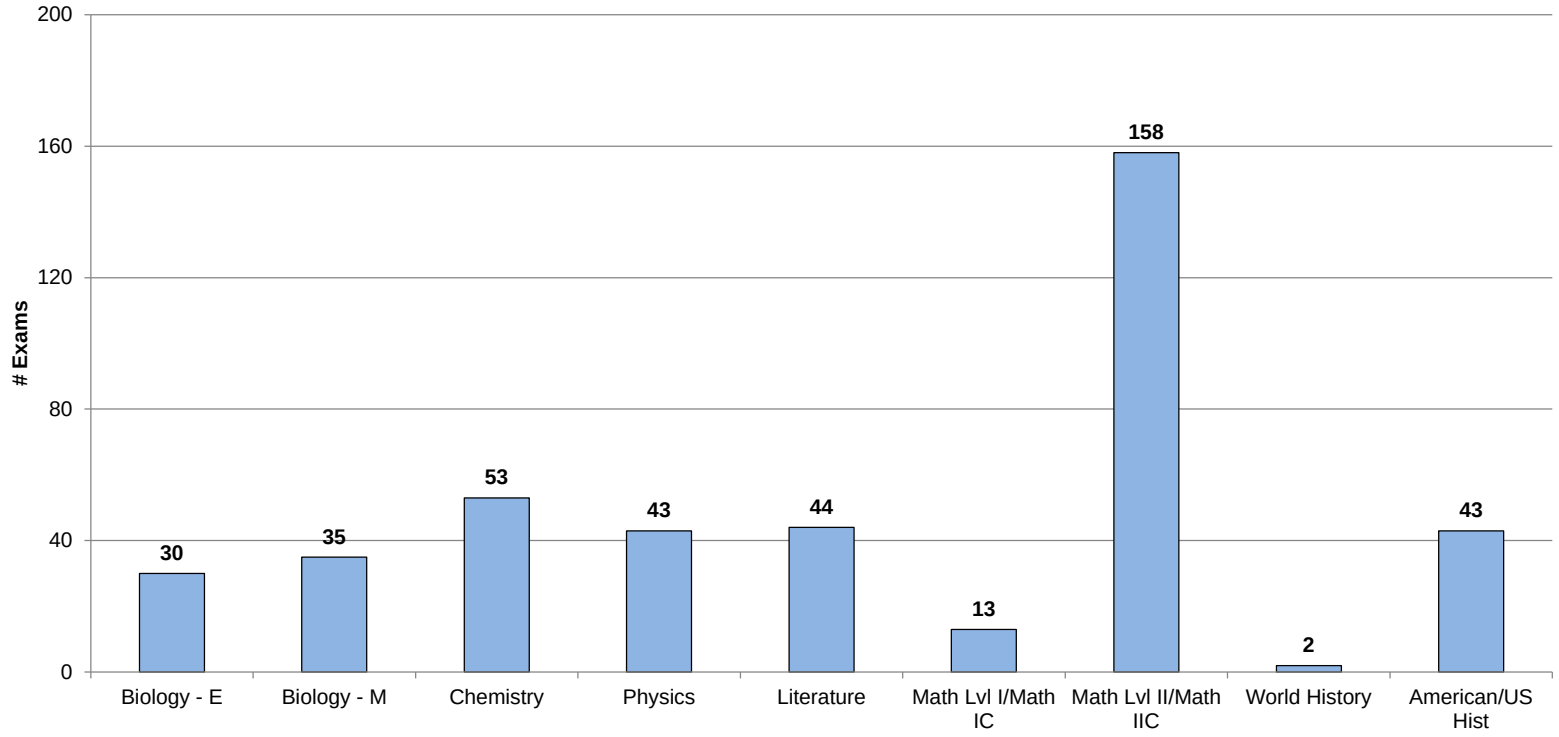
Los Altos High School Results

SAT # of Exams + Score by Subject

Class of 2018 and 2019

Table 10b

All Students



By Subect

	# of Exams	Average Score
Biology - E	30	695
Biology - M	35	708
Chemistry	53	696
Physics	43	724
Literature	44	638
Math Lvl I/Math IC	13	623
Math Lvl II/Math IIC	158	735
World History	2	760
American/US Hist	43	669

Data Source: 2018 - Custom CB Report; 2019 - Aeries Query

Dash (-) = Data not populated on the Dashboard

ACT REPORT

ACT Test Results – Graduating Class 2019

The ACT is a curriculum-based measure of college readiness. Test components include:

- Test of academic achievement in English, math, reading, science, STEM, and an optional writing test
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT claims to be the only college readiness test designed to reflect the results from a survey that is conducted every few years to ensure that its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. As such, the ACT is regarded to closely mirror the Common Core curriculum and current instructional emphases.

In addition to reporting annual composite scores, the ACT also reports College Readiness Benchmark Scores—a minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or a 75% chance of obtaining a C or higher in corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM.

ACT encourages educators to measure student performance in the context of college readiness. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure deemed much more meaningful and understandable than an average composite score for a group of students.

TAKE AWAYS

- The number of students taking the ACT is a little lower than last year at MVHS (-3); and significantly lower at LAHS (-34)
- Average ACT test scores in all content areas are down at MVHS, and show a small increase at LAHS. State scores are basically flat
- The percent of students meeting 3 or 4 benchmarks district-wide, is the same as last year (82%), while showing a 1%age point decline statewide. At MVHS, this score has dropped by 4%age points, but increased by 4%age points at LAHS
- The percent of students "ready for college-level work", e.g., students who met all four benchmarks, is down by
- 1%age point in the district, and flat for the state
- Last year, males outperformed females in both, the district and the state. This year we see a 4%age point drop for males and a 1%age point drop for females at MVHS with regard to meeting the College Readiness Benchmarks. Males at LAHS dropped by 2%age points, and females gained 3%age points. State scores are flat.
- Composite scores for Latino students show a decline at MVHS, and a small increase at LAHS
- The Writing score for Caucasian students at MVHS shows a small gain, but a loss of .7%age point for Latinos and .2%age point for Asians. At LAHS, there is a .3%age point drop for Caucasians, and a .5% for Latinos. Asians gained .4%age point.

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Table 2 (a/b) Executive Summary (MVHS/LAHS)

- Average Composite Score – 5 years
- Percent Meeting 3 or 4 Benchmarks – 5 years
- Percent Meeting STEM Benchmarks – 5 years
- Percent taking a Core Curriculum – 5 years

Table 3 (a/b) Percent of ACT Tested Students "Ready for College-Level Work - 2 years

Table 4 Percent meeting all Four College Readiness Benchmarks

Table 5 Percent College Readiness by Subject – 5 years

Table 6 Percent College Readiness by Gender – 2019

Table 7 (a/b) Average Composite Score by Race/Ethnicity for Core and non-Core Curriculum* - 2019 MVHS/LAHS

Table 8 (a/b) Writing Score by Race/Ethnicity (MVHS/LAHS)

Note: Core Curriculum results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

MVLA District + State Results

Average ACT Scores Sixteen Year Trend

Class of 2004 to 2019

Table 1

All Students

Moutain View High School

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	MVHS	State	MVHS	State	MVHS	State	MVHS	State	MVHS	State	MVHS	State
2004	63		22.2	21.1	23.8	22.1	23.1	21.7	22.4	20.9	23.0	21.6
2005	86	51,600	23.4	21.1	24.7	22.1	24.0	21.8	23.1	20.9	23.9	21.6
2006	102	55,733	24.6	21.1	25.3	22.2	24.3	21.8	23.7	20.8	24.6	21.6
2007	134	61,830	25.0	21.6	26.1	22.6	25.3	22.2	24.2	21.2	25.2	22.1
2008	125	72,326	25.4	21.8	26.1	22.8	24.9	22.4	23.9	21.3	25.2	22.2
2009	163	81,494	26.8	21.8	28.0	22.8	26.8	22.4	24.7	21.4	26.7	22.2
2010	150	90,371	25.7	21.7	27.0	22.9	25.7	22.3	24.7	21.5	25.9	22.2
2011	197	99,002	27.2	21.6	27.7	22.7	27.0	22.0	25.4	21.4	27.0	22.1
2012	168	103,024	26.4	21.6	27.4	22.8	26.0	22.1	25.4	21.5	26.4	22.1
2013	141	107,243	26.7	21.6	27.5	22.8	27.1	22.3	25.7	21.5	26.8	22.2
2014	209	113,732	27.0	21.8	27.5	22.8	26.7	22.3	26.0	21.7	27.0	22.3
2015	192	121,815	27.4	22.1	27.7	22.7	27.5	22.6	26.5	22.0	27.4	22.5
2016	219	127,225	27.4	22.1	28.0	22.7	27.5	22.9	26.8	22.1	27.6	22.6
2017	240	130,665	27.9	22.5	28.0	22.7	28.1	23.1	27.5	22.2	28.0	22.8
2018	177	118,521	28.9	22.5	28.4	22.5	28.8	23.0	27.3	22.1	28.4	22.7
2019	174	98,032	27.8	22.4	27.4	22.2	28.1	23.0	27.2	22.2	27.7	26.6

Los Altos High School

Grad Year	Total Tested		English		Mathematics		Reading		Science		Composite	
	LAHS	State	LAHS	State	LAHS	State	LAHS	State	LAHS	State	LAHS	State
2004	51		22.7	21.1	23.2	22.1	22.7	21.7	21.5	20.9	22.7	21.6
2005	67	51,600	23.1	21.1	25.1	22.1	23.4	21.8	23.0	20.9	23.7	21.6
2006	82	55,733	22.5	21.1	24.1	22.2	22.8	21.8	22.3	20.8	23.0	21.6
2007	112	61,830	24.4	21.6	25.4	22.6	24.9	22.2	23.3	21.2	24.7	22.1
2008	133	72,326	26.3	21.8	27.6	22.8	26.9	22.4	25.5	21.3	26.7	22.2
2009	118	81,494	26.3	21.8	27.0	22.8	26.0	22.4	25.1	21.4	26.3	22.2
2010	153	90,371	25.3	21.7	26.0	22.9	24.9	22.3	24.5	21.5	25.3	22.2
2011	113	99,002	27.3	21.6	27.8	22.7	27.4	22.0	25.8	21.4	27.2	22.1
2012	137	103,024	27.6	21.6	28.2	22.8	27.4	22.1	26.4	21.5	27.5	22.1
2013	160	107,243	27.0	21.6	27.7	22.8	27.1	22.3	26.5	21.5	27.2	22.2
2014	141	113,732	27.7	21.8	27.6	22.8	27.4	22.3	26.6	21.7	27.5	22.3
2015	191	121,815	28.0	22.1	28.3	22.7	28.5	22.6	28.3	22.0	28.4	22.5
2016	234	127,225	27.1	22.1	26.9	22.7	27.4	22.9	26.4	22.1	27.1	22.6
2017	246	130,665	27.3	22.5	27.1	22.7	26.8	23.1	26.6	22.2	27.1	22.8
2018	202	118,521	29.2	22.5	28.2	22.5	28.6	23.0	27.5	22.1	28.5	22.7
2019	168	98,032	29.3	22.4	28.3	22.2	28.9	23.0	27.9	22.2	28.8	26.6

Data Source: ACT Profile Report, Page 7

Mountain View High School + State Results

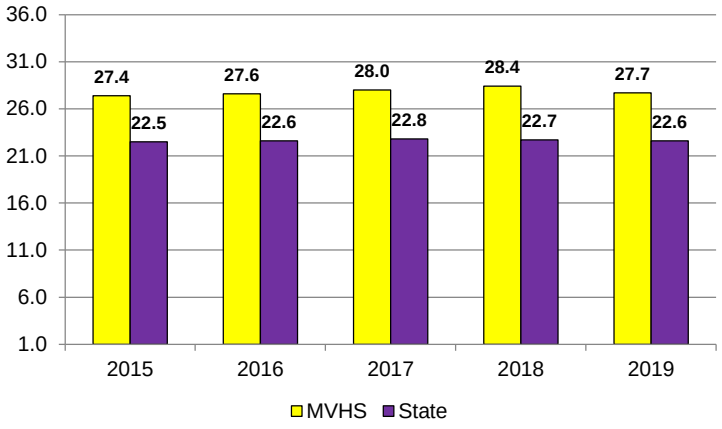
ACT Executive Summary

Class of 2015 to 2019

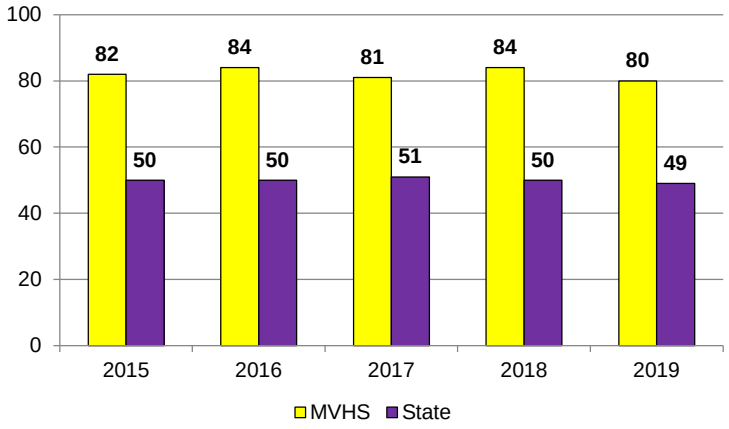
Table 2a

All Students

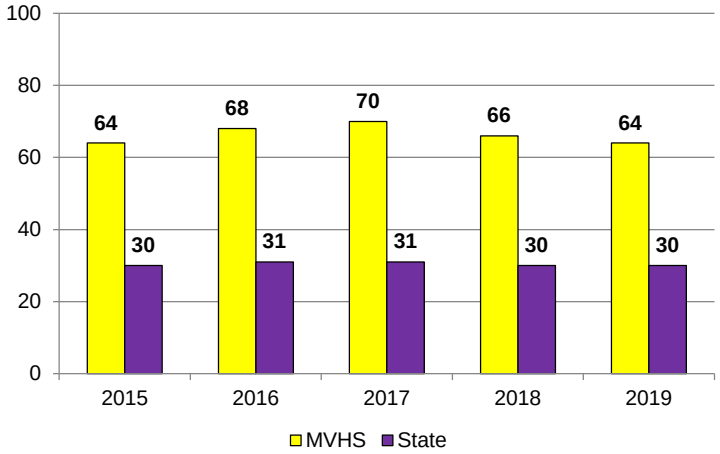
Average Composite Scores



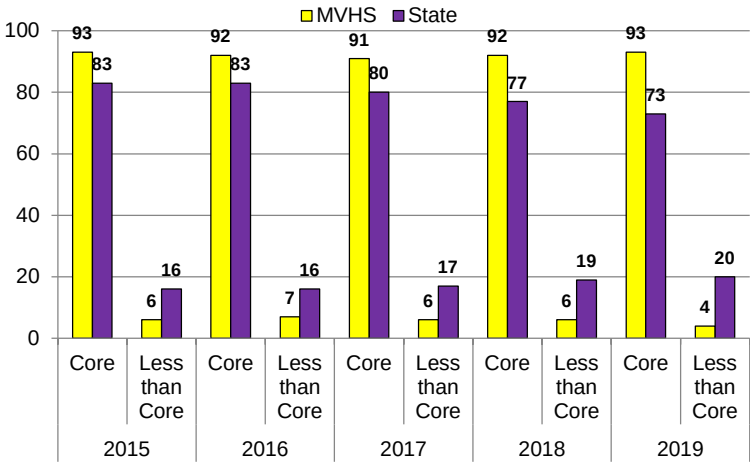
% Meeting 3 or 4 Benchmarks



% Meeting STEM Benchmark



% Taking a Core Curriculum



Data Source: ACT Profile Report, Page 6

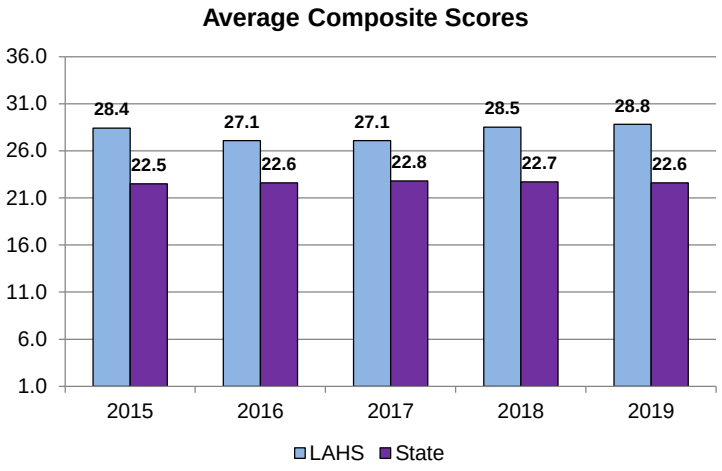
Los Altos High School + State Results

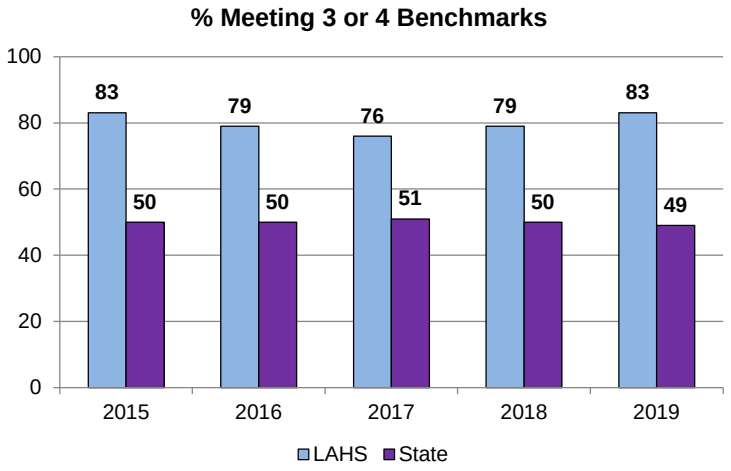
ACT Executive Summary

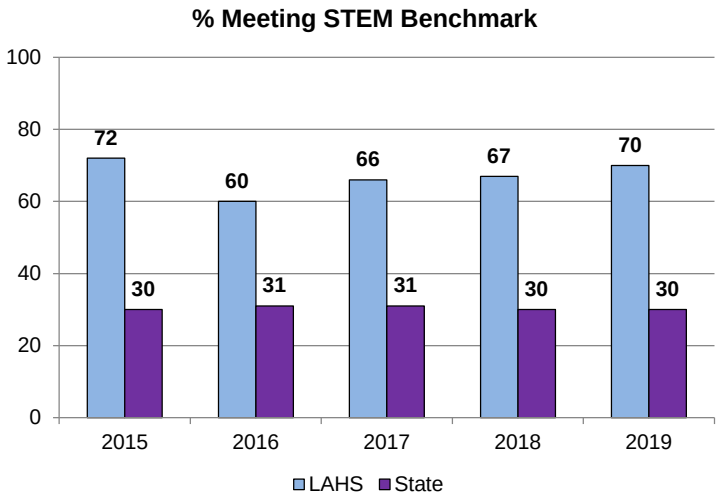
Class of 2015 to 2019

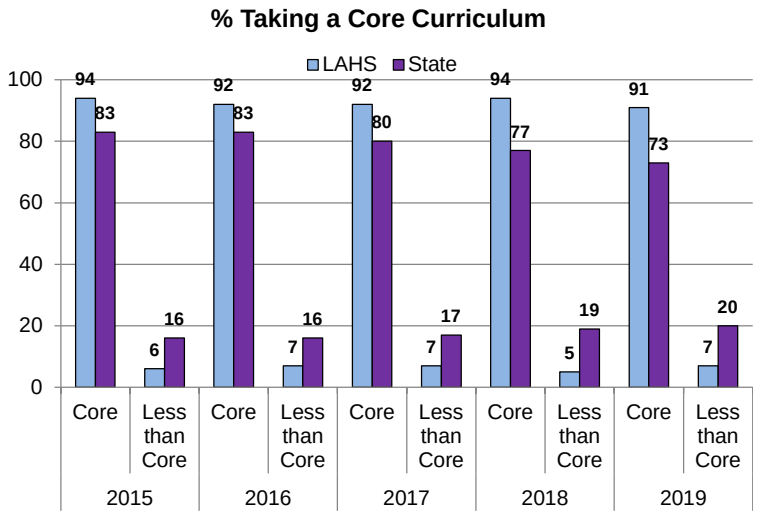
Table 2b

All Students









Data Source: ACT Profile Report, Page 6

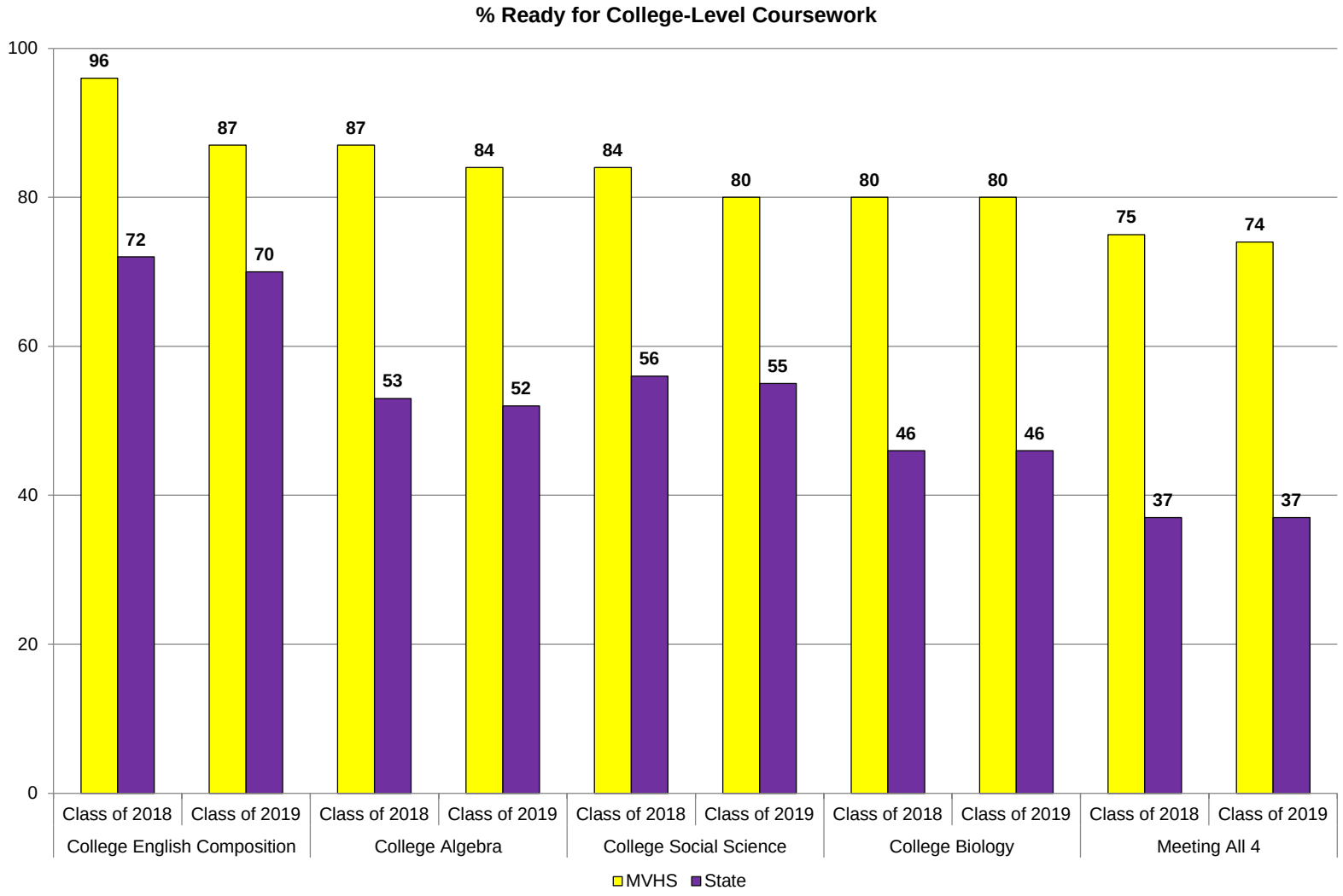
Mountain View High School + State Results

% of ACT Tested Students Ready for College-Level Coursework

Class of 2018 and 2019

Table 3a

All Students



Data Source: ACT Profile Report, Page 7

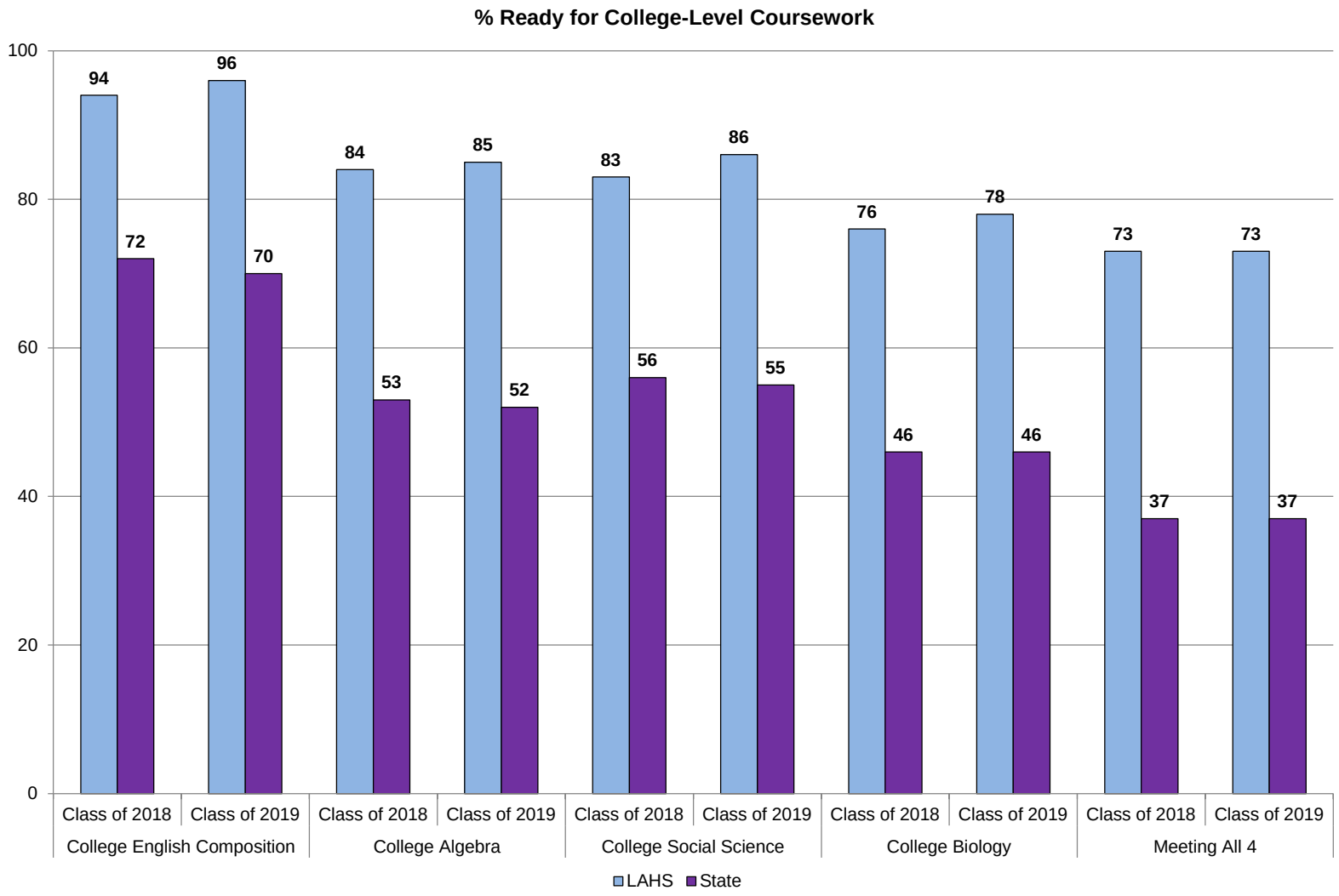
Los Altos High School + State Results

% of ACT Tested Students Ready for College-Level Coursework

Class of 2018 and 2019

Table 3b

All Students



Data Source: ACT Profile Report, Page 7

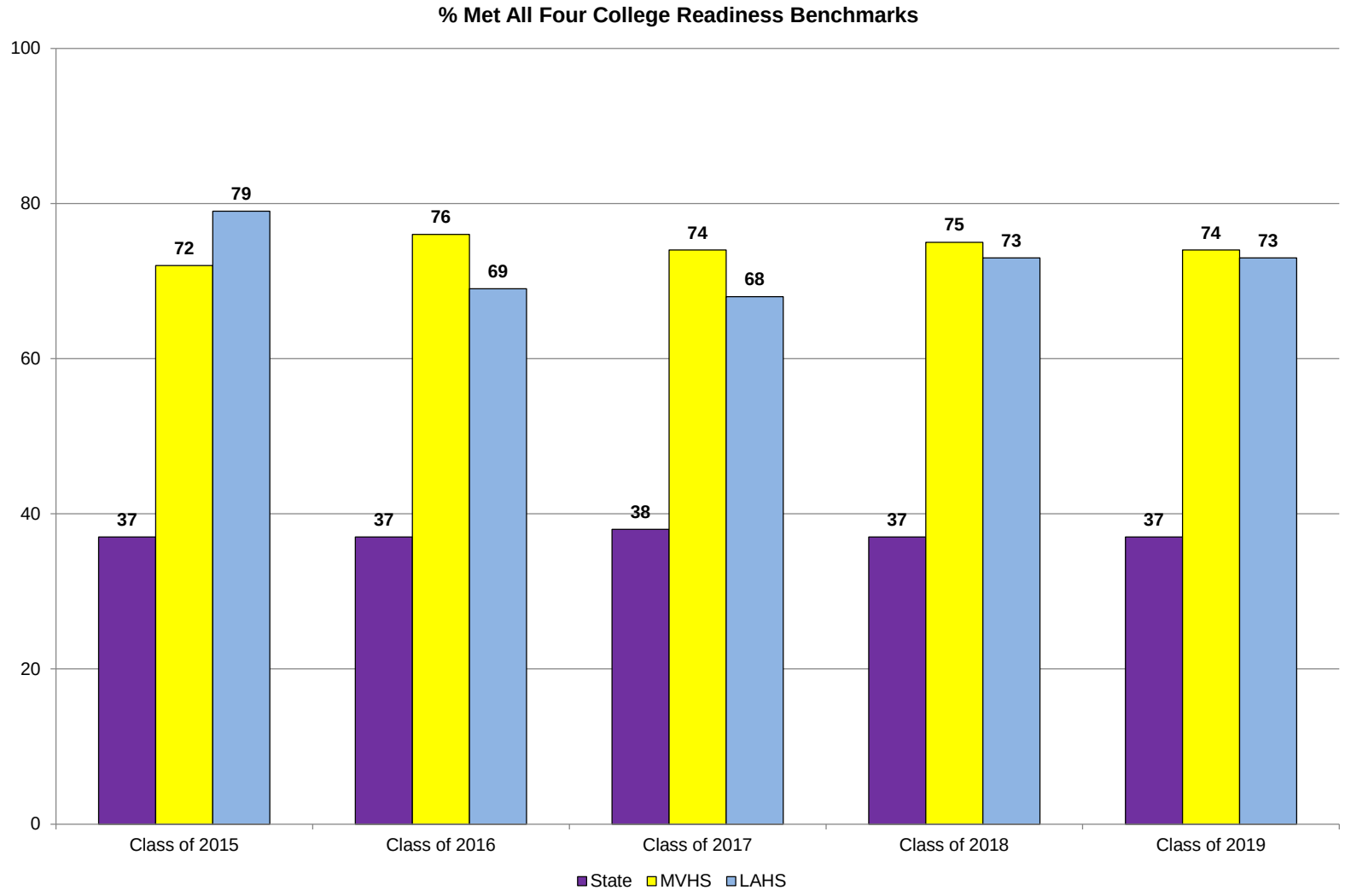
MVLA District Schools + State Results

% of ACT Tested Students Met All Four College Readiness Benchmarks

Class of 2015 to 2019

Table 4

All Students



Data Source: ACT Profile Report, Page 7

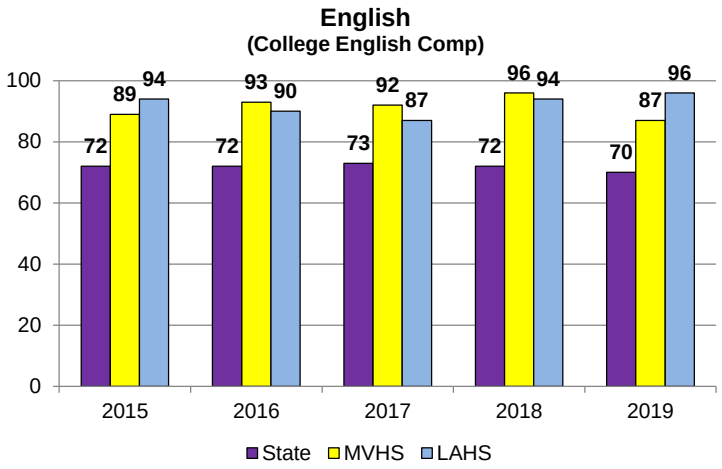
MVLA District Schools + State Results

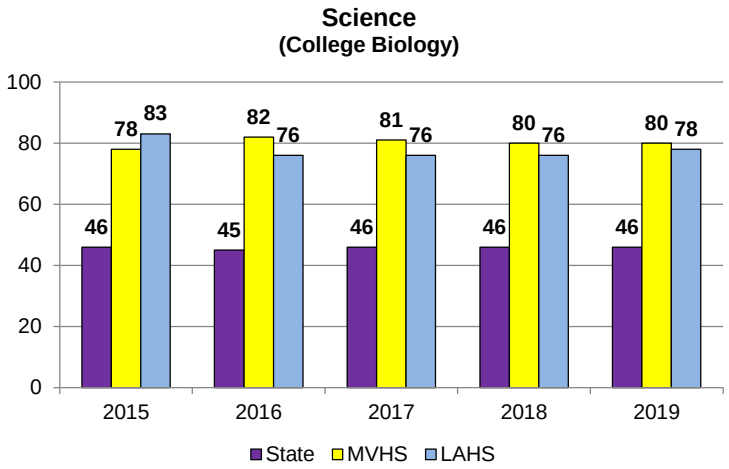
ACT % College Readiness by Subject

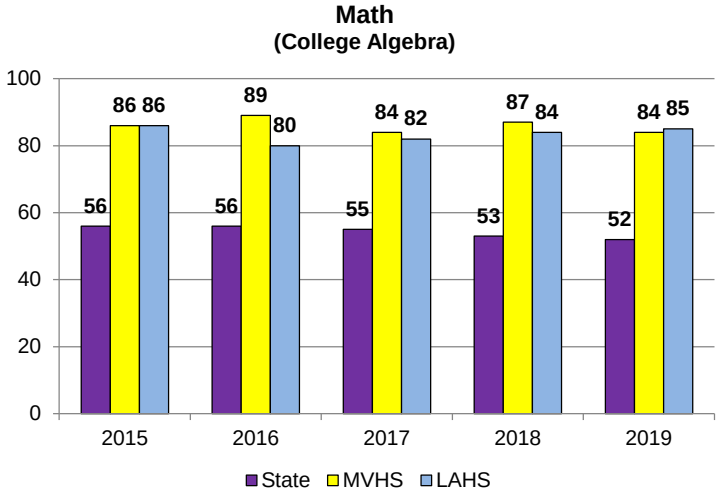
Class of 2015 to 2019

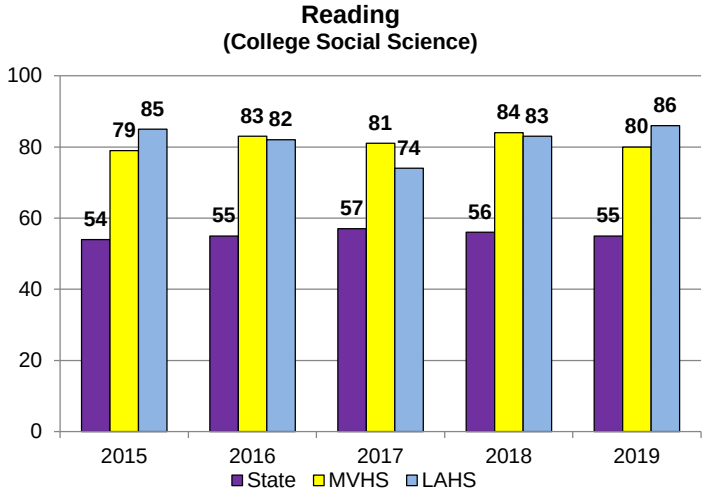
Table 5

All Students









Data Source: ACT Profile Report, Page 7

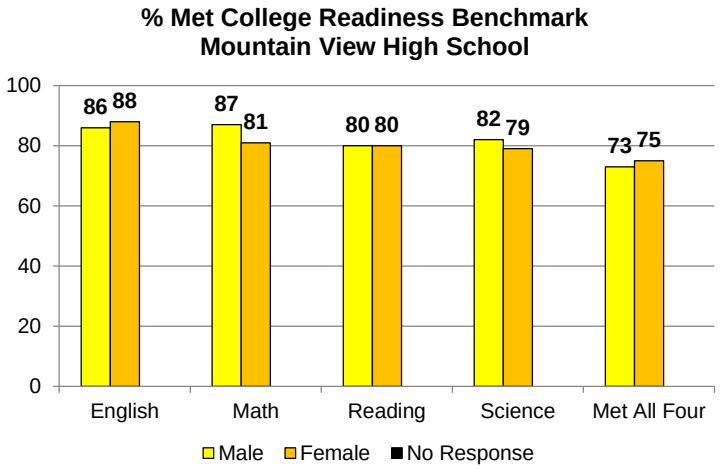
MVLA District Schools + State Results

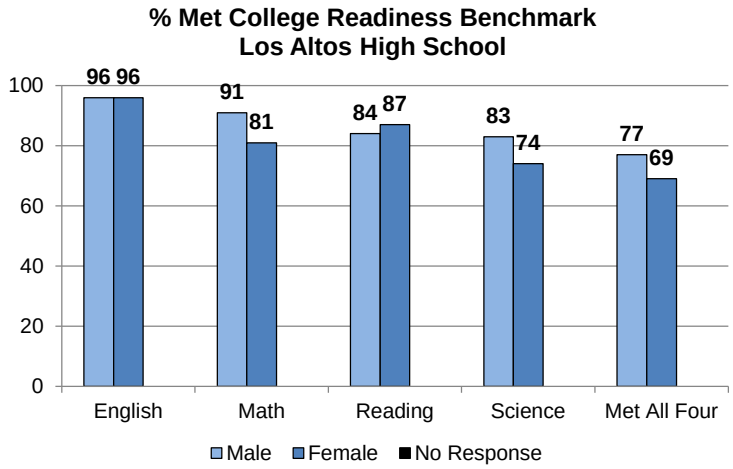
% ACT Students Who Met College Readiness Benchmarks by Gender

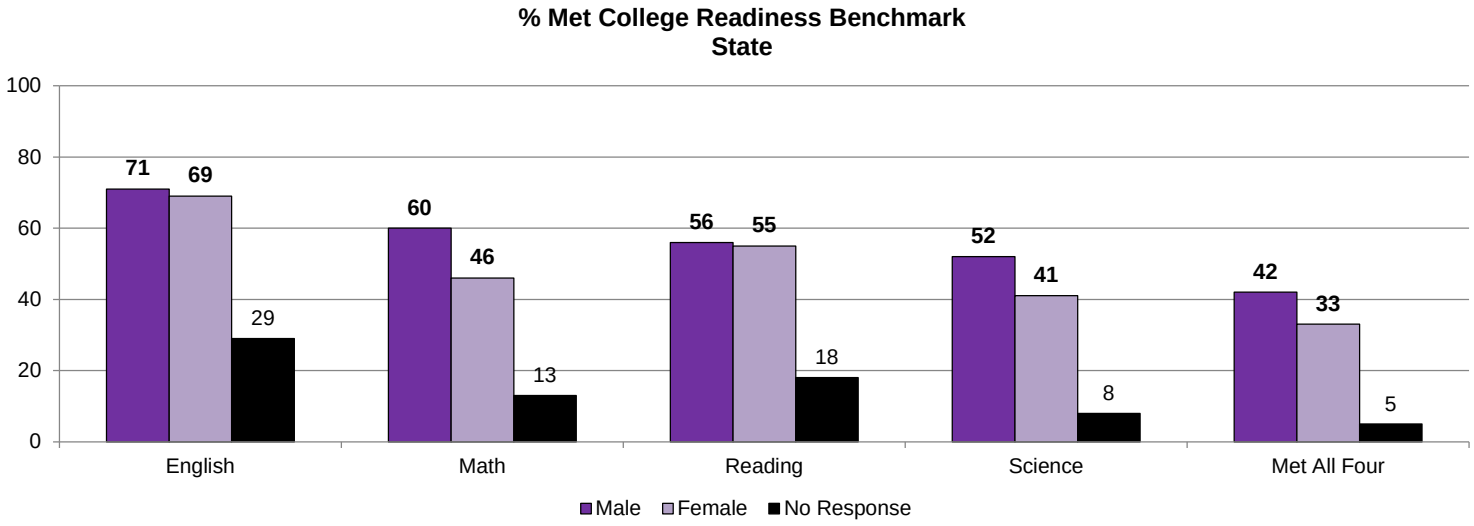
Class of 2019

Table 6

All Students







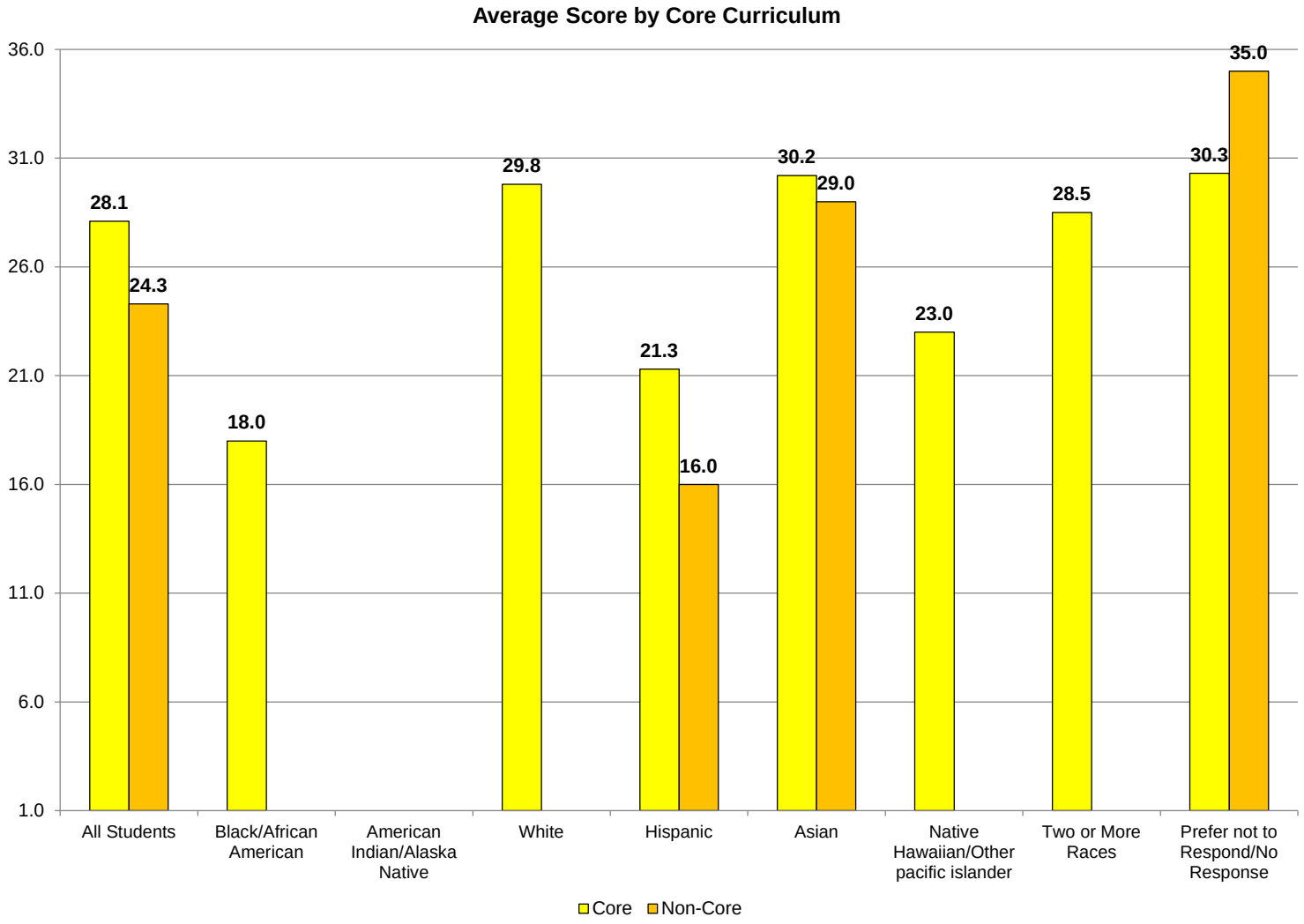
Data Source: ACT Profile Report, Page 19

Mountain View High School Results

Average ACT Composite Scores by Race and Core Curriculum Status

Class of 2019
Table 7a

All Students



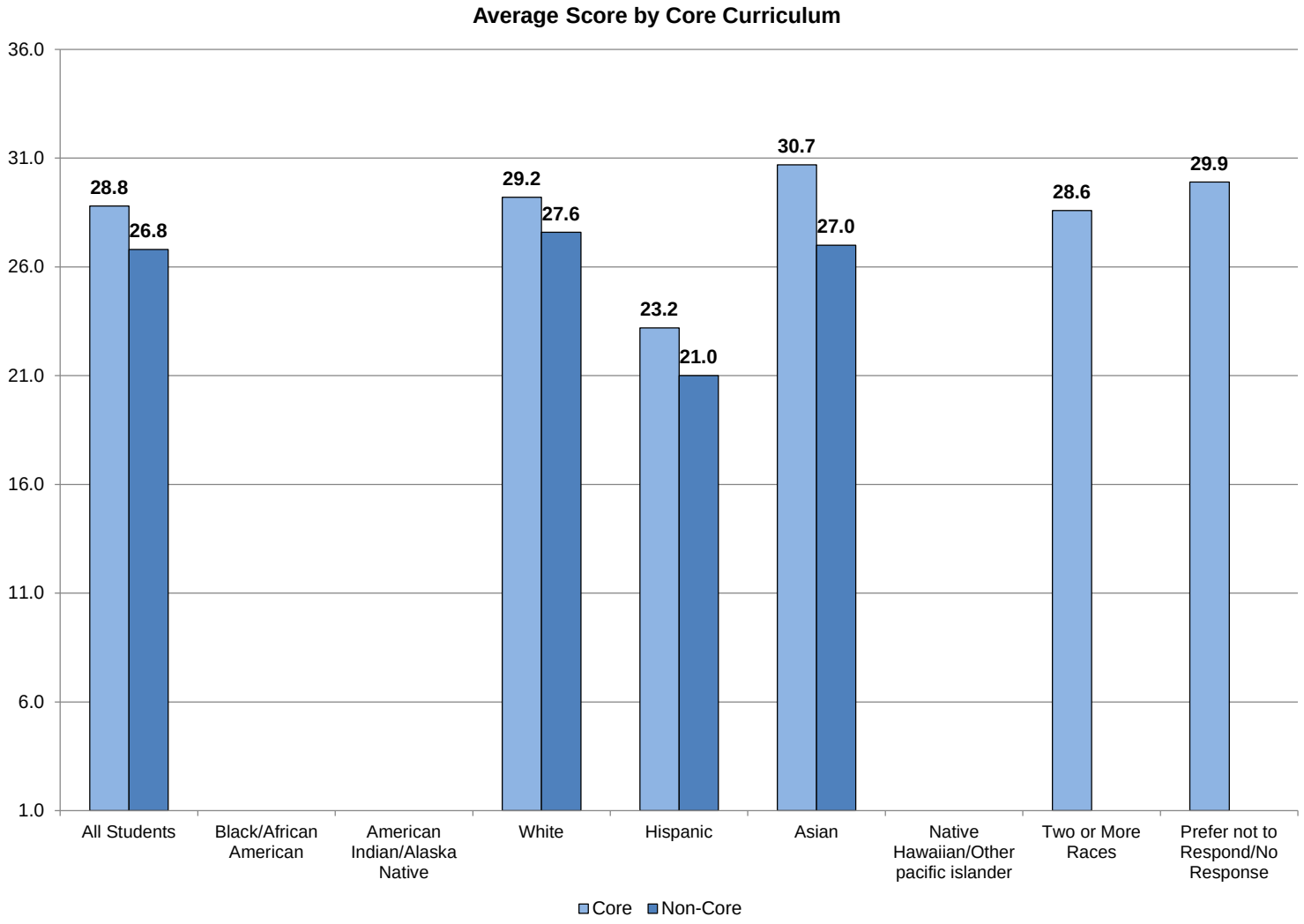
Data Source: ACT Profile Report, Page 12

Los Altos High School Results

Average ACT Composite Scores by Race and Core Curriculum Status

Class of 2019
Table 7b

All Students



Data Source: ACT Profile Report, Page 12

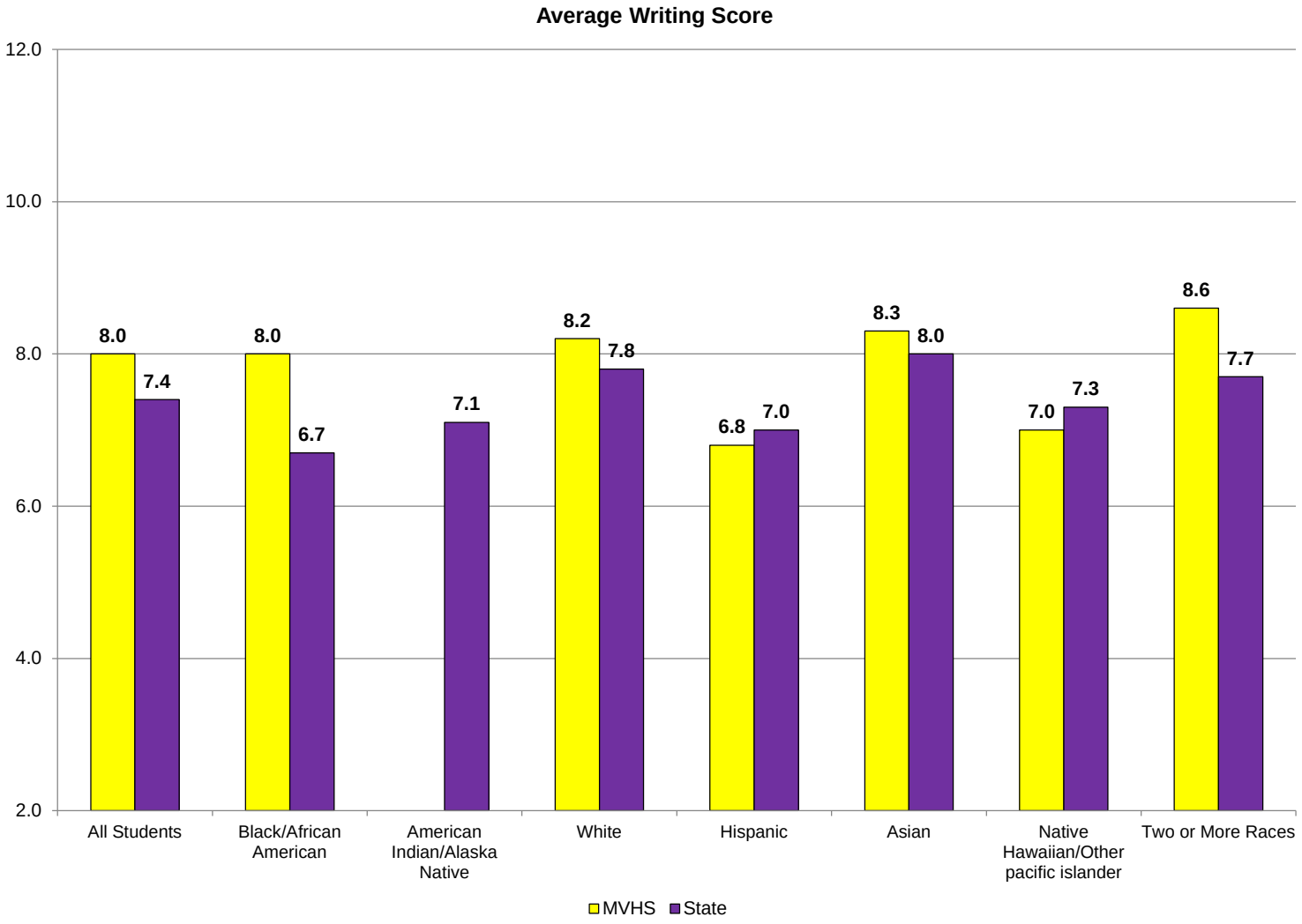
Mountain View High School + State Results

Average ACT Writing Scores by Race and Core Curriculum Status

Class of 2019

Table 8a

All Students



Data Source: ACT Profile Report, Page 32

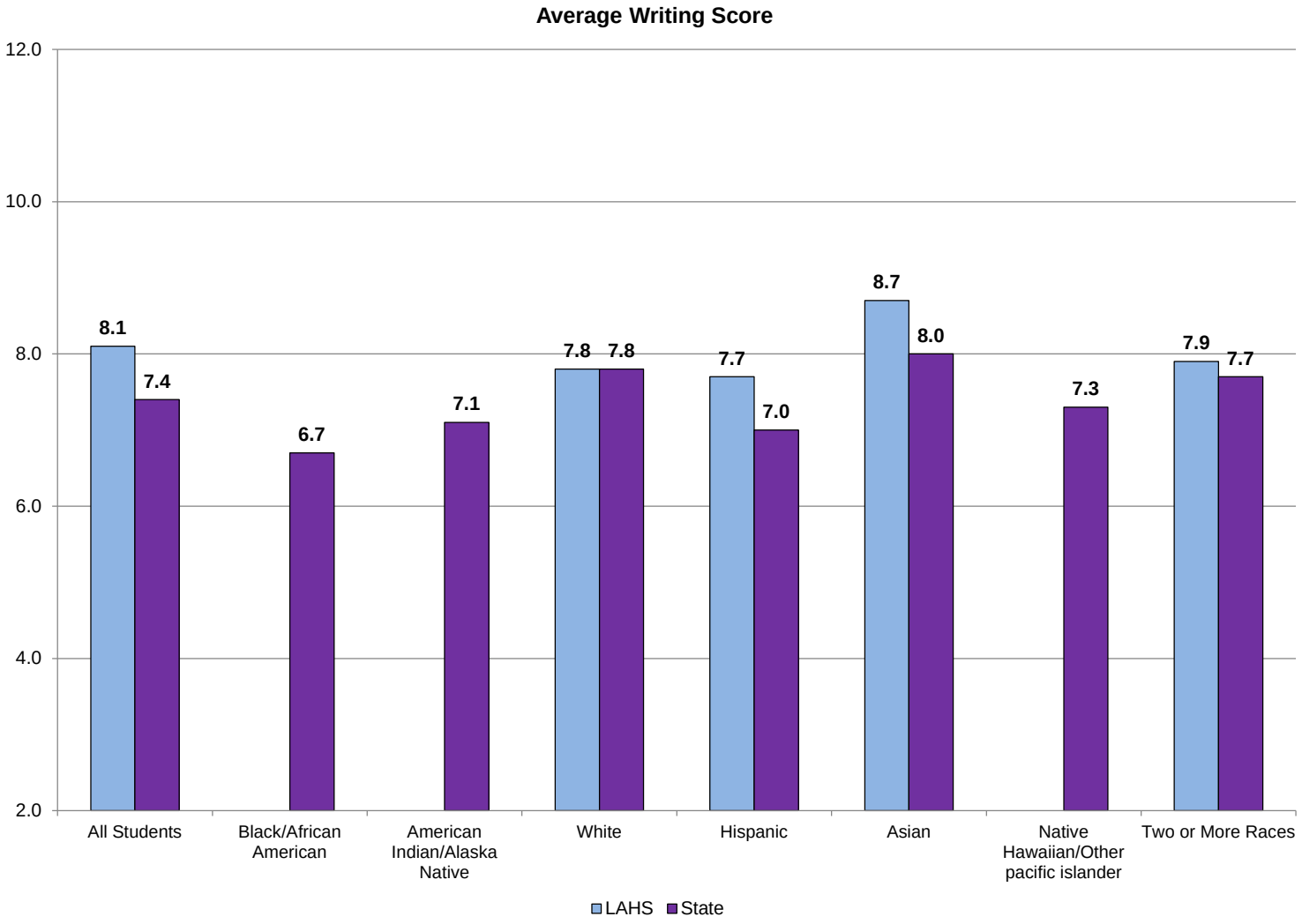
Los Altos High School + State Results

Average ACT Writing Scores by Race and Core Curriculum Status

Class of 2019

Table 8b

All Students



Data Source: ACT Profile Report, Page 32