

MVLA

**Local Control &
Accountability Plan**

May 22, 2023

LCAP

A tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.

Agenda:

- Review purpose of LCAP
- Review our LCAP Goals, Actions, and budget
- Update on revisions
- Comments
- Next steps

What is the LCAP?

The Local Control and Accountability Plan (LCAP) is an important district planning document that includes:

- Big goals for next three years.
- Actions and services we will implement to achieve goals.
- Funding the district will spend on the actions and services.
- Measurable outcomes that will be used to evaluate success.

Why is the LCAP Important?

- Supports focus and needs for all students.
- An important part of the LCAP is describing how the district is using targeted funds
 - including focus on ELL, Foster Youth, low-income
- Focused on Student Outcomes
- Alignment
 - District Goals
 - WASC goals
 - California Department of Education's 8 priorities

MVLA 2021 - 2024 LCAP Goals

**Academic Excellence for All
Excelencia Académica para Todos**

**Life long learners
Aprendices de por vida**

MVLA

HIGH SCHOOL DISTRICT

**Stakeholder Communication &
Engagement
Comunicación y participación de
las partes interesadas**

**Safety & Wellness
Seguridad y Bienestar**

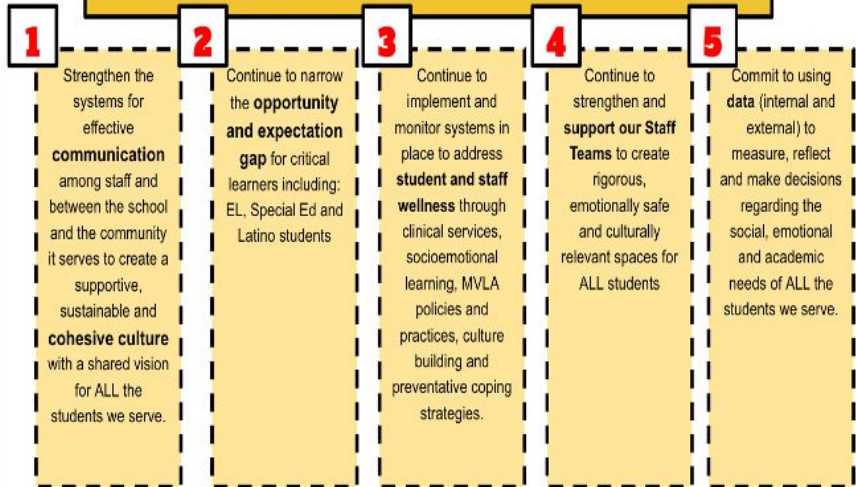
LCAP Goals for 2021 - 2024

1. **Academic Excellence for all**
All students have access and success to equitable, high quality, 21st century learning while disproportionalities are decreased.
2. **Life long learners**
All staff will be supported in collaboration and professional learning to continue to provide our students with an equitable, high-quality learning and inclusive instructional environments.
3. **Stakeholder Communication & Engagement**
Increase student, parent and partner schools engagement to create equitable culture & climate to support all students.
4. **Safety & Wellness**
Provide a healthy, safe, secure, and respectful learning and working environment that supports engagement, wellness, health and school connectedness for students and staff.

WASC ACTION PLAN GOALS 2019 - 2025



MVHS (WASC) Goals 2019 - 2026



LCAP Goals, Actions, Funding



\$10,829.00

Goal 1: Academic Excellence for All: All students have access and success to equitable, high quality, 21st century learning while

Last Year's Action #	Prior Action/Service Title	Last Year's Planned Expenditures	Estimated Actual Expenditures
1.2	Access to technology	\$250,000.00	\$418,317.00
1.3	Inclusive Classrooms	\$345,600.00	\$1,538,695.00
1.5	Credit Recovery Options	\$949,000.00	\$798,400.00
1.6	Exam Fee Support	\$5,000.00	\$5,800.00
1.7	Course team/department work	\$20,000.00	\$18,000.00
1.8	Intervention services	\$230,400.00	\$381,467.00
1.10	ELs at LAHS	\$76,800.00	\$340,877.00
1.11	Extended Learning Programs	\$20,000.00	\$22,829.00
1.12	Culturally Responsive Education	\$25,000.00	\$45,318.00
1.13	CTE	\$2,183,000.00	\$2,551,735.00
1.14	Newcomer Academy	\$120,000.00	\$187,245.00
1.15	At-risk counselor	\$260,000.00	\$260,000.00

Goal 2: Educational Partnerships–Communication & Engagement:

Increase student, parent and partner schools

Last Year's Action #	Prior Action/Service Title	Last Year's Planned Expenditures	Estimated Actual Expenditures
2.2	Promote parent participation of individuals with exceptional needs	\$5,000.00	\$4,000.00
2.4	Community Outreach Specialist	\$255,000.00	\$298,002.00
2.5	LatinX engagement	\$25,000.00	\$243,024.00
2.6	Increase Parent Involvement at the district and site level	\$10,000.00	\$12,000.00
2.7	Outreach and communications	\$44,754.00	\$82,523.00

Goal 3: Safety & Wellness: Provide a healthy, safe, secure, and respectful learning and working environment supporting engagement, wellness,

Last Year's Action #	Prior Action/Service Title	Last Year's Planned Expenditures	Estimated Actual Expenditures
3.1	Professional Development on SEL	\$8,000.00	\$12,000.00
3.2	Clinical counselors	\$1,111,000.00	\$1,010,085.00
3.3	In-take Coordinator	\$250,000.00	\$422,508.00
3.4	Intervention and Supports specific to English Learners	\$162,000.00	\$150,000.00
3.5	Parent Engagement/Support	\$13,000.00	\$13,000.00
3.8	Campus	\$8,000.00	\$8,000.00
3.9	Gender Support Plan	\$5,000.00	\$0.00
3.10	Intervention Pathways	\$5,000.00	\$8,100.00
3.11	Crisis Response Protocols	\$8,000.00	\$7,500.00
3.12	Inclusion Activities	\$200,000.00	\$174,039.00
3.13	Bus Passes	\$5,000.00	\$5,000.00

Goal 4: Life long learners: All staff will be supported in professional learning to continue to provide our students with an equitable, high-quality inclusive instructional learning environment.

Last Year's Action #	Prior Action/Service Title	Last Year's Planned Expenditures	Estimated Actual Expenditures
4.1	Professional Learning Vision	\$1,000.00	\$1,100.00
4.2	Instructional Support Team	\$811,000.00	\$762,136.00
4.3	Anti-bias/Anti-racism PL	\$100,000.00	\$31,713.00
4.4	Partner-school collaboration	\$10,000.00	\$0.00
4.5	Continued PD	\$60,000.00	\$49,000.00
4.6	Collaboration	\$15,000.00	\$15,000.00
4.7	SPED and Wellness	\$13,000.00	\$0.00
4.8	Curriculum Institute (CI)	\$170,000.00	\$190,235.00
4.9	Classified PD Plan	\$5,000.00	\$10,665.00
4.1	Professional Learning specific to instruction for English Learners	\$50,000.00	\$43,616.00
4.11	Culturally Relevant Education	\$250,000.00	\$200,712.00
4.12	Special Education Collaboration	\$38,100.00	\$0.00

Engagement with Educational Partners



Engagement with Educational Partners

Our four goals are consistently reinforced in meetings, during planning, and in educational-partner engagement.

- **Cabinet** (superintendent, associate superintendents, and principals)
- **Admin Council** (district administrators, directors, coordinators, site administrators)
- ***District English Learner Advisory Council** (English Learner Advisory Council, leadership, ELD coordinators, board members and administrators)
- **Wellness Committee** (administrators, board members, teachers, therapists)
- **Professional Learning (PL) Planning Committee** (Administrators, WASC coordinators, instructional support teachers)
- **EdTech Task Force** (administrators, instructional support teachers, IT, teacher-leaders)
- ***Family Partnership Council** (administrators, teachers, staff, parents)
- **Equity Steering Committee** (administrators, teachers, staff, and board members)

Comments and Feedback

- ❖ Positive interest in CTE and its expansion
- ❖ Appreciate EL/LatinX support with speakers, mental-health support and continue to provide expand these resources
- ❖ Continue Professional learning around Concerns of implicit bias and culturally responsive teaching
- ❖ Need to support collaboration with partner districts i
- ❖ Present a variety of post-secondary options to encourage all students to pursue some kind of future education
- ❖ Ensure all students on campus have educators (classified and certificated) that they connect with and connection to school and inclusive environments
- ❖ Maintain co-teaching and continue to find meaningful ways to engage our students in special education.
- ❖ Continue to strengthen our MTSS, particularly Tier 1 and 2, and our system of identifying and monitoring progress.

Next Steps

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Looking ahead 2023 - 2024!

- ❖ **Continue to implement our actions and progress within our four goals:**
 - **Academic Excellence for All**
 - **Educational Partnerships-Communication & Engagement**
 - **Safety & Wellness**
 - **Support Lifelong Learners**



2024 - 2027 LCAP Goal

- ❖ 2024 - 2025 starts a new LCAP cycle
- ❖ MVLA will be establish an LCAP Committee to support a thorough analysis and determination of our 2024 - 2027 LCAP Goals.





About MVLA

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Local Control Accountability Plan

The Local Control Accountability Plan (LCAP) is a three-year plan for school districts to describe planned goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The LCAP details how school districts will use funding allocated as part of the Local Control Funding Formula (LCFF) to implement their respective plans.

The Local Control Funding Formula (LCFF) was enacted in 2013-2014, creating sweeping changes in how California's schools are governed. LCFF established a uniform base amount per student, with different amounts depending on grade level. School districts with greater populations of high-needs students receive additional funding support.

As a Basic Aid district – one of approximately 80 in California whose local property tax meets or exceeds its revenue limit - MVLA is not receiving any additional revenue. It is still required to develop an LCAP to show how the district is planning to address equity and justice issues and show how the district plans to close the achievement gap by providing additional funds to support improved student outcomes and accountability.

As a first step in the annual review of our LCAP, we meet with a variety of stakeholders - families, students, teachers, administrators, community members, and others – to review the LCAP and update goals and actions, soliciting feedback on a variety of questions:

- What are our expectations for students?
- What programs and services are achieving desired results, and which ones do not?
- What are our achievement goals, and what must we do to improve learning conditions, increase engagement, and improve school climate?
- What can we accomplish in three years, and how will we measure our progress?
- Based on available resources, what specific actions and activities will we implement to improve the achievement of underrepresented students?

Public Comment is open

Thank you

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