



MVLA Board
Administration Updates
June 23, 2022

MVLA FRAMEWORK FOR STUDENT SUCCESS

**Student
Success**

School Site Goals

WASC, LCAP, CCEIS, AVID, MTSS, SEL, ELD, SPED

**District Goals:
Academic Excellence
Professional Learning
Parent/Community Engagement
Wellness**

MVLA Board of Education Goals

EQUITY

Leading with Coherence

WASC

CCEIS

LCAP

MTSS

SEL

**Equitable
Grading**

Discipline
Specific
Language
Support

**Inclusive
Classroom
Practices**

**Courageous
Conversation[©]**

AVID

**ELD
Expansion**

**Special
Education**

**Equity
Alliance**

**Ethnic
Studies**

District Office

**Alta Vista
High School**

Adult Ed

**Los Altos
High School**

**Mountain View
High School**

3. Highlights from 21-22



2. Points of focus for 22-23

1. One question to ponder



Adult Education



3. Highlights from 21-22

- ▶ MVLA Medical Assistant (MA) pass rates is at 100%, which is well above the national average pass rates of 65%, and Certified Nursing Assistant (CNA) pass rates is at 100%, which is an increase from 93% in 2020-2021
- ▶ GED certificate attainment increased by 55%, and High School Diploma (HSD) graduation rates increased by 15% from the 2020-2021 school year
- ▶ Top provider of instructional hours, approximately 53.5%, of the three adult schools in North Santa Clara County Consortium (NSCCC) *



*Adult school funding through the California Adult Education Program is based on instructional hours, measurable skills gains, and certificate attainment.



2. Points of focus for 22-23

- ▶ Academic Excellence for All
 - Expand and improve support services (academic and technology) that address barriers to learning
- ▶ Professional Learning
 - Refine teacher observation cycles and classroom walkthrough processes, increase technology support and training for teachers, implement re-focused school-wide professional development plan
- ▶ Educational Partnerships
 - Strengthen and expand educational partnerships in the Eye Care Technician program with industry, community colleges, and district sites
 - Utilize “Earn as You Learn” Apprenticeship Model

1. One question to ponder

- ▷ How can we continue to help staff and teachers connect the work we do at MVLA Adult School with equity?
 - Teacher observation cycles
 - Community engagement / partnerships
 - Data collection and analysis
 - School-wide reports and plans





Alta Vista High School



3. Highlights from 21-22

- ▶ **Implementation of CSI Strategies**
 - Refine Referral Process: 39% increase in 4th Year Graduation Rate 20/21 ~ 21/22
 - Building Campus Culture: Addition of .4 FTE College & Career Advisor
 - Review Credit Acquisition: 37% of course completed at accelerated rate
- ▶ **Successful Model Continuation High School Application Process**
- ▶ **Successful WASC Self Study Process**



2. Points of focus for 22-23

- ▷ **Continued Implementation of CSI and WASC Strategies**
 - Increase Graduation Rate (WASC & CSI)
 - Access to Academic Counselor (WASC & CSI)
 - Improve Campus Culture (WASC & CSI)
- ▷ **Transition of New Principal**



1. One question to ponder

- ▷ How can we make success in alternative programs accessible for more district students in need?





VISIÓN

Valoramos un ambiente de aprendizaje saludable y equitativo en el que los estudiantes y el personal se apoyen mutuamente. Estamos comprometidos con la aplicación de las habilidades y conocimientos del siglo 21 en el salón de clase y más allá.

ANEXIADOS ENTUSIASMADOS ALISTADOS COMUNICADORES CIUDADANOS

Todos los graduados de Los Altos serán:

- CIUDADANOS GLOBALES RESPONSABLES QUE...**
Demuestran un comportamiento basado en el respeto.
Actúan responsablemente, considerando el bienestar y el medio ambiente.
Tienen intereses que van más allá de sus propios intereses.
- COMUNICADORES EFECTIVOS E INVOLUCRADOS QUE...**
Trabajan bien e individualmente y colaboran con otros de una variedad de maneras.
Que puedan identificar y entender los errores actuales y los prevenirlos.
Utilizar la tecnología y los recursos digitales de manera responsable.
- INTELLECTUALES CREATIVOS DEL SIGLO 21 QUE...**
Identifican problemas e ideas.
Analizan e utilizan información e ideas de los estudiantes.
Conocen estrategias y herramientas para mejorar el aprendizaje y el estudio diario.
- APRENDIZOS AUTODIRIGIDOS Y COLABORATIVOS QUE...**
Desarrollan un comportamiento responsable y colaborativo.
Tienen un sentido de responsabilidad y se involucran en el aprendizaje.
Utilizan un enfoque colaborativo y se involucran en el aprendizaje.
Utilizan las herramientas de los siglos 21 para mejorar el aprendizaje y el estudio diario.

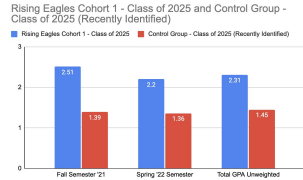
EXPECTATIVA DE APRENDIZAJE
(NECS: RESPONSIBLE, EFFECTIVE, CRITICAL, SELF-DIRECTED)

Los Altos High School



3. Highlights from 21-22

- ▷ Rising Eagles
 - CCEIS
- ▷ Renorming Culture & Climate - Fully Engaged
- ▷ Successful WASC Midterm Visit & Ongoing Focus on Action Plan



FRIDAY	SPIRIT EVENT	DETAILS
9/24	Football vs. Fremont High School	JV - 4:30pm Varsity - 7pm (free w/ASB or gofan.com)
10/1	SSMILE Sports Under the Stars (food included)	7-9pm LAHS Football Field (free w/ASB, \$10 w/o)
10/8	Football vs. Gunn High School	JV - 4:30pm Varsity - 7pm (free w/ASB or gofan.com)
10/15	*Pie Your Teacher in the Face* Fresh/Soph Social	Lunch in the Quad
10/22	Clubs: HoCo Poster Party Band Fall Finale	4:00-6:00 hallway 6:30pm. LAHS Quad
10/29	Homecoming Parade Homecoming Football vs. Lynbrook HS (halftime show & Top 20 awards)	State Street, Downtown Los Altos JV - 4:30pm Varsity (Fr, Night) - 7pm (free w/ASB or gofan.com)

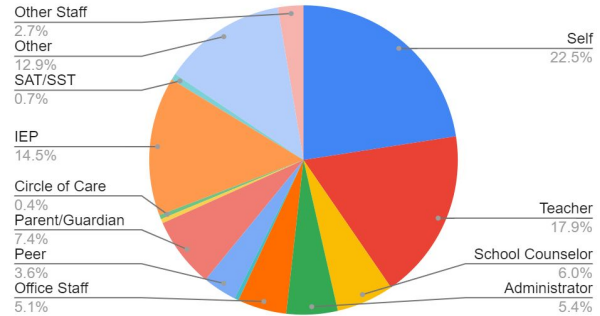
ON FRIDAYS, WE WEAR BLUE!

Item	Goal	Impact	Abbey Description	Overall Status	Sp. 2018	Fl. 2018	Sp. 2019	Fl. 2019	Sp. 2020
1. Learning	1	A	Departmental Weekly Sequence 23a C	scheduled -	-	-	-	-	-
1. Learning	1	B	Course Teams Weekly Sequence 23a C Learning Outcomes	in progress -	-	-	-	-	-
1. Learning	2	A	Course Team aligned assessments	in progress -	-	-	-	-	-
1. Learning	2	B	Course Team/Department make policies	scheduled -	-	-	-	-	-
1. Learning	3	A	Leadership Team create 23a C	in progress -	in progress	in progress	in progress	in progress	in progress
2. Equity	2	A	Proportional participation in extra & co-curricular activities	in progress -	-	-	-	-	-
2. Equity	1	C	Equitable counseling for all students	in progress -	-	-	-	-	-
2. Equity	4	A	Proportional # Latino & ELL in AP & eq	in progress -	-	-	-	-	-
2. Equity	5	A	Proportional # Latino Male in Special Ed	in progress -	-	-	-	-	-
2. Equity	1	D	Appropriate Achievement for English Learners	scheduled -	-	-	-	-	-

2. Points of focus for 22-23

- ▷ Restructuring Wellness Services
- ▷ ELD Program
 - Inclusion/Engagement - Pathways

LAHS Referral Source (21-22)



1. One question to ponder

- ▶ **TIME** - How can we maximize the time that we have together to impact/improve ENGAGEMENT?
 - Bell Schedule & Calendar
 - Collaboration and Professional & Learning time
 - Select Teams have Common Preps





Mountain View High School



3. Highlights from 21-22

▷ CCEIS

- Overall **increase** in student achievement
 - GPA/Reading Scores



▷ Return to School and Rebuilding of Culture & Climate

- **97%** of the students opted for in-person instruction
- Return to pre-pandemic level campus activity participation

▷ Increased Focus on Literacy and Improved Reading

- “Reading with Relevance” from **6** to **10** courses
- Schoolwide **Literacy Workshop** Offered

2. Points of focus for 22-23

▶ WASC goals & continued work on action plan

- Communication & Culture
- Narrow the Opportunity Gaps
- Wellness
- Support Course Teams
- Focus on Data



▶ Continued expansion of CTE pathways and credit recovery options

1. One question to ponder

- ▶ How do we achieve our **WASC** goals?
 - Improve communication
 - Equity
 - Wellness for ALL
 - Supporting Staff
 - Focus on Data





District Office



Community Outreach



3.

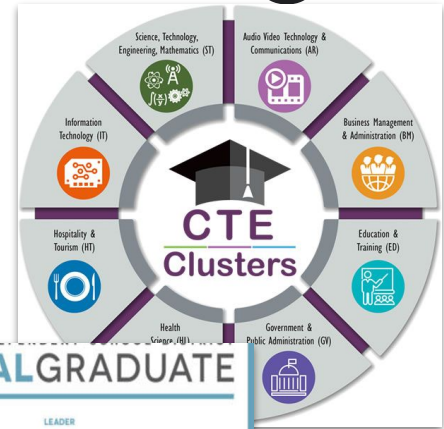
Highlights from 21-22: **Trust & Transparency**

- ▷ **Family Partnership Council Launch**
 - **District wide Staff and Community members: 44**
 - Latino Parent Engagement
 - Equity Training
 - Graduate Profile
- ▷ **Student & Parent Engagement**
 - **ThoughtEx: Participants: 2,599 Engagement: 42,958**
 - Homework, Bell Schedule/Calendar, Website, Ethnic Studies, Joy + Wellbeing
 - **Focus Groups: 15 Participants: 285**
 - **Climate Action Advisory Committee Support**
- ▷ **Communications Improvements**
 - **Web redesign & manager - handoff to IT**
 - **MVLA Branded App**
 - **Expanding Translation Services/Access**



2. Points of focus for 22-23

- ▷ Business and Non-Profit Community relationships related to Graduate Profile and CTE development.
 - Working with new CTE Program Position
- ▷ Continue/Improve Student & Family Outreach
 - Small group community based conversations
 - Building on the work from year 1
 - district-wide outreach “team”
 - Continue improving web-based and other communications



1. One question to ponder

- ▶ How can our outreach & engagement efforts elevate *student voice* as we seek to improve *classroom engagement*?



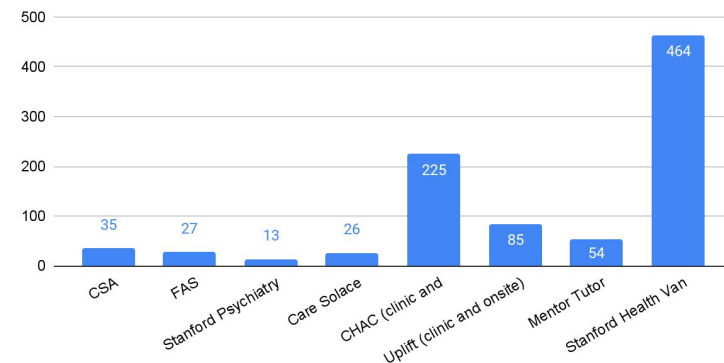


3. Highlights from 21-22

- ▷ District Wide Focused Professional Learning
 - Culturally Relevant Teaching
 - Equitable Grading
 - Discipline Specific Literacy
- ▷ MVLA Counseling Model
 - Specifically the 10th Grade Model Shift
- ▷ Expanding Community Partnerships to build capacity



Partnership Agency Referrals (n=929 duplicated)



2. Points of focus for 22-23

Attendance Approach

approaches provide intensive support to students missing the most school, often involving community agencies and external resources

interventions are designed to address barriers to attendance for students. These students and families should receive more focused interventions.

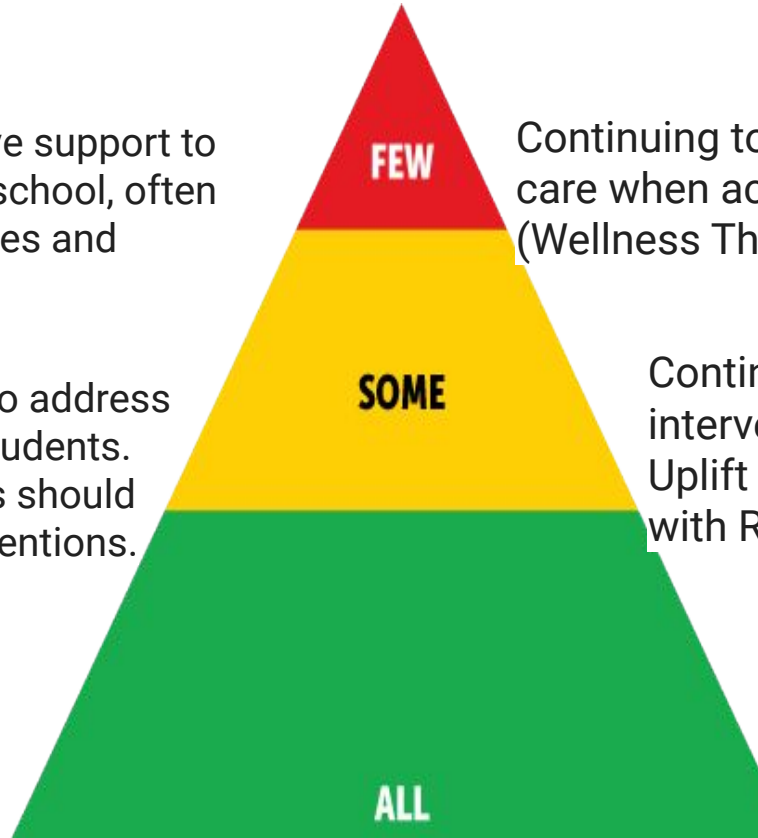
decreasing chronic absenteeism by increasing engagement and belonging

Wellness Services

Continuing to provide ongoing, high acuity care when access to education is impeded (Wellness Therapists, Uplift SLS, and CHAC)

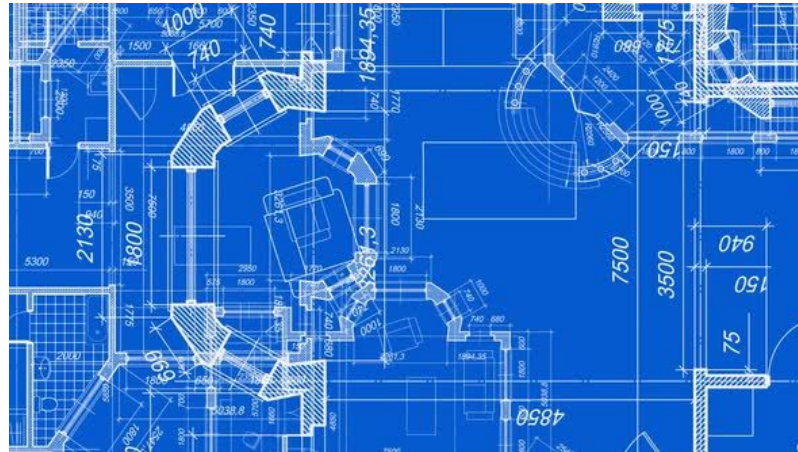
Continuing to implement early interventions (CSA, FAS, Care Solace, Uplift PEI, MTC, Restorative Practices with Ripple Effects)

Increasing awareness of resources and community partnerships / Leveraging SEL in the Inclusive Classroom



1. One question to ponder

- ▶ How do we capture, communicate, and implement everything that we do.



Personnel Services



Personnel Highlights & Points of Pride 2022

Highlights:

- Effective COVID response/in compliance
- Effective sub coverage
- Priority on caring for employees

Goals:

- Increase proactive outreach
- Complete needed updates
- Negotiation focus areas

Question to Ponder:

- What other innovative and morale boosting initiatives can we incorporate in the next year?



Business Services



3. Highlights from 21-22

- ▶ Positive budget outlook, including negotiated raises
- ▶ Completion of classroom projects and started next phase of projects
- ▶ Universal meals - daily serving 2,800+ meals to MVLA students!

2. Points of focus for 22-23

- ▷ Enhance technology security features and network reliability
- ▷ Complete 4 current bond construction projects
 - Freestyle
 - MVHS Aux Gym
 - MVHS Student Services Building
 - LAHS Student Services Building

1. One question to ponder

- ▷ When we look at how MVLA resources are allocated, how do we ensure those resources are best supporting student needs and that those services are effective?



Thank you for your support