



# Los Altos High School Board Report

December 13, 2021



LEARNERS



THINKERS



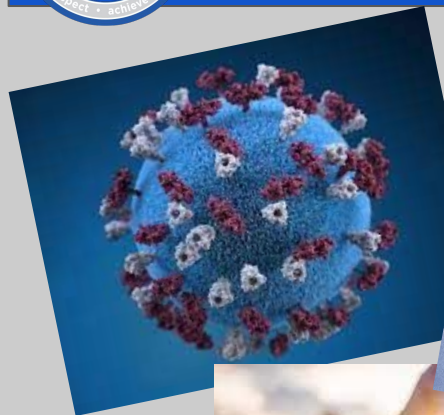
COMMUNICATORS



CITIZENS



# Reflection on the Past 20 Months



**Achieve academic  
excellence for ALL students  
through a lens  
of Equity and Data-driven  
decisions.**

***AND Yet.....***



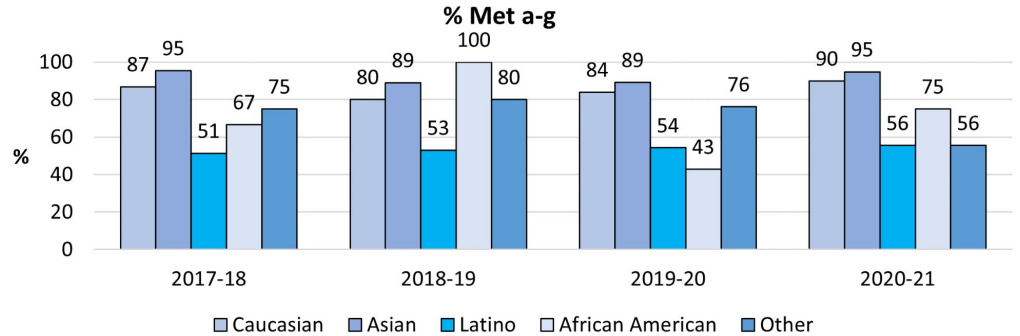
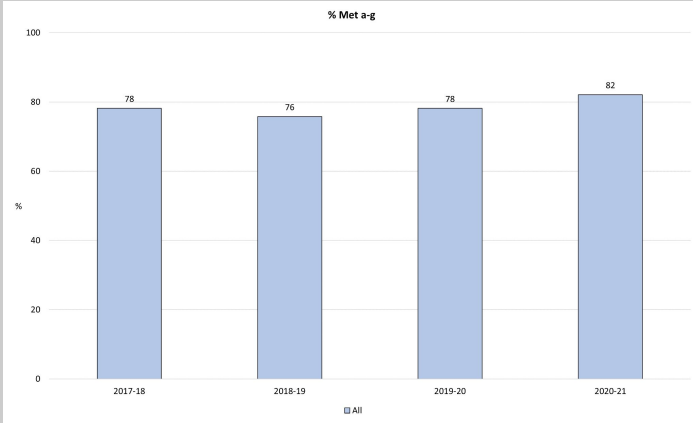
# Profile and Points of Pride

- Focus on Student Growth
- Academic Excellence
  - CCEIS Student Recognition
- Engaged, Inclusive Activities
- Outstanding Athletics
- Focus on Equity and Inclusion
- Consistent Use of Data
- Connecting to All Communities
- Improving Ed-Tech, Technology and Facilities
- Addressing Mental Health for All
- Learning From the Challenges of the Pandemic



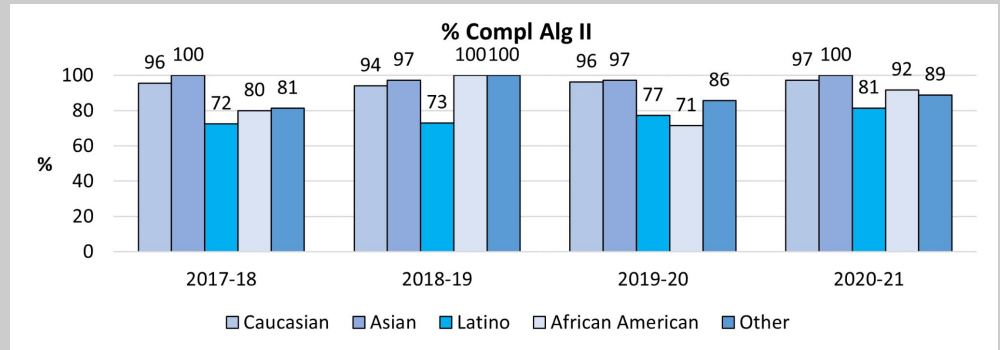
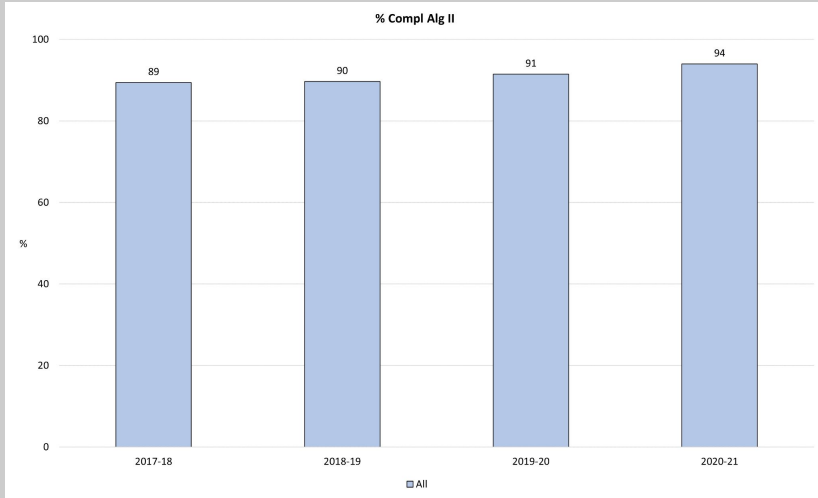


# a-g Data





# % Algebra II Completion Data





# WASC

## Steps toward: 21st Century Learning Equity Wellness

*Data  
Facilities  
Technology*

# VISION

We value a healthy, equitable learning environment in which students and staff support one another.

We are committed to the application of 21st Century skills and knowledge in the classroom and beyond.



LEARNERS



THINKERS



COMMUNICATORS



CITIZENS

All Los Altos graduates will be:

### RESPONSIBLE, GLOBAL CITIZENS WHO...

Demonstrate honest, ethical and respectful behavior.  
Act equitably, considering their community and the environment.  
Make choices that support physical and mental health.

### EFFECTIVE, ENGAGED COMMUNICATORS WHO...

Convey ideas and information and engage with others through a variety of media.  
Address and understand diverse audiences and the perspectives of others.  
Utilize technology and new media in a responsible manner.

### CRITICAL, CREATIVE 21ST CENTURY THINKERS WHO...

Identify problems or challenges.  
Analyze and synthesize information and develop hypotheses.  
Create new strategies and tools to solve problems and overcome challenges.

### SELF-DIRECTED, COLLABORATIVE LEARNERS WHO...

Actively and independently seek out new ideas and information.  
Apply a metacognitive, self-aware approach to learning.  
Value the contributions of others and collaborate effectively.

## STUDENT LEARNING OUTCOMES: RECS

**VISIÓN**  
Valoramos un ambiente de aprendizaje saludable y equitativo en el que los estudiantes y el personal se apoyen mutuamente. Estamos comprometidos con la aplicación de las habilidades y conocimientos del siglo 21 en el salón de clase y más allá.

APRENDIZADORES ESTUDIANTES-ANALÍTICOS COMUNICADORES CIUDADANOS

Todos los graduados de Los Altos serán:

**CIUDADANOS GLOBALES RESPONSABLES QUE...**  
Demuestran un comportamiento honesto, ético y respetuoso.  
Actúan equitativamente, considerando su comunidad y el medio ambiente.  
Toman decisiones que apoyan la salud física y mental.

**COMUNICADORES EFECTIVOS E INVOLUCRADOS QUE...**  
Transmiten ideas e información e interactúan con otros a través de una variedad de medios.  
Que pueden presentar y entender las diversas audiencias y las perspectivas.  
Utilizan la tecnología y los nuevos medios de manera responsable.

**INTELLECTUALES CREATIVOS DEL SIGLO 21 QUE...**  
Identifican problemas o desafíos.  
Analizan y sintetizan información y desarrollan hipótesis.  
Crean nuevas estrategias y herramientas para resolver problemas y superar desafíos.

**APRENDIZADORES AUTODIRIGIDOS Y COLABORATIVOS QUE...**  
Buscan de forma activa e independiente nuevas ideas e información.  
Aplican un enfoque metacognitivo y consciente de sí mismo al aprendizaje.  
Valoran las contribuciones de los demás y colaboran de manera efectiva.

**EXPECTATIVA DE APREDIZAJE**  
( RECS: RESPONSIBLE, EFFECTIVE, CRITICAL, SELF-DIRECTED)



# Transition from Pandemic - Climate of Care

## Wellness & Mental Health

- Comparable numbers but greater intensity of need

## Discipline

- Concerning increase we believe related to pandemic effects on social skills and maturity

## Transitions

- Activities to rebuild community
- Focus on inclusion in the classroom and on the campus





# Moving Forward - Hopes & Dreams

## Equity, Access and Balance

- Equity in assessments
- 21st Century Learning
- AP Conversation
- 9th Grade H Conversation
- Collaboration with partner districts

## Wellness

- Clinical Infrastructure

## Capstone Pathways

- Multi-year pathways, CTE programs in STEAM and elsewhere, AP courses

## Data

- Easier Access for Staff
- Professional support for access to and use of data