
Mid-Year LCAP Update

February 22, 2025

Mountain View-Los Altos High School District

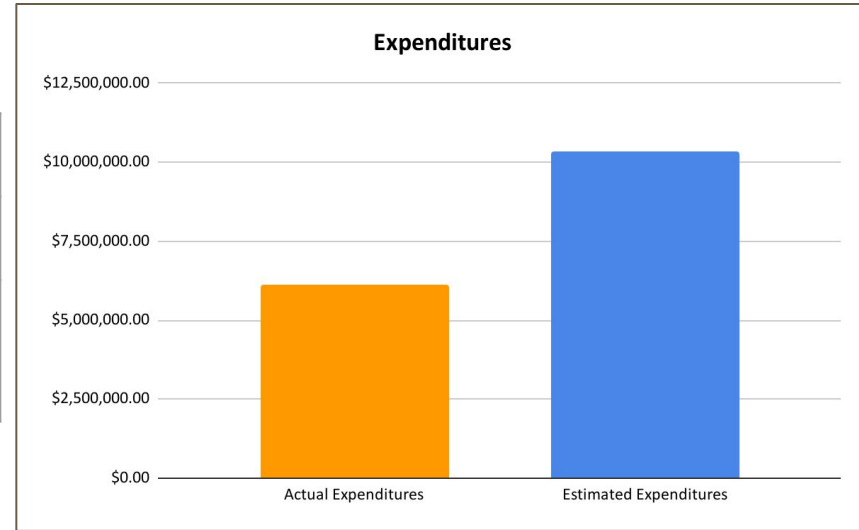
Background

Expanded and updated language in Assembly Bill 114 requires LEAs to present a mid year update on their LCAP and budget overview for parents annually on or before February 28 at a regularly scheduled meeting of the governing board of the LEA. At this meeting the LEA must include all of the following:

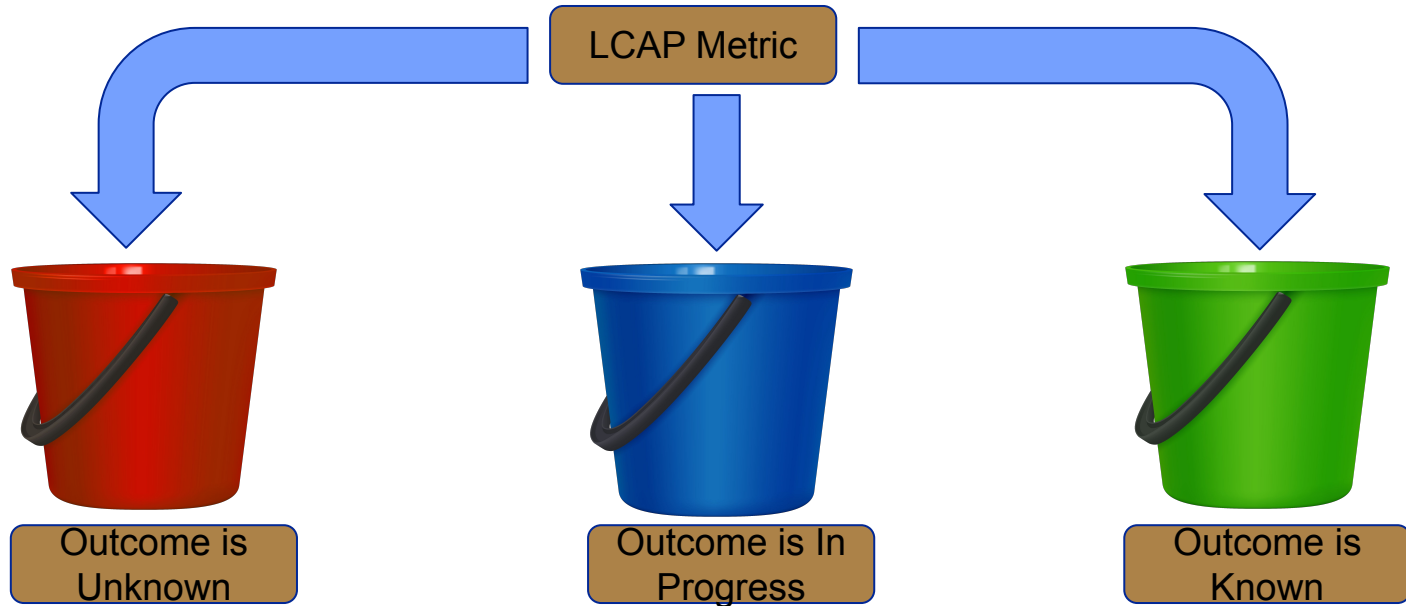
- All available mid-year outcome data related to metrics identified in the LCAP; **and**
- Mid-year expenditure **and** implementation data on all actions identified in the LCAP.

Impact to the Budget Overview for Parents

Item	As adopted in BOP
Total LCFF Funds	\$120,247,841
LCFF Supplemental/ Concentration Grants	\$1,858,525

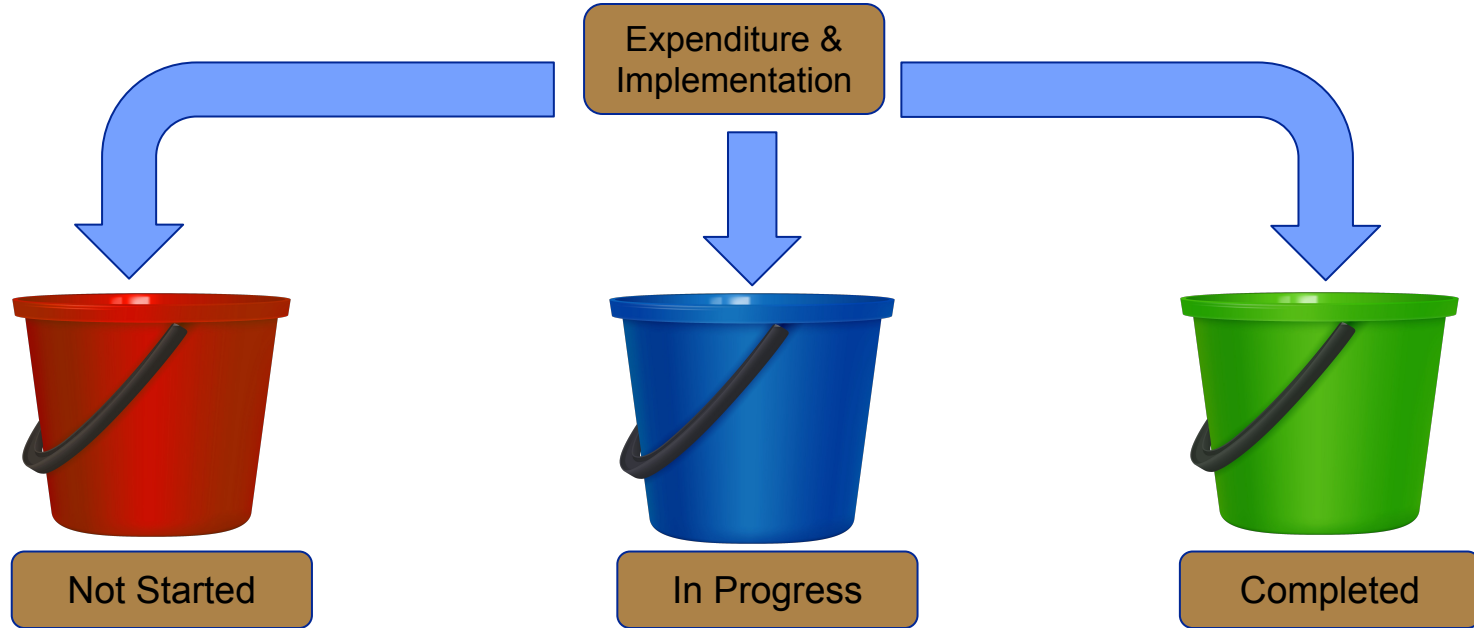


Mid-year Update: LCAP Metrics



At this point in the school year, some metric outcomes are Unknown, some are In Progress, and some are Known. The metrics for each LCAP goal will be shared on the following slides.

Mid-year Update: LCAP Expenditures and Implementation



Similarly, at this point in the school year, some LCAP actions have Not Started, some are In Progress, and some have been Completed. An update of LCAP actions will be shared with expenditures through the First Interim budget update.

Cultivate **inclusive**
classrooms that foster **respect**,
and **equitable** learning
for **all** students



MVLA
2024-2027
LCAP



Strengthen our **Multi-Tier Systems of Support**
to Enhance **Academic Success**
and **Career Readiness**
for **All** Students

Goal 1:

Cultivate classrooms that foster an environment of inclusivity, diversity, and equitable learning opportunities for all students.

- Consistent Tier 1 Instructional Practices that Promote Discipline-Specific Literacy and Culturally Responsive Teaching to accelerate all students' skills to master Grade-Level Work.
- Empower teachers to create aligned, standards-based, culturally responsive curriculum
- Supporting Students with Special Needs in the Classroom
- Supporting Multilingual Learners Classroom

LCAP Goal 1 - Cultivate classrooms that foster an environment of inclusivity, diversity, and equitable learning opportunities for all students.

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.1	Distance from Standard on the SBAC ELA	2023 for Grade 11: All = 65.3 Above Standard SED = 36.6 Below Standard EL = 85.4 Below Standard SWD = 84.8 Below Standard	2024 for Grade 11: All = 73.8 Above Standard SED = 40.9 Below Standard EL = 94.1 Below Standard SWD = 86.5 Below Standard	2026 for Grade 11: All = 90.0 Above Standard SED = 30.0 Below Standard EL = 70.0 Below Standard SWD = 70.0 Below Standard
1.2	Distance from Standard on the SBAC Math	2023 for Grade 11: All = 21.4 Above Standard SED = 128 Below Standard EL = 166.1 Below Standard SWD = 153.1 Below Standard	2024 for Grade 11: All = 36.1 Above Standard SED = 115.1 Below Standard EL = 144.7 Below Standard SWD = 160.7 Below Standard	2026 for Grade 11: All = 26.0 Above Standard SED = 120 Below Standard EL = 160. Below Standard SWD = 145.0 Below Standard
1.4	Of the students who took at least one AP exam, the percentage who scored a "3" or higher (all grade levels)	2023 All = 87% SED = 62% EL = 71% SWD = 65%	2024 All = 88% SED = 65% EL = 75% SWD = 72%	2026 All = 90% SED = 68% EL = 76% SWD = 70%
1.6	Percentage of Redesignated Fluent English Proficient students Meeting or Exceeding Standard on the ELPAC	(SY 2022-23) 76%	2024 69%	(SY 2025-26) 81%

LCAP Goal 1 - Cultivate classrooms that foster an environment of inclusivity, diversity, and equitable learning opportunities for all students.

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
1.7	Academic Motivation on the CAHKS	All students = 70% ELs = 69%	All students = 71% ELs = 73%	All students = 75% ELs = 75%
1.8	Percentage of students reporting Strongly Agree or Agree to School Connectedness on the CAHKS	(SY 2023-24) All students = 70% ELs = 65%	(SY 2024-25) All students = 73% ELs = 66%	(SY 2026-267) All students = 75% ELs = 70%
1.9	Percentage of students reporting Strongly Agree or Agree to Caring Adult Relationships on the CAHKS	(SY 2023-24) All students = 68% Els = 67%	(SY 2024-25) All students = 70% ELs = 70%	(SY 2026-27) All students = 73% ELs = 72%

LCAP Goal 1 - Cultivate classrooms that foster an environment of inclusivity, diversity, and equitable learning opportunities for all students.

Actions & Expenditures

Action Title	Budgeted Expenditure	Actuals	Implementation Note
1.1 Implementing consistent Tier 1 instructional practices across all classrooms.	\$399,702.00	\$200,000	Constructing Meaning training and conferences
1.3 Empower teachers to create aligned, standards-based, culturally responsive curriculum	\$149,213.00	\$90,000	Retreats and conferences
1.4 Encouraging and Supporting Students with Special Needs in the Classroom	\$2,901,466.00	\$1,198,355	30 co-taught classes
1.5 Encouraging and Supporting Multilingual Learners in the Classroom	\$551,840.00	\$6,417	Intervention/Accelations EdTech apps

Goal 2:

Strengthen our Multi-Tier Systems of Support to Enhance Academic Success and Career Readiness for All Students

- Academic and Career Counseling
- Strengthen our Collaborations with College and Career Partners
- Improve and expand interventions Services to provide targeted support for students facing academic challenges, ensuring their success and academic growth
- Maintain a safe and nurturing campus environment that fosters respect, learning, and well-being for all students
- Enhance and expand the infrastructure and offerings of School Based Mental Health and Wellness
- Enhance infrastructure and support systems to empower Multi Language Learners and Newcomers, ensuring their academic success and social integration.
- Define and enhance special education programs and processes to ensure positive student outcomes
- Expand and Enhance the Career and Technical Education (CTE) Program

LCAP Goal 2 - Strengthen our Multi-Tier Systems of Support to Enhance Academic Success and Career Readiness for All Students

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.4	Percentage of students enrolled in a Dual-Enrolled course	(SY 2023-24) All = 2% = 107/4324	2024 All = 6.58% EL = 2.60% SED = 4.57% SWD = 3.25%	(SY 2026-27)
2.7	Percent of graduates who met all the (a-g) requirements	(SY 2022-23) All = 80.35% SED(FRE) = 52.90% EL = 2.04% SWD = 40.37% Homeless = 25.00%	2024 All = 78% SED = 57% EL = 6% SWD = 39% Homeless = 28%	(SY 2025-26) All = 85.0% SED = 57.0% EL = 7.0% SWD) = 5.0% Homeless = 30.0%
2.14	Percentage of students who were chronically absent:	(SY 2022-23) All = 3.2% SED = 7.6% EL = 11.8% SWD = 10.9%	(SY 2024-25) All = 2.2% SED = 3.8% EL = 7.6% SWD = 7.0%	(SY 2025-26) All = 2% SED = 5.5% EL = 9% SWD = 9%

LCAP Goal 2 - Strengthen our Multi-Tier Systems of Support to Enhance Academic Success and Career Readiness for All Students

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.17	Number of students who complete Restorative Practice Programs	(SY 2022-23) 31 students completing Ripple Effects	(SY 2023-24) 30 students completing Ripple Effects	(SY 2025-26) 40 students completing Ripple Effects
2.18	Number of MVLA students accessing MVLA school-based support	(SY 2022-23) 32% (1370 duplicated students) 20% (832 unduplicated students)	(SY 2023-24) 37% (1578 duplicated students) 22% (934 unduplicated students)	(SY 2025-26) 37%
2.19	Number of students accessing the Wellness Centers	(SY 2022-23) 4% 167 students	(SY 2023-24) 30% (1273 unduplicated students)	(SY 2025-26) 9%

LCAP Goal 2 - Strengthen our Multi-Tier Systems of Support to Enhance Academic Success and Career Readiness for All Students

Actions & Expenditures

Metric #	Metric	Baseline	Mid-Year Outcome Data	Desired Outcome for 2026-2027
2.35	Percentage of ELs are are Long Term Language Learners	(SY 2023-24) 39%	2024 31.18% # of EL's = 263 # of LTEL = 82	(SY 2026-27) 34%
2.36	Number of English Learner students enrolled in a summer support program	2022-2023 Summer School Program 159 EL students enrolled	2024 # of ELs Enrolled = 152 Total Students Enrolled = 767 Percent of ELs Enrolled = 19.82%	2025-2026 Summer School Program 170 EL students enrolled
2.37	Percentage of students enrolled in a CTE course	(SY 2023-24) ALL = 28% = 1193/4324 EL = 16% = 47/296 SED = 17% = 107/633 SWD = 15% = 69/449	(SY 2024-25) ALL = 32% = 1381/4345 EL = 21% = 60/289 SED = 21% = 134/636 SWD = 19% = 86/442	(SY 2026-27) ALL = 33% EL = 21% SED = 22% SWD = 20%

LCAP Goal 1 - Cultivate classrooms that foster an environment of inclusivity, diversity, and equitable learning opportunities for all students.

Actions & Expenditures

Action Title	Budgeted Expenditure	Actuals	Implementation Note
2.3 Strengthen our Collaborations with College and Career Partners	\$13,000.00	\$0.00	Planning period of direct enrollment
2.8 Enhance and expand School Based Mental Health and Wellness Services programming to support every student's emotional and well-being	\$2,531,476.00	\$1,998,355	45 co-taught classes
2.10 Enhance infrastructure and support systems to empower Multi-Language Learners and Newcomers, ensuring their academic success and social integration.	\$510,000.00	\$6,417	Staffing
2.12 Expand and Enhance the Career and Technical Education (CTE) Program	\$3,534,515.00	\$1,962,159	8 Sectors; 19 Pathways, 39 Classes, and 23 CTE Teachers.

Closing

We are proud of our progress with academics, our improvements on students feeling safe and connected at school, and the differentiated professional learning we are providing all staff.

We acknowledge, and sincerely thank, the hard work and dedication of our employees, the support of our parents, and the resilience of our students to continue our reach for excellence.

Thank you