

LEARNING CONTINUITY and ATTENDANCE PLAN

Replacing the 2020-21 LCAP

Requires Board Approval by September 30, 2020

Purpose of the LCP

- ▶ Memorializes the planning process underway for the opening of school 20-21
- ▶ Addresses funding stability for schools, maintain transparency and become part of the overall budget package for K-12
- ▶ Provides information at the local level on how student learning continuity is addressed during the COVID crisis
- ▶ Balances the needs of all stakeholders and engage them in planning
- ▶ Describes the district's plan for returning safely back to in-person learning in the midst of the uncertainty caused by COVID
- ▶ Informs stakeholders how instruction will be provided in 2020-21 and how learning loss will be addressed and mitigated

Components and Purpose of the Plan

- ▶ Addresses gaps in learning
- ▶ Provides for stakeholder engagement and maintaining transparency
- ▶ Addresses the needs of unduplicated students, students with unique needs and students experiencing homelessness and poverty
- ▶ Addresses access to necessary devices and connectivity to optimize distance learning
- ▶ Provides resources and support to address student and staff mental health and social emotional wellbeing
- ▶ Addresses nutritional needs
- ▶ Addresses how Learning Loss mitigation funds are used

Legislative Requirements

- ▶ August - With stakeholder input, district completes the LCP template
- ▶ September - LCP draft is presented to DELAC and Parent Advisory Committees
- ▶ September - LCP is scheduled for a Public Hearing during a Board Meeting for review and comment
 - Agenda for the Public Hearing posted 72 hours in advance with directions on where the public can find the LCP for inspection
- ▶ September - LCP may be revised to reflect input from the public
- ▶ Prior to September 30 - Board of Trustees adopts the LCP
- ▶ Within five days of adoption, LCP must file the plan with the county, and County Superintendent submits the plan to the SSPI after review of the plan and declaring it adequate

Highlights from the LCP

► Stakeholder Engagement

- **Expectation:** *LEA must consult with parents, pupils, teachers, principals, administrators, other school personnel and local bargaining units*
- **Actions taken:**
 - Parent and Community Webinars
 - Reopening Task Force, charged with developing Action Plan for 20-21 school year
 - Advisory Teams formed for Facilities/Technology, Curriculum, Assessment & Instruction, Teacher Support & Training, Student Support & Training, Special Education, Counseling & Therapeutic Services, Alternative Education and Adult Education
 - Standing item on board agenda to update the board and the public and to receive feedback, especially as it relates to planning for the opening of school, 2020-21
 - Remote Learning Feedback Survey to all stakeholders
 - Protocols to support students who are homeless, foster youth or ELs

Feedback and Input from the Public

- ▶ Maintaining rigor and opportunities for engagement at a pre-COVID level
- ▶ Student work to be graded and grades posted on student transcripts
- ▶ Hands on learning, e.g., science labs, CTE, performance-based courses/opportunities for group projects and collaborating with peers on projects
- ▶ Curriculum and instructional practices shared by all members in each course team
- ▶ Strong and continuous teacher presence for each 90 minutes during each class period
- ▶ Opportunity for 1:1 student-teacher check in
- ▶ Uniform rules for online etiquette and clear expectations for participation
- ▶ Office hours each week for student access to teachers and staff
- ▶ Class assignments posted in one place, on a pre-specified schedule
- ▶ Space in the schedule for extracurricular clubs to meet virtually
- ▶ Addressing mental health and well being of students during this crisis

Transitioning to in-person, classroom-based Instruction

- ▶ MVLA plans to bring cohorts back to campus according to student need and staff availability
- ▶ Priority will be given to students with disabilities, English Learners, students with mental health needs and those who were disengaged in the Spring of 2020
- ▶ All safety protocols will be carefully observed and the health, welfare and safety of students and staff will be a priority
- ▶ Options available to students and parents for the opening of the Fall semester

Option A

All learning begins in a remote environment, students will return to some form of in-class instruction as soon as feasible, following Health Department guidelines and regulations

- ▶ Synchronous and asynchronous instruction with students' regular teachers for a community of learners interested in transitioning to in-person learning as soon as feasible
- ▶ Course options include all traditional classes, AP, College Prep (a-g), Honors and electives, and various Learning Platforms to support student learning
- ▶ Rigor and quality of instruction same as pre-COVID

Option B

Commitment of one full semester or year to using an online learning platform for a cohort of students/families who are not ready to return to in-person learning just yet, and who wish to continue online learning

- Course options include AP and College Prep classes provided through a third-party vendor **UC Scout** and **Edgenuity**
- All courses meet UC a-g requirements
- Student sets pace with MVLA teacher available to ensure student understanding and completion
- Students remain connected to their home school
- Students will have access to tutorial center, teachers, school counselors, mental health support and social/emotional learning modules

Access to Devices and Connectivity

- ▶ MVLA upgraded licenses for Microsoft Office and Adobe products so that students and staff have access to powerful tools from their remote locations
- ▶ More than 100+ teacher devices were distributed to make sure teachers can keep up with the demands of distance learning
- ▶ All divisions in the district office received notebook computers with software packages to perform their work remotely
- ▶ The district-wide network was updated and upgraded to ensure optimal coverage and speed
- ▶ Cloud-based phone system was installed and malware installed to prevent cybersecurity issues
- ▶ MiFi Hotspots provided to students
- ▶ 1:1 device policy: every student who needs one, is given a Chromebook

Pupil Learning Loss

- ▶ Factors contributing to learning loss include:
 - Reduced contact with teachers
 - Environmental conditions at home
 - Lack of familiarity with distance learning
 - Limited access to WiFi
 - Time management and distractions
 - Access to support in real time
 - SIP related sense of isolation

Mitigation of Learning Loss

- ▶ Robust Summer School program to help close gaps in learning
- ▶ Optional summer enrichment portal for students to accelerate or recoup learning, build self-confidence, & prepare for the following school year
- ▶ Targeted enrichment for incoming 9th graders, especially in math
- ▶ Careful monitoring by course teams to increase awareness of anything that may not have been taught at the same depth as pre-COVID; monitoring vertical alignment of courses
- ▶ Passing on this information to the teachers of the next course in sequence to enable them to review material and reteach, if and when necessary

Mitigation of Learning Loss, cont'd

- ▶ Deliberate and intentional use of Wednesday Professional Learning time
- ▶ Use of shorter and more frequent formative assessments rather than long comprehensive finals and summative assessments allows teachers to detect learning loss quicker and to modify instruction & support students accordingly
- ▶ Tracking student progress on a regular basis and using the results from formative assessments by teachers teaching the same course to inform their instructional practices
- ▶ Use of a variety of supplementary learning platforms to minimize learning loss, fill gaps in learning and strengthen the efficacy of remote teaching and learning (ALEKS, Renaissance, etc.)
- ▶ New district-wide platform CANVAS to facilitate communication, tracking student progress, providing feedback to students, and providing parents with access to information and students with access to their assignments

Mental Health, Social/Emotional Well-Being

- ▶ Uninterrupted mental health support for students
- ▶ Expanded access to community mental health agencies and services
- ▶ Expanding in-house mental health support through new positions at the sites and the district office as well as adding more therapists and a social worker
- ▶ Training staff in crisis response protocols, social/emotional learning, and suicide prevention
- ▶ Continuation of Educationally-Related Mental Health Services (ERMHS) in accordance with students' IEPs
- ▶ Refinements to Student Support Referral system to better triage support based on academic, social, emotional, behavioral, physical and community resource-based impediments and needs

Nutrition

- ▶ During distance learning, the district is distributing nutritionally adequate meals to students on Mondays and Wednesdays for grab-and-go pickup
- ▶ Breakfast and lunch are included twice a week for subsequent days
- ▶ Under consideration: Adding another community-based pick up location

Use of Learning Loss Mitigation Funds

- ▶ 3.56% (\$1.4 mil.) of the budget is set aside to address learning loss among unduplicated students and special populations
- ▶ Some examples of how this money is spent includes the following:
 - Targeted Professional Learning opportunities for teachers and time set aside for course teams to engage in joint planning, review of student performance results, sharing best practices, reviewing alignment of course content and more
 - Support classes for students
 - A dedicated counselor to serve students “at promise”
 - Addition of a Social Worker
 - New Learning and Management and communication platforms
 - Options for students to choose most appropriate modality of learning as the fall semester begins
 - Increased social-emotional support

Questions...Comments...Suggestions

- ▶ Your input will be used to constantly refine and improve programs and services for our students
- ▶ District Reopening Framework may be viewed at <https://www.mvla.net/documents/About-MVLA/Superintendent/MVLA%20Reopening%20Framework%20Report%2020200828.pdf>

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