

Instruction in Action: Math

April 25, 2022 MVLA Board Presentation



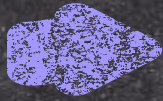
Laraine Ignacio
LAHS Department Coordinator

Annie Liu
MVHS Department Coordinator

Marcey Winawer
IST

Our objective is to
give a brief overview
of what is happening
in math at MVLA

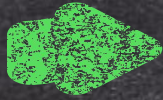
Agenda:



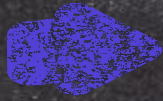
Data Talks



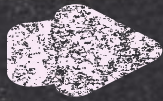
Typical Math Pathways



How LAHS and MVHS Math are Unique



What We are Excited About



Challenges



Data Points:

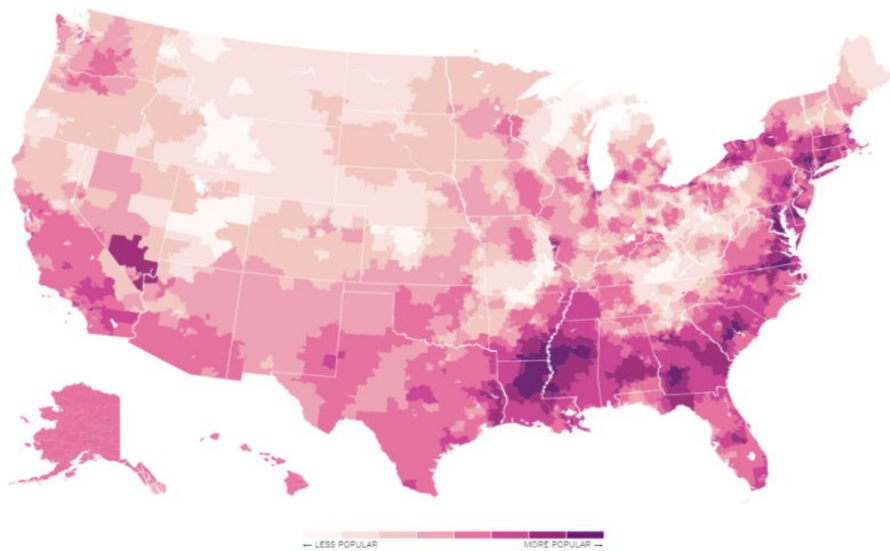
- How We Measure Effectiveness
- Number of Students Taking Math Classes
- Students with Private Math Tutors



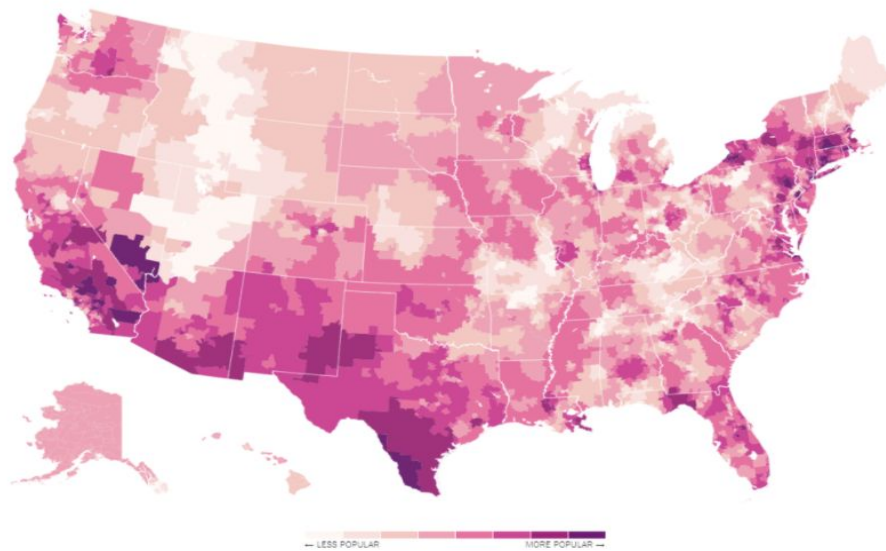
Professional Learning

Data Talk

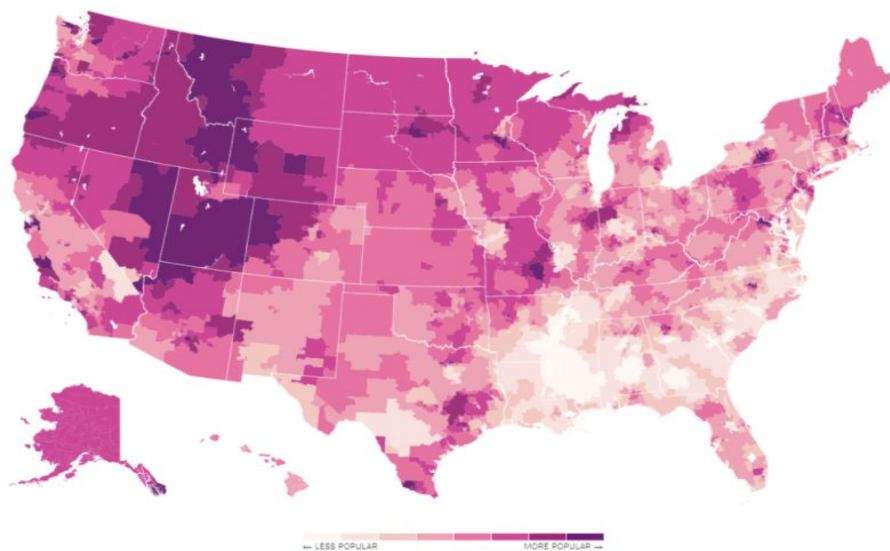
2. Rihanna



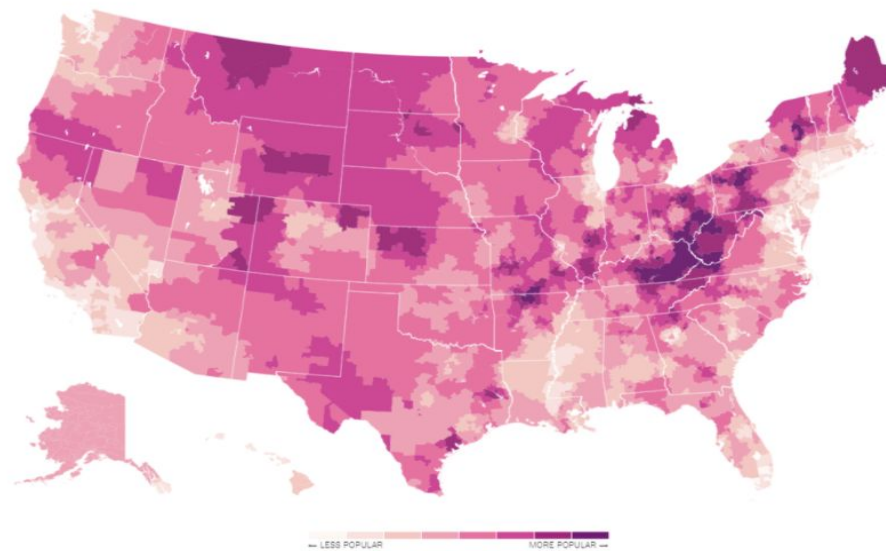
13. Drake



18. Taylor Swift

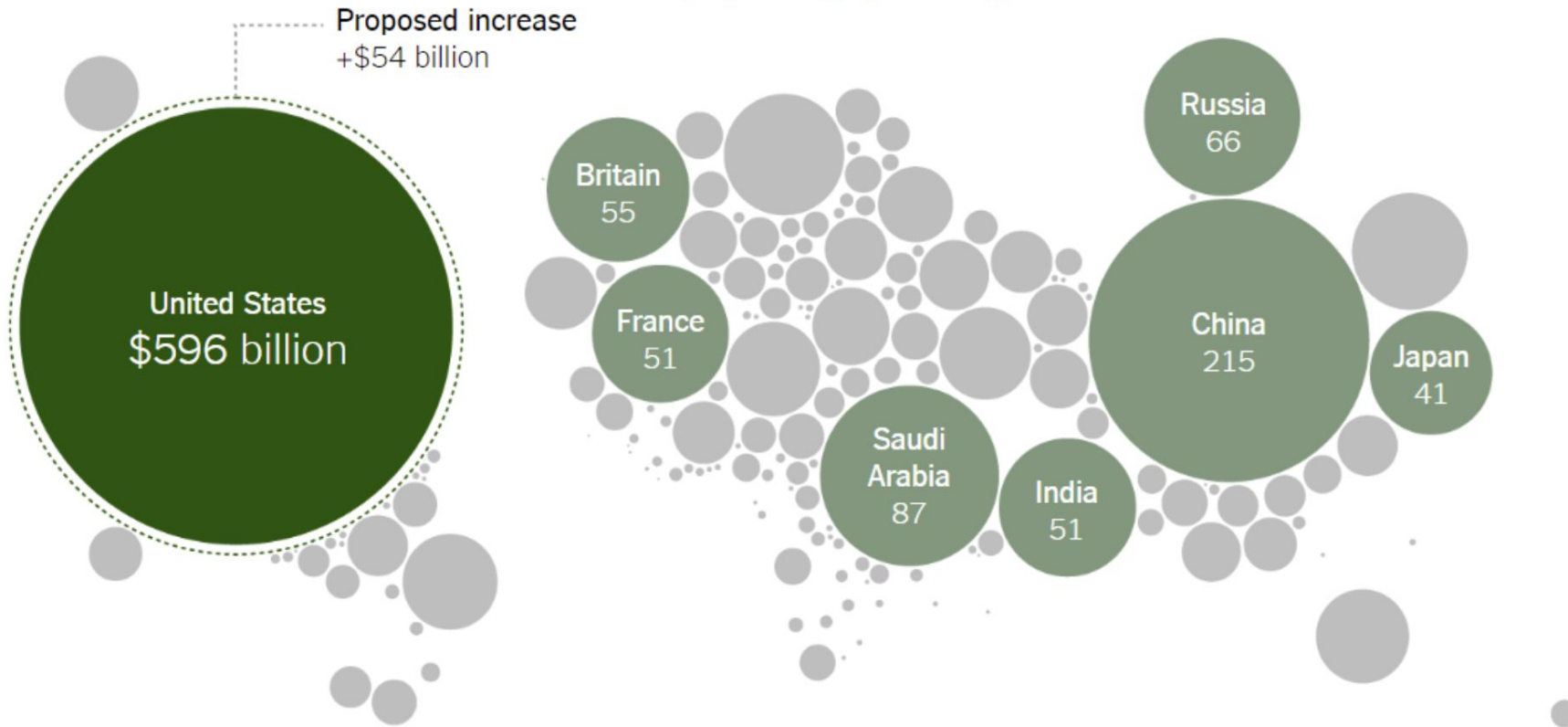


42. Luke Bryan



Data Talk

Military spending by country



United States

\$596 billion

Next 7 countries

567

Rest of the world

514

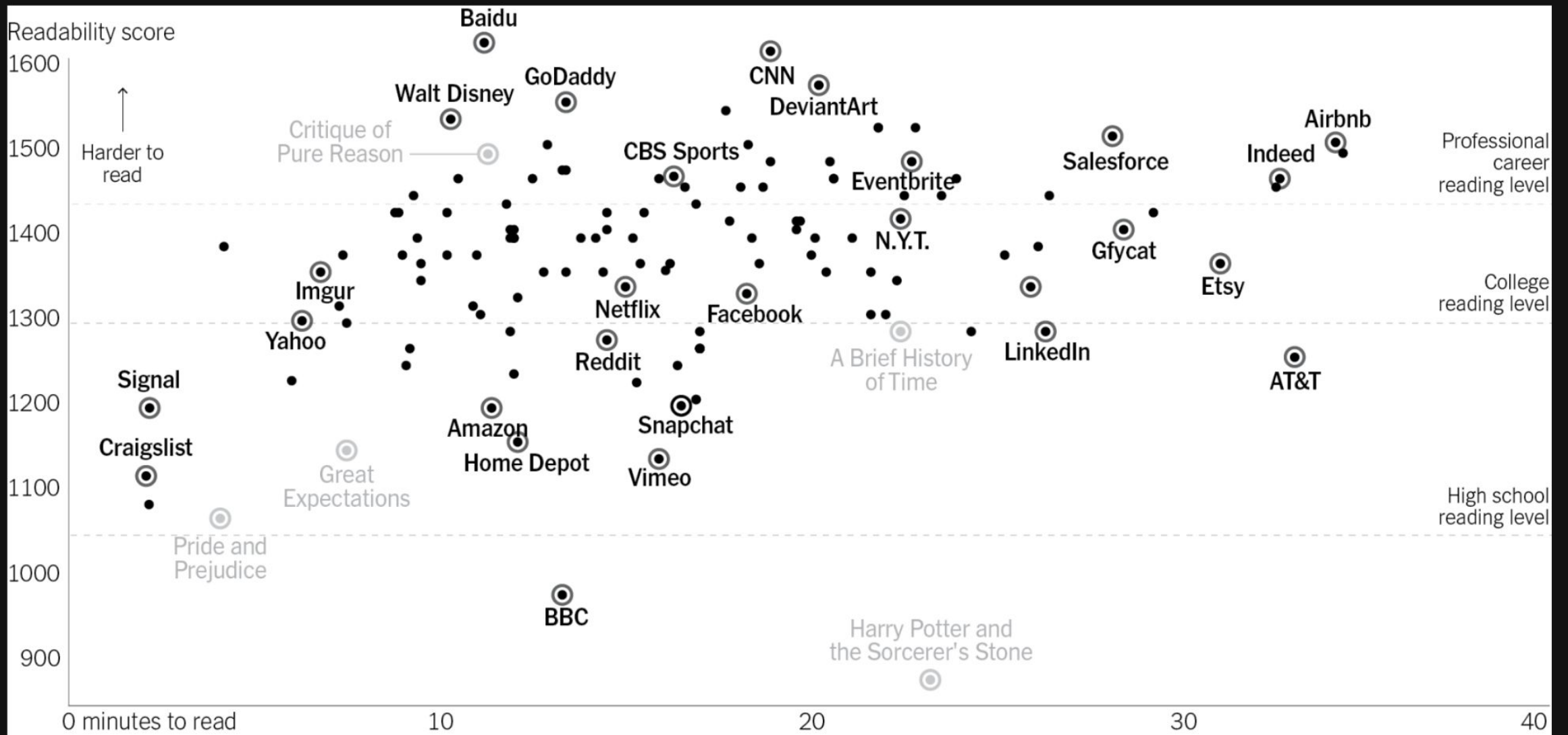
Data Talk

\$1,000,000,000,000



On August 2, Apple's stock market value topped a trillion dollars, a first for a U.S. corporation. In early September, Amazon crossed the trillion dollar threshold as well.

Data Talk

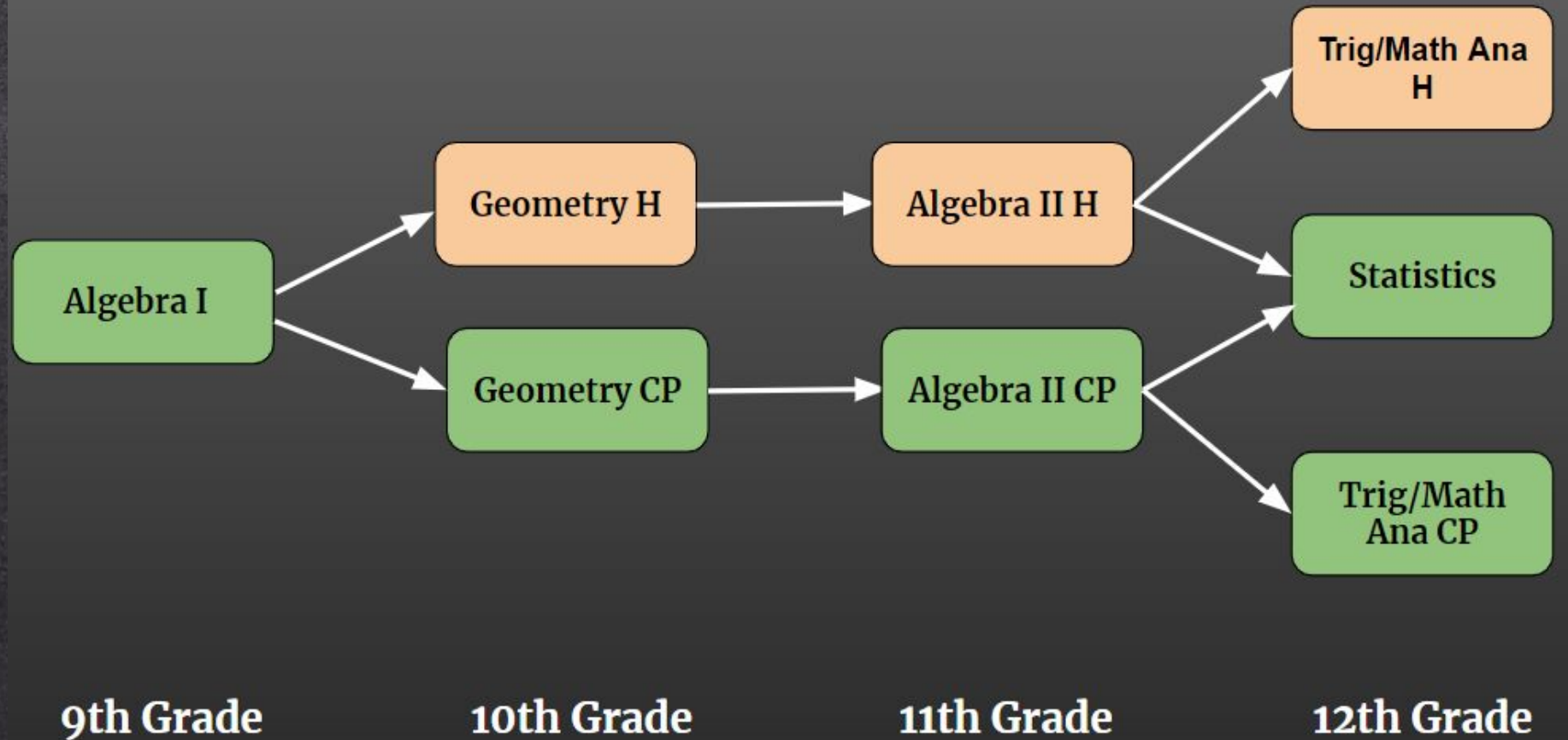


Note: Reading times for popular texts reflect the first chapter only. Source: Lexile (readability scores)

THE NEW YORK TIMES

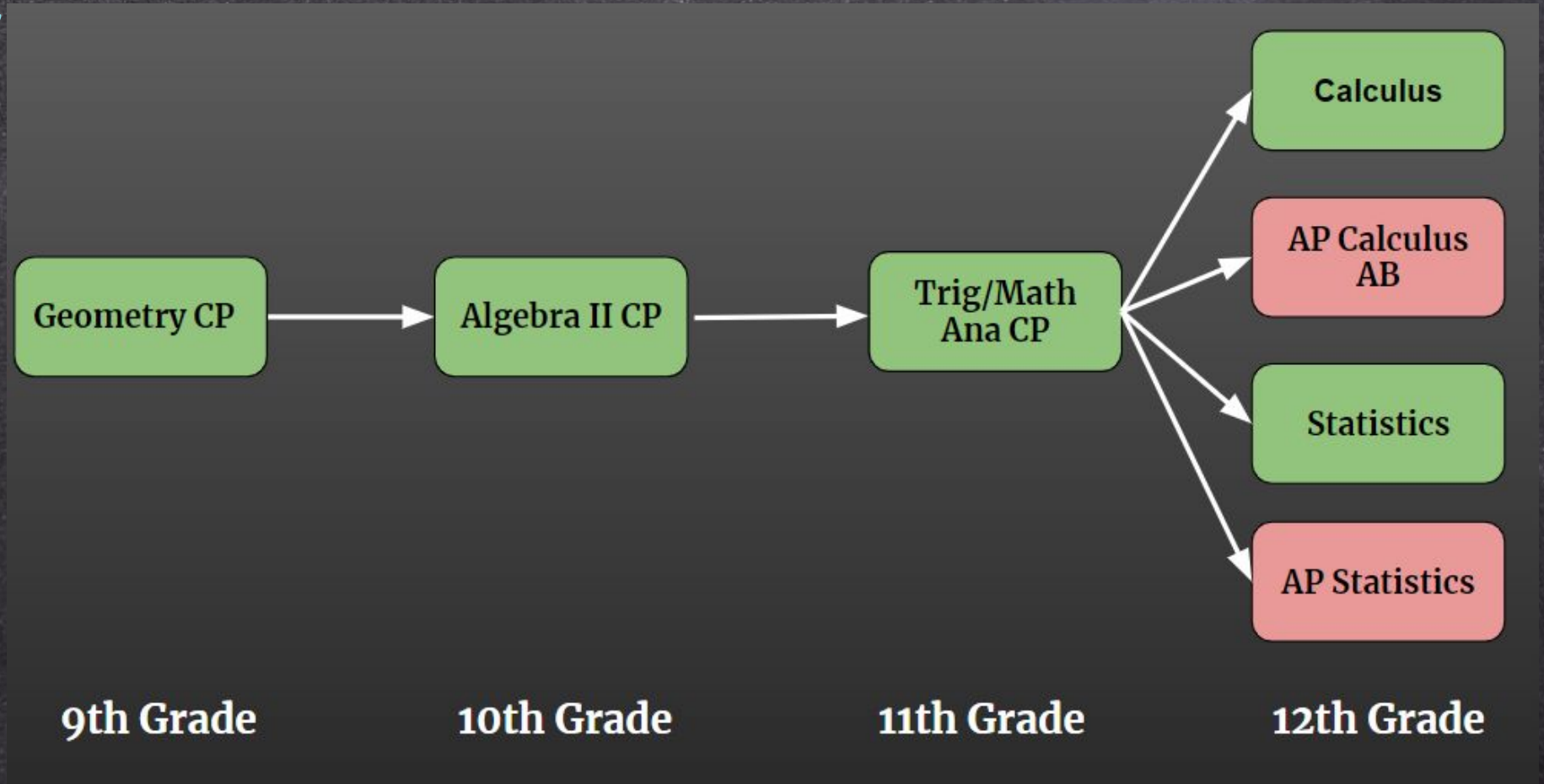
Typical Math Pathways

Algebra I



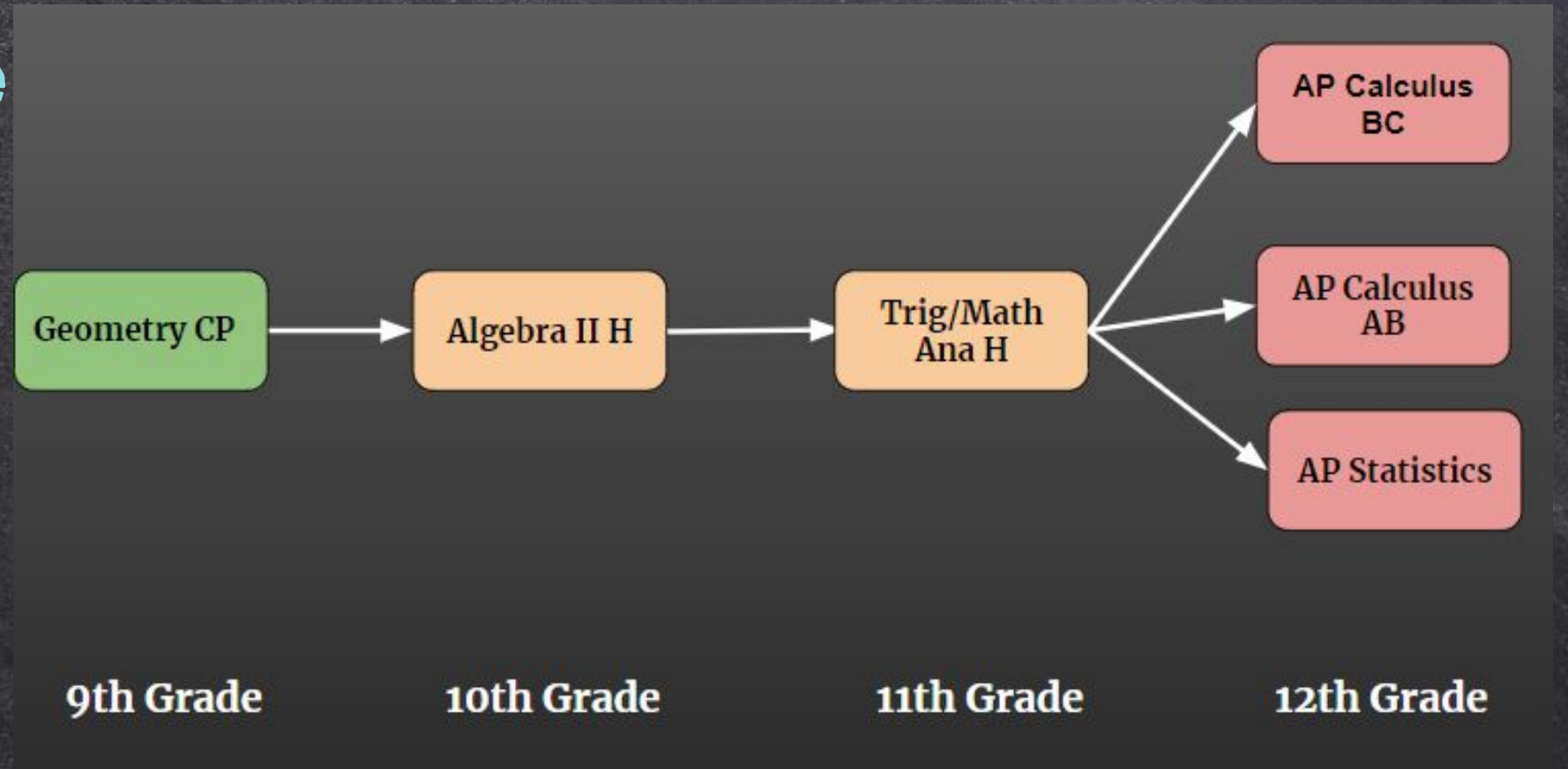
Typical Math Pathways

Geometry



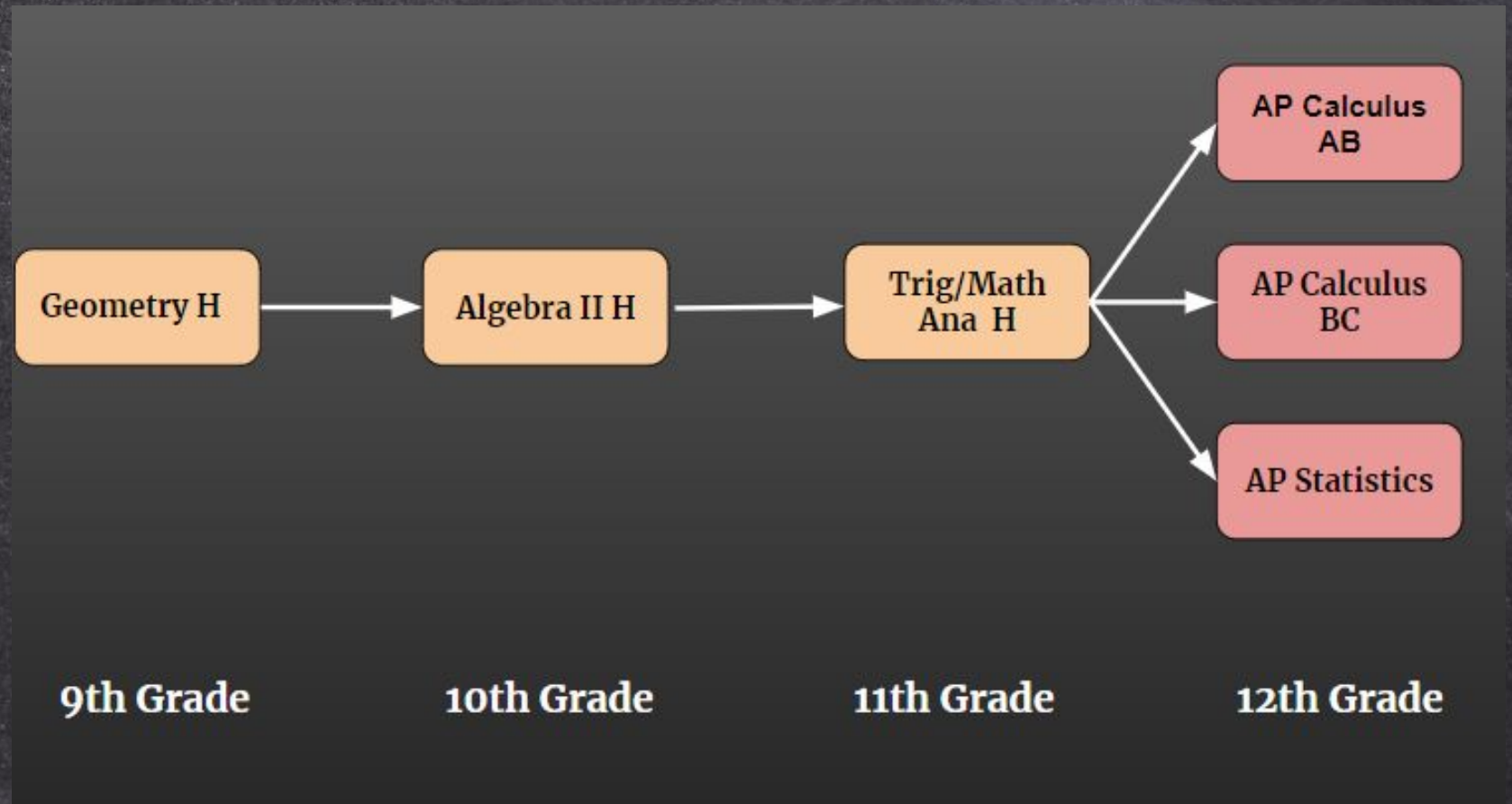
Typical Math Pathways

Alternative Geometry



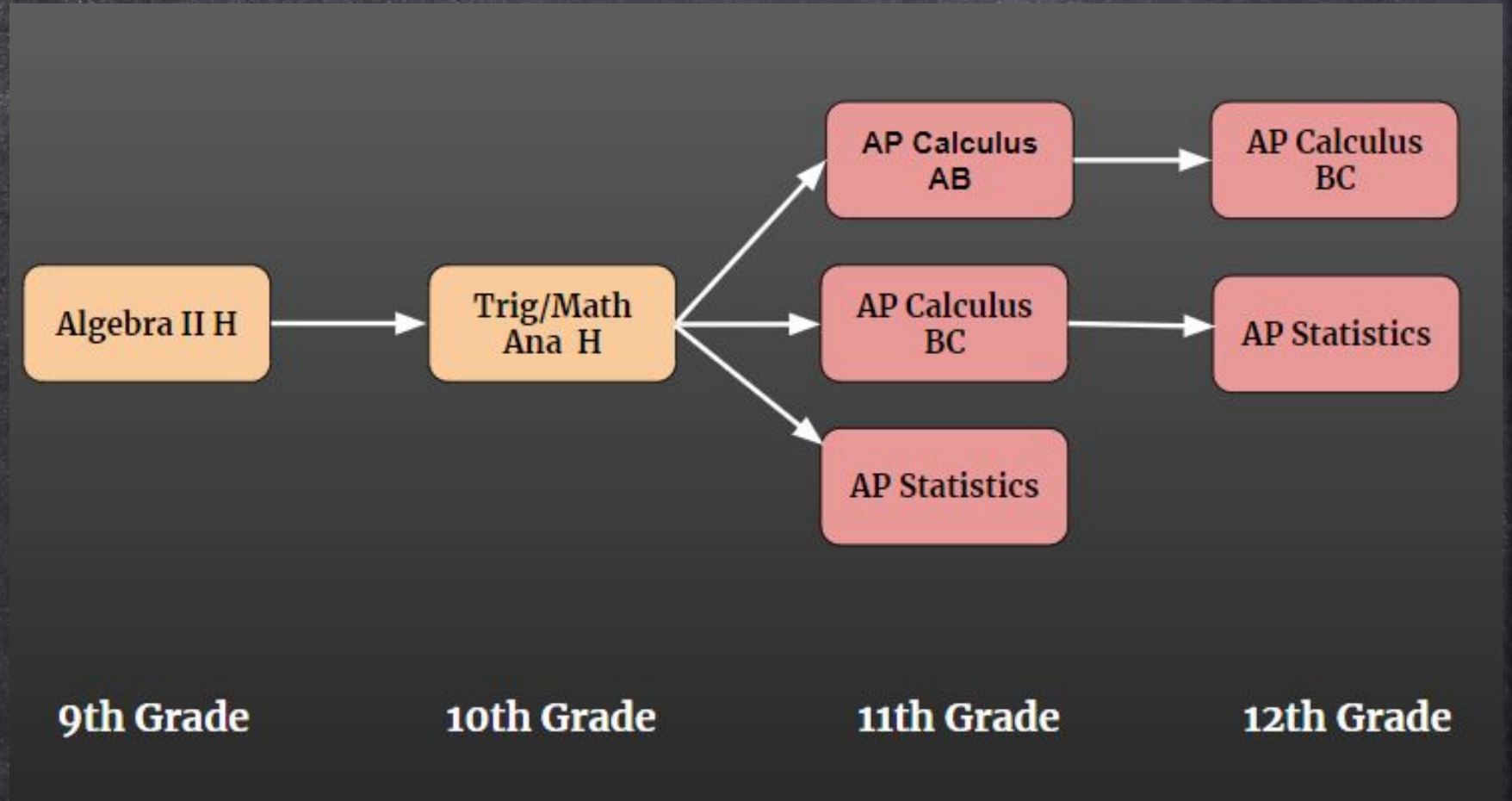
Typical Math Pathways

Geometry H



Typical Math Pathways

Algebra II H



What We are Excited About

Data Science

[Link to Stanford Information](#)

How LAHS and MVHS Math are Unique

LAHS

General Math/Math Mastery being added back for EL program*

Algebra 1 + Support Class - Two Periods of Math

Algebra 2 Support Class

Essential Math Concepts - Co-Taught Course. For rising seniors aiming to go to 2-year college

Focus on MP2: Reason abstractly and quantitatively using Data Talks

MVHS

Algebra 1 Co-taught option for additional support

Algebra 1 Enhanced -> Geo/Alg2 S1
-> Geo/Alg2 S2 is a three year loop that students have with the same teacher for additional support

Focus on MP1: Make sense of problems and persevere in solving them by incorporating math literacy strategies

Challenges

At MVHS, Math Mastery is often the landing ground for our students who come from different countries throughout the school year and are behind on their foundational math skills.

Math Mastery does not provide them with math credit and often leads to challenges with graduation requirements.

It is also a challenge to provide curriculum that can range from addition/subtraction to solving equations.

Data Points: How We Measure Effectiveness

Grade Distributions given out at Semester and Quarter

Many course teams give common assessments

Course teams discuss the percentage D's/F's and try to explore reasons

Look at overall assessment results as a course team

Ideas are shared on how to support students with D's/F's

Discuss ways to re-teach and re-assess

2021-22 Data Points: Students with a Math Tutor

How the Data was Gathered

- Google Form survey shared with all LAHS and MVHS math teachers in November 2021
- [Survey questions linked here](#)
- In addition to math tutor data, feedback on how comfortable students were with math, frequency of Tutorial/Act period usage, frequency of Tutorial Center usage and whether students had tutors for other subjects was gathered.

Considerations

- Only 34% of current math students took the survey
- Fidelity of data depends on honest and accurate student answers
- AP Computer Science data not included

2021-22 Data Points: Number of Students Taking Math Classes

| | TOTAL (LAHS and MVHS) | LAHS | MVHS |
|---|--------------------------|------------|-------------|
| Total # of Students | 4,449 | 2,130 | 2,319 |
| Total # of Students in Math | 4,082 ~92% | 1,974 | 2,108 |
| Total # of Students Who Answered the Survey | 1,394 ~34% | 694 | 700 |
| Total # of Students with Math Tutors ¹ | 193 ~14% | 92 ~13% | 101 ~14% |

¹Based on the students who answered the survey

2021-22 Data Points: Students with Tutors

| | 8th Grade Math Course | | | |
|-------------------------------|-----------------------|-----------------------------|----------------------------|-------------------------|
| Current Math Course | CC8 (180 surveyed) | Algebra I (593 surveyed) | Geometry (487 surveyed) | Other (134 surveyed) |
| Algebra I | 3/25 ~12% | 2/32 ~6% | 2/8 25% | 5/34 ~15% |
| Algebra II | 8/48 ~17% | 19/128 ~15% | 2/42 ~5% | 4/21 ~19% |
| Calculus | N/A | 1/2 50% | 0/1 0% | N/A |
| Geometry | 1/40 ~3% | 9/85 ~11% | 1/4 25% | 1/15 ~7% |
| Trigonometry/Math Analysis | 3/9 ~33% | 3/43 ~7% | 1/12 ~8% | 1/7 ~14% |
| Statistics | 6/33 ~18% | 4/67 ~6% | 0/17 0% | 1/12 ~8% |

2021-22 Data Points: Students with Tutors

| | 8th Grade Math Course | | | |
|--------------------------------------|-----------------------|-----------------------------|----------------------------|-------------------------|
| Current Math Course | CC8 (180 surveyed) | Algebra I (593 surveyed) | Geometry (487 surveyed) | Other (134 surveyed) |
| Algebra II Honors | 1/13 ~8% | 24/106 ~23% | 18/161 ~11% | 4/9 ~19% |
| AP Calculus AB | 0/2 0% | 4/18 ~22% | 5/20 25% | 0/3 0% |
| AP Calculus BC | N/A | 3/29 ~10% | 10/57 ~18% | 2/7 ~29% |
| AP Statistics | 0/5 0% | 3/26 ~12% | 3/59 ~5% | 0/5 0% |
| Multivariable Calculus | 1/1 100% | 1/2 50% | 1/35 ~3% | 0/9 0% |
| Trigonometry/Math Analysis Honors | 2/4 50% | 21/55 ~38% | 13/71 ~18% | 0/12 0% |

Professional Learning:



CMC South

- 6 teachers (AVHS, LAHS, MVHS)

CMC North

- 5 teachers (LAHS, MVHS)

Reimagining Math Book Club

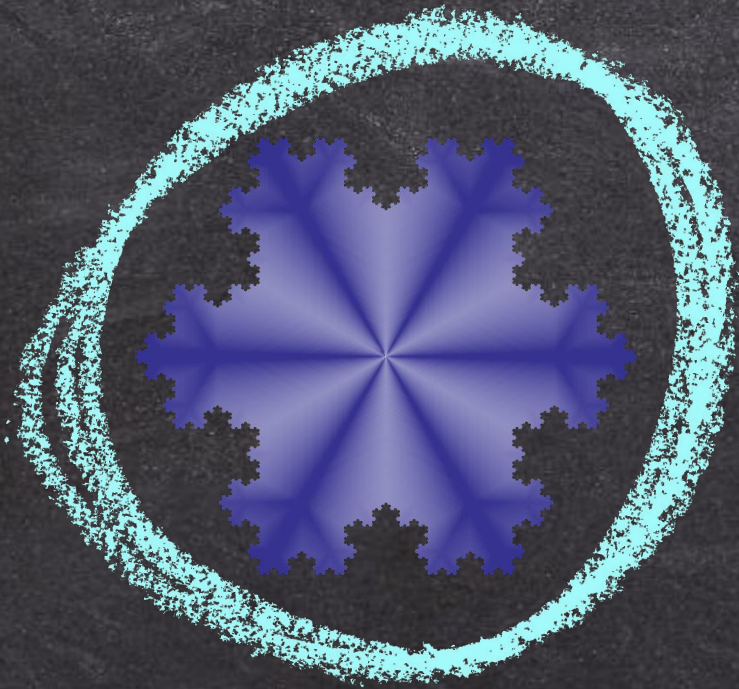
11 teachers (AVHS,
LAHS, MVHS)

Data Science Training Course

Teachers TBD
(LAHS, MVHS)

Summer CIs for Course Teams

Thank you!



Credits:

Presentation Template: [SlidesMania](#)

Images: [Unsplash](#)

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