



HIGH SCHOOL DISTRICT

MOUNTAIN VIEW LOS ALTOS HIGH SCHOOL DISTRICT

1299 Bryant Ave.

Mountain View, CA 94040-4599

INSTRUCTIONAL MATERIALS PURCHASE REQUEST

Program 7156 IMFRP or Program 6300 Lottery

For 21-22 For 22-23

New course # of sections _____ # of class sets requested _____

Reorder Reason for REORDER: Growth Damaged/Lost

New Adoption Old Course

Requestor: Bonnie Michalek Department/School: English/AVHS

Course: English 10/11 Date of Request or Reorder: 3/9/22

Title of Text: Long Way Down by Jason Reynolds

Publisher & Date of Publication: Simon & Schuster 2017

No. of books requested: 50 Total cost of purchase: 337.50

(Please attach copy of purchase order or pay voucher.)

7156 IMFRP* – Use for standards-based texts or "basic instructional material" (defined as "designed for use by pupils as a principal learning resource and that meet in organization and content the basic requirements of the intended course. IMFRP funds may be used to buy:

- > Instructional materials, including supplementary materials and technology-based materials from any source
- > In-service training related to instructional materials
- > Re-binding for books still on the most recent adoptions list
- > Tests (Note: Basic instructional materials)

Funds may not be used to purchase supplies, equipment or computer hardware. EC 60010(a)

6300 LOTTERY* – Use for instructional materials defined as "all materials that area designed for use by pupils and their teachers as a learning resource and to help pupils to acquire facts, skills, or opinions or to develop cognitive processes. Instructional materials may be printed or non-printed, and may include textbooks, technology-based materials, other educational materials and tests." EC 60010(h)

*Materials purchased must be reviewed by the Board for alignment with SBE guidelines and approved content standards.

Attach publisher's certification to document alignment with State Standards. If not available, please explain the review process that was used to determine that these materials meet the State guidelines; list the names of individuals involved in the review process and briefly summarize your findings.

To ensure textbook/instructional materials alignment between the schools for like courses, please have signatures from Department Coordinator's from both MVHS and LAHS below. This constitutes a district-wide commitment to adopt the same text.

LAHS Department Coordinator's Signature: _____ Date: _____

MVHS Department Coordinator's Signature: _____ Date: _____

Principal's Signature: [Signature] Date: 3.9.22

REVIEW BY EDUCATIONAL SERVICES DEPARTMENT

Approved: Denied:

Comment: _____

[Signature]
Associate Superintendent Educational Services

3-16-22
Date
(over)

For Office Use Only
New book Board approval
date: _____

TEXTBOOK RATING FORM 2021-22

Name of Textbook: Long Way Down by Jason Reynolds

Publisher: Simon & Schuster

Please box if this is a REORDER and if a Textbook Rating Form was completed. (It is not necessary to complete the rating form again but please sign and date the verification on the bottom of the page.)

Rate each textbook sample using the scale below with "4" being the highest mark possible.

<u>Characteristics</u>	<u>Rating</u>			
1. Aligned with the following:				
• California Content Standards	1	2	3	④
• State Frameworks	1	2	3	4
• Other:				
• _____	1	2	3	4
• _____	1	2	3	4
2. Best teaching practices:				
• Authentic assessments	1	2	3	④
• Multiple assessment methods	1	2	3	④
• Use of technology	1	②	3	4
• Thematic/interdisciplinary connections	1	2	③	4
• Intervention activities for low-achieving students	1	2	3	④
• Use of projects/presentations	1	2	3	④
• Use of cooperative grouping	1	2	3	④
• Appeals to multiple intelligences	1	2	3	④
3. General textbook criteria:				
• Readability (Grade level: <u>9/10/11</u>)	1	2	③	④
• Over-all aesthetic appeal to students	1	2	3	④
• Quality of supplemental materials	1	2	3	④
• Quality of assessments	1	2	③	4
• Clear order and presentation	1	2	③	4
• Appeal to culturally diverse students	1	2	③	4
• Well-defined units	1	2	③	4
• Quality of teacher edition	1	2	3	4 NA
• Appropriate activities				④
• Differentiation	1	2	3	④

Note: Many of these scores are given with the knowledge of how I will teach it vs. what's in the novel.

TOTAL ① 1 6 11

I verify that this textbook is aligned with State Content Standards and/or Frameworks.

Name: Bonnie Michalek

Title: English Teacher

Date: 3/9/22