

**MVLA
UPDATE
FALL 2020
October 5, 2020**

MVLA Update: Informing Our Plan

The first priority of every school system must be to reduce virus-transmission rates and protect the health and safety of students and staff.



California Department of Education

- 1) Safe-Inperson school based on local health data.
- 2) Safety standards and requirements
- 3) Rigorous distance learning

Senate Bill 98

- 1) Daily interactions with teachers
- 2) Recorded student attendance
- 3) Standards based instruction
- 4) Students earn grades
- 5) Instruction days and minutes

SCCOE & SCCDOH

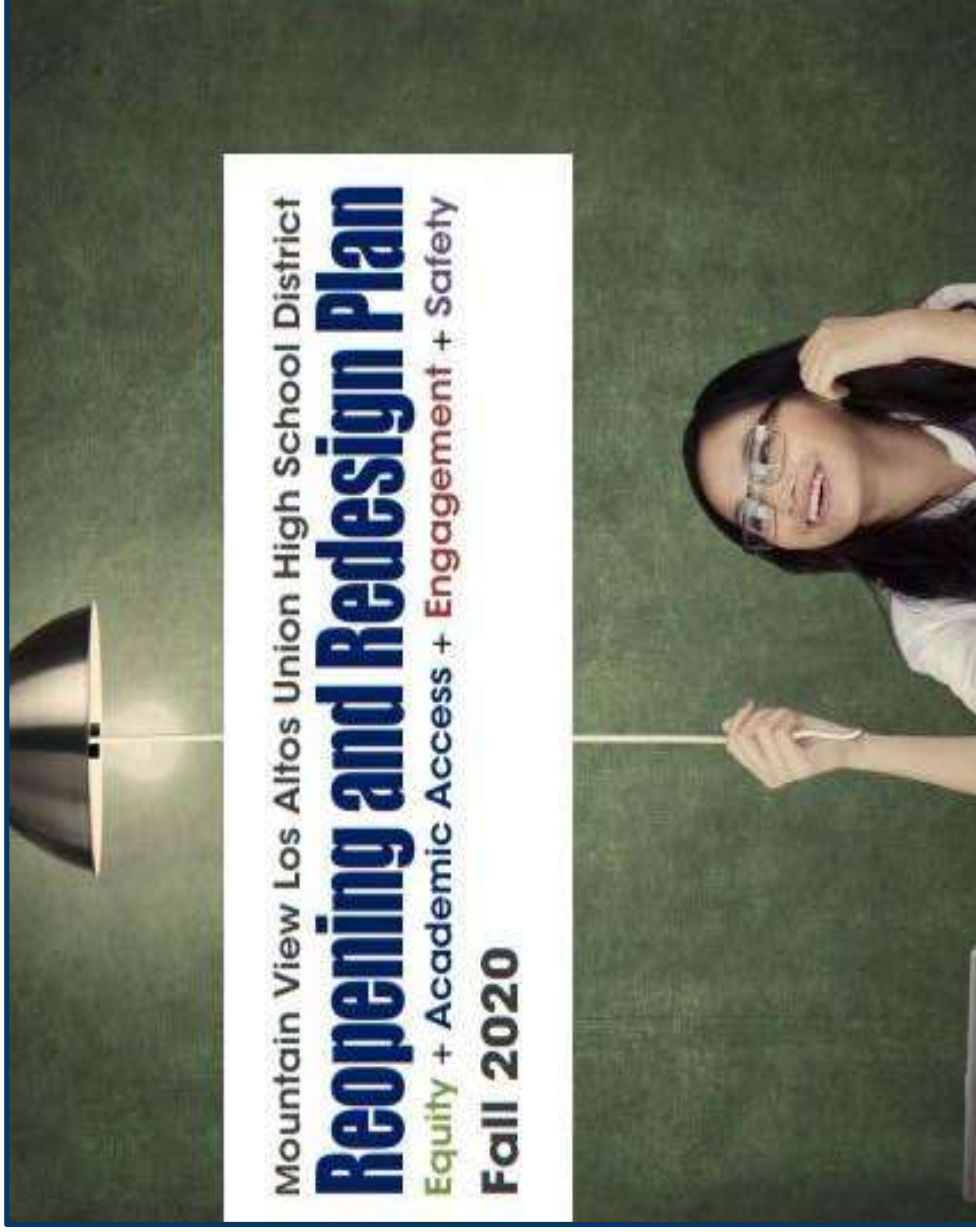
- 1) Treat Adolescents as adults
- 2) Use social distance
- 3) Hygiene
- 4) Masks
- 5) Cohorts
- 6) Health Self-Monitoring

California Dept. of Health

- 1) Create Learning Cohorts
- 2) 14 or less students / max of 2 supervising adults
- 3) Students are not in other cohorts
- 4) Targeted support services
- 5) Required to follow health and safety practices

MVLA Update: Framework

<https://www.mvla.net/documents/About-MVLA/Superintendent/MVLA%20Reopening%20Framework%20Report%2020200828.pdf>



MVLA Update: MVLA Guiding Principles

Equity

Ensuring systems are in place so that every child has an equal opportunity for success. Understanding the unique challenges that are faced by individual students or by populations of students and providing additional supports to help them overcome those barriers. Striving to ensure that every child has equal opportunity for success in Distance Learning.

Academic Access

Ensuring that all students have the opportunity to receive the appropriate academic, technological, physical, social and emotional support to effectively engage in Distance Learning.

Engagement

Ensuring that students are encouraged, supported and monitored for ongoing participation and connection to the academic and social elements of their coursework so that Distance Learning is an opportunity for a robust and dynamic educational experience.

Health and Safety

Ensuring the physical and mental health and safety of student and staff at all times. Ensuring students are in an environment that fosters optimal physical and mental well being. Ensuring the implementation of Santa Clara County Office of Public Health.

Goal of Presentation: Informational Update

- ❑ Distance Learning for Fall 2020 Considerations
- ❑ Public Health information
- ❑ Instructional delivery
- ❑ Staff availability
- ❑ Thoughtexchange
- ❑ Physical plant
- ❑ Cohorts
- ❑ Technology
- ❑ Ongoing planning: models

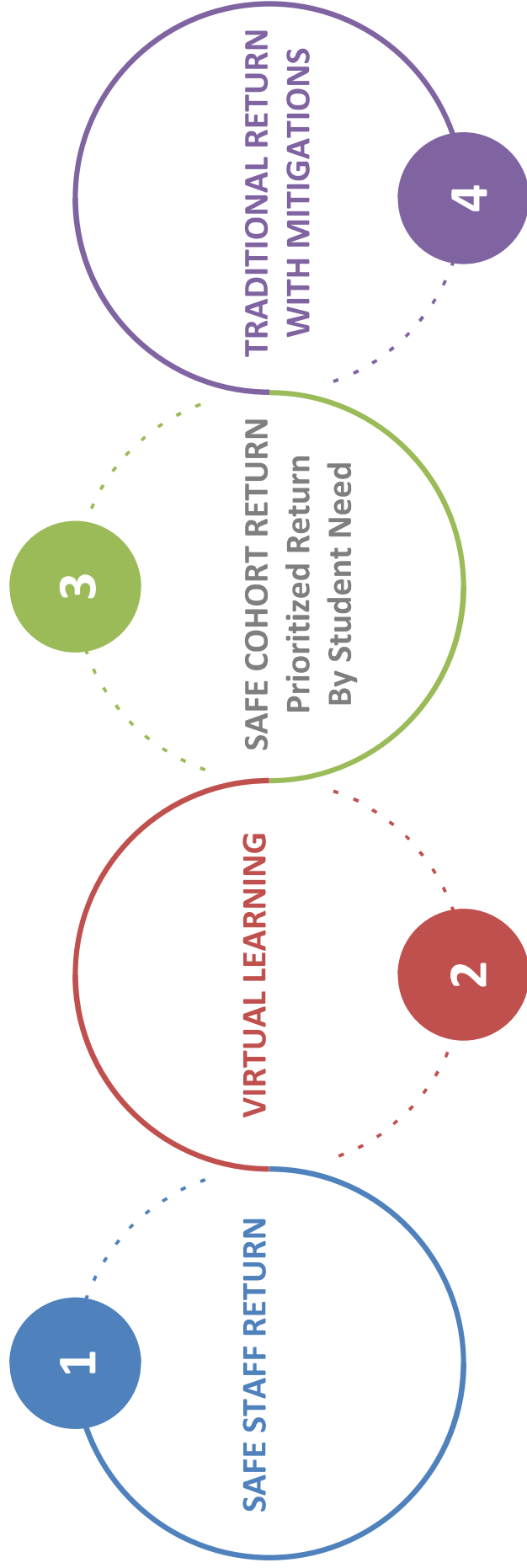
MVLA Update: Physical Plant:

Considerations:

- Even with most detailed safety precautions taken, putting staff, students and families at risk.
- 1,000+ students and 150 Staff on campus
 - Creating safe classrooms
 - Allow for six feet of social distancing
 - Limit length of time within six feet
 - Hallways
 - Restrooms (difficult to monitor and difficult to predict usage)
 - Entrances (need to be monitored for entry)
- [County social distancing protocol checklists for each site](#)

MVLA Reopening: Phased In Return

Continual Monitoring of Public Health Changes



MVLA Update: Considerations

Concerns with Classroom Space:

- 1,000+ students and 150 staff on campus
- Rotations increase staff exposure
- Staff share rooms
- Social distancing necessary and difficult with this size
- Long duration of time in close proximity, the higher the risk.
- Outside classrooms can be considered, but with 1000 students, difficult
- Protection/plexiglass may be needed for teaching stations

MVLA Update: Instructional Delivery & Staff Availability

Considerations: Credit Bearing Classes

- At this time 15-20% of teachers not able to return
 - Some classes will not be available in-person
 - Changes in student schedules
- Difficulty to create cohorts with different singleton classes and number of students
- Rotations cause implementation dip
- Complications for family schedules
- Teachers have to split their focus between in-person lessons and some asynchronous lessons in the same day
- Learning disruptions possible due to closing cohorts or possible school closures

MVLA Update: Feedback

Thought Exchange

14,581 Ranked Rated Response Categories

Scale of 1-5 - 2.8-4.6

1. Safety ranked (4.6)
2. Tools/WiFi- (4.6)
3. Attendance questions (4)
4. Homework (3.8)
5. Emphasize grades (2.8)

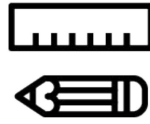
Other Comments: stay in distance learning; simplify platform; interaction-more/less; cohort questions.

MVLA Update: Other Considerations

Other complexities and concerns:

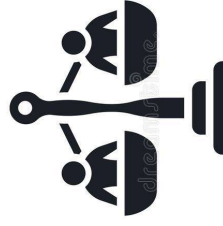
- Credentialing critical at high school level
- Credit bearing classes required for college admittance
- Access - buses are running at reduced schedule
- Learning hub guideline requires students to be in no more than 2 student cohorts. (Difficult to control.)
- Learning disruption with shut downs

MVLA Update: MVLA Remains in Distance Learning



Learning

Quality Instruction and assessments leveraged with technology and collaboration



Equity & Access

Learning cohorts, increased support with technology, social worker, mentors, AVID, Support classes, Freshmen Village, Advisory Class



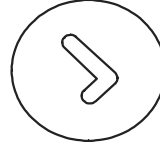
Connection

Synchronous classes, student clubs, enrichment opportunities, community builders



Wellness

SEL modules, therapists and mental health specificais, identify and reaching out to support students in need



Safety

Testing, social distancing, masks, hygiene

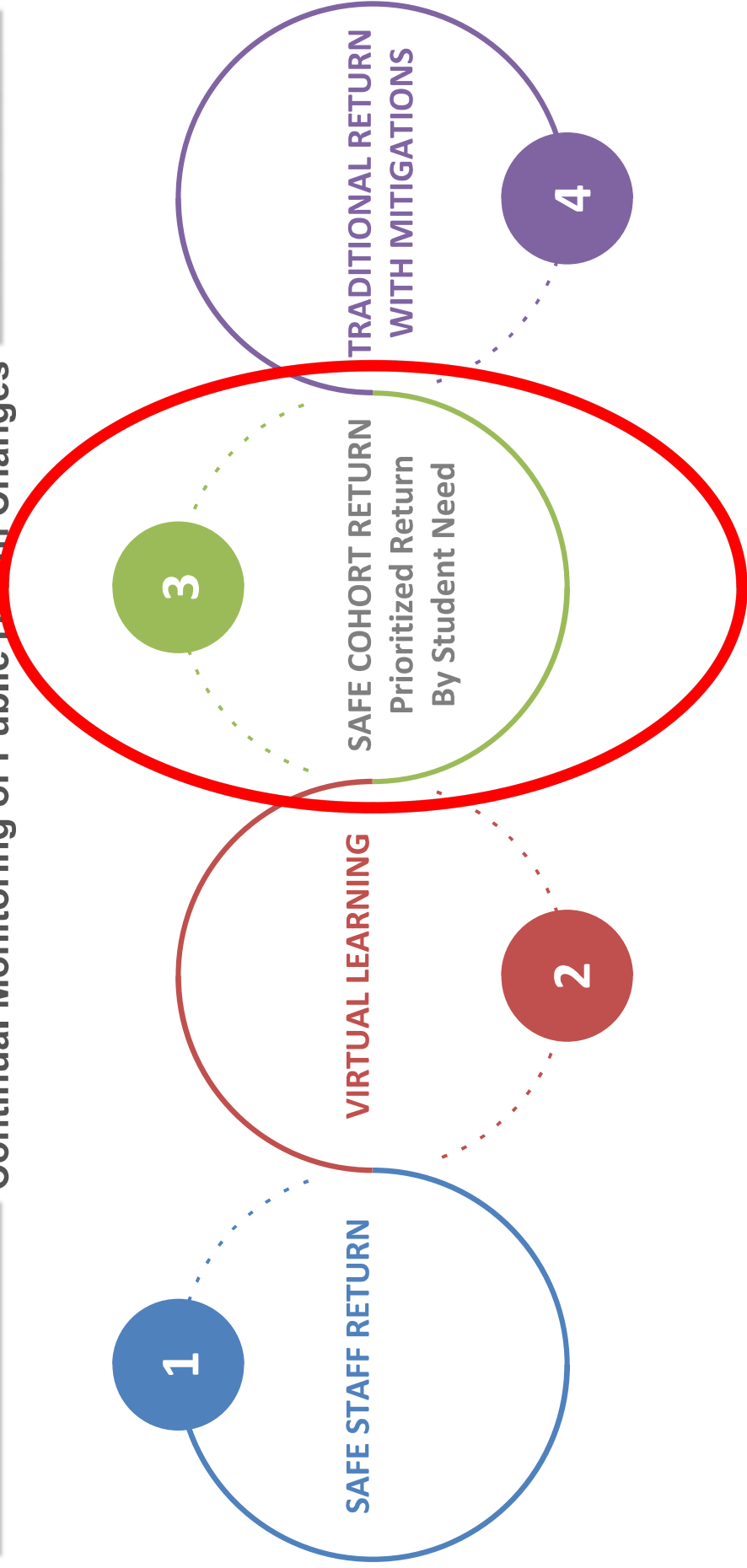


Communication




Newsletter, parent group, surveys, and others communication channels

MVLA Reopening: Phased In Return

Continual Monitoring of Public Health Changes



MVLA Update: Returning of Learning Cohorts

	<p>Phase #1: English Language Learners, SPED, High Absenteeism, No internet connectivity,</p> <p>Phase #2: Students with minimal engagements, SEL/Mental Health challenges</p> <p>Phase #3: Offer available seats as the need for families who need out-of-home support, monitor student engagement practices.</p>
	<p>Learning cohorts are not “classrooms.” There may or may not be a teacher holding live instruction on campuses. MVLA may have education professionals managing the cohorts to help students who are struggling with distance learning.</p>
	<p>At LAHS or MVHS or an off-site facility. Social distancing in the learning location will be established. Additional safety precautions include masks, plexiglass shields where needed, proper sanitization daily, and proper hygiene enforced.</p>

MVLA Update: Continue to plan for reopening

Collaborative Planning for Return

Models of Reopening:

- Staggered start by date
- Staggered start by time of day
- Rotating groups of students: AA/BB, A/B
- Shortened days with rotating periods
- Alternating weeks
- Modified calendars

MVLA Update: Timeline

Timeline:

- October - November:
 - Monitor success of learning cohorts
 - Continue assessing and improve supports for students in DL
 - Continue engagement with stakeholder groups
 - Continuing to build opportunities for social connectedness
 - Continue student support, Special Education student support, social worker support, mental health support, contacting non-engaged students
 - Continue working on plan for physical return
- December:
 - Give update on plans for mitigated return.

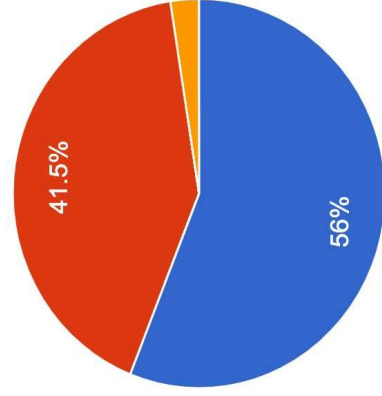
MVLA Update: Student Tech Accessibility Data

- ★ We have distributed 230 hotspots to students/families in need
 - Purchasing and distributing more, including a variety of types (ATT, Version, Sprint) to match coverage area)
- ★ Over 3,500 Chromebooks are checked out.
 - Students are swapping older models for new ones
- ★ Some teachers are using Google Meets because Chromebooks do not have a compatibility issues (like it does with Zoom)
- ★ Earbud distribution went out to all ELD students
- ★ Continue to work with families on tech issues
- ★ Staff/Student mentor program to create weekly check-ins for struggling students
- ★ Learning hubs for access

MVLA Update: Student Tech Accessibility Data

Synchronous classes: How STABLE is your connection during Zoom lessons?

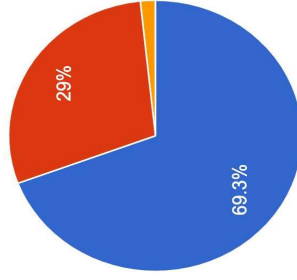
2,049 responses



- Good, I never or rarely lose connection
- Okay, some issues, but not every Zoom lesson
- Poor, almost every or all Zoom lessons.

Synchronous classes: How is your VIDEO connection during Zoom lessons?

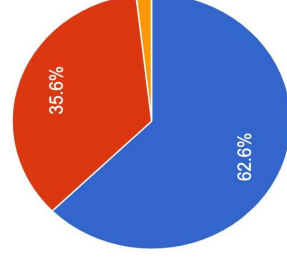
2,049 responses



- Good, I never or rarely have video issues
- Okay, some issues, but not every Zoom lesson
- Poor, almost every or all Zoom lessons

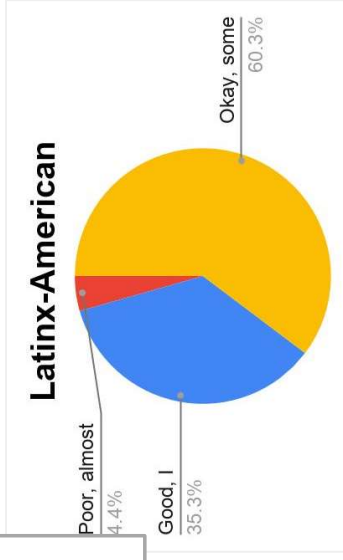
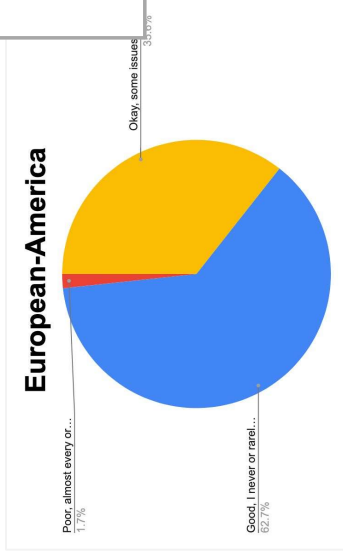
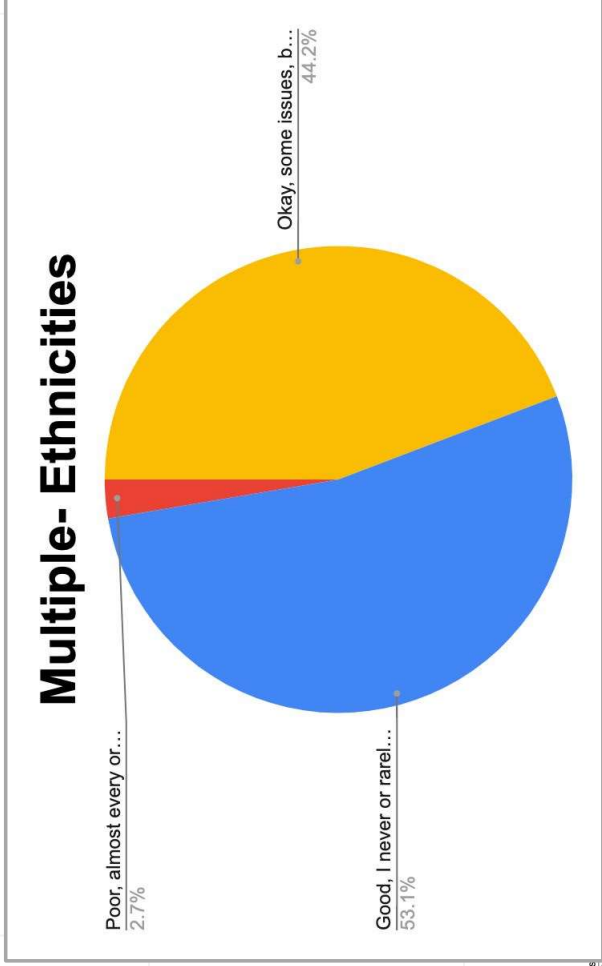
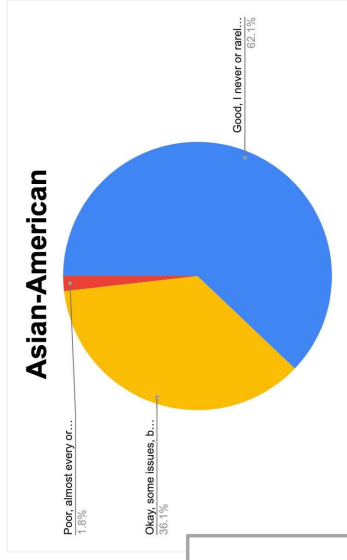
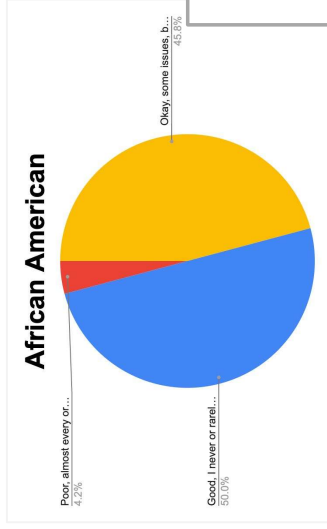
Synchronous classes: How is the AUDIO connection when you LISTEN during Zoom lessons? (Can you hear what others are saying?)

2,049 responses



- Good, I never or rarely have audio listening issues
- Okay, some issues, but not every Zoom lesson
- Poor, almost every or all Zoom lessons

MVLA Update: How STABLE is your connection during Zoom lessons?



MVLA Update: Attendance % by Ethnicity Detail and School Year

	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021
American Indian or Alaskan Nat			98.04%	99.58%	99.44%
Asian Indian		98.35%	98.07%	98.41%	98.89%
Black or African American	99.44%	97.86%	95.75%	98.03%	97.52%
Hispanic	92.48%	95.89%	95.29%	96.11%	95.67%
Multiple	88.50%	97.41%	96.61%	97.61%	98.21%
Asian	97.71%	98.83%	98.67%	98.04%	98.71%
White	90.25%	97.08%	96.85%	97.52%	98.35%

Next Steps

- ❑ Planning for physical return
- ❑ Checkpoints: Public Health monitoring
- ❑ Allow for staff return
- ❑ Allow for cohorts of students to return
- ❑ Ongoing Fall/Spring professional development
- ❑ Setting Learning Management Norms
- ❑ Safety precautions: cleaning, protective masks, structures, venues, protocols

Thank You!