
Counseling Services

— January 13, 2020 —

Division of Educational Services

Call To Action

Improve student success for ALL students by:

- Seeking a more comprehensive service model
 - Seeking more ways to build stronger relationships with students
 - Creating more opportunities to meet the needs of high need students
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Process

Hanover Capstone Report: Counseling Service Model (Sp 2019)

- Review of literature about best practices
- Interviews with model programs
- Survey of MVLA students, parents, and staff

Professional Development on Counseling

- American School Counselor Association (ASCA) Model Review
- National School Counseling Leadership Conference

Process

Counseling Committee

- Review of data and research
- 4-Year continuum of counseling services

Consulted with Stakeholders

- District Leadership
- Site Admin Teams
- DTA
- Ongoing efforts in this area

ASCA Principles

Help all students:

- apply academic achievement strategies
- **manage emotions and apply interpersonal skills**
- plan for postsecondary options (higher education, military, work force)



Four Year Continuum of Counseling Services

- Student Counseling
- Parent Outreach
- Social-Emotional Learning (SEL)
- Collaboration with College & Career Center



What could change?

- 10th grade conferences
- More support for Tier 1 and 2
- 11th graders will be encouraged toward independence

Next Steps

1. Continuum of Counseling Services presentation
2. Professional Development for counselors in the spring/summer 2020
3. Inform school community and families of services
4. Implementation of continuum in Fall 2020