

# Collection of

# Data Reports



2024



Prepared by  
Educational Services  
November 2024



# TABLE of CONTENTS

1. Introduction.....	1-5
2. School Profiles.....	6-10
3. Board Indicators.....	11-85
4. CA Dashboard.....	86-102
5. SBAC.....	103-134
6. Advanced Placement.....	135-154
7. Wellness (CAHKS).....	155-160
8. Presentation.....	161





# INTRODUCTION



- A Year in Review.....2
- Guiding Questions.....3
- Dedication & Credit.....4
- MVLA Mission & Goals....5

# **A YEAR IN REVIEW**

## **Report to the Board**

This report offers a comprehensive overview of our students' performance relative to district and school goals and board-adopted indicators. It is designed to support our Board of Trustees, district and site administrators, and school leadership teams in engaging actively in a cycle of inquiry and continuous improvement. By regularly reviewing performance data, we can evaluate program effectiveness, celebrate successes, and focus our resources strategically where they are most needed.

Overall, the trends show positive progress, with some occasional dips in specific areas. We have much to celebrate and be proud of as a district. Our commitment to continuous improvement begins with assessing our current standing and establishing a clear vision of our aspirations. Addressing our challenges over time has driven our efforts to improve outcomes, with the sustained commitment of our organization and the shared support of our board and superintendent as key contributors to our progress.

While measuring our initiatives brings results, it is equally essential to maintain focus on what matters most to us as an organization. This includes the depth and quality of our curriculum, the dedication and expertise of our teaching staff, the range of support services and intervention programs available for students, and the compassionate guidance of counselors, visionary administrators, and support staff. Through an equity lens, we recognize that some students need additional support to reach similar outcomes, and we are committed to providing each student with the resources needed to thrive in the MVLA community.

Our ultimate goal is to help every student achieve academic proficiency and reach their fullest potential. We aim to develop informed contributors to society and foster qualities that will lead to a brighter, more inclusive world.

## GUIDING QUESTIONS

As we delve into the examination of our 2023-2024 data reports, let's actively engage with the following guiding questions to extract meaningful insights:

### 1. Understanding Student Impact:

- What trends or patterns can we identify in the data that shed light on the overall impact on our students' academics?
- Are there discernible variations in student performance or outcomes across different demographic groups, and what factors might contribute to these differences?
- How do non-academic factors, not explicitly reflected in the data, such as socio-emotional well-being, attendance, and engagement, have an influence on the outcomes of this data?

### 2. Evaluating the Influence of Class Instruction:

- In what ways does the data illuminate the effectiveness of various instructional methods used in our classrooms?
- What are the challenges when relying solely on a 30,000-foot perspective of data, in understanding the overall quality of class instruction?

### 3. Assessing the Effectiveness of the MVLA System:

- What evidence does the data provide regarding the impact of systemic initiatives or changes within MVLA on student outcomes?
- Are there notable successes within the MVLA system, and conversely, which areas require targeted improvement?

## DEDICATION AND CREDIT

Without the time and effort devoted to this project by the staff of the Educational Services Department, namely Shaunie Beacham, Grace Icasiano, and Yoana Rodriguez, whose dedication and efforts have been indispensable to the completion of this data project. Their invaluable contributions in downloading and collecting data, meticulously formatting charts and graphs, and assembling the binders have been pivotal to its success. As the custodians of this data, they bring remarkable intelligence, skills, and an unparalleled commitment to delivering high-quality services to all our stakeholders.

It is our hope you find this data to be highly informative, and we welcome your valuable feedback. As we know, what gets measured yields results, and this binder stands as a testament to the validity of that statement. While we have much to celebrate, we also recognize the importance of extracting valuable insights to shed light on areas where we can further enhance our performance in the future. Educational Services remains steadfast in its commitment to promptly address data requests from stakeholders, ensuring they have the necessary resources to drive continuous improvement in performance.

We extend our appreciation to the staff of the Educational Services department, as well as our Superintendent and the Board, for their support and recognition of the significance of this endeavor.

Teri Faught  
Associate Superintendent of Educational Services

### DATA DISCLAIMER

Information reported in this document may differ from the data presented at other times of the year and in other reports. Some data are drawn from the dynamic, live Aeries database, while others are based on computations of the same cut point each year, e.g., CBEDS, various state reports, or reports from ETS or the College Board.

All computations drawn from Aeries are linked to how students are coded in Aeries. Any change in coding, correction of coding errors, or completion of previously incomplete coding of students may affect the data presented in this report. Similarly, there may be inconsistencies that are dependent on when the data is pulled due to the ever-changing number of students enrolled at any point in time.

## MVLA Mission and Goals

Improve academic achievement of all students equitably at ALL performance levels by:

- Aligning curriculum and grading systems with best practices to accomplish the desired improvement while increasing student engagement
- Cultivating a respectful caring school climate that promotes wellness and inclusion, develops life skills and self-expression
- Providing data-driven professional development that enhances student learning at all levels
- Being fiscally responsible in budgeting while providing personnel and facilities that optimize teaching and learning

## MVLA Local Control and Accountability Plans

1. Cultivate classrooms that foster an environment of inclusivity, diversity, and equitable learning opportunities for all students.
2. Strengthen our Multi-Tier Systems of Support to Enhance Academic Success and Career Readiness for All Students.

## MVLA Graduate Profile



School

profiles



2024-25 School Year

- Mountain View High School.....7-8
- Los Altos High School.....9-10



# MOUNTAIN VIEW HIGH SCHOOL

Mountain View-Los Altos Union High School District  
*A California Distinguished School*

### ADMINISTRATION

Kip Glazer, Principal  
Marti McGuirk, Assistant Principal  
Heather Morelli, Assistant Principal  
Daniella Quiñones, Assistant Principal  
Jon Robell, Assistant Principal

3535 Truman Avenue  
Mountain View, CA 94040  
Telephone: 650.940.4600  
Fax: 650.961.6349  
Web Address: [www.mvla.net/mvhs](http://www.mvla.net/mvhs)  
Email Protocol:  
firstname.lastname@mvla.net

### 2024 - 2025 SCHOOL PROFILE



**CEEB Code: 052075**

### COUNSELORS

MAIN NUMBER: 650.940.4600  
Michelle Campusano Ext 1038  
Nicole Epres Ext 1059  
Joel Romo-Gonzalez Ext 1042  
Mariela Ho Ext 1040  
David Marroquin Ext 1037  
Alinna Satake Ext 1070  
Linda Schortz Ext 1039

**COUNSELING SECRETARY**  
Carol Johnson Ext 1035

### COLLEGE & CAREER CENTER

Jamie Evare, College Counselor Ext 1041  
Heather Lowe, College Counselor Ext 1060

### COMMUNITY/SCHOOL PROFILE

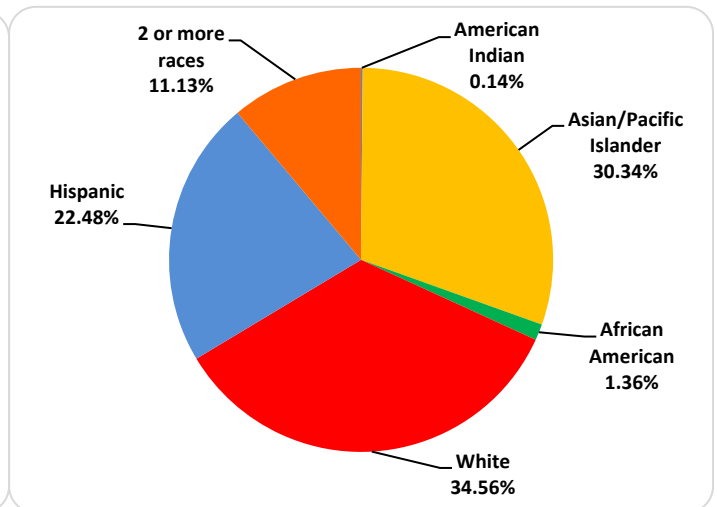
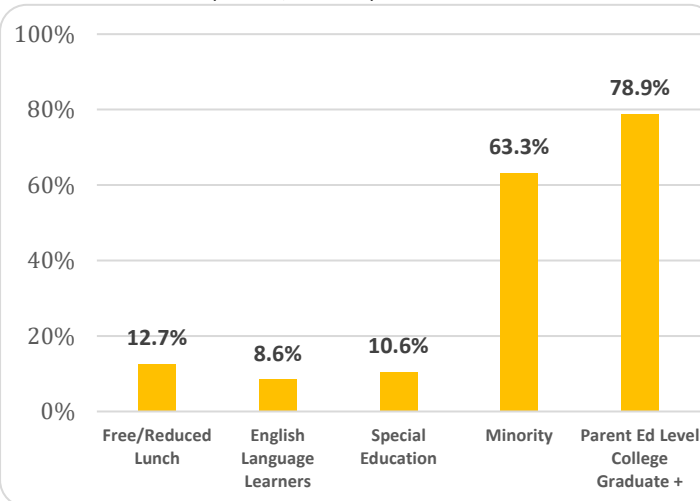
MVHS is a comprehensive public high school (9-12) located in the heart of Silicon Valley, serving a diverse student body from both professional and working-class families. The Mountain View-Los Altos Union High School District consists of two high schools, a continuation high school and a number of alternative programs. Our attendance area includes highly affluent sections of Los Altos, Los Altos Hills and Mountain View as well as low-income housing sections of Mountain View. Newsweek ranked MVHS as one of the Best High Schools in 2024. Of the students who applied for financial aid, 17% of the students in the class of 2024 and 18% of students in the class of 2023 were awarded a CalGrant. MVHS is accredited by the Western Association of Schools and Colleges (WASC).

### VISION STATEMENT

We at MVHS value an equitable and collaborative learning environment in which students and staff respect the diversity of our society. We value the intellectual, emotional, and physical well-being of our community. We are committed to empowering lifelong learners who can think critically, solve problems creatively, and participate ethically at MVHS and in our greater democratic society.

### SCHOOL YEAR DEMOGRAPHICS

Total Enrollment: 2202 (CBEDS, Oct 2023)



Data Source: DataQuest & Aeries Query

### GRADING SYSTEM

Mountain View High School lists both unweighted and weighted GPA on the transcript. Weighted GPA is based on all H & AP courses, grades 9-12.

Transcripts follow a standard grading system: A, B, C, D, F, P (pass-credit), I (incomplete), NM (no mark), W (withdrawal). CR/NC only for Spring 2020 due to COVID-19. P/NP for AB 104 grade changes for 20-21.

- Academic GPA (AGPA 9-12): based on all courses taken in grades 9-12, excluding PE/Sports and other non-academic courses (e.g., teaching assistants, peer tutors)
- Academic GPA (AGPA, 10-12): based on all courses taken in grades 10-12, excluding PE/Sports and other non-academic courses (e.g., teaching assistants, peer tutors)
- Total GPA (TGPA 9-12) reflects all courses taken in high school
- CalGrant GPA is used for students who may qualify for a CalGrant (adminstrated by the California Student Aid Commission): based on all courses taken in grades 10-12, excluding PE/Sports and other non-academic courses (e.g., teaching assistants, peer tutors).

### ACT COMPOSITE AVERAGE

	2021	2022	2023	2024
Composite Scores	30.5	29.4	29.6	29.9
State Scores	26.1	26.5	26.5	25.7

### SAT (1600 SCALE)

	2022	2023	2024	Nat'l & Int'l Mean
Reading & Writing	648	628	684	618
Math	671	640	692	626

### NATIONAL MERIT SCHOLAR PROGRAM

	2021	2022	2023	2024
Semi-Finalists	10	17	14	16
Commended Scholars	54	34	57	51

### ADVANCED PLACEMENT - May 2024

1059 students took 2553 tests
1417 students/89% scored 3 or higher in all tests
500 students/38% scored 5 in all tests

### RANKING

The MVLA High School District does NOT rank students. A grade distribution table is published for every graduating class, based on Academic GPA 9-12. The table for the graduating class of 2024 is shown below.

#### GRADE DISTRIBUTION TABLE

Unweighted GPA	
3.76-4.00:	199
3.51-3.75:	107
3.01-3.50:	121
2.51-3.00:	93
2.5-below:	52

### POST HIGH SCHOOL PLANS - Class of 2024

93% College Bound
69% 4 Year College
22% 2 Year College
< 1% Military
University of California (108)
California State Universities (56)
California Private Schools (30)
Out of State Universities (156)

### HIGHLIGHTED PROGRAMS FOR MVLA STUDENTS

- **Middle College:** A program where MVHS Junior and Senior students may spend one or two full years combining high school and college coursework at a local community college.
- **Freestyle Academy:** A two-year, interdisciplinary, project-focused, college preparatory program in communication arts and multi-media production for Juniors and Seniors. Students take courses in English (AP/Honors not available), Digital Media, and one elective track in Film, Animation, or Design.
- **Moffett Independent Study:** A program for students needing to complete high school diploma requirements in an alternative setting – available for concurrent or full-time enrollment.
- **College Now!:** a program for Junior and Senior students who are highly self-motivated, mature, independent, responsible and hardworking, and who may have 'outgrown' high school and are seeking a stimulating educational environment that is different from high school.
- **Virtual Independent Study Program (VISIP):** An online, asynchronous, self-paced program is available for students who possess a high level of independence, self-discipline, and motivation. This program offers the flexibility for students to opt for a fully online classload instead of attending classes at the high school.
- **Career Technical Education (CTE):** A pathway program for students to take a specialized sequence of courses which provides rigorous academic and technical knowledge and skills aligned with a specific career focus.
- **Advancement Via Individual Determination (AVID):** An in-school program for low-income 1st generation college students in grades 9-12. It focuses on academic excellence and college/career readiness. The program offers a rigorous curriculum and college preparatory activities, aiming to equip students with the skills and knowledge necessary for college eligibility and success.

### FOR ADMISSION OFFICERS

- Mountain View High School's curriculum is an academically challenging, college preparatory program. Classes meet for 90-minute periods on alternating block days. Students may take up to six classes per semester and elect to participate in a seventh period with limited course options or athletic events.
- Mountain View High School is an open access school, allowing students to take any grade-level appropriate courses as they choose.
- Mountain View High School (MVHS) resumed traditional in-seat instruction during the 2021/22 school year. Families who opted out of in-person instruction could enroll in independent study.
- Letter grades (with weight for Honors and APs) were awarded in Spring 2020 and throughout the 2020-21 academic year.

### ATHLETICS

**Mountain View High School had 845 student-athletes participating in 17 sports in the 2023-24 school year. 220 student-athletes participate in 2+ sports.**

Badminton (B, G) Soccer (B,G) Baseball (B) Softball (G) Basketball (B,G) Swimming (B,G) Cheer & Dance (C) Tennis (B,G) Cross Country (C) Track/Field (C) Football (B) Volleyball (B,G) Golf (B,G) Water Polo (B,G) Lacrosse (B,G) Wrestling (C) Gymnastics(G)

### STUDENT ACTIVITIES & CLUBS

**Over 100 clubs in these exciting areas:** 6th Man, Aerospace & Aviation, AI and Machine Learning, Analytics, Asian Pacific Union, Biology, Black Student Union, Chemistry, Chinese Culture, Computer Science, Drama Llamas, Ecology, Healthcare, Math, Mock Trial, Science Olympiad, Greenteam, Folklorico Dance, Music Outreach, Physics and Astronomy, Sailing, SLAM Magazine, Spartan Buddies, Speech & Debate, STEM Research, The Entrepreneurship, Theatre, Unhoused Awareness, Women's Empowerment, Yearbook

Graduation Requirements	Advanced Placement (AP) and Honors (H) Courses
<b>English:</b> 4 yrs (40 cr)	<b>English:</b> World Literature H English Language AP English Literature AP
<b>Social Studies:</b> 3.5 yrs (35 cr) World Studies (10 cr) Addtl Global Studies (5 cr) US History (10 cr) Civics (5 cr) Economics (5 cr)	<b>Social Studies:</b> European History AP US History AP Govt & Politics US AP Human Geo AP Microeconomics AP Psychology AP
<b>Mathematics:</b> 2 yrs (20 cr) Must include 10 cr of Algebra I or higher	<b>Mathematics:</b> Geometry H Algebra II H Trig/Math Analysis H Calculus AB AP Calculus BC AP Statistics AP
<b>Science:</b> 2 ys (20 cr) Must include 10 cr of physical science and 10 cr of life science	<b>Science:</b> Biology H/AP Chemistry H/AP Physics C: E&M AP Physics C: Mech AP Physics I AP Environmental Science AP

Graduation Requirements	Advanced Placement (AP) and Honors (H) Courses
<b>World Language/Visual Arts/Practical Arts:</b> 2 yrs (20 cr) any combination	<b>World Language:</b> Chinese Mandarin IV H Chinese Language AP French III H French Language IV AP Latin AP Spanish II H Spanish III H Spanish III H for Span Spkr H Spanish Language IV H Spanish Language AP Spanish Literature AP
<b>Physical Education:</b> 2 yrs (20 cr)	<b>Visual Arts:</b> Drawing AP 2D Art & Design AP
<b>Health:</b> 1 semester (5 cr)	<b>Other:</b> Computer Science AP CS 1B/1C (Foothill College) Math 1C/1D (Foothill College)
<b>Electives:</b> (60 cr)	
<b>Total: 220 credits</b>	

# LOS ALTOS HIGH SCHOOL

## Mountain View-Los Altos Union High School District

### *A California Distinguished School*

#### ADMINISTRATION

Tracey Runeare, Principal  
 Nicolás Betancur, Assistant Principal  
 Kristin Castillo, Assistant Principal  
 Derek Miyahara, Assistant Principal  
 Fabian Morales Medina, Assistant Principal

201 Almond Avenue  
 Los Altos, CA 94022  
 Telephone: 650.960.8811  
 Fax: 650.960.8462  
 Web Address: [www.mvla.net](http://www.mvla.net)  
 Email Protocol:  
 firstname.lastname@mvla.net

#### 2024 - 2025 SCHOOL PROFILE



**CEEB Code: 051510**

#### Alpha Sort

#### COUNSELORS

MAIN NUMBER: 650.960.8811  
 Jenny Dumas Ext 2040  
 Ryan Carter Ext 2038  
 Jeamice Parker Ext 2041  
 Ariel Rojas Ext 2039  
 Tamesha Wise Ext 2036  
 Deanna Mistele-Ali Ext 2035  
 Jacob Larin Ext 2037

A – Cha  
 Chav – Her  
 Ho – Ma  
 Mac – Pe  
 Pi – Sp  
 St – Z  
 Academy/As assigned

#### COUNSELING SECRETARY

Mayté Vallado Ext 2034

#### COLLEGE & CAREER CENTER

Laura Duran, College Counselor Ext 2128  
 Angela Price, College Counselor Ext 2059

#### COMMUNITY/SCHOOL PROFILE

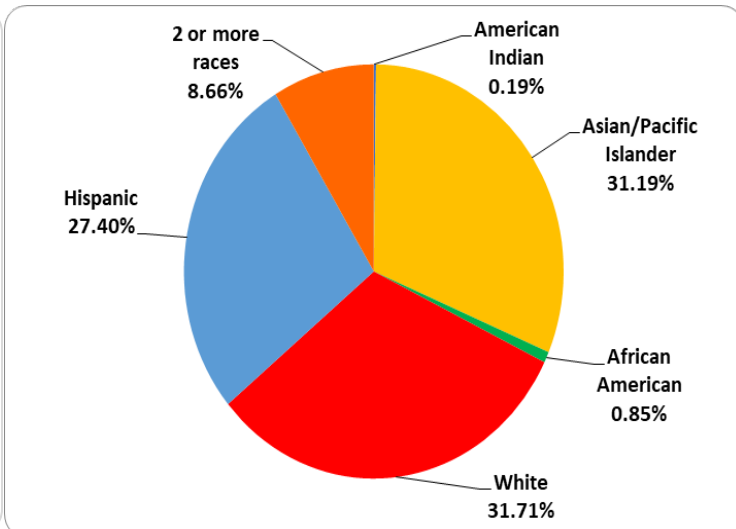
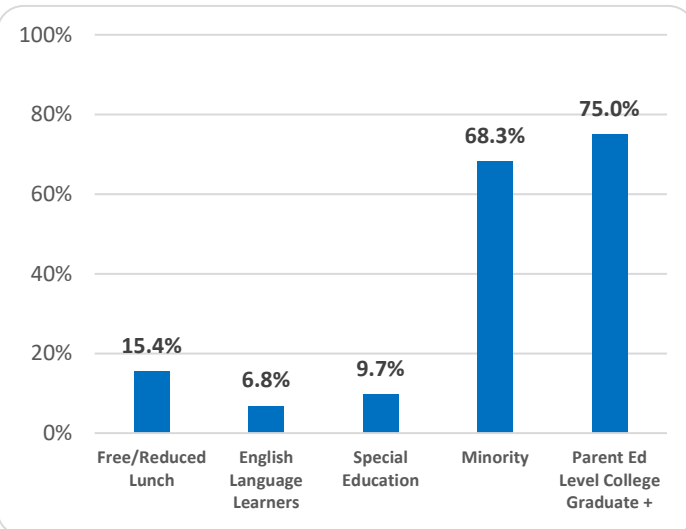
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#### VISION STATEMENT

We at LAHS value a healthy, equitable learning environment in which students and staff support one another. We are committed to the application of 21st Century skills and knowledge in the classroom and beyond.

#### SCHOOL YEAR DEMOGRAPHICS

Total Enrollment: 2113 (CBEDS, Oct 2023)



Data Source: DataQuest & Aeries Query

#### GRADING SYSTEM

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20% 2 Year College
< 1% Military
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California State Universities (50)
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Out of State Universities (157)

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**STUDENT ACTIVITIES & CLUBS**

**Over 100 clubs in these exciting areas:** Acacia Literary Magazine, AI and Machine Learning, AI in Medical Imaging, Animation and Screenwriting, Artificial Intelligence for Social Good, Care for Children, Cold Therapy, Computer Engineers of the Next Generation, BioArt, Music Production, Science Olympiad, Sports Medicine Awareness and Career, TEDxLAHS, The Chemistry, The Global Uplift Project, Womens Empowerment, Women in STEM, The Genetics, BEAM, Environmental Green Team, Gender & Sexuality Awareness, Mock Trial, The Science Kit, Amnesty International, Chamber Music, Design and Engineering, Happy Hearts, Informatics Research, Model United Nations, MVLA Youth Mentors, Teens Assisting with Communications in Emergency Response, Women In Business, Research Launchpad

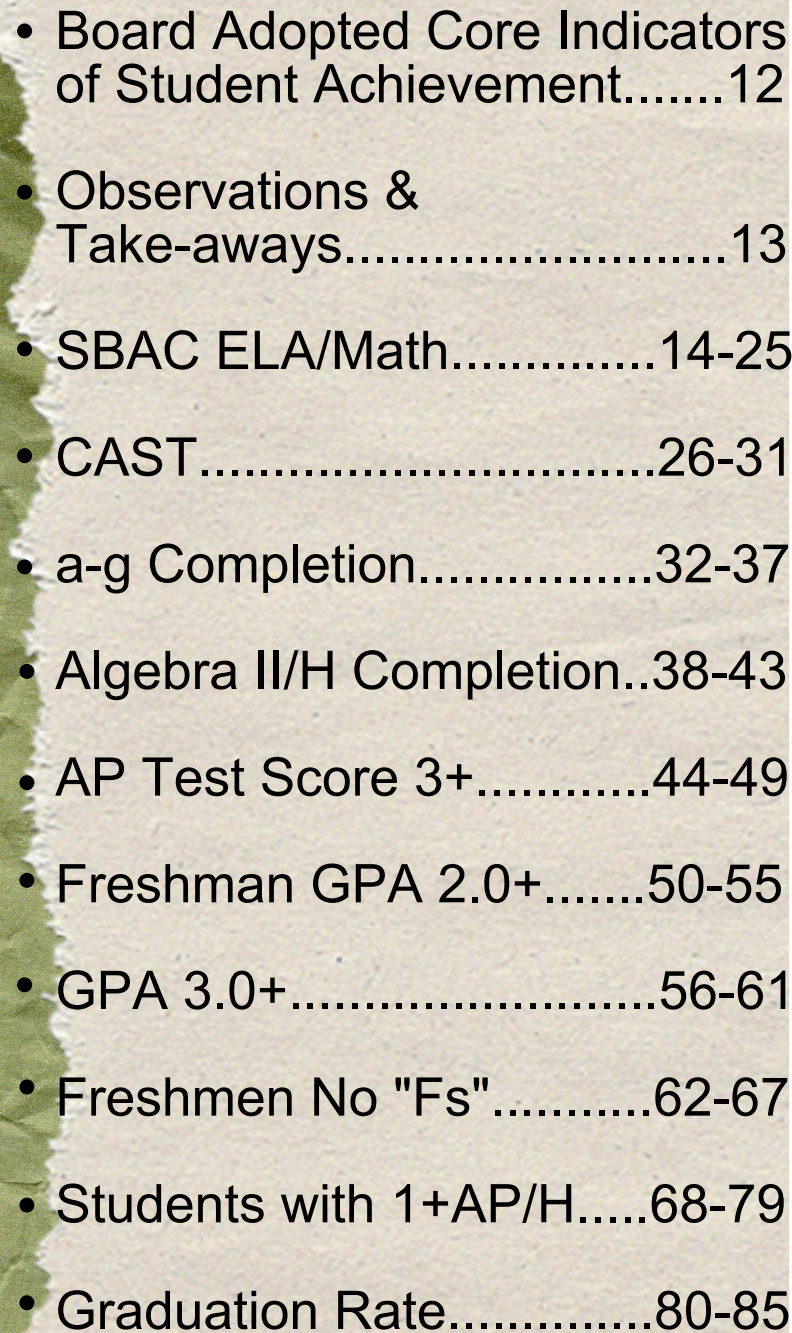
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<b>Health:</b> 1 semester (5 cr)	<b>Other:</b> Computer Science AP CS 1B/1C (Foothill College) Math 1C/1D (Foothill College)
<b>Electives:</b> (60 cr)	
<b>Total: 220 credits</b>	



# Board

# Indicators

- 
- Board Adopted Core Indicators of Student Achievement.....12
  - Observations & Take-aways.....13
  - SBAC ELA/Math.....14-25
  - CAST.....26-31
  - a-g Completion.....32-37
  - Algebra II/H Completion..38-43
  - AP Test Score 3+.....44-49
  - Freshman GPA 2.0+.....50-55
  - GPA 3.0+.....56-61
  - Freshmen No "Fs".....62-67
  - Students with 1+AP/H.....68-79
  - Graduation Rate.....80-85

# BOARD ADOPTED CORE INDICATORS OF STUDENT ACHIEVEMENT

**SBAC ELA & Math** (Indicator 1a & b)

**CAST** (Indicator 1c)

**a-g Completion** (Indicator 2)

**Algebra II/IIH Completion** (Indicator 3)

**AP Test Score 3 or better** (Indicator 4)

**Freshman GPA – 2.0+** (Indicator 7a)

**GPA – 3.0+** (Indicator 7b)

**Freshmen ‘No Fs’** (Indicator 8)

**Students taking at least 1 AP/H class** (Indicator 9c & d)

**Graduation Rates** (Indicator 10)

# Observations and Take-Aways: District-wide Progress Report

Overall, we take great pride in the strides we've achieved. We have not only met but also exceeded 50% of our goals, and we are approaching the remaining ones closely. Below are observations and key takeaways related to some of our indicator goals:

## **SBAC:**

Although our SBAC-ELA scores for Exceeded/Met have shown improvement or stability across various groups, we have observed a decline in Math scores, particularly among Latinex, African American, and Other populations. Currently, neither the state nor the county has released the average CAASPP scores.

## **UC/CSU a-g:**

UC a-g completion rates have increased this 2022-23 school year. This is consistent across almost all groups.

## **Algebra II Completion Rates:**

Starting in 2020-21, our Algebra II completion data only includes students who graduated within four years and are not in Special Day Classes (SDC). Overall, there is an increase in the percentage of students completing Algebra II with a grade of C or higher. There remains some room for further enhancement to reach our Target Goal.

## **Advanced Placement:**

For the 2022-2023 school year, MVLA has reached a significant milestone by having the highest percentage of Advanced Placement test takers. Furthermore, we have succeeded in increasing the percentage of exams with a score of 3 or better across the entire district. It is worth highlighting that we are also observing notable improvements in certain special populations, including AVID participants and our reclassified Fluent English proficiency students. These achievements reflect our ongoing commitment to excellence and inclusivity in education.

## **Freshman GPA 2.0+:**

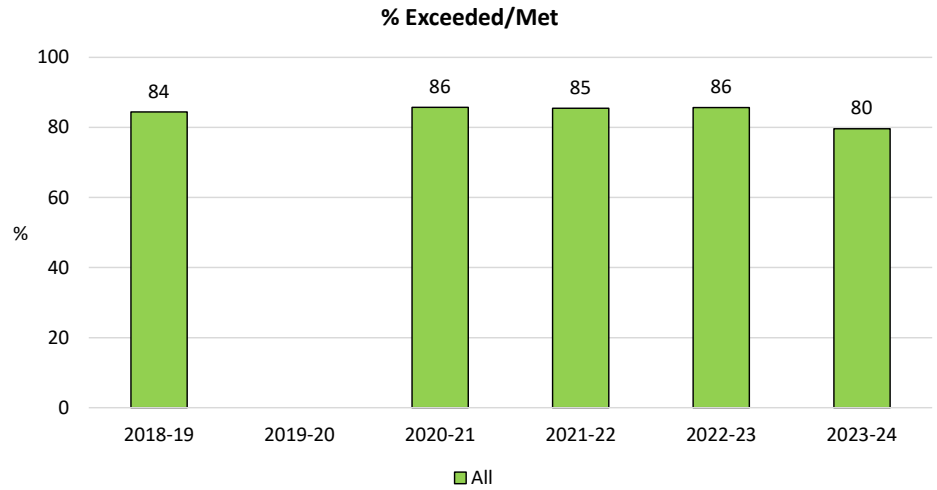
A freshman with a GPA of 2.0 or higher will likely set a course toward fulfilling graduation requirements in good standing. Conversely, finishing the freshman year with a GPA below 2.0 may indicate potential difficulties that could lead to issues related to attendance and academic performance, among other concerns. Our data for the 2022-2023 academic year reveals significant improvements in our freshman population, particularly in the category of those with a GPA of 2.0 or higher. This trend is a positive development for our students and bodes well for their educational journeys.

## **Graduation Rate:**

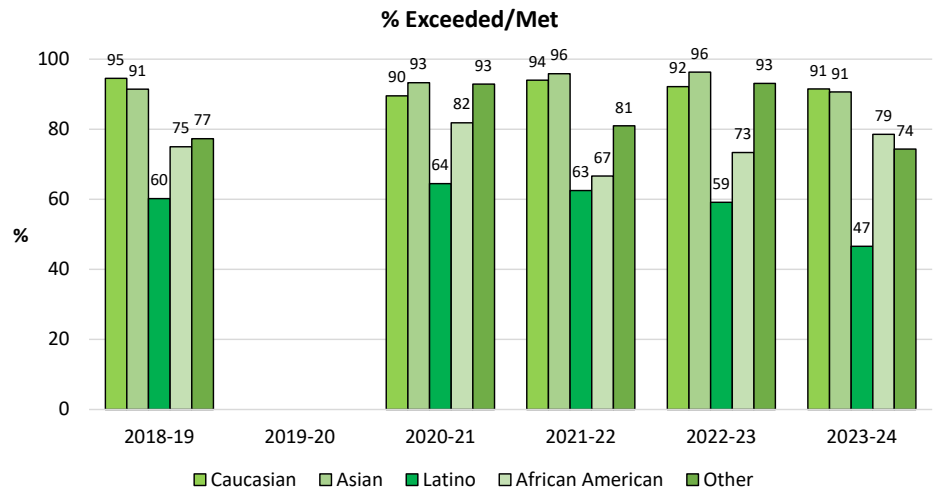
One indicator where we've observed a small decline is in our graduation rates. In comparison to the 2021-2022 school year, there has been a 2% decrease in our graduation rates for the 2022-2023 school year. However, it's important to note that this year's graduation rate remains consistent with the rates we have maintained over the previous four years, from 2017 to 2021.

## District SBAC - ELA Exceeded/Met Indicator 1a

All Students	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Testers	929	-	660	825	878	986
		# Exceeded/Met	784	-	566	705	752	785



By Ethnicity	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Testers	349	-	249	283	331	387
		# Exceeded/Met	330	-	223	266	305	354
Asian	# Testers	304	-	237	288	300	310	
	# Exceeded/Met	278	-	221	276	289	281	
Latino	# Testers	216	-	135	224	203	236	
	# Exceeded/Met	130	-	87	140	120	110	
African American	# Testers	16	-	11	9	15	14	
	# Exceeded/Met	12	-	9	6	11	11	
Other	# Testers	44	-	28	21	29	39	
	# Exceeded/Met	34	-	26	17	27	29	



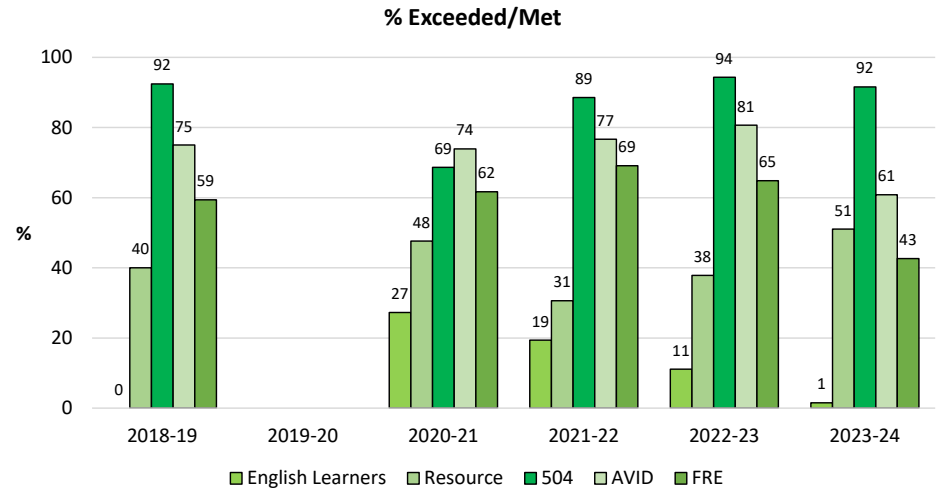
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

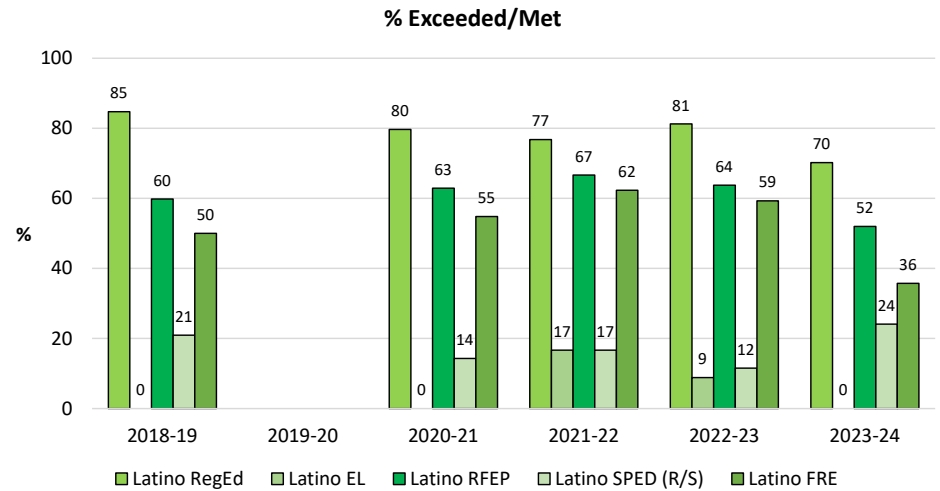


## District SBAC - ELA Exceeded/Met Indicator 1a

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>By Special Populations</b>	English Learners	# Testers	26	-	11	31	36	67
		# Exceeded/Met	-	-	3	6	4	1
	Resource	# Testers	50	-	21	49	37	49
		# Exceeded/Met	20	-	10	15	14	25
	504	# Testers	53	-	51	105	124	131
		# Exceeded/Met	49	-	35	93	117	120
	AVID	# Testers	88	-	69	90	93	97
		# Exceeded/Met	66	-	51	69	75	59
	FRE	# Testers	197	-	107	81	111	150
		# Exceeded/Met	117	-	66	56	72	64



		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>By Latino Subgroups</b>	Latino RegEd	# Testers	72	-	59	125	80	94
		# Exceeded/Met	61	-	47	96	65	66
	Latino EL	# Testers	21	-	6	24	34	54
		# Exceeded/Met	-	-	-	4	3	-
	Latino RFEP	# Testers	127	-	89	138	116	125
		# Exceeded/Met	76	-	56	92	74	65
	Latino SPED (R/S)	# Testers	43	-	14	36	26	29
		# Exceeded/Met	9	-	2	6	3	7
	Latino FRE	# Testers	126	-	73	61	86	109
		# Exceeded/Met	63	-	40	38	51	39



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

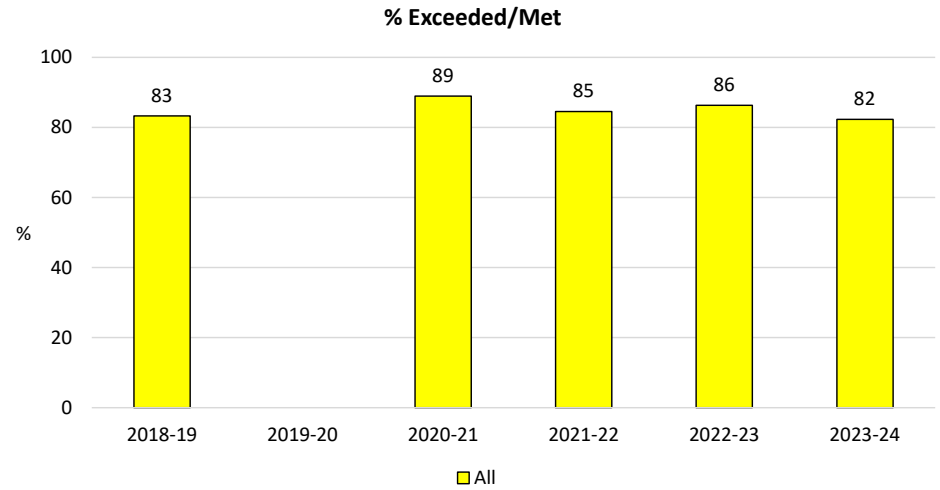
# Mountain View High School

## SBAC - ELA

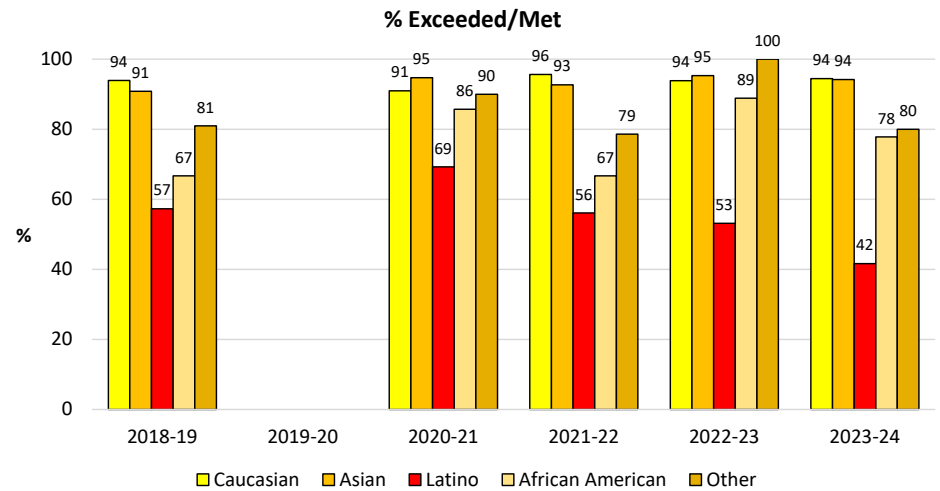
### Exceeded/Met

#### Indicator 1a

All Students	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Testers	425	-	272	362	474	508
		# Exceeded/Met	354	-	242	306	409	418



By Ethnicity	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Testers	165	-	111	137	196	217
		# Exceeded/Met	155	-	101	131	184	205
Asian	# Testers	131	-	95	123	150	154	
	# Exceeded/Met	119	-	90	114	143	145	
Latino	# Testers	96	-	39	82	96	108	
	# Exceeded/Met	55	-	27	46	51	45	
African American	# Testers	12	-	7	6	9	9	
	# Exceeded/Met	8	-	6	4	8	7	
Other	# Testers	21	-	20	14	23	20	
	# Exceeded/Met	17	-	18	11	23	16	



Data Source: Indicators (Aeries Query)

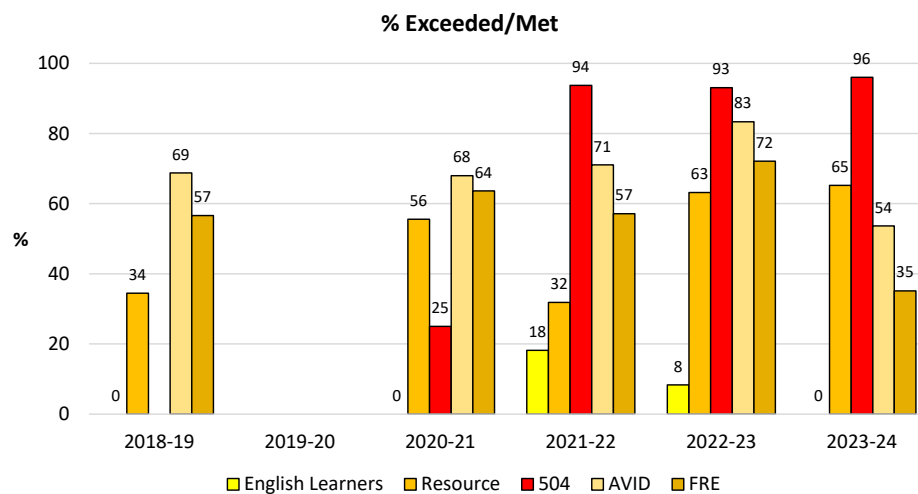
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

# Mountain View High School

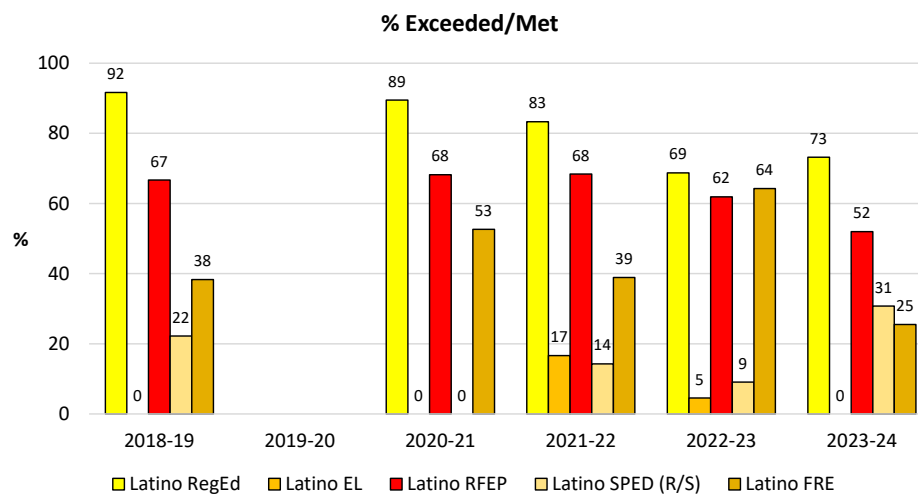
## SBAC - ELA

### Exceeded/Met Indicator 1a

By Special Populations	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	English Learners	# Testers	17	-	4	22	24	40
	# Exceeded/Met	-	-	-	4	2	-	
Resource	# Testers	29	-	9	22	19	23	
	# Exceeded/Met	10	-	5	7	12	15	
504	# Testers	-	-	16	48	72	76	
	# Exceeded/Met	-	-	4	45	67	73	
AVID	# Testers	32	-	25	38	42	41	
	# Exceeded/Met	22	-	17	27	35	22	
FRE	# Testers	83	-	33	28	61	74	
	# Exceeded/Met	47	-	21	16	44	26	



By Latino Subgroups	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Latino RegEd	# Testers	36	-	19	42	32	41
	# Exceeded/Met	33	-	17	35	22	30	
Latino EL	# Testers	17	-	3	18	22	33	
	# Exceeded/Met	-	-	-	3	1	-	
Latino RFEP	# Testers	36	-	22	38	42	50	
	# Exceeded/Met	24	-	15	26	26	26	
Latino SPED (R/S)	# Testers	27	-	1	14	11	13	
	# Exceeded/Met	6	-	-	2	1	4	
Latino FRE	# Testers	47	-	19	18	42	51	
	# Exceeded/Met	18	-	10	7	27	13	



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

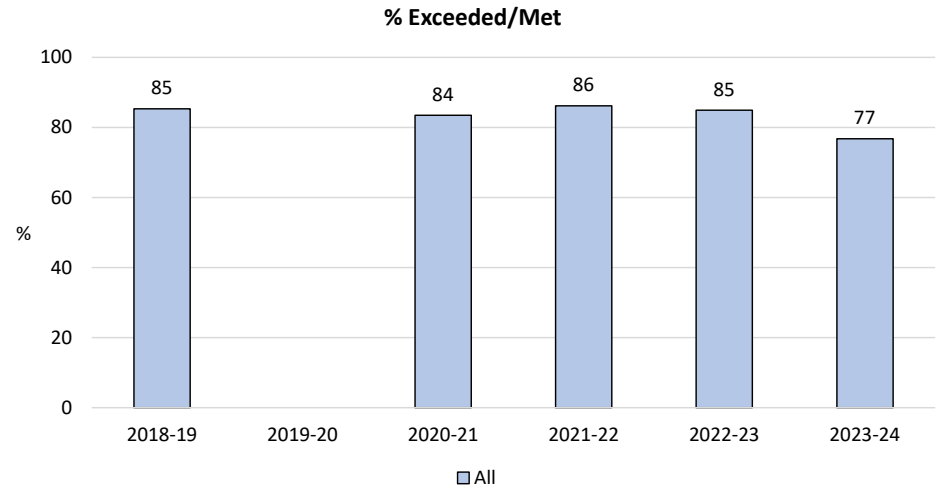
Los Altos High School

**SBAC - ELA**

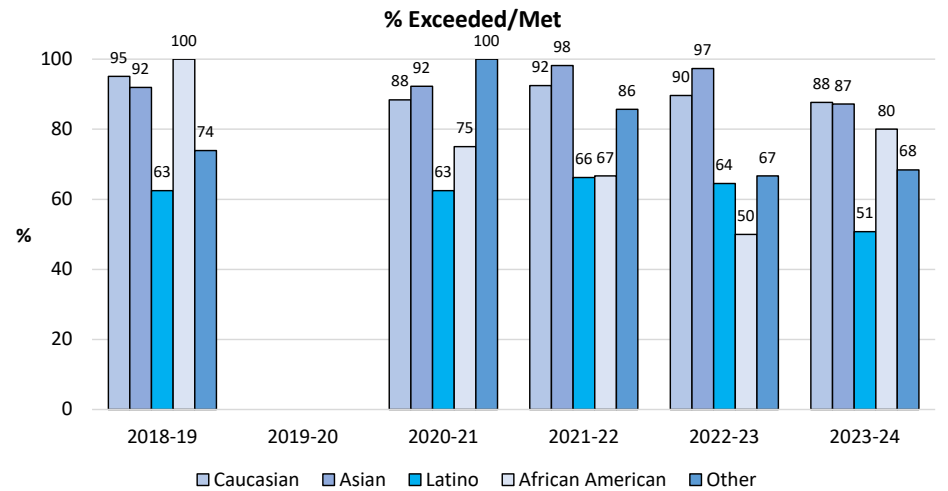
Exceeded/Met

Indicator 1a

All Students	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
		# Testers	504	-	388	463	404	478
		# Exceeded/Met	430	-	324	399	343	367



By Ethnicity	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Testers	184	-	138	146	135	170
		# Exceeded/Met	175	-	122	135	121	149
Asian	# Testers	173	-	142	165	150	156	
	# Exceeded/Met	159	-	131	162	146	136	
Latino	# Testers	120	-	96	142	107	128	
	# Exceeded/Met	75	-	60	94	69	65	
African American	# Testers	4	-	4	3	6	5	
	# Exceeded/Met	4	-	3	2	3	4	
Other	# Testers	23	-	8	7	6	19	
	# Exceeded/Met	17	-	8	6	4	13	



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

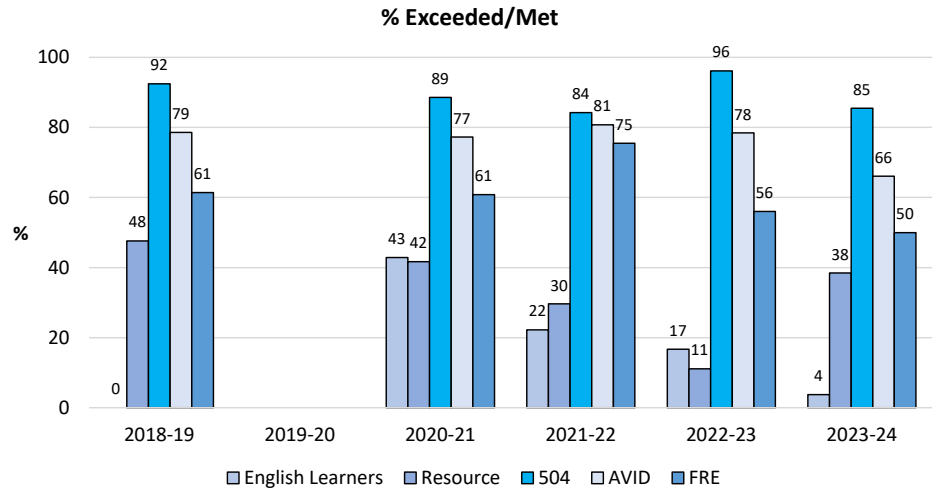
**SBAC - ELA**

Exceeded/Met

Indicator 1a

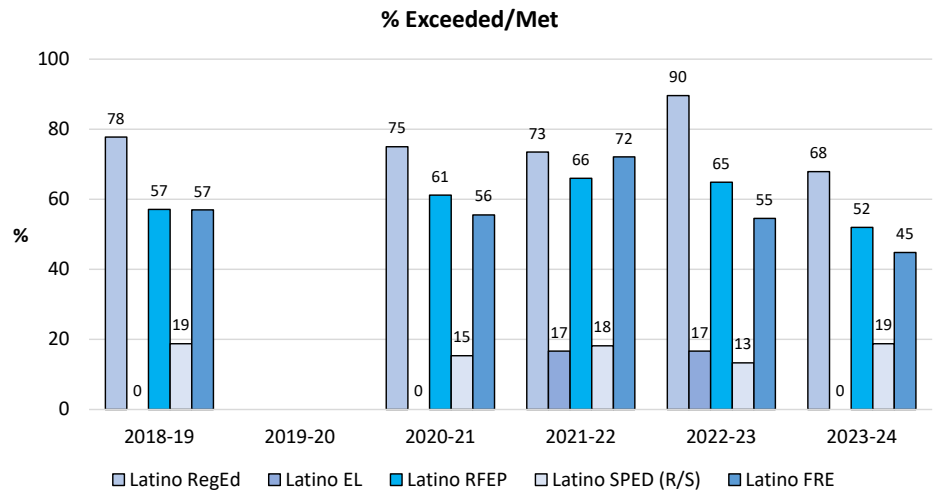
By Special Populations

School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Testers	9	-	7	9	12	27
	# Exceeded/Met	-	-	3	2	2	1
Resource	# Testers	21	-	12	27	18	26
	# Exceeded/Met	10	-	5	8	2	10
504	# Testers	53	-	35	57	52	55
	# Exceeded/Met	49	-	31	48	50	47
AVID	# Testers	56	-	44	52	51	56
	# Exceeded/Met	44	-	34	42	40	37
FRE	# Testers	114	-	74	53	50	76
	# Exceeded/Met	70	-	45	40	28	38



By Latino Subgroups

School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Testers	36	-	40	83	48	53
	# Exceeded/Met	28	-	30	61	43	36
Latino EL	# Testers	4	-	3	6	12	21
	# Exceeded/Met	-	-	-	1	2	-
Latino RFEP	# Testers	91	-	67	100	74	75
	# Exceeded/Met	52	-	41	66	48	39
Latino SPED (R/S)	# Testers	16	-	13	22	15	16
	# Exceeded/Met	3	-	2	4	2	3
Latino FRE	# Testers	79	-	54	43	44	58
	# Exceeded/Met	45	-	30	31	24	26



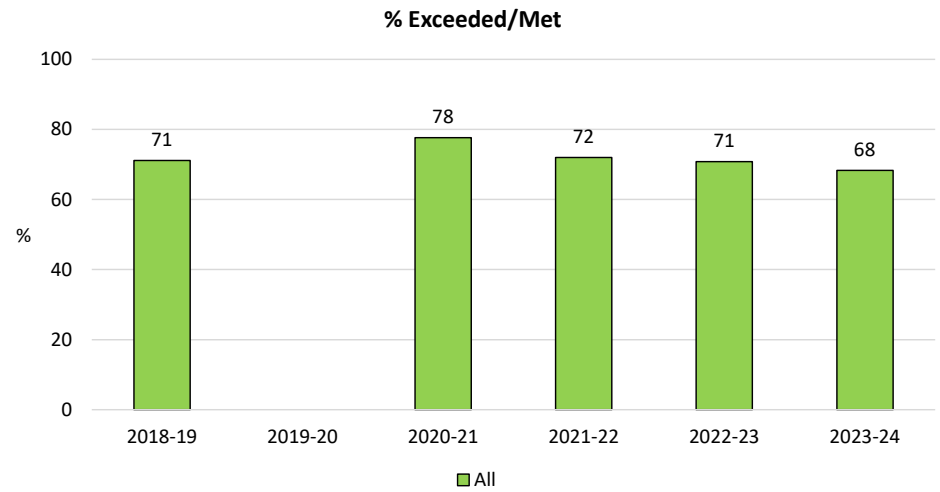
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino

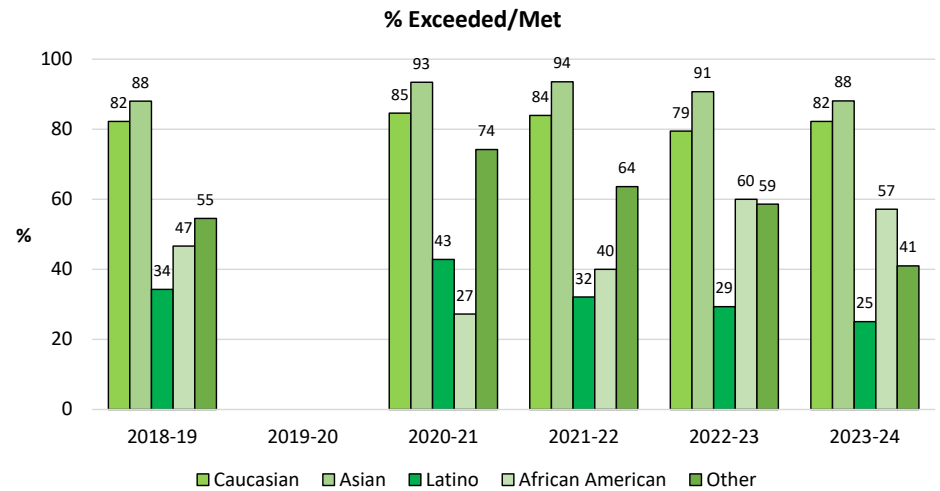
Latino Reg Ed = Latino non SpEd, SED, EL

## District SBAC - Math Exceeded/Met Indicator 1b

All Students	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Testers	922	-	706	807	877	991
		# Exceeded/Met	656	-	548	581	621	677



By Ethnicity	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Testers	349	-	273	274	331	388
		# Exceeded/Met	287	-	231	230	263	319
Asian	# Testers	301	-	244	280	301	311	
	# Exceeded/Met	265	-	228	262	273	274	
Latino	# Testers	213	-	147	221	201	239	
	# Exceeded/Met	73	-	63	71	59	60	
African American	# Testers	15	-	11	10	15	14	
	# Exceeded/Met	7	-	3	4	9	8	
Other	# Testers	44	-	31	22	29	39	
	# Exceeded/Met	24	-	23	14	17	16	

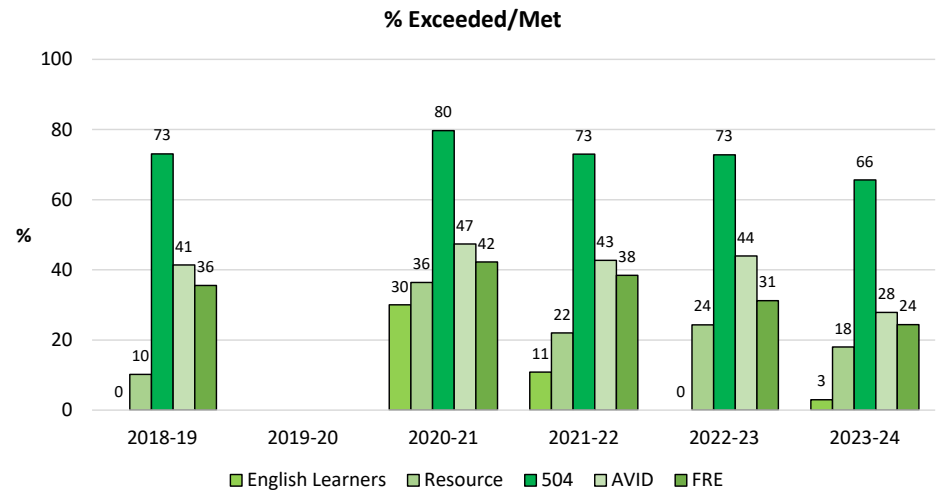


Data Source: Indicators (Aeries Query)

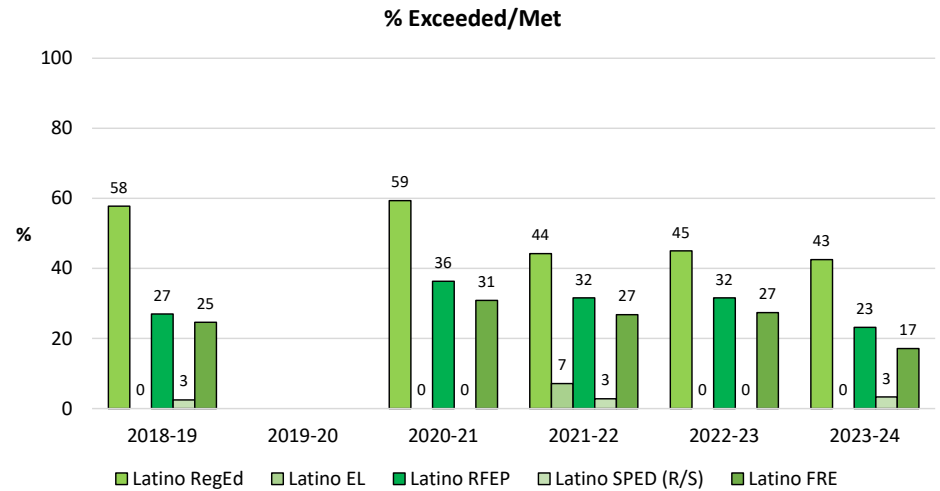
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

## District SBAC - Math Exceeded/Met Indicator 1b

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>By Special Populations</b>	English Learners	# Testers	28	-	10	37	36	68
		# Exceeded/Met	-	-	3	4	-	2
	Resource	# Testers	49	-	22	50	37	50
		# Exceeded/Met	5	-	8	11	9	9
	504	# Testers	104	-	64	100	125	131
		# Exceeded/Met	76	-	51	73	91	86
	AVID	# Testers	87	-	76	89	91	97
		# Exceeded/Met	36	-	36	38	40	27
	FRE	# Testers	197	-	116	78	109	152
		# Exceeded/Met	70	-	49	30	34	37



		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>By Latino Subgroups</b>	Latino RegEd	# Testers	71	-	64	122	80	94
		# Exceeded/Met	41	-	38	54	36	40
	Latino EL	# Testers	23	-	5	28	34	55
		# Exceeded/Met	-	-	-	2	-	-
	Latino RFEP	# Testers	126	-	99	133	114	125
		# Exceeded/Met	34	-	36	42	36	29
	Latino SPED (R/S)	# Testers	40	-	13	36	26	30
		# Exceeded/Met	1	-	-	1	-	1
	Latino FRE	# Testers	126	-	81	56	84	111
		# Exceeded/Met	31	-	25	15	23	19



Data Source: Indicators (Aeries Query)

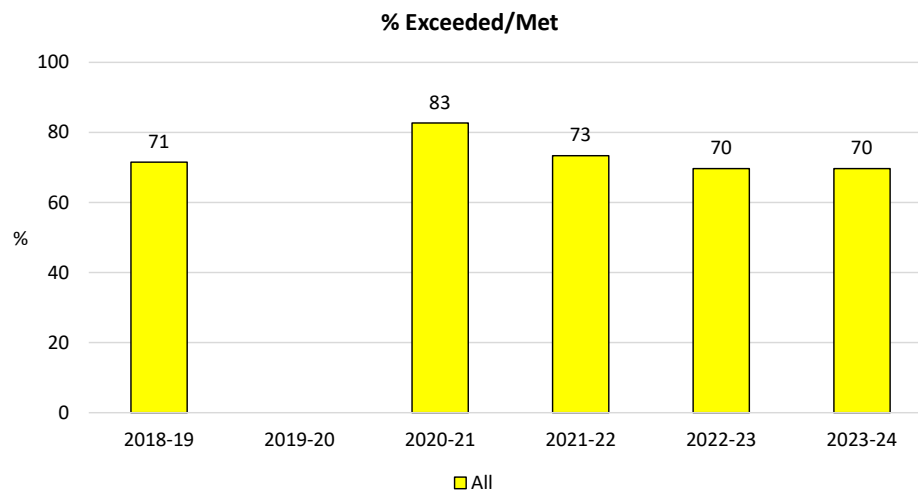
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

# Mountain View High School

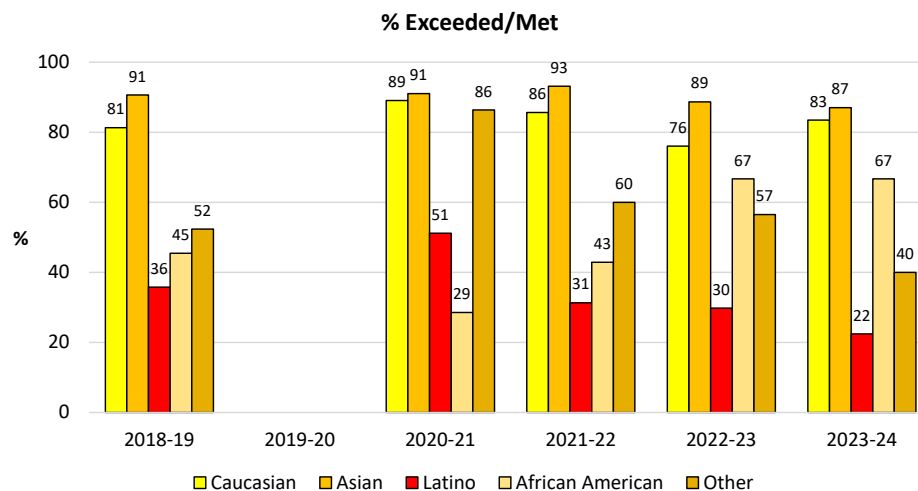
## SBAC - Math

### Exceeded/Met Indicator 1b

All Students	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Testers	421	-	300	353	472	508
		# Exceeded/Met	301	-	248	259	329	354



By Ethnicity	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Testers	166	-	128	132	196	218
		# Exceeded/Met	135	-	114	113	149	182
Asian	# Testers	128	-	100	116	150	154	
	# Exceeded/Met	116	-	91	108	133	134	
Latino	# Testers	95	-	43	83	94	107	
	# Exceeded/Met	34	-	22	26	28	24	
African American	# Testers	11	-	7	7	9	9	
	# Exceeded/Met	5	-	2	3	6	6	
Other	# Testers	21	-	22	15	23	20	
	# Exceeded/Met	11	-	19	9	13	8	



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL



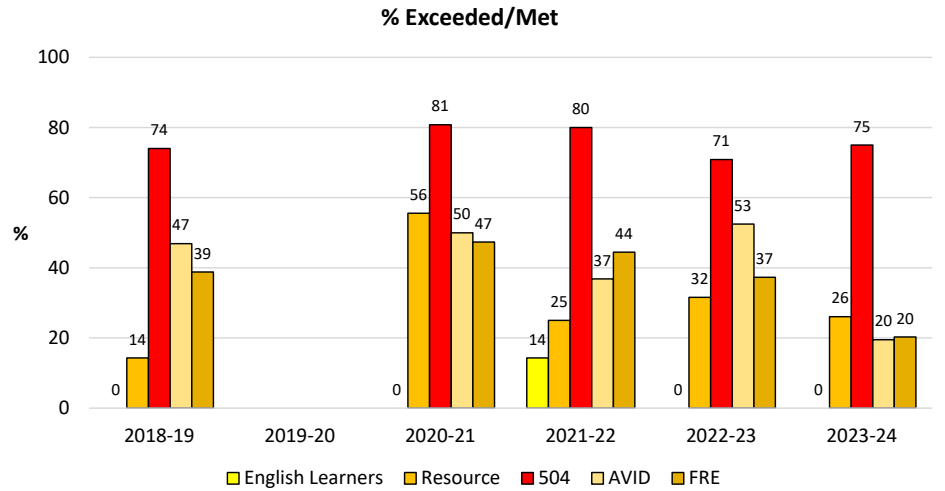
# Mountain View High School

## SBAC - Math

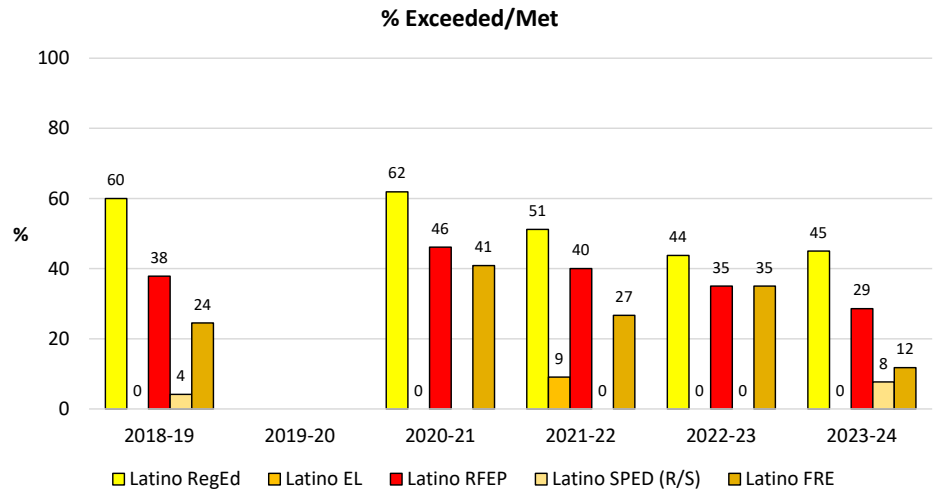
### Exceeded/Met

#### Indicator 1b

By Special Populations	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	English Learners	# Testers	19	-	3	28	24	40
	# Exceeded/Met	-	-	-	4	-	-	
Resource	# Testers	28	-	9	24	19	23	
	# Exceeded/Met	4	-	5	6	6	6	
504	# Testers	50	-	26	45	72	76	
	# Exceeded/Met	37	-	21	36	51	57	
AVID	# Testers	32	-	30	38	40	41	
	# Exceeded/Met	15	-	15	14	21	8	
FRE	# Testers	85	-	38	27	59	74	
	# Exceeded/Met	33	-	18	12	22	15	



By Latino Subgroups	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Latino RegEd	# Testers	35	-	21	41	32	40
	# Exceeded/Met	21	-	13	21	14	18	
Latino EL	# Testers	19	-	2	22	22	33	
	# Exceeded/Met	-	-	-	2	-	-	
Latino RFEP	# Testers	37	-	26	35	40	49	
	# Exceeded/Met	14	-	12	14	14	14	
Latino SPED (R/S)	# Testers	24	-	-	14	11	13	
	# Exceeded/Met	1	-	-	-	-	1	
Latino FRE	# Testers	49	-	22	15	40	51	
	# Exceeded/Met	12	-	9	4	14	6	



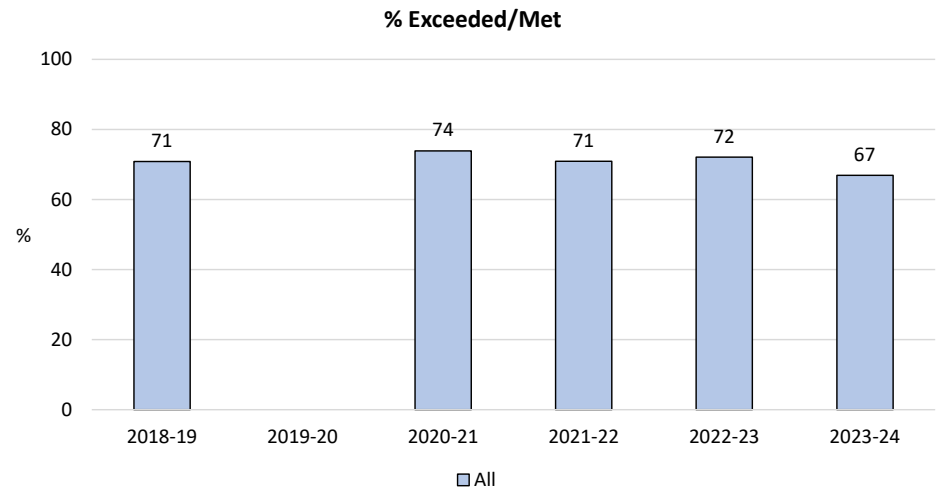
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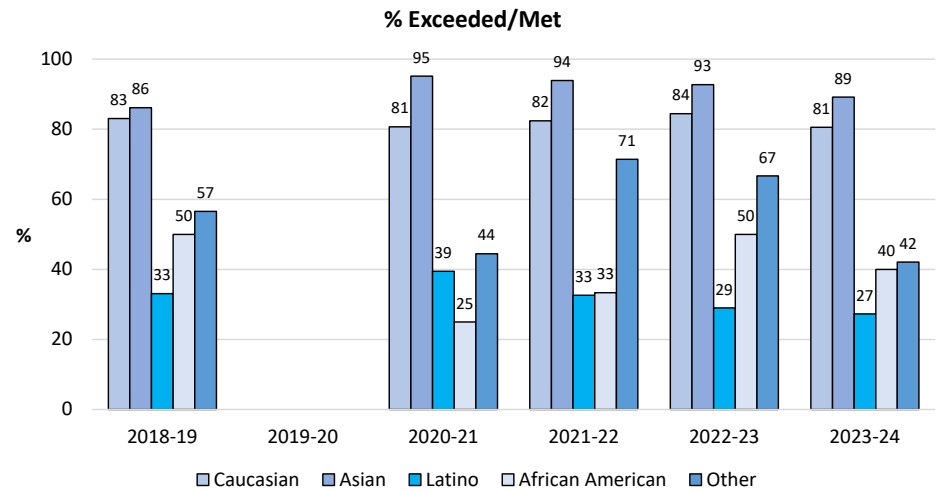
# Los Altos High School SBAC - Math

## Exceeded/Met Indicator 1b

		School Year					
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>All Students</b>	# Testers	501	-	406	454	405	483
	# Exceeded/Met	355	-	300	322	292	323



		School Year						
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
<b>By Ethnicity</b>	<b>Caucasian</b>	# Testers	183	-	145	142	135	170
		# Exceeded/Met	152	-	117	117	114	137
	<b>Asian</b>	# Testers	173	-	144	164	151	157
		# Exceeded/Met	149	-	137	154	140	140
	<b>Latino</b>	# Testers	118	-	104	138	107	132
		# Exceeded/Met	39	-	41	45	31	36
	<b>African American</b>	# Testers	4	-	4	3	6	5
		# Exceeded/Met	2	-	1	1	3	2
	<b>Other</b>	# Testers	23	-	9	7	6	19
		# Exceeded/Met	13	-	4	5	4	8



Data Source: Indicators (Aeries Query)

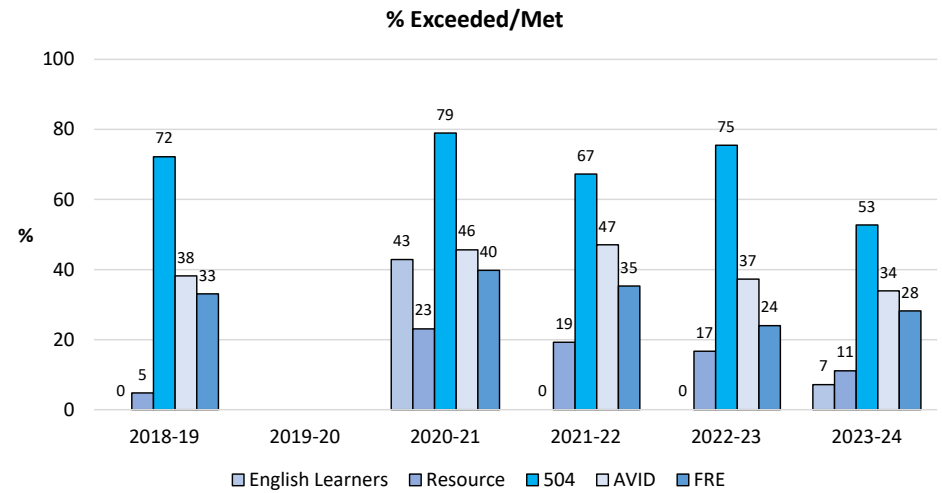
**Other** = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
**Latino Reg Ed** = Latino non SpEd, SED, EL

# Los Altos High School

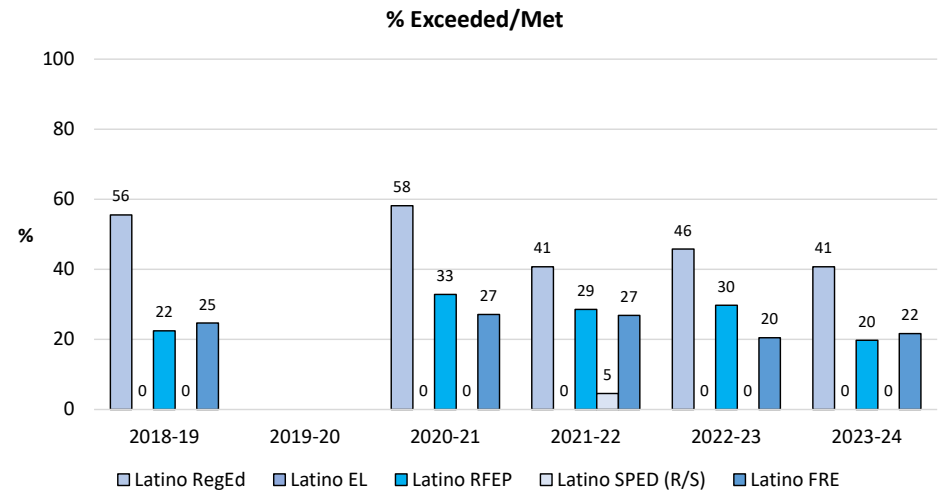
## SBAC - Math

### Exceeded/Met Indicator 1b

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>By Special Populations</b>	English Learners	# Testers	9	-	7	9	12	28
		# Exceeded/Met	-	-	3	-	-	2
	Resource	# Testers	21	-	13	26	18	27
		# Exceeded/Met	1	-	3	5	3	3
	504	# Testers	54	-	38	55	53	55
		# Exceeded/Met	39	-	30	37	40	29
	AVID	# Testers	55	-	46	51	51	56
		# Exceeded/Met	21	-	21	24	19	19
	FRE	# Testers	112	-	78	51	50	78
		# Exceeded/Met	37	-	31	18	12	22



		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>By Latino Subgroups</b>	Latino RegEd	# Testers	36	-	43	81	48	54
		# Exceeded/Met	20	-	25	33	22	22
	Latino EL	# Testers	4	-	3	6	12	22
		# Exceeded/Met	-	-	-	-	-	-
	Latino RFEP	# Testers	89	-	73	98	74	76
		# Exceeded/Met	20	-	24	28	22	15
	Latino SPED (R/S)	# Testers	16	-	13	22	15	17
		# Exceeded/Met	-	-	-	1	-	-
	Latino FRE	# Testers	77	-	59	41	44	60
		# Exceeded/Met	19	-	16	11	9	13

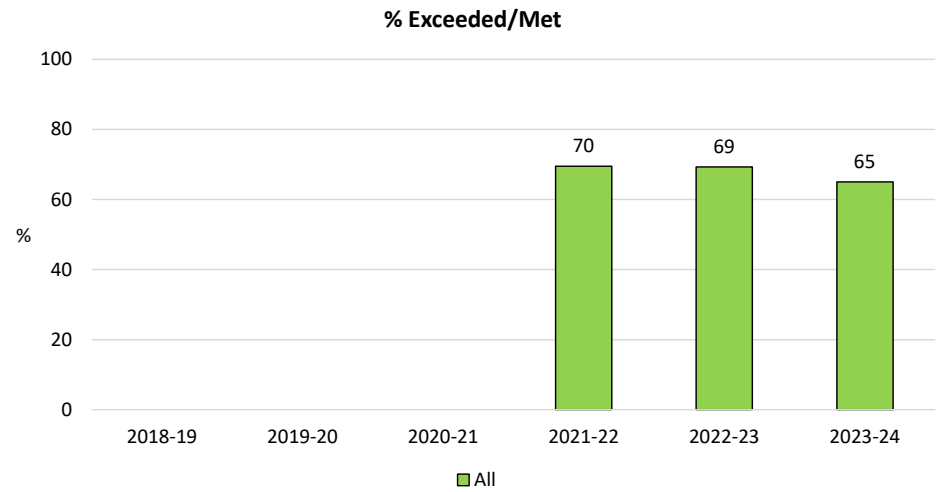


Data Source: Indicators (Aeries Query)

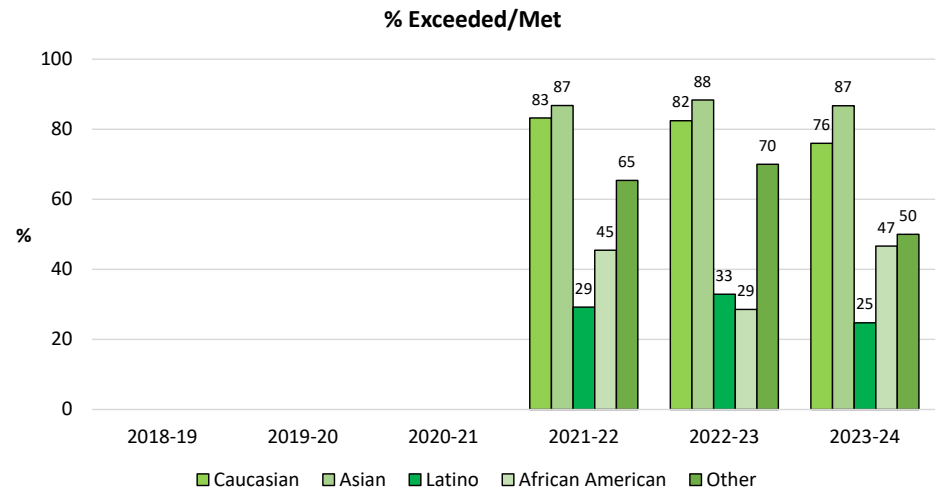
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

## District CAST Exceeded/Met Indicator 1c

All Students	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Testers	-	-	-	679	850	849
		# Exceeded/Met	-	-	-	472	589	552



By Ethnicity	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Testers	-	-	-	244	285	312
		# Exceeded/Met	-	-	-	203	235	237
Asian	# Testers	-	-	-	227	291	278	
	# Exceeded/Met	-	-	-	197	257	241	
Latino	# Testers	-	-	-	171	240	218	
	# Exceeded/Met	-	-	-	50	79	54	
African American	# Testers	-	-	-	11	14	15	
	# Exceeded/Met	-	-	-	5	4	7	
Other	# Testers	-	-	-	26	20	26	
	# Exceeded/Met	-	-	-	17	14	13	

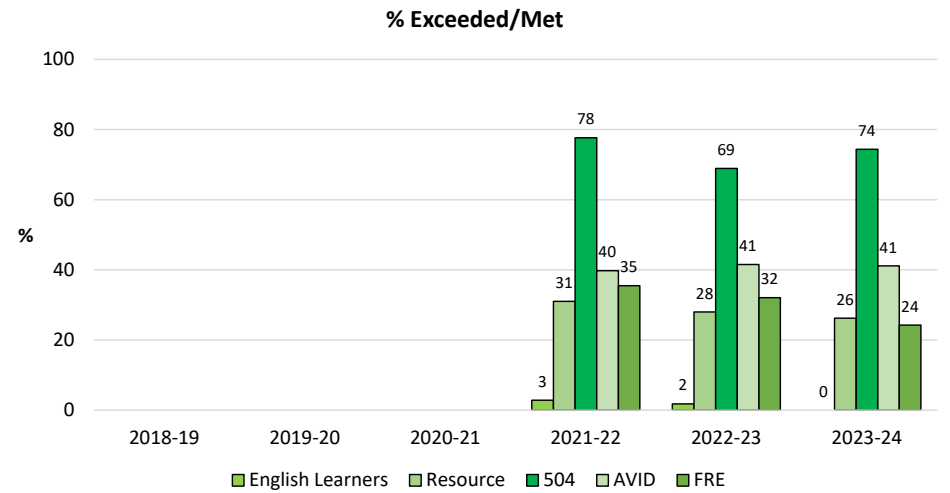


Data Source: Indicators (Aeries Query)

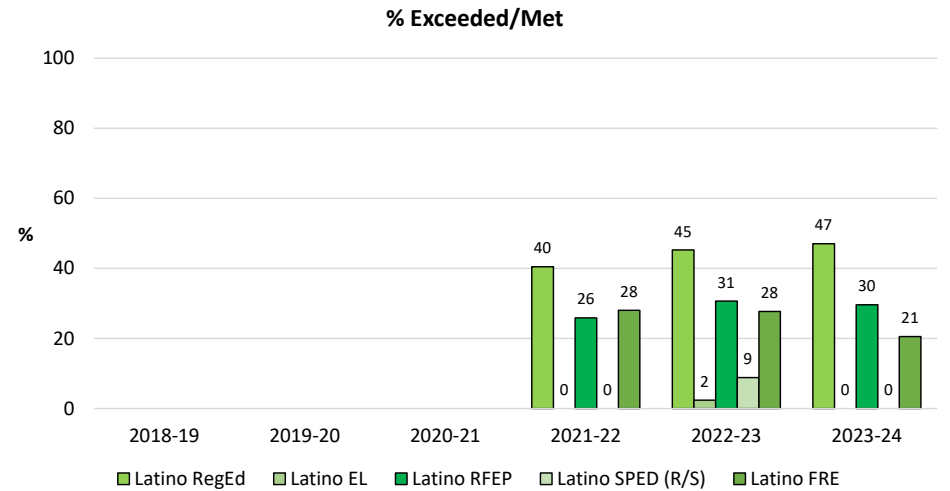
**Other** = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
**Latino Reg Ed** = Latino non SpEd, SED, EL

## District CAST Exceeded/Met Indicator 1c

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>By Special Populations</b>	English Learners	# Testers	-	-	-	35	56	54
		# Exceeded/Met	-	-	-	1	1	-
	Resource	# Testers	-	-	-	29	50	42
		# Exceeded/Met	-	-	-	9	14	11
	504	# Testers	-	-	-	76	103	117
		# Exceeded/Met	-	-	-	59	71	87
	AVID	# Testers	-	-	-	78	94	90
		# Exceeded/Met	-	-	-	31	39	37
	FRE	# Testers	-	-	-	79	131	136
		# Exceeded/Met	-	-	-	28	42	33



		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>By Latino Subgroups</b>	Latino RegEd	# Testers	-	-	-	84	106	68
		# Exceeded/Met	-	-	-	34	48	32
	Latino EL	# Testers	-	-	-	27	42	51
		# Exceeded/Met	-	-	-	-	1	-
	Latino RFEP	# Testers	-	-	-	112	137	118
		# Exceeded/Met	-	-	-	29	42	35
	Latino SPED (R/S)	# Testers	-	-	-	25	34	28
		# Exceeded/Met	-	-	-	-	3	-
	Latino FRE	# Testers	-	-	-	57	101	107
		# Exceeded/Met	-	-	-	16	28	22



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

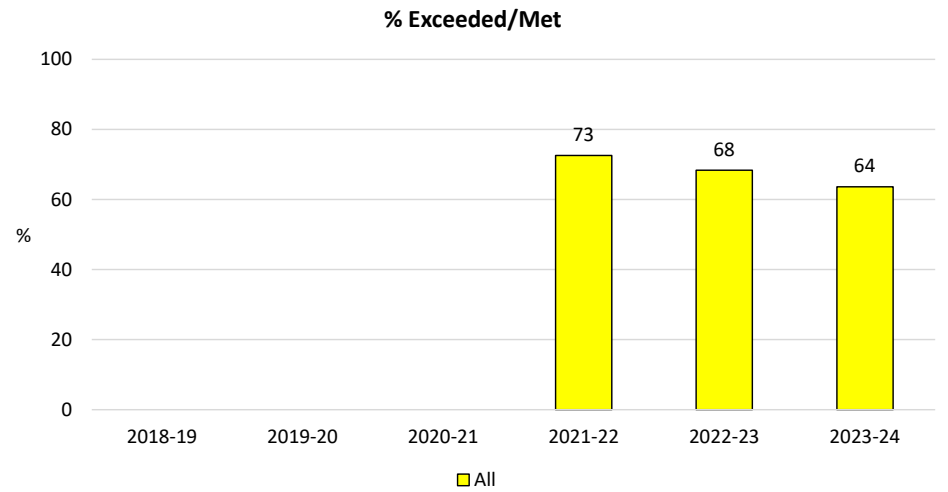
# Mountain View High School

## CAST

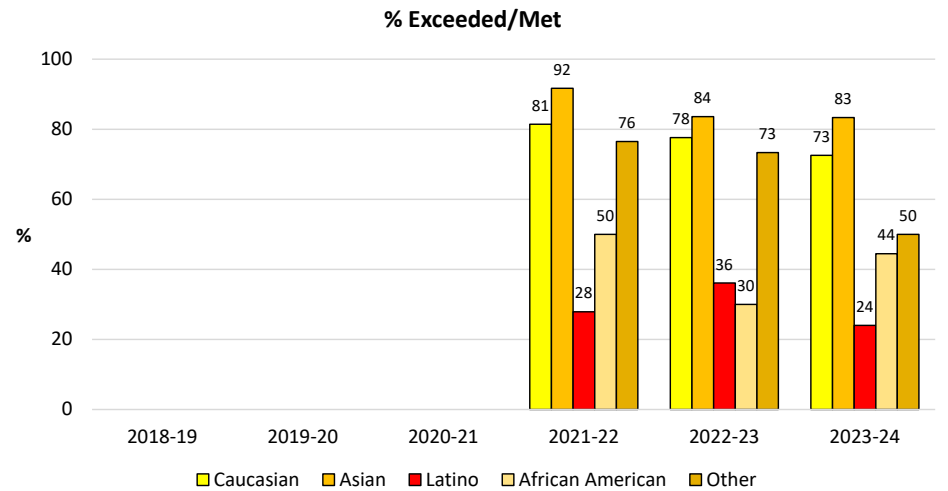
### Exceeded/Met

#### Indicator 1c

All Students	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Testers	-	-	-	295	408	470
	# Exceeded/Met	-	-	-	214	279	299



By Ethnicity	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
	Caucasian	# Testers	-	-	-	113	152	193
	# Exceeded/Met	-	-	-	92	118	140	
Asian	# Testers	-	-	-	96	134	144	
# Exceeded/Met	-	-	-	88	112	120		
Latino	# Testers	-	-	-	61	97	104	
# Exceeded/Met	-	-	-	17	35	25		
African American	# Testers	-	-	-	8	10	9	
# Exceeded/Met	-	-	-	4	3	4		
Other	# Testers	-	-	-	17	15	20	
# Exceeded/Met	-	-	-	13	11	10		



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

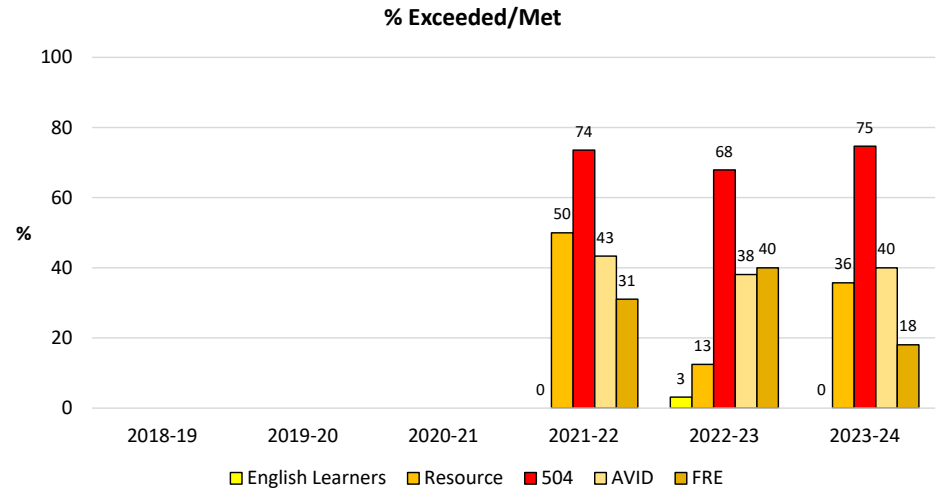
# Mountain View High School

## CAST

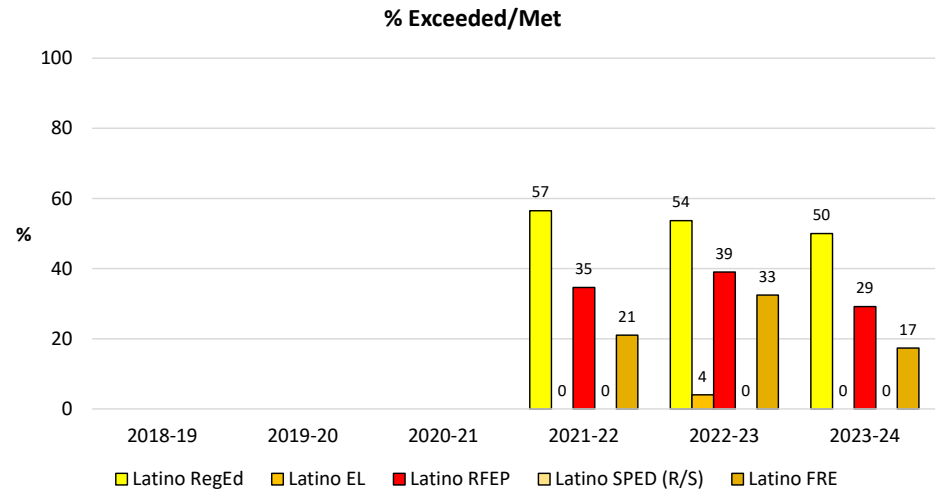
### Exceeded/Met

#### Indicator 1c

By Special Populations	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	English Learners	# Testers	-	-	-	28	32	28
	# Exceeded/Met	-	-	-	-	1	-	
Resource	# Testers	-	-	-	10	24	28	
	# Exceeded/Met	-	-	-	5	3	10	
504	# Testers	-	-	-	34	53	71	
	# Exceeded/Met	-	-	-	25	36	53	
AVID	# Testers	-	-	-	30	42	40	
	# Exceeded/Met	-	-	-	13	16	16	
FRE	# Testers	-	-	-	29	55	61	
	# Exceeded/Met	-	-	-	9	22	11	



By Latino Subgroups	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Latino RegEd	# Testers	-	-	-	23	41	34
	# Exceeded/Met	-	-	-	13	22	17	
Latino EL	# Testers	-	-	-	23	25	26	
	# Exceeded/Met	-	-	-	-	1	-	
Latino RFEP	# Testers	-	-	-	26	41	48	
	# Exceeded/Met	-	-	-	9	16	14	
Latino SPED (R/S)	# Testers	-	-	-	7	10	15	
	# Exceeded/Met	-	-	-	-	-	-	
Latino FRE	# Testers	-	-	-	19	40	46	
	# Exceeded/Met	-	-	-	4	13	8	



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino

Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

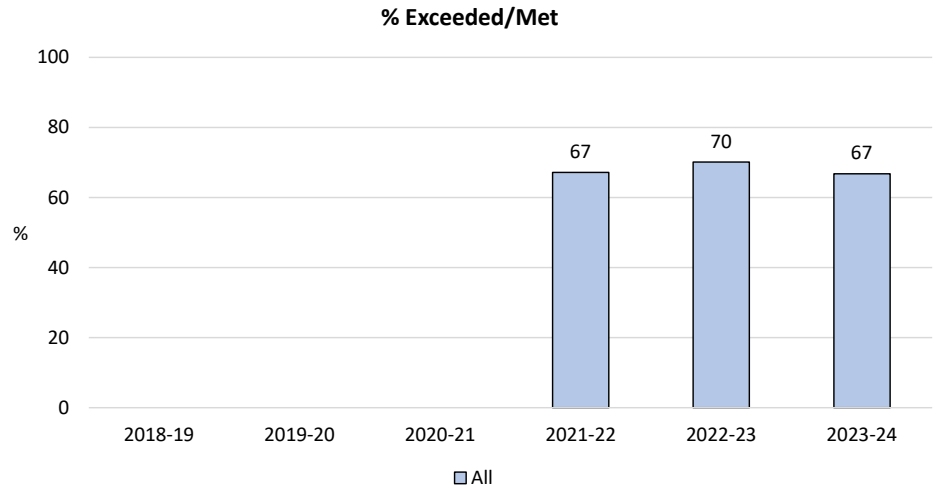
**CAST**

Exceeded/Met

Indicator 1c

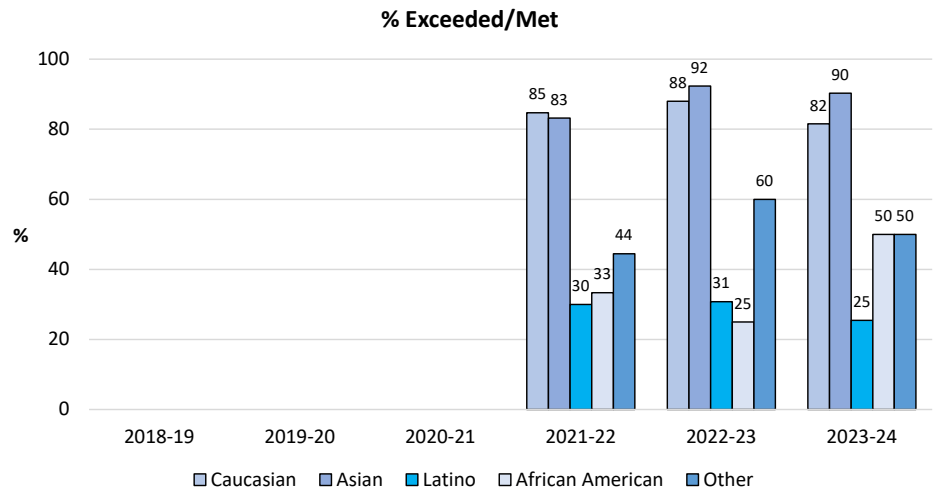
All Students

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
All	# Testers		-	-	-	384	442	379
	# Exceeded/Met		-	-	-	258	310	253



By Ethnicity

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Caucasian	# Testers		-	-	-	131	133	119
	# Exceeded/Met		-	-	-	111	117	97
Asian	# Testers		-	-	-	131	157	134
	# Exceeded/Met		-	-	-	109	145	121
Latino	# Testers		-	-	-	110	143	114
	# Exceeded/Met		-	-	-	33	44	29
African American	# Testers		-	-	-	3	4	6
	# Exceeded/Met		-	-	-	1	1	3
Other	# Testers		-	-	-	9	5	6
	# Exceeded/Met		-	-	-	4	3	3



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL



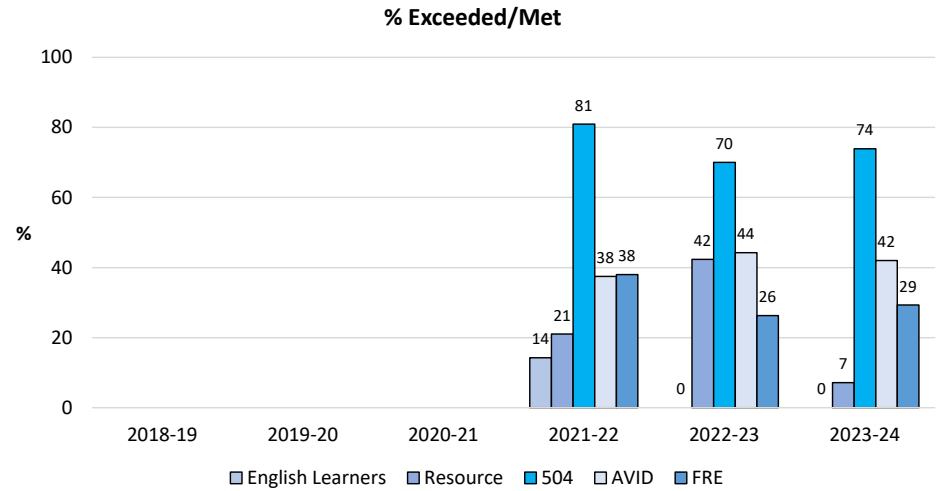
Los Altos High School

CAST

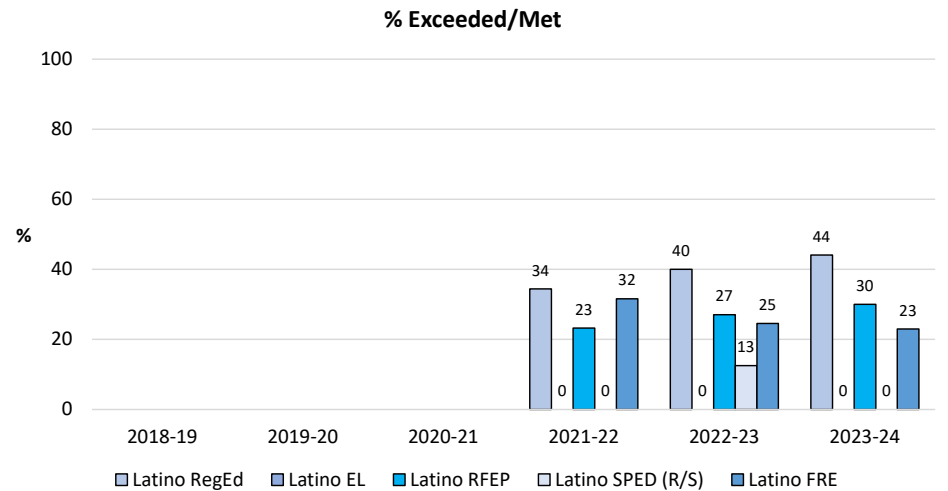
Exceeded/Met

Indicator 1c

By Special Populations	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	English Learners	# Testers	-	-	-	7	24	26
		# Exceeded/Met	-	-	-	1	-	-
	Resource	# Testers	-	-	-	19	26	14
		# Exceeded/Met	-	-	-	4	11	1
	504	# Testers	-	-	-	42	50	46
		# Exceeded/Met	-	-	-	34	35	34
	AVID	# Testers	-	-	-	48	52	50
		# Exceeded/Met	-	-	-	18	23	21
	FRE	# Testers	-	-	-	50	76	75
	# Exceeded/Met	-	-	-	19	20	22	



By Latino Subgroups	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Latino RegEd	# Testers	-	-	-	61	65	34
		# Exceeded/Met	-	-	-	21	26	15
	Latino EL	# Testers	-	-	-	4	17	25
		# Exceeded/Met	-	-	-	-	-	-
	Latino RFEP	# Testers	-	-	-	86	96	70
		# Exceeded/Met	-	-	-	20	26	21
	Latino SPED (R/S)	# Testers	-	-	-	18	24	13
		# Exceeded/Met	-	-	-	-	3	-
	Latino FRE	# Testers	-	-	-	38	61	61
	# Exceeded/Met	-	-	-	12	15	14	



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino

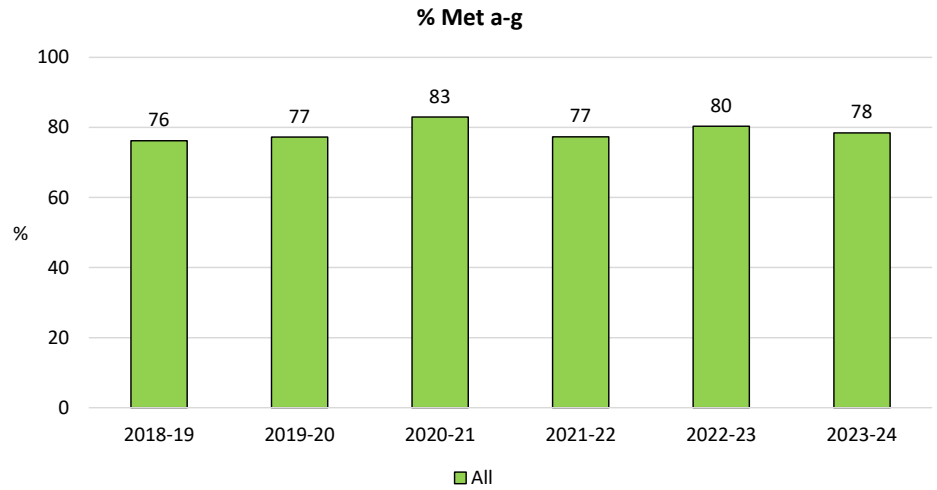
Latino Reg Ed = Latino non SpEd, SED, EL

# District a-g Completion

## Indicator 2

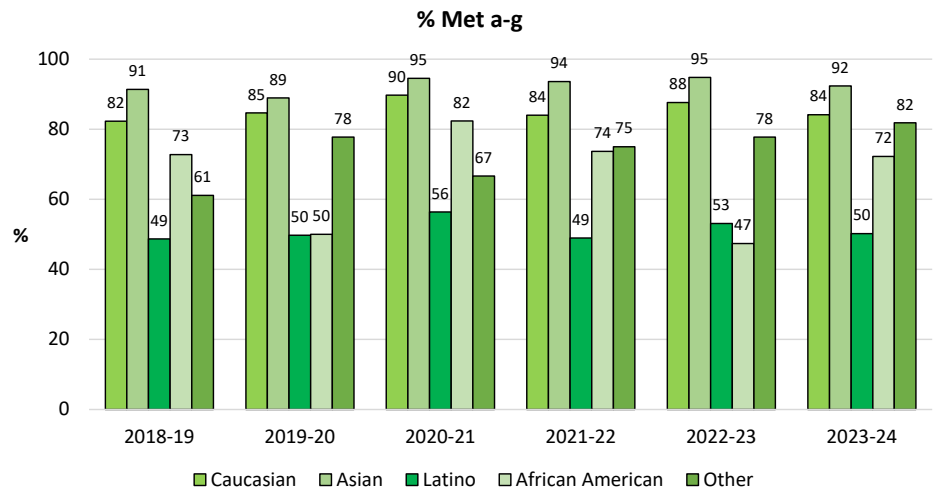
**All Students**

	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
All	# Graduates	950	976	1011	1134	1094	1045
	# Met a-g	724	754	839	877	879	820



**By Ethnicity**

	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Caucasian	# Graduates	424	378	429	451	404	404
	# Met a-g	349	320	385	379	354	340
Asian	# Graduates	267	316	311	330	367	341
	# Met a-g	244	281	294	309	348	315
Latino	# Graduates	230	219	227	290	277	249
	# Met a-g	112	109	128	142	147	125
African American	# Graduates	11	18	17	19	19	18
	# Met a-g	8	9	14	14	9	13
Other	# Graduates	18	45	27	44	27	33
	# Met a-g	11	35	18	33	21	27



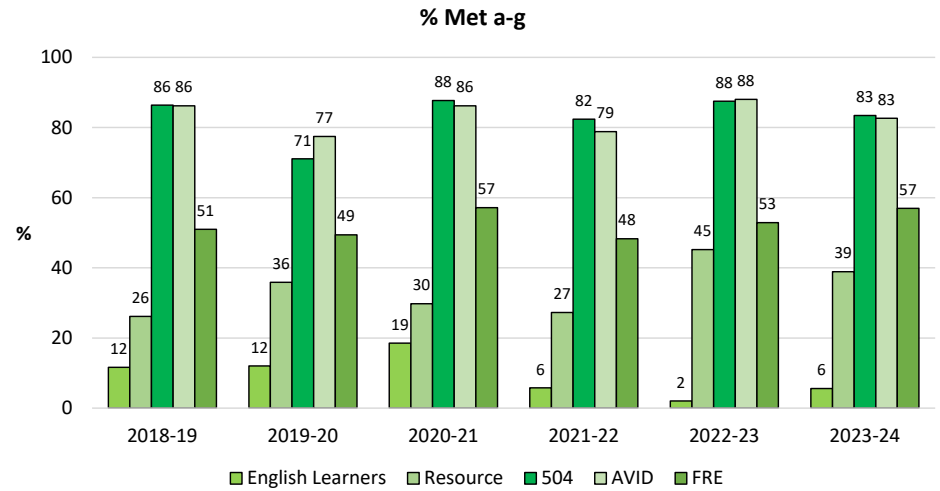
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

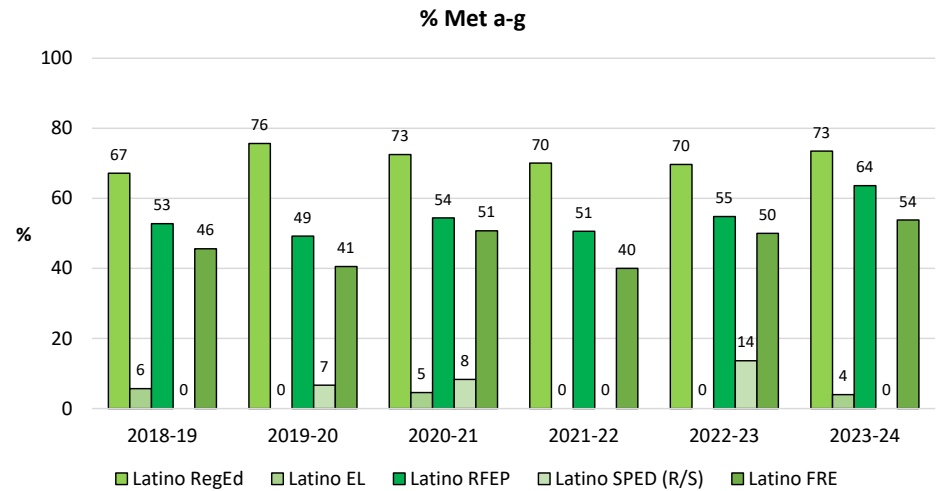
# District a-g Completion

## Indicator 2

By Special Populations	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	English Learners	# Graduates	43	25	27	52	49
	# Met a-g	5	3	5	3	1	3
Resource	# Graduates	65	53	47	55	73	54
	# Met a-g	17	19	14	15	33	21
504	# Graduates	44	38	122	153	160	169
	# Met a-g	38	27	107	126	140	141
AVID	# Graduates	87	71	94	104	100	92
	# Met a-g	75	55	81	82	88	76
FRE	# Graduates	206	174	168	118	138	151
	# Met a-g	105	86	96	57	73	86



By Latino Subgroups	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Latino RegEd	# Graduates	64	78	80	157	132
	# Met a-g	43	59	58	110	92	61
Latino EL	# Graduates	35	19	22	43	35	50
	# Met a-g	2	-	1	-	-	2
Latino RFEP	# Graduates	144	128	136	172	155	132
	# Met a-g	76	63	74	87	85	84
Latino SPED (R/S)	# Graduates	42	45	36	38	44	34
	# Met a-g	-	3	3	-	6	-
Latino FRE	# Graduates	149	116	132	80	102	117
	# Met a-g	68	47	67	32	51	63



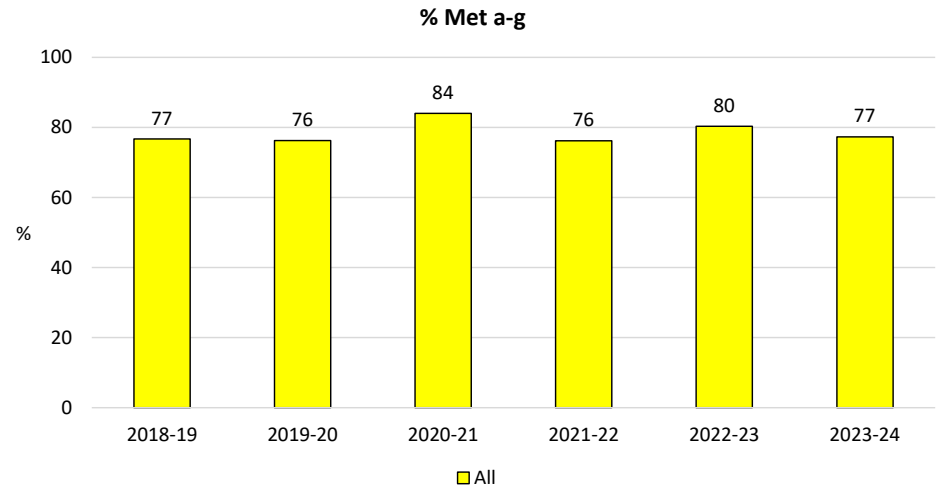
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

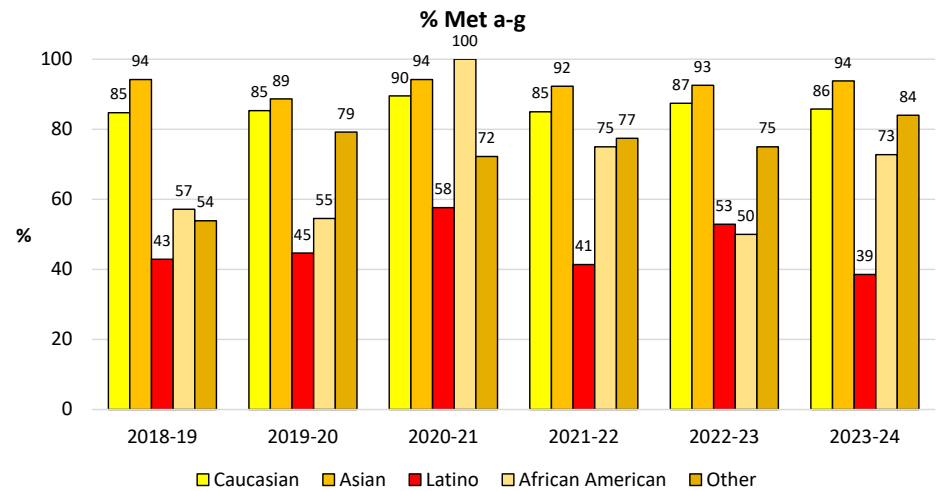
# Mountain View High School a-g Completion

## Indicator 2

All Students	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Graduates	442	463	463	571	564	551
# Met a-g	339	353	389	435	453	426	



By Ethnicity	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Graduates	203	184	210	240	222	232
# Met a-g	172	157	188	204	194	199	
# Graduates	121	141	138	155	187	161	
# Met a-g	114	125	130	143	173	151	
# Graduates	98	103	92	133	121	122	
# Met a-g	42	46	53	55	64	47	
# Graduates	7	11	5	12	14	11	
# Met a-g	4	6	5	9	7	8	
# Graduates	13	24	18	31	20	25	
# Met a-g	7	19	13	24	15	21	



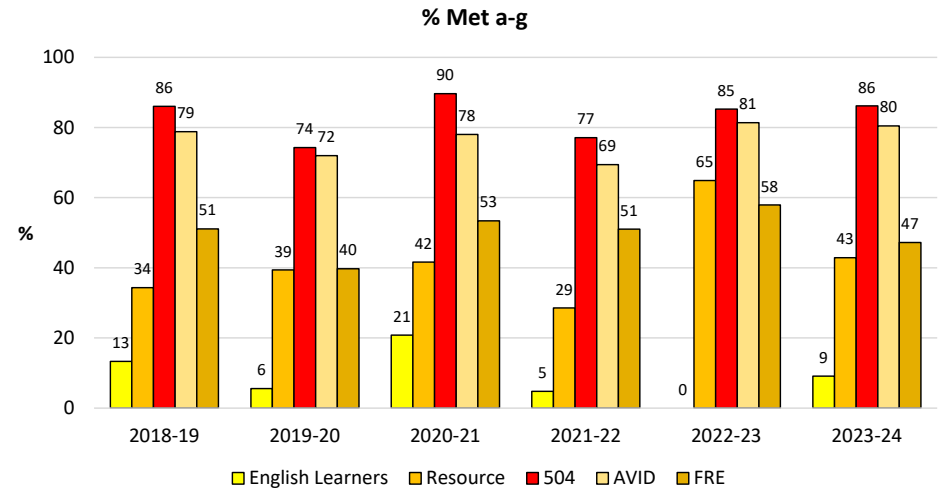
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

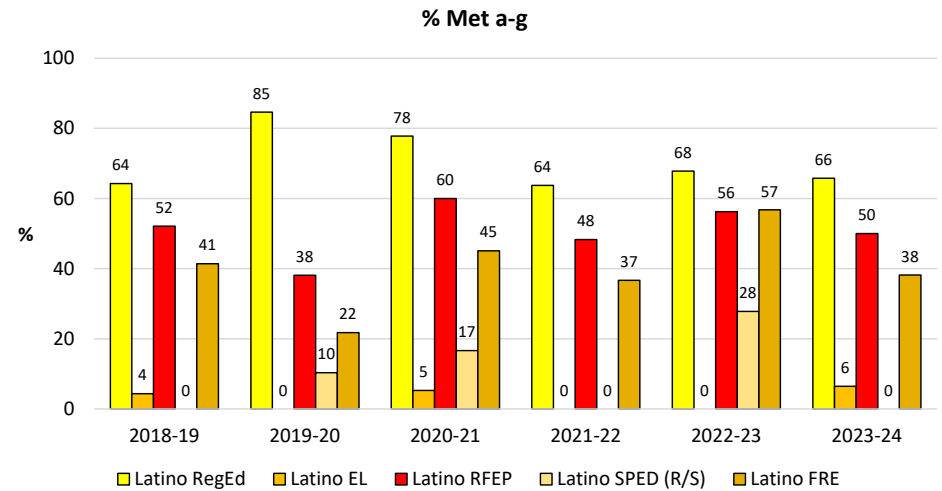
# Mountain View High School a-g Completion

## Indicator 2

By Special Populations	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	English Learners	# Graduates	30	18	24	42	33
	# Met a-g	4	1	5	2	-	3
Resource	# Graduates	32	33	24	28	37	35
	# Met a-g	11	13	10	8	24	15
504	# Graduates	43	35	58	83	88	94
	# Met a-g	37	26	52	64	75	81
AVID	# Graduates	33	25	50	49	43	41
	# Met a-g	26	18	39	34	35	33
FRE	# Graduates	90	78	73	49	57	72
	# Met a-g	46	31	39	25	33	34



By Latino Subgroups	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Latino RegEd	# Graduates	28	39	36	69	59
	# Met a-g	18	33	28	44	40	25
Latino EL	# Graduates	23	16	19	36	24	31
	# Met a-g	1	-	1	-	-	2
Latino RFEP	# Graduates	48	42	40	58	48	52
	# Met a-g	25	16	24	28	27	26
Latino SPED (R/S)	# Graduates	21	29	12	15	18	19
	# Met a-g	-	3	2	-	5	-
Latino FRE	# Graduates	58	46	51	30	37	55
	# Met a-g	24	10	23	11	21	21



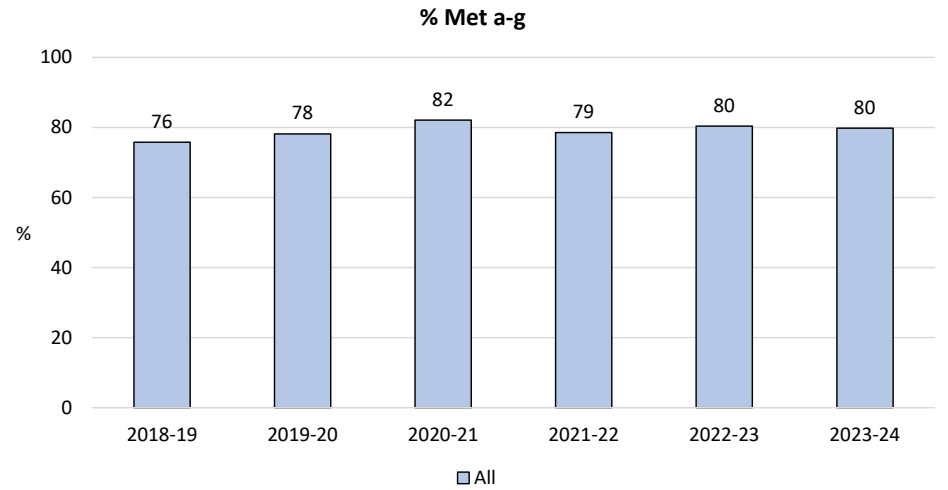
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL

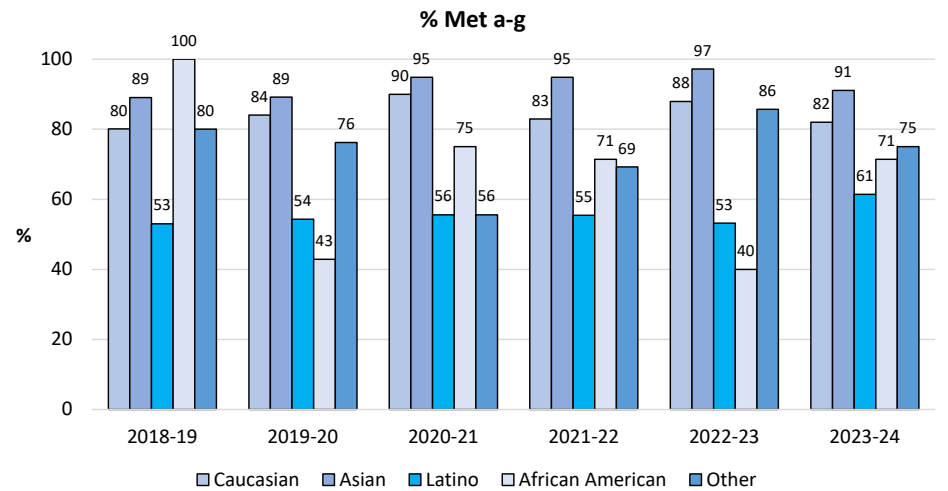
# Los Altos High School a-g Completion

## Indicator 2

All Students	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Graduates	508	513	548	563	530	494
# Met a-g	385	401	450	442	426	394	



By Ethnicity	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Graduates	221	194	219	211	182	172
# Met a-g	177	163	197	175	160	141	
# Graduates	146	175	173	175	180	180	
# Met a-g	130	156	164	166	175	164	
# Graduates	132	116	135	157	156	127	
# Met a-g	70	63	75	87	83	78	
# Graduates	4	7	12	7	5	7	
# Met a-g	4	3	9	5	2	5	
# Graduates	5	21	9	13	7	8	
# Met a-g	4	16	5	9	6	6	



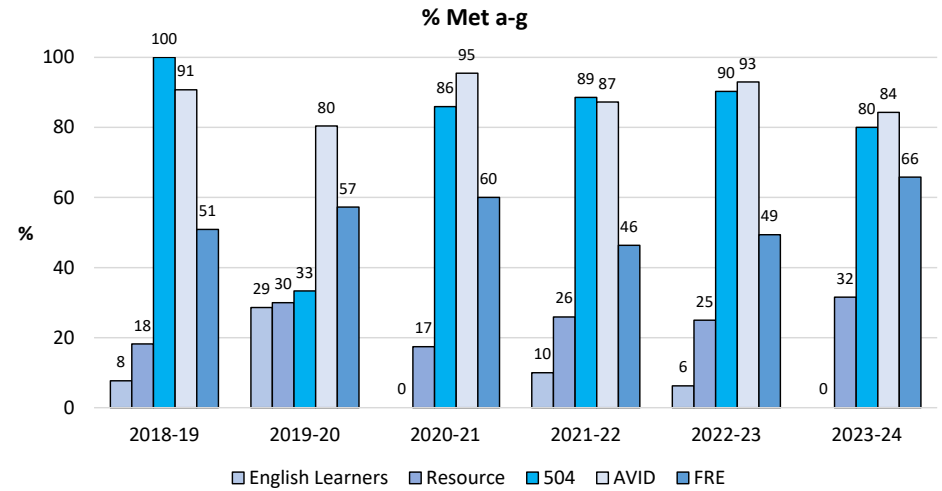
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

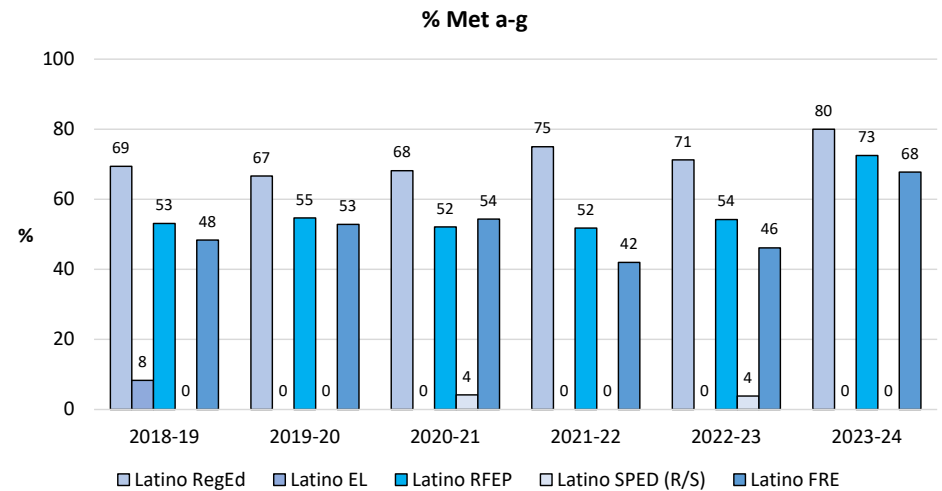
# Los Altos High School a-g Completion

## Indicator 2

	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Graduates	13	7	3	10	16	21
	# Met a-g	1	2	-	1	1	-
Resource	# Graduates	33	20	23	27	36	19
	# Met a-g	6	6	4	7	9	6
504	# Graduates	1	3	64	70	72	75
	# Met a-g	1	1	55	62	65	60
AVID	# Graduates	54	46	44	55	57	51
	# Met a-g	49	37	42	48	53	43
FRE	# Graduates	116	96	95	69	81	79
	# Met a-g	59	55	57	32	40	52



	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Graduates	36	39	44	88	73	45
	# Met a-g	25	26	30	66	52	36
Latino EL	# Graduates	12	3	3	7	11	19
	# Met a-g	1	-	-	-	-	-
Latino RFEP	# Graduates	96	86	96	114	107	80
	# Met a-g	51	47	50	59	58	58
Latino SPED (R/S)	# Graduates	21	16	24	23	26	15
	# Met a-g	-	-	1	-	1	-
Latino FRE	# Graduates	91	70	81	50	65	62
	# Met a-g	44	37	44	21	30	42



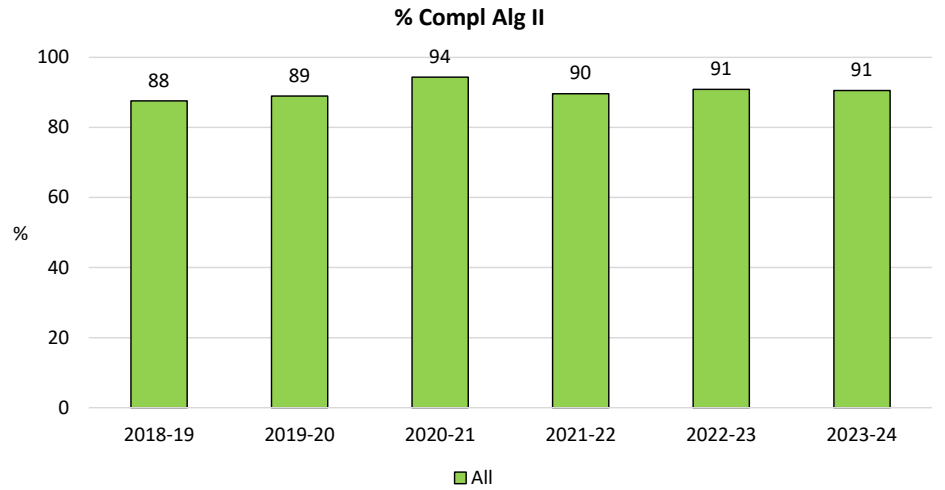
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

# District Algebra II/H Completion with a C or Better Indicator 3

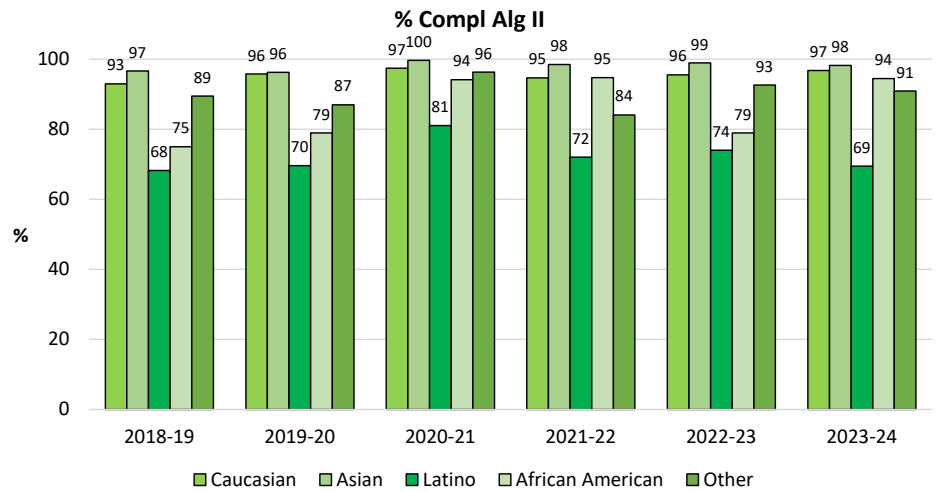
**All Students**

	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
All	# Graduates	966	997	1011	1134	1094	1045
	# Compl Alg II	846	887	954	1016	994	946



**By Ethnicity**

	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Caucasian	# Graduates	427	377	429	451	404	404
	# Compl Alg II	397	361	418	427	386	391
Asian	# Graduates	269	318	311	330	367	341
	# Compl Alg II	260	306	310	325	363	335
Latino	# Graduates	239	237	227	290	277	249
	# Compl Alg II	163	165	184	209	205	173
African American	# Graduates	12	19	17	19	19	18
	# Compl Alg II	9	15	16	18	15	17
Other	# Graduates	19	46	27	44	27	33
	# Compl Alg II	17	40	26	37	25	30



Data Source: Indicators (Aeries Query)

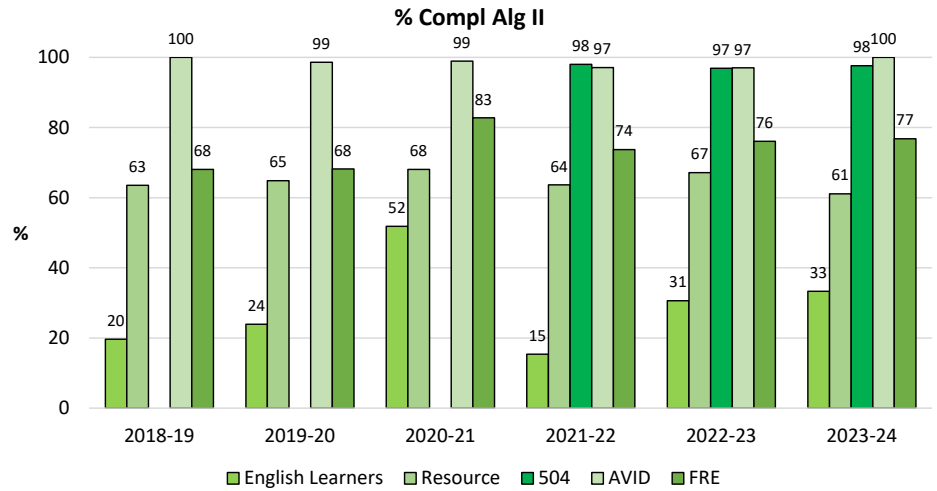
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL



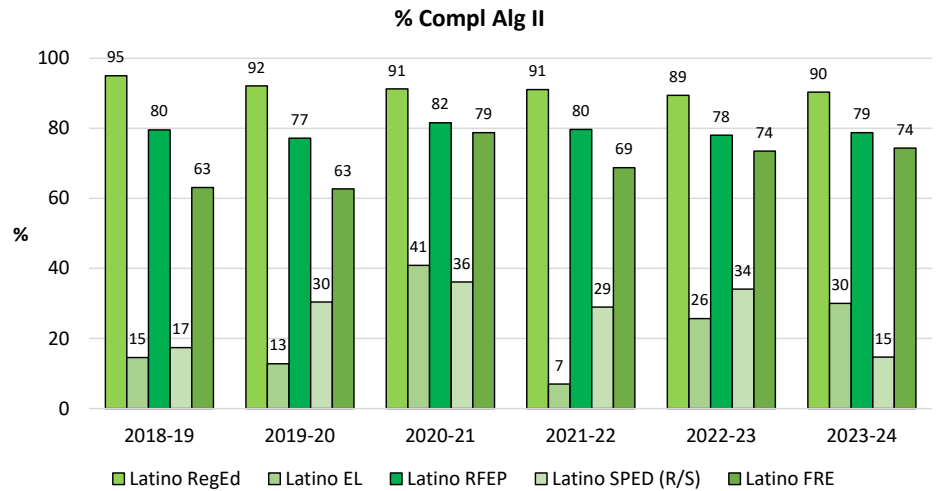
# District Algebra II/H Completion

with a C or Better  
Indicator 3

	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Graduates	56	46	27	52	49	54
	# Compl Alg II	11	11	14	8	15	18
Resource	# Graduates	63	54	47	55	73	54
	# Compl Alg II	40	35	32	35	49	33
504	# Graduates	-	-	-	153	160	169
	# Compl Alg II	-	-	-	150	155	165
AVID	# Graduates	86	72	94	104	100	92
	# Compl Alg II	86	71	93	101	97	92
FRE	# Graduates	219	195	168	118	138	151
	# Compl Alg II	149	133	139	87	105	116



	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Graduates	60	76	80	157	132	83
	# Compl Alg II	57	70	73	143	118	75
Latino EL	# Graduates	48	39	22	43	35	50
	# Compl Alg II	7	5	9	3	9	15
Latino RFEP	# Graduates	142	127	136	172	155	132
	# Compl Alg II	113	98	111	137	121	104
Latino SPED (R/S)	# Graduates	46	46	36	38	44	34
	# Compl Alg II	8	14	13	11	15	5
Latino FRE	# Graduates	160	134	132	80	102	117
	# Compl Alg II	101	84	104	55	75	87



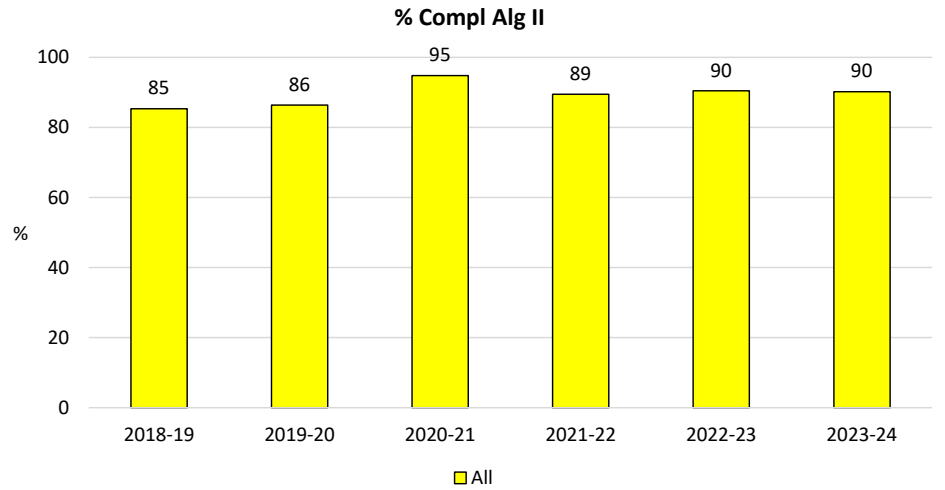
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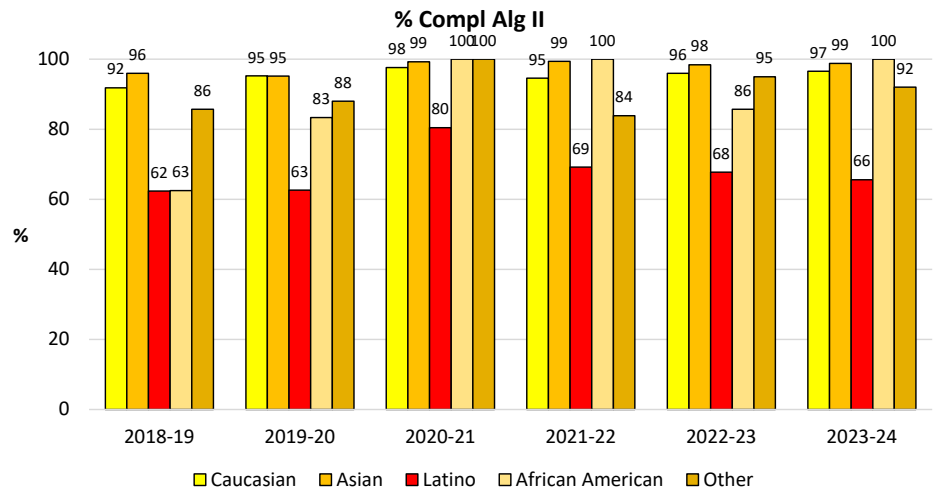
# Mountain View High School Algebra II/H Completion

with a C or Better  
Indicator 3

All Students	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Graduates	463	493	463	571	564
	# Compl Alg II	395	426	439	511	510	497



By Ethnicity	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Graduates	208	188	210	240	222
	# Compl Alg II	191	179	205	227	213	224
Asian	# Graduates	124	145	138	155	187	161
	# Compl Alg II	119	138	137	154	184	159
Latino	# Graduates	109	123	92	133	121	122
	# Compl Alg II	68	77	74	92	82	80
African American	# Graduates	8	12	5	12	14	11
	# Compl Alg II	5	10	5	12	12	11
Other	# Graduates	14	25	18	31	20	25
	# Compl Alg II	12	22	18	26	19	23



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL

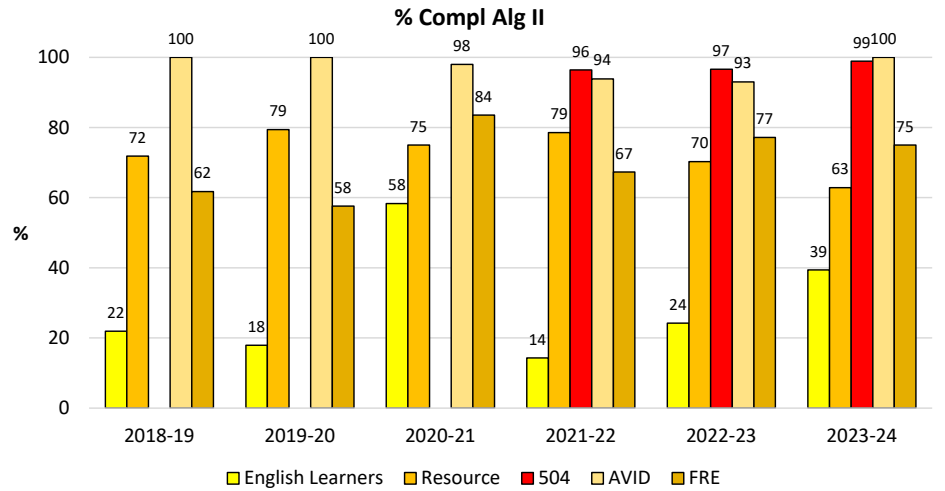
# Mountain View High School

## Algebra II/H Completion

### with a C or Better Indicator 3

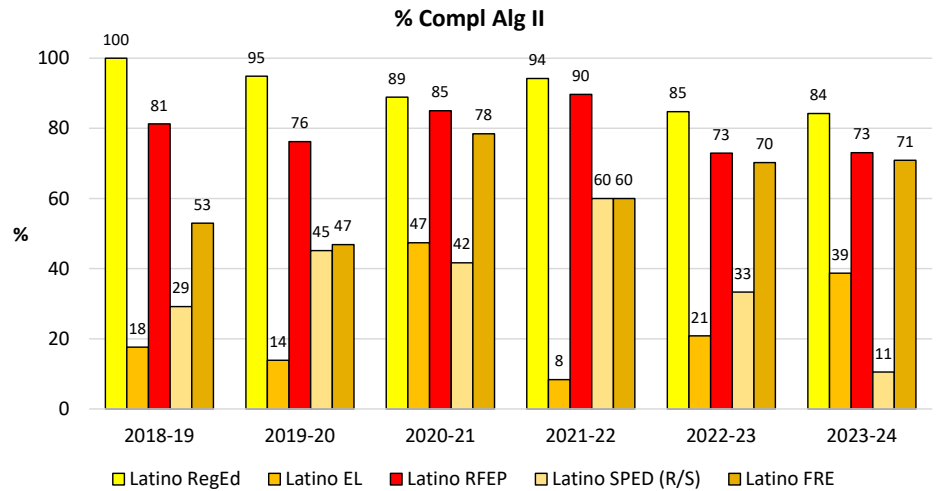
By Special Populations

	Class of School Year	2019	2020	2021	2022	2023	2024
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Graduates	41	39	24	42	33	33
	# Compl Alg II	9	7	14	6	8	13
Resource	# Graduates	32	34	24	28	37	35
	# Compl Alg II	23	27	18	22	26	22
504	# Graduates	-	-	-	83	88	94
	# Compl Alg II	-	-	-	80	85	93
AVID	# Graduates	32	26	50	49	43	41
	# Compl Alg II	32	26	49	46	40	41
FRE	# Graduates	102	99	73	49	57	72
	# Compl Alg II	63	57	61	33	44	54



By Latino Subgroups

	Class of School Year	2019	2020	2021	2022	2023	2024
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Graduates	27	39	36	69	59	38
	# Compl Alg II	27	37	32	65	50	32
Latino EL	# Graduates	34	36	19	36	24	31
	# Compl Alg II	6	5	9	3	5	12
Latino RFEP	# Graduates	48	42	40	58	48	52
	# Compl Alg II	39	32	34	52	35	38
Latino SPED (R/S)	# Graduates	24	31	12	15	18	19
	# Compl Alg II	7	14	5	9	6	2
Latino FRE	# Graduates	68	64	51	30	37	55
	# Compl Alg II	36	30	40	18	26	39



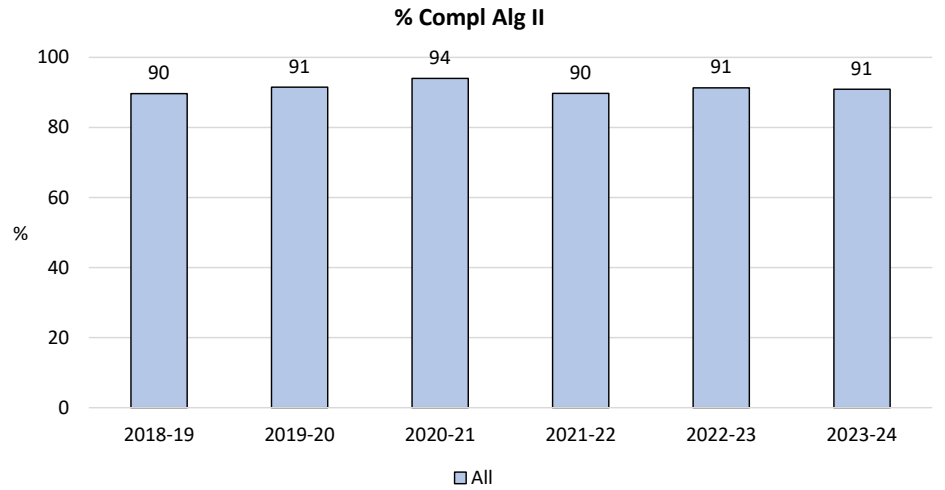
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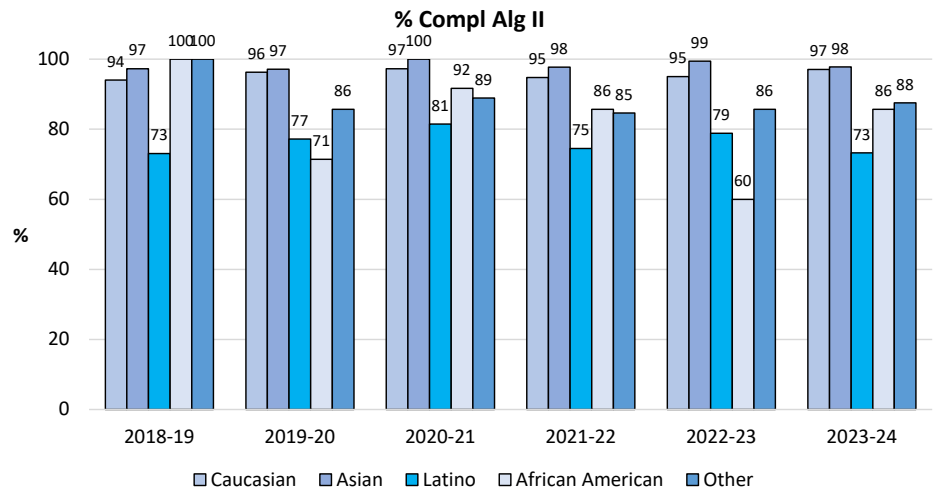
# Los Altos High School Algebra II/H Completion

with a C or Better  
Indicator 3

All Students	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Graduates	503	504	548	563	530
	# Compl Alg II	451	461	515	505	484	449



By Ethnicity	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Graduates	219	189	219	211	182
	# Compl Alg II	206	182	213	200	173	167
Asian	# Graduates	145	173	173	175	180	180
	# Compl Alg II	141	168	173	171	179	176
Latino	# Graduates	130	114	135	157	156	127
	# Compl Alg II	95	88	110	117	123	93
African American	# Graduates	4	7	12	7	5	7
	# Compl Alg II	4	5	11	6	3	6
Other	# Graduates	5	21	9	13	7	8
	# Compl Alg II	5	18	8	11	6	7



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL

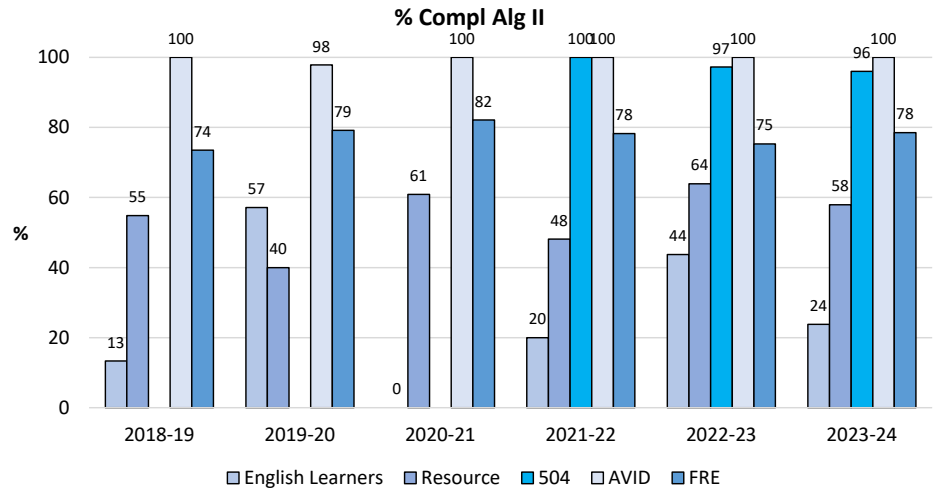
# Los Altos High School

## Algebra II/H Completion

### with a C or Better Indicator 3

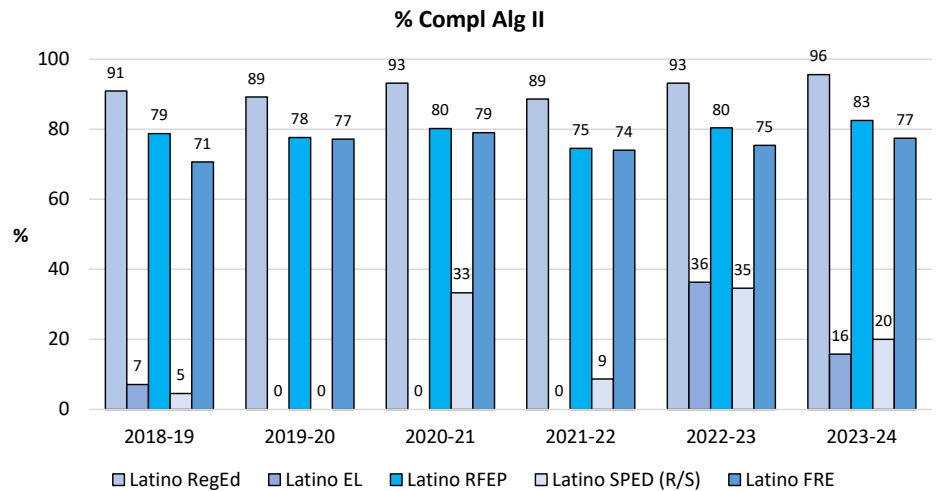
By Special Populations

	Class of School Year	2019	2020	2021	2022	2023	2024
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Graduates	15	7	3	10	16	21
	# Compl Alg II	2	4	-	2	7	5
Resource	# Graduates	31	20	23	27	36	19
	# Compl Alg II	17	8	14	13	23	11
504	# Graduates	-	-	-	70	72	75
	# Compl Alg II	-	-	-	70	70	72
AVID	# Graduates	54	46	44	55	57	51
	# Compl Alg II	54	45	44	55	57	51
FRE	# Graduates	117	96	95	69	81	79
	# Compl Alg II	86	76	78	54	61	62



By Latino Subgroups

	Class of School Year	2019	2020	2021	2022	2023	2024
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Graduates	33	37	44	88	73	45
	# Compl Alg II	30	33	41	78	68	43
Latino EL	# Graduates	14	3	3	7	11	19
	# Compl Alg II	1	-	-	-	4	3
Latino RFEP	# Graduates	94	85	96	114	107	80
	# Compl Alg II	74	66	77	85	86	66
Latino SPED (R/S)	# Graduates	22	15	24	23	26	15
	# Compl Alg II	1	-	8	2	9	3
Latino FRE	# Graduates	92	70	81	50	65	62
	# Compl Alg II	65	54	64	37	49	48



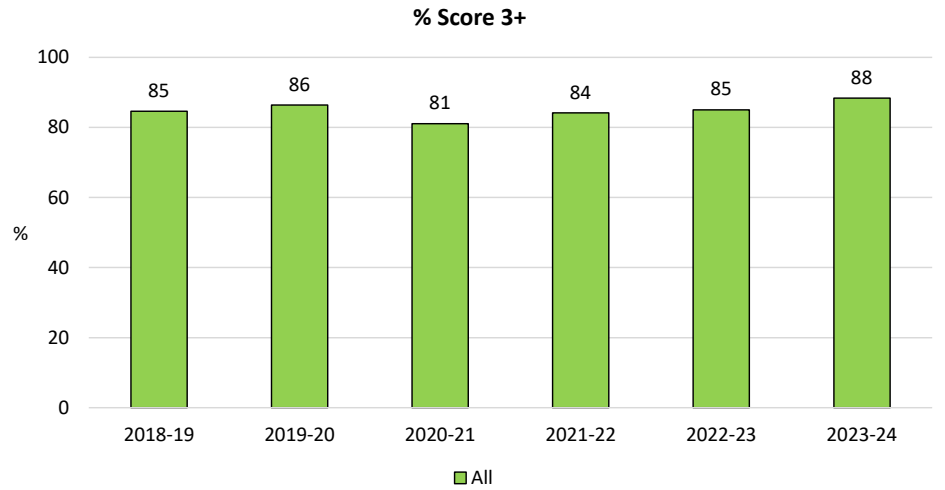
Data Source: Indicators (Aeries Query)

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 Latino Reg Ed = Latino non SpEd, SED, EL

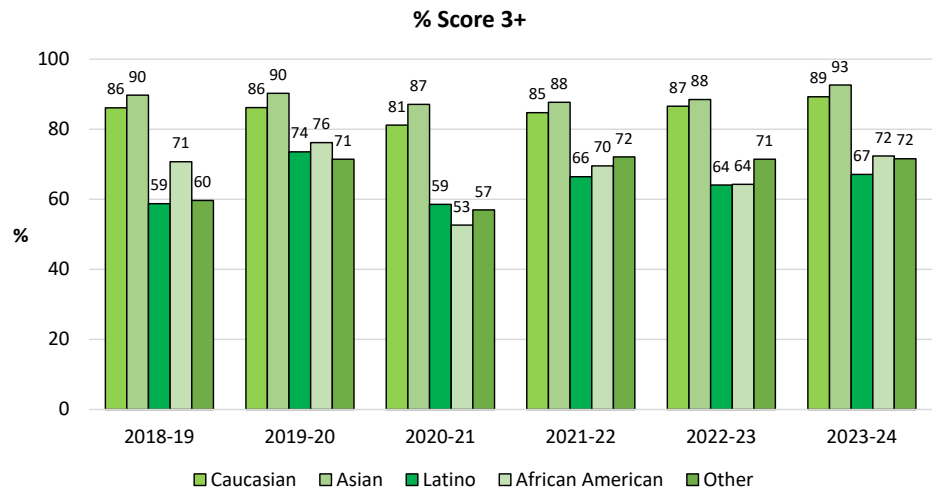
# District AP Test Score 3+

All Grade Levels  
Indicator 4

All Students	School Year						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
	# Tests	4017	4255	4255	4411	4448	4625
# Score 3+	3398	3676	3450	3712	3782	4087	



By Ethnicity	School Year						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
	# Tests	1674	1779	1701	1679	1658	1722
# Score 3+	1442	1533	1381	1423	1435	1537	
# Tests	1852	1931	2022	2206	2266	2332	
# Score 3+	1662	1743	1761	1934	2005	2160	
# Tests	383	412	408	417	412	429	
# Score 3+	225	303	239	277	264	288	
# Tests	41	42	38	23	28	47	
# Score 3+	29	32	20	16	18	34	
# Tests	67	91	86	86	84	95	
# Score 3+	40	65	49	62	60	68	

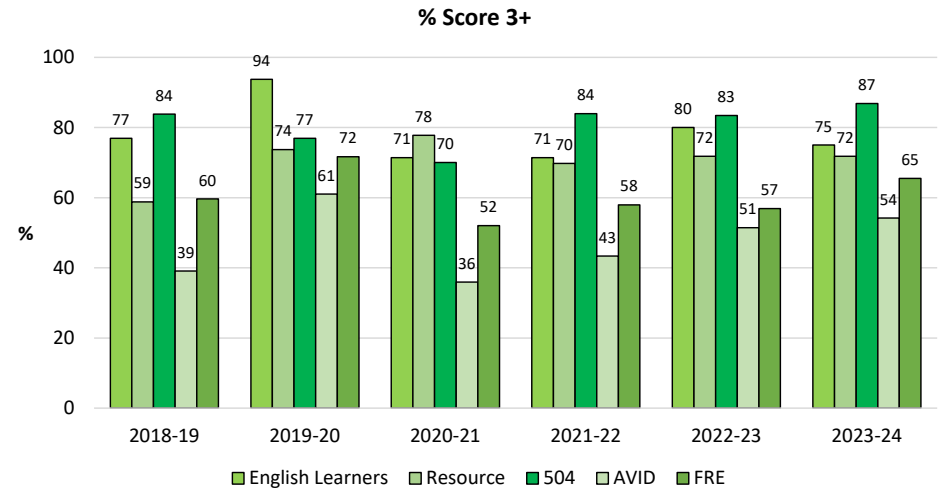


Data Source: Indicators (Aeries Query)

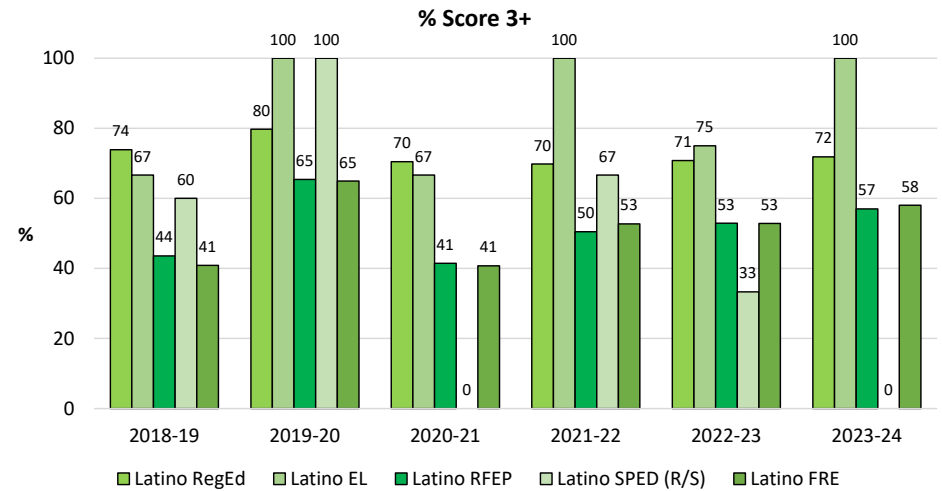
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL

## District AP Test Score 3+ All Grade Levels Indicator 4

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>By Special Populations</b>	English Learners	# Tests	13	16	21	14	10	12
		# Score 3+	10	15	15	10	8	9
	Resource	# Tests	34	19	18	43	39	39
		# Score 3+	20	14	14	30	28	28
	504	# Tests	99	78	360	479	506	517
		# Score 3+	83	60	252	402	422	449
	AVID	# Tests	225	218	242	219	245	273
		# Score 3+	88	133	87	95	126	148
	FRE	# Tests	369	325	271	176	218	249
		# Score 3+	220	233	141	102	124	163



		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>By Latino Subgroups</b>	Latino RegEd	# Tests	203	237	244	318	267	270
		# Score 3+	150	189	172	222	189	194
	Latino EL	# Tests	3	8	6	7	4	4
		# Score 3+	2	8	4	7	3	4
	Latino RFEP	# Tests	211	211	205	206	223	228
		# Score 3+	92	138	85	104	118	130
	Latino SPED (R/S)	# Tests	5	1	1	3	3	2
		# Score 3+	3	1	-	2	1	-
	Latino FRE	# Tests	176	174	162	91	142	155
		# Score 3+	72	113	66	48	75	90



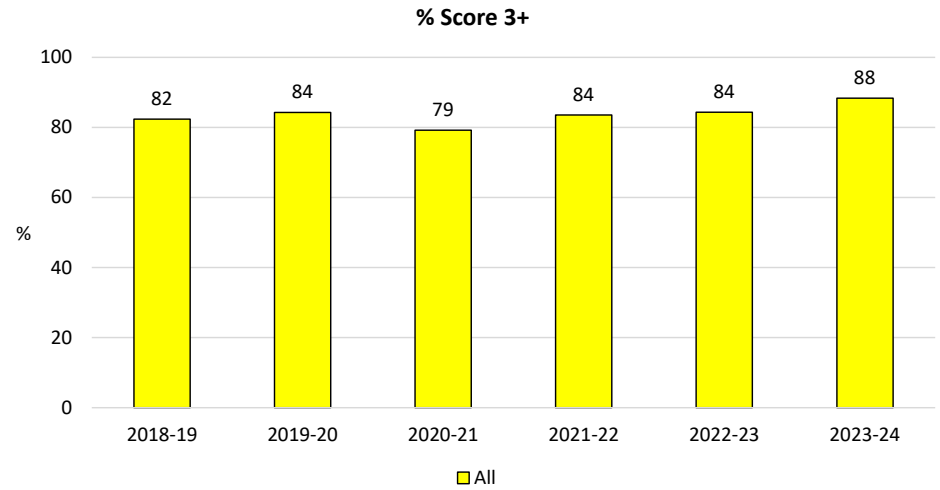
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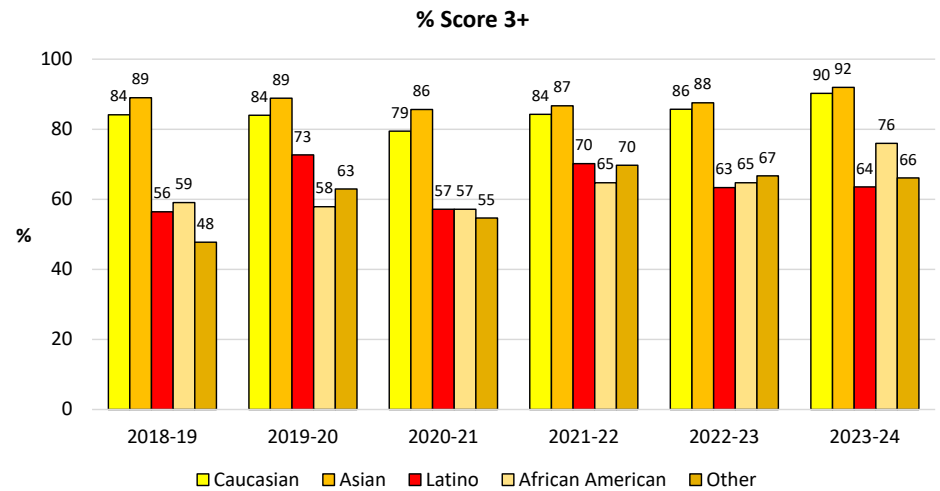
# Mountain View High School AP Test Score 3+

All Grade Levels  
Indicator 4

All Students	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Tests	1881	2001	2028	2155	2268	2349
	# Score 3+	1549	1687	1607	1801	1913	2076



By Ethnicity	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Tests 856	894	899	877	945	951
	# Score 3+	720	751	714	739	810	858
Asian	# Tests 780	862	876	1007	1086	1144	
# Score 3+	694	766	750	873	951	1052	
Latino	# Tests 179	172	168	188	169	170	
# Score 3+	101	125	96	132	107	108	
African American	# Tests 22	19	21	17	17	25	
# Score 3+	13	11	12	11	11	19	
Other	# Tests 44	54	64	66	51	59	
# Score 3+	21	34	35	46	34	39	



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL



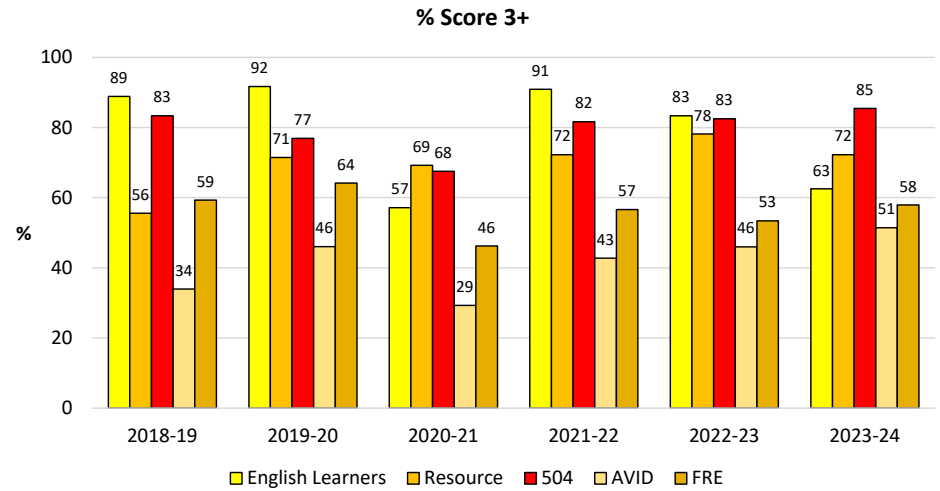
# Mountain View High School

## AP Test Score 3+

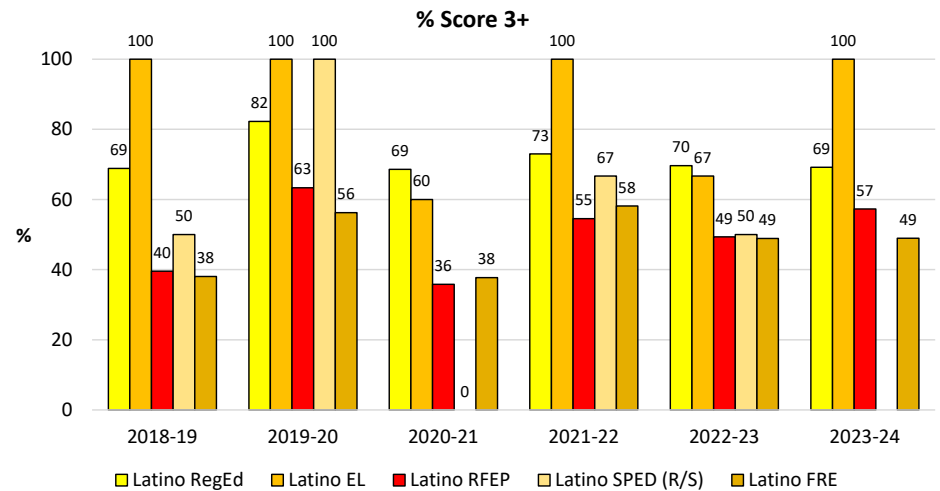
### All Grade Levels

#### Indicator 4

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>By Special Populations</b>	English Learners	# Tests	9	12	14	11	6	8
		# Score 3+	8	11	8	10	5	5
	Resource	# Tests	18	7	13	36	32	18
		# Score 3+	10	5	9	26	25	13
	504	# Tests	96	78	157	240	263	295
		# Score 3+	80	60	106	196	217	252
	AVID	# Tests	112	89	99	103	87	105
		# Score 3+	38	41	29	44	40	54
	FRE	# Tests	177	134	106	83	88	95
		# Score 3+	105	86	49	47	47	55



		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
<b>By Latino Subgroups</b>	Latino RegEd	# Tests	106	107	105	137	122	120
		# Score 3+	73	88	72	100	85	83
	Latino EL	# Tests	2	5	5	7	3	2
		# Score 3+	2	5	3	7	2	2
	Latino RFEP	# Tests	86	60	67	77	75	82
		# Score 3+	34	38	24	42	37	47
	Latino SPED (R/S)	# Tests	2	1	1	3	2	-
		# Score 3+	1	1	-	2	1	-
	Latino FRE	# Tests	71	64	61	43	45	49
		# Score 3+	27	36	23	25	22	24



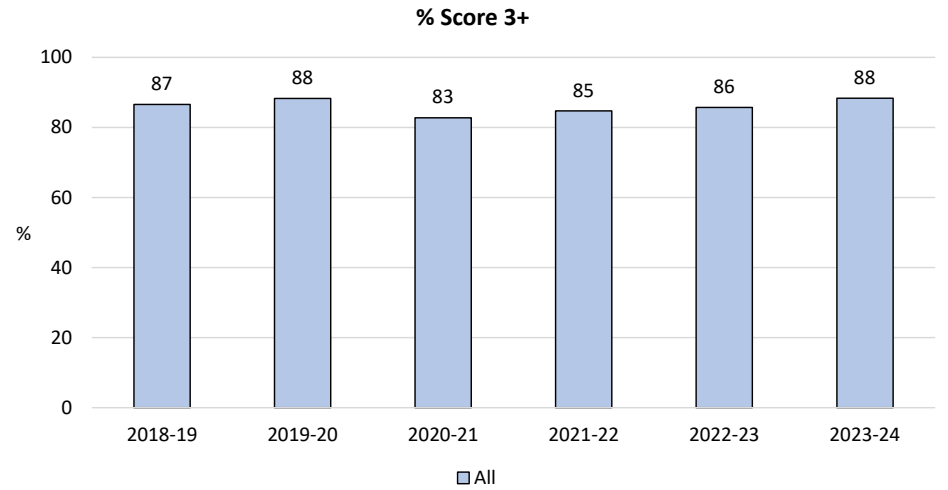
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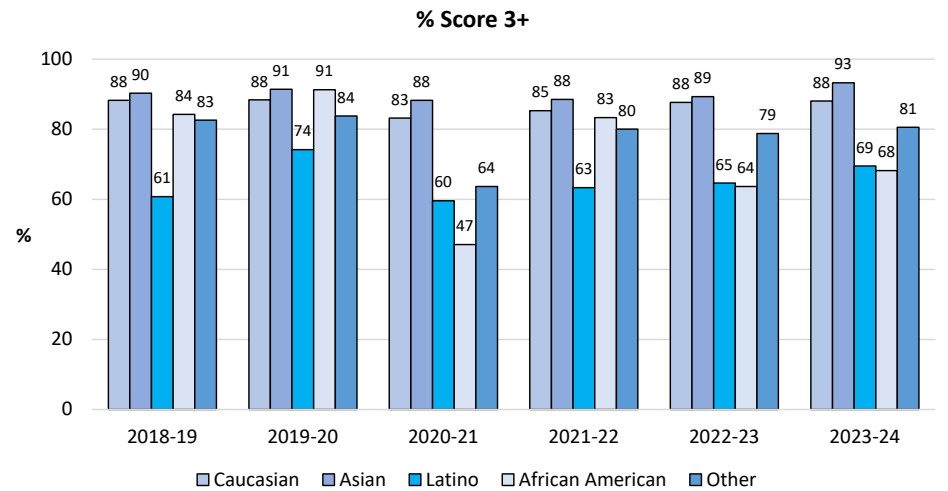
# Los Altos High School AP Test Score 3+

All Grade Levels  
Indicator 4

All Students	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Tests	2136	2254	2227	2256	2180	2276
		# Score 3+	1849	1989	1843	1911	1869	2011



By Ethnicity	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Tests	818	885	802	802	713	771
		# Score 3+	722	782	667	684	625	679
Asian	# Tests	1072	1069	1146	1199	1180	1188	
	# Score 3+	968	977	1011	1061	1054	1108	
Latino	# Tests	204	240	240	229	243	259	
	# Score 3+	124	178	143	145	157	180	
African American	# Tests	19	23	17	6	11	22	
	# Score 3+	16	21	8	5	7	15	
Other	# Tests	23	37	22	20	33	36	
	# Score 3+	19	31	14	16	26	29	



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
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# Los Altos High School

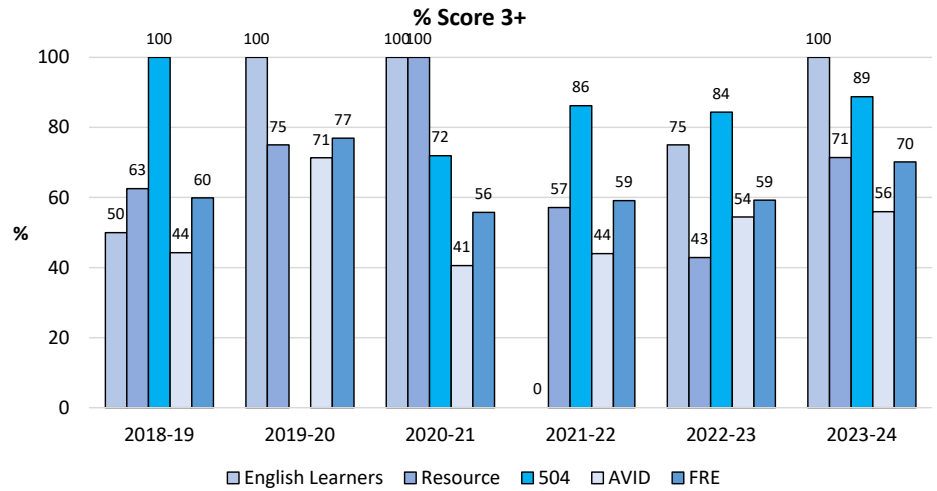
## AP Test Score 3+

### All Grade Levels

#### Indicator 4

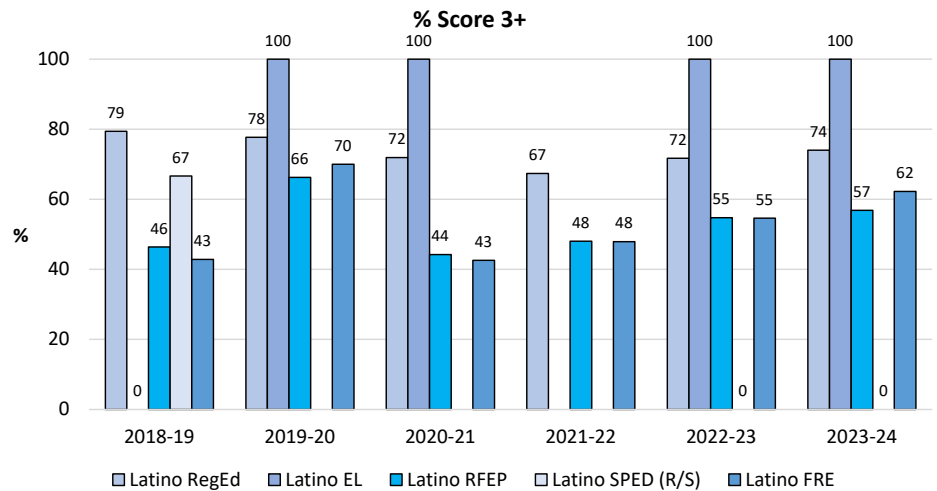
By Special Populations

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Tests	4	4	7	3	4	4	
	# Score 3+	2	4	7	-	3	4	
Resource	# Tests	16	12	5	7	7	21	
	# Score 3+	10	9	5	4	3	15	
504	# Tests	3	-	203	239	243	222	
	# Score 3+	3	-	146	206	205	197	
AVID	# Tests	113	129	143	116	158	168	
	# Score 3+	50	92	58	51	86	94	
FRE	# Tests	192	191	165	93	130	154	
	# Score 3+	115	147	92	55	77	108	



By Latino Subgroups

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Tests	97	130	139	181	145	150	
	# Score 3+	77	101	100	122	104	111	
Latino EL	# Tests	1	3	1	-	1	2	
	# Score 3+	-	3	1	-	1	2	
Latino RFEP	# Tests	125	151	138	129	148	146	
	# Score 3+	58	100	61	62	81	83	
Latino SPED (R/S)	# Tests	3	-	-	-	1	2	
	# Score 3+	2	-	-	-	-	-	
Latino FRE	# Tests	105	110	101	48	97	106	
	# Score 3+	45	77	43	23	53	66	

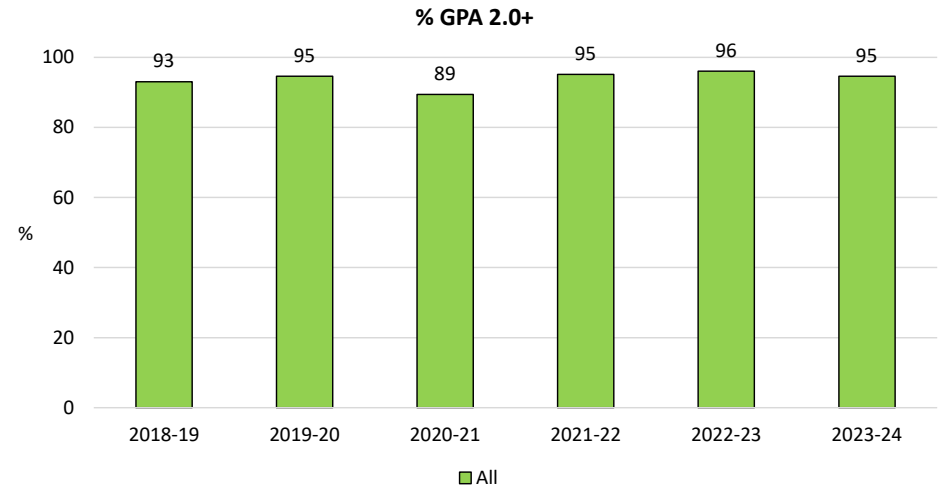


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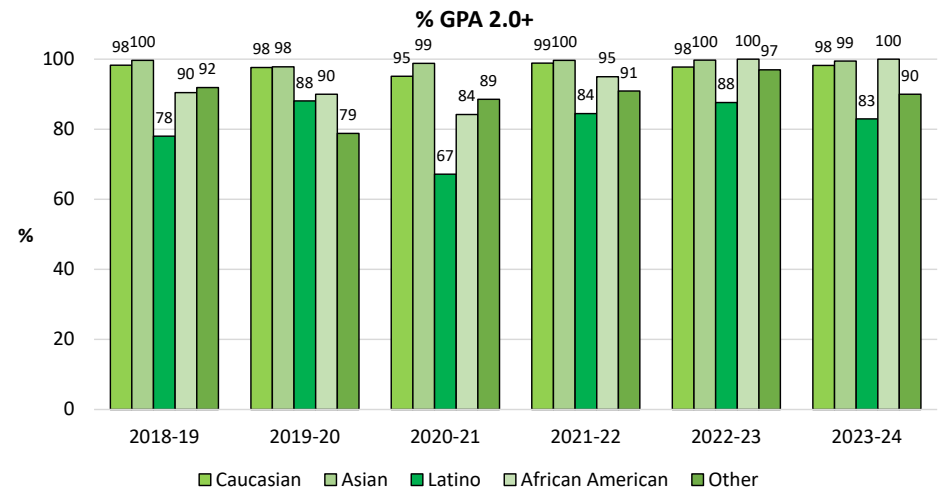
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## District Freshmen GPA 2.0+ End of Year Total Unweighted GPA Indicator 7a

All Students	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Enrolled	1123	1132	1077	1073	1009	1024
# GPA 2.0+	1045	1071	963	1021	969	969	



By Ethnicity	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Enrolled	457	422	433	432	352	338
# GPA 2.0+	449	412	412	427	344	332	
# Enrolled	317	372	340	313	365	383	
# GPA 2.0+	316	364	336	312	364	381	
# Enrolled	291	285	250	264	243	258	
# GPA 2.0+	227	251	168	223	213	214	
# Enrolled	21	20	19	20	16	15	
# GPA 2.0+	19	18	16	19	16	15	
# Enrolled	37	33	35	44	33	30	
# GPA 2.0+	34	26	31	40	32	27	

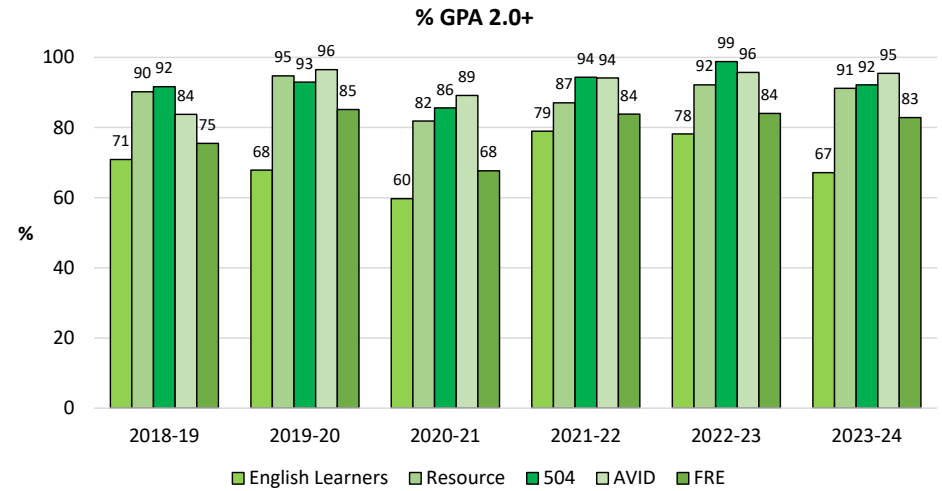


Data Source: Indicators (Aeries Query)

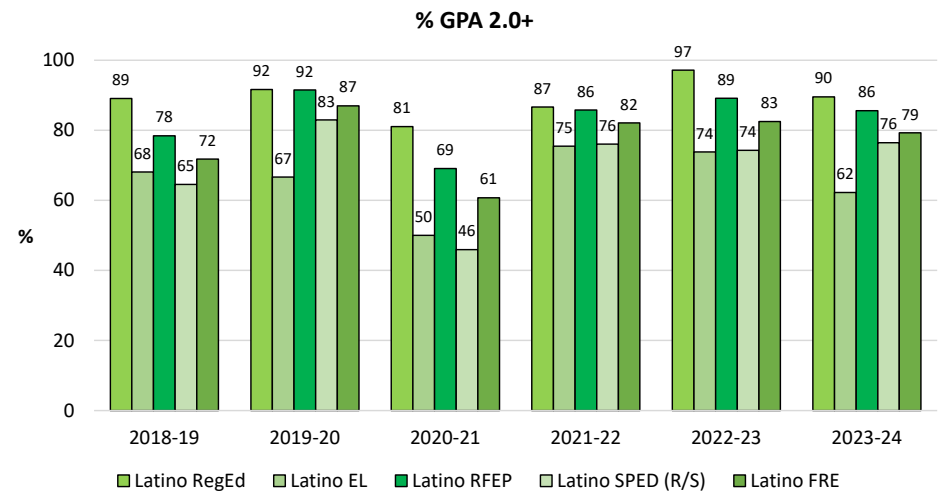
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

District  
**Freshmen GPA 2.0+**  
 End of Year Total Unweighted GPA  
 Indicator 7a

By Special Populations	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	English Learners	# Enrolled	55	56	72	76	55
	# GPA 2.0+	39	38	43	60	43	47
Resource	# Enrolled	51	57	44	54	64	68
	# GPA 2.0+	46	54	36	47	59	62
504	# Enrolled	24	85	97	106	85	89
	# GPA 2.0+	22	79	83	100	84	82
AVID	# Enrolled	80	85	83	85	93	88
	# GPA 2.0+	67	82	74	80	89	84
FRE	# Enrolled	216	155	102	105	144	157
	# GPA 2.0+	163	132	69	88	121	130



By Latino Subgroups	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Latino RegEd	# Enrolled	101	132	116	135	106
	# GPA 2.0+	90	121	94	117	103	103
Latino EL	# Enrolled	47	42	56	57	42	53
	# GPA 2.0+	32	28	28	43	31	33
Latino RFEP	# Enrolled	167	165	136	134	120	118
	# GPA 2.0+	131	151	94	115	107	101
Latino SPED (R/S)	# Enrolled	48	47	37	46	35	34
	# GPA 2.0+	31	39	17	35	26	26
Latino FRE	# Enrolled	170	123	79	67	103	111
	# GPA 2.0+	122	107	48	55	85	88



Data Source: Indicators (Aeries Query)

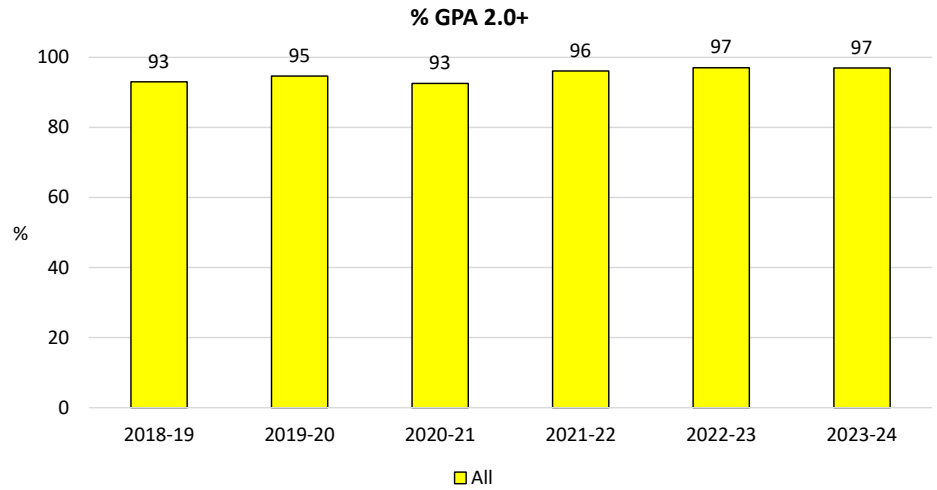
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

# Mountain View High School

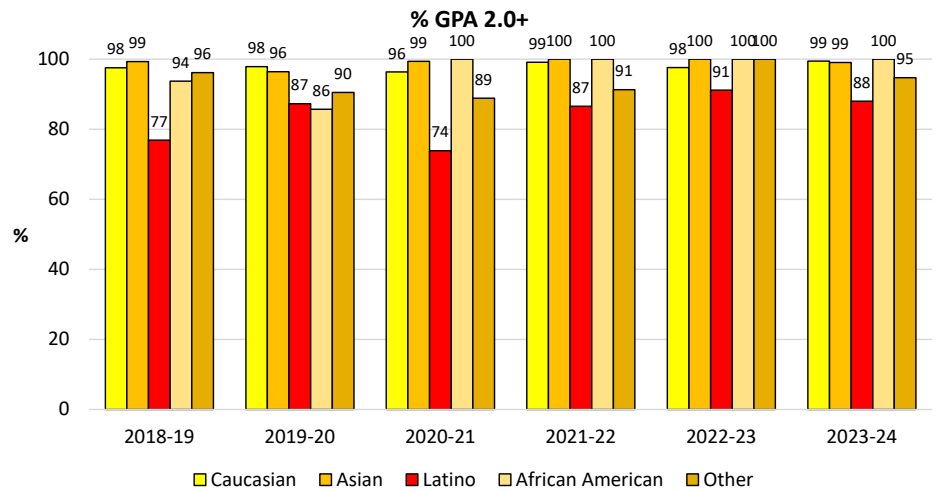
## Freshmen GPA 2.0+

### End of Year Total Unweighted GPA Indicator 7a

All Students	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Enrolled	571	579	553	562	471
	# GPA 2.0+	531	548	512	540	457	510



By Ethnicity	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Enrolled	244	232	248	229	165
	# GPA 2.0+	238	227	239	227	161	184
Asian	# Enrolled	151	194	161	161	172	211
	# GPA 2.0+	150	187	160	161	172	209
Latino	# Enrolled	134	118	107	134	113	100
	# GPA 2.0+	103	103	79	116	103	88
African American	# Enrolled	16	14	10	15	8	11
	# GPA 2.0+	15	12	10	15	8	11
Other	# Enrolled	26	21	27	23	13	19
	# GPA 2.0+	25	19	24	21	13	18



Data Source: Indicators (Aeries Query)

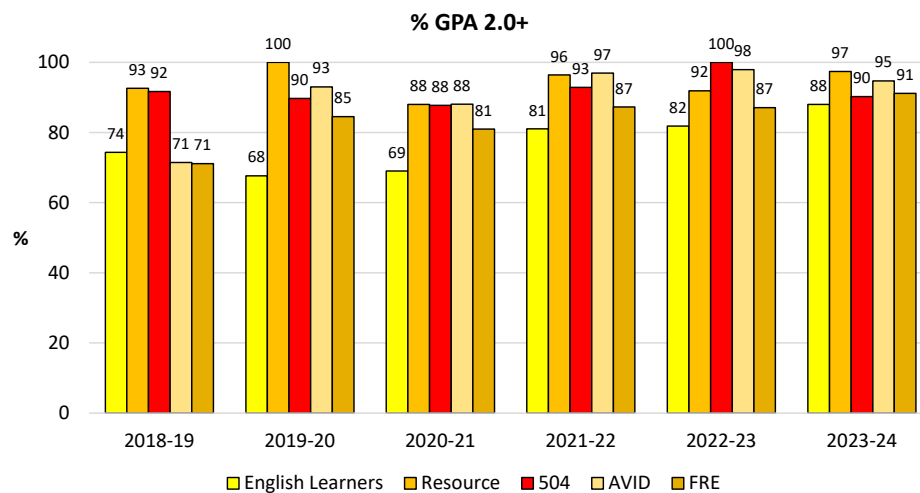
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

# Mountain View High School

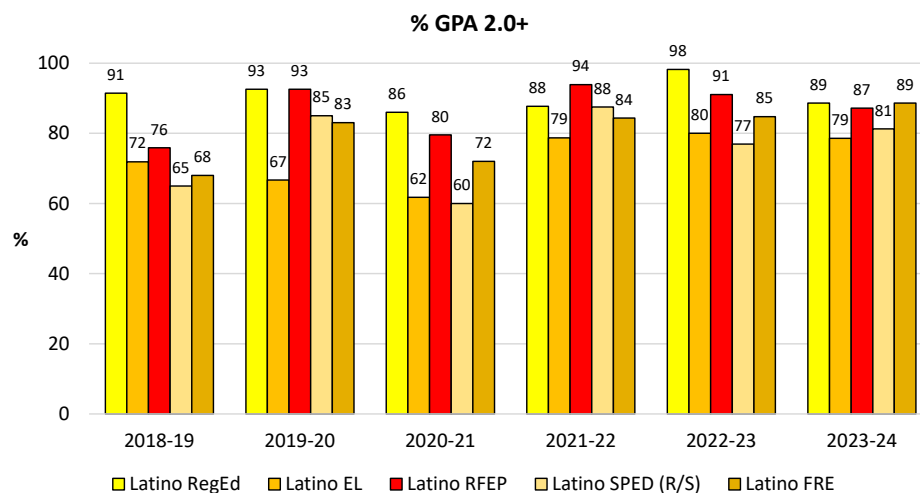
## Freshmen GPA 2.0+

### End of Year Total Unweighted GPA Indicator 7a

By Special Populations	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	<b>English Learners</b>	# Enrolled	39	34	42	58	22
	# GPA 2.0+	29	23	29	47	18	22
<b>Resource</b>	# Enrolled	27	32	25	28	37	39
	# GPA 2.0+	25	32	22	27	34	38
<b>504</b>	# Enrolled	24	39	49	56	38	41
	# GPA 2.0+	22	35	43	52	38	37
<b>AVID</b>	# Enrolled	42	43	42	33	48	38
	# GPA 2.0+	30	40	37	32	47	36
<b>FRE</b>	# Enrolled	97	71	42	55	62	68
	# GPA 2.0+	69	60	34	48	54	62



By Latino Subgroups	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	<b>Latino RegEd</b>	# Enrolled	47	54	50	57	56
	# GPA 2.0+	43	50	43	50	55	39
<b>Latino EL</b>	# Enrolled	32	24	34	47	15	14
	# GPA 2.0+	23	16	21	37	12	11
<b>Latino RFEP</b>	# Enrolled	58	54	44	49	56	39
	# GPA 2.0+	44	50	35	46	51	34
<b>Latino SPED (R/S)</b>	# Enrolled	20	20	15	24	13	16
	# GPA 2.0+	13	17	9	21	10	13
<b>Latino FRE</b>	# Enrolled	75	53	25	32	46	44
	# GPA 2.0+	51	44	18	27	39	39



Data Source: Indicators (Aeries Query)

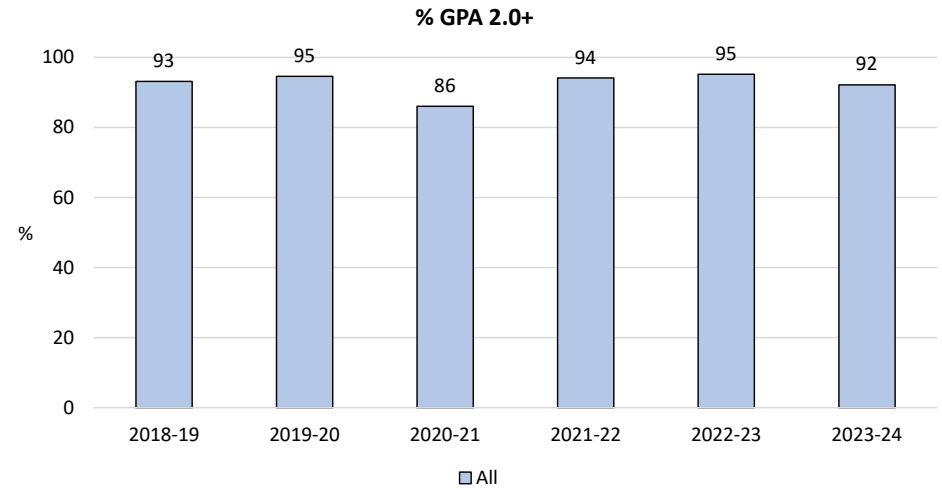
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

# Los Altos High School

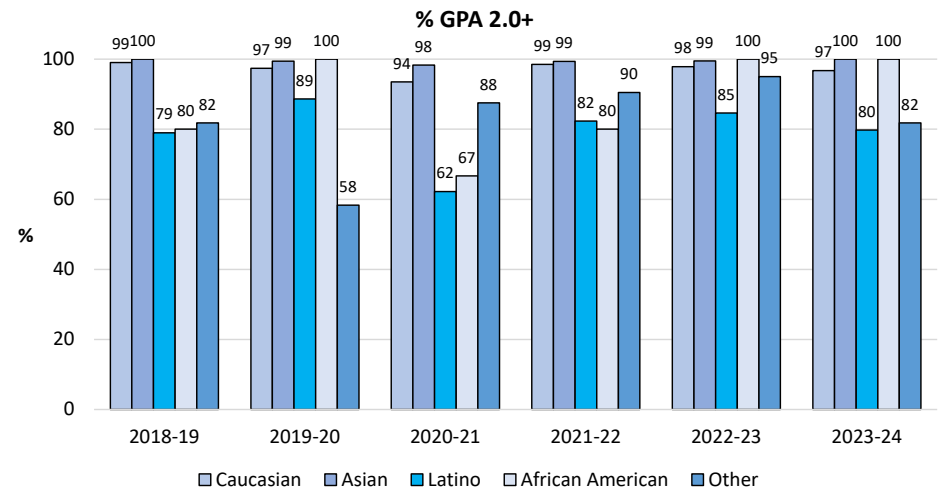
## Freshmen GPA 2.0+

### End of Year Total Unweighted GPA Indicator 7a

	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Enrolled	552	553	524	511	538
	# GPA 2.0+	514	523	451	481	512	459



	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Enrolled	213	190	185	203	187
	# GPA 2.0+	211	185	173	200	183	148
Asian	# Enrolled	166	178	179	152	193	172
	# GPA 2.0+	166	177	176	151	192	172
Latino	# Enrolled	157	167	143	130	130	158
	# GPA 2.0+	124	148	89	107	110	126
African American	# Enrolled	5	6	9	5	8	4
	# GPA 2.0+	4	6	6	4	8	4
Other	# Enrolled	11	12	8	21	20	11
	# GPA 2.0+	9	7	7	19	19	9



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL



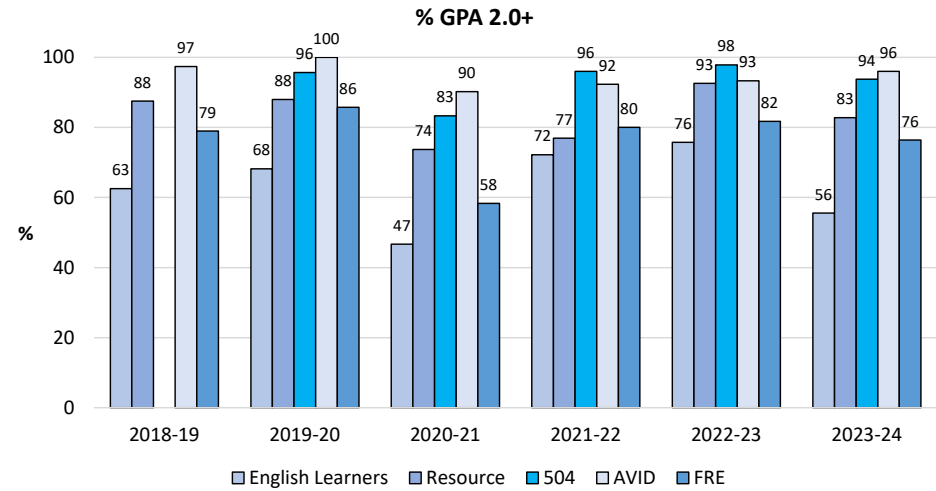
## Los Altos High School

# Freshmen GPA 2.0+

### End of Year Total Unweighted GPA Indicator 7a

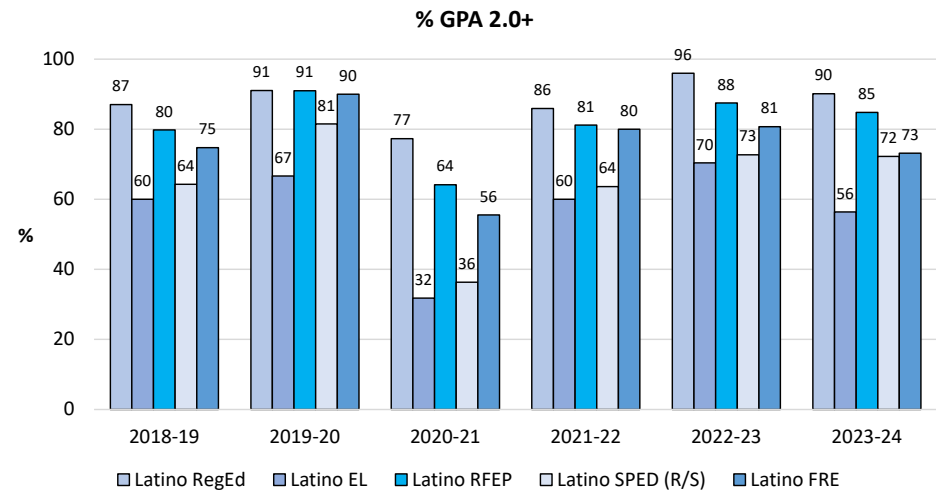
By Special Populations

	Class of School Year	2022	2023	2024	2025	2026	2027
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Enrolled	16	22	30	18	33	45
	# GPA 2.0+	10	15	14	13	25	25
Resource	# Enrolled	24	25	19	26	27	29
	# GPA 2.0+	21	22	14	20	25	24
504	# Enrolled	-	46	48	50	47	48
	# GPA 2.0+	-	44	40	48	46	45
AVID	# Enrolled	38	42	41	52	45	50
	# GPA 2.0+	37	42	37	48	42	48
FRE	# Enrolled	119	84	60	50	82	89
	# GPA 2.0+	94	72	35	40	67	68



By Latino Subgroups

	Class of School Year	2022	2023	2024	2025	2026	2027
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Enrolled	54	78	66	78	50	71
	# GPA 2.0+	47	71	51	67	48	64
Latino EL	# Enrolled	15	18	22	10	27	39
	# GPA 2.0+	9	12	7	6	19	22
Latino RFEP	# Enrolled	109	111	92	85	64	79
	# GPA 2.0+	87	101	59	69	56	67
Latino SPED (R/S)	# Enrolled	28	27	22	22	22	18
	# GPA 2.0+	18	22	8	14	16	13
Latino FRE	# Enrolled	95	70	54	35	57	67
	# GPA 2.0+	71	63	30	28	46	49



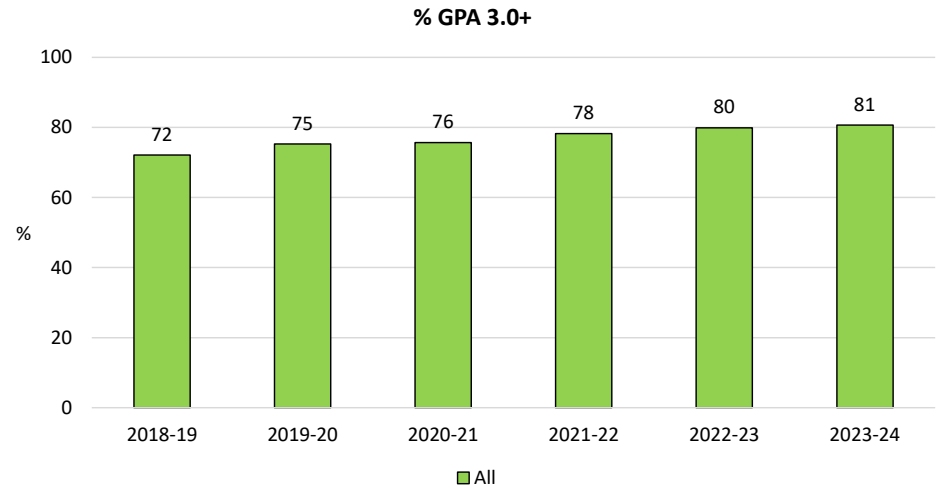
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

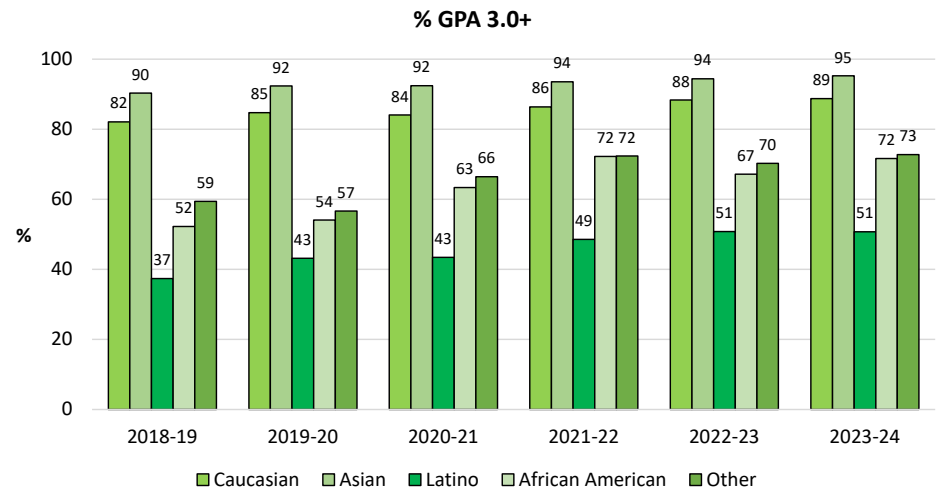
## District GPA 3.0+

### End of Year Total Unweighted GPA (All Grade Levels) Indicator 7b

All Students	School Year						
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Enrolled	4187	4337	4390	4420	4329
	# GPA 3.0+	3020	3266	3323	3459	3459	3436



By Ethnicity	School Year						
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Enrolled	1723	1706	1731	1706	1594
	# GPA 3.0+	1415	1445	1455	1474	1408	1370
Asian	# Enrolled	1218	1336	1362	1365	1429	1447
	# GPA 3.0+	1100	1234	1259	1277	1349	1378
Latino	# Enrolled	1046	1071	1089	1125	1098	1057
	# GPA 3.0+	391	462	473	546	558	536
African American	# Enrolled	67	74	71	72	70	67
	# GPA 3.0+	35	40	45	52	47	48
Other	# Enrolled	133	150	137	152	138	143
	# GPA 3.0+	79	85	91	110	97	104



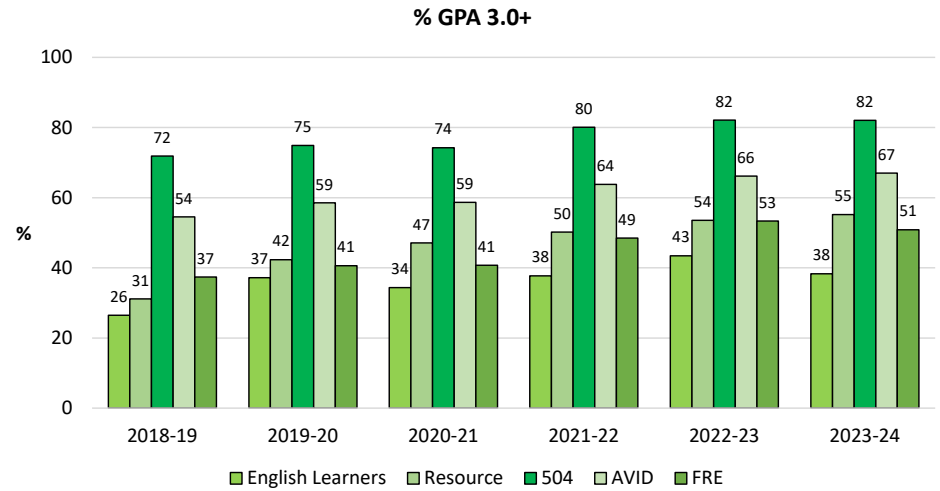
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

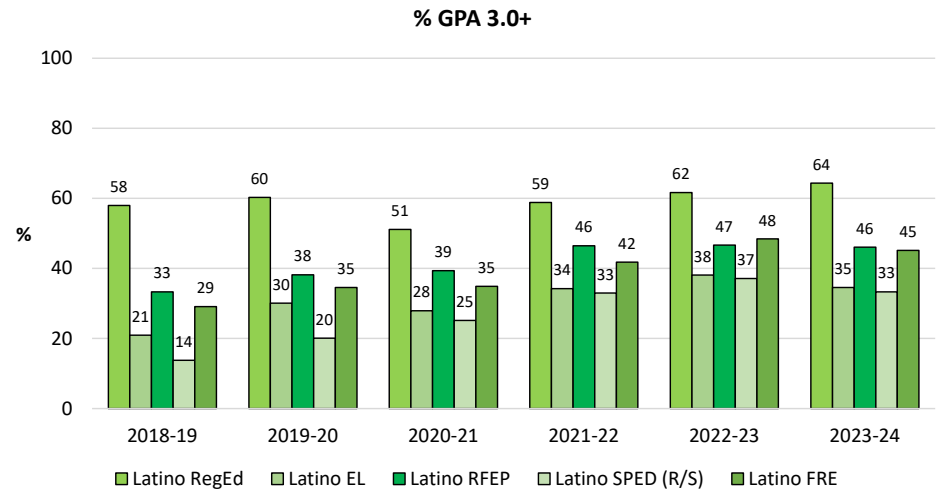
## District GPA 3.0+

### End of Year Total Unweighted GPA (All Grade Levels) Indicator 7b

		School Year					
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Enrolled	204	207	227	281	290	269
	# GPA 3.0+	54	77	78	106	126	103
Resource	# Enrolled	225	215	208	235	241	250
	# GPA 3.0+	70	91	98	118	129	138
504	# Enrolled	135	390	470	532	543	513
	# GPA 3.0+	97	292	349	426	446	421
AVID	# Enrolled	356	347	380	381	381	379
	# GPA 3.0+	194	203	223	243	252	254
FRE	# Enrolled	872	768	717	437	602	657
	# GPA 3.0+	326	312	292	212	321	334



		School Year					
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Enrolled	326	390	475	559	446	404
	# GPA 3.0+	189	235	243	329	275	260
Latino EL	# Enrolled	172	166	179	228	231	220
	# GPA 3.0+	36	50	50	78	88	76
Latino RFEP	# Enrolled	594	602	610	592	555	521
	# GPA 3.0+	198	230	240	275	259	240
Latino SPED (R/S)	# Enrolled	189	184	179	185	183	162
	# GPA 3.0+	26	37	45	61	68	54
Latino FRE	# Enrolled	642	584	553	299	446	474
	# GPA 3.0+	187	202	193	125	216	214

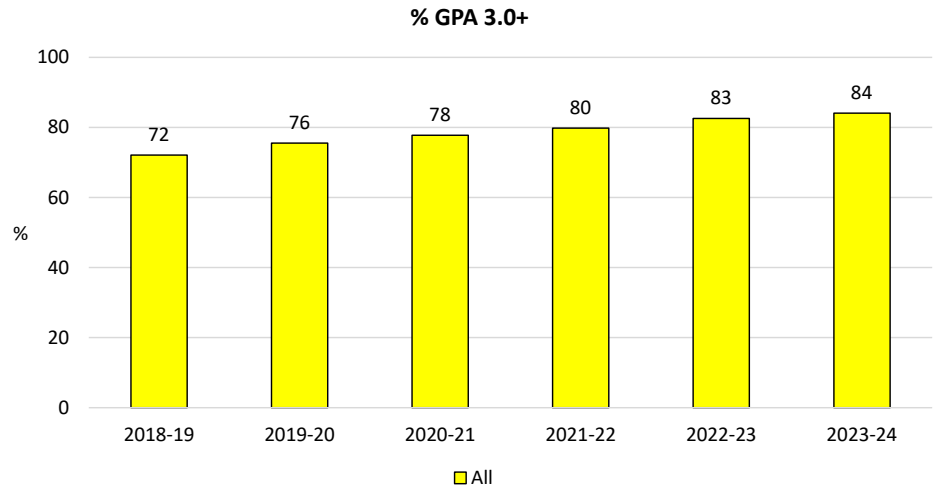


Data Source: Indicators (Aeries Query)

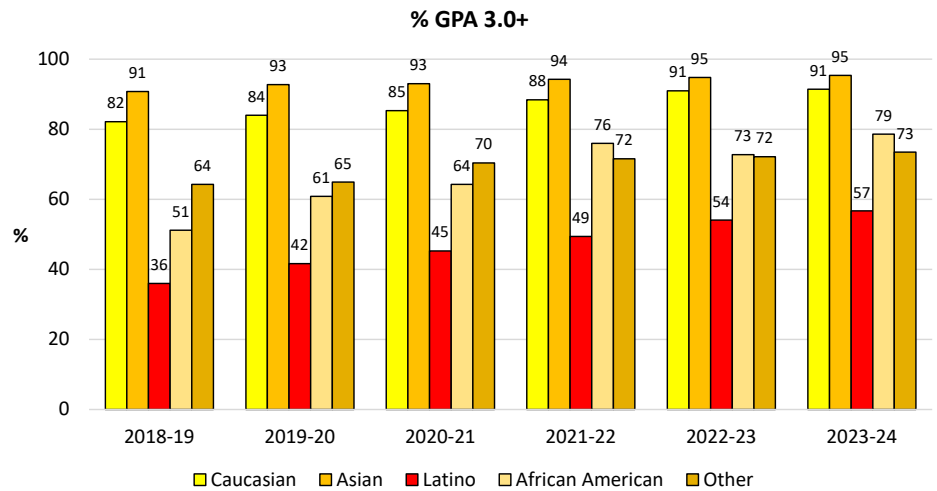
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

**Mountain View High School**  
**GPA 3.0+**  
**End of Year Total Unweighted GPA (All Grade Levels)**  
**Indicator 7b**

All Students			School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Enrolled	2024	2156	2226	2319	2202	2164	
		# GPA 3.0+	1460	1628	1731	1850	1818	1820	



By Ethnicity			School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Enrolled	864	888	941	931	853	830	
		# GPA 3.0+	710	746	803	823	776	759	
Asian	# Enrolled	552	633	657	681	712	729		
	# GPA 3.0+	501	587	611	642	675	695		
Latino	# Enrolled	481	495	488	555	514	480		
	# GPA 3.0+	173	206	221	274	278	272		
African American	# Enrolled	43	46	42	50	44	42		
	# GPA 3.0+	22	28	27	38	32	33		
Other	# Enrolled	84	94	98	102	79	83		
	# GPA 3.0+	54	61	69	73	57	61		



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

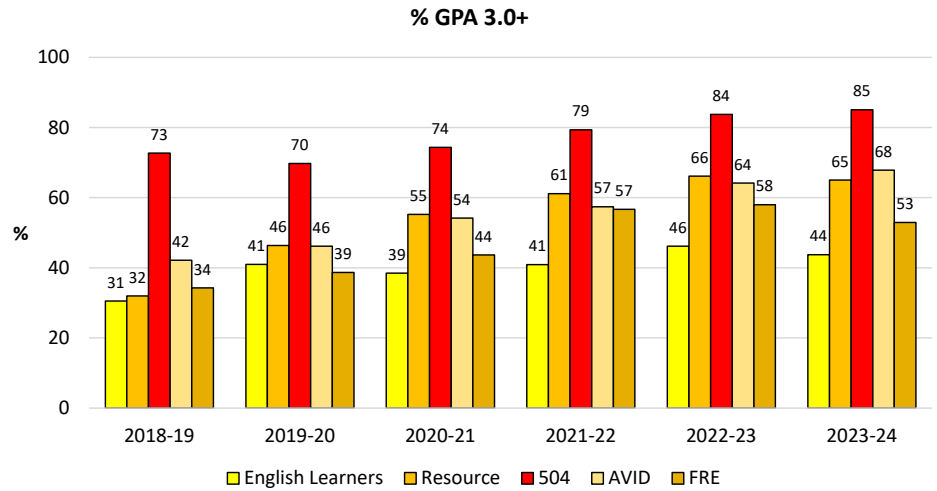
# Mountain View High School

## GPA 3.0+

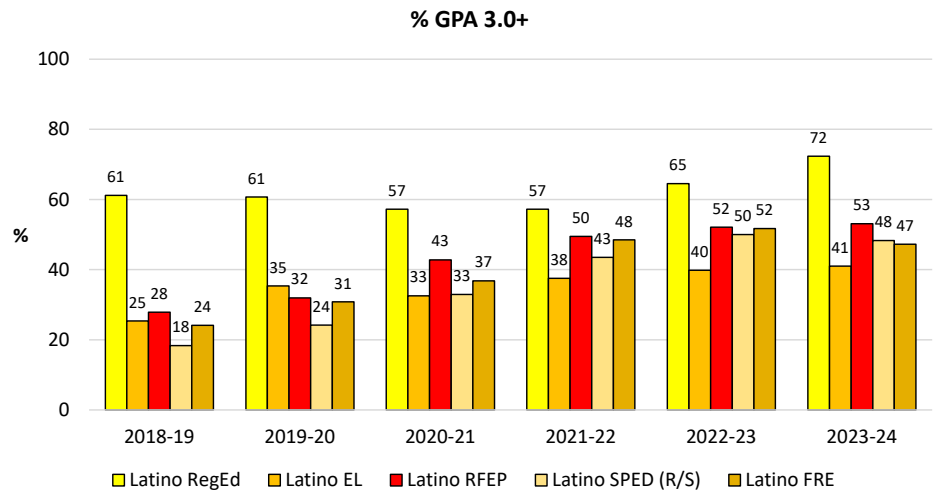
### End of Year Total Unweighted GPA (All Grade Levels)

#### Indicator 7b

		School Year						
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
By Special Populations	English Learners	# Enrolled	154	161	161	220	169	128
		# GPA 3.0+	47	66	62	90	78	56
	Resource	# Enrolled	122	123	114	126	127	143
		# GPA 3.0+	39	57	63	77	84	93
	504	# Enrolled	132	215	230	281	289	274
		# GPA 3.0+	96	150	171	223	242	233
	AVID	# Enrolled	147	156	190	176	173	168
		# GPA 3.0+	62	72	103	101	111	114
	FRE	# Enrolled	400	367	339	210	288	304
		# GPA 3.0+	137	142	148	119	167	161



		School Year						
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
By Latino Subgroups	Latino RegEd	# Enrolled	152	173	187	241	200	177
		# GPA 3.0+	93	105	107	138	129	128
	Latino EL	# Enrolled	130	133	129	184	133	100
		# GPA 3.0+	33	47	42	69	53	41
	Latino RFEP	# Enrolled	190	194	201	206	213	211
		# GPA 3.0+	53	62	86	102	111	112
	Latino SPED (R/S)	# Enrolled	98	95	79	92	90	89
		# GPA 3.0+	18	23	26	40	45	43
	Latino FRE	# Enrolled	278	263	239	132	205	218
		# GPA 3.0+	67	81	88	64	106	103

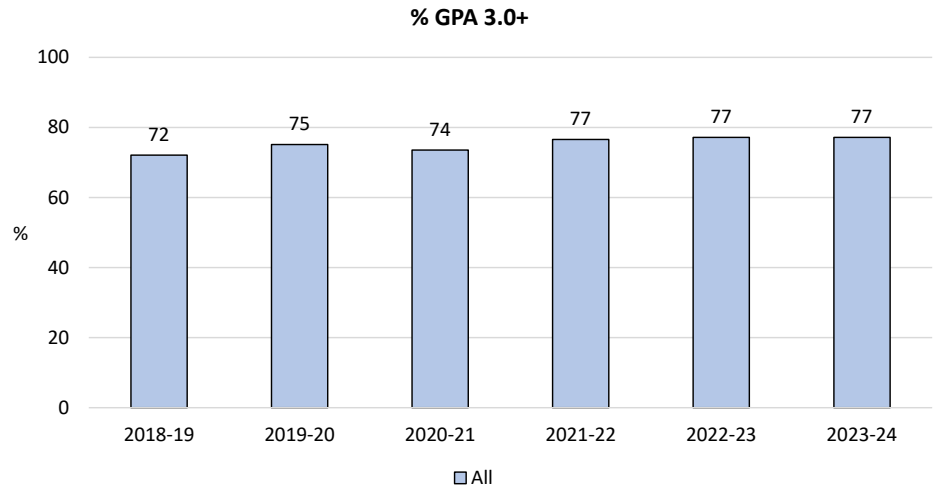


Data Source: Indicators (Aeries Query)

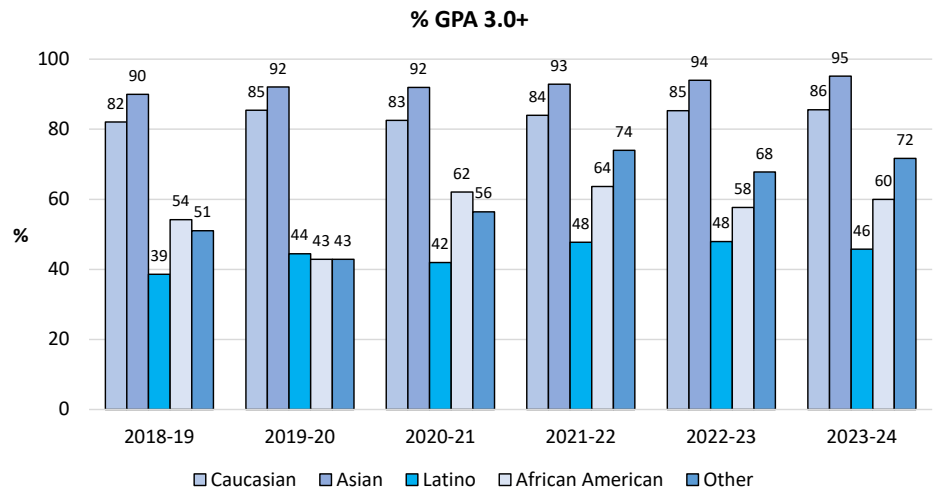
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

**Los Altos High School**  
**GPA 3.0+**  
**End of Year Total Unweighted GPA (All Grade Levels)**  
**Indicator 7b**

All Students	School Year						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
	# Enrolled	2163	2181	2164	2101	2127	2094
# GPA 3.0+	1560	1638	1592	1609	1641	1616	



By Ethnicity	School Year						
	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	
	Caucasian	# Enrolled 859	818	790	775	741	714
	# GPA 3.0+ 705	699	652	651	632	611	
Asian	# Enrolled 666	703	705	684	717	718	
	# GPA 3.0+ 599	647	648	635	674	683	
Latino	# Enrolled 565	576	601	570	584	577	
	# GPA 3.0+ 218	256	252	272	280	264	
African American	# Enrolled 24	28	29	22	26	25	
	# GPA 3.0+ 13	12	18	14	15	15	
Other	# Enrolled 49	56	39	50	59	60	
	# GPA 3.0+ 25	24	22	37	40	43	



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

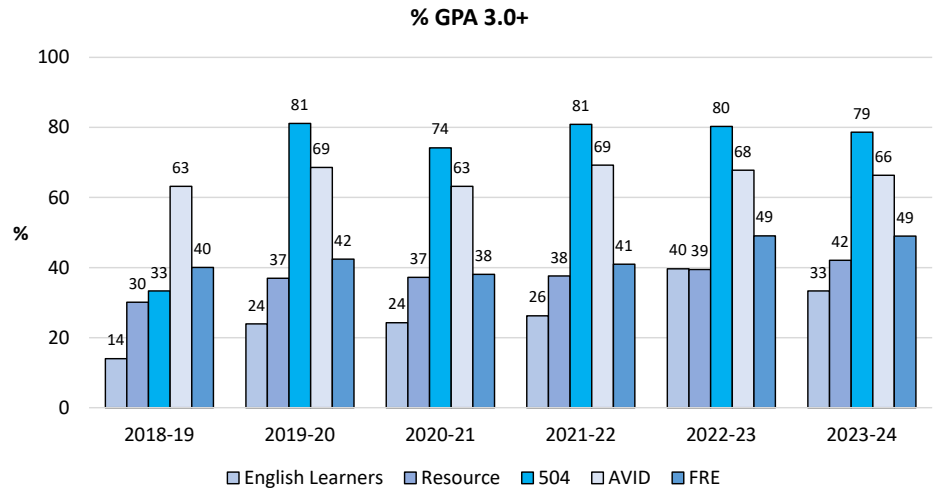
**GPA 3.0+**

End of Year Total Unweighted GPA (All Grade Levels)

Indicator 7b

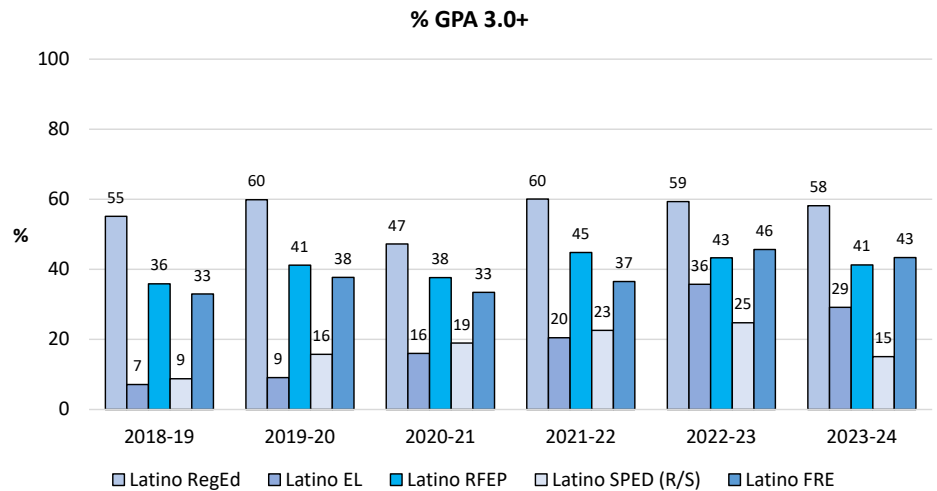
By Special Populations

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Enrolled		50	46	66	61	121	141
	# GPA 3.0+		7	11	16	16	48	47
Resource	# Enrolled		103	92	94	109	114	107
	# GPA 3.0+		31	34	35	41	45	45
504	# Enrolled		3	175	240	251	254	239
	# GPA 3.0+		1	142	178	203	204	188
AVID	# Enrolled		209	191	190	205	208	211
	# GPA 3.0+		132	131	120	142	141	140
FRE	# Enrolled		472	401	378	227	314	353
	# GPA 3.0+		189	170	144	93	154	173



By Latino Subgroups

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Enrolled		174	217	288	318	246	227
	# GPA 3.0+		96	130	136	191	146	132
Latino EL	# Enrolled		42	33	50	44	98	120
	# GPA 3.0+		3	3	8	9	35	35
Latino RFEP	# Enrolled		404	408	409	386	342	310
	# GPA 3.0+		145	168	154	173	148	128
Latino SPED (R/S)	# Enrolled		91	89	100	93	93	73
	# GPA 3.0+		8	14	19	21	23	11
Latino FRE	# Enrolled		364	321	314	167	241	256
	# GPA 3.0+		120	121	105	61	110	111



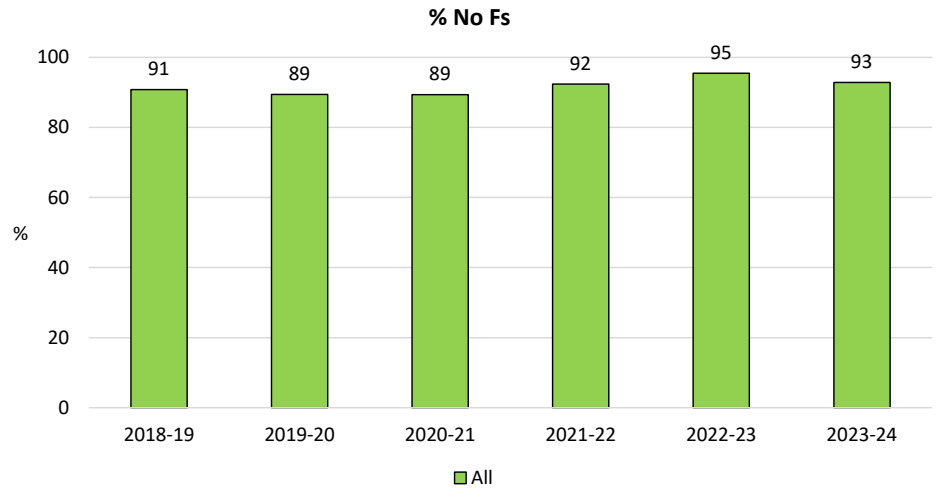
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

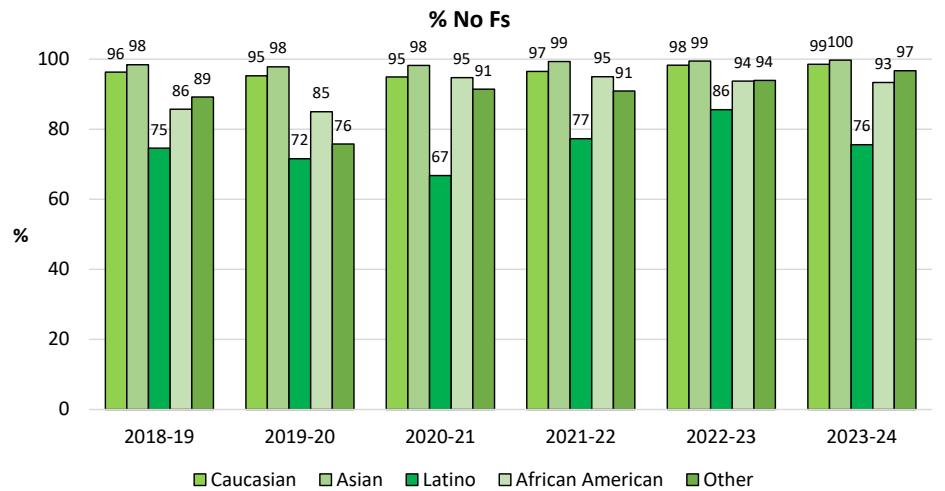
# District Freshmen No Fs

End of Year Fs  
Indicator 8

All Students	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Enrolled	1123	1132	1077	1073	1009	1024
# No Fs	1020	1012	962	991	963	951	



By Ethnicity	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Enrolled	457	422	433	432	352	338
# No Fs	440	402	411	417	346	333	
# Enrolled	317	372	340	313	365	383	
# No Fs	312	364	334	311	363	382	
# Enrolled	291	285	250	264	243	258	
# No Fs	217	204	167	204	208	195	
# Enrolled	21	20	19	20	16	15	
# No Fs	18	17	18	19	15	14	
# Enrolled	37	33	35	44	33	30	
# No Fs	33	25	32	40	31	29	



Data Source: Indicators (Aeries Query)

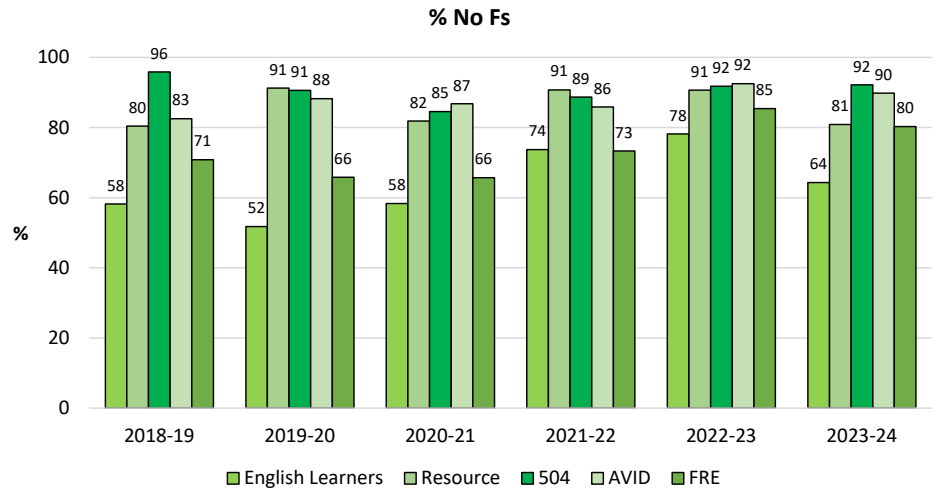
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL



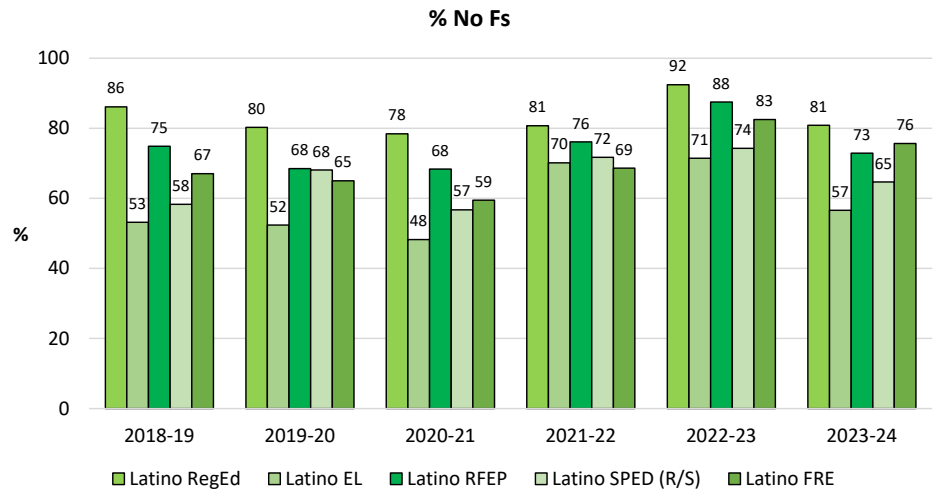
# District Freshmen No Fs

End of Year Fs  
Indicator 8

By Special Populations	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Enrolled	55	56	72	76	55	70
	# No Fs	32	29	42	56	43	45
Resource	# Enrolled	51	57	44	54	64	68
	# No Fs	41	52	36	49	58	55
504	# Enrolled	24	85	97	106	85	89
	# No Fs	23	77	82	94	78	82
AVID	# Enrolled	80	85	83	85	93	88
	# No Fs	66	75	72	73	86	79
FRE	# Enrolled	216	155	102	105	144	157
	# No Fs	153	102	67	77	123	126



By Latino Subgroups	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Enrolled	101	132	116	135	106	115
	# No Fs	87	106	91	109	98	93
Latino EL	# Enrolled	47	42	56	57	42	53
	# No Fs	25	22	27	40	30	30
Latino RFEP	# Enrolled	167	165	136	134	120	118
	# No Fs	125	113	93	102	105	86
Latino SPED (R/S)	# Enrolled	48	47	37	46	35	34
	# No Fs	28	32	21	33	26	22
Latino FRE	# Enrolled	170	123	79	67	103	111
	# No Fs	114	80	47	46	85	84



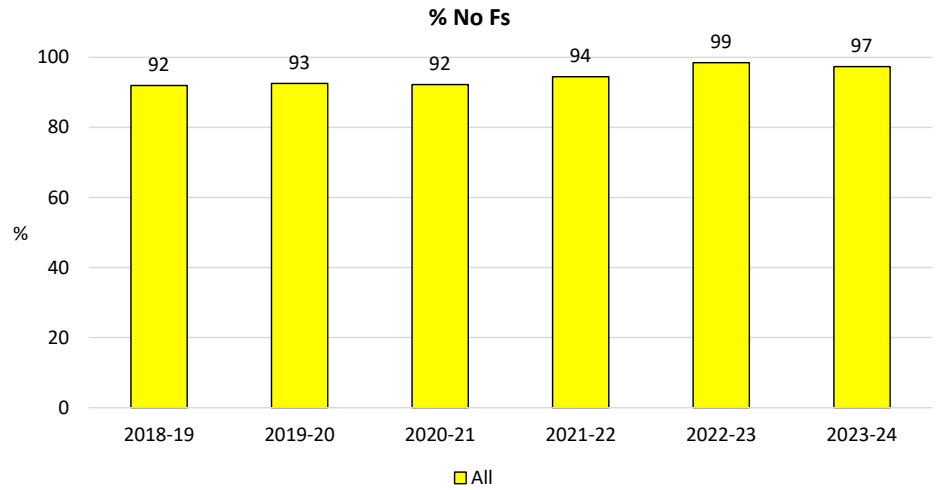
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL

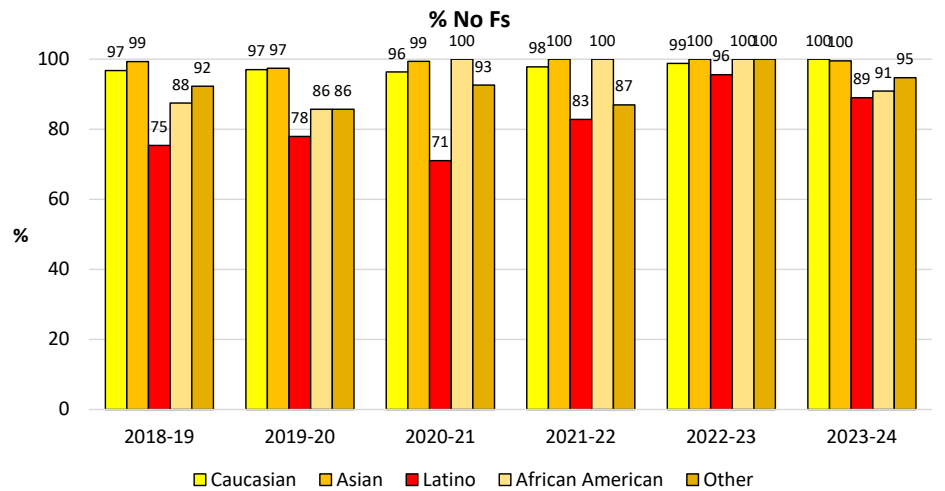
# Mountain View High School Freshmen No Fs

## End of Year Fs Indicator 8

All Students	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Enrolled	571	579	553	562	471	526
# No Fs	525	536	510	531	464	512	



By Ethnicity	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Enrolled	244	232	248	229	165	185
# No Fs	236	225	239	224	163	185	
# Enrolled	151	194	161	161	172	211	
# No Fs	150	189	160	161	172	210	
# Enrolled	134	118	107	134	113	100	
# No Fs	101	92	76	111	108	89	
# Enrolled	16	14	10	15	8	11	
# No Fs	14	12	10	15	8	10	
# Enrolled	26	21	27	23	13	19	
# No Fs	24	18	25	20	13	18	



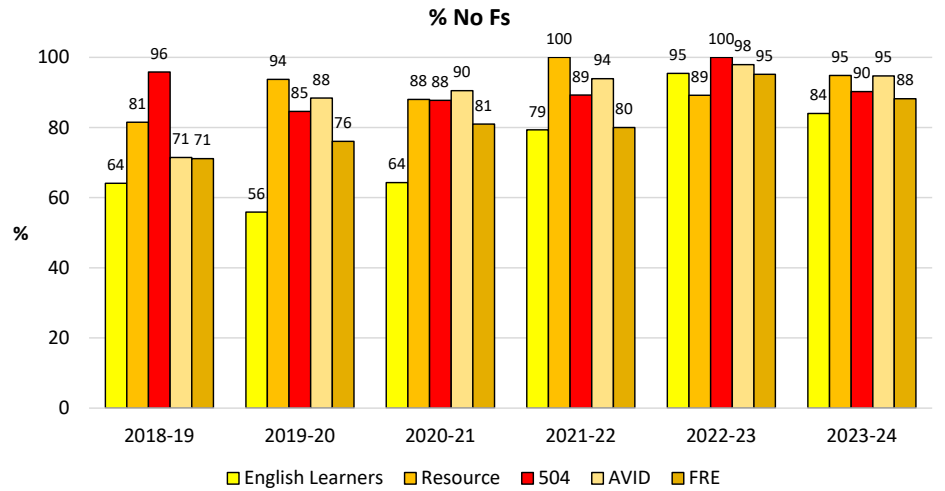
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

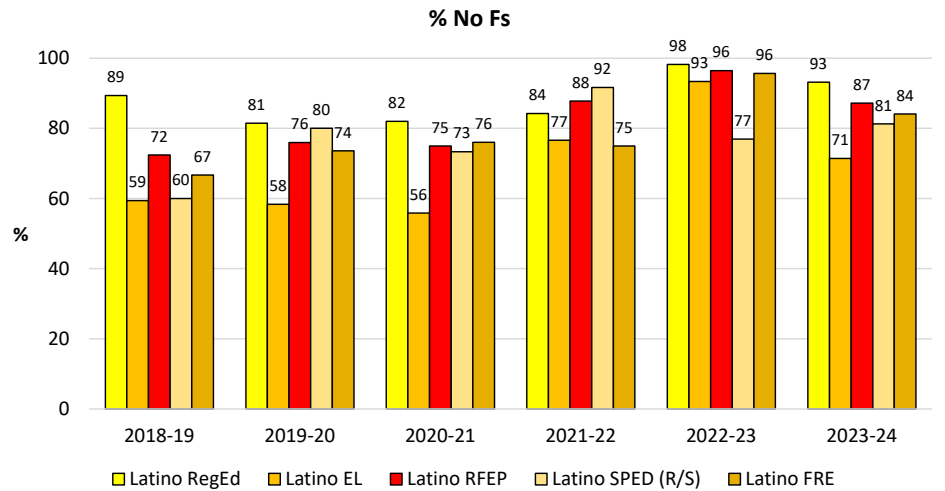
# Mountain View High School Freshmen No Fs

## End of Year Fs Indicator 8

By Special Populations	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	<b>English Learners</b>	# Enrolled	39	34	42	58	22
	# No Fs	25	19	27	46	21	21
<b>Resource</b>	# Enrolled	27	32	25	28	37	39
	# No Fs	22	30	22	28	33	37
<b>504</b>	# Enrolled	24	39	49	56	38	41
	# No Fs	23	33	43	50	38	37
<b>AVID</b>	# Enrolled	42	43	42	33	48	38
	# No Fs	30	38	38	31	47	36
<b>FRE</b>	# Enrolled	97	71	42	55	62	68
	# No Fs	69	54	34	44	59	60



By Latino Subgroups	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	<b>Latino RegEd</b>	# Enrolled	47	54	50	57	56
	# No Fs	42	44	41	48	55	41
<b>Latino EL</b>	# Enrolled	32	24	34	47	15	14
	# No Fs	19	14	19	36	14	10
<b>Latino RFEP</b>	# Enrolled	58	54	44	49	56	39
	# No Fs	42	41	33	43	54	34
<b>Latino SPED (R/S)</b>	# Enrolled	20	20	15	24	13	16
	# No Fs	12	16	11	22	10	13
<b>Latino FRE</b>	# Enrolled	75	53	25	32	46	44
	# No Fs	50	39	19	24	44	37



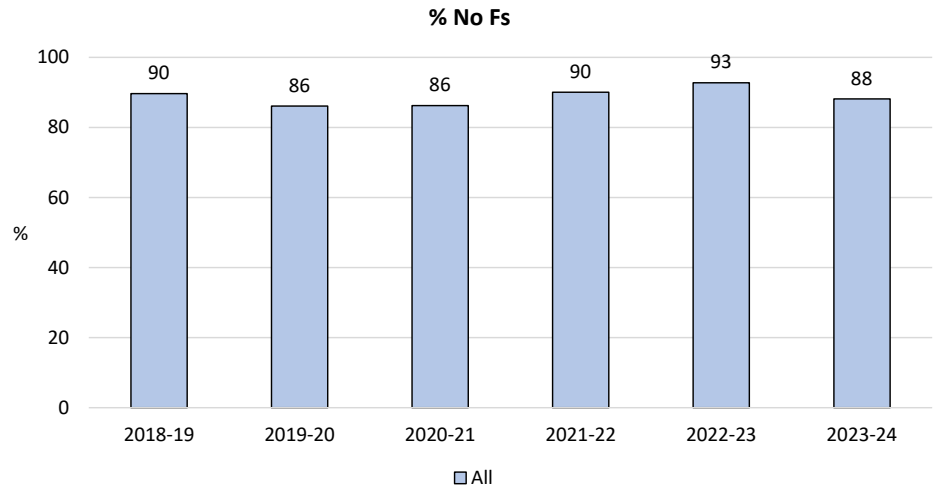
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL

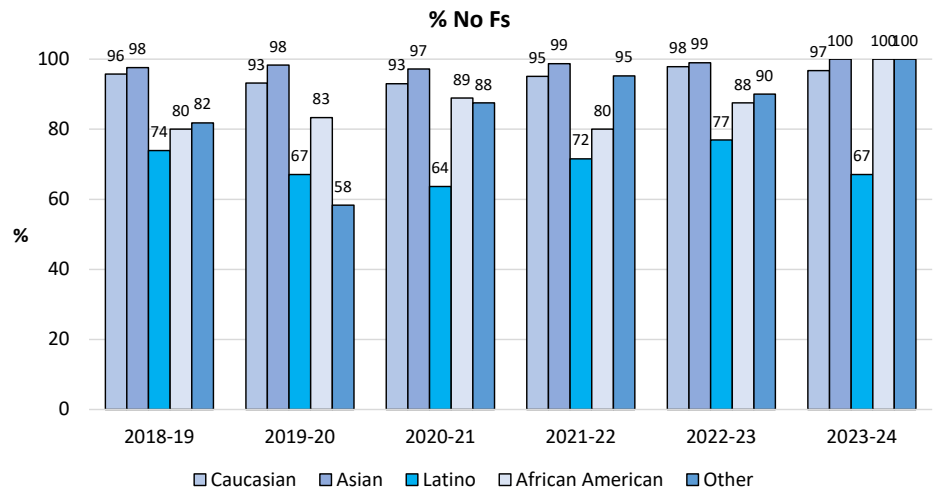
# Los Altos High School Freshmen No Fs

End of Year Fs  
Indicator 8

All Students	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Enrolled	552	553	524	511	538
	# No Fs	495	476	452	460	499	439



By Ethnicity	Class of	2022	2023	2024	2025	2026	2027
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Enrolled	213	190	185	203	187
	# No Fs	204	177	172	193	183	148
Asian	# Enrolled	166	178	179	152	193	172
	# No Fs	162	175	174	150	191	172
Latino	# Enrolled	157	167	143	130	130	158
	# No Fs	116	112	91	93	100	106
African American	# Enrolled	5	6	9	5	8	4
	# No Fs	4	5	8	4	7	4
Other	# Enrolled	11	12	8	21	20	11
	# No Fs	9	7	7	20	18	11



Data Source: Indicators (Aeries Query)

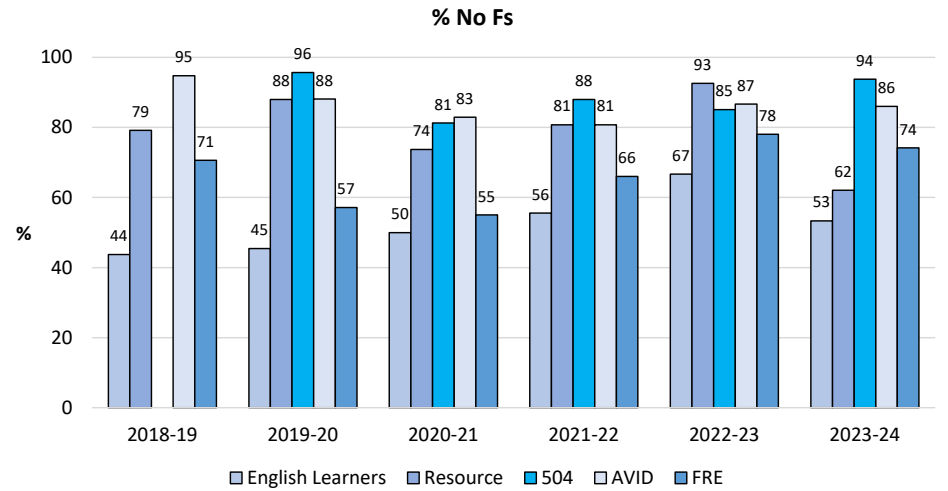
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL

# Los Altos High School Freshmen No Fs

## End of Year Fs Indicator 8

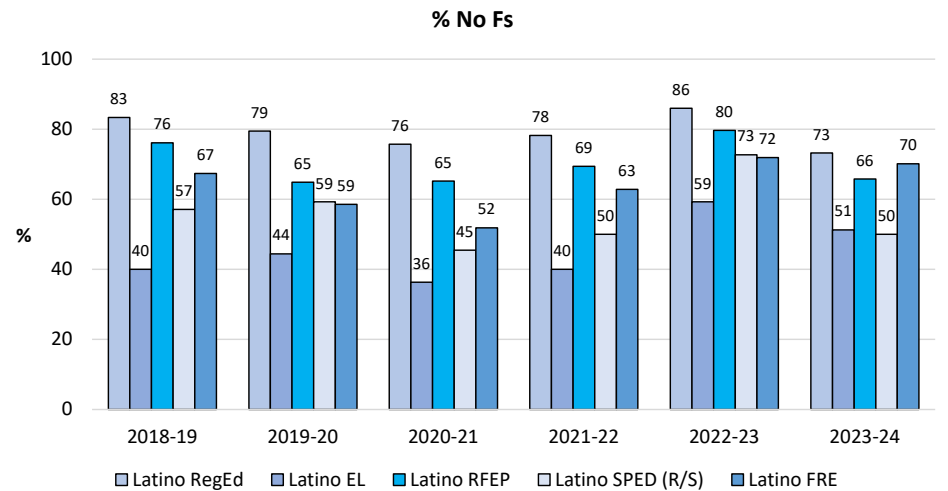
By Special Populations

	Class of School Year	2022	2023	2024	2025	2026	2027
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Enrolled	16	22	30	18	33	45
	# No Fs	7	10	15	10	22	24
Resource	# Enrolled	24	25	19	26	27	29
	# No Fs	19	22	14	21	25	18
504	# Enrolled	-	46	48	50	47	48
	# No Fs	-	44	39	44	40	45
AVID	# Enrolled	38	42	41	52	45	50
	# No Fs	36	37	34	42	39	43
FRE	# Enrolled	119	84	60	50	82	89
	# No Fs	84	48	33	33	64	66



By Latino Subgroups

	Class of School Year	2022	2023	2024	2025	2026	2027
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Enrolled	54	78	66	78	50	71
	# No Fs	45	62	50	61	43	52
Latino EL	# Enrolled	15	18	22	10	27	39
	# No Fs	6	8	8	4	16	20
Latino RFEP	# Enrolled	109	111	92	85	64	79
	# No Fs	83	72	60	59	51	52
Latino SPED (R/S)	# Enrolled	28	27	22	22	22	18
	# No Fs	16	16	10	11	16	9
Latino FRE	# Enrolled	95	70	54	35	57	67
	# No Fs	64	41	28	22	41	47



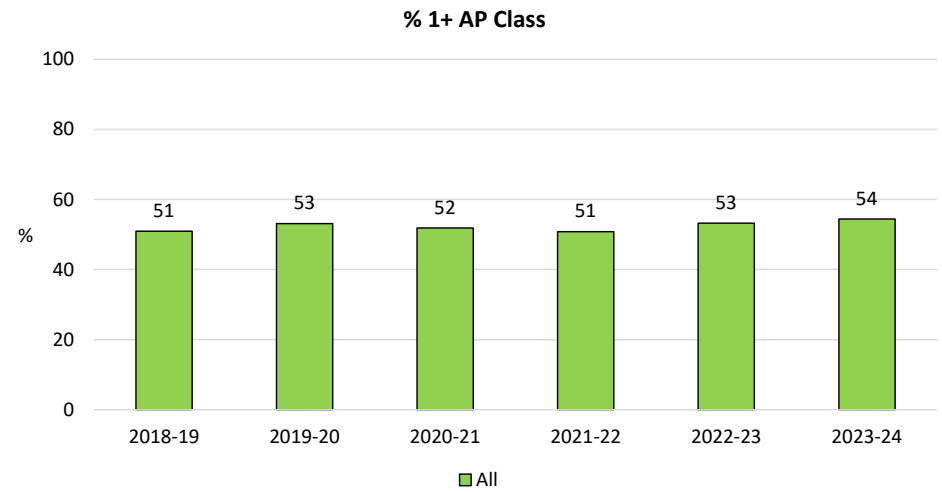
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL

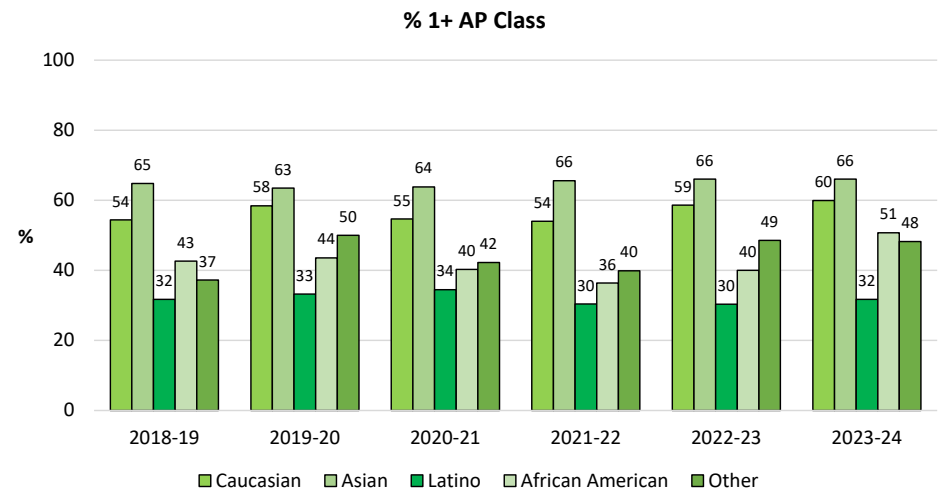
# District 1+ AP Class

All Grade Levels  
Indicator 9c

	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	<b>All</b>	# Enrolled	4303	4422	4469	4470	4329
	# 1+ AP Class	2193	2350	2319	2272	2306	2319



	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	<b>Caucasian</b>	# Enrolled	1778	1741	1774	1727	1594
	# 1+ AP Class	967	1017	970	933	934	925
<b>Asian</b>	# Enrolled	1234	1349	1377	1378	1429	1447
	# 1+ AP Class	800	856	879	904	944	956
<b>Latino</b>	# Enrolled	1071	1098	1099	1125	1098	1057
	# 1+ AP Class	340	365	379	342	333	335
<b>African American</b>	# Enrolled	75	78	77	77	70	67
	# 1+ AP Class	32	34	31	28	28	34
<b>Other</b>	# Enrolled	145	156	142	163	138	143
	# 1+ AP Class	54	78	60	65	67	69

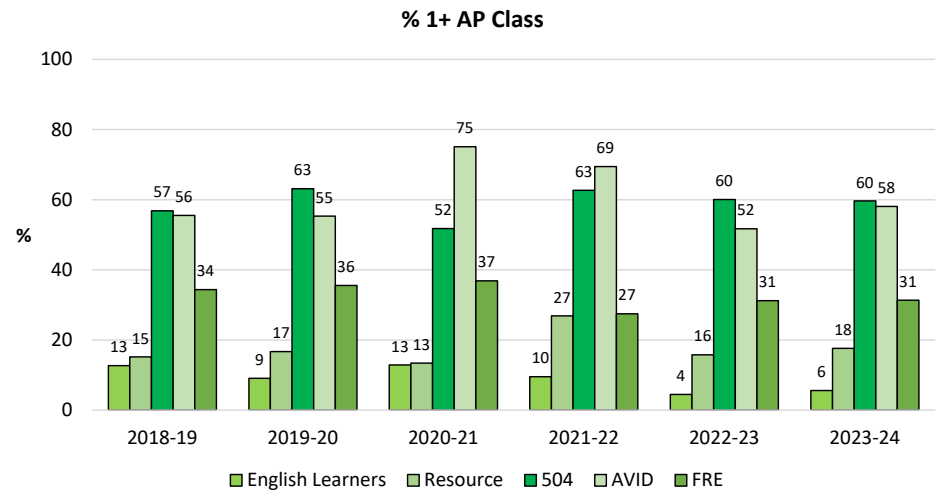


Data Source: Indicators (Aeries Query)

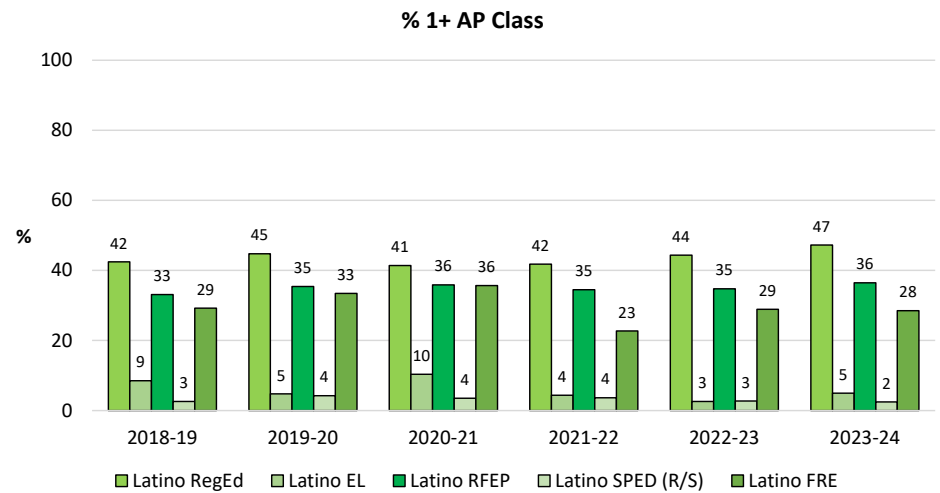
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL

## District 1+ AP Class All Grade Levels Indicator 9c

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Enrolled	252	210	233	262	290	269	
	# 1+ AP Class	32	19	30	25	13	15	
Resource	# Enrolled	231	216	201	149	241	250	
	# 1+ AP Class	35	36	27	40	38	44	
504	# Enrolled	329	103	404	335	543	513	
	# 1+ AP Class	187	65	209	210	326	306	
AVID	# Enrolled	362	396	273	275	381	379	
	# 1+ AP Class	201	219	205	191	197	220	
FRE	# Enrolled	730	780	643	386	602	657	
	# 1+ AP Class	251	277	237	106	188	206	



		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Enrolled	403	400	464	653	446	404	
	# 1+ AP Class	171	179	192	273	198	191	
Latino EL	# Enrolled	188	168	183	206	231	220	
	# 1+ AP Class	16	8	19	9	6	11	
Latino RFEP	# Enrolled	595	621	610	588	555	521	
	# 1+ AP Class	197	220	219	203	193	190	
Latino SPED (R/S)	# Enrolled	191	189	171	136	183	162	
	# 1+ AP Class	5	8	6	5	5	4	
Latino FRE	# Enrolled	551	541	507	255	446	474	
	# 1+ AP Class	161	181	181	58	129	135	



Data Source: Indicators (Aeries Query)

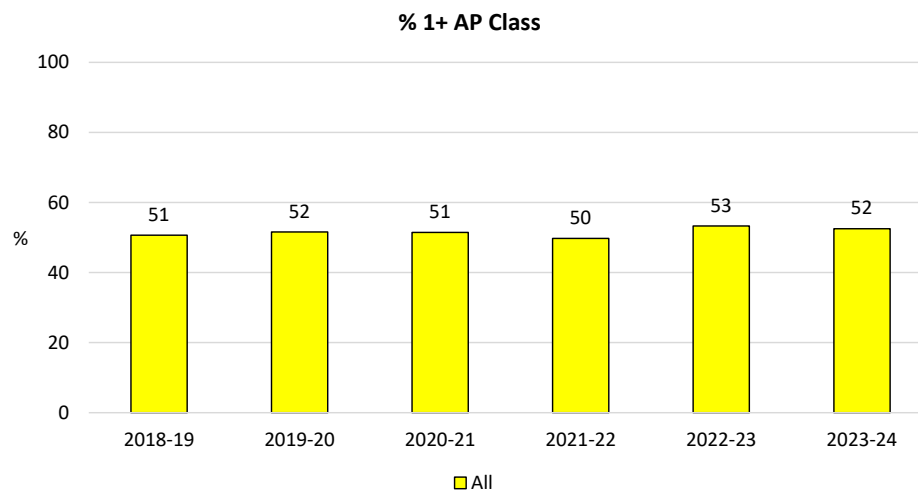
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

# Mountain View High School

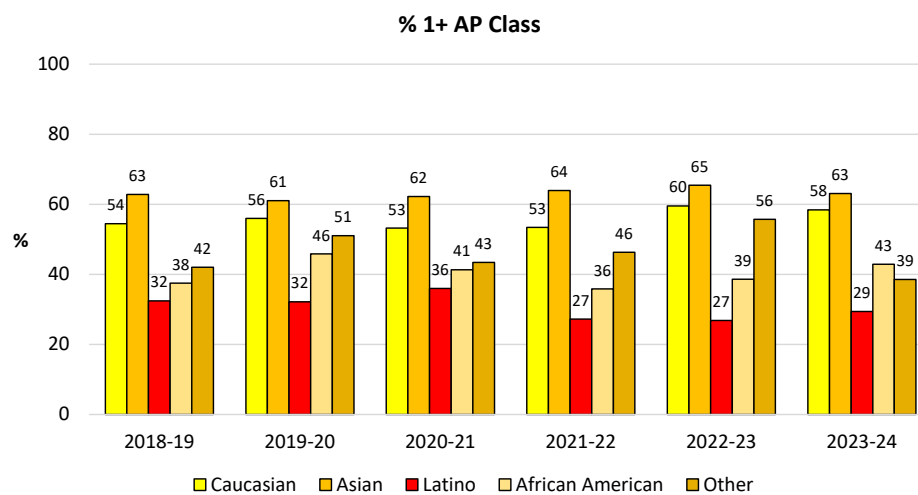
## 1+ AP Class

All Grade Levels  
Indicator 9c

All Students	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Enrolled	2071	2172	2256	2333	2202	2164
	# 1+ AP Class	1050	1121	1161	1161	1173	1136



By Ethnicity	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Enrolled 892	900	958	949	853	830
	# 1+ AP Class	486	504	510	507	508	485
Asian	# Enrolled 562	634	664	687	712	729	
# 1+ AP Class	353	387	413	439	466	460	
Latino	# Enrolled 481	494	489	536	514	480	
# 1+ AP Class	156	159	176	146	138	141	
African American	# Enrolled 48	48	46	53	44	42	
# 1+ AP Class	18	22	19	19	17	18	
Other	# Enrolled 88	96	99	108	79	83	
# 1+ AP Class	37	49	43	50	44	32	



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL



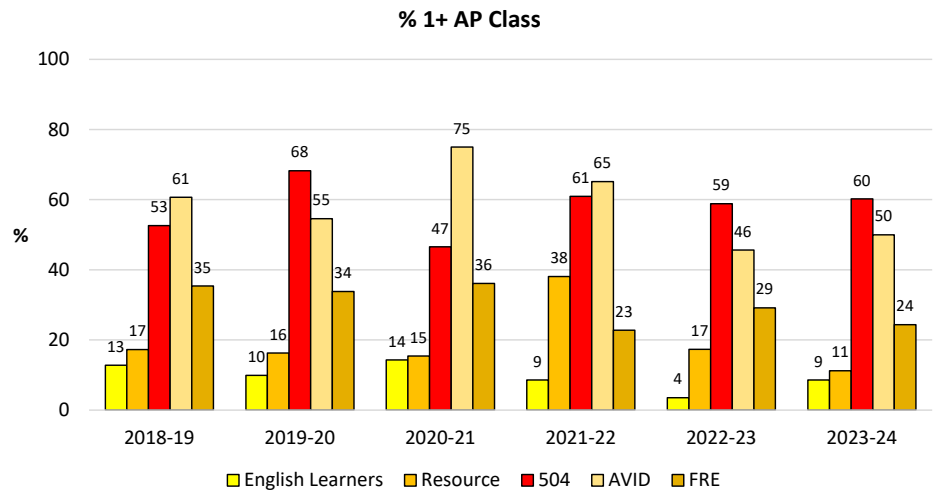
# Mountain View High School

## 1+ AP Class

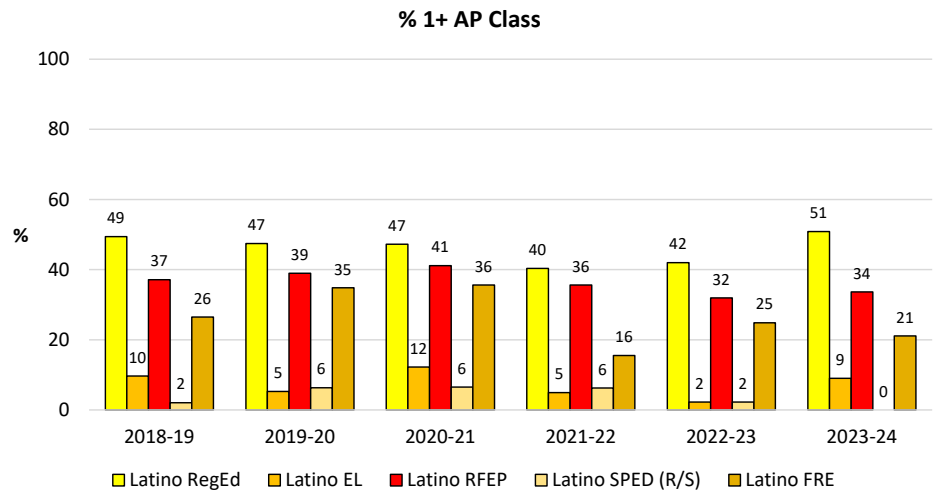
All Grade Levels

Indicator 9c

By Special Populations	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	English Learners	# Enrolled	172	161	168	174	169	128
	# 1+ AP Class	22	16	24	15	6	11	
Resource	# Enrolled	116	123	110	84	127	143	
	# 1+ AP Class	20	20	17	32	22	16	
504	# Enrolled	171	85	202	164	289	274	
	# 1+ AP Class	90	58	94	100	170	165	
AVID	# Enrolled	150	176	128	132	173	168	
	# 1+ AP Class	91	96	96	86	79	84	
FRE	# Enrolled	339	358	296	171	288	304	
	# 1+ AP Class	120	121	107	39	84	74	



By Latino Subgroups	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Latino RegEd	# Enrolled	176	177	199	300	200	177
	# 1+ AP Class	87	84	94	121	84	90	
Latino EL	# Enrolled	134	132	131	142	133	100	
	# 1+ AP Class	13	7	16	7	3	9	
Latino RFEP	# Enrolled	183	190	197	202	213	211	
	# 1+ AP Class	68	74	81	72	68	71	
Latino SPED (R/S)	# Enrolled	98	95	77	64	90	89	
	# 1+ AP Class	2	6	5	4	2	-	
Latino FRE	# Enrolled	238	204	219	103	205	218	
	# 1+ AP Class	63	71	78	16	51	46	



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

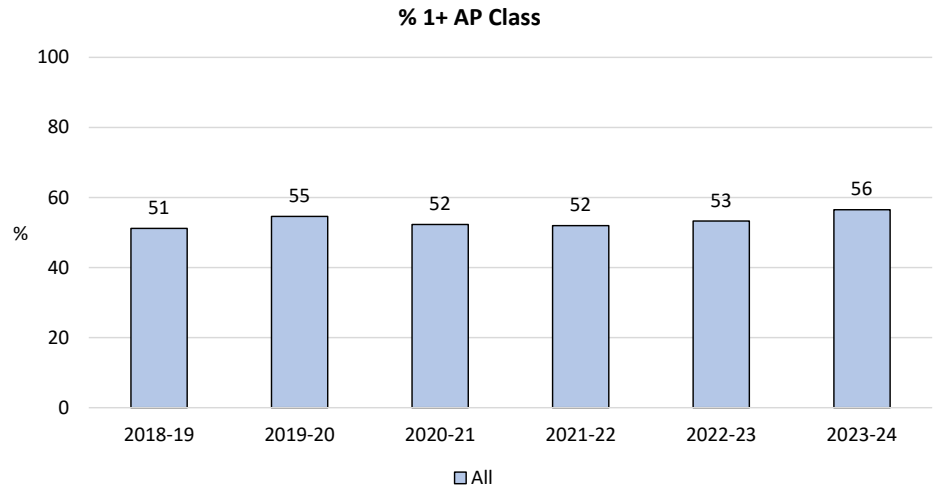
1+ AP Class

All Grade Levels

Indicator 9c

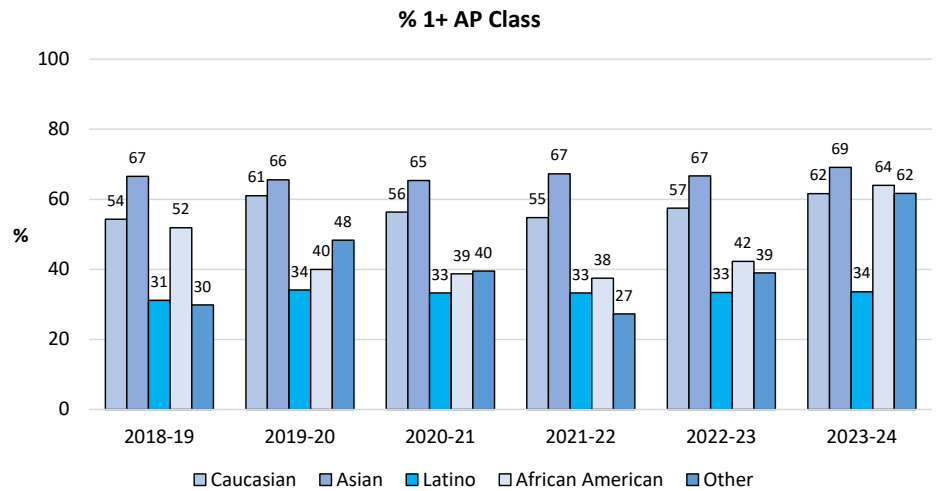
All Students

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
All	# Enrolled		2232	2250	2213	2137	2127	2094
	# 1+ AP Class		1143	1229	1158	1111	1133	1183



By Ethnicity

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Caucasian	# Enrolled		886	841	816	778	741	714
	# 1+ AP Class		481	513	460	426	426	440
Asian	# Enrolled		672	715	713	691	717	718
	# 1+ AP Class		447	469	466	465	478	496
Latino	# Enrolled		590	604	610	589	584	577
	# 1+ AP Class		184	206	203	196	195	194
African American	# Enrolled		27	30	31	24	26	25
	# 1+ AP Class		14	12	12	9	11	16
Other	# Enrolled		57	60	43	55	59	60
	# 1+ AP Class		17	29	17	15	23	37



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

Los Altos High School

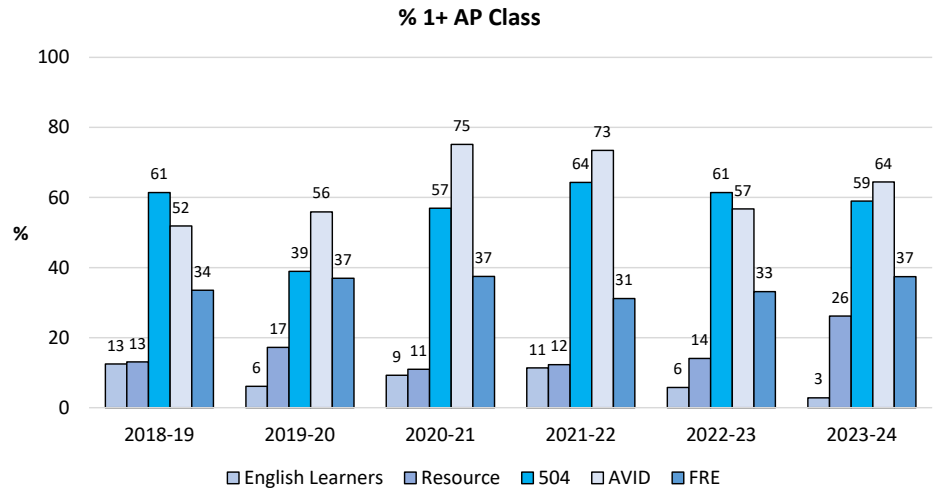
# 1+ AP Class

All Grade Levels

Indicator 9c

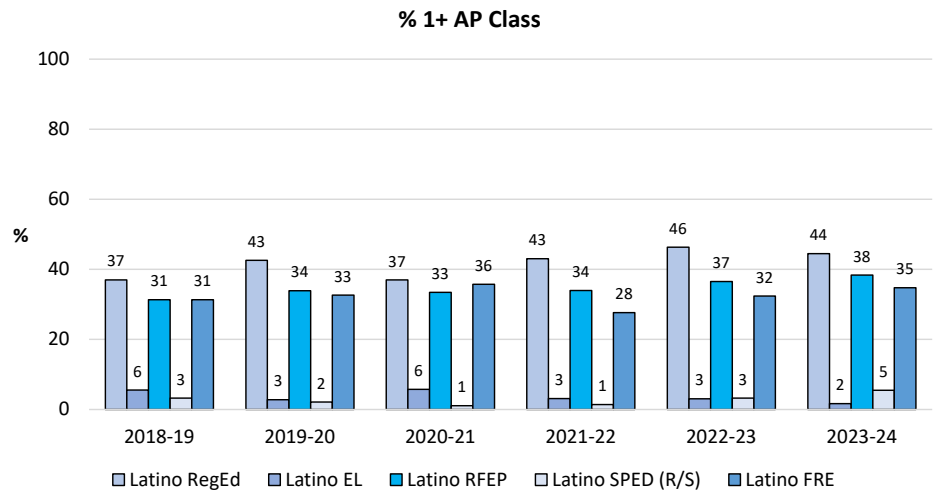
By Special Populations

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Enrolled		80	49	65	88	121	141
	# 1+ AP Class		10	3	6	10	7	4
Resource	# Enrolled		115	93	91	65	114	107
	# 1+ AP Class		15	16	10	8	16	28
504	# Enrolled		158	18	202	171	254	239
	# 1+ AP Class		97	7	115	110	156	141
AVID	# Enrolled		212	220	145	143	208	211
	# 1+ AP Class		110	123	109	105	118	136
FRE	# Enrolled		391	422	347	215	314	353
	# 1+ AP Class		131	156	130	67	104	132



By Latino Subgroups

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Enrolled		227	223	265	353	246	227
	# 1+ AP Class		84	95	98	152	114	101
Latino EL	# Enrolled		54	36	52	64	98	120
	# 1+ AP Class		3	1	3	2	3	2
Latino RFEP	# Enrolled		412	431	413	386	342	310
	# 1+ AP Class		129	146	138	131	125	119
Latino SPED (R/S)	# Enrolled		93	94	94	72	93	73
	# 1+ AP Class		3	2	1	1	3	4
Latino FRE	# Enrolled		313	337	288	152	241	256
	# 1+ AP Class		98	110	103	42	78	89



Data Source: Indicators (Aeries Query)

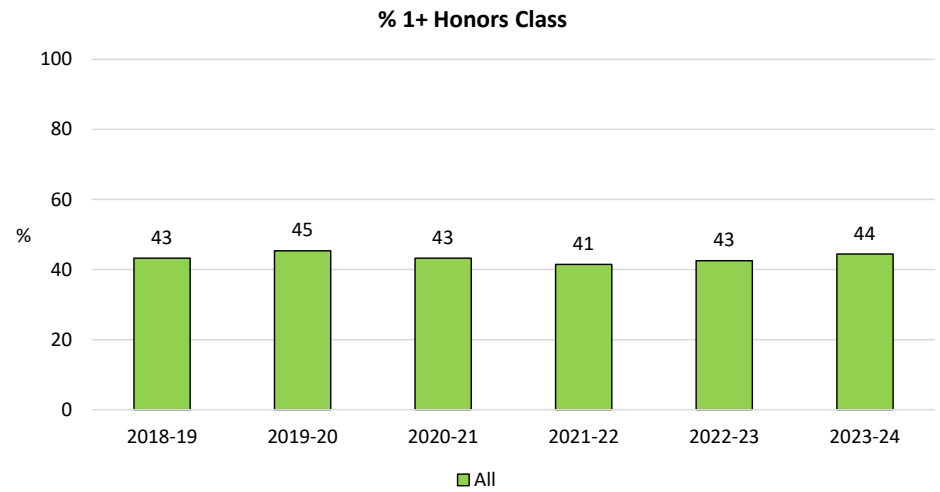
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino

Latino Reg Ed = Latino non SpEd, SED, EL

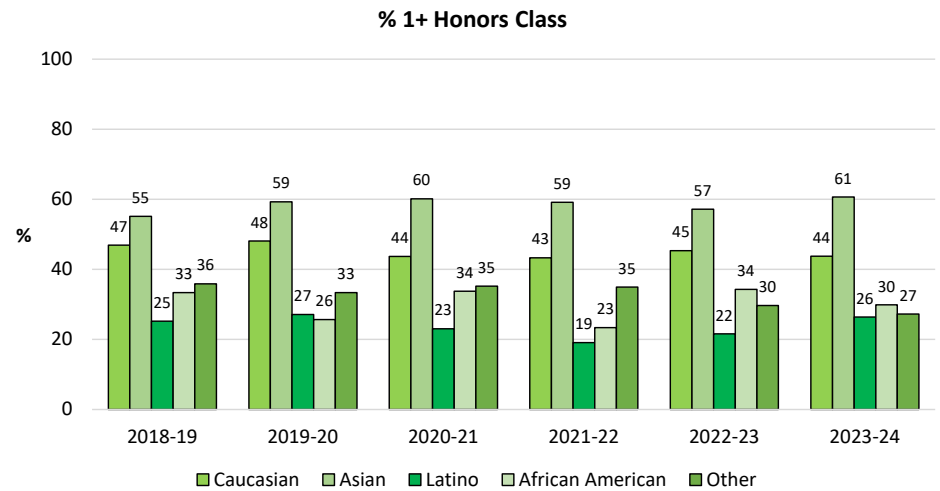
# District 1+ Honors Class

All Grade Levels  
Indicator 9d

All Students	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Enrolled	4303	4422	4469	4470	4329	4258
		# 1+ Honors Class	1861	2007	1932	1853	1842	1892



By Ethnicity	School Year		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Enrolled	1778	1741	1774	1727	1594	1544
		# 1+ Honors Class	834	837	775	748	723	676
Asian	# Enrolled	1234	1349	1377	1378	1429	1447	
	# 1+ Honors Class	680	800	828	815	817	878	
Latino	# Enrolled	1071	1098	1099	1125	1098	1057	
	# 1+ Honors Class	270	298	253	215	237	279	
African American	# Enrolled	75	78	77	77	70	67	
	# 1+ Honors Class	25	20	26	18	24	20	
Other	# Enrolled	145	156	142	163	138	143	
	# 1+ Honors Class	52	52	50	57	41	39	



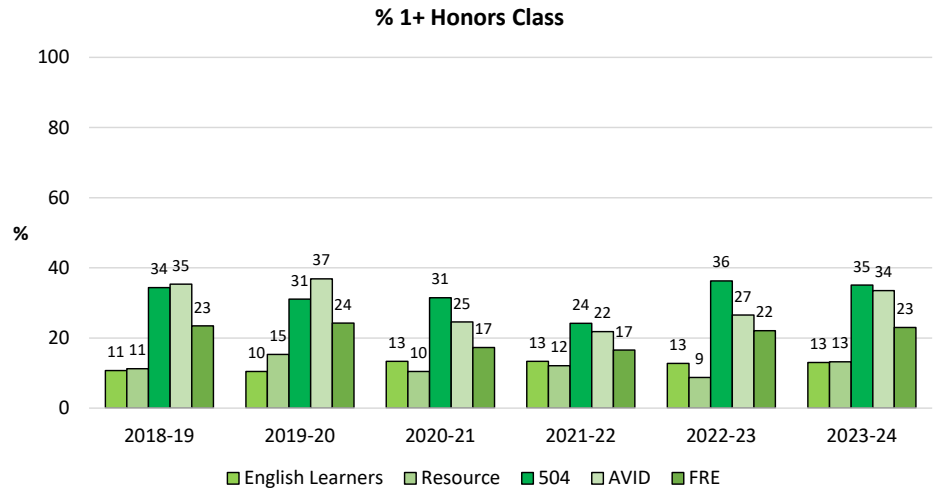
Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL

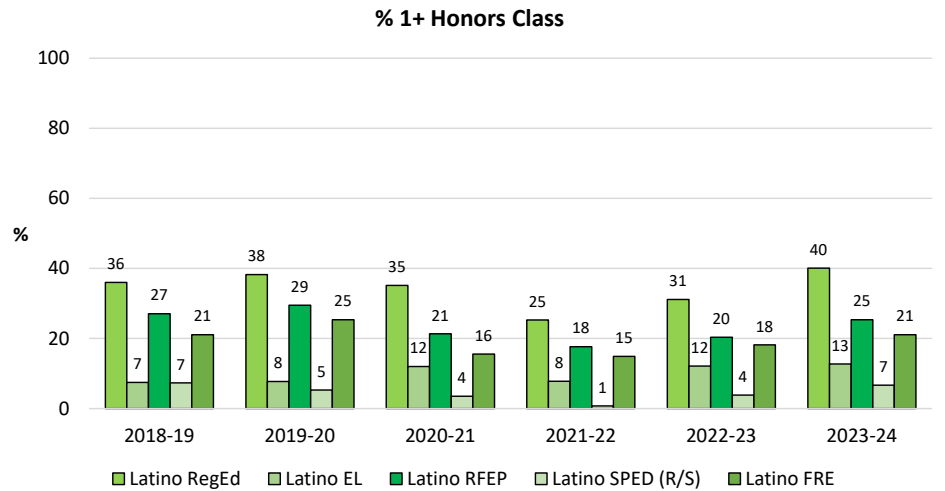
# District 1+ Honors Class

All Grade Levels  
Indicator 9d

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
By Special Populations	English Learners	# Enrolled	252	210	233	262	290	269
		# 1+ Honors Class	27	22	31	35	37	35
	Resource	# Enrolled	231	216	201	149	241	250
		# 1+ Honors Class	26	33	21	18	21	33
	504	# Enrolled	329	103	404	335	543	513
		# 1+ Honors Class	113	32	127	81	197	180
	AVID	# Enrolled	362	396	273	275	381	379
		# 1+ Honors Class	128	146	67	60	101	127
	FRE	# Enrolled	730	780	643	386	602	657
		# 1+ Honors Class	171	189	111	64	133	151



		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
By Latino Subgroups	Latino RegEd	# Enrolled	403	400	464	653	446	404
		# 1+ Honors Class	145	153	163	165	139	162
	Latino EL	# Enrolled	188	168	183	206	231	220
		# 1+ Honors Class	14	13	22	16	28	28
	Latino RFEP	# Enrolled	595	621	610	588	555	521
		# 1+ Honors Class	161	183	130	104	113	132
	Latino SPED (R/S)	# Enrolled	191	189	171	136	183	165
		# 1+ Honors Class	14	10	6	1	7	11
	Latino FRE	# Enrolled	551	541	507	255	446	474
		# 1+ Honors Class	116	137	79	38	81	100



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL

# Mountain View High School

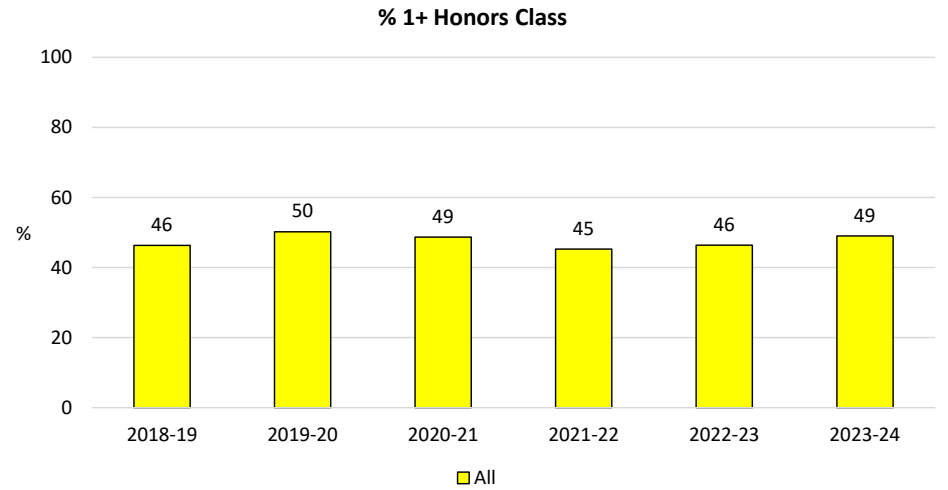
## 1+ Honors Class

All Grade Levels

Indicator 9d

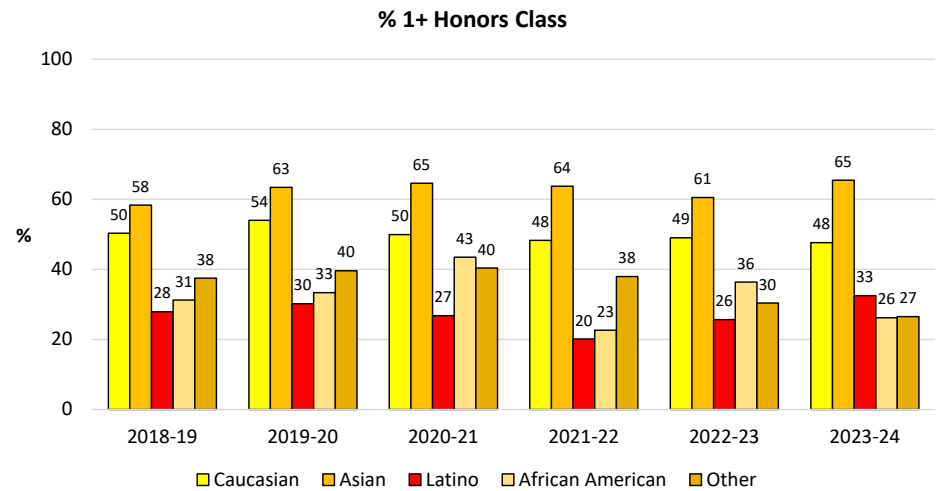
All Students

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
All	# Enrolled		2071	2172	2256	2333	2202	2164
	# 1+ Honors Class		959	1091	1098	1057	1021	1061



By Ethnicity

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Caucasian	# Enrolled		892	900	958	949	853	830
	# 1+ Honors Class		449	486	478	458	418	395
Asian	# Enrolled		562	634	664	687	712	729
	# 1+ Honors Class		328	402	429	438	431	477
Latino	# Enrolled		481	494	489	536	514	480
	# 1+ Honors Class		134	149	131	108	132	156
African American	# Enrolled		48	48	46	53	44	42
	# 1+ Honors Class		15	16	20	12	16	11
Other	# Enrolled		88	96	99	108	79	83
	# 1+ Honors Class		33	38	40	41	24	22



Data Source: Indicators (Aeries Query)

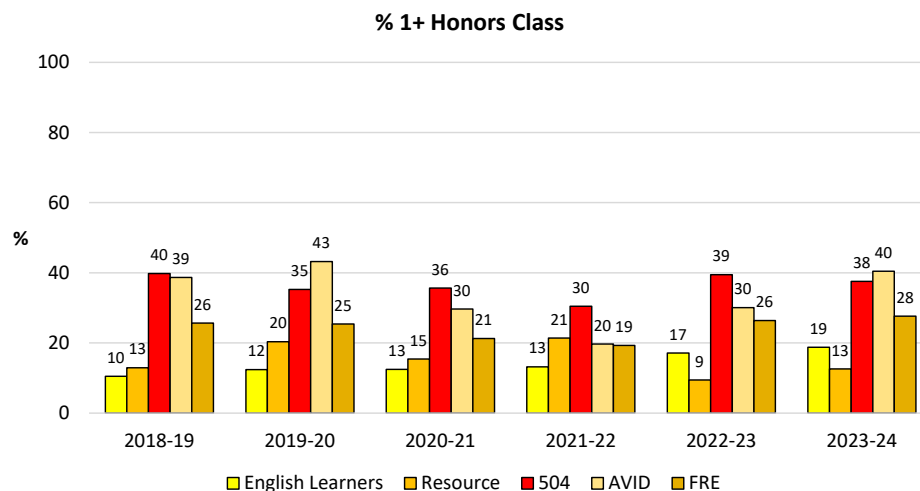
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

# Mountain View High School

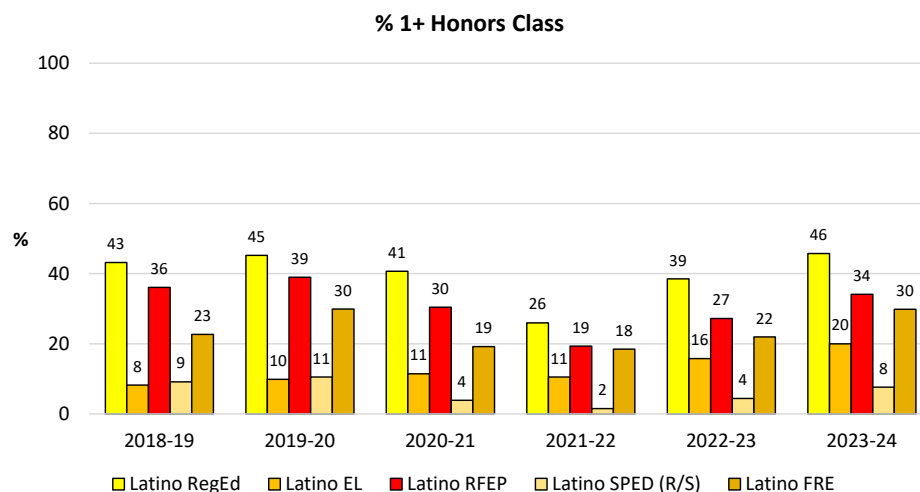
## 1+ Honors Class

All Grade Levels  
Indicator 9d

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
By Special Populations	English Learners	# Enrolled	172	161	168	174	169	128
		# 1+ Honors Class	18	20	21	23	29	24
	Resource	# Enrolled	116	123	110	84	127	143
		# 1+ Honors Class	15	25	17	18	12	18
	504	# Enrolled	171	85	202	164	289	274
		# 1+ Honors Class	68	30	72	50	114	103
	AVID	# Enrolled	150	176	128	132	173	168
		# 1+ Honors Class	58	76	38	26	52	68
	FRE	# Enrolled	339	358	296	171	288	304
		# 1+ Honors Class	87	91	63	33	76	84



		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
By Latino Subgroups	Latino RegEd	# Enrolled	176	177	199	300	200	177
		# 1+ Honors Class	76	80	81	78	77	81
	Latino EL	# Enrolled	134	132	131	142	133	100
		# 1+ Honors Class	11	13	15	15	21	20
	Latino RFEP	# Enrolled	183	190	197	202	213	211
		# 1+ Honors Class	66	74	60	39	58	72
	Latino SPED (R/S)	# Enrolled	98	95	77	64	90	92
		# 1+ Honors Class	9	10	3	1	4	7
	Latino FRE	# Enrolled	238	204	219	103	205	218
		# 1+ Honors Class	54	61	42	19	45	65



Data Source: Indicators (Aeries Query)

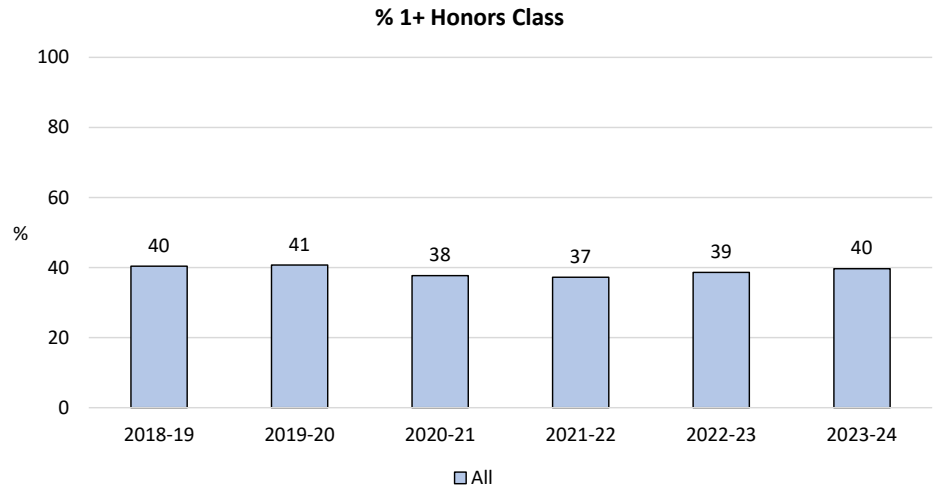
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL

# Los Altos High School 1+ Honors Class

All Grade Levels  
Indicator 9d

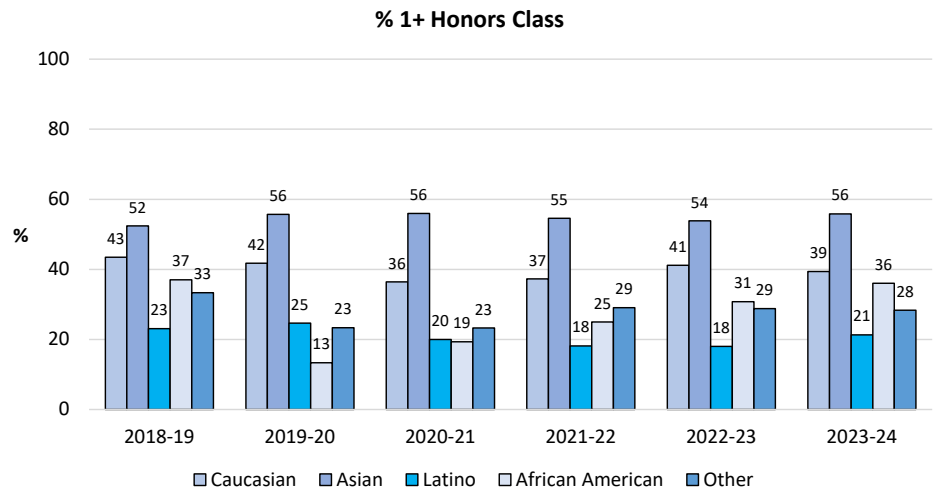
All Students

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
All	# Enrolled		2232	2250	2213	2137	2127	2094
	# 1+ Honors Class		902	916	834	796	821	831



By Ethnicity

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Caucasian	# Enrolled		886	841	816	778	741	714
	# 1+ Honors Class		385	351	297	290	305	281
Asian	# Enrolled		672	715	713	691	717	718
	# 1+ Honors Class		352	398	399	377	386	401
Latino	# Enrolled		590	604	610	589	584	577
	# 1+ Honors Class		136	149	122	107	105	123
African American	# Enrolled		27	30	31	24	26	25
	# 1+ Honors Class		10	4	6	6	8	9
Other	# Enrolled		57	60	43	55	59	60
	# 1+ Honors Class		19	14	10	16	17	17



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

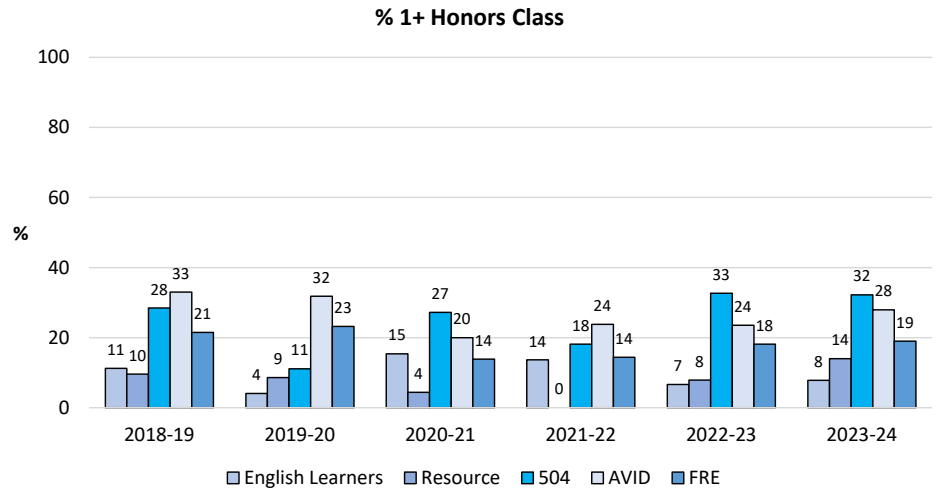


# Los Altos High School 1+ Honors Class

All Grade Levels  
Indicator 9d

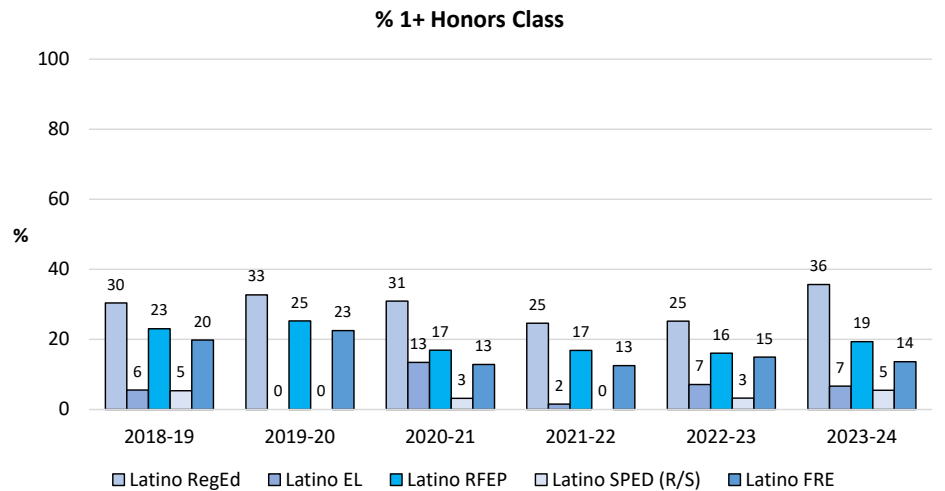
By Special Populations

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Enrolled	80	49	65	88	121	141	
	# 1+ Honors Class	9	2	10	12	8	11	
Resource	# Enrolled	115	93	91	65	114	107	
	# 1+ Honors Class	11	8	4	-	9	15	
504	# Enrolled	158	18	202	171	254	239	
	# 1+ Honors Class	45	2	55	31	83	77	
AVID	# Enrolled	212	220	145	143	208	211	
	# 1+ Honors Class	70	70	29	34	49	59	
FRE	# Enrolled	391	422	347	215	314	353	
	# 1+ Honors Class	84	98	48	31	57	67	



By Latino Subgroups

		School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Enrolled	227	223	265	353	246	227	
	# 1+ Honors Class	69	73	82	87	62	81	
Latino EL	# Enrolled	54	36	52	64	98	120	
	# 1+ Honors Class	3	-	7	1	7	8	
Latino RFEP	# Enrolled	412	431	413	386	342	310	
	# 1+ Honors Class	95	109	70	65	55	60	
Latino SPED (R/S)	# Enrolled	93	94	94	72	93	73	
	# 1+ Honors Class	5	-	3	-	3	4	
Latino FRE	# Enrolled	313	337	288	152	241	256	
	# 1+ Honors Class	62	76	37	19	36	35	



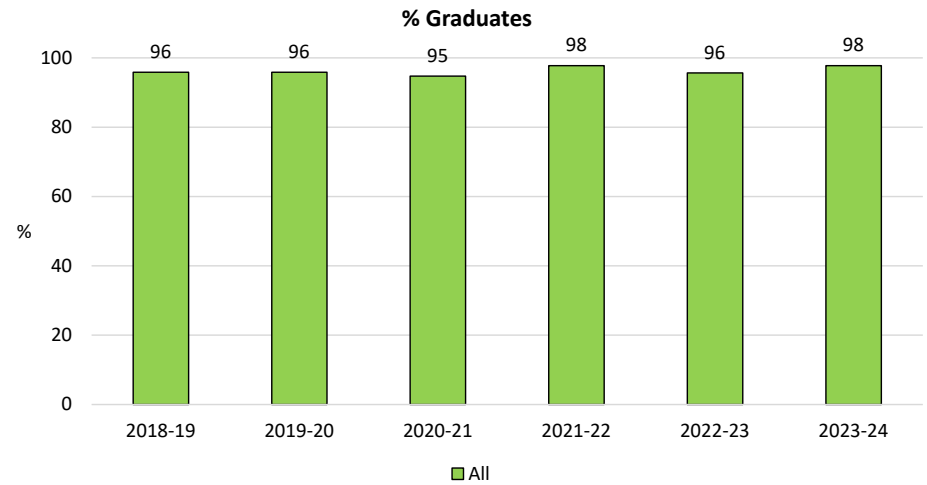
Data Source: Indicators (Aeries Query)

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 Latino Reg Ed = Latino non SpEd, SED, EL

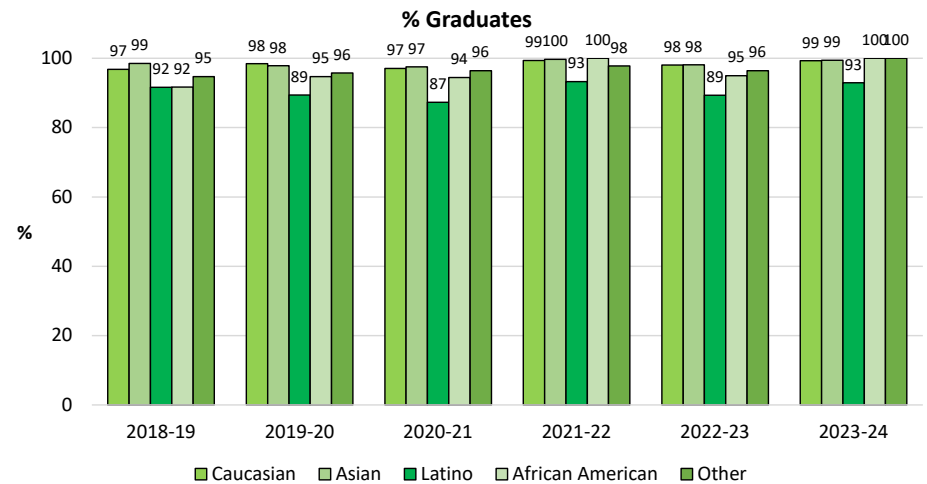
# District Graduation Rate

## Indicator 10

All Students	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Class Size	991	1018	1067	1160	1144	1069
# Graduates	950	976	1011	1134	1094	1045	



By Ethnicity	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Class Size	438	384	442	454	412	407
# Graduates	424	378	429	451	404	404	
# Class Size	271	323	319	331	374	343	
# Graduates	267	316	311	330	367	341	
# Class Size	251	245	260	311	310	268	
# Graduates	230	219	227	290	277	249	
# Class Size	12	19	18	19	20	18	
# Graduates	11	18	17	19	19	18	
# Class Size	19	47	28	45	28	33	
# Graduates	18	45	27	44	27	33	



Data Source: Indicators (Aeries Query)

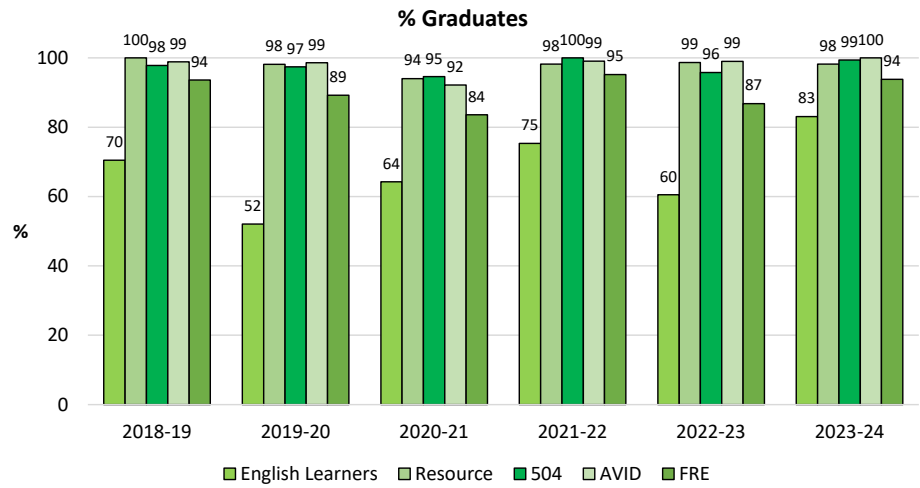
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

# District Graduation Rate

## Indicator 10

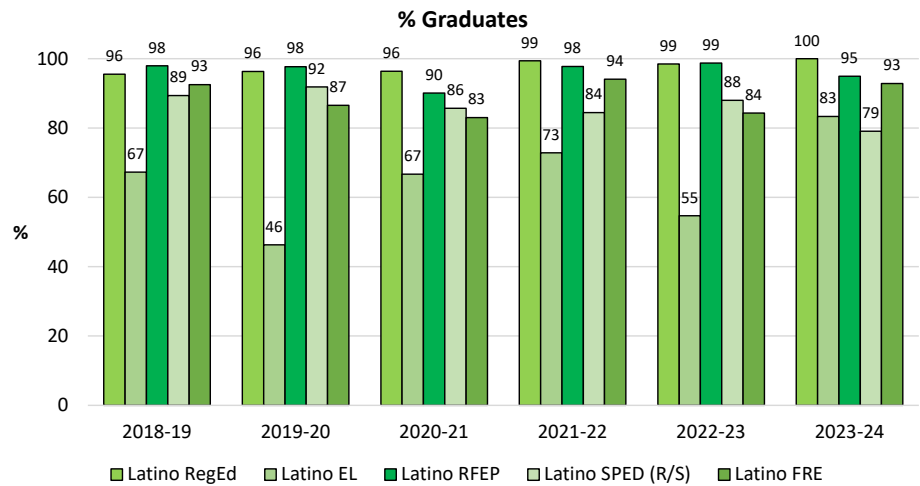
By Special Populations

	Class of School Year	2019	2020	2021	2022	2023	2024
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Class Size	61	48	42	69	81	65
	# Graduates	43	25	27	52	49	54
Resource	# Class Size	65	54	50	56	74	55
	# Graduates	65	53	47	55	73	54
504	# Class Size	45	39	129	153	167	170
	# Graduates	44	38	122	153	160	169
AVID	# Class Size	88	72	102	105	101	92
	# Graduates	87	71	94	104	100	92
FRE	# Class Size	220	195	201	124	159	161
	# Graduates	206	174	168	118	138	151



By Latino Subgroups

	Class of School Year	2019	2020	2021	2022	2023	2024
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Class Size	67	81	83	158	134	83
	# Graduates	64	78	80	157	132	83
Latino EL	# Class Size	52	41	33	59	64	60
	# Graduates	35	19	22	43	35	50
Latino RFEP	# Class Size	147	131	151	176	157	139
	# Graduates	144	128	136	172	155	132
Latino SPED (R/S)	# Class Size	47	49	42	45	50	43
	# Graduates	42	45	36	38	44	34
Latino FRE	# Class Size	161	134	159	85	121	126
	# Graduates	149	116	132	80	102	117

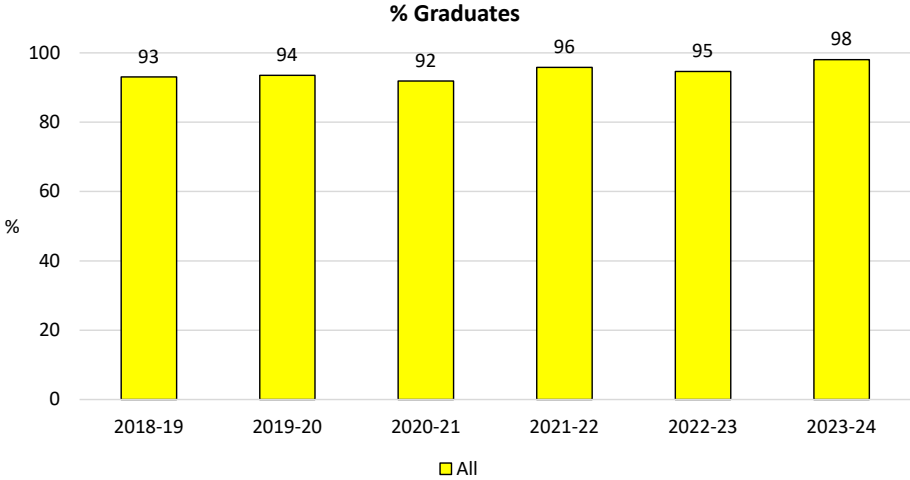


Data Source: Indicators (Aeries Query)

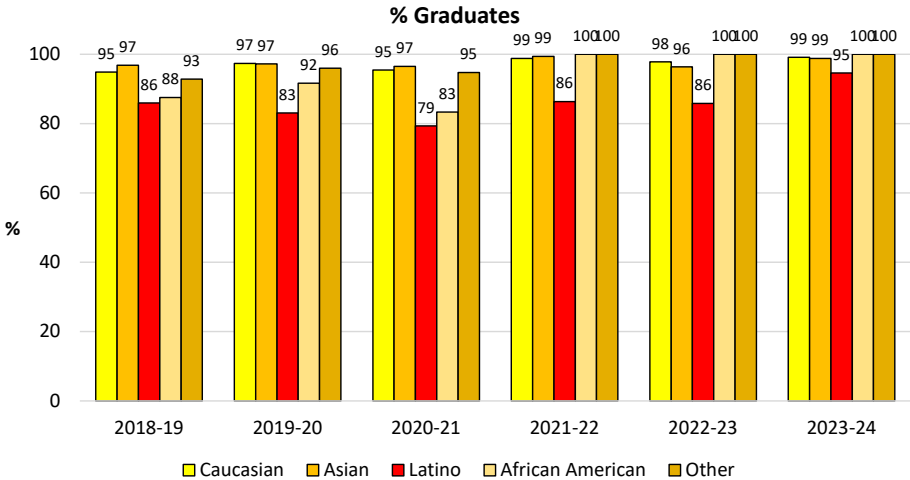
# Mountain View High School Graduation Rate

## Indicator 10

All Students	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Class Size	475	495	504	596	596	562
# Graduates	442	463	463	571	564	551	



By Ethnicity	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	# Class Size	214	189	220	243	227	234
# Graduates	203	184	210	240	222	232	
Asian	# Class Size	125	145	143	156	194	163
# Graduates	121	141	138	155	187	161	
Latino	# Class Size	114	124	116	154	141	129
# Graduates	98	103	92	133	121	122	
African American	# Class Size	8	12	6	12	14	11
# Graduates	7	11	5	12	14	11	
Other	# Class Size	14	25	19	31	20	25
# Graduates	13	24	18	31	20	25	



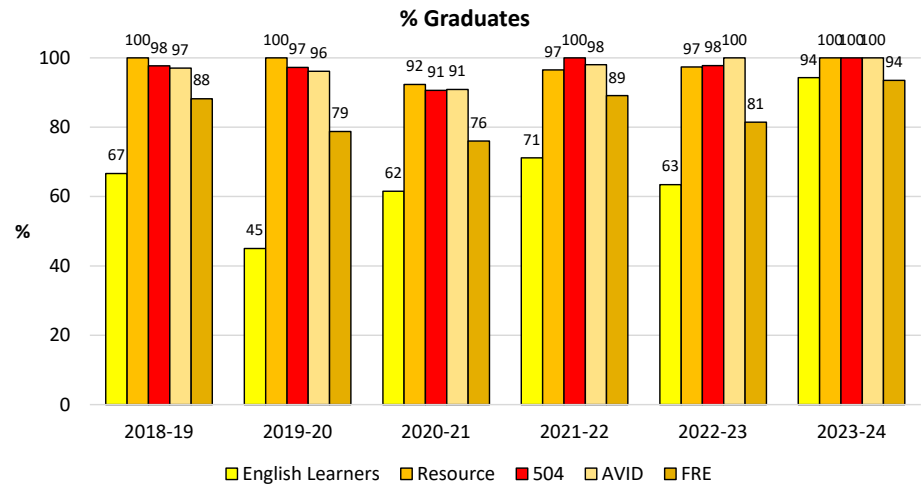
Data Source: Indicators (Aeries Query)

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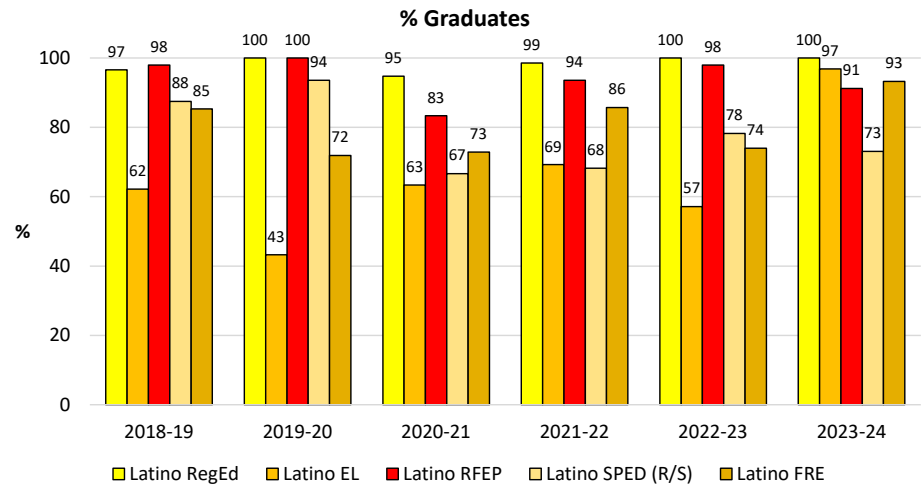
# Mountain View High School Graduation Rate

## Indicator 10

	Class of School Year	2019	2020	2021	2022	2023	2024
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Class Size	45	40	39	59	52	35
	# Graduates	30	18	24	42	33	33
Resource	# Class Size	32	33	26	29	38	35
	# Graduates	32	33	24	28	37	35
504	# Class Size	44	36	64	83	90	94
	# Graduates	43	35	58	83	88	94
AVID	# Class Size	34	26	55	50	43	41
	# Graduates	33	25	50	49	43	41
FRE	# Class Size	102	99	96	55	70	77
	# Graduates	90	78	73	49	57	72



	Class of School Year	2019	2020	2021	2022	2023	2024
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Class Size	29	39	38	70	59	38
	# Graduates	28	39	36	69	59	38
Latino EL	# Class Size	37	37	30	52	42	32
	# Graduates	23	16	19	36	24	31
Latino RFEP	# Class Size	49	42	48	62	49	57
	# Graduates	48	42	40	58	48	52
Latino SPED (R/S)	# Class Size	24	31	18	22	23	26
	# Graduates	21	29	12	15	18	19
Latino FRE	# Class Size	68	64	70	35	50	59
	# Graduates	58	46	51	30	37	55



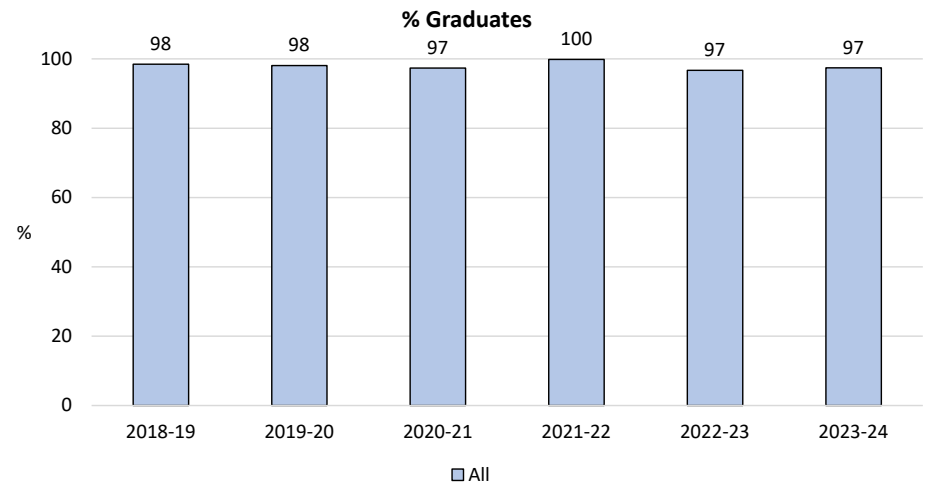
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Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
Latino Reg Ed = Latino non SpEd, SED, EL

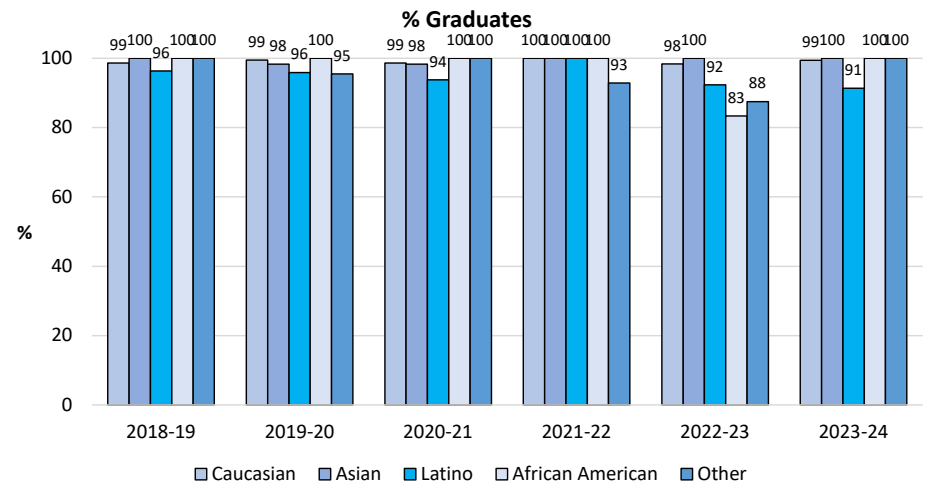
# Los Altos High School Graduation Rate

## Indicator 10

	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	All	# Class Size	516	523	563	564	548
	# Graduates	508	513	548	563	530	494



	Class of	2019	2020	2021	2022	2023	2024
	School Year	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
	Caucasian	# Class Size	224	195	222	211	185
	# Graduates	221	194	219	211	182	172
Asian	# Class Size	146	178	176	175	180	180
	# Graduates	146	175	173	175	180	180
Latino	# Class Size	137	121	144	157	169	139
	# Graduates	132	116	135	157	156	127
African American	# Class Size	4	7	12	7	6	7
	# Graduates	4	7	12	7	5	7
Other	# Class Size	5	22	9	14	8	8
	# Graduates	5	21	9	13	7	8



Data Source: Indicators (Aeries Query)

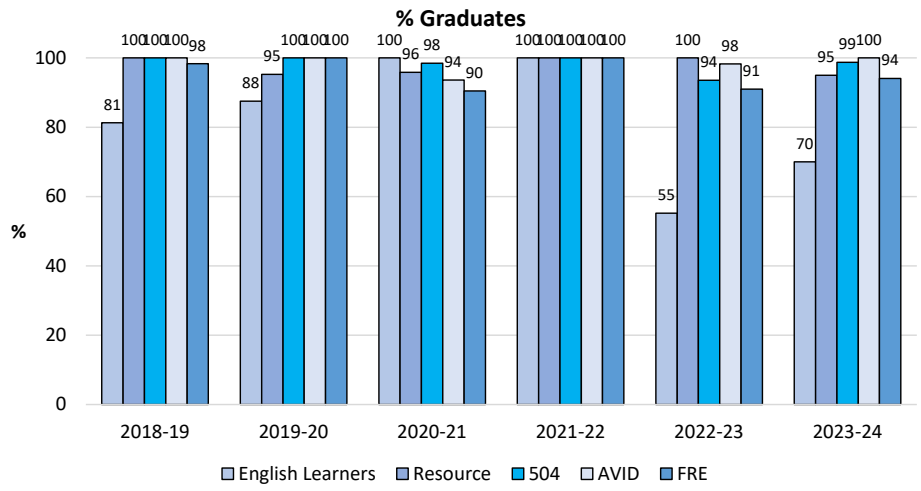
Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

# Los Altos High School Graduation Rate

## Indicator 10

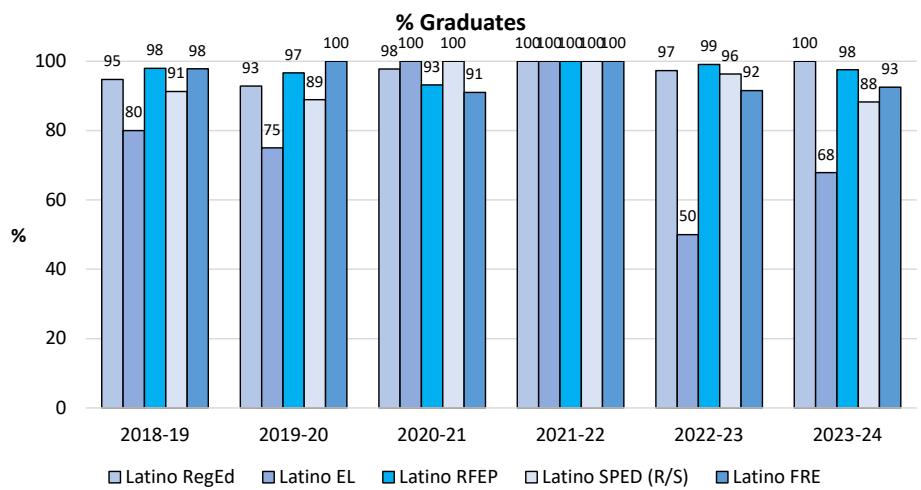
By Special Populations

	Class of School Year	2019	2020	2021	2022	2023	2024
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
English Learners	# Class Size	16	8	3	10	29	30
	# Graduates	13	7	3	10	16	21
Resource	# Class Size	33	21	24	27	36	20
	# Graduates	33	20	23	27	36	19
504	# Class Size	1	3	65	70	77	76
	# Graduates	1	3	64	70	72	75
AVID	# Class Size	54	46	47	55	58	51
	# Graduates	54	46	44	55	57	51
FRE	# Class Size	118	96	105	69	89	84
	# Graduates	116	96	95	69	81	79



By Latino Subgroups

	Class of School Year	2019	2020	2021	2022	2023	2024
		2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Latino RegEd	# Class Size	38	42	45	88	75	45
	# Graduates	36	39	44	88	73	45
Latino EL	# Class Size	15	4	3	7	22	28
	# Graduates	12	3	3	7	11	19
Latino RFEP	# Class Size	98	89	103	114	108	82
	# Graduates	96	86	96	114	107	80
Latino SPED (R/S)	# Class Size	23	18	24	23	27	17
	# Graduates	21	16	24	23	26	15
Latino FRE	# Class Size	93	70	89	50	71	67
	# Graduates	91	70	81	50	65	62



Data Source: Indicators (Aeries Query)

Other = Non-Hisp Native Ame, Hawaiian/PI + Filipino  
 Latino Reg Ed = Latino non SpEd, SED, EL

# CALifornia Dashboard



- CA Dashboard.....87
- SBAC Dashboard.....88-90
- ELA Progress Dashboard.....91-93
- College/Career Dashboard.....94-96
- Graduation Rate Dashboard.....97-99
- Suspension Rate Dashboard.....100-102



# California Dashboard

The California School Dashboard (Dashboard) shows how local educational agencies are performing on state and local indicators that are included in California's school accountability system. The Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning.

The indicators in the Dashboard are based on data collected consistently via the California Longitudinal Pupil Achievement Data System (CALPADS). The state indicators are:

- Academic Performance (SBAC performance)
- English Learner Progress
- Graduation Rate
- Suspension Rate

Performance is based on a range from Very High, High, Medium, Low, and Very Low.

Performance of the following student groups is included in the data unless any student group has less than 30 students in both the current and prior year.

- English learners
- Socioeconomically disadvantaged pupils
- Foster youth
- Homeless youth
- Students with disabilities
- Racial/ethnic groups, including:
  - African-American
  - American Indian/Native Alaskan
  - Asian
  - Filipino
  - Hispanic/Latino
  - Native Hawaiian/Pacific Islander
  - Two or more races
  - White

# District SBAC Dashboard 2023 Dashboard

## English Language Arts

## Mathematics

By Ethnicity		Status Color	# Points	Above/Below Standard	# of Students
	All	Blue	65.3	Above	1023
	African American	-	23.9	Below	14
	American Indian	-	-	-	3
	Asian	Blue	124.8	Above	285
	Filipino	-	98.0	Above	22
	Hispanic	Yellow	24.5	Below	253
	2+ Races	Blue	97.5	Above	62
	Pacific Islander	-	-	-	4
White	Blue	76.8	Above	382	

	Status Color	# Points	Above/Below Standard	# of Students
All	Blue	21.4	Above	1027
African American	-	65.2	Below	14
American Indian	-	-	-	3
Asian	Blue	121.8	Above	286
Filipino	-	31.4	Above	22
Hispanic	Yellow	113.1	Below	257
2+ Races	Green	31.2	Above	62
Pacific Islander	-	-	-	4
White	Blue	37.1	Above	382

By Student Group		Status Color	# Points	Above/Below Standard	# of Students
	English Learners	Red	85.4	Below	100
	Foster Youth	-	-	-	3
	Homeless	-	-	-	9
	SED	Orange	36.6	Below	183
	Special Ed (All)	Orange	84.8	Below	119

	Status Color	# Points	Above/Below Standard	# of Students
English Learners	Red	166.1	Below	105
Foster Youth	-	-	-	3
Homeless	-	-	-	8
SED	Red	128.0	Below	185
Special Ed (All)	Orange	153.1	Below	118

By English Learners		Status Color	# Points	Above/Below Standard	# of Students
	Current English Learners	-	140.1	Below	57
	Reclassified English Learners	-	13.0	Below	43
English Only	-	81.0	Above	578	

	Status Color	# Points	Above/Below Standard	# of Students
Current English Learners	-	230.4	Below	63
Reclassified English Learners	-	76.1	Below	43
English Only	-	40.5	Above	578

Data Source: CA Dashboard

Data SY: 2022-23

**Note:** Color coding reflects Dashboard colors  
Dash (-) = Data not populated on the Dashboard

**Mountain View High School**  
**SBAC Dashboard**  
 2023 Dashboard

**English Language Arts**

**Mathematics**

By Ethnicity		Status Color	# Points	Above/Below Standard	# of Students
	All	Blue	81.8	Above	519
	African American	-	-	-	7
	American Indian	-	-	-	1
	Asian	Blue	135.9	Above	127
	Filipino	-	105.0	Above	20
	Hispanic	Yellow	27.2	Below	109
	2+ Races	Blue	89.7	Above	41
	Pacific Islander	-	-	-	3
	White	Blue	96.6	Above	214

	Status Color	# Points	Above/Below Standard	# of Students
All	Blue	32.7	Above	521
African American	-	-	-	7
American Indian	-	-	-	1
Asian	Blue	127.4	Above	128
Filipino	-	39.2	Above	20
Hispanic	Orange	117.4	Below	111
2+ Races	Blue	35.7	Above	41
Pacific Islander	-	-	-	3
White	Blue	47.9	Above	214

By Student Group		Status Color	# Points	Above/Below Standard	# of Students
	English Learners	Orange	65.4	Below	49
	Foster Youth	-	-	-	2
	Homeless	-	-	-	7
	SED	Yellow	6.4	Below	83
	Special Ed (All)	Orange	54.0	Below	55

	Status Color	# Points	Above/Below Standard	# of Students
English Learners	Orange	151.3	Below	52
Foster Youth	-	-	-	2
Homeless	-	-	-	7
SED	Yellow	108.3	Below	85
Special Ed (All)	Orange	135.8	Below	55

By English Learners		Status Color	# Points	Above/Below Standard	# of Students
	Current English Learners	-	114.0	Below	29
	Reclassified English Learners	-	11.0	Below	21
English Only	-	101.5	Above	326	

	Status Color	# Points	Above/Below Standard	# of Students
Current English Learners	-	211.7	Below	31
Reclassified English Learners	-	62.0	Below	21
English Only	-	53.0	Above	326

Data Source: CA Dashboard

Data SY: 2022-23

**Note:** Color coding reflects Dashboard colors  
 Dash (-) = Data not populated on the Dashboard

Los Altos High School  
**SBAC Dashboard**  
 2023 Dashboard

**English Language Arts**

**Mathematics**

By Ethnicity		Status Color	# Points	Above/Below Standard	# of Students
	All	Green	60.6	Above	471
	African American	-	-	-	6
	American Indian	-	-	-	2
	Asian	Green	119.7	Above	156
	Filipino	-	-	-	2
	Hispanic	Orange	10.0	Below	124
	2+ Races	-	140.3	Above	18
	Pacific Islander	-	-	-	-
White	Green	56.6	Above	164	

	Status Color	# Points	Above/Below Standard	# of Students
All	Green	26.3	Above	472
African American	-	-	-	6
American Indian	-	-	-	2
Asian	Green	121.6	Above	156
Filipino	-	-	-	2
Hispanic	Orange	96.9	Below	126
2+ Races	-	69.1	Above	18
Pacific Islander	-	-	-	-
White	Green	29.7	Above	164

By Student Group		Status Color	# Points	Above/Below Standard	# of Students
	English Learners	Red	73.5	Below	39
	Foster Youth	-	-	-	1
	Homeless	-	-	-	1
	SED	Red	49.2	Below	82
	Special Ed (All)	Red	93.7	Below	52

	Status Color	# Points	Above/Below Standard	# of Students
English Learners	Red	161.4	Below	42
Foster Youth	-	-	-	1
Homeless	-	-	-	1
SED	Red	127.9	Below	82
Special Ed (All)	Orange	146.1	Below	51

By English Learners		Status Color	# Points	Above/Below Standard	# of Students
	Current English Learners	-	140.1	Below	19
	Reclassified English Learners	-	10.3	Below	20
English Only	-	62.7	Above	241	

	Status Color	# Points	Above/Below Standard	# of Students
Current English Learners	-	239.9	Below	22
Reclassified English Learners	-	75.1	Below	20
English Only	-	35.6	Above	241

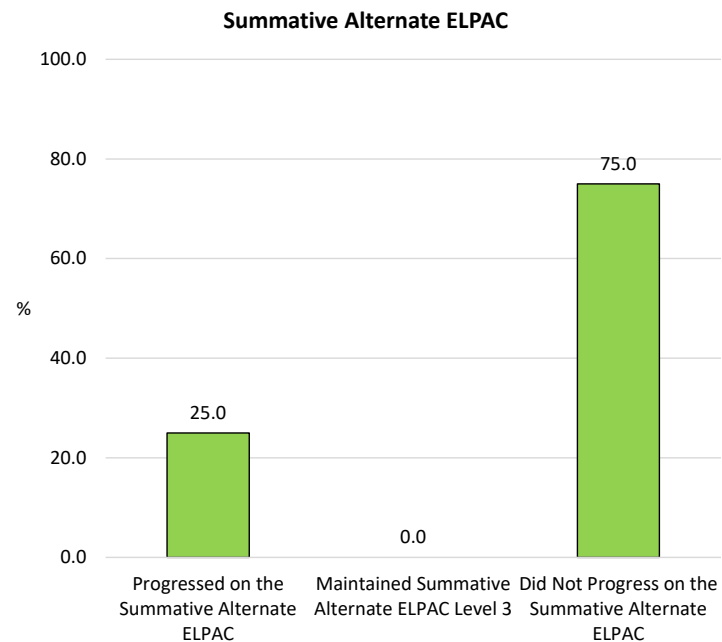
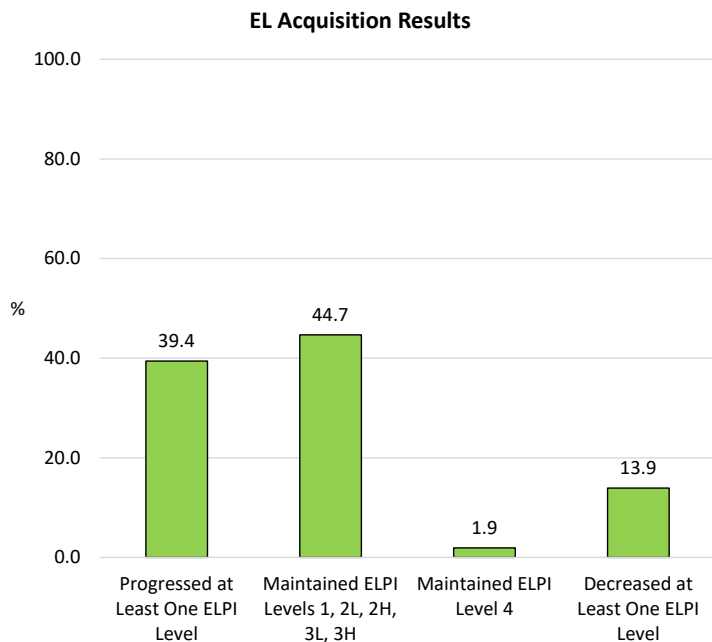
Data Source: CA Dashboard

Data SY: 2022-23

**Note:** Color coding reflects Dashboard colors  
 Dash (-) = Data not populated on the Dashboard

# District English Learner Progress Dashboard 2023 Dashboard

All Students



EL Progress	Result	
	% Making Progress towards English Language Proficiency	40.1%
	# of ELs	217
Performance Level Color		
Orange		

EL Acquisition Results	% of ELs	
	Progressed at Least One ELPI Level	39.4
	Maintained ELPI Levels 1, 2L, 2H, 3L, 3H	44.7
	Maintained ELPI Level 4	1.9
	Decreased at Least One ELPI Level	13.9

Summative Alternate ELPAC	% of ELs	
	Progressed on the Summative Alternate ELPAC	25.0
	Maintained Summative Alternate ELPAC Level 3	0.0
	Did Not Progress on the Summative Alternate ELPAC	75.0

Data Source: CA Dashboard      Data SY: 2022-23

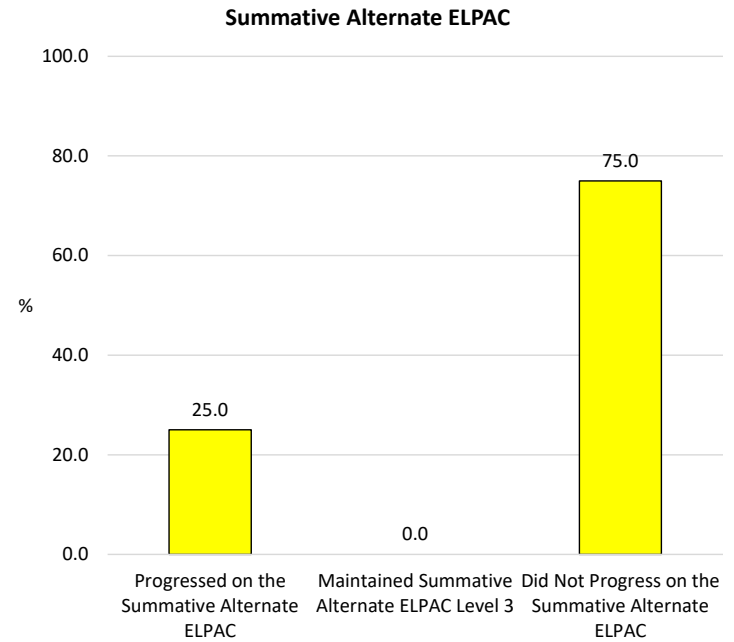
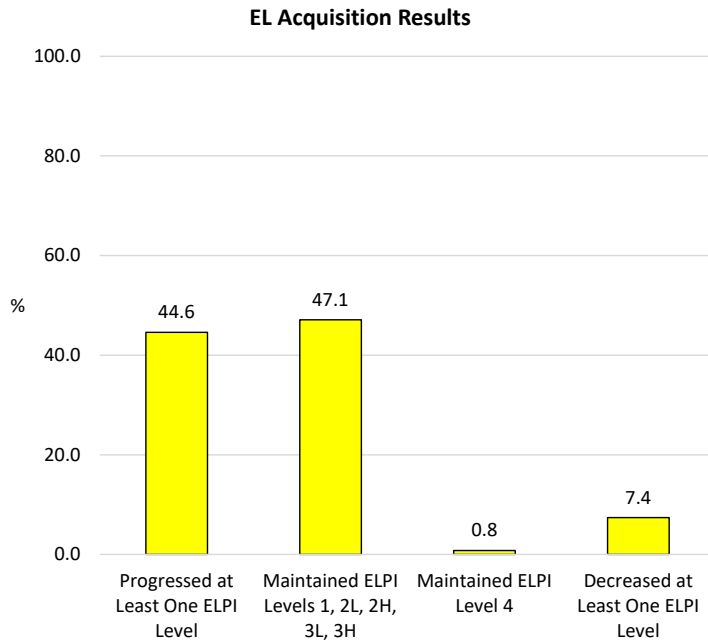
**Note:** Color coding reflects Dashboard colors  
**Dash (-)** = Data not populated on the Dashboard

# Mountain View High School

## English Learner Progress Dashboard

### 2023 Dashboard

All Students



EL Progress	Result	
	% Making Progress towards English Language Proficiency	44.4%
	# of ELs	126
	Performance Level Color	Orange

EL Acquisition Results	% of ELs	
	Progressed at Least One ELPI Level	44.6
	Maintained ELPI Levels 1, 2L, 2H, 3L, 3H	47.1
	Maintained ELPI Level 4	0.8
Decreased at Least One ELPI Level	7.4	

Summative Alternate ELPAC	% of ELs	
	Progressed on the Summative Alternate ELPAC	25.0
	Maintained Summative Alternate ELPAC Level 3	0.0
Did Not Progress on the Summative Alternate ELPAC	75.0	

Data Source: CA Dashboard      Data SY: 2022-23

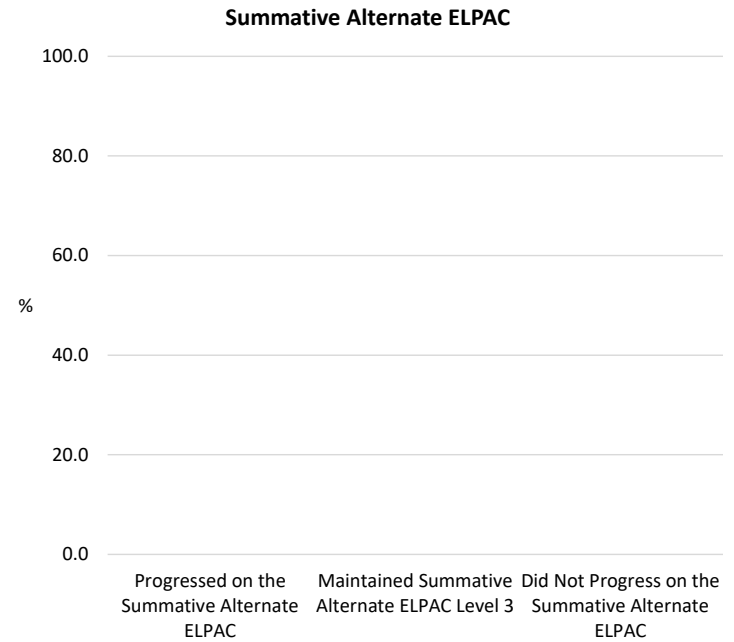
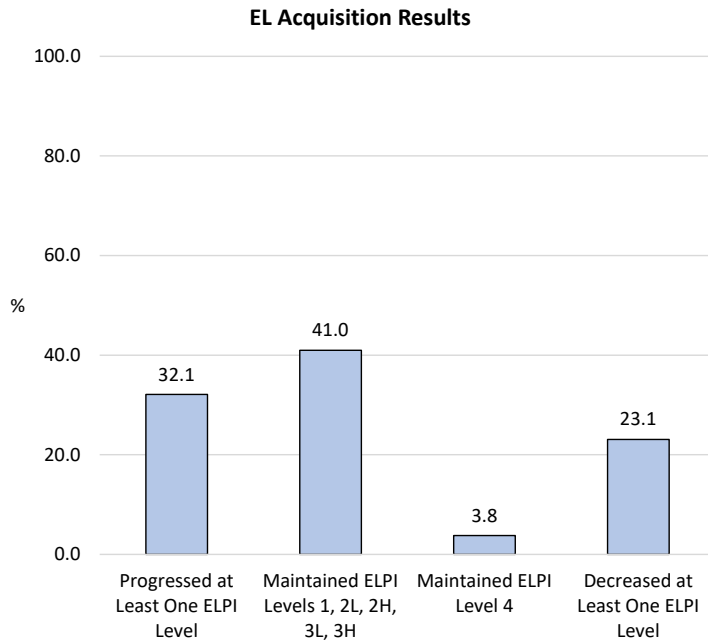
**Note:** Color coding reflects Dashboard colors  
**Dash (-)** = Data not populated on the Dashboard

# Los Altos High School

## English Learner Progress Dashboard

### 2023 Dashboard

All Students



EL Progress	Result
% Making Progress towards English Language Proficiency	35.9%
# of ELs	78
Performance Level Color	Orange

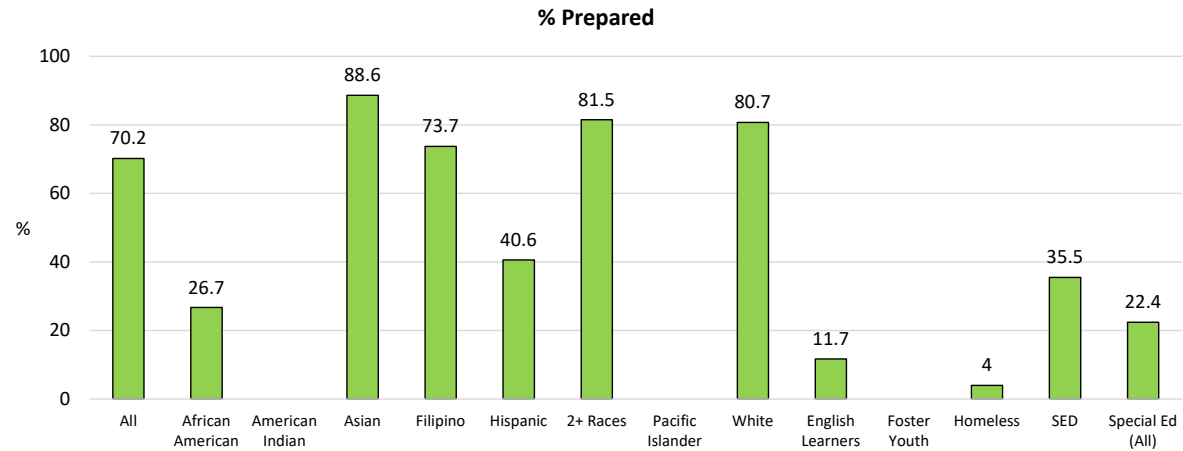
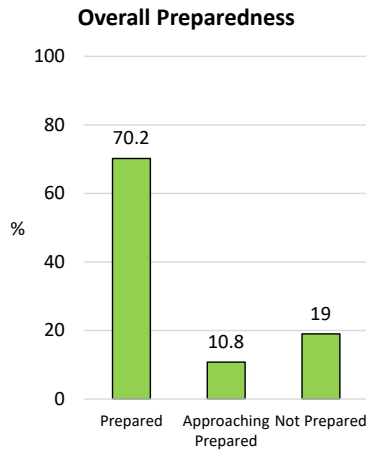
EL Acquisition Results	% of ELs
Progressed at Least One ELPI Level	32.1
Maintained ELPI Levels 1, 2L, 2H, 3L, 3H	41.0
Maintained ELPI Level 4	3.8
Decreased at Least One ELPI Level	23.1

Summative Alternate ELPAC	% of ELs
Progressed on the Summative Alternate ELPAC	-
Maintained Summative Alternate ELPAC Level 3	-
Did Not Progress on the Summative Alternate ELPAC	-

Data Source: CA Dashboard      Data SY: 2022-23

**Note:** Color coding reflects Dashboard colors  
**Dash (-)** = Data not populated on the Dashboard

# District College/Career Dashboard 2023 Dashboard



All Students

Overall Results	% of Stu	
	Prepared	70.2
	Approaching Prepared	10.8
	Not Prepared	19.0

By Race/Ethnicity	Status		% Prepared	# of Stu
	All	Very High	70.2	1186
	African American	-	26.7	15
	American Indian	-	-	-
	Asian	Very High	88.6	280
	Filipino	2022-23	73.7	19
	Hispanic	Medium	40.6	335
	2+ Races	Very High	81.5	119
	Pacific Islander	-	-	8
	White	Very High	80.7	410

By Student Group	Status		% Prepared	# of Stu
	English Learners	Low	11.7	103
	Foster Youth	-	-	1
	Homeless	Very Low	4.0	25
	SED	Medium	35.5	307
	Special Ed (All)	Low	22.4	143

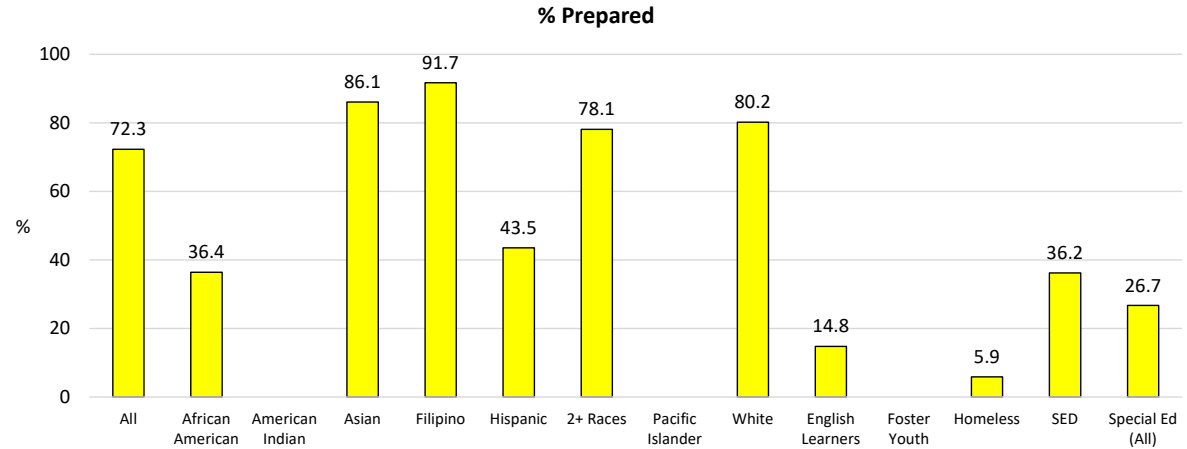
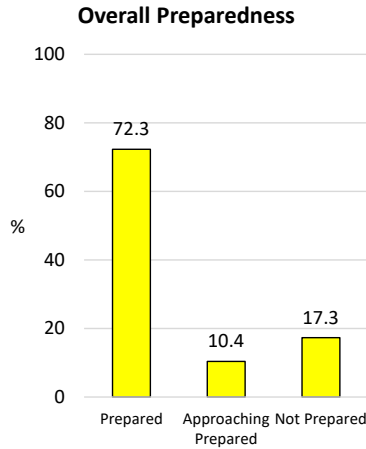
Data Source: CA Dashboard

Data SY: 2022-23

Note: Color coding reflects Dashboard colors  
Dash (-) = Data not populated on the Dashboard



# Mountain View High School College/Career Dashboard 2023 Dashboard



All Students

Overall Results	% of Stu	
	Prepared	72.3
	Approaching Prepared	10.4
	Not Prepared	17.3

By Race/Ethnicity	Status		% Prepared	# of Stu
	All	Very High	72.3	596
	African American	-	36.4	11
	American Indian	-	-	-
	Asian	Very High	86.1	137
	Filipino	-	91.7	12
	Hispanic	Medium	43.5	138
	2+ Races	Very High	78.1	73
	Pacific Islander	-	-	3
	White	Very High	80.2	222

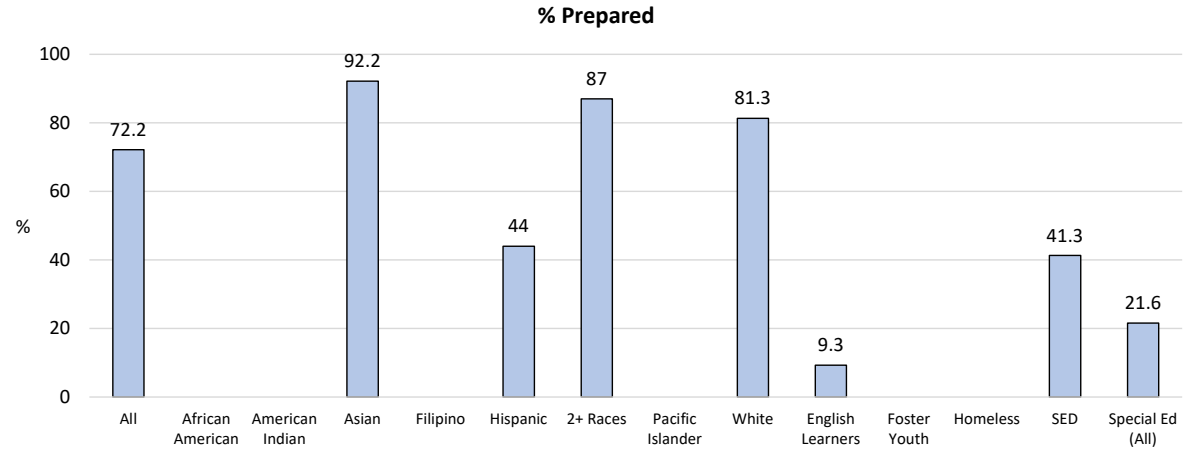
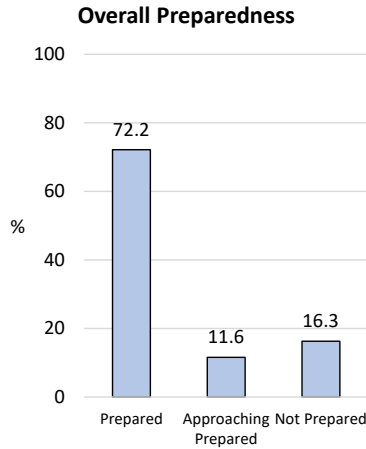
By Student Group	Status		% Prepared	# of Stu
	English Learners	Low	14.8	54
	Foster Youth	-	-	-
	Homeless	-	5.9	17
	SED	Medium	36.2	130
	Special Ed (All)	Low	26.7	60

Data Source: CA Dashboard

Data SY: 2022-23

Note: Color coding reflects Dashboard colors  
Dash (-) = Data not populated on the Dashboard

# Los Altos High School College/Career Dashboard 2023 Dashboard



All Students

Overall Results	% of Stu	
	Prepared	72.2
	Approaching Prepared	11.6
	Not Prepared	16.3

By Race/Ethnicity	Status		% Prepared	# of Stu
	All	Very High	72.2	553
	African American	-	-	4
	American Indian	-	-	-
	Asian	Very High	92.2	141
	Filipino	-	-	5
	Hispanic	Medium	44.0	168
	2+ Races	Very High	87.0	46
	Pacific Islander	-	-	2
	White	Very High	81.3	187

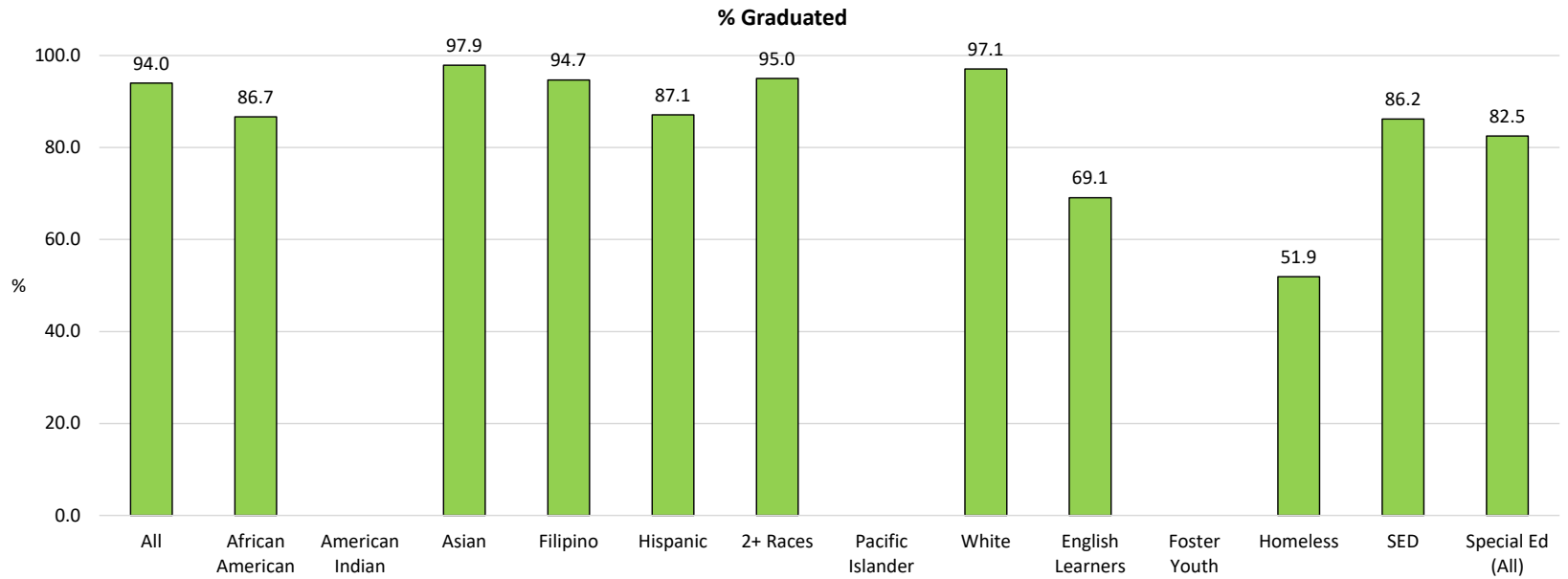
By Student Group	Status		% Prepared	# of Stu
	English Learners	Very Low	9.3	43
	Foster Youth	-	-	2
	Homeless	-	-	4
	SED	Medium	41.3	143
	Special Ed (All)	Low	21.6	74

Data Source: CA Dashboard      Data SY: 2022-23

Note: Color coding reflects Dashboard colors  
Dash (-) = Data not populated on the Dashboard

# District Graduation Rate Dashboard 2023 Dashboard

All Students



By Race/Ethnicity	Status	% Graduated	# of Stu
	All	Yellow	94.0%
African American	-	86.7%	15
American Indian	-	-	-
Asian	Blue	97.9%	280
Filipino	-	94.7%	19
Hispanic	Orange	87.1%	342
2+ Races	Blue	95.0%	119
Pacific Islander	-	-	8
White	Blue	97.1%	411

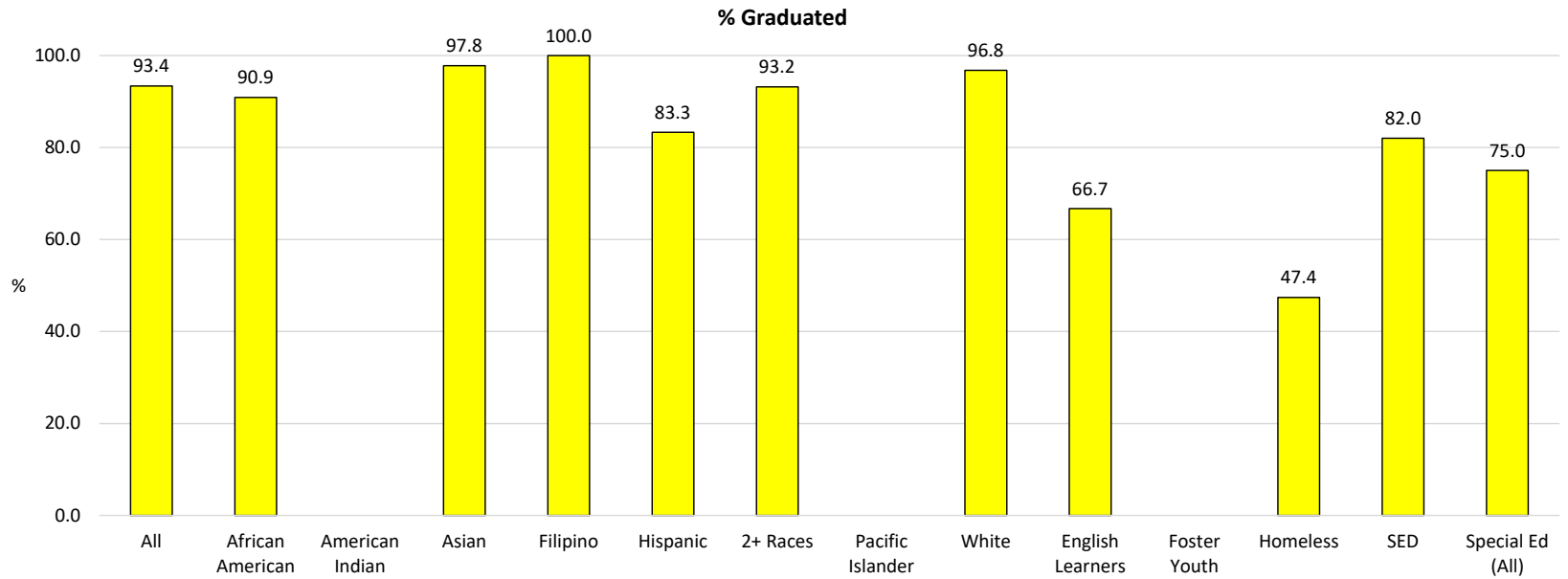
By Student Group	Status	% Graduated	# of Stu
	English Learners	Orange	69.1%
Foster Youth	-	-	1
Homeless	Red	51.9%	27
SED	Orange	86.2%	311
Special Ed (All)	Orange	82.5%	143

Data Source: CA Dashboard      Data SY: 2022-23

**Note:** Color coding reflects Dashboard colors  
**Dash (-)** = Data not populated on the Dashboard

# Mountain View High School Graduation Rate Dashboard 2023 Dashboard

All Students



By Race/Ethnicity		Status	% Graduated	# of Stu
	All	Green	93.4%	602
	African American	-	90.9%	11
	American Indian	-	-	-
	Asian	Blue	97.8%	137
	Filipino	-	100.0%	12
	Hispanic	Yellow	83.3%	144
	2+ Races	Yellow	93.2%	73
	Pacific Islander	-	-	3
	White	Blue	96.8%	222

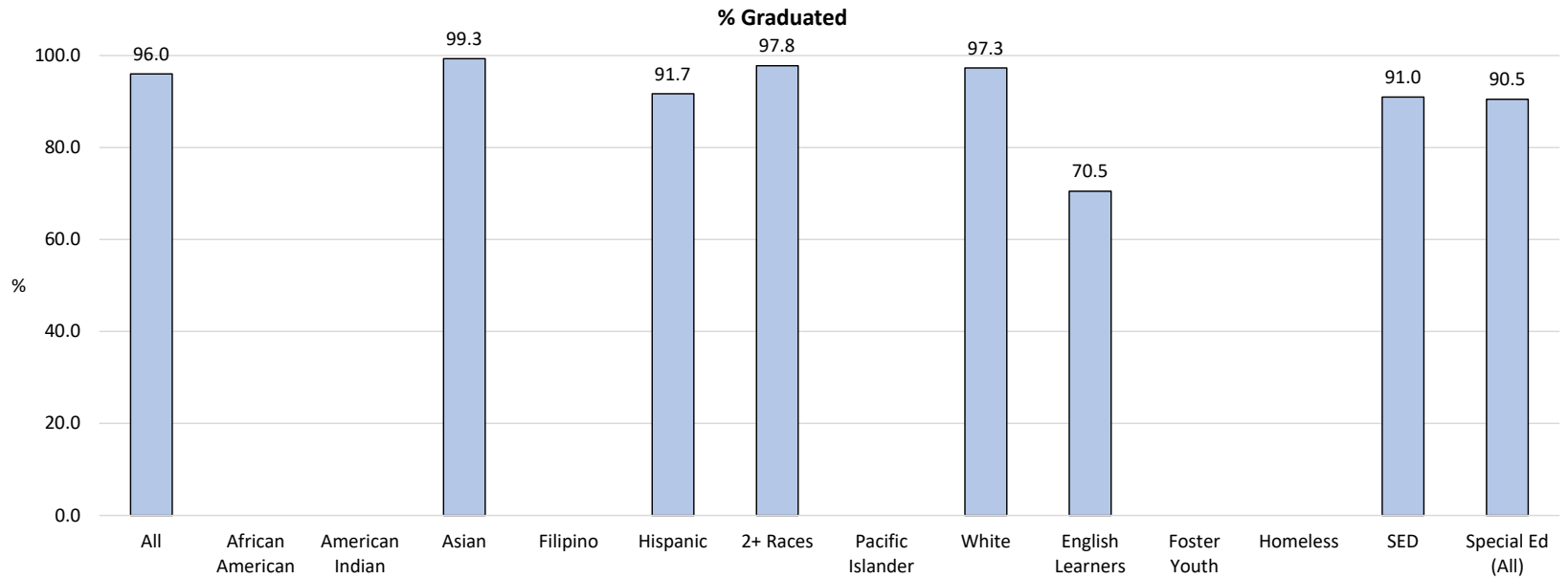
By Student Group		Status	% Graduated	# of Stu
	English Learners	Red	66.7%	60
	Foster Youth	-	-	-
	Homeless	-	47.4%	19
	SED	Orange	82.0%	133
Special Ed (All)	Orange	75.0%	60	

Data Source: CA Dashboard      Data SY: 2022-23

**Note:** Color coding reflects Dashboard colors  
Dash (-) = Data not populated on the Dashboard

# Los Altos High School Graduation Rate Dashboard 2023 Dashboard

All Students



By Race/Ethnicity	Status		% Graduated	# of Stu
	All	Blue	96.0%	554
African American	-	-	4	
American Indian	-	-	-	
Asian	Blue	99.3%	141	
Filipino	-	-	5	
Hispanic	Yellow	91.7%	169	
2+ Races	Blue	97.8%	46	
Pacific Islander	-	-	2	
White	Blue	97.3%	187	

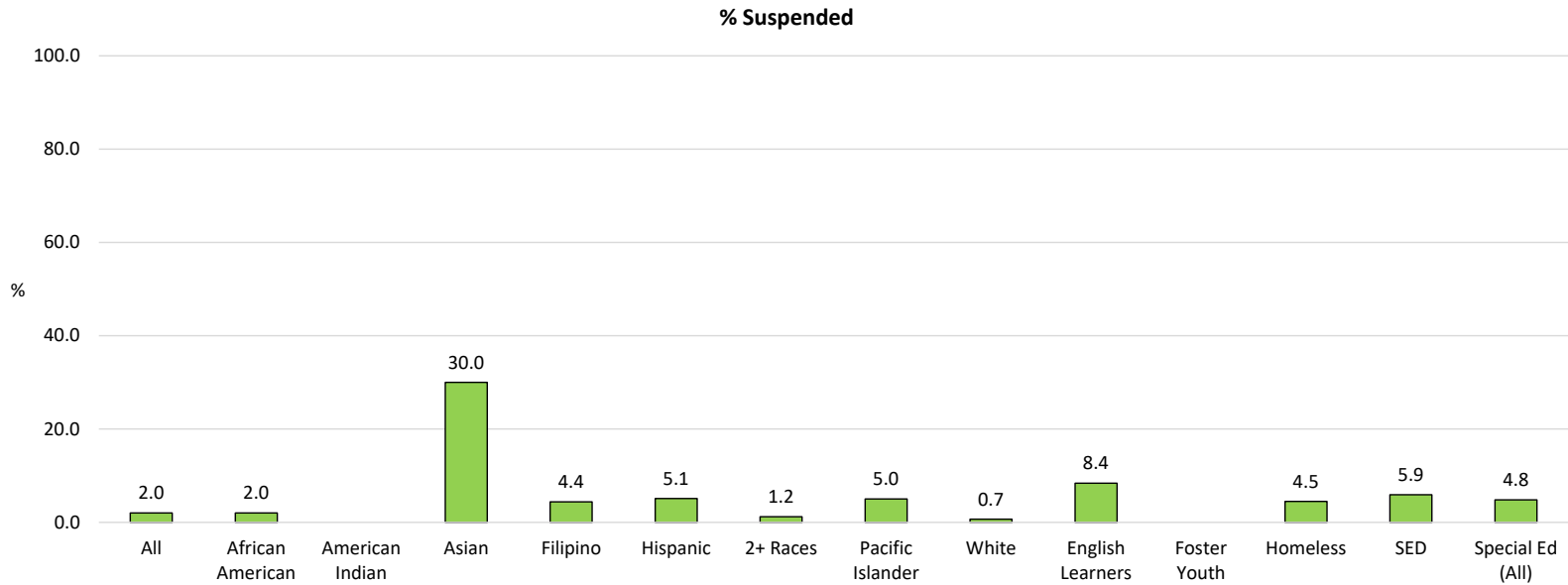
By Student Group	Status		% Graduated	# of Stu
	English Learners	-	70.5%	44
Foster Youth	-	-	2	
Homeless	-	-	4	
SED	Yellow	91.0%	144	
Special Ed (All)	Yellow	90.5%	74	

Data Source: CA Dashboard      Data SY: 2022-23

**Note:** Color coding reflects Dashboard colors  
**Dash (-)** = Data not populated on the Dashboard

## District Suspension Rate Dashboard 2023 Dashboard

All Students



By Race/Ethnicity		Status	% Suspended	# of Stu
	All	Green	2.0%	4557
	African American	Yellow	2.0%	51
	American Indian	-	-	6
	Asian	Blue	30.0%	1199
	Filipino	Orange	4.4%	90
	Hispanic	Orange	5.1%	1224
	2+ Races	Blue	1.2%	413
	Pacific Islander	-	5.0%	20
	White	Blue	0.7%	1554

By Student Group		Status	% Suspended	# of Stu
	English Learners	Red	8.4%	383
	Foster Youth	-	-	10
	Homeless	Green	4.5%	89
	SED	Orange	5.9%	898
Special Ed (All)	Green	4.8%	538	

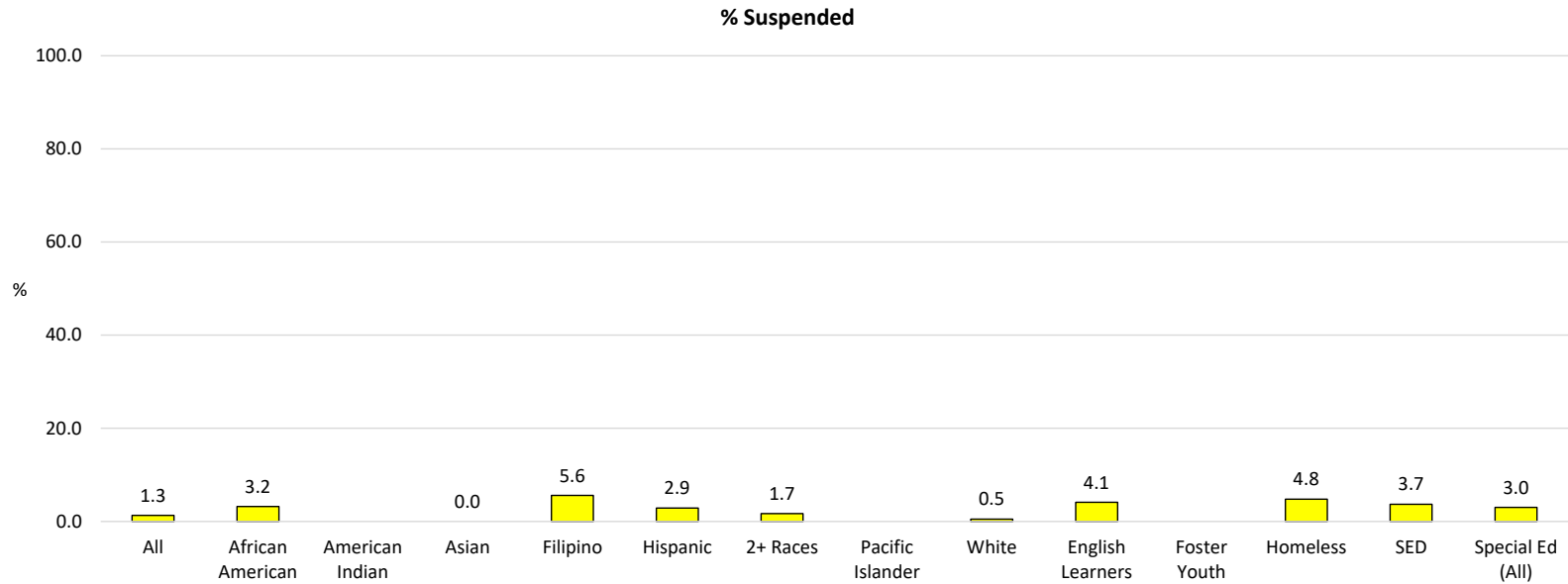
Data Source: CA Dashboard

Data SY: 2022-23

Note: Color coding reflects Dashboard colors  
Dash (-) = Data not populated on the Dashboard

# Mountain View High School Suspension Rate Dashboard 2023 Dashboard

All Students



By Race/Ethnicity		Status	% Suspended	# of Stu
	All	Green	1.3%	2293
	African American	Orange	3.2%	31
	American Indian	-	-	1
	Asian	Blue	0.0%	576
	Filipino	Orange	5.6%	54
	Hispanic	Green	2.9%	559
	2+ Races	Orange	1.7%	237
	Pacific Islander	-	-	10
	White	Blue	0.5%	825

By Student Group		Status	% Suspended	# of Stu
	English Learners	Green	4.1%	222
	Foster Youth	-	-	3
	Homeless	Green	4.8%	62
	SED	Green	3.7%	401
Special Ed (All)	Green	3.0%	266	

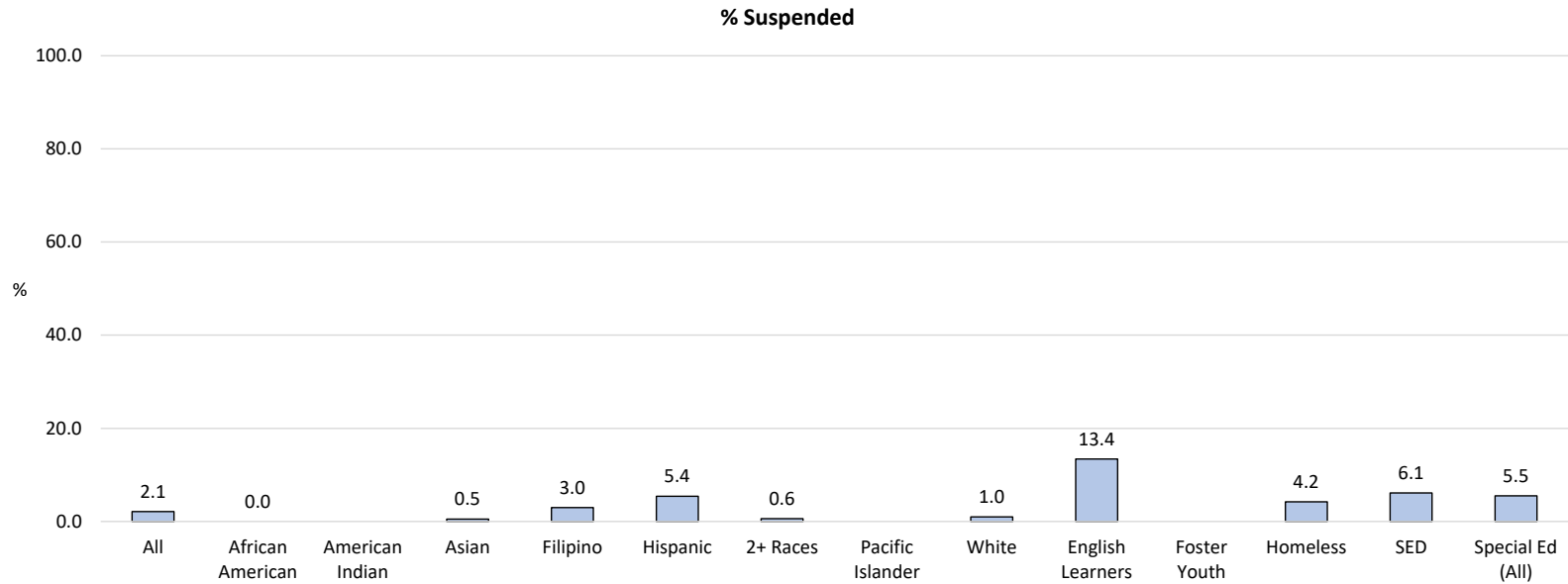
Data Source: CA Dashboard

Data SY: 2022-23

Note: Color coding reflects Dashboard colors  
Dash (-) = Data not populated on the Dashboard

# Los Altos High School Suspension Rate Dashboard 2023 Dashboard

All Students



By Race/Ethnicity		Status	% Suspended	# of Stu
	All	Orange	2.1%	2212
	African American	-	0.0%	18
	American Indian	-	-	5
	Asian	Blue	0.5%	622
	Filipino	-	3.0%	33
	Hispanic	Orange	5.4%	629
	2+ Races	Green	0.6%	174
	Pacific Islander	-	-	6
	White	Green	1.0%	725

By Student Group		Status	% Suspended	# of Stu
	English Learners	Red	13.4%	157
	Foster Youth	-	-	7
	Homeless	-	4.2%	24
	SED	Orange	6.1%	460
Special Ed (All)	Yellow	5.5%	256	

Data Source: CA Dashboard

Data SY: 2022-23

Note: Color coding reflects Dashboard colors  
Dash (-) = Data not populated on the Dashboard





# SBAC

- CAASPP/SBAC/CAST Testing.....104-105
- SBAC ELA/Math Claim Results.....106-111
- SBAC ELA/Math Comparison of Students Exceeding/Meeting Standards.....112-113
- SBAC ELA/Math Comparison of Students 8th & 11th Grade Scores.....114-115
- SBAC ELA/Math Comparison of Students 8th & 11th Claim Results.....116-122
- SBAC ELA/Math Comparison of High School District Scores.....123-126
- SBAC Gain/Loss Report.....127-132
- CAST Claim Results....133-134

# CAASPP / SBAC / CAST Testing

The California Assessment of Student Performance and Progress (CAASPP) is a statewide summative test evaluating students' proficiency in English Language Arts (ELA), Math, and Science. Our MVLA 11th-grade students undertake the CAASPP/SBAC and our 12th-grade students undertake the CAASPP science test (CAST) in the Spring. CAASPP testing plays a pivotal role in our educational ecosystem, offering insights into student learning and achievement. It serves not only as a benchmark for individual and collective academic progress but also as a tool to tailor strategies to better serve our students. The CAASPP 11th-grade assessments covers examples of the following:

**SBAC ELA:** The 11th-grade ELA test assesses students in reading, writing, listening, and research/inquiry skills. Questions focus on comprehension of complex texts, use of evidence to support analysis, understanding and critique of arguments, and effective communication of ideas through writing.

**SBAC Math:** This math test covers key concepts from high school mathematics, such as algebra, functions, geometry, and statistics. Students are assessed on their ability to solve problems, analyze and interpret data, and demonstrate mathematical reasoning.

**CAST (Science):** The CAST is aligned with the California Next Generation Science Standards (NGSS) and covers life sciences, earth and space sciences, and physical sciences. It emphasizes scientific inquiry, investigation, and understanding of real-world phenomena.

The data derived from CAASPP assessments is invaluable, serving as a compass guiding MVLA in reviewing, planning, and implementing learning recovery and acceleration opportunities and reinforcing our commitment to equitable and inclusive instructional practices and student well-being.

Below is a description of the various tables displaying our CAASPP data:

**Tables 1 & 2 (SBAC ELA and Match Claim Results):** This set of tables displays our SBAC results by the four specific test claims in ELA ((1) Read Analytically, (2) Write Effectively, (3) Speak & Listen Purposefully, and (4) Conduct Research), and the three tested claims in math ((1) Concepts & Procedures, (2) Problem Solving, and Modeling & Data Analysis (3) Communicating Reasoning), across six years. A reminder that due to COVID, SBAC was not administered in 2020.

These categories were identified by using the distance a student's performance on the questions related to that claim from the Level 3 "Standard Met" achievement level criterion. The claim achievement category indicates that the score on a claim is one of the following:

- If the scale score of a claim is above the "Standard Met" achievement level on the total content-area test, the achievement category for the claim is "Above Standard".
- If the scale score of a claim is at or near the "Standard Met" achievement level on the total content-area test, the achievement category for the claim is "Near Standard".
- If the scale score of a claim is below the "Standard Met" achievement level on the total content-area test, the achievement category for the claim is "Below Standard".

**Tables 3 & 4 (SBAC Comparison of Students Exceeding/Meeting Standards):** These charts visualize how MVLA students compare to the county and state. We exceed country and state scores in every single ethnicity group.

**Tables 5 - 8 (SBAC Comparison of Student Scores in 8th Grade versus 11th Grade):** These charts compare to their 8th-grade SBAC test results. It's essential to highlight that while a significant portion of this student cohort remains consistent, there is attrition among those who took the test in 8th grade but are no longer part of the district. Additionally, there are students who were not enrolled in the district during 8th grade but have since joined.

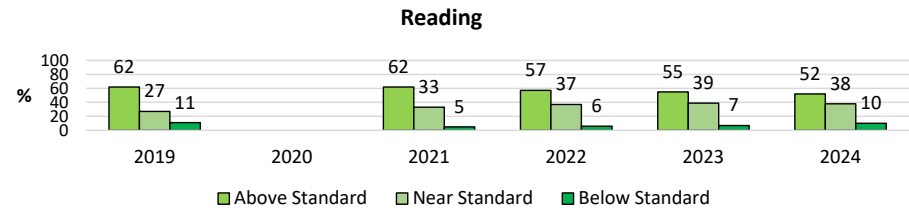
**Tables 9 - 10 (SBAC Comparison MVLV and Neighboring Districts):** These charts show MVLA and four of our neighboring districts in overall achievement on SBAC across a six-year span.

**Table 11 (Gain/Loss Report):** This table shows the progress MVLA has made since we first started to administer the SBAC test. These tables include data on all students' averages and are broken down by ethnicity and program.

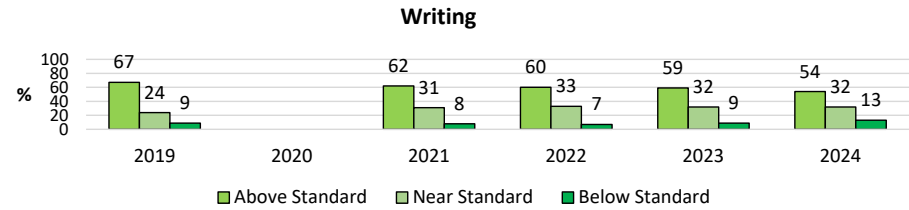
**Table 12 (CAST Claim Results):** Newly added to this binder is the most recent CAASPP test released, the California Science Test (CAST). The CAST is given to all seniors. The tables in this section show how our seniors scored in the three claims. The claims are LIFE SCIENCES: Focusing on structures and processes in living things, ecosystems, heredity, and biological evolution; PHYSICAL SCIENCES: Focusing on matter and its interactions, motion and stability, energy, and waves and their applications; and EARTH AND SPACE SCIENCES: Focusing on Earth's place in the universe, Earth's systems, and Earth and human activity.

**Table 1**  
**SBAC ELA Claim Results**  
**2019-2024**  
**District**

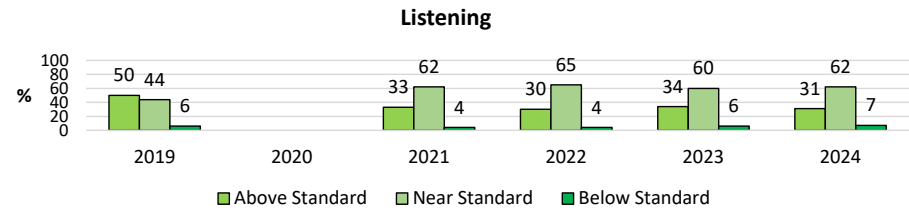
Reading	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	62	-	62	57	55	52
Near Standard	%	27	-	33	37	39	38	
Below Standard	%	11	-	5	6	7	10	



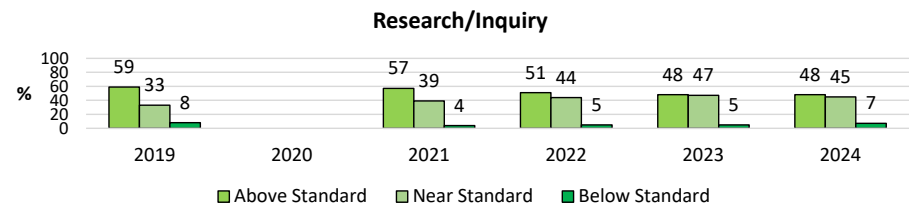
Writing	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	67	-	62	60	59	54
Near Standard	%	24	-	31	33	32	32	
Below Standard	%	9	-	8	7	9	13	



Listening	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	50	-	33	30	34	31
Near Standard	%	44	-	62	65	60	62	
Below Standard	%	6	-	4	4	6	7	



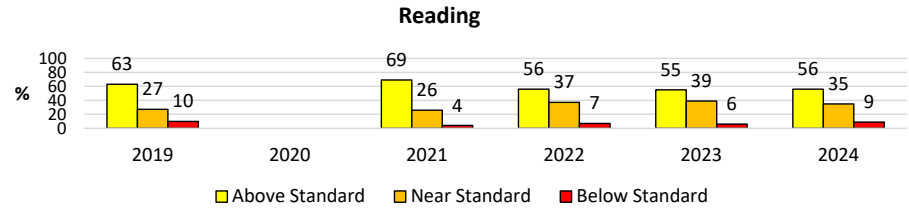
Research/Inquiry	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	59	-	57	51	48	48
Near Standard	%	33	-	39	44	47	45	
Below Standard	%	8	-	4	5	5	7	



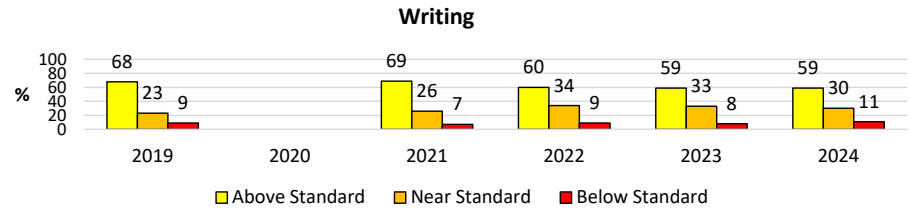
Data Source: CAASPP Website

**Table 1**  
**SBAC ELA Claim Results**  
**2019-2024**  
**Mountain View High School**

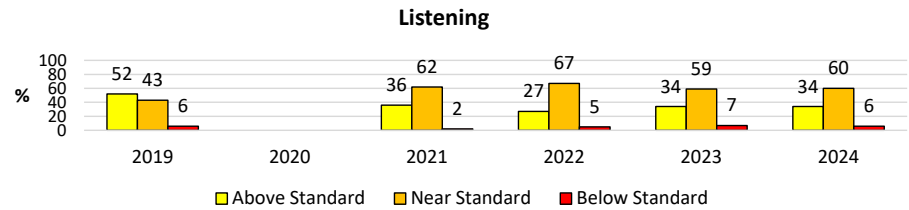
Reading	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	63	-	69	56	55	56
Near Standard	%	27	-	26	37	39	35	
Below Standard	%	10	-	4	7	6	9	



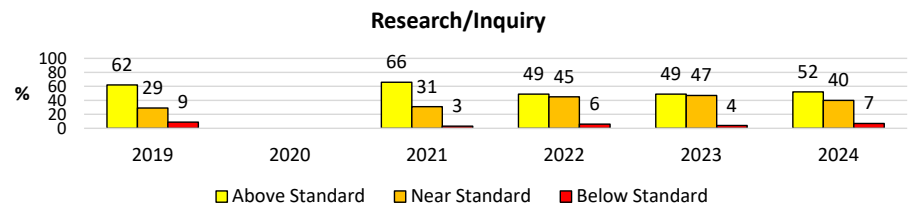
Writing	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	68	-	69	60	59	59
Near Standard	%	23	-	26	34	33	30	
Below Standard	%	9	-	7	9	8	11	



Listening	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	52	-	36	27	34	34
Near Standard	%	43	-	62	67	59	60	
Below Standard	%	6	-	2	5	7	6	



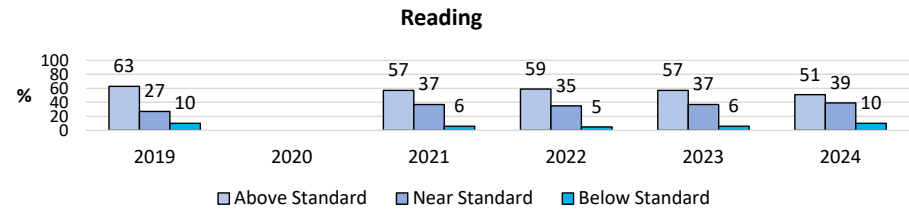
Research/Inquiry	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	62	-	66	49	49	52
Near Standard	%	29	-	31	45	47	40	
Below Standard	%	9	-	3	6	4	7	



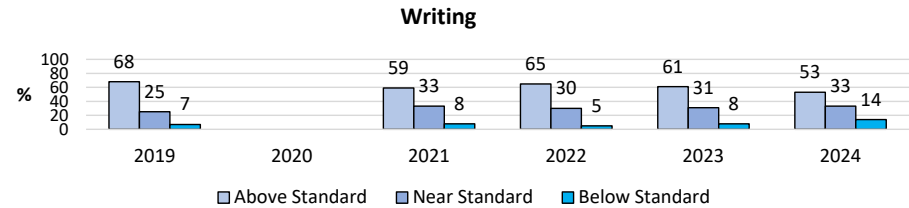
Data Source: CAASPP Website

**Table 1**  
**SBAC ELA Claim Results**  
**2019-2024**  
**Los Altos High School**

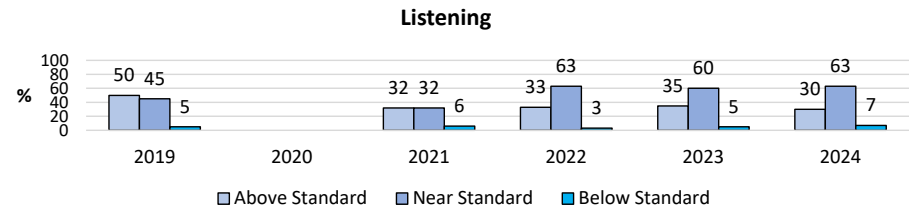
Reading	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	63	-	57	59	57	51
Near Standard	%	27	-	37	35	37	39	
Below Standard	%	10	-	6	5	6	10	



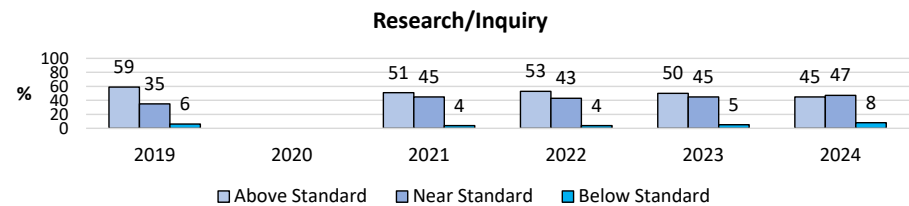
Writing	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	68	-	59	65	61	53
Near Standard	%	25	-	33	30	31	33	
Below Standard	%	7	-	8	5	8	14	



Listening	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	50	-	32	33	35	30
Near Standard	%	45	-	32	63	60	63	
Below Standard	%	5	-	6	3	5	7	



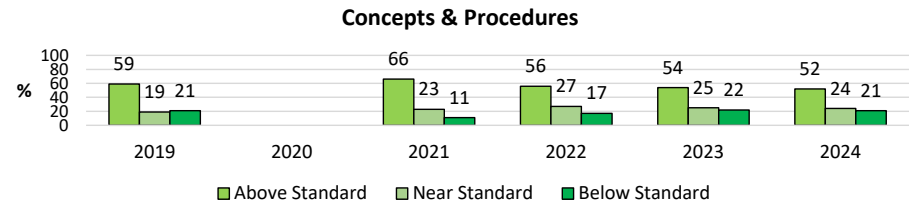
Research/Inquiry	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	59	-	51	53	50	45
Near Standard	%	35	-	45	43	45	47	
Below Standard	%	6	-	4	4	5	8	



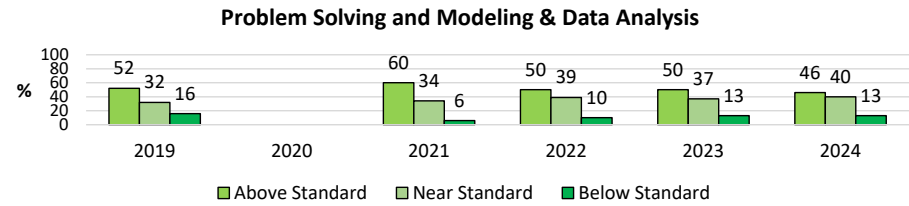
Data Source: CAASPP Website

**Table 2**  
**SBAC Math Claim Results**  
 2019-2024  
 District

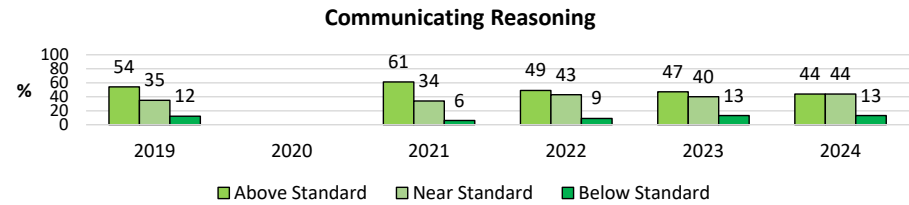
Concepts & Procedures	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	59	-	66	56	54	52
Near Standard	%	19	-	23	27	25	24	
Below Standard	%	21	-	11	17	22	21	



Problem Solving and Modeling & Data Analysis	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	52	-	60	50	50	46
Near Standard	%	32	-	34	39	37	40	
Below Standard	%	16	-	6	10	13	13	



Communicating Reasoning	School Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	54	-	61	49	47	44
Near Standard	%	35	-	34	43	40	44	
Below Standard	%	12	-	6	9	13	13	

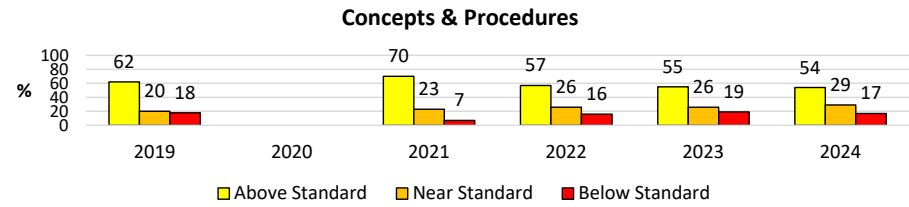


Data Source: CAASPP Website

**Table 2**  
**SBAC Math Claim Results**  
**2019-2024**  
**Mountain View High School**

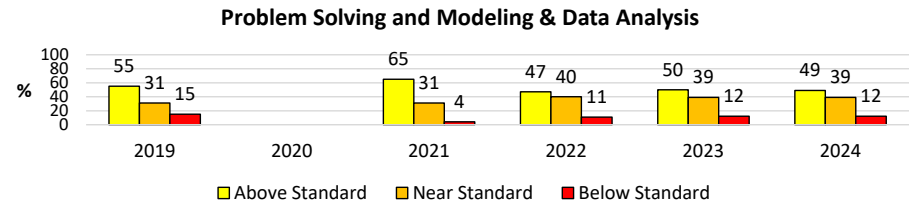
**Concepts & Procedures**

		School Year	2019	2020	2021	2022	2023	2024
Above Standard	%		62	-	70	57	55	54
Near Standard	%		20	-	23	26	26	29
Below Standard	%		18	-	7	16	19	17



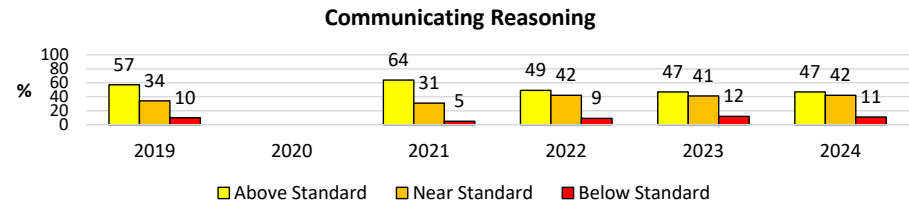
**Problem Solving and Modeling & Data Analysis**

		School Year	2019	2020	2021	2022	2023	2024
Above Standard	%		55	-	65	47	50	49
Near Standard	%		31	-	31	40	39	39
Below Standard	%		15	-	4	11	12	12



**Communicating Reasoning**

		School Year	2019	2020	2021	2022	2023	2024
Above Standard	%		57	-	64	49	47	47
Near Standard	%		34	-	31	42	41	42
Below Standard	%		10	-	5	9	12	11



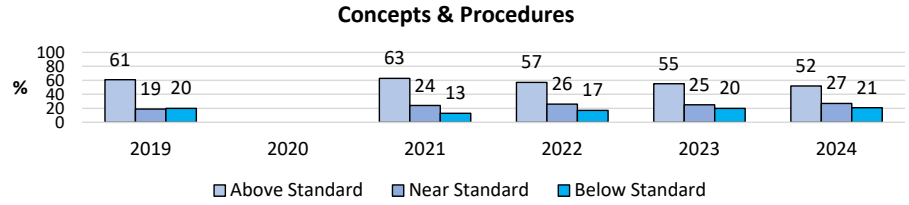
Data Source: CAASPP Website



**Table 2**  
**SBAC Math Claim Results**  
**2019-2024**  
**Los Altos High School**

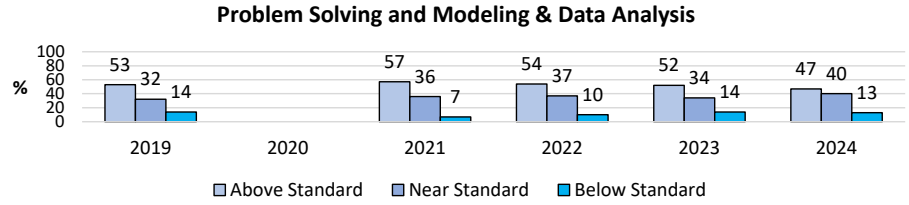
**Concepts & Procedures**

		School Year	2019	2020	2021	2022	2023	2024
Above Standard	%		61	-	63	57	55	52
Near Standard	%		19	-	24	26	25	27
Below Standard	%		20	-	13	17	20	21



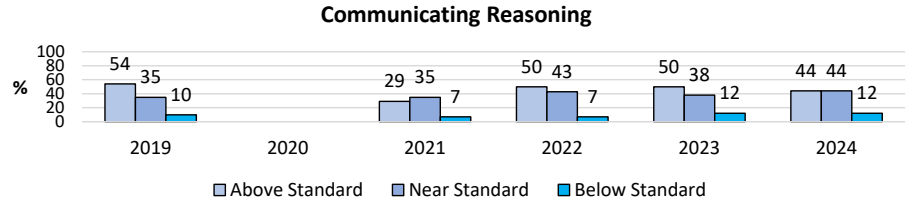
**Problem Solving and Modeling & Data Analysis**

		School Year	2019	2020	2021	2022	2023	2024
Above Standard	%		53	-	57	54	52	47
Near Standard	%		32	-	36	37	34	40
Below Standard	%		14	-	7	10	14	13



**Communicating Reasoning**

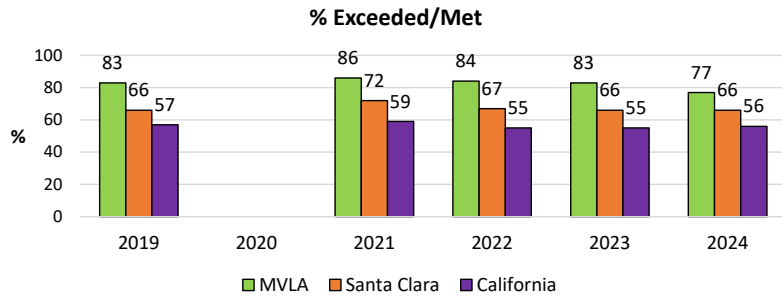
		School Year	2019	2020	2021	2022	2023	2024
Above Standard	%		54	-	29	50	50	44
Near Standard	%		35	-	35	43	38	44
Below Standard	%		10	-	7	7	12	12



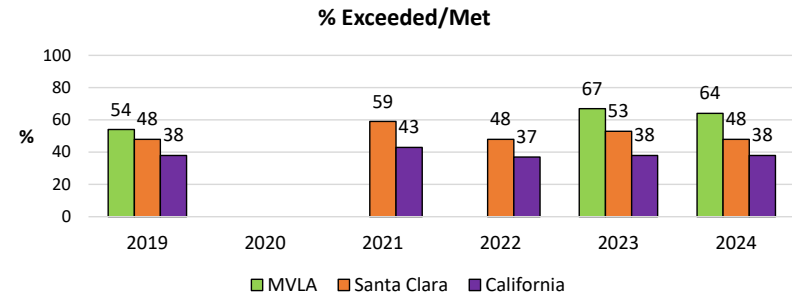
Data Source: CAASPP Website

**Table 3**  
**SBAC ELA Comparison of Students Exceeding/Meeting Standards**  
 Disaggregated by Ethnicity  
 District - Santa Clara County - California

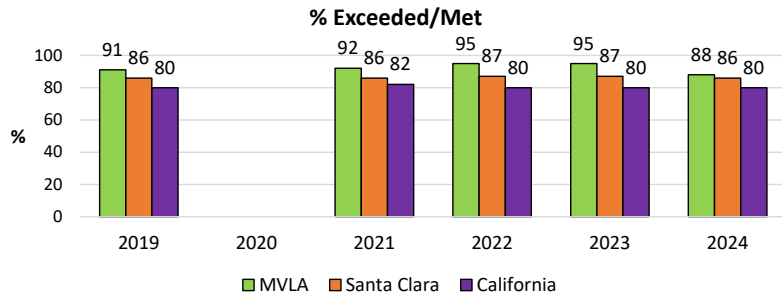
**All**



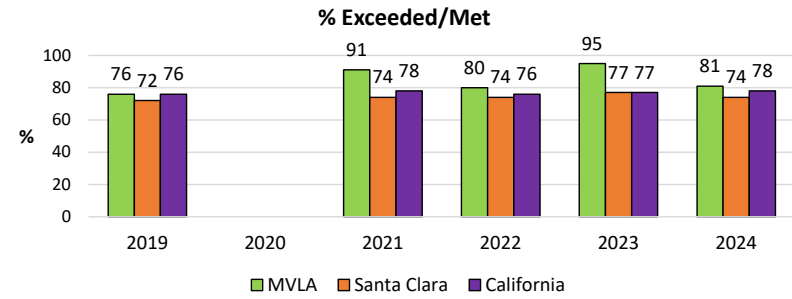
**African American**



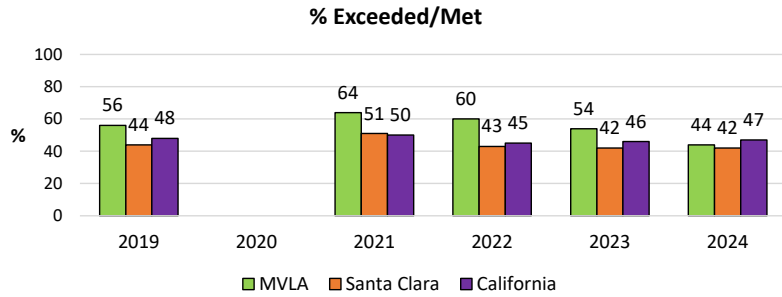
**Asian**



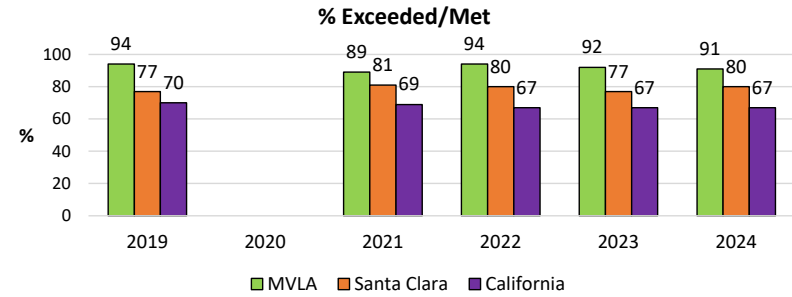
**Filipino**



**Latino**

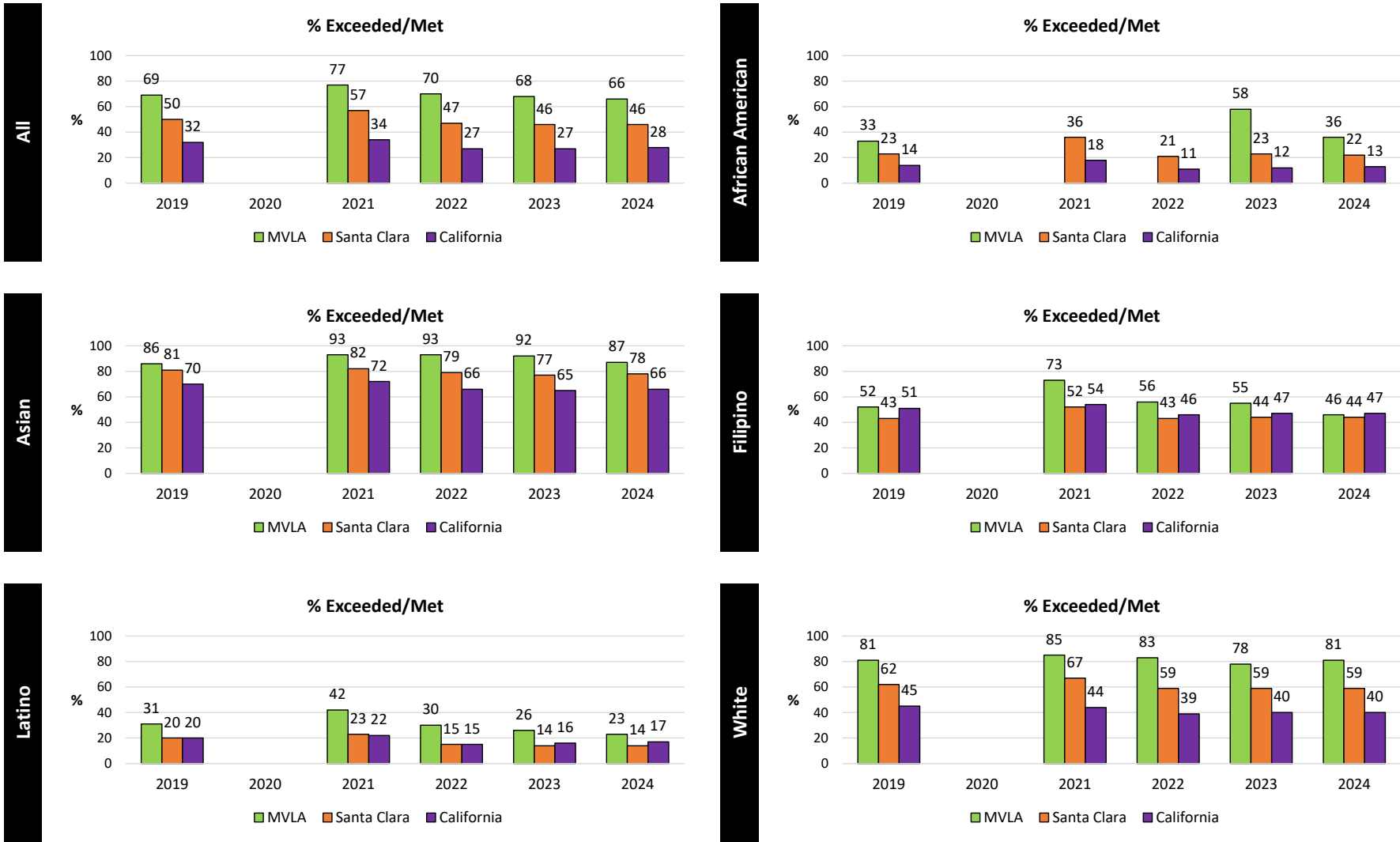


**White**



Data Source: CAASPP Website (11th gr data only)

**Table 4**  
**SBAC Math Comparison of Students Exceeding/Meeting Standards**  
 Disaggregated by Ethnicity  
 District - Santa Clara County - California



Data Source: CAASPP Website (11th gr data only)

Table 5

# SBAC ELA Comparison of Student 8th and 11th Grade Scores

Disaggregated by 11th Grade Testing Year

District - Mountain View Whisman School District - Los Altos School District

2024	Testing Year	2024		2021		2023	Testing Year	2023		2020	
	Grade Level	11th Grade		8th Grade			Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	District		MVLA	MVWSD	LASD		
	# Testers	1034	N/A	N/A	# Testers		929	COVID	COVID		
	% Exceeded/ Met	77.47	-	-	% Exceeded/ Met	82.97	-	-			
	% Nearly Met	11.22	-	-	% Nearly Met	9.48	-	-			
	% Not Met	11.32	-	-	% Not Met	7.54	-	-			

2022	Testing Year	2022		2019		2021	Testing Year	2021		2018	
	Grade Level	11th Grade		8th Grade			Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	District		MVLA	MVWSD	LASD		
	# Testers	862	514	542	# Testers		671	505	560		
	% Exceeded/ Met	83.70	65.37	88.01	% Exceeded/ Met	85.67	63.37	88.21			
	% Nearly Met	10.36	20.62	8.49	% Nearly Met	8.81	18.02	8.21			
	% Not Met	5.94	14.01	3.51	% Not Met	5.52	18.61	3.57			

2019	Testing Year	2019		2016		2018	Testing Year	2018		2015	
	Grade Level	11th Grade		8th Grade			Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	District		MVLA	MVWSD	LASD		
	# Testers	COVID	473	574	# Testers		970	429	585		
	% Exceeded/ Met	-	67.87	88.15	% Exceeded/ Met	82.63	66.00	87.00			
	% Nearly Met	-	19.03	8.36	% Nearly Met	9.20	21.00	9.00			
	% Not Met	-	13.11	3.48	% Not Met	8.17	13.00	4.00			

Data Source: CAASPP Website (8th gr data only for MVWSD & LASD)

Table 6

# SBAC Math Comparison of Student 8th and 11th Grade Scores

Disaggregated by 11th Grade Testing Year

District - Mountain View Whisman School District - Los Altos School District

2024	Testing Year 2024		2021		2023	Testing Year 2023		2020	
	Grade Level	11th Grade	8th Grade			Grade Level	11th Grade	8th Grade	
	District	MVLA	MVWSD	LASD		District	MVLA	MVWSD	LASD
	# Testers	1039	N/A	N/A		# Testers	931	COVID	COVID
	% Exceeded/ Met	65.93	-	-	% Exceeded/ Met	67.96	-	-	
	% Nearly Met	13.19	-	-	% Nearly Met	11.51	-	-	
	% Not Met	20.89	-	-	% Not Met	20.54	-	-	

2022	Testing Year 2022		2019		2021	Testing Year 2021		2018	
	Grade Level	11th Grade	8th Grade			Grade Level	11th Grade	8th Grade	
	District	MVLA	MVWSD	LASD		District	MVLA	MVWSD	LASD
	# Testers	839	520	541		# Testers	716	511	560
	% Exceeded/ Met	69.72	58.27	82.99	% Exceeded/ Met	77.20	57.53	88.21	
	% Nearly Met	12.16	15.57	9.24	% Nearly Met	11.75	13.70	7.86	
	% Not Met	18.12	26.15	7.76	% Not Met	11.05	28.77	3.93	

2019	Testing Year 2019		2016		2018	Testing Year 2018		2015	
	Grade Level	11th Grade	8th Grade			Grade Level	11th Grade	8th Grade	
	District	MVLA	MVWSD	LASD		District	MVLA	MVWSD	LASD
	# Testers	COVID	479	575		# Testers	965	429	575
	% Exceeded/ Met	-	63.26	86.43	% Exceeded/ Met	68.81	55.00	85.00	
	% Nearly Met	-	15.87	8.35	% Nearly Met	14.35	22.00	9.00	
	% Not Met	-	20.88	5.22	% Not Met	16.84	22.00	6.00	

Data Source: CAASPP Website (8th gr data only for MVWSD & LASD)

**Table 7**  
**SBAC ELA Comparison of Student 8th and 11th Claim Results**  
**Reading Claim**  
**District - Mountain View Whisman School District - Los Altos School District**

<b>2024</b>	<i>Testing Year</i>	2024		2021	
	<i>Grade Level</i>	11th Grade		8th Grade	
	<i>District</i>	MVLA	MVWSD	LASD	
	# Testers	1034	N/A	N/A	
	% Above Standard	52.22	-	-	
% Near Standard	37.91	-	-		
% Below Standard	9.86	-	-		

<b>2023</b>	<i>Testing Year</i>	2023		2020	
	<i>Grade Level</i>	11th Grade		8th Grade	
	<i>District</i>	MVLA	MVWSD	LASD	
	# Testers	929	COVID	COVID	
	% Above Standard	54.64	-	-	
% Near Standard	38.77	-	-		
% Below Standard	6.59	-	-		

<b>2022</b>	<i>Testing Year</i>	2022		2019	
	<i>Grade Level</i>	11th Grade		8th Grade	
	<i>District</i>	MVLA	MVWSD	LASD	
	# Testers	862	514	542	
	% Above Standard	56.76	42.61	61.99	
% Near Standard	37.18	35.02	32.10		
% Below Standard	6.06	22.37	5.90		

<b>2021</b>	<i>Testing Year</i>	2021		2018	
	<i>Grade Level</i>	11th Grade		8th Grade	
	<i>District</i>	MVLA	MVWSD	LASD	
	# Testers	671	505	560	
	% Above Standard	62.18	37.43	58.21	
% Near Standard	32.74	38.02	33.93		
% Below Standard	5.08	24.55	7.86		

<b>2020</b>	<i>Testing Year</i>	2020		2017	
	<i>Grade Level</i>	11th Grade		8th Grade	
	<i>District</i>	MVLA	MVWSD	LASD	
	# Testers	COVID	473	574	
	% Above Standard	-	42.28	59.93	
% Near Standard	-	39.53	33.10		
% Below Standard	-	18.18	6.97		

<b>2019</b>	<i>Testing Year</i>	2019		2016	
	<i>Grade Level</i>	11th Grade		8th Grade	
	<i>District</i>	MVLA	MVWSD	LASD	
	# Testers	970	429	585	
	% Above Standard	61.66	37.00	62.00	
% Near Standard	27.36	43.00	31.00		
% Below Standard	10.98	20.00	7.00		

Data Source: CAASPP Website (8th gr data only for MVWSD & LASD)

**Table 7**  
**SBAC ELA Comparison of Student 8th and 11th Claim Results**  
**Writing Claim**  
**District - Mountain View Whisman School District - Los Altos School District**

2024	Testing Year	2024		2021	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	1034	N/A	N/A	
% Above Standard	54.45	-	-		
% Near Standard	32.30	-	-		
% Below Standard	13.25	-	-		

2023	Testing Year	2023		2020	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	929	COVID	COVID	
% Above Standard	58.55	-	-		
% Near Standard	32.36	-	-		
% Below Standard	9.09	-	-		

2022	Testing Year	2022		2019	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	862	514	542	
% Above Standard	60.26	36.13	64.94		
% Near Standard	32.52	50.59	30.07		
% Below Standard	7.23	13.28	4.98		

2021	Testing Year	2021		2018	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	671	505	560	
% Above Standard	61.68	38.69	66.79		
% Near Standard	30.69	41.67	29.64		
% Below Standard	7.63	19.64	3.57		

2020	Testing Year	2020		2017	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	COVID	473	574	
% Above Standard	-	41.65	67.25		
% Near Standard	-	43.76	27.87		
% Below Standard	-	14.59	4.88		

2019	Testing Year	2019		2016	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	970	429	585	
% Above Standard	66.67	42.00	71.00		
% Near Standard	24.20	41.00	24.00		
% Below Standard	9.14	16.00	5.00		

Data Source: CAASPP Website (8th gr data only for MVWSD & LASD)

**Table 7**  
**SBAC ELA Comparison of Student 8th and 11th Claim Results**  
**Listening Claim**  
**District - Mountain View Whisman School District - Los Altos School District**

2024	Testing Year	2024		2021	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	1034	N/A	N/A	
% Above Standard	30.85	-	-		
% Near Standard	62.09	-	-		
% Below Standard	7.06	-	-		

2023	Testing Year	2023		2020	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	929	COVID	COVID	
% Above Standard	33.59	-	-		
% Near Standard	60.26	-	-		
% Below Standard	6.16	-	-		

2022	Testing Year	2022		2019	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	862	514	542	
% Above Standard	30.19	26.65	45.02		
% Near Standard	65.38	60.31	51.11		
% Below Standard	4.43	13.04	3.87		

2021	Testing Year	2021		2018	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	671	505	560	
% Above Standard	33.33	28.91	46.25		
% Near Standard	62.33	57.23	50.00		
% Below Standard	4.33	13.86	3.70		

2020	Testing Year	2020		2017	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	COVID	473	574	
% Above Standard	-	29.18	45.47		
% Near Standard	-	60.89	51.22		
% Below Standard	-	9.94	3.31		

2019	Testing Year	2019		2016	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	970	429	585	
% Above Standard	50.00	26.00	40.00		
% Near Standard	44.20	62.00	55.00		
% Below Standard	5.80	12.00	4.00		

Data Source: CAASPP Website (8th gr data only for MVWSD & LASD)



**Table 7**  
**SBAC ELA Comparison of Student 8th and 11th Claim Results**  
**Research/Inquiry Claim**  
**District - Mountain View Whisman School District - Los Altos School District**

2024	Testing Year	2024		2021	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	1034	N/A	N/A	
% Above Standard	48.07	-	-		
% Near Standard	44.68	-	-		
% Below Standard	7.25	-	-		

2023	Testing Year	2023		2020	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	929	COVID	COVID	
% Above Standard	48.16	-	-		
% Near Standard	47.08	-	-		
% Below Standard	4.75	-	-		

2022	Testing Year	2022		2019	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	862	514	542	
% Above Standard	50.52	42.02	63.10		
% Near Standard	44.35	42.80	32.29		
% Below Standard	5.12	15.18	4.61		

2021	Testing Year	2021		2018	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	671	505	560	
% Above Standard	57.01	42.66	63.75		
% Near Standard	39.25	40.87	31.43		
% Below Standard	3.73	16.47	4.82		

2020	Testing Year	2020		2017	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	COVID	473	574	
% Above Standard	-	49.47	62.37		
% Near Standard	-	36.79	32.40		
% Below Standard	-	13.74	5.23		

2019	Testing Year	2019		2016	
	Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	
	# Testers	970	429	585	
% Above Standard	58.92	38.00	52.00		
% Near Standard	32.78	48.00	42.00		
% Below Standard	8.30	14.00	5.00		

Data Source: CAASPP Website (8th gr data only for MVWSD & LASD)

**Table 8**  
**SBAC Math Comparison of Student 8th and 11th Claim Results**  
**Concepts & Procedures Claim**  
**District - Mountain View Whisman School District - Los Altos School District**

2024	Testing Year	2024		2021		2023	Testing Year	2023		2020	
	Grade Level	11th Grade		8th Grade			Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	District		MVLA	MVWSD	LASD		
	# Testers	1039	N/A	N/A	# Testers		931	COVID	COVID		
	% Above Standard	51.59	-	-	% Above Standard	53.76	-	-			
	% Near Standard	24.43	-	-	% Near Standard	24.73	-	-			
	% Below Standard	20.98	-	-	% Below Standard	21.51	-	-			

2022	Testing Year	2022		2019		2021	Testing Year	2021		2018	
	Grade Level	11th Grade		8th Grade			Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	District		MVLA	MVWSD	LASD		
	# Testers	839	520	541	# Testers		716	511	560		
	% Above Standard	55.66	48.65	69.50	% Above Standard	65.73	47.55	77.50			
	% Near Standard	27.06	20.19	20.89	% Near Standard	23.36	20.74	16.96			
	% Below Standard	17.28	31.15	9.61	% Below Standard	10.91	31.70	5.54			

2020	Testing Year	2020		2017		2019	Testing Year	2019		2016	
	Grade Level	11th Grade		8th Grade			Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	District		MVLA	MVWSD	LASD		
	# Testers	COVID	479	575	# Testers		965	429	585		
	% Above Standard	-	50.94	74.78	% Above Standard	59.48	44.00	71.00			
	% Near Standard	-	24.43	17.91	% Near Standard	19.48	28.00	21.00			
	% Below Standard	-	24.63	7.30	% Below Standard	21.04	28.00	8.00			

Data Source: CAASPP Website (8th gr data only for MVWSD & LASD)

Table 8

# SBAC Math Comparison of Student 8th and 11th Claim Results

## Problem Solving & Modeling & Data Analysis Claim

District - Mountain View Whisman School District - Los Altos School District

2024	Testing Year	2024		2021		2023	Testing Year	2023		2020	
	Grade Level	11th Grade		8th Grade			Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	District		MVLA	MVWSD	LASD		
	# Testers	1039	N/A	N/A	# Testers		931	COVID	COVID		
	% Above Standard	46.39	-	-	% Above Standard	49.68	-	-			
	% Near Standard	40.42	-	-	% Near Standard	36.99	-	-			
	% Below Standard	13.19	-	-	% Below Standard	13.33	-	-			

2022	Testing Year	2022		2019		2021	Testing Year	2021		2018	
	Grade Level	11th Grade		8th Grade			Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	District		MVLA	MVWSD	LASD		
	# Testers	839	520	541	# Testers		716	511	560		
	% Above Standard	50.42	43.46	69.50	% Above Standard	59.86	47.16	77.68			
	% Near Standard	39.33	29.62	23.48	% Near Standard	34.13	35.34	19.82			
	% Below Standard	10.25	26.92	7.02	% Below Standard	6.01	18.06	2.50			

2020	Testing Year	2020		2017		2019	Testing Year	2019		2016	
	Grade Level	11th Grade		8th Grade			Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	District		MVLA	MVWSD	LASD		
	# Testers	COVID	479	575	# Testers		965	429	585		
	% Above Standard	-	43.63	73.22	% Above Standard	52.35	38.00	70.00			
	% Near Standard	-	32.36	20.70	% Near Standard	31.80	43.00	25.00			
	% Below Standard	-	24.01	6.09	% Below Standard	15.85	19.00	5.00			

Data Source: CAASPP Website (8th gr data only for MVWSD & LASD)

**Table 8**  
**SBAC Math Comparison of Student 8th and 11th Claim Results**  
**Communicating Reasoning Claim**  
**District - Mountain View Whisman School District - Los Altos School District**

2024	Testing Year	2024		2021		2023	Testing Year	2023		2020	
	Grade Level	11th Grade		8th Grade			Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	District		MVLA	MVWSD	LASD		
	# Testers	1039	N/A	N/A	# Testers		931	COVID	COVID		
	% Above Standard	43.89	-	-	% Above Standard	47.10	-	-			
	% Near Standard	43.60	-	-	% Near Standard	40.00	-	-			
	% Below Standard	12.21	-	-	% Below Standard	12.90	-	-			

2022	Testing Year	2022		2019		2021	Testing Year	2021		2018	
	Grade Level	11th Grade		8th Grade			Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	District		MVLA	MVWSD	LASD		
	# Testers	839	520	541	# Testers		716	511	560		
	% Above Standard	48.75	43.27	65.06	% Above Standard	60.56	44.23	71.79			
	% Near Standard	42.67	37.31	29.94	% Near Standard	33.57	32.68	23.75			
	% Below Standard	8.58	19.42	4.99	% Below Standard	5.87	23.09	4.46			

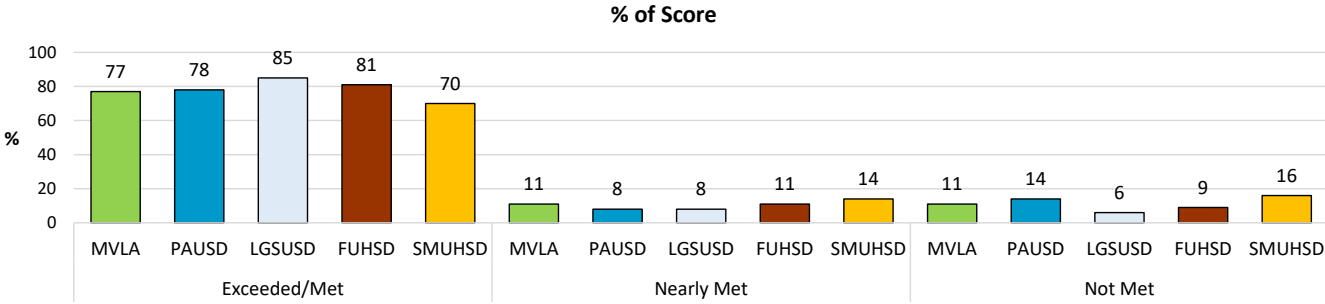
2020	Testing Year	2020		2017		2019	Testing Year	2019		2016	
	Grade Level	11th Grade		8th Grade			Grade Level	11th Grade		8th Grade	
	District	MVLA	MVWSD	LASD	District		MVLA	MVWSD	LASD		
	# Testers	COVID	479	575	# Testers		965	429	585		
	% Above Standard	-	45.30	69.20	% Above Standard	53.55	36.00	64.00			
	% Near Standard	-	37.58	26.61	% Near Standard	34.55	47.00	33.00			
	% Below Standard	-	17.12	4.17	% Below Standard	11.86	17.00	3.00			

Data Source: CAASPP Website (8th gr data only for MVWSD & LASD)

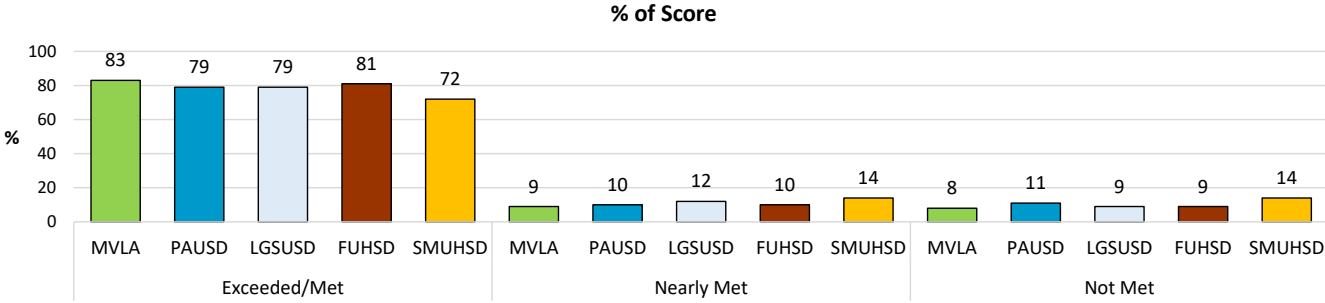
# Table 9 SBAC ELA Comparison of High School District Scores

Disaggregated by Testing Year  
District - PAUSD - LGSUSD - FUHSD - SMUHSD

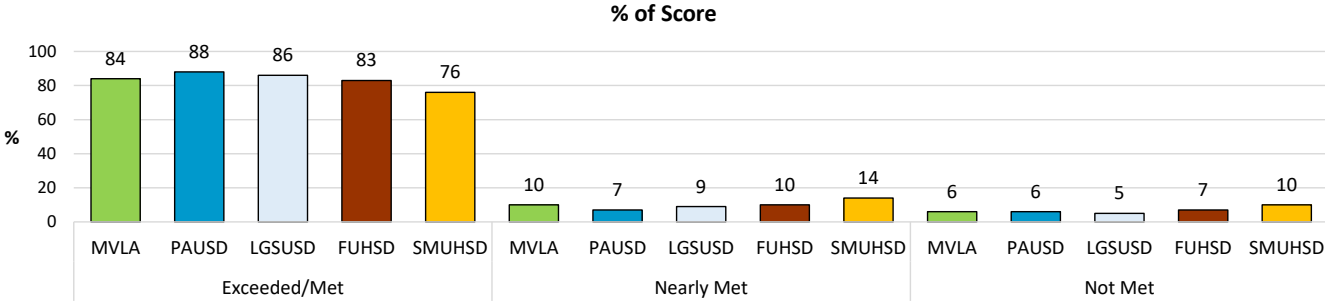
2024	Testing Year 2024		
	MVLA	# of Testers	1034
	PAUSD	# of Testers	793
	LGSUSD	# of Testers	791
	FUHSD	# of Testers	2324
	SMUHSD	# of Testers	1930



2023	Testing Year 2023		
	MVLA	# of Testers	929
	PAUSD	# of Testers	886
	LGSUSD	# of Testers	761
	FUHSD	# of Testers	2353
	SMUHSD	# of Testers	2042



2022	Testing Year 2022		
	MVLA	# of Testers	862
	PAUSD	# of Testers	690
	LGSUSD	# of Testers	770
	FUHSD	# of Testers	2482
	SMUHSD	# of Testers	1776

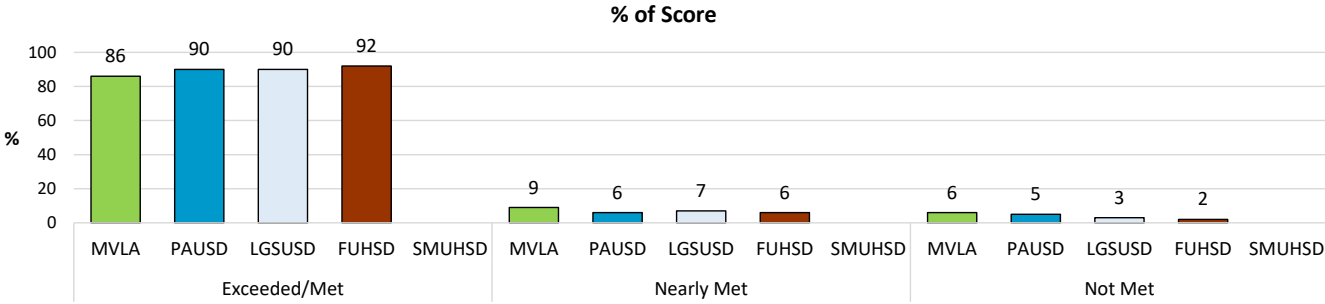


Data Source: CAASPP Website (11th gr data only); Percents are rounded

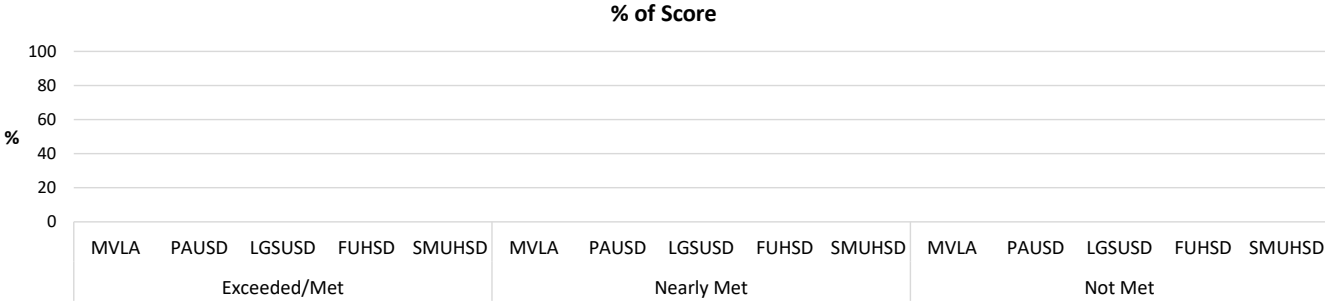
# Table 9 SBAC ELA Comparison of High School District Scores

Disaggregated by Testing Year  
District - PAUSD - LGSUSD - FUHSD - SMUHSD

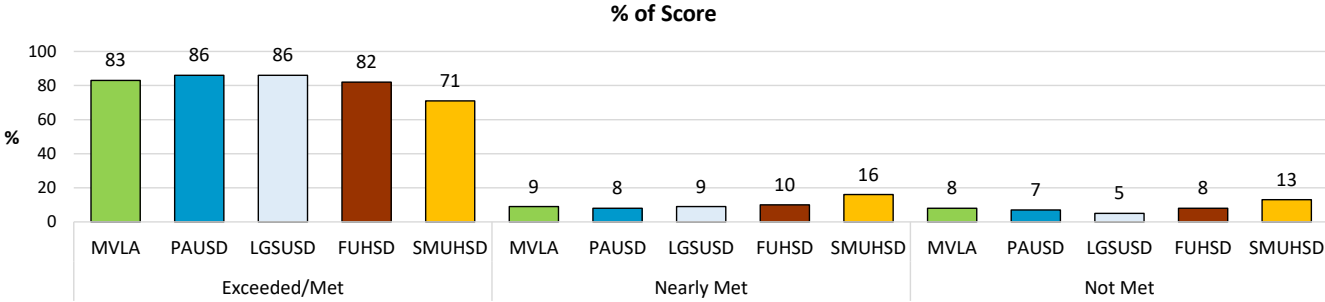
2021	Testing Year 2021		
	MVLA	# of Testers	671
	PAUSD	# of Testers	467
	LGSUSD	# of Testers	274
	FUHSD	# of Testers	388
	SMUHSD	# of Testers	N/A



2020	Testing Year 2020		
	MVLA	# of Testers	COVID
	PAUSD	# of Testers	COVID
	LGSUSD	# of Testers	COVID
	FUHSD	# of Testers	COVID
	SMUHSD	# of Testers	COVID



2019	Testing Year 2019		
	MVLA	# of Testers	970
	PAUSD	# of Testers	611
	LGSUSD	# of Testers	824
	FUHSD	# of Testers	2523
	SMUHSD	# of Testers	2080

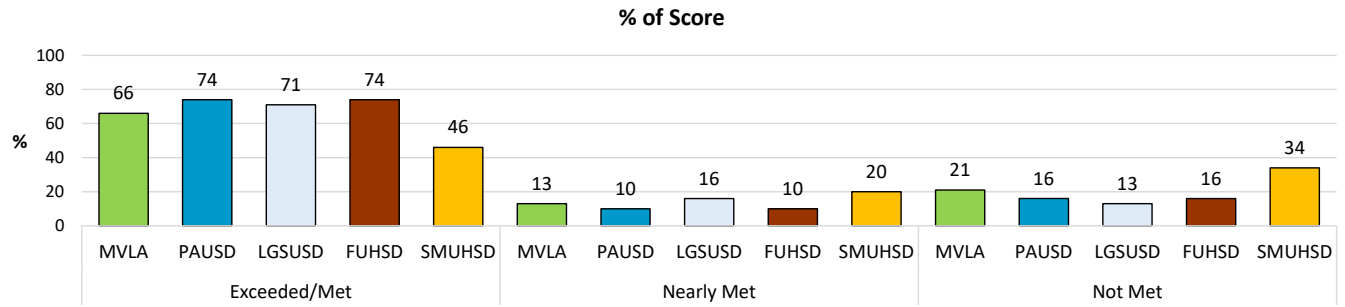


Data Source: CAASPP Website (11th gr data only); Percents are rounded

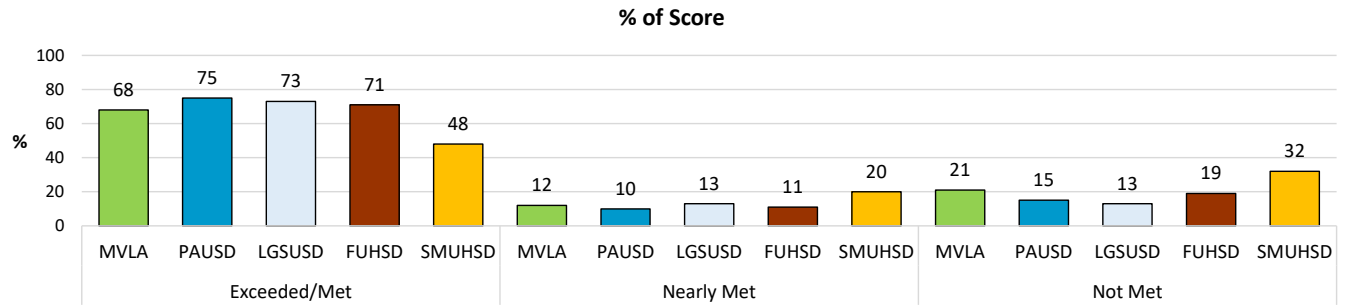
# Table 10 SBAC Math Comparison of High School District Scores

Disaggregated by Testing Year  
District - PAUSD - LGSUSD - FUHSD - SMUHSD

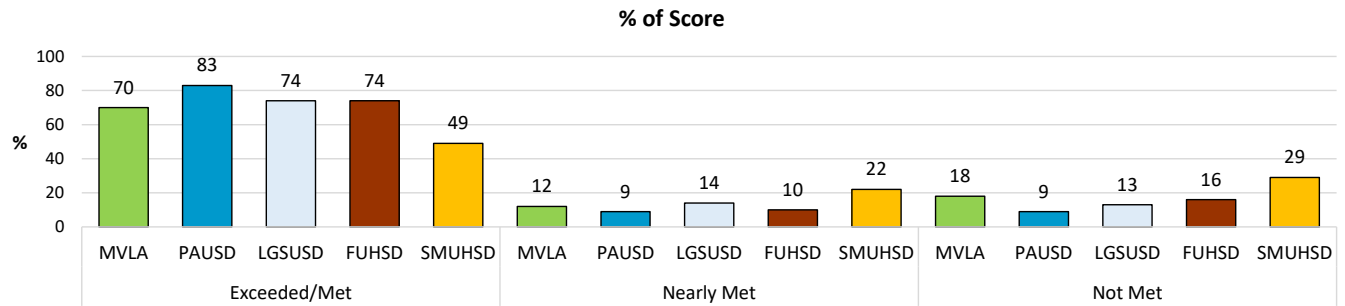
		Testing Year 2024	
		District	# of Testers
<b>2024</b>	MVLA		1039
	PAUSD		793
	LGSUSD		787
	FUHSD		2236
	SMUHSD		1910



		Testing Year 2023	
		District	# of Testers
<b>2023</b>	MVLA		931
	PAUSD		883
	LGSUSD		756
	FUHSD		2357
	SMUHSD		2085



		Testing Year 2022	
		District	# of Testers
<b>2022</b>	MVLA		839
	PAUSD		656
	LGSUSD		766
	FUHSD		2480
	SMUHSD		1793

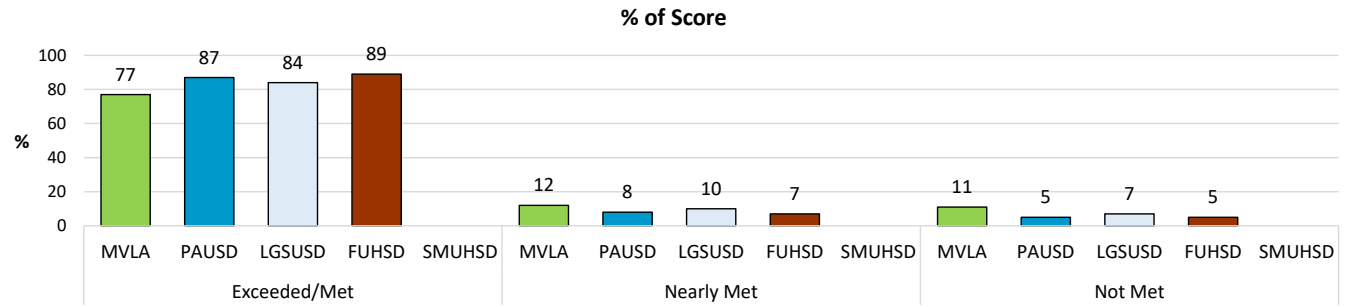


Data Source: CAASPP Website (11th gr data only); Percents are rounded

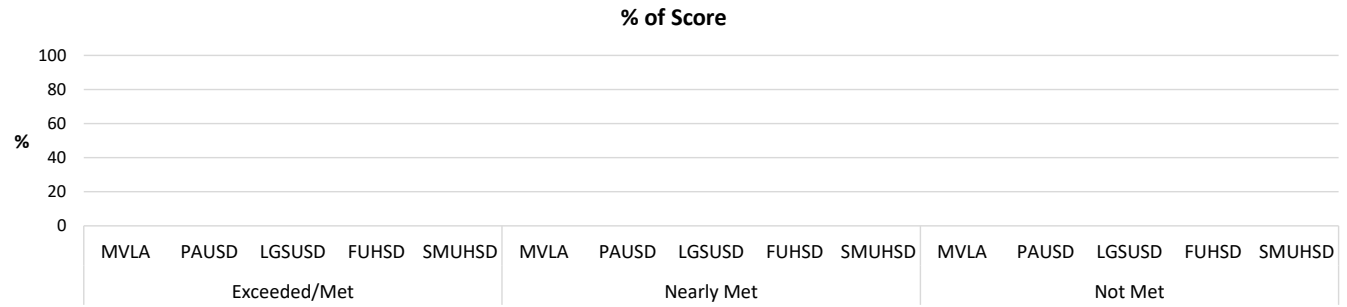
# Table 10 SBAC Math Comparison of High School District Scores

Disaggregated by Testing Year  
District - PAUSD - LGSUSD - FUHSD - SMUHSD

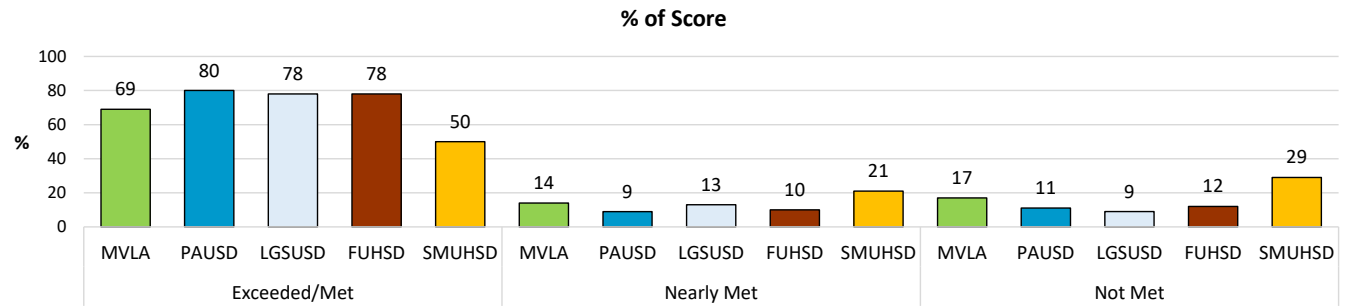
2021	Testing Year 2021		
	MVLA	# of Testers	716
	PAUSD	# of Testers	414
	LGSUSD	# of Testers	272
	FUHSD	# of Testers	369
	SMUHSD	# of Testers	N/A



2020	Testing Year 2020		
	MVLA	# of Testers	COVID
	PAUSD	# of Testers	COVID
	LGSUSD	# of Testers	COVID
	FUHSD	# of Testers	COVID
	SMUHSD	# of Testers	COVID



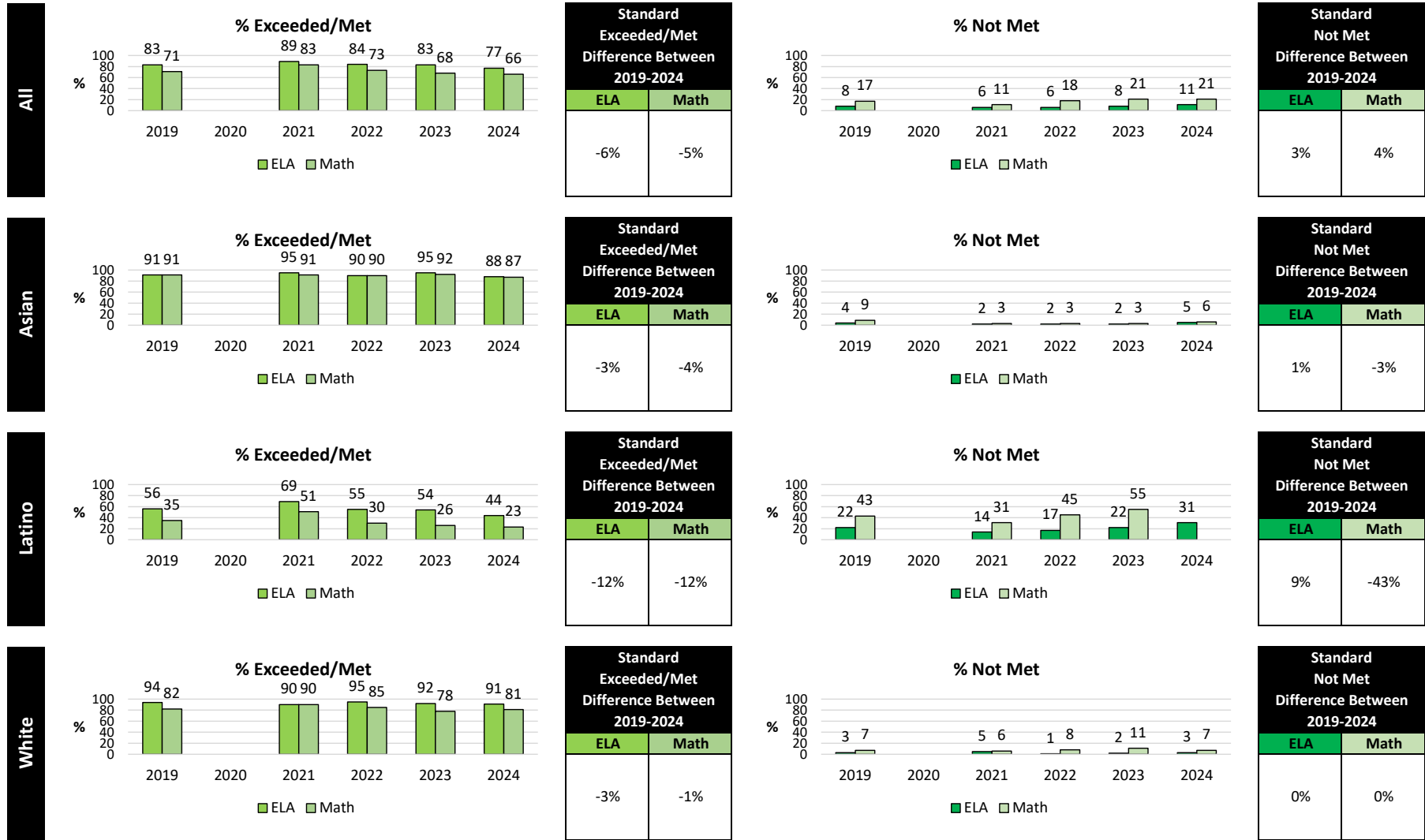
2019	Testing Year 2019		
	MVLA	# of Testers	965
	PAUSD	# of Testers	579
	LGSUSD	# of Testers	821
	FUHSD	# of Testers	2534
	SMUHSD	# of Testers	2086



Data Source: CAASPP Website (11th gr data only); Percents are rounded



**Table 11**  
**SBAC Gain/Loss Report**  
 By Race & Ethnicity  
 District



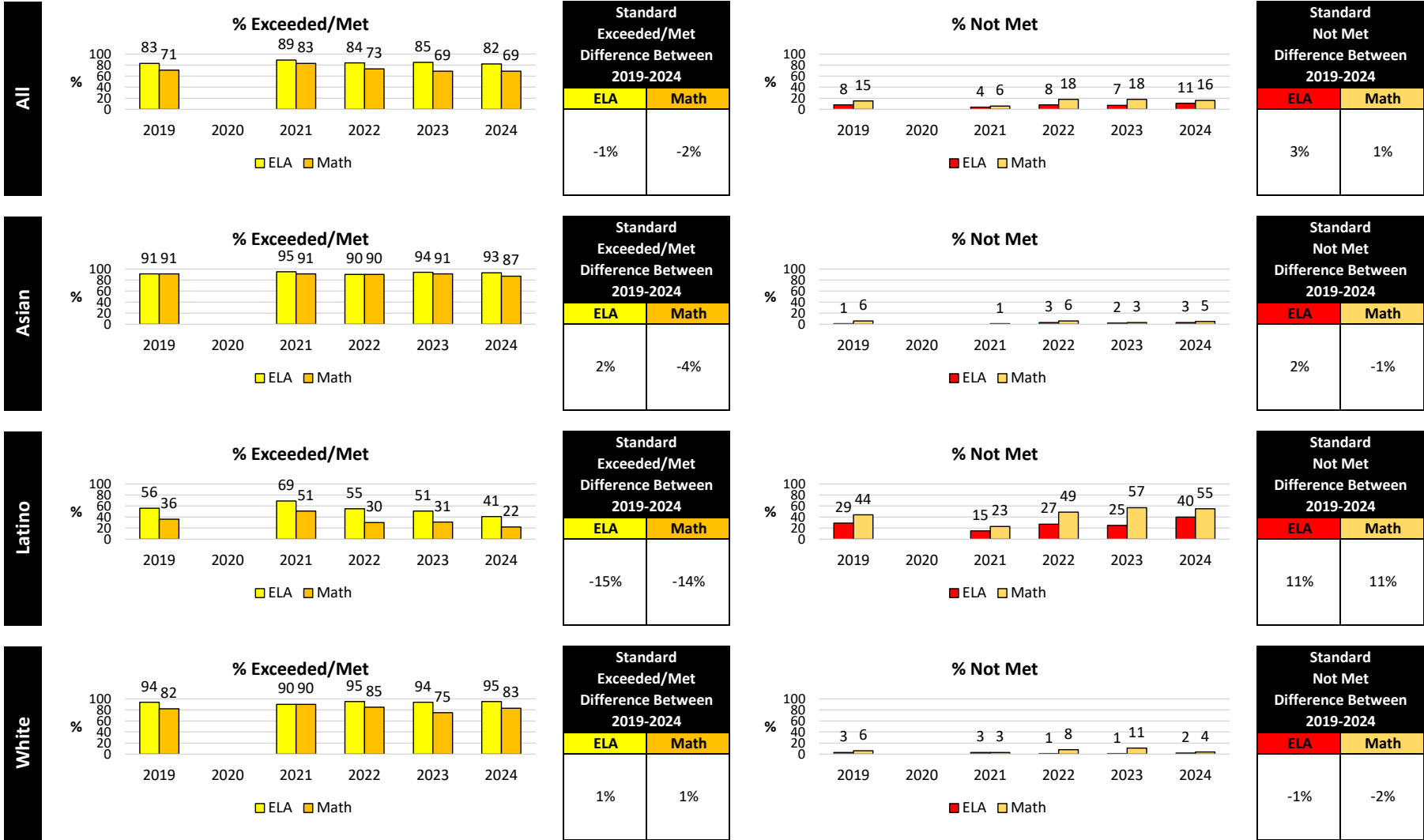
Data Source: CAASPP Website

**Table 11**  
**SBAC Gain/Loss Report**  
**By Special Population**  
**District**



Data Source: CAASPP Website

**Table 11**  
**SBAC Gain/Loss Report**  
 By Race & Ethnicity  
 Mountain View High School



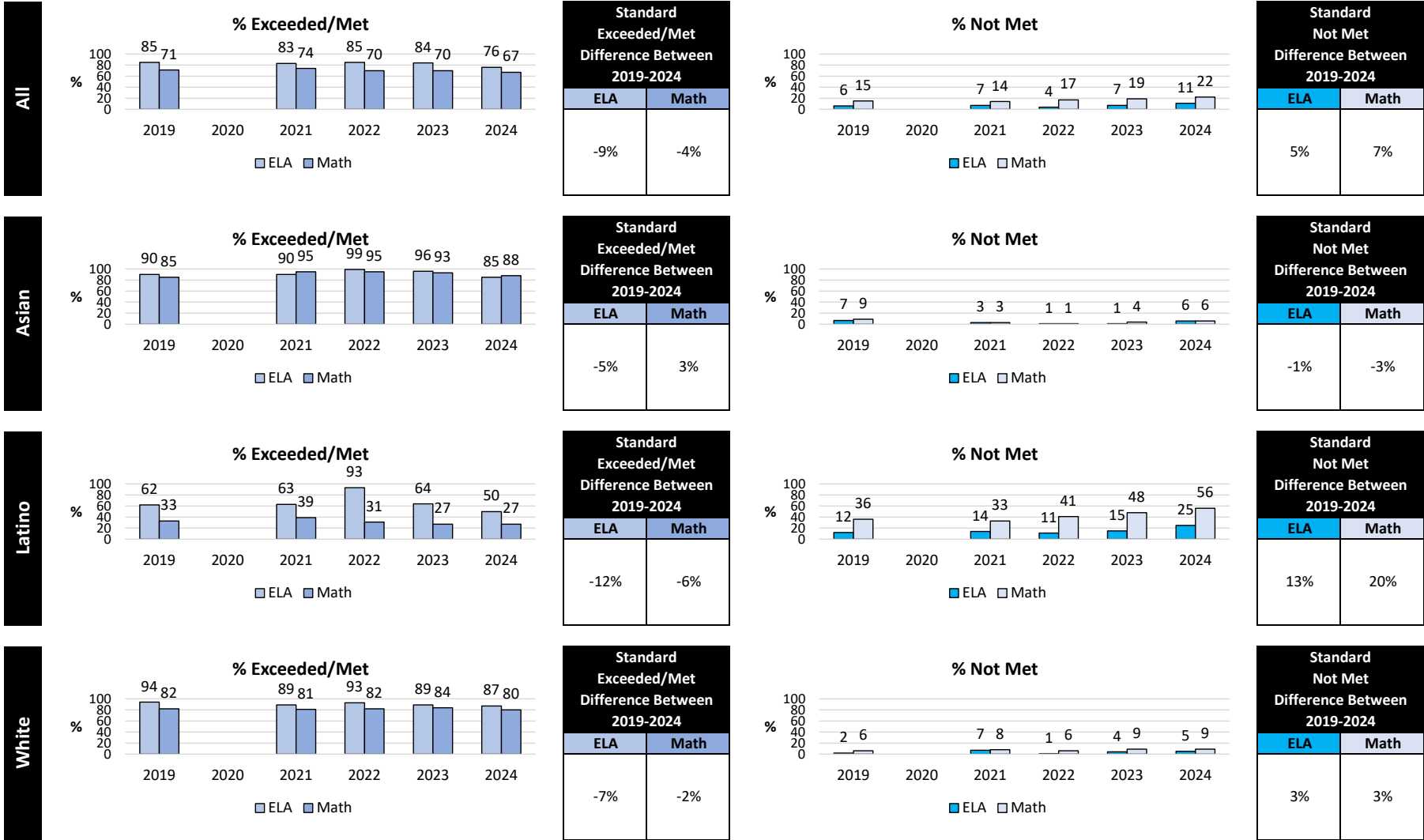
Data Source: CAASPP Website

**Table 11**  
**SBAC Gain/Loss Report**  
**By Special Population**  
**Mountain View High School**



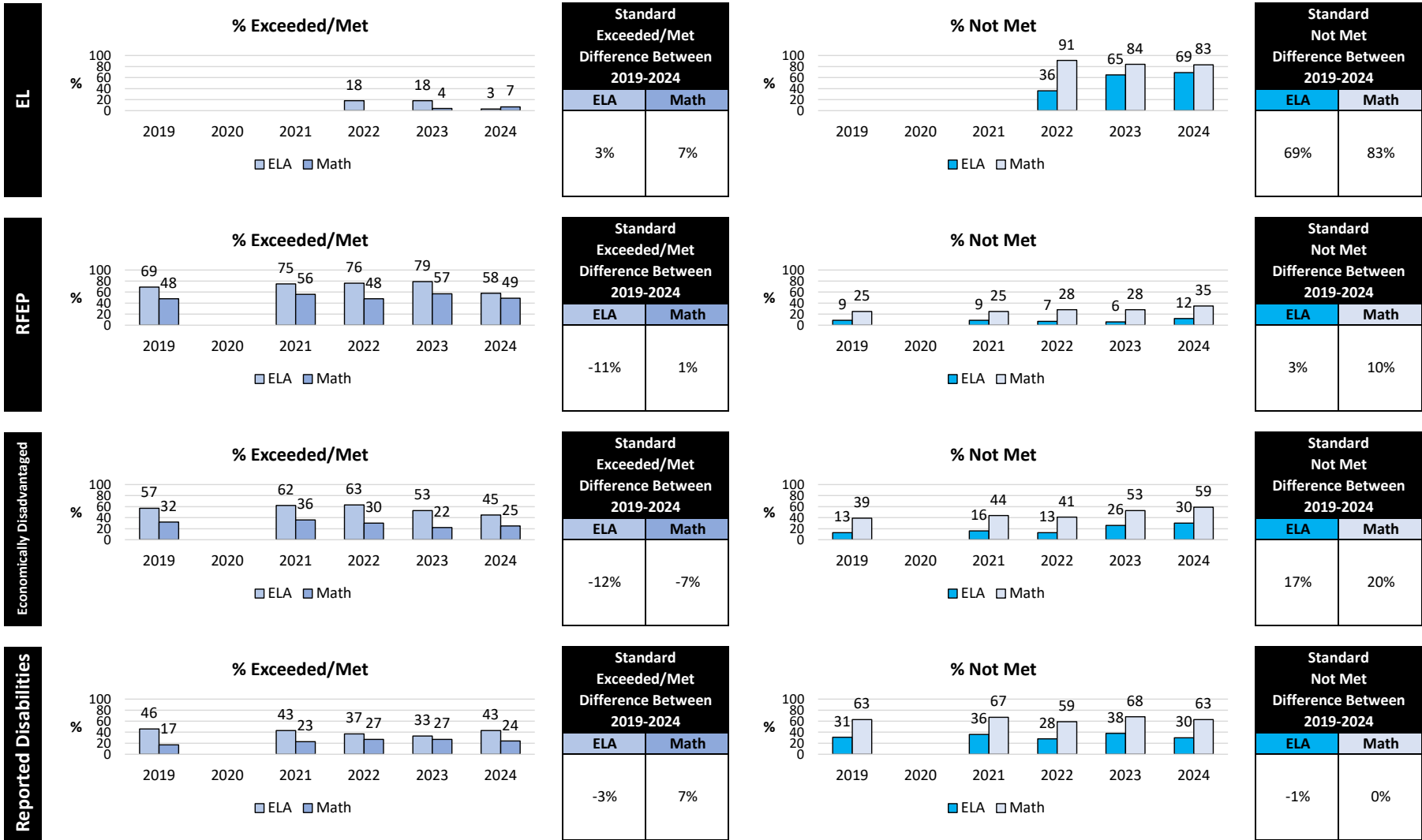
Data Source: CAASPP Website

**Table 11**  
**SBAC Gain/Loss Report**  
 By Race & Ethnicity  
 Los Altos High School



Data Source: CAASPP Website

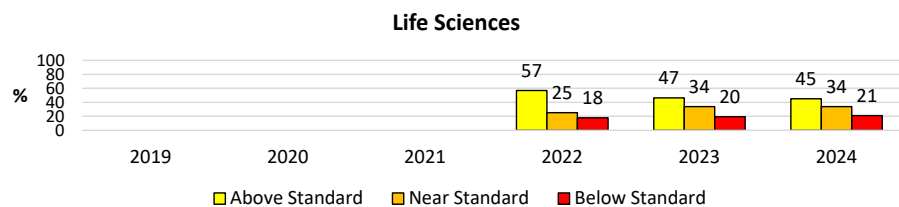
**Table 11**  
**SBAC Gain/Loss Report**  
**By Special Population**  
**Los Altos High School**



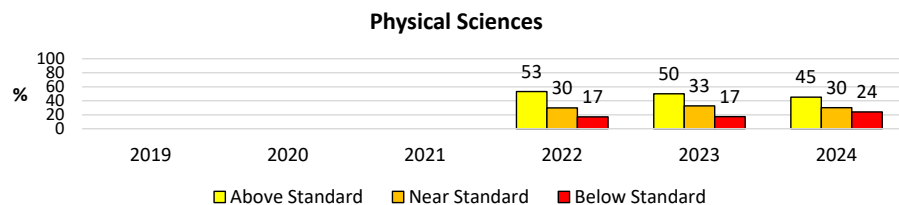
Data Source: CAASPP Website

**Table 12**  
**CAST Claim Results**  
**2019-2024**  
**Mountain View High School**

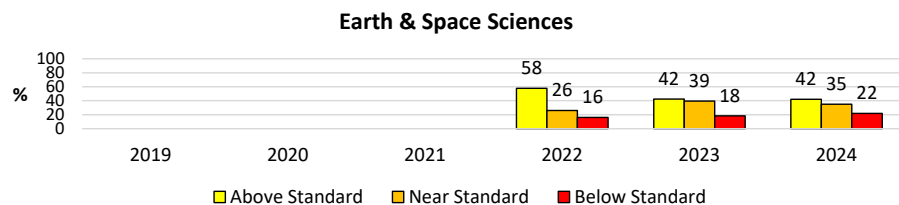
Life Sciences	Testing Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	-	-	-	57	47	45
Near Standard	%	-	-	-	25	34	34	
Below Standard	%	-	-	-	18	20	21	



Physical Sciences	Testing Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	-	-	-	53	50	45
Near Standard	%	-	-	-	30	33	30	
Below Standard	%	-	-	-	17	17	24	



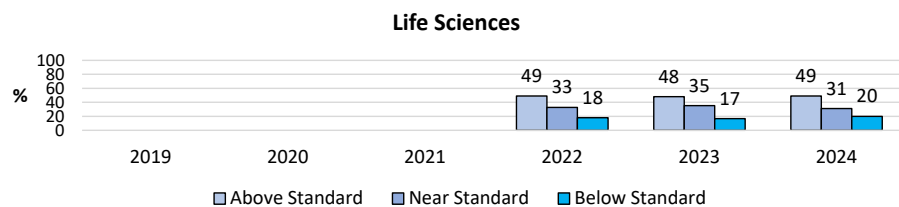
Earth & Space Sciences	Testing Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	-	-	-	58	42	42
Near Standard	%	-	-	-	26	39	35	
Below Standard	%	-	-	-	16	18	22	



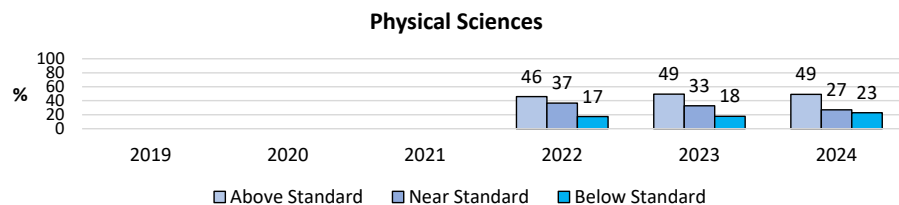
Data Source: CAASPP Website

**Table 12**  
**CAST Claim Results**  
**2019-2024**  
**Los Altos High School**

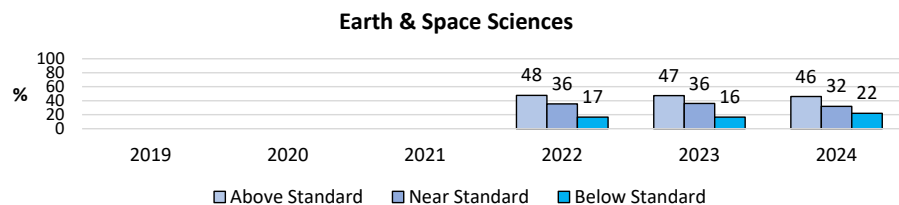
Life Sciences	Testing Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	-	-	-	49	48	49
Near Standard	%	-	-	-	33	35	31	
Below Standard	%	-	-	-	18	17	20	



Physical Sciences	Testing Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	-	-	-	46	49	49
Near Standard	%	-	-	-	37	33	27	
Below Standard	%	-	-	-	17	18	23	



Earth & Space Sciences	Testing Year		2019	2020	2021	2022	2023	2024
	Above Standard	%	-	-	-	48	47	46
Near Standard	%	-	-	-	36	36	32	
Below Standard	%	-	-	-	17	16	22	



Data Source: CAASPP Website





# Advanced Placement



- AP Report.....136-138
- Longitudinal Chart of AP Scores by Score Level..139-140
- AP Test Results.....141-142
- 6 Year Change in Enrollment vs AP Participation.....143-144
- Demographic Characteristics of AP Test Takers.....145-148
- 6 Year Comparison of AP Scholar Report.....149-150
- 2 Year Comparison of AP Test Results by Subject.....151-152
- Number of AP Tests & Test Score Averages by Subject.....153
- High School Comparison of AP Exam Pass Rate, Enrollment & Courses.....154

# AP REPORT

## 2024 Advanced Placement Results

**BACKGROUND INFORMATION:** The Advanced Placement (AP) program, administered by the College Board, encompasses a total of 38 different exams available to high school students attending schools with robust college preparatory curricula. At MVHS, students were tested in 22 different subject areas, while LAHS students were tested in 23 different subject areas. Scores of three, four, and five on an AP exam generally qualify students for college credit or advanced placement upon entering college, although individual college policies may vary. A score of four or five is often considered equivalent to earning an "A" grade in an introductory college course, while a score of three is similar to a "B" grade at the college level.

According to the College Board, grades of two and one should not be viewed as poor performance by either the student or the school. Instead, these scores are seen as indicators that the school is providing access to AP courses for an appropriate range of students. The College Board recommends that schools with AP passing rates exceeding the national average (usually around 60%) by a significant margin should find ways to involve more capable students in the program. In recent years, MVLA has consistently achieved passing rates of 80% or higher, and we take great pride in our increasing participation rates, with over 60% of students taking one or more AP tests this spring when calculated across the total 10-12 enrollment in the district.

Increasing enrollment and exam participation among Latino and Socially Economically Disadvantaged (SED) students has been a long-standing focus for our district. While progress has been made, work remains to be done. In line with the College Board and university admissions counselors, we firmly believe that students benefit greatly from challenging themselves with the most rigorous courses available, and success in AP is considered a strong predictor of college success. Therefore, we continue to strive for increased diverse enrollment in Honors and AP courses, expecting students in these classes to also sit for the exams. The experience of being in a challenging class alongside other motivated and engaged peers enhances a student's educational journey and provides a solid foundation for success in college. Additionally, there are inherent benefits in taking academically rigorous exams, regardless of the score obtained.

Our district has a history of offering AP courses and exams in various subjects, and we take great pride in our 24-year tradition of strong student performance on AP exams and the steady growth of our program.

**REPORT/PROPOSAL:** Below is a description of the various tables displaying our AP data:

**Table 1 (Longitudinal Chart of AP scores tracked by score level):** This longitudinal chart shows AP scores over a series of years, organized by score level (e.g., 1, 2, 3, 4, 5). It also give total enrollment and number of test-takers for reference. The table illustrates trends in the distribution of scores, allowing viewers to observe changes in the proportion of students achieving each score over time. This data can highlight patterns, such as increases in higher scores or shifts in performance across score levels, providing insights into the overall progression and performance of students in AP exams across the tracked years.

**Table 2 (AP Test Results):** This table provides an overview of AP performance metrics for a school or district. This table provides a snapshot of AP participation and performance, offering insights into student success rates and alignment with broader educational standards. The table details our the following data points::

- **Enrollment:** Total student enrollment.
- **AP Seats:** The number of AP course enrollments.
- **AP Testers:** The number of students taking AP exams.
- **Exams Administered:** The total AP exams taken.
- **Exams with Scores of 3 or Higher:** Number of exams achieving a passing score (3+).
- **% of Exams with 3 or Higher:** The percentage of exams with passing scores, with comparisons to state and national averages.

**Table 3 (6-Year Change in Enrollment vs AP Participation):** This table shows trends in both overall student enrollment and AP course engagement over a six-year period. This table highlights whether AP participation has kept pace with, exceeded, or lagged behind overall enrollment changes, providing insight into shifts in academic rigor and student engagement in advanced coursework over time.

**Table 4 (Demographic characteristics of AP test takers):** This table outlines the composition of students taking AP exams, broken down by key race/ethnicity demographic factors. By examining these characteristics, the table provides insight into the diversity of students participating in AP courses, helping to identify trends in access and representation within advanced academic programs.

**Table 5 (6-Year Summary of AP Scholar Report):** Six years ago, the College Board began publishing an AP Scholars Report. The definition of the various levels of AP Scholars is below and on the bottom of Table 5. We continue to have an increase in our total number of scholars.

<b>AP Scholar</b>	Granted to students who receive scores of 3 or higher on three or more AP Exams.
<b>AP Scholar with Honor</b>	Granted to students who receive an average score of at least 3.25 on all AP Exams taken <b>and</b> scores of 3 or higher on four or more of these exams.

<b>AP Scholar with Distinction</b>	Granted to students who receive an average score of at least 3.5 on all AP Exams taken <b>and</b> scores of 3 or higher on five or more of these exams.
<b>State Scholar</b>	Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP exams <b>and then</b> the highest average score (at least 3.5) on all AP Exams taken.
<b>National AP Scholar</b> <b>*Discontinued in 2021</b>	Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken <b>and</b> scores of 4 or higher on eight or more of these exams.

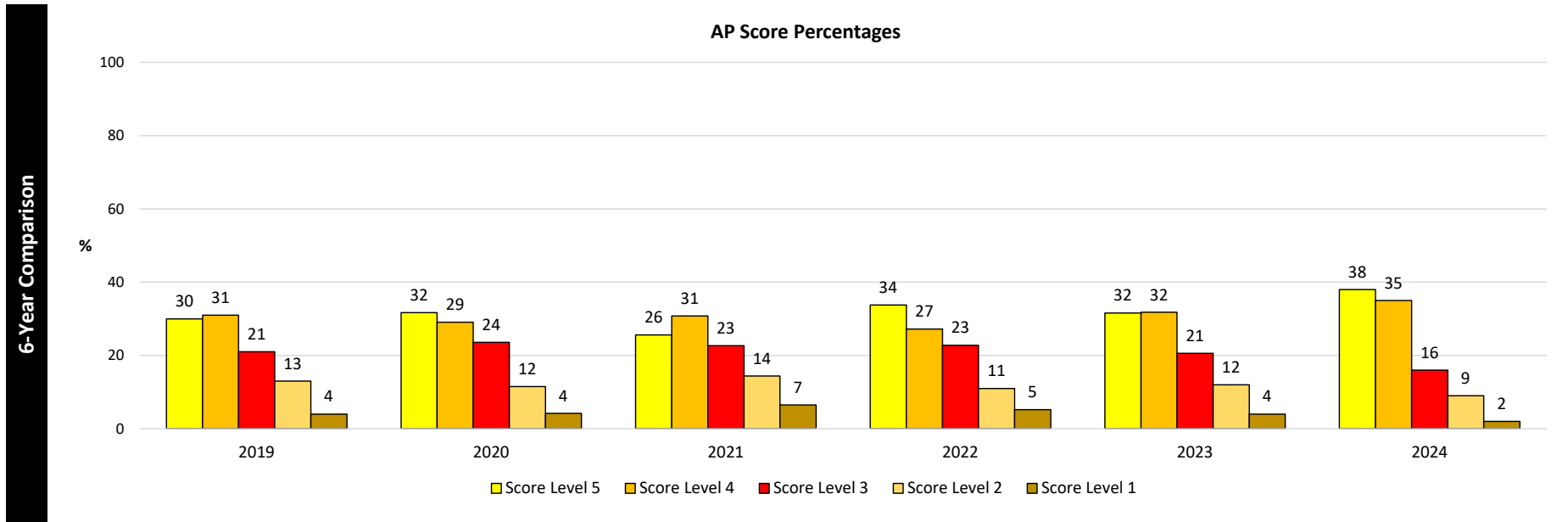
**Tables 6 & 7 (AP Results by Subject Area):** These two tables break down average AP exam scores and course enrollment by subject area. It is important to note caution when looking at AP scores by subject area and ethnicity. Disparities in test scores may reflect large inequalities in our societies, whether racial, income, or other. Lower or higher average test scores also do not necessarily reflect the quality of the teacher but rather the challenges their student populations face. We believe knowing this data supports us in data-driven decisions and serves as a compass as to where we focus our efforts.

**Table 8 (Number of AP Tests & Test Score Averages by Subject):** This table displays the total number of AP exams taken and the average scores achieved across various AP subjects. This data offers insights into both participation rates and performance trends in each subject area, helping to highlight subjects with higher or lower average scores. The table provides a useful comparison across subjects, revealing where students may be excelling or facing challenges on AP exams.

**Table 9 (High School Comparison of AP Exam Pass Rate, Enrollment, and Courses):** These tables show the AP exam pass rate, enrollment percentage, and the number of AP courses offered at the high schools of Mountain View-Los Altos High School District, Fremont Union High School District, Los Gatos-Saratoga Union High School District, and Palo Alto Unified School District.

**Table 1**  
**Longitudinal Chart of AP Scores Tracked by Score Level**  
**2006-2024**  
**Mountain View High School**

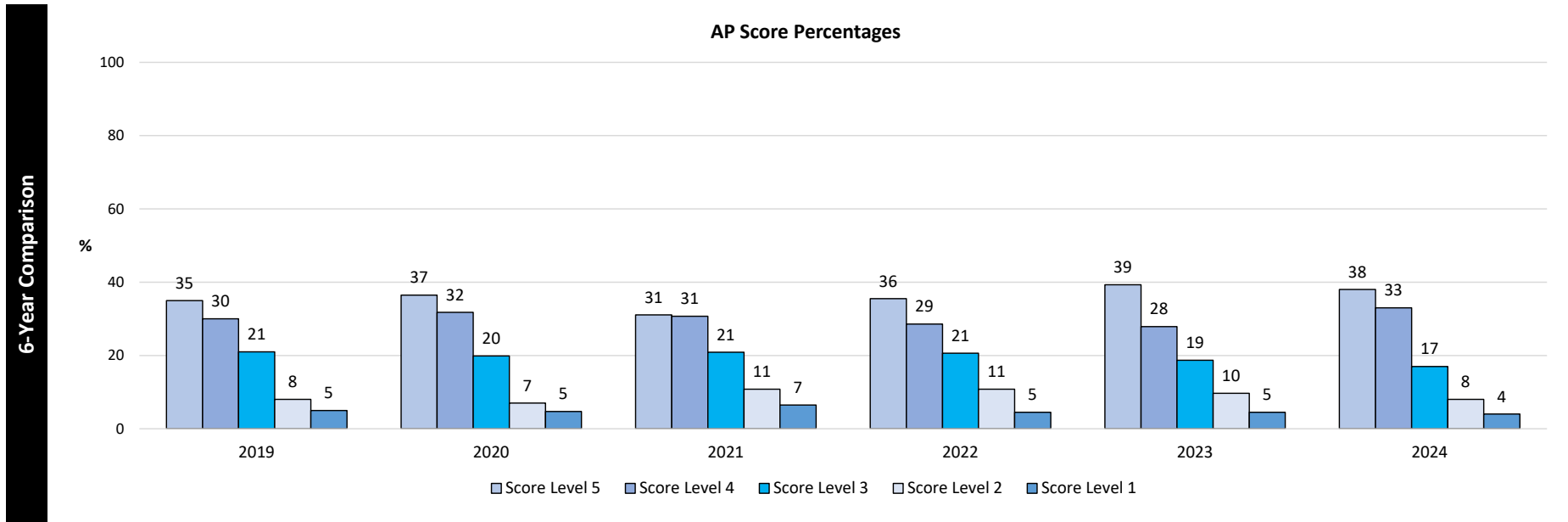
All AP Scores	Testing Year	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
	Total School CBEDS Enrollment*	1791	1772	1762	1811	1827	1816	1847	1851	1838	1836	1871	1912	1969	2062	2183	2257	2316	2220	2202	
	Total # of Tests	804	832	873	959	1018	1036	952	998	1251	1396	1529	1651	1655	1887	1998	2024	2145	2463	2553	
	Score Level 5	%	19	20	23	25	31	29	34	30	34	31	30	29	34	30	32	26	34	32	38
	Score Level 4	%	25	29	25	27	24	28	31	30	30	28	32	30	30	31	29	31	27	32	35
	Score Level 3	%	31	29	26	26	26	25	23	25	21	24	23	24	22	21	24	23	23	21	16
	Score Level 2	%	19	17	17	14	13	13	9	10	10	10	11	14	12	13	12	14	11	12	9
Score Level 1	%	7	5	9	8	6	6	3	5	5	6	5	4	3	4	4	7	5	4	2	



Data Source: College Board Summary Report; \*CBEDS Enrollment from DataQuest; Percents rounded

**Table 1**  
**Longitudinal Chart of AP Scores Tracked by Score Level**  
**2006-2024**  
**Los Altos High School**

All AP Scores	Testing Year	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
	Total School CBEDS Enrollment*	1749	1714	1697	1688	1663	1660	1648	1728	1782	1920	2044	2090	2234	2227	2253	2209	2136	2141	2114	
	Total # of Tests	701	848	828	805	864	974	1153	1266	1351	1585	1648	1815	1932	2039	2249	2222	2256	2359	2520	
	Score Level 5	%	26	24	28	27	32	34	35	33	31	28	32	34	38	35	37	31	36	39	38
	Score Level 4	%	28	28	25	27	26	28	30	29	29	29	27	30	30	30	32	31	29	28	33
	Score Level 3	%	27	26	28	28	23	22	19	23	23	24	23	19	19	21	20	21	21	19	17
	Score Level 2	%	13	14	10	13	11	11	10	9	11	11	11	11	9	8	7	11	11	10	8
Score Level 1	%	6	8	10	6	8	6	6	6	6	8	7	6	4	5	5	7	5	5	4	



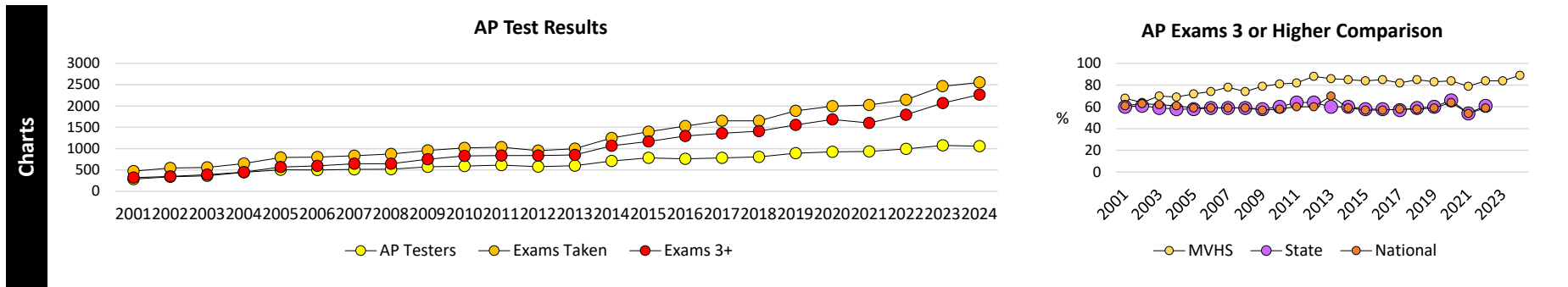
Data Source: College Board Summary Report; \*CBEDS Enrollment from DataQuest; Percents rounded

**Table 2**  
**AP Test Results**  
**2001-2024**  
**Mountain View High School**

Students	Testing Year	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
	Total School CBEDS Enrollment*	1370	1449	1544	1677	1766	1791	1772	1762	1811	1827	1816	1847	1851	1838	1836	1871	1912	1969	2062	2183	2257	2316	2220	2202
	Grade 10-12 CBEDS Enrollment*	958	1033	1096	1212	1301	1339	1290	1284	1344	1347	1339	1336	1349	1368	1349	1367	1393	1438	1480	1595	1695	1746	1746	1664
	# of AP Seats	602	722	679	819	994	1083	1003	1129	1167	1277	1222	1127	1105	1420	1646	1977	2135	2050	2287	2552	2649	2689	-	-
Testers	# of AP Testers	287	339	363	444	503	502	513	520	571	591	616	576	601	711	782	762	785	807	895	927	933	993	1076	1059

Exams	Testing Year	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
	Total Exams	# of Exams	473	544	560	652	795	804	832	873	959	1018	1036	952	998	1251	1397	1529	1651	1655	1887	1998	2023	2145	2463	2553
	Exams 3+	# of Exams 3 or Higher	321	350	390	451	570	597	648	647	753	831	839	838	854	1066	1169	1296	1360	1412	1557	1685	1601	1797	2069	2267

Comparison	Testing Year	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
	MVHS	% of Exams 3 or Higher	68	64	70	69	72	74	78	74	79	81	82	88	86	85	84	85	82	85	83	84	79	84	84	89
	State	% of Exams 3 or Higher	60	61	59	58	58	59	59	59	58	60	64	64	60	60	58	58	57	59	60	66	54	61	-	-
	National	% of Exams 3 or Higher	61	63	62	61	59	59	59	59	57	58	60	60	70	59	57	57	58	58	59	64	54	59	-	-



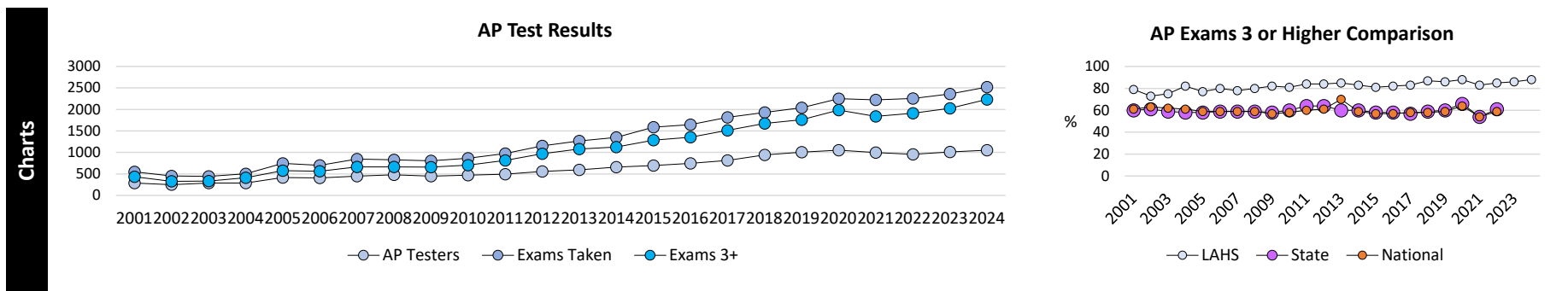
Data Source: Reflects snapshot of data in College Board for current year; Dash (-) = data not available; \*CBEDS Enrollment from DataQuest

**Table 2**  
**AP Test Results**  
**2001-2024**  
**Los Altos High School**

Students	Testing Year	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
	Total School CBEDS Enrollment*	1382	1379	1461	1594	1668	1749	1714	1697	1688	1663	1660	1648	1728	1782	1920	2044	2090	2234	2227	2253	2209	2136	2141	2114
	Grade 10-12 CBEDS Enrollment*	993	999	1044	1126	1221	1304	1279	1249	1231	1231	1215	1232	1229	1312	1350	1500	1535	1629	1655	1671	1670	1618	1598	1604
	# of AP Seats	572	519	585	702	851	860	927	930	892	942	979	1169	1332	1629	1743	1833	2108	2310	2419	2761	2779	2744	-	-
Testers	# of AP Testers	286	249	286	289	417	406	447	478	450	470	494	557	595	659	693	743	812	940	1004	1052	995	954	1012	1050

Exams	Testing Year	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
	Total Exams	# of Exams	550	451	443	502	743	701	848	828	805	864	974	1153	1266	1351	1585	1648	1815	1932	2039	2249	2225	2256	2359	2520
	Exams 3+	# of Exams 3 or Higher	434	327	332	410	575	563	662	661	658	703	814	971	1077	1126	1284	1352	1513	1674	1759	1986	1840	1910	2024	2234

Comparison	Testing Year	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	
	LAHS	% of Exams 3 or Higher	79	73	75	82	77	80	78	80	82	81	84	84	85	83	81	82	83	87	86	88	83	85	86	88
	State	% of Exams 3 or Higher	60	61	59	58	58	59	59	59	58	60	64	64	60	60	58	58	57	59	60	66	54	61	-	-
	National	% of Exams 3 or Higher	61	63	62	61	59	59	59	59	57	58	60	61	70	59	57	57	58	58	59	64	54	59	-	-

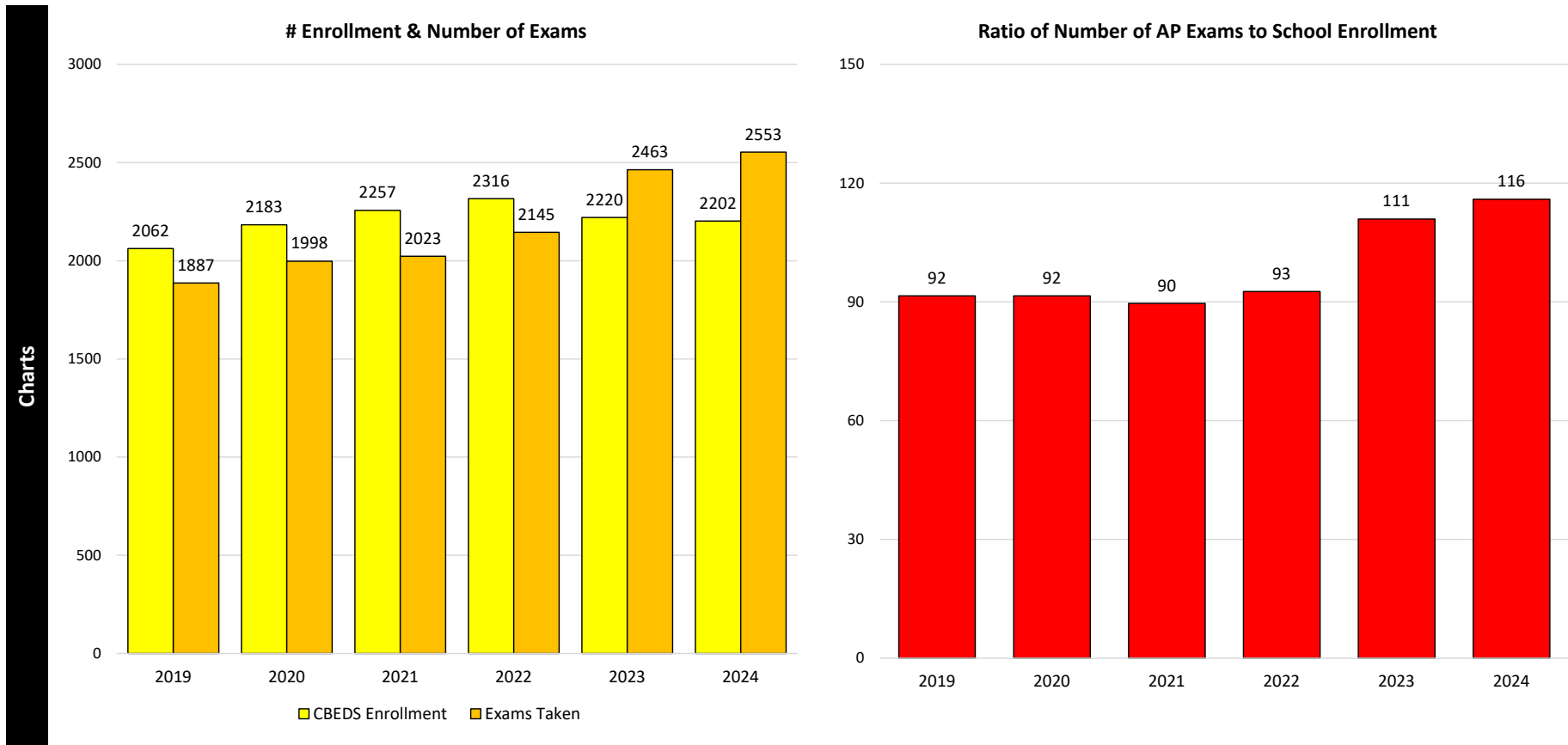


Data Source: Reflects snapshot of data in College Board for current year; Dash (-) = data not available; \*CBEDS Enrollment from DataQuest



**Table 3**  
**6 Year Change in Enrollment vs AP Participation**  
**2019-2024**  
**Mountain View High School**

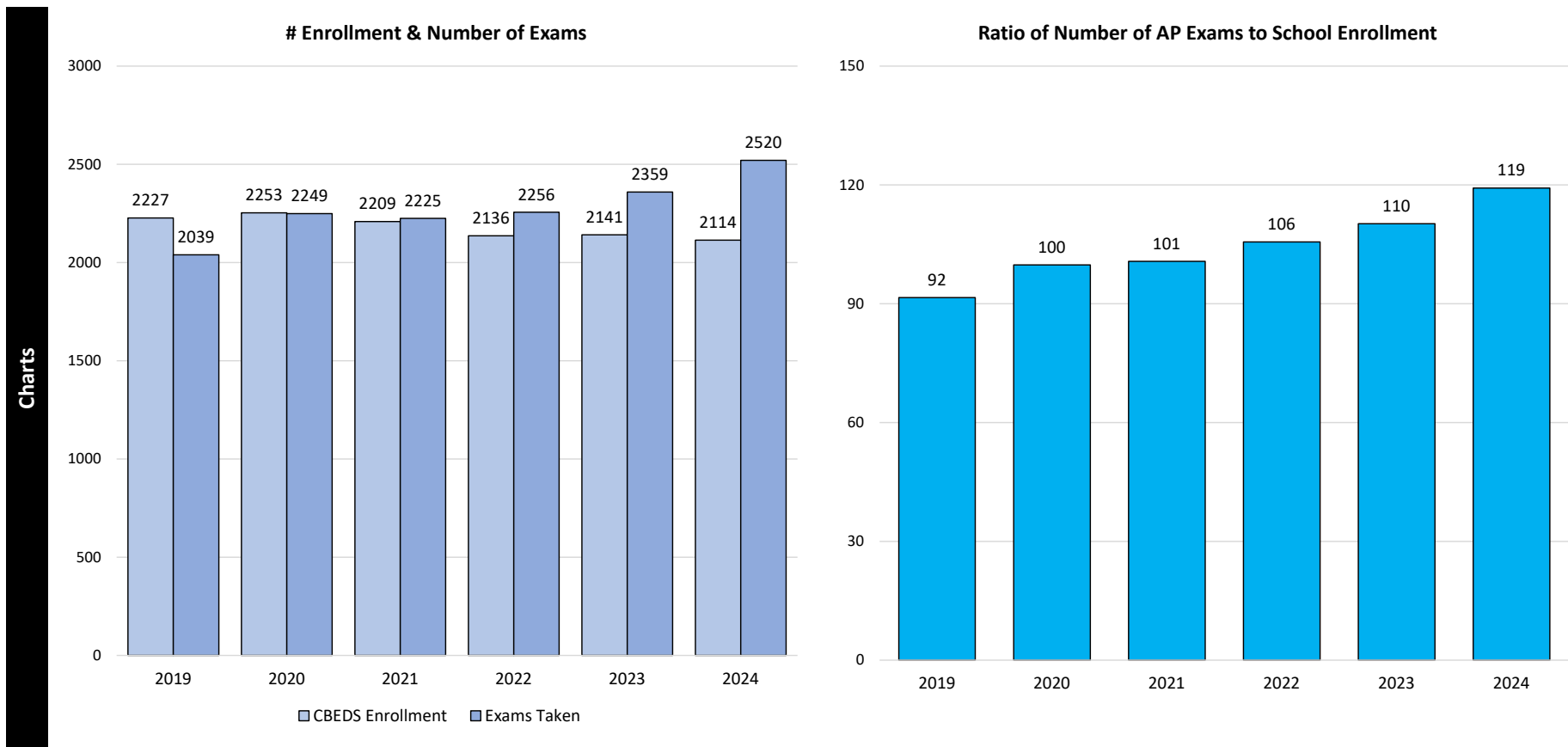
6 Yr Change		#	%
	Increase in Total School Enrollment*	140	7%
	AP Students	164	18%
	AP Exams	666	35%
	AP Exams 3 or Higher	710	46%



Data Source: Longitudinal AP Test Results Table; \*CBEDS Enrollment from DataQuest

**Table 3**  
**6 Year Change in Enrollment vs AP Participation**  
**2019-2024**  
**Los Altos High School**

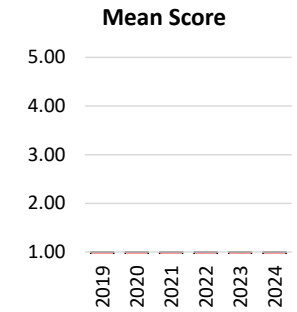
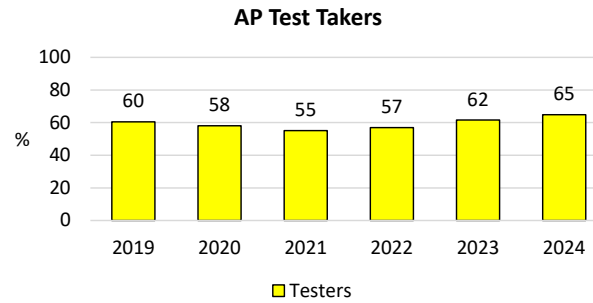
6 Yr Change		#	%
	Increase in Total School Enrollment*	-113	-5%
	AP Students	46	5%
	AP Exams	481	24%
	AP Exams 3 or Higher	475	27%



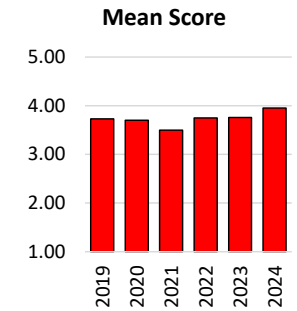
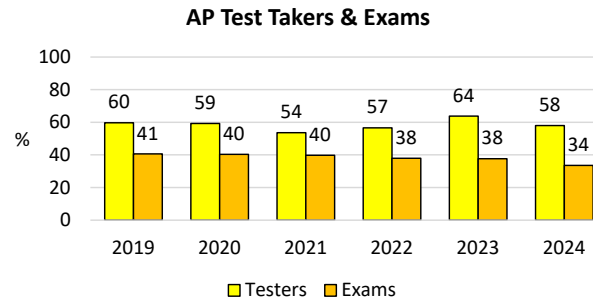
Data Source: Longitudinal AP Test Results Table; \*CBEDS Enrollment from DataQuest

**Table 4**  
**Demographics Characteristics of AP Test Takers**  
**2019-2024**  
**Mountain View High School**

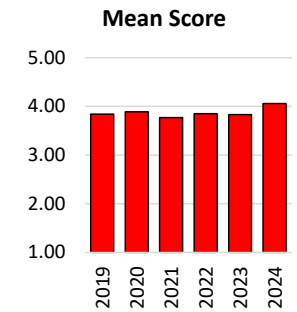
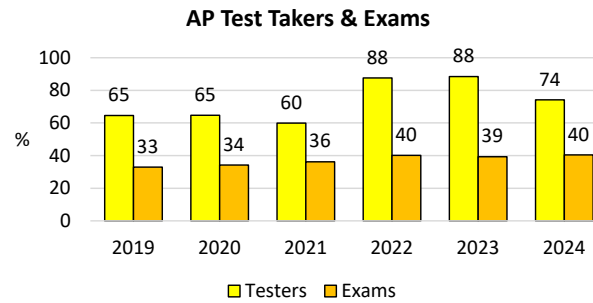
All Students (Gr 10-12)	Testing Year	2019	2020	2021	2022	2023	2024
	CEBDS Enrollment (Gr 10-12)*	1480	1595	1695	1746	1746	1633
	Testers	895	927	933	993	1076	1059
	Exams	1884	1998	2023	2145	2463	2553
	Mean Score	N/A	N/A	N/A	N/A	N/A	N/A



Caucasian	Testing Year	2019	2020	2021	2022	2023	2024
	CEBDS Enrollment (Gr 10-12)*	633	659	694	698	669	645
	Testers	378	391	372	395	427	374
	Exams	765	805	804	814	927	857
	Mean Score	3.73	3.70	3.50	3.75	3.76	3.95



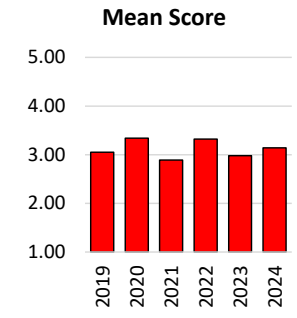
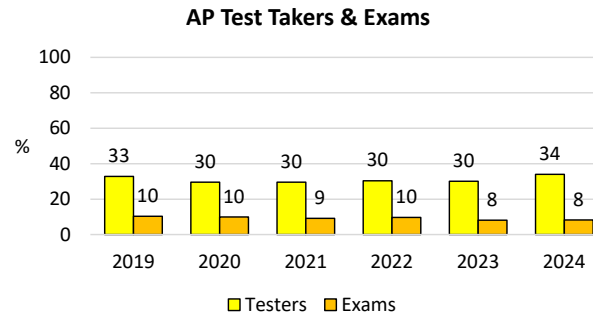
Asian	Testing Year	2019	2020	2021	2022	2023	2024
	CEBDS Enrollment (Gr 10-12)*	407	436	496	412	424	514
	Testers	263	282	297	361	375	381
	Exams	620	683	733	862	968	1031
	Mean Score	3.84	3.89	3.77	3.85	3.83	4.06



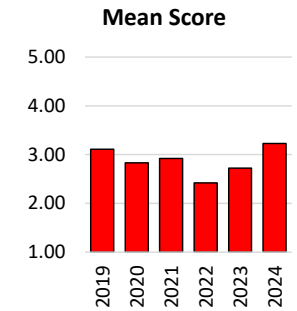
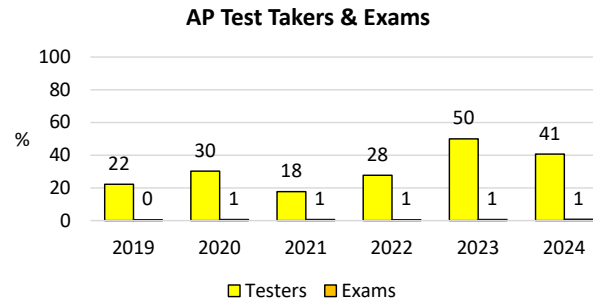
Data Source: College Board; \*CEBDS Enrollment from DataQuest

**Table 4**  
**Demographics Characteristics of AP Test Takers**  
**2019-2024**  
**Mountain View High School**

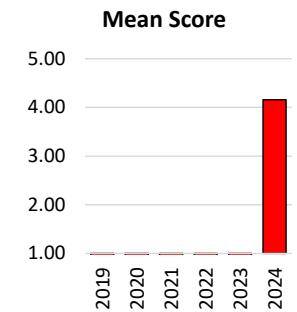
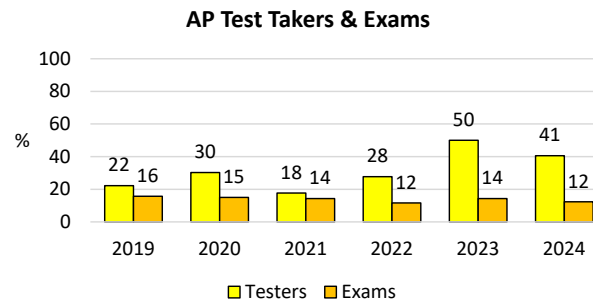
Latino	Testing Year	2019	2020	2021	2022	2023	2024
	CEBDS Enrollment (Gr 10-12)*	341	376	382	396	403	379
	Testers	112	111	113	120	121	129
	Exams	194	197	184	208	198	211
	Mean Score	3.05	3.34	2.89	3.32	2.98	3.14



African American	Testing Year	2019	2020	2021	2022	2023	2024
	CEBDS Enrollment (Gr 10-12)*	27	33	34	36	26	32
	Testers	6	10	6	10	13	13
	Exams	9	12	12	12	18	22
	Mean Score	3.11	2.83	2.92	2.42	2.72	3.23



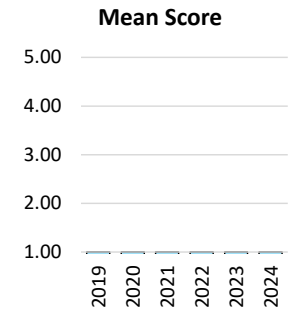
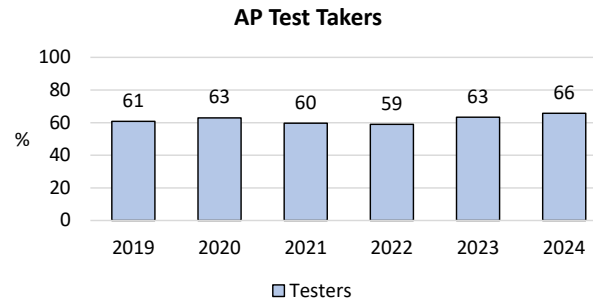
Other	Testing Year	2019	2020	2021	2022	2023	2024
	CEBDS Enrollment (Gr 10-12)*	72	91	89	204	224	63
	Testers	136	133	145	107	140	119
	Exams	296	301	290	249	352	313
	Mean Score	N/A	N/A	N/A	N/A	N/A	4.16



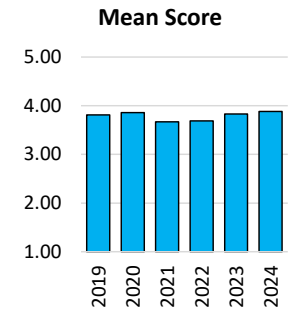
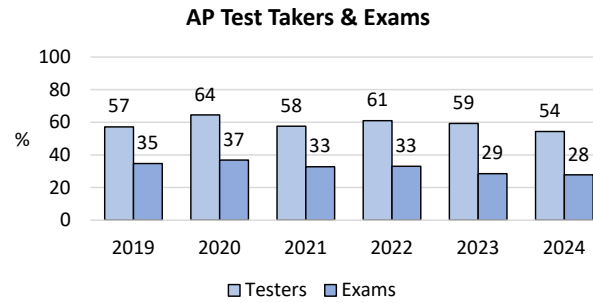
Data Source: College Board; \*CEBDS Enrollment from DataQuest

**Table 4**  
**Demographics Characteristics of AP Test Takers**  
**2019-2024**  
**Los Altos High School**

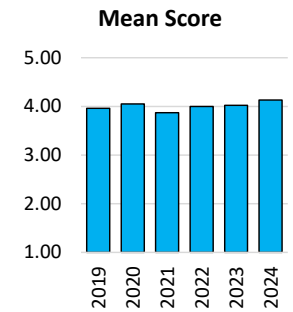
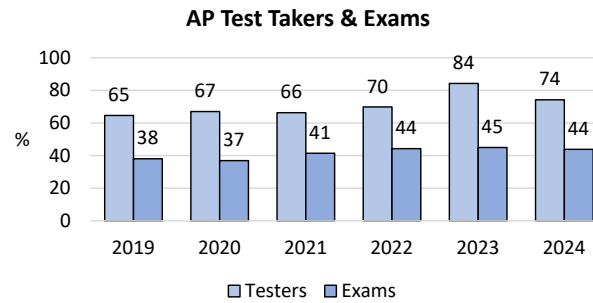
All Students (Gr 10-12)	Testing Year	2019	2020	2021	2022	2023	2024	
	CEBDS Enrollment (Gr 10-12)*	1655	1671	1670	1618	1598	1599	
	Testers	# of AP Test Takers	1005	1052	995	954	1012	1050
	Exams	# of AP Exams Taken	2040	2249	2225	2256	2359	2520
	Mean Score	AP Test Mean Score	N/A	N/A	N/A	N/A	N/A	N/A



Caucasian	Testing Year	2019	2020	2021	2022	2023	2024	
	CEBDS Enrollment (Gr 10-12)*	666	645	621	574	552	567	
	Testers	# of AP Test Takers	381	416	358	350	327	308
	Exams	# of AP Exams Taken	708	828	729	745	674	700
	Mean Score	AP Test Mean Score	3.81	3.86	3.67	3.69	3.83	3.88



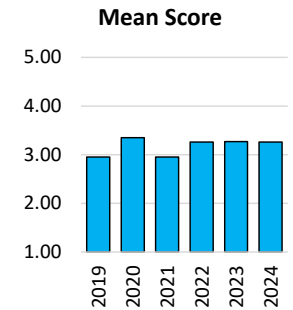
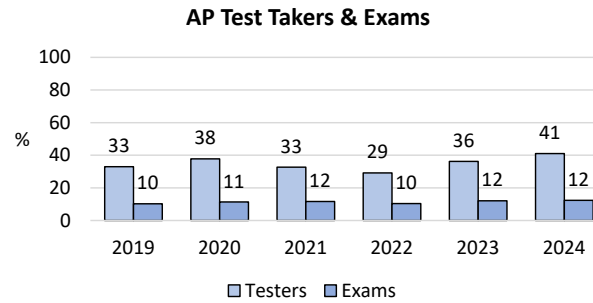
Asian	Testing Year	2019	2020	2021	2022	2023	2024	
	CEBDS Enrollment (Gr 10-12)*	506	498	528	530	450	548	
	Testers	# of AP Test Takers	327	334	350	370	379	407
	Exams	# of AP Exams Taken	777	830	923	1000	1062	1104
	Mean Score	AP Test Mean Score	3.96	4.05	3.87	4.00	4.02	4.13



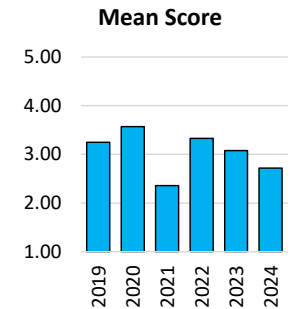
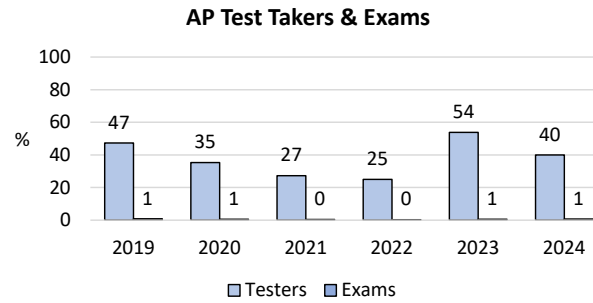
Data Source: College Board; \*CEBDS Enrollment from DataQuest

**Table 4**  
**Demographics Characteristics of AP Test Takers**  
**2019-2024**  
**Los Altos High School**

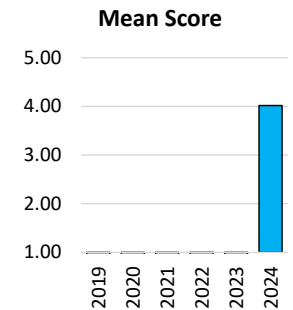
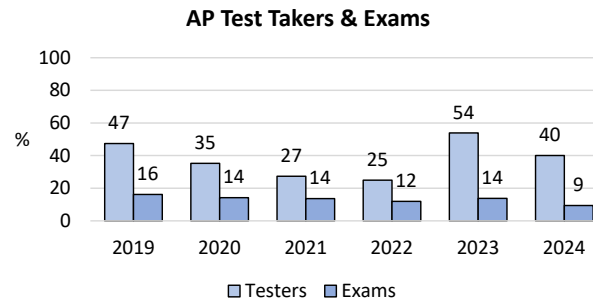
Latino	Testing Year	2019	2020	2021	2022	2023	2024
	CEBDS Enrollment (Gr 10-12)*	424	402	462	455	456	414
	Testers # of AP Test Takers	140	152	151	133	165	170
	Exams # of AP Exams Taken	210	256	260	234	285	312
	Mean Score AP Test Mean Score	2.95	3.35	2.95	3.26	3.27	3.26



African American	Testing Year	2019	2020	2021	2022	2023	2024
	CEBDS Enrollment (Gr 10-12)*	19	17	22	20	13	20
	Testers # of AP Test Takers	9	6	6	5	7	8
	Exams # of AP Exams Taken	16	14	11	6	13	18
	Mean Score AP Test Mean Score	3.25	3.57	2.36	3.33	3.08	2.72



Other	Testing Year	2019	2020	2021	2022	2023	2024
	CEBDS Enrollment (Gr 10-12)*	40	109	37	39	127	50
	Testers # of AP Test Takers	148	144	130	96	134	101
	Exams # of AP Exams Taken	329	321	302	271	325	236
	Mean Score AP Test Mean Score	N/A	N/A	N/A	N/A	N/A	4.02

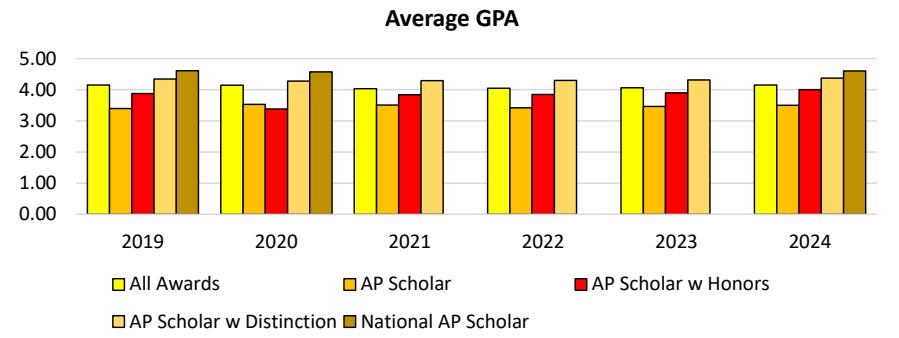
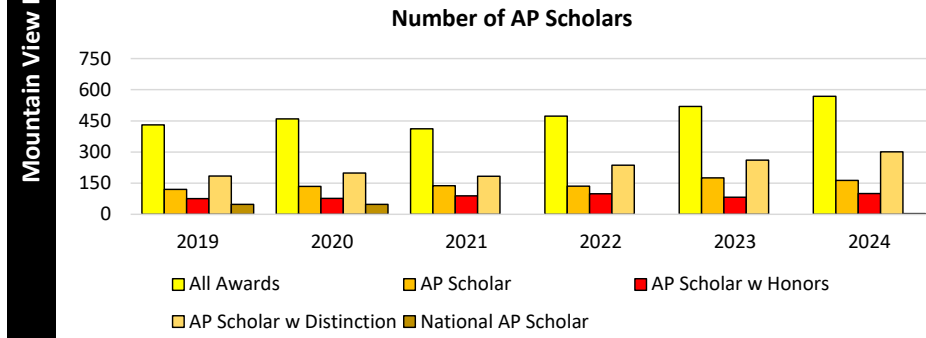


Data Source: College Board; \*CEBDS Enrollment from DataQuest

**Table 5**  
**6 Year Comparison of AP Scholar Report**  
**2019-2024**  
**Mountain View High School**

District	Testing Year	2019	2020	2021	2022	2023	2024
	Total Scholars	811	883	880	934	999	1092

		Testing Year	2019	2020	2021	2022	2023	2024
Mountain View HS Scholar Data	All Awards	# of Scholars	431	460	412	473	519	568
		Average Score	4.15	4.14	4.03	4.05	4.06	4.15
	AP Scholar	# of Scholars	120	134	138	135	175	163
		Average Score	3.40	3.53	3.51	3.42	3.46	3.50
	AP Scholar w Honors	# of Scholars	76	77	89	99	82	100
		Average Score	3.88	3.38	3.84	3.85	3.90	4.00
	AP Scholar w Distinction	# of Scholars	184	199	183	236	261	301
		Average Score	4.34	4.28	4.29	4.30	4.31	4.37
	National AP Scholar	# of Scholars	48	48	-	-	-	4
		Average Score	4.61	4.57	-	-	-	4.60



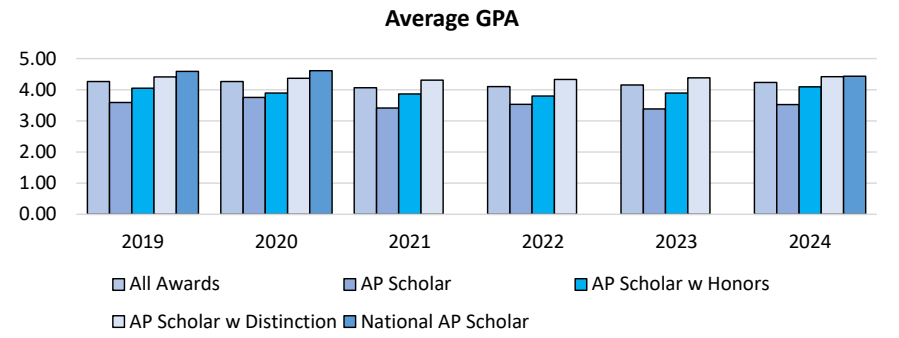
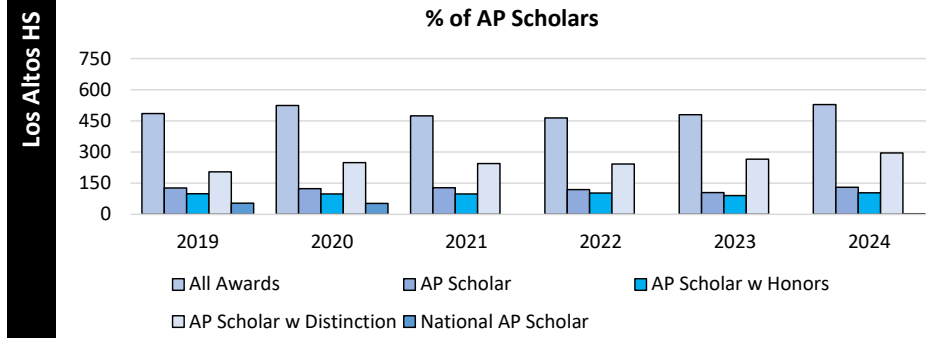
Definitions	Award	Criteria
	AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP Exams.
	AP Scholar w Honors	Granted to students who receive an average score of at least 3.25 on all AP Exams taken, <b>and</b> scores of 3 or higher on four or more of these exams.
	AP Scholar w Distinction	Granted to students who receive an average score of at least 3.5 on all AP Exams taken, <b>and</b> scores of 3 or higher on five or more of these exams.
	State Scholar	Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 or higher on the greatest number of AP exams, <b>and then</b> the highest average score (at least 3.5) on all AP Exams taken.
	National AP Scholar *Discontinued in 2021	Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, <b>and</b> scores of 4 or higher on eight or more of these exams.

Data Source: College Board Scholar Summary

**Table 5**  
**6 Year Comparison of AP Scholar Report**  
**2019-2024**  
**Los Altos High School**

District	Testing Year	2019	2020	2021	2022	2023	2024
	Total Scholars	811	883	880	934	999	1092

		Testing Year	2019	2020	2021	2022	2023	2024
All Awards	# of Scholars		485	524	474	464	480	529
	Average Score		4.26	4.26	4.06	4.10	4.15	4.23
AP Scholar	# of Scholars		127	124	128	119	105	130
	Average Score		3.59	3.75	3.41	3.53	3.38	3.52
AP Scholar w Honors	# of Scholars		99	98	98	102	90	103
	Average Score		4.05	3.89	3.86	3.80	3.89	4.09
AP Scholar w Distinction	# of Scholars		204	249	244	242	265	295
	Average Score		4.41	4.37	4.31	4.33	4.38	4.42
National AP Scholar	# of Scholars		54	53	-	-	-	1
	Average Score		4.59	4.61	-	-	-	4.43



Definitions	Award	Criteria
	AP Scholar	Granted to students who receive scores of 3 or higher on three or more AP Exams.
	AP Scholar w Honors	Granted to students who receive an average score of at least 3.25 on all AP Exams taken, <b>and</b> scores of 3 or higher on four or more of these exams.
	AP Scholar w Distinction	Granted to students who receive an average score of at least 3.5 on all AP Exams taken, <b>and</b> scores of 3 or higher on five or more of these exams.
	State Scholar	Granted to the one male and one female student in each U.S. state and the District of Columbia with scores of 3 of higher on the greatest number of AP exams, <b>and then</b> the highest average score (at least 3.5) on all AP Exams taken.
	National AP Scholar *Discontinued in 2021	Granted to students in the United States who receive an average score of at least 4 on all AP Exams taken, <b>and</b> scores of 4 or higher on eight or more of these exams.

Data Source: College Board Scholar Summary



**Table 6**  
**2 Year Comparison of AP Test Results by Subject**  
**2023 to 2024**  
**District**

2 Year Comparison	Name of Test	# of Exams			# 3 of Better			% 3 or Better		
		2023	2024	Difference	2023	2024	Difference	2023	2024	Difference
		Calculus AB	240	206	-34	156	164	8	65%	80%
Calculus BC	252	300	48	237	283	46	94%	94%	0%	
Statistics	273	277	4	238	261	23	87%	94%	7%	
Biology	170	232	62	161	217	56	95%	94%	-1%	
Chemistry	79	113	34	77	112	35	97%	99%	2%	
Physics 1	326	325	-1	281	286	5	86%	88%	2%	
Physics C: Mech	129	146	17	123	141	18	95%	97%	1%	
Physics C: E&M	122	141	19	105	126	21	86%	89%	3%	
Comp Sci A	257	267	10	227	233	6	88%	87%	-1%	
Environ Sci	296	279	-17	215	204	-11	73%	73%	0%	
English Lang	369	369	-	311	295	-16	84%	80%	-4%	
English Lit	96	122	26	94	119	25	98%	98%	0%	
European Hist	254	213	-41	203	193	-10	80%	91%	11%	
World Hist	65	167	102	64	155	91	98%	93%	-6%	
US History	357	382	25	297	359	62	83%	94%	11%	
Gov/Pol US	283	1	-282	216	1	-215	76%	100%	24%	
Macroeconomics	155	169	14	134	151	17	86%	89%	3%	
Psychology	260	209	-51	221	173	-48	85%	83%	-2%	
Human Geography	285	235	-50	249	191	-58	87%	81%	-6%	
Chinese Lang	67	73	6	67	73	6	100%	100%	-	
French Lang	56	52	-4	54	49	-5	96%	94%	-2%	
Spanish Lang	181	169	-12	172	163	-9	95%	96%	1%	
Spanish Lit	15	44	29	11	38	27	73%	86%	13%	
Japanese Lang	15	19	4	15	15	-	100%	79%	-21%	
Studio Art: 2D	26	36	10	26	34	8	100%	94%	-6%	

Data Source: College Board

**Table 7**  
**2 Year Comparison of AP Test Scores by Subject**  
**2023 to 2024**  
**District**

2 Year Comparison	Name of Test	5					4					3				2				1			
		2023		2024		% Diff	2023		2024		% Diff	2023		2024		2023		2024		2023		2024	
		#	%	#	%		#	%	#	%		#	%	#	%	#	%	#	%	#	%	#	%
	Calculus AB	66	28%	47	23%	-5%	40	17%	83	40%	24%	50	21%	34	17%	65	27%	40	19%	19	8%	2	1%
	Calculus BC	156	62%	206	69%	7%	45	18%	55	18%	0%	36	14%	22	7%	13	5%	15	5%	2	1%	2	1%
	Statistics	69	25%	119	43%	18%	100	37%	96	35%	-2%	69	25%	46	17%	22	8%	13	5%	13	5%	3	1%
	Biology	83	49%	105	45%	-4%	48	28%	72	31%	3%	30	18%	40	17%	9	5%	14	6%	0	0%	1	0%
	Chemistry	41	52%	41	36%	-16%	28	35%	55	49%	13%	8	10%	16	14%	2	3%	1	1%	0	0%	0	0%
	Physics 1	100	31%	108	33%	3%	115	35%	117	36%	1%	66	20%	61	19%	38	12%	34	10%	7	2%	5	2%
	Physics C: Mech	75	58%	83	57%	-1%	35	27%	35	24%	-3%	13	10%	23	16%	5	4%	4	3%	1	1%	1	1%
	Physics C: E&M	48	39%	58	41%	2%	40	33%	50	35%	3%	17	14%	18	13%	14	11%	13	9%	3	2%	2	1%
	Comp Sci A	131	51%	107	40%	-11%	55	21%	76	28%	7%	41	16%	50	19%	22	9%	21	8%	8	3%	13	5%
	Environ Sci	38	13%	56	20%	7%	124	42%	113	41%	-1%	53	18%	35	13%	53	18%	43	15%	28	9%	32	11%
	English Lang	107	29%	104	28%	-1%	137	37%	119	32%	-5%	67	18%	72	20%	46	12%	58	16%	12	3%	16	4%
	English Lit	57	59%	73	60%	0%	28	29%	39	32%	3%	9	9%	7	6%	1	1%	2	2%	1	1%	1	1%
	European Hist	52	20%	54	25%	5%	86	34%	98	46%	12%	65	26%	41	19%	47	19%	19	9%	4	2%	1	0%
	World Hist	33	51%	46	28%	-23%	23	35%	86	51%	16%	8	12%	23	14%	1	2%	11	7%	0	0%	1	1%
	US History	116	32%	144	38%	5%	93	26%	170	45%	18%	88	25%	45	12%	38	11%	19	5%	22	6%	4	1%
	Gov/Pol US	75	27%	150	46%	20%	63	22%	113	35%	13%	78	28%	50	15%	49	17%	11	3%	18	6%	1	0%
	Macroeconomics	32	21%	49	29%	8%	57	37%	57	34%	-3%	45	29%	45	27%	20	13%	17	10%	1	1%	1	1%
	Psychology	92	35%	77	37%	1%	86	33%	58	28%	-5%	43	17%	38	18%	21	8%	15	7%	18	7%	21	10%
	Human Geography	151	53%	100	43%	-10%	58	20%	62	26%	6%	40	14%	29	12%	8	3%	15	6%	28	10%	29	12%
	Chinese Lang	50	75%	54	74%	-1%	12	18%	16	22%	4%	5	7%	3	4%	0	0%	0	0%	0	0%	0	0%
	French Lang	16	29%	8	15%	-13%	22	39%	22	42%	3%	16	29%	19	37%	2	4%	3	6%	0	0%	0	0%
	Spanish Lang	66	36%	68	40%	4%	71	39%	59	35%	-4%	35	19%	36	21%	8	4%	5	3%	1	1%	1	1%
	Spanish Lit	2	13%	6	14%	0%	5	33%	12	27%	-6%	4	27%	20	45%	1	7%	3	7%	3	20%	3	7%
	Japanese Lang	12	80%	10	53%	-27%	2	13%	3	16%	2%	1	7%	2	11%	0	0%	1	5%	0	0%	3	16%
	Studio Art: 2D	6	23%	16	44%	21%	11	42%	9	25%	-17%	9	35%	9	25%	0	0%	1	3%	0	0%	1	3%

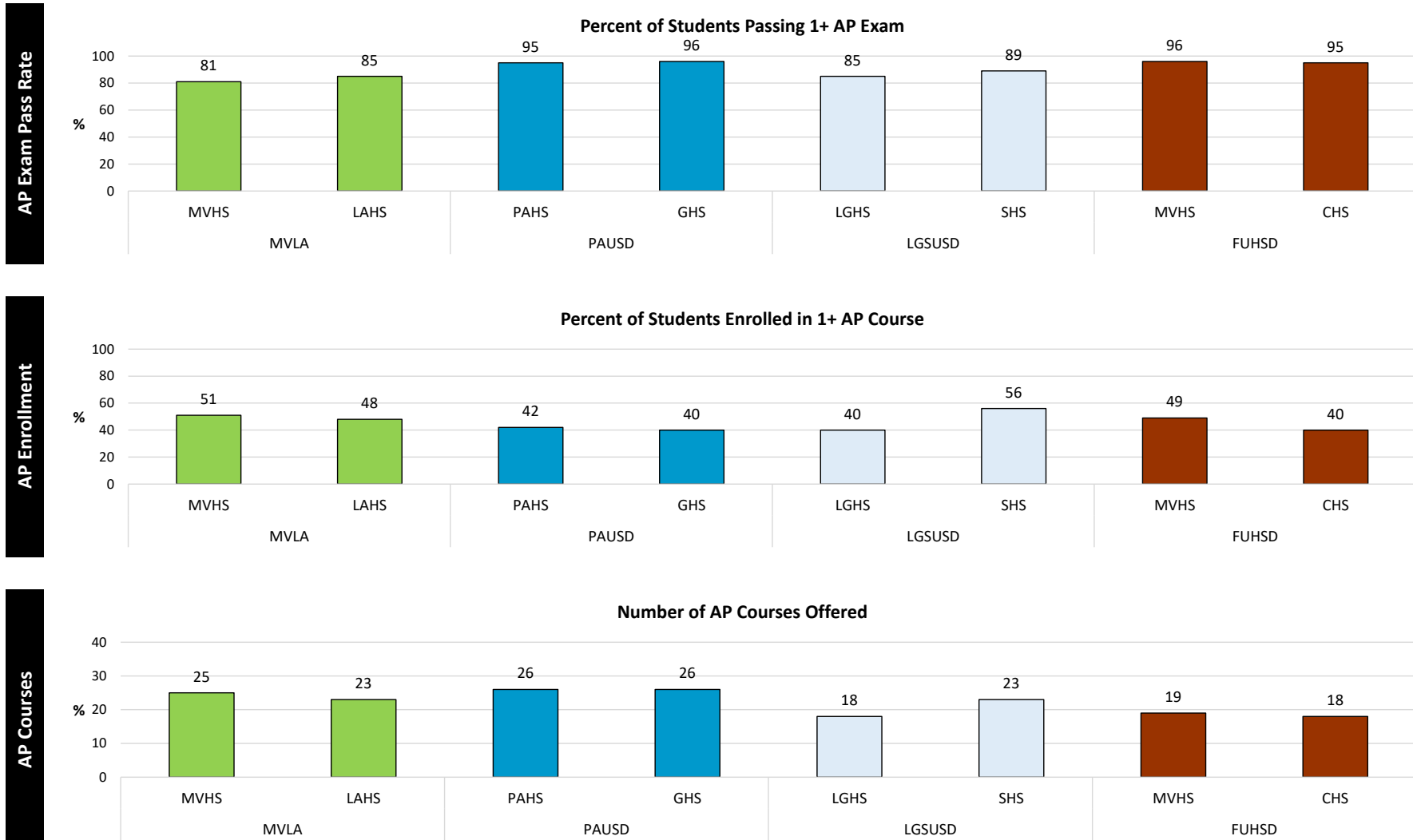
Data Source: College Board

**Table 8**  
**Number of AP Tests & Test Score Averages by Subject**  
**2024**  
**District**

Subjects																																		All Subjects Combined				
	2-D Art and Design	3-D Art and Design	Art History	Biology	Calculus AB	Calculus BC	Chemistry	Chinese Lang & Culture	Comp Govt & Politics	Computer Science A	Comp Sci Principles	Drawing	English Lang & Comp	English Lit & Comp	Environm Science	European History	French Language	German Language	Human Geography	Japanese Lang & Cult	Latin: Vergil	Macroeconomics	Microeconomics	Music Theory	Physics 1	Physics 2	Physics C: Elec & Mag	Physics C: Mechanics	Pre-Calculus	Psychology	Spanish Language	Spanish Literature	Statistics		US Govt & Politics	World History: Modern		
All	# AP Tests	34	3	1	231	202	298	111	72	1	262	2	4	364	122	273	208	51	3	231	18	5	169	177	1	320	1	140	145	2	208	162	42	276	324	162	4625	
	Average Score	4.1	2.3	4.0	4.1	3.6	4.5	4.2	4.7	4.0	3.9	4.5	4.3	3.7	4.5	3.4	3.9	3.6	5.0	3.8	3.8	3.6	3.8	3.2	3.0	3.9	5.0	4.1	4.3	5.0	3.8	4.1	3.3	4.1	4.2	4.0	3.9	
By Ethnicity	Caucasian	# AP Tests	13	1	-	86	86	108	38	5	-	96	-	2	117	42	114	80	24	1	84	1	2	75	54	-	125	-	58	60	-	97	50	14	105	131	53	1722
	Average Score	3.8	2.0	-	4.3	3.7	4.4	4.1	4.2	-	3.7	-	5.0	3.7	4.6	3.6	3.8	3.7	5.0	4.0	3.0	3.5	3.8	3.1	-	4.0	-	4.1	4.5	-	3.6	4.2	4.1	4.1	4.2	3.8	4.0	
	Asian	# AP Tests	18	1	1	117	77	184	69	66	1	150	2	2	184	67	98	101	22	1	92	15	2	75	101	1	168	1	81	83	2	83	55	8	150	161	93	2332
	Average Score	4.4	2.0	4.0	4.3	3.7	4.5	4.3	4.7	4.0	4.0	4.5	3.5	4.0	4.5	3.8	4.1	3.5	5.0	4.2	4.3	4.5	4.1	3.4	3.0	3.9	5.0	4.0	4.2	5.0	4.1	4.0	2.9	4.2	4.4	4.2	4.1	
	Latino	# AP Tests	2	1	-	20	25	4	3	-	-	10	-	-	54	12	44	17	2	1	43	1	1	8	19	-	18	-	1	1	-	19	56	19	16	19	13	429
	Average Score	2.5	3.0	-	3.2	3.4	4.0	4.3	-	-	3.4	-	-	2.5	3.9	2.3	2.9	4.0	5.0	2.7	1.0	2.0	2.4	2.6	-	3.4	-	3.0	3.0	-	2.8	4.2	3.1	3.6	3.7	3.4	3.1	
African American	# AP Tests	-	-	-	2	5	1	-	-	-	4	-	-	4	-	5	1	2	-	5	-	-	2	2	-	3	-	-	1	-	2	-	1	2	3	2	47	
Average Score	-	-	-	2.5	3.8	5.0	-	-	-	4.0	-	-	2.5	-	2.2	3.0	3.5	-	3.0	-	-	4.0	2.5	-	3.7	-	-	2.0	-	3.5	-	1.0	4.0	3.7	2.5	3.2		
Other	# AP Tests	1	-	-	6	9	1	1	1	-	2	-	-	5	1	12	9	1	-	7	1	-	9	1	-	6	-	-	-	-	7	1	-	3	10	1	95	
Average Score	3.0	-	-	3.0	3.0	3.0	5.0	5.0	-	3.0	-	-	2.8	5.0	3.0	3.1	5.0	-	3.4	1.0	-	3.0	5.0	-	3.2	-	-	-	-	3.4	4.0	-	4.3	3.6	1.0	3.3		
By Special Populations	English Learners	# AP Tests	-	-	-	-	1	-	-	3	-	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1	12	
	Average Score	-	-	-	-	4.0	-	-	4.7	-	2.0	-	-	-	-	-	-	-	-	-	-	5.0	-	-	-	-	2.0	-	-	-	-	-	-	-	-	2.0	3.7	
	Resource	# AP Tests	-	-	-	-	1	-	1	-	-	2	-	-	3	1	5	6	-	-	7	-	-	1	1	-	1	-	-	-	-	3	2	-	1	3	1	39
	Average Score	-	-	-	-	5.0	-	4.0	-	-	3.0	-	-	3.7	5.0	3.2	3.2	-	-	2.7	-	-	3.0	3.0	-	3.0	-	-	-	-	2.0	2.0	-	5.0	4.3	2.0	3.2	
	504	# AP Tests	6	1	-	32	32	27	7	8	-	20	-	-	35	18	42	17	5	-	24	1	-	21	22	-	36	-	15	15	-	29	13	4	36	42	9	517
	Average Score	4.2	3.0	-	4.1	3.6	3.9	4.0	4.1	-	4.1	-	-	3.6	4.4	3.5	3.5	3.2	-	3.5	5.0	-	3.6	3.2	-	3.6	-	3.9	4.3	-	3.8	4.1	4.0	4.0	4.2	4.0	3.8	
AVID	# AP Tests	3	-	-	14	14	2	-	-	-	5	-	-	40	7	36	11	-	-	31	1	1	8	12	-	4	-	-	-	12	33	15	10	10	4	273		
Average Score	3.0	-	-	2.8	3.4	3.5	-	-	-	2.8	-	-	2.3	3.6	1.7	2.6	-	-	2.2	1.0	2.0	3.0	1.8	-	2.5	-	-	-	2.6	3.9	2.9	2.9	3.8	2.5	2.7			
FRE	# AP Tests	2	-	-	15	9	6	2	5	-	12	-	-	31	6	19	10	3	-	25	4	1	3	10	1	8	-	2	2	-	14	24	11	8	10	6	249	
Average Score	2.5	-	-	3.2	3.3	4.0	5.0	5.0	-	3.3	-	-	2.5	3.8	2.2	2.8	3.3	-	2.6	2.8	5.0	2.0	1.9	3.0	3.8	-	4.0	4.0	-	2.9	4.2	3.1	2.9	3.0	3.3	3.1		
By Latino Subgroups	Latino RegEd	# AP Tests	-	1	-	10	17	4	2	-	-	7	-	-	32	7	30	13	1	1	28	-	1	5	11	-	17	-	1	1	-	11	30	8	10	13	9	270
	Average Score	-	3.0	-	3.4	3.5	4.0	4.0	-	-	3.7	-	-	2.7	3.9	2.4	3.2	4.0	5.0	3.0	-	2.0	2.6	3.4	-	3.5	-	3.0	3.0	-	3.2	4.3	3.0	4.0	4.1	3.7	3.3	
	Latino EL	# AP Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	4
	Average Score	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	3.8	
	Latino RFEP	# AP Tests	1	-	-	9	10	2	1	-	-	8	-	-	33	7	27	6	1	-	23	1	1	3	11	-	7	-	-	-	9	34	15	8	7	4	228	
	Average Score	2.0	-	-	2.8	3.2	5.0	5.0	-	-	3.0	-	-	2.3	3.6	2.1	2.5	4.0	-	1.8	1.0	2.0	2.0	1.7	-	3.0	-	-	-	2.4	4.1	2.9	2.6	3.1	3.5	2.8		
Latino SPED (R/S)	# AP Tests	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	2	
Average Score	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	1.5		
Latino FRE	# AP Tests	2	-	-	10	7	-	1	-	-	3	-	-	21	5	14	4	1	-	15	1	-	3	8	-	1	-	-	-	8	24	11	6	6	4	155		
Average Score	2.5	-	-	3.0	3.3	-	5.0	-	-	2.7	-	-	2.2	4.0	2.1	2.3	4.0	-	2.1	1.0	-	2.0	1.6	-	3.0	-	-	-	-	2.4	4.2	3.1	2.8	3.0	2.8	2.8		

Data Source: Aeries Query

**Table 9**  
**High School Comparison of AP Exam Pass Rate, Enrollment and Courses**  
**2024**  
**District and Neighboring High Schools**

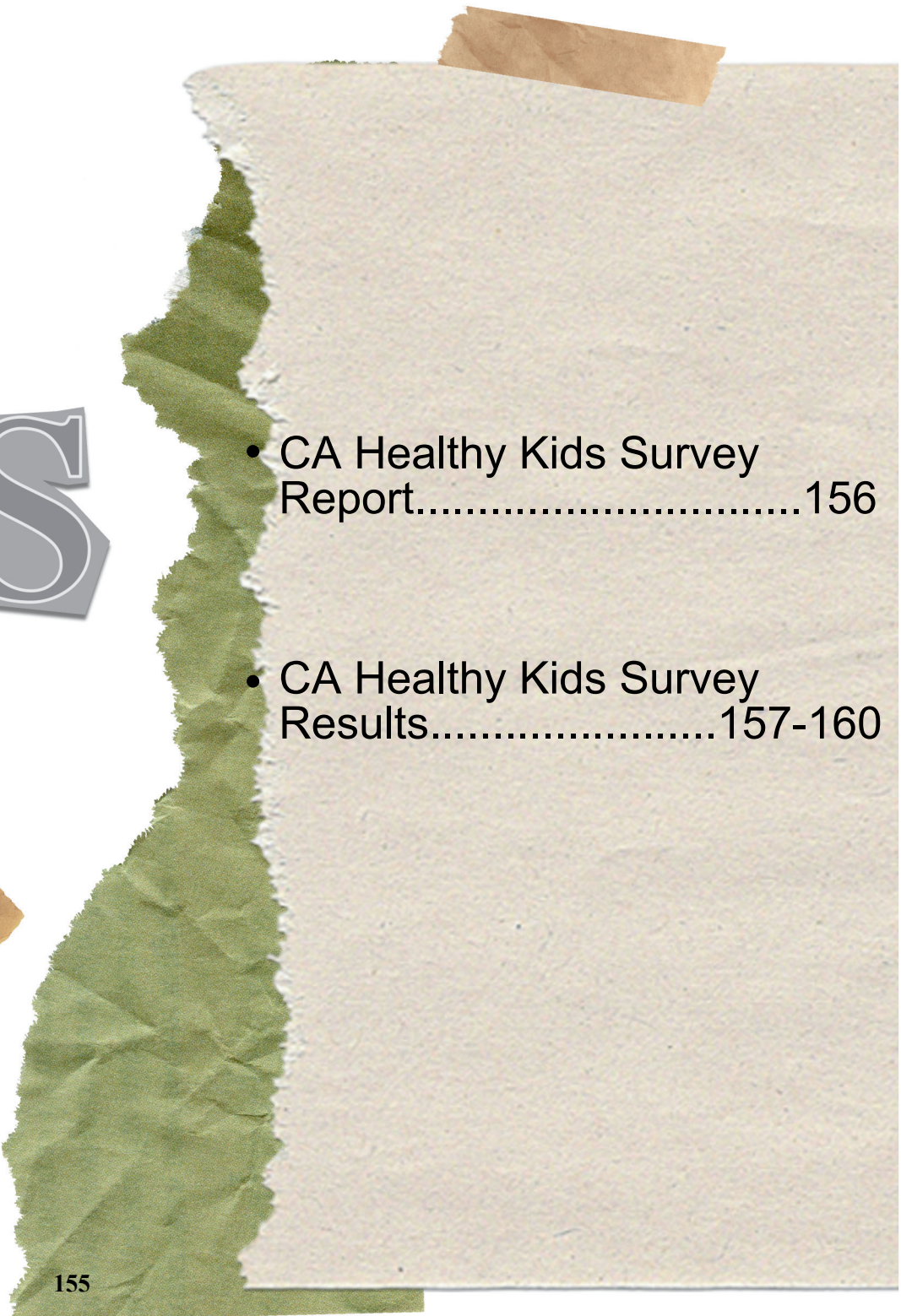


Data Source: www.niche.com



# CAHKS



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- CA Healthy Kids Survey Report.....156
  - CA Healthy Kids Survey Results.....157-160

# CA Healthy Kids Survey Report

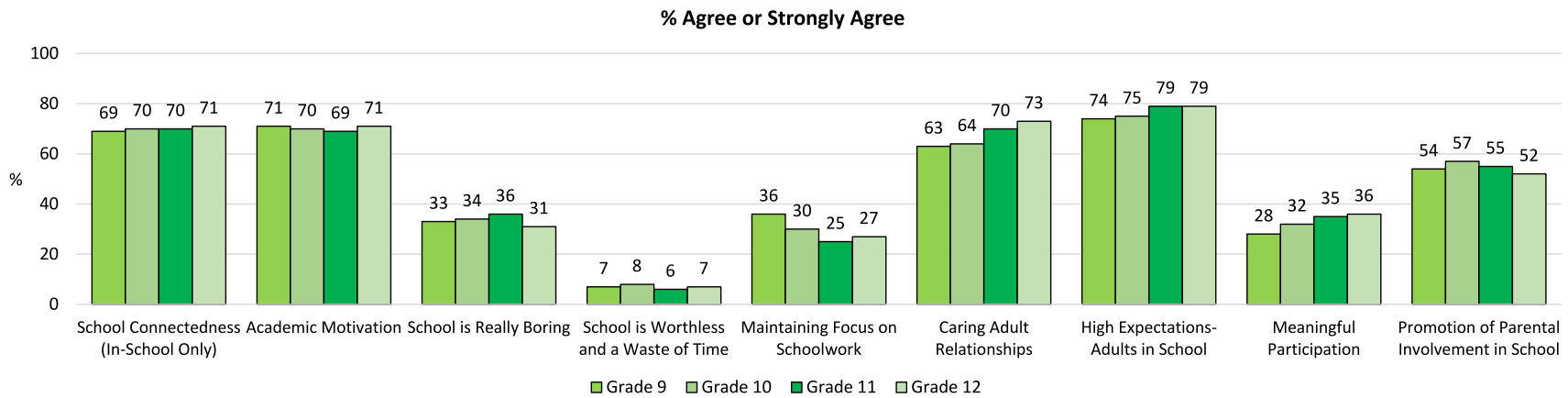
The California Healthy Kids Survey (CHKS) offers a comprehensive look into key aspects of our students' experiences, including school engagement, safety, and social-emotional health. This survey is a tool that helps us understand how supported and connected students feel within our schools, as well as their habits and challenges in areas like substance use and cyberbullying.

For MVLA, these insights are essential in guiding our efforts to foster a positive and inclusive school environment that supports academic achievement and personal growth. By reviewing this data, we can better address student needs, identify areas for improvement, and allocate resources to strengthen supports for student well-being and engagement across our district.

Within these pages, you are provided detailed charts and graphs showing the percentage of students who reported "agreeing" or "highly agreeing" on several critical areas, including School Engagement and Supports, School Safety and Cyberbullying, Substance Use, Routines, and Social and Emotional Health. This breakdown will allow us to pinpoint strengths and address areas needing further support, ensuring we prioritize our students' well-being and success.

**Table 1**  
**California Healthy Kids Survey Results**  
**2023-24**  
**School Engagement and Supports**

**School Engagement and Supports**

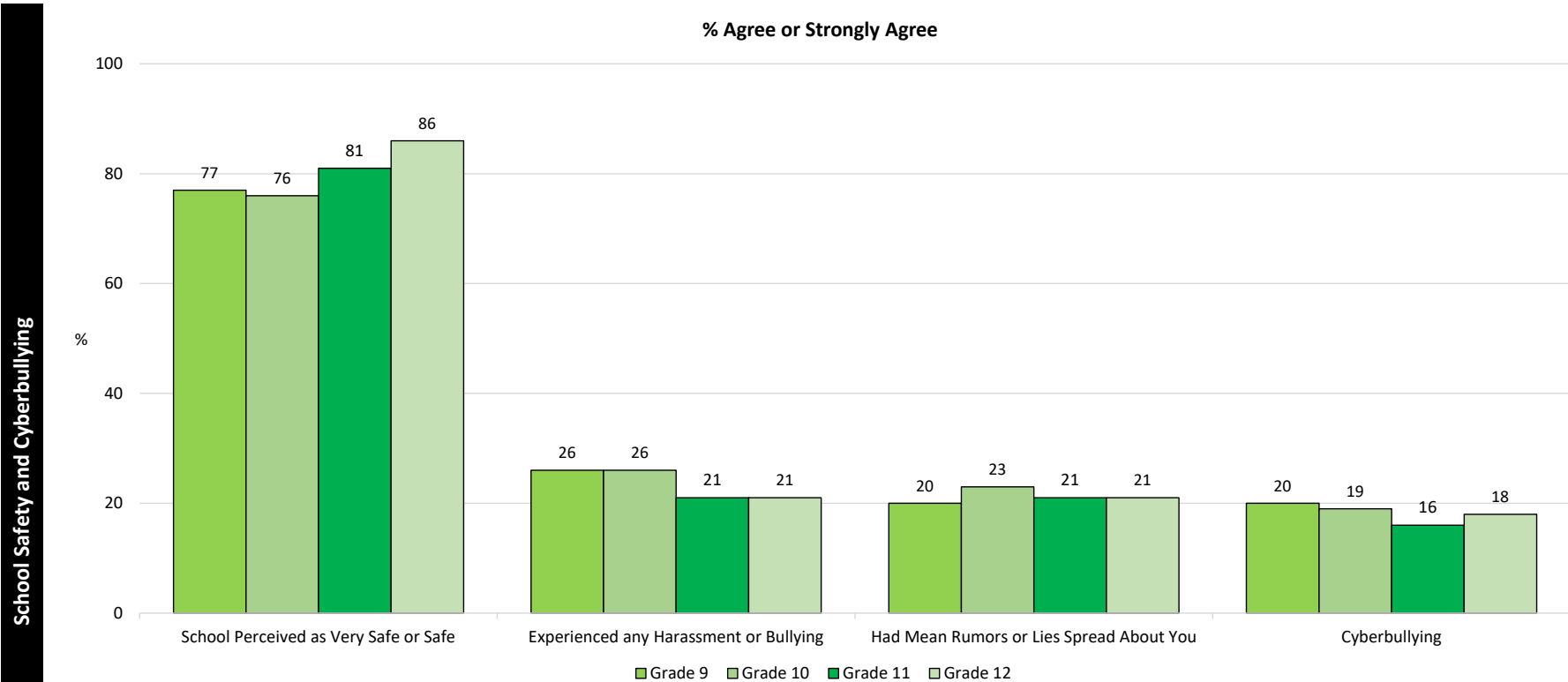


Indicator	Sample of Questions
School Connectedness (In-School Only)	<ul style="list-style-type: none"> <li>I feel close to people at/from this school.</li> <li>I feel like I am part of this school.</li> <li>The teachers at this school treat students fairly</li> </ul>
School is Really Boring	<ul style="list-style-type: none"> <li>School is really boring.</li> </ul>
Maintaining Focus on Schoolwork	<ul style="list-style-type: none"> <li>It is hard for me to stay focused when doing my schoolwork.</li> </ul>
High Expectations-Adults in School	<ul style="list-style-type: none"> <li>There is a teacher or some other adult from my school... <ul style="list-style-type: none"> <li>who tells me when I do a good job.</li> <li>who always want me to do my best.</li> <li>who believes that I will be a success.</li> </ul> </li> </ul>
Promotion of Parental Involvement in School	<ul style="list-style-type: none"> <li>Teachers at this school communicate with parents about what students are expected to learn in class.</li> <li>Parents feel welcome to participate at this school.</li> <li>School staff take parent concerns seriously.</li> </ul>

Indicator	Sample of Questions
Academic Motivation	<ul style="list-style-type: none"> <li>I try hard to make sure that I am good at my schoolwork.</li> <li>I try hard on my schoolwork because I am interested in it.</li> <li>I work hard to try to understand new things when doing my schoolwork</li> </ul>
School is Worthless and a Waste of Time	<ul style="list-style-type: none"> <li>School is worthless and a waste of time.</li> </ul>
Caring Adult Relationships	<ul style="list-style-type: none"> <li>There is a teacher or some other adult from my school... <ul style="list-style-type: none"> <li>who really cares about me.</li> <li>who notices when I'm not there.</li> <li>who listens to me when I have something to say.</li> </ul> </li> </ul>
Meaningful Participation	<ul style="list-style-type: none"> <li>At school/When I participate in school... <ul style="list-style-type: none"> <li>I do interesting activities.</li> <li>I help decide things like class activities or rules.</li> <li>I do things that make a difference.</li> </ul> </li> </ul>

Data Source: California Healthy Kids Survey

**Table 1**  
**California Healthy Kids Survey Results**  
**2023-24**  
**School Safety and Cyberbullying**



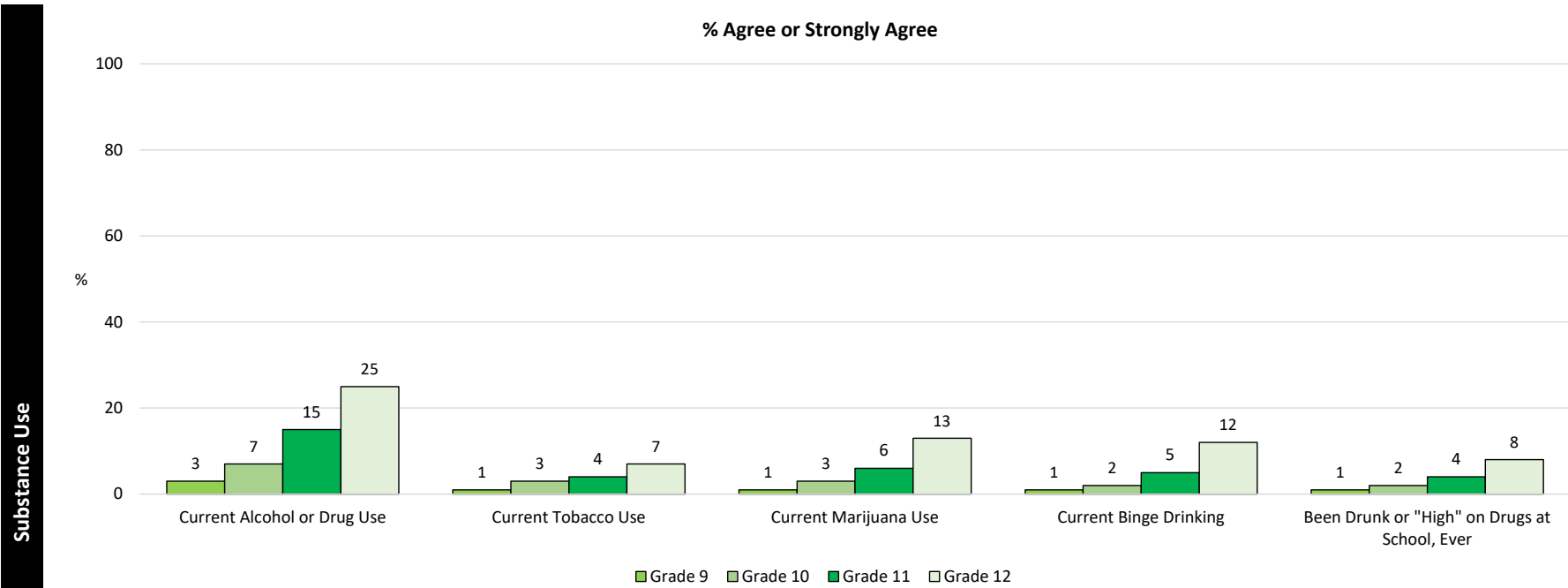
School Safety and Cyberbullying

Indicator	Sample of Questions	Indicator	Sample of Questions
School Perceived as Very Safe or Safe	• How safe do you feel when you are at school?	Experienced any Harassment or Bullying	During the past 12 months, how many times did students from your school harass you or bully you for any of the following reasons? • Your race, ethnicity, or national origin • Your religion
Had Mean Rumors or Lies Spread About You	• How many times did students from your school spread mean rumors or lies spread about you?	Cyberbullying	• Other students spread mean rumors/lies/hurtful pictures about you online, on social media, or on a cell phone.

Data Source: California Healthy Kids Survey



**Table 1**  
**California Healthy Kids Survey Results**  
**2023-24**  
**Substance Use**

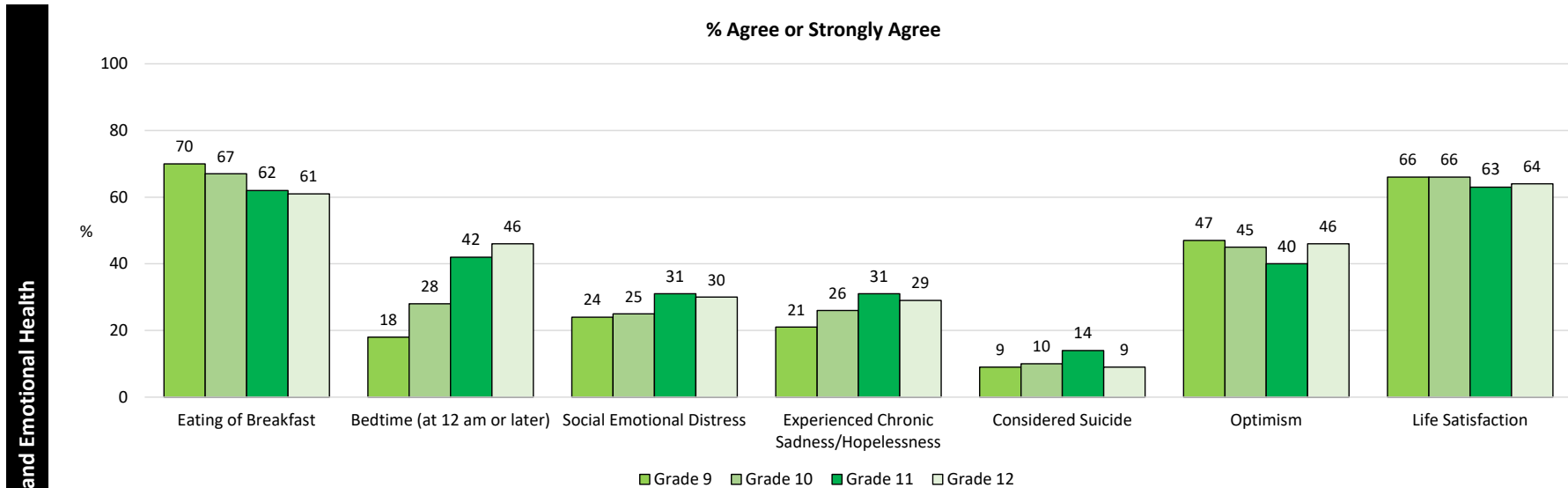


**Substance Use**

Indicator	Sample of Questions
Current Alcohol or Drug Use	During the past 30 days, on how many days did you use: <ul style="list-style-type: none"> <li>• one or more drinks of alcohol?</li> <li>• five or more drinks of alcohol in a row, that is, within a couple of hours?</li> </ul>
Current Marijuana Use	• During the past 30 days, on how many days did you use marijuana (smoke, vape, eat, or drink)?
Been Drunk or "High" on Drugs at School, Ever	During your life, how many times have you been... <ul style="list-style-type: none"> <li>• very drunk or sick after drinking alcohol?</li> <li>• "high" (loaded, stoned, or wasted) from using drugs?</li> </ul>
Current Tobacco Use	During the past 30 days, on how many days did you use: <ul style="list-style-type: none"> <li>• cigarettes?</li> <li>• smokeless tobacco (dip, chew, or snuff)?</li> <li>• vape products or nicotine?</li> </ul>
Current Binge Drinking	• During the past 30 days, on how many days did you use five or more drinks of alcohol in a row, that is, within a couple of hours?

Data Source: California Healthy Kids Survey

**Table 1**  
**California Healthy Kids Survey Results**  
**2023-24**  
**Routines & Social and Emotional Health**



**Routines & Social and Emotional Health**

Indicator	Sample of Questions	Indicator	Sample of Questions
Eating of Breakfast	<ul style="list-style-type: none"> <li>Did you eat breakfast today?</li> </ul>	Bedtime (at 12 am or later)	<ul style="list-style-type: none"> <li>What time did you go to bed last night?</li> </ul>
Social Emotional Distress	<ul style="list-style-type: none"> <li>I had a hard time relaxing</li> <li>I felt sad and down</li> <li>I was easily irritated.</li> </ul>	Experienced Chronic Sadness/Hopelessness	<ul style="list-style-type: none"> <li>did you ever feel so sad or hopeless almost every day for two weeks or more that you stopped doing some usual activities?</li> </ul>
Considered Suicide	<ul style="list-style-type: none"> <li>During the past 12 months, did you ever seriously consider attempting suicide?</li> </ul>	Optimism	<ul style="list-style-type: none"> <li>Each day I look forward to having a lot of fun.</li> <li>I usually expect to have a good day.</li> <li>Overall, I expect more good things to happen to me than bad things.</li> </ul>
Life Satisfaction	<ul style="list-style-type: none"> <li>I would describe my satisfaction with:                             <ul style="list-style-type: none"> <li>my family as</li> <li>my friendships as</li> <li>myself as</li> </ul> </li> </ul>		

Data Source: California Healthy Kids Survey



# PRESENTATION

