

MVLA
New Course Proposal Form

New courses may be considered by the Board of Trustees for the following school year. Proposals must be submitted to the District Office by Wednesday, October 7, 2019. Course proposals will be considered by the Board in November. Please submit form to Anika Patterson, anika.patterson@mvla.net in Education Services.

Proposed Course Name: Japanese 3 Honors

Department: World Language

School Site: Mountain View High School

1. What A-G and/or graduation requirements would this course satisfy? If course is eligible for A-G, has the course been approved?

Foreign language. Yes, it has been approved.

2. What is the rationale for this course? Include specific reference to CCSS, CA-NGSS, State and College Board Frameworks, and District goals as appropriate.

Students wanting the extra rigor which comes from Japanese 3H level or plan to take AP will use this class to strengthen their foundation in Japanese. Because there is so much information, it may not make sense for all students to go to Japanese 3H. A student not planning to take AP, or who has a desire to continue with basics only, can opt for Japanese 3, lightening the workload. They will go to Japanese 4 after.

3. What student population is likely to be served by this course?

Students who'd like a more challenging curriculum would sign up for Japanese 3H to pursue Japanese 4 AP.

4. What value will this course add to the educational experiences of our students?

First, Students will have more choices, creating a more equal opportunity for this world language class.

Second, this intensive course (Japanese 3H) is conducted in Japanese and students are expected to use only Japanese in class. The students' listening and speaking skills are further developed with an emphasis on original and spontaneous self-expression. Students are introduced to literature in Japanese and engage in oral and written discussion based on their reading. Students enrolled in this honors course are expected to have a deep interest in Japanese language, literature, and culture. Reading and writing of kanji is expected. On the other hand, in Japanese 3 regular the class is conducted in Japanese and English, but students are expected to speak only Japanese in class. Grammatical structures are refined and added to. Greater complexity in the students' written work and spoken expression is developed with original and spontaneous self-expression being emphasized. Reading of kanji only is expected.

5. Is this course part of a sequence? (exs. an introductory course that leads to another, or a college prep course that prepares students for AP offerings):

Yes. After studying Japanese 2 level, students are expected to continue to take Japanese 3. They can have the option of Japanese 3 or 3H with this additional course. After taking Japanese 3H, Japanese 3H students will be ready for Japanese AP.

6. How was it determined that there is a demand for this course?

Students and parents have requested Japanese 3H. They have voiced that at Mountain View High School in Japanese 3 class to teachers and in surveys. In terms of alignment, French and Spanish already offer levels 3 and 3H. Adding Japanese 3H in the course catalogue will align school curriculum, giving equal opportunity to all students taking languages. In the Bay Area, Japanese 3 and Japanese 3H are offered in other local high schools.

7. How many sections of the course are anticipated for the first year it is offered? How many in years 3-5?

Japanese 3 is either one or two sections depending on the year. It will be a combination class with current Japanese 3 in either case. If there are more than 40 students who sign up, we usually have 2 sections of Japanese 3.

8. What is the possible impact of this course on other courses and/or the master schedule?

None.

9. Other than section allocation, are there other budget impacts, such as for textbooks, equipment, materials, etc.?

None.

10. Is there other pertinent information not addressed in the responses above that would support the approval of this course?

None.

Proceed to signatures on Page 2. Site recommendation and signature, to be completed by the Principal:

Does the proposed course have the support of the department to which it is associated?

Yes No Not applicable

Does the site Leadership Team or Coordinator Group support adopting the proposed course?

Yes No Not applicable

As the site leader, do you support presenting this proposed course to the Board for consideration?

Yes No Not applicable

Principal's signature: _____



Date: _____

9/24/19

District Office Use Only:

Associate Superintendent Signature/Date _____

 10/30/19

School Board Approval Date: _____