



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

Mountain View-Los Altos Union High (43 69609 000000)

[Home](#)[Data Entry Forms](#)[Certification Preview](#)[Certify Data](#)[Reports](#)[Users](#)[Contacts](#)[FAQs](#)[Program Information](#) [Data Entry Instructions](#)

2019–20 Title II, Part A Fiscal Year Expenditure Report, 36 Months

A report of year-to-date expenditures and encumbrances by activity. Activity period covered is July 1, 2019 through June 30, 2022.

Required fields are denoted with an asterisk (*).

2019–20 Title II, Part A allocation:	\$62,993	
Transferred-in amount:	\$0	
Transferred-out amount:	\$0	
2019–20 Total allocation:	\$62,993	<input type="button" value="Recalculate"/>

Professional Development Expenditures

Professional development for teachers:	<input type="text" value="\$46,609"/>
Professional development for administrators:	<input type="text" value="\$0"/>
All other professional development expenditures:	<input type="text" value="\$0"/>

Recruitment, Training, and Retention Expenditures

Recruitment activities:	<input type="text" value="\$0"/>
Training activities:	<input type="text" value="\$0"/>
Retention activities:	<input type="text" value="\$0"/>
All other recruitment, training, and retention expenditures:	<input type="text" value="\$0"/>

Miscellaneous Expenditures

Class size reduction:	<input type="text" value="\$0"/>
Administrative and indirect costs:	<input type="text" value="\$2,581"/>
Equitable services for nonprofit private schools:	<input type="text" value="\$13,803"/>
All other allowable expenditures and encumbrances:	<input type="text" value="\$0"/>
Total expenditures and encumbrances:	\$62,993 <input type="button" value="Recalculate"/>
2019–20 Unspent funds:	\$0

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Alice Ng (Fiscal), Division Support Office | ANg@cde.ca.gov | 916-323-4636
Lisa Fassett (Program), Professional Learning Support & Monitoring Office | LFassett@cde.ca.gov | 916-323-4963
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297



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Mountain View-Los Altos Union High (43 69609 000000)

[Home](#)

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[Certification Preview](#)

[Certify Data](#)

[Reports](#)

[Users](#)

[Contacts](#)

[FAQs](#)

[Program Information](#) [Data Entry Instructions](#)

2020–21 Title II, Part A Fiscal Year Expenditure Report, 24 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2022.

Required fields are denoted with an asterisk (*).

2020–21 Title II, Part A allocation:	\$52,011	
Transferred-in amount:	\$0	
Transferred-out amount:	\$0	
2020–21 Total allocation:	\$52,011	<input type="button" value="Recalculate"/>

Professional Development Expenditures

* Professional development for teachers:	<input type="text" value="\$2,496"/>
* Professional development for administrators:	<input type="text" value="\$0"/>
* Consulting/Professional services:	<input type="text" value="\$0"/>
* Induction programs:	<input type="text" value="\$0"/>
* Books and other supplies:	<input type="text" value="\$0"/>
* Dues and membership:	<input type="text" value="\$0"/>
* Travel and conferences:	<input type="text" value="\$0"/>

Personnel and Other Authorized Activities

* Certificated personnel salaries:	<input type="text" value="\$0"/>
* Classified personnel salaries:	<input type="text" value="\$0"/>
* Employee benefits:	<input type="text" value="\$0"/>
* Developing or improving an evaluation system:	<input type="text" value="\$0"/>
* Recruitment activities:	<input type="text" value="\$0"/>
* Retention activities:	<input type="text" value="\$0"/>
* Class size reduction:	<input type="text" value="\$0"/>

Program Expenditures

* Direct administrative costs:	<input type="text" value="\$0"/>	
* Indirect costs:	<input type="text" value="\$3,178"/>	
* Equitable services for nonprofit private schools:	<input type="text" value="\$18,967"/>	
Total expenditures:	\$24,641	<input type="button" value="Recalculate"/>
2020–21 Unspent funds:	\$27,370	

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CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)
 Mountain View-Los Altos Union High (43 69609 000000)

- Home
- Data Entry Forms
- Certification Preview
- Certify Data
- Reports
- Users
- Contacts
- FAQs

[Program Information](#) [Data Entry Instructions](#)

2020–21 Title III English Learner YTD Expenditure Report, 24 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2020 through June 30, 2022.

Required fields are denoted with an asterisk (*).

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

2020–21 Title III EL student program allocation:	\$30,150	
Transferred-in amount:	\$0	
2020–21 Total allocation:	\$30,150	<input type="button" value="Recalculate"/>

Object Code - Activity

* 1000–1999 Certificated personnel salaries:	<input type="text" value="\$0"/>
* 2000–2999 Classified personnel salaries:	<input type="text" value="\$1,852"/>
* 3000–3999 Employee benefits:	<input type="text" value="\$164"/>
* 4000–4999 Books and supplies:	<input type="text" value="\$342"/>
* 5000–5999 Services and other operating expenditures:	<input type="text" value="\$27,792"/>
* Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount):	<input type="text" value="\$0"/>
* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):	<input type="text" value="\$0"/>
Total year-to-date expenditures:	\$30,150 <input type="button" value="Recalculate"/>
2020–21 Unspent funds:	\$0

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Geoffrey Ndirangu, Language Policy and Leadership Office | GNdirang@cde.ca.gov | 916-323-5831
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297



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Mountain View-Los Altos Union High (43 69609 000000)

[Home](#)[Data Entry Forms](#)[Certification Preview](#)[Certify Data](#)[Reports](#)[Users](#)[Contacts](#)[FAQs](#)[Program Information](#) [Data Entry Instructions](#)

2021-22 Title II, Part A Fiscal Year Expenditure Report, 12 Months

A report of year-to-date expenditures by activity. Activity period covered is July 1, 2021 through June 30, 2022.

Required fields are denoted with an asterisk (*).

2021-22 Title II, Part A allocation:	\$46,768	
Transferred-in amount:	\$0	
Transferred-out amount:	\$0	
2021-22 Total allocation:	\$46,768	<input type="button" value="Recalculate"/>

Professional Development Expenditures

* Professional development for teachers:	<input type="text" value="\$0"/>
* Professional development for administrators:	<input type="text" value="\$0"/>
* Consulting/Professional services:	<input type="text" value="\$0"/>
* Induction programs:	<input type="text" value="\$0"/>
* Books and other supplies:	<input type="text" value="\$0"/>
* Dues and membership:	<input type="text" value="\$0"/>
* Travel and conferences:	<input type="text" value="\$0"/>

Personnel and Other Authorized Activities

* Certificated personnel salaries:	<input type="text" value="\$0"/>
* Classified personnel salaries:	<input type="text" value="\$0"/>
* Employee benefits:	<input type="text" value="\$0"/>
* Developing or improving an evaluation system:	<input type="text" value="\$0"/>
* Recruitment activities:	<input type="text" value="\$0"/>
* Retention activities:	<input type="text" value="\$0"/>
* Class size reduction:	<input type="text" value="\$0"/>

Program Expenditures

* Direct administrative costs:	<input type="text" value="\$0"/>	
* Indirect costs:	<input type="text" value="\$3,554"/>	
* Equitable services for nonprofit private schools:	<input type="text" value="\$10,328"/>	
Total expenditures:	\$13,882	<input type="button" value="Recalculate"/>
2021-22 Unspent funds:	\$32,886	

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 Mountain View-Los Altos Union High (43 69609 000000)

- Home
- Data Entry Forms
- Certification Preview
- Certify Data
- Reports
- Users
- Contacts
- FAQs

[Program Information](#) [Data Entry Instructions](#)

2021–22 Title III English Learner YTD Expenditure Report, 12 Months

A report of year-to-date (YTD) expenditures by activity. Activity period covered is July 1, 2021 through June 30, 2022.

Required fields are denoted with an asterisk (*).

Required and authorized Title III English Learner (EL) student program activities

An eligible entity receiving funds under the Every Student Succeeds Act section 3115 (c)-(d) shall use the funds for the supplementary services as part of the language instruction program for EL students.

2021–22 Title III EL student program allocation:	\$32,151	
Transferred-in amount:	\$0	
2021–22 Total allocation:	\$32,151	<input type="button" value="Recalculate"/>

Object Code - Activity

* 1000–1999 Certificated personnel salaries:	<input type="text" value="\$0"/>	
* 2000–2999 Classified personnel salaries:	<input type="text" value="\$95"/>	
* 3000–3999 Employee benefits:	<input type="text" value="\$9"/>	
* 4000–4999 Books and supplies:	<input type="text" value="\$0"/>	
* 5000–5999 Services and other operating expenditures:	<input type="text" value="\$3,037"/>	
* Direct administrative costs (amount cannot exceed 2% of the student program allocation plus transferred-in amount):	<input type="text" value="\$0"/>	
* Indirect costs (LEA can apply its approved indirect rate to the portion of the subgrant that is not reserved for direct administrative costs):	<input type="text" value="\$0"/>	
Total year-to-date expenditures:	\$3,141	<input type="button" value="Recalculate"/>
2021–22 Unspent funds:	\$29,010	

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Mountain View-Los Altos Union High (43 69609 000000)

[Home](#)

[Data Entry Forms](#)

[Certification Preview](#)

[Certify Data](#)

[Reports](#)

[Users](#)

[Contacts](#)

[FAQs](#)

[Program Information](#) [Data Entry Instructions](#)

2021–22 Title III English Learner Nonprofit Private School Reimbursement

The purpose of this data collection form is to capture the actual number of nonprofit private school English learner students who received Title III English learner services during the reported fiscal year.

Required fields are denoted with an asterisk ().*

* Total English learner students served:

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1430 N Street
Sacramento, CA 95814

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[Home](#)[Data Entry Forms](#)[Certification Preview](#)[Certify Data](#)[Reports](#)[Users](#)[Contacts](#)[FAQs](#)[Program Information](#) [Data Entry Instructions](#)

2021–22 Homeless Education Policy, Requirements, and Implementation

The purpose of this data collection is to meet federal requirements specified in 42 United States Code 11431 et seq. (Education for Homeless Children and Youths Act) and some federal requirements in Title I, Part A of the Elementary and Secondary Education Act (ESEA). This collection includes monitoring local educational agencies (LEAs) and their compliance with key provisions of the Education for Homeless Children and Youths Act including the collection of contact information for each required designated LEA's homeless liaison.

Required fields are denoted with an asterisk (*).

Homeless Education Certification

The LEA hereby assures that the LEA has met the following requirements:

1. Designated a staff person as the liaison for homeless children and youths;
2. Developed a written policy that supports the enrollment and retention of homeless children and youths in schools of the LEA which:
 - a) Includes policies and practices to ensure that homeless children and youths are not stigmatized or segregated on the basis of their status as homeless;
 - b) Includes a dispute resolution process;
 - c) Ensures that transportation is provided for a homeless child or youth to and from the school of origin if requested by the parent, guardian or homeless liaison;
3. Disseminated public notice of the educational rights of homeless children and youths where such children and youths receive services under the provisions of the Education for Homeless Children and Youths Act.

Homeless Liaison Contact Information

* Homeless liaison first name:	<input type="text" value="Alba"/>
* Homeless liaison last name:	<input type="text" value="Garza"/>
* Homeless liaison title:	<input type="text" value="Community Service Coordinator"/>
* Homeless liaison email address: (Format: abc@xyz.zyx)	<input type="text" value="alba.garza@mvla.net"/>
* Homeless liaison telephone number: (Format: 999-999-9999)	<input type="text" value="650-691-2433"/>
Homeless liaison telephone extension:	<input type="text" value="3015"/>
* Enter the full-time equivalent (FTE) for all personnel directly responsible for the implementation of homeless education: (Format: 0.00)	<input type="text" value="1.00"/>

Homeless Liaison Training Information

* Has the homeless liaison attended and/or participated in a homeless education liaison training within the last two years: No Yes

Has the homeless liaison provided training to the following personnel:

Principals and other school leaders: No Yes

Attendance officers and registrars: No Yes

Teachers and instructional assistants: No Yes

School counselors: No Yes

Homeless Education Policy and Requirements

* Does the LEA have a written homeless education policy: No Yes

No policy comment:
Provide an explanation why the LEA does not have a homeless education policy.
(Maximum 500 characters)

Date LEA's board approved the homeless education policy: (ex. MM/DD/YYYY)

* Does the LEA meet the above federal requirements: No Yes

Compliance comment:
Provide an explanation why the LEA does not comply with federal requirements.
(Maximum 500 characters)

* Does your LEA use a housing questionnaire to assist with the identification of homeless children and youth: No Yes

Does the housing questionnaire include best practices, rights, and protections afforded to homeless children and youth: No Yes

Is the housing questionnaire made available in paper form: No Yes

Did your LEA administer the housing questionnaire to all student body during the school year: No Yes

Title I, Part A Homeless Expenditures

2021–22 Title I, Part A LEA allocation: \$112,092

2021–22 Title I, Part A direct or indirect services to homeless children reservation: \$5,000

Amount of 2021–22 Title I, Part A funds expended or encumbered for direct or indirect services for homeless children:

Homeless services provided:
(Maximum 500 characters)

Access to Health Van services provided by social worker, helping families find housing & access to other social services available to the community.

No expenditures or encumbrances comment:
Provide an explanation why there are no Title I, Part A expenditures or encumbrances for homeless services.
(Maximum 500 characters)

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Leanne Wheeler, Integrated Student Support and Programs Office | LWheeler@cde.ca.gov | 916-319-0383
Karmina Barrales, Integrated Student Support and Programs Office | KBarrales@cde.ca.gov | 916-327-9692
General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297



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Home	Data Entry Forms	Certification Preview	Certify Data	Reports	Users	Contacts	FAQs
----------------------	----------------------------------	---------------------------------------	------------------------------	-------------------------	-----------------------	--------------------------	----------------------

[Program Information](#) [Data Entry Instructions](#)

2022–23 Protected Prayer Certification

Every Student Succeeds Act (ESSA) Section 8524 specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

Required fields are denoted with an asterisk ().*

Protected Prayer Certification Statement

The local educational agency (LEA) hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

* The authorized representative agrees to the above statement: No Yes

Authorized Representative's Full Name:

Authorized Representative's Title:

Authorized Representative's Signature Date: (ex. MM/DD/YYYY)

Comment:
If the LEA is not able to certify at this time, then an explanation must be provided in the comment field. (Maximum 500 characters)

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Miguel Cordova, Title I Policy, Program, and Support Office | MCordova@cde.ca.gov | 916-319-0381
General CARS Questions: [Consolidated Application Support Desk](#) | conappsupport@cde.ca.gov | 916-319-0297



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[Home](#)[Data Entry Forms](#)[Certification Preview](#)[Certify Data](#)[Reports](#)[Users](#)[Contacts](#)[FAQs](#)[Program Information](#) [Data Entry Instructions](#)

2022–23 LCAP Federal Addendum Certification

Required fields are denoted with an asterisk (*).

Initial Application

To receive initial funding under the Every Student Succeeds Act (ESSA), a local educational agency (LEA) must have a plan approved by the State Educational Agency on file with the State. Within California, LEAs that apply for ESSA funds for the first time are required to complete the Local Control and Accountability Plan (LCAP), the LCAP Federal Addendum Template (Addendum), and the Consolidated Application (ConApp). The LCAP, in conjunction with the Addendum and the ConApp, serve to meet the requirements of the ESSA LEA Plan.

In order to initially apply for funds, the LEA must certify that the current LCAP has been approved by the local governing board or governing body of the LEA. As part of this certification, the LEA agrees to submit the LCAP Federal Addendum, that has been approved by the local governing board or governing body of the LEA, to the California Department of Education (CDE) and acknowledges that the LEA agrees to work with the CDE to ensure that the Addendum addresses all required provisions of the ESSA programs for which they are applying for federal education funds.

Returning Application

If the LEA certified a prior year LCAP Federal Addendum Certification data collection form in the Consolidated Application and Reporting System, then the LEA may use in this form the same original approval or adoption date used in the prior year form.

County Office of Education (COE) or District: (ex. MM/DD/YYYY)

For a COE, enter the original approval date as the day the CDE approved the current LCAP. For a district, enter the original approval date as the day the COE approved the current LCAP

Direct Funded Charter: (ex. MM/DD/YYYY)
Enter the adoption date of the current LCAP

* Authorized Representative's Full Name:

* Authorized Representative's Title:

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[Local Agency Systems Support Office](#) | LCAPAddendum@cde.ca.gov | 916-323-5233
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- Home
- Data Entry Forms
- Certification Preview
- Certify Data
- Reports
- Users
- Contacts
- FAQs

[Data Entry Instructions](#)

2022–23 Application for Funding

Required fields are denoted with an asterisk (*).

Local Governing Board Approval

The local educational agency (LEA) is required to review and receive approval of their Application for Funding selections with their local governing board.

By checking this box the LEA certifies that the Local Board has approved the Application for Funding for the listed fiscal year:

District English Learner Advisory Committee Review

Per Title 5 of the California Code of Regulations Section 11308, if your LEA has more than 50 English learners, then the LEA must establish a District English Learner Advisory Committee (DELAC) which shall review and advise on the development of the application for funding programs that serve English learners.

By checking this box the LEA certifies that parent input has been received from the District English Learner Committee (if applicable) regarding the spending of Title III funds for the listed fiscal year:

Application for Categorical Programs

To receive specific categorical funds for a school year, the LEA must apply for the funds by selecting Yes below. Only the categorical funds that the LEA is eligible to receive are displayed.

- * **Title I, Part A (Basic Grant):** No Yes
ESSA Sec. 1111 et seq.
SACS 3010
- * **Title II, Part A (Supporting Effective Instruction):** No Yes
ESEA Sec. 2104
SACS 4035
- * **Title III English Learner:** No Yes
ESEA Sec. 3102
SACS 4203
- * **Title III Immigrant:** No Yes
ESEA Sec. 3102
SACS 4201
- * **Title IV, Part A (Student and School Support):** No Yes
ESSA Sec. 4101
SACS 4127

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[Home](#)
[Data Entry Forms](#)
[Certification Preview](#)
[Certify Data](#)
[Reports](#)
[Users](#)
[Contacts](#)
[FAQs](#)
[Program Information](#) | [Data Entry Instructions](#)

2022–23 Nonprofit Private School Consultation

The local educational agency shall provide, on an equitable basis, special education services or other benefits to address the needs of eligible children and staff enrolled in nonprofit private elementary and secondary schools under the programs listed below.

Required fields are denoted with an asterisk (*).

In accordance with the Every Student Succeeds Act (ESSA) sections 1117 and 8501, a local educational agency shall consult annually with appropriate private school officials and both shall have the goal of reaching agreement on how to provide equitable and effective programs for eligible private school children, teachers, and families. This applies to programs under Title I, Part A; Title I, Part C; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and section 4631, with regard to the Project School Emergency Response to Violence Program (Project SERV).

The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information in the Private School Affidavit is not verified, and the California Department of Education takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify the accuracy of student enrollment data and the tax exempt status if it is being used for the purpose of providing equitable services.

Private School's Believed Results of Consultation Allowable Codes

Y1: meaningful consultation occurred

Y2: timely and meaningful consultation did not occur

Y3: the program design is not equitable with respect to eligible private school children

Y4: timely and meaningful consultation did not occur and the program design is not equitable with respect to eligible private school children

School Name	School Code	Enrollment	* Consultation Occurred	Was Consultation Agreement Met	Signed Written Affirmation on File	Consultation Code	Remove
Mountain View Academy	6940555	60	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	Y1	
St. Francis High School	6940654	1,743	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	Y1	
Waldorf School Of the Peninsula	6150684	122	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="radio"/> No <input checked="" type="radio"/> Yes	Y3	

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Sylvia Hanna, Title I Policy, Program, and Support Office | SHanna@cde.ca.gov | 916-319-0948
 Rina DeRose, Title I Policy, Program, and Support Office | RDeRose@cde.ca.gov | 916-323-0472
 General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297



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- Home Data Entry Forms Certification Preview Certify Data Reports Users Contacts FAQs

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2022-23 Title III English Learner Student Program Subgrant Budget

The purpose of this data collection form is to provide a proposed budget for English learner (EL) Student Program Subgrant funds only per the Title III English Learner Students Program requirements (ESSA, Sections 3114, 3115, & 3116).

Required fields are denoted with an asterisk (*).

Estimated Allocation Calculation

Estimated English learner per student allocation: \$125.10
* Estimated English learner student count: 277
Estimated English learner student program allocation: \$34,653 Recalculate

Note: \$10,000 minimum program eligibility criteria

If the local educational agency's estimated English learner student program allocation is less than \$10,000, then it does not meet the minimum program eligibility criteria for direct funding status and requires further action.

Budget

* Professional development activities: \$15,000
* Program and other authorized activities: \$5,000
* English Proficiency and Academic Achievement: \$7,895
* Parent, family, and community engagement: \$2,000
* Direct administrative costs: \$600
* Indirect costs: \$4,158
Total budget: \$34,653

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Home	Data Entry Forms	Certification Preview	Certify Data	Reports	Users	Contacts	FAQs
----------------------	----------------------------------	---------------------------------------	------------------------------	-------------------------	-----------------------	--------------------------	----------------------

[Program Information](#) [Data Entry Instructions](#)

2022–23 Substitute System for Time Accounting

This certification may be used by auditors and by California Department of Education oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the local educational agency (LEA) submits and certifies this data collection.

Required fields are denoted with an asterisk ().*

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the web at <https://www.cde.ca.gov/fg/ac/sa/>.

* 2022–23 Request for authorization: No Yes

LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system:
(Maximum 500 characters)

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[Hilary Thomson, Fiscal Oversight and Support Office | \[HThomson@cde.ca.gov\]\(mailto:HThomson@cde.ca.gov\) | 916-323-0765](#)
[General CARS Questions: Consolidated Application Support Desk | \[conappsupport@cde.ca.gov\]\(mailto:conappsupport@cde.ca.gov\) | 916-319-0297](#)