MVLA New Course Proposal Form

New courses may be considered by the Board of Trustees for the following school year. Proposals must be submitted to the District Office by November 3, 2023. Course proposals will be considered by the Board in November. Please submit the form to Teri Faught, <u>teri.faught@mvla.net</u> in Education Services.

Proposed Course Name: Integrated Science I

Department: Science

School Site: MVHS

1. What A-G and/or graduation requirements would this course satisfy? If the course is eligible for A-G, has the course been approved?

We will be working on a pilot course for next year and determine if we can build a proposal to make the course UC a-g during the 24-25 school year.

2. What is the rationale for this course? Include specific references to CCSS, CA-NGSS, State and College Board Frameworks, and District goals as appropriate.

We would like to provide our English Language Learners an opportunity to be in a course that meets both the Life Science and Physical Science graduation requirements and exposes students to topics in Biology, Chemistry, Physics, Earth and Space Science as outlined by the NGSS Framework. In addition, potentially become UC a-g eligible in the future.

- 3. What student population is likely to be served by this course? English Language Learners, ELD Levels 1-2.
- What value will this course add to the educational experiences of our students?
 It will help expose students to both Physical and Life Science and allow for greater access and smoother transitions to all types of Science as students continue through our course sequences.
- 5. Is this course part of a sequence? (ex. an introductory course that leads to another, or a college prep course that prepares students for AP offerings):

Yes, we would like to provide Integrated Science I and then Integrated Science II to meet NGSS standards but still provide language support for science students in the ELD program.

- How was it determined that there is a demand for this course? We will replace Pre-Biology and Pre-Environmental Science with Integrated Science I and Integrated Science II in order to expose students to more types of Science and better align with NGSS standards.
- How many sections of the course are anticipated for the first year it is offered? One to Two How many in years 3-5?
 - Two to Three.
- What is the possible impact of this course on other courses and/or the master schedule? It should have minimal impact as it will replace the courses of Pre-Biology and Pre-Environmental Science.
- 9. Other than section allocation, are there other budget impacts, such as for textbooks, equipment, materials, etc.? There may be a new textbook adoption but we will pilot options for next year.
- 10. Is there other pertinent information not addressed in the responses above that would support the approval of this course?

We will build Integrated Science II for the 25-26 school year.

Proceed to signatures on Page 2

Site recommendation and signature, to be completed by the Principal:

Does the proposed course have the support of the department to which it is associated? Yes ____ No ____ Not applicable

Does the si	te Leade	ership	Team or Coordinator	Group support adopting the proposed course?
\checkmark	Yes	_ No _	Not applicable	

As the site leader, do you support presenting this proposed course to the Board for consideration? Yes ____ No ____ Not applicable

Principal's signature: ______ Kip Dlazer _____ Date: 11/8/2023

District Office Use Only:

Associate Superintendent Signature/Date_____

School Board Approval Date: _____