MVHS Administration Presentation to the Board

December 13, 2021

Agenda

- Student/school community profile data
- Ongoing school implementation and monitoring of plans
- CCEIS
- Highlights, challenges, and support needed

Description of School/Programs

- Growth and change are key themes for MVHS
  - Enrollment growth (especially in our EL population)
  - New staff
  - New administrative team
  - Construction project progress
- Despite that growth and change, MVHS has maintained or improved in key metrics:
  - A-G completion
  - GPA
  - Availability of rigorous and relevant courses
- Continued growth regarding CTE and Dual Enrollment offerings

Student and Faculty/Staff Demographics

	2020-21	***2021-22***
Student Population	2,257 students	2,319 students (+62)
English Learners	169 students	207 students (+38)
AVID Students	170 students	159 students (-11)
Students with Special Needs	296 students	226 students (-70)
Certificated Staff	131 Certificated Staff	143 Certificated Staff (+12)
Classified Staff	68 Classified Staff	70 Classified Staff (+2)

MVHS Vision Statement, Mission, Learner Outcomes

We at MVHS **value an equitable and collaborative learning environment** in which students and staff respect the diversity of our society.

We **value the intellectual, emotional, and physical well-being of our community.**

We are **committed to empowering lifelong learners who can think critically, solve problems creatively, and participate ethically** at MVHS and in our greater democratic society.

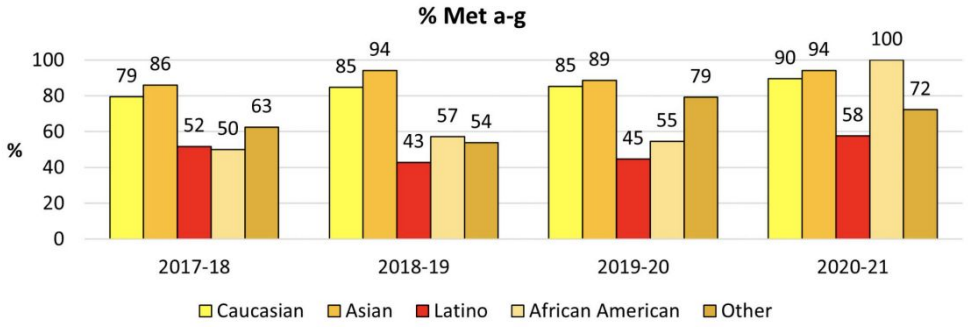
WASC Goals

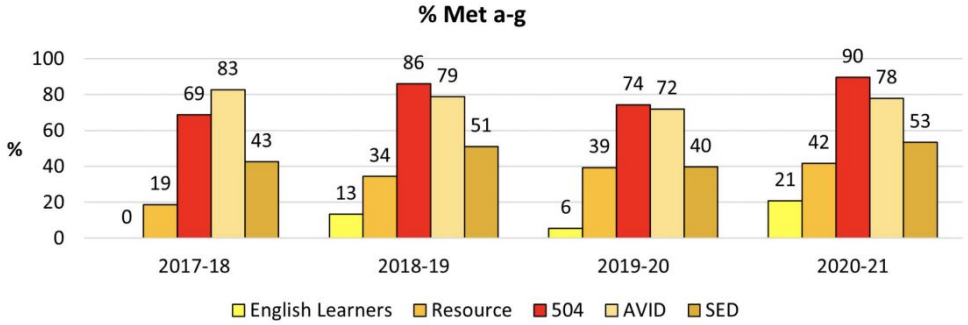
- Strengthen **communication systems**
- **Narrow the opportunity and expectation gap** for critical learners
- Implement systems for **staff and student wellness**
- Strengthen and support our **staff teams**
- Use **data** to reflect on needs and drive decision making

Points of Pride

- AVID serves 7% of our total population. 90% of our AVID students identify as Latinx.
- (Less than 3% of the AVID students have IEP's)
- Should be noted 50% of Latinx students meeting A-G req **IS** an achievement
- (This is 15-20% higher than most districts)
- There was an increase in a-g achievement last year for all subgroups.
- Availability of robust preventative and responsive mental health and wellness services to support student needs

Student Achievement Data





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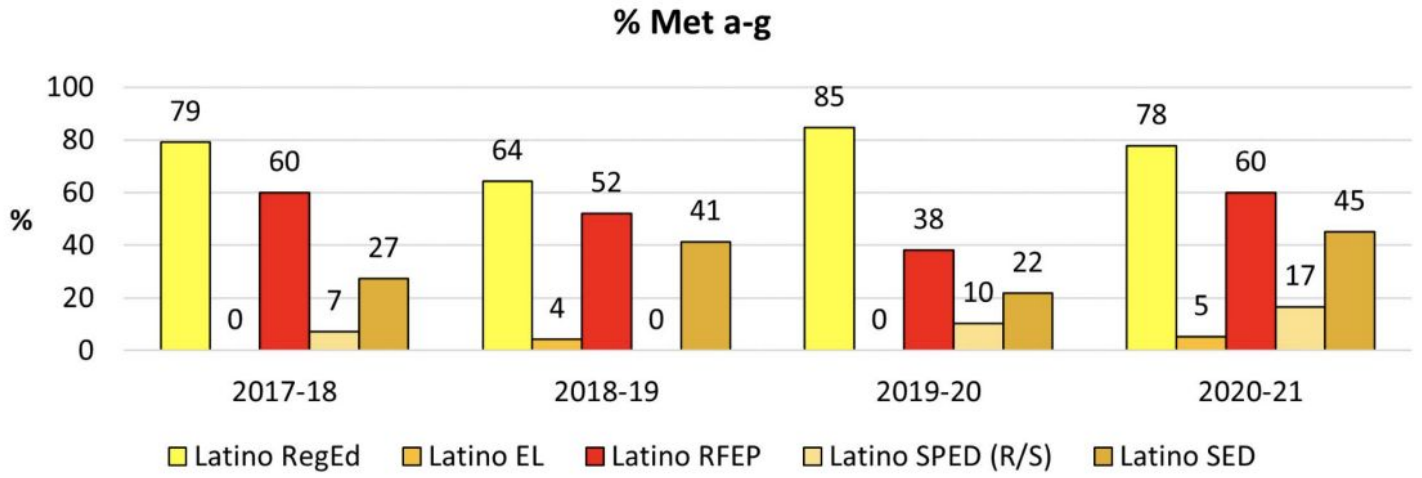

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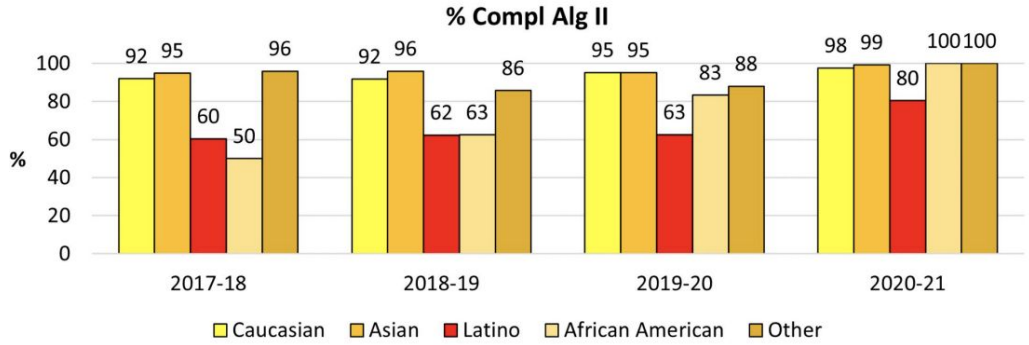

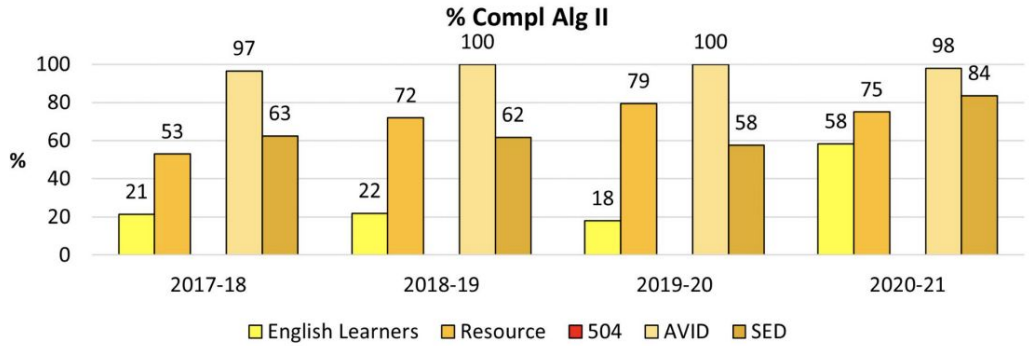

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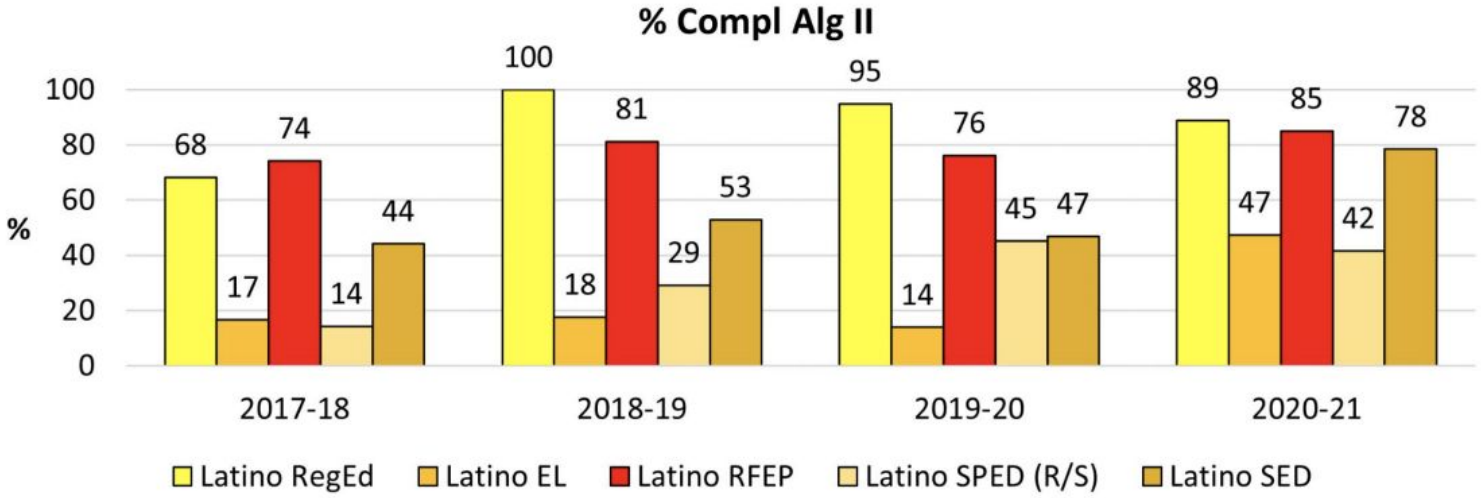


Implementation and Monitoring of CCEIS Plans

Plan 1-Target Group One

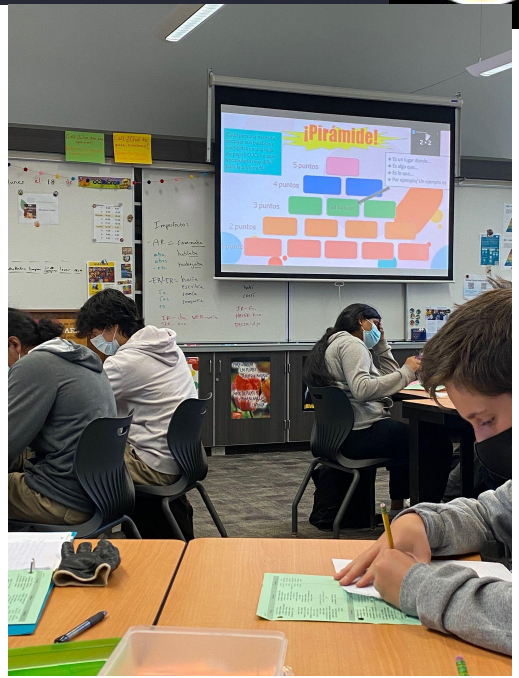
- ❑ Parent outreach every 4-5 weeks from staff
- ❑ Supporting quarter and semester deadline goals
- ❑ Two students received eyeglasses for support
- ❑ Parents able to get on Aeries with the support of Alma Ruelas
- ❑ One-to-one parent phone calls worked well for communication with staff from ELD, Supervised Study, and AVID departments.
- ❑ **Goal is to improve academic achievement for this group by 5%**

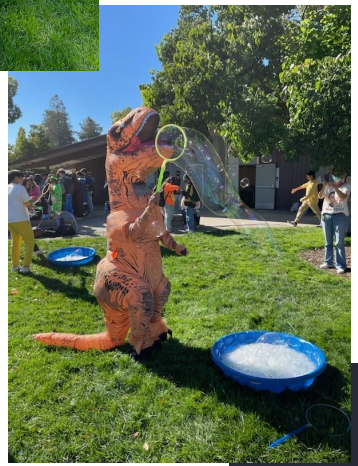
Plan 2-Currently in Phase Two

- ❑ Root causes approved
- ❑ Action plan in development
- ❑ Leveraging stakeholder input

CCEIS Data

- Average GPA for Target Group June 2021-1.48
- Average GPA for Target Group October 2021-2.26
- Improvement in GPA from June to October-.78
- English Grade - 15 improved; 2 declined
- Math Grade - 22 improved; 1 declined
- Zero Suspensions
- Absences
    - 7 (Zero absences)
    - 17 (1-3 absences)
    - 8 (4-9 absences)
    - 2 (10-19 absences)
    - 1 (20+ absences)
- Referrals to Student Success Team = 3
- Referrals to Special Education = 1
- This is an improvement as we are taking a more systematic approach to identify supports for students that would reduce the need for a Special Education referral.



Challenges and Support Needed

- Interventions to support students in general education: MTSS training for all staff (CCEIS identified need)
- Need to address increasing volume and acuity of mental health referrals
- Sharp increase in EL enrollment
- Identified critical need for credit recovery to meet post-pandemic learning needs
- Need to increase engagement of Latinx families within the MVHS community