



# A-G Completion Grant



Provides one-time Proposition 98 funds for the A-G Completion Improvement Grant Program to help our district increase the number of high school students who graduate with A-G eligibility



## What are A-G Requirements?

To meet admission requirements to the University of California schools or California State Universities, students must complete high school courses with a letter grade of C- or better. Courses must be UC/CSU Approved.

Subject areas include:

A-G	Subject	# of years
A	History	2
B	English	4
C	Mathematics	3
D	Science	2
E	Language Other Than English	2
F	Visual and Performing Arts	1
G	Electives	1

## What is the A-G Completion Improvement Grant?

The purpose of the grant is to increase the number of California high school students who graduate with A-G eligibility.

A-G Completion Improvement Grant funds are targeted to serve students in grades nine through twelve.

Funds shall be used for activities that directly support pupil access and successful completion of the A-G course requirements.

# A-G Plan Requirements: Must Describe...

1

How the funds received under this section will increase or improve services for unduplicated pupils to improve A-G eligibility

2

The number of pupils, who received a "D", "F", or "Fail" in the Spring of 2020 or in the 2021-22 school year, identified for opportunities to retake A-G courses

3

How the plan and described services supplement, and do not supplant, services in the Local Control and Accountability Plan and AB 86 Learning Recovery Plan

4

A description of the extent to which all pupils within the LEA, particularly unduplicated pupils, will have access to A-G courses approved by the University of California

## A-G Success Grant activities may include, but shall not be limited to:

- Professional Development for teachers, administrators, and counselors to improve A-G completion rate, including Advanced Placement (AP) specific training
- Developing comprehensive advising plans and pupil supports, such as tutoring, 4 year plans, and college counseling services
- Expanding access to coursework or other opportunities to satisfy A-G course requirements to all pupils, including, but not necessarily limited to, unduplicated pupils.
  - Course development
  - Course review
- Increasing co-taught classes to support success of all students including English learners and students with disabilities
- Advanced Placement exam fees for unduplicated pupils
- Expansion of partnerships with postsecondary institutions
- Increased credit recovery opportunities

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## Reporting Requirements

- **Education Code § 41590(g) requires grant recipients to report to the State Superintendent by December 31, 2023:**
  - How they are measuring the impact of grant funds, as identified in their plans, on their A-G completion rate
  - Their A-G completion rate outcomes based on those measures
- **Grant recipients are required to report final outcomes of their grant funds on their A-G completion rate by August 31, 2026.**

# Monitoring the Plan

Data Points to be collected and analyzed annually:

- Number of students meeting A-G requirements upon graduation
  - Disaggregated A-G Completion Rate (Student Group & Ethnicity/Race)
- Number of current students on track to meet A-G requirements
- Percentage of students enrolled in A-G courses
- Percent of grades in A-G courses that are a C- or better
- Disaggregated Percent of Students Who Recover Failing Grades

# Data Analysis: 2021 Graduates who are not A-G complete

<b>LAHS</b>	<b>Total Students</b>	<b>98</b>
SPED	Resource	20%
	SAI	13%
	None	58%
Language	Reclassified	55%
	Limited	4%
	Fluent	9%
	English Only	22%

<b>MVHS</b>	<b>Total Students</b>	<b>75</b>
SPED	Resource	13%
	SAI	7%
	None	56%
Language	Reclassified	28%
	Limited	28%
	Fluent	0%
	English Only	45%



THANK YOU

