



Mountain View Los Altos High School District
Family & Community Engagement Board Policy

MVLA Family and Community Engagement Policy

Mountain View Los Altos High School District affirms that the involvement of family and community partners is critical to student success. To engage our families and community partners MVLA will strive to utilize the histories and cultures of our families, communities, and students as the foundation of an educational program that ensures every student receives what they need to develop their full academic and social potential.

The board shall ensure that MVLA prioritizes building partnerships throughout the community by:

Strengthening relationships between families, teachers, administrators, and community partners through measures such as the following:

1. Cultivating equitable and effective systems that promote family engagement and opportunities for families to participate in school activities
2. Allocating financial resources that support families in a manner that provides equitable access
3. Establishing and maintaining representative or advisory councils, staffing and/or programs that increase equitable access and value the diversity of voices and life experiences throughout the MVLA community
4. Implementing processes for collaborative and informed decision-making and ensuring that decisions reflect the needs and desires of the entire community
5. Prioritizing communication and collaboration between families, community partners, and schools, routinely conducting needs assessments, and providing feedback opportunities for all education partners
6. Fostering safe and welcoming environments that support the diverse needs of the families and communities served, with particular attention to critical transition periods in a student's academic experience.

Board Policy References

[BR 0460: Local Control Accountability Plan](#)

(cf. 6174 - Education for English Learners)

c. Parent/guardian involvement and family engagement, including efforts the district makes

to seek parent/guardian input in district and school site decision-making and how the district will promote parent/guardian participation in programs for unduplicated students, as defined in Education Code 42238.02 and Board policy, and students with disabilities.

[Board Exhibit \(PDF\) 4319.21 - E PDF\(1\): Professional Standards](#)

As prescribed by the California Professional Standards for Education Leaders, [Standard 4: Family and Community Engagement](#): Education leaders collaborate with families and other stakeholders to address diverse student and community interests and mobilize community resources.

- 4A. Parent and Family Engagement: Leaders meaningfully involve all parents and families, including underrepresented communities, in student learning and support programs.
- 4B. Community Partnerships: Leaders establish community partnerships that promote and support students to meet performance and content expectations and graduate ready for college and career.
- 4C. Community Resources and Services: Leaders leverage and integrate community resources and services to meet the varied needs of all students.

[BR 6020: Parent Involvement](#)

[BP 6171: Title I Programs :](#)

(cf. 0460 - Local Control and Accountability Plan)

In addition, the district and each school receiving Title I funds shall develop a written parent/guardian and family engagement policy in accordance with 20 USC 6318.