

DELAC BOARD REPORT

May 9th, 2022



Changes ...and More Changes

- ELPAC- ALT ELPAC
- Staff
- COVID

Definitions

EL: English Learner/Multilingual Learner

IFEP: Initially Fluent English Proficient

LEP: Limited English Proficient

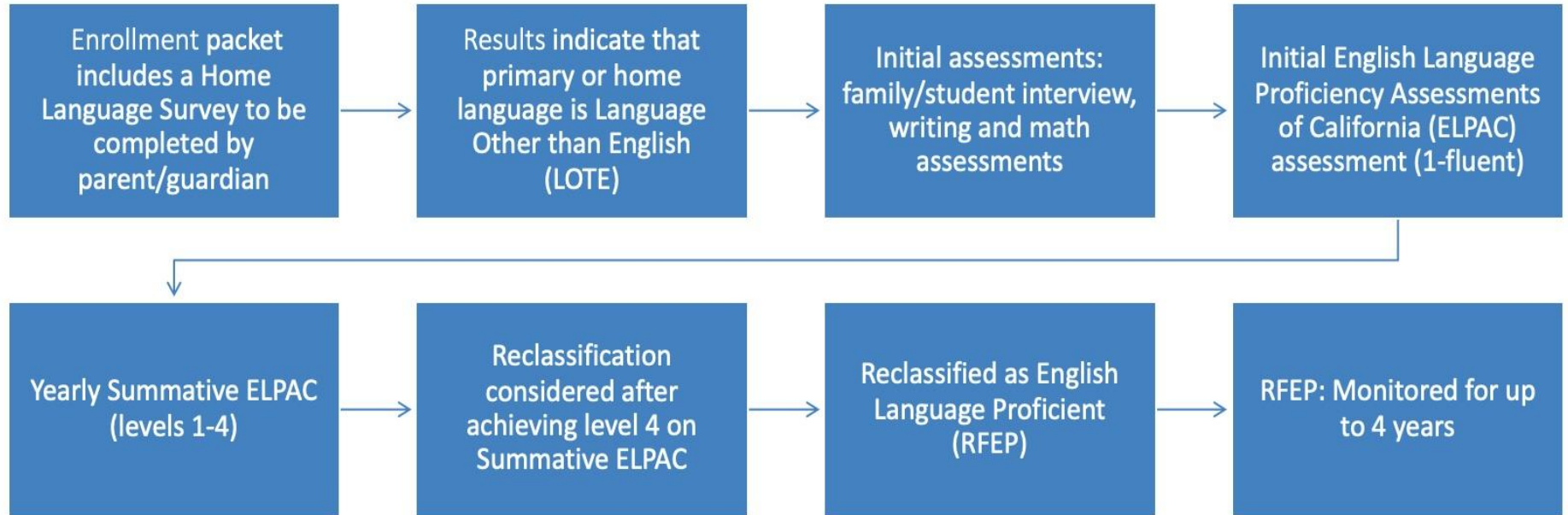
LOTE: Language Other Than English

LTEL: Long Term English Language Learner (>6yrs)

RFEP: Reclassified Fluent English Proficient

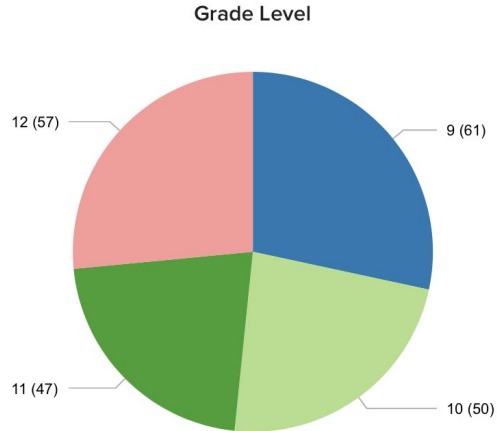
SDAIE: Specially Designated Academic Instruction In English

Steps Towards English Proficiency

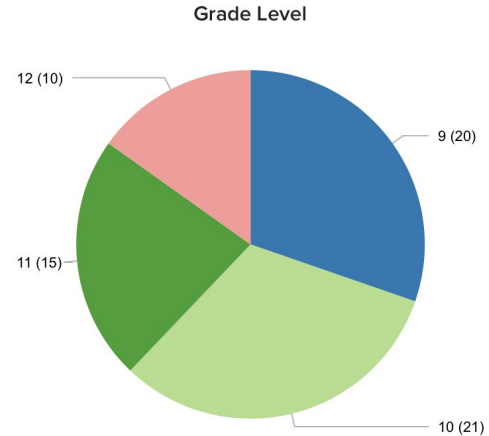


MVLA English Learners

MVHS- 215



LAHS -66



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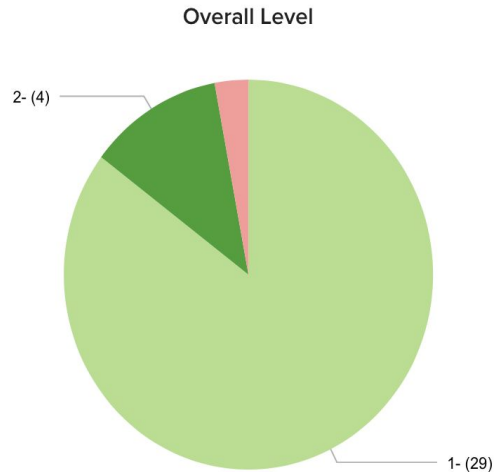
Languages:

MVHS - 82% Spanish, 3% Portuguese and 2% Mandarin

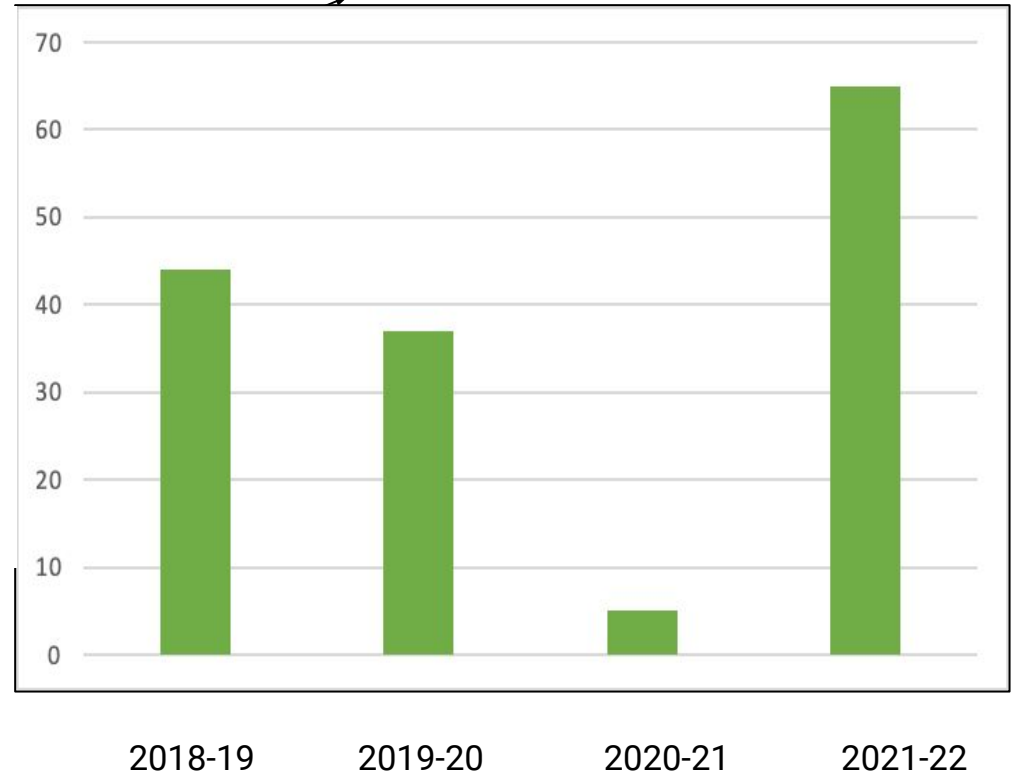
LAHS - 70% Spanish, 5% Mandarin and 5% Russian

AVHS - 100% Spanish

Newcomer Enrollment

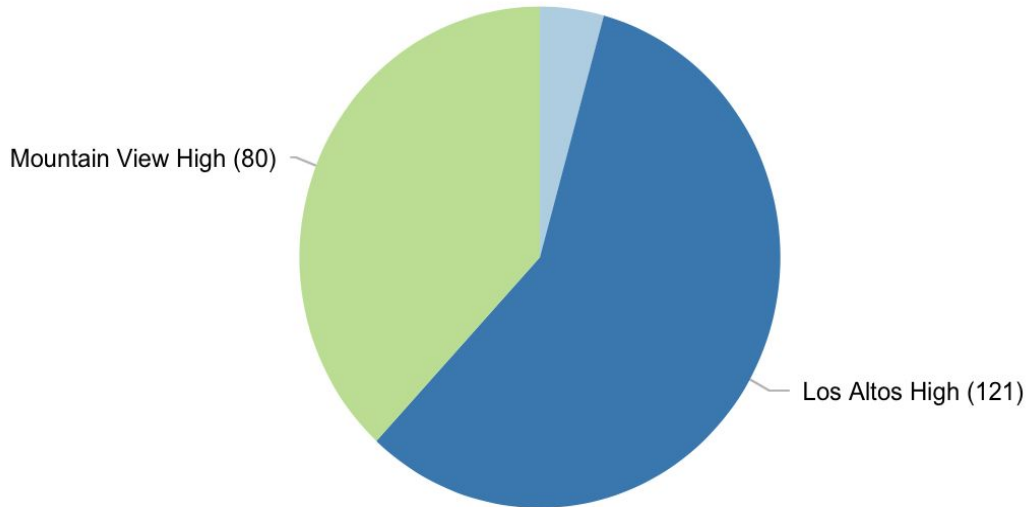


- Between June 15, 2021 and Oct , 2021 33 EL Newcomers (new EL students) arrived.
 - Majority were level 1



MVLA RFEP Monitored Students

School



1196 Total RFEP

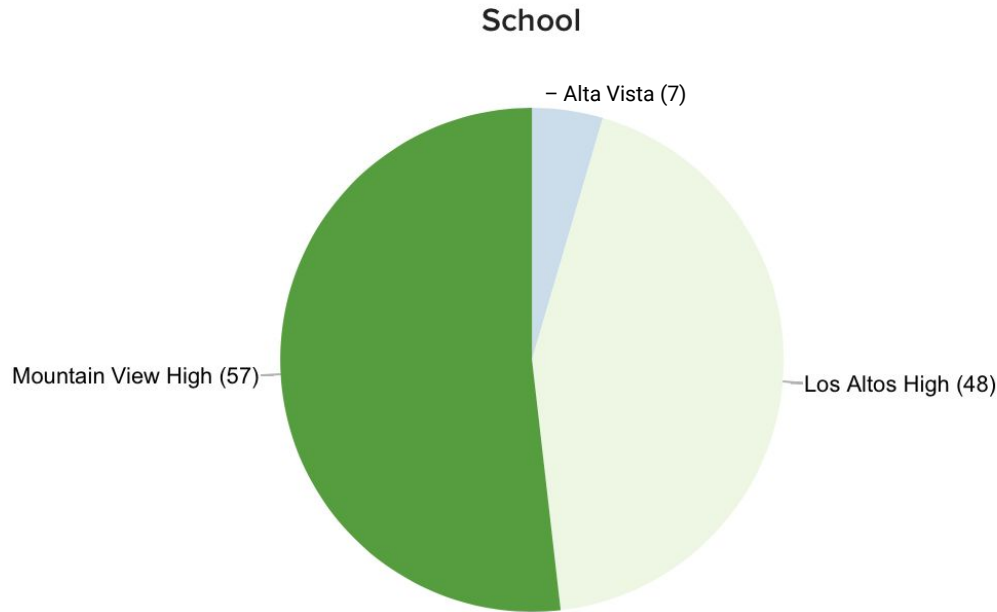
210 monitored RFEP

- 38.1% (80) MVHS
- 57.6% (121) LAHS
- 4.3% (9) AVHS

986 fully exited RFEP

- 54.8% (535) LAHS
- 41.4% (415) MVHS
- 3.7% (36) AVHS

MVLA English Learners - LTELs



110 LTELs

LTELs by school

Los Altos 43.6% (48)
IEP (27)

Mountain View 51.8% (57)
IEP (24)

Alta Visa 4.5 % (7)
IEP (2)

At Risk of becoming LTELs

Los Altos 27
Mountain View 24
AV 2

Estimated Number for New Program

MVHS	
Level	# of Students
1	14
2	49
3	25
4	24
Total	112

LAHS	
Level	# of Students
1	7
2	24
3	40
4	40
Total	111

ELD Program at MVHS

Designated ELD:

- Four (4) Levels of English Language Development (ELD)
- Survey SDAIE, Composition Literature SDAIE*

Integrated ELD:

- Pre-Environmental Science / Pre-Biology*
- Social Studies ELL, Contemporary World Issues(CWI) ELL, Econ/Civics ELL, World Studies/SDAIE, CWI SDAIE, USH/SDAIE *
- Math Mastery, Algebra I Enhanced and Geometry/Algebra II Enhanced

Additional Electives:

- World Languages
- Art
- Music

* Classes unique to MVHS for 22-23

ELD Program at LAHS - 2021-2022

Integrated ELD

Skills & Support Pathway Options

- Survey Skills
- Algebra 1 Enhanced (w/math lab)
- Culture Identity & Communication A/B (CIC)*
- Human Biology (co-taught)*
- Supervised Study (Academy)

Additional Electives

- Music
- Art
- World Languages
- Career Technical Education

- All English Learners are monitored regularly
- Individual Learning Plan reviewed with student and parents

* Classes unique to LAHS for 22-23

ELD Program at LAHS - 2022-2023

Designated ELD:

- ELD 1-2 (+oral course) Levels of English Language Development (ELD)
- ELD 3 w/Skills
- ELD 4 Survey Composition and Literature SDAIE w/Skills

Integrated ELD:

- World Studies SDAIE
- Math Mastery
- Alg I Enhanced/w Math Lab
- US History SDAIE - (This is still being investigated)

Additional Electives:

- Newcomer Support Class*
- Intro to Music
- Chorale
- World Languages
- Visual Arts

* Classes unique to LAHS for 22-23

DELAC

District English Learner Advisory Committee (DELAC)

- DELAC communicates between the District Office, schools, parents and families to support our English Learner (EL) students AND for ELs to be as successful as possible.
- Establish district programs and goals.
- Provide leadership training for parents so that they can share meaningful feedback.

DELAC Members Advise On....

- Goals and objectives for programs and services for English learners
- The creation of a district-wide needs assessment
- Reclassification procedures and parent notifications
- Master Plan for English Language Learners

DELAC Parent Representatives

MVHS:

- Semi Gurbiel, Chair
- Rigo Farias, Co-Chair
- Berta Roque, Treasurer
- Dulce Perez/Cecilia Melchor, Secretary

LAHS:

- Gabriela Cortez, Chair
- Adelina P. Robledo, Co-Chair

School DELAC Representatives

- Fabian Morales, Assistant Principal, LAHS
- Daniella Quinones, Assistant Principal, MVHS
- Lydia Zele, ELD Coordinator, MVHS
- Jose Salazar, Bilingual Community Liaison, LAHS
- Alma Ruelas, Bilingual Community Liaison, MVHS

Parent Involvement

- Lucha
- Latino Parent Organization (LPO)
- Cafecito
- Tea Time
- Latinx Summit
- English Language Advisory Committee(ELAC) and District English Language Advisory Committee (DELAC)- meetings & Celebrations

DELAC and ELAC 2021-2022

Meeting Topics Covered:

- Mental Health
- Community Resources
- Substance Abuse Information
- ELPAC Testing
- Ethnic Studies Course
- Academics and School Support
- Stages of Grief and School Resources
- Attendance
- ELD Program at LAHS

Parent Institute for Quality Education (PIQE) 2021-2022

- Understanding the high school system
- A-G requirements
- Defining the role of a school counselor
- GPA in relationship to self-esteem
- The importance of extracurricular activities
- A tour of social media
- Understanding higher educational systems

Parent Recommendations/Insights

- Attendance
 - Personal Approach
- Ethnic Studies Course
 - Continue to discuss with parents as it progresses and as adjustments are made
- Mental Health Workshops
 - Parental stress
 - How parents can support their students
- LPO Letter to the Board- a number of concerns raised were supported and address

DELAC (ELD) Goals for 2022-2023

- Develop the ELD program at LAHS
- Increase Parent Training Options (CA Association for Bilingual Education -CABE)
- Continue with PIQE using new hybrid model
- Review Reclassification Process (% of students succeeding after RFEP)
- Structure RFEP Monitoring Process
- Provide a new Needs Assessment Survey
- Increase parent participation in:

ELAC 2021

MVHS 20

LAHS 10

ELAC 2022

GOAL OF 30

GOAL OF 20

PIQE-ONLINE 2021

LAHS 37

MVHS 20

PIQE Hybrid 2022

GOAL OF 45

GOAL OF 30

