

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Mountain View-Los Altos Union High School District	\$558,579

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Mountain View Los Altos High School District will be using funds to increase and improve services to foster youth, low-income students, and English Learners in a multi-tiered approach.

- 1) We will provide professional development in literacy that supports and targets struggling learners, particularly EL and RFEP, to successfully gain access to academic content.
- 2) We will increase our services in tutor.com so students can have 24-hour access to tutor help for any course.
- 3) We will engage in professional conversations in analyzing and strengthening our equitable grading practices.
- 4) We will provide an ease of opportunity for students who did not gain A-G eligibility to retake a class.
- 5) We will provide professional learning for high school counseling staff and support staff to increase knowledge related to transcript audits and criteria related to meeting A-G requirements.
- 6) We will provide financial assistance for testings, such as AP exam fees.

The combination of these strategies will increase and improve services for all students (especially low-income and English learners) to improve A-G eligibility.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Mountain View Los Altos High School District will continue to expand access to coursework to satisfy A-G course requirements for all students (especially low-income and English learners). These opportunities may include:

- 1) Increasing Concurrent Enrollment or Dual Enrollment courses with our community college partnerships on our campuses.
- 2) Expanding our CTE and work-based learning classes.
- 3) Providing professional development with the necessary tools to support literacy, equitable grading, culturally relevant teaching, and implicit bias training.
- 4) We will engage in course development and review to ensure our classes are appropriately identified as A-G.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students: 940

Mountain View Los Altos High School District identified students 940 students who earned a "D", "F" or "Fail" grade during the 2020 spring semester or the 2020-21 school year. Some of these students may have already engaged in a method to retake the course and obtain A-G credit. MVLA provides the opportunity to retake the course during the summer school, as well as the option to retake the course during the school year in order to recover the grade and earn A-G credits.

School counselors identify and provide academic counseling to students to support the successful completion of recovery of A-G requirements. Students and parents were contacted regarding their opportunities to retake courses by phone or email. Counselors also meet with students to discuss a plan for retaking the A-G course(s) that they previously failed.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

Mountain View Los Altos High School District will support, supplement or extend our LCAP services via the strategies expressed in the A-G Completion Grant.

Identified actions within the A-G Completion Improvement Grant Plan align to our LCAP Goal 1: Actions: 5, 6, 7, 9, 11 - which are means of direct student-targeted academic support and access.

In addition, the A-G Completion Grant will support and supplement our LCAP Goal 4: Action: 3, 10, 11 - which is providing Professional Development support to staff.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Intervention Programs Supporting A-G Course Completion	\$380,000
Course Review and transcript analysis	\$30,000
Staff Professional Development in A-G Completion Related Topics	148,579