## Instruction in Action: Math

Objective: Give a brief overview of what is happening in math at MVLA.

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## Agenda:

- Typical Math Pathways
- What We are Excited About
- LAHS: Data Science
- MVHS: Literacy
- Data Points:
- How We Measure Effectiveness
- Number of Students Taking Math Classes
- Challenges
- Professional Learning


## Typical Math Pathways: Algebra I



## Typical Math Pathways: Geometry



## Typical Math Pathways: Alternative Geometry



## Typical Math Pathways: Geometry H



## Typical Math Pathways: Algebra II H



What We are Excited About:

# Data Science 

## Course Kata

## What We are Excited About:

## Literacy

- Math department will focus on the CCSS Mathematical Practice Standard: Make sense of problems and persevere in solving them. Provide literacy support for students to develop their ability to read, process, and discuss meaning in math problems. (e.g. graphic organizer, language patterns (sentence frames), color-coding, annotating texts, etc)
- Constructing Meaning Cohort 1 and 2
- Walkthroughs


## Challenges

At LAHS: Reintroduction of ELL program has led to a wider range of incoming Math abilities and new challenges in our Math classes.

At MVHS: We have removed Math Mastery from our course offerings. We have spent multiple pullout days on creating a more accessible and supportive Algebra 1 curriculum. This is a continual work in progress as we adapt to student needs.

## Treating Math as a Race:

At both sites, we have a growing number of students who are racing to get through the highest levels of math available even though they may not be ready.

## Challenges Continued:

- AP HeadStart: Help recruit and retain AVID students in AP Classes
- Retaining rigor in college prep classes in order to make it possible for students to succeed in Honors or AP classes in the following year.
- Spiral review of concepts from previous years to support new learning


## 2023-24 Data Points: Number of Students Taking Math Classes

Percent of Students taking Math Classes:
LAHS: 98\% (2072 out of 2116)
MVHS: 95\% (2079 out of 2204)
Percent of students exceeding standards on the SBAC:
LAHS: 53\% (216 out of 405)
MVHS: 50\% (237 out of 472)

2023-24 Math Enrollment \& 2023 SBAC Data

MVHS

|  | 2023-24 <br> Math Enroliment (as of 10/3/2023) |  |  |  |  |  |  |  | 2023 <br> SBAC Math Data <br> (of students still enrolled and taking a <br> math course) |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathbf{G} \\ & \mathbf{P} \\ & \mathbf{A} \\ & \hline \end{aligned}$ | Course | Total <br> Course Enrollment | 8 | 9 | 10 | 11 | 12 | 14 | Total Testers |  | $\begin{aligned} & \bar{m} \\ & \stackrel{0}{\Sigma} \end{aligned}$ |  |  |
| 4.15 | AA5010 - AP Calc AB | 118 |  |  | 1 | 59 | 58 |  | 55 | 43 | 12 |  |  |
| 4.55 | AA5011-AP Calc BC | 169 |  | 3 | 7 | 130 | 29 |  | 28 | 26 | 2 |  |  |
| 4.05 | AA6010-AP Stat | 148 |  |  | 5 | 10 | 133 |  | 116 | 92 | 18 | 6 |  |
| 4.10 | AB2010-Geometry H | 103 |  | 88 | 15 |  |  |  |  |  |  |  |  |
| 4.84 | AB3010 - Algebra II H | 291 |  | 187 | 90 | 14 |  |  |  |  |  |  |  |
| 4.61 | AB4010 - Trig/Math Ana H | 246 | 1 | 16 | 157 | 69 | 3 |  | 3 | 1 | 2 |  |  |
| 4.44 | AB5011-Math 1C \& 1D | 41 |  |  |  | 3 | 38 |  | 37 | 37 |  |  |  |
| 4.52 | AB5012 - Math 2B | 41 |  |  |  | 3 | 38 |  | 37 | 37 |  |  |  |
| 2.94 | AC1110-Algebra I | 127 |  | 113 | 11 | 1 | 2 |  | 1 |  |  |  | 1 |
| 2.51 | AC1210-Alg I Enh | 28 |  | 13 | 7 | 4 | 4 |  | 2 |  |  |  | 2 |
| 2.85 | AC2110-Geometry | 233 |  | 83 | 93 | 41 | 16 |  | 7 |  |  | 2 | 5 |
|  | AC2211-Geo S2 | 15 |  |  |  | 6 | 9 |  | 6 |  |  |  | 6 |
| 4.81 | AC3010-Algebra II | 187 |  | 17 | 73 | 82 | 15 |  | 10 |  | 1 |  | 9 |
| 2.78 | AC3111-Alg II Enhanced | 15 |  |  |  | 6 | 9 |  | 6 |  |  |  | 6 |
| 2.92 | AC4010 - Trig/Math Ana | 172 |  | 2 | 18 | 100 | 52 |  | 47 | 3 | 14 | 21 | 9 |
| 3.46 | AC5010 - Calculus | 35 |  |  |  | 8 | 27 |  | 25 | 7 | 16 |  | 2 |
| 3.05 | AC6010 - Statistics | 65 |  |  | 1 | 3 | 61 |  | 52 | 9 | 14 | 14 | 15 |
| 1.92 | MO1012-SAI Alg 1.1 | 8 |  | 5 | 2 | 1 |  |  |  |  |  |  |  |
| 2.47 | MO1013 - SAI Alg 1.2 | 8 |  | 2 | 3 | 2 | 1 |  | 1 |  |  |  | 1 |
|  | MO3010 - LifeSkls Math I | 7 |  | 1 | 2 | 3 | 1 |  |  |  |  |  |  |
|  | MO3011-LifeSklsMath II | 8 |  | 2 |  | 4 | 2 |  |  |  |  |  |  |
|  | MO3012 - LifeSklsMathIII | 8 |  | 3 | 3 | 1 | 1 |  |  |  |  |  |  |
|  | MO3013 - LifeSkIsMath IV | 6 |  |  | 1 |  | 5 |  | 1 |  |  |  | 1 |
|  | MVHS Totals | 2079 | 1 | 535 | 489 | 550 | 504 | 0 | 434 | 255 | 79 | 43 | 57 |
|  | Note: Data includes duplica | because so | e st | dent | take | ultip | ma | cour |  |  |  |  |  |
|  |  | 2023-2 <br> tal School E (as of 10/3/2 | 23) | ent |  |  |  |  |  | BAC <br> ource: | 23 <br> Math <br> ndic | ata r 1b) |  |
|  | School | Total School Enrollment | 8 | 9 | 10 | 11 | 12 | 14 | Total Testers | ¢ Ј ¢ ¢ ¢ U U | $\frac{\bar{m}}{\stackrel{\omega}{\Sigma}}$ |  |  |
|  | MVHS | 2204 | 1 | 538 | 489 | 572 | 572 | 32 | 472 | 237 | 92 | 58 | 85 |



2023-24 Math Enrollment \& 2023 SBAC Data

## LAHS

|  | 2023-24 <br> Math Enrollment (as of 10/3/2023) |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \mathrm{G} \\ & \mathrm{P} \\ & \mathrm{~A} \end{aligned}$ | Course | Total Course Enrollment | 8 | 9 | 10 | 11 | 12 | 14 | Total Testers |  | $\begin{aligned} & \bar{m} \\ & \stackrel{\rightharpoonup}{\circ} \end{aligned}$ |  |  |
| 4.2 | AA5010 - AP Calc AB | 125 |  |  | 2 | 54 | 69 |  | 56 | 35 | 18 | 3 |  |
| 4.74 | AA5011 - AP Calc BC | 139 |  | 1 | 24 | 94 | 20 |  | 17 | 16 | 1 |  |  |
| 4.32 | AA6010 - AP Stat | 190 |  | 1 | 2 | 21 | 166 |  | 141 | 115 | 19 | 5 | 2 |
| 4.50 | AB2010-Geometry H | 95 |  | 86 | 9 |  |  |  |  |  |  |  |  |
| 4.35 | AB3010 - Algebra II H | 258 | 3 | 155 | 96 | 4 |  |  |  |  |  |  |  |
| 4.51 | AB4010 - Trig/Math Ana H | 187 |  | 8 | 133 | 45 | 1 |  | 1 | 1 |  |  |  |
| 4.47 | AB5011 - Math 1C \& 1D | 40 |  |  |  |  | 40 |  | 36 | 36 |  |  |  |
| 2.2 | AC1010-Algebra 9 | 121 |  | 121 |  |  |  |  |  |  |  |  |  |
| 1.38 | AC1110 - Algebra I | 15 |  | 3 | 7 | 3 | 2 |  |  |  |  |  |  |
| 2.59 | AC1310-Algebra 1.1 | 18 |  | 10 | 4 | 2 | 2 |  |  |  |  |  |  |
|  | AC1311-Algebra 1.2 | 17 |  | 1 | 8 | 3 | 5 |  |  |  |  |  |  |
| 3.40 | AC2010-Geometry 9 | 76 |  | 75 | 1 |  |  |  |  |  |  |  |  |
| 1.84 | AC2110-Geometry | 123 |  |  | 102 | 17 | 3 | 1 | 1 |  |  |  | 1 |
| 3.19 | AC3010-Algebra II | 274 |  | 17 | 104 | 129 | 24 |  | 22 |  |  | 4 | 18 |
| 2.96 | AC4010 - Trig/Math Ana | 174 |  |  | 30 | 120 | 23 | 1 | 20 |  | 9 | 9 | 2 |
| 2.95 | AC5010-Calculus | 43 |  |  | 1 | 17 | 25 |  | 24 | 9 | 14 |  | 1 |
| 2.5 | AC6010 - Statistics | 53 |  |  |  | 5 | 48 |  | 44 | 7 | 13 | 15 | 9 |
| 3.03 | Al0020 - Math Lab | 27 |  | 20 | 6 |  | 1 |  |  |  |  |  |  |
| 1.70 | Al1210-Alg I Enh | 27 |  | 20 | 6 |  | 1 |  |  |  |  |  |  |
| 2.01 | Al2350 - Ess Math Concep | 13 |  |  |  |  | 13 |  | 12 |  |  | 3 | 9 |
| 3.57 | Al3100- Alg II Skills | 12 |  |  |  | 12 |  |  |  |  |  |  |  |
| 2.00 | MO1010-SAI Pre Alg | 3 |  | 3 |  |  |  |  |  |  |  |  |  |
| 1.44 | MO1012 - SAI Alg 1.1 | 17 |  | 5 | 9 | 3 |  |  |  |  |  |  |  |
| 1.90 | MO1013-SAI Alg 1.2 | 17 |  |  | 9 | 5 | 3 |  | 1 |  |  |  | 1 |
| 2.22 | MO1014 - SAI Geometry | 8 |  |  |  | 6 | 2 |  | 2 |  |  |  | 2 |
|  | LAHS Totals | 2072 | 3 | 526 | 553 | 540 | 448 | 2 | 377 | 219 | 74 | 39 | 45 |
|  | Note: Data includes duplica | s because so | st | dents | take | nultipl | mat | cour |  |  |  |  |  |
|  |  | 2023-2 <br> tal School E (as of 10/3/2 | roll | ent |  |  |  |  |  | BAC ource: | 23 <br> Math <br> ndic | ata <br> 1b) |  |
|  | School | Total School Enrollment | 8 | 9 | 10 | 11 | 12 | 14 | Total Testers |  | $\begin{aligned} & \text { ल్ల } \\ & \stackrel{\rightharpoonup}{\circ} \end{aligned}$ |  | 츤 |
|  | LAHS | 2116 | 3 | 510 | 553 | 545 | 501 | 4 | 405 | 216 | 76 | 45 | 68 |


| LAHS | Score Level | $\mathbf{2 0 1 9}$ | $\mathbf{2 0 2 0}$ | $\mathbf{2 0 2 1}$ | 2022 | $\mathbf{2 0 2 3}$ |
| ---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Calculus AB | 1 | $2.0 \%$ | $3.4 \%$ | $5.4 \%$ | $6.7 \%$ | $3.1 \%$ |
| Calculus AB | 2 | $13.9 \%$ | $13.4 \%$ | $18.0 \%$ | $25.0 \%$ | $19.5 \%$ |
| Calculus AB | 3 | $17.8 \%$ | $30.3 \%$ | $33.3 \%$ | $18.3 \%$ | $18.8 \%$ |
| Calculus AB | 4 | $27.7 \%$ | $37.0 \%$ | $18.0 \%$ | $26.9 \%$ | $16.4 \%$ |
| Calculus AB | 5 | $38.6 \%$ | $16.0 \%$ | $25.2 \%$ | $23.1 \%$ | $42.2 \%$ |
| Calculus AB | Total Exams | 101 | 119 | 111 | 104 | 128 |
| Calculus AB | Mean Score | 3.87 | 3.49 | 3.4 | 3.35 | 3.75 |
| Calculus BC | 1 | $0 \%$ | 1 |  | 2 | 1 |
| Calculus BC | 2 | $2.3 \%$ | $4.5 \%$ | $8.6 \%$ | $9.3 \%$ | $5.5 \%$ |
| Calculus BC | 3 | $7.0 \%$ | $13.4 \%$ | $7.6 \%$ | $14.8 \%$ | $11.0 \%$ |
| Calculus BC | 4 | $18.6 \%$ | $16.1 \%$ | $13.3 \%$ | $17.6 \%$ | $13.8 \%$ |
| Calculus BC | 5 | $72.1 \%$ | $65.2 \%$ | $70.5 \%$ | $56.5 \%$ | $68.8 \%$ |
| Calculus BC | Total Exams | 86 | 112 | 105 | 108 | 109 |
| Calculus BC | Mean Score | 4.6 | 4.4 | 4.46 | 4.18 | 4.44 |
| Statistics | 1 | $3.2 \%$ | $4.7 \%$ | $3.4 \%$ | $2.7 \%$ | $6.7 \%$ |
| Statistics | 2 | $2.1 \%$ | $8.2 \%$ | $2.6 \%$ | $9.3 \%$ | $8.7 \%$ |
| Statistics | 3 | $18.9 \%$ | $18.8 \%$ | $23.1 \%$ | $16.0 \%$ | $20.7 \%$ |
| Statistics | 4 | $37.9 \%$ | $34.1 \%$ | $38.5 \%$ | $32.7 \%$ | $32.7 \%$ |
| Statistics | 5 | $37.9 \%$ | $34.1 \%$ | $32.5 \%$ | $39.3 \%$ | $31.3 \%$ |
| Statistics | Total Exams | 95 | 85 | 117 | 150 | 150 |
| Statistics | Mean Score | 4.05 | 3.85 | 3.94 | 3.97 | 3.73 |
|  |  |  |  |  |  |  |

## SBAC Math Scores for students in 8th grade year or their 11th grade year

| School Year | 2018-2019 |  | $\begin{gathered} 2021-20 \\ 22 \end{gathered}$ | 2017-2018 |  | $\begin{array}{\|c} 2020-20 \\ 21 \end{array}$ | 2016-2017 |  | $\begin{array}{\|c} 2019-20 \\ 20 \end{array}$ | 2015-2016 |  | $\begin{gathered} 2018-20 \\ 19 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Grade | 8th Grade |  | 11th Grade | 8th Grade |  | 11th <br> Grade | 8th Grade |  | 11th <br> Grade | 8th Grade |  | $\begin{aligned} & \text { 11th } \\ & \text { Grade } \end{aligned}$ |
| District Achievement Level | MVWSD | LASD | MVLA | MVWSD | LASD | MVLA | MVWSD | LASD | MVLA | MVWSD | LASD | MVLA |
| Standard Exceeded: Level 4 | 44.23\% | 67.65\% | 50.77\% | 45.40\% | 73.21\% | 60.56\% | 44.05\% | 71.13\% | COVID | 37.00\% | 67.00\% | 49.79\% |
| Standard Met: Level 3 | 14.04\% | 15.34\% | 18.95\% | 12.13\% | 15.00\% | 16.64\% | 19.21\% | 15.30\% | COVID | 18.00\% | 18.00\% | 19.02\% |
| Standard Nearly <br> Met: Level 2 | 15.58\% | 9.24\% | 12.16\% | 13.70\% | 7.86\% | 11.75\% | 15.87\% | 8.35\% | COVID | 22.00\% | 9.00\% | 14.35\% |
| Standard Not Met: Level 1 | 26.15\% | 7.76\% | 18.12\% | 28.77\% | 3.93\% | 11.05\% | 20.88\% | 5.22\% | COVID | 22.00\% | 6.00\% | 16.84\% |

## Professional Learning:

- CMC North and South Conferences
- Constructing Meaning Cohorts
- Pull out days for Course Team alignment work

Thank you!

