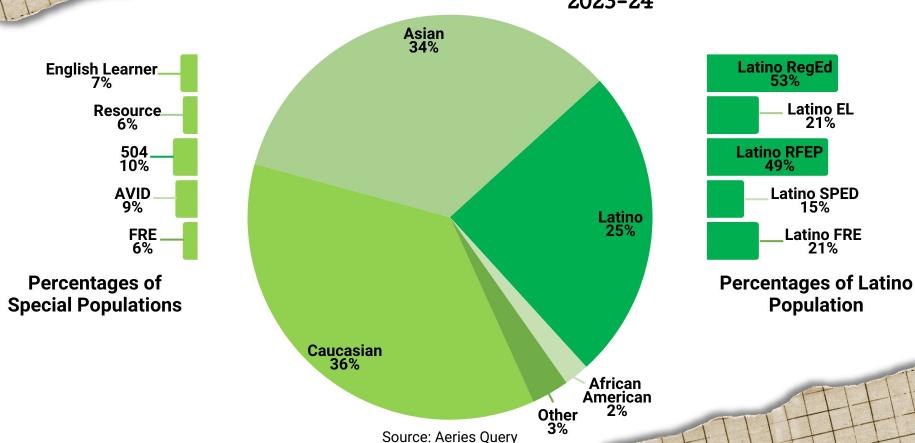




- 1. Overview
- 2. Intro to Data
- 3. Board Indicators
- 4. California Dashboard
- 5. Advanced Placement
- 6. CAASPP
- 7. Conclusion



# CBEDS Day Enrollment





# District Accountability Snapshot

2023-24

93%

Target: >95%

No "F" End of 9th Grade 81%

Target: >75%

Average GPA 3.0 or Better 44%

Target: >50%

Stu w 1 or more Honors Class 54%

Target: >50%

Stu w 1 or more AP Class 88%

Target: >85%

AP Scores of 3 or Better

95%

Target: >95%

Freshmen w GPA 2.0 or Better 91%

Target: >95%

Complete

Alg II/H w C or Better

78%

Target: >85%

Complete a-g

98%

Target: >98%

**Graduation Rate** 

Source: Indicators



## California Dashboard

#### Color is based on current year compared to previous year data

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly	
Very High	Green	Green	Blue	Blue	Blue	
High	Green	Green	Green	Green	Blue	
Medium	Yellow	Yellow	Yellow	Green	Green	
Low	Orange	Orange	Orange	Yellow	Yellow	
Very Low	Very Low Red		Red	Orange	Orange	



Orange



Green



**Lowest Performance** 

**Highest Performance** 

# College/Career Preparedness

- MVLA shows strong college/career preparedness rate, with 71.4% of students considered "Prepared".
- No students in the red
- Disparities among student groups in this area as well, with Hispanic, Long-Term English Learners, Students with Disabilities

## College/Career

**All Students** 

State



Prepared 71.4%

**Maintained 1.2%** 

#### **EQUITY REPORT**

Number of Student Groups in Each Color



Source: 2024 Dashboard (Data SY: 2023-24)

#### LEARN MORE

#### **English Language Arts**

All Students

State



Green

73.8 points above standard

Increased 8.4 Points ⊕

#### **EQUITY REPORT**

Number of Student Groups in Each Color

2 3 0 0 3 Blue

#### LEARN MORE

**Mathematics** 

**All Students** 

State



Blue

36.1 points above standard

**Increased 14.7 Points ⊕** 

#### **EQUITY REPORT**

Number of Student Groups in Each Color



## ELA & Math

#### **English Language Arts:**

All students scored well above standard by 73.8 points, disparities exist among subgroups.

English Learners & Students with Disabilities fell into the "Red" performance level

#### **Mathematics:**

Average student scored 36.1 points above standard in mathematics, disparities are evident across subgroups with Students with Disabilities being in the red

Source: 2024 Dashboard (Data SY: 2023-24)

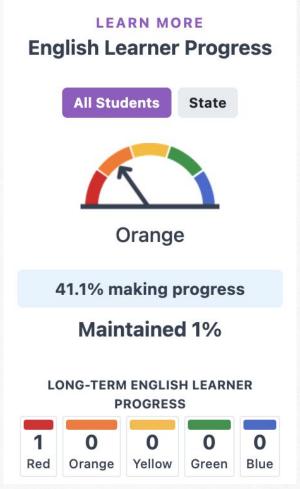
# **EL Progress**

41.1% of English Learners are making progress towards

Long-Term English Learners - 33.7% making progress

#### **Next Steps:**

- Updating instructional materials
- Working with LTELS to prepare for ELPAC
- PD training for teachers



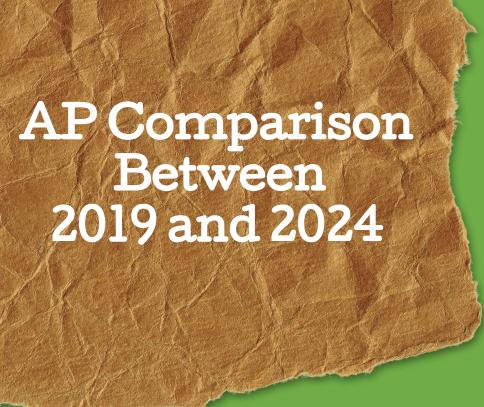
Source: 2024 Dashboard (Data SY: 2023-24)

- Pilot new SBAC schedule to reduce opt-outs.
- Work with teachers to review the data, the questions, and the inclusion for CAASPP language, questions and interim assessments within the course.
- Ensure students are aware of the support features within CAASPP to support their testing.





	MVHS			LAHS			
	2019 #	2024 #	Difference	2019 #	2024 #	Difference	
Total School Enrollment*	2062	2202	+7%	2227	2114	-5%	
# of AP Testers	895	1059	+18%	1004	1050	+5%	
# of AP Exams	1887	2553	+35%	2034	2520	+24%	
# of AP Exams 3 or Higher	1557	2267	+46%	1759	2234	+27%	



Source: Longitudinal AP Test Results Table; \*CBEDS Enrollment from DataQuest

# Supporting Access to AP/Honors

AP Access 2019 - 2024

Asian: 1% increase

Caucasian: maintained

Latino: 2% increase

African American: 11% increase

Other: 1% decrease



AP Courses that have 10%+ Latino Population\*

### English

- AP Engl Lit 10%
- AP Engl Lang 15%



#### Social Studies

- AP MicroEcon 11%
- AP Human Geo 19%

#### Other

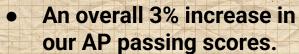
- AP Span Lang- 34%
- AP Span Lit- 45%
- AP Env Sci 18%



Source: Indicators; \*Aeries Query

## AP Scores

AP score of 3+
reflects commendable
level of mastery in
rigorous academic
coursework.



- Increases in all ethnicities
  - With a small decrease in our Latino, African American and Other populations
- Increases in 3 programs:
  - 0 504
  - o FRE
  - AVID

- Represent a select group of students
- Demonstrated exceptional dedication and achievement to academic excellence in AP courses and exams.
  - Distinguished Recognition
  - Commitment to Rigorous Academics
  - College-Level Proficiency
  - Enhanced College Applications
  - Cultivation of Critical Skills

- An overall increase with our AP Scholar awards
- Biggest increase with AP Scholar w/ Distinction

## AP Scholars

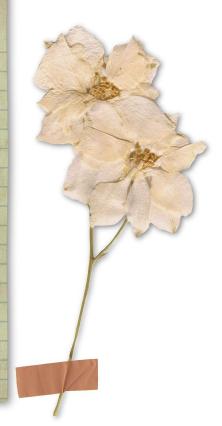
	Claim	2019	2020	2021	2022	2023	2024
	All Awards	916	984	886	937	999	1097
Þ,	AP Scholar	247	258	266	254	280	293
/a	AP Scholar w Honors	175	175	187	201	172	203
	AP Scholar w Distinction	388	448	427	478	526	596
	AP International Diploma	-	5	8	4	2	7

Note: MVHS & LAHS provided totals combined

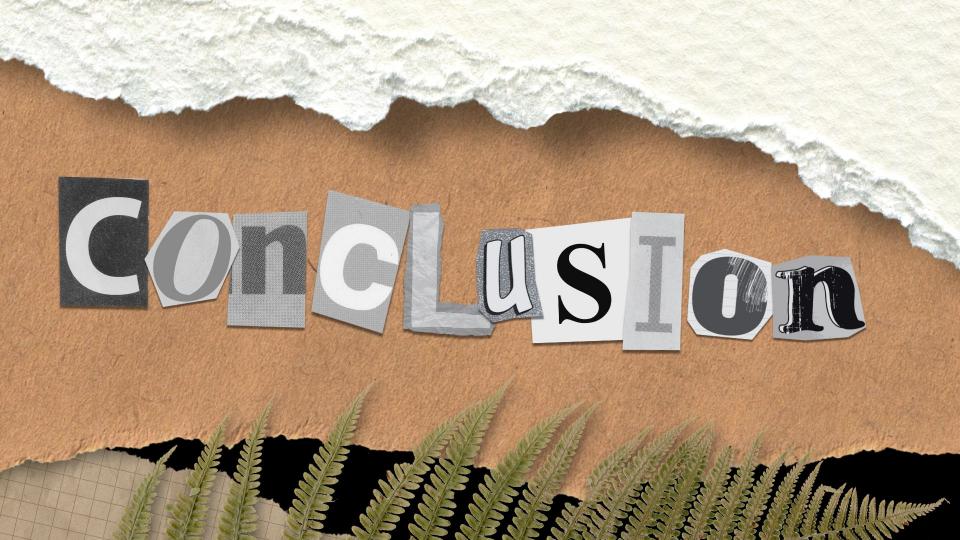
# HS AP Comparison

## Of Our Neighboring High Schools...

- MVLA has a similar AP Exam pass rate as LGSUSD
- One of the greater enrollment %
- Both MVHS and LAHS rated within the top 5 high schools of the highest percent of students enrolled in 1+ AP course
- MVLA offers the most AP courses, second to PAUSD



Source: niche.com



- Meeting/exceeding of 65% of our Board targets
- Increase in AP enrollment and scores across most courses and demographics
- Strong work and focus from both teachers, staff and administrators on inclusivity
- Continue with Constructing Meaning PD
- Engage in a deeper dive on SBAC data with teachers
- Continue to strengthen, MTSS, CTE, Dual and Direct Enrollment opportunities



