

LCAP Mid-Year update 2021-2023

1) What is the LCAP (Local Control Accountability Plan)?

The LCAP is the LCFF's (Local Control Funding Formula) vehicle for transparency and engagement. It is the way that school districts are expected to share performance data, needs, actions and anticipated outcomes that guide the use of available LCFF funding.

2) MVLA LCAP Goals

LCAP Goal 1: Academic Excellence for all: All students have access and success to equitable, high quality, 21st-century learning while disproportionalities are decreased.

LCAP Goal 2: Stakeholder Communication & Engagement: Increase student, parent, and partner schools engagement to create equitable culture & climate to support all students.

LCAP Goal 3: Safety & Wellness: Provide a healthy, safe, secure, and respectful learning and working environment that supports engagement, wellness, health, and school connectedness for students and staff.

LCAP Goal 4: Life-long learners: All staff will be supported in collaboration and professional learning to continue to provide our students with equitable, high-quality learning and inclusive instructional environments.

3) LCAP Funding Mid-Year Review

LCAP Goal	Actual	3-Year Budget
1	\$347,745.44	\$4,484,800.00
2	\$15,279.50	\$358,754.00
3	\$8,845.00	\$1,775,000.00
4	\$69,668.40	\$1,523,100.00

4) Metrics:

LCAP Goal 1: Academic Excellence for all: All students have access and success to equitable, high quality, 21st-century learning while disproportionalities are decreased.

Metric	Baseline	Year 1	Outcome
Percent of students successfully completing A-G	Caucasian = 85% Hispanic=50% Hispanic (Reg Ed only)=76% African American=49% Asian=89%	Caucasian = 85% Hispanic=50% Hispanic (Reg Ed only)=76% African American=49% Asian=89%	Caucasian = 89% Hispanic=55% Hispanic (Reg Ed only)=80% African American=80% Asian=92%
Percentage of ELs Reclassified to Fluent (RFEP)	20.8%	13%	30%
The number of students completing Algebra II with C or better will increase each year.	All students = 89% Caucasians=96% Latino = 70%	All students = 94% Caucasians=97% Latino = 81%	All students = 93% Caucasians=96% Latino = 85%

LCAP Goal 2: Stakeholder Communication & Engagement: Increase student, parent, and partner schools engagement to create equitable culture & climate to support all students.

Metric	Baseline	Year 1	Outcome
Surveys given to community to seek feedback	2	4	4
Increase meetings with partner district leadership teams, as measured by meeting agendas.	0	2	3

LCAP Goal 3: Safety & Wellness: Provide a healthy, safe, secure, and respectful learning and working environment that supports engagement, wellness, health, and school connectedness for students and staff.

Metric	Baseline	Year 1	Outcome
Percent of students chronically absent	10% in 19-20 17% in 20-21	11%	8.6%
Percentage of positive responses in the areas of 'safety' and 'connectedness' as measures by the CHKS	In 2019-20 9th-grade = 77% 11-grade= 68%	In 2019-20 9th-grade = 68% 11-grade= 67%	9th-grade = 80% 11-grade= 80%

LCAP Goal 4: Life-long learners: All staff will be supported in collaboration and professional learning to continue to provide our students with equitable, high-quality learning and inclusive instructional environments.

Metric	Baseline	Year 1	Outcome
Graduation rates for Hispanic LED and Hispanic SED	Hispanic & LEP - 59% Hispanic & SED = 86.5%	Hispanic & LEP - 59% Hispanic & SED = 86.5%	Hispanic & LEP - 65% Hispanic & SED = 90%
Number of students suspended 1 or more times during the school year	16	49	Below 20 suspensions

5) Challenges and Successes: LCAP Mid-Year Review

Success	Challenges
<ul style="list-style-type: none"> • (1)Continue to support A-G completion and Supervised Study helps! • (2)Increased Parent Involvement at the district and site level • (2)Outreach and communications • (3)In-take Coordinator • (3)Intervention and Supports specific to English Learners • (4)Focus on Professional Learning: Equity and Literacy Strategies 	<ul style="list-style-type: none"> • Post-pandemic behavior and socializing challenges • Post-pandemic exhaustion • Covid absences