

# Mountain View-Los Altos Union High School District **PROPOSAL**

## SY 2025-2026

This document serves to outline a partnership between Mountain View-Los Altos Union High School District for the 2025-2026 school year.

### **WHAT WE HEARD**

MVLA is seeking a partner to help evaluate and enhance its bell schedule. While the current schedule offers various benefits, it remains unclear which elements are essential and which could be adjusted or removed with minimal impact. The district is particularly interested in exploring whether increasing time for teacher collaboration would be desired by and beneficial for the community.

### **OUR APPROACH**

Our approach, informed by 20+ years of school change work, puts students at the center. Through surveys, focus groups and other ethnographic tools, we aim to deepen the collective understanding of students' experience of school, with a specific focus on how they spend their time.

We also know that for a schedule change to be successful, it needs to work for different people with disparate needs. We therefore propose a process that solicits the input of a broad swath of community members, representing a diversity of perspectives, needs and experiences. Including all of these voices, and not just those of the decision-makers. This increases the chance that the recommendations we arrive at will be sustainable and effective.

We conceive of our roles as stewards of the process, pulling together the right participants and at the right time, crafting the right questions to focus the work, and holding a full team of community members accountable.

### **PROPOSED ELEMENTS OF WORK**

Challenge Success proposes the following phases of work:

#### ***Launch (July 2025)***

- MVLA will constitute a team of up to 10 leaders drawn from both high schools and the district
- CS will support the team in articulating the key questions to address through the schedule evaluation work and develop data collection instruments (**2 virtual meetings**)

#### ***Design (August 2025)***

- CS and team will design 2 data collection instruments (**3 virtual meetings**):

- A **survey** to be completed by all community members (e.g., faculty, staff, students, families)
- An **open-ended questionnaire** to capture the viewpoints and opinions of key community groups (e.g., athletics, math department, academy staff)

***Execute (September 2025 - October 2025)***

- CS and team will develop a plan for the administration of data collection (***1 virtual meeting***)
- Team launches **survey** and **open-ended form**
- CS will support two virtual focus groups with select faculty and staff to deepen understanding of current schedule (***2 virtual meetings***)

***Synthesize & Share (December 2025 - January 2026)***

- CS will conduct an analysis of the collected data
- CS will share a preview of the analyzed data with the team (***2 virtual meeting***)
- CS will host a 60-min virtual presentation, with up to 30 minutes for Q&A, to share key findings and research-based recommendations (***1 virtual presentation***)

**PRICE**

The cost for the services described above is \$28,100.