

MVLA Graduate Profile

May 8, 2023



What is a Graduate Profile?

A **Graduate Profile** represents a school district's **vision for the 21st century skills, character traits, and/or social-emotional competencies** that students need to succeed in college, career, and life.

A graduate profile is a document that a school district develops **with input from local stakeholders to specify the cognitive, personal, and interpersonal competencies that students should possess when they graduate from high school.**

The Graduate Profile is meant to **complement academics** and test scores as measures of preparedness. While it does not replace a focus on academic achievement, it shows the **district community's commitment to investing in educational experiences that educate the whole child.**

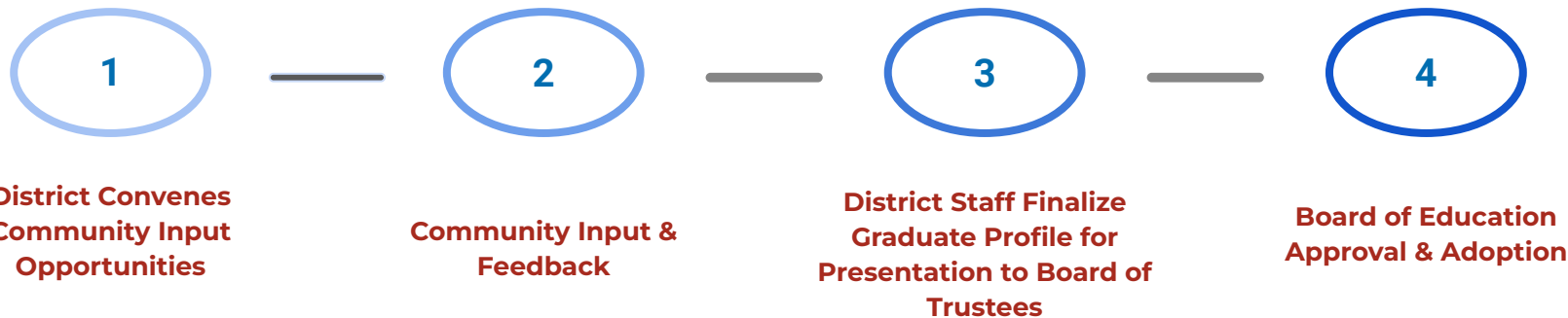
Purpose: Benefit of Graduate Profile

National data on postsecondary student outcomes highlights the need for district leaders—alongside community stakeholders and students—to redefine what student success means in schools. Here are some trends to be aware of:

- Universities/Employers are reporting a **significant need for high school graduates to receive additional education and training** to make up for gaps.
- **Many students are choosing not to enroll in college**, whether a two-year or four-year institution, even as the job market **increasingly advantages** those with an associate's or bachelor's degree. A large number of students who do enroll in college **require remedial courses** in ELA and/or math.
- **Graduation rates at colleges are hovering at around 60 percent.** There is a large disparity in **readiness** and **post-secondary education outcomes** for underserved students, including students of color, poor students, and first-generation college students.
- 2018 Gallup Superintendents survey, **66 percent of superintendents ranked SEL/21st-Century Skills as a key area of need** and a lever for improving students' college and career readiness.

MVLA is recognizing and responding to these challenges with a deep focus on students' life skills—also known as **21st century skills** or SEL skills—that supplement and enhance students' content mastery.

Process for Creating a Graduate Profile



Stakeholders come together to discuss the responsibilities and goals of public schools in their local community, as well as the traits and skills that students will need the most to be successful in adult life.

A variety of strategies are used to expand community input and feedback opportunities on the developing graduate profile for the district.

District staff finalize the recommended Graduate Profile to be presented to the Board of Education Trustees for approval.

Once the traits are finalized, the district submits the Graduate Profile to its Board of Education. The end deliverable gets incorporated into the district plans and serves as a public-facing guiding document.

Stakeholders

- Family Partnership Council
- Administrative Team
- Superintendent's Advisory Council
- ThoughtExchange
- MVLA Magazine Newsletter
- Staff Updates
- MVLA Staff
- Cabinet
- Board Meeting

Feedback

- 1. What are the most important cognitive capacities that should underpin your students' learning across their classes and through their school experience?**
- 2. Which personal competencies are valued most at home and at school?**
- 3. Which interpersonal competencies are the most essential for collaboration and community in your school spaces?**

What does Implementation look like?

Strategies for Implementation

A Graduate Profile should guide district decisions around everything from classroom pedagogy, to human resources, to financial services and operations.

- **Create system alignment**
- **Operationalize your Graduate Profile with measurement**
- **Provide educators and staff with ongoing professional development**
- **Bring your Graduate Profile to life across community**

Graduate Profile Guides and Complements School Site WASC Goals

Alta Vista Continuation School: Accountability, SEL
Skills, Independent Thinkers, Academic Achievers

LAHS: 21st Century Learning, Equity, Wellness, Data, facilities,
technology

MVHS: Communication Systems, Narrow Opportunity/Expectation
gap, Staff/Student Wellness, Staff Teams, Data

MVLA

Graduate Profile

Est. 2023



Resources

[A Comprehensive Guide to a Portrait of a Graduate](#)

<https://portraitofagraduate.org/>

<https://www.edutopia.org/blog/graduate-profile-focus-outcomes-ken-kay>

<https://bettendorf.k12.ia.us/application/files/8015/4748/4435/PortraitofaGraduate-GettingStartedGuide.pdf>

<https://globalonlineacademy.org/insights/articles/designing-a-graduate-profile-four-essential-steps>