



REQUIRES BOARD ACTION

Due: Weds. March 15—return ballot in enclosed envelope

January 31, 2023
MEMORANDUM

To: All District Board Presidents and Superintendents — CSBA Member Boards
From: Susan Markarian, CSBA President
Re: 2023 Ballot for CSBA Delegate Assembly — **U.S. Postmark Deadline is Weds. March 15**

Enclosed is the ballot material for election to CSBA’s Delegate Assembly from your region or subregion. It consists of: 1) the ballot (on red paper) listing the candidates, the reverse side of which contains the names of ALL current members of the Delegate Assembly from your region or subregion; and 2) the required candidate biographical sketch form and, if submitted, a resume. In addition, provided is a copy of the ballot on white paper to include with your board agenda. **Only the ballot on red paper is to be completed and returned to CSBA. It must be postmarked by the U.S. Post Office on or before Wednesday, March 15, 2023.**

Your Board may vote for up to the number of seats to be filled in the region or subregion as indicated on the ballot. For example, if there are three seats up for election, the Board may vote for up to three candidates. However, your Board may cast no more than one vote for any one candidate. The ballot also contains a provision for write-in candidates; their name and district must be clearly printed in the space provided.

The ballot must be signed by the Superintendent or Board Clerk and returned in the enclosed envelope; if the envelope is misplaced, you may use your district’s stationery. Please write **DELEGATE ELECTION** prominently on the envelope along with the region or subregion number on the bottom left corner of the envelope (this number appears at the top of the ballot). If there is a tie vote, a run-off election will be held, and ballots will need to be postmarked by May 1. Results will be published by May 11, 2023.

All re-elected and newly elected Delegates will serve two-year terms beginning April 1, 2023 – March 31, 2025. The next meeting of the Delegate Assembly takes place on Saturday, May 20 and Sunday, May 21, 2023. Please do not hesitate to contact the Executive Office at nominations@csba.org should you have any questions.

Encs: Ballot on red paper and watermarked “copy” of ballot on white paper
List of all current Delegates on reverse side of ballot
Candidate(s)’ required Biographical Sketch Forms and optional resumes
CSBA-addressed envelope to send back ballots

REQUIRES BOARD ACTION

This complete, **ORIGINAL** Ballot must be **SIGNED** by the Superintendent or Board Clerk and returned in the enclosed envelope postmarked by the post office no later than **WEDNESDAY, MARCH 15, 2023**. Only ONE Ballot per Board. Be sure to mark your vote "X" in the box. *A PARTIAL, UNSIGNED, PHOTOCOPIED, OR LATE BALLOT WILL NOT BE VALID.*

OFFICIAL 2023 DELEGATE ASSEMBLY BALLOT
REGION 20
(Santa Clara County)

Number of seats: 6 (Vote for no more than 6 candidates)

Delegates will serve two-year terms beginning April 1, 2023 - March 31, 2025

**denotes incumbent*

Theresa Bond (Los Gatos-Saratoga Union HSD)

Danielle MS Cohen (Campbell Union SD)*

Van Le (East Side Union HSD)*

Christopher T. Norwood (Milpitas USD)

Carol Presunka (Cambrian SD)*

Vaishali Sirkay (Los Altos SD)

Bridget Watson (Sunnyvale SD)*

Provision for Write-in Candidate Name

School District

Signature of Superintendent or Board Clerk

Title

School District Name

Date of Board Action

See reverse side for list of all current Delegates in your Region.

REGION 20 – 12 Delegates (11 elected/1 appointed)◇

Director: Devon Conley (Mountain View Whisman SD)

Below is a list of all elected or appointed Delegates from this Region.

County: Santa Clara

Teresa Castellanos (San Jose USD)◇, appointed term expires 2023

Lorena Chavez (East Side Union HSD), term expires 2024

Danielle Cohen (Campbell Union SD), term expires 2023

Van Le (Eastside Union HSD), term expires 2023

Jodi Muirhead (Santa Clara USD), term expires 2024

Mary Patterson (Morgan Hill USD), term expires 2024

Carol Presunka (Cambrian SD), term expires 2023

George Sanchez (Franklin-McKinley ESD), term expires 2023

Jessica Speiser (Los Altos ESD), terms expires 2024

Bridget Watson (Sunnyvale SD), term expires 2023

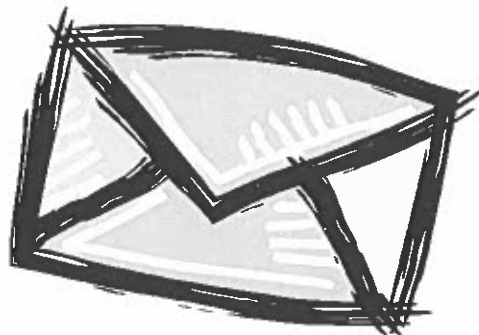
Vacant, term expires 2023

County Delegate:

Maimona Afzal Berta (Santa Clara COE), term expires 2024

County

Santa Clara



**BALLOTS SHOULD BE RETURNED IN THE
ENCLOSED ENVELOPE; HOWEVER, SHOULD
THE ENVELOPE BECOME MISPLACED; PLEASE
USE YOUR STATIONERY AND RETURN TO:**

**CSBA
DELEGATE ASSEMBLY ELECTIONS
3251 BEACON BLVD.
WEST SACRAMENTO, CA 95691**

**ON THE BOTTOM LEFT CORNER OF THE
ENVELOPE, WRITE THE REGION OR
SUBREGION NUMBER (THIS NUMBER APPEARS
ON THE BALLOT AT THE TOP).**

View results

Respondent

115

Anonymous

1234:48

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Theresa Bond

3. Full name *

Theresa Bond

4. Region/subregion *



1A



1- County



2A



2B



3A



3B



3C



3- County



4B



4C



4D



5A



5B



5- County



6B



6C



7A



7B



8A



8B



8C



8D



9A



9B



9C



9 - County



10A



10B

- 11A
- 11B
- 11 - County
- 12A
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- 21 - County
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- 23A
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- 23C
- 24

5. Name of District or COE *

Los Gatos-Saratoga Union High School District

6. Years on board *

2

7. Profession

8. Contact number *

9. Primary email address *

10. Are you an incumbent Delegate? *

 Yes No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

From a Lakeside Elementary School Board member for over 10 years to a current Trustee with the Los Gatos-Saratoga Union High School District, my public service to our region expands so much further than just education. As a selected Delegate, I would be honored to share my passion, heart, and experience representing my fellow Board Members to launch and support programs that will have positive, life-long impacts on our students, stakeholders, and community.

As I write this, it is the 6th day my community has been without power due to the atmospheric river storm and PG&E has no estimated time for restoration. I represent the sometimes invisible rural students and their families who attend schools in Santa Clara County but live in Santa Cruz County and experience a different type of life, commute, and educational opportunity. I have been a Trustee, a voice, and a trained government worker through budget cuts, the pandemic, the evacuations of the 2020 CZU Lightening Complex Wildfires, and social injustice.

My experience has provided me with excellent judgment and selection methods and techniques; seasoned experience in risk assessment, escalation, and conflict management; and has allowed me to prove consistently that I am a complex problem solver with critical thinking and analytical skills. Our students are different post-pandemic. Our families and communities are forever changed and I look forward to the opportunity of utilizing my skills and experience to help shape this next chapter.

Together, the work we do has only just begun.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

My public service began by joining children's health communities which then led to my leadership positions with the California Parent Teacher Association (CAPTA) organization. I served the Lakeside Elementary School Board for over 10 years and am now into my 2nd year as a Trustee for the Los Gatos-Saratoga Union High School District (LGSUHSD) Board.

While I am incredibly passionate and proud of my elected positions, my most memorable experiences have been the difference I have made in my direct communities as one of the first trained COVID-19 Case Investigator/Contact Tracer, a current member of the FireWise Committee in the Santa Cruz Mountains, and an extremely active and vocal advocate for Fentanyl Awareness education and training with the County of Santa Clara and the Los Gatos-Saratoga Union High School District. My leadership and collaboration with the LGSUHSD Administrators has resulted in a board policy update, Narcan training for all LGSUHSD staff, extended conversations with elected officials such as County Supervisor Joe Simitian, and student and parent Fentanyl Awareness education.

In addition to my role as a LGSUHSD Trustee, I am also currently the Vice Chair to the Santa Clara County Legislative Action Committee. Past involvements also include San Francisco Bay Area AFS Team host family/student liaison for foreign exchange students, and a student-focused advocate for our most vulnerable, immuno-compromised, and marginalized students.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Students' access to both truthful and false news poses the biggest challenge governing boards face. A palm-sized weapon that fuels culture wars and thoughtless reactions, social media is a tool that constantly bombards our students with stories, challenges, trends, inaccurate portrayals, and addiction. Governing boards have the opportunity to get in front of this challenge through teachable moments and lessons, demonstrating the value of research and confirming facts and stories.

The weight our students carry to fix all the problems of our nation is heavy, much too heavy a responsibility for children to bear. Students are quickly willing to share how exhausting the burden is that has been placed on their generation by adults. It is our responsibility to put pillars in place to support students' needs and allow them to enjoy their youth while learning. Returning to a decorum of kind manners must surface as a trend to truly lead by example. Our students are knowledge-seekers looking for Inspiration from strong role models who look like them; diversity is strength.

CSBA can address this by supporting the implementation of AB101 and AB1314, fostering relational trust, professional staff development, and leading additional equity policy.

Personal Narrative -

Hoosier comes to California. I was born in Indiana where I inherited the calm, peaceful demeanor of my Quaker roots. Initially, I failed the first grade and my story is one I have heard many times. On my first day of my redo year, the teacher looked me straight in the eye and said, "you will not fail in my class." Then she gave me a hug. To this day that memory causes me to tear up. Mrs. Cloud saved so many children by building their self-confidence. My Special Education consisted only of speech therapy and it was a proud day in 5th grade when I finally could say the word, 'Guitar'. The letter 'G' to this day causes me to stumble. I am not the first person to speak up in meetings as the childhood fear still remains. I practice crafting my communications before I speak by asking my family and friends to preview my writing. I pursued a technical career attending Purdue University in West Lafayette, one of few women taking challenging engineering courses at the time. I proudly graduated on time in a new program combining engineering skills with professional supervision from the School of Technology. Upon my graduation I moved to Los Angeles where I worked first in software and was shortly recruited by Apple Computer to relocate to the Bay Area. The moment I stepped off the plane in San Jose I could breathe and knew the path I was on was the right choice. Fast forward, I had a rewarding global tech career working for Fortune 100 companies and start-ups. When my first child became chronically sick with no diagnosis I found myself on a new path through the world of health, special education, and parent advocacy. Like so many of us, our own children were the force behind deep diving into public education and serving. Working with children is often a humbling experience as it is, by nature, one filled with the most basic of human emotions: love, joy, fear, anger, etc. It can be hard work that requires much patience and compassion. I am the proud mother of two amazing young adults, one a recent graduate of University of California Santa Cruz in Environmental Science and my youngest a current student at the University of Puget Sound.

Resume Overview:

Legislative Action role as Vice Chair, Education, Healthcare, Governance, Global Operations, Manufacturing, Supply and Technology. Builder of strategic business partnerships, committed to client/customer focus and launching quality programs/products on time and to budget. Specialties: Domestic and International Operations, Policy Development, Engineering Management, Program/Project Management, People Operations, Supply Chain, Union Negotiations Skills: Establishment of operations infrastructure, project planning, building dynamic teams, strategic thinker, new program/products introduction, total quality systems, supplier selection, contract negotiation and ethical employment practices. Global: China, Europe, Israel, Japan, Malaysia, North America, Philippines, Singapore, Taiwan, and Thailand. Experienced Board Member -full linked in bio link here: <https://www.linkedin.com/in/theresa-bond/>

View results

Respondent

89 Anonymous

27:15
Time to complete

1. I have been... *

- Appointed
- Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Danielle MS Cohen

3. Full name *

Danielle Margaret Smith Cohen

4. Region/subregion *

- 1A
- 1- County
- 2A
- 2B
- 3A
- 3B
- 3C
- 3- County
- 4B
- 4C
- 4D
- 5A
- 5B
- 5- County
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- 9 - County
- 10A
- 10B

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17 - County

18A

18B

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21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

Campbell Union School District

6. Years on board *

19

7. Profession

Software Engineer

8. Contact number *

408-772-2677

9. Primary email address *

dcohen@campbellusd.org

10. Are you an incumbent Delegate? *

- Yes
- No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I have served on the Campbell Union School District's school board for 19 years and have been a delegate in Region 20 for the past 14 years. I have enjoyed serving the students of both my district and the state in these roles, and continue to have a passion to do so. My three children and their education experiences include GATE, resources and services for dyslexia, and placement in SDC and SAI classes via the IEP process. This provides a variety of lenses with which I can view education policy and practices. My district has been both Basic Aid and LCFF funded in my time on the board, and I have experience with both dependent and independent charters.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I served four years as treasurer for our local school board association (SCCSBA) and three years as the Hoffmann Award co-chair which provided visibility to many amazing and successful programs in our county. I serve on my board's Intergovernmental subcommittee where we meet with leadership in the six cities our district serves. I am a board member for the 100 Women Charitable Foundation which gives grants to local non-profits working with underserved populations in the areas of Education, Family and Health & Wellness. Additionally I volunteer as a tutor trainer with Elevate Tutoring, a non profit working with low income college students, often first-gen, that allows them to provide free math and science tutoring in low income middle and high schools in exchange for scholarship money.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The partisan aspect of school boards is a looming issue even here in California, it is important that CSBA continue to advocate for what is best for students and support school boards in providing a complete and comprehensive education to all students. Additionally we all continue to face the academic and emotional setback caused by the pandemic and hope that CSBA can support continued resources to districts on behalf of these issues.

View results

Respondent

80 Anonymous

19:28
Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Van Le

3. Full name *

Van Le

4. Region/subregion *

- 1A
- 1- County
- 2A
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- 3C
- 3- County
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- 23A
- 23B
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5. Name of District or COE *

East side union high school district

6. Years on board *

12

7. Profession

business woman

8. Contact number *

408-489-5249

9. Primary email address *

lev@esuhsd.org

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I like to continue the Delegate position to be a voice for advocating education, equity and diversity. I am one of the community leaders in my territory and have been involved and networking with many legislators; therefore, I hope to influence legislators on school issues for safety, closing achievement gap, technology internet, college readiness and funding. We need to work closely with legislators to help them understand the most important issues.

I love to bridge the gap and maintain communication between local members and the regional Director for enhancing and supporting CSBA role.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I have been involved with different stakeholders, community groups and media for over 35 years and will be a good asset for my board as well as CSBA. With social media, we can reach out more in community, parents, legislators. I have attended the trip to Sacramento with students which was organized by State Senator Dave Cortese to advocate for school budgets as well as lunch meals, and other issues.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The biggest challenge facing school board members is Adequate Funds and recruit & retain good teachers. CSBA can help school board members with budget strategies and mechanics at the State level.

View results

Respondent
23 Anonymous

63:58
Time to complete

1. I have been... *

- Appointed
- Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Christopher T. Norwood

3. Full name *

Christopher T. Norwood

4. Region/subregion *

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- 1- County
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- 3A
- 3B
- 3C
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- 21 - County
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- 23A
- 23B
- 23C
- 24

5. Name of District or COE *

Milpitas Unified School District

6. Years on board *

8

7. Profession

Education Executive Director

8. Contact number *

408210553

9. Primary email address *

cnorwood@musd.org

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

Becoming a member of the CSBA Delegate Assembly would be a continuation of the progress I've made to ensure there is equitable representation of diversity, points of view and experience in CSBA policy making places and spaces. Several of my experienced governing board colleagues, (Albert Gonzalez, Devon Conley, Bonnie Mace), our CSBA Pacer Martin Fatooh, and several Superintendents in our region have been encouraging me for the last 3 years to participate in Delegate Assembly. I have been involved in supporting public education systems in the Bay since 2002 as a volunteer, tutor, coach, parent and fundraiser. I am the Founding Director of Bay Area Tutoring Association (Silicon Valley Non Profit of the Year 2017). Over the past 4 years, I've worked to inspire local regional legislatures (Kansen Chu, Ro Khanna, Alex Lee, Otto Lee) to increase their understanding of how school system funding works and the roles school districts play in a community versus a municipality besides providing free and public education.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I am the Senior member of the Milpitas Unified School District. I have been board President 2 times, VP 3 times, Clerk 1 time over the past 8 years. I am the governing board clerk for Silicon Valley Career Technical Education, Chair for the City of Milpitas Economic Development & Trade Commission and member of Milpitas Kiwanis Club. I am one of the founding members of the Santa Clara County School Boards Association Legislative Action Committee and chair of its Special Education Subcommittee. CSBA Board member of the Year 2020. A few weeks ago at the San Diego AEC, I cohosted, moderated and participated on 3 different panels, the first with CSBA Legal Bob Tuerck regarding Special Education, second with Milpitas Unified regarding Crisis Management, and third with Santa Clara County School Boards Association LAC on how to create an LAC in your region.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The biggest challenge facing governing boards is the training they receive on how to be effective board members on behalf of the communities in which they reside. It takes several years to become an effective board member and understand the calendar cycle of information presented by the school district staff, how to communicate with local legislatures, understand school district budgeting, unions, special education, and work cohesively with other board members.

Christopher T. Norwood - Candidate for Region 20 Delegate Assembly

Milpitas Unified School District President Governing Board of Trustees & Senior Leader | Founder and Executive Director - Bay Area Tutoring Association | Chair - City of Milpitas Economic Development & Trade Commission | Founding Member Santa Clara County School Board Association (SCCSBA) Legislative Action Committee (LAC) | Chair - SCCSBA LAC Special Education Subcommittee | Milpitas Kiwanis Member | CSBA 2020 Board Member of the Year

Chris Norwood is a social change agent, and has been a leader in creating greater educational and career equity with an emphasis of Diversity, Equity and Inclusion. He is the Senior Trustee and currently serving for a fourth time as the President of the Milpitas Unified School District, and was awarded California School Boards Association Trustee of the Year (2020) for his COVID19 response work on behalf of MUSD. Chris became a public figure in middle school at the age of 13 speaking on local and national platforms on a wide variety of topics: Civil Rights, Educational Equity, Race, Religion & Technology. Chris was an early participant of the Silicon Valley dot.com big data evolution and honed his leadership, business development, management and public speaking skills in product management, product marketing and conducting technical training seminars across America and internationally, including Canada, UK, Germany, France, South Korea and Australia.

In the education sector, Chris began his career as a business development consultant in 2002 for Xcel Educational Services. In 2013 he bought the assets and rebranded the organization to Bay Area Tutoring Association. He expanded the organization from a math specific, traditional brick-and-mortar operation to a multi-subject, California Department of Education recognized extended learning and online services provider for No Child Left Behind, Title 1, English Language Learners, Computer Science and GATE programs. Under his leadership, XCEL won Best Tutoring Company in Milpitas, California, for four years in a row (2008 – 2012) and Bay Area Tutoring Association was named 2017 Silicon Valley Distinguished Non-Profit of the Year. Since its inception Bay Area Tutoring Association has served more than 5000 at-risk students in math, English and digital literacy in pursuit of career equity for all.

In the public education governance sector, Chris was first elected to the Milpitas Unified School District Board of Trustees in 2014 and this past November 2022 was successfully elected to his 3rd term with the second highest vote total. Chris proudly represents a diverse community where 52 languages are spoken and socioeconomics vary greatly. As often as possible Chris encourages 9,720 students, their families, and more than 1100 Milpitas Unified School District employees to always strive to be their best selves.

Chris Norwood is a graduate of William Jessup University, formerly San Jose Christian College and holds a Bachelor of Science degree in Christian Leadership and Biblical Theology. He has been married to his phenomenal wife for 22 years 9 months, 18 days at the time this was written. Chris is the proud father of two high achieving children, a senior at Cal Poly San Luis Obispo and freshman at San Jose State.

View results

Respondent

24 Anonymous

28:06

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Carol Presunka

3. Full name *

Carol Presunka

4. Region/subregion *

- 1A
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21 - County

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23A

23B

23C

24

5. Name of District or COE *

Cambrian SD

6. Years on board *

8

7. Profession

Volunteer

8. Contact number *

4082033459

9. Primary email address *

presunkac@cambriansd.com

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I have been Cambrian SD's rep on the SCCSBA for the last 8 years and attended the weekly updates with Dr Dewan for the last 2 years. Each year I have attended the Legislative Breakfasts, visited our local representatives for Legislative Action Day and served on the Hoffmann Committee, both as a site reviewer and Chair of the Hoffmann Committee. In the last year I attended the two Delegate Assembly meetings as a Region 20 rep. All have given me the opportunity to hear the successes and challenges faced by school districts in Santa Clara County and beyond and communicate the issues facing our county at the state level.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I am currently the Board President, serving my second term. I had served on our Bond Measure oversight committee for the last 8 years, and on our Board Policy Committee, which does ongoing reviews of Cambrian's Board policies. I have also represented Cambrian on the West Sides Boards, which has a member from 4 of our surrounding school districts and a member from the high school district which gives us a chance to hear updates from each district and the learn from each other's experiences. The 4 elementary schools, which feed into the same high school district allow us the opportunity to hear its direction and discuss the impact on the elementary schools I am also a delegate on the CSBA's Delegate Assembly. I have been on our local high school's site council for the last 5 years. I have also served on a non-profit for 15 years and serve on the Council of Elders at my church.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

The number one challenge is consistent state and federal funding. Budgeting with one time money or facing cuts during budget shortfalls makes it very difficult to provide consistent, outstanding education. The second challenge is the insufficient funding for SPED. It is our most impacted school population and one of the most poorly funded. The last challenge I would like to bring up is LCFF funded districts. While giving districts local autonomy, at the same time it penalizes those districts who are middle class. Those districts who are not community funded or receive much on supplemental funding, are dependent on the State's base grants which are rarely increased. The only other choice to is to reach out to our local communities to approve local bond and parcel tax measures. Our committees, while being supportive, cannot understand why their property taxes can't support their local schools while surrounding , community funded school districts, seem to have an abundance in funding.



View results

Respondent

119 Anonymous

63:33

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Vaishali Sirkay

3. Full name *

Vaishali Sirkay

4. Region/subregion *

- 1A
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21 - County

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23A

23B

23C

24

5. Name of District or COE *

Los Altos School District

6. Years on board *

4

7. Profession

Public Health Professional

8. Contact number *

408-455-4154

9. Primary email address *

shalisirkay@gmail.com

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

The Delegate Assembly plays an important role in shaping education policy and my diverse academic and professional background in community health allows me to address education issues across a broad spectrum, from a systems-level approach to the individual experience. Supporting our students, families, teachers and staff via a holistic approach has never been more important than it is now, in a world shaped by the global pandemic. I have greatly benefited from the resources offered by CSBA, especially as a graduate of the Masters In Governance program, and I would like to add my experiences to the conversations around education policies, best and promising practices, and student and teacher/staff wellness. The diversity of the school districts across California means that our school districts face unique challenges and opportunities. Thus, I would be honored to serve as a Delegate because I'd like to contribute our region's perspective to these conversations.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I have been very active in my community for many years at the school, district, local, county and state level. On my local board, I have served as Board President and I am in my second year serving on the Wellness Committee and the Curriculum Equity Task Force. In my community, I have served on the board of a mental health organization (both before and after joining my school board), and I served on the board of the Los Altos Mountain View PTA Council, including one year as Board President. I have co-chaired successful bond and parcel tax campaigns for my district. Since joining my school board, I have continued to serve students and families at various levels. I am a commissioner on the Santa Clara County Juvenile Justice Commission, where I chair the Education, Equity and Justice Committee. I am a board member of the Asian Pacific Islander School Board Members Association. I co-wrote the section on Indian Americans for the Ethnic Studies Model Curriculum. This year I am a Hoffman Awards reader. I have other nonprofit work experience that also shapes my perspective on how members of a community can work together for the best outcome for our students.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

While I am happy to see that mental health and wellness is a priority for our state, we still need the ability to support our students, teachers and staff long term, as I believe that the impacts from the pandemic will be long-ranging. To holistically serve our children, we need a multifaceted approach, including, but not limited to, analyzing how some of our education policies have had unintended consequences, assuring that mental wellness support is available and accessible at all levels of a person's readiness, assuring that our teachers and staff have appropriate professional development to handle students in crisis, and expanding relationships with our community partners to better serve our students. CSBA has a vital role in all of these examples, through policy-making, advocacy, training and education. CSBA also helps districts navigate the legislative issues and mandates that come from our state.

Vaishali “Shali” Sirkay, M.P.H.

Tel: +1-408-455-4154 ♦ Profile: www.linkedin.com/in/vaishali-sirkay-mph ♦ E-mail: vsirkay@lasdschools.org

PROFESSIONAL SUMMARY:

Over 20 years of diverse experience with a proven commitment to addressing issues critical to local and regional communities, using an equity-focused lens and a deep understanding of how the breadth and depth of the Social Determinants of Health create challenges and opportunities in communities.

EDUCATION:

MASTER OF PUBLIC HEALTH

Tulane University School of Public Health and Tropical Medicine, New Orleans, LA, December 1998

Department: Community Health Sciences

Area of Specialization: Health Education and Communication

BACHELOR OF ARTS

Barnard College at Columbia University, New York, NY, May 1995

Major/Minor: Anthropology/Biology

ADDITIONAL TRAINING:

- *Toastmasters International*, Public Speaking Education
- *Presenting Data & Information*, Professor Edward Tufte
- *Undoing Racism*, People’s Institute for Survival and Beyond
- *Techniques of Participation*, Facilitator Training

RELEVANT COMMUNITY, CIVIC AND POLITICAL EXPERIENCE:

Governing Board Member & former Board President, Los Altos School District Board of Trustees, 2018-present

Commissioner, Santa Clara County Juvenile Justice Commission, 2019-present (Chair, Education, Equity & Justice Committee)

Social Impact Program Development Consultant, self-employed, 2013-present

Health Program Director, Manzanita Works, Oakland, CA 2020-2022

Member, CHAC Board of Directors, Mountain View, CA, 2018-2021 (Development and Community Engagement Committees)

Community Relations Specialist, Government & Community Relations, El Camino Health, Los Altos CA 2018-2020

Associate Director, Center for Age Friendly Excellence (CAFE), Los Altos, CA, 2017-2019

Co-Chair, Los Altos Community Coalition, Los Altos, CA, 2017-2019

President, Los Altos Mountain View PTA Council 2017-18 (member of Exec Board 2015-2018)

Co-chair, Keep Los Altos Schools Strong, Los Altos, CA, 2014-2018

View results

Respondent

64

Anonymous

08:10

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

Bridget Watson

3. Full name *

Bridget Lynn Watson

4. Region/subregion *

- 1A
- 1- County
- 2A
- 2B
- 3A
- 3B
- 3C
- 3- County
- 4B
- 4C
- 4D
- 5A
- 5B
- 5- County
- 6B
- 6C
- 7A
- 7B
- 8A
- 8B
- 8C
- 8D
- 9A
- 9B
- 9C
- 9 - County
- 10A
- 10B

- 11A
- 11B
- 11 - County
- 12A
- 12B
- 15
- 15 - County
- 16A
- 16B
- 17
- 17 - County
- 18A
- 18B
- 20
- 21
- 21 - County
- 22
- 23A
- 23B
- 23C
- 24

5. Name of District or COE *

Sunnyvale School District

6. Years on board *

4

7. Profession

Public School Teacher, Volunteer, Trustee

8. Contact number *

408-540-8598

9. Primary email address *

bridget.watson@sesd.org

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I'm deeply committed to serving our community, and would like to continue to contribute on behalf of our county at the state level. I value CSBA for its resources, advocacy, events, and training and I'm interested in working on projects that will support members to better benefit children and families. I'm an active board member and a dedicated volunteer. I'm a credentialed teacher, a mother of two, and the 1st in my family to earn a college degree - all experiences that form my perspective on the value of each student's voice, choice, and support system. I'm a good communicator with a BA and MA in English, and I have corporate experience in project management. I'm ready to for the work ahead.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

I am an active, incumbent CSBA Delegate. I'm very engaged in Sunnyvale SD and CSBA, serving as President of my Board and of SCCSBA. I served on CSBA's Equity Network (Cohort 2), learning ways to create and apply systems change towards equity in our districts and statewide. I'm a founding member and former chair of SCCSBA Legislative Action Committee to help our districts more effectively advocate at local, state, and federal levels for our students' unique needs. I'm a reader for the Hoffmann Awards, and I'm on the Board of Directors of the Sunnyvale Education Foundation. I visit every school in our district throughout the year and volunteer in classrooms and at school sites for hundreds of hours each year.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

Full funding of programs to support inclusion and equity will be the biggest challenge this year, exacerbated by the additional pressures and needs driven by the pandemic recovery and threatened economic downturn. Our most vulnerable, underserved children have been hit the hardest, and all children have been exposed to extraordinary pressures, stress, and change. We will have to advocate for basic services for students in our districts, as well as funding for learning loss and SEL/ mental health support for students and staff. CSBA can help with advocacy at the state level, and can provide policy guidelines, strategy, communications, roundtables, seminars, training, and toolkits to boards and districts who are all facing the same storm with varying resources and challenges.

Bridget Watson

Parent, Teacher, Volunteer

Outline of Experience, Education, and Service to the Community

Service to the Community 2005 to present

Sunnyvale School District, Trustee 2018 - present
Served as Clerk, VP, and President

California School Boards Association

CSBA Delegate, Region 20 2020-2022; CSBA Equity Network Cohort 2, 2019-2020

Santa Clara County School Boards Association, 2018 to present

Legislative Action Committee: Vice Chair 2020, Chair 2021, Ex-Officio Member 2022

Hoffmann Awards Reader, 2019 to present

Delegate 2020- present

Officer: Vice President 2021-2022, President 2022-2023

Board of Directors, Sunnyvale Education Foundation, 2020 - present

Challenge Team Sunnyvale, 2018 - present

Sunnyvale Middle School Volunteer AVID-Excel, ELD 1 (Newcomers), EL Support, Social Emotional Learning (2014 to present)

Columbia Middle School Volunteer English Language Arts, ELD 1 (Newcomers) (2018 to present)

Cherry Chase Elementary School Volunteer 3rd Grade Project Based Learning, Social Emotional Learning (2014 to present)

Sunnyvale Middle School PTSA (2012 - present)

Roles as Membership Chair, Staff Appreciation Chair

Cherry Chase Elementary School PTA (2005 to 2015)

Various roles (FAME docent, WAT Team, Room Parent, etc.) as well as Garden Chair, creating school garden/ living classroom as well as outdoor hands-on learning programs for all students

Honors and Accomplishments

Community Hero Award, CONTACT (2020); Honorary Service Award, CFSCPTA (2018); Teacher of the Year, Fairwood Explorer Elementary, Sunnyvale School District (2014); Cherry Chase Elementary Volunteer of the Year, Sunnyvale School District (2008 and 2010)

Career History and Education

Public Elementary School Teacher (2nd and 3rd grades)

Project Coordination and Management experience at Genentech and Intel

Multiple Subject Teaching Credential, National University

TEFL/TESL Certificate College of Notre Dame de Namur

B.A, M.A; English Literature SFSU

Delegate Assembly Biographical Sketch Form for 2023 Election



Deadline: Saturday, January 7, 2023 | No late submissions accepted

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. Please submit completed form via e-mail to nominations@csba.org by no later than 11:59 p.m. on January 7, 2023. Forms may also be submitted via mail, to CSBA's Executive Office, at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2023. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: (on file) _____

Date: February 8, 2023 _____

Name: Catherine Vonnegut _____

CSBA Region & subregion #: 20 _____

District or COE: Mountain View Los Altos High School District _____

Years on board: 4 _____

Profession: Retired software engineer _____ Contact Number (Cell Home Bus.): (650) 400-5838 _____

Primary E-mail: catherine.vonnegut@mvla.net _____

Are you an incumbent Delegate? Yes No If yes, year you became Delegate: _____

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

- Interested after attending many meetings over the last four years. My fellow MVLA Board member, Fiona Walter, was a delegate assembly member, SCCSBA Vice-President, then SCCSBA President.
- Goal and initiative-oriented; tenacious leader and manager; collaborative.
- Running twice for election gave me the opportunity to verbally (at forums and in interviews) and in writing (campaign website) to articulate my goals and experience.

Please describe your activities and involvement on your local board, community, and/or CSBA.

- MVLA: Past Clerk, then Vice-President, then President. Just re-elected to the Board.
- Community: Treasurer of a non-profit endowment fund; volunteer webmaster for a non-profit organization; former EMT; volunteer with the Red Cross; former software engineering manager. Have attended many community events and leadership programs.
- CSBA: Very frequent attendance at local CSBA events and all Annual Education Conferences since becoming a trustee.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

- Wellness and the mental health of students and staff.
- Learning loss recovery (not as great in my district, yet a huge problem in general).
- Funding...always.

George Sanchez

[REDACTED]
[REDACTED] /george.sanchez@fmsd.org

Objective:

Seeking re-election to the Delegate Assembly from Region 20

Education:

San Jose State University / B.A. Degree in American History /Minor in Spanish

San Jose State University / Ryan Secondary Teaching Credential

University of San Francisco /Administrative Credential/ M.A. Degree in

Educational Administration

Professional Summary:

I was involved in education for almost forty years before retiring. I very much enjoyed the challenge of motivating and supporting high school students to stay in school and earn their high school diploma. For the past 28 years, I have served on the Franklin McKinley School Board where my four children graduated from our district schools.

Professional Experience and Achievements:

- **Served 5 terms as School Board President**
- **Presenter at CSBA/CABE Annual Conference**
- **Proud Veteran of the United States Army**
- **Presenter at San Jose Mayor's Gang Task Conference**
- **President of the Santa Clara County Social Studies Association**
- **Award of Merit presented at CSBA Unity Conference**
- **ACSA Region 8 Administrator of the year in Student Support Services**
- **President of Danzantes de Alegria Mexican Dance Troupe**
- **CSBA Master's in Governance Graduate/Delegate Assembly Member.**
- **Have attended the CSBA Annual Conference for the past 28 years.**
- **Presenter at Annual Latino Role Model Conference**

View results

Respondent

118 Anonymous

259:03

Time to complete

1. I have been... *

Appointed

Nominated

2. Your signature indicates your consent to be placed on the ballot and serve as a Delegate, if elected *

George Sanchez

3. Full name *

George Sanchez

4. Region/subregion *

1A

1- County

2A

2B

3A

3B

3C

3- County

4B

4C

4D

5A

5B

5- County

6B

6C

7A

7B

8A

8B

8C

8D

9A

9B

9C

9 - County

10A

10B

11A

11B

11 - County

12A

12B

15

15 - County

16A

16B

17

17 - County

18A

18B

20

21

21 - County

22

23A

23B

23C

24

5. Name of District or COE *

Franklin-McKinley School District

6. Years on board *

28

7. Profession

Retired Educator

8. Contact number *



9. Primary email address *

g@sanchez3fmsd.org

10. Are you an incumbent Delegate? *

Yes

No

11. Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly. *

I have been on the Delegate Assembly for the past twelve years where I have served on three separate committees. These have been the AEC (Annual Education Conference) Committee, the Nominations Committee, and also the Platform Committee. During this time I have never missed a meeting of the Delegate Assembly which takes place twice a year. I was part of the AEC this past year which was held in San Diego. It was the most successful Conference ever put on by CSBA. This was due in large part to the hard work and dedication of the Committee members. If elected by you I will continue representing Region 20 in a positive manner and continue being an involved Delegate.

12. Please describe your activities and involvement on your local board, community, and/or CSBA. *

On my School Board I have held the positions of Clerk, Vice-President, and President. I like to visit the 17 schools in my district and attend as many school functions as possible. This outreach has led to being elected for five terms on the school board. As a School Board Member I work closely with fellow board members and the Superintendent to increase our test scores and meet the needs of all of our students. I also have a very positive relationship with our two unions, who have given me their full support during election time. I am particularly concerned with our second language learners and their needs. This is an area where I work closely with our Superintendent and district staff to ensure we have the best programs in place for our ELD population. I also work with our Superintendent and fellow board members to seek additional funding for our students. We also maintain a close relationship with our City Council to ensure we resolve issues that are common to both of us.

13. What do you see as the biggest challenge facing governing boards and how can CSBA help address it? *

There are different areas that CSBA has been involved for the betterment of its members. One area is providing the training necessary for board members to be highly successful in their respective roles. This is especially true with the increased number of newly elected board members this past year. CSBA has provided training through its Masters in Governance classes that it offers to the general membership. These courses must be continued and expanded to meet the needs of the new members. Another area of need is proper funding for our public school system. CSBA must continue to work with our Governor and State Legislature to ensure adequate funding for our public schools. This definitely helps school districts when meeting their fiduciary obligations to its work force and other needs of the district. CSBA also must be ready to help school districts with unexpected crisis such as the Covid epidemic that very much impacted our schools a short time ago. CSBA is an integral part of the success of school districts throughout California and must continue this critical role for the success of over six million school children that attend our public schools.

Jorge Pacheco Jr.

Oak Grove School District Trustee for the California School Boards Association Delegate Assembly (Write-in Candidate)

Please describe the skills and experiences I would bring to the Delegate Assembly: I hope to earn your support as a write-in candidate for the California School Boards Association Delegate Assembly (DA) region 20 race for 2023. I was born and raised in San Jose and serve as a trustee for the same district that taught me as a student. Having barely graduated high school, higher education gave me a second chance which is why I decided to become a teacher and help students like me (Special Education and English Language Learner) reach their potential. I am proud to be a 32 year old trustee now beginning my second term, a son of Korean-Maya and Salvadoran immigrants, a Native Studies teacher, a California Teachers Association (CTA) member, a member of the LGBTQ+ community, a leader for our Asian-Pacific Islander, Indigenous, and Latino/a/x communities, and a local leader for digital equity and climate literacy.

Why am I interested in becoming a delegate and what do I see as the biggest challenge facing governing boards and how can CSBA help address it? I hope to bring my experiences serving students as a teacher, trustee, and non-profit statewide leader to the DA. The gaps holding back our students today are the same ones that held me back as a student. We need delegates with direct experience in knowing what those gaps are and how to navigate them as a student, teacher, and trustee. Given the significant regression in reading and math that the COVID-19 pandemic has caused, we need the DA to be a source of innovative policies and ideas in order to make significant change. Lastly, I would like to strengthen local governance by creating more opportunities for trustees to gain training for budgeting and fiscal oversight, which is the core responsibility of being a trustee, next to keeping our communities and students safe. Thank you for your consideration and I hope I can earn your support as a write-in candidate for the DA.

Please describe my activities and involvement on my local school board, community, and/or CSBA:

- **Local School Board activities:** elected to the Oak Grove School District in 2018 and recently won a second term; graduate of the CSBA Masters in Governance program; led the creation of the Diversity, Equity, Inclusion, and Belonging Committee where I serve as a member, the the creation Ethnic Studies Steering Committee where we are piloting Ethnic Studies in middle school classrooms; and the expansion of the Safety Committee where we are assessing safety needs and expanding security initiatives district-wide in partnership between parents, teachers, classified employees and district leadership; served as vice president and board president during my first term, leading our district through the height of the COVID-19 pandemic from 2020-21.
- **Community/County activities:** public school Bay Area teacher for almost a decade now; co-founded the Digital Equity Coalition, which is a team of trustees and community leaders working to close the digital divide through advocacy and policy; co-founded the Santa Clara County Climate Literacy Coalition, which is a team of trustees working to expand climate literacy and environmental initiatives throughout all county districts; member of the BAYMEC board of directors, where I work to get more LGBTQ+ leaders and allies elected into public office; member of the Santa Clara County School Boards Association Legislative Action Committee.
- **State-level activities:** serving as president of the California Latino School Boards Association, where I lead a team that organizes state-level conferences and regional events that advocate for educational policies and programs that accelerate Latino/a/x, English Language Learner, and indigenous student and school board member growth.
- **National activities:** a national award-winning teacher, having earned the Grosvenor Teacher Fellowship from National Geographic and Lindblad Expeditions where I am working with National Geographic staff to expand geographic awareness and an explorer mindset by developing project-based curriculum through my expedition to the Galapagos in 2022. 50 teachers throughout the USA and Canada earn this fellowship every year.

JORGE PACHECO JR.

President of the California Latino School Boards Association (CLSBA),
Trustee for the Oak Grove School District, and 7th Grade Teacher at the
Menlo Park City School District

Oak Grove School District 21100 20th Street, San Jose, CA 95131
San Jose, CA 95131
Phone: (408) 270-2000 ext. 224
Fax: (408) 270-2000
www.oakgrove.k12.ca.us

I hope to earn your support as a write-in candidate for the California School Boards Association Delegate Assembly region 20 race for 2023. I was born and raised in San Jose and serve as a trustee for the same district that taught me as a student. Having barely graduated high school, higher education gave me a second chance which is why I decided to become a teacher and help students like me (Special Education and English Language Learner) reach their potential. I hope to bring my experiences serving students as a teacher, trustee, and non-profit statewide leader to the delegate assembly. I am proud to be a 32 year old trustee now beginning my second term, a son of Korean-Maya and Salvadoran immigrants, a Native Studies teacher, a California Teachers Association (CTA) member, a member of the LGBTQ+ community, a leader for our Asian-Pacific Islander, Indigenous, and Latino/a/x communities, and a local leader for digital equity and climate literacy.

Professional Experience

7th Grade English Teacher Menlo Park City School District July 2022 - Present

Teaches, mentors and data-tracks five 7th grade English classes of 16-21 students and one study hall 7th grade class; Plans rigorous, engaging English language arts instruction that is aligned to the district and school site instructional model based on Common Core Standards; Incorporates a variety of strategies and resources to respond to students' diverse needs and interests.

Native Studies Consultant Community Responsive Education (CRE) July 2021 - Present

Develop and facilitate professional development and programs for Jefferson Elementary School District (JESD) educators on Ethnic Studies curricula, resources and materials in order to advance curricular access and inclusion of Black, Indigenous, Asian/Pacific Islander and youth of color histories.

2021 Grosvenor Teacher Fellow National Geographic & Lindblad Expeditions February 2021 - Present

Selected for the competitive 2021 Grosvenor Teacher Fellowship with the National Geographic Society and Lindblad Expeditions as 1 of 50 educators from across the U.S. and Canada, this fellowship has allowed me to bring geographic awareness to my students, colleagues and communities by embarking on a life-changing voyage to the Galapagos Islands in September 2022 on a Lindblad fleet alongside marine biologists, geologists, historians, scientists, undersea specialists, and National Geographic photographers.

President/Former Director California Latino School Boards Association (CLSBA) October 2019 - Present

On October 2019, I was elected to the CLSBA Board of Directors to ensure Latino/a/x students have the best educational opportunities and resources available to succeed. We are committed to meeting the educational needs for all Latino/a/x students by working with educational organizations and public agencies to empower current and future Latino/a/x school board members. Together, we will positively change and improve the educational outcomes for Latino/a/x students in California. As of October 2020, I was elected President of CLSBA where I now chair the CLSBA Board of Directors and serve as its Chief Executive Officer to set the vision and strategic direction of the organization as well as oversee our budget, human resources, fundraising activities, legislative advocacy, programming, internal operations, and organizational development. Under my leadership, we have organized three statewide conferences, reaching hundreds of trustees across CA.

Trustee and Past-President Oak Grove School District (OGSD) Board of Education December 2018 - Present

- Served as Vice President from 2019-2020, and as President for the 2020-2021 school year, leading our district through the height of the COVID-19 pandemic.
- Created the Oak Grove School District Diversity, Equity, Inclusion and Belonging (DEIB) Committee in December 2019, dedicated to creating DEIB/anti-racist initiatives, policies and practices for our district, drafting our districts first Equity Board Policy for our school board to adopt, drafting a set of DEIB policy/initiative annual priorities, and informing our strategic planning and LCAP to focus more on equity.
- Created the Oak Grove School District Ethnic Studies Adoption Committee in December 2019, the first K-8 Ethnic Studies program in California. Directed the district to begin the curriculum development process to create Ethnic Studies in our district, with the goal of including Ethnic Studies in our 2020-2023 LCAP. Since then, Alum Rock School District, Mt. Pleasant School District and Franklin-McKinley School District created their own Ethnic Studies Adoption Committees, modeled after our resolution.
- Implemented a permanent Land Acknowledgement as part of our regular public board meetings created with the Muwekma Ohlone tribal members.
- Assembled a coalition of teacher leaders and school board members to create a Resolution Supporting the Rights, Freedoms, and Equality of those who are LGBTQ+: this resolution expands and normalizes the use of pronouns, celebrates Pride Month in perpetuity, flies the pride flag at every district school and district office in perpetuity, multiplies the availability of gender-neutral bathrooms at all of our campuses, requires LGBTQ sensitivity training for all staff on a yearly basis, and expands the presence of Out for Safe Schools posters to as many classrooms in our district as possible.
- Co-founded the Digital Equity Coalition by organizing school board members across Santa Clara County, San Jose City Councilmembers and Santa Clara County Supervisors, leading to the city and county to allocate over 11 million dollars to our most high needs local school districts to supply hotspots and devices in response to the digital divide exacerbated by COVID-19. Currently serve as Director of Strategic Partnerships.
- Co-founded the Santa Clara County Climate Literacy Coalition where we are working to expand climate literacy, environmental policy, and climate justice throughout all school districts in Santa Clara County. Currently serve as co-president.

Digital Equity Research & Advocacy Specialist Community Health Partnership (CHP) July 2021 - June 2022

During the height of the pandemic, I worked to close the digital divide for our most high-needs county residents. I advocated for public broadband at state-level public meetings, such as the Middle Mile Advisory Committee, California Broadband Council, and various legislative committees in both chambers; Successfully mobilized over 50 trustees in Santa Clara County to submit letters and provide public comments in support of creating public broadband for the county, leading to a unanimous vote in support of public broadband by the Board of Supervisors.

4th Grade Bilingual Teacher Mountain View-Whisman School District (MWSD) July 2019 - June 2021

Taught, mentored and data-tracked two cohorts of 4th graders (roughly around 120 students in total) during 2019-20 and 2020-21, teaching multiple subjects in Spanish.

Member, Teacher Advisory Council Bill and Melinda Gates Foundation June 2016 - October 2017

Selected from a pool of over 400 educators nationwide to advise and inform the foundation's strategy and future investments in students' career and college-readiness on their 50-member council; Collaborated with teachers and the foundation on the Advocacy & Equity Committee that led to institutional developments for their K-12 Strategy using diversity, equity and inclusion frameworks with a focus of class and race.

Education

Master of Arts in Urban Education: Educational Policy and Administration Loyola Marymount University at Los Angeles, CA June 2014 - August 2016

Credential: Cleared Multiple Subjects Teaching Credential with Bilingual Authorization (BC/LAD).

Bachelor of Arts in Anthropology and Legal Studies University of California, Berkeley at Berkeley, CA June 2010 - August 2013

Activities: Studied in United Kingdom (University of Cambridge, 2011), Korea (Yonsei University, 2012), Spain (UC Center Madrid, 2013); Anthropology Undergraduate Association (Chair); Associated Students of the University of California (Senator).

Program in Art History De Anza College at Cupertino, CA June 2008 - June 2010