## MVLA New Course Proposal Form

New courses may be considered by the Board of Trustees for the following school year. Please submit form to Teri Faught, teri.faught@mvla.net in Education Services.

Proposed Course Name: Physical Education Flex

Department: Physical Education

School Site: MVHS

- 1. What A-G and/or graduation requirements would this course satisfy? If course is eligible for A-G, has the course been approved? *No*
- 2. What is the rationale for this course? Include specific reference to CCSS, CA-NGSS, State and College Board Frameworks, and District goals as appropriate. *We currently have 87 students that have failed PE. We are working to offer credit recovery for students. We believe this is due to the pandemic and challenges to returning to campus this year. We also see a need to support students coming to MVHS throughout the year. Students cannot earn PE credits once they have missed 15 days and this would support our newcomers and students who move in later in the year It also offers flexibility for our students who do not earn full credits in PE and are not able to attend Adult Ed for a variety of reasons or are making up academic classes in Summer School.*
- 3. What student population is likely to be served by this course? *Newcomers, students who have struggled in PE, students with attendance issues, students who entered MVHS later in the year.*
- 4. What value will this course add to the educational experiences of our students? This course can offer our students the ability to make up credits and not have to attend Adult Ed or Summer School to make it up. The pandemic made it challenging for students to catch up on credits.
- 5. Is this course part of a sequence? (exs. an introductory course that leads to another, or a college prep course that prepares students for AP offerings): *No it is a semester course for students to take once or twice to make up for PE credits.*
- 6. How was it determined that there is a demand for this course? *Based on our current numbers we have 87 students in grades 9-12 needing PE. 57 of those students are juniors and seniors.*
- 7. How many sections of the course are anticipated for the first year it is offered? How many in years 3-5? 2 for this course this year. I believe we would need 1-2 sections in 3-5 years continuously to support our populations.
- 8. What is the possible impact of this course on other courses and/or the master schedule? It allows more flexibility for our students and to eliminate the need for students to enroll in Adult Ed and Alta Vista.
- 9. Other than section allocation, are there other budget impacts, such as for textbooks, equipment, materials, etc.? No
- 10. Is there other pertinent information not addressed in the responses above that would support the approval of this course? A high school that is supporting equity would benefit from offering one course in each department to support credit recovery to serve all students that may be facing barriers.

Site recommendation and signature, to be completed by the Principal:

Does the proposed course have the support of the department to which it is associated? \_\_\_\_X\_Yes \_\_\_\_No \_\_\_\_ Not applicable

Does the site Leadership Team or Coordinator Group support adopting the proposed course? \_X\_ Yes \_\_\_ No \_\_\_ Not applicable

As the site leader, do you support presenting this proposed course to the Board for consideration? \_X\_ Yes \_\_\_ No \_\_\_ Not applicable

Principal's signature: Michael	Timenez

\_\_\_\_\_ Date: <u>5/17/2022</u>

District Office Use Only:

School Board Approval Date: \_\_\_\_\_