



Educator Effectiveness Block Grant 2021

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Mountain View-Los Altos Union High School District	Nellie Meyer Superintendent	nellie.meyer@mvla.net (650) 940-4650 x0011

Total amount of funds received by the LEA:	Date of Public Meeting prior to adoption:	Date of adoption at public meeting:
\$1,092,424.00	11-8-2021	12-13-2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Silicon Valley Math Initiative. Supporting our Algebra I teachers in 21st century pedagogical approaches to teaching Algebra I. This includes a partnership with the Silicon Valley Math Initiative organization for training and coaching and prep time for our Algebra I teachers to plan and implement a new curriculum.		220,000	120,000	120,000		460,000.00
Subtotal	0.00	220,000.00	120,000.00	120,000.00	0.00	460,000.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Pro-ACT training for our paraprofessionals:	3,000	4,000	4,000	3,000	3,000	17,000.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Pro-ACT training will improve safety and enhance treatment outcomes. It is based on principles drawn from evidence-based practice and tested in a wide variety of healthcare, behavioral health, residential, and education settings. With an emphasis on critical thinking and continued assessment, Pro-ACT looks beyond the topography of behavior to identify and address students' needs. It's this distinctive problem-solving approach for creating safety that Pro-ACT users find valuable and effective.						
Subtotal	3,000.00	4,000.00	4,000.00	3,000.00	3,000.00	17,000.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Equity: Strategies and practices to provide continued support in culturally relevant teaching, implicit bias training, and other support to provide an equitable educational experience for all students.	40,000	40,000	40,000	30,000	40,000	190,000.00
Subtotal	40,000.00	40,000.00	40,000.00	30,000.00	40,000.00	190,000.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
LearningPalooza and Fallpalooza: Providing Summer Professional and Fall professional learning on our core values and goals.	48,856	48,856	48,856	48,856	40,000	235,424.00
Subtotal	48,856.00	48,856.00	48,856.00	48,856.00	40,000.00	235,424.00

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
ELD training. As we support the ELD program at LAHS, we will need training for the teachers that will be teaching the ELD and SDAIE classes. This funding will support educators in learning and using effective strategies and practices that support English Language Learners		50,000	50,000	50,000		150,000.00
Subtotal	0.00	50,000.00	50,000.00	50,000.00	0.00	150,000.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Ethnic Studies. MVLA is implementing and Ethnic Studies classes for all Freshmen. Our Ethnic Studies Task Force will be creating the curriculum and vetting textbooks. Training will be provided to all teachers teaching Ethnic Studies.	15,000	15,000	10,000			40,000.00
Subtotal	15,000.00	15,000.00	10,000.00	0.00	0.00	40,000.00

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal	0.00	0.00	0.00	0.00	0.00	0.00

Summary of Expenditures

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (2)	0.00	220,000.00	120,000.00	120,000.00	0.00	460,000.00
Subtotal Section (3)	0.00	0.00	0.00	0.00	0.00	0.00
Subtotal Section (4)	3,000.00	4,000.00	4,000.00	3,000.00	3,000.00	17,000.00
Subtotal Section (5)	40,000.00	40,000.00	40,000.00	30,000.00	40,000.00	190,000.00
Subtotal Section (6)	48,856.00	48,856.00	48,856.00	48,856.00	40,000.00	235,424.00
Subtotal Section (7)	0.00	50,000.00	50,000.00	50,000.00	0.00	150,000.00
Subtotal Section (8)	0.00	0.00	0.00	0.00	0.00	0.00

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (9)	15,000.00	15,000.00	10,000.00	0.00	0.00	40,000.00
Subtotal Section (10)	0.00	0.00	0.00	0.00	0.00	0.00
Totals by year	106,856.00	377,856.00	272,856.00	251,856.00	83,000.00	1,092,424.00

Total planned expenditures by the LEA:
1,092,424.00

Note:

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
 - o Teachers;
 - o Administrators;
 - o Paraprofessional educators;
 - o Classified staff.