

MOUNTAIN VIEW HIGH SCHOOL LIGHTS AND PUBLIC ADDRESS SYSTEM PROJECT

Mountain View Los Altos High School District
Special Board Meeting

July 27, 2020

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Main Purposes of CEQA

- Provide information to decision makers and the public regarding environmental impacts of projects
- Identify ways to mitigate or avoid those impacts
- Identify and evaluate alternatives to the proposed project

Summary of the Environmental Review Process

- Notices of Preparation (NOP) published on January 24, 2020 (made available for a 30-day comment period)
- Public scoping meeting held on February 10, 2020
- Draft Environmental Impact Report (DEIR) published on April 17, 2020 (made available for a 45-day comment period)
- Final Environmental Impact Report (FEIR) published on July 16, 2020 (made available for a 10-day comment period)

Environmental Impacts Identified

- The DEIR identified significant but mitigable environmental impacts in the following resource areas:
 - Air Quality (Construction Dust and Diesel Exhaust)
 - Biological Resources (Nesting Birds and Trees)
 - Cultural Resources (Archaeological Resources and Human Remains)
 - Geology and Soils (Paleontological Resources)
 - Hazards and Hazardous Materials (Residual Contamination)
- No significant and unavoidable impacts were identified

Final EIR

- Received **three** comment letters.
- The FEIR included responses to comments received on the Draft EIR and text revisions to clarify information in the document

Summary of Public Comments Received on the Draft EIR

- Impacts of noise on surrounding neighborhoods
- PA System compliance with local noise standards
- Diesel exhaust from bus idling
- Ongoing sound system monitoring
- Pedestrian safety
- Potential alternative (e.g., non-District) uses of the sports field
- Funding for project

Recommended Actions

- Adopt Resolution No. 21-02 certifying the Environmental Impact Report for the project in accordance with CEQA
- Adopt Resolution No. 21-03 adopting the mitigation measures, the Mitigation Monitoring or Reporting Program and Findings Concerning Alternatives in accordance with CEQA