

aNnuaL ReviEW

Prepared by
Educational Services
January 2025

2024

A green leafy branch is positioned to the right of the '2024' text. A silver paperclip is attached to the top left of the branch, and a piece of yellow tape is wrapped around the stem of the branch.



aGENDa

- 1. Overview**
- 2. Intro to Data**
- 3. Board Indicators**
- 4. California Dashboard**
- 5. Advanced Placement**
- 6. CAASPP**
- 7. Conclusion**

Please hold questions & comments until Discussion Slides

OVERVIEW



Improve academic achievement of all students equitably at ALL performance levels by:

- Aligning curriculum and grading systems with best practices to accomplish the desired improvement while increasing student engagement
- Cultivating a respectful caring school climate that promotes wellness and inclusion, develops life skills and self-expression
- Providing data-driven professional development that enhances student learning at all levels
- Being fiscally responsible in budgeting while providing personnel and facilities that optimize teaching and learning

MVLA Mission & Goals

Core Values

Academic Excellence

Equity

Engagement

LCAP Goals

2021-24

Cultivate classrooms that foster an environment of inclusivity, diversity, and equitable learning opportunities for all students.

Strengthen our Multi-Tier Systems of Support to Enhance Academic Success and Career Readiness for All Students

Elements of Student Success



Student Success

School Site Goals

WASC, LCAP, CCEIS, AVID, MTSS, SEL, ELD, SPED

District Goals:

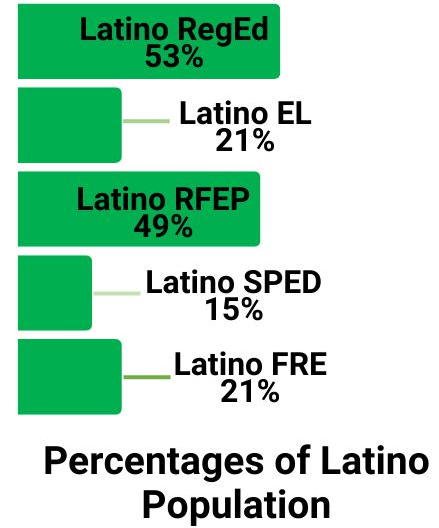
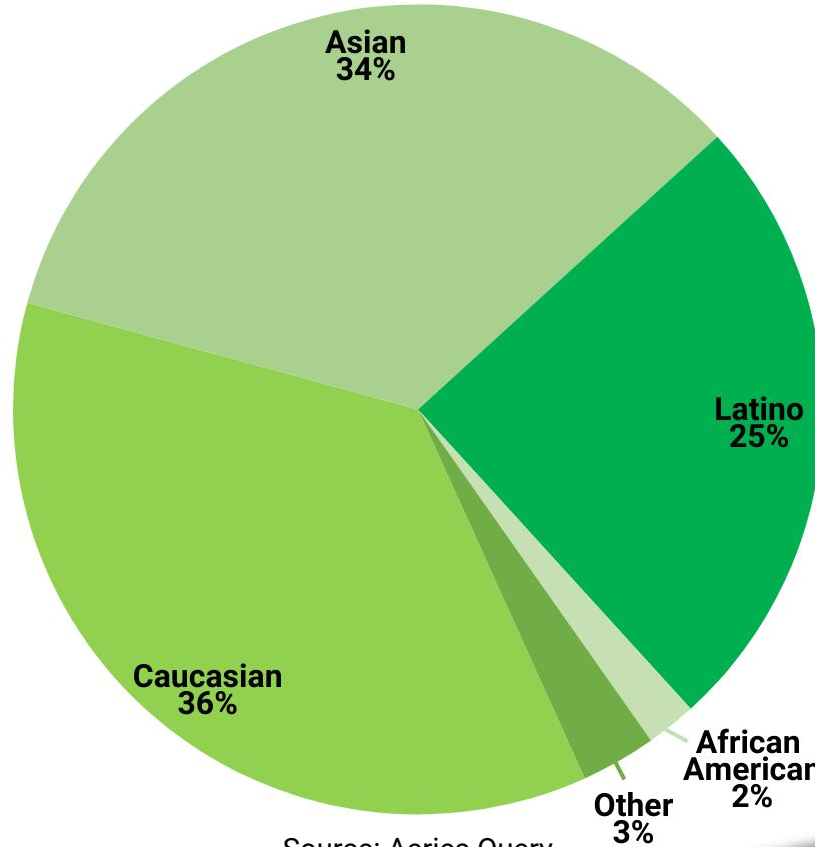
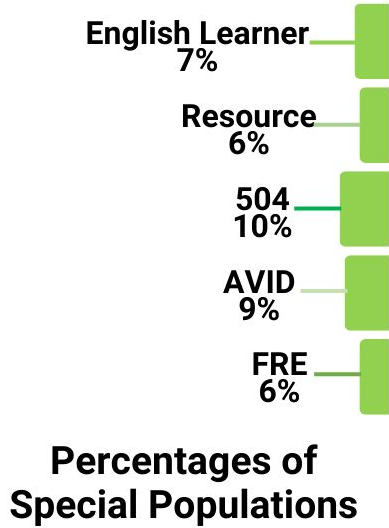
- Academic Excellence
- Professional Learning
- Parent/Community Engagement
- Wellness

MVLA Board of Education Goals

EQUITY

CBEDS Day Enrollment

2023-24



Source: Aeries Query

Intro to DATA



District Accountability Snapshot

2023-24

93%

Target: >95%
**No "F" End of 9th
Grade**

81%

Target: >75%
**Average GPA 3.0 or
Better**

44%

Target: >50%
**Stu w 1 or more
Honors Class**

54%

Target: >50%
**Stu w 1 or more AP
Class**

88%

Target: >85%
**AP Scores of 3 or
Better**

95%

Target: >95%
**Freshmen w GPA
2.0 or Better**

91%

Target: >95%
**Complete
Alg II/H w C or Better**

78%

Target: >85%
Complete a-g

98%

Target: >98%
Graduation Rate

Questions to Ponder

1. Understanding Student Impact

- What specific trends or patterns can we identify in the data that shed light on the overall impact on our students?
- How do non-academic factors, such as socio-emotional well-being, attendance, and engagement, correlate with the data, and what implications does this have for student success?

2. Evaluating the Influence of Class Instruction

- In what ways does the data illuminate the effectiveness of various instructional methods employed in our classrooms?
- Are there notable correlations between instructional strategies, student engagement, and academic performance?

3. Assessing the Effectiveness of the MVLA System

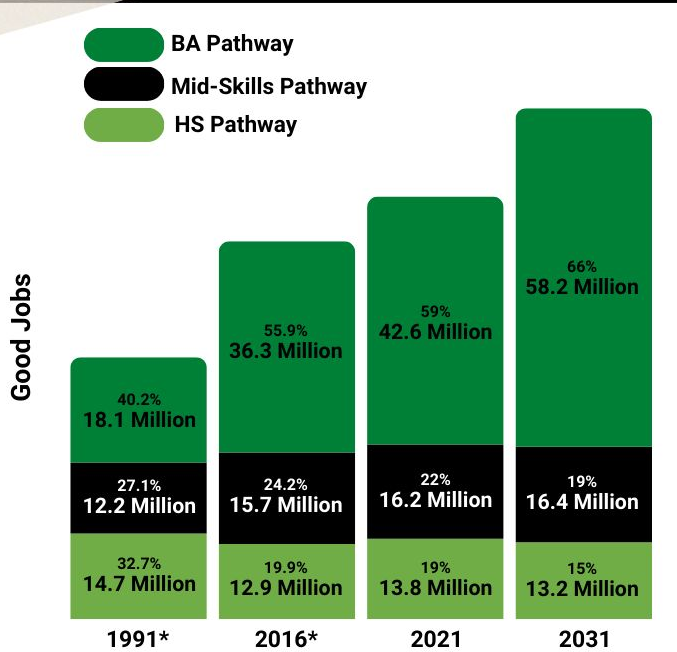
- What evidence does the data provide regarding the impact of systemic initiatives or changes within MVLA on student outcomes?
- Are there areas where the MVLA system has demonstrated notable success, and conversely, are there aspects that require targeted improvement?





Board Indicators

Future Jobs & Workforce



Workers on the **Bachelor's Degree Pathway** will experience growth in good jobs across ALL but two occupational groups through 2031

(Production and Transportation and Material Moving are the Exceptions)

CEW defines a good job as one that pays, nationally, a minimum of \$43,000 to workers ages 25–44 and a minimum of \$55,000 to workers ages 45–64, with a median of \$82,000 for all good jobs

Source: Georgetown CEW, *2019 & 2023; *The Future of Good Jobs, Projections Through 2031*



Indicators that Contribute to College & Career Preparedness

9th Gr

- On Track (Credits)
- GPA 2.0+
- Grades of C or Better
- a-g Course Placement
- Attendance
- Affiliation

10th Gr

- On Track (Credits)
- GPA 2.0+
- Grades of C or Better
- a-g Course Placement
- Attendance
- Affiliation

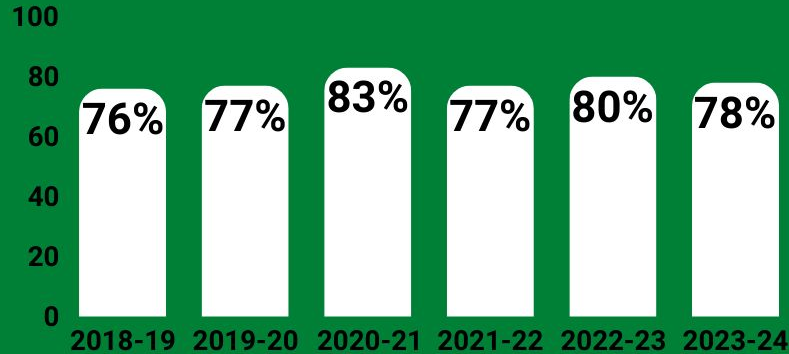
11th Gr

- On Track (Credits)
- Grades of C or Better
- a-g Course Placement

12th Gr

- Grades of C or Better
- a-g Course Placement
- FAFSA App Completion
- College App Completion

a-g Completion



78% achievement overall

Historical Comparison:

District-wide rates have shown slight 6% fluctuations

Increase In:

- 5 out of 6 Latino Subgroups
- FRE
- English Learners
- African Americans
- 'Other' Ethnicity

Current Work

- Made four ELD classes a-g approved

Next Steps

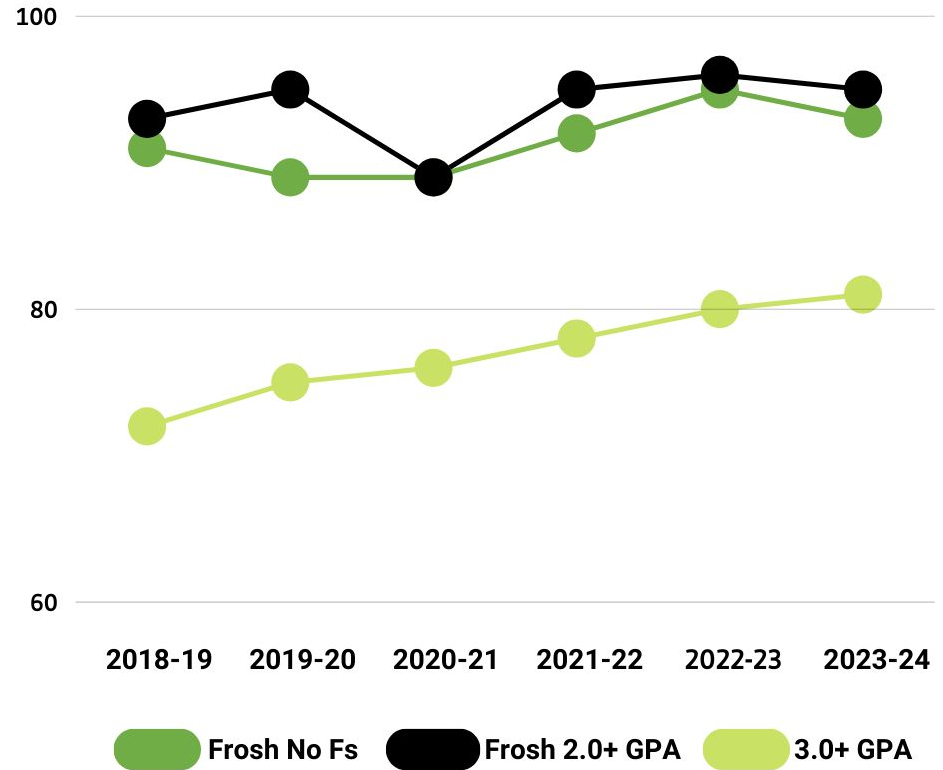
- Continue to ensure counseling is supporting students in a-g eligibility
- Launch targeted college-readiness workshops for at-risk students.
- Develop a mentorship program to guide students through A-G requirements.
- Strengthen communication with families about A-G pathways and available resources.
- Partner with local colleges to expand dual-enrollment and direct enrollment opportunities.

GPA's

- Small changes across all three indicators
- Increased or maintained GPA 3.0+ in all ethnicities
- Strong overall performance, but equity gaps persist for Latino students.
- AVID is comparable to other strong performing demographics

Next Steps:

- Establish a variety of academic recovery options targeting students with Ds or Fs.
- Increase early preventions/interventions for our at-risk students (case management).
- Continue Constructing Meaning for teachers to increase engagement, literacy and overall student performance.



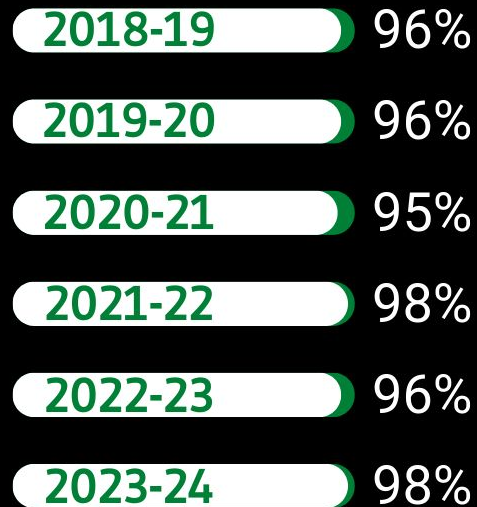
Source: Indicators

Grad Rate

Class of 2024

All	98%
Caucasian	99%
Asian	99%
Latino	93%
African American	100%
Other	100%
English Learners	83%
Resource	98%
504	99%
AVID	100%
FRE	94%
Latino RegEd	100%
Latino EL	83%
Latino RFEP	95%
Latino SPED (R/S)	79%
Latino FRE	93%

All Students



- Higher than State & County Average
- Maintained or increase in almost all demographics
- Most Non-Grads Offered 5th Year...
 - Special Education
 - EL Newcomers
 - Adult Transition Program

Next Steps:

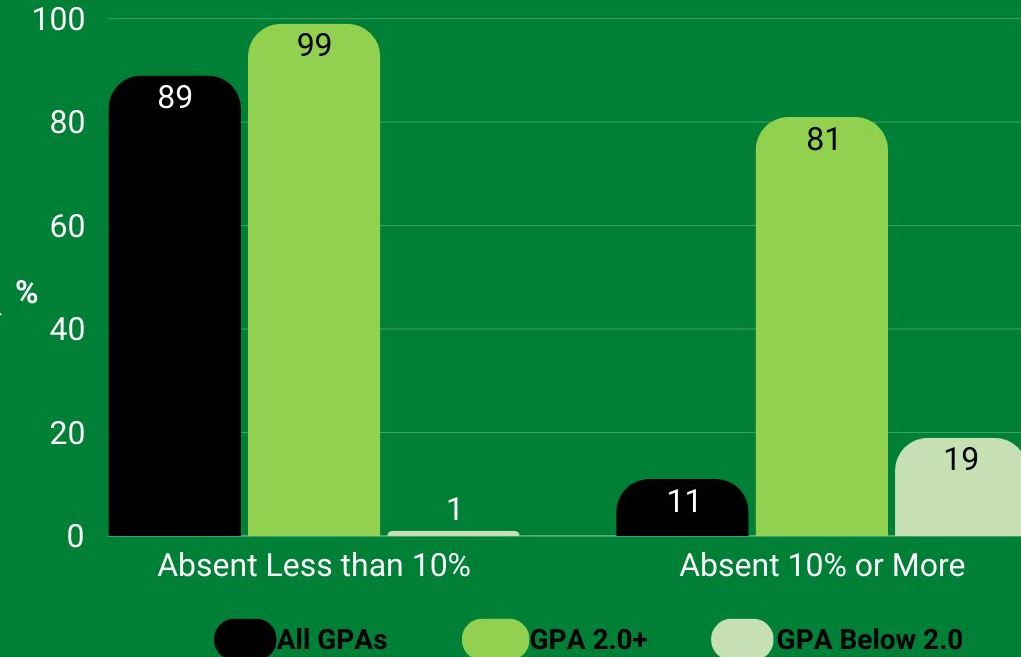
- Early warning systems (data platform)
- Strengthening our counseling model with Tier $\frac{2}{3}$
- Strengthen credit recovery and intervention options.

Source: Indicators

Attendance vs GPA

2023-24

	All GPAs	GPA 2.0+	GPA Below 2.0
Enrollment (All)	4273	4129	144
Absent Less than 10%	3812	3755	57
Absent 10% or More	459	373	86





CALiFornia

Dashboard

California Dashboard

Color is based on current year compared to previous year data

Level	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
Very High	Green	Green	Blue	Blue	Blue
High	Green	Green	Green	Green	Blue
Medium	Yellow	Yellow	Yellow	Green	Green
Low	Orange	Orange	Orange	Yellow	Yellow
Very Low	Red	Red	Red	Orange	Orange



Red



Orange



Yellow



Green



Blue

Lowest Performance

Highest Performance



College/Career Preparedness

- MVLA shows strong college/career preparedness rate, with 71.4% of students considered "Prepared".
- No students in the red
- Disparities among student groups in this area as well, with Hispanic, Long-Term English Learners, Students with Disabilities

LEARN MORE
College/Career

All Students

State



Blue

Prepared 71.4%

Maintained 1.2%

EQUITY REPORT

Number of Student Groups in Each Color

0	3	3	1	2
Red	Orange	Yellow	Green	Blue

Source: 2024 Dashboard (Data SY: 2023-24)

ELA & Math

LEARN MORE English Language Arts

All Students

State



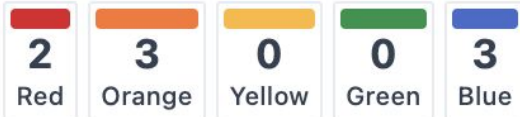
Green

73.8 points above standard

Increased 8.4 Points ⬆️

EQUITY REPORT

Number of Student Groups in Each Color



LEARN MORE Mathematics

All Students

State



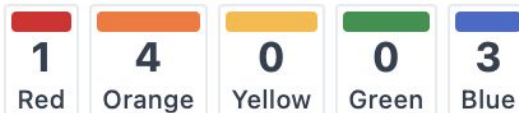
Blue

36.1 points above standard

Increased 14.7 Points ⬆️

EQUITY REPORT

Number of Student Groups in Each Color



English Language Arts:

All students scored well above standard by 73.8 points, disparities exist among subgroups.

English Learners & Students with Disabilities fell into the "Red" performance level

Mathematics:

Average student scored 36.1 points above standard in mathematics, disparities are evident across subgroups with Students with Disabilities being in the red

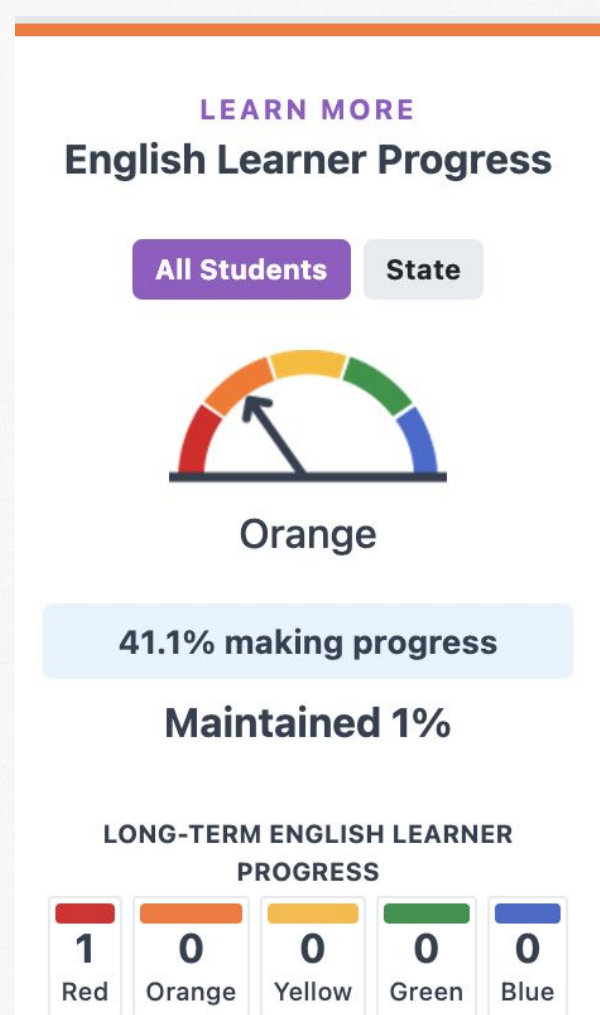
EL Progress

41.1% of English Learners are making progress towards

Long-Term English Learners- 33.7% making progress

Next Steps:

- Updating instructional materials
- Working with LTELS to prepare for ELPAC
- PD training for teachers





Advanced

Placement

	MVHS			LAHS		
	2019 #	2024 #	Difference	2019 #	2024 #	Difference
Total School Enrollment*	2062	2202	+7%	2227	2114	-5%
# of AP Testers	895	1059	+18%	1004	1050	+5%
# of AP Exams	1887	2553	+35%	2034	2520	+24%
# of AP Exams 3 or Higher	1557	2267	+46%	1759	2234	+27%

AP Comparison Between 2019 and 2024

Source: Longitudinal AP Test Results Table; *CBEDS Enrollment from DataQuest

Supporting Access to AP/Honors

**AP Access
2019 - 2024**

Asian: 1% increase

Caucasian: maintained

Latino: 2% increase

African American: 11% increase

Other: 1% decrease



AP Courses that have 10%+ Latino Population*

English

- AP Engl Lit - 10%
- AP Engl Lang - 15%



Social Studies

- AP MicroEcon - 11%
- AP Human Geo - 19%

Other

- AP Span Lang- 34%
- AP Span Lit- 45%
- AP Env Sci - 18%



Source: Indicators; *Aeries Query



AP Scores

**AP score of 3+
reflects commendable
level of mastery in
rigorous academic
coursework.**



- **An overall 3% increase in our AP passing scores.**
- **Increases in all ethnicities**
 - **With a small decrease in our Latino, African American and Other populations**
- **Increases in 3 programs:**
 - **504**
 - **FRE**
 - **AVID**



AP Scholars

- Represent a select group of students
- Demonstrated exceptional dedication and achievement to academic excellence in AP courses and exams.
 - Distinguished Recognition
 - Commitment to Rigorous Academics
 - College-Level Proficiency
 - Enhanced College Applications
 - Cultivation of Critical Skills

- An overall increase with our AP Scholar awards
- Biggest increase with AP Scholar w/ Distinction

Claim	2019	2020	2021	2022	2023	2024
All Awards	916	984	886	937	999	1097
AP Scholar	247	258	266	254	280	293
AP Scholar w Honors	175	175	187	201	172	203
AP Scholar w Distinction	388	448	427	478	526	596
National AP Scholar	102	101	-	-	-	5

Note: MVHS & LAHS provided totals combined

HS AP Comparison

Of Our Neighboring High Schools...

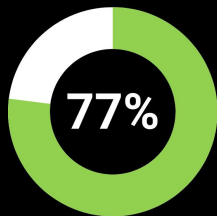
- MVLA has a similar AP Exam pass rate as LGSUSD
- One of the greater enrollment %
- Both MVHS and LAHS rated within the top 5 high schools of the highest percent of students enrolled in 1+ AP course
- MVLA offers the most AP courses, second to PAUSD



CASP

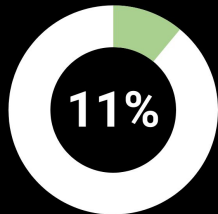


SBAC: ELA

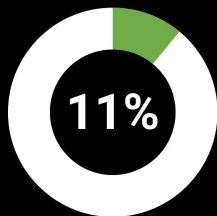


Of students are **Meeting &/or Exceeding** standards

Of students are **Nearly Meeting** standards



Of students are **Not Meeting** standards



Above Standard

Near Standard

Below Standard

Reading

How well do students understand stories and information that they read?

Writing

How well do students communicate in writing?

Listening

How well do students understand spoken information?

Research/ Inquiry

How well can students find and present information about a topic?

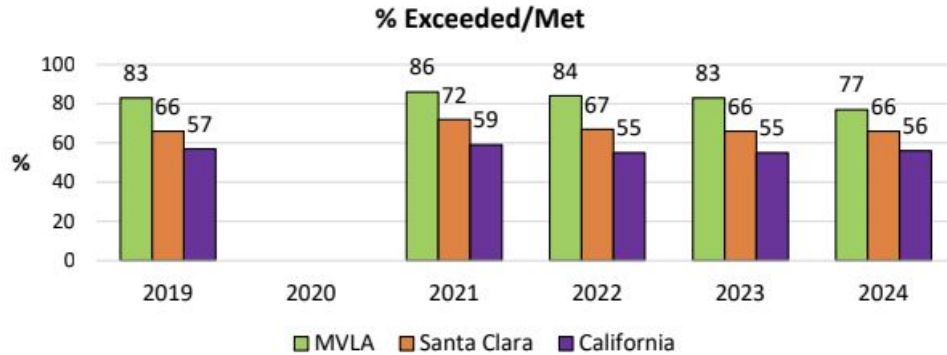
2024 Exceed/Met

All	80%
Caucasian	91%
Asian	91%
Latino	47%
African American	79% +6% Increase
Other	74%
English Learners	1%
Resource	51% +13% Increase
504	92%
AVID	61%
FRE	43%
Latino RegEd	70%
Latino EL	0%
Latino RFEP	52%
Latino SPED (R/S)	24% +12% Increase
Latino FRE	36%

SBAC: ELA

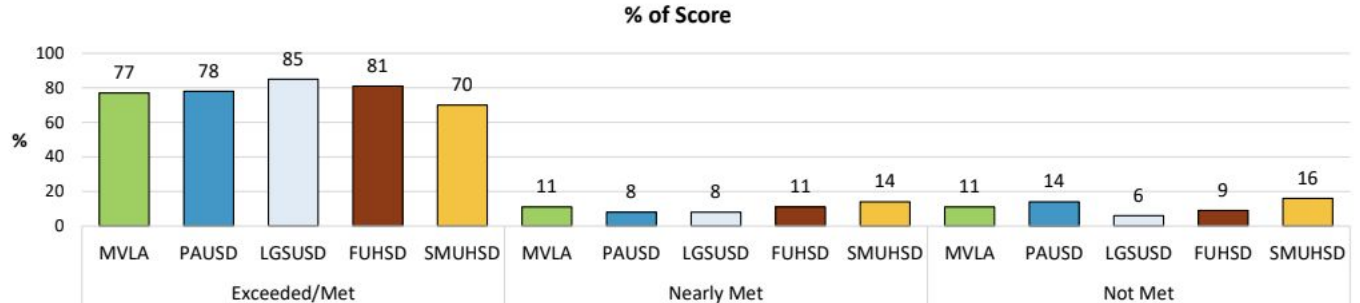
- Increased scores for 3 of our populations
- Very small decrease or maintaining in rest of demographics
- Above average that county and many neighboring counties.

SBAC Score Comparison: ELA



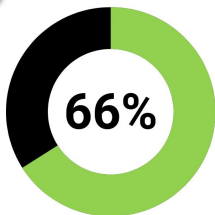
- MVLA has dipped in our ELA scores, which County and State have maintained
- Similar to our neighboring districts
- Roughly have 10-13% opt-out
- Roughly have 85% of MVLA juniors taking test

Testing Year		2024
MVLA	# of Testers	1034
PAUSD	# of Testers	793
LGSUSD	# of Testers	791
FUHSD	# of Testers	2324
SMUHSD	# of Testers	1930



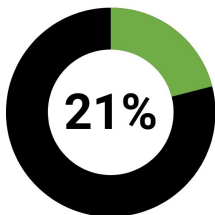
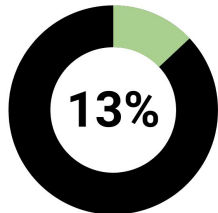
Source: CAASPP (11th gr data only)

SBAC: Math



Of students are **Meeting &/or Exceeding** standards

Of students are **Nearly Meeting** standards



Of students are **Not Meeting** standards

Above Standard

Near Standard

Below Standard

Concepts & Procedures

How well do students use mathematical rules and ideas?

Problem Solving & Modeling & Data Analysis

How well can students show and apply their problem solving skills?

Communicating Reasoning

How well can students think logically and express their thoughts in order to solve a problem?

SBAC: Math

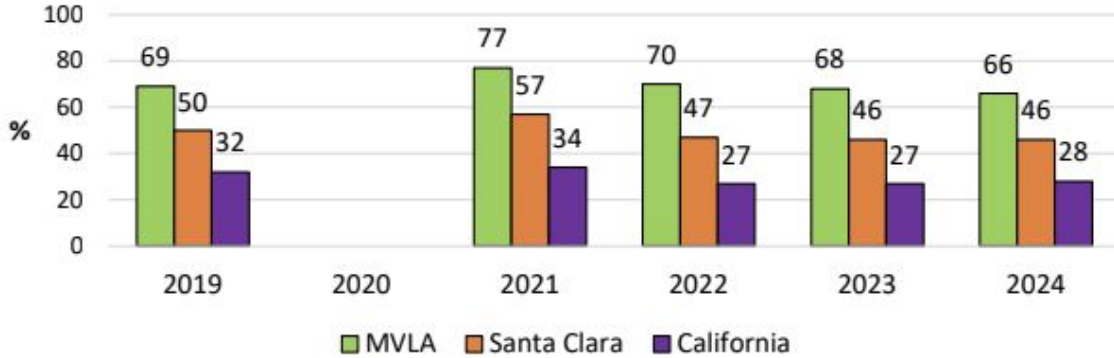
Although we are above county and state average, we have decrease in most demographics

2024 Exceed/Met

All	68%
Caucasian	82% +3% Increase
Asian	88%
Latino	25%
African American	57%
Other	41%
English Learners	3% +3% Increase
Resource	18%
504	66%
AVID	28%
FRE	24%
Latino RegEd	43%
Latino EL	0%
Latino RFEP	23%
Latino SPED (R/S)	3% +3% Increase
Latino FRE	17%

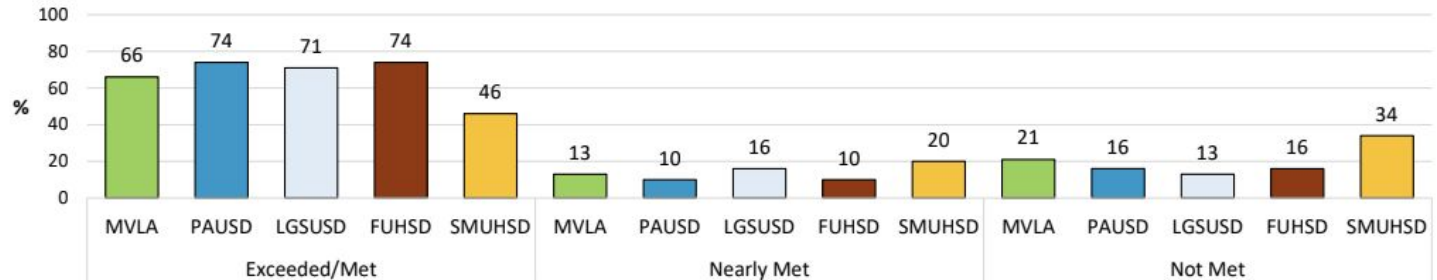
SBAC score comparison: math

% Exceeded/Met



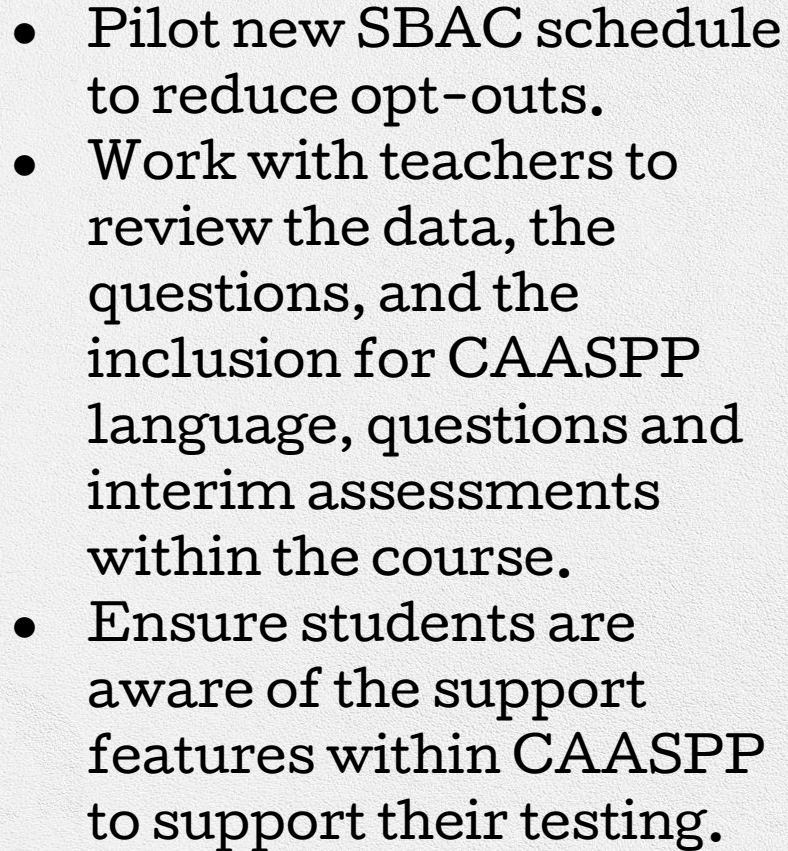
- **MVLA has dipped in our Math scores, which County and State have maintained**
- **Similar to our neighboring districts**
- **Roughly have 10-13% opt-out**
- **Roughly have 85% of MVLA juniors taking test**

% of Score



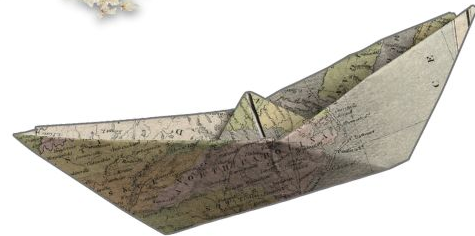
Source: CAASPP (11th gr data only)

Testing Year		2024
MVLA	# of Testers	1039
PAUSD	# of Testers	793
LGSUSD	# of Testers	787
FUHSD	# of Testers	2236
SMUHSD	# of Testers	1910

- 
- Pilot new SBAC schedule to reduce opt-outs.
 - Work with teachers to review the data, the questions, and the inclusion for CAASPP language, questions and interim assessments within the course.
 - Ensure students are aware of the support features within CAASPP to support their testing.



Next Steps



CONCLUSION



- Meeting/exceeding of 65% of our Board targets
- Increase in AP enrollment and scores across most courses and demographics
- Strong work and focus from both teachers, staff and administrators
- Continue with Constructing Meaning PD
- Engage in a deeper dive on SBAC data with teachers
- Continue to strengthen, MTSS, CTE, Dua and Direct Enrollment opportunities

Proud Points & Next Steps



thank you!!!