

The background features a dark blue grid pattern. A white line chart with circular markers is overlaid on the grid, showing a fluctuating trend across the width of the slide. The text is centered and rendered in a bold, white, sans-serif font.

MVLA Local Control & Accountability Plan

June 2, 2022

Local Control & Accountability Plan

A tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.

Agenda:

- Review purpose of LCAP
- Review our LCAP Goals, Actions, and budget
- Update on revisions
- Comments
- Next steps

What is the LCAP?

The Local Control and Accountability Plan (LCAP) is an important district planning document that includes:

- Big goals for next three years.
- Actions and services we will implement to achieve goals.
- Funding the district will spend on the actions and services.
- Measurable outcomes that will be used to evaluate success.

Why is the LCAP Important?

- Supports focus and needs for all students.
- An important part of the LCAP is describing how the district is using targeted funds
 - including focus on ELL, Foster Youth, low-income
- Focused on Student Outcomes
- Alignment
 - District Goals
 - WASC goals
 - California Department of Education's 8 priorities

LCAP Goals 2022-2024

Academic Excellence for All
Excelencia Académica para Todos

Life long learners
Aprendices de por vida

MVLA

HIGH SCHOOL DISTRICT

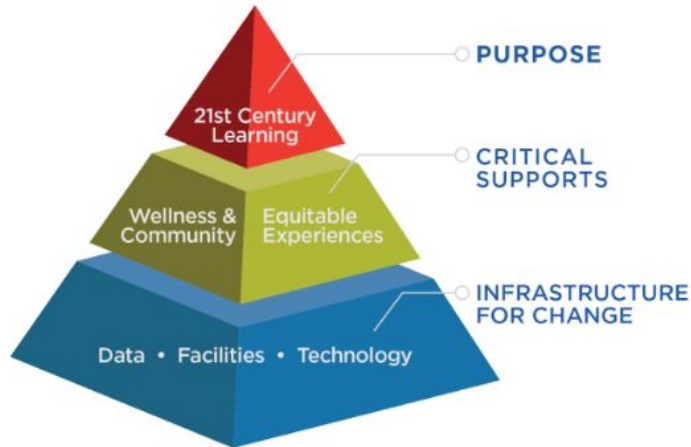
**Stakeholder Communication &
Engagement**
**Comunicación y participación de
las partes interesadas**

Safety & Wellness
Seguridad y Bienestar

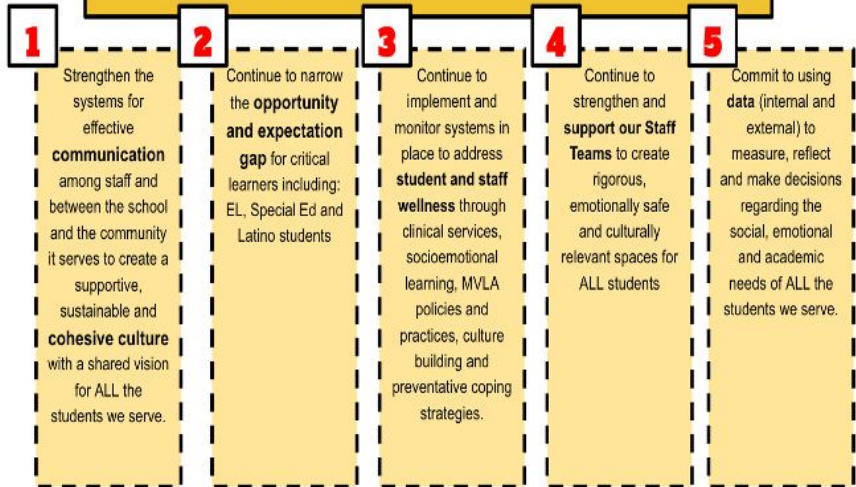
LCAP Goals for 2021 - 2024

1. **Academic Excellence for all**
All students have access and success to equitable, high quality, 21st century learning while disproportionalities are decreased.
2. **Life long learners**
All staff will be supported in collaboration and professional learning to continue to provide our students with an equitable, high-quality learning and inclusive instructional environments.
3. **Stakeholder Communication & Engagement**
Increase student, parent and partner schools engagement to create equitable culture & climate to support all students.
4. **Safety & Wellness**
Provide a healthy, safe, secure, and respectful learning and working environment that supports engagement, wellness, health and school connectedness for students and staff.

WASC ACTION PLAN GOALS 2019 - 2025



MVHS (WASC) Goals 2019 - 2026



Goals, Actions, Funding

Goal 1: Academic Excellence for All:

All students have access and success to equitable, high quality, 21st century learning while disproportionality is decreased.

Last Year's Action #	Prior Action/Service Title	Last Year's Planned Expenditures	Estimated Actual Expenditures
1.2	Access to technology	\$250,000.00	\$250,000.00
1.3	Inclusive Classrooms	\$345,600.00	\$451,749.00
1.5	Credit Recovery Options	\$949,000.00	\$761,454.00
1.6	Exam Fee Support	\$5,000.00	\$5,023.00
1.7	Course team/department work	\$20,000.00	\$10,460.00
1.8	Intervention services	\$230,400.00	\$390,602.00
1.10	ELs at LAHS	\$76,800.00	\$0.00
1.11	Extended Learning Programs	\$20,000.00	\$17,540.00
1.12	Culturally Relevant Education	\$25,000.00	\$18,490.00
1.13	CTE	\$2,183,000.00	\$2,267,787.00
1.14	Newcomer Academy	\$120,000.00	\$56,303.00
1.15	At-risk counselor	\$260,000.00	\$260,000.00

Goal 2: Educational Partnerships - Communication & Engagement:

Increase student, parent and partner schools engagement to create equitable culture & climate to support all students.

Last Year's Action #	Prior Action/Service Title	Last Year's Planned Expenditures	Estimated Actual Expenditures
2.1	Strengthen ongoing collaboration with Partner District	\$15,000.00	\$800.00
2.2	Promote parent participation of individuals with exceptional needs	\$5,000.00	\$1,000.00
2.4	Community Outreach Specialist	\$255,000.00	\$264,014.00
2.5	LatinX engagement	\$25,000.00	\$17,000.00
2.6	Increase Parent Involvement at the district and site level	\$10,000.00	\$2,500.00
2.7	Outreach and communications	\$44,754.00	\$45,000.00
2.8	Student involvement	\$4,000.00	\$1,200.00

Goal 3: Safety & Wellness: Provide a healthy, safe, secure, and respectful learning and working environment supporting engagement, wellness, health and school connectedness for students and staff.

Last Year's Action #	Prior Action/Service Title	Last Year's Planned Expenditures	Estimated Actual Expenditures
3.1	Professional Development on SEL	\$8,000.00	\$37,520.00
3.2	Clinical counselors	\$1,111,000.00	\$1,144,272.00
3.3	In-take Coordinator	\$250,000.00	\$291,343.00
3.4	Intervention and Supports specific to English Learners	\$162,000.00	\$165,420.00
3.5	Parent Engagement/Support	\$13,000.00	\$21,000.00
3.8	Campus	\$8,000.00	\$5,000.00
3.9	Gender Support Plan	\$5,000.00	\$1,200.00
3.10	Intervention Pathways	\$5,000.00	\$5,000.00
3.11	Crisis Response Protocols	\$8,000.00	\$7,600.00
3.12	Inclusion Activities	\$200,000.00	\$5,000.00
3.13	Bus Passes	\$5,000.00	\$5,000.00

Goal 4: Life long learners: All staff will be supported in professional learning to continue to provide our students with an equitable, high-quality inclusive instructional learning environment.

Last Year's Action #	Prior Action/Service Title	Last Year's Planned Expenditures	Estimated Actual Expenditures
4.1	Professional Learning Vision	\$1,000.00	\$1,000.00
4.2	Instructional Support Team	\$811,000.00	\$1,086,421.00
4.3	Anti-bias/Anti-racism PL	\$100,000.00	\$90,641.00
4.4	Partner-school collaboration	\$10,000.00	\$800.00
4.5	Continued PD	\$60,000.00	\$51,054.00
4.6	Collaboration	\$15,000.00	\$15,000.00
4.7	SPED and Wellness	\$13,000.00	\$13,000.00
4.8	Curriculum Institute (CI)	\$170,000.00	\$170,000.00
4.9	Classified PD Plan	\$5,000.00	\$2,500.00
4.1	Professional Learning specific to instruction for English Learners	\$50,000.00	\$52,000.00
4.11	Culturally Relevant Education	\$250,000.00	\$65,500.00
4.12	Special Education Collaboration	\$38,100.00	\$22,500.00

Engagement with Educational Partners

Engagement with Educational Partners

Our four goals are consistently reinforced in meetings, during planning, and in educational-partner engagement.

- Cabinet (superintendent, associate superintendents, and principals)
- Admin Council (district administrators, directors, coordinators, site administrators)
- *District English Learner Advisory Council (English Learner Advisory Council, leadership, ELD coordinators, board members and administrators)
- Wellness Committee (administrators, board members, teachers, therapists)
- Professional Learning (PL) Planning Committee (Administrators, WASC coordinators, instructional support teachers)
- EdTech Committee (administrators, instructional support teachers, IT, teacher-leaders)
- *Family Partnership Council (administrators, teachers, staff, parents)
- Equity Steering Committee (administrators, teachers, staff, and board members)

Comments and Feedback

- ◆ Excitement around ELD program at LAHS
- ◆ Culturally relevant education: diverse literature
- ◆ Ethnic Studies
- ◆ Need to continue providing implicit bias training to staff
- ◆ CTE - just hearing about this concept; strong support in expansion; a sentiment of need to program these types of classes.
- ◆ Collaboration with partner districts in content areas
- ◆ Communicating and desire to strengthen family partnership has improved
- ◆ This is an area to continue support, feeling currently joining a group is mostly word of mouth.
- ◆ Intake coordinator is working effectively, good referral process, need for more Tier 1 and Tier 2 opportunities in Wellness.
- ◆ Strong appreciation for our Gender Identity Board policy: admin training on Gender support.
- ◆ Continue work supporting this vulnerable population and continue to work to normalize pronouns.
- ◆ Staff report need to provide more frequent and consistent time for course team collaboration

Next Steps

Looking ahead 2022 - 2023!

- ❖ Continue to support and strengthen our actions and progress within our four goals:
 - Academic Excellence for All
 - Educational Partnerships-Communication & Engagement
 - Safety & Wellness
 - Support Lifelong Learners



Thank you