



MVLA 2020

Summer Programs

Division of Educational Services

Summer Programs

Distance Learning Summer School

Courses

- Math: Algebra I & II, Geometry
- English: Survey & Lit/Comp
- Social Studies: USH & USH SDAIE, World History
- ELD
- SpEd

Staffing

- All MVLA teachers
- New Support Staff Model

Model

- Synchronous & Asynchronous learning

Recruitment Process

- Voluntary and targeted
- Counselor Outreach

Adult Education Online Summer Classes

Courses

- Health
- Biology & Chemistry
- English, social studies, math core courses
-

Staffing

- Adult Ed facilitators

Model

- Odysseyware online program

Recruitment Process

- Voluntary

Enrollment - DLSS

Opening Enrollment

Minus Drops

Net Enrollment

	2019	2020	2019	2020	2019	2020
Session I	510	426	66	99	444	327
Session II	489	371	101	93	388	278

Number of Students by Grade Level

83%

76%

Session I

Session II

Rising	2019	2020	2019	2020
Freshman	67	14	60	18
Sophomores	143	67	104	43
Juniors	104	107	113	86
Seniors	103	94	82	85
Super Senior	18	32	20	33
Post Senior	9	13	9	13

Priority to 11th and 12th grade

Credit/No Credit

No Credit Students Who: Started and Finished

• Algebra I	17	12
• Algebra II	12	11
• Geometry	10	6
• Lit/Comp	40	32
• Survey	2	2
• US History	11	5
• World History	4	3

Enrollment - Adult Ed Online

Summary	
Session 1	113
Session 2	119
Session 3	134
Total	366

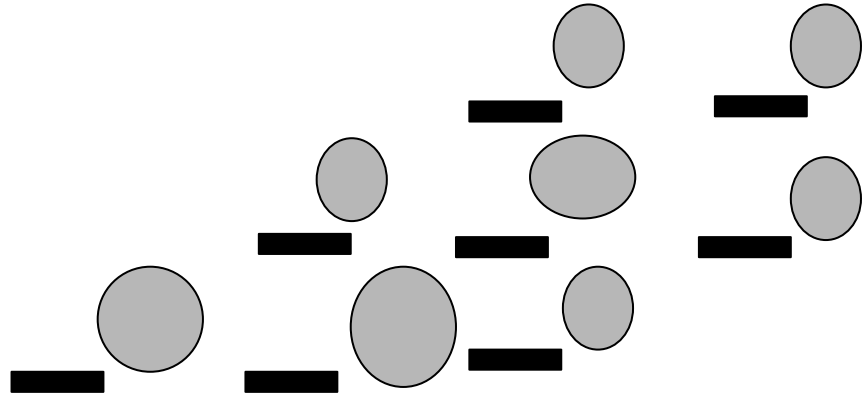
AVHS	7
CN	2
LAHS	250
MVHS	105
Adult Ed	2
Total	366

Highlights

- Pilot online programs - ALEKS for all Summer Math Classes
 - Digital math platform that creates learning paths based on diagnostic information
 - Used to individualize practice to help students close content gaps
- Student Support Services
- Daily synchronous instruction
- Flexible learning options

Synchronous Classes

- Daily synchronous instruction
- Offered at multiple times of the day
- Used a variety of digital tools
 - Nearpod
 - IXL
 - ALEKS
 - Flipgrid
 - G Suite Tools
 - Actively Learn / Newsela
 - Screencasting
 - Khan Academy
 - ...to name a few



Summer School Support Staff

Office

- Bill Pierce, Ariel Rojas, & Debi Rudd

Student Support Services

- Nicolas Betancur, Alba Garza, Jacob Larin

Services:

- Encouragement
- Tech Needs
- Non-Grad Support

Caseload & Contacts

- Assigned to groups of teachers
- Over 300 individual student contacts
- Many multiple contacts made

Lessons Learned - Quotes

It was so beneficial to building class community to have the students show their faces on the Zooms. I felt I was able to enhance my curriculum by using multiple platforms for the ELD students.

I think it was a good decision on the district's part to hire 'counselors' for the program. The families that took advantage of the support really appreciated it, and I believe the teachers also appreciated having someone supporting them with some of the parent/student outreach. If the district will be doing distance learning only this coming school year, I think it's going to be important that there be staff performing a similar function if we hope to keep as many students as possible engaged and moving forward.

My work with the Distance Learning Summer School was among the most gratifying and impactful in my time with the District. Teachers seemed to appreciate having a colleague working to make sure that their students were showing up ready to learn; students took advantage of the fact that help was just a text message away; and parents were grateful to receive information and updates that empowered them to help their students. I'm confident that the District's decision to bring on extra staff this summer kept more students engaged and progressing than would have otherwise been the case.

Making the live sessions mandatory worked well also. Even the students in the beginning who balked at it, came to appreciate the value, and community building.

Smaller class sizes were really helpful when you wanted to give feedback online to students. Digital textbooks in this context would also be really helpful.

Technology: The Chromebooks aren't powerful enough to run multiple visual apps at once. They would get bumped off wi-fi if they ran Google Meets and Actively Learn simultaneously. Many of their microphones were muffled or didn't work properly. Some of their cameras did not work correctly.

Google Classroom as the hub of everything; offering two sessions at different times - I offered two 45 min sessions every day.

Thank you!

