

MVLA:

Reopening and Recovery

Fall 2020 - Spring 2021

Corona Virus/ School Closures / Shelter in Place

COVID-19 is, first and foremost, a global humanitarian challenge

Thousands of health professionals are heroically battling the virus, putting their own lives at risk. Governments and industry are working together to understand and address the challenge, support victims and their families and communities, and search for treatments and a vaccine.

The spread of the virus has led to school system closures around the world.

The global spread of COVID-19 is accelerating, with half a million confirmed cases in 199 countries and territories. In response, over 165 countries have closed schools country-wide leaving over 1.5 billion children out of school

School Systems face uncertainty on how long this will last and when to reopen.

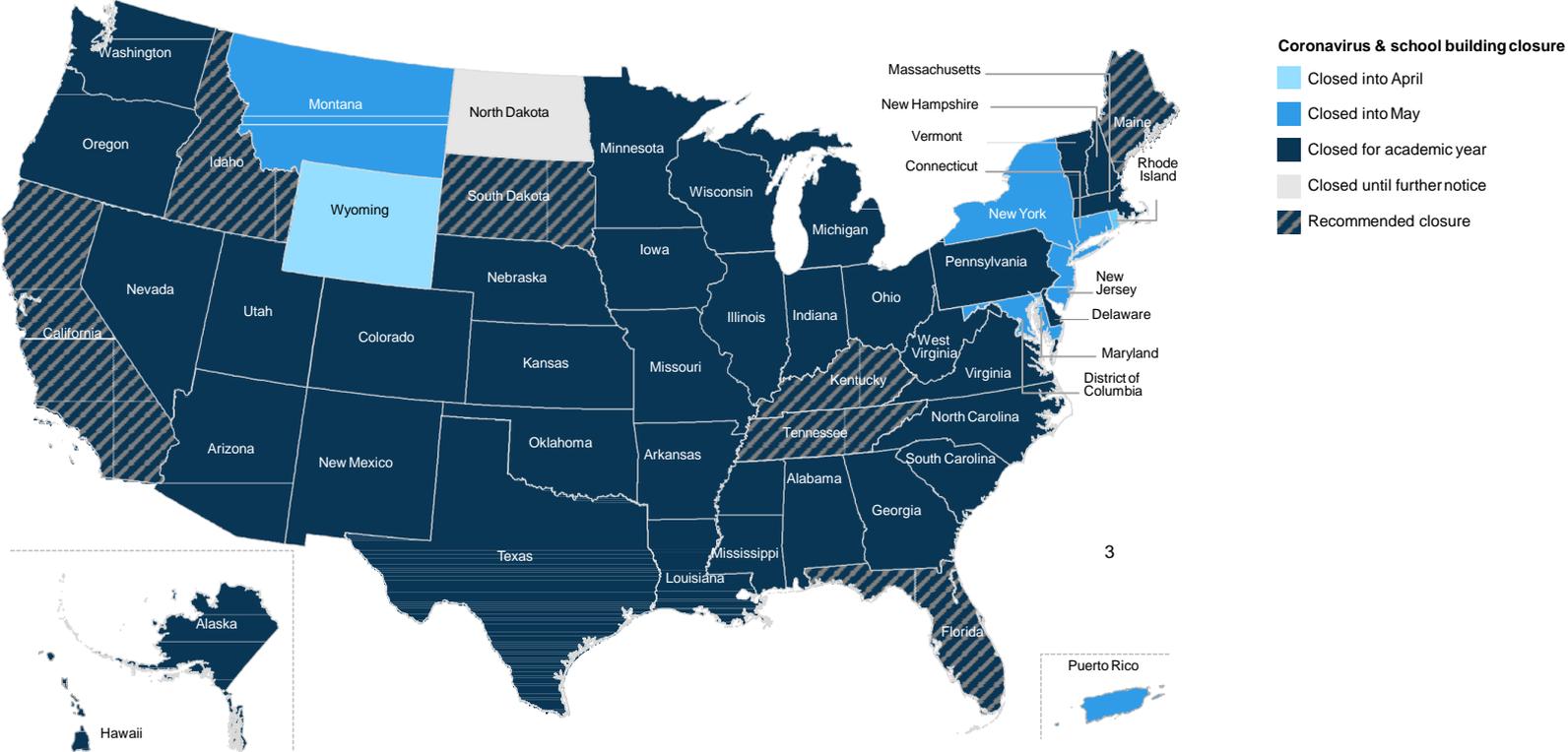
While recognizing the uncertainties inherent in discussing any timeline for returning to pre-outbreak normalcy, this document strives to lay out key considerations towards reopening K-12 schools once the outbreak starts to subside. In doing so, it focuses on two main questions

When can the schools be re-opened and what approach could be followed to reach the decision?

How can the K-12 stakeholders facilitate and operationalize school reopening with a primary focus on health and safety measures?

(McKinsey and Co. 2020)

Most of the states in the US are closed for the academic year and are planning for reopening in Fall 2020 if situation improves



Research and Guidance

- Center for Disease Control
- Santa Clara Public Health
- Santa Clara County Office of Education
- Federal Guidance
- State Models
- International Guidance
- McKinsey Report
- MVLA Research

Archetypes of Reopening:

Examples of countries that are considering doing so (1/2)

Country	Measures
 Spain	<ul style="list-style-type: none"> Spanish schools and universities closed when state of emergency was announced. Experts advising government officials predict there will be no return before September 2020. Rationale is that schools will need to comply with physical distancing norms, which is not possible, and need masks and combined face-to-face and online curriculum.
 Italy	<ul style="list-style-type: none"> Schools will not reopen in May, Italy's education minister Lucia Azzolina said in a newspaper interview on April 17. The comments by the Minister come amid the increasingly likely scenario that Italy's schools will not reopen until September.
 Estonia	<ul style="list-style-type: none"> Estonia plans to reopen schools to “smaller groups of children” starting on May 15, with considerable vagueness around how it will be done. Rationale is that government would like to begin phasing out homeschooling, get children out of their homes with hikes and activities. Teachers will choose students to be in small groups who need more individual approach or for whom distance learning has not proven effective or through parents' input.
 United Kingdom	<ul style="list-style-type: none"> While majority of UK schools are without a solid date for reopening, alternative provision (AP) schools remain open; these are schools for children who have been expelled or are at risk of expulsion, including those with an assigned social worker, those on welfare, and those at risk for domestic violence. AP students make up 0.6% of total public school students. Rationale is that school might be the only safe place for these students to go, where they are safe from abuse and can get meals.
 Israel	<ul style="list-style-type: none"> Israel shut down schools and universities, but has reopened special education classes and pre-schools for ~52K students. Prioritizing special education children to ease pressure off of parents who have had to work with children out of school for a significant amount of time.

Archetypes of Reopening:

Examples of countries that are considering doing so (2/2)

Country



Denmark

Measures

- Denmark becomes the first country in Europe to relax coronavirus restrictions; children up to age of 11 (5th grade) are returning to nursery schools and primary schools.

Instituting ≤ 10 students per classroom and physical distancing among students.

Prioritizing younger children both because of parents' inability to return to work without their being cared for, and because of their lack of independence in self-directed learning.

- High schools, universities, and children with at-risk family members will continue remote learning.



Norway

- Norway's schools are slated to reopen on Apr 27 for grades 1-4
- Norway has opened up preschools starting this week Apr 20 after a month long closure
- Prioritizing preschools preschool and younger children because of their relative lack of symptoms from COVID-19, "going to pre-school is safe"



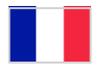
Germany

- German students facing graduation have been allowed to return to sit for exams; other classes remain postponed.
- Schools will begin reopening on May 4, with special emphasis on graduating classes, the oldest primary school children and students who are expected to take exams
- Prioritizing student sitting for exams to allow for graduation; students come to school only to take exams, sit in spaced-apart desks



Portugal

- Schools were shut down on March 12.
- A recent plan proposed to reopen 10th, 11th, and 12th grade classes grade classes was deferred.
- Plan prioritizing older children ostensibly for testing and advancement to university purposes, but met with resistance because of vulnerable teacher population



France

- In the first week, only the major sections, CP (6yo – start of primary) and CM2 (10yo - end of primary) will return to class. This will be followed one week later by the 6th, 3rd, 1st and 12th graders.
- In the third week: all the other students in kindergarten, primary, middle and high school to return to school.

There is a continuum of approaches and timelines to reopen schools across different countries

Preliminary insights

Schools among the first of sectors to open

Schools reopening considered critical to continue student learning and reopening economy and precedes all or most other sectors on reopening



Japan and China have reopened most schools in low-risk areas¹ (after more than a month of closure).



Denmark and Norway are reopening kindergarten (and primary schools) ahead of other sectors (after ~3 weeks of closure).



German regions reopen schools on May 4, initially for students in their final years of primary or secondary school (after ~5 weeks of closure).



France and Switzerland will gradually reopen starting with kindergarten and primary schools followed by secondary schools, on May 11 (after ~6-8 weeks of closure).



Spain, Italy and Greece might not reopen schools before the start of the school year in September. Other sectors of the economy will be (partially) reopened.



Colorado, Florida and Texas are not expected to reopen schools for the rest of the academic year whereas they have reopened hair salons, beaches and retail stores respectively.

Schools among the last of sectors to open

Schools reopening considered too risky for controlling transmission and not core to reopening economy; schools opened only after most/all of non-essential sectors

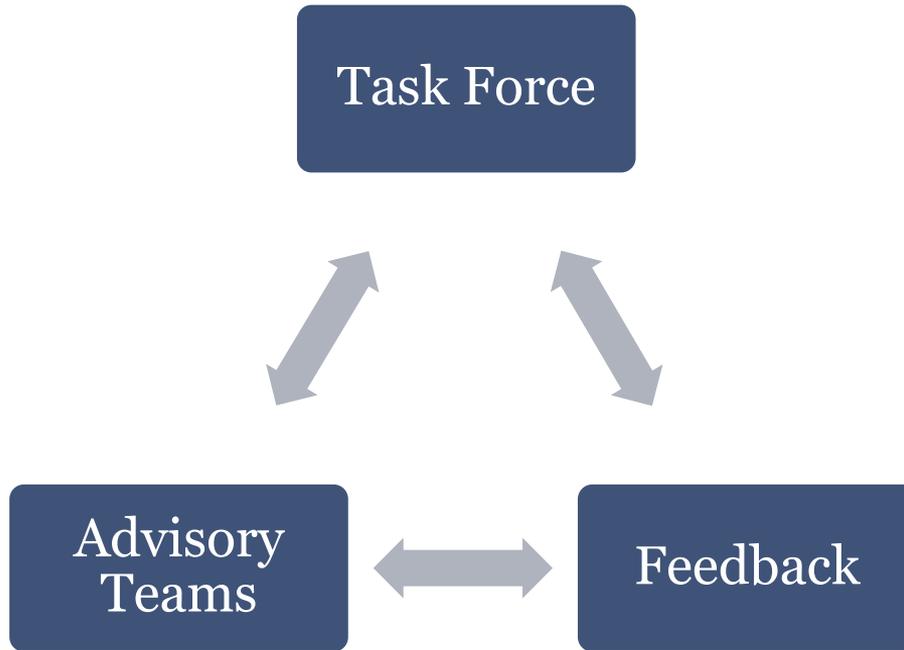
1. Japan and China are opening schools on a rolling basis – in low risk areas schools are reopened with safety protocols in place but they remain closed in high risk areas in Tokyo and Wuhan

Source: Press search - e.g., The Guardian, “Merkel announces plans to reopen schools and shops in Germany”, April 15, 2020; USA Today, “US reopening: What states are relaxing social distancing restrictions and moving away from lockdowns?”, April 22, 2020; Le Monde, “Comment le gouvernement envisage la réouverture des écoles : un étalement sur trois semaines, des classes de 15 élèves et un « protocole sanitaire », April 21, 2020; Washington Post, « In glimpse of life after lockdown, some countries begin to reopen schools”, April 18, 2020; Financial Times, « Denmark plans to reopen primary schools”, April 6, 2020.

Reopening Task Force Fall 2020

- Organized approach to planning
- Producing Action Plan
- Prioritizing actions
- Engaging community/entire staff
- Providing ongoing guidance

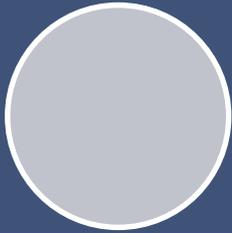
Structure of Coordinated Efforts



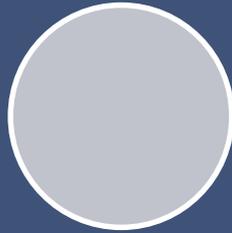
Task Force Role

- Task Force will prioritize, organize and set timelines for actions related to reopening
- Task Force will assign staff to implement actions
- Task Force will synthesize information from Advisory Teams

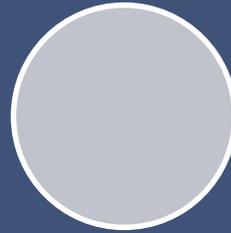
Questions For Task Force



What has been working?



What needs improvement?



How do we measure impacts?



Reopening Task Force Membership

- Cabinet
- Principals
- Adult Education Director
- District Teachers' Association
- CSEA
- Department Coordinators
- Director of Special Education

Advisory Teams' Role

- Provide content expertise
- Propose solutions
- Brainstorm immediate actions
- Prioritize short- and long-term actions
- Create other documents as needed

Advisory Teams

- Student Support
- Curriculum and Instruction
- Special Education
- Academic Counseling/Social Emotional
- Technology/Facilities
- Teacher Professional Development

Feedback Document

MVLA Reopening of 2020-21

Advisory Teams Planning Matrix

Focus <i>(highlight yours)</i>	Student Support/ Training	Teacher Support/ Training	Curriculum, Instruction, & Assessment	Special Education	Counseling/ Therapeutic Services	Technology & Facilities	Alta Vista HS/ Alternative Education
Co-Chairs:							
Members:							
Meeting Dates/Time:							

Essential Question:

*What needs to be considered now, before school opens, and when school is open in your area of **focus**?*

1. Begin by addressing Full Distance Learning
2. Use References:
 - a. MVLA **Guiding Principle**: Mountain View Los Altos High School District believes equity to be a guiding principle of our work. Equity in Education: Educational equity means that each child receives what he or she needs to develop to his or her full academic and social potential.
 - b. MVLA **Mission Statement** We are committed to creating a community of learners with the knowledge, skills, and values necessary to combine personal success with meaningful contributions to our multicultural and global society.
 - c. Other [MVLA Goals](#)
 - d. [SCCOE Considerations for Reopening](#) - DRAFT
 - e. [SCCOE Action Plan](#) - DRAFT
 - f. CDE guide
3. Note Hybrid and Full Reopening as ideas are raised.
4. Note other considerations for other Advisory Teams as needed.
5. Schedule additional meetings as needed and contact [Joy Hellman](#) for questions.
6. Email matrix to [Debbie Maher](#) and [Joy Hellman](#) by Thursday, May 28, 2020
7. One or both Co-Chairs meet with the Task Force to share progress: Wednesday mornings 9-9:30am.

Feedback Document (Continued)

	Full Distance Learning	Hybrid/Blended Learning	Full Reopening with Restrictions
Do Now <i>Planning activities May through June</i>			
Do Before School Opens <i>Preparation activities May through July</i>			
Do When School is Open <i>Implementation activities throughout the school year</i>			

Considerations for other Advisory Teams:

Student Support/ Training	Teacher Support/Training	Curriculum, Instruction, & Assessment	Special Education	Counseling/ Therapeutic	Technology/ Facilities	Alta Vista HS/AE Alternative Education

Norms: Mute your device when not speaking, Views are valued and shared, Learn from each other with respect; **Accept** the shared mission, **ask** your questions today, **attend** to this meeting and the participants.

Advisory Teams

Using Expert
Perspective

What do we need to do
immediately?

What do we need to do
prior to August start?

What do we need to
do during 2020-21?

Actions toward Reopening Implementation

March/April:

- Phase 1 and 2 of Distance Learning
- Reviewing Learning Management Systems
- Planning PD
- Staff Meetings

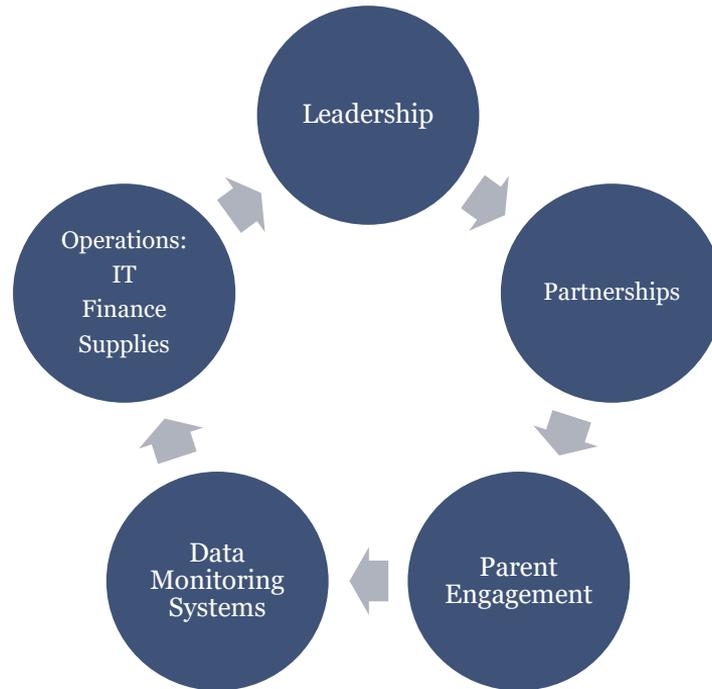
April/May

- Principal Meetings
- Cabinet Meetings
- Extended Cabinet Meetings
- DTA meetings
- PTSA
- Foundation
- Ongoing MVLA Updates
- Staff Updates

May/June/July/August

- Reopening Task Force
- Advisory Teams Feedback
- Community Engagement

Coordinated Ongoing Efforts



Reopening/Planning for All Phases/ Resurgence

- Address the Urgent
- Address the August Opening
- Address Educational Plan
- Re-imagine
- Reform

