

**BOARD MEETING DATE:** October 3, 2022

**FOR ACTION**

**SUBJECT:** Resolution Number 22/23 - 7  
Variable Term Waiver for Certificated Employee

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**BACKGROUND INFORMATION:** The Administration has identified an applicant to fill an Adaptive PE teacher need in the District. The individual completed a program at Texas Women's University and attained 18 Units of Adaptive PE in their Master's program. He should be approved for a Physical Education credential by CTC but will still need the Adaptive PE authorization in California. Patrick will need to time to find a local University program to assess his units and enroll him. In order to employ him, the District needs the Board to approve this Variable Term Waiver as there is not an emergency credential that fits this unique situation

This Variable Term Waiver will provide Patrick time to complete the California requirements necessary to attain the APE authorization. This will greatly help our Special Education population meet instructional requirements in a safe environment that is adjusted to their individual disability and goals per their IEP. He will serve 9<sup>th</sup> through 12<sup>th</sup> grade students and the ATP Program.

Waiver requests must meet all of the following criteria before it will be placed on the Commissions consent calendar:

1. Recruitment: Employer verify the attempt to recruit a fully credentialed person.
2. Credential goal: The waiver requested is in a subject matter area known to have a shortage of credentialed personnel.
3. Qualifications: The District has provided sufficient information as to why the applicant is the best person for the position.
4. Commitment: The District will provide ongoing support and assistance to this teacher.

**REPORT/PROPOSAL:** After posting for months on Ed-Join and being notified by the Santa Clara County Office of Education that they can no longer assist with providing a contracted adaptive PE teacher to the District; the administration recommends that the District request a waiver that will cover Patrick for the 2022-2023 school year.

**FINANCIAL IMPACT:** None

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**SUPERINTENDENT'S RECOMMENDATION:** The Board approve Resolution Number 22/23 - 7.

**MOUNTAIN VIEW LOS ALTOS HIGH SCHOOL DISTRICT**

**RESOLUTION NUMBER 22/23-7**

**VARIABLE TERM WAIVER FOR CERTIFICATED EMPLOYEE**

**WHEREAS**, the District has conducted a search for an Adaptive PE teacher for Mountain View and Los Altos High School students' and has selected Patrick Nino as the best candidate, and

**WHEREAS**, all the criteria for a waiver is met by the district and the candidate, including the acknowledged shortage area of Special Education - Adaptive PE Teacher, and the qualification for Patrick, who has completed a master's program in Kinesiology, the waiver will give him additional time to complete requirements for the California Adaptive PE Authorization requirements, and,

**NOW, THEREFORE BE IT RESOLVED**, that the Mountain View Los Altos Administration is directed to apply to the Commission on Teacher Credentialing for a variable term waiver for Patrick Nino.

**PASSED AND ADOPTED BY** the Mountain View Los Altos High School District Board of Trustees at its meeting of October 3, 2022.

**AYES:**

**NOES:**

**ABSTENTION:**

**ABSENT:**

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Dr. Nellie Meyer, Secretary  
Board of Trustees

## Adaptive PE High School Teacher (.20 FTE) at Mountain View Los Altos High



### Job Information

**Date Posted:** 6/23/2022

**Application Deadline:** 8/31/2022 12:00 AM Pacific

**Employment Type:** Part Time

**Length of Work Year:** 2022-23 School Year

**Salary:** \$97,092 - \$171,232 (Full Time)

**Number Openings:** (At time of posting) 1

**Contact:** Pauline Mai

**Email:** pauline.mai@mvla.net

**Phone:** 650-940-4650 0043

**Contract:** Professional Expert Contract (.20 FTE)

**Location :** MVLA District Wide

**Credential Type:** Single Subject Secondary: Physical Education

### Requirements / Qualifications

Bachelor's Degree, appropriate valid CA Single Subject Physical Education Teaching Credential. CLAD or BCLAD preferred, CBEST certification required.

Online application must include the following:

- \*Cover letter addressed to Leyla Benson, Associate Superintendent of Human Resources
- \*Current resume
- \*Copy of valid CA Single Subject Secondary Teaching Credential: Physical Education
- \*Three letters of recommendation and
- \*Transcripts - both Graduate and Undergraduate
- \*All documents must be attached to online application

### Comments and Other Information

In order to be considered all documents must be included/attached to your online EdJoin application. For assistance uploading required documents, you must contact the EdJoin help desk: 888.900.8945



Category : Safety



SHOP NOW

# Applicants for Adaptive PE High School Teacher (.20 FTE) Mountain View Los Altos High

First or Last Name Search Clear Search Bulk Change Back to I  
N

< 1 > Records / Page 100 Sort By Name Ascending Displaying 1 to 2 of 2

^ Kingshill, Emily E. Date Applied: 8/26/2022	✓ Employee Viewed	✗ Docs ✗ References ✗ Credentials	4/8
^ Nino, Patrick L Date Applied: 8/26/2022	✓ Employee Viewed	✓ Docs ✓ References ✓ Credentials	4/8

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## **TITLE: ADAPTED PHYSICAL EDUCATION**

### **General Description:**

Under the direct supervision of the Special Education, provides regularly scheduled Adapted Physical Education for students enrolled in special education classes.

Certification and Education Bachelor's degree from an accredited college or university; a Specialist, Adapted Physical Education Credential (CLAD).

### **Knowledge, Abilities and Experience:**

Demonstrated knowledge and experience in teaching gross motor, perceptual motor and sensory motor development; knowledge of and ability to provide instruction to physically handicapped populations; ability to communicate successfully with parents and staff; exhibits the ability to diagnose, assess, prescribe and evaluate the motor needs of individual pupils.

### **Duties and Responsibilities ESSENTIAL DUTIES:**

Provides regularly scheduled Adapted Physical Education for students enrolled in special education classes (i. e. severely handicapped, communicatively handicapped, physically handicapped, etc.). Identifies and assesses students physical and perceptual motor needs; develops and writes individualized educational programs according to each student's needs; evaluates students' growth through review on a consistent basis; modifies the IEP as needed; consults with teachers on request, regarding issues related to regular physical education, modified physical education, or Specially Designed Physical Education instruction.

### **OTHER RELATED DUTIES:**

Provides instruction that is congruent with goals and objectives listed on current IEP; serves as a member of the IEP team and conferences with parents when appropriate; maintains current knowledge of recent instructional trends related to Adapted Physical Education, (i. e. coursework, conferences, and workshops); provides innovative and creative programs that develop self-esteem through successful participation leading to physical independence; coordinates special games and/ or Special Olympics for students, staff, and/ or parents; maintains student attendance records; and maintains current inventory of A. P. E. meetings as scheduled.

### **Working Conditions:**

Working conditions described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable qualified individuals with disabilities to perform the essential functions.

Variations in conditions may occur under certain circumstances.



**Physical Demands:**

Ability to bend, twist, push, pull, climb, squat, crawl, kneel, and drive; sit, reach with hands and arms; climb or balance; stand and walk; grasp with hands and fingers; use hands to feel objects, tools or controls; see including close vision, distance vision, peripheral vision, depth perception, and the ability to adjust focus), hear and speak. Incumbents stand and sit for long periods of time; walk short distances on a regular basis; use hands and fingers to operate a computer keyboard or other office equipment; reach with hands and arms; stoop, kneel, or crouch; speak clearly and distinctly to answer telephones and to provide information; see to read fine print and operate computer; hear and understand voice over telephone and in person; and move and transport materials weighing up to 40 pounds. Environment Job duties are spent both indoors and outdoors depending on students' needs and abilities. Duties are performed in a specialized classroom environment. Due to the itinerant nature of this position, travels throughout the assigned area in order to fulfill job duties.

TEXAS WOMAN'S UNIVERSITY, DENTON, TEXAS 76204  
 PERMANENT RECORD

30 Aug 2022

Graduate Masters

Page: 1 of 2

ID: 1134400  
 \*\*\* - \*\* - 7782  
 Patrick L Nino  
 2808 N 31st St  
 Apt 4  
 McAllen TX 78501

DEGREES AWARDED

Master of Science  
 Texas Woman's University  
 MAJOR: Kinesiology  
 Bachelor of Science  
 Texas Woman's University  
 MAJOR: Kinesiology  
 MINOR: Education  
 EMPHASIS: Coaching

May 2021  
 December 2019

OTHER INSTITUTIONS ATTENDED

Paris Junior College, Paris, Texas  
 University of Texas Rio Grande Valley, Brownsville, Texas

The COVID-19 pandemic required significant academic changes. Unusual enrollment patterns and grading may reflect the disruption of the time, not necessarily the student's work.

COURSE	DESCRIPTION	ATT	CMPL	GPTS	CRD	GPA
KINS 5033	Applied Stat Principles	3.00	3.00	9.00	B	
KINS 5863	Ped II: Instruct Strat in Ape	3.00	3.00	12.00	A	
	ATT	6.00	6.00	21.00		
	CMPL	6.00	6.00	21.00		
	GPTS	6.00	6.00	21.00		
	CRD	6.00	6.00	21.00		
	GPA	6.00	6.00	21.00		3.500

ACADEMIC STANDING: GOOD

2020 SUMMER

COURSE	DESCRIPTION	ATT	CMPL	GPTS	CRD	GPA
KINS 5843	Ped III: Apens Thry To Prac	3.00	3.00	9.00	B	
KINS 5028	Methods of Research	3.00	3.00	12.00	A	
KINS 5123	Professional Affiliation	3.00	3.00	12.00	A	
KINS 5723	Sport in American Society	3.00	3.00	9.00	B	
	ATT	12.00	12.00	42.00		
	CMPL	12.00	12.00	42.00		
	GPTS	12.00	12.00	42.00		
	CRD	12.00	12.00	42.00		
	GPA	12.00	12.00	42.00		3.500

ACADEMIC STANDING: GOOD

2020 FALL

COURSE	DESCRIPTION	ATT	CMPL	GPTS	CRD	GPA
KINS 5793	Ped I: Beh Mgmt in Ape Envir	3.00	3.00	12.00	A	
KINS 5853	Assesment in Adapted Pe	3.00	3.00	9.00	B	
KINS 5963	Apa I: Disability Sport & Fit	3.00	3.00	12.00	A	
COMS 5423	Augmentative/Alternative Comm	3.00	3.00	9.00	B	
	ATT	12.00	12.00	42.00		
	CMPL	12.00	12.00	42.00		
	GPTS	12.00	12.00	42.00		
	CRD	12.00	12.00	42.00		
	GPA	12.00	12.00	42.00		3.500

ACADEMIC STANDING: GOOD

2021 SPRING

COURSE	DESCRIPTION	ATT	CMPL	GPTS	CRD	GPA
KINS 5603	Growth & Percept Md For Lid	3.00	3.00	6.00	C	
KINS 5883	Apa II: Disabil Sport & Fit	3.00	3.00	12.00	A	
KINS 5903	St:ape Adv Scholar Seminar II	3.00	3.00	12.00	A	
	ATT	9.00	9.00	30.00		
	CMPL	9.00	9.00	30.00		
	GPTS	9.00	9.00	30.00		
	CRD	9.00	9.00	30.00		
	GPA	9.00	9.00	30.00		3.462

ACADEMIC STANDING: GOOD

F.I.C.E. No. 003646

This transcript processed and delivered by Parchment

*Jenna Lee*  
 Jenna Lee, University Registrar



**TEXAS WOMAN'S UNIVERSITY, DENTON, TEXAS 76204  
PERMANENT RECORD**

30 Aug 2022

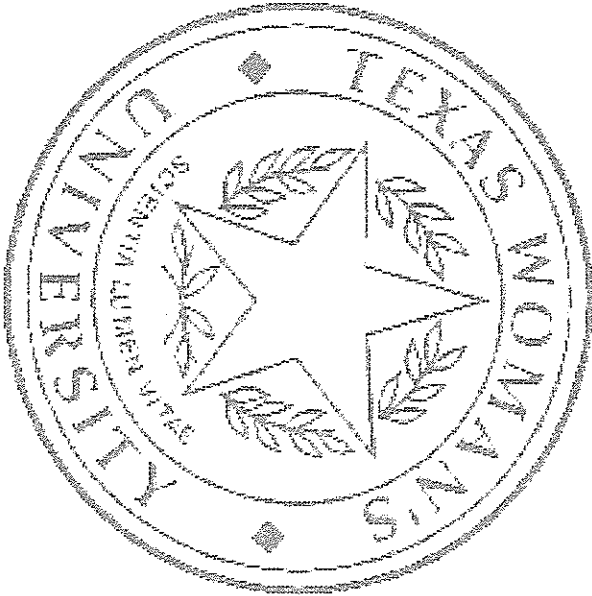
Graduate Masters

Page: 2 of 2

ID: 1134400  
\*\*\* - \*\* - 7782  
Patrick I. Nino  
2808 N 31st St  
Apt 4  
McAllen TX 78501

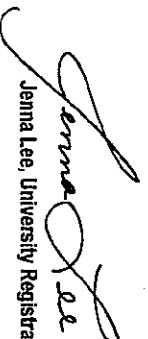
CORE COMPLETION TERM: 14/FA

END OF GRADUATE MASTERS TRANSCRIPT



F.I.C.E. No. 003646

This transcript processed and delivered by Parchment

  
Jenna Lee, University Registrar





**History and Accreditation:**

Texas Woman's University is a comprehensive public university, primarily for women. A teaching and research institution, the University emphasizes the liberal arts and specialized or professional studies. TWU is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award baccalaureate, master's and doctoral degrees. Texas Woman's University has operated under the following names since opening in 1901 by an act of the 27<sup>th</sup> Legislature:

1957-present.....Texas Woman's University  
1934-1957.....Texas State College for Woman  
1905-1934.....College of Industrial Arts  
1901-1905.....Girls Industrial College

**Calendar:**

Semester:	Abbreviation:	Length in weeks:
Fall, Spring	FA, SP	15
Fall I, II, III	FA1, FA2, FA3	5
Spring I, II, III	SP1, SP2, SP3	5
Summer	SU	10
Summer I	SU1	2
Summer II, III	SU2, SU3	5

**Course Numbering System:**

1000-1999 Freshman Level  
2000-2999 Sophomore Level  
3000-3999 Junior Level  
4000-4999 Senior Level  
5000 and above Graduate Level

**Collaborative Academic Arrangements**

Courses taken by TWU students at another institution as part of a collaborative academic arrangement will be represented with the cross-registration subject of SPEC. Examples of these types of courses would include ROTC, Study Abroad, Alliance, and Federation courses.

**Academic Suspension:**

The minimum cumulative grade point average required for a student to remain in good academic standing is outlined below. A student who fails to achieve the minimum Total GPA will be placed on probation for one semester and then placed on suspension after that if the minimum Total GPA again is not met. The first suspension is for one semester, the second is for two semesters, and the third is for an indefinite period of time.

Cumulative hours	Minimum cumulative grade
Attempted:	point average:
00-29	1.8
30 and above	2.0

**Eligible to re-enroll policy:**

Students are eligible to continue unless otherwise noted.

This Academic Transcript from Texas Woman's University located in Denton, TX is being provided to you by Parchment, Inc. Under provisions of, and subject to, the Family Educational Rights and Privacy Act of 1974, Parchment, Inc. is acting on behalf of Texas Woman's University in facilitating the delivery of academic transcripts from Texas Woman's University to other colleges, universities and third parties.

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**Grading System:**

The number of grade points given for each grade made by a student is determined as follows:

A	4 times as many grade points as hours.
B	3 times as many grade points as hours.
C	2 times as many grade points as hours.
D	1 time as many grade points as hours.
F	No grade points, but credit hours are counted; thus the grade is punitive.
WF	No grade points, but credit hours are counted; thus the grade is punitive.
W	No grade points, but credit hours are counted; thus the grade is punitive.
I	Incomplete. No grade points. No credit hours.
CR	Credit for hours earned, but no grade points.
PR	Progress. No grade points. No credit hours.
X	No grade points, non-punitive.
#	No grade points, non-punitive.
D(grade)	"D" preceding a letter grade used to identify developmental courses. No grade points. No credit hours.
NG	No Grade. No credit hours.
W&	No grade points. No credit hours. Counted towards THECB §4.10 six undergraduate drop limit.

Grades are interpreted as: A, Excellent; B, Good; C, Average; D, Interior but passing; F, Failure; CR, Credit; PR, In Progress (normally used for thesis, professional paper, or dissertation); I, Incomplete; W, Withdrew from the course without penalty; WF, Withdrew from the course without penalty; WF, Withdrew from the course while failing; X, no credit due to tuition deficiency; ##, grade temporarily missing or not assigned. The letters "REP" or "MAN" following the grade indicate repeated coursework. The higher grade is given credit when coursework is repeated. Abbreviations: ATT, Attempted hours; CMP, Completed hours; GPTS, Grade points; CRD, Attempted hours for GPA; GPA, Grade point average. GPA is calculated by dividing total GPTS by total CRD hours.

All attempted courses at TWU are reflected on this official transcript

**Transfer Credit:**

Transfer courses are evaluated and converted to TWU equivalents. All acceptable transfer hours and quality points are used in calculating the cumulative grade point average.



# Texas Educator Certificate

This certifies that

**Patrick Lee Nino**

has fulfilled requirements of state law and regulations of the  
State Board for Educator Certification  
and is hereby authorized to perform duties as designated below:

## STANDARD

Description	Effective Date	Expiration Date	Status
<b>Classroom Teacher</b> Physical Education Grades (EC-12)	12/13/2019	12/31/2024	<a href="#">Valid</a>

Official Record of Certification  
Monday, September 26, 2022

New Search

# STATE BOARD FOR EDUCATOR CERTIFICATION

## Official Record of Educator Certificates

### Glossary

#### **Canceled:**

A **canceled** credential is one that was issued in error, and has been invalidated by a determination of the Texas Education Agency staff or the board.

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#### **Clear:**

A **clear** suspension is no longer an active suspension, and means that a certificate has been reinstated and is once again valid.

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#### **Denied:**

A teaching credential that has been **denied** was not issued because the requestor was determined to be ineligible for certification, based on non-completion of requirements, or else was administratively denied pursuant to 19 Texas Administrative Code §249.12.

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#### **Expired:**

An **expired** credential is no longer valid because it was issued for a specific term and the ending date has passed.

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#### **Inactive:**

An **inactive** certificate does not currently entitle the certificate holder to work as a professional educator in Texas public schools. A certificate is placed on inactive status when one of the following conditions exist: 1) the holder's standard certificate has not been renewed; 2) the certificate holder has not completed fingerprinting as required by the Texas Education Code §22.0831; or 3) the certificate holder has fees pending. Once an educator satisfies the condition or conditions that caused the certificate to be placed in inactive status, the certificate is returned to valid status.

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#### **Inscribed Reprimand:**

An **inscribed reprimand** is the Board's formal, published censure appearing on the face of an educator's certificate. A reprimand does not affect the validity of an educator's certificate.

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#### **Invalid:**

An **invalid** certificate may not be used for employment as an educator in Texas public schools until it has been revalidated by successful completion of a required examination.

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#### **Non-inscribed Reprimand:**

A **non-inscribed reprimand** is a formal, unpublished censure that does not appear on the face of the educator's certificate. A reprimand does not affect the validity of an educator's certificate.

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#### **Note: This individual is currently under review by the TEA Educator Investigations Division.**

This notation on an educator's certificate means that an allegation of misconduct is currently being investigated by Texas Education Agency staff. A certificate with this notation remains valid because no formal determination has been made.

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**Pending:**

A **pending** suspension is a suspension whose term has run, but which is still in effect because the educator has not taken the necessary steps to clear the suspension and reinstate the validity of a certificate.

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**Probated Suspension:**

A **probated suspension** is a suspension that is not enforced as long as the conditions of probation are met. If a certificate holder violates any of the terms of probation, SBEC may revoke the probation and the suspension may become immediately effective. As long as the probation is not revoked, a certificate is valid during the term of the probation.

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**Restricted:**

A **restricted** certificate has limitations on its use that have been imposed by SBEC order.

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**Revoked:**

A **revoked** certificate has been rendered invalid as a result of disciplinary action by the SBEC.

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**Suspended:**

A **suspended** certificate, as a result of disciplinary action by the SBEC, has been rendered invalid for a specific period of time or until reinstated by the board.

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**Valid:**

A **valid** certificate qualifies the holder for employment as an educator in Texas public schools, is not expired or inactive, and is not subject to an active suspension, surrender, cancellation or revocation.

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**Voluntary Surrender:**

A **voluntary surrender** of a certificate occurs as a result of an educator's voluntary relinquishment of a certificate, in lieu of disciplinary proceedings, and renders that certificate invalid.

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Amy Vargas

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**From:** Carolyn Bowers <CBowers@sccoe.org> on behalf of Carolyn Bowers  
**Sent:** Tuesday, September 20, 2022 9:38 AM  
**To:** Nino, Patrick  
**Cc:** Amy Vargas  
**Subject:** RE: OOS Credential PE

Hello Patrick,

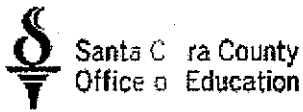
We received your application to transfer your Texas license, Single Subject PE credential. We have processed the application with an issue date of 8/10/2022 and mailed it to the Commission on Teacher Credentialing (CTC). The final decision for your application lies with the Commission on Teacher Credentialing (CTC).

Your completed temporary county certificate (TCC) #T221931 is being mailed to you. This document will hold you over while the Commission is reviewing your application and it will provide proof for your employer.

**It is important to review your new credential once it is posted to look at the renewal requirements and timeline to complete.**

Thank you for contacting the Santa Clara County Office of Education. Best of luck with your Adaptive PE authorization.

Kind regards,  
Carolyn



Carolyn Bowers  
Credential Specialist II  
Santa Clara County Office of Education  
1290 Ridder Park Drive MC 255  
San Jose, CA 95131-2304  
(408) 453-6765  
[cbowers@sccoe.org](mailto:cbowers@sccoe.org)

*Our Drop Box is open Tuesday-Friday, 8:00 to 4:30, closed on Holidays and on MONDAYS. You will not be allowed to drop off packets at the front door of our building. Please use the drop box or the US mail during operating hours.*

**\*Note: All forms submitted to the CTC must be either Adobe-signed, DocuSigned or have an original "wet" signature. Please sign in blue ink.**

CTC approved signature examples: