



Annual Review

Mountain View High School
December 2019

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A YEAR IN REVIEW

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Purpose of this Report & Rationale for Change in Format

WASC Progress Report to the Board

December 17, 2019

This year's Annual Review booklet has a different look, reflecting our attempt to make this presentation more about the progress our schools are making on their WASC Goals, and showing the important congruence and coherence between a number of required school plans.

The Western Association of Schools and Colleges (ACS-WASC), for the last few years has worked diligently with the California Department of Education (CDE) to align processes and procedures to enable schools to focus on **one single plan of action** that will result in significant school improvement. As such, there should be almost perfect alignment between a school district's Board Goals, the school's SPSA, and the district's LCAP. To arrive at this single ACTION PLAN, schools must engage in continuous reflection and examination of their students' academic performance, as well as engage in a thorough review and evaluation of programs, practices and operations to determine their effectiveness. Findings from this review will allow a school to focus its energy and resources on STUDENT LEARNING and ensure that their daily actions and operations positively impact STUDENT ACHIEVEMENT.

Purpose of this Report & Rationale for Change in Format

The resulting ACTION PLAN must reflect the findings from the assessment of student outcome data as well as findings from evaluating the effectiveness of programs, services to students and operational practices. The ACTION PLAN must have measurable goals, each of which must be designed to impact student learning and improve achievement.

The data and information assembled here show how our students are performing on a number of board-adopted indicators and how students access our curriculum, or better stated, who enroll in what classes, and how successful they are. Before we can measure student success, we must make sure that they are accessing our highly effective programs in an equitable manner. The information is intended to help our site administrators and school leadership teams to actively engage in a Cycle of Inquiry and Continuous Improvement. A review of our performance results at regular intervals enables us to assess the quality of our programs and services, gives us reason to celebrate our successes, and most importantly, it helps us focus our attention, and target our resources to where they are most needed.

The Annual Review Booklet is organized in the following manner:

- ❖ CONGRUENCE and COHERENCE AMONG key documents, goals, plans, practices and beliefs
- ❖ STUDENT PERFORMANCE RESULTS on key Board-adopted Indicators of Student Success
- ❖ STUDENT DISTRIBUTION across the curriculum
- ❖ SCHOOL CLIMATE and WELLNESS

Purpose of this Report & Rationale for Change in Format

The overall trend lines are very positive. We have indeed much to celebrate and to be proud of! As a district we are committed to Continuous Improvement which starts with assessing where we are and knowing where we want to be. Our ACTION PLANS become the roadmap we will follow to get us to our destination. Our efforts to improve results flow from knowing where our challenges lie. The sustained effort over time on part of everyone in the organization, coupled with a singularity and consistency of purpose and the support from our board and our superintendent, are just some of the reasons for the progress that we have achieved over time. It is true, that “what is measured gets results.” Alone, that is not enough, however. Equally important is the sustained, unwavering focus on what the organization deems to be essential: The depth and breadth of our curriculum; the commitment and dedication of our highly qualified and excellent teaching staff who effectively deliver this curriculum, the myriad of support services and intervention programs available to our students; caring counselors, visionary administrators and support staff, to mention just a few.

The district has a long standing commitment to serving all students. All means, each and every student, or groups of students, whose educational journey we want to positively impact and enrich by adding value to their experiences. Our goal is to help every student reach academic proficiency and to achieve academically at the highest level possible; to become informed contributors to the world in which we live, and to develop the qualities that are needed to make this world a better place.

Guiding Questions

Guiding QUESTIONS for principals and site teams In preparation for their “WASC Progress Report” December 17, 2019

1. How have MVHS’s WASC goals become informed by the data in this report?
2. What strengths have emerged from your WASC Self Study and the analysis of Student Performance data and the assessment of the criteria relative to the five WASC Categories: Organization Curriculum, Instruction, Assessment and School Culture?
3. What challenges and areas for improvement have emerged from your WASC Self Study and the analysis of student performance data and the assessment of the criteria in the five WASC Categories: Organization Curriculum, Instruction, Assessment and School Culture?
4. After examining all challenges that have emerged, which ones have risen to the top to be considered “Critical” LEARNER NEEDS at your school?
5. How much progress have you made to date on the implementation of your Action Plan, and how will the full implementation of the PLAN over the next six years help change the metrics of your “CRITICAL” LEARNER NEEDS?

Acknowledgements

To our Superintendent/Associate Superintendents and our Board of Trustees for making student achievement the top priority in this district. Without your courageous leadership we would not be able to sustain the difficult conversations that are needed to keep our energies focused on what is best for our students, on supporting and improving the achievement of every student, and on continuing to further narrow the achievement gap and to provide all students access to powerful teaching and learning.

To our principals, their administrative teams, teachers and staff for engaging in the review of data and for listening to, and caring about the story the data tell us about the achievement of our students. Their commitment to teaching and learning, and desire to see every student succeed is what motivates us to seek continuous improvement of programs and services and to target resources to where they are most needed. It is the commitment to continuous improvement that gives us the confidence that our “best days are still ahead.”

Acknowledgements

To the Instructional Support Team, whose members are most instrumental in guiding staff in the review, and interpretation of the data. The most important work is not in the collection and distribution of data but in teaching practitioners, specifically our classroom teachers and course team leaders to use the data to inform instruction. It is this ongoing and never ending cycle of inquiry that ensures that our students are learning and achieving at the highest levels, commensurate with their abilities.

To the Educational Services staff for their tireless effort in collecting and processing data and information; and for keeping the Indicators of Student Success and other essential data reports up-to-date.

*Brigitte Sarraf
Director of Assessment and
Evaluation*

CONGRUENCE AND COHERENCE

- ◆ WASC Process - setting the tone, 2019 WASC visit & Self-Study
 - Board/District Goals (2017-2022)
 - SPSA Goals
 - LCAP Goals
- ◆ Mission/Vision
- ◆ Schoolwide Learner Outcomes (SLOs)
- ◆ “Critical” Learner Needs
- ◆ Expected Improvement on “Critical” Learner Needs at the end of our 6-year WASC Cycle
- ◆ Action Plan Goals
- ◆ Progress on our Action Plan Goals
- ◆ Our Success Story

Congruence And Coherence *among KEY documents, goals, plans, practices and beliefs*

Board/District Goals 2017-22

Improve Academic Achievement of all students at all performance levels by:

- » Aligning curriculum, grading systems and practices
- » Promoting achievement of students in science, technology, engineering and math
- » Supporting the well-being of students and staff
- » Providing facilities that optimally enhance learning
- » Maintaining fiscal stability

SPSA Goals 2019-20

Goal 1: All students will receive inclusive teaching and learning practices in their classes in order to close achievement gaps and accelerate progress, including increasing the number of students successfully completing college preparatory and career technical courses.

Goal 2: Supporting students in making ethical and healthy intellectual, emotional, and physical decisions.

LCAP Goals 2017-20

Goal 1: High Quality Instruction & Social-Emotional Needs

Goal 2: Math Performance

Goal 3: Performance of English Learners

Goal 4: Least Restrictive Environment. (LRE)

Mission, Vision & Schoolwide Learners Outcomes (SLOs)

We, at MVHS value an equitable and collaborative learning environment in which students and staff respect the diversity of our society. *Thus, when students graduate from MVHS they will be able to:*

- ◆ collaborate and contribute when working with others
- ◆ evaluate and integrate multiple perspectives
- ◆ communicate through a variety of media
- ◆ advocate for themselves and others

We value the intellectual, emotional and physical well-being of our community. *Thus, when students graduate from MVHS they will be able to:*

- ◆ embrace a growth mindset and the continuous process of learning
- ◆ respect varied definitions of success
- ◆ balance work and person
- ◆ consider the community as they make choices
- ◆ accept responsibility for their actions

We are committed to empowering lifelong learners who can think critically, solve problems creatively, and participate ethically at MVHS and in our greater democratic society. *Thus, when students graduate from MVHS they will be able to:*

- ◆ build strong content knowledge
- ◆ respond to the varying demands of audience, task, purpose and discipline
- ◆ reason abstractly and quantitatively
- ◆ practice integrity by being honest, ethical and respectful

Critical Areas for Follow Up (from most recent WASC Visit, 2019)

- ◆ Strengthen systems for effective **communication** among the staff, school and community to create a supportive, sustainable, and cohesive culture with a shared vision for all students served.
- ◆ Continue to narrow the opportunity and expectation **gap** for critical learners.
- ◆ Address student and staff **wellness** concerns, including communicating existing resources available to students and the community.
- ◆ Strengthen Staff Teams to create a **rigorous, safe and culturally relevant space** for all students.
- ◆ Commit to **using data** to inform decisions regarding social, emotional and academic needs of all students.
- ◆ Examine and consider the implementation and expansion of **technical education programs** to support students who are underserved by advanced placement or artistic pathways that currently exist.

“Critical” Learner Needs (based on data analysis)

- ◆ Increase ethnic **parity** AP classes
 - 32% of all Latinx students are enrolled in 1 or more AP class as compared to 51% of all students.
- ◆ Increase **9th grade GPA**, in particular with our Latinx & AVID
 - 33% of 9th grade AVID students and 38% of Latinx students received an unweighted 3.0 GPA or higher as compared to 74% of all 9th grade students.
- ◆ Increase **SBAC ELA/Math** scores with all students, in particular SPED and Latino
 - SBAC ELA scores (Exceeded/Met Standard) Latinx 56%, SPED 32% as compared to all students 83%.
 - SBAC Math scores (Exceeded/Met Standard) Latinx 35%, SPED 15% as compared to all students 71%.

“Critical” Learner Needs (based on data analysis)

- ◆ Increase **a-g Completion rate** for all students in particular Latinx and SPED
 - 46% of Latinx students and 34% of Resource students met A-G requirements as compared to 80% of all students.
- ◆ Continue to develop and implement **wellness** scaffolds
 - On the CAHKS survey, 24% of 9th graders and 33% of 11th graders reported “chronic sad or hopeless feelings”
 - On the CAHKS survey, 16% of 9th graders and 20% of 11th graders reported that they “seriously considered suicide”
- ◆ Increase **student culture** for ALL students
 - On the CAHKS, 62% of 9th Graders and 59% of 11th graders “agreed/strongly agreed” on the prompt “I feel a part of this school”

Expected Improvement on Critical Learner Needs at the End of our 6-year WASC Cycle

- ◆ Increase parity in College Prep and AP classes
 - Increase in enrollment (**85%** parity) and retention rates (**100%** retention) of Critical Learners in AP and Honors classes through course-team curriculum support and identity safety inventories
- ◆ Increase 9th grade GPA, in particular with our Latino & AVID
 - Increase of Latinx and AVID students (**80%**) earning 3.0 or higher at the end of Freshmen year through course teamwork that examines our Critical Learners' progress
- ◆ Increase SBAC ELA/Math scores with all students, in particular AVID, SPED and Latinx
 - Increase in SBAC ELA (**90%**) and Math (**85%**) scores through classroom support strategies including Interim Assessments Blocks and targeted SBAC strands

Expected Improvement on Critical Learner Needs at the End of our 6-year WASC Cycle

- ◆ Increase A-G completion rate for all students in particular our Latinx, AVID and SPED students
 - Increase in A-G completion rates (**85%**) through increasing Algebra II completion rates and 1:1 course selection support.
- ◆ Continue to develop and implement wellness scaffolds that will improve mental health as measured by the specific indicators listed in the California Healthy Kids Survey.
 - According to the CAHKS, reduce the number of students who report experiencing “chronic sad or hopeless feelings” 9th grade (**15%**) & 11th grade (**20%**) and who “seriously considered suicide” 9th grade (**10%**) & 11th grade (**15%**) through increasing mental health referrals and push-in preventative psychoeducation programming
- ◆ Increase student culture for ALL students as measured by “feeling of belonging” on CAHKS
 - Increase students’ sense of belonging in 9th grade (**75%**) & 11th grade (**85%**) as measured by student responses of agree/strongly agree on the prompt “I feel a part of this school” and through programming such as Breaking Down the Walls and course-team classroom community building strategies

Action Plan Goals (2019–2025)

- ◆ **Communication:** Strengthen the systems for effective communication among staff and between the school and the community it serves to create a supportive, sustainable and cohesive culture with a shared vision for ALL the students we serve.
- ◆ **Achievement Gap:** Continue to narrow the opportunity and expectation gap for critical learners including EL, Special Ed and Latino students.
- ◆ **Wellness:** Continue to implement and monitor systems in place to address student and staff wellness through clinical services, socioemotional learning. MVLA policies and practices, culture building and preventative coping strategies.
- ◆ **Staff Teams:** Continue to strengthen and support our Staff Teams to create rigorous emotionally safe and culturally relevant spaces for ALL students.
- ◆ **Use of Data:** Commit to using data (internal and external) to measure, reflect and make decisions regarding the social, emotional and academic needs of ALL students we serve.

Progress on WASC Action Goals

◆ **Culture:**

- Implemented Staff Camp and staff interdisciplinary activities increased over the last year

◆ **Achievement Gap:**

- Continue professional learning and training for staff on teaching in a heterogeneous classroom, inclusivity and culturally sensitive practices.
- Continued support for Course Teams and moving course teams into conversations on critical learners and best practices.
- SPED Lunch and Learns to help teachers understand students with disabilities better

◆ **Wellness:**

- Provided two staff trainings on mental health, mental health referrals and suicide prevention
- Continues to be training on trauma-informed practices and wellness-prevention for our ELD students and staff.
- Staff wellness activities increased over the last year

◆ **Staff Teams:**

- Increased departmental conversions on parity in their courses and eliminating courses that track students
- All homegroups and departments have accomplished some of their OKRs and have re-set new ones for the year. Continued support for staff teams in department's Objectives and Key Measurable Results, retreats and working towards goals.
- Implementation of a PD Planning Team to assist in training and carrying-out our WASC action plan.

◆ **Use of Data:**

- School-wide training and course team implementation use of datazone, including creating cohorts of critical learners and tracking those critical learners.

Our Success Story

- ◆ Increased our co-teaching classes by 50%
- ◆ Increased diversification of course selections, in particular science, fine arts, and social studies
- ◆ Increased our Alg II completion rate
- ◆ Increased SBAC ELA scores in Latinx population
- ◆ Increased number of AP tests per student
- ◆ Improved our advisory outreach for course selection

- ◆ Latinx parent engagement has increased to a regular monthly attendance of 50 parents, 45 MVLA parent graduates of our parent education PIQE program, and over 100 in attendance for Latino community Special Events (Dia de los Muertos).
- ◆ Created a Support Staff Homework with OKRs to support our classified staff's needs
- ◆ Created a more inclusive MVHS community as seen in our Homecoming party, diversity week, and interdisciplinary class projects

Our Success Story...*continued*

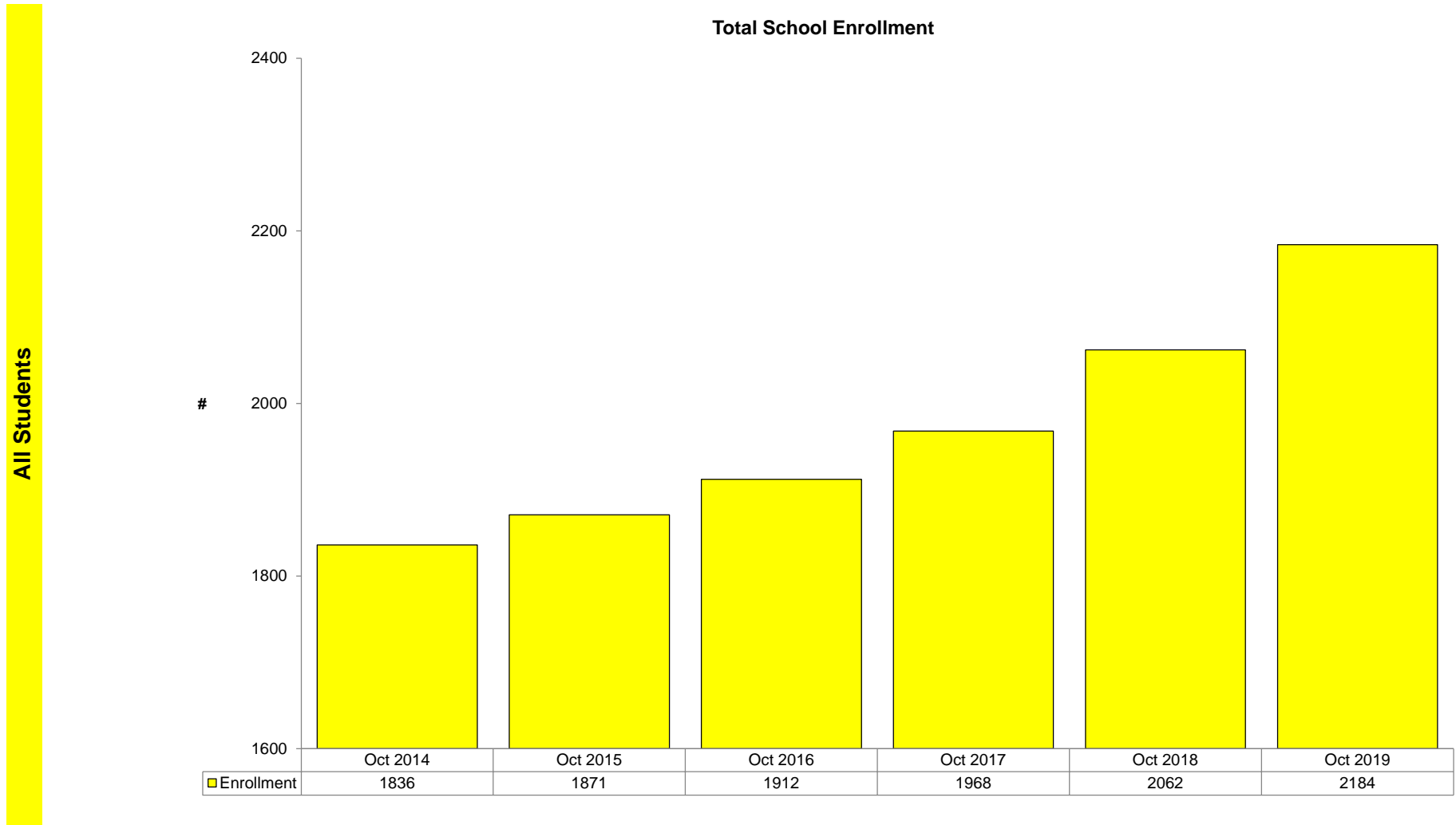
- ◆ Increased our staff awareness on mental health and referral process as indicated by the number of trainings and referrals
- ◆ Improved inter-agency collaboration to support our school community through post-vention
- ◆ Performing Arts made modifications to student workload to promote student wellness

BOARD ADOPTED INDICATORS OF STUDENT ACHIEVEMENT

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◆ SBAC – ELA/Math.....	25-28
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◆ Freshmen with 2.0+ GPA.....	33-34
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◆ Graduation Rates.....	49-50



Mountain View High School
CBEDS Enrollment
 October 2014-2019

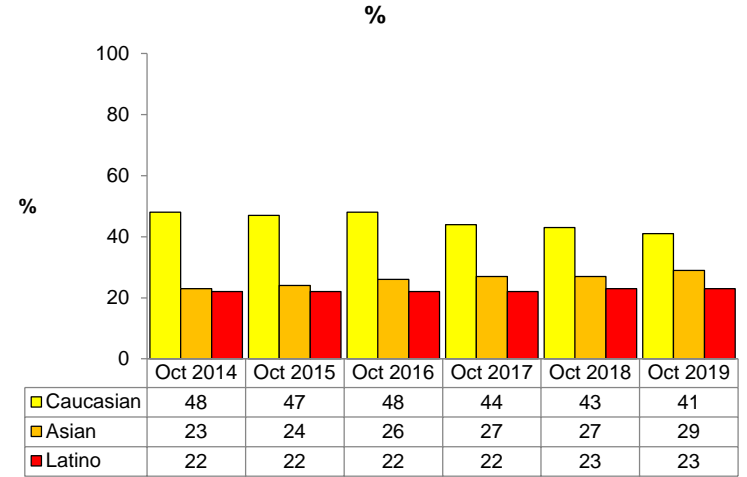
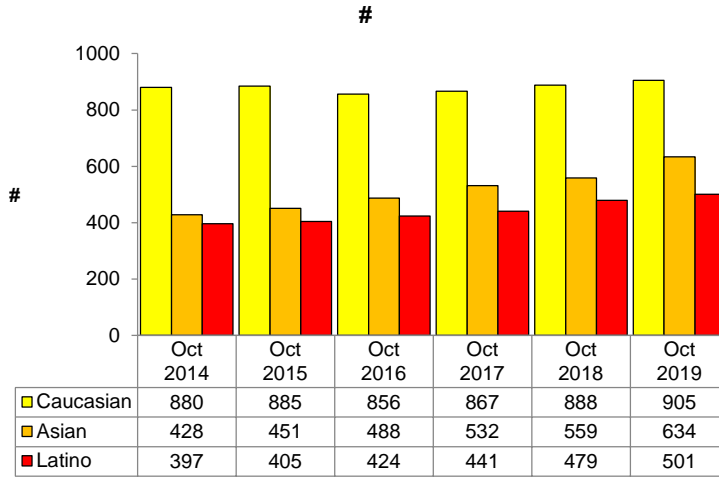


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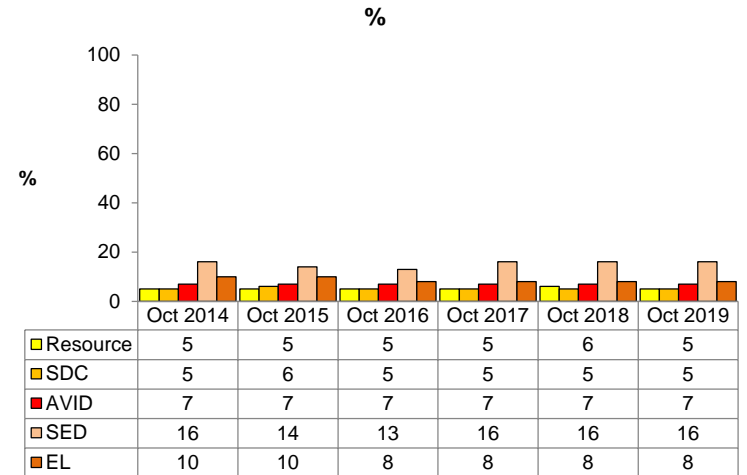
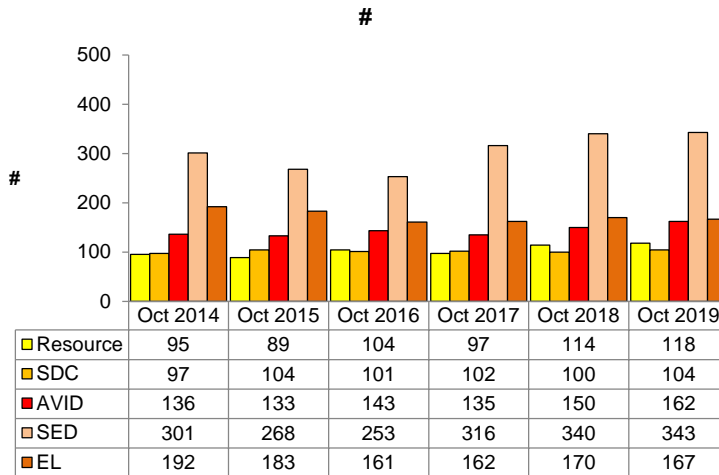
Note: Includes Moffett, Middle College, and College Now!
 Percents are rounded

Mountain View High School CBEDS Enrollment October 2014-2019

By Ethnicity



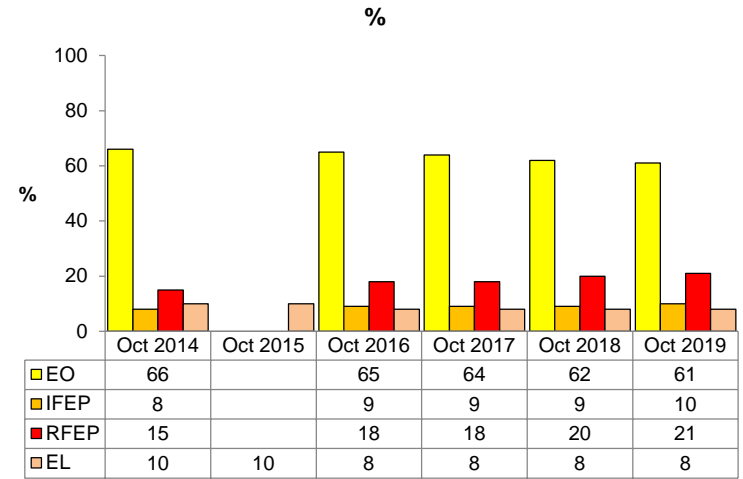
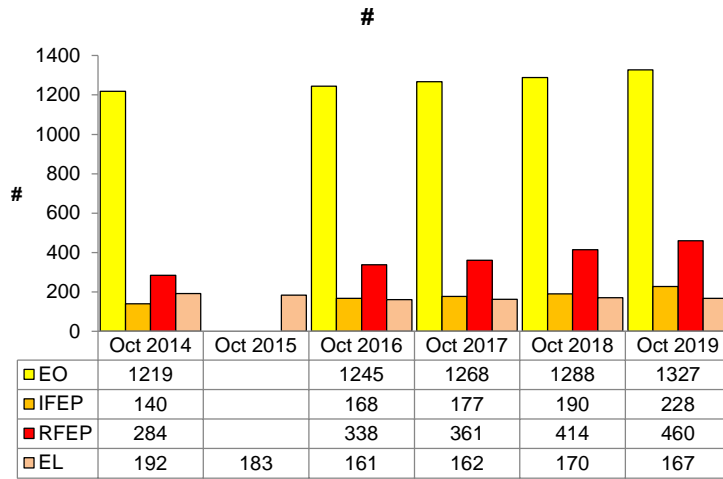
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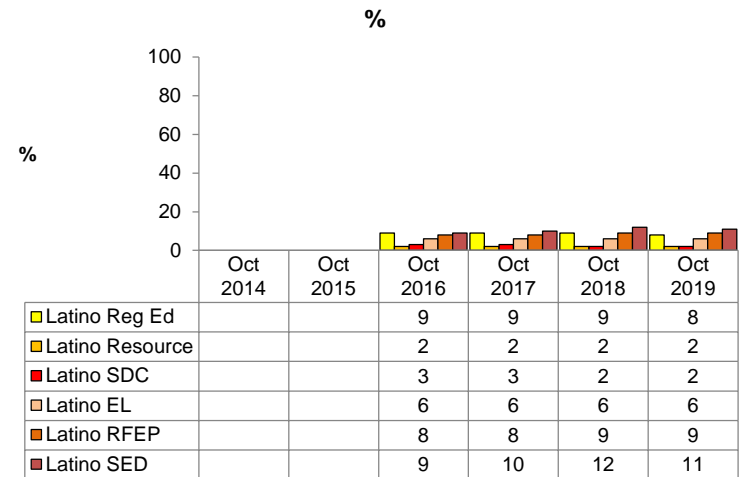
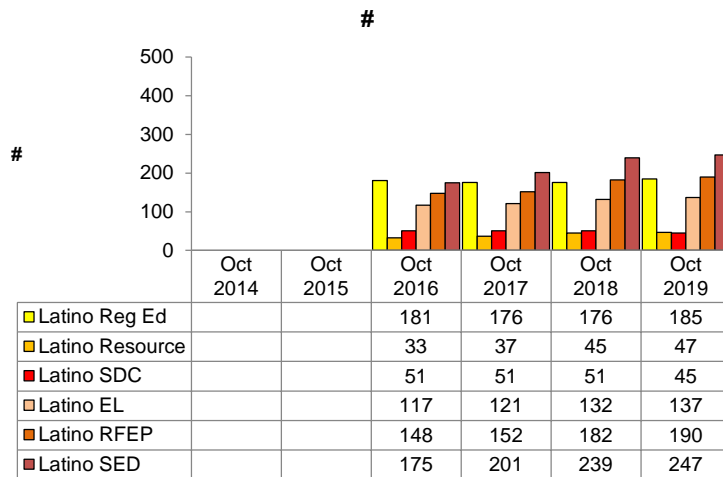
Note: Includes Moffett, Middle College, and College Now!
Percents are rounded

Mountain View High School CBEDS Enrollment October 2014-2019

By Language



By Latino Subgroups



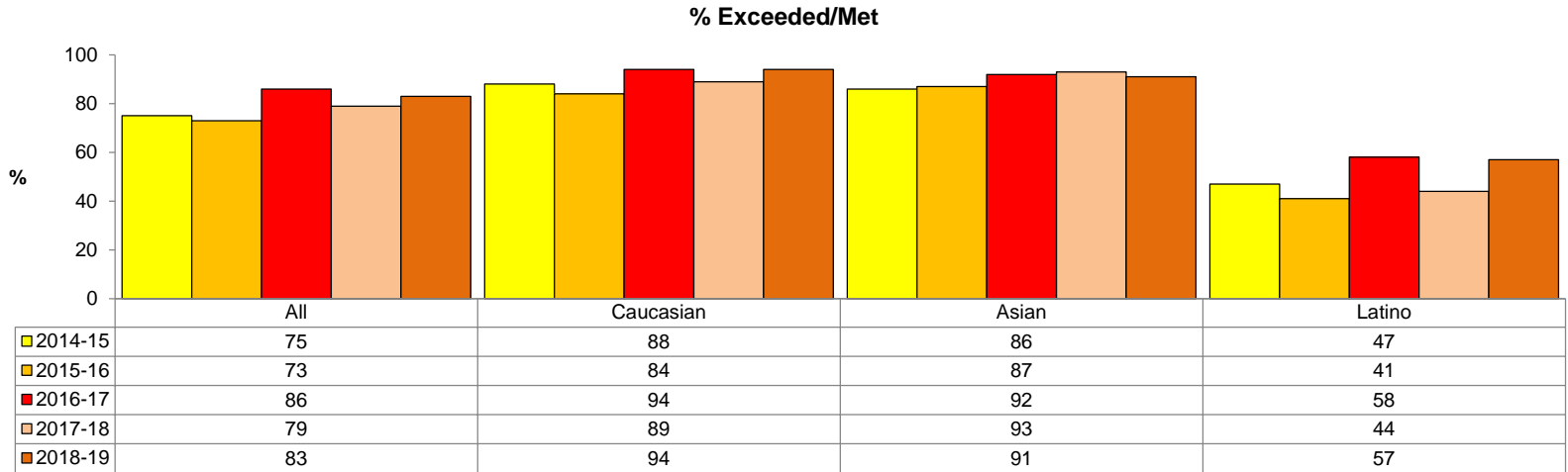
Note: Includes Moffett, Middle College, and College Now!
Percents are rounded

Mountain View High School

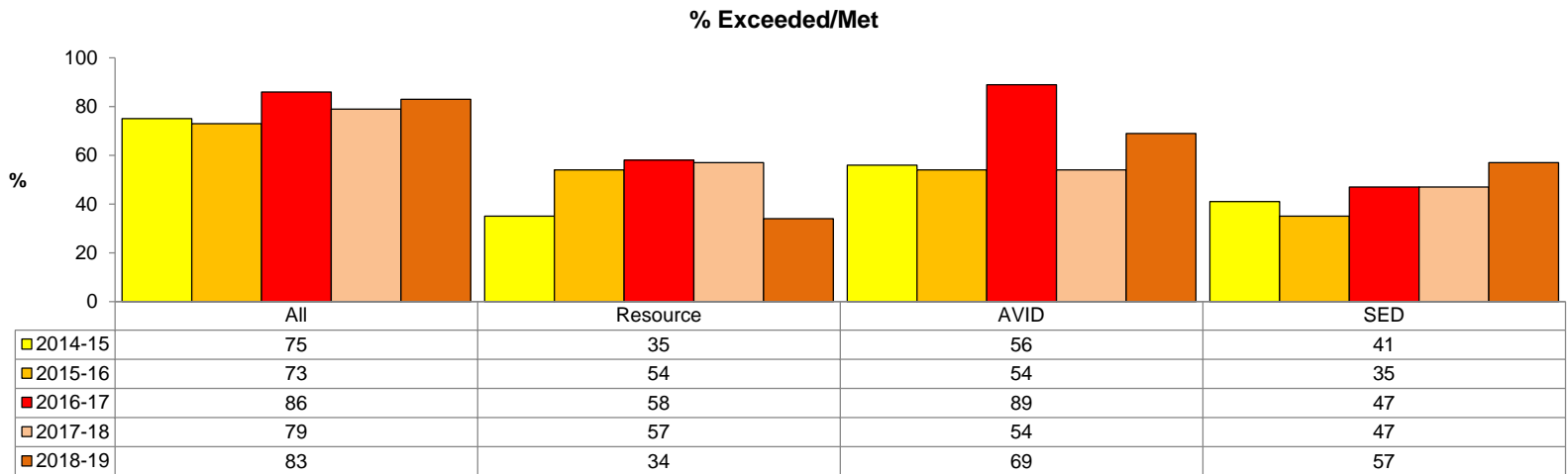
SBAC - ELA

Exceeded-Met
Indicator 1a

By Ethnicity



By Program



Data Source: Indicators (Aeries Query)

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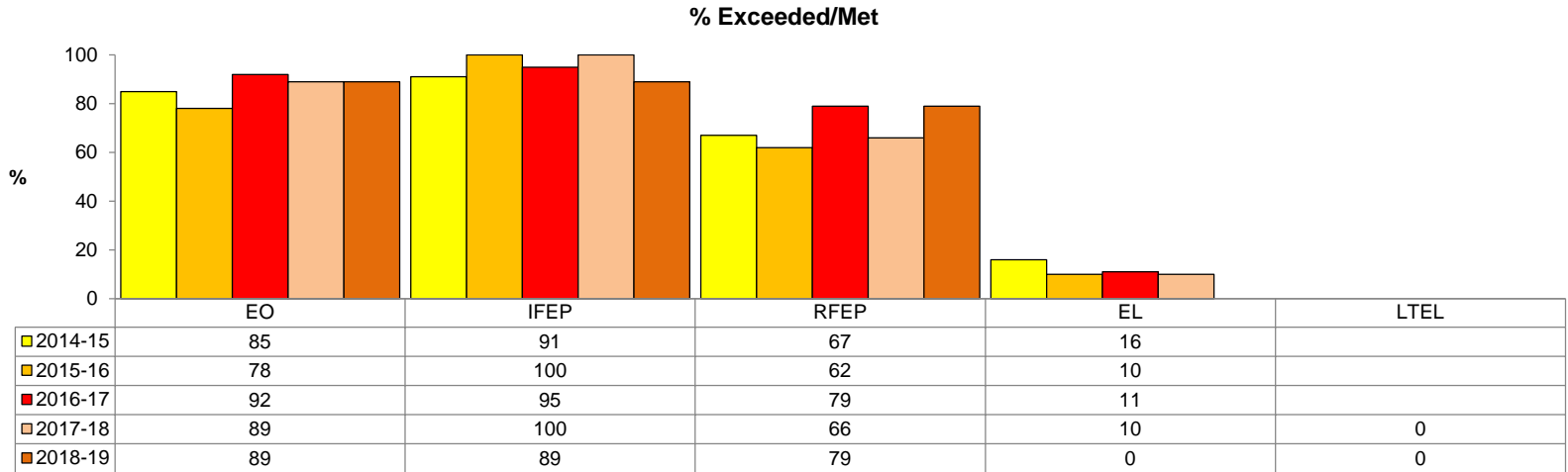
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

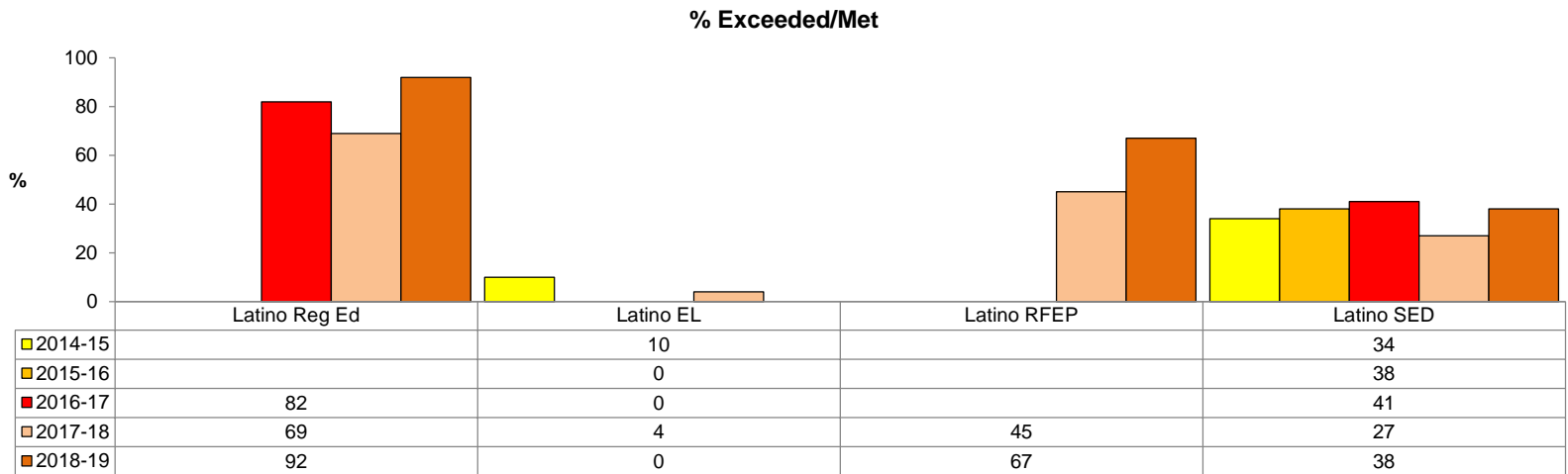
SBAC - ELA

Exceeded-Met
Indicator 1a

By Language & Time in US



By Latino Subgroups



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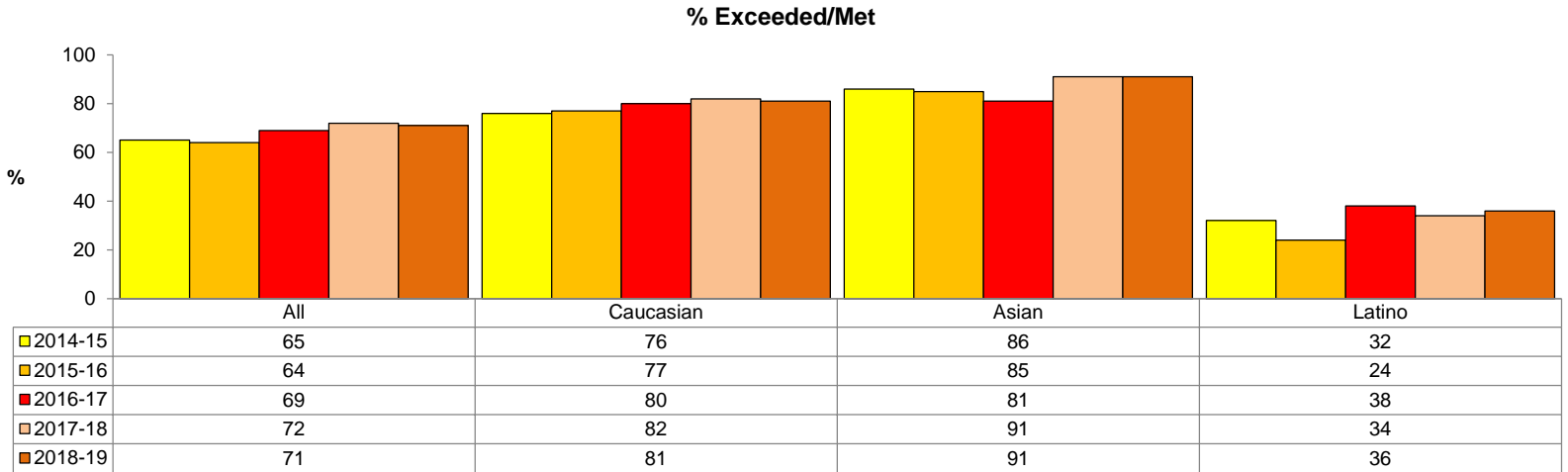
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Mountain View High School

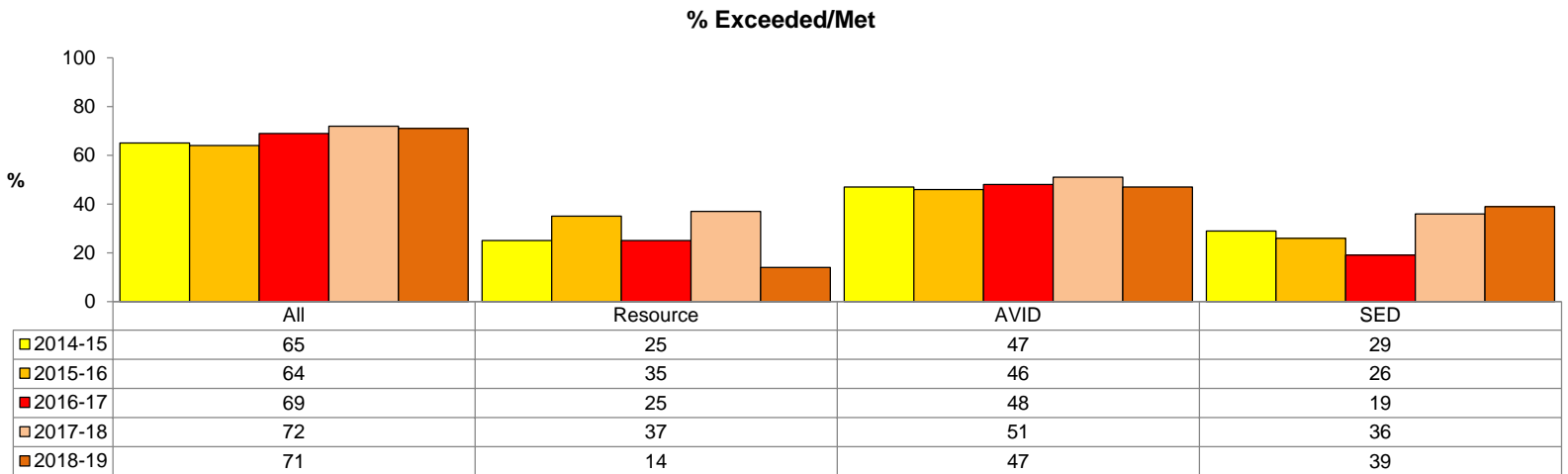
SBAC - Math

Exceeded-Met
Indicator 1b

By Ethnicity



By Program



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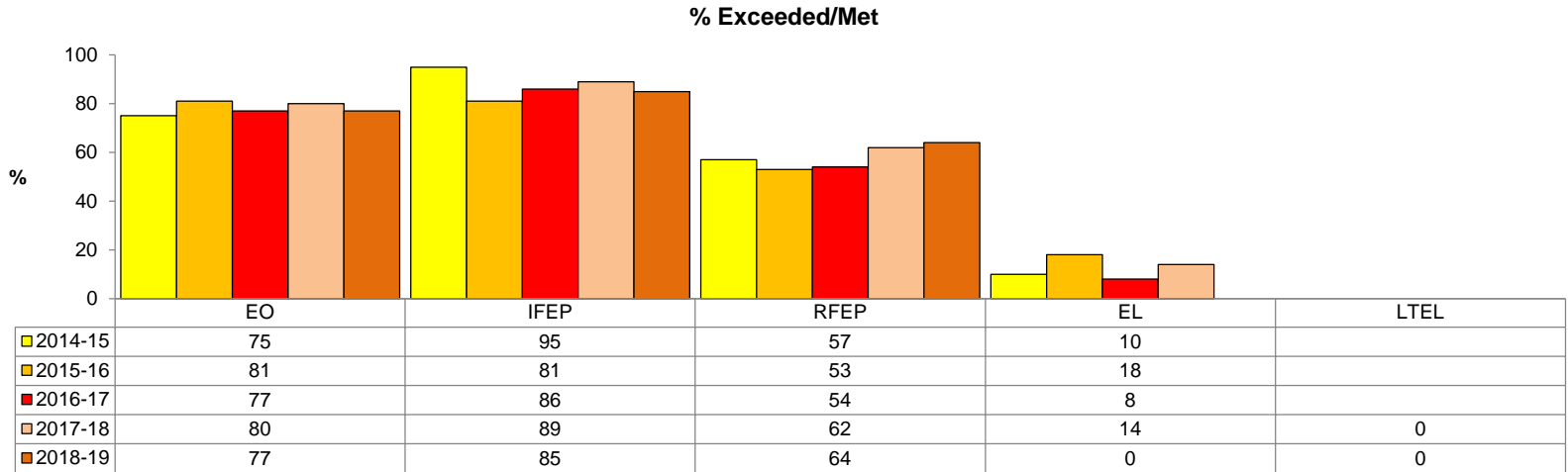
Mountain View High School

SBAC - Math

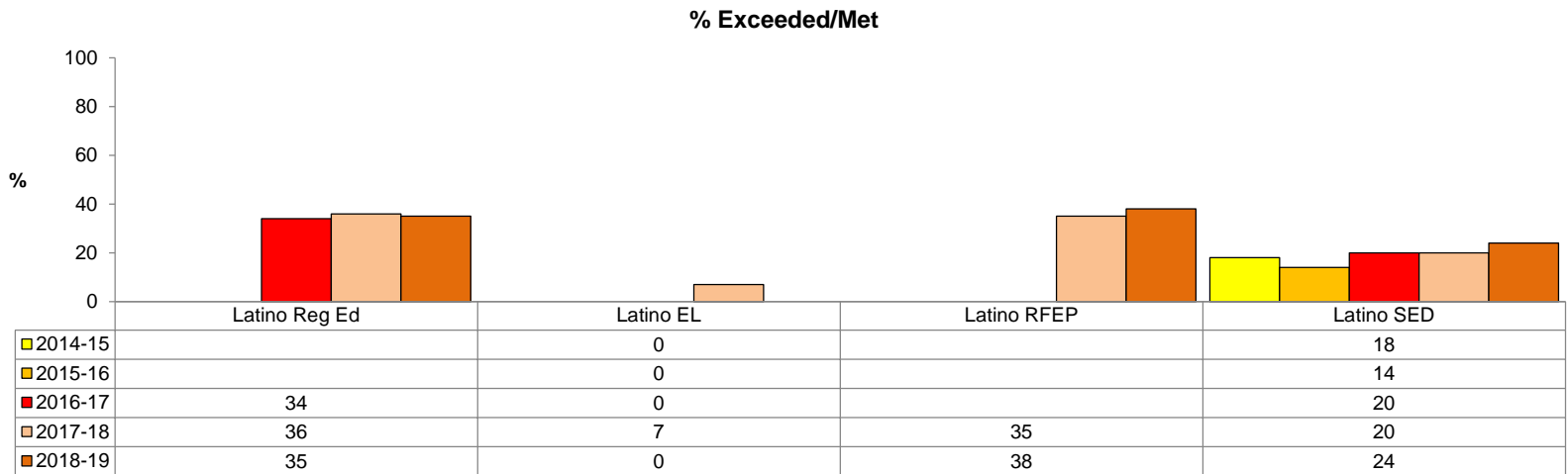
Exceeded-Met

Indicator 1b

By Language & Time in US



By Latino Subgroups



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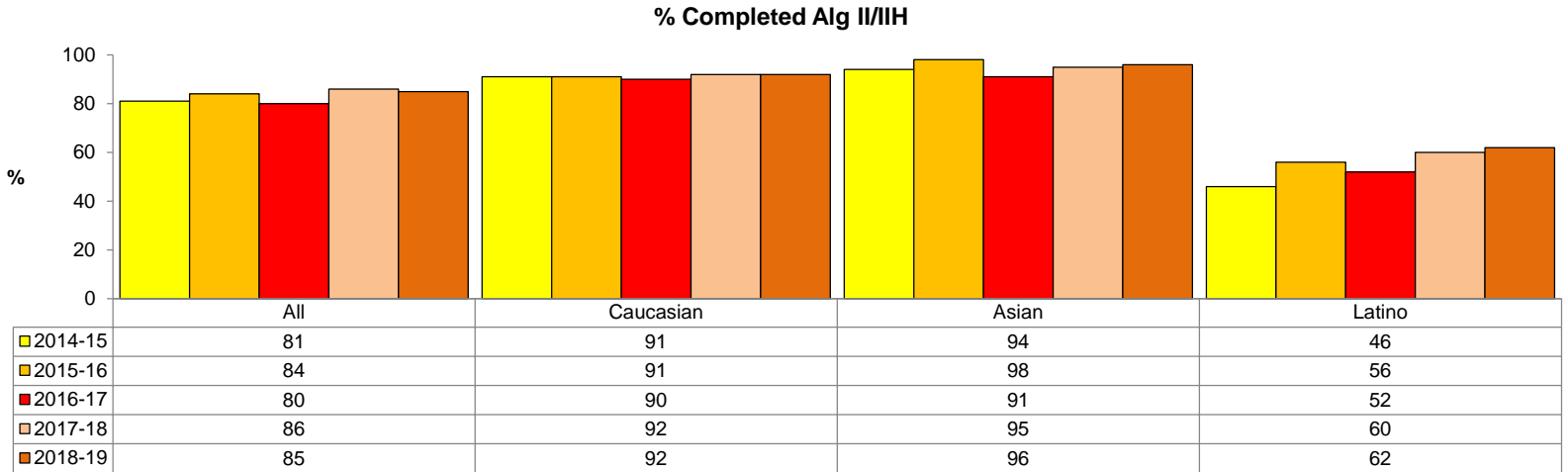
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Mountain View High School

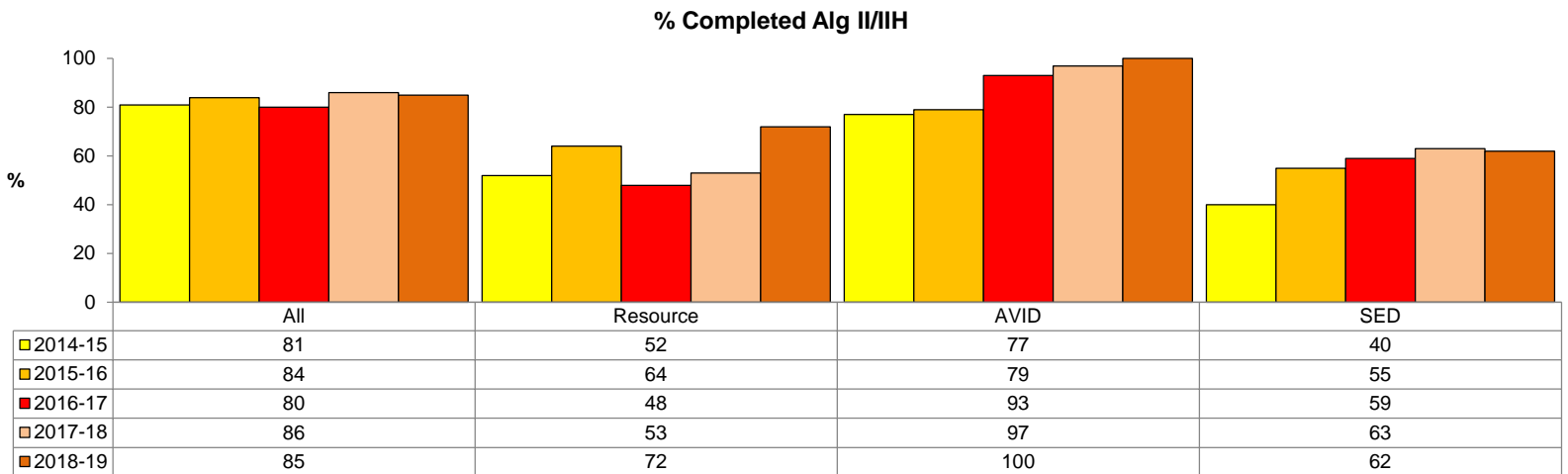
Algebra II/IIH Completion

with a C or Better
Indicator 3

By Ethnicity



By Program



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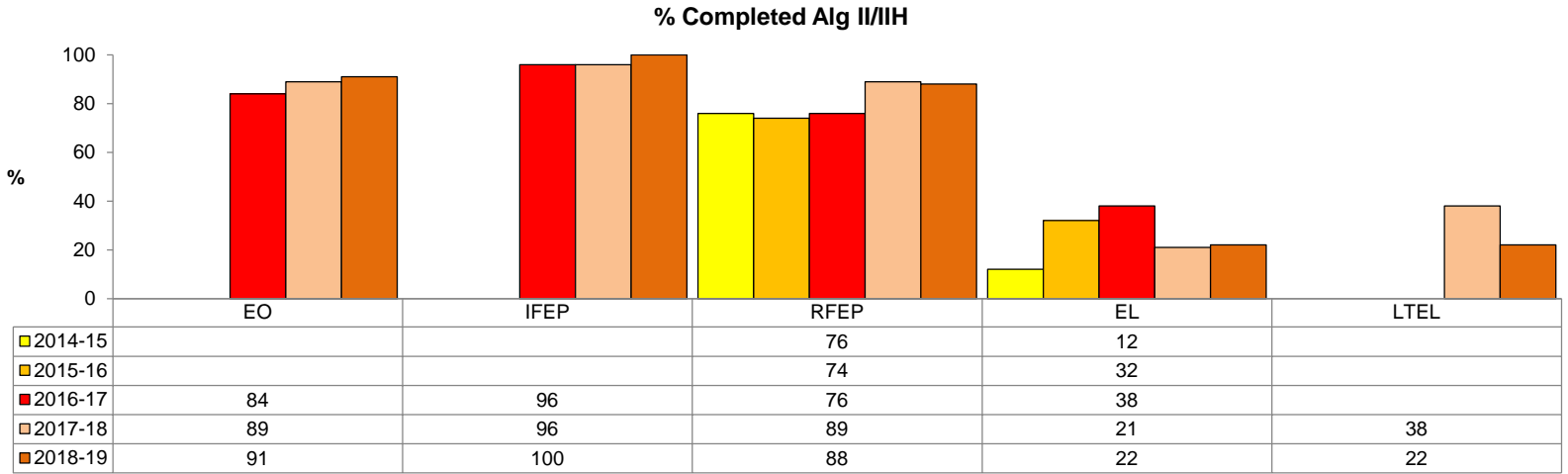
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Mountain View High School

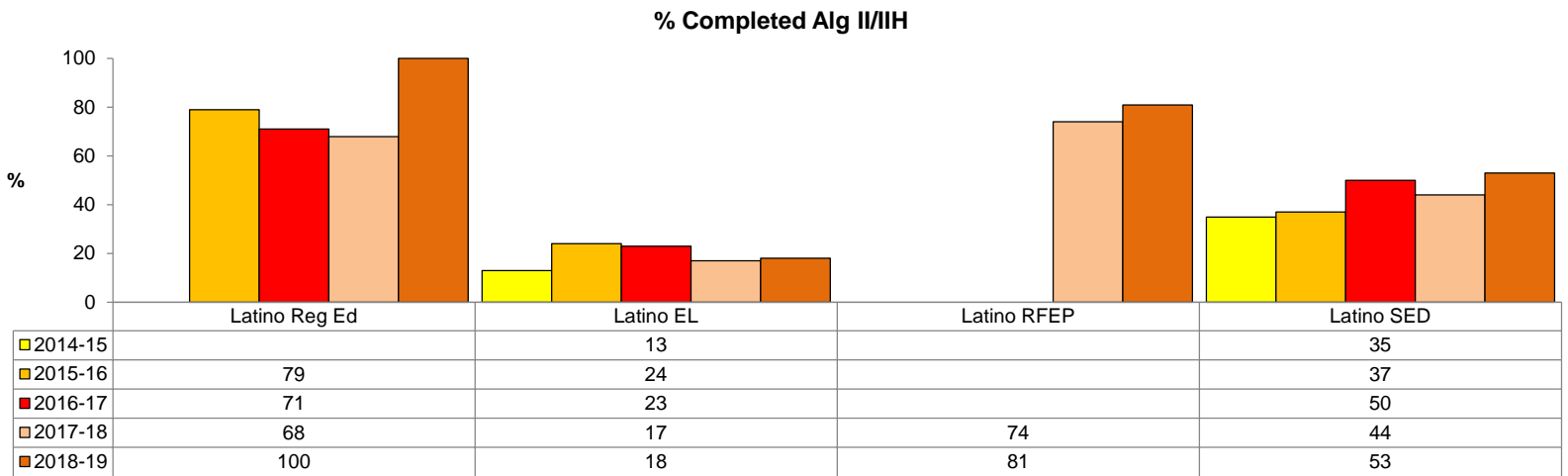
Algebra II/IIH Completion

with a C or Better
Indicator 3

By Language & Time in US



By Latino Subgroups



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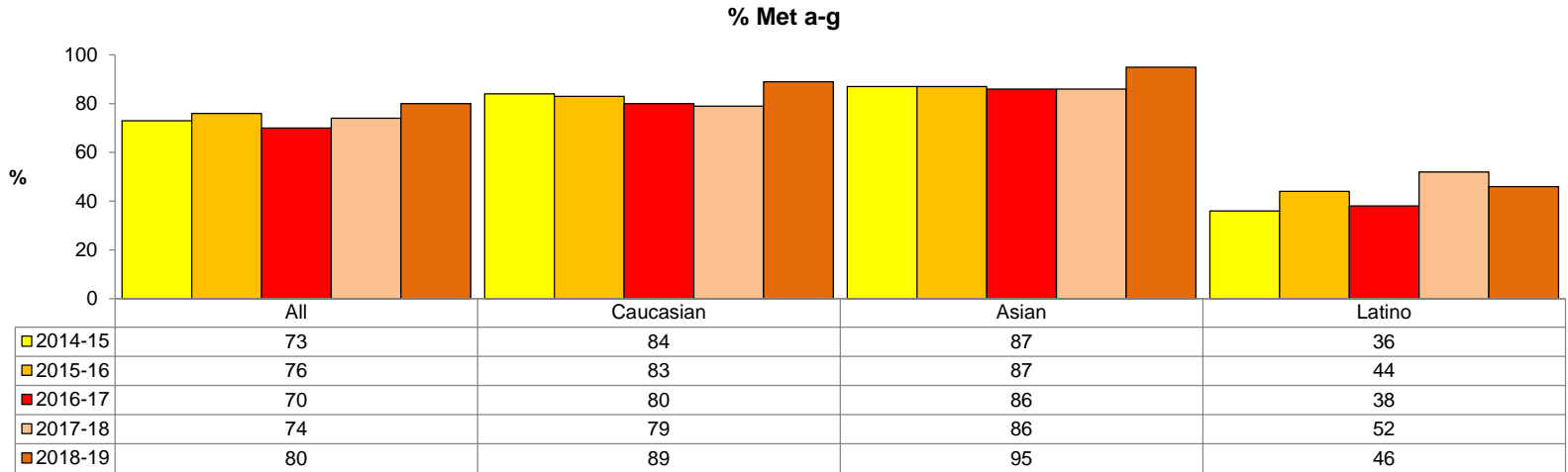
LTEL = EL in US school 5+ years

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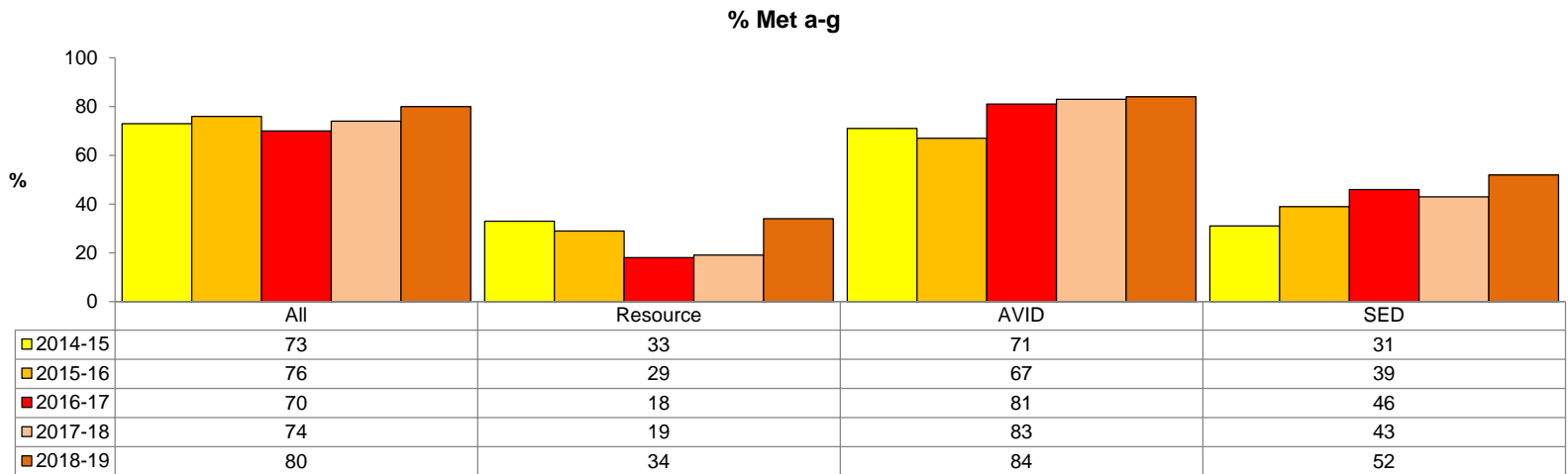
Mountain View High School a-g Completion

Indicator 2

By Ethnicity



By Program



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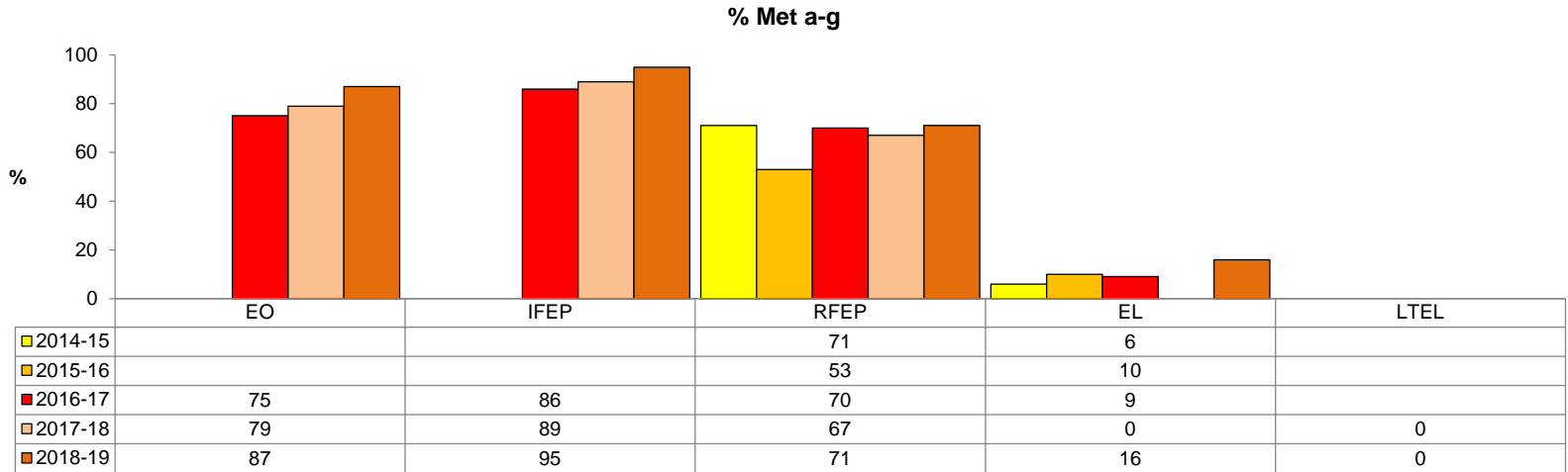
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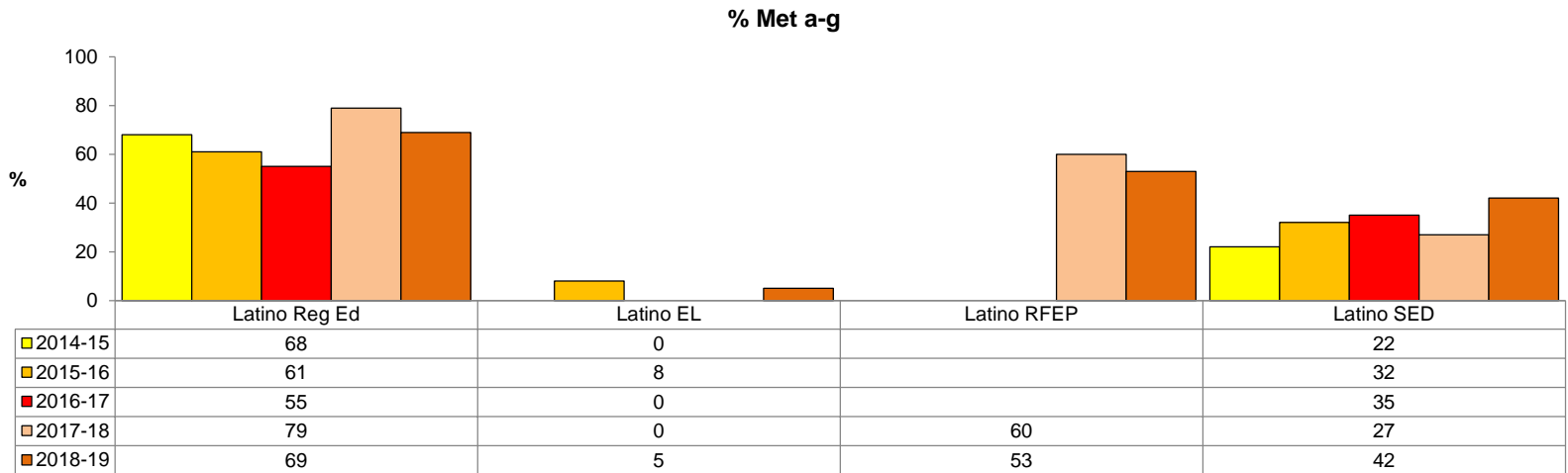
Mountain View High School a-g Completion

Indicator 2

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

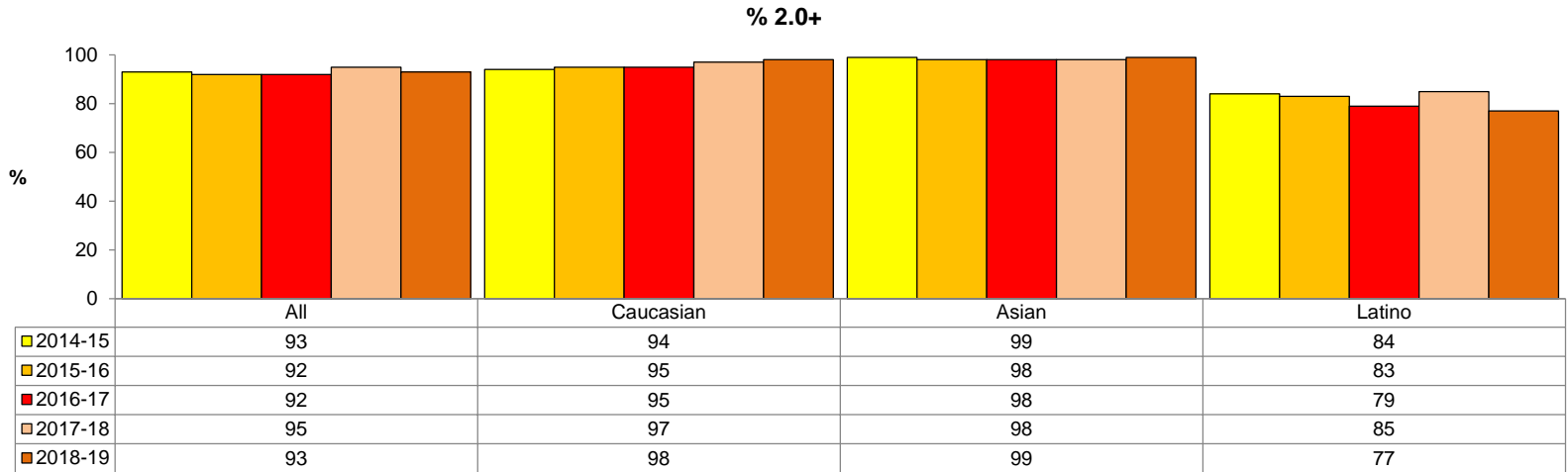
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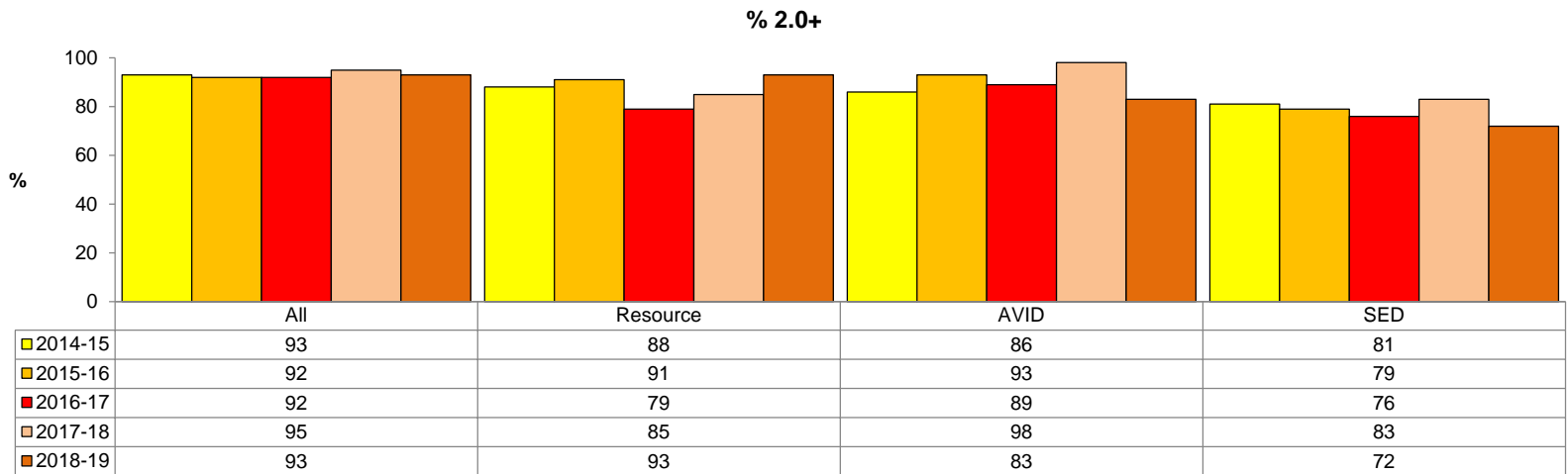
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School
Freshmen with 2.0+ GPA
 (Nonweighted GPA)
 Indicator 7a

By Ethnicity



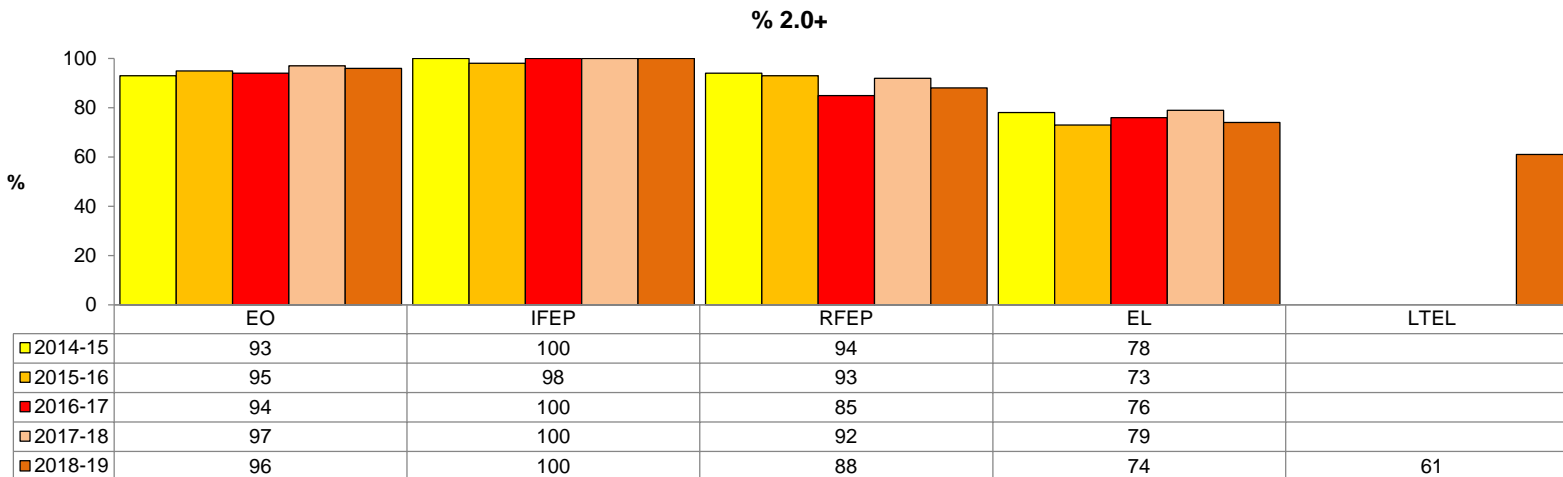
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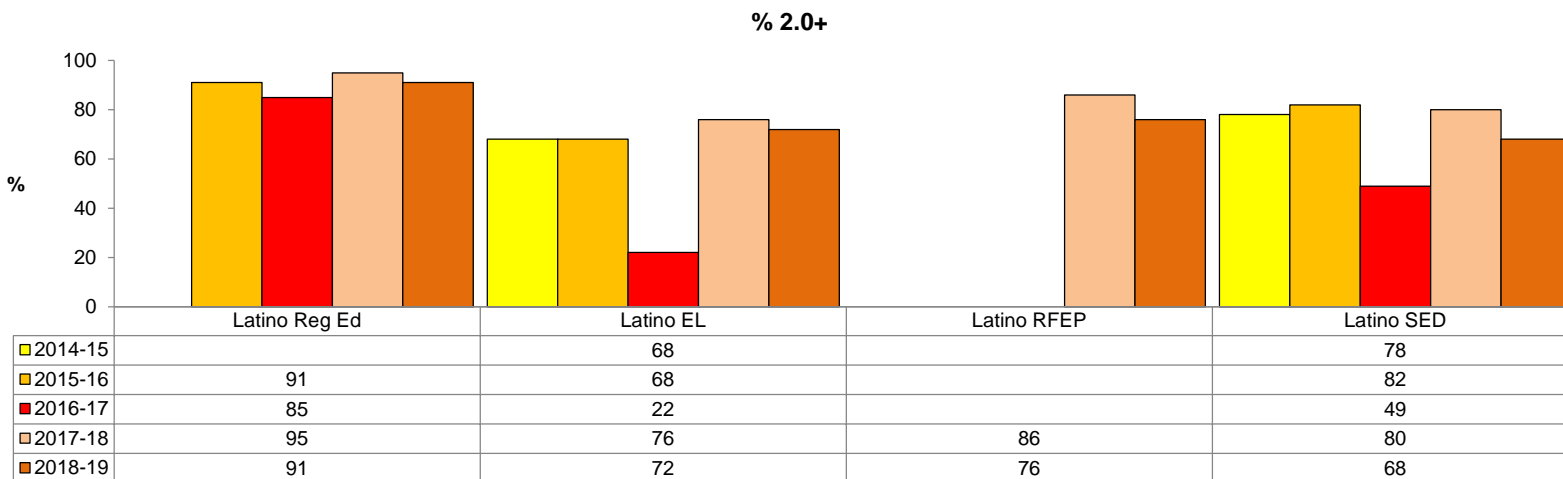
Data Source: Indicators (Aeries Query)

Mountain View High School
Freshmen with 2.0+ GPA
 (Nonweighted GPA)
 Indicator 7a

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

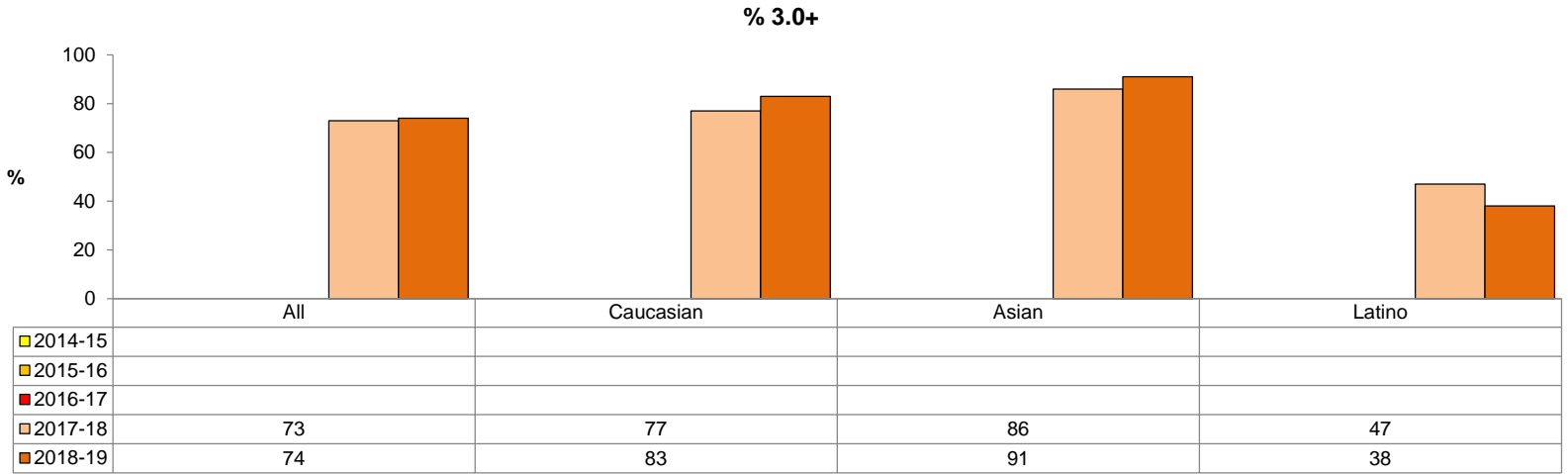
Blank = No data available

LTEL = EL in US school 5+ years

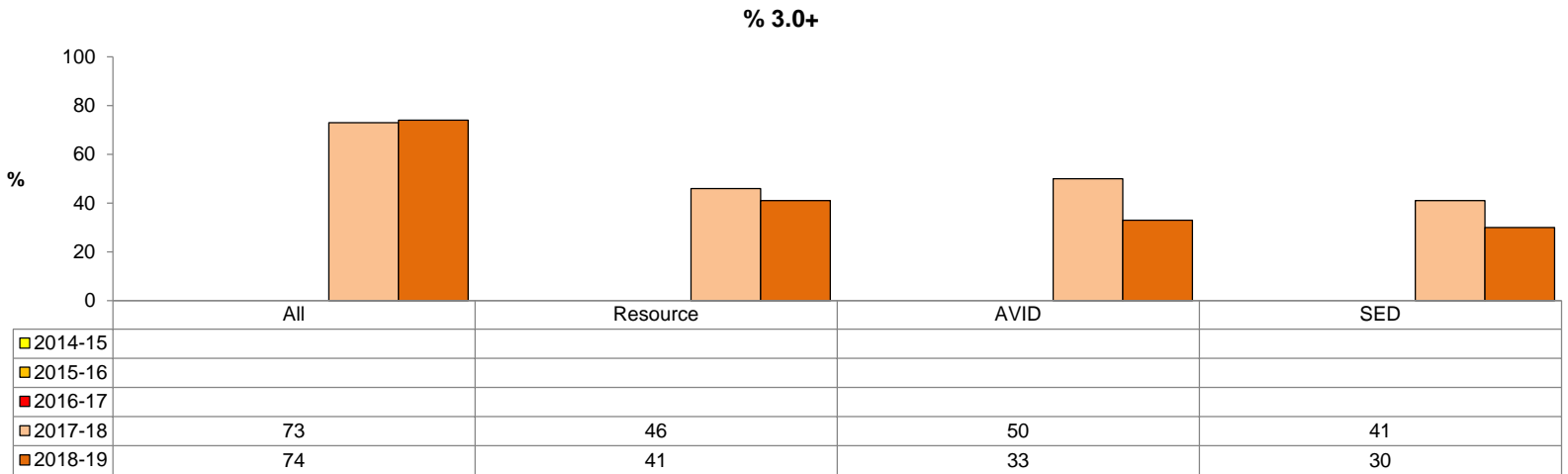
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School
Freshmen with 3.0+ GPA
 (Nonweighted GPA)
 Indicator 7b

By Ethnicity



By Program

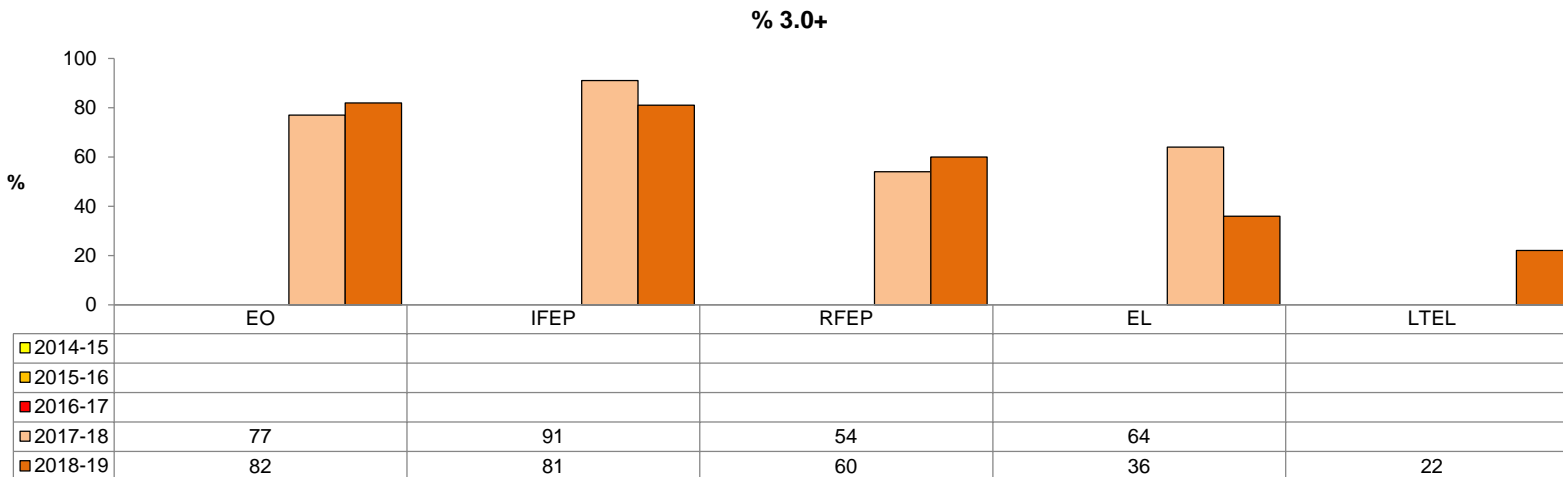


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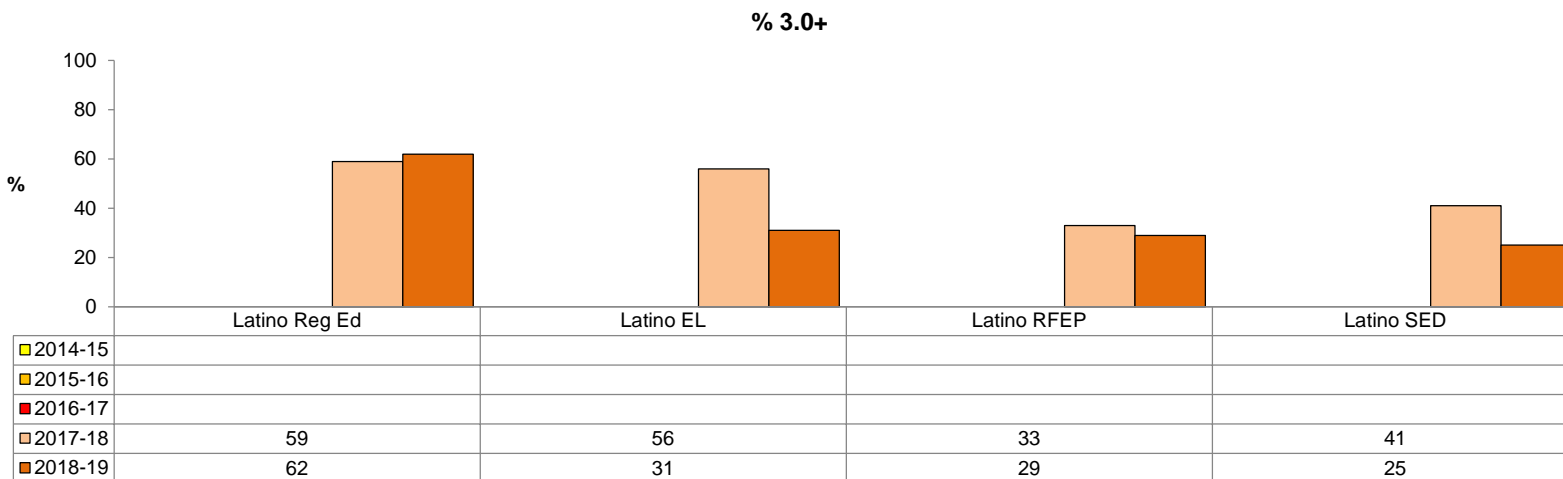
Blank = No data available
 LTEL = EL in US school 5+ years
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Mountain View High School
Freshmen with 3.0+ GPA
 (Nonweighted GPA)
 Indicator 7b

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

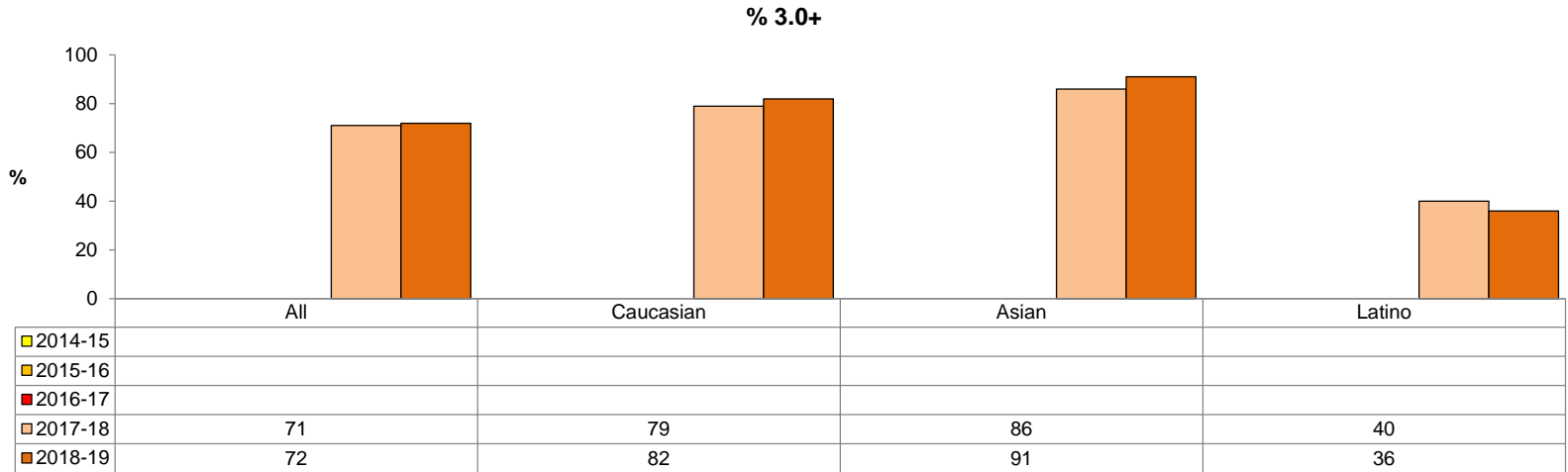
Blank = No data available

LTEL = EL in US school 5+ years

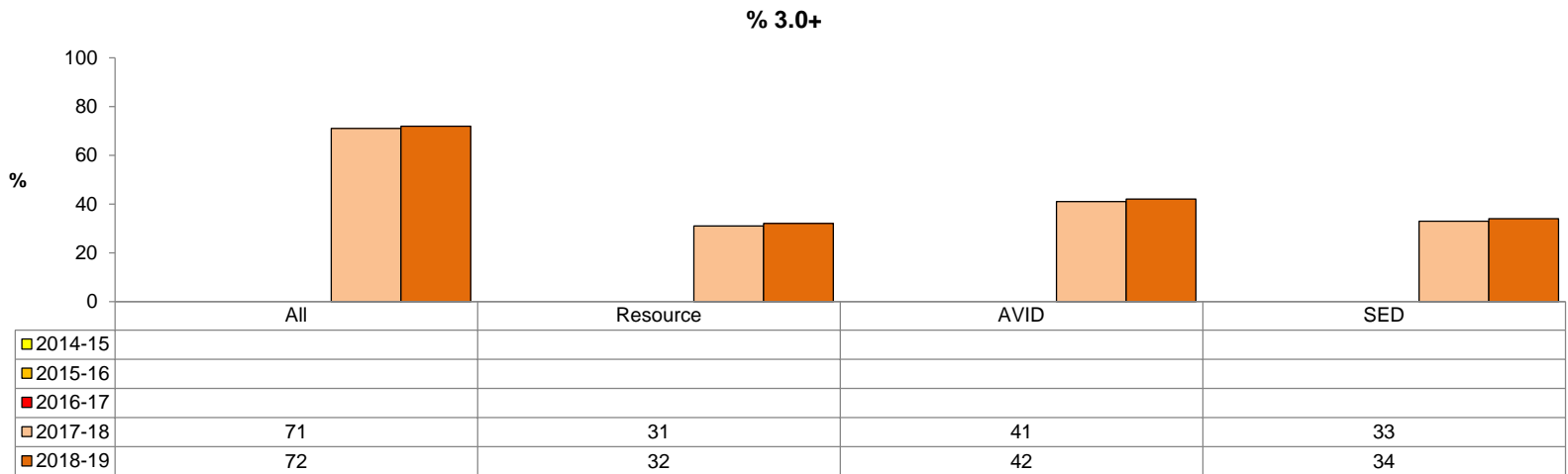
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School
EOY 3.0+ GPA (All Grade Levels)
 (Nonweighted GPA)
 Indicator 7c

By Ethnicity



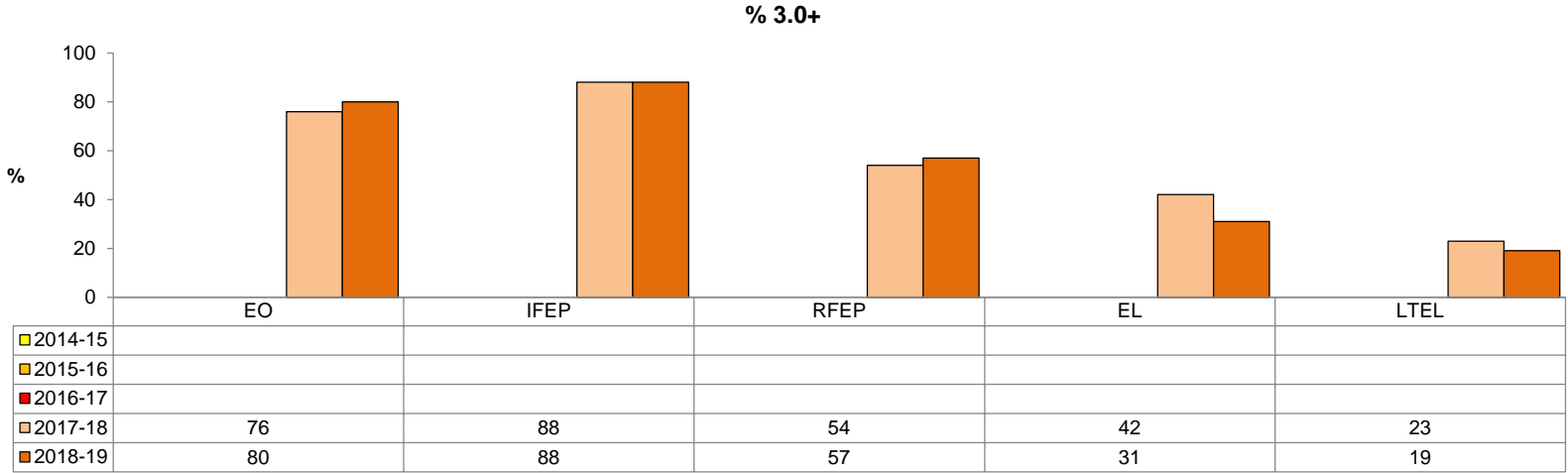
By Program



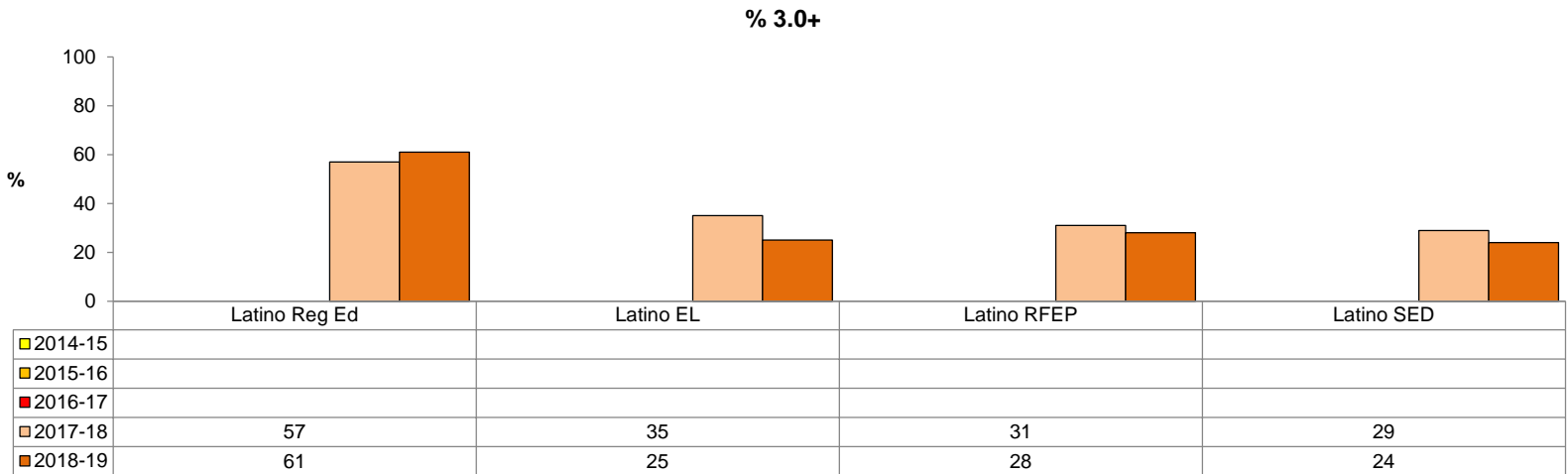
Data Source: Indicators (Aeries Query)

Mountain View High School
EOY 3.0+ GPA (All Grade Levels)
 (Nonweighted GPA)
 Indicator 7c

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

Blank = No data available

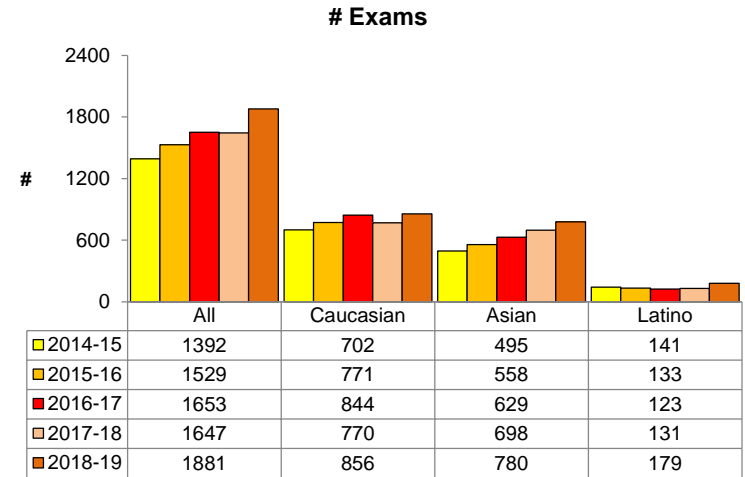
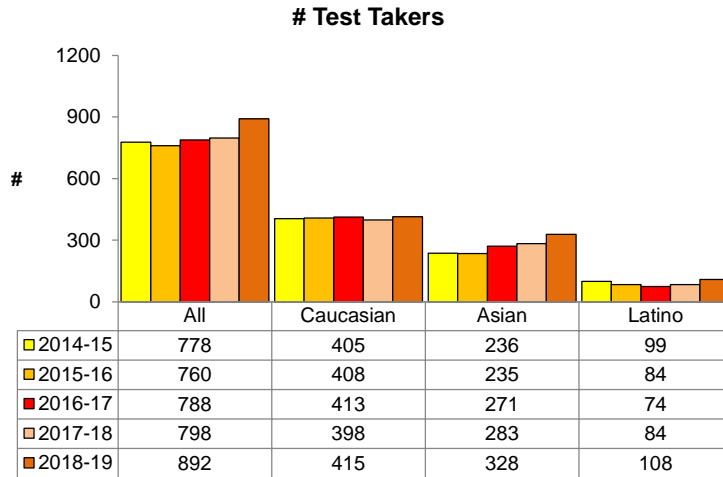
LTEL = EL in US school 5+ years

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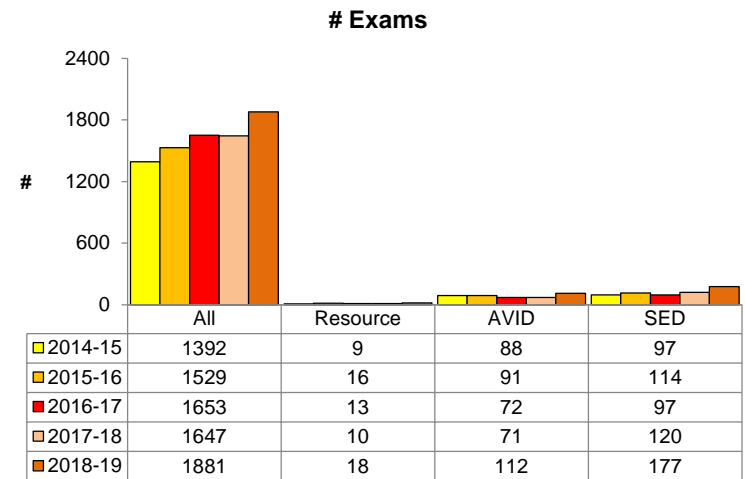
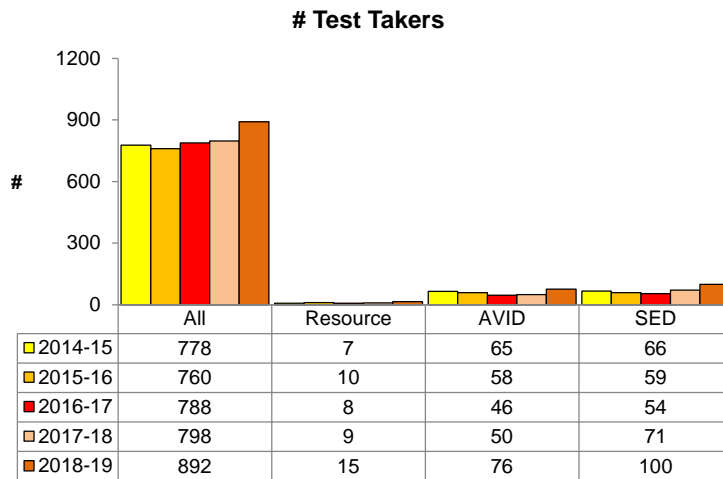
Mountain View High School AP Test Takers and Exams

Indicator 4

By Ethnicity



By Program



Data Source: Indicators (Aeries Query)

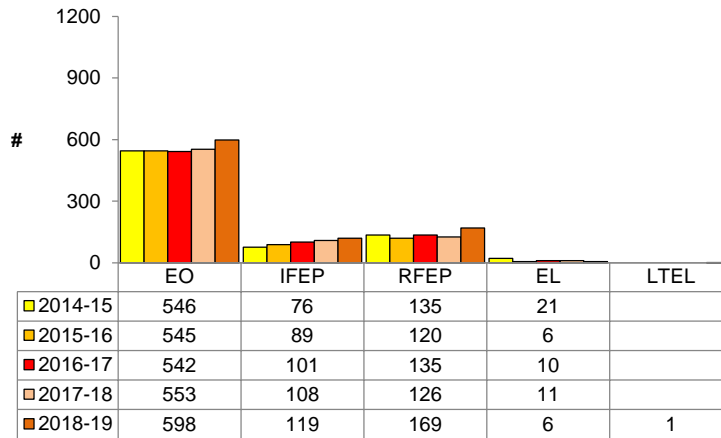
Blank = No data available
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Mountain View High School AP Test Takers and Exams

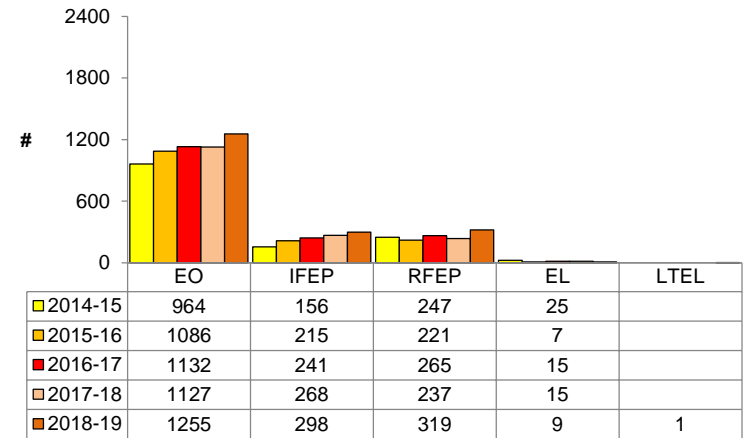
Indicator 4

By Language & Time in US

Test Takers

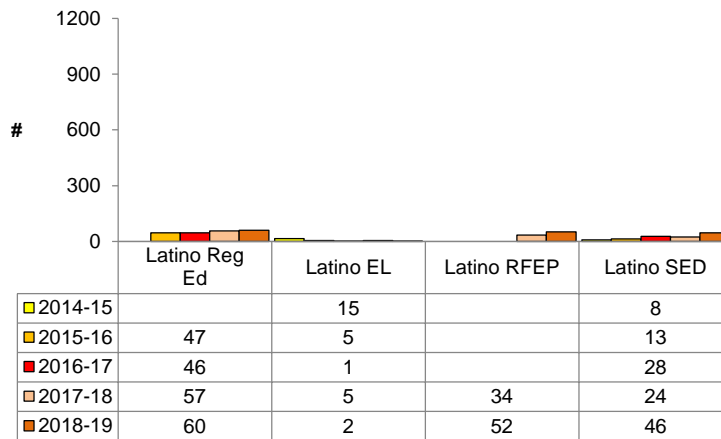


Exams

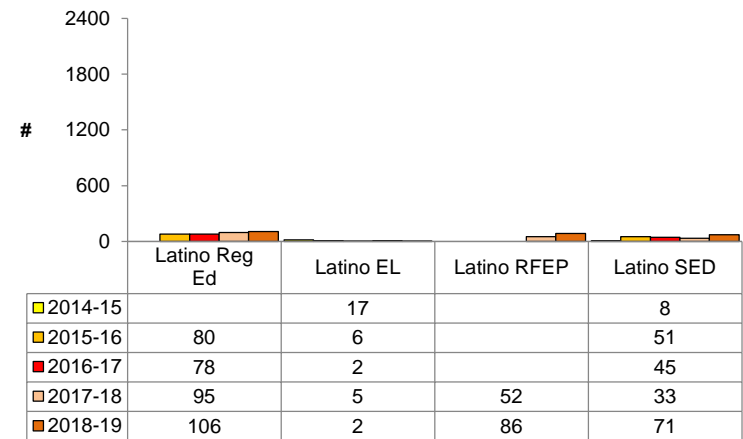


By Latino Subgroups

Test Takers



Exams



Data Source: Indicators (Aeries Query)

Blank = No data available

LTEL = EL in US school 5+ years

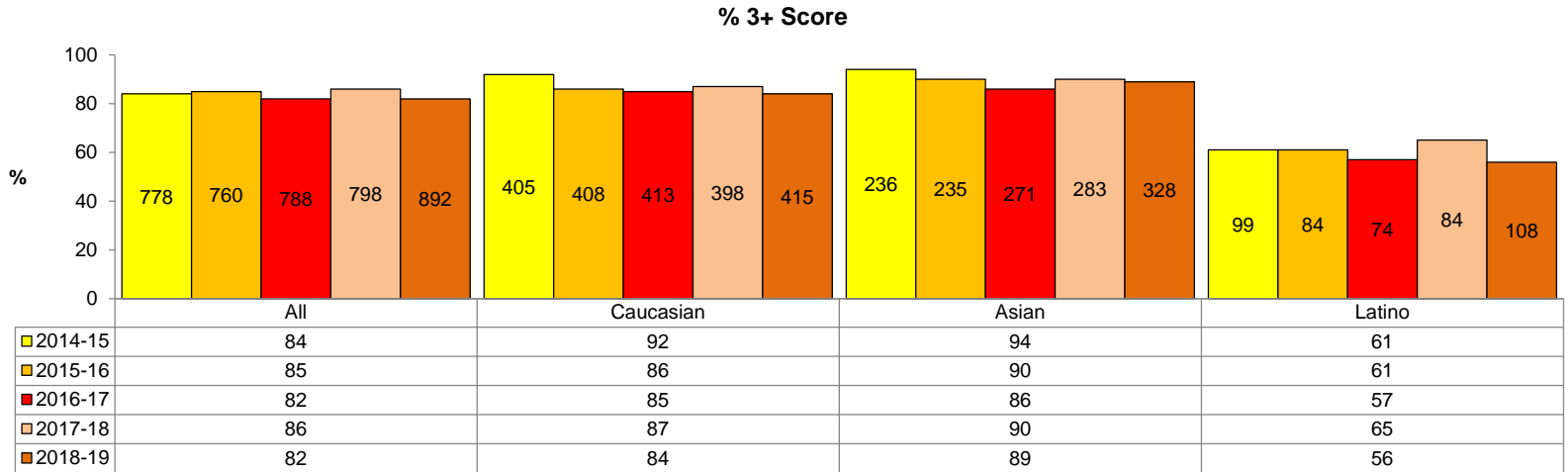
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

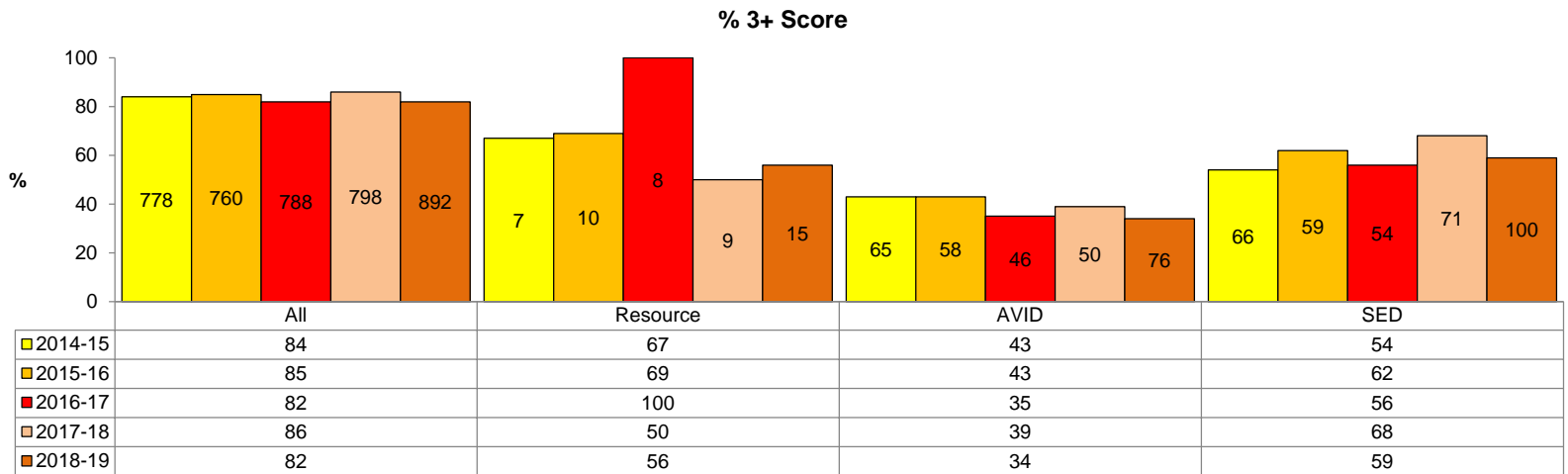
AP Test Results

3+ Score
Indicator 4

By Ethnicity



By Program



Data Source: Indicators (Aeries Query)

Blank = No data available

LTEL = EL in US school 5+ years

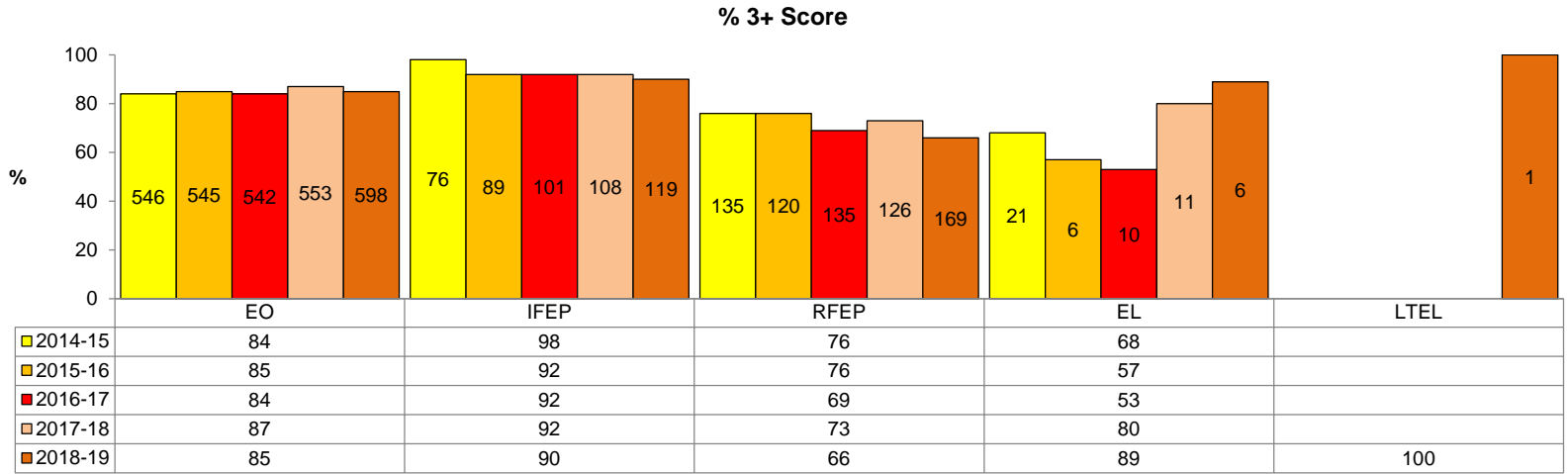
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

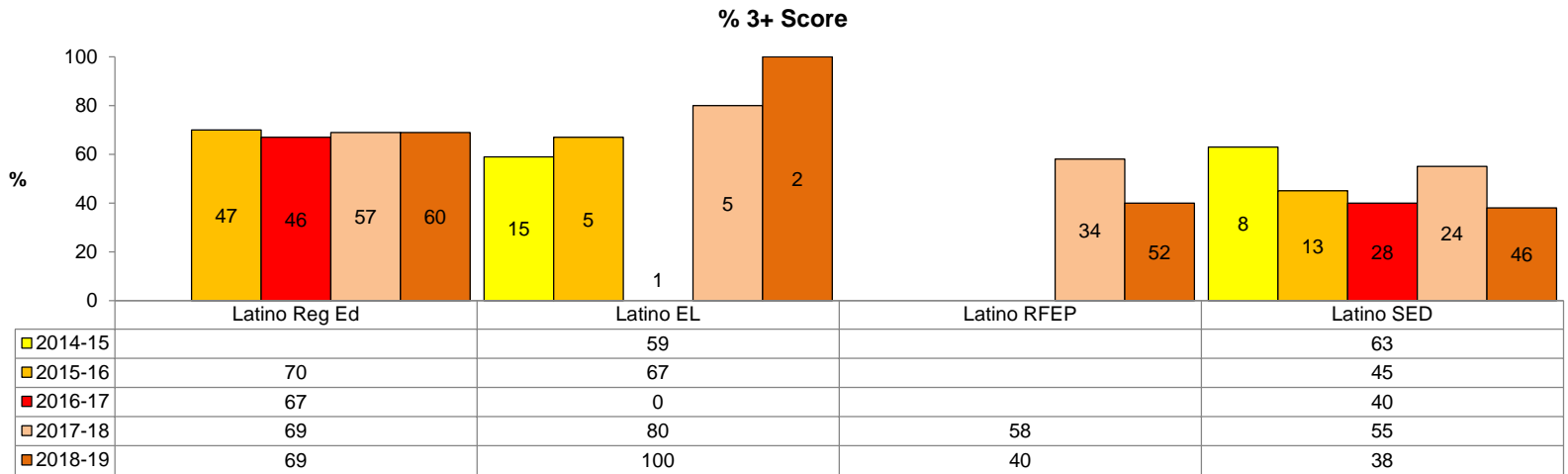
AP Test Results

3+ Score
Indicator 4

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

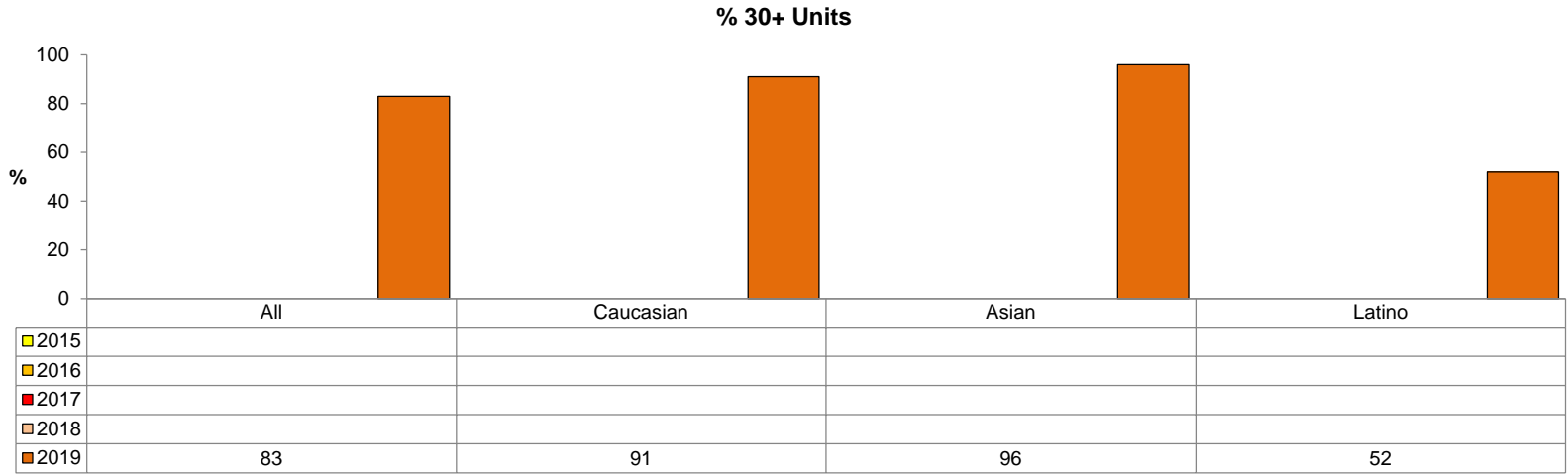
Blank = No data available

LTEL = EL in US school 5+ years

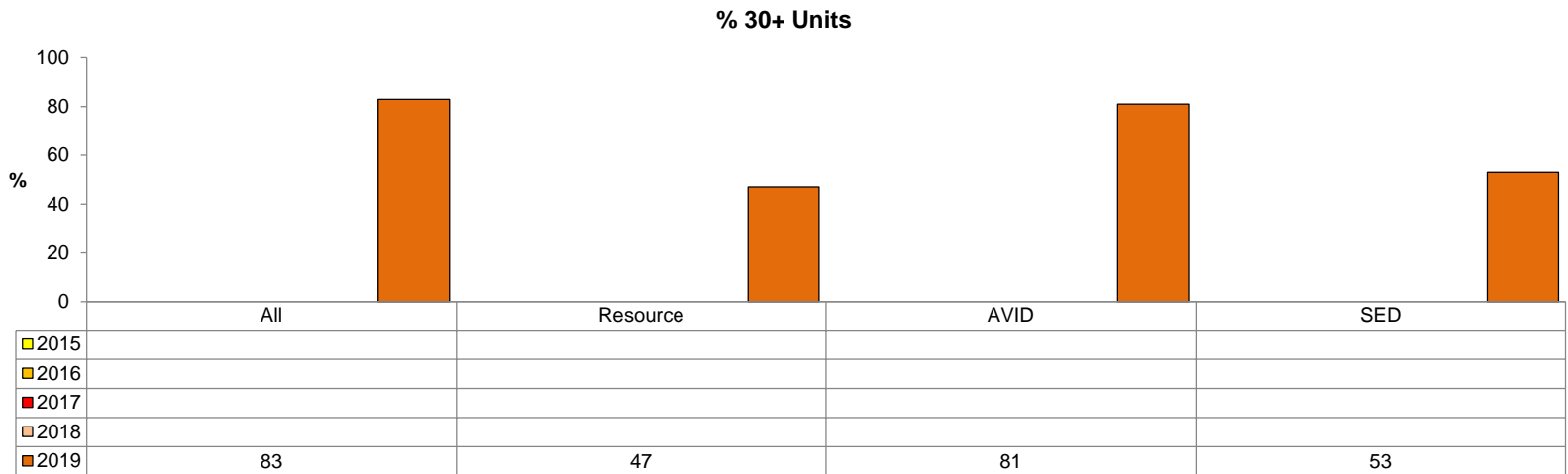
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School
30+ Units of Math
 (a-g Approved, AP + Honors Courses Only)
 by Class

By Ethnicity



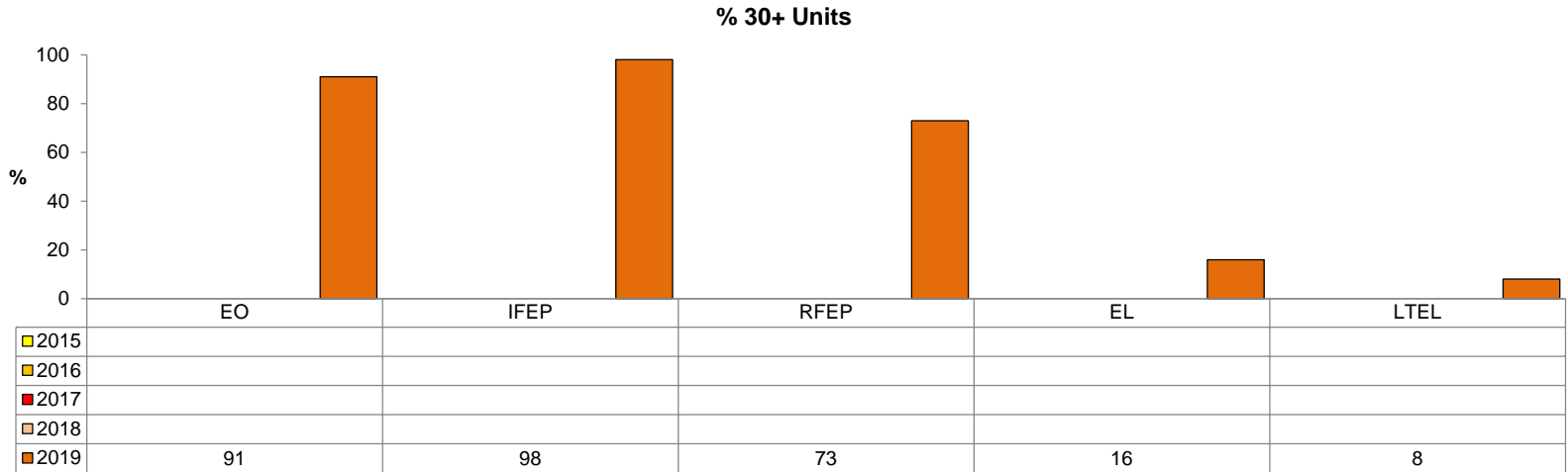
By Program



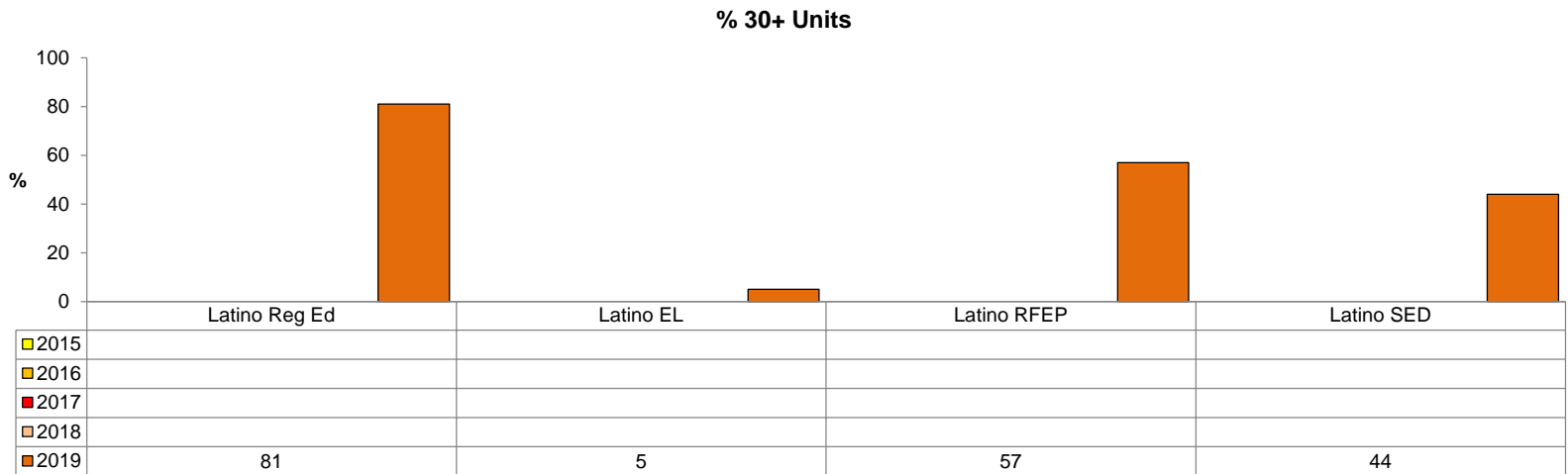
Data Source: Indicators (Aeries Query)

Mountain View High School
30+ Units of Math
 (a-g Approved, AP + Honors Courses Only)
 by Class

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

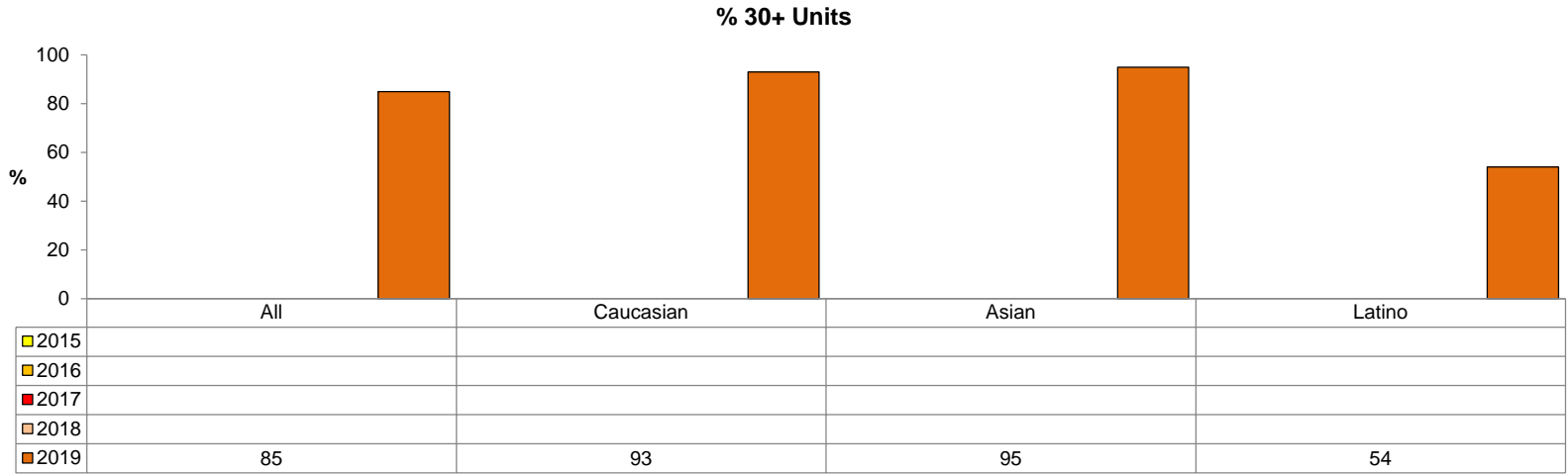
Blank = No data available

LTEL = EL in US school 5+ years

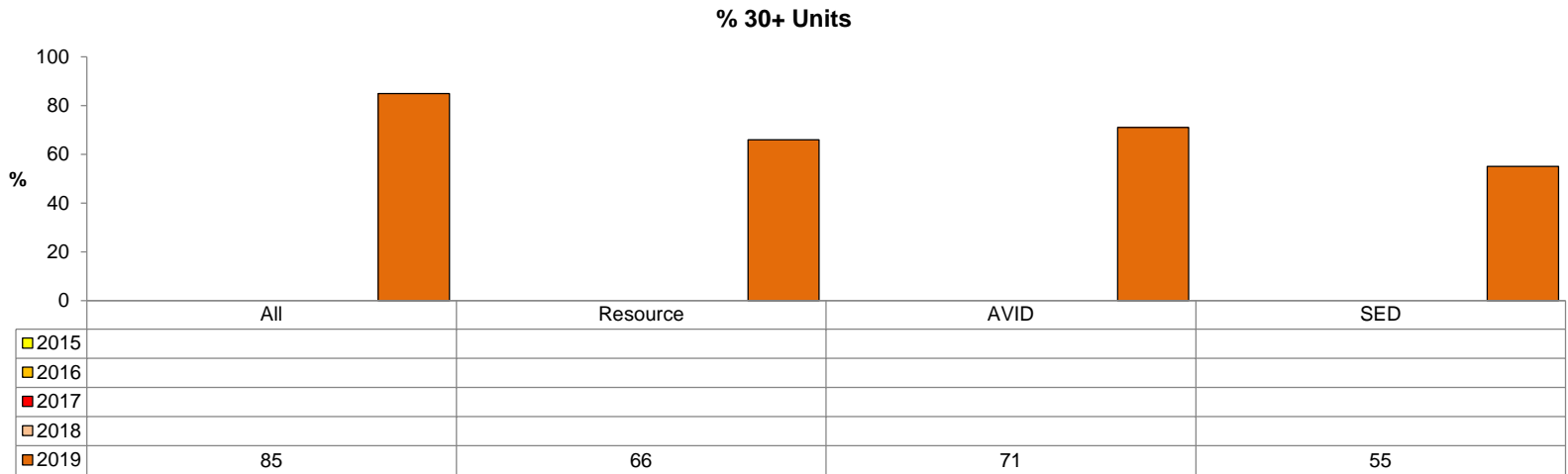
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School
30+ Units of Science
 (a-g Approved, AP + Honors Courses Only)
 by Class

By Ethnicity



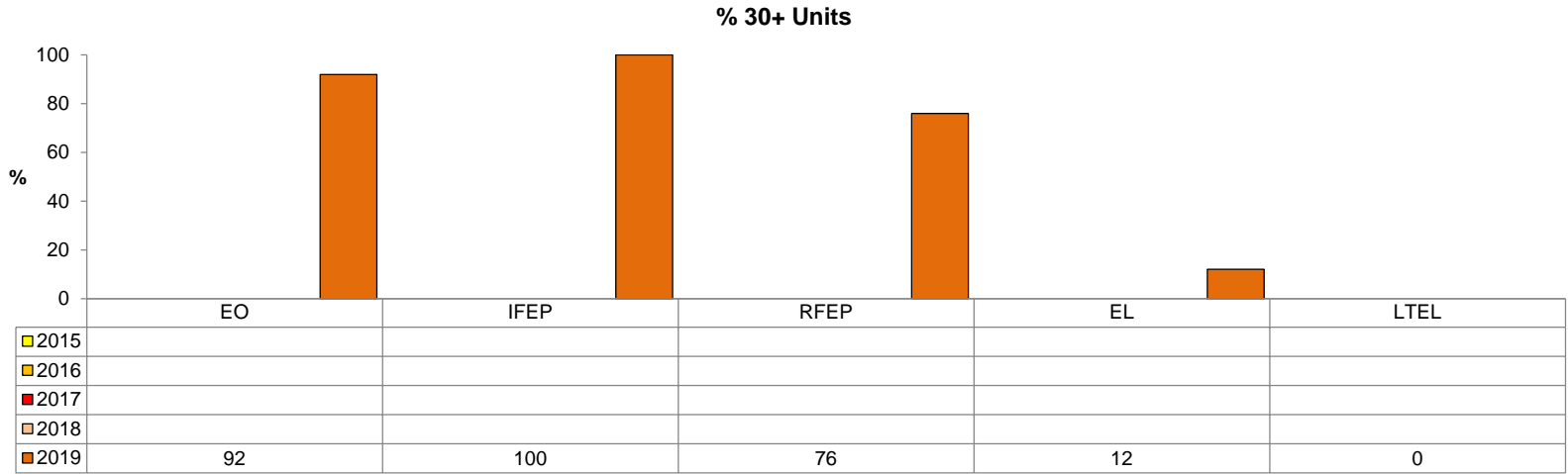
By Program



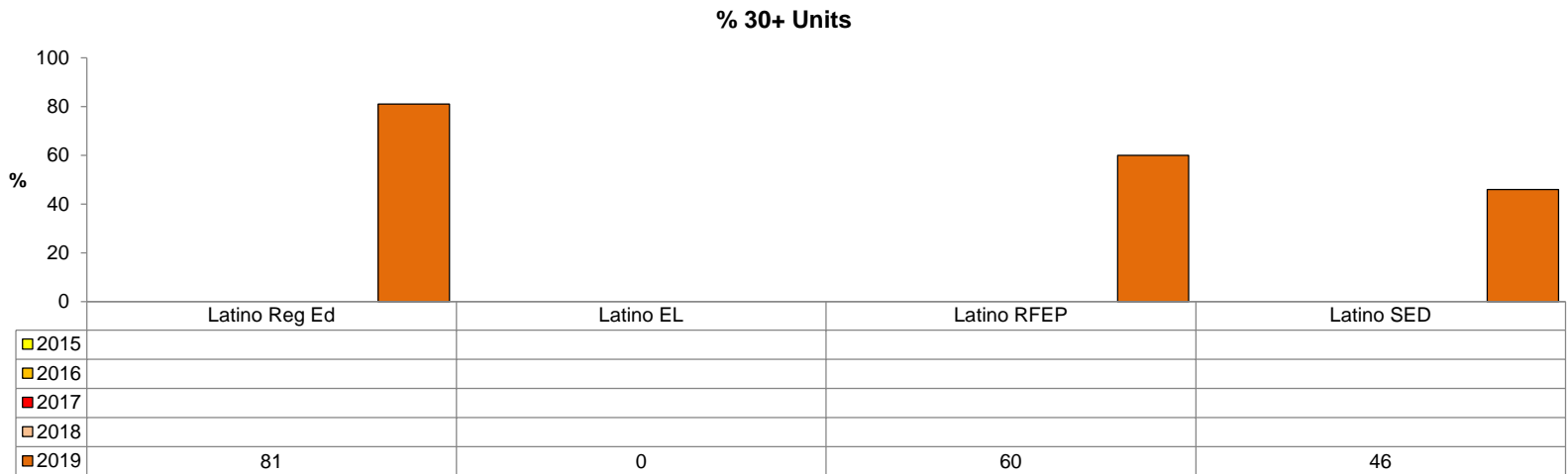
Data Source: Indicators (Aeries Query)

Mountain View High School
30+ Units of Science
 (a-g Approved, AP + Honors Courses Only)
 by Class

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

Blank = No data available

LTEL = EL in US school 5+ years

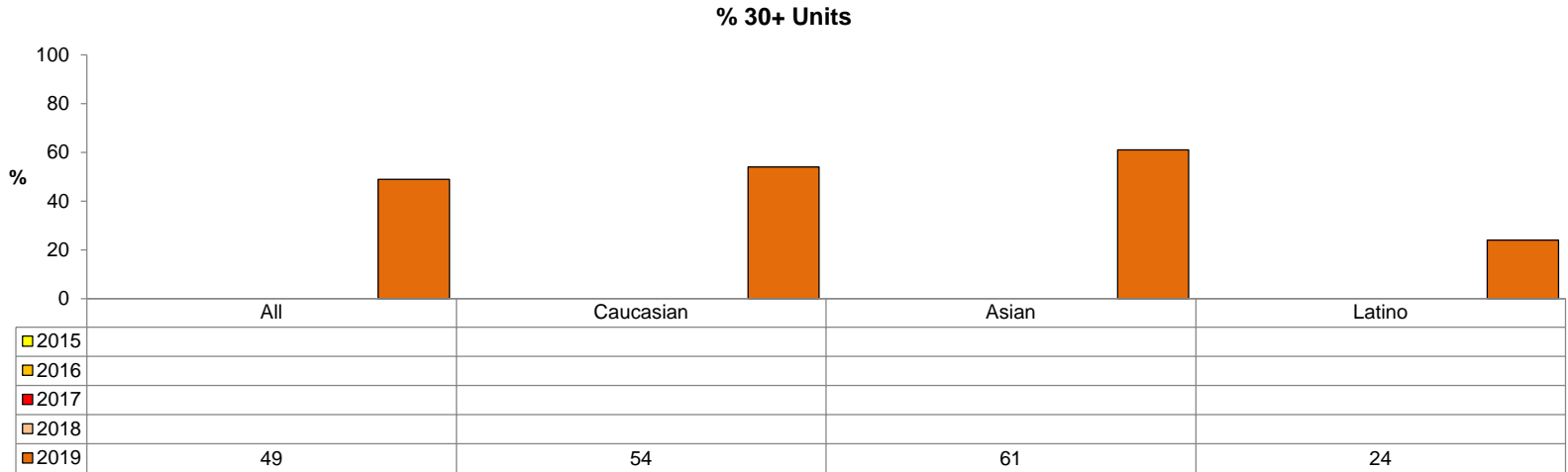
Latino Reg Ed = Latino non SpEd, SED, EL

Mountain View High School

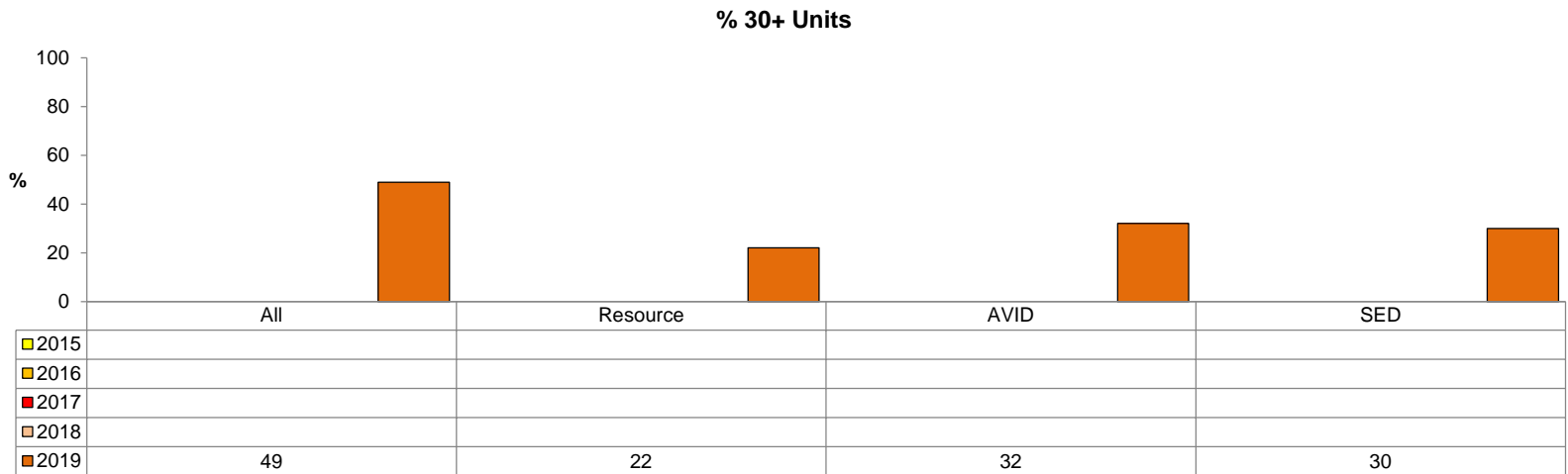
30+ Units of World Language

(a-g Approved, AP + Honors Courses Only)
by Class

By Ethnicity



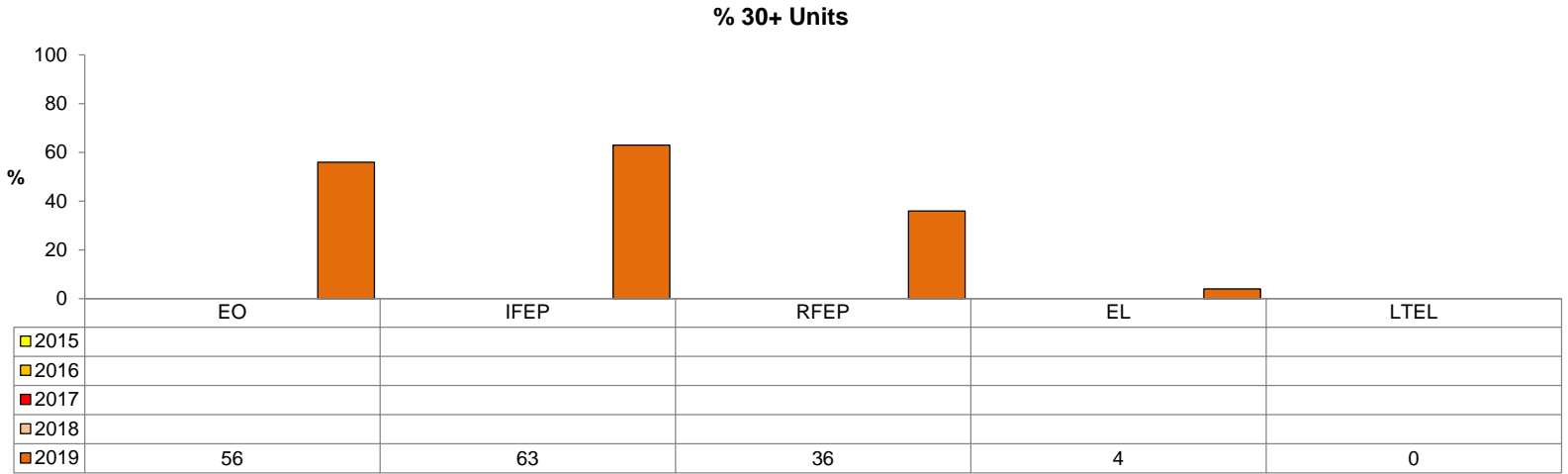
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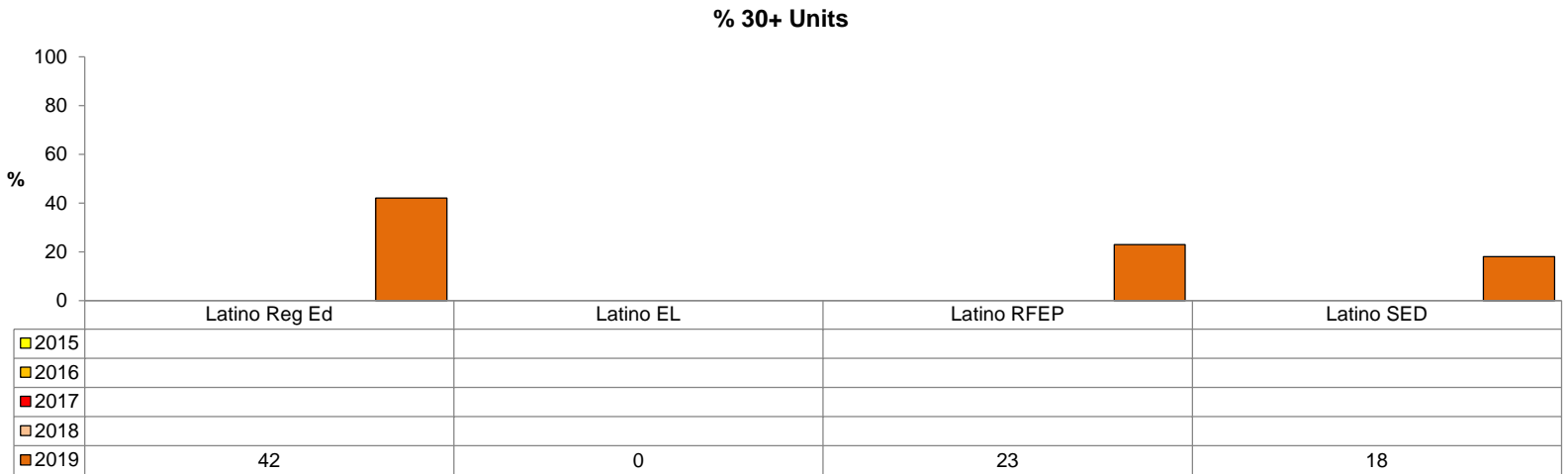
Data Source: Indicators (Aeries Query)

Mountain View High School
30+ Units of World Language
 (a-g Approved, AP + Honors Courses Only)
 by Class

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

Blank = No data available

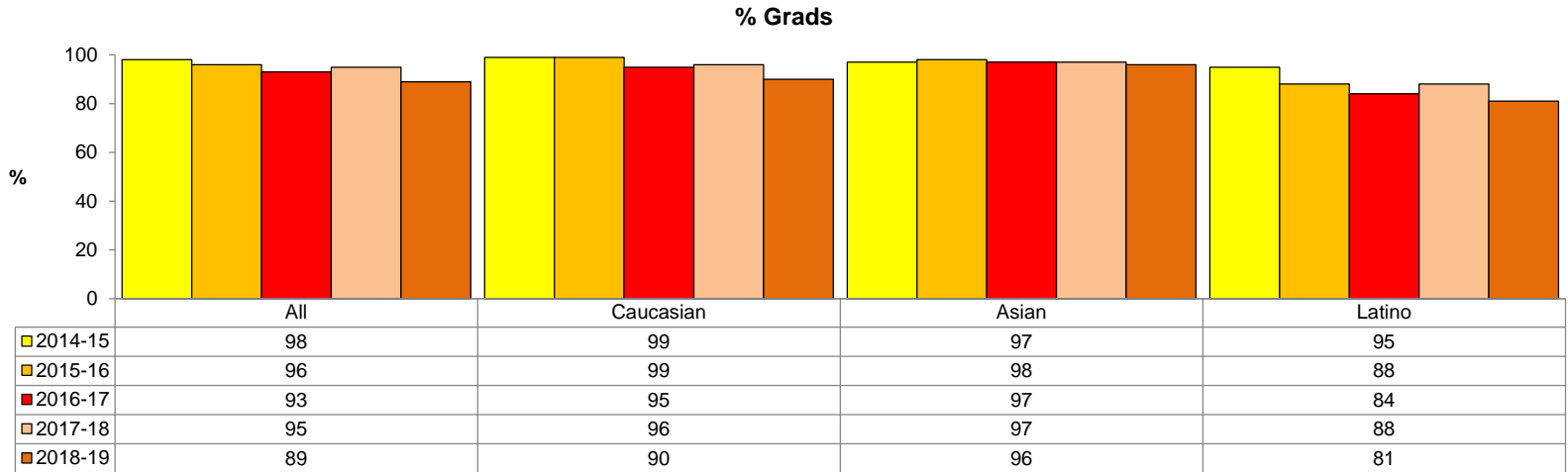
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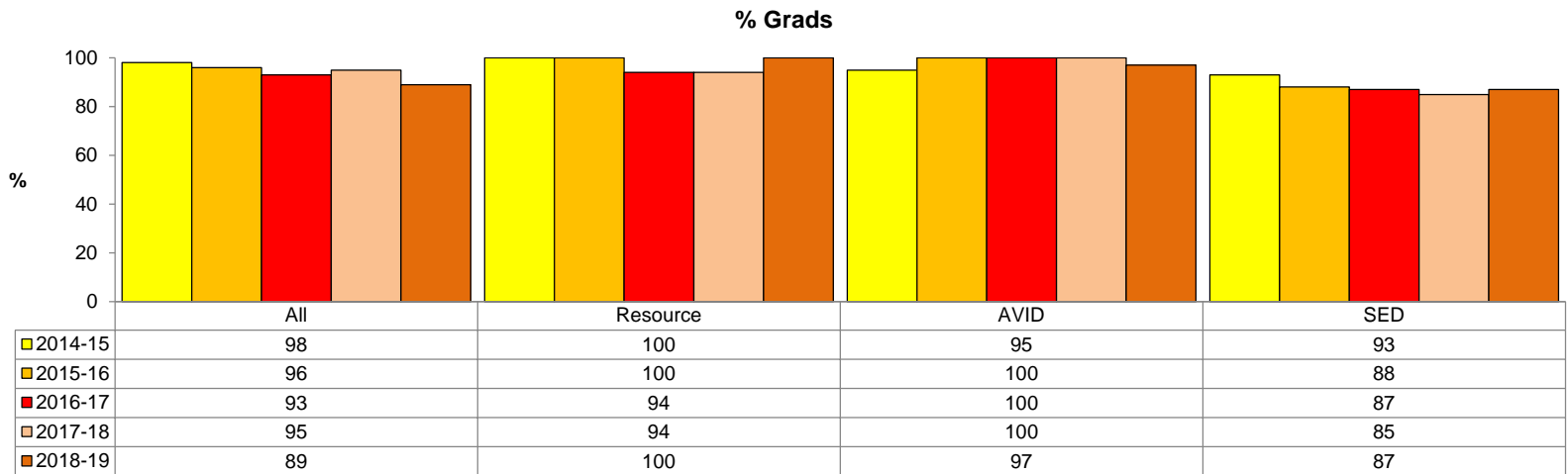
Mountain View High School Graduation Rates

Seniors who Graduated
Indicator 10

By Ethnicity



By Program



Data Source: Indicators (Aeries Query)

Note: Data will not match the CA Dashboard

Blank = No data available

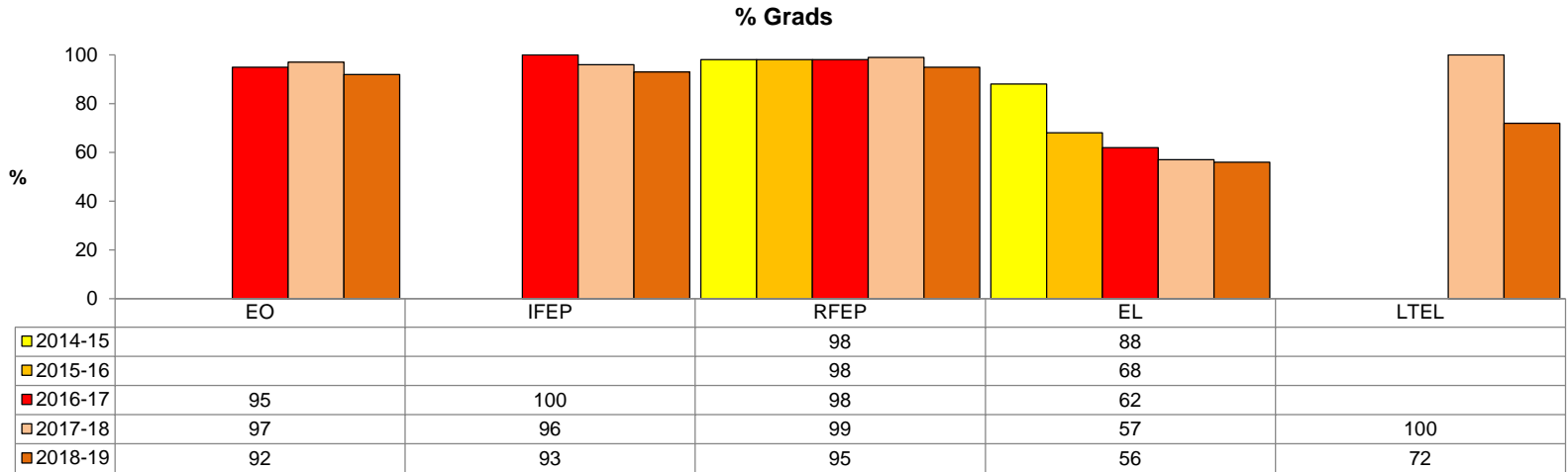
LTEL = EL in US school 5+ years

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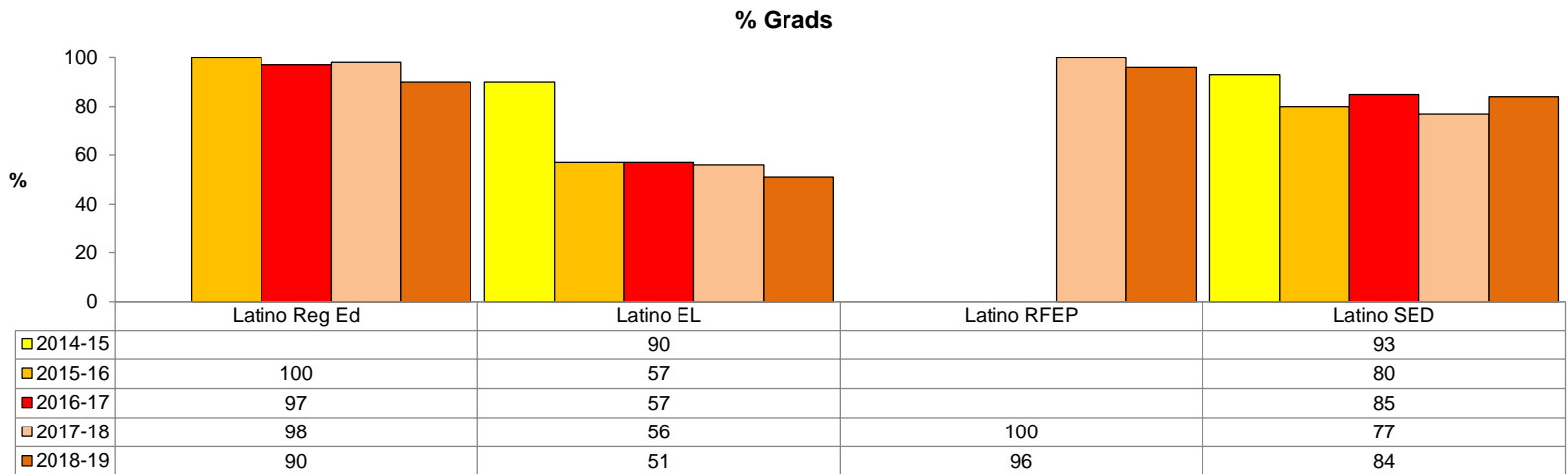
Mountain View High School Graduation Rates

Seniors who Graduated
Indicator 10

By Language & Time in US



By Latino Subgroups



Data Source: Indicators (Aeries Query)

Note: Data will not match the CA Dashboard

Blank = No data available

LTEL = EL in US school 5+ years

Latino Reg Ed = Latino non SpEd, SED, EL

STUDENT DISTRIBUTION ACROSS CURRICULUM

◆ Math.....	53-58
◆ Technology, Engineering & Design.....	58-60
◆ Science.....	60-63
◆ English.....	64-67
◆ ELD.....	67-68
◆ Social Science.....	69-72
◆ World Language.....	72-77
◆ AVID.....	77-78
◆ Fine Art.....	78-80
◆ Performing Art.....	80-85
◆ Co/Extra Curricular.....	85-86



STUDENT DISTRIBUTION ACROSS CURRICULUM

Special Notes:

- *Each subject area is divided by Intervention classes, College Prep/a-g, Honors, and/or Advanced Placement, where applicable*
- *For grade level specific courses, data is calculated based on EOY enrollment in that course*
- *For courses that are open to students for a particular range of grade levels, data is calculated commensurate with the enrollment in those grade levels*
- *For courses that are open to students at all grade levels, data is calculated based on the EOY enrollment of the four grades combined*
- *GPA's in **red** is used to signal that the GPA of a particular group is approximately one half grade point below that of Caucasian students*
- ***Red** in general means "we know our students can do better", what will it take to help them improve their performance and access college preparatory curriculum and honors and AP classes in greater numbers*
- *A percentage greater than 100% means that some students are doubling up in a particular subject area*
- *Percentages are rounded*

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%
Grade 9	571	244	151	134	16	26
Grade 10	489	217	135	112	6	19
Grade 11	490	191	142	121	12	24
Grade 12	462	207	124	109	8	14

MATH - INTERVENTION CLASSES

Math Mastery						
# Enrolled	24	0	0	23	0	1
% of 9-10th Gr Enr	2%			9%		2%
GPA	2.55			2.55		2.58
# D/F	15			15		0

Algebra Skills						
# Enrolled	41	1	1	37	1	1
% of 9-10th Gr Enr	4%	<1%	<1%	15%	5%	2%
GPA	2.61	3.79	2.38	2.64	1.29	1.79
# D/F	15	0	1	12	1	1

Alg II A						
# Enrolled	12	3	0	7	0	2
% of 10-11th Gr Enr	1%	1%		3%		5%
GPA	2.78	2.82		2.80		2.66
# D/F	1	1		0		0

Alg II B						
# Enrolled	10	4	0	4	1	1
% of 11-12th Gr Enr	1%	1%		2%	5%	3%
GPA	2.52	2.68		2.56	1.80	2.46
# D/F	1	0		0	1	0

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

MATH - COLLEGE PREP/a-g

Alg I Enh

# Enrolled	44	2	1	39	1	1
% of 9th Gr Enr	8%	1%	1%	29%	6%	4%
GPA	2.59	2.75	2.38	2.64	1.29	1.79
# D/F	12	1	1	9	1	0

Algebra I

# Enrolled	143	57	20	54	7	5
% of 9th Gr Enr	25%	23%	13%	40%	44%	19%
GPA	2.90	3.09	3.48	2.46	2.85	3.30
# D/F	38	10	1	24	2	1

Geometry

# Enrolled	191	80	30	67	7	7
% of 9th Gr Enr	33%	33%	20%	50%	44%	27%
GPA	3.09	3.27	3.40	2.79	3.03	2.67
# D/F	35	7	0	23	2	3

Geometry S1

# Enrolled	41	5	1	30	3	2
% of 9th Gr Enr	7%	2%	1%	22%	19%	8%
GPA	2.58	2.65	3.57	2.50	2.74	2.73
# D/F	8	0	0	8	0	0

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

Geometry S2						
# Enrolled	21	2	1	16	2	0
% of 9th Gr Enr	4%	1%	1%	12%	13%	0%
GPA	2.62	3.40	2.62	2.59	2.09	
# D/F	4	0	0	3	1	

Algebra II						
# Enrolled	179	91	29	43	4	12
% of 10th Gr Enr	37%	42%	21%	38%	67%	63%
GPA	3.13	3.19	3.36	2.87	2.84	3.16
# D/F	10	4	0	4	1	1

Alg II S1						
# Enrolled	40	4	1	30	3	2
% of 11th Gr Enr	8%	2%	1%	25%	25%	8%
GPA	2.57	2.50	3.57	2.52	2.74	2.73
# D/F	7	1	0	6	0	0

Alg II S2						
# Enrolled	20	2	1	15	2	0
% of 11th Gr Enr	4%	1%	1%	12%	17%	0%
GPA	2.62	3.40	2.62	2.59	2.09	
# D/F	2	0	0	2	0	

Financial Alg						
# Enrolled	27	14	3	7	1	2
% of 11-12th Gr Enr	3%	4%	1%	3%	5%	5%
GPA	3.07	3.20	3.47	2.61	2.93	3.29
# D/F	4	1	0	3	0	0

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

Trig/Math Ana						
# Enrolled	179	83	48	35	4	9
% of 11-12th Gr Enr	19%	21%	18%	15%	20%	24%
GPA	3.31	3.42	3.33	3.06	3.28	3.19
# D/F	13	3	2	6	0	2

Statistics						
# Enrolled	60	40	8	9	0	3
% of 12th Gr Enr	13%	19%	6%	8%		21%
GPA	3.26	3.34	3.19	2.96		3.25
# D/F	4	0	2	2		0

Calculus						
# Enrolled	39	23	11	4	1	0
% of 12th Gr Enr	8%	11%	9%	4%	13%	
GPA	3.40	3.54	3.19	3.01	3.88	
# D/F	0	0	0	0	0	

Math Trans Coll						
# Enrolled	14	10	3	1	0	0
% of 12th Gr Enr	3%	5%	2%	1%		
GPA	3.46	3.32	3.87	3.63		
# D/F	2	2				

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

MATH - HONORS

Geometry H

# Enrolled	122	62	37	14	1	8
% of 9th Gr Enr	43%	52%	49%	21%	13%	62%
GPA	3.53	3.56	3.65	3.24	4.00	3.20
# D/F	4	0	1	2	0	1

Algebra II H

# Enrolled	266	136	102	15	3	10
% of 10th Gr Enr	54%	63%	76%	13%	50%	53%
GPA	3.73	3.72	3.76	3.64	3.49	3.66
# D/F	17	9	5	3	0	0

Trig/Math Ana H

# Enrolled	180	74	90	9	2	5
% of 11-12th Gr Enr	19%	19%	34%	4%	10%	13%
GPA	3.78	3.79	3.80	3.66	3.31	3.64
# D/F	1	0	0	0	1	0

MATH - AP

AP Stat

# Enrolled	81	33	41	6	0	1
% of 12th Gr Enr	18%	16%	33%	6%		7%
GPA	3.73	3.74	3.78	3.54		3.00
# D/F	3	0	3	0		0

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

AP Calc AB						
# Enrolled	100	49	37	8	2	4
% of 12th Gr Enr	22%	24%	30%	7%	25%	29%
GPA	3.54	3.63	3.43	3.62	3.57	3.26
# D/F	6	1	2	1	0	2

AP Calc BC						
# Enrolled	101	37	61	2	0	1
% of 12th Gr Enr	22%	18%	49%	2%	0%	7%
GPA	3.77	3.75	3.80	3.74		3.08
# D/F	5	2	2	0		1

ALL MATH						
# Enrolled	1933	811	526	474	45	77
% of Total Enrlmt.	96%	94%	95%	99%	107%	92%
GPA	3.32	3.47	3.62	2.78	2.89	3.15
# D/F	204	43	20	120	9	12
% D/F	11%	5%	4%	25%	20%	16%

TECHNOLOGY, ENGINEERING, DESIGN/CTE - COLLEGE PREP/a-g

IntroCompSci						
# Enrolled	62	26	25	5	1	5
% of 9-11th Gr Enr	4%	4%	6%	1%	3%	7%
GPA	3.45	3.42	3.50	3.35	3.66	3.40
# D/F	2	1	1	0	0	0

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

Adv Comp Sci						
# Enrolled	43	18	23	2	0	0
% of 10-12th Gr Enr	3%	3%	6%	1%		
GPA	3.68	3.65	3.73	3.33		
# D/F	0	0	0	0		

App & Game Design						
# Enrolled	10	4	6	0	0	0
% of 10-12th Gr Enr	1%	1%	1%			
GPA	3.51	3.42	3.57			
# D/F	0	0	0			

EngineerTech I						
# Enrolled	62	29	10	20	0	3
% of 9-11th Gr Enr	4%	4%	2%	5%	0%	4%
GPA	3.22	3.44	3.54	2.87		2.39
# D/F	0	0	0	0		0

EngineerTech II						
# Enrolled	44	24	11	7	1	1
% of 10-12th Gr Enr	3%	4%	3%	2%	4%	2%
GPA	3.32	3.36	3.46	3.20	2.65	2.59
# D/F	0	0	0	0	0	0

Achitectural D						
# Enrolled	31	23	6	2	0	0
% of 10-12th Gr Enr	2%	4%	1%	1%		
GPA	3.52	3.46	3.72	3.55		
# D/F	0	0	0	0		

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

Publ Design						
# Enrolled	18	9	2	7	0	0
% of 10-12th Gr Enr	2%	2%	1%	3%		
GPA	3.01	3.32	3.48	2.48		
# D/F	1	0	0	1		

TECHNOLOGY, ENGINEERING, DESIGN - AP

AP Comp Sci A						
# Enrolled	88	41	42	2	1	2
% of 10-12th Gr Enr	6%	7%	10%	1%	4%	4%
GPA	3.68	3.67	3.70	3.96	3.37	3.52
# D/F	6	3	2	0	0	1

ALL TECHNOLOGY, ENGINEERING, DESIGN

# Enrolled	358	174	125	45	3	11
% of Total Enrlmt.	18%	20%	23%	9%	7%	13%
GPA	3.47	3.50	3.62	3.01	3.22	3.07
# D/F	9	4	3	1	0	1
% D/F	2%	2%	2%	2%	0%	8%

SCIENCE - INTERVENTION

Pre Env Sci						
# Enrolled	54	1	1	52	0	0
% of 9th Gr Enr	9%	<1%	<1%	39%		
GPA	2.74	2.58	3.50	2.73		
# D/F	4	0	0	4		

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

SCIENCE - COLLEGE PREP/a-g

Biology

# Enrolled	289	120	55	86	13	15
% of 9th Gr Enr	51%	49%	36%	64%	81%	58%
GPA	3.16	3.35	3.53	2.68	3.04	3.12
# D/F	37	7	1	23	3	3

Chemistry

# Enrolled	265	124	62	57	6	16
% of 10th Gr Enr	54%	57%	46%	51%	100%	84%
GPA	3.27	3.34	3.46	2.97	3.02	3.22
# D/F	7	1	0	6	0	0

Physics

# Enrolled	110	51	37	16	1	5
% of 10-12th Gr Enr	8%	8%	9%	5%	4%	9%
GPA	3.40	3.44	3.37	3.38	3.37	3.23
# D/F	5	2	1	2	0	0

Environ Sci

# Enrolled	55	15	5	31	3	1
% of 10-12th Gr Enr	4%	2%	1%	9%	12%	2%
GPA	2.45	2.62	2.88	2.30	2.38	2.60
# D/F	4	0	1	2	1	0

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

SCIENCE - HONORS

Biology H							
# Enrolled	231	115	89	15	1	11	
% of 9th Gr Enr	40%	47%	59%	11%	6%	42%	
GPA	3.72	3.69	3.84	3.46	3.27	3.54	
# D/F	3	1	0	1	0	1	

Chemistry H							
# Enrolled	163	72	76	12	1	2	
% of 10-12th Gr Enr	11%	12%	19%	4%	4%	4%	
GPA	3.70	3.71	3.72	3.59	3.05	3.30	
# D/F	3	1	1	1	0	0	

SCIENCE - AP

AP Bio							
# Enrolled	95	41	46	5	2	1	
% of 10-12th Gr Enr	7%	7%	11%	1%	8%	2%	
GPA	3.76	3.71	3.83	3.65	3.75	3.27	
# D/F	0	0	0	0	0	0	

AP Chem							
# Enrolled	32	11	19	1	1	0	
% of 10-12th Gr Enr	2%	2%	5%	<1%	4%	0%	
GPA	3.78	3.72	3.83	3.20	3.79		
# D/F	0	0	0	0	0		

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

AP Physics I						
# Enrolled	131	57	61	10	1	2
% of 10-12th Gr Enr	9%	9%	15%	3%	4%	4%
GPA	3.65	3.66	3.73	3.36	2.65	3.16
# D/F	9	3	2	3	1	0

AP Phys C: Mech						
# Enrolled	37	21	15	0	0	1
% of 10-12th Gr Enr	3%	3%	4%			2%
GPA	3.71	3.64	3.81			3.80
# D/F	1	0	1			0

AP PhysC: E&Mgn						
# Enrolled	53	24	28	0	0	1
% of 10-12th Gr Enr	4%	4%	7%			2%
GPA	3.71	3.61	3.79			3.80
# D/F	1	0	1			0

AP Env Sci						
# Enrolled	226	112	57	43	3	11
% of 10-12th Gr Enr	16%	18%	14%	13%	12%	19%
GPA	3.37	3.48	3.52	3.00	2.42	3.20
# D/F	15	4	1	7	1	2

ALL SCIENCE						
# Enrolled	1741	746	551	328	32	66
% of Total Enrlmt.	86%	87%	>99%	68%	76%	79%
GPA	3.42	3.51	3.66	2.88	2.99	3.26
# D/F	89	19	9	49	6	6
% D/F	5%	3%	2%	15%	19%	9%

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

ENGLISH - COLLEGE PREP/a-g

Survey Comp/Lit

# Enrolled	524	239	145	100	16	24
% of 9th Gr Enr	92%	98%	96%	75%	100%	92%
GPA	3.39	3.50	3.72	2.73	2.99	3.36
# D/F	30	6		23	1	

SurvC/LitSDAIE

# Enrolled	22	1	3	17	0	1
% of 9th Gr Enr	4%	0%	2%	13%		4%
GPA	2.81	3.74	3.50	2.65		2.48
# D/F	1	0	0	1		0

Comp/World Lit

# Enrolled	166	92	34	34	0	6
% of 10th Gr Enr	34%	42%	25%	30%	0%	32%
GPA	3.19	3.25	3.46	2.84		2.73
# D/F	19	9	0	8		2

CompWLit SDAIE

# Enrolled	17	2	3	12	0	0
% of 10th Gr Enr	3%	1%	2%	11%	0%	0%
GPA	2.85	2.98	3.12	2.76		
# D/F	0	0	0	0		

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

Amer Lit Survey						
# Enrolled	321	138	80	76	7	20
% of 11th Gr Enr	66%	72%	56%	63%	58%	83%
GPA	3.23	3.41	3.50	2.77	2.31	3.01
# D/F	21	1	0	16	3	1

Soc & Pol n Lit						
# Enrolled	58	24	19	14	1	0
% of 12th Gr Enr	13%	12%	15%	13%	13%	0%
GPA	3.29	3.50	3.35	2.92	2.25	
# D/F	3	0	1	2	0	

Philos In Lit						
# Enrolled	149	77	38	24	2	8
% of 12th Gr Enr	32%	37%	31%	22%	25%	57%
GPA	3.29	3.33	3.55	2.90	2.66	2.95
# D/F	6	1	1	3	0	1

IntroJournalism						
# Enrolled	17	12	5	0	0	0
GPA	3.70	3.72	3.65			
# D/F	0	0	0			

Journalism						
# Enrolled	28	14	11	3	0	0
GPA	3.66	3.68	3.62	3.72		
# D/F	0	0	0	0		

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

Exp Read & Writ						
# Enrolled	34	4	7	21	1	1
% of 12th Gr Enr	7%	2%	6%	19%	13%	7%
GPA	2.67	2.78	3.00	2.57	2.93	1.84
# D/F	6	1	2	3	0	0

ENGLISH - HONORS

American Lit H						
# Enrolled	96	35	47	6	5	3
% of 11th Gr Enr	20%	18%	33%	5%	42%	13%
GPA	3.66	3.59	3.77	3.53	3.58	3.12
# D/F	0	0	0	0	0	0

ENGLISH - AP

AP Engl Lang						
# Enrolled	280	120	95	48	5	12
% of 11th Gr Enr	57%	63%	67%	40%	42%	50%
GPA	3.51	3.55	3.68	3.10	3.27	3.41
# D/F	25	6	4	15	0	0

AP Engl Lit						
# Enrolled	110	55	41	11	2	1
% of 12th Gr Enr	24%	27%	33%	10%	25%	7%
GPA	3.67	3.68	3.77	3.32	3.47	3.25
# D/F	3	1	0	2	0	0

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

ALL ENGLISH

# Enrolled	1822	813	528	366	39	76
% of Total Enrlmt.	90%	94%	95%	76%	93%	90%
GPA	3.36	3.47	3.63	2.84	2.97	3.14
# D/F	114	25	8	73	4	4
% D/F	6%	3%	>1%	20%	10%	5%

ELD - COLLEGE PREP/a-g

ELD I Lit

# Enrolled	43	0	1	42	0	0
GPA	2.66		3.50	2.64		
# D/F	1		0	1		

ELD I Oral

# Enrolled	43	0	1	42	0	0
GPA	2.66		3.50	2.64		
# D/F	1		0	1		

ELD II Lit

# Enrolled	27	1	1	25	0	0
GPA	2.72	2.58	3.07	2.71		
# D/F	10	0	0	10		

ELD II Oral

# Enrolled	27	1	1	25	0	0
GPA	2.72	2.58	3.07	2.71		
# D/F	10	0	0	10		

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

ELD III Lit						
# Enrolled	19	2	3	13	0	1
GPA	2.80	3.66	3.59	2.51		2.48
# D/F	6	0	0	5		1

ELD IV Lit						
# Enrolled	18	1	5	12	0	0
GPA	2.70	3.14	2.88	2.58		
# D/F	1	0	0	1		

Civics ELL						
# Enrolled	27	0	1	25	0	1
GPA	2.72		1.87	2.76		2.48
# D/F	0		0	0		0

Econ ELL						
# Enrolled	29	0	1	27	0	1
GPA	2.69		1.87	2.73		2.48
# D/F	3		0	3		

ALL ELD						
# Enrolled	177	5	12	159	0	1
% of Total Enrlmt.	9%	<1%	2%	33%		1%
GPA	2.69	3.13	3.19	2.64		2.48
# D/F	29			28		1
% D/F	16%			18%		100%

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

SOCIAL SCIENCE - COLLEGE PREP/a-g

World Studies							
# Enrolled	523	238	145	100	16	24	
% of 9th Gr Enr	92%	98%	96%	75%	100%	92%	
GPA	3.39	3.50	3.72	2.73	2.99	3.36	
# D/F	22	5	0	16	1	0	

Wld Study SDAIE							
# Enrolled	18	3	3	12	0	0	
% of 9th Gr Enr	3%	1%	2%	9%	0%	0%	
GPA	2.90	3.10	3.42	2.72			
# D/F	1	0	0	1			

Cont Wld Issues							
# Enrolled	138	71	29	28	1	9	
% of 10th Gr Enr	28%	33%	21%	25%	17%	47%	
GPA	3.32	3.43	3.62	2.82	2.25	3.24	
# D/F	6	2	0	4	0	0	

CWI SDAIE							
# Enrolled	9	0	3	6	0	0	
% of 10th Gr Enr	2%		2%	4%			
GPA	2.56		2.70	2.49			
# D/F	0		0	0			

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

US History						
# Enrolled	290	114	83	65	9	19
% of 11th Gr Enr	59%	60%	58%	54%	75%	79%
GPA	3.22	3.36	3.49	2.76	2.57	2.97
# D/F	16	3	0	7	3	3

US Hist SDAIE						
# Enrolled	14	1	1	11	0	1
% of 11th Gr Enr	3%	1%	1%	9%	0%	4%
GPA	2.71	2.83	3.57	2.65		2.48
# D/F	1	0	0	1		0

Econ/Civics						
# Enrolled	234	104	58	59	5	8
% of 12th Gr Enr	51%	50%	47%	54%	63%	57%
GPA	3.20	3.34	3.45	2.79	2.71	2.96
# D/F	25	5	3	13	1	3

Social Justice						
# Enrolled	11	2	1	6	2	0
% of 12th Gr Enr	2%	1%	1%	6%	5%	
GPA	3.00	3.68	3.86	2.79	2.52	
# D/F	0	0	0	0	0	

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

SOCIAL SCIENCE - AP

AP World Hist

# Enrolled	70	21	40	5	2	2
% of 10th Gr Enr	14%	10%	30%	4%	33%	11%
GPA	3.66	3.66	3.70	3.29	3.65	3.59
# D/F	4	1	2	1	0	0

AP Eur History

# Enrolled	66	39	20	7	0	0
% of 10th Gr Enr	13%	18%	15%	6%		
GPA	3.51	3.49	3.63	3.31		
# D/F	4	2	0	2		

AP US Hist

# Enrolled	116	56	41	13	2	4
% of 11th Gr Enr	24%	29%	29%	11%	17%	17%
GPA	3.63	3.64	3.79	3.22	3.49	3.29
# D/F	6	1	1	4	0	0

AP GovPol US

# Enrolled	147	80	53	10	1	3
% of 12th Gr Enr	32%	39%	43%	9%	13%	21%
GPA	3.60	3.63	3.61	3.37	3.88	3.41
# D/F	10	2	5	2	0	1

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

AP Macro Economics

# Enrolled	156	82	57	12	1	4
% of 12th Gr Enr	34%	40%	46%	11%	13%	29%
GPA	3.57	3.61	3.61	3.21	3.88	3.17
# D/F	13	2	6	3	0	2

AP Psychology

# Enrolled	107	63	34	4	1	5
% of 12th Gr Enr	23%	30%	27%	4%	13%	36%
GPA	3.52	3.52	3.60	3.20	3.98	3.13
# D/F	9	4	1	1	0	3

ALL SOCIAL SCIENCE

# Enrolled	1928	874	569	365	40	80
% of Total Enrlmt.	95%	101%	103%	76%	95%	95%
GPA	3.38	3.49	3.62	2.82	2.95	3.17
# D/F	120	27	18	58	5	12
% D/F	6%	3%	3%	16%	13%	15%

WORLD LANGUAGE - COLLEGE PREP/a-g

French I

# Enrolled	42	28	10	2	0	2
GPA	3.48	3.47	3.63	3.02		3.37
# D/F	1	0	0	1		

Mountain View High School

Student Distribution Across Curriculum

2018-19

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Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

French II						
# Enrolled	63	44	11	4	1	3
GPA	3.51	3.47	3.77	3.40	3.97	3.08
# D/F	4	2	0	0	0	2

French III						
# Enrolled	14	9	2	1	0	2
GPA	3.40	3.61	3.13	2.45		3.16
# D/F	0	0	0	0		0

Spanish I						
# Enrolled	180	92	38	22	11	17
GPA	3.36	3.45	3.56	2.84	3.17	3.19
# D/F	4	2	0	1	1	0

Spanish II						
# Enrolled	75	33	14	18	3	7
GPA	3.08	3.26	3.50	2.69	2.08	2.78
# D/F	5	1	0	1	1	2

Spanish III						
# Enrolled	34	19	4	10	0	1
GPA	3.02	3.15	3.23	2.66		3.30
# D/F	0	0	0	0		0

Japanese I						
# Enrolled	50	23	14	9	1	3
GPA	3.33	3.46	3.57	2.63	2.73	3.49
# D/F	0	0	0	0	0	0

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

Japanese II						
# Enrolled	44	17	19	2	1	5
GPA	3.43	3.28	3.65	3.37	3.62	3.07
# D/F	0	0	0	0	0	0

Japanese III						
# Enrolled	26	6	13	1	0	6
GPA	3.35	3.29	3.50	2.30		3.24
# D/F	0	0	0	0		0

Japanese IV						
# Enrolled	2	0	1	0	0	1
GPA	3.40		3.48			3.32
# D/F	0		0			0

Mandrin Chin I						
# Enrolled	30	7	21	0	0	2
GPA	3.59	3.53	3.61			3.61
# D/F	2	1	1			0

Mandrin Chin II						
# Enrolled	21	5	14	1	0	1
GPA	3.49	3.42	3.54	2.68		3.91
# D/F	0	0	0	0		0

Mandri Chin III						
# Enrolled	27	1	26	0	0	0
GPA	3.72	4.00	3.71			
# D/F	0	0	0			

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

MandarinChin IV						
# Enrolled	7	0	7	0	0	0
GPA	3.48		3.48			
# D/F	0		0			

WORLD LANGUAGE - HONORS

French III H						
# Enrolled	39	20	18	1	0	0
GPA	3.71	3.56	3.88	3.72		
# D/F	0	0	0	0		

Spanish II H						
# Enrolled	186	103	54	23	3	3
GPA	3.52	3.55	3.68	3.09	2.92	3.68
# D/F	0	0	0	0	0	0

Spanish III H						
# Enrolled	168	86	50	26	3	3
GPA	3.59	3.66	3.71	3.18	3.31	3.52
# D/F	1	0	0	1	0	0

SpIII H Sp spk						
# Enrolled	47	4	0	43	0	0
GPA	2.86	3.24		2.82		
# D/F	8	0		8		

Mountain View High School

Student Distribution Across Curriculum

2018-19

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Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

WORLD LANGUAGE - AP

AP French Lang

# Enrolled	24	13	9	2	0	0
GPA	3.75	3.64	3.90	3.84		
# D/F	0	0	0	0		

AP Spanish Lang

# Enrolled	89	33	24	32	0	0
GPA	3.55	3.70	3.85	3.19		
# D/F	11	0	0	11		

AP Spanish Lit

# Enrolled	29	14	5	9	1	0
GPA	3.50	3.75	3.70	2.95	3.88	
# D/F	4	0	0	4	0	

AP Jap Lang

# Enrolled	13	1	9	2	1	0
GPA	3.52	3.31	3.47	3.58	3.98	
# D/F	1	0	1	0	0	

AP Chinese Lang

# Enrolled	15	2	13	0	0	0
GPA	3.79	3.77	3.79			
# D/F	0	0	0			

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

ALL WORLD LANGUAGE

# Enrolled	1225	560	376	208	25	56
% of Total Enrlmt.	61%	65%	68%	43%	60%	67%
GPA	3.44	3.51	3.66	2.97	3.12	3.23
# D/F	36	6	2	22	2	4
% D/F	3%	1%	<1%	11%	8%	7%

AVID - COLLEGE PREP/a-g

AVID Frosh

# Enrolled	34	3	0	27	1	3
% of 9th Gr Enr	6%	1%	0%	20%	6%	12%
GPA	2.85	2.52		2.87	2.75	3.06
# D/F	0	0		0	0	0

AVID Soph

# Enrolled	51	3	6	35	2	5
% of 10th Gr Enr	10%	1%	4%	31%	33%	26%
GPA	3.02	2.86	3.16	2.95	3.19	3.37
# D/F	4	1	0	3	0	0

AVID Junior

# Enrolled	29	2	1	18	4	4
% of 11th Gr Enr	6%	1%	1%	15%	33%	17%
GPA	2.91	3.21	3.44	2.93	2.49	2.93
# D/F	0	0	0	0	0	0

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

AVID Senior						
# Enrolled	33	0	4	26	2	1
% of 12th Gr Enr	0%	0%	0%	0%	0%	0%
GPA	2.94		3.19	2.86	3.29	3.25
# D/F	0		0	0	0	0

ALL AVID						
# Enrolled	147	8	11	106	9	13
% of Total Enrlmt.	7%	1%	2%	22%	21%	15%
GPA	2.94	2.82	3.20	2.91	2.85	3.15
# D/F	4	1	0	3	0	0
% D/F	3%	13%	0%	3%		

FINE ARTS - COLLEGE PREP/a-g

Ceramics I						
# Enrolled	67	28	16	19	1	3
GPA	3.17	3.39	3.76	2.53	1.80	2.35
# D/F	3	0	0	1	0	2

Drawing I						
# Enrolled	70	28	16	23	2	1
GPA	3.12	3.23	3.65	2.67	2.44	3.05
# D/F	2	0	0	2	0	0

Drawing II						
# Enrolled	18	6	4	5	2	1
GPA	3.20	3.24	3.67	3.10	2.92	2.26
# D/F	0	0	0	0	0	0

Mountain View High School

Student Distribution Across Curriculum

2018-19

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Percent of Total (%)		43%	27%	24%	2%	4%

Painting I						
# Enrolled	24	9	3	12	0	0
GPA	3.24	3.67	3.63	2.81		
# D/F	0	0	0	0		

Photography I						
# Enrolled	85	28	20	33	2	2
GPA	3.04	3.29	3.70	2.40	2.89	3.38
# D/F	1	0	0	1	0	0

Photography II						
# Enrolled	10	6	1	2	0	1
GPA	2.86	3.02	3.89	2.06		2.47
# D/F	0	0	0	0		0

Digital Art Img						
# Enrolled	24	9	11	4	0	0
GPA	3.14	3.14	3.29	2.69		
# D/F	0	0	0	0		

FINE ARTS - AP

AP StudioArt 3D						
# Enrolled	16	13	3	0	0	0
GPA	3.40	3.37	3.55			
# D/F	2	2	0			

Mountain View High School

Student Distribution Across Curriculum

2018-19

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Percent of Total (%)		43%	27%	24%	2%	4%

APStudioArtDraw						
# Enrolled	5	4	1	0	0	0
GPA	3.90	3.87	4.00			
# D/F	0	0	0			

AP Art 2D						
# Enrolled	7	0	7	0	0	0
GPA	3.57		3.57			
# D/F	0		0			

ALL FINE ARTS						
# Enrolled	326	131	82	98	7	8
% of Total Enrlmt.	16%	15%	15%	20%	17%	10%
GPA	3.15	3.33	3.63	2.58	2.61	2.70
# D/F	8	2	0	4	0	2
% D/F	3%	2%		4%		25%

PERFORMING ARTS - COLLEGE PREP/a-g

Concert Choir						
# Enrolled	20	14	3	1	2	0
GPA	3.68	3.70	3.71	3.73	3.48	
# D/F	0	0	0	0	0	

Madrigals						
# Enrolled	43	28	9	5	0	1
GPA	3.61	3.67	3.76	3.18		2.89
# D/F	0	0	0	0		0

Mountain View High School

Student Distribution Across Curriculum

2018-19

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Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

Chamber Choir						
# Enrolled	27	16	6	4	1	0
GPA	3.63	3.84	3.73	2.89	2.60	
# D/F	0	0	0	0	0	

A Cappella						
# Enrolled	43	22	12	6	1	2
GPA	3.60	3.69	3.62	3.34	4.00	3.21
# D/F	0	0	0	0	0	0

Marching Band**						
# Enrolled	88	44	32	6	2	4
GPA	3.62	3.54	3.77	3.31	3.72	3.65
# D/F	0	0	0	0	0	0

Marching BandPE**						
# Enrolled	52	20	22	4	0	6
GPA	3.47	3.39	3.64	3.39		3.13
# D/F	0	0	0	0		0

Adv Jazz Dance						
# Enrolled	34	15	13	4	1	1
GPA	3.66	3.58	3.87	3.38	3.56	3.58
# D/F	0	0	0	0	0	0

Jazz Dance						
# Enrolled	41	18	15	6	1	1
GPA	3.39	3.37	3.55	3.01	3.88	3.25
# D/F	0	0	0	0	0	0

Mountain View High School

Student Distribution Across Curriculum

2018-19

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Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

Int Dance						
# Enrolled	38	13	18	2	2	3
GPA	3.64	3.61	3.69	3.84	3.71	3.29
# D/F	0	0	0	0	0	0

World Dance						
# Enrolled	36	16	10	7	0	3
GPA	3.36	3.39	3.64	2.90		3.35
# D/F	0	0	0	0		0

Wind Ensemble						
# Enrolled	62	24	33	1	1	3
GPA	3.68	3.64	3.74	3.45	3.98	3.39
# D/F	0	0	0	0	0	0

Chamber Ensembl						
# Enrolled	45	11	30	2	1	1
GPA	3.71	3.62	3.81	3.19	3.62	3.08
# D/F	0	0	0	0	0	0

Jazz Ensemble						
# Enrolled	40	20	19	0	0	1
GPA	3.79	3.84	3.77			3.29
# D/F	0	0	0			0

Orchestra						
# Enrolled	31	5	19	5		2
GPA	3.74	3.72	3.87	3.29		3.62
# D/F	0	0	0	0		0

Mountain View High School

Student Distribution Across Curriculum

2018-19

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Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

Symphony Orch						
# Enrolled	31	10	19	1	0	1
GPA	3.76	3.63	3.82	3.61		3.88
# D/F	0	0	0	0		0

Symphonic Band						
# Enrolled	39	22	11	1	2	3
GPA	3.71	3.74	3.80	3.77	2.81	3.75
# D/F	0	0	0	0	0	0

Acting I						
# Enrolled	12	7	3	2	0	0
GPA	3.23	3.57	3.25	2.04		
# D/F	0	0	0	0		

Acting II						
# Enrolled	8	4	2	2	0	0
GPA	3.08	3.16	2.97	3.03		
# D/F	0	0	0	0		

Acting III						
# Enrolled	2	2	0	0	0	0
GPA	3.33	3.33				
# D/F	0	0				

Stagecraft						
# Enrolled	20	10	3	5	0	2
GPA	3.15	3.19	3.93	2.86		2.56
# D/F	1	1	0	0		0

Mountain View High School

Student Distribution Across Curriculum

2018-19

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Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

Stagecraft II						
# Enrolled	5	3	0	2	0	0
GPA	3.20	3.28		3.06		
# D/F	0	0		0		

Broadcasting						
# Enrolled	9	5	2	2	0	0
GPA	3.21	3.13	3.76	2.88		
# D/F	0	0	0	0		

Commercial Art						
# Enrolled	20	11	6	0	2	1
GPA	3.39	3.43	3.77		2.52	2.42
# D/F	0	0	0		0	0

Auxiliary Unit						
# Enrolled	14	6	4	2	1	1
GPA	3.63	3.74	3.75	2.97	3.56	3.30
# D/F	0	0	0	0	0	0

Wintr Auxiliary						
# Enrolled	38	19	15	2	1	1
GPA	3.60	3.58	3.73	2.97	3.56	3.30
# D/F	0	0	0	0	0	0

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

ALL PERFORMING ARTS

# Enrolled	798	365	306	72	18	37
% of Total Enrlmt.	40%	42%	55%	15%	43%	45%
GPA	3.58	3.58	3.74	3.15	3.40	3.31
# D/F	1	1	0	0	0	0
% D/F	<1%	<1%				

CO/EXTRA CURRICULAR

Mex Folk Dance

# Enrolled	15	0	0	15	0	0
GPA	2.98			2.98		
# D/F	0			0		

Rally

# Enrolled	26	10	2	11	1	2
GPA	3.17	3.17	3.57	3.04	2.82	3.64
# D/F	0	0	0	0	0	0

Student Gov t

# Enrolled	21	13	5	3	0	0
GPA	3.58	3.58	3.74	3.30		
# D/F	0	0	0	0		

ASB Activities

# Enrolled	29	20	4	4	0	1
GPA	3.57	3.54	3.86	3.47		3.36
# D/F	0	0	0	0		0

Mountain View High School

Student Distribution Across Curriculum

2018-19

Student Groups:	ALL	Caucasian	Asian	Latino	Af Am	Other
Total School Enrollment - EOY (#)	2020	862	553	480	42	84
Percent of Total (%)		43%	27%	24%	2%	4%

ALL CO/EXTRA CURRICULAR

# Enrolled	91	43	11	33	1	3
% of Total Enrlmt.	5%	5%	2%	7%	2%	4%
GPA	3.36	3.47	3.75	3.09	2.82	3.55
# D/F	0	0	0	0	0	0
% D/F						

ALL SPORTS

# Enrolled	268	116	119	25	1	7
% of Total Enrlmt.	13%	13%	22%	5%	2%	8%
GPA	3.62	3.57	3.76	3.22	3.38	3.42
# D/F	0	0	0	0	0	0
% D/F						

Notes:

- For grade level specific courses data is calculated based on EOY enrollment in that course
- For courses that are open to students for a particular range of grade levels, data is calculated commensurate with the enrollment in those grade levels
- For courses that are open to students at all grade levels, data is calculated based on the EOY enrollment of the four grades
- GPAs in red is used to signal that the GPA of a particular group is approximately one half grade point below that of Caucasian students
- Red in general means "we know our students can do better", what will it take to help them improve their performance and access programs in greater numbers
- A percentage greater than 100% means that some students are doubling up in a particular subject area
- Percents are rounded

SCHOOL CLIMATE & WELLNESS

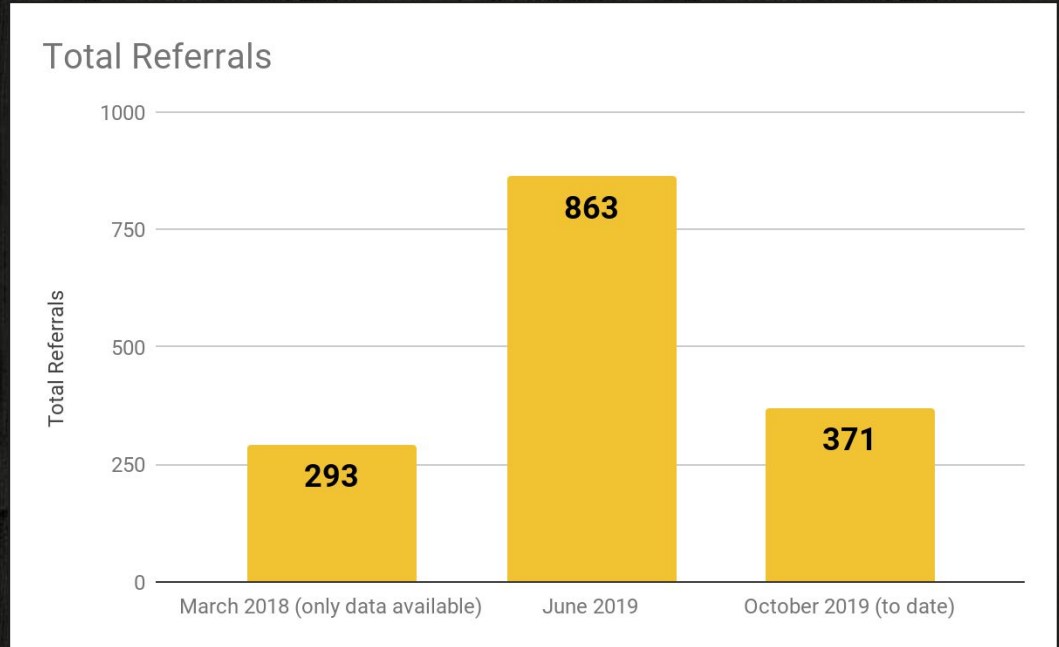
- ◆ Mental Health Referrals.....88-92



Mental Health Referrals

Average # of students per month:

- ◇ 2017-18: 37
- ◇ 2018-19: 86
- ◇ 2019-20: 124

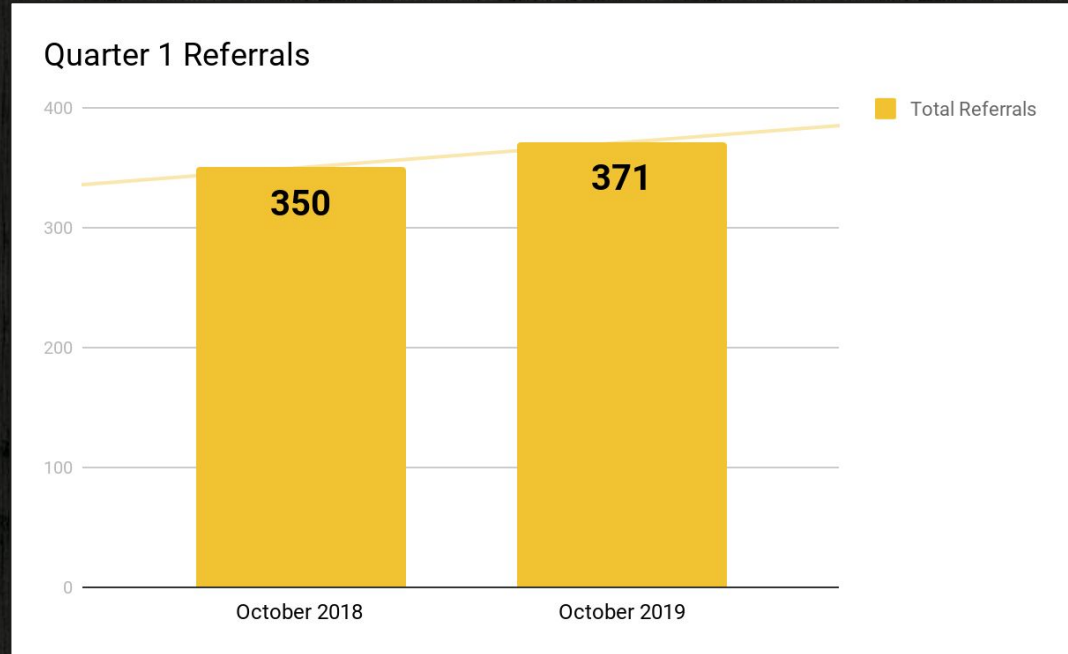


Mental Health Referrals – Quarter One

6% increase in one year

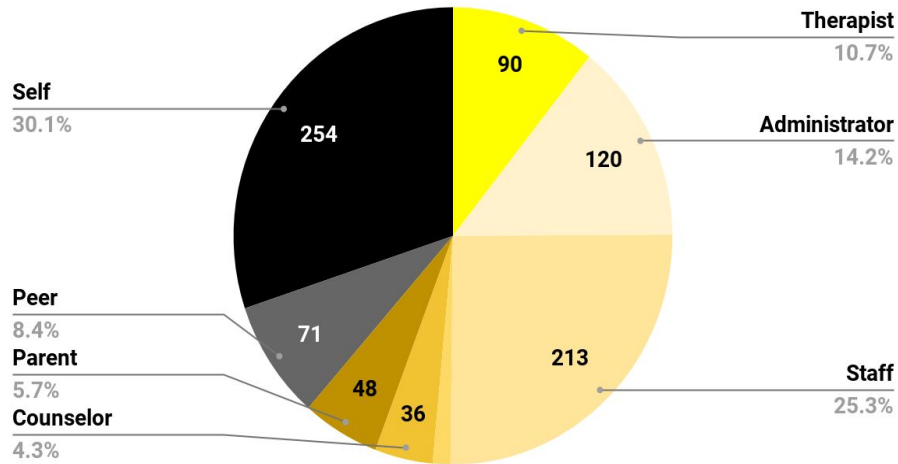
Common issues:

- Anxiety
- Academic Difficulties
- Depression
- Family Issues
- Peer Issues

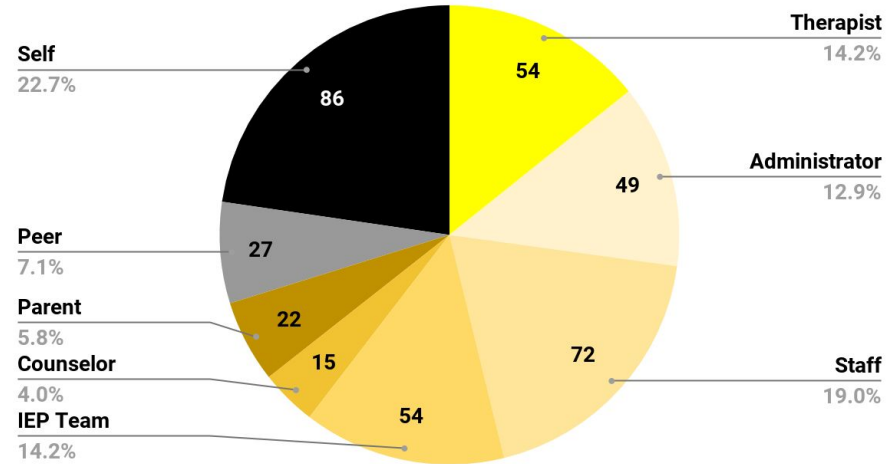


Referral Source

2018-19



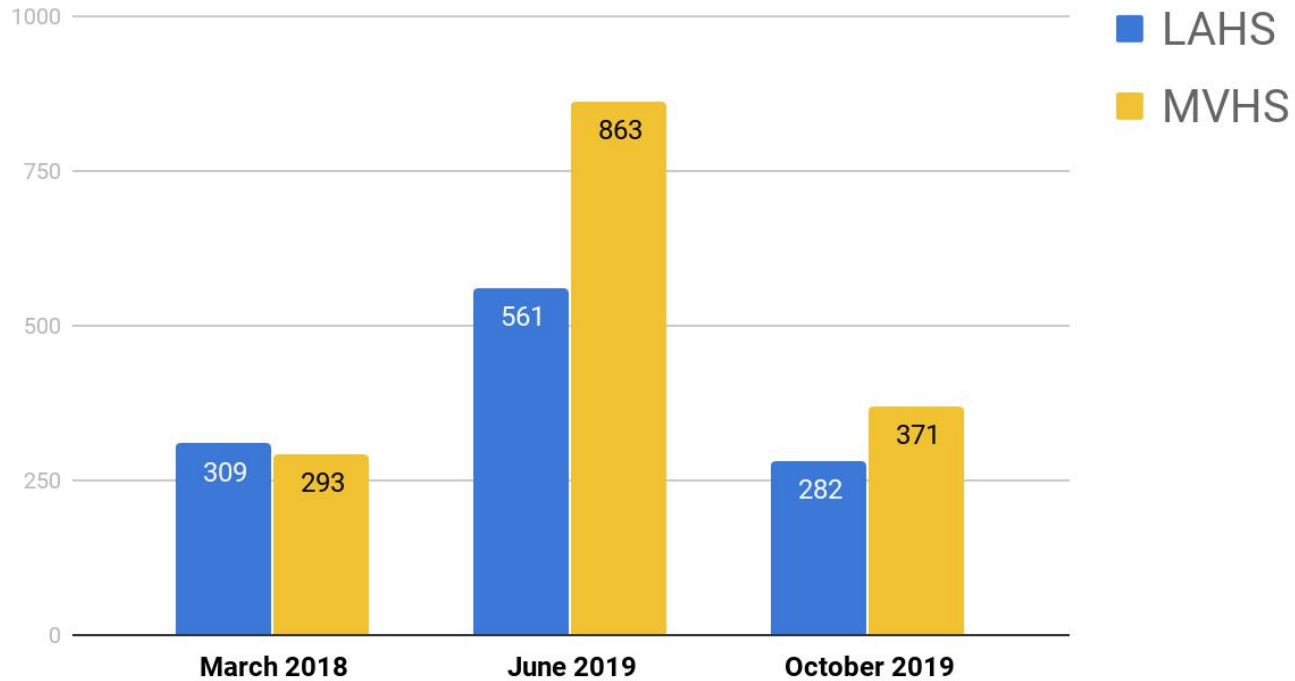
Quarter 1 - Fall 2019



Increase of "IEP" referrals



Total Referrals



Quarter 1 Referrals

