

**Mountain View Los Altos
High School District
2020-2021**

We survived and thrived!

**Department Updates
Board of Education Meeting
June 21, 2021**

Purpose: Reflect, Summarize

- **Reflect on 2020-2021**
- **Communicate Progress/Initiatives**
- **Share Priorities for 2021-2022**
- **Share Short Term Goals**
- **Share Long Term Goals**

MVLA Six-Year Goals (2017-2022)

Improve academic achievement of all students at all performance levels by:

1. Aligning curriculum, grading systems and practices
2. Promoting achievement of students in Science, Technology, Engineering and Math
3. Supporting the well-being of students and staff
4. Providing facilities that optimally enhance learning
5. Maintaining fiscal stability

District Support for All

1. Academic Excellence for ALL
2. Professional Learning
3. Parent and Community Engagement
4. Wellness and Safety

Points of Pride District Wide

Providing Technology to ALL our Students

Creating a Rigorous Distance Learning Curriculum

Creating an Option “B” for students who benefitted from Independent Study

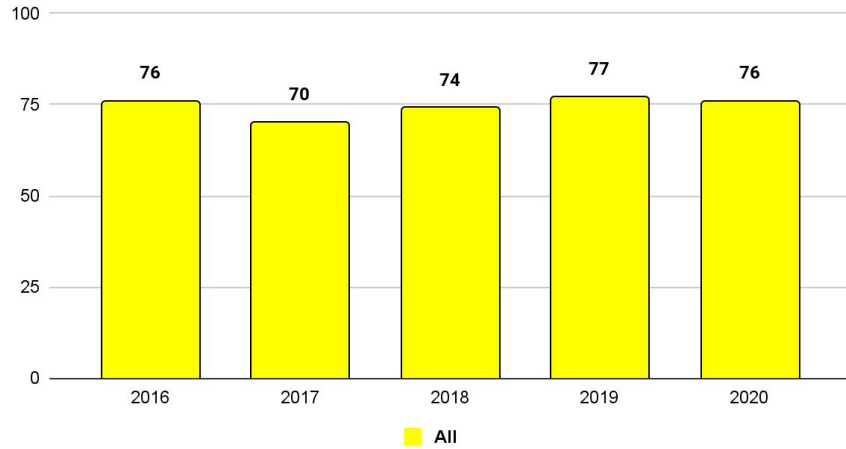
Preparing Campus for Return: PPE, Custodial Support

Returning with a Strong Model: 4 full days with rotating classes

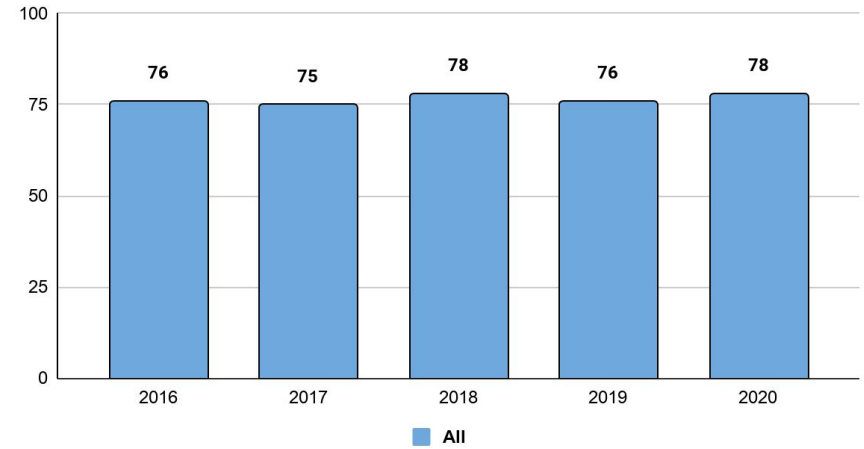
Providing opportunities and choices for students: SAT, AP, Prom, Graduation, Playoffs, Grad Night

a-g Completion: ALL Students

% Met a-g

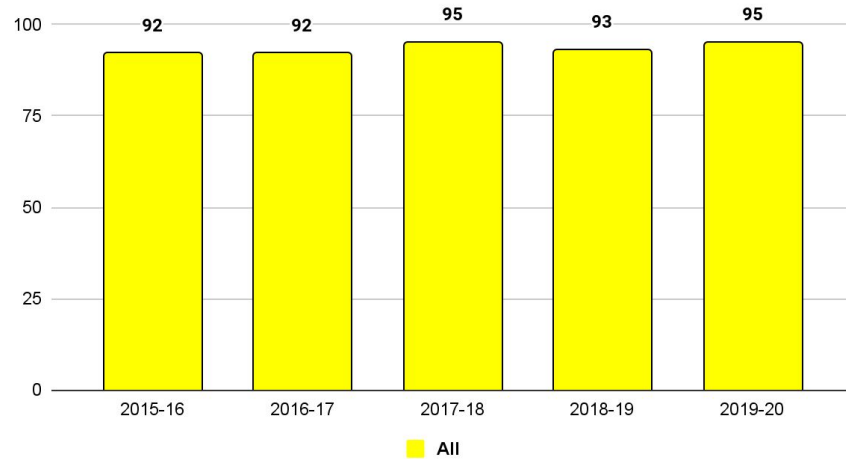


% Met a-g

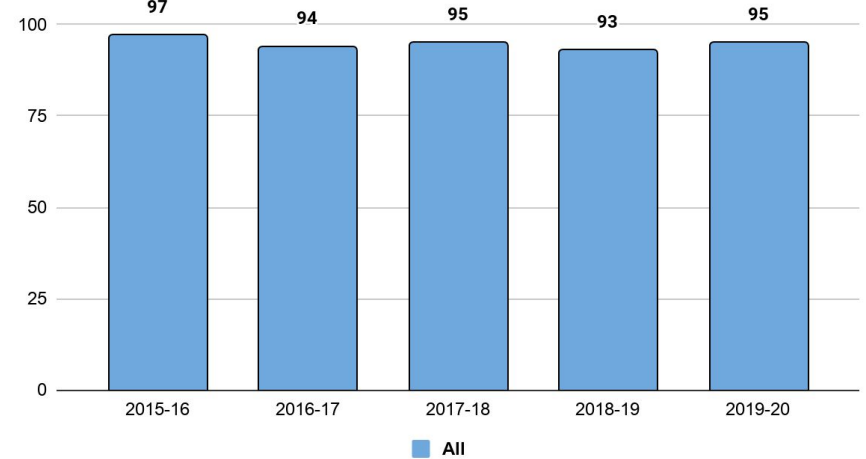


Freshman 2.0+ GPA: ALL Students

% 9th GPA 2.0+

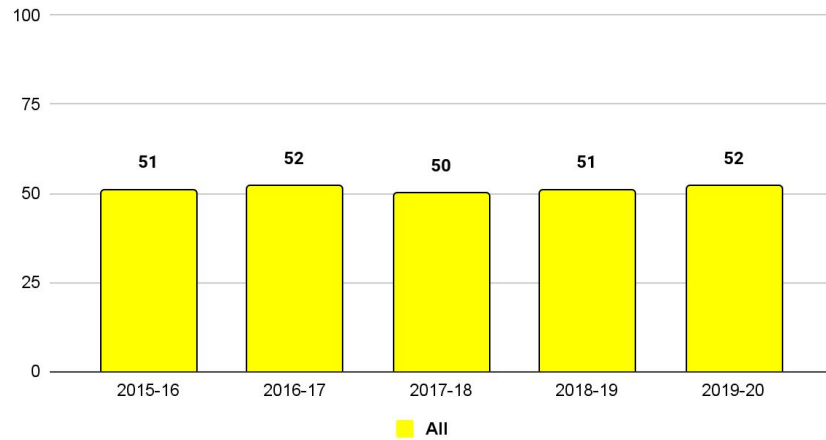


% 9th GPA 2.0+

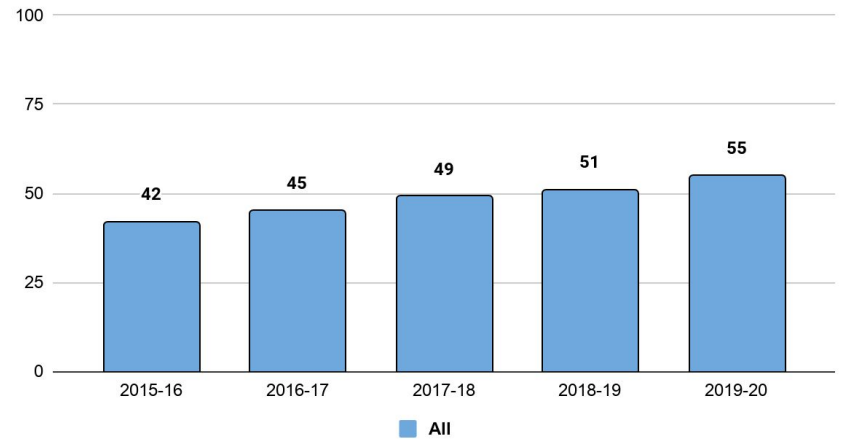


AP Enrollment: ALL Students

% Enrolled in 1+ AP

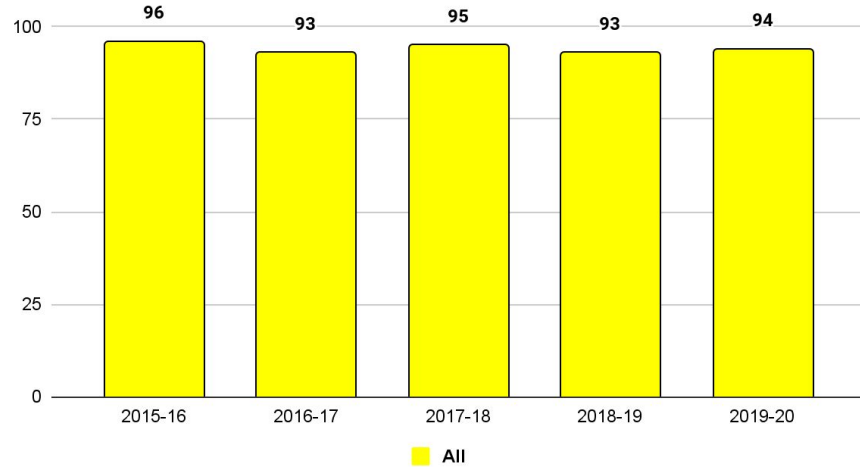


% Enrolled in 1+ AP

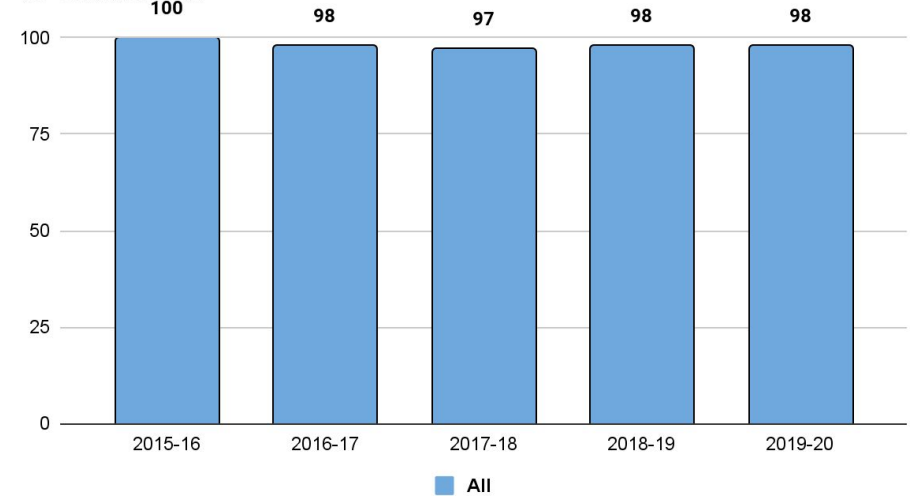


Graduation Rate: ALL Students

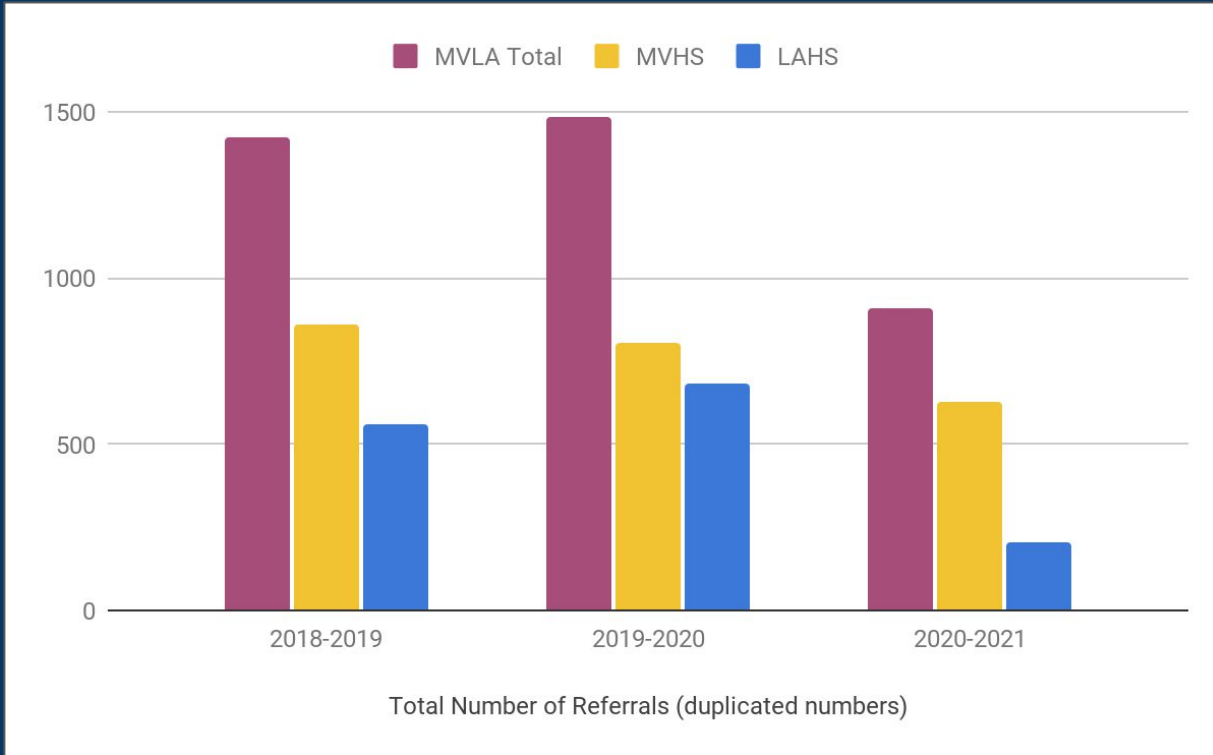
% Graduated



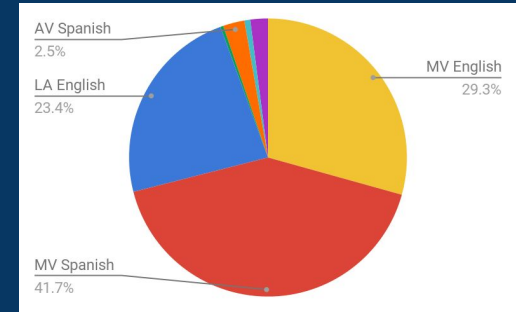
% Graduated



Data Points: Student Support Referrals



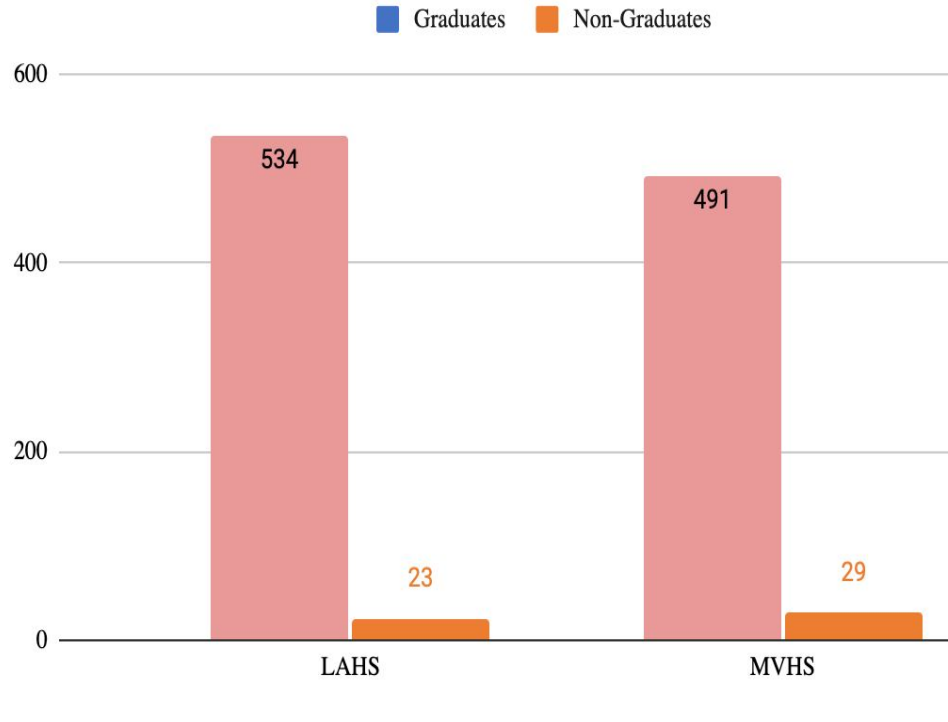
MVLA Referrals 2020-21



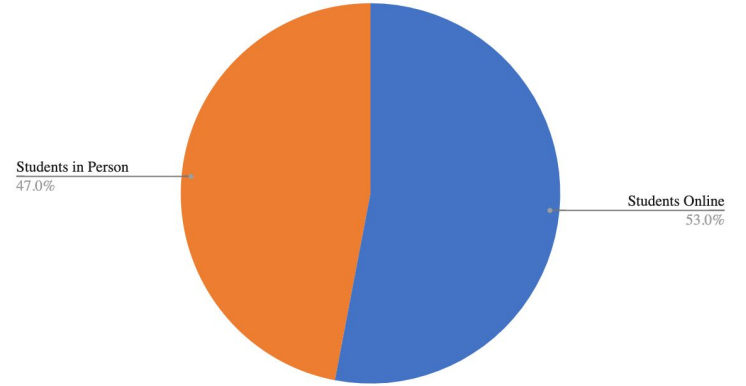
MVHS English Referrals	29% (258)
MVHS Spanish Referrals	42% (367)
LAHS English Referrals	23% (206)
LAHS Spanish	<1% (3)
AVHS English Referrals	<1% (6)
AVHS Spanish Referrals	2.5% (22)
Middle College Referrals	2% (18)

By the Numbers: 2020-2021

MV/LA Graduates and Non-Graduates



MVLA Distance Learning/Re-opening



AVHS

29(grads)

Adult Ed

187 (total)

8 (HSD)

5(Moffet)

Educational Services

"It seems to be that to influence those in the business of learning, one needs to be a learner" -Peter Senge

Accomplishments

Option B:

- i. 230+ students
- ii. 9 mentor teachers
- iii. Orientations, advisory, IEPs/504s, registration, grades, counseling
- iv. Model program

Reports:

- i. LCAP
- ii. Annual
- iii. Federal Addendum
- iv. Continuity
- v. CTEIG
- vi. Perkins
- vii. ELO

Re-opening of the school: Cohorts, Stable groups, Re-opening, working collaboratively we multiple stakeholders, thriving-not just surviving

Educational Services

"It seems to be that to influence those in the business of learning, one needs to be a learner" -Peter Senge

Looking forward to opportunities

Professional Learning:

- i. Support professional learning and collaboration for staff with **Equity & MTSS**
- ii. Added collaboration days
- iii. Both site and district goals - development and monitoring
- iv. PD Planning Committee
- v. Instructional Support Team

Build community & support in Ed-Services

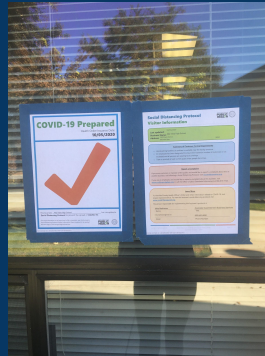
- i. New staff (student Services and Equity, SPED Administrator, SPED Site, NPS coordinator, Wellness Coordinator)
- ii. Clarify roles and responsibilities
- iii. Provide needed resources and training
- iv. Establish workflow

Continued focus on Equity:

Business Services

Accomplishments for 2020-2021

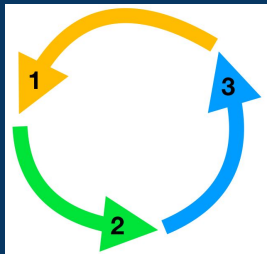
1. New Classroom Construction projects
2. Maintain fiscal stability during COVID pandemic
3. Providing necessary PPE, technology, and other equipment needed for distance learning and then again for in person instruction
4. Feeding students during the pandemic



Business Services

Areas of Focus for 2021-2022

1. Next phase of construction projects
2. Implement recommended business services processes and procedures
3. Coordination with city of MV on Shoreline revenue and potential school site



Personnel Department

Points of Pride

1. COVID Designee processes/response

1. Engaged in regular training and quickly learned and adapted as guidelines changes
2. Prevented further spread on campuses by responding quickly, efficiently and by following most updated guidelines
3. Was able convey (via action) that we were serious about safety so that when return was possible, people felt safe enough to do so
4. Partnership with El Camino and County health for testing and vaccines

2. Negotiations

1. Engaged in over 50 negotiation sessions in the 2020-21 school year
2. Shifted our school model and classroom experience with the changing guidelines - adjusted agreements as appropriate
3. Focused on making certain teachers had appropriate tools, compensation and safety measures in place
4. Decisions centered around how to best serve students
5. Settlement that honored the tremendous collective efforts of our MVLA staff

3. Responsiveness to employees regarding individual needs during pandemic transitions (individualized service)

1. ADA accommodations
2. Resources for instruction
3. Ergo evaluations
4. Access to answers - even if not during normal business hours
5. Pandemic staffers
6. Remote interviews
7. Onboarding streamlined
8. PPE/Safety mitigations

Want to acknowledge the incredible work of **Cathy Smith, Amy Vargas** and **Laura Padilla** during this most challenging time. They work on the frontlines of Personnel and went above and beyond to assist staff and our community as we navigate uncharted waters.

Personnel Department Continued

2021-22 Personnel Goals

1. Continue evaluating Personnel practices and policies through equity lens

1. Recruitment and interviewing procedures
2. Ensure that the process does not prohibit excellent candidates from being considered
3. Ensure we look to recruit from a variety of settings and that we hire applicants with a range of experiences
4. Continue encouraging all MVLA staff to participate in equity training and reflective exercises
 - a. Ensure panel members have been properly trained

2. Efficiency in relation to catch up negotiations

1. Reopening and compensation were the focus for 20-21
2. 21-22 will be centered around clean up items and contract articles not able to be addressed due to the pandemic
3. Work collaboratively with union partners to find creative solutions that are student centered and staff supportive

3. Proactive measures to promote employee access to resources and support

1. Continue to digitize and streamline Personnel processes
2. Maintain updated handbooks
3. EAP
4. Healthcare fair
5. Testing/Vaccine updates

Wellness Quote

STUDENTS MUST
MASLOW

BEFORE THEY CAN
BLOOM



MARKERSANDMINIONS.COM

Bloom
Learning

Maslow
Esteem / Self-Love

Maslow
Relationship / Love

Maslow
Safety

Maslow
Physiological

motivation,
learning,
creativity,
problem solving,
memory, curiosity

self-esteem, self-respect
confidence, respect of others,
respect by others, desire to achieve

friends, teachers, school administrators,
counselors, school personnel, family

physical safety, emotional safety,
free from bullies, free from harsh punishment

breathing, free from hunger and thirst, rested,
homeostasis, regulation

Figure 1.1. Hierarchy of learning.



Wellness Initiatives in 2020-21

- ❖ Established a new MVLA Student Support Referral Form to triage support
- ❖ Created more capacity and infrastructure for Student Support by expanding our Interagency Partnerships
- ❖ Established Foundations for Social and Emotional Learning
- ❖ Expanded Suicide Prevention Training and Resources

Areas of Focus in 2021-22

- ❖ Applying a unified Vision for Preventive Wellness Services
- ❖ Designing a sustainable infrastructure for School-Based Clinical Services
- ❖ Exploring structures for embedding Social and Emotional Learning within the instructional day
- ❖ Fostering opportunities for 1:1 Connections

MVLA California Healthy Kids Survey (2019-20)



School Connectedness:

68% of 9th Graders (strongly agree or agree)

Caring Adult Relationships:

68% of 9th Graders (very true or pretty much true)

The Key Strategy: 1:1 Connections



Building Connections
to Change Behaviors, Repair
Relationships and Improve Results



BEING
TRAUMA
INFORMED™



Special Education

Every **STUDENT** *can learn,*
just not on the same day,
or in the same *way.*

Accomplishments:

- Restructured Department to add support
- Webinar for Special Education Parents

Areas of Growth:

- Staffing Key Roles
- Ongoing Communication

Los Altos High School

ACCOMPLISHMENTS

1 - School was reopened in a positive, thoughtful & safe manner. It felt less focused on “COVIDness” & more about kids & staff

2 - Quality of learning experience

- Resources
- Teacher Engagement
- Wellness & Emotional Support

3 - Reconnect and strengthen the Los Altos staff “family” community

4 - Increased crisis and routine support for our vulnerable families

“Tonight’s LAHS graduation ceremony was a fantastic, perfectly organised and so rewarding event at the end of the 14 months of remote schooling during the pandemic. Thank you for everything.”

“Our family is seeing our youngest off to UCLA and we are forever grateful for the top notch education, values and guidance that the LAHS teams have provided our 3 children with. LAHS has been an awesome 9+ year ride for our family, and we will always keep the positive memories about our exemplary high school.”

“We especially want to thank you and the entire staff for all efforts made during the pandemic crisis, to keep students engaged and on track in unprecedented circumstances.”

*“The fact that our kids even had a Senior Spring on campus is awesome and the last couple of weeks have been very special. **The memories are priceless.**”*

Los Altos High School



AREAS OF GROWTH:

Continuing to Create an Academic Foundation through Wellness & Equity

- 1- Equity-minded Practices
- 2- Wellness Access
- 3 - Academic Desegregation
- 4 - Educational Pathways for All
- 5 - Communication & Engagement



We need to “walk the talk”

Mountain View High School

“You must be the change you want to see in the world.” -Gandhi

Diversity builds education. Education and Diversity build Societies.

1. Accomplishments

- a. Learned more about the use of technology applications for both staff and students**
 - i. Challenges with Home Access
 - ii. Learning New Applications
 - iii. Understanding How to Differentiate for Students
- b. ELD Advisory implementation**
 - i. Establishing BiMonthly Meetings
 - ii. Working with Advisors on Wellness, Academics, Resources, Wraparound Services.
- c. 9th Grade Village**
 - i. Looking at Interdisciplinary Strategies to Implement Support for Freshmen
 - ii. Utilized Course Teams from All Departments and Disciplines
- d. Strengthening our Post Intervention Protocols after a Crisis**
 - i. District Wide Collaboration to Systemically Support Sites During a Crisis

Mountain View High School

1. Areas of Growth

a. Equity

- i. Access to Technology/Learning for Economically Disadvantaged Students
- ii. Improve Knowledge and Use of Tier 1 Classroom Strategies and Systems of Intervention
- iii. Improve Access to Curriculum for Underrepresented Students
- iv. Strengthen Equitable Grading Practices to Mastery of Standards and Course Team Alignment

b. Wellness

- i. Improve Social Emotional Learning Opportunities
- ii. Collaborating and Incorporating with Teams to Address Wellness
- iii. Revisiting Homework Policies
- iv. Offering Systems to Support Student Choice and Multiple Pathways to Success

2. Examples

a. Challenge Success

- b. Provide Training for more exposure to/increase knowledge of Strategies for Staff in Tier I Interventions

- c. Provide Training for Equitable Grading Practices and Standards Based Grading for Mastery



Alta Vista

“Where innovation is a daily practice”

Accomplishments

1. Students and Staff Return to Campus
2. Integration of 50% New Staff Virtually
 - a. Social Studies
 - b. Science
 - c. Math/Electives
3. Strong Start to CSI Self Study Process
 - a. AVHS CSI Team + COE Staff
4. Graduates
 - a. 22 On-time Graduates
 - b. 8 Summer Graduates



Alta Vista

“Where innovation is a daily practice”

Area of Growth

Implementation of Our CSI plan (Goal - Increase Graduation Rate)

- a. Refine Referral Process
 - i. Implement flowchart
 - ii. Provide thresholds for success
- b. Rebuild Campus Culture
 - i. Increased counseling and wellness support
 - ii. Offer more “fun” elective classes
 - iii. Provide academic counseling
- c. Review Credit Acquisition
 - i. Review of point system
 - ii. Increase English and Elective offerings
 - iii. Incorporate tutorial support





"Freestyle has been the most valuable learning experience of my life. The program has taught me new ways to learn, to think, and to create. It has given me independence and agency to take control of my own learning unlike any other classes have. I am so grateful to have had this opportunity. Thank you Freestyle!"

~Freestyle Class of 2021 student

1. Accomplishments

- a. DL teaching was a relatively smooth transition since our curriculum lends itself well to a digital format of teaching and learning. Production quality varied greatly but students did the best they could with all the limitations.
- b. Despite all the limitations for the Class of 2021:
 - i. Largest class of graduating Seniors (71)
 - ii. Collective \$1,061,500 in scholarships (2nd largest amount)
 - iii. Senior Exit Comments were still quite positive about their Freestyle experience
- c. Using Canvas for teaching, learning, grading, providing feedback.
- d. Reduction of projects / expectations - dropping 1 entire unit for both JR and SR units - mainly for SEL support
- e. 95 students received college credit through Freestyle Foothill Program
- f. Sad and exciting move/transition to new temporary buildings. Tremendous support moving out/in and tech support.





"Freestyle has been the most valuable learning experience of my life. The program has taught me new ways to learn, to think, and to create. It has given me independence and agency to take control of my own learning unlike any other classes have. I am so grateful to have had this opportunity. Thank you Freestyle!"

~Freestyle Class of 2021 student

2. Areas of Growth

- a. Eliminate Canvas to Aeries glitches
- b. Look for ways to spotlight Inclusion, Diversity, and Social Justice in productions
- c. Exploring "Less is more" with curriculum
- d. Re-evaluating No-Zero Policy with grades, perhaps with some modifications
- e. How to better use Canvas with Google Docs (not Google Classroom)
- f. Return with a vengeance including Exhibitions and Open House



Middle College

“We Got This!”

1. Accomplishments

- a. Integrated a new cohort team
- b. Developed a “pod approach” to teaching that was very well received by students. This allowed us to give students more individualized attention.
- c. Able to develop strong relationships and a sense of community in spite of being fully online
- d. Had success with the use of CANVAS. All teachers did the Foothill training which was excellent.
- e. Held numerous social events to give students the opportunity to interact with their peers in person.

2. Areas of Growth

- a. Integrate the cohort groups with each other and into campus life at Foothill



MVLA Adult School Annual Board Presentation



June 21, 2021

**Presented by
Brenda Harris, PhD
Julie Vo, M.Ed**

Looking Back...

Teaching and Learning in a Pandemic **Challenges for Adult Education**

Key Areas:

1. Access – Stable Wifi, Devices
2. Curriculum – Google Classroom, Zoom, E-textbooks
3. Assessment – Remote Testing (CASAS/Zoom)
4. Technical Literacy – Student Technology Support
5. Technical Support and PD – Staff Support

Guiding Principles: Safety, Connection, Learning (High Quality Education), Communication, Wellness and Equity/Access



**Evolving Education
Delivery Model**

March 2020 – May 2021

Student Success Stories



[MVLA Adult School Overview
2020 – YouTube](#)

[Student Enrollment &
Outcomes](#)

[School Fact Sheet 19-20](#)

[ESL Viewpoints Publication](#)



Lessons Learned

Silver Linings



- Building capacity
- Resilience
- Innovation
- Using new lessons to enrich our practice
- And in the future...expand offerings with Distance Learning

Looking Ahead



**Data-driven instruction
to improve Student
Learning Outcomes
(SLOs)**



**Articulation
agreements**
Mission College
**San Jose Evergreen
Community College
District (SJECCD) –
(in progress)**
**Foothill-De Anza
Community College
District (FHDA) –
(in progress)**



**Increase transitions –
systematize internal
and external pathways
to career and
postsecondary**



**Developing new CTE
programs –**
Eye Care Technician
**Exploring AWS Cloud
Computing
Certification**
**Cisco Certified
Network Associate
(CCNA)**



**Continued
collaboration with
industry to increase
employment
opportunities for our
students**



Thank you!



Questions?

MVLA

Moving Forward:

Strategic Planning and development of future board goals

Equity Review/Training/Actions

Safe and Comprehensive return to campus

Board Appreciation



Fiona Walter



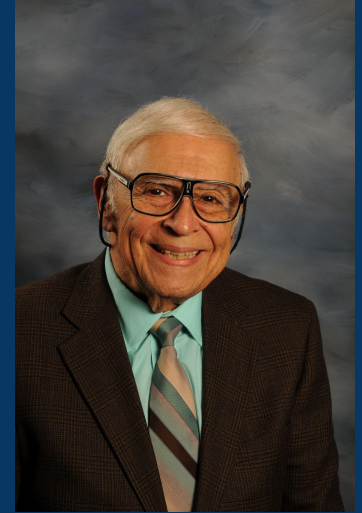
Catherine Vonnegut



Debbie Torok



Sanjay Dave



Phil Faillace