

MVLA Adult School Board Presentation



MVLA
ADULT SCHOOL
Learning for a Lifetime

April 20, 2020
Presented by MVLA Adult
School Leadership Team

The Adult School is committed to serving adult learners who will gain the knowledge, skills, and proficiency necessary to achieve personal goals in employment, secondary education, and English language skills in order to become self-reliant and productive members of the community.

Student Learning Outcomes



Students will

- Set goals and progress towards them
- Achieve a measurable increase in knowledge, skills and proficiency in their goal area
- Be able to apply knowledge, skills and proficiency to employment and continuing education





Accrediting Commission for Schools
Western Association of Schools and Colleges

Dear Dr. Harris:

Based on the ACS WASC mid-cycle review, it has been determined that Mountain View-Los Altos Adult Education (AD - AD) meets the ACS WASC criteria for accreditation. This accreditation status is based on all of the information provided by the school, including the school's progress report, and the satisfactory completion of the on-site mid-cycle accreditation visit.

Mountain View-Los Altos Adult Education's accreditation is now reaffirmed through the end of the six-year cycle ending in June 2023.

Accreditation status is conditioned upon Mountain View-Los Altos Adult Education's continued adherence with the ACS WASC policies, procedures, and criteria for accreditation. This includes a requirement that an accredited school annually contribute members to participate on visiting committees. Failure to maintain compliance with said policies, procedures, and standards is grounds for modification and/or withdrawal of the accreditation.

The Commission looks forward to Mountain View-Los Altos Adult Education's anticipated success and continuing improvement in keeping with ACS WASC's pursuit of excellence in elementary, secondary, and adult education.

Sincerely,

A handwritten signature in black ink that reads "Barry R. Groves".

Barry R. Groves, Ed.D.
President





MVLA Adult School

WASC Commendations



“MVLA has maintained the quality of education for their students over the past 3 years and the data supports that.”

- Professional learning has played a key role in helping teachers provide rigor and a robust curriculum with technology embedded in instruction and planning.
- The school reviews, measures, and analyzes the SLOs during regular department meetings which has resulted in increased student outcomes.
- Technology training has helped teachers enhance instruction and communicate progress on completion rates, persistency, and gains. Teachers and students have increased use of technology in the classroom.
- The tutoring program is robust and continues to grow with an impressive amount of volunteers on a waiting list to help teach. Tutors are available to differentiate instruction and support struggling students.
- All departments focus on goal setting to help students reach their individual goals.



MVLA Adult School

WASC Recommendations



“The recommendation of the WASC visiting committee is for the leadership of MVLA to continue the progress on the current action items as well as ongoing support for the exceptional programs already in place.”

- The action items have been addressed while the school simultaneously continues to check the pulse of the community and create programs in response.
- In the last three years, MVLA staff are to be commended for their vast and continued efforts and perseverance to improve SLOs as evidenced in action plan progress and data results despite staff turnover and challenges.
- Impressive progress has been demonstrated in all three action plan items. Each action item was explored, developed, and partially to fully implemented since their inception. A thorough coverage and evidence of progress on critical areas of follow-up are well documented in the action plan charts and evidence lists provided in the mid-cycle progress report.



MVLA Adult School

WASC Schoolwide Goals



1) Improve the systematic integration of instructional technology in the classroom

To provide program specific equipment, software, training, and instructional support to improve Student Learning Outcomes

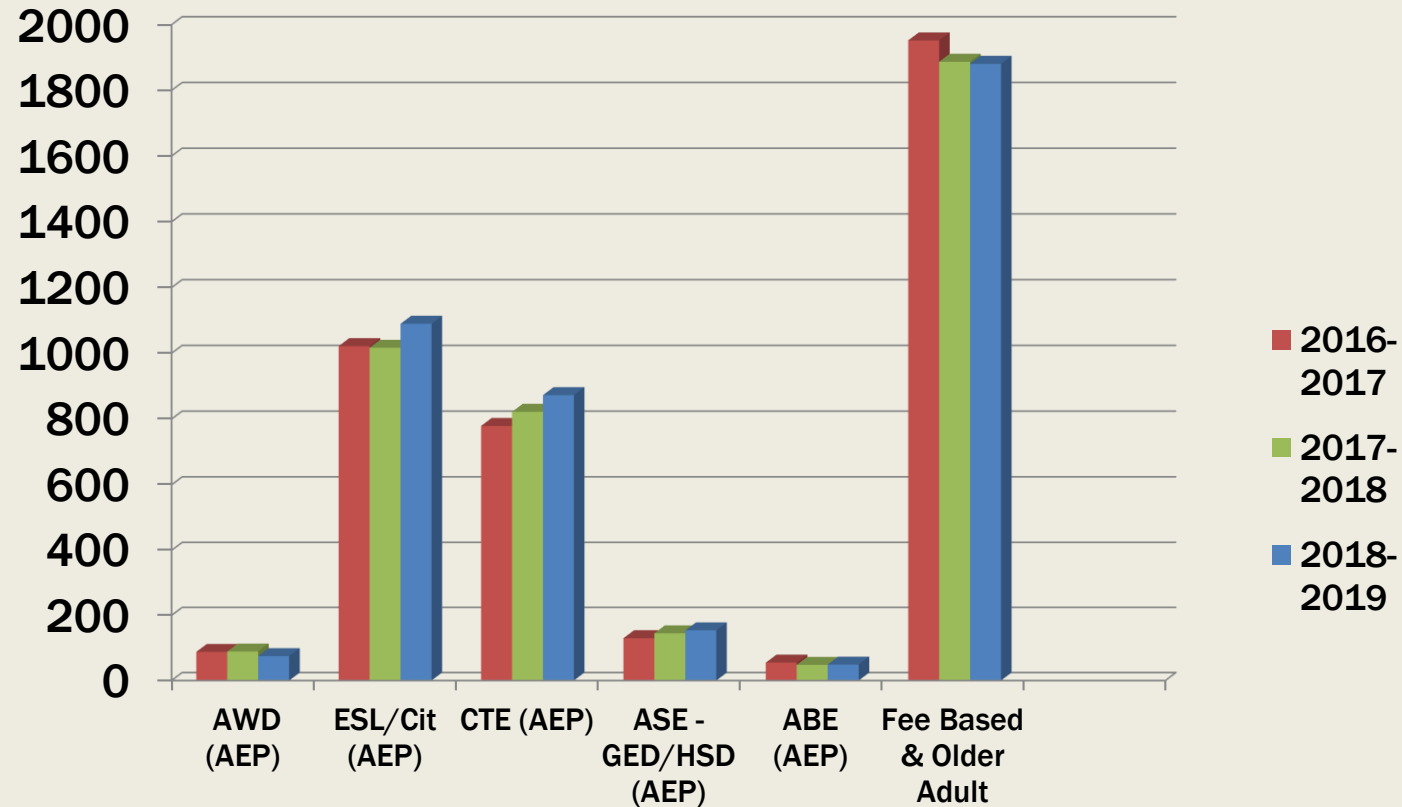
2) Increase schoolwide professional development opportunities

To provide teachers with increased instructional strategies to improve student success measured by Student Learning Outcomes

3) Increase tutoring opportunities for ESL, ABE and CTE students

To provide struggling students with more individualized instructional support to improve Student Learning Outcomes

MVLA Adult School Programs Enrollment Trends



Unduplicated enrollment by Adult Education Programs (AEP), 2018-2019, shows an increase in CTE due to labor market demands in the healthcare industry. Other programs remain stable in enrollment with the exception of non-core programs (fee-based) due to limited classroom space. Total unduplicated enrollment for 2018-2019 is 4,122. Duplicated enrollment is 8,183.

High School Diploma/GED Highlights

- ❖ Began serving **College Now** students, of which **90% completed a course** with us during the regular school year!
- ❖ **69 concurrent** and **6 Moffett seniors** completed 5+ credits toward graduation
- ❖ **78% completion** for the 2019 Online Summer School
- ❖ **GED collaboration with ESL** through classroom visits during Spring 2019 semester and special orientation targeted for ESL students led to the **initial transition of 14 ESL students** into the morning GED program at the start of Fall 2019



English as a Second Language (ESL) / Citizenship Highlights

- EL Civics integrates civics education content with ESL instruction – connecting school-based learning with community experience and personal knowledge
- Students may take up to 3 EL Civics assessments per year
- 64% of our students pass at least 1 or more EL Civics assessments, with 17% passing all 3 in one year (a rise of 4% over the past 3 years)



Career Technical Education (CTE) Highlights

- ❖ In 2018-2019, there continues to be a steady increase in CTE enrollment
- ❖ There continues to be an increased interest in the healthcare industry sector due to Continuing Education Unit (CEU) workshops for Certified Nursing Assistant (CNA) license renewal
- ❖ American Red Cross written test pass rate of 93%
- ❖ National Center for Competency Testing (NCCT) for Medical Assistants (MA) average pass rate of 97%





Fiscal Solvency

2018-2019 & 2019-2020

- CAEP Consortium Allocation with COLA
From \$8,446,766 → **\$8,922,910**
 - Dedicated Funding for MVLA Adult School (CAEP)
From \$3,552,059 → **\$3,667,864** (includes COLA)
 - Cost of Living Adjustment (COLA) for Consortium
\$ 139,614 → \$199,758
- Additional AE Income:
- **\$402,924** Grants + **additional \$38,733** Carl Perkins
 - **\$ 44,022** Revenue from Fees



Looking Ahead

EDUCATE AND ELEVATE

- Data-driven instruction to improve Student Learning Outcomes (SLOs)
- Articulation agreements
 - Mission College
 - San Jose Evergreen Community College District (SJECCD) – in progress
 - Foothill-De Anza Community College District (FHDA) – in progress
- Increase transitions – systematize internal and external pathways to career and postsecondary
- Continued collaboration with industry to increase employment opportunities for our students

Thank you!

Questions?



HSD/YPP Student Success Story

Meet Liliana

<https://www.youtube.com/watch?v=T9R7G9L8EPw&feature=youtu.be>

ESL Student Success Story

Meet Miriam

<https://www.youtube.com/watch?v=vc4nx6ehriA&feature=youtu.be>

CTE Student Success Story

Meet Emily

<https://www.youtube.com/watch?v=UJHUoIUAJEM&feature=youtu.be>

Viewpoints

<http://tinyurl.com/esl-viewpoints>